



# National Survey of Student Engagement

McGill University

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Respondent Characteristics

August 2006



	McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
	FY	SR	FY	SR	FY	SR	FY	SR
<b>Response Rate<sup>a</sup></b>								
Overall	33%		42%		32%		36%	
By class	33%	33%	40%	44%	32%	32%	34%	37%
NSSE sample size <sup>b</sup>	2,493	2,497	25,365	21,894	20,289	18,926	460,046	415,732
<b>Sampling Error<sup>c</sup></b>								
Overall	2.2%		0.6%		0.8%		0.2%	
By class	3.1%	3.2%	0.9%	0.9%	1.1%	1.2%	0.2%	0.2%
Number of respondents <sup>b</sup>	819	819	10,226	9,580	6,521	6,012	158,419	152,978
Total population	5,073	5,961	49,572	41,677	44,187	44,589	699,290	638,181
<b>Student Characteristics<sup>d</sup></b>								
<i>Mode of Completion</i>								
Paper	0%	0%	0%	0%	2%	3%	3%	5%
Web	100%	100%	100%	100%	98%	97%	97%	95%
<i>Class Level<sup>e</sup></i>	50%	50%	50%	50%	52%	48%	51%	49%
<i>Enrollment Status<sup>e</sup></i>								
Full-time	98%	91%	97%	86%	99%	94%	95%	86%
Less than full-time	2%	9%	3%	14%	1%	6%	5%	14%
<i>Gender<sup>e</sup></i>								
Female	68%	66%	61%	61%	58%	59%	64%	64%
Male	32%	34%	39%	39%	42%	41%	36%	36%
<i>Place of Residence</i>								
On-campus	44%	4%	52%	9%	89%	17%	66%	17%
Off-campus	56%	96%	48%	91%	11%	83%	34%	83%
<i>Transfer Status</i>								
Transfer students	18%	18%	14%	22%	4%	26%	9%	36%
<i>Age</i>								
Non-traditional (24 or older)	3%	8%	5%	20%	1%	13%	6%	30%
Traditional (less than 24)	97%	92%	95%	80%	99%	87%	94%	70%

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

This report displays the 2006 SELECTED comparison institutions for McGill University. The institutions listed below are represented in the 'Selected Peers' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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**GROUP SELECTED<sup>a</sup>**

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You selected specific institutions from a list of NSSE 2006 participants.

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**SELECTED PEER GROUP CRITERIA<sup>b</sup>**

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2000 Classification(s):

Basic 2005 Classification(s):

Sector(s):

Undergraduate enrollment(s):

Locale(s):

Region(s):

State(s):

Barron's admissions selectivity ratings(s):

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**SELECTED INSTITUTIONS:**

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<b>Institution Name</b>	<b>City</b>	<b>ST/Prov.</b>
Dalhousie University	Halifax	NS
McMaster University	Hamilton	ON
Queen's University	Kingston	ON
Université Laval	Quebec city	QC
University of Alberta	Edmonton	AB
University of British Columbia	Vancouver	BC
University of Ottawa	Ottawa	ON
University of Toronto	Toronto	ON
University of Waterloo	Waterloo	ON
University of Western Ontario	London	ON

<sup>a</sup> In May 2006 institutions were invited to identify their selected peers with an online form.

<sup>b</sup> See the Comparison Group Selection Criteria Codelist for code details.

This report displays the 2006 selected CARNEGIE comparison institutions for McGill University. The institutions listed below are represented in the 'Carnegie Peers' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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**GROUP SELECTED <sup>a</sup>**

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Custom group was selected using the Carnegie Foundation's 2000 and 2005 classifications.

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**CARNEGIE GROUP CRITERIA <sup>b</sup>**

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2000 Classification(s):

Basic 2005 Classification(s): 15

Undergraduate Instructional Program(s):

Graduate Instructional Program(s):

Enrollment Profile(s):

Undergraduate Profile(s):

Size and Setting(s): 16,17

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**SELECTED INSTITUTIONS**

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<b>Institution Name</b>	<b>City</b>	<b>ST/Prov.</b>
Emory University	Atlanta	GA
Georgetown University	Washington	DC
Indiana University Bloomington	Bloomington	IN
Iowa State University	Ames	IA
The University of Tennessee	Knoxville	TN
University of Miami	Coral Gables	FL
University of Michigan-Ann Arbor	Ann Arbor	MI
University of Missouri-Columbia	Columbia	MO
University of Pittsburgh	Pittsburgh	PA
Virginia Polytechnic Institute and State University	Blacksburg	VA
Washington State University	Pullman	WA

<sup>a</sup> In May 2006 institutions were invited to select their Carnegie peers with an online form.

<sup>b</sup> See the Comparison Group Selection Criteria Codelist for code details.



# National Survey of Student Engagement

McGill University

Mean Comparisons

August 2006

# Interpreting the Mean Comparisons Report

## Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.<sup>1</sup> Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to: [www.nsse.iub.edu/html/2006\\_inst\\_report.htm](http://www.nsse.iub.edu/html/2006_inst_report.htm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ( $p < .001$ ) and to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



NSSE 2006 Means Comparison Report  
NSSEville State University

Variable	Bench- mark	Class	NSSEville State compared with:												
			NSSEville State			Selected Peers			Carnegie Peers			NSSE 2006			
			Mean <sup>a</sup>			Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	
1. Academic and Intellectual Experiences															
a.															
Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.64		2.68			2.61			2.86	*	-.27	
			SR	2.95		2.91			2.91			3.16	*	-.25	
b.															
Made a class presentation	CLPRESEN	ACL	FY	1.96		2.01			2.03			2.28	***	-.41	
			SR	2.83		2.64	*	.22	2.63	*	.23	2.88			
c.															
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.57		2.69			2.54			2.65			
			SR	2.58		2.34	*	.24	2.36			2.51			
d.															
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.95		2.97			2.95			3.08			
			SR	3.31		3.23			3.23			3.37			
e.															
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.66		2.70			2.71			2.77			
			SR	2.60		2.65			2.68			2.83	**	-.26	
f.															
Come to class without completing readings or assignments	CLUNPREP		FY	2.07		2.10			2.16			2.03			
			SR	1.99		2.27	***	-.35	2.24	***	-.31	2.08			

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

<sup>1</sup> U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.

NSSE 2006 Mean Comparisons  
McGill University

	Variable	Bench- mark	Class	McGill University	McGill University compared with:			NSSE 2006						
				Mean <sup>a</sup>	Selected Peers Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Carnegie Peers Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
1. Academic and Intellectual Experiences														
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.13	2.16			2.65	***	-.63	2.70	***	-.66
				SR	2.49	2.52			2.87	***	-.43	3.00	***	-.58
b.	Made a class presentation	CLPRESEN	ACL	FY	1.75	1.69	**	.09	2.07	***	-.43	2.16	***	-.50
				SR	2.44	2.34	***	.12	2.61	***	-.21	2.75	***	-.36
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.09	2.23	***	-.14	2.46	***	-.39	2.59	***	-.51
				SR	2.15	2.24	**	-.08	2.31	***	-.16	2.46	***	-.31
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.75	2.84	**	-.10	2.91	***	-.20	3.01	***	-.32
				SR	3.26	3.24			3.22			3.30		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.33	2.32			2.72	***	-.45	2.71	***	-.41
				SR	2.34	2.40	*	-.06	2.66	***	-.34	2.75	***	-.44
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.35	2.29	*	.07	2.13	***	.29	2.07	***	.36
				SR	2.40	2.37			2.30	***	.13	2.14	***	.32
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	1.86	2.01	***	-.17	2.33	***	-.56	2.34	***	-.57
				SR	1.95	2.01	*	-.06	2.37	***	-.49	2.45	***	-.56
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.70	2.49	***	.22	2.48	***	.26	2.38	***	.37
				SR	2.83	2.73	***	.11	2.87			2.75	**	.08
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.59	2.53	*	.08	2.57			2.57		
				SR	2.86	2.81	*	.06	2.89			2.90		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.73	1.69			1.72			1.67	*	.07
				SR	1.84	1.76	**	.09	1.88			1.87		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.17	1.26	***	-.15	1.43	***	-.34	1.46	***	-.38
				SR	1.25	1.31	***	-.09	1.59	***	-.40	1.64	***	-.45

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2006 Mean Comparisons  
McGill University**

				<b>McGill University</b>	<i>McGill University compared with:</i>								
					<b>Selected Peers</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.91	*	.08	2.77	***	.14	2.67	***	.24
				SR	2.83			2.82			2.85		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.66	*	.06	3.08	***	-.53	2.96	***	-.35
				SR	3.09			3.09			3.28		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.02			2.46	***	-.52	2.48	***	-.52
				SR	2.26			2.32			*		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.55			2.10	***	-.67	2.02	***	-.53
				SR	1.93			1.84			***		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.65			1.74	***	-.11	1.78	***	-.16
				SR	1.79			1.80					
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	1.92			2.52	***	-.76	2.51	***	-.70
				SR	2.05			2.24			***		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.42	**	.09	2.52	**	-.12	2.54	***	-.15
				SR	2.43			2.44					
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.30	*	-.06	1.48	***	-.24	1.52	***	-.28
				SR	1.59			1.50			***		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.90	***	.18	2.65	***	.30	2.70	***	.24
				SR	2.83			2.80					
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	3.01	***	.34	2.63	***	.38	2.56	***	.44
				SR	3.04			2.76			***		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.91	***	.25	2.81	***	.11	2.68	***	.24
				SR	2.89			2.70			***		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



Variable	Benchmark	Class	McGill University	McGill University compared with:										
			Mean <sup>a</sup>	Selected Peers			Carnegie Peers			NSSE 2006				
				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much														
<b>2. Mental Activities</b>														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.92	2.86	*	.07	2.94			2.87			
			SR	2.78	2.73			2.77			2.73			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.13	3.07	*	.07	3.13		3.06	**	.09	
			SR	3.21	3.17			3.23			3.22			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.82	2.80			2.88		2.82			
			SR	2.98	2.95			2.98			3.00			
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.58	2.65	*	-.07	2.79	***	-.25	2.80	***	-.25
			SR	2.76	2.80			2.90	***	-.15	2.93	***	-.19	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.99	3.00			3.07	**	-.09	2.98		
			SR	2.99	3.00			3.15	***	-.19	3.15	***	-.19	
During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20														
<b>3. Reading and Writing</b>														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.26	3.31			3.38	***	-.14	3.27		
			SR	3.17	3.15			3.22			3.18			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.10	2.11			2.03	*	.08	2.07		
			SR	2.27	2.23			2.19	**	.09	2.22	*	.05	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.30	1.35	**	-.08	1.19	***	.20	1.27		
			SR	1.79	1.76			1.60	***	.26	1.66	***	.17	
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.26	2.29			2.28			2.30		
			SR	2.70	2.68			2.67			2.61	***	.10	
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	2.58	2.48	**	.10	3.12	***	-.54	2.96	***	-.36
			SR	2.56	2.49	*	.06	3.11	***	-.49	2.91	***	-.31	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

				McGill University	McGill University compared with:			NSSE 2006					
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Variable	Benchmark	Class											
<b>4. Problem Sets</b>				<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>									
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.79	2.95	***	-.12	2.70	*	.08	2.66	***	.11
			SR	2.59	2.62			2.47	**	.09	2.58		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.00	2.22	***	-.18	2.73	***	-.60	2.66	***	-.53
			SR	1.75	1.82	*	-.06	2.17	***	-.36	2.28	***	-.43
<b>5. Examinations</b>				<i>1=very little to 7=very much</i>									
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.46	5.47			5.60	***	-.13	5.41		
			SR	5.08	5.13			5.29	***	-.18	5.37	***	-.23
<b>6. Additional Collegiate Experiences</b>				<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>									
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	1.81	1.74	*	.08	2.05	***	-.29	2.05	***	-.26
			SR	1.92	1.84	***	.10	2.05	***	-.15	1.98	**	-.07
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.62	2.50	***	.12	2.97	***	-.37	2.73	***	-.11
			SR	2.66	2.67			2.87	***	-.21	2.70		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.61	1.65			2.03	***	-.39	2.02	***	-.37
			SR	1.61	1.68	**	-.07	2.04	***	-.40	2.12	***	-.45
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.51	2.38	***	.14	2.54			2.55		
			SR	2.59	2.52	**	.08	2.64	*	-.06	2.67	**	-.09
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.75	2.62	***	.15	2.71			2.73		
			SR	2.73	2.70			2.81	**	-.09	2.82	***	-.10
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.86	2.78	**	.10	2.79	**	.09	2.80	*	.07
			SR	2.81	2.80			2.84			2.87	*	-.07
<b>7. Enriching Educational Experiences</b>				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.06	*	.09	.06	**	.10	.07	
			SR	.46	.41	***	.10	.60	***	-.28	.51	***	-.10

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
McGill University**

				McGill University	<i>McGill University compared with:</i>								
				Selected Peers				Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.30	.27	*	.07	.39	***	-.18	.35	***	-.11
			SR	.56	.53			.67	***	-.24	.58		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.09	.11	**	-.08	.22	***	-.32	.15	***	-.17
			SR	.15	.16			.26	***	-.25	.24	***	-.21
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.03			.05	***	-.12	.04	**	-.08
			SR	.24	.17	***	.20	.25			.18	***	.14
e. Foreign language coursework	FORLNG04	EEE	FY	.15	.11	**	.11	.32	***	-.36	.21	***	-.14
			SR	.29	.24	***	.12	.51	***	-.44	.38	***	-.19
f. Study abroad	STDABR04	EEE	FY	.03	.04			.01	***	.16	.03		
			SR	.16	.10	***	.19	.20	***	-.10	.14	*	.07
g. Independent study or self-designed major	INDSTD04	EEE	FY	.01	.03	***	-.11	.02			.03	***	-.11
			SR	.14	.13			.17	**	-.08	.18	***	-.11
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01	*	-.06	.01			.01	**	-.07
			SR	.18	.19			.31	***	-.27	.30	***	-.27
<b>8. Quality of Relationships</b>				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>									
a. Relationships with other students	ENVSTU	SCE	FY	5.32	5.33			5.59	***	-.21	5.46	**	-.10
			SR	5.20	5.25			5.57	***	-.28	5.57	***	-.27
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	4.59	4.74	**	-.10	4.99	***	-.32	5.13	***	-.40
			SR	4.76	4.84			5.16	***	-.30	5.35	***	-.43
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	3.99	4.46	***	-.30	4.45	***	-.31	4.58	***	-.38
			SR	3.62	4.20	***	-.35	4.32	***	-.44	4.46	***	-.50

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
McGill University**

Variable	Bench- mark	Class	McGill University	McGill University compared with:									
			Mean <sup>a</sup>	Selected Peers			Carnegie Peers			NSSE 2006			
				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i></p>													
<b>9. Time Usage</b>													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.62	4.49	*	.07	4.39	***	.14	4.04	***	.35
			SR	4.52	4.46			4.33	***	.11	4.15	***	.21
b. Working for pay <b>on campus</b>	WORKON01		FY	1.16	1.19			1.53	***	-.32	1.47	***	-.27
			SR	1.46	1.51			2.04	***	-.35	1.79	***	-.21
c. Working for pay <b>off campus</b>	WORKOF01		FY	1.80	2.08	***	-.15	1.49	***	.23	2.54	***	-.32
			SR	2.25	2.70	***	-.20	2.48	***	-.10	3.68	***	-.52
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.91	1.86			2.47	***	-.37	2.11	***	-.13
			SR	2.21	2.00	***	.15	2.45	***	-.15	2.06	***	.10
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.68	3.79	*	-.07	3.99	***	-.18	3.80	*	-.07
			SR	3.74	3.76			3.82			3.52	***	.14
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.43	1.71	***	-.21	1.20	***	.29	1.78	***	-.21
			SR	1.52	1.75	***	-.15	1.44			2.27	***	-.34
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.56	2.59			2.19	***	.44	2.30	***	.25
			SR	2.70	2.58	***	.12	2.26	***	.55	2.41	***	.28
<p><i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i></p>													
<b>10. Institutional Environment</b>													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.31	3.16	***	.19	3.14	***	.22	3.07	***	.31
			SR	3.35	3.16	***	.24	3.07	***	.36	3.08	***	.35
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.64	2.81	***	-.20	3.02	***	-.49	2.96	***	-.39
			SR	2.34	2.50	***	-.19	2.79	***	-.55	2.82	***	-.57
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.39	2.36			2.62	***	-.24	2.54	***	-.15
			SR	2.13	2.05	**	.09	2.36	***	-.23	2.36	***	-.23

