



National Survey
of Student Engagement

McGill University
2004 Institutional Report
Confidential

Respondent Characteristics

	McGill University		G10		Doc-Ext		AAUDE	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	29%		47%		34%		33%	
By Class	30%	28%	50%	44%	33%	35%	33%	34%
NSSE Sample Size ^b	1,483	1,442	2,891	2,789	16,977	15,991	4,184	3,685
Sample Error^c								
Overall	3.2%		1.9%		0.9%		1.9%	
By Class	4.4%	4.7%	2.5%	2.8%	1.3%	1.3%	2.6%	2.8%
Number of Respondents ^b	452	398	1,440	1,224	5,583	5,578	1,394	1,242
Total Population	5,426	5,810	44,561	37,223	156,285	176,755	48,242	60,870
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	0%	0%	18%	23%	5%	5%
Web	100%	100%	100%	100%	82%	77%	95%	95%
<i>Gender</i>								
Female	67%	61%	61%	61%	62%	57%	60%	54%
Male	33%	39%	39%	39%	38%	43%	40%	46%
<i>Class Level</i>	53%	47%	54%	46%	50%	50%	53%	47%
<i>Enrollment Status</i>								
Full Time	98%	87%	97%	89%	97%	86%	99%	88%
Part Time	2%	13%	3%	11%	3%	14%	1%	12%
<i>Place of Residence</i>								
On-campus	45%	3%	52%	10%	N/A	N/A	N/A	N/A
Off-campus	55%	97%	48%	90%	N/A	N/A	N/A	N/A
<i>Transfer Status</i>								
Transfer Students	8%	8%	5%	17%	N/A	N/A	N/A	N/A
<i>Age</i>								
Non-Traditional (24 or older)	5%	12%	3%	20%	2%	28%	1%	17%
Traditional (less than 24)	95%	88%	97%	80%	98%	72%	99%	83%



^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers but not in consortium, Carnegie, or NSSE 2004 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.



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NSSE 2004 Means Comparison Report McGill University

				McGill University	McGill University compared with:									
					G10	Doc-Ext			AAUDE					
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
1. Academic and Intellectual Experiences <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.12	2.10		2.62	***	-.59	2.63	***	-.62	
				SR	2.53	2.55		2.91	***	-.43	2.87	***	-.39	
b.	Made a class presentation	CLPRESEN	ACL	FY	1.92	1.71	***	.29	2.01	*	-.12	1.99	*	-.13
				SR	2.42	2.40		2.62	***	-.23	2.53	*	-.13	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.08	2.23	**	-.15	2.59	***	-.51	2.53	***	-.45
				SR	2.26	2.28		2.37	*	-.11	2.29			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.75	2.82		2.92	***	-.21	2.87	**	-.15	
				SR	3.24	3.27		3.23			3.20			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.28	2.30		2.65	***	-.41	2.62	***	-.38	
				SR	2.42	2.49		2.65	***	-.24	2.58	**	-.17	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.35	2.35		2.13	***	.30	2.14	***	.28	
				SR	2.44	2.39		2.22	***	.26	2.35			
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	1.71	1.90	***	-.23	2.28	***	-.71	2.32	***	-.72
				SR	1.82	1.83		2.35	***	-.61	2.30	***	-.55	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.73	2.53	***	.21	2.35	***	.46	2.40	***	.40
				SR	2.88	2.69	***	.19	2.78	*	.11	2.74	**	.15
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.52	2.47		2.44			2.45			
				SR	2.83	2.80		2.85			2.85			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.70	1.72		1.68			1.71			
				SR	1.77	1.80		1.87	*	-.11	1.87			
k.	Participated in a community-based project as part of a regular course	COMMPROJ	ACL	FY	1.20	1.29	**	-.14	1.48	***	-.36	1.39	***	-.27
				SR	1.33	1.34		1.59	***	-.30	1.50	***	-.20	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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	Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
l.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.81			2.68	**	.13	2.68	*	.13
				SR	2.84			2.78			2.78		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.64			3.02	***	-.46	3.09	***	-.56
				SR	3.18			3.27	*	-.12	3.32	**	-.19
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	1.97			2.49	***	-.61	2.46	***	-.58
				SR	2.36			2.74	***	-.43	2.69	***	-.37
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.57			2.06	***	-.58	2.11	***	-.63
				SR	1.92			2.30	***	-.40	2.27	***	-.36
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.62			1.70	*	-.10	1.70		
				SR	1.93			1.93			1.89		
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.00	***	-.18	2.56	***	-.68	2.57	***	-.69
				SR	2.23	***	-.20	2.70	***	-.59	2.65	***	-.52
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.37			2.51	**	-.17	2.51	**	-.17
				SR	2.59	*	.14	2.60			2.51		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.26			1.44	***	-.24	1.43	***	-.24
				SR	1.72	***	.26	1.72			1.71		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	ACL	FY	2.88			2.73	***	.17	2.73	**	.17
				SR	2.96			2.87	*	.11	2.85	*	.13
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	3.10	***	.24	2.62	***	.47	2.66	***	.43
				SR	3.15	***	.19	2.70	***	.45	2.73	***	.42
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.99	**	.15	2.78	***	.21	2.87	*	.13
				SR	3.06	**	.18	2.76	***	.31	2.87	***	.21

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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	G10				Doc-Ext				AAUDE			

Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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During the current school year, how much has your coursework emphasized the following mental activities?

1=very little, 2=some, 3=quite a bit, 4=very much

2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.98	2.92		2.99		2.98				
			SR	2.81	2.78		2.81		2.81					
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.19	3.18		3.13		3.16				
			SR	3.31	3.29		3.26		3.25					
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.79	2.84		2.84		2.86	*	.12		
			SR	3.06	2.98		2.99		2.95					
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.54	2.73	***	-0.20	2.77	***	-0.26	2.76	***	-.25
			SR	2.78	2.91	*	-.14	2.88	*	-.12	2.86			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.90	3.15	***	-.27	3.04	**	-.15	3.07	**	-.19
			SR	3.03	3.16	*	-.14	3.18	***	-.17	3.14	*	-.12	

3. Examinations

1=very little to 7=very much

	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.55	5.61		5.55		5.68		
			SR	5.25	5.18		5.38		5.26			

During the current school year, about how much reading and writing have you done?

1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

4. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.47	3.36	*	.12	3.38		3.46			
			SR	3.39	3.32			3.26	*	.13	3.29			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.25	2.02	***	.24	1.99	***	.29	1.96	***	.33
			SR	2.40	2.26	*	.14	2.18	***	.23	2.18	***	.23	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.30	1.35			1.21	**	.16	1.22	*	.13
			SR	1.87	1.78			1.57	***	.40	1.53	***	.50	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.37	2.30			2.31			2.28		
			SR	2.71	2.73			2.53	***	.18	2.56	**	.16	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.73	2.56	**	.16	3.11	***	-.37	3.04	***	-.31
			SR	2.58	2.55			3.00	***	-.36	3.06	***	-.42	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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5. Problem Sets <i>In a typical week, how many homework problem sets do you complete?</i> <i>1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>													
a.	Number of problem sets Or problem based homework assignments that take you more than an hour to complete	PROBA_CA [†]	FY SR	2.58 2.44	2.78 2.45	**	-.17						
b.	Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBB_CA [†]	FY SR	1.83 1.63	2.12 1.75	*** *	-.26 -.12						
6. Additional Collegiate Experiences <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS	FY SR	1.95 1.93	1.75 1.80	*** **	.25 .16	2.05 1.99	* 	-.12	2.00 1.98		
b.	Exercised or participated in physical fitness activities	EXERCISE	FY SR	2.54 2.62	2.50 2.63			2.81 2.69	*** 	-.25	2.86 2.76	*** *	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP	FY SR	1.52 1.49	1.64 1.66	* **	-.12 -.17	2.17 2.16	*** ***	-.56 -.58	1.97 1.98	*** ***	
7. Enriching Educational Experiences <i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do: 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	EEE FY SR	.09 .46	.05 .38	** **	.21 .18	.05 .51	** 	.19	.04 .51	** 	
b.	Community service or volunteer work	VOLUNTER	EEE FY SR	.32 .53	.27 .55	*	.12	.35 .58			.34 .61	** 	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM	FY SR	.07 .12	.09 .14			.14 .21	*** ***	-.20 -.22	.15 .21	*** ***	
d.	Work on a research project with a faculty member outside of course or program requirements	RESEARCH	SFI FY SR	.03 .26	.02 .16			.03 .20			.03 .23		
e.	Foreign language coursework	FORLANG	EEE FY SR	.26 .40	.14 .29	*** ***	.33 .26	.26 .47	* 	-.13	.33 .55	** ***	
f.	Study abroad	STUDYABR	EEE FY SR	.05 .18	.04 .13	*	.16	.01 .15	*** 	.38	.01 .19	*** 	

[†] Canadian wording differs from American survey wording; comparisons are not provided.

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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					Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
g.	Independent study or self-designed major	INDSTUDY	EEE	FY SR	.01 .15	.01 .15		.02 .18			.02 .20	*	-.12
h.	Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	EEE	FY SR	.01 .20	.01 .20		.01 .25	*	-.12	.00 .27	**	-.18

8. Quality of Relationships

Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a.	Relationships with other students	ENVSTU	SCE	FY SR	5.58 5.57	5.60 5.49		5.67 5.64			5.76 5.65	*	-.15	
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>														
b.	Relationships with faculty members	ENVFAC	SCE	FY SR	5.00 4.95	5.07 5.04		5.29 5.39	*** ***	-.24 -.35	5.25 5.29	*** ***	-.22 -.27	
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>														
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY SR	4.14 3.77	4.81 4.46	*** ***	-.47 -.41	4.87 4.55	*** ***	-.49 -.46	4.91 4.60	*** ***	-.56 -.52

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)	ACADPR01	LAC	FY SR	4.70 4.77	4.45 4.51	* *	.13 .13	4.07 4.13	*** ***	.38 .36	4.29 4.03	*** ***	.25 .42
b.	Working for pay on campus	WORKON01		FY SR	1.16 1.64	1.13 1.50			1.54 2.05	*** ***	-.32 -.23	1.54 2.20	*** ***	-.32 -.30
c.	Working for pay off campus	WORKOF01		FY SR	1.69 2.02	1.71 2.36	**	-.17	1.97 3.22	*** ***	-.15 -.47	1.66 2.96	*** ***	-.39
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY SR	1.78 2.27	1.85 1.92	***	.27	2.19 2.05	*** **	-.29 .15	2.35 2.17	***	-.38
e.	Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01		FY SR	3.87 3.63	3.89 3.93	**	-.19	4.03 3.66			4.12 3.92	* **	-.14 -.18
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY SR	1.41 1.52	1.51 1.68	*	-.11	1.34 1.89	***	-.20	1.22 1.50	***	.23
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY SR	2.54 2.64	2.44 2.49	*	.16	2.26 2.33	*** ***	.30 .33	2.30 2.30	*** ***	.24 .42

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Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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To what extent does your institution emphasize each of the following?
1=very little, 2=some, 3=quite a bit, 4=very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.41	3.22	***	.24	3.12	***	.38	3.15	***	.35
				SR	3.45	3.25	***	.25	3.08	***	.46	3.01	***	.54
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.58	2.85	***	-.32	2.98	***	-.50	3.00	***	-.53
				SR	2.40	2.57	**	-.19	2.75	***	-.42	2.70	***	-.36
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.44	2.33			2.54	*	-.11	2.60	**	-.17
				SR	2.16	2.09			2.30	**	-.14	2.25		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.74	1.94	***	-.23	2.01	***	-.30	2.00	***	-.29
				SR	1.60	1.73	**	-.16	1.74	**	-.17	1.63		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.16	2.20			2.34	***	-.20	2.41	***	-.28
				SR	1.92	1.95			2.03	*	-.12	2.00		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.65	2.61			2.81	***	-.19	2.90	***	-.31
				SR	2.41	2.43			2.55	**	-.15	2.61	***	-.23
g.	Using computers in academic work	ENVCOMPT		FY	3.45	3.22	***	.28	3.39			3.44		
				SR	3.55	3.43	**	.16	3.50			3.54		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.05	3.08			3.13			3.16	*	-.15
				SR	3.10	3.18			3.23	**	-.17	3.25	**	-.20
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.50	2.53			2.62	*	-.13	2.66	**	-.18
				SR	2.81	2.65	*	.15	2.95	**	-.15	2.87		
c.	Writing clearly and effectively	GNWRITE		FY	2.40	2.62	***	-.23	2.83	***	-.48	2.80	***	-.45
				SR	2.76	2.97	***	-.24	2.96	***	-.23	2.93	**	-.20
d.	Speaking clearly and effectively	GNSPEAK		FY	2.26	2.34			2.57	***	-.33	2.58	***	-.33
				SR	2.72	2.79			2.81			2.76		
e.	Thinking critically and analytically	GNANALY		FY	3.08	3.21	**	-.16	3.13			3.23	**	-.19
				SR	3.36	3.39			3.30			3.31		
f.	Analyzing quantitative problems	GNQUANT		FY	2.66	2.89	***	-.25	2.69			2.82	**	-.18
				SR	2.96	2.93			2.92			2.92		
g.	Using computing and information technology	GNCMPTS		FY	2.61	2.73	*	-.12	2.89	***	-.31	2.94	***	-.37
				SR	3.08	2.95	*	.14	3.17			3.15		
h.	Working effectively with others	GNOTHERS		FY	2.57	2.62			2.75	***	-.21	2.77	***	-.23
				SR	2.86	2.90			3.04	***	-.21	3.03	**	-.19

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i. Voting in local, provisional, or federal elections	GNCTZ_CA [†]	FY	1.50	1.88	***	-.39						
		SR	1.61	1.67								
j. Learning effectively on your own	GNINQ	FY	3.10	3.11			2.95	***	.18	3.02		
		SR	3.27	3.26			3.03	***	.27	3.07	***	.24
k. Understanding yourself	GNSELF	FY	2.63	2.65			2.70			2.76	*	-.14
		SR	2.74	2.81			2.76			2.79		
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.52	2.39	*	.13	2.52			2.57		
		SR	2.56	2.51			2.53			2.49		
m. Solving complex real-world problems	GNPROBSV	FY	2.40	2.53	*	-.13	2.50			2.55	**	-.17
		SR	2.61	2.62			2.67			2.68		
n. Developing a personal code of values and ethics	GNETHICS	FY	2.36	2.39			2.54	***	-.18	2.50	*	-.14
		SR	2.48	2.54			2.57			2.46		
o. Contributing to the welfare of your community	GNCOMMUN	FY	1.95	2.09	*	-.14	2.28	***	-.34	2.22	***	-.30
		SR	2.08	2.12			2.29	***	-.21	2.20	*	-.12
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.52	1.65	*	-.14	2.02	***	-.46	1.84	***	-.32
		SR	1.46	1.56			1.85	***	-.36	1.59	**	-.15

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.46	2.85	***	-.48	2.95	***	-.57	2.96	***	-.60
		SR	2.39	2.69	***	-.34	2.75	***	-.37	2.75	***	-.37

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.15	3.11			3.22	*	-.10	3.24	*	-.14
		SR	3.09	3.09			3.17			3.20	*	-.15

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	FY	3.35	3.29			3.30			3.36		
		SR	3.29	3.14	**	.17	3.18	*	.13	3.25		

[†] Canadian wording differs from American survey wording; comparisons are not provided.