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
McGill University**

				<b>McGill University</b>	<i>McGill University compared with:</i>											
					<b>Selected Peers</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>					
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>			
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.84			1.96	***	-.13	2.08	***	-.27	2.10	***	-.28
SR				1.62			1.79	***	-.21	1.88	***	-.29				
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.22			2.26			2.41	***	-.21	2.35	***	-.14
SR				1.94			2.15	***	-.24	2.12	***	-.20				
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.70		*	.07	2.90	***	-.23	2.72				
SR				2.53			2.71	***	-.21	2.54						
g.	Using computers in academic work	ENVCOMPT		FY	3.46			3.23	***	.27	3.43			3.30	***	.21
SR				3.53			3.38	***	.18	3.56			3.45	***	.10	

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	NGENLED		FY	3.01			2.98			3.17	***	-.22	3.10	***	-.12
SR				3.03			3.23	***	-.26	3.22	***	-.24				
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.57			2.52			2.75	***	-.20	2.67	***	-.11
SR				2.64			2.98	***	-.36	2.97	***	-.35				
c.	Writing clearly and effectively	GNWRITE		FY	2.45			2.68	***	-.24	2.87	***	-.49	2.91	***	-.52
SR				2.78			2.87	***	-.10	3.00	***	-.25	3.05	***	-.31	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.29		**	-.10	2.61	***	-.34	2.70	***	-.44		
SR				2.59			2.83	***	-.26	2.93	***	-.37				
e.	Thinking critically and analytically	GNANALY		FY	3.12			3.14			3.20	***	-.12	3.16		
SR				3.27			3.32	*	-.06	3.32	*	-.07				
f.	Analyzing quantitative problems	GNQUANT		FY	2.85			2.88			2.94	**	-.10	2.85		
SR				2.93			3.04	***	-.13	3.00	*	-.08				
g.	Using computing and information technology	GNCMPTS		FY	2.80			2.75			3.06	***	-.29	2.95	***	-.16
SR				2.88			3.25	***	-.45	3.16	***	-.32				
h.	Working effectively with others	GNOTHERS		FY	2.60			2.64			2.91	***	-.35	2.88	***	-.31
SR				2.75			2.79			3.11	***	-.42	3.10	***	-.40	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
McGill University**

				<b>McGill University</b>	<i>McGill University compared with:</i>								
					<b>Selected Peers</b>			<b>Carnegie Peers</b>			<b>NSSE 2006</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.92	2.18	***	-.25	1.91			1.97		
			SR	1.65	1.90	***	-.25	2.11	***	-.45	2.08	***	-.41
j.	Learning effectively on your own	GNINQ	FY	2.99	2.98			2.90	***	.11	2.86	***	.15
			SR	3.11	3.08			2.98	***	.15	3.01	***	.12
k.	Understanding yourself	GNSELF	FY	2.61	2.63			2.68	*	-.07	2.70	**	-.09
			SR	2.63	2.67			2.75	***	-.13	2.77	***	-.14
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.50	2.38	***	.13	2.56			2.55		
			SR	2.40	2.33	*	.06	2.53	***	-.14	2.55	***	-.16
m.	Solving complex real-world problems	GNPROBSV	FY	2.45	2.46			2.61	***	-.17	2.56	***	-.12
			SR	2.39	2.45			2.74	***	-.36	2.69	***	-.31
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.36	2.39			2.52	***	-.17	2.56	***	-.20
			SR	2.33	2.41	**	-.08	2.56	***	-.23	2.62	***	-.29
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.06	2.17	***	-.11	2.34	***	-.30	2.31	***	-.26
			SR	2.09	2.13			2.37	***	-.28	2.38	***	-.28
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.59	1.69	**	-.11	1.89	***	-.30	2.00	***	-.39
			SR	1.42	1.53	***	-.13	1.73	***	-.32	1.88	***	-.43
<b>12. Academic Advising</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.58	2.86	***	-.34	2.94	***	-.43	2.92	***	-.41
			SR	2.40	2.63	***	-.25	2.72	***	-.33	2.79	***	-.42
<b>13. Satisfaction</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.11	3.06			3.25	***	-.21	3.14		
			SR	3.01	2.97			3.23	***	-.30	3.16	***	-.21
<b>14.</b>				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.38	3.25	***	.16	3.35			3.20	***	.22
			SR	3.20	3.06	***	.16	3.25			3.16		

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<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2006 Detailed Statistics <sup>a</sup>

### McGill University First-Year Students

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University compared with:			McGill University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
CLQUEST	2.13	2.16	2.65	2.70	.02	.01	.01	.00	.81	.83	.82	.86	1,147	12,793	9,980	159,341	.163	.000	.000	-.04	-.63	-.66
CLPRESEN	1.75	1.69	2.07	2.16	.02	.01	.01	.00	.74	.72	.73	.81	1,147	12,784	9,977	159,190	.003	.000	.000	.09	-.43	-.50
REWROPAP	2.09	2.23	2.46	2.59	.03	.01	.01	.00	1.02	1.00	.95	.99	1,147	12,790	9,954	159,201	.000	.000	.000	-.14	-.39	-.51
INTEGRAT	2.75	2.84	2.91	3.01	.03	.01	.01	.00	.89	.87	.79	.81	1,147	12,781	9,967	159,176	.001	.000	.000	-.10	-.20	-.32
DIVCLASS	2.33	2.32	2.72	2.71	.03	.01	.01	.00	1.02	.97	.86	.90	1,146	12,779	9,965	159,141	.623	.000	.000	.02	-.45	-.41
CLUNPREP	2.35	2.29	2.13	2.07	.03	.01	.01	.00	.87	.84	.78	.78	1,145	12,780	9,957	159,042	.034	.000	.000	.07	.29	.36
CLASSGRP	1.86	2.01	2.33	2.34	.03	.01	.01	.00	.91	.89	.83	.85	1,147	12,778	9,964	159,093	.000	.000	.000	-.17	-.56	-.57
OCCGRP	2.70	2.49	2.48	2.38	.03	.01	.01	.00	.97	.96	.84	.89	1,145	12,788	9,967	159,217	.000	.000	.000	.22	.26	.37
INTIDEAS	2.59	2.53	2.57	2.57	.02	.01	.01	.00	.82	.82	.76	.81	1,090	12,271	9,352	150,925	.012	.315	.290	.08	.03	.03
TUTOR	1.73	1.69	1.72	1.67	.03	.01	.01	.00	.85	.84	.83	.83	1,090	12,279	9,353	150,942	.212	.828	.019	.04	.01	.07
COMMPROJ	1.17	1.26	1.43	1.46	.02	.01	.01	.00	.51	.61	.74	.76	1,088	12,268	9,352	150,832	.000	.000	.000	-.15	-.34	-.38
ITACADEM	2.91	2.83	2.77	2.67	.03	.01	.01	.00	.99	1.00	.98	1.03	1,090	12,276	9,344	150,940	.012	.000	.000	.08	.14	.24
EMAIL	2.66	2.60	3.08	2.96	.03	.01	.01	.00	.87	.89	.80	.87	1,090	12,270	9,345	150,915	.045	.000	.000	.06	-.53	-.35
FACGRADE	2.02	1.97	2.46	2.48	.03	.01	.01	.00	.86	.83	.85	.88	1,090	12,266	9,338	150,855	.102	.000	.000	.05	-.52	-.52
FACPLANS	1.55	1.56	2.10	2.02	.02	.01	.01	.00	.75	.77	.82	.88	1,090	12,274	9,352	150,879	.562	.000	.000	-.02	-.67	-.53
FACIDEAS	1.65	1.64	1.74	1.78	.02	.01	.01	.00	.81	.80	.81	.85	1,088	12,268	9,353	150,881	.742	.001	.000	.01	-.11	-.16
FACFEED	1.92	2.04	2.52	2.51	.03	.01	.01	.00	.87	.87	.79	.85	1,075	12,117	9,220	148,885	.000	.000	.000	-.14	-.76	-.70
WORKHARD	2.42	2.34	2.52	2.54	.03	.01	.01	.00	.92	.86	.84	.85	1,075	12,106	9,217	148,829	.005	.001	.000	.09	-.12	-.15
FACOTHER	1.30	1.34	1.48	1.52	.02	.01	.01	.00	.65	.67	.75	.79	1,074	12,112	9,209	148,782	.039	.000	.000	-.06	-.24	-.28
OOCIDEAS	2.90	2.74	2.65	2.70	.03	.01	.01	.00	.87	.88	.84	.87	1,072	12,115	9,209	148,745	.000	.000	.000	.18	.30	.24
DIVRSTUD	3.01	2.65	2.63	2.56	.03	.01	.01	.00	.99	1.05	1.00	1.02	1,071	12,108	9,213	148,759	.000	.000	.000	.34	.38	.44
DIFFSTU2	2.91	2.66	2.81	2.68	.03	.01	.01	.00	.98	1.02	.94	.99	1,071	12,114	9,204	148,782	.000	.001	.000	.25	.11	.24
MEMORIZE	2.92	2.86	2.94	2.87	.03	.01	.01	.00	.95	.91	.84	.87	1,063	12,071	9,148	147,683	.035	.598	.072	.07	-.02	.06
ANALYZE	3.13	3.07	3.13	3.06	.02	.01	.01	.00	.76	.79	.76	.79	1,063	12,064	9,146	147,600	.025	.902	.004	.07	.00	.09
SYNTHESZ	2.82	2.80	2.88	2.82	.03	.01	.01	.00	.88	.86	.83	.85	1,061	12,063	9,135	147,515	.376	.067	.816	.03	-.06	.01
EVALUATE	2.58	2.65	2.79	2.80	.03	.01	.01	.00	.96	.92	.85	.87	1,061	12,053	9,146	147,529	.031	.000	.000	-.07	-.25	-.25
APPLYING	2.99	3.00	3.07	2.98	.03	.01	.01	.00	.92	.90	.83	.86	1,063	12,065	9,141	147,568	.863	.008	.679	-.01	-.09	.01
READASGN	3.26	3.31	3.38	3.27	.03	.01	.01	.00	.93	.87	.89	.92	1,060	12,034	9,122	147,375	.061	.000	.681	-.06	-.14	-.01

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey  
of Student Engagement**

**NSSE 2006 Detailed Statistics <sup>a</sup>**

**McGill University  
First-Year Students**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University compared with:			McGill University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
READOWN	2.10	2.11	2.03	2.07	.03	.01	.01	.00	.91	.96	.89	.92	1,061	12,043	9,121	147,393	.882	.013	.247	.00	.08	.04
WRITEMOR	1.30	1.35	1.19	1.27	.02	.01	.01	.00	.61	.67	.54	.65	1,061	12,042	9,113	147,359	.005	.000	.227	-.08	.20	.04
WRITEMID	2.26	2.29	2.28	2.30	.03	.01	.01	.00	.87	.83	.81	.84	1,061	12,039	9,119	147,356	.260	.542	.184	-.04	-.02	-.04
WRITESML	2.58	2.48	3.12	2.96	.03	.01	.01	.00	1.08	.99	1.00	1.06	1,061	12,042	9,123	147,341	.005	.000	.000	.10	-.54	-.36
PROBSETA	2.79	2.95	2.70	2.66	.04	.01	.01	.00	1.24	1.26	1.15	1.15	1,061	12,015	9,098	146,941	.000	.024	.001	-.12	.08	.11
PROBSETB	2.00	2.22	2.73	2.66	.03	.01	.01	.00	1.12	1.20	1.21	1.23	1,058	12,007	9,094	146,817	.000	.000	.000	-.18	-.60	-.53
EXAMS	5.46	5.47	5.60	5.41	.04	.01	.01	.00	1.27	1.26	1.05	1.17	1,062	12,012	9,113	147,162	.891	.000	.243	.00	-.13	.04
ATDART05	1.81	1.74	2.05	2.05	.02	.01	.01	.00	.80	.80	.85	.91	1,058	11,946	9,047	146,122	.012	.000	.000	.08	-.29	-.26
EXRCSE05	2.62	2.50	2.97	2.73	.03	.01	.01	.00	1.05	1.03	.95	1.06	1,056	11,942	9,043	146,104	.000	.000	.001	.12	-.37	-.11
WORSHP05	1.61	1.65	2.03	2.02	.03	.01	.01	.00	.93	.97	1.08	1.11	1,055	11,912	9,028	145,771	.205	.000	.000	-.04	-.39	-.37
OWNVIEW	2.51	2.38	2.54	2.55	.03	.01	.01	.00	.93	.90	.86	.89	1,058	11,943	9,029	146,016	.000	.215	.143	.14	-.04	-.05
OTHRVIEW	2.75	2.62	2.71	2.73	.03	.01	.01	.00	.89	.87	.83	.86	1,058	11,942	9,039	146,062	.000	.181	.444	.15	.05	.02
CHNGVIEW	2.86	2.78	2.79	2.80	.03	.01	.01	.00	.85	.84	.81	.84	1,058	11,941	9,041	146,029	.003	.006	.028	.10	.09	.07
INTERN04	.09	.06	.06	.07	.01	.00	.00	.00	.28	.24	.24	.26	1,038	11,830	8,890	144,015	.013	.009	.139	.09	.10	.05
VOLNTR04	.30	.27	.39	.35	.01	.00	.01	.00	.46	.44	.49	.48	1,038	11,820	8,877	143,860	.047	.000	.000	.07	-.18	-.11
LRNCOM04	.09	.11	.22	.15	.01	.00	.00	.00	.28	.32	.41	.35	1,035	11,826	8,881	143,953	.005	.000	.000	-.08	-.32	-.17
RESRCH04	.03	.03	.05	.04	.00	.00	.00	.00	.16	.16	.22	.20	1,038	11,827	8,884	143,906	.932	.000	.001	.00	-.12	-.08
FORLNG04	.15	.11	.32	.21	.01	.00	.00	.00	.36	.32	.47	.40	1,038	11,823	8,889	143,968	.002	.000	.000	.11	-.36	-.14
STDABR04	.03	.04	.01	.03	.01	.00	.00	.00	.18	.19	.12	.17	1,038	11,821	8,883	143,885	.610	.001	.382	-.02	.16	.03
INDSTD04	.01	.03	.02	.03	.00	.00	.00	.00	.11	.17	.14	.18	1,038	11,822	8,883	143,873	.000	.060	.000	-.11	-.05	-.11
SNRX04	.01	.01	.01	.01	.00	.00	.00	.00	.08	.11	.11	.12	1,038	11,820	8,879	143,900	.015	.059	.001	-.06	-.05	-.07
ENVSTU	5.32	5.33	5.59	5.46	.05	.01	.01	.00	1.50	1.47	1.29	1.39	1,041	11,822	8,896	143,922	.859	.000	.003	-.01	-.21	-.10
ENVFAC	4.59	4.74	4.99	5.13	.04	.01	.01	.00	1.40	1.42	1.25	1.34	1,041	11,823	8,894	143,915	.001	.000	.000	-.10	-.32	-.40
ENVADM	3.99	4.46	4.45	4.58	.05	.01	.02	.00	1.61	1.55	1.49	1.56	1,040	11,800	8,881	143,808	.000	.000	.000	-.30	-.31	-.38
ACADPR01	4.62	4.49	4.39	4.04	.06	.02	.02	.00	1.80	1.83	1.64	1.65	1,035	11,764	8,844	143,042	.033	.000	.000	.07	.14	.35
WORKON01	1.16	1.19	1.53	1.47	.02	.01	.01	.00	.74	.83	1.16	1.17	1,035	11,763	8,834	143,113	.156	.000	.000	-.04	-.32	-.27
WORKOF01	1.80	2.08	1.49	2.54	.05	.02	.01	.01	1.48	1.80	1.34	2.34	1,035	11,765	8,836	143,070	.000	.000	.000	-.15	.23	-.32
COCURR01	1.91	1.86	2.47	2.11	.04	.01	.02	.00	1.19	1.16	1.51	1.46	1,035	11,765	8,839	143,107	.138	.000	.000	.05	-.37	-.13

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.





# National Survey of Student Engagement

## NSSE 2006 Detailed Statistics <sup>a</sup>

### McGill University First-Year Students

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University compared with:			McGill University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
SOCIAL05	3.68	3.79	3.99	3.80	.05	.02	.02	.00	1.53	1.63	1.68	1.68	1,036	11,715	8,843	142,900	.023	.000	.012	-.07	-.18	-.07
CAREDE01	1.43	1.71	1.20	1.78	.03	.01	.01	.00	.95	1.39	.79	1.67	1,032	11,707	8,828	142,783	.000	.000	.000	-.21	.29	-.21
COMMUTE	2.56	2.59	2.19	2.30	.03	.01	.01	.00	1.04	1.10	.83	1.06	1,038	11,742	8,837	142,933	.386	.000	.000	-.03	.44	.25
ENVSCHOL	3.31	3.16	3.14	3.07	.02	.01	.01	.00	.76	.77	.73	.77	1,030	11,659	8,780	141,800	.000	.000	.000	.19	.22	.31
ENVSUPRT	2.64	2.81	3.02	2.96	.03	.01	.01	.00	.86	.83	.78	.81	1,027	11,650	8,774	141,741	.000	.000	.000	-.20	-.49	-.39
ENVDIVRS	2.39	2.36	2.62	2.54	.03	.01	.01	.00	1.00	.98	.96	.97	1,029	11,647	8,769	141,653	.336	.000	.000	.03	-.24	-.15
ENVNACAD	1.84	1.96	2.08	2.10	.03	.01	.01	.00	.83	.88	.90	.93	1,026	11,632	8,762	141,599	.000	.000	.000	-.13	-.27	-.28
ENVSOCAL	2.22	2.26	2.41	2.35	.03	.01	.01	.00	.93	.93	.89	.93	1,027	11,638	8,773	141,546	.248	.000	.000	-.04	-.21	-.14
ENVEVENT	2.70	2.63	2.90	2.72	.03	.01	.01	.00	.90	.93	.85	.95	1,029	11,651	8,777	141,651	.026	.000	.418	.07	-.23	-.02
ENVCOMPT	3.46	3.23	3.43	3.30	.02	.01	.01	.00	.73	.84	.73	.81	1,029	11,656	8,777	141,717	.000	.205	.000	.27	.04	.21
GNGENLED	3.01	2.98	3.17	3.10	.03	.01	.01	.00	.83	.82	.75	.79	1,011	11,549	8,682	140,278	.347	.000	.000	.03	-.22	-.12
GNWORK	2.57	2.52	2.75	2.67	.03	.01	.01	.00	.98	.97	.91	.95	1,009	11,539	8,681	140,215	.156	.000	.001	.05	-.20	-.11
GNWRITE	2.45	2.68	2.87	2.91	.03	.01	.01	.00	.95	.93	.87	.88	1,011	11,541	8,684	140,256	.000	.000	.000	-.24	-.49	-.52
GNSPEAK	2.29	2.38	2.61	2.70	.03	.01	.01	.00	.98	.97	.93	.94	1,011	11,544	8,678	140,241	.004	.000	.000	-.10	-.34	-.44
GNANALY	3.12	3.14	3.20	3.16	.03	.01	.01	.00	.82	.82	.77	.80	1,011	11,545	8,682	140,267	.381	.001	.110	-.03	-.12	-.05
GNQUANT	2.85	2.88	2.94	2.85	.03	.01	.01	.00	.97	.94	.87	.90	1,009	11,539	8,676	140,135	.351	.005	.978	-.03	-.10	.00
GNCMPTS	2.80	2.75	3.06	2.95	.03	.01	.01	.00	1.00	.99	.90	.93	1,011	11,547	8,683	140,246	.105	.000	.000	.05	-.29	-.16
GNOTHERS	2.60	2.64	2.91	2.88	.03	.01	.01	.00	1.02	.96	.88	.90	1,011	11,543	8,681	140,250	.245	.000	.000	-.04	-.35	-.31
GNCITIZN	1.92	2.18	1.91	1.97	.03	.01	.01	.00	1.04	1.06	.98	1.01	1,002	11,478	8,600	138,987	.000	.825	.094	-.25	.01	-.05
GNINQ	2.99	2.98	2.90	2.86	.03	.01	.01	.00	.87	.87	.84	.86	1,006	11,476	8,604	139,040	.575	.001	.000	.02	.11	.15
GNSSELF	2.61	2.63	2.68	2.70	.03	.01	.01	.00	1.01	.99	.94	.97	1,005	11,470	8,603	139,061	.502	.036	.006	-.02	-.07	-.09
GNDIVERS	2.50	2.38	2.56	2.55	.03	.01	.01	.00	.99	.97	.94	.97	1,005	11,461	8,597	139,012	.000	.101	.117	.13	-.06	-.05
GNPROBSV	2.45	2.46	2.61	2.56	.03	.01	.01	.00	.95	.95	.89	.93	1,002	11,462	8,601	139,008	.673	.000	.000	-.01	-.17	-.12
GNETHICS	2.36	2.39	2.52	2.56	.03	.01	.01	.00	.98	.97	.97	1.00	1,003	11,460	8,600	138,998	.372	.000	.000	-.03	-.17	-.20
GNCOMMUN	2.06	2.17	2.34	2.31	.03	.01	.01	.00	.94	.95	.93	.97	999	11,463	8,599	138,977	.001	.000	.000	-.11	-.30	-.26
GNSPIRIT	1.59	1.69	1.89	2.00	.03	.01	.01	.00	.93	.93	1.00	1.06	1,005	11,462	8,599	138,970	.001	.000	.000	-.11	-.30	-.39
ADVISE	2.58	2.86	2.94	2.92	.03	.01	.01	.00	.94	.82	.85	.84	1,009	11,513	8,631	139,481	.000	.000	.000	-.34	-.43	-.41
ENTIREXP	3.11	3.06	3.25	3.14	.02	.01	.01	.00	.77	.78	.68	.73	1,012	11,532	8,625	139,564	.079	.000	.115	.06	-.21	-.05
SAMECOLL	3.38	3.25	3.35	3.20	.02	.01	.01	.00	.74	.79	.77	.82	1,012	11,528	8,626	139,538	.000	.189	.000	.16	.04	.22

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

**McGill University  
Seniors**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University compared with:			McGill University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
CLQUEST	2.49	2.52	2.87	3.00	.02	.01	.01	.00	.91	.91	.87	.87	1,425	11,915	10,633	154,067	.251	.000	.000	-.03	-.43	-.58
CLPRESEN	2.44	2.34	2.61	2.75	.02	.01	.01	.00	.89	.84	.82	.87	1,425	11,908	10,636	153,995	.000	.000	.000	.12	-.21	-.36
REWROPAP	2.15	2.24	2.31	2.46	.03	.01	.01	.00	1.02	1.04	.94	.99	1,423	11,907	10,627	153,965	.003	.000	.000	-.08	-.16	-.31
INTEGRAT	3.26	3.24	3.22	3.30	.02	.01	.01	.00	.79	.80	.75	.75	1,425	11,907	10,623	153,953	.254	.073	.095	.03	.05	-.05
DIVCLASS	2.34	2.40	2.66	2.75	.03	.01	.01	.00	1.02	1.00	.92	.93	1,417	11,890	10,622	153,848	.034	.000	.000	-.06	-.34	-.44
CLUNPREP	2.40	2.37	2.30	2.14	.02	.01	.01	.00	.86	.85	.80	.79	1,423	11,906	10,623	153,841	.172	.000	.000	.04	.13	.32
CLASSGRP	1.95	2.01	2.37	2.45	.02	.01	.01	.00	.88	.88	.86	.89	1,423	11,902	10,623	153,877	.022	.000	.000	-.06	-.49	-.56
OCCGRP	2.83	2.73	2.87	2.75	.02	.01	.01	.00	.94	.97	.88	.91	1,425	11,898	10,632	153,942	.000	.170	.002	.11	-.04	.08
INTIDEAS	2.86	2.81	2.89	2.90	.02	.01	.01	.00	.82	.81	.79	.80	1,388	11,658	10,169	149,821	.032	.161	.058	.06	-.04	-.05
TUTOR	1.84	1.76	1.88	1.87	.02	.01	.01	.00	.91	.89	.94	.95	1,389	11,658	10,180	149,852	.002	.091	.217	.09	-.05	-.03
COMMPROJ	1.25	1.31	1.59	1.64	.02	.01	.01	.00	.60	.66	.84	.88	1,389	11,649	10,178	149,773	.000	.000	.000	-.09	-.40	-.45
ITACADEM	2.83	2.82	2.87	2.85	.03	.01	.01	.00	1.01	1.02	1.00	1.02	1,389	11,657	10,179	149,873	.699	.166	.535	.01	-.04	-.02
EMAIL	3.09	3.09	3.38	3.28	.02	.01	.01	.00	.82	.84	.74	.79	1,387	11,655	10,171	149,868	.947	.000	.000	.00	-.39	-.24
FACGRADE	2.26	2.32	2.71	2.73	.02	.01	.01	.00	.85	.85	.86	.88	1,386	11,651	10,171	149,850	.025	.000	.000	-.06	-.51	-.53
FACPLANS	1.93	1.84	2.35	2.33	.02	.01	.01	.00	.86	.84	.92	.96	1,388	11,654	10,178	149,863	.000	.000	.000	.11	-.45	-.42
FACIDEAS	1.79	1.80	1.98	2.05	.02	.01	.01	.00	.81	.83	.88	.91	1,389	11,650	10,176	149,829	.859	.000	.000	-.01	-.21	-.28
FACFEED	2.05	2.24	2.62	2.70	.02	.01	.01	.00	.83	.86	.79	.82	1,375	11,590	10,076	148,769	.000	.000	.000	-.22	-.73	-.80
WORKHARD	2.43	2.44	2.55	2.67	.02	.01	.01	.00	.87	.86	.85	.85	1,378	11,583	10,074	148,739	.500	.000	.000	-.02	-.15	-.28
FACOTHER	1.59	1.50	1.80	1.76	.02	.01	.01	.00	.85	.79	.92	.93	1,375	11,584	10,073	148,725	.000	.000	.000	.12	-.22	-.18
OOCIDEAS	2.83	2.80	2.80	2.84	.02	.01	.01	.00	.84	.85	.83	.85	1,378	11,586	10,070	148,723	.145	.122	.905	.04	.04	.00
DIVRSTUD	3.04	2.76	2.70	2.66	.03	.01	.01	.00	.96	1.02	.98	.99	1,375	11,578	10,066	148,651	.000	.000	.000	.28	.35	.39
DIFFSTU2	2.89	2.70	2.83	2.71	.03	.01	.01	.00	.98	.98	.92	.96	1,375	11,581	10,077	148,662	.000	.028	.000	.20	.07	.19
MEMORIZE	2.78	2.73	2.77	2.73	.03	.01	.01	.00	.93	.94	.92	.92	1,375	11,549	10,011	148,048	.087	.627	.061	.05	.01	.05
ANALYZE	3.21	3.17	3.23	3.22	.02	.01	.01	.00	.76	.78	.74	.75	1,374	11,548	10,007	147,988	.064	.426	.828	.05	-.02	-.01
SYNTHESZ	2.98	2.95	2.98	3.00	.02	.01	.01	.00	.87	.87	.84	.84	1,372	11,543	10,009	147,951	.239	.907	.222	.03	.00	-.03
EVALUATE	2.76	2.80	2.90	2.93	.03	.01	.01	.00	.95	.93	.88	.88	1,374	11,546	10,000	147,949	.196	.000	.000	-.04	-.15	-.19
APPLYING	2.99	3.00	3.15	3.15	.02	.01	.01	.00	.91	.90	.84	.84	1,375	11,542	10,003	147,966	.814	.000	.000	-.01	-.19	-.19
READASGN	3.17	3.15	3.22	3.18	.03	.01	.01	.00	1.03	.99	.98	1.01	1,372	11,523	9,979	147,597	.669	.055	.589	.01	-.06	-.01

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2006 Detailed Statistics <sup>a</sup>