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



National Survey of Student Engagement

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	G10	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE	
CLQUEST	2.12	2.10	2.62	2.63	.08	.04	.02	.04	.88	.84	.84	.81	452	1,439	5,582	1,394	.614	.000	.000	.03	-.59	-.62
CLPRESEN	1.92	1.71	2.01	1.99	.07	.04	.02	.04	.76	.72	.75	.74	452	1,439	5,580	1,394	.000	.017	.106	.29	-.12	-.09
REWROPAP	2.08	2.23	2.59	2.53	.09	.05	.03	.05	1.00	1.02	1.01	1.02	451	1,437	5,575	1,393	.005	.000	.000	-.15	-.51	-.45
INTEGRAT	2.75	2.82	2.92	2.87	.08	.05	.02	.04	.88	.92	.82	.83	451	1,438	5,575	1,392	.131	.000	.007	-.08	-.21	-.15
DIVCLASS	2.28	2.30	2.65	2.62	.10	.05	.02	.05	1.03	1.00	.90	.89	451	1,437	5,573	1,392	.696	.000	.000	-.02	-.41	-.38
CLUNPREP	2.35	2.35	2.13	2.14	.08	.04	.02	.04	.88	.87	.75	.75	450	1,438	5,566	1,392	.931	.000	.000	.00	.30	.28
CLASSGRP	1.71	1.90	2.28	2.32	.07	.04	.02	.04	.76	.85	.81	.84	450	1,438	5,567	1,392	.000	.000	.000	-.23	-.71	-.72
OCCGRP	2.73	2.53	2.35	2.40	.08	.05	.02	.04	.91	.96	.84	.83	450	1,438	5,567	1,391	.000	.000	.000	.21	.46	.40
INTIDEAS	2.52	2.47	2.44	2.45	.08	.04	.02	.04	.85	.86	.82	.82	450	1,438	5,563	1,388	.308	.052	.106	.06	.10	.09
TUTOR	1.70	1.72	1.68	1.71	.08	.04	.02	.04	.84	.86	.83	.83	450	1,437	5,563	1,390	.693	.671	.763	-.02	.02	-.02
COMMPROJ	1.20	1.29	1.48	1.39	.05	.03	.02	.04	.58	.65	.79	.72	448	1,437	5,557	1,385	.004	.000	.000	-.14	-.36	-.27
ITACADEM	2.81	2.85	2.68	2.68	.09	.05	.03	.05	1.02	1.03	1.05	1.03	448	1,435	5,557	1,385	.540	.008	.021	-.03	.13	.13
EMAIL	2.64	2.65	3.02	3.09	.08	.05	.02	.04	.90	.89	.84	.82	448	1,436	5,560	1,385	.801	.000	.000	-.01	-.46	-.56
FACGRADE	1.97	1.99	2.49	2.46	.08	.04	.02	.05	.82	.85	.86	.86	448	1,436	5,557	1,386	.550	.000	.000	-.03	-.61	-.58
FACPLANS	1.57	1.55	2.06	2.11	.07	.04	.02	.05	.71	.75	.85	.86	448	1,436	5,560	1,386	.500	.000	.000	.04	-.58	-.63
FACIDEAS	1.62	1.63	1.70	1.70	.07	.04	.02	.04	.80	.75	.77	.78	448	1,437	5,555	1,384	.833	.041	.057	-.01	-.10	-.10
FACFEED	2.00	2.16	2.56	2.57	.08	.04	.02	.04	.86	.87	.82	.82	448	1,434	5,552	1,385	.001	.000	.000	-.18	-.68	-.69
WORKHARD	2.37	2.40	2.51	2.51	.09	.05	.02	.04	.93	.92	.85	.85	448	1,436	5,548	1,384	.448	.001	.004	-.04	-.17	-.17
FACOTHER	1.26	1.28	1.44	1.43	.05	.03	.02	.04	.59	.59	.74	.75	447	1,436	5,550	1,385	.476	.000	.000	-.04	-.24	-.24
OOCIDEAS	2.88	2.81	2.73	2.73	.08	.05	.02	.05	.91	.89	.89	.87	448	1,434	5,550	1,385	.176	.001	.002	.07	.17	.17
DIVRSTUD	3.10	2.85	2.62	2.66	.09	.05	.03	.05	.97	1.04	1.02	1.02	448	1,434	5,546	1,384	.000	.000	.000	.24	.47	.43
DIFFSTU2	2.99	2.83	2.78	2.87	.09	.05	.03	.05	.98	1.04	.99	.97	448	1,434	5,544	1,384	.004	.000	.021	.15	.21	.13
MEMORIZE	2.98	2.92	2.99	2.98	.09	.05	.02	.04	.94	.90	.84	.85	448	1,436	5,550	1,384	.202	.802	.909	.07	-.01	-.01
ANALYZE	3.19	3.18	3.13	3.16	.08	.04	.02	.04	.84	.79	.77	.76	447	1,437	5,550	1,384	.846	.149	.493	.01	.08	.04
SYNTHESZ	2.79	2.84	2.84	2.86	.09	.05	.02	.04	.97	.87	.84	.83	448	1,437	5,545	1,383	.392	.351	.193	-.05	-.05	-.08
EVALUATE	2.54	2.73	2.77	2.76	.09	.05	.02	.05	1.02	.92	.87	.86	447	1,436	5,546	1,383	.001	.000	.000	-.20	-.26	-.25
APPLYING	2.90	3.15	3.04	3.07	.09	.05	.02	.04	.99	.89	.85	.85	448	1,437	5,549	1,384	.000	.007	.002	-.27	-.15	-.19
EXAMS	5.55	5.61	5.55	5.68	.12	.06	.03	.05	1.25	1.18	1.08	1.00	434	1,395	5,315	1,328	.334	.996	.051	-.05	.00	-.13
READASGN	3.47	3.36	3.38	3.46	.09	.05	.03	.05	1.01	.92	.98	.97	437	1,403	5,371	1,337	.044	.056	.910	.12	.10	.01
READOWN	2.25	2.02	1.99	1.96	.09	.05	.02	.05	.92	.97	.88	.88	437	1,403	5,377	1,338	.000	.000	.000	.24	.29	.33
WRITEMOR	1.30	1.35	1.21	1.22	.06	.04	.02	.03	.61	.69	.58	.63	437	1,402	5,379	1,337	.152	.002	.013	-.07	.16	.13
WRITEMID	2.37	2.30	2.31	2.28	.09	.05	.02	.05	.97	.89	.87	.86	437	1,403	5,378	1,337	.190	.197	.097	.08	.07	.10
WRITESML	2.73	2.56	3.11	3.04	.11	.05	.03	.06	1.20	1.02	1.05	1.04	437	1,403	5,380	1,338	.008	.000	.000	.16	-.37	-.31

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance



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Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	<i>McGill University compared with:</i>			<i>McGill University compared with:</i>		
																G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



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	McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
	McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University compared with:	G10	Doc-Ext	AAUDE
PROBA_CA †	2.58	2.78			.10	.06			1.12	1.20			437	1,402	0	0	.002				-.17			
PROBB_CA †	1.83	2.12			.09	.06			.99	1.12			437	1,401	0	0	.000				-.26			
ATTDARTS	1.95	1.75	2.05	2.00	.08	.04	.02	.05	.86	.78	.88	.84	437	1,401	5,379	1,338	.000	.017	.253	.25	-.12	-.06		
EXERCISE	2.54	2.50	2.81	2.86	.10	.06	.03	.05	1.05	1.07	1.04	1.02	437	1,401	5,379	1,337	.512	.000	.000	.04	-.25	-.31		
WORSHIP	1.52	1.64	2.17	1.97	.08	.05	.03	.06	.87	.95	1.17	1.08	437	1,401	5,374	1,336	.014	.000	.000	-.12	-.56	-.42		
INTERN	.09	.05	.05	.04	.03	.01	.01	.01	.29	.21	.22	.20	437	1,401	5,373	1,337	.003	.004	.001	.21	.19	.24		
VOLUNTER	.32	.27	.35	.34	.04	.02	.01	.03	.47	.44	.48	.47	437	1,401	5,372	1,336	.040	.281	.526	.12	-.05	-.03		
LEARNCOM	.07	.09	.14	.15	.02	.01	.01	.02	.26	.28	.35	.36	436	1,401	5,378	1,337	.249	.000	.000	-.06	-.20	-.22		
RESEARCH	.03	.02	.03	.03	.02	.01	.00	.01	.17	.15	.17	.16	437	1,401	5,371	1,337	.363	.933	.755	.05	.00	.02		
FORLANG	.26	.14	.26	.33	.04	.02	.01	.03	.44	.35	.44	.47	437	1,401	5,372	1,337	.000	.919	.004	.33	-.01	-.15		
STUDYABR	.05	.04	.01	.01	.02	.01	.00	.01	.22	.19	.11	.12	437	1,401	5,376	1,337	.190	.000	.001	.08	.38	.31		
INDSTUDY	.01	.01	.02	.02	.01	.01	.00	.01	.11	.12	.14	.14	437	1,401	5,375	1,337	.584	.120	.171	-.03	-.06	-.06		
SENIORX	.01	.01	.01	.00	.01	.00	.00	.00	.10	.08	.07	.07	437	1,401	5,377	1,337	.436	.398	.343	.05	.05	.07		
ENVSTU	5.58	5.60	5.67	5.76	.12	.07	.03	.07	1.29	1.32	1.28	1.22	437	1,404	5,377	1,337	.776	.194	.010	-.02	-.06	-.15		
ENVFAC	5.00	5.07	5.29	5.25	.13	.07	.03	.06	1.35	1.27	1.21	1.17	437	1,404	5,378	1,337	.266	.000	.000	-.06	-.24	-.22		
ENVADM	4.14	4.81	4.87	4.91	.16	.07	.04	.07	1.66	1.42	1.48	1.38	437	1,402	5,377	1,337	.000	.000	.000	-.47	-.49	-.56		
ACADPR01	4.70	4.45	4.07	4.29	.16	.10	.04	.09	1.73	1.87	1.66	1.64	423	1,359	5,228	1,297	.014	.000	.000	.13	.38	.25		
WORKON01	1.16	1.13	1.54	1.54	.07	.03	.03	.06	.69	.64	1.21	1.19	423	1,359	5,231	1,296	.439	.000	.000	.04	-.32	-.32		
WORKOF01	1.69	1.71	1.97	1.66	.13	.08	.05	.08	1.31	1.42	1.85	1.50	423	1,358	5,226	1,296	.776	.000	.715	-.02	-.15	.02		
COCURR01	1.78	1.85	2.19	2.35	.10	.06	.04	.08	1.09	1.11	1.44	1.48	423	1,359	5,226	1,296	.301	.000	.000	-.06	-.29	-.38		
SOCIAL01	3.87	3.89	4.03	4.12	.16	.09	.05	.09	1.69	1.64	1.74	1.71	423	1,359	5,221	1,297	.828	.071	.010	-.01	-.09	-.14		
CAREDE01	1.41	1.51	1.34	1.22	.09	.06	.03	.05	.90	1.11	1.06	.83	423	1,359	5,226	1,297	.054	.217	.000	-.09	.06	.23		
COMMUTE	2.54	2.44	2.26	2.30	.10	.05	.03	.05	1.06	.99	.94	.98	423	1,359	5,227	1,296	.077	.000	.000	.10	.30	.24		
ENVSCHOL	3.41	3.22	3.12	3.15	.07	.04	.02	.04	.73	.77	.76	.74	423	1,359	5,220	1,295	.000	.000	.000	.24	.38	.35		
ENVSUPRT	2.58	2.85	2.98	3.00	.09	.04	.02	.04	.90	.83	.79	.79	423	1,359	5,220	1,295	.000	.000	.000	-.32	-.50	-.53		
ENVDIVRS	2.44	2.33	2.54	2.60	.10	.05	.03	.05	1.05	.99	.97	.96	423	1,359	5,219	1,295	.059	.045	.004	.11	-.11	-.17		
ENVNACAD	1.74	1.94	2.01	2.00	.08	.05	.02	.05	.84	.88	.90	.88	423	1,357	5,217	1,294	.000	.000	.000	-.23	-.30	-.29		
ENVSOCAL	2.16	2.20	2.34	2.41	.09	.05	.02	.05	.93	.91	.91	.90	423	1,357	5,214	1,295	.442	.000	.000	-.04	-.20	-.28		
ENVEVENT	2.65	2.61	2.81	2.90	.09	.05	.02	.05	.94	.91	.89	.85	423	1,359	5,220	1,297	.480	.000	.000	.04	-.19	-.31		
ENVCOMPT	3.45	3.22	3.39	3.44	.07	.05	.02	.04	.76	.85	.75	.71	423	1,359	5,219	1,297	.000	.088	.723	.28	.09	.02		
GENLED	3.05	3.08	3.13	3.16	.09	.04	.02	.04	.94	.82	.76	.73	423	1,356	5,218	1,295	.681	.104	.033	-.03	-.10	-.15		
GNWORK	2.50	2.53	2.62	2.66	.10	.05	.03	.05	1.03	.99	.94	.92	423	1,356	5,216	1,294	.601	.018	.004	-.03	-.13	-.18		

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

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																G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE

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																	G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE
GNWRITE	2.40	2.62	2.83	2.80	.10	.05	.02	.05	1.03	.93	.88	.88	423	1,356	5,216	1,294	.000	.000	.000	-.23	-.48	-.45
GNSPEAK	2.26	2.34	2.57	2.58	.10	.05	.03	.05	1.02	.97	.94	.94	423	1,356	5,215	1,294	.150	.000	.000	-.08	-.33	-.33
GNANALY	3.08	3.21	3.13	3.23	.09	.04	.02	.04	.91	.81	.80	.77	423	1,356	5,215	1,295	.007	.265	.003	-.16	-.06	-.19
GNQUANT	2.66	2.89	2.69	2.82	.10	.05	.02	.05	1.07	.94	.89	.88	421	1,354	5,211	1,294	.000	.572	.006	-.25	-.03	-.18
GNCMPTS	2.61	2.73	2.89	2.94	.10	.05	.02	.05	1.02	1.02	.91	.88	422	1,356	5,211	1,294	.031	.000	.000	-.12	-.31	-.37
GNOTHERS	2.57	2.62	2.75	2.77	.09	.05	.02	.05	.97	.97	.87	.86	422	1,356	5,214	1,295	.371	.000	.000	-.05	-.21	-.23
GNCITIZN	1.50	1.88			.08	.05			.84	.96			422	1,356			.000			-.39		
GNINQ	3.10	3.11	2.95	3.02	.09	.05	.02	.05	.90	.85	.85	.83	422	1,356	5,210	1,294	.795	.001	.084	-.01	.18	.10
GNSSELF	2.63	2.65	2.70	2.76	.09	.05	.03	.05	.99	.95	.97	.94	422	1,354	5,206	1,294	.662	.134	.018	-.02	-.08	-.14
GNDIVERS	2.52	2.39	2.52	2.57	.10	.05	.03	.05	1.05	.96	.95	.92	422	1,353	5,209	1,294	.027	.993	.327	.13	.00	-.06
GNPROBSV	2.40	2.53	2.50	2.55	.09	.05	.02	.05	.99	.96	.90	.89	422	1,354	5,208	1,292	.019	.059	.005	-.13	-.11	-.17
GNETHICS	2.36	2.39	2.54	2.50	.10	.05	.03	.05	1.02	.99	1.01	.97	422	1,353	5,203	1,292	.565	.001	.015	-.03	-.18	-.14
GNCOMMUN	1.95	2.09	2.28	2.22	.09	.05	.03	.05	.95	.95	.96	.90	422	1,351	5,205	1,292	.010	.000	.000	-.14	-.34	-.30
GNSPIRIT	1.52	1.65	2.02	1.84	.08	.05	.03	.05	.84	.88	1.08	.98	422	1,352	5,207	1,292	.011	.000	.000	-.14	-.46	-.32
ADVISE	2.46	2.85	2.95	2.96	.09	.04	.02	.04	.93	.81	.84	.83	421	1,357	5,225	1,296	.000	.000	.000	-.48	-.57	-.60
ENTIREXP	3.15	3.11	3.22	3.24	.07	.04	.02	.04	.77	.78	.70	.68	422	1,358	5,223	1,296	.459	.050	.014	.04	-.10	-.14
SAMECOLL	3.35	3.29	3.30	3.36	.08	.04	.02	.04	.81	.76	.79	.74	422	1,358	5,228	1,296	.187	.247	.748	.07	.06	-.02

[†] Canadian wording differs from American survey wording; comparisons are not provided