### McGill University Seniors

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University compared with:			McGill University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
READOWN	2.27	2.23	2.19	2.22	.03	.01	.01	.00	.94	1.02	.96	.99	1,370	11,523	9,970	147,609	.176	.003	.048	.04	.09	.05
WRITEMOR	1.79	1.76	1.60	1.66	.02	.01	.01	.00	.79	.80	.74	.78	1,372	11,523	9,980	147,640	.081	.000	.000	.05	.26	.17
WRITEMID	2.70	2.68	2.67	2.61	.02	.01	.01	.00	.90	.92	.96	.95	1,372	11,524	9,984	147,611	.521	.182	.000	.02	.04	.10
WRITESML	2.56	2.49	3.11	2.91	.03	.01	.01	.00	1.11	1.07	1.13	1.16	1,372	11,524	9,982	147,580	.035	.000	.000	.06	-.49	-.31
PROBSETA	2.59	2.62	2.47	2.58	.03	.01	.01	.00	1.23	1.28	1.23	1.23	1,363	11,503	9,933	146,932	.290	.002	.812	-.03	.09	.01
PROBSETB	1.75	1.82	2.17	2.28	.03	.01	.01	.00	1.07	1.07	1.17	1.21	1,363	11,498	9,927	146,747	.029	.000	.000	-.06	-.36	-.43
EXAMS	5.08	5.13	5.29	5.37	.04	.01	.01	.00	1.45	1.38	1.21	1.27	1,364	11,502	9,956	147,207	.212	.000	.000	-.04	-.18	-.23
ATDART05	1.92	1.84	2.05	1.98	.02	.01	.01	.00	.84	.82	.88	.89	1,350	11,481	9,915	146,738	.000	.000	.010	.10	-.15	-.07
EXRCSE05	2.66	2.67	2.87	2.70	.03	.01	.01	.00	1.06	1.02	.98	1.04	1,348	11,482	9,916	146,724	.917	.000	.254	.00	-.21	-.03
WORSHPO5	1.61	1.68	2.04	2.12	.02	.01	.01	.00	.90	.98	1.09	1.13	1,348	11,453	9,892	146,411	.005	.000	.000	-.07	-.40	-.45
OWNVIEW	2.59	2.52	2.64	2.67	.02	.01	.01	.00	.88	.91	.87	.89	1,350	11,475	9,911	146,661	.003	.039	.001	.08	-.06	-.09
OTHRVIEW	2.73	2.70	2.81	2.82	.02	.01	.01	.00	.85	.87	.83	.85	1,350	11,478	9,910	146,672	.229	.002	.000	.03	-.09	-.10
CHNGVIEW	2.81	2.80	2.84	2.87	.02	.01	.01	.00	.82	.82	.80	.81	1,350	11,477	9,912	146,673	.720	.189	.014	.01	-.04	-.07
INTERN04	.46	.41	.60	.51	.01	.00	.00	.00	.50	.49	.49	.50	1,333	11,386	9,802	145,338	.001	.000	.000	.10	-.28	-.10
VOLNTR04	.56	.53	.67	.58	.01	.00	.00	.00	.50	.50	.47	.49	1,333	11,376	9,802	145,240	.064	.000	.156	.05	-.24	-.04
LRNCOM04	.15	.16	.26	.24	.01	.00	.00	.00	.35	.36	.44	.43	1,333	11,376	9,792	145,252	.314	.000	.000	-.03	-.25	-.21
RESRCH04	.24	.17	.25	.18	.01	.00	.00	.00	.43	.37	.43	.39	1,333	11,383	9,804	145,296	.000	.366	.000	.20	-.03	.14
FORLNG04	.29	.24	.51	.38	.01	.00	.01	.00	.45	.43	.50	.49	1,333	11,384	9,804	145,336	.000	.000	.000	.12	-.44	-.19
STDABR04	.16	.10	.20	.14	.01	.00	.00	.00	.37	.30	.40	.34	1,333	11,378	9,801	145,247	.000	.000	.024	.19	-.10	.07
INDSTD04	.14	.13	.17	.18	.01	.00	.00	.00	.34	.33	.37	.38	1,333	11,373	9,804	145,278	.318	.004	.000	.03	-.08	-.11
SNRX04	.18	.19	.31	.30	.01	.00	.00	.00	.38	.39	.46	.46	1,333	11,378	9,803	145,288	.463	.000	.000	-.02	-.27	-.27
ENVSTU	5.20	5.25	5.57	5.57	.04	.01	.01	.00	1.51	1.46	1.32	1.35	1,339	11,389	9,766	145,231	.264	.000	.000	-.03	-.28	-.27
ENVFAC	4.76	4.84	5.16	5.35	.04	.01	.01	.00	1.46	1.41	1.31	1.36	1,339	11,391	9,768	145,277	.053	.000	.000	-.06	-.30	-.43
ENVADM	3.62	4.20	4.32	4.46	.05	.02	.02	.00	1.76	1.68	1.61	1.69	1,339	11,385	9,761	145,169	.000	.000	.000	-.35	-.44	-.50
ACADPR01	4.52	4.46	4.33	4.15	.05	.02	.02	.00	1.89	1.90	1.78	1.76	1,335	11,354	9,715	144,610	.244	.000	.000	.03	.11	.21
WORKON01	1.46	1.51	2.04	1.79	.03	.01	.02	.00	1.08	1.24	1.67	1.55	1,335	11,352	9,714	144,571	.149	.000	.000	-.04	-.35	-.21
WORKOF01	2.25	2.70	2.48	3.68	.05	.02	.02	.01	1.79	2.21	2.18	2.75	1,335	11,350	9,718	144,581	.000	.000	.000	-.20	-.10	-.52
COCURR01	2.21	2.00	2.45	2.06	.04	.01	.02	.00	1.48	1.37	1.59	1.49	1,335	11,349	9,719	144,604	.000	.000	.000	.15	-.15	.10

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey  
of Student Engagement**

**NSSE 2006 Detailed Statistics <sup>a</sup>**

**McGill University  
Seniors**

	Mean				Standard Error of the Mean <sup>b</sup>				Standard deviation <sup>c</sup>				Number of respondents				Significance <sup>d</sup>			Effect size <sup>e</sup>		
	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University	Selected Peers	Carnegie Peers	NSSE 2006	McGill University compared with:			McGill University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
SOCIAL05	3.74	3.76	3.82	3.52	.04	.01	.02	.00	1.52	1.55	1.62	1.55	1,326	11,313	9,709	144,376	.724	.070	.000	-.01	-.05	.14
CAREDE01	1.52	1.75	1.44	2.27	.03	.01	.01	.01	1.11	1.48	1.33	2.20	1,326	11,292	9,695	144,300	.000	.053	.000	-.15	.06	-.34
COMMUTE	2.70	2.58	2.26	2.41	.03	.01	.01	.00	1.07	.98	.80	1.04	1,329	11,328	9,708	144,443	.000	.000	.000	.12	.55	.28
ENVSCHOL	3.35	3.16	3.07	3.08	.02	.01	.01	.00	.73	.77	.78	.78	1,321	11,281	9,661	143,700	.000	.000	.000	.24	.36	.35
ENVSUPRT	2.34	2.50	2.79	2.82	.02	.01	.01	.00	.89	.83	.81	.85	1,322	11,277	9,660	143,682	.000	.000	.000	-.19	-.55	-.57
ENVDIVRS	2.13	2.05	2.36	2.36	.03	.01	.01	.00	1.00	.93	.97	.98	1,319	11,252	9,656	143,521	.002	.000	.000	.09	-.23	-.23
ENVNACAD	1.62	1.69	1.79	1.88	.02	.01	.01	.00	.77	.80	.83	.90	1,315	11,244	9,653	143,463	.002	.000	.000	-.09	-.21	-.29
ENVSOCAL	1.94	1.94	2.15	2.12	.02	.01	.01	.00	.89	.85	.87	.91	1,319	11,259	9,650	143,377	.944	.000	.000	.00	-.24	-.20
ENVEVENT	2.53	2.42	2.71	2.54	.02	.01	.01	.00	.88	.90	.88	.95	1,323	11,263	9,657	143,544	.000	.000	.531	.12	-.21	-.02
ENVCOMPT	3.53	3.38	3.56	3.45	.02	.01	.01	.00	.73	.81	.67	.75	1,325	11,273	9,662	143,643	.000	.093	.000	.18	-.05	.10
GNGENLED	3.03	3.07	3.23	3.22	.03	.01	.01	.00	.92	.85	.78	.80	1,312	11,209	9,605	142,780	.142	.000	.000	-.05	-.26	-.24
GNWORK	2.64	2.63	2.98	2.97	.03	.01	.01	.00	1.03	1.02	.93	.95	1,312	11,203	9,605	142,722	.685	.000	.000	.01	-.36	-.35
GNWRITE	2.78	2.87	3.00	3.05	.03	.01	.01	.00	.92	.91	.87	.87	1,313	11,210	9,603	142,744	.001	.000	.000	-.10	-.25	-.31
GNSPEAK	2.59	2.63	2.83	2.93	.03	.01	.01	.00	.98	.95	.91	.91	1,312	11,204	9,599	142,732	.186	.000	.000	-.04	-.26	-.37
GNANALY	3.27	3.28	3.32	3.32	.02	.01	.01	.00	.81	.78	.75	.76	1,313	11,209	9,601	142,747	.748	.043	.027	-.01	-.06	-.07
GNQUANT	2.93	2.90	3.04	3.00	.03	.01	.01	.00	.98	.94	.89	.90	1,312	11,204	9,589	142,633	.362	.000	.011	.03	-.13	-.08
GNCMPTS	2.88	2.89	3.25	3.16	.03	.01	.01	.00	.95	.95	.83	.87	1,313	11,206	9,600	142,753	.688	.000	.000	-.01	-.45	-.32
GNOTHERS	2.75	2.79	3.11	3.10	.03	.01	.01	.00	.97	.94	.85	.87	1,312	11,204	9,598	142,738	.133	.000	.000	-.05	-.42	-.40
GNCITIZN	1.65	1.90	2.11	2.08	.02	.01	.01	.00	.87	.98	1.01	1.03	1,305	11,160	9,548	141,986	.000	.000	.000	-.25	-.45	-.41
GNINQ	3.11	3.08	2.98	3.01	.02	.01	.01	.00	.85	.85	.87	.88	1,303	11,157	9,552	142,055	.176	.000	.000	.04	.15	.12
GNSSELF	2.63	2.67	2.75	2.77	.03	.01	.01	.00	.97	.99	.99	1.00	1,303	11,150	9,549	142,018	.113	.000	.000	-.05	-.13	-.14
GNDIVERS	2.40	2.33	2.53	2.55	.03	.01	.01	.00	1.00	.98	.99	.99	1,303	11,143	9,548	141,981	.030	.000	.000	.06	-.14	-.16
GNPROBSV	2.39	2.45	2.74	2.69	.03	.01	.01	.00	1.00	.95	.94	.96	1,305	11,151	9,551	142,027	.053	.000	.000	-.06	-.36	-.31
GNETHICS	2.33	2.41	2.56	2.62	.03	.01	.01	.00	.99	.99	1.02	1.03	1,302	11,142	9,551	142,000	.005	.000	.000	-.08	-.23	-.29
GNCOMMUN	2.09	2.13	2.37	2.38	.03	.01	.01	.00	.98	.95	.99	1.02	1,303	11,150	9,547	141,975	.171	.000	.000	-.04	-.28	-.28
GNSPIRIT	1.42	1.53	1.73	1.88	.02	.01	.01	.00	.80	.86	.98	1.07	1,303	11,137	9,551	141,932	.000	.000	.000	-.13	-.32	-.43
ADVISE	2.40	2.63	2.72	2.79	.03	.01	.01	.00	.97	.90	.95	.94	1,309	11,170	9,580	142,311	.000	.000	.000	-.25	-.33	-.42
ENTIREXP	3.01	2.97	3.23	3.16	.02	.01	.01	.00	.78	.79	.71	.75	1,313	11,174	9,578	142,318	.120	.000	.000	.05	-.30	-.21
SAMECOLL	3.20	3.06	3.25	3.16	.02	.01	.01	.00	.86	.87	.83	.86	1,313	11,172	9,578	142,290	.000	.081	.067	.16	-.05	.05

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

<sup>c</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

<sup>d</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>e</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



# National Survey of Student Engagement

McGill University

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Frequency Distributions

August 2006

# Interpreting the Frequency Distributions Report

## Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.<sup>1</sup> Targeted oversamples and other non-randomly selected students are not included in this report.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

## Response Options

Response options appear in the second column just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/html/2006\\_inst\\_report.htm](http://www.nsse.iub.edu/html/2006_inst_report.htm).

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
		Often	163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
		Very often	94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
		Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
		Often	98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
		Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
		Often	150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
		Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
		Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		Often	186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		Very often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
		Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
		Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		Often	172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
		Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

<sup>1</sup> U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors								
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	173	21%	2268	19%	263	4%	8,263	5%	101	12%	1198	10%	172	3%	4,180	3%
			Sometimes	434	53%	6167	53%	2,854	44%	62,639	40%	356	43%	5298	46%	2,096	36%	43,381	30%
			Often	156	20%	2330	20%	2,174	34%	53,299	33%	228	28%	2848	25%	1,992	33%	49,655	32%
			Very often	55	7%	928	8%	1,223	18%	35,524	21%	133	17%	2143	19%	1,744	29%	57,494	35%
			Total	818	100%	11693	100%	6,514	100%	159,725	100%	818	100%	11487	100%	6,004	100%	154,710	100%
b.	Made a class presentation	CLPRESEN	Never	322	40%	5063	44%	1,191	19%	28,550	20%	89	11%	1338	13%	305	5%	7,489	6%
			Sometimes	383	46%	5289	45%	3,918	59%	84,542	52%	407	50%	5649	50%	2,658	45%	52,450	36%
			Often	96	12%	1054	9%	1,145	18%	36,210	22%	189	23%	3108	26%	2,007	33%	57,341	36%
			Very often	17	2%	278	2%	258	4%	10,312	7%	133	16%	1384	11%	1,034	17%	37,363	23%
			Total	818	100%	11684	100%	6,512	100%	159,614	100%	818	100%	11479	100%	6,004	100%	154,643	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	291	36%	3180	28%	1,142	17%	24,205	15%	256	32%	3405	30%	1,208	20%	27,393	18%
			Sometimes	242	30%	4078	35%	2,284	36%	52,019	32%	279	34%	3858	33%	2,503	42%	58,445	37%
			Often	187	22%	2852	24%	1,996	31%	49,825	31%	165	20%	2466	22%	1,471	24%	40,270	27%
			Very often	98	12%	1576	13%	1,081	16%	33,526	22%	117	14%	1754	16%	816	14%	28,519	19%
			Total	818	100%	11686	100%	6,503	100%	159,575	100%	817	100%	11483	100%	5,998	100%	154,627	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	63	8%	608	6%	195	3%	4,042	3%	12	2%	192	2%	71	1%	1,524	1%
			Sometimes	255	31%	3337	29%	1,841	27%	35,621	23%	139	17%	1941	17%	923	16%	19,004	13%
			Often	315	39%	4669	40%	2,919	45%	70,759	44%	282	35%	4126	36%	2,459	42%	59,314	39%
			Very often	185	22%	3069	25%	1,550	24%	49,132	30%	385	47%	5220	45%	2,547	41%	74,764	46%
			Total	818	100%	11683	100%	6,505	100%	159,554	100%	818	100%	11479	100%	6,000	100%	154,606	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	206	26%	2676	23%	445	7%	12,872	9%	194	25%	2378	21%	500	9%	12,164	9%
			Sometimes	241	29%	4123	35%	2,272	35%	52,694	33%	269	33%	4041	35%	2,184	38%	49,511	33%
			Often	246	30%	3317	29%	2,500	39%	58,845	36%	215	26%	3007	27%	1,945	31%	52,451	33%
			Very often	124	15%	1560	13%	1,288	20%	35,096	21%	136	17%	2041	17%	1,366	22%	40,376	25%
			Total	817	100%	11676	100%	6,505	100%	159,507	100%	814	100%	11467	100%	5,995	100%	154,502	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	117	14%	1614	14%	1,142	18%	33,249	21%	97	12%	1290	12%	670	12%	26,973	17%
			Sometimes	394	48%	6307	53%	3,812	59%	94,243	58%	412	50%	5946	52%	3,432	56%	91,674	59%
			Often	214	26%	2548	22%	1,112	16%	22,398	15%	201	25%	2781	24%	1,295	22%	24,482	16%
			Very often	92	12%	1213	11%	436	7%	9,557	6%	107	14%	1464	13%	600	10%	11,376	8%
			Total	817	100%	11682	100%	6,502	100%	159,447	100%	817	100%	11481	100%	5,997	100%	154,505	100%
g.	Worked with other students on projects during class	CLASSGRP	Never	347	42%	3712	32%	1,001	15%	24,537	15%	283	34%	3499	31%	836	13%	19,868	13%
			Sometimes	295	36%	4930	42%	3,041	46%	73,276	45%	351	43%	5263	45%	2,876	48%	67,894	43%
			Often	119	15%	2298	20%	1,906	30%	46,965	30%	125	15%	1860	17%	1,568	26%	44,855	29%
			Very often	57	7%	741	7%	556	9%	14,730	10%	58	7%	856	8%	717	12%	21,939	14%
			Total	818	100%	11681	100%	6,504	100%	159,508	100%	817	100%	11478	100%	5,997	100%	154,556	100%

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**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors								
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	90	11%	1555	16%	620	10%	20,036	16%	62	8%	955	11%	265	4%	10,022	7%
Sometimes			265	32%	4146	37%	2,940	45%	68,794	44%	259	31%	3578	33%	1,938	33%	51,556	35%	
Often			261	31%	3608	29%	2,080	32%	49,557	29%	257	32%	3565	30%	2,115	35%	53,274	33%	
Very often			201	25%	2378	18%	866	13%	21,202	12%	240	30%	3378	27%	1,684	28%	39,739	25%	
Total		817	100%	11687	100%	6,506	100%	159,589	100%	818	100%	11476	100%	6,002	100%	154,591	100%		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	51	7%	859	9%	346	5%	9,617	7%	35	4%	408	4%	135	2%	3,881	3%
Sometimes			337	43%	4707	43%	2,624	45%	62,828	42%	226	28%	3580	32%	1,625	30%	41,435	29%	
Often			271	36%	4176	36%	2,375	38%	58,729	38%	352	45%	4817	42%	2,584	44%	66,928	44%	
Very often			119	15%	1521	13%	771	12%	20,782	13%	183	23%	2452	21%	1,402	24%	38,554	25%	
Total		778	100%	11263	100%	6,116	100%	151,956	100%	796	100%	11257	100%	5,746	100%	150,798	100%		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	382	49%	5520	51%	2,879	48%	77,459	52%	355	44%	5314	48%	2,397	42%	63,096	43%
Sometimes			276	35%	3956	34%	2,257	37%	51,974	33%	272	34%	3849	34%	2,095	37%	53,867	35%	
Often			84	11%	1317	11%	700	11%	15,964	10%	119	15%	1365	12%	744	13%	19,454	12%	
Very often			36	5%	478	4%	281	5%	6,592	4%	51	7%	729	6%	516	9%	14,401	9%	
Total		778	100%	11271	100%	6,117	100%	151,989	100%	797	100%	11257	100%	5,752	100%	150,818	100%		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	683	88%	9191	81%	4,290	70%	99,830	68%	652	82%	8716	78%	3,452	60%	82,509	57%
Sometimes			64	8%	1483	14%	1,241	21%	35,016	22%	101	12%	1746	15%	1,462	26%	42,992	27%	
Often			23	3%	394	4%	402	7%	11,999	7%	30	4%	513	4%	553	10%	16,078	10%	
Very often			7	1%	188	2%	184	3%	5,034	3%	14	2%	275	2%	283	5%	9,179	6%	
Total		777	100%	11256	100%	6,117	100%	151,879	100%	797	100%	11250	100%	5,750	100%	150,758	100%		
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	69	9%	1073	11%	585	10%	22,034	15%	81	10%	1069	11%	535	9%	16,461	11%
Sometimes			208	26%	3089	28%	1,936	31%	46,319	30%	244	30%	3213	30%	1,658	29%	41,699	28%	
Often			223	29%	3340	29%	1,837	30%	42,435	28%	203	26%	2953	26%	1,512	26%	40,441	27%	
Very often			278	35%	3767	32%	1,756	29%	41,189	27%	269	34%	4021	34%	2,046	35%	52,220	35%	
Total		778	100%	11269	100%	6,114	100%	151,977	100%	797	100%	11256	100%	5,751	100%	150,821	100%		
m.	Used e-mail to communicate with an instructor	EMAIL	Never	49	7%	896	8%	74	1%	4,176	4%	10	1%	182	2%	23	0%	1,253	1%
Sometimes			319	41%	4623	42%	1,468	24%	39,497	28%	203	26%	2688	25%	810	14%	24,090	18%	
Often			249	32%	3449	30%	2,391	40%	55,069	35%	284	36%	3798	34%	1,811	32%	48,109	33%	
Very often			161	20%	2298	19%	2,183	35%	53,233	32%	299	37%	4587	38%	3,104	53%	77,379	48%	
Total		778	100%	11266	100%	6,116	100%	151,975	100%	796	100%	11255	100%	5,748	100%	150,831	100%		
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	222	28%	3258	30%	631	10%	16,437	11%	122	15%	1520	14%	281	5%	7,952	6%
Sometimes			384	50%	5595	49%	2,954	47%	67,445	45%	432	54%	5815	51%	2,361	41%	56,913	39%	
Often			112	14%	1734	16%	1,683	29%	44,286	29%	158	20%	2636	24%	1,823	32%	48,683	32%	
Very often			60	8%	674	6%	846	14%	23,766	15%	83	11%	1281	11%	1,282	22%	37,259	24%	
Total		778	100%	11261	100%	6,114	100%	151,934	100%	795	100%	11252	100%	5,747	100%	150,807	100%		

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	449	58%	6471	58%	1,544	23%	44,677	31%	268	34%	4314	40%	958	17%	27,317	20%
		Sometimes	251	32%	3557	31%	3,018	51%	68,221	44%	362	45%	4776	42%	2,589	45%	61,352	42%
		Often	56	7%	909	8%	1,154	20%	27,427	18%	116	14%	1545	13%	1,413	24%	36,836	23%
		Very often	22	3%	328	3%	400	7%	11,640	8%	50	6%	620	5%	791	14%	25,319	15%
	Total		778	100%	11265	100%	6,116	100%	151,965	100%	796	100%	11255	100%	5,751	100%	150,824	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	412	53%	6100	53%	2,778	45%	65,235	44%	331	41%	4736	42%	1,818	32%	42,229	30%
		Sometimes	266	34%	3693	34%	2,437	40%	59,058	38%	348	44%	4666	41%	2,642	45%	67,987	44%
		Often	66	9%	1066	9%	652	11%	19,555	13%	80	10%	1306	12%	866	15%	26,146	17%
		Very often	33	4%	402	4%	249	4%	8,094	5%	38	5%	543	5%	423	8%	14,437	9%
	Total		777	100%	11261	100%	6,116	100%	151,942	100%	797	100%	11251	100%	5,749	100%	150,799	100%
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	279	37%	3165	30%	475	8%	14,257	11%	221	28%	2161	21%	327	6%	8,285	7%
		Sometimes	310	40%	4665	41%	2,555	43%	57,257	39%	342	43%	4738	42%	2,176	39%	47,554	33%
		Often	142	18%	2641	23%	2,321	38%	57,769	37%	193	25%	3462	30%	2,399	42%	66,383	43%
		Very often	37	5%	675	6%	679	11%	20,740	13%	33	4%	829	7%	790	13%	27,560	17%
	Total		768	100%	11146	100%	6,030	100%	150,023	100%	789	100%	11190	100%	5,692	100%	149,782	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	119	16%	1683	16%	567	10%	13,010	9%	105	13%	1371	12%	501	9%	9,781	7%
		Sometimes	308	40%	5026	44%	2,519	42%	60,601	41%	334	43%	4876	43%	2,363	42%	55,517	37%
		Often	229	30%	3293	30%	2,164	36%	54,607	36%	254	32%	3622	33%	1,973	35%	56,553	37%
		Very often	112	14%	1136	10%	778	13%	21,782	14%	98	12%	1312	12%	855	15%	27,893	18%
	Total		768	100%	11138	100%	6,028	100%	150,000	100%	791	100%	11181	100%	5,692	100%	149,744	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	607	79%	8301	75%	3,824	65%	90,826	64%	473	60%	7171	66%	2,609	47%	69,417	51%
		Sometimes	114	15%	2010	18%	1,540	24%	39,620	24%	209	27%	2683	23%	1,892	32%	47,213	30%
		Often	31	4%	604	5%	494	8%	14,043	9%	67	8%	901	8%	787	14%	20,894	13%
		Very often	16	2%	221	2%	166	3%	5,480	3%	40	5%	430	4%	404	7%	12,220	7%
	Total		768	100%	11136	100%	6,024	100%	149,969	100%	789	100%	11185	100%	5,692	100%	149,744	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	33	4%	682	7%	358	6%	9,278	7%	29	4%	516	5%	207	4%	5,605	4%
		Sometimes	223	29%	3822	34%	2,358	41%	54,598	37%	262	34%	3810	34%	1,969	36%	48,216	33%
		Often	287	38%	4121	36%	2,180	36%	54,243	35%	301	38%	4228	38%	2,167	38%	57,179	38%
		Very often	224	29%	2517	23%	1,126	18%	31,841	21%	199	25%	2632	24%	1,348	23%	38,744	25%
	Total		767	100%	11142	100%	6,022	100%	149,960	100%	791	100%	11186	100%	5,691	100%	149,744	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	72	9%	1672	16%	746	13%	24,024	17%	54	7%	1273	12%	594	11%	18,565	12%
		Sometimes	156	20%	3355	30%	2,072	35%	51,204	34%	184	23%	3257	30%	1,901	34%	52,976	35%
		Often	235	31%	2980	26%	1,661	27%	38,950	26%	229	29%	3112	27%	1,617	29%	40,331	27%
		Very often	303	40%	3130	27%	1,547	25%	35,751	23%	322	41%	3538	30%	1,578	26%	37,798	25%
	Total		766	100%	11137	100%	6,026	100%	149,929	100%	789	100%	11180	100%	5,690	100%	149,670	100%

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**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	72	9%	1446	14%	417	7%	16,232	12%	64	8%	1150	11%	350	7%	13,628	10%
		Sometimes	191	25%	3542	32%	1,921	33%	49,628	33%	236	30%	3705	34%	1,853	33%	51,981	35%
		Often	235	31%	3088	27%	1,848	30%	43,907	29%	213	27%	3207	28%	1,818	32%	44,870	30%
		Very often	268	35%	3062	27%	1,834	29%	40,181	26%	276	35%	3120	27%	1,673	29%	39,196	26%
		Total	766	100%	11138	100%	6,020	100%	149,948	100%	789	100%	11182	100%	5,694	100%	149,675	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	62	8%	816	8%	273	4%	9,183	6%	75	9%	1182	11%	539	9%	14,388	9%
		Some	183	24%	2964	26%	1,556	26%	41,290	27%	221	29%	3357	30%	1,616	29%	47,301	31%
		Quite a bit	264	35%	4193	38%	2,476	41%	59,836	41%	288	36%	3885	35%	2,133	38%	54,077	37%
		Very much	251	33%	3129	28%	1,685	28%	38,612	26%	205	26%	2731	24%	1,368	24%	33,277	23%
		Total	760	100%	11102	100%	5,990	100%	148,921	100%	789	100%	11155	100%	5,656	100%	149,043	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	17	2%	274	3%	117	2%	3,253	2%	14	2%	239	2%	80	1%	2,134	2%
		Some	132	17%	2227	20%	1,015	17%	29,316	21%	117	15%	1750	16%	800	14%	21,708	15%
		Quite a bit	353	47%	4952	45%	2,775	47%	67,289	45%	345	44%	4899	43%	2,513	44%	64,456	43%
		Very much	258	34%	3642	32%	2,082	34%	48,990	32%	312	40%	4266	38%	2,262	40%	60,686	40%
		Total	760	100%	11095	100%	5,989	100%	148,848	100%	788	100%	11154	100%	5,655	100%	148,984	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ	Very little	57	7%	681	6%	228	4%	7,448	5%	34	4%	559	5%	201	4%	5,190	4%
		Some	204	27%	3434	31%	1,720	29%	43,985	30%	198	26%	2869	25%	1,384	25%	34,011	24%
		Quite a bit	314	41%	4461	40%	2,515	42%	61,932	41%	301	38%	4374	40%	2,295	41%	60,756	41%
		Very much	184	24%	2517	23%	1,519	25%	35,405	23%	254	32%	3348	30%	1,775	30%	48,984	32%
		Total	759	100%	11093	100%	5,982	100%	148,770	100%	787	100%	11150	100%	5,655	100%	148,941	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	111	15%	1181	11%	354	6%	9,290	7%	72	9%	991	9%	322	6%	7,846	6%
		Some	239	32%	3752	33%	1,822	31%	43,494	30%	247	32%	3097	28%	1,474	27%	36,193	25%
		Quite a bit	262	35%	4013	36%	2,478	41%	61,363	41%	257	32%	4082	37%	2,262	40%	59,176	39%
		Very much	147	19%	2143	20%	1,335	22%	34,667	23%	212	27%	2981	26%	1,593	28%	45,731	30%
		Total	759	100%	11089	100%	5,989	100%	148,814	100%	788	100%	11151	100%	5,651	100%	148,946	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	53	7%	596	6%	194	3%	6,084	5%	44	6%	600	6%	167	3%	4,581	3%
		Some	174	22%	2439	23%	1,247	21%	34,544	24%	198	25%	2449	23%	1,054	19%	26,293	19%
		Quite a bit	267	36%	4051	37%	2,429	41%	59,757	40%	271	35%	4049	37%	2,089	37%	55,530	37%
		Very much	266	35%	4009	35%	2,116	35%	48,440	31%	276	35%	4053	35%	2,342	41%	62,570	41%
		Total	760	100%	11095	100%	5,986	100%	148,825	100%	789	100%	11151	100%	5,652	100%	148,974	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	6	1%	92	1%	21	0%	851	1%	12	2%	169	1%	64	1%	1,694	1%
		Between 1-4	146	20%	1576	15%	758	14%	24,679	19%	217	28%	2774	26%	1,255	23%	35,984	26%
		Between 5-10	325	43%	5145	46%	2,501	45%	61,973	43%	279	36%	4511	40%	2,267	41%	57,060	39%
		Between 11-20	191	24%	3173	28%	1,791	28%	41,962	25%	170	21%	2340	21%	1,256	22%	32,695	21%
		More than 20	90	11%	1090	10%	901	12%	19,136	11%	109	14%	1342	12%	798	13%	21,228	13%
		Total	758	100%	11076	100%	5,972	100%	148,601	100%	787	100%	11136	100%	5,640	100%	148,661	100%

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	176	24%	2723	24%	1,450	25%	35,508	25%	127	16%	2265	21%	1,128	21%	28,939	20%
		Between 1-4	405	53%	5980	53%	3,359	56%	82,600	55%	425	54%	5816	52%	3,032	54%	80,262	54%
		Between 5-10	122	16%	1480	14%	798	13%	19,757	13%	161	20%	1806	17%	932	16%	24,019	16%
		Between 11-20	34	5%	484	4%	208	4%	5,761	4%	40	5%	655	6%	322	5%	8,035	5%
		More than 20	22	3%	414	4%	156	3%	5,017	3%	33	4%	594	5%	225	4%	7,427	5%
	Total		759	100%	11081	100%	5,971	100%	148,643	100%	786	100%	11136	100%	5,639	100%	148,682	100%
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	577	76%	7715	73%	5,118	86%	120,674	80%	300	38%	4324	41%	2,804	51%	66,826	47%
		Between 1-4	156	21%	2810	22%	691	11%	21,795	15%	385	49%	5380	47%	2,409	42%	67,881	44%
		Between 5-10	17	2%	364	3%	95	2%	3,493	3%	77	10%	1038	9%	309	6%	9,795	6%
		Between 11-20	4	1%	110	1%	38	1%	1,481	1%	15	2%	262	2%	65	1%	2,346	2%
		More than 20	5	1%	81	1%	30	1%	1,177	1%	10	1%	132	1%	54	1%	1,841	1%
	Total		759	100%	11080	100%	5,972	100%	148,620	100%	787	100%	11136	100%	5,641	100%	148,689	100%
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	132	18%	1356	13%	825	14%	17,262	14%	40	5%	639	6%	419	7%	10,583	8%
		Between 1-4	367	48%	5722	53%	3,070	53%	76,606	52%	319	41%	4411	41%	2,359	41%	60,848	43%
		Between 5-10	201	27%	3034	26%	1,651	27%	41,435	26%	287	36%	4004	36%	1,886	34%	50,994	33%
		Between 11-20	50	7%	748	6%	364	6%	10,932	7%	113	14%	1554	13%	736	13%	19,201	12%
		More than 20	9	1%	218	2%	63	1%	2,398	1%	28	4%	529	4%	241	5%	7,054	4%
	Total		759	100%	11078	100%	5,973	100%	148,633	100%	787	100%	11137	100%	5,641	100%	148,680	100%
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	97	13%	1077	11%	113	2%	5,636	5%	116	15%	1436	15%	247	4%	10,432	8%
		Between 1-4	326	43%	5299	49%	1,763	29%	46,674	34%	323	41%	4919	45%	1,725	30%	50,971	36%
		Between 5-10	190	25%	2904	25%	2,184	36%	49,462	32%	204	26%	2760	24%	1,749	31%	41,252	27%
		Between 11-20	94	13%	1128	10%	1,265	22%	30,110	19%	81	10%	1205	10%	1,096	20%	25,520	16%
		More than 20	52	7%	672	5%	649	11%	16,744	10%	63	8%	817	7%	824	15%	20,493	13%
	Total		759	100%	11080	100%	5,974	100%	148,626	100%	787	100%	11137	100%	5,641	100%	148,668	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	110	14%	1287	12%	802	12%	20,805	14%	169	21%	2265	21%	1,486	24%	31,497	21%
		1-2	246	32%	3051	28%	2,244	38%	51,344	35%	237	30%	3518	31%	1,819	33%	46,947	32%
		3-4	215	29%	3416	30%	1,701	30%	45,429	30%	220	29%	2871	26%	1,324	25%	40,079	27%
		5-6	72	10%	1363	12%	549	9%	15,351	10%	70	9%	977	9%	410	8%	13,301	9%
		More than 6	115	15%	1946	17%	660	11%	15,232	10%	86	11%	1480	13%	577	11%	16,132	11%
	Total		758	100%	11063	100%	5,956	100%	148,161	100%	782	100%	11111	100%	5,616	100%	147,956	100%
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	306	41%	3385	32%	848	14%	24,796	17%	432	54%	5503	50%	1,970	34%	45,733	30%
		1-2	261	35%	4214	38%	2,135	36%	52,200	36%	221	29%	3432	30%	1,979	36%	51,510	35%
		3-4	111	14%	1855	16%	1,570	26%	37,500	25%	65	8%	1276	12%	964	18%	27,936	19%
		5-6	32	4%	643	5%	628	11%	15,994	10%	28	4%	362	3%	293	5%	10,574	7%
		More than 6	46	6%	960	9%	772	13%	17,566	12%	36	5%	534	5%	407	7%	12,043	8%
	Total		756	100%	11057	100%	5,953	100%	148,056	100%	782	100%	11107	100%	5,613	100%	147,796	100%