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



National Survey of Student Engagement

NSSE 2004 Detailed Statistics McGill University Seniors

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	McGill University				McGill University				McGill University				McGill University				McGill University compared with:			McGill University compared with:		
	G10	Doc-Ext	AAUDE		AAUDE	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE
CLQUEST	2.53	2.55	2.91	2.87	.09	.05	.02	.05	.93	.94	.89	.88	398	1,223	5,574	1,241	.733	.000	.000	-.02	-.43	-.39
CLPRESEN	2.42	2.40	2.62	2.53	.09	.05	.02	.05	.93	.89	.88	.91	398	1,222	5,573	1,242	.708	.000	.025	.02	-.23	-.13
REWROPAP	2.26	2.28	2.37	2.29	.10	.06	.03	.06	1.04	1.04	.98	1.01	397	1,222	5,576	1,242	.735	.035	.665	-.02	-.11	-.03
INTEGRAT	3.24	3.27	3.23	3.20	.08	.05	.02	.05	.81	.81	.78	.82	398	1,222	5,571	1,242	.535	.769	.368	-.04	.02	.05
DIVCLASS	2.42	2.49	2.65	2.58	.10	.06	.03	.05	1.05	1.04	.96	.98	398	1,222	5,566	1,241	.221	.000	.006	-.07	-.24	-.17
CLUNPREP	2.44	2.39	2.22	2.35	.08	.05	.02	.05	.84	.85	.80	.85	397	1,223	5,560	1,239	.303	.000	.092	.06	.26	.10
CLASSGRP	1.82	1.83	2.35	2.30	.09	.05	.02	.05	.88	.84	.88	.88	397	1,223	5,558	1,238	.716	.000	.000	-.02	-.61	-.55
OCCGRP	2.88	2.69	2.78	2.74	.09	.05	.02	.05	.93	.97	.92	.92	397	1,222	5,560	1,238	.001	.040	.007	.19	.11	.15
INTIDEAS	2.83	2.80	2.85	2.85	.09	.05	.02	.05	.87	.85	.82	.83	396	1,221	5,558	1,238	.452	.693	.786	.04	-.02	-.02
TUTOR	1.77	1.80	1.87	1.87	.09	.05	.02	.05	.91	.91	.95	.96	396	1,221	5,556	1,238	.516	.037	.057	-.04	-.11	-.11
COMMPROJ	1.33	1.34	1.59	1.50	.08	.04	.02	.05	.77	.70	.86	.81	395	1,220	5,557	1,238	.948	.000	.000	.00	-.30	-.20
ITACADEM	2.84	2.79	2.78	2.78	.11	.06	.03	.06	1.07	1.06	1.06	1.07	395	1,221	5,560	1,238	.457	.322	.339	.04	.05	.06
EMAIL	3.18	3.23	3.27	3.32	.08	.05	.02	.04	.83	.82	.79	.80	395	1,221	5,558	1,238	.299	.022	.002	-.06	-.12	-.19
FACGRADE	2.36	2.44	2.74	2.69	.09	.05	.02	.05	.89	.89	.87	.90	395	1,220	5,558	1,238	.157	.000	.000	-.08	-.43	-.37
FACPLANS	1.92	1.91	2.30	2.27	.09	.05	.02	.05	.87	.89	.95	.97	395	1,221	5,557	1,238	.886	.000	.000	.01	-.40	-.36
FACIDEAS	1.93	1.87	1.93	1.89	.08	.05	.02	.05	.85	.84	.83	.82	395	1,220	5,556	1,235	.216	.905	.394	.07	-.01	.05
FACFEED	2.23	2.40	2.70	2.65	.08	.05	.02	.05	.84	.86	.81	.81	395	1,220	5,559	1,235	.000	.000	.000	-.20	-.59	-.52
WORKHARD	2.59	2.47	2.60	2.51	.09	.05	.02	.05	.92	.87	.87	.89	395	1,219	5,556	1,235	.018	.851	.128	.14	-.01	.09
FACOTHER	1.72	1.51	1.72	1.71	.09	.05	.02	.05	.96	.84	.91	.92	395	1,218	5,557	1,235	.000	.924	.763	.26	.01	.02
OOCIDEAS	2.96	2.87	2.87	2.85	.09	.05	.02	.05	.88	.91	.86	.88	395	1,218	5,559	1,235	.087	.044	.026	.10	.11	.13
DIVRSTUD	3.15	2.96	2.70	2.73	.09	.06	.03	.06	.95	1.01	1.00	1.00	395	1,217	5,549	1,235	.001	.000	.000	.19	.45	.42
DIFFSTU2	3.06	2.88	2.76	2.87	.09	.06	.03	.05	.95	1.01	.96	.94	395	1,217	5,547	1,235	.001	.000	.000	.18	.31	.21
MEMORIZE	2.81	2.78	2.81	2.81	.10	.05	.02	.05	.99	.96	.91	.89	395	1,217	5,557	1,235	.639	.980	.981	.03	.00	.00
ANALYZE	3.31	3.29	3.26	3.25	.08	.04	.02	.04	.77	.76	.75	.75	395	1,217	5,555	1,235	.684	.242	.190	.02	.06	.08
SYNTHESEZ	3.06	2.98	2.99	2.95	.09	.05	.02	.05	.89	.89	.87	.87	394	1,216	5,552	1,233	.140	.156	.039	.09	.07	.12
EVALUATE	2.78	2.91	2.88	2.86	.10	.05	.02	.05	.97	.95	.92	.92	394	1,217	5,553	1,235	.018	.037	.113	-.14	-.12	-.10
APPLYING	3.03	3.16	3.18	3.14	.09	.05	.02	.05	.94	.90	.87	.88	395	1,217	5,553	1,234	.015	.001	.040	-.14	-.17	-.12
EXAMS	5.25	5.18	5.38	5.26	.14	.08	.03	.07	1.37	1.34	1.19	1.20	367	1,182	5,366	1,200	.371	.076	.846	.05	-.11	-.01
READASGN	3.39	3.32	3.26	3.29	.10	.06	.03	.06	1.00	.99	1.03	1.04	377	1,196	5,435	1,210	.278	.017	.118	.06	.13	.09
READOWN	2.40	2.26	2.18	2.18	.11	.06	.03	.05	1.06	1.02	.96	.96	377	1,196	5,436	1,210	.024	.000	.000	.14	.23	.23
WRITEMOR	1.87	1.78	1.57	1.53	.08	.05	.02	.04	.82	.81	.74	.68	377	1,196	5,432	1,211	.054	.000	.000	.11	.40	.50
WRITEMID	2.71	2.73	2.53	2.56	.09	.05	.03	.05	.94	.92	.96	.96	377	1,196	5,436	1,211	.699	.001	.008	-.02	.18	.16
WRITESML	2.58	2.55	3.00	3.06	.12	.07	.03	.06	1.18	1.15	1.16	1.13	377	1,196	5,436	1,211	.635	.000	.000	.03	-.36	-.42

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution



NSSE 2004 Detailed Statistics McGill University Seniors

Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
McGill University				McGill University				McGill University				McGill University				<i>McGill University compared with:</i>			<i>McGill University compared with:</i>		
G10	Doc-Ext	AAUDE		AAUDE	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE		G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

PROBA_CA [†]	2.44	2.45		.13	.07			1.24	1.21			377	1,193			.918				-.01		
PROBB_CA [†]	1.63	1.75		.10	.06			.99	1.02			377	1,193			.046				-.12		
ATTDARTS	1.93	1.80	1.99	1.98	.09	.05	.02	.05	.84	.83	.90	.87	378	1,194	5,435	1,209	.006	.238	.387	.16	-.06	-.05
EXERCISE	2.62	2.63	2.69	2.76	.11	.06	.03	.06	1.09	1.07	1.07	1.04	378	1,195	5,437	1,210	.896	.282	.024	-.01	-.06	-.13
WORSHIP	1.49	1.66	2.16	1.98	.09	.06	.03	.06	.85	.98	1.17	1.08	378	1,194	5,433	1,209	.001	.000	.000	-.17	-.58	-.46
INTERN	.46	.38	.51	.51	.05	.03	.01	.03	.50	.48	.50	.50	378	1,194	5,436	1,210	.004	.053	.087	.18	-.10	-.10
VOLUNTER	.53	.55	.58	.61	.05	.03	.01	.03	.50	.50	.49	.49	378	1,195	5,430	1,209	.521	.051	.006	-.04	-.11	-.17
LEARNCOM	.12	.14	.21	.21	.03	.02	.01	.02	.33	.35	.41	.40	378	1,193	5,430	1,209	.345	.000	.000	-.05	-.22	-.21
RESEARCH	.26	.16	.20	.23	.04	.02	.01	.02	.44	.37	.40	.42	378	1,195	5,430	1,209	.000	.007	.294	.28	.16	.06
FORLANG	.40	.29	.47	.55	.05	.03	.01	.03	.49	.45	.50	.50	378	1,196	5,432	1,210	.000	.011	.000	.26	-.13	-.30
STUDYABR	.18	.13	.15	.19	.04	.02	.01	.02	.38	.33	.36	.40	379	1,195	5,424	1,209	.016	.137	.541	.16	.08	-.04
INDSTUDY	.15	.15	.18	.20	.04	.02	.01	.02	.36	.36	.39	.40	379	1,195	5,428	1,209	.977	.109	.032	.00	-.08	-.12
SENIORX	.20	.20	.25	.27	.04	.02	.01	.03	.40	.40	.43	.45	379	1,194	5,432	1,209	.727	.015	.001	-.02	-.12	-.18
ENVSTU	5.57	5.49	5.64	5.65	.14	.08	.04	.07	1.35	1.37	1.32	1.28	380	1,193	5,431	1,208	.322	.269	.258	.06	-.06	-.07
ENVFAC	4.95	5.04	5.39	5.29	.14	.08	.03	.07	1.38	1.38	1.28	1.26	380	1,192	5,435	1,208	.233	.000	.000	-.07	-.35	-.27
ENVADM	3.77	4.46	4.55	4.60	.18	.10	.04	.09	1.84	1.70	1.68	1.60	380	1,195	5,431	1,208	.000	.000	.000	-.41	-.46	-.52
ACADPR01	4.77	4.51	4.13	4.03	.20	.11	.05	.10	1.96	1.97	1.77	1.73	368	1,164	5,339	1,179	.031	.000	.000	.13	.36	.42
WORKON01	1.64	1.50	2.05	2.20	.14	.07	.05	.11	1.39	1.21	1.76	1.87	369	1,164	5,331	1,179	.081	.000	.000	.12	-.23	-.30
WORKOF01	2.02	2.36	3.22	2.96	.18	.12	.07	.14	1.78	2.01	2.56	2.39	369	1,164	5,337	1,179	.002	.000	.000	-.17	-.47	-.39
COCURR01	2.27	1.92	2.05	2.17	.16	.07	.04	.08	1.56	1.29	1.40	1.44	369	1,163	5,342	1,179	.000	.010	.283	.27	.15	.07
SOCIAL01	3.63	3.93	3.66	3.92	.16	.09	.04	.09	1.54	1.60	1.58	1.60	369	1,162	5,342	1,180	.002	.742	.002	-.19	-.02	-.18
CAREDE01	1.52	1.68	1.89	1.50	.12	.09	.05	.08	1.17	1.48	1.87	1.42	368	1,163	5,341	1,180	.030	.000	.784	-.11	-.20	.02
COMMUTE	2.64	2.49	2.33	2.30	.10	.05	.02	.05	1.03	.93	.93	.82	368	1,163	5,342	1,179	.012	.000	.000	.16	.33	.42
ENVSCHOL	3.45	3.25	3.08	3.01	.08	.05	.02	.05	.73	.80	.79	.81	366	1,160	5,338	1,178	.000	.000	.000	.25	.46	.54
ENVSUPRT	2.40	2.57	2.75	2.70	.09	.05	.02	.05	.90	.86	.83	.82	366	1,160	5,338	1,178	.002	.000	.000	-.19	-.42	-.36
ENVDIVRS	2.16	2.09	2.30	2.25	.10	.06	.03	.05	1.01	.96	.97	.95	364	1,160	5,327	1,176	.205	.009	.141	.08	-.14	-.09
ENVNACAD	1.60	1.73	1.74	1.63	.08	.05	.02	.04	.79	.81	.83	.78	364	1,158	5,330	1,177	.006	.002	.529	-.16	-.17	-.04
ENVSOCAL	1.92	1.95	2.03	2.00	.09	.05	.02	.05	.88	.87	.88	.86	365	1,159	5,326	1,175	.562	.027	.110	-.03	-.12	-.10
ENVEVENT	2.41	2.43	2.55	2.61	.10	.05	.02	.05	.93	.91	.92	.88	365	1,159	5,327	1,175	.757	.006	.000	-.02	-.15	-.23
ENVCOMPT	3.55	3.43	3.50	3.54	.07	.05	.02	.04	.71	.78	.72	.68	366	1,161	5,336	1,178	.005	.178	.838	.16	.07	.01
GNGENLED	3.10	3.18	3.23	3.25	.10	.05	.02	.05	.94	.87	.79	.79	366	1,163	5,336	1,175	.133	.008	.004	-.09	-.17	-.20
GNWORK	2.81	2.65	2.95	2.87	.10	.06	.03	.06	.99	1.03	.96	.97	366	1,163	5,332	1,173	.010	.008	.278	.15	-.15	-.07

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National Survey of Student Engagement

NSSE 2004 Detailed Statistics McGill University Seniors

Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
McGill University	G10	Doc-Ext	AAUDE	McGill University	AAUDE	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University compared with:			McGill University compared with:		
																G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

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GNWRITE	2.76	2.97	2.96	2.93	.10	.05	.02	.05	.99	.89	.87	.87	366	1,164	5,337	1,175	.000	.000	.003	-.24	-.23	-.20
GNSPEAK	2.72	2.79	2.81	2.76	.10	.05	.02	.05	.99	.95	.91	.92	366	1,163	5,336	1,175	.214	.092	.506	-.08	-.10	-.04
GNANALY	3.36	3.39	3.30	3.31	.08	.04	.02	.04	.77	.78	.77	.75	366	1,164	5,332	1,175	.531	.102	.230	-.04	.09	.07
GNQUANT	2.96	2.93	2.92	2.92	.10	.06	.02	.05	.96	.97	.90	.90	366	1,161	5,329	1,175	.596	.386	.466	.03	.05	.04
GNCMPTS	3.08	2.95	3.17	3.15	.10	.06	.02	.05	.95	.97	.87	.87	366	1,162	5,330	1,175	.020	.104	.208	.14	-.10	-.08
GNOTHERS	2.86	2.90	3.04	3.03	.10	.05	.02	.05	.98	.95	.88	.89	366	1,161	5,330	1,175	.564	.001	.003	-.03	-.21	-.19
GNCTZ_CA [†]	1.61	1.67			.09	.05			.91	.92			366	1,162			.254			-.07		
GNINQ	3.27	3.26	3.03	3.07	.09	.05	.02	.05	.84	.82	.87	.84	366	1,162	5,327	1,174	.832	.000	.000	.01	.27	.24
GNSELF	2.74	2.81	2.76	2.79	.10	.06	.03	.05	1.01	.96	.99	.95	365	1,162	5,330	1,174	.253	.713	.380	-.07	-.02	-.05
GNDIVERS	2.56	2.51	2.53	2.49	.11	.06	.03	.05	1.03	.98	.98	.95	365	1,162	5,326	1,174	.399	.572	.298	.05	.03	.07
GNPROBSV	2.61	2.62	2.67	2.68	.10	.06	.03	.05	.96	.97	.95	.93	365	1,162	5,328	1,174	.762	.183	.168	-.02	-.07	-.08
GNETHICS	2.48	2.54	2.57	2.46	.10	.06	.03	.06	1.01	1.02	1.04	1.01	365	1,162	5,327	1,174	.317	.081	.837	-.06	-.09	.01
GNCOMMUN	2.08	2.12	2.29	2.20	.10	.06	.03	.05	1.01	1.00	1.01	.96	365	1,161	5,327	1,173	.475	.000	.042	-.04	-.21	-.12
GNSPIRIT	1.46	1.56	1.85	1.59	.09	.05	.03	.05	.85	.87	1.08	.90	365	1,162	5,324	1,174	.055	.000	.010	-.11	-.36	-.15
ADVISE	2.39	2.69	2.75	2.75	.10	.05	.03	.06	1.00	.90	.96	.97	366	1,165	5,339	1,180	.000	.000	.000	-.34	-.37	-.37
ENTIREXP	3.09	3.09	3.17	3.20	.08	.04	.02	.04	.78	.78	.74	.72	366	1,165	5,340	1,180	.989	.055	.014	.00	-.10	-.15
SAMECOLL	3.29	3.14	3.18	3.25	.08	.05	.02	.05	.80	.86	.85	.83	366	1,165	5,342	1,180	.004	.014	.392	.17	.13	.05