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**National Survey  
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McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	10	1%	90	1%	15	0%	867	1%	18	2%	263	2%	40	1%	1,830	1%
		2	13	2%	200	2%	53	1%	1,701	1%	38	5%	334	3%	118	2%	2,741	2%
		3	29	4%	426	4%	130	2%	5,073	4%	54	7%	690	6%	259	4%	6,323	4%
		4	80	10%	1264	12%	534	9%	17,304	12%	91	12%	1534	14%	688	13%	17,366	12%
		5	216	29%	3148	28%	1,754	30%	46,285	32%	244	31%	3522	31%	1,866	33%	44,575	30%
		6	250	32%	3531	31%	2,309	38%	50,908	33%	218	28%	3178	28%	1,834	32%	48,329	32%
		7 Very much	161	21%	2400	22%	1,171	20%	26,253	18%	119	15%	1590	15%	819	14%	27,081	19%
	Total		759	100%	11059	100%	5,966	100%	148,391	100%	782	100%	11111	100%	5,624	100%	148,245	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	296	40%	4627	44%	1,510	26%	39,284	30%	255	34%	4028	38%	1,497	28%	44,454	32%
		Sometimes	334	44%	4833	42%	3,017	50%	67,087	45%	367	47%	5230	46%	2,715	48%	67,776	45%
		Often	95	13%	1078	10%	966	16%	26,407	17%	105	13%	1262	11%	930	16%	22,171	14%
		Very often	31	4%	459	4%	434	8%	14,680	9%	48	6%	572	5%	460	8%	13,429	8%
	Total		756	100%	10997	100%	5,927	100%	147,458	100%	775	100%	11092	100%	5,602	100%	147,830	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	128	17%	1818	19%	335	6%	17,868	14%	125	16%	1327	13%	441	8%	18,215	14%
		Sometimes	232	31%	3888	35%	1,686	29%	42,409	29%	232	30%	3700	34%	1,702	31%	47,272	33%
		Often	202	26%	2768	25%	1,660	28%	37,195	25%	193	25%	2812	25%	1,505	27%	35,757	24%
		Very often	193	26%	2517	22%	2,244	37%	49,964	31%	224	29%	3254	28%	1,955	34%	46,577	30%
	Total		755	100%	10991	100%	5,925	100%	147,436	100%	774	100%	11093	100%	5,603	100%	147,821	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	474	63%	6823	62%	2,319	42%	62,236	44%	468	61%	6548	60%	2,238	42%	57,149	40%
		Sometimes	160	21%	2251	20%	1,824	29%	39,961	26%	198	25%	2469	22%	1,690	29%	41,891	28%
		Often	64	9%	952	9%	814	13%	20,382	13%	48	6%	992	9%	749	13%	20,963	14%
		Very often	56	7%	944	9%	956	16%	24,541	16%	60	8%	1055	10%	911	16%	27,513	19%
	Total		754	100%	10970	100%	5,913	100%	147,120	100%	774	100%	11064	100%	5,588	100%	147,516	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	114	15%	1751	16%	542	10%	15,003	11%	72	9%	1357	12%	414	8%	11,496	8%
		Sometimes	271	36%	4640	41%	2,431	42%	57,741	39%	303	39%	4436	40%	2,175	39%	52,972	36%
		Often	253	33%	3275	30%	2,029	34%	49,781	33%	266	34%	3434	31%	1,989	35%	53,303	36%
		Very often	118	16%	1326	13%	916	15%	24,845	16%	134	17%	1858	17%	1,023	19%	29,998	20%
	Total		756	100%	10992	100%	5,918	100%	147,370	100%	775	100%	11085	100%	5,601	100%	147,769	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	67	9%	947	9%	278	5%	8,601	7%	45	6%	779	7%	222	4%	6,709	5%
		Sometimes	219	29%	4196	37%	2,228	38%	51,194	35%	269	35%	3890	35%	1,851	33%	46,498	32%
		Often	310	41%	3990	37%	2,253	38%	56,373	38%	303	39%	4156	37%	2,283	41%	58,878	39%
		Very often	160	21%	1858	17%	1,163	19%	31,230	21%	158	20%	2263	20%	1,244	22%	35,690	24%
	Total		756	100%	10991	100%	5,922	100%	147,398	100%	775	100%	11088	100%	5,600	100%	147,775	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	36	5%	483	5%	188	3%	5,383	4%	28	4%	422	4%	139	3%	3,847	3%
		Sometimes	230	30%	3779	35%	2,059	36%	48,822	34%	257	34%	3761	34%	1,907	34%	46,359	32%
		Often	298	40%	4309	39%	2,394	40%	58,408	39%	314	40%	4444	40%	2,280	40%	60,186	41%
		Very often	192	25%	2419	22%	1,282	21%	34,782	23%	176	22%	2462	22%	1,275	23%	37,383	24%
	Total		756	100%	10990	100%	5,923	100%	147,395	100%	775	100%	11089	100%	5,601	100%	147,775	100%

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			First-Year Students								Seniors								
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	132	18%	2300	23%	581	12%	21,894	16%	71	9%	1138	11%	310	6%	11,239	8%
			Do not plan to do	50	7%	820	8%	160	3%	6,748	5%	205	27%	3513	32%	842	16%	27,291	19%
			Plan to do	495	66%	6886	63%	4,673	79%	106,051	71%	131	17%	1532	15%	999	19%	28,402	22%
			Done	66	9%	878	6%	420	6%	10,767	7%	358	46%	4835	41%	3,392	60%	79,644	51%
		Total	743	100%	10884	100%	5,834	100%	145,460	100%	765	100%	11018	100%	5,543	100%	146,576	100%	
b.	Community service or volunteer work	VOLNTR04	Have not decided	139	19%	1877	18%	679	14%	21,456	16%	63	9%	1049	10%	388	7%	13,380	10%
			Do not plan to do	67	10%	1078	11%	329	6%	10,307	9%	165	23%	2404	24%	828	15%	24,448	18%
			Plan to do	310	41%	4965	45%	2,418	41%	58,672	40%	101	13%	1438	13%	559	10%	18,765	14%
			Done	227	30%	2953	27%	2,404	39%	54,869	35%	436	56%	6116	53%	3,767	67%	89,901	58%
		Total	743	100%	10873	100%	5,830	100%	145,304	100%	765	100%	11007	100%	5,542	100%	146,494	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	248	33%	4105	38%	1,615	29%	53,115	35%	126	17%	1658	16%	527	10%	20,555	15%
			Do not plan to do	307	42%	3416	32%	1,920	32%	40,100	29%	488	64%	6766	61%	3,262	59%	79,101	54%
			Plan to do	123	17%	2062	19%	960	17%	31,739	22%	36	5%	733	7%	264	5%	10,236	8%
			Done	63	9%	1296	11%	1,336	22%	20,414	15%	115	15%	1851	16%	1,485	26%	36,564	24%
		Total	741	100%	10879	100%	5,831	100%	145,368	100%	765	100%	11008	100%	5,538	100%	146,456	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	263	35%	4428	40%	2,284	41%	60,080	41%	109	14%	1611	15%	658	12%	22,278	16%
			Do not plan to do	199	26%	2996	27%	1,189	21%	36,690	26%	374	49%	6355	56%	2,912	52%	79,908	54%
			Plan to do	262	36%	3161	30%	2,045	33%	42,594	29%	103	13%	1222	12%	601	11%	15,821	12%
			Done	19	3%	296	3%	313	5%	6,014	4%	179	24%	1826	17%	1,373	25%	28,501	18%
		Total	743	100%	10881	100%	5,831	100%	145,378	100%	765	100%	11014	100%	5,544	100%	146,508	100%	
e.	Foreign language coursework	FORLNG04	Have not decided	159	21%	2532	23%	795	16%	27,218	19%	87	12%	1215	11%	284	5%	12,256	9%
			Do not plan to do	164	23%	3078	29%	1,549	29%	38,826	28%	288	38%	5240	48%	2,092	38%	62,151	43%
			Plan to do	307	41%	3916	36%	1,451	24%	46,018	32%	163	21%	1785	17%	301	6%	13,324	10%
			Done	113	15%	1351	11%	2,040	32%	33,341	21%	227	29%	2773	24%	2,867	51%	58,816	38%
		Total	743	100%	10877	100%	5,835	100%	145,403	100%	765	100%	11013	100%	5,544	100%	146,547	100%	
f.	Study abroad	STDABR04	Have not decided	234	32%	3540	33%	1,508	28%	42,837	30%	121	16%	1742	16%	462	8%	18,211	13%
			Do not plan to do	132	18%	2577	25%	1,157	22%	36,908	28%	435	57%	6560	60%	3,414	64%	92,261	64%
			Plan to do	354	47%	4352	39%	3,087	48%	61,930	39%	88	11%	1459	13%	388	7%	12,307	9%
			Done	23	3%	407	4%	82	1%	3,704	3%	121	16%	1246	10%	1,278	20%	23,706	14%
		Total	743	100%	10876	100%	5,834	100%	145,379	100%	765	100%	11007	100%	5,542	100%	146,485	100%	
g.	Independent study or self-designed major	INDSTD04	Have not decided	270	36%	4257	39%	1,870	31%	52,638	36%	119	16%	1475	15%	428	8%	16,672	13%
			Do not plan to do	357	48%	4692	43%	3,158	55%	65,179	45%	478	63%	7060	62%	3,844	70%	88,833	61%
			Plan to do	108	15%	1632	15%	696	12%	23,332	16%	64	8%	1057	11%	328	6%	12,119	9%
			Done	8	1%	297	3%	109	2%	4,231	3%	104	14%	1414	13%	944	17%	28,859	18%
		Total	743	100%	10878	100%	5,833	100%	145,380	100%	765	100%	11006	100%	5,544	100%	146,483	100%	

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			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	378	50%	5249	49%	2,541	45%	59,762	42%	118	15%	1610	16%	455	9%	15,647	12%
		Do not plan to do	165	22%	2437	23%	711	13%	18,667	14%	385	50%	5337	49%	1,972	38%	42,767	31%
		Plan to do	196	27%	3063	27%	2,514	41%	65,065	42%	126	17%	1755	16%	1,304	23%	38,776	27%
		Done	4	1%	125	1%	64	1%	1,861	1%	136	18%	2307	19%	1,812	31%	49,311	30%
		Total	743	100%	10874	100%	5,830	100%	145,355	100%	765	100%	11009	100%	5,543	100%	146,501	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	13	2%	138	2%	25	0%	1,453	1%	17	2%	143	2%	41	1%	1,248	1%
		2	30	4%	386	4%	136	2%	3,965	3%	32	4%	414	4%	133	3%	3,406	3%
		3	52	7%	657	7%	244	4%	7,351	5%	56	7%	707	7%	234	4%	6,378	5%
		4	95	13%	1272	12%	588	10%	16,345	12%	108	14%	1341	14%	547	10%	15,031	11%
		5	159	21%	2335	22%	1,257	22%	30,251	22%	185	24%	2482	23%	1,190	22%	29,621	21%
		6	211	28%	3299	30%	1,936	33%	44,849	30%	197	26%	3394	29%	1,776	32%	45,610	30%
		7 Friendly, Supportive, Sense of Belonging	185	25%	2789	24%	1,653	27%	41,096	27%	173	22%	2532	21%	1,603	28%	45,138	29%
		Total	745	100%	10876	100%	5,839	100%	145,310	100%	768	100%	11013	100%	5,524	100%	146,432	100%
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	10	1%	149	2%	36	1%	1,086	1%	15	2%	170	2%	40	1%	1,236	1%
		2	53	7%	557	6%	155	3%	3,754	3%	51	7%	553	5%	175	3%	3,689	3%
		3	102	14%	1106	11%	438	8%	9,374	7%	84	11%	1055	10%	363	7%	7,473	6%
		4	167	22%	2363	22%	1,208	21%	24,476	18%	147	19%	2112	20%	898	17%	18,295	14%
		5	207	27%	3115	27%	1,853	31%	39,875	27%	207	27%	3092	28%	1,563	28%	34,764	25%
		6	151	21%	2482	22%	1,519	26%	41,925	27%	187	24%	2811	25%	1,610	29%	45,858	30%
		7 Available, Helpful, Sympathetic	55	8%	1105	10%	629	11%	24,828	16%	77	10%	1220	11%	876	15%	35,158	22%
		Total	745	100%	10877	100%	5,838	100%	145,318	100%	768	100%	11013	100%	5,525	100%	146,473	100%
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	58	8%	404	4%	159	3%	4,500	4%	112	14%	788	8%	284	5%	7,795	6%
		2	91	12%	842	8%	402	7%	9,584	7%	134	17%	1217	11%	538	10%	12,957	9%
		3	123	16%	1364	13%	818	14%	16,468	12%	120	15%	1461	14%	747	14%	17,057	12%
		4	189	25%	2765	25%	1,559	26%	33,914	24%	150	20%	2420	22%	1,231	23%	30,764	21%
		5	141	19%	2621	23%	1,374	23%	35,318	23%	130	17%	2390	22%	1,269	23%	32,008	21%
		6	106	15%	1901	18%	1,010	17%	27,781	18%	78	10%	1745	16%	917	16%	26,684	18%
		7 Helpful, Considerate, Flexible	36	5%	963	9%	507	9%	17,624	12%	44	6%	988	8%	535	9%	19,113	13%
		Total	744	100%	10860	100%	5,829	100%	145,189	100%	768	100%	11009	100%	5,521	100%	146,378	100%

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	4	1%	62	1%	9	0%	483	0%	6	1%	105	1%	19	0%	536	0%
		1-5 hr/wk	83	11%	1401	14%	587	11%	21,758	18%	109	14%	1572	16%	819	14%	24,158	18%
		6-10 hr/wk	143	19%	2208	21%	1,302	23%	36,408	27%	167	22%	2188	21%	1,334	24%	36,418	26%
		11-15 hr/wk	144	19%	2111	19%	1,319	22%	31,264	21%	121	16%	1936	17%	1,144	21%	28,469	19%
		16-20 hr/wk	147	20%	1897	17%	1,116	19%	24,351	16%	124	16%	1855	17%	884	16%	23,085	15%
		21-25 hr/wk	92	12%	1321	12%	744	12%	14,721	9%	101	13%	1266	11%	537	10%	14,273	9%
		26-30 hr/wk	56	8%	828	7%	378	6%	7,958	5%	61	8%	833	7%	339	6%	8,494	6%
		30+ hr/wk	71	10%	1001	9%	347	6%	7,570	5%	77	10%	1225	10%	421	8%	10,416	7%
Total		740	100%	10829	100%	5,802	100%	144,513	100%	766	100%	10980	100%	5,497	100%	145,849	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	697	94%	10037	93%	4,469	79%	113,797	82%	599	79%	8672	80%	3,477	65%	102,510	74%
		1-5 hr/wk	13	2%	249	2%	232	4%	6,722	3%	67	8%	639	5%	293	5%	8,762	5%
		6-10 hr/wk	14	2%	222	2%	533	8%	12,499	6%	49	6%	824	7%	621	11%	14,041	8%
		11-15 hr/wk	8	1%	140	1%	370	6%	6,511	4%	28	4%	395	4%	498	8%	8,860	6%
		16-20 hr/wk	3	0%	86	1%	135	2%	3,326	3%	15	2%	217	2%	350	6%	6,880	5%
		21-25 hr/wk	2	0%	30	0%	31	1%	760	1%	4	0%	87	1%	113	2%	1,946	1%
		26-30 hr/wk	0	0%	15	0%	7	0%	284	0%	0	0%	43	0%	44	1%	889	1%
		30+ hr/wk	3	0%	49	0%	23	0%	630	1%	4	1%	103	1%	102	2%	1,952	2%
Total		740	100%	10828	100%	5,800	100%	144,529	100%	766	100%	10980	100%	5,498	100%	145,840	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	516	70%	7590	66%	4,866	84%	97,345	62%	438	58%	6377	53%	3,274	60%	64,976	42%
		1-5 hr/wk	58	8%	574	6%	226	4%	7,160	5%	67	9%	728	7%	329	6%	8,083	5%
		6-10 hr/wk	56	7%	752	8%	209	3%	7,595	5%	83	11%	929	9%	338	6%	10,042	7%
		11-15 hr/wk	44	6%	720	7%	188	3%	7,844	6%	72	9%	886	9%	415	7%	10,575	7%
		16-20 hr/wk	43	6%	607	6%	147	2%	8,498	7%	52	7%	893	9%	432	7%	13,674	9%
		21-25 hr/wk	15	2%	287	3%	77	2%	5,891	5%	30	4%	510	5%	317	6%	10,539	8%
		26-30 hr/wk	1	0%	110	1%	32	1%	3,381	3%	14	2%	241	3%	168	3%	6,985	5%
		30+ hr/wk	7	1%	188	2%	52	1%	6,795	7%	10	1%	414	6%	226	5%	20,960	17%
Total		740	100%	10828	100%	5,797	100%	144,509	100%	766	100%	10978	100%	5,499	100%	145,834	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	336	44%	4860	48%	1,393	27%	55,096	44%	302	39%	4724	46%	1,590	30%	63,130	48%
		1-5 hr/wk	270	37%	3854	34%	2,222	37%	47,690	30%	246	32%	3607	32%	2,042	36%	44,289	29%
		6-10 hr/wk	71	10%	1235	11%	1,079	18%	19,058	12%	113	15%	1360	11%	878	16%	16,957	11%
		11-15 hr/wk	31	4%	458	4%	527	9%	10,043	6%	42	5%	612	5%	390	7%	8,625	5%
		16-20 hr/wk	19	3%	222	2%	256	4%	6,121	4%	30	4%	284	2%	268	5%	5,633	3%
		21-25 hr/wk	7	1%	93	1%	139	2%	2,957	2%	14	2%	134	1%	134	3%	2,863	2%
		26-30 hr/wk	1	0%	33	0%	69	1%	1,279	1%	8	1%	81	1%	59	1%	1,449	1%
		30+ hr/wk	5	1%	73	1%	115	2%	2,265	2%	11	2%	177	1%	138	2%	2,898	2%
Total		740	100%	10828	100%	5,800	100%	144,509	100%	766	100%	10979	100%	5,499	100%	145,844	100%	

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	1%	101	1%	33	1%	1,257	1%	3	0%	71	1%	37	1%	1,566	1%
		1-5 hr/wk	159	21%	2195	21%	1,022	18%	31,968	23%	160	20%	2131	20%	1,130	20%	39,935	28%
		6-10 hr/wk	262	35%	3220	29%	1,715	29%	42,585	29%	250	33%	3345	31%	1,689	31%	45,672	31%
		11-15 hr/wk	146	20%	2364	22%	1,245	21%	29,618	20%	160	21%	2424	22%	1,202	22%	27,551	19%
		16-20 hr/wk	82	11%	1388	13%	858	15%	18,355	13%	101	14%	1563	14%	716	13%	15,823	11%
		21-25 hr/wk	44	6%	639	6%	403	7%	8,620	6%	38	5%	629	6%	291	5%	6,551	4%
		26-30 hr/wk	18	3%	297	3%	179	3%	4,014	3%	25	3%	302	2%	156	3%	3,100	2%
		30+ hr/wk	26	4%	585	6%	346	7%	7,883	6%	24	4%	484	4%	273	5%	5,442	4%
	Total		741	100%	10789	100%	5,801	100%	144,300	100%	761	100%	10949	100%	5,494	100%	145,640	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	544	74%	7636	65%	5,280	91%	108,246	70%	534	70%	7691	66%	4,565	84%	94,936	62%
		1-5 hr/wk	127	17%	1847	20%	295	5%	18,216	14%	147	19%	1803	19%	410	7%	18,119	13%
		6-10 hr/wk	39	5%	586	7%	97	2%	6,621	6%	43	6%	646	7%	178	3%	8,712	7%
		11-15 hr/wk	13	2%	287	3%	44	1%	3,431	3%	18	2%	277	3%	93	2%	4,784	4%
		16-20 hr/wk	9	1%	141	2%	39	1%	1,972	2%	6	1%	158	2%	68	1%	3,574	3%
		21-25 hr/wk	0	0%	59	1%	15	0%	896	1%	2	0%	79	1%	29	0%	1,833	1%
		26-30 hr/wk	1	0%	38	0%	4	0%	552	1%	0	0%	37	0%	7	0%	1,391	1%
		30+ hr/wk	5	1%	181	2%	24	0%	4,272	4%	11	1%	235	3%	138	3%	12,211	9%
	Total		738	100%	10775	100%	5,798	100%	144,206	100%	761	100%	10926	100%	5,488	100%	145,560	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	56	7%	878	7%	570	9%	24,365	13%	37	5%	500	5%	347	5%	13,900	7%
		1-5 hr/wk	397	53%	6159	51%	4,231	72%	90,148	62%	359	47%	6325	54%	4,064	74%	93,174	63%
		6-10 hr/wk	172	23%	2368	25%	712	13%	18,700	16%	234	31%	2785	28%	789	15%	25,933	20%
		11-15 hr/wk	75	10%	914	10%	175	3%	6,402	5%	94	12%	929	10%	181	4%	7,648	6%
		16-20 hr/wk	34	5%	292	3%	56	1%	2,436	2%	23	3%	271	3%	57	1%	2,462	2%
		21-25 hr/wk	3	0%	91	1%	21	0%	850	1%	8	1%	70	1%	17	0%	836	1%
		26-30 hr/wk	3	0%	23	0%	16	0%	408	0%	2	0%	24	0%	5	0%	413	0%
		30+ hr/wk	2	0%	82	1%	20	0%	1,011	1%	6	1%	53	0%	33	1%	1,309	1%
	Total		742	100%	10807	100%	5,801	100%	144,320	100%	763	100%	10957	100%	5,493	100%	145,675	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	14	2%	214	2%	85	1%	2,817	2%	11	2%	235	2%	137	3%	3,233	2%
		Some	86	12%	1627	16%	846	16%	24,930	19%	77	10%	1664	16%	1,028	19%	26,077	19%
		Quite a bit	289	39%	5047	46%	2,778	49%	67,547	47%	299	40%	4851	45%	2,492	47%	66,684	46%
		Very much	348	47%	3866	36%	2,048	33%	47,973	31%	372	48%	4164	37%	1,810	31%	48,978	32%
	Total		737	100%	10754	100%	5,757	100%	143,267	100%	759	100%	10914	100%	5,467	100%	144,972	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	68	9%	508	6%	131	2%	4,406	4%	145	19%	1101	11%	266	5%	7,324	6%
		Some	248	34%	2970	29%	1,206	22%	30,727	24%	285	37%	4209	39%	1,620	31%	37,641	28%
		Quite a bit	299	41%	4817	44%	2,695	46%	64,565	45%	256	34%	4307	39%	2,448	45%	63,571	43%
		Very much	120	16%	2455	21%	1,722	29%	43,513	28%	73	10%	1294	11%	1,132	20%	36,410	23%
	Total		735	100%	10750	100%	5,754	100%	143,211	100%	759	100%	10911	100%	5,466	100%	144,946	100%

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**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	158	22%	2245	22%	663	13%	21,048	16%	245	32%	3525	33%	1,098	21%	29,964	21%
		Some	251	34%	3706	34%	1,935	34%	47,951	34%	260	34%	4114	38%	2,041	38%	52,869	37%
		Quite a bit	209	28%	3130	29%	1,872	32%	45,042	31%	161	21%	2319	21%	1,461	27%	39,000	27%
		Very much	118	16%	1663	15%	1,280	21%	29,102	19%	91	12%	933	8%	865	15%	22,980	15%
	Total		736	100%	10744	100%	5,750	100%	143,143	100%	757	100%	10891	100%	5,465	100%	144,813	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	296	40%	3685	35%	1,527	29%	38,731	30%	407	54%	5248	49%	2,263	43%	55,445	41%
		Some	291	40%	4298	40%	2,519	42%	57,615	39%	253	34%	4003	36%	2,183	39%	54,747	37%
		Quite a bit	116	16%	2101	19%	1,239	21%	33,480	22%	77	10%	1311	12%	758	13%	24,727	16%
		Very much	31	4%	653	6%	461	8%	13,250	9%	18	2%	327	3%	258	5%	9,869	6%
	Total		734	100%	10737	100%	5,746	100%	143,076	100%	755	100%	10889	100%	5,462	100%	144,788	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	185	25%	2318	23%	835	16%	25,231	20%	285	37%	3656	35%	1,295	25%	37,410	28%
		Some	278	38%	4104	38%	2,282	39%	54,747	38%	275	36%	4529	41%	2,351	43%	59,270	41%
		Quite a bit	201	28%	3238	29%	1,947	34%	45,299	30%	159	21%	2188	20%	1,419	26%	35,639	23%
		Very much	71	10%	1084	10%	689	12%	17,800	12%	38	5%	527	4%	399	7%	12,401	8%
	Total		735	100%	10744	100%	5,753	100%	143,077	100%	757	100%	10900	100%	5,464	100%	144,720	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	81	11%	1218	13%	273	5%	12,989	11%	91	12%	1665	16%	443	9%	19,226	15%
		Some	209	29%	3295	30%	1,510	27%	37,923	28%	281	37%	4131	38%	1,654	31%	46,621	33%
		Quite a bit	299	41%	4190	38%	2,401	42%	55,659	37%	281	37%	3765	34%	2,196	40%	51,673	34%
		Very much	147	20%	2045	19%	1,571	26%	36,572	23%	107	14%	1341	12%	1,172	20%	27,314	17%
	Total		736	100%	10748	100%	5,755	100%	143,143	100%	760	100%	10902	100%	5,465	100%	144,834	100%
g. Using computers in academic work	ENVCOMPT	Very little	14	2%	358	4%	70	1%	3,444	3%	15	2%	270	3%	57	1%	2,664	2%
		Some	66	9%	1576	15%	606	10%	19,334	14%	63	8%	1223	12%	401	7%	13,846	10%
		Quite a bit	224	30%	3597	35%	1,858	32%	49,412	35%	189	25%	3097	29%	1,452	27%	42,159	29%
		Very much	432	59%	5221	46%	3,221	56%	71,014	49%	494	65%	6321	56%	3,558	65%	86,256	59%
	Total		736	100%	10752	100%	5,755	100%	143,204	100%	761	100%	10911	100%	5,468	100%	144,925	100%
11a. Acquiring a broad general education	GNGENLED	Very little	29	4%	426	4%	89	2%	3,824	3%	54	7%	501	4%	128	2%	3,654	3%
		Some	156	21%	2290	22%	850	16%	23,703	18%	141	19%	2097	20%	790	14%	20,341	15%
		Quite a bit	315	44%	4771	45%	2,548	46%	63,361	45%	281	38%	4375	40%	2,147	41%	55,553	39%
		Very much	224	30%	3161	28%	2,212	37%	50,886	34%	277	36%	3871	35%	2,369	42%	64,483	43%
	Total		724	100%	10648	100%	5,699	100%	141,774	100%	753	100%	10844	100%	5,434	100%	144,031	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	113	15%	1530	16%	469	8%	15,222	12%	123	16%	1579	16%	391	7%	10,799	8%
		Some	233	33%	3353	33%	1,773	32%	43,644	31%	211	28%	3097	29%	1,219	22%	31,940	22%
		Quite a bit	232	32%	3510	32%	2,075	37%	49,761	34%	233	31%	3291	31%	1,902	35%	48,643	34%
		Very much	145	20%	2246	18%	1,382	23%	33,070	22%	186	25%	2874	24%	1,922	35%	52,608	36%
	Total		723	100%	10639	100%	5,699	100%	141,697	100%	753	100%	10841	100%	5,434	100%	143,990	100%