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National Survey of Student Engagement

NSSE 2004 Detailed Statistics McGill University Seniors

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McGill University	G10	Doc-Ext	AAUDE	McGill University	AAUDE	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	McGill University	G10	Doc-Ext	AAUDE	<i>McGill University compared with:</i>			<i>McGill University compared with:</i>		
																G10	Doc-Ext	AAUDE	G10	Doc-Ext	AAUDE

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^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

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National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions McGill University

			First-Year Students								Seniors							
			McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	109	24%	329	23%	296	5%	59	4%	44	11%	137	11%	195	3%	40	3%
		Sometimes	220	49%	750	52%	2,543	46%	641	46%	177	44%	535	44%	1,881	34%	452	36%
		Often	81	18%	246	17%	1,751	31%	454	33%	99	25%	294	24%	1,728	31%	376	30%
		Very often	42	9%	114	8%	992	18%	240	17%	78	20%	257	21%	1,770	32%	373	30%
	Total		452	100%	1,439	100%	5,582	100%	1,394	100%	398	100%	1,223	100%	5,574	100%	1,241	100%
b. Made a class presentation	CLPRESEN	Never	133	29%	607	42%	1,332	24%	337	24%	57	14%	175	14%	438	8%	130	10%
		Sometimes	236	52%	669	46%	3,074	55%	785	56%	183	46%	545	45%	2,289	41%	543	44%
		Often	68	15%	132	9%	957	17%	223	16%	93	23%	343	28%	1,787	32%	344	28%
		Very often	15	3%	31	2%	217	4%	49	4%	65	16%	159	13%	1,059	19%	225	18%
	Total		452	100%	1,439	100%	5,580	100%	1,394	100%	398	100%	1,222	100%	5,573	100%	1,242	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	159	35%	416	29%	926	17%	250	18%	113	28%	336	27%	1,141	20%	316	25%
		Sometimes	150	33%	468	33%	1,663	30%	446	32%	129	32%	397	32%	2,116	38%	438	35%
		Often	90	20%	355	25%	1,731	31%	403	29%	92	23%	294	24%	1,420	25%	300	24%
		Very often	52	12%	198	14%	1,255	23%	294	21%	63	16%	195	16%	899	16%	188	15%
	Total		451	100%	1,437	100%	5,575	100%	1,393	100%	397	100%	1,222	100%	5,576	100%	1,242	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	35	8%	115	8%	204	4%	57	4%	6	2%	33	3%	102	2%	32	3%
		Sometimes	141	31%	410	29%	1,508	27%	403	29%	76	19%	179	15%	902	16%	219	18%
		Often	178	39%	530	37%	2,382	43%	591	42%	133	33%	438	36%	2,200	39%	464	37%
		Very often	97	22%	383	27%	1,481	27%	341	24%	183	46%	572	47%	2,367	42%	527	42%
	Total		451	100%	1,438	100%	5,575	100%	1,392	100%	398	100%	1,222	100%	5,571	100%	1,242	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never	124	27%	351	24%	525	9%	137	10%	92	23%	243	20%	653	12%	180	15%
		Sometimes	146	32%	518	36%	2,013	36%	510	37%	126	32%	401	33%	1,912	34%	428	34%
		Often	112	25%	353	25%	1,929	35%	494	35%	101	25%	310	25%	1,743	31%	363	29%
		Very often	69	15%	215	15%	1,106	20%	251	18%	79	20%	268	22%	1,258	23%	270	22%
	Total		451	100%	1,437	100%	5,573	100%	1,392	100%	398	100%	1,222	100%	5,566	100%	1,241	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never	62	14%	194	13%	920	17%	227	16%	39	10%	141	12%	838	15%	154	12%
		Sometimes	227	50%	737	51%	3,345	60%	823	59%	199	50%	630	52%	3,114	56%	641	52%
		Often	102	23%	321	22%	964	17%	259	19%	106	27%	292	24%	1,131	20%	296	24%
		Very often	59	13%	186	13%	337	6%	83	6%	53	13%	160	13%	477	9%	148	12%
	Total		450	100%	1,438	100%	5,566	100%	1,392	100%	397	100%	1,223	100%	5,560	100%	1,239	100%
g. Worked with other students on projects during class	CLASSGRP	Never	203	45%	527	37%	866	16%	219	16%	171	43%	494	40%	854	15%	212	17%
		Sometimes	187	42%	597	42%	2,670	48%	635	46%	152	38%	496	41%	2,562	46%	577	47%
		Often	48	11%	245	17%	1,617	29%	418	30%	50	13%	175	14%	1,496	27%	312	25%
		Very often	12	3%	69	5%	414	7%	120	9%	24	6%	58	5%	646	12%	137	11%
	Total		450	100%	1,438	100%	5,567	100%	1,392	100%	397	100%	1,223	100%	5,558	100%	1,238	100%



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		First-Year Students								Seniors								
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	38	8%	211	15%	765	14%	154	11%	27	7%	132	11%	415	7%	99	8%
		Sometimes	149	33%	527	37%	2,640	47%	675	49%	116	29%	422	35%	1,844	33%	438	35%
		Often	159	35%	424	29%	1,614	29%	409	29%	132	33%	357	29%	1,844	33%	392	32%
		Very often	104	23%	276	19%	548	10%	153	11%	122	31%	311	25%	1,457	26%	309	25%
	Total	450	100%	1,438	100%	5,567	100%	1,391	100%	397	100%	1,222	100%	5,560	100%	1,238	100%	
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never	44	10%	158	11%	571	10%	144	10%	19	5%	63	5%	212	4%	42	3%
		Sometimes	191	42%	632	44%	2,564	46%	629	45%	132	33%	402	33%	1,718	31%	409	33%
		Often	152	34%	458	32%	1,826	33%	465	34%	141	36%	477	39%	2,313	42%	484	39%
		Very often	63	14%	190	13%	602	11%	150	11%	104	26%	279	23%	1,315	24%	303	24%
	Total	450	100%	1,438	100%	5,563	100%	1,388	100%	396	100%	1,221	100%	5,558	100%	1,238	100%	
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	229	51%	715	50%	2,822	51%	675	49%	194	49%	564	46%	2,399	43%	537	43%
		Sometimes	145	32%	482	34%	1,931	35%	499	36%	127	32%	418	34%	1,985	36%	440	36%
		Often	58	13%	170	12%	563	10%	155	11%	48	12%	156	13%	667	12%	144	12%
		Very often	18	4%	70	5%	247	4%	61	4%	27	7%	83	7%	505	9%	117	9%
	Total	450	100%	1,437	100%	5,563	100%	1,390	100%	396	100%	1,221	100%	5,556	100%	1,238	100%	
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never	390	87%	1,142	79%	3,710	67%	1,001	72%	318	81%	932	76%	3,356	60%	822	66%
		Sometimes	37	8%	205	14%	1,224	22%	268	19%	41	10%	201	16%	1,434	26%	271	22%
		Often	12	3%	59	4%	412	7%	76	5%	17	4%	51	4%	467	8%	92	7%
		Very often	9	2%	31	2%	211	4%	40	3%	19	5%	36	3%	300	5%	53	4%
	Total	448	100%	1,437	100%	5,557	100%	1,385	100%	395	100%	1,220	100%	5,557	100%	1,238	100%	
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never	46	10%	173	12%	869	16%	199	14%	56	14%	173	14%	801	14%	179	14%
		Sometimes	145	32%	372	26%	1,628	29%	430	31%	95	24%	328	27%	1,442	26%	342	28%
		Often	104	23%	392	27%	1,493	27%	367	26%	102	26%	303	25%	1,491	27%	294	24%
		Very often	153	34%	498	35%	1,567	28%	389	28%	142	36%	417	34%	1,826	33%	423	34%
	Total	448	100%	1,435	100%	5,557	100%	1,385	100%	395	100%	1,221	100%	5,560	100%	1,238	100%	
m. Used e-mail to communicate with an instructor	EMAIL	Never	33	7%	102	7%	145	3%	22	2%	7	2%	15	1%	72	1%	13	1%
		Sometimes	193	43%	606	42%	1,484	27%	339	24%	86	22%	262	21%	986	18%	218	18%
		Often	126	28%	423	29%	2,033	37%	514	37%	132	33%	375	31%	1,855	33%	361	29%
		Very often	96	21%	305	21%	1,898	34%	510	37%	170	43%	569	47%	2,645	48%	646	52%
	Total	448	100%	1,436	100%	5,560	100%	1,385	100%	395	100%	1,221	100%	5,558	100%	1,238	100%	
n. Discussed grades or assignments with an instructor	FACGRADE	Never	134	30%	416	29%	570	10%	148	11%	51	13%	147	12%	285	5%	80	6%
		Sometimes	218	49%	718	50%	2,490	45%	638	46%	211	53%	583	48%	2,172	39%	506	41%
		Often	73	16%	197	14%	1,697	31%	412	30%	72	18%	302	25%	1,830	33%	366	30%
		Very often	23	5%	105	7%	800	14%	188	14%	61	15%	188	15%	1,271	23%	286	23%
	Total	448	100%	1,436	100%	5,557	100%	1,386	100%	395	100%	1,220	100%	5,558	100%	1,238	100%	



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			First-Year Students								Seniors							
			McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	239	53%	833	58%	1,429	26%	338	24%	138	35%	458	38%	1,148	21%	285	23%
		Sometimes	170	38%	465	32%	2,751	49%	660	48%	180	46%	506	41%	2,370	43%	510	41%
		Often	30	7%	94	7%	986	18%	279	20%	49	12%	167	14%	1,264	23%	269	22%
		Very often	9	2%	44	3%	394	7%	109	8%	28	7%	90	7%	775	14%	174	14%
	Total	448	100%	1,436	100%	5,560	100%	1,386	100%	395	100%	1,221	100%	5,557	100%	1,238	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	248	55%	741	52%	2,584	47%	644	47%	133	34%	453	37%	1,796	32%	427	35%
		Sometimes	137	31%	521	36%	2,255	41%	555	40%	183	46%	539	44%	2,640	48%	583	47%
		Often	49	11%	145	10%	535	10%	142	10%	53	13%	163	13%	809	15%	161	13%
		Very often	14	3%	30	2%	181	3%	43	3%	26	7%	65	5%	311	6%	64	5%
	Total	448	100%	1,437	100%	5,555	100%	1,384	100%	395	100%	1,220	100%	5,556	100%	1,235	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	143	32%	344	24%	476	9%	118	9%	76	19%	179	15%	349	6%	95	8%
		Sometimes	186	42%	613	43%	2,208	40%	545	39%	182	46%	494	40%	1,832	33%	409	33%
		Often	95	21%	381	27%	2,145	39%	540	39%	108	27%	425	35%	2,501	45%	560	45%
		Very often	24	5%	96	7%	723	13%	182	13%	29	7%	122	10%	877	16%	171	14%
	Total	448	100%	1,434	100%	5,552	100%	1,385	100%	395	100%	1,220	100%	5,559	100%	1,235	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	80	18%	230	16%	584	11%	143	10%	47	12%	146	12%	501	9%	143	12%
		Sometimes	186	42%	599	42%	2,265	41%	582	42%	138	35%	513	42%	2,150	39%	507	41%
		Often	120	27%	404	28%	1,968	35%	471	34%	139	35%	399	33%	1,970	35%	393	32%
		Very often	62	14%	203	14%	731	13%	188	14%	71	18%	161	13%	935	17%	192	16%
	Total	448	100%	1,436	100%	5,548	100%	1,384	100%	395	100%	1,219	100%	5,556	100%	1,235	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	361	81%	1,129	79%	3,821	69%	966	70%	217	55%	817	67%	2,957	53%	675	55%
		Sometimes	65	15%	230	16%	1,184	21%	278	20%	104	26%	240	20%	1,590	29%	337	27%
		Often	14	3%	62	4%	398	7%	103	7%	41	10%	105	9%	636	11%	135	11%
		Very often	7	2%	15	1%	147	3%	38	3%	33	8%	56	5%	374	7%	88	7%
	Total	447	100%	1,436	100%	5,550	100%	1,385	100%	395	100%	1,218	100%	5,557	100%	1,235	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	27	6%	91	6%	392	7%	92	7%	15	4%	69	6%	225	4%	58	5%
		Sometimes	134	30%	456	32%	1,958	35%	486	35%	117	30%	380	31%	1,763	32%	412	33%
		Often	154	34%	519	36%	1,967	35%	508	37%	131	33%	406	33%	2,070	37%	424	34%
		Very often	133	30%	368	26%	1,233	22%	299	22%	132	33%	363	30%	1,501	27%	341	28%
	Total	448	100%	1,434	100%	5,550	100%	1,385	100%	395	100%	1,218	100%	5,559	100%	1,235	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	32	7%	182	13%	831	15%	186	13%	25	6%	109	9%	653	12%	141	11%
		Sometimes	96	21%	362	25%	1,888	34%	472	34%	77	19%	318	26%	1,859	34%	407	33%
		Often	116	26%	383	27%	1,404	25%	350	25%	107	27%	306	25%	1,523	27%	331	27%
		Very often	204	46%	507	35%	1,423	26%	376	27%	186	47%	484	40%	1,514	27%	356	29%
	Total	448	100%	1,434	100%	5,546	100%	1,384	100%	395	100%	1,217	100%	5,549	100%	1,235	100%	



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		First-Year Students									Seniors								
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE			
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>		
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	33	7%	177	12%	583	11%	123	9%	27	7%	127	10%	519	9%	83	7%	
		Sometimes	118	26%	377	26%	1,684	30%	385	28%	85	22%	325	27%	1,855	33%	393	32%	
		Often	118	26%	388	27%	1,629	29%	429	31%	120	30%	336	28%	1,625	29%	365	30%	
		Very often	179	40%	492	34%	1,648	30%	447	32%	163	41%	429	35%	1,548	28%	394	32%	
	Total	448	100%	1,434	100%	5,544	100%	1,384	100%	395	100%	1,217	100%	5,547	100%	1,235	100%		
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Often	31	7%	84	6%	230	4%	60	4%	45	11%	120	10%	447	8%	94	8%	
		Some	109	24%	392	27%	1,321	24%	330	24%	103	26%	357	29%	1,609	29%	348	28%	
		Quite a bit	147	33%	522	36%	2,278	41%	567	41%	130	33%	409	34%	2,060	37%	493	40%	
		Very much	161	36%	438	31%	1,721	31%	427	31%	117	30%	331	27%	1,441	26%	300	24%	
	Total	448	100%	1,436	100%	5,550	100%	1,384	100%	395	100%	1,217	100%	5,557	100%	1,235	100%		
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Often	12	3%	30	2%	110	2%	22	2%	8	2%	19	2%	85	2%	18	1%	
		Some	86	19%	251	17%	995	18%	235	17%	50	13%	168	14%	778	14%	173	14%	
		Quite a bit	153	34%	581	40%	2,491	45%	624	45%	150	38%	473	39%	2,297	41%	527	43%	
		Very much	196	44%	575	40%	1,954	35%	503	36%	187	47%	557	46%	2,395	43%	517	42%	
	Total	447	100%	1,437	100%	5,550	100%	1,384	100%	395	100%	1,217	100%	5,555	100%	1,235	100%		
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	45	10%	84	6%	263	5%	53	4%	21	5%	70	6%	250	5%	60	5%	
		Some	131	29%	429	30%	1,700	31%	430	31%	83	21%	287	24%	1,347	24%	317	26%	
		Quite a bit	143	32%	559	39%	2,250	41%	556	40%	142	36%	454	37%	2,140	39%	476	39%	
		Very much	129	29%	365	25%	1,332	24%	344	25%	148	38%	405	33%	1,815	33%	380	31%	
	Total	448	100%	1,437	100%	5,545	100%	1,383	100%	394	100%	1,216	100%	5,552	100%	1,233	100%		
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	78	17%	131	9%	382	7%	89	6%	42	11%	105	9%	408	7%	97	8%	
		Some	146	33%	457	32%	1,762	32%	449	32%	114	29%	300	25%	1,474	27%	326	26%	
		Quite a bit	125	28%	515	36%	2,167	39%	556	40%	128	32%	414	34%	2,033	37%	459	37%	
		Very much	98	22%	333	23%	1,235	22%	289	21%	110	28%	398	33%	1,638	29%	353	29%	
	Total	447	100%	1,436	100%	5,546	100%	1,383	100%	394	100%	1,217	100%	5,553	100%	1,235	100%		
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	41	9%	61	4%	201	4%	47	3%	28	7%	61	5%	213	4%	58	5%	
		Some	120	27%	291	20%	1,301	23%	318	23%	82	21%	223	18%	1,024	18%	234	19%	
		Quite a bit	128	29%	462	32%	2,149	39%	516	37%	134	34%	392	32%	1,852	33%	420	34%	
		Very much	159	35%	623	43%	1,898	34%	503	36%	151	38%	541	44%	2,464	44%	522	42%	
	Total	448	100%	1,437	100%	5,549	100%	1,384	100%	395	100%	1,217	100%	5,553	100%	1,234	100%		
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little	5	1%	5	0%	27	1%	0	0%	6	2%	22	2%	43	1%	10	1%	
		2	6	1%	27	2%	38	1%	7	1%	13	4%	45	4%	105	2%	30	3%	
		3	19	4%	47	3%	134	3%	31	2%	22	6%	63	5%	215	4%	61	5%	
		4	44	10%	121	9%	543	10%	107	8%	41	11%	140	12%	583	11%	133	11%	
		5	102	24%	360	26%	1,599	30%	374	28%	108	29%	373	32%	1,749	33%	423	35%	
		6	158	36%	500	36%	2,002	38%	528	40%	115	31%	381	32%	1,813	34%	385	32%	
		Very much	100	23%	335	24%	972	18%	281	21%	62	17%	158	13%	858	16%	158	13%	
Total	434	100%	1,395	100%	5,315	100%	1,328	100%	367	100%	1,182	100%	5,366	100%	1,200	100%			



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions McGill University

			First-Year Students								Seniors							
			McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	4	1%	12	1%	56	1%	10	1%	4	1%	11	1%	89	2%	23	2%
		Between 1-4	75	17%	224	16%	960	18%	200	15%	70	19%	250	21%	1,302	24%	278	23%
		Between 5-10	150	34%	589	42%	2,060	38%	524	39%	142	38%	449	38%	1,952	36%	419	35%
		Between 11-20	128	29%	403	29%	1,497	28%	367	27%	98	26%	313	26%	1,308	24%	303	25%
		More than 20	80	18%	175	12%	798	15%	236	18%	63	17%	173	14%	784	14%	187	15%
	Total		437	100%	1,403	100%	5,371	100%	1,337	100%	377	100%	1,196	100%	5,435	100%	1,210	100%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	72	16%	421	30%	1,480	28%	392	29%	64	17%	241	20%	1,143	21%	260	21%
		Between 1-4	240	55%	694	49%	2,907	54%	716	54%	178	47%	600	50%	2,889	53%	632	52%
		Between 5-10	83	19%	172	12%	661	12%	150	11%	76	20%	223	19%	893	16%	210	17%
		Between 11-20	27	6%	66	5%	196	4%	47	4%	38	10%	66	6%	291	5%	56	5%
		More than 20	15	3%	50	4%	133	2%	33	2%	21	6%	66	6%	220	4%	52	4%
	Total		437	100%	1,403	100%	5,377	100%	1,338	100%	377	100%	1,196	100%	5,436	100%	1,210	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	331	76%	1,029	73%	4,567	85%	1,142	85%	132	35%	484	40%	2,927	54%	668	55%
		Between 1-4	87	20%	297	21%	608	11%	140	10%	182	48%	555	46%	2,076	38%	470	39%
		Between 5-10	14	3%	46	3%	129	2%	29	2%	47	12%	112	9%	307	6%	53	4%
		Between 11-20	3	1%	16	1%	41	1%	11	1%	13	3%	32	3%	77	1%	15	1%
		More than 20	2	0%	14	1%	34	1%	15	1%	3	1%	13	1%	45	1%	5	0%
	Total		437	100%	1,402	100%	5,379	100%	1,337	100%	377	100%	1,196	100%	5,432	100%	1,211	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	77	18%	224	16%	841	16%	192	14%	22	6%	61	5%	615	11%	137	11%
		Between 1-4	186	43%	688	49%	2,592	48%	710	53%	154	41%	478	40%	2,323	43%	496	41%
		Between 5-10	122	28%	362	26%	1,476	27%	326	24%	131	35%	432	36%	1,645	30%	382	32%
		Between 11-20	39	9%	101	7%	382	7%	81	6%	53	14%	177	15%	683	13%	159	13%
		More than 20	13	3%	28	2%	87	2%	28	2%	17	5%	48	4%	170	3%	37	3%
	Total		437	100%	1,403	100%	5,378	100%	1,337	100%	377	100%	1,196	100%	5,436	100%	1,211	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	58	13%	145	10%	166	3%	42	3%	69	18%	196	16%	406	7%	71	6%
		Between 1-4	163	37%	652	46%	1,561	29%	423	32%	136	36%	491	41%	1,706	31%	366	30%
		Between 5-10	110	25%	375	27%	1,792	33%	449	34%	86	23%	268	22%	1,522	28%	351	29%
		Between 11-20	53	12%	141	10%	1,219	23%	281	21%	56	15%	139	12%	1,062	20%	267	22%
		More than 20	53	12%	90	6%	642	12%	143	11%	30	8%	102	9%	740	14%	156	13%
	Total		437	100%	1,403	100%	5,380	100%	1,338	100%	377	100%	1,196	100%	5,436	100%	1,211	100%
5a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBA_CA [†]	None	71	16%	198	14%					98	26%	284	24%				
		1-2	156	36%	427	30%					119	32%	419	35%				
		3-4	132	30%	439	31%					98	26%	280	23%				
		5-6	43	10%	158	11%					21	6%	95	8%				
		More than 6	35	8%	180	13%					41	11%	115	10%				
		Total		437	100%	1,402	100%					377	100%	1,193	100%			

[†]Canadian wording differs from American survey wording; comparisons are not provided.



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NSSE 2004 Engagement Item Frequency Distributions McGill University

		First-Year Students								Seniors							
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBB_CA [†]	205	47%	468	33%	†Canadian wording differs from American survey wording; comparisons are not provided.				234	62%	629	53%				
	None	143	33%	548	39%					81	21%	363	30%				
	1-2	59	14%	226	16%					41	11%	116	10%				
	3-4	18	4%	72	5%					9	2%	39	3%				
	5-6	12	3%	87	6%					12	3%	46	4%				
More than 6	Total	437	100%	1,401	100%	377	100%	1,193	100%								
6a. Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS	142	32%	597	43%	1,504	28%	386	29%	121	32%	493	41%	1,758	32%	377	31%
	Never	210	48%	609	43%	2,555	47%	659	49%	189	50%	521	44%	2,446	45%	578	48%
	Sometimes	52	12%	146	10%	871	16%	202	15%	41	11%	111	9%	773	14%	161	13%
	Often	33	8%	49	3%	449	8%	91	7%	27	7%	69	6%	458	8%	93	8%
	Very often	Total	437	100%	1,401	100%	5,379	100%	1,338	100%	378	100%	1,194	100%	5,435	100%	1,209
6b. Exercised or participated in physical fitness activities	EXERCISE	77	18%	286	20%	674	13%	138	10%	72	19%	208	17%	893	16%	151	12%
	Never	156	36%	464	33%	1,519	28%	392	29%	107	28%	363	30%	1,578	29%	376	31%
	Sometimes	95	22%	313	22%	1,367	25%	330	25%	90	24%	284	24%	1,310	24%	290	24%
	Often	109	25%	338	24%	1,819	34%	477	36%	109	29%	340	28%	1,656	30%	393	32%
	Very often	Total	437	100%	1,401	100%	5,379	100%	1,337	100%	378	100%	1,195	100%	5,437	100%	1,210
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, ...)	WORSHIP	292	67%	865	62%	2,144	40%	599	45%	260	69%	735	62%	2,163	40%	528	44%
	Never	88	20%	289	21%	1,315	24%	374	28%	75	20%	246	21%	1,403	26%	361	30%
	Sometimes	31	7%	132	9%	746	14%	167	13%	20	5%	99	8%	682	13%	136	11%
	Often	26	6%	115	8%	1,169	22%	196	15%	23	6%	114	10%	1,185	22%	184	15%
	Very often	Total	437	100%	1,401	100%	5,374	100%	1,336	100%	378	100%	1,194	100%	5,433	100%	1,209
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	92	21%	376	27%	709	13%	150	11%	48	13%	151	13%	432	8%	97	8%
	Have not decided	30	7%	107	8%	189	4%	57	4%	108	29%	427	36%	992	18%	250	21%
	Do not plan to do	275	63%	852	61%	4,205	78%	1,072	80%	48	13%	168	14%	1,230	23%	245	20%
	Plan to do	40	9%	66	5%	270	5%	58	4%	174	46%	448	38%	2,782	51%	618	51%
	Done	Total	437	100%	1,401	100%	5,373	100%	1,337	100%	378	100%	1,194	100%	5,436	100%	1,210
b. Community service or volunteer work	VOLUNTER	86	20%	236	17%	863	16%	171	13%	45	12%	121	10%	554	10%	120	10%
	Have not decided	44	10%	111	8%	365	7%	85	6%	86	23%	252	21%	1,036	19%	228	19%
	Do not plan to do	167	38%	678	48%	2,288	43%	630	47%	46	12%	164	14%	670	12%	120	10%
	Plan to do	140	32%	376	27%	1,856	35%	450	34%	201	53%	658	55%	3,170	58%	741	61%
	Done	Total	437	100%	1,401	100%	5,372	100%	1,336	100%	378	100%	1,195	100%	5,430	100%	1,209
c. Participate in a learning community or formal program where groups take 2+ classes together	LEARNCOM	168	39%	561	40%	1,927	36%	414	31%	52	14%	198	17%	696	13%	111	9%
	Have not decided	190	44%	468	33%	1,809	34%	510	38%	256	68%	741	62%	3,292	61%	804	67%
	Do not plan to do	47	11%	249	18%	890	17%	210	16%	24	6%	86	7%	298	5%	46	4%
	Plan to do	31	7%	123	9%	752	14%	203	15%	46	12%	168	14%	1,144	21%	248	21%
	Done	Total	436	100%	1,401	100%	5,378	100%	1,337	100%	378	100%	1,193	100%	5,430	100%	1,209



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		First-Year Students									Seniors								
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE			
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%		
d. Worked on a research project with a faculty member outside of course or program requirements	RESEARCH	Have not decided	175	40%	598	43%	2,289	43%	551	41%	57	15%	196	16%	805	15%	163	13%	
		Do not plan to do	106	24%	378	27%	1,330	25%	306	23%	182	48%	658	55%	2,943	54%	639	53%	
		Plan to do	143	33%	394	28%	1,596	30%	444	33%	40	11%	151	13%	600	11%	123	10%	
		Done	13	3%	31	2%	156	3%	36	3%	99	26%	190	16%	1,082	20%	284	23%	
	Total	437	100%	1,401	100%	5,371	100%	1,337	100%	378	100%	1,195	100%	5,430	100%	1,209	100%		
e. Foreign language coursework	FORLANG	Have not decided	92	21%	352	25%	1,018	19%	213	16%	50	13%	136	11%	368	7%	47	4%	
		Do not plan to do	93	21%	459	33%	1,399	26%	355	27%	131	35%	566	47%	2,167	40%	436	36%	
		Plan to do	139	32%	389	28%	1,554	29%	329	25%	44	12%	150	13%	333	6%	57	5%	
		Done	113	26%	201	14%	1,401	26%	440	33%	153	40%	344	29%	2,564	47%	670	55%	
	Total	437	100%	1,401	100%	5,372	100%	1,337	100%	378	100%	1,196	100%	5,432	100%	1,210	100%		
f. Study abroad	STUDYABR	Have not decided	112	26%	450	32%	1,545	29%	392	29%	32	8%	168	14%	501	9%	70	6%	
		Do not plan to do	91	21%	370	26%	1,439	27%	326	24%	230	61%	746	62%	3,744	69%	827	68%	
		Plan to do	211	48%	529	38%	2,328	43%	599	45%	49	13%	130	11%	370	7%	78	6%	
		Done	23	5%	52	4%	64	1%	20	1%	68	18%	151	13%	809	15%	234	19%	
	Total	437	100%	1,401	100%	5,376	100%	1,337	100%	379	100%	1,195	100%	5,424	100%	1,209	100%		
g. Independent study or self-designed major	INDSTUDY	Have not decided	136	31%	527	38%	1,788	33%	443	33%	39	10%	150	13%	462	9%	72	6%	
		Do not plan to do	227	52%	640	46%	2,786	52%	709	53%	258	68%	751	63%	3,596	66%	817	68%	
		Plan to do	69	16%	213	15%	694	13%	158	12%	25	7%	115	10%	387	7%	82	7%	
		Done	5	1%	21	1%	107	2%	27	2%	57	15%	179	15%	983	18%	238	20%	
	Total	437	100%	1,401	100%	5,375	100%	1,337	100%	379	100%	1,195	100%	5,428	100%	1,209	100%		
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	Have not decided	186	43%	657	47%	2,432	45%	604	45%	55	15%	181	15%	590	11%	109	9%	
		Do not plan to do	97	22%	296	21%	794	15%	214	16%	178	47%	540	45%	2,085	38%	501	41%	
		Plan to do	150	34%	440	31%	2,123	39%	513	38%	72	19%	230	19%	1,415	26%	267	22%	
		Done	4	1%	8	1%	28	1%	6	0%	74	20%	243	20%	1,342	25%	332	27%	
	Total	437	100%	1,401	100%	5,377	100%	1,337	100%	379	100%	1,194	100%	5,432	100%	1,209	100%		
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	4	1%	12	1%	44	1%	6	0%	4	1%	19	2%	53	1%	8	1%	
		2	6	1%	32	2%	105	2%	22	2%	12	3%	25	2%	129	2%	27	2%	
		3	21	5%	71	5%	218	4%	48	4%	15	4%	67	6%	222	4%	47	4%	
		4	51	12%	135	10%	490	9%	112	8%	36	9%	122	10%	481	9%	112	9%	
		5	91	21%	284	20%	1,133	21%	251	19%	87	23%	275	23%	1,159	21%	267	22%	
		6	146	33%	471	34%	1,774	33%	477	36%	119	31%	383	32%	1,757	32%	387	32%	
		7 Friendly, Supportive, Sense of Belonging	118	27%	399	28%	1,613	30%	421	31%	107	28%	302	25%	1,630	30%	360	30%	
		Total	437	100%	1,404	100%	5,377	100%	1,337	100%	380	100%	1,193	100%	5,431	100%	1,208	100%	



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		First-Year Students									Seniors								
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE			
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%		
b. Quality of relationships with faculty members	ENVFAC 1 Unavailable, Unhelpful, Unsympathetic	6	1%	15	1%	29	1%	8	1%	9	2%	23	2%	60	1%	11	1%		
		16	4%	45	3%	112	2%	30	2%	14	4%	50	4%	125	2%	27	2%		
		40	9%	92	7%	279	5%	62	5%	25	7%	77	6%	258	5%	63	5%		
		78	18%	233	17%	789	15%	185	14%	74	19%	198	17%	670	12%	188	16%		
		115	26%	456	32%	1,633	30%	447	33%	123	32%	349	29%	1,427	26%	318	26%		
		136	31%	410	29%	1,722	32%	446	33%	88	23%	343	29%	1,866	34%	417	35%		
		46	11%	153	11%	814	15%	159	12%	47	12%	152	13%	1,029	19%	184	15%		
	Total	437	100%	1,404	100%	5,378	100%	1,337	100%	380	100%	1,192	100%	5,435	100%	1,208	100%		
c. Quality of relationships with administrative personnel and offices	ENVADM 1 Unhelpful, Inconsiderate, Rigid	35	8%	38	3%	150	3%	24	2%	49	13%	86	7%	330	6%	57	5%		
		43	10%	72	5%	281	5%	55	4%	70	18%	88	7%	436	8%	84	7%		
		76	17%	120	9%	464	9%	113	8%	57	15%	161	13%	633	12%	158	13%		
		88	20%	279	20%	1,050	20%	282	21%	55	14%	224	19%	969	18%	214	18%		
		93	21%	394	28%	1,385	26%	362	27%	68	18%	260	22%	1,311	24%	304	25%		
		72	16%	373	27%	1,371	25%	352	26%	55	14%	245	21%	1,083	20%	259	21%		
		30	7%	126	9%	676	13%	149	11%	26	7%	131	11%	669	12%	132	11%		
	Total	437	100%	1,402	100%	5,377	100%	1,337	100%	380	100%	1,195	100%	5,431	100%	1,208	100%		
9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01 0 hr/wk	2	0%	10	1%	19	0%	2	0%	5	1%	8	1%	18	0%	5	0%		
		38	9%	222	16%	931	18%	166	13%	39	11%	192	16%	1,014	19%	238	20%		
		77	18%	271	20%	1,314	25%	318	25%	79	21%	249	21%	1,371	26%	303	26%		
		91	22%	237	17%	1,115	21%	274	21%	51	14%	197	17%	984	18%	236	20%		
		85	20%	227	17%	843	16%	256	20%	67	18%	153	13%	807	15%	164	14%		
		59	14%	161	12%	500	10%	138	11%	45	12%	128	11%	479	9%	108	9%		
		34	8%	111	8%	252	5%	70	5%	31	8%	103	9%	295	6%	50	4%		
	37	9%	120	9%	254	5%	73	6%	51	14%	134	12%	371	7%	75	6%			
Total	423	100%	1,359	100%	5,228	100%	1,297	100%	368	100%	1,164	100%	5,339	100%	1,179	100%			
b. Working for pay on campus	WORKON01 0 hr/wk	394	93%	1,277	94%	4,173	80%	1,030	79%	280	76%	923	79%	3,621	68%	747	63%		
		10	2%	39	3%	168	3%	33	3%	26	7%	78	7%	206	4%	64	5%		
		8	2%	22	2%	351	7%	101	8%	24	7%	85	7%	386	7%	88	7%		
		7	2%	6	0%	298	6%	90	7%	20	5%	39	3%	376	7%	104	9%		
		2	0%	7	1%	176	3%	26	2%	7	2%	13	1%	472	9%	89	8%		
		0	0%	2	0%	35	1%	9	1%	3	1%	8	1%	123	2%	44	4%		
		2	0%	4	0%	12	0%	2	0%	5	1%	6	1%	51	1%	13	1%		
	0	0%	2	0%	18	0%	5	0%	4	1%	12	1%	96	2%	30	3%			
Total	423	100%	1,359	100%	5,231	100%	1,296	100%	369	100%	1,164	100%	5,331	100%	1,179	100%			



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		First-Year Students									Seniors							
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
c. Working for pay off campus	WORKOF01	0 hr/wk	309	73%	1,003	74%	3,789	73%	1,016	78%	253	69%	687	59%	2,575	48%	605	51%
		1-5 hr/wk	27	6%	93	7%	257	5%	64	5%	15	4%	79	7%	263	5%	57	5%
		6-10 hr/wk	35	8%	87	6%	257	5%	71	5%	33	9%	118	10%	352	7%	84	7%
		11-15 hr/wk	28	7%	78	6%	228	4%	44	3%	24	7%	86	7%	359	7%	80	7%
		16-20 hr/wk	14	3%	49	4%	252	5%	41	3%	17	5%	87	7%	548	10%	133	11%
		21-25 hr/wk	8	2%	31	2%	199	4%	29	2%	14	4%	32	3%	408	8%	90	8%
		26-30 hr/wk	1	0%	10	1%	114	2%	14	1%	5	1%	27	2%	251	5%	48	4%
		30+ hr/wk	1	0%	7	1%	130	2%	17	1%	8	2%	48	4%	581	11%	82	7%
	Total	423	100%	1,358	100%	5,226	100%	1,296	100%	369	100%	1,164	100%	5,337	100%	1,179	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	215	51%	622	46%	1,996	38%	410	32%	134	36%	560	48%	2,363	44%	452	38%
		1-5 hr/wk	136	32%	512	38%	1,776	34%	461	36%	130	35%	364	31%	1,735	32%	420	36%
		6-10 hr/wk	41	10%	124	9%	721	14%	220	17%	52	14%	127	11%	595	11%	139	12%
		11-15 hr/wk	22	5%	56	4%	303	6%	77	6%	21	6%	60	5%	299	6%	85	7%
		16-20 hr/wk	4	1%	20	1%	227	4%	72	6%	14	4%	19	2%	154	3%	34	3%
		21-25 hr/wk	1	0%	12	1%	87	2%	23	2%	4	1%	15	1%	82	2%	22	2%
		26-30 hr/wk	2	0%	9	1%	48	1%	12	1%	4	1%	5	0%	39	1%	7	1%
		30+ hr/wk	2	0%	4	0%	68	1%	21	2%	10	3%	13	1%	75	1%	20	2%
	Total	423	100%	1,359	100%	5,226	100%	1,296	100%	369	100%	1,163	100%	5,342	100%	1,179	100%	
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk	4	1%	14	1%	31	1%	4	0%	6	2%	7	1%	43	1%	5	0%
		1-5 hr/wk	81	19%	253	19%	998	19%	206	16%	91	25%	203	17%	1,304	24%	208	18%
		6-10 hr/wk	136	32%	404	30%	1,378	26%	359	28%	98	27%	336	29%	1,642	31%	356	30%
		11-15 hr/wk	84	20%	288	21%	1,101	21%	278	21%	90	24%	262	23%	1,060	20%	254	22%
		16-20 hr/wk	47	11%	181	13%	748	14%	207	16%	41	11%	182	16%	630	12%	171	14%
		21-25 hr/wk	28	7%	98	7%	378	7%	93	7%	19	5%	84	7%	308	6%	97	8%
		26-30 hr/wk	18	4%	52	4%	211	4%	53	4%	14	4%	25	2%	121	2%	26	2%
		30+ hr/wk	25	6%	69	5%	376	7%	97	7%	10	3%	63	5%	234	4%	63	5%
	Total	423	100%	1,359	100%	5,221	100%	1,297	100%	369	100%	1,162	100%	5,342	100%	1,180	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	312	74%	988	73%	4,410	84%	1,167	90%	270	73%	824	71%	3,832	72%	970	82%
		1-5 hr/wk	77	18%	216	16%	422	8%	62	5%	57	15%	172	15%	527	10%	97	8%
		6-10 hr/wk	22	5%	78	6%	185	4%	33	3%	20	5%	72	6%	282	5%	30	3%
		11-15 hr/wk	6	1%	38	3%	71	1%	12	1%	7	2%	26	2%	177	3%	22	2%
		16-20 hr/wk	3	1%	14	1%	41	1%	8	1%	7	2%	10	1%	108	2%	13	1%
		21-25 hr/wk	0	0%	10	1%	26	0%	8	1%	1	0%	20	2%	66	1%	10	1%
		26-30 hr/wk	0	0%	5	0%	12	0%	1	0%	2	1%	13	1%	53	1%	5	0%
		30+ hr/wk	3	1%	10	1%	59	1%	6	0%	4	1%	26	2%	296	6%	33	3%
	Total	423	100%	1,359	100%	5,226	100%	1,297	100%	368	100%	1,163	100%	5,341	100%	1,180	100%	



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			First-Year Students						Seniors									
			McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	35	8%	109	8%	437	8%	79	6%	15	4%	57	5%	277	5%	33	3%
		1-5 hr/wk	221	52%	791	58%	3,717	71%	942	73%	188	51%	671	58%	3,744	70%	884	75%
		6-10 hr/wk	103	24%	296	22%	709	14%	182	14%	109	30%	300	26%	922	17%	200	17%
		11-15 hr/wk	42	10%	117	9%	205	4%	48	4%	36	10%	103	9%	250	5%	34	3%
		16-20 hr/wk	16	4%	27	2%	68	1%	18	1%	14	4%	18	2%	57	1%	12	1%
		21-25 hr/wk	3	1%	9	1%	36	1%	9	1%	3	1%	5	0%	31	1%	4	0%
		26-30 hr/wk	1	0%	2	0%	14	0%	5	0%	1	0%	4	0%	18	0%	6	1%
		30+ hr/wk	2	0%	8	1%	41	1%	13	1%	2	1%	5	0%	43	1%	6	1%
Total		423	100%	1,359	100%	5,227	100%	1,296	100%	368	100%	1,163	100%	5,342	100%	1,179	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	5	1%	29	2%	116	2%	23	2%	7	2%	33	3%	131	2%	28	2%
		Some	47	11%	202	15%	869	17%	202	16%	32	9%	162	14%	1,084	20%	291	25%
		Quite a bit	140	33%	565	42%	2,492	48%	624	48%	118	32%	451	39%	2,338	44%	498	42%
		Very much	231	55%	563	41%	1,743	33%	446	34%	209	57%	514	44%	1,785	33%	361	31%
		Total		423	100%	1,359	100%	5,220	100%	1,295	100%	366	100%	1,160	100%	5,338	100%	1,178
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	54	13%	63	5%	166	3%	40	3%	59	16%	120	10%	329	6%	76	6%
		Some	134	32%	398	29%	1,208	23%	284	22%	145	40%	425	37%	1,669	31%	397	34%
		Quite a bit	170	40%	578	43%	2,424	46%	608	47%	117	32%	452	39%	2,325	44%	510	43%
		Very much	65	15%	320	24%	1,422	27%	363	28%	45	12%	163	14%	1,015	19%	195	17%
		Total		423	100%	1,359	100%	5,220	100%	1,295	100%	366	100%	1,160	100%	5,338	100%	1,178
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little	95	22%	318	23%	783	15%	171	13%	113	31%	374	32%	1,215	23%	279	24%
		Some	134	32%	480	35%	1,820	35%	444	34%	126	35%	426	37%	2,037	38%	471	40%
		Quite a bit	108	26%	358	26%	1,613	31%	409	32%	78	21%	244	21%	1,336	25%	282	24%
		Very much	86	20%	203	15%	1,003	19%	271	21%	47	13%	116	10%	739	14%	144	12%
		Total		423	100%	1,359	100%	5,219	100%	1,295	100%	364	100%	1,160	100%	5,327	100%	1,176
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	197	47%	486	36%	1,685	32%	415	32%	206	57%	540	47%	2,485	47%	620	53%
		Some	159	38%	544	40%	2,163	41%	550	43%	105	29%	421	36%	1,955	37%	408	35%
		Quite a bit	47	11%	244	18%	983	19%	244	19%	45	12%	161	14%	664	12%	112	10%
		Very much	20	5%	83	6%	386	7%	85	7%	8	2%	36	3%	226	4%	37	3%
		Total		423	100%	1,357	100%	5,217	100%	1,294	100%	364	100%	1,158	100%	5,330	100%	1,177
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	113	27%	331	24%	978	19%	209	16%	135	37%	403	35%	1,649	31%	364	31%
		Some	171	40%	557	41%	2,102	40%	505	39%	145	40%	473	41%	2,238	42%	512	44%
		Quite a bit	99	23%	342	25%	1,538	29%	422	33%	64	18%	220	19%	1,093	21%	230	20%
		Very much	40	9%	127	9%	596	11%	159	12%	21	6%	63	5%	346	6%	69	6%
		Total		423	100%	1,357	100%	5,214	100%	1,295	100%	365	100%	1,159	100%	5,326	100%	1,175



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			First-Year Students								Seniors							
			McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little	49	12%	157	12%	399	8%	68	5%	63	17%	182	16%	713	13%	121	10%
		Some	142	34%	461	34%	1,444	28%	328	25%	140	38%	452	39%	1,855	35%	408	35%
		Quite a bit	142	34%	497	37%	2,110	40%	562	43%	111	30%	372	32%	1,886	35%	451	38%
		Very much	90	21%	244	18%	1,267	24%	339	26%	51	14%	153	13%	873	16%	195	17%
		Total	423	100%	1,359	100%	5,220	100%	1,297	100%	365	100%	1,159	100%	5,327	100%	1,175	100%
g. Using computers in academic work	ENVCOMPT	Very little	6	1%	51	4%	83	2%	12	1%	6	2%	25	2%	85	2%	15	1%
		Some	50	12%	228	17%	596	11%	135	10%	29	8%	140	12%	459	9%	82	7%
		Quite a bit	114	27%	457	34%	1,759	34%	424	33%	89	24%	312	27%	1,512	28%	332	28%
		Very much	253	60%	623	46%	2,781	53%	726	56%	242	66%	684	59%	3,280	61%	749	64%
		Total	423	100%	1,359	100%	5,219	100%	1,297	100%	366	100%	1,161	100%	5,336	100%	1,178	100%
11a. Acquiring a broad general education	GNGENLED	Very little	30	7%	42	3%	117	2%	23	2%	26	7%	52	4%	121	2%	27	2%
		Some	84	20%	279	21%	866	17%	190	15%	66	18%	194	17%	815	15%	173	15%
		Quite a bit	142	34%	570	42%	2,454	47%	638	49%	120	33%	412	35%	2,110	40%	450	38%
		Very much	167	39%	465	34%	1,781	34%	444	34%	154	42%	505	43%	2,290	43%	525	45%
		Total	423	100%	1,356	100%	5,218	100%	1,295	100%	366	100%	1,163	100%	5,336	100%	1,175	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	80	19%	222	16%	645	12%	135	10%	40	11%	184	16%	441	8%	111	9%
		Some	142	34%	473	35%	1,730	33%	434	34%	100	27%	337	29%	1,269	24%	310	26%
		Quite a bit	111	26%	384	28%	1,797	34%	457	35%	117	32%	342	29%	1,755	33%	373	32%
		Very much	90	21%	277	20%	1,044	20%	268	21%	109	30%	300	26%	1,867	35%	379	32%
		Total	423	100%	1,356	100%	5,216	100%	1,294	100%	366	100%	1,163	100%	5,332	100%	1,173	100%
c. Writing clearly and effectively	GNWRITE	Very little	98	23%	158	12%	368	7%	96	7%	44	12%	63	5%	259	5%	54	5%
		Some	131	31%	469	35%	1,443	28%	370	29%	102	28%	286	25%	1,338	25%	321	27%
		Quite a bit	119	28%	455	34%	2,116	41%	526	41%	117	32%	433	37%	2,105	39%	451	38%
		Very much	75	18%	274	20%	1,289	25%	302	23%	103	28%	382	33%	1,635	31%	349	30%
		Total	423	100%	1,356	100%	5,216	100%	1,294	100%	366	100%	1,164	100%	5,337	100%	1,175	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	117	28%	290	21%	698	13%	172	13%	46	13%	111	10%	407	8%	97	8%
		Some	139	33%	508	37%	1,802	35%	441	34%	108	30%	341	29%	1,587	30%	384	33%
		Quite a bit	105	25%	360	27%	1,761	34%	442	34%	115	31%	392	34%	1,961	37%	401	34%
		Very much	62	15%	198	15%	954	18%	239	18%	97	27%	319	27%	1,381	26%	293	25%
		Total	423	100%	1,356	100%	5,215	100%	1,294	100%	366	100%	1,163	100%	5,336	100%	1,175	100%
e. Thinking critically and analytically	GNANALY	Very little	26	6%	33	2%	138	3%	25	2%	7	2%	28	2%	116	2%	15	1%
		Some	80	19%	237	17%	953	18%	195	15%	46	13%	131	11%	687	13%	161	14%
		Quite a bit	151	36%	503	37%	2,211	42%	537	41%	120	33%	361	31%	2,036	38%	445	38%
		Very much	166	39%	583	43%	1,913	37%	538	42%	193	53%	644	55%	2,493	47%	554	47%
		Total	423	100%	1,356	100%	5,215	100%	1,295	100%	366	100%	1,164	100%	5,332	100%	1,175	100%



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		First-Year Students								Seniors								
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
f. Analyzing quantitative problems	GNQUANT	Very little	72	17%	111	8%	459	9%	95	7%	28	8%	97	8%	326	6%	67	6%
		Some	119	28%	349	26%	1,736	33%	358	28%	93	25%	292	25%	1,443	27%	326	28%
		Quite a bit	111	26%	472	35%	1,987	38%	530	41%	110	30%	366	32%	1,909	36%	414	35%
		Very much	119	28%	422	31%	1,029	20%	311	24%	135	37%	406	35%	1,651	31%	368	31%
		Total	421	100%	1,354	100%	5,211	100%	1,294	100%	366	100%	1,161	100%	5,329	100%	1,175	100%
g. Using computing and information technology	GNCMPTS	Very little	66	16%	189	14%	376	7%	75	6%	22	6%	95	8%	221	4%	46	4%
		Some	136	32%	362	27%	1,361	26%	323	25%	84	23%	291	25%	973	18%	230	20%
		Quite a bit	117	28%	429	32%	1,949	37%	502	39%	101	28%	353	30%	1,827	34%	395	34%
		Very much	103	24%	376	28%	1,525	29%	394	30%	159	43%	423	36%	2,309	43%	504	43%
		Total	422	100%	1,356	100%	5,211	100%	1,294	100%	366	100%	1,162	100%	5,330	100%	1,175	100%
h. Working effectively with others	GNOTHERS	Very little	59	14%	179	13%	363	7%	80	6%	37	10%	99	9%	252	5%	56	5%
		Some	153	36%	464	34%	1,692	32%	420	32%	93	25%	297	26%	1,187	22%	280	24%
		Quite a bit	121	29%	410	30%	2,024	39%	515	40%	119	33%	390	34%	1,967	37%	407	35%
		Very much	89	21%	303	22%	1,135	22%	280	22%	117	32%	375	32%	1,924	36%	432	37%
		Total	422	100%	1,356	100%	5,214	100%	1,295	100%	366	100%	1,161	100%	5,330	100%	1,175	100%
i. Voting in local, provincial, or national elections	GNCTZ_CA [†]	Very little	282	67%	613	45%	†Canadian wording differs from American survey wording; comparisons are not provided.				226	62%	663	57%				
		Some	90	21%	399	29%					79	22%	292	25%				
		Quite a bit	27	6%	240	18%					38	10%	129	11%				
		Very much	23	5%	104	8%					23	6%	78	7%				
		Total	422	100%	1,356	100%					366	100%	1,162	100%				
j. Learning effectively on your own	GNINQ	Very little	25	6%	42	3%	262	5%	54	4%	12	3%	36	3%	273	5%	43	4%
		Some	76	18%	290	21%	1,240	24%	270	21%	56	15%	168	14%	1,104	21%	251	21%
		Quite a bit	152	36%	495	37%	2,222	43%	571	44%	120	33%	419	36%	2,126	40%	465	40%
		Very much	169	40%	529	39%	1,486	29%	399	31%	178	49%	539	46%	1,824	34%	415	35%
		Total	422	100%	1,356	100%	5,210	100%	1,294	100%	366	100%	1,162	100%	5,327	100%	1,174	100%
k. Understanding yourself	GNSELF	Very little	65	15%	170	13%	650	12%	130	10%	50	14%	124	11%	649	12%	114	10%
		Some	121	29%	419	31%	1,492	29%	371	29%	95	26%	293	25%	1,468	28%	337	29%
		Quite a bit	142	34%	478	35%	1,826	35%	475	37%	120	33%	427	37%	1,729	32%	404	34%
		Very much	94	22%	287	21%	1,238	24%	318	25%	100	27%	318	27%	1,484	28%	319	27%
		Total	422	100%	1,354	100%	5,206	100%	1,294	100%	365	100%	1,162	100%	5,330	100%	1,174	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	85	20%	256	19%	786	15%	155	12%	67	18%	192	17%	855	16%	178	15%
		Some	126	30%	513	38%	1,867	36%	480	37%	108	30%	408	35%	1,849	35%	440	37%
		Quite a bit	118	28%	382	28%	1,625	31%	419	32%	110	30%	344	30%	1,587	30%	355	30%
		Very much	93	22%	202	15%	931	18%	240	19%	80	22%	218	19%	1,035	19%	201	17%
		Total	422	100%	1,353	100%	5,209	100%	1,294	100%	365	100%	1,162	100%	5,326	100%	1,174	100%



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			First-Year Students								Seniors							
			McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
m. Solving complex real-world problems	GNPROBSV	Very little	88	21%	199	15%	688	13%	148	11%	52	14%	160	14%	619	12%	120	10%
		Some	146	35%	499	37%	2,017	39%	482	37%	112	31%	366	31%	1,689	32%	395	34%
		Quite a bit	119	28%	399	29%	1,740	33%	459	36%	129	35%	388	33%	1,831	34%	396	34%
		Very much	69	16%	257	19%	763	15%	203	16%	72	20%	248	21%	1,189	22%	263	22%
	Total		422	100%	1,354	100%	5,208	100%	1,292	100%	365	100%	1,162	100%	5,328	100%	1,174	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	99	23%	287	21%	915	18%	220	17%	72	20%	218	19%	972	18%	234	20%
		Some	143	34%	465	34%	1,636	31%	436	34%	116	32%	344	30%	1,582	30%	383	33%
		Quite a bit	108	26%	381	28%	1,585	30%	411	32%	108	30%	357	31%	1,512	28%	335	29%
		Very much	72	17%	220	16%	1,067	21%	225	17%	69	19%	243	21%	1,261	24%	222	19%
	Total		422	100%	1,353	100%	5,203	100%	1,292	100%	365	100%	1,162	100%	5,327	100%	1,174	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	161	38%	433	32%	1,232	24%	295	23%	128	35%	378	33%	1,354	25%	313	27%
		Some	158	37%	489	36%	1,956	38%	535	41%	127	35%	405	35%	1,896	36%	454	39%
		Quite a bit	65	15%	305	23%	1,356	26%	346	27%	64	18%	239	21%	1,273	24%	270	23%
		Very much	38	9%	124	9%	661	13%	116	9%	46	13%	139	12%	804	15%	136	12%
	Total		422	100%	1,351	100%	5,205	100%	1,292	100%	365	100%	1,161	100%	5,327	100%	1,173	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	277	66%	771	57%	2,238	43%	633	49%	262	72%	745	64%	2,848	53%	738	63%
		Some	89	21%	366	27%	1,372	26%	346	27%	61	17%	256	22%	1,138	21%	248	21%
		Quite a bit	36	9%	136	10%	836	16%	201	16%	20	5%	91	8%	620	12%	118	10%
		Very much	20	5%	79	6%	761	15%	112	9%	22	6%	70	6%	718	13%	70	6%
	Total		422	100%	1,352	100%	5,207	100%	1,292	100%	365	100%	1,162	100%	5,324	100%	1,174	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	74	18%	81	6%	320	6%	72	6%	79	22%	133	11%	681	13%	156	13%
		Fair	135	32%	313	23%	1,046	20%	256	20%	124	34%	310	27%	1,269	24%	273	23%
		Good	155	37%	685	50%	2,452	47%	626	48%	104	28%	502	43%	2,107	39%	464	39%
		Excellent	57	14%	278	20%	1,407	27%	342	26%	59	16%	220	19%	1,282	24%	287	24%
	Total		421	100%	1,357	100%	5,225	100%	1,296	100%	366	100%	1,165	100%	5,339	100%	1,180	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	15	4%	42	3%	85	2%	17	1%	12	3%	42	4%	132	2%	24	2%
		Fair	53	13%	216	16%	571	11%	132	10%	59	16%	175	15%	680	13%	141	12%
		Good	209	50%	644	47%	2,694	52%	664	51%	178	49%	580	50%	2,678	50%	588	50%
		Excellent	145	34%	456	34%	1,873	36%	483	37%	117	32%	368	32%	1,850	35%	427	36%
	Total		422	100%	1,358	100%	5,223	100%	1,296	100%	366	100%	1,165	100%	5,340	100%	1,180	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	17	4%	42	3%	194	4%	27	2%	13	4%	63	5%	275	5%	50	4%
		Probably no	39	9%	128	9%	510	10%	122	9%	41	11%	174	15%	721	13%	145	12%
		Probably yes	145	34%	577	42%	2,036	39%	498	38%	139	38%	461	40%	2,127	40%	448	38%
		Definitely yes	221	52%	611	45%	2,488	48%	649	50%	173	47%	467	40%	2,219	42%	537	46%
	Total		422	100%	1,358	100%	5,228	100%	1,296	100%	366	100%	1,165	100%	5,342	100%	1,180	100%



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		First-Year Students								Seniors								
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
15. Age	AGE	19 or younger	309	74%	1,183	88%	4,800	93%	1,239	96%	3	1%	3	0%	16	0%	5	0%
		20-23	91	22%	126	9%	277	5%	35	3%	317	88%	910	80%	3,802	72%	963	82%
		24-29	13	3%	30	2%	45	1%	6	0%	33	9%	159	14%	930	18%	132	11%
		30-39	5	1%	8	1%	25	0%	1	0%	5	1%	47	4%	300	6%	42	4%
		40-55	1	0%	4	0%	24	0%	4	0%	4	1%	22	2%	220	4%	26	2%
		Over 55	0	0%	0	0%	4	0%	1	0%	0	0%	2	0%	23	0%	4	0%
	Total	419	100%	1,351	100%	5,175	100%	1,286	100%	362	100%	1,143	100%	5,291	100%	1,172	100%	
16. Sex	SEX	Male	139	33%	531	39%	1,983	38%	518	40%	140	39%	455	39%	2,272	43%	540	46%
		Female	283	67%	825	61%	3,225	62%	773	60%	222	61%	702	61%	3,057	57%	638	54%
	Total	422	100%	1,356	100%	5,208	100%	1,291	100%	362	100%	1,157	100%	5,329	100%	1,178	100%	
17. Are you an international student or foreign national?	INTERNAT	No	307	73%	1,213	89%	4,957	95%	1,227	95%	272	75%	1,075	93%	5,044	95%	1,121	95%
		Yes	115	27%	143	11%	251	5%	66	5%	91	25%	82	7%	285	5%	56	5%
	Total	422	100%	1,356	100%	5,208	100%	1,293	100%	363	100%	1,157	100%	5,329	100%	1,177	100%	
18. Are you an aboriginal person?	ABORI_CA [†]	No	420	100%	1,339	99%	†Canadian wording differs from American survey wording; comparisons are not provided.			362	100%	1,144	99%					
		Yes	2	0%	18	1%				1	0%	14	1%					
	Total	422	100%	1,357	100%				363	100%	1,158	100%						
19. Are you part of a visible minority group in	MNRTY_CA [†]	No	340	81%	840	62%	†Canadian wording differs from American survey wording; comparisons are not provided.			262	72%	774	67%					
		Yes	82	19%	517	38%				101	28%	383	33%					
	Total	422	100%	1,357	100%				363	100%	1,157	100%						
20. What is your current classification in university?	CLASS_CA [†]	1st Year	338	80%	1,286	95%				0	0%	0	0%					
		2nd Year	71	17%	51	4%				2	1%	6	1%					
		3rd Year	7	2%	7	1%	†Canadian wording differs from American survey wording; comparisons are not provided.			130	36%	112	10%					
		4th/5th Year	3	1%	6	0%				227	63%	1,031	89%					
		Unclassified	3	1%	7	1%				4	1%	9	1%					
Total	422	100%	1,357	100%				363	100%	1,158	100%							
21. Did you begin university at your current institution or elsewhere?	ENTER_CA [†]	Started here	387	92%	1,294	95%	†Canadian wording differs from American survey wording; comparisons are not provided.			333	92%	960	83%					
		Started elsewhere	35	8%	62	5%				30	8%	199	17%					
	Total	422	100%	1,356	100%				363	100%	1,159	100%						
22. Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCT_CA [†]	Community coll. (voc. or tech. courses not at university lvl)	6	1%	41	3%				3	1%	76	6%					
	COMMC_CA [†]	Community College (university credit/transfer courses)	9	2%	40	3%				10	3%	148	12%					
	FOURY_CA [†]	University other than this one	42	9%	70	5%				51	13%	158	13%					
	GEN_CA [†]	CEGEP (general or pre-university program)	154	34%	13	1%	†Canadian wording differs from American survey wording; comparisons are not provided.			163	41%	18	1%					
	PROF_CA [†]	CEGEP (professional or technical program)	7	2%	5	0%				5	1%	9	1%					
	TRAIN_CA [†]	Private training institution	16	4%	24	2%				11	3%	41	3%					
	NONE_CA [†]	None	210	46%	1,178	82%				130	33%	758	62%					
	OTHCI_CA [†]	Other	21	5%	23	2%				23	6%	34	3%					



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			First-Year Students								Seniors							
			McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
23. How would you characterize your enrollment this term?	ENRLMENT	Less than full-time	9	2%	44	3%	145	3%	16	1%	49	13%	123	11%	741	14%	145	12%
		Full-time	413	98%	1,313	97%	5,067	97%	1,275	99%	314	87%	1036	89%	4,579	86%	1,033	88%
		Total	422	100%	1,357	100%	5,212	100%	1,291	100%	363	100%	1159	100%	5,320	100%	1,178	100%
24. Are you member of a social fraternity or sorority?	FRATSORO	No	412	98%	1,313	97%	4,544	87%	1,059	82%	349	96%	1117	96%	4,658	87%	998	85%
		Yes	10	2%	43	3%	666	13%	233	18%	14	4%	41	4%	670	13%	182	15%
		Total	422	100%	1,356	100%	5,210	100%	1,292	100%	363	100%	1158	100%	5,328	100%	1,180	100%
25. Are you a student-athlete on a team sponsored by the athletics department?	ATHLETE	No	395	94%	1,282	95%	4,922	95%	1,236	96%	342	94%	1113	96%	5,174	97%	1,146	97%
		Yes	27	6%	74	5%	283	5%	54	4%	21	6%	44	4%	155	3%	33	3%
		Total	422	100%	1,356	100%	5,205	100%	1,290	100%	363	100%	1157	100%	5,329	100%	1,179	100%
25a. Athletic team	ATHTEAM2	Baseball	0	0%	1	2%	5	2%	1	2%	0	0%	0	0%	2	2%	0	0%
		Basketball	0	0%	3	5%	8	4%	1	2%	0	0%	0	0%	8	7%	1	4%
		Bowling	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Cross Country	0	0%	6	10%	13	6%	2	5%	0	0%	0	0%	8	7%	1	4%
		Fencing	1	5%	1	2%	2	1%	0	0%	0	0%	1	3%	2	2%	1	4%
		Field Hockey	1	5%	3	5%	3	1%	1	2%	0	0%	1	3%	1	1%	0	0%
		Football	1	5%	3	5%	21	10%	6	14%	0	0%	1	3%	15	13%	2	9%
		Golf	1	5%	1	2%	5	2%	1	2%	0	0%	0	0%	2	2%	0	0%
		Gymnastics	0	0%	1	2%	2	1%	0	0%	0	0%	2	6%	3	3%	2	9%
		Ice Hockey	0	0%	9	15%	6	3%	2	5%	1	7%	4	11%	4	3%	0	0%
		Track & Field	0	0%	2	3%	15	7%	3	7%	0	0%	3	8%	15	13%	3	13%
		Lacrosse	2	10%	0	0%	10	5%	2	5%	0	0%	0	0%	2	2%	1	4%
		Rifle	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Rowing	4	20%	9	15%	33	16%	7	16%	1	7%	3	8%	9	8%	2	9%
		Skiing	1	5%	3	5%	0	0%	0	0%	2	14%	2	6%	0	0%	0	0%
		Soccer	1	5%	5	8%	22	11%	4	9%	2	14%	5	14%	7	6%	0	0%
		Softball	0	0%	0	0%	2	1%	0	0%	0	0%	1	3%	4	3%	1	4%
		Swimming & Diving	5	25%	3	5%	25	12%	5	12%	2	14%	5	14%	9	8%	2	9%
		Tennis	0	0%	2	3%	7	3%	0	0%	1	7%	1	3%	7	6%	1	4%
		Volleyball	0	0%	3	5%	14	7%	4	9%	1	7%	2	6%	6	5%	2	9%
		Water Polo	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	1	1%	0	0%
		Wrestling	1	5%	3	5%	1	0%	0	0%	0	0%	0	0%	2	2%	2	9%
		Other	2	10%	2	3%	14	7%	4	9%	4	29%	4	11%	10	9%	2	9%
	Total	20	100%	60	100%	209	100%	43	100%	14	100%	36	100%	117	100%	23	100%	
26. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	1%	59	4%	94	2%	23	2%	0	0%	6	1%	9	0%	0	0%
		C	10	2%	123	9%	159	3%	46	4%	2	1%	40	3%	98	2%	19	2%
		C+	14	3%	146	11%	297	6%	67	5%	5	1%	77	7%	224	4%	37	3%
		B-	35	8%	191	14%	408	8%	100	8%	32	9%	126	11%	413	8%	103	9%
		B	84	20%	262	19%	1,098	21%	282	22%	72	20%	264	23%	1,072	20%	258	22%
		B+	108	26%	230	17%	967	19%	223	17%	116	32%	301	26%	1,129	21%	239	20%
		A-	91	22%	198	15%	910	18%	245	19%	82	23%	215	19%	1,034	20%	227	19%
		A	77	18%	143	11%	1,242	24%	302	23%	55	15%	129	11%	1,294	25%	295	25%
	Total	422	100%	1,352	100%	5,175	100%	1,288	100%	364	100%	1158	100%	5,273	100%	1,178	100%	
27. Which of the following best describes where you are living now while attending university?	LIVEN_CA [†]	Room or apartment in university residence or campus housing	186	44%	702	52%					12	3%	100	9%				
		Off-campus accommodation within walking distance of campus	76	18%	99	7%					179	49%	415	36%				
		Off-campus accommodation within driving distance of campus	158	37%	546	40%					172	47%	627	54%				
		Fraternity or sorority house	2	0%	9	1%					0	0%	11	1%				

[†]Canadian wording differs from American survey wording; comparisons are not provided.



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Variable	Response Options	First-Year Students									Seniors						
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
	Total	422	100%	1356	100%					363	100%	1153	100%				



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		First-Year Students								Seniors							
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE	
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
28a. Father's educational attainment	FATHR_CA [†]																
	Did not finish high school	29	7%	103	8%					21	6%	124	11%				
	Graduated from high school	41	10%	189	14%					39	11%	179	16%				
	Some or completed college or CEGEP	40	9%	234	17%					26	7%	223	19%				
	Attended university w/out earning degree	34	8%	89	7%					24	7%	60	5%				
	Completed Bachelor's degree	122	29%	400	30%					127	35%	334	29%				
	Completed Master's degree	94	22%	219	16%					72	20%	144	12%				
	Completed Doctoral degree	62	15%	115	9%					55	15%	89	8%				
	Total	422	100%	1,349	100%					364	100%	1153	100%				
28b. Mother's educational attainment	MOTHR_CA [†]																
	Did not finish high school	22	5%	97	7%					20	5%	107	9%				
	Graduated from high school	57	14%	261	19%					56	15%	260	23%				
	Some or completed college or CEGEP	55	13%	271	20%					46	13%	274	24%				
	Attended university w/out earning degree	39	9%	89	7%					34	9%	59	5%				
	Completed Bachelor's degree	131	31%	451	33%					130	36%	330	29%				
	Completed Master's degree	88	21%	136	10%					55	15%	98	9%				
	Completed Doctoral degree	30	7%	46	3%					23	6%	24	2%				
	Total	422	100%	1,351	100%					364	100%	1152	100%				
29. Primary major or expected primary major, in collapsed categories	MAJRPCOL																
	Arts and humanities	52	12%	158	12%	603	12%	152	12%	41	11%	168	15%	721	14%	193	16%
	Biological science	81	19%	220	16%	449	9%	124	10%	61	17%	149	13%	395	7%	98	8%
	Business	36	9%	129	10%	715	14%	190	15%	40	11%	106	9%	903	17%	184	16%
	Education	25	6%	15	1%	353	7%	77	6%	20	6%	23	2%	369	7%	59	5%
	Engineering	44	11%	202	15%	565	11%	140	11%	68	19%	143	12%	639	12%	140	12%
	Physical science	24	6%	71	5%	141	3%	46	4%	14	4%	65	6%	166	3%	49	4%
	Professional	39	9%	142	11%	697	13%	174	14%	11	3%	83	7%	433	8%	86	7%
	Social science	75	18%	203	15%	629	12%	146	11%	75	21%	242	21%	735	14%	168	14%
	Other	38	9%	186	14%	750	15%	182	14%	32	9%	167	15%	952	18%	198	17%
Undecided	3	1%	18	1%	270	5%	53	4%	0	0%	3	0%	4	0%	0	0%	
	Total	417	100%	1,344	100%	5,172	100%	1,284	100%	362	100%	1149	100%	5,317	100%	1,175	100%



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		First-Year Students									Seniors								
		McGill University		G10		Doc-Ext		AAUDE		McGill University		G10		Doc-Ext		AAUDE			
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%		
30. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	29	29%	90	19%	370	23%	105	24%	22	29%	64	24%	265	21%	81	26%	
		Biological science	8	8%	70	15%	68	4%	24	5%	3	4%	19	7%	59	5%	19	6%	
		Business	7	7%	50	10%	238	15%	75	17%	14	18%	23	8%	196	16%	55	17%	
		Education	3	3%	4	1%	82	5%	16	4%	2	3%	5	2%	53	4%	9	3%	
		Engineering	1	1%	15	3%	65	4%	17	4%	0	0%	6	2%	36	3%	6	2%	
		Physical science	6	6%	34	7%	75	5%	22	5%	4	5%	19	7%	72	6%	17	5%	
		Professional	1	1%	20	4%	155	9%	41	9%	1	1%	4	1%	58	5%	14	4%	
		Social science	29	29%	128	27%	230	14%	68	15%	20	26%	87	32%	224	18%	69	22%	
		Other	12	12%	43	9%	190	12%	44	10%	7	9%	32	12%	148	12%	31	10%	
		Undecided	3	3%	25	5%	168	10%	27	6%	4	5%	12	4%	130	10%	14	4%	
	Total	99	100%	479	100%	1,641	100%	439	100%	77	100%	271	100%	1,241	100%	315	100%		
Institution reported gender	GENDER	Male	na		429	40%	2,173	39%	572	41%	na		353	39%	2,411	43%	576	46%	
		Female	na		634	60%	3,410	61%	822	59%	na		541	61%	3,167	57%	666	54%	
		Total	na		1,063	100%	5,583	100%	1,394	100%	na		894	100%	5,578	100%	1,242	100%	
Mode of completion	MODECOMP	Paper	0	0%	0	0%	984	18%	73	5%	0	0%	0	0%	1,300	23%	68	5%	
		Web	452	100%	1,440	100%	4,599	82%	1,321	95%	398	100%	1,224	100%	4,278	77%	1,174	95%	
		Total	452	100%	1,440	100%	5,583	100%	1,394	100%	398	100%	1,224	100%	5,578	100%	1,242	100%	

na=data not reported to NSSE by institution

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**NSSE 2004 Means Comparison Report
Canadian Research Universities Consortium Questions
McGill University**

McGill University	<i>McGill University compared with</i>
	G10

G10 Consortium Questions

		Variable	Class	Mean	G10 Mean	Sig ^a	Effect size ^b
1.	Consider the size of the first- and second-year classes you've taken at this university. Have they generally been:	gt0401	FY	2.06	2.25	***	-.25
			SR	1.89	2.01	*	-.14
2.	Consider the size of the third- and fourth-year classes you've taken at this university. Have they generally been:	gt0402	FY	2.76	2.54	*	.29
			SR	2.63	2.74	**	-.18
3.	Overall, how would you rate the quality of instruction in the first- and second-year courses you've taken at this university?	gt0403	FY	2.86	2.87		
			SR	2.56	2.55		
4.	Overall, how would you rate the quality of instruction in the third- and fourth-year courses you've taken at this university?	gt0404	FY	3.07	2.80	*	.36
			SR	3.11	3.18		
5.	Would you say the courses you need to take for your major have been available:	gt0405	FY	3.36	3.42		
			SR	3.20	3.20		
6.	How would you rate this university's responsiveness to student academic problems?	gt0406	FY	2.37	2.72	***	-.42
			SR	2.15	2.41	***	-.29
7.	During the past year, from what source did you receive most of your academic advising? (Leave blank if you used none of these sources.)	gt0407 ^c	FY SR				
8.	How much do you agree or disagree with the following statement? At this university, students have to run around from one place to another to get the information or approvals they need.	gt0408	FY	3.18	2.94	***	.32
			SR	3.33	3.11	***	.28
9.	Which of the following factors poses, or has posed, the biggest obstacle to your academic progress?	gt0409 ^c	FY SR				
10.	What effect has the research performed by faculty at this university had on your overall educational experience?	gt0410	FY	3.56	3.48		
			SR	3.66	3.55	*	.14

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^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

^c Response set is categorical.



National Survey of Student Engagement

NSSE 2004 Canadian Research Universities Question Frequency Distributions McGill University

	Variable	Response Options	First-Year Students				Seniors			
			McGill University		G10		McGill University		G10	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %
1. Consider the size of the first- and second-year classes you've taken at this university. Have they generally been:	gt0401	Far larger than you'd like	123	29%	287	21%	148	41%	356	31%
		Somewhat larger than you'd like	147	35%	420	31%	106	29%	390	34%
		OK in size	140	34%	614	46%	102	28%	358	31%
		Smaller than you'd like	3	1%	5	0%	4	1%	3	0%
		NA/you have taken no 1st- and 2nd-year courses here	4	1%	14	1%	1	0%	31	3%
	Total	417	100%	1340	100%	361	100%	1138	100%	
2. Consider the size of the third- and fourth-year classes you've taken at this university. Have they generally been:	gt0402	Far larger than you'd like	4	1%	10	1%	37	10%	67	6%
		Somewhat larger than you'd like	13	3%	27	2%	69	19%	192	17%
		OK in size	64	16%	53	4%	245	68%	842	74%
		Smaller than you'd like	1	0%	4	0%	9	2%	30	3%
		NA/you have taken no 3rd- and 4th-year courses here	314	79%	1179	93%	1	0%	8	1%
	Total	396	100%	1273	100%	361	100%	1139	100%	
3. Overall, how would you rate the quality of instruction in the first- and second-year courses you've taken at this university?	gt0403	Poor	21	5%	42	3%	35	10%	98	9%
		Fair	82	20%	322	24%	133	37%	395	35%
		Good	244	59%	724	54%	146	41%	518	45%
		Excellent	65	16%	235	18%	45	13%	97	9%
		NA/you have taken no 1st- and 2nd-year courses here	4	1%	12	1%	1	0%	32	3%
	Total	416	100%	1335	100%	360	100%	1140	100%	
4. Overall, how would you rate the quality of instruction in the third- and fourth-year courses you've taken at this university?	gt0404	Poor	4	1%	3	0%	8	2%	32	3%
		Fair	9	2%	28	2%	57	16%	135	12%
		Good	46	12%	42	3%	183	51%	567	50%
		Excellent	23	6%	16	1%	112	31%	398	35%
		NA/you have taken no 3rd- and 4th-year courses here	315	79%	1185	93%	1	0%	8	1%
	Total	397	100%	1274	100%	361	100%	1140	100%	
5. Would you say the courses you need to take for your major have been available:	gt0405	Hardly ever	5	1%	21	2%	8	2%	28	2%
		Some of the time	43	10%	112	8%	64	18%	169	15%
		Most of the time	129	31%	349	26%	135	37%	482	42%
		Always or nearly always	180	43%	613	46%	154	43%	455	40%
		Not applicable/haven't tried to take any yet	57	14%	237	18%	0	0%	5	0%
	Total	414	100%	1332	100%	361	100%	1139	100%	
6. How would you rate this university's responsiveness to student academic problems?	gt0406	Poor	53	13%	82	6%	81	22%	172	15%
		Fair	127	31%	336	25%	129	36%	344	30%
		Good	128	31%	527	39%	99	27%	395	35%
		Excellent	24	6%	181	14%	16	4%	94	8%
		Not applicable/don't know	83	20%	212	16%	36	10%	136	12%
	Total	415	100%	1338	100%	361	100%	1141	100%	



National Survey of Student Engagement

NSSE 2004 Canadian Research Universities Question Frequency Distributions McGill University

	Variable	Response Options	First-Year Students				Seniors			
			McGill University		G10		McGill University		G10	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %
7. During the past year, from what source did you receive most of your academic advising? (Leave blank if you used none of these sources.)	gt0407	Advisors in cent'l advising, yr Fac., yr coll. or yr dept.	113	27%	250	19%	95	26%	314	27%
		Instructors or staff members not formally assigned as advisor	32	8%	140	10%	48	13%	154	13%
		Online registration and degree tracking system	26	6%	129	10%	25	7%	110	10%
		Undergraduate calendar or other publications	91	22%	266	20%	78	22%	266	23%
		Friends or family	132	32%	494	37%	89	25%	240	21%
		None of these	22	5%	55	4%	26	7%	59	5%
	Total	416	100%	1334	100%	361	100%	1143	100%	
8. How much do you agree or disagree with the following statement? At this university, students have to run around from one place to another to get the information or approvals they need.	gt0408	Strongly disagree	6	1%	29	2%	8	2%	32	3%
		Disagree	56	14%	223	17%	49	14%	188	16%
		Agree	172	42%	519	39%	109	30%	438	38%
		Strongly agree	133	32%	219	16%	181	50%	366	32%
		Not applicable/don't know	47	11%	342	26%	12	3%	119	10%
	Total	414	100%	1332	100%	359	100%	1143	100%	
9. Which of the following factors poses, or has posed, the biggest obstacle to your academic progress?	gt0409	Financial pressures or work obligations	67	16%	225	17%	51	14%	307	27%
		Family/personal problems or obligations	60	14%	163	12%	54	15%	196	17%
		Your academic performance at university	102	25%	487	36%	56	16%	216	19%
		Difficulties getting the courses you need	14	3%	25	2%	13	4%	47	4%
		Lack of good academic advising	41	10%	75	6%	47	13%	95	8%
		Other academic or administrative obstacles	23	6%	43	3%	40	11%	62	5%
		Other	43	10%	125	9%	28	8%	68	6%
		Not applicable/you have faced no obstacles	66	16%	193	14%	70	19%	150	13%
	Total	416	100%	1336	100%	359	100%	1141	100%	
10. What effect has the research performed by faculty at this university had on your overall educational experience?	gt0410	Highly negative	6	1%	12	1%	3	1%	12	1%
		Negative	5	1%	26	2%	15	4%	31	3%
		Neutral	127	31%	452	34%	115	32%	435	38%
		Positive	117	28%	323	24%	128	36%	347	30%
		Highly positive	30	7%	79	6%	49	14%	111	10%
		Not applicable/don't know	130	31%	437	33%	49	14%	202	18%
	Total	415	100%	1329	100%	359	100%	1138	100%	

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