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**National Survey  
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors								
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	122	17%	1065	11%	301	6%	7,964	6%	64	8%	773	8%	258	5%	6,238	5%
			Some	259	36%	3408	32%	1,488	27%	33,957	25%	224	30%	2822	26%	1,211	23%	28,768	21%
			Quite a bit	232	32%	3882	36%	2,354	41%	57,672	41%	269	36%	4144	38%	2,122	40%	55,711	39%
			Very much	111	15%	2286	21%	1,558	26%	42,156	28%	197	26%	3104	28%	1,842	33%	53,294	35%
			Total	724	100%	10641	100%	5,701	100%	141,749	100%	754	100%	10843	100%	5,433	100%	144,011	100%
d.	Speaking clearly and effectively	GNSPEAK	Very little	175	24%	2126	21%	671	13%	14,756	11%	106	14%	1348	13%	404	8%	8,756	7%
			Some	258	36%	3813	35%	1,928	34%	42,513	30%	254	33%	3439	32%	1,552	28%	34,254	25%
			Quite a bit	193	26%	3146	30%	1,965	35%	51,884	36%	232	31%	3729	34%	1,982	37%	54,298	38%
			Very much	98	13%	1559	15%	1,135	19%	32,580	23%	161	21%	2325	21%	1,493	27%	46,698	31%
			Total	724	100%	10644	100%	5,699	100%	141,733	100%	753	100%	10841	100%	5,431	100%	144,006	100%
e.	Thinking critically and analytically	GNANALY	Very little	31	4%	314	3%	111	2%	3,434	3%	20	3%	226	2%	92	2%	2,441	2%
			Some	114	16%	1819	18%	828	15%	22,420	17%	112	15%	1388	13%	650	12%	16,206	12%
			Quite a bit	325	45%	4396	41%	2,445	43%	59,653	42%	264	35%	4109	39%	2,088	39%	52,879	38%
			Very much	254	35%	4115	38%	2,316	40%	56,239	38%	358	48%	5119	46%	2,602	47%	72,491	48%
			Total	724	100%	10644	100%	5,700	100%	141,746	100%	754	100%	10842	100%	5,432	100%	144,017	100%
f.	Analyzing quantitative problems	GNQUANT	Very little	80	11%	879	8%	292	6%	9,956	7%	73	9%	837	8%	295	5%	8,186	6%
			Some	170	23%	2638	25%	1,403	25%	37,872	27%	182	23%	2610	25%	1,275	23%	33,408	23%
			Quite a bit	269	37%	3835	36%	2,311	40%	55,672	39%	241	32%	3797	36%	1,897	35%	52,307	37%
			Very much	204	29%	3286	30%	1,689	30%	38,124	27%	257	35%	3595	31%	1,960	37%	49,999	34%
			Total	723	100%	10638	100%	5,695	100%	141,624	100%	753	100%	10839	100%	5,427	100%	143,900	100%
g.	Using computing and information technology	GNCMPTS	Very little	91	12%	1183	12%	288	5%	9,962	7%	56	8%	835	8%	178	3%	6,144	4%
			Some	179	24%	2841	28%	1,191	21%	33,565	23%	219	29%	2716	26%	891	16%	26,562	18%
			Quite a bit	243	34%	3492	33%	2,113	36%	51,706	36%	239	32%	3565	33%	1,857	34%	49,839	34%
			Very much	211	29%	3130	27%	2,109	38%	46,505	33%	240	32%	3726	32%	2,506	47%	61,459	43%
			Total	724	100%	10646	100%	5,701	100%	141,738	100%	754	100%	10842	100%	5,432	100%	144,004	100%
h.	Working effectively with others	GNOTHERS	Very little	116	16%	1201	13%	292	6%	8,713	7%	83	11%	826	9%	195	4%	5,311	4%
			Some	225	31%	3331	32%	1,477	26%	36,180	27%	224	30%	3078	29%	1,057	20%	27,322	20%
			Quite a bit	211	29%	3665	34%	2,264	39%	54,758	38%	247	32%	3846	35%	2,021	37%	52,628	36%
			Very much	172	24%	2448	21%	1,666	29%	42,086	28%	199	27%	3090	27%	2,158	39%	58,732	39%
			Total	724	100%	10645	100%	5,699	100%	141,737	100%	753	100%	10840	100%	5,431	100%	143,993	100%
i.	Voting in local, state, or national elections	GNCITIZN	Very little	341	47%	3571	34%	2,401	44%	59,425	42%	416	56%	4648	45%	1,721	34%	51,486	37%
			Some	175	24%	3030	28%	1,724	30%	42,311	30%	206	27%	3230	29%	1,826	34%	45,539	31%
			Quite a bit	119	17%	2411	23%	981	17%	24,372	18%	90	12%	1876	17%	1,111	20%	27,408	19%
			Very much	83	11%	1569	15%	540	9%	14,412	11%	37	5%	1044	9%	739	12%	18,812	13%
			Total	718	100%	10581	100%	5,646	100%	140,520	100%	749	100%	10798	100%	5,397	100%	143,245	100%

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**NSSE 2006 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors								
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	40	6%	589	6%	294	6%	8,136	6%	39	5%	477	5%	320	6%	7,706	6%
			Some	157	21%	2258	21%	1,343	24%	36,066	26%	116	16%	1923	18%	1,127	21%	28,166	20%
			Quite a bit	293	41%	4489	42%	2,539	45%	61,115	43%	314	42%	4435	41%	2,225	42%	58,626	40%
			Very much	231	32%	3242	31%	1,472	25%	35,256	25%	279	37%	3959	36%	1,729	31%	48,811	33%
			Total	721	100%	10578	100%	5,648	100%	140,573	100%	748	100%	10794	100%	5,401	100%	143,309	100%
k.	Understanding yourself	GNSELF	Very little	119	17%	1567	15%	614	11%	16,488	13%	104	14%	1448	14%	637	13%	16,326	13%
			Some	203	28%	3116	29%	1,688	30%	39,781	28%	221	30%	3014	28%	1,412	27%	35,808	26%
			Quite a bit	237	33%	3587	34%	2,085	37%	50,622	35%	266	35%	3729	34%	1,810	33%	48,370	33%
			Very much	161	22%	2307	22%	1,260	21%	33,675	24%	157	21%	2598	24%	1,541	28%	42,778	29%
			Total	720	100%	10577	100%	5,647	100%	140,566	100%	748	100%	10789	100%	5,400	100%	143,282	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	127	18%	2140	20%	698	13%	21,295	16%	150	20%	2414	23%	814	17%	22,790	16%
			Some	241	34%	3846	37%	1,975	35%	47,317	33%	277	37%	3891	36%	1,821	34%	47,600	33%
			Quite a bit	217	30%	2967	28%	1,882	33%	44,861	32%	191	25%	2914	27%	1,615	29%	43,191	30%
			Very much	135	19%	1616	15%	1,088	18%	27,040	19%	130	17%	1565	14%	1,148	20%	29,671	21%
			Total	720	100%	10569	100%	5,643	100%	140,513	100%	748	100%	10784	100%	5,398	100%	143,252	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	121	17%	1669	17%	588	11%	17,611	13%	158	21%	1700	17%	560	11%	16,030	12%
			Some	274	38%	3786	36%	1,961	35%	49,124	35%	266	35%	3840	36%	1,557	29%	43,740	31%
			Quite a bit	205	29%	3316	31%	2,124	37%	48,771	34%	203	27%	3409	31%	1,987	36%	50,123	34%
			Very much	118	16%	1802	16%	973	17%	25,031	18%	122	17%	1842	16%	1,295	24%	33,395	23%
			Total	718	100%	10573	100%	5,646	100%	140,537	100%	749	100%	10791	100%	5,399	100%	143,288	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	157	22%	2073	20%	858	17%	21,115	17%	177	24%	2191	21%	908	18%	21,698	17%
			Some	244	35%	3691	35%	1,795	32%	43,493	31%	255	34%	3647	34%	1,618	31%	40,668	29%
			Quite a bit	208	29%	3149	29%	1,930	33%	45,667	32%	207	28%	3198	29%	1,628	30%	43,706	29%
			Very much	110	15%	1657	15%	1,062	18%	30,246	21%	108	14%	1749	16%	1,246	22%	37,185	25%
			Total	719	100%	10570	100%	5,645	100%	140,521	100%	747	100%	10785	100%	5,400	100%	143,257	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	225	32%	2833	27%	998	20%	28,970	23%	248	34%	3131	30%	1,115	22%	29,346	22%
			Some	277	38%	4054	38%	2,124	39%	50,590	36%	250	34%	4080	38%	1,863	35%	48,921	35%
			Quite a bit	149	20%	2590	24%	1,767	30%	39,758	27%	174	23%	2470	22%	1,464	27%	38,479	26%
			Very much	65	9%	1091	10%	756	12%	21,179	14%	76	10%	1109	10%	955	16%	26,495	17%
			Total	716	100%	10568	100%	5,645	100%	140,497	100%	748	100%	10790	100%	5,397	100%	143,241	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	464	65%	6070	57%	2,418	46%	57,204	43%	545	73%	7121	66%	2,876	56%	68,545	51%
			Some	135	18%	2531	24%	1,656	28%	38,030	27%	121	16%	2164	20%	1,297	23%	34,923	23%
			Quite a bit	70	10%	1269	12%	969	16%	25,446	17%	50	7%	940	9%	701	12%	20,396	13%
			Very much	51	7%	696	7%	602	10%	19,801	13%	32	4%	556	5%	525	9%	19,335	13%
			Total	720	100%	10566	100%	5,645	100%	140,481	100%	748	100%	10781	100%	5,399	100%	143,199	100%

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**National Survey  
of Student Engagement**

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McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	115	16%	606	6%	326	7%	8,026	7%	164	21%	1311	13%	700	12%	14,265	11%
		Fair	198	27%	2408	24%	1,094	20%	26,949	20%	233	31%	3045	28%	1,368	26%	31,313	23%
		Good	292	41%	5181	49%	2,707	47%	67,811	48%	251	34%	4653	43%	2,118	40%	59,293	41%
		Excellent	118	16%	2416	21%	1,537	27%	38,161	26%	103	14%	1797	16%	1,230	22%	38,683	25%
		Total		723	100%	10611	100%	5,664	100%	140,947	100%	751	100%	10806	100%	5,416	100%	143,554
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	22	3%	309	4%	66	1%	2,796	2%	30	4%	420	4%	84	2%	3,121	3%
		Fair	118	16%	1599	17%	475	9%	16,305	13%	129	17%	1934	19%	604	11%	17,246	13%
		Good	352	48%	5137	49%	2,909	52%	72,410	52%	399	52%	5454	51%	2,677	50%	69,563	50%
		Excellent	233	33%	3581	30%	2,212	37%	49,482	32%	195	26%	3002	25%	2,050	37%	53,642	35%
		Total		725	100%	10626	100%	5,662	100%	140,993	100%	753	100%	10810	100%	5,415	100%	143,572
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	14	2%	313	3%	135	3%	5,927	4%	41	6%	628	6%	231	5%	7,553	6%
		Probably no	73	10%	1098	12%	556	10%	17,056	12%	91	12%	1648	16%	634	12%	19,405	14%
		Probably yes	268	37%	4240	41%	2,030	36%	57,078	41%	293	38%	4587	43%	2,030	38%	56,266	40%
		Definitely yes	370	52%	4971	44%	2,939	51%	60,897	42%	328	44%	3947	35%	2,520	46%	60,325	41%
		Total		725	100%	10622	100%	5,660	100%	140,958	100%	753	100%	10810	100%	5,415	100%	143,549

ESIS: 24002000

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**National Survey  
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**NSSE 2006 Background Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	524	73%	8578	77%	5,483	95%	120,161	80%	4	1%	26	0%	29	0%	430	0%
		20-23	179	24%	1543	17%	156	4%	12,509	11%	686	92%	8630	75%	4,661	85%	99,679	64%
		24-29	16	2%	299	3%	20	1%	3,828	4%	47	6%	1557	17%	495	10%	22,283	19%
		30-39	8	1%	141	2%	10	0%	2,656	3%	7	1%	366	5%	146	3%	11,147	9%
		40-55	1	0%	71	1%	10	0%	1,820	2%	3	0%	192	3%	78	1%	9,111	7%
		Over 55	0	0%	3	0%	1	0%	142	0%	1	0%	28	1%	8	0%	719	1%
		Total	728	100%	10635	100%	5,680	100%	141,116	100%	748	100%	10799	100%	5,417	100%	143,369	100%
16. Sex	SEX	Male	223	39%	4162	45%	2,334	49%	50,026	44%	252	40%	4104	42%	2,187	49%	50,769	42%
		Female	502	61%	6484	55%	3,349	51%	91,213	56%	498	60%	6706	58%	3,236	51%	92,846	58%
		Total	725	100%	10646	100%	5,683	100%	141,239	100%	750	100%	10810	100%	5,423	100%	143,615	100%
17. Are you an international student or foreign national?	INTERNAT	No					5,411	96%	109,419	94%					5,112	95%	113,604	95%
		Yes					263	4%	5,701	6%					310	5%	5,422	5%
		Total					5,674	100%	115,120	100%					5,422	100%	119,026	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American					18	0%	828	1%					11	0%	784	1%
		Asian, Asian American, or Pacific Islander					373	6%	5,771	6%					398	8%	5,179	5%
		American					258	4%	6,700	8%					217	4%	6,934	6%
		White (non-Hispanic)					4,302	77%	85,073	69%					3,996	75%	88,180	70%
		Mexican or Mexican American					69	1%	2,441	3%					54	1%	2,565	3%
		Puerto Rican					32	0%	864	1%					16	0%	751	1%
		Other Hispanic or Latino					134	2%	2,395	3%					174	2%	2,404	3%
		Multiracial					121	2%	2,529	2%					135	2%	2,336	2%
		Other					61	1%	1,699	2%					93	2%	1,790	2%
		I prefer not to respond					307	6%	6,830	6%					324	6%	8,058	7%
		Total						5,675	100%	115,130	100%					5,418	100%	118,981
19. What is your current classification in college?	CLASS	Freshman/First year	612	83%	9799	91%	5,128	89%	122,063	82%	0	0%	13	0%	5	0%	127	0%
		Soph./Second Year	105	15%	663	7%	516	10%	15,155	15%	3	0%	34	0%	15	0%	499	0%
		Junior/Third Year	7	1%	65	1%	22	0%	2,057	2%	310	41%	1089	12%	240	5%	7,935	6%
		Senior/Fourth Year	1	0%	27	0%	6	0%	565	1%	407	54%	9357	84%	5,037	92%	130,923	90%
		Unclassified	2	0%	85	1%	6	0%	1,224	1%	32	4%	322	4%	118	3%	3,911	3%
		Total	727	100%	10639	100%	5,678	100%	141,064	100%	752	100%	10815	100%	5,415	100%	143,395	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	596	82%	9180	86%	5,457	96%	127,821	89%	619	82%	8401	73%	4,036	74%	91,787	59%
		Started elsewhere	131	18%	1456	14%	219	4%	13,220	11%	133	18%	2413	27%	1,385	26%	51,801	41%
		Total	727	100%	10636	100%	5,676	100%	141,041	100%	752	100%	10814	100%	5,421	100%	143,588	100%

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McGill University**

			First-Year Students						Seniors										
			McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school				51	1%	3,875	4%			100	2%	8,426	7%			
		COMCOL05	Community or junior college				291	4%	9,095	8%			1,281	21%	39,483	35%			
		FOURYR05	4-year college other than this one				224	4%	8,224	7%			1,141	19%	30,070	25%			
		NONE05	None				5,078	77%	94,746	68%			3,200	53%	56,968	39%			
		OCOL1_05	Other				95	1%	3,207	3%			178	3%	5,058	4%			
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	15	2%	444	6%	62	1%	5,952	7%	74	11%	1,145	17%	412	8%	18,650	17%
			Full-time	713	98%	10,198	94%	5,615	99%	135,059	93%	678	89%	9,663	83%	5,009	92%	124,799	83%
		Total	728	100%	10,642	100%	5,677	100%	141,011	100%	752	100%	10,808	100%	5,421	100%	143,449	100%	
23.	Are you member of a fraternity or sorority?	FRATSORO	No	701	96%	10,257	96%	4,719	84%	129,152	92%	722	96%	10,440	96%	4,553	84%	127,988	90%
			Yes	26	4%	367	4%	955	16%	11,764	8%	30	4%	358	4%	865	16%	15,467	10%
		Total	727	100%	10,624	100%	5,674	100%	140,916	100%	752	100%	10,798	100%	5,418	100%	143,455	100%	
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	678	93%	10,120	96%	5,363	95%	125,801	92%	713	95%	10,295	96%	5,233	97%	134,172	95%
			Yes	49	7%	505	4%	310	5%	15,082	8%	39	5%	502	4%	185	3%	9,241	5%
		Total	727	100%	10,625	100%	5,673	100%	140,883	100%	752	100%	10,797	100%	5,418	100%	143,413	100%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	1%	490	6%	101	2%	3,291	3%	1	0%	100	1%	13	0%	471	0%
			C	16	2%	775	8%	221	4%	6,874	5%	2	0%	260	3%	101	2%	2,993	2%
			C+	23	3%	1,113	11%	293	5%	9,548	7%	13	2%	701	7%	220	4%	6,359	5%
			B-	74	10%	1,477	15%	442	9%	13,831	10%	48	6%	1,174	12%	456	9%	11,660	9%
			B	154	21%	2,227	21%	1,170	22%	29,954	21%	148	20%	2,315	22%	1,169	23%	29,241	21%
			B+	192	26%	1,860	17%	1,139	20%	27,163	19%	231	31%	2,684	24%	1,174	21%	31,098	21%
			A-	116	16%	1,544	13%	1,170	18%	24,092	16%	191	25%	2,132	19%	1,177	20%	28,340	19%
			A	145	21%	1,107	9%	1,122	20%	25,506	19%	115	15%	1,410	12%	1,098	20%	32,481	23%
			Total	725	100%	10,593	100%	5,658	100%	140,259	100%	749	100%	10,776	100%	5,408	100%	142,643	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	321	44%	5,436	40%	4,897	84%	92,281	55%	20	3%	867	7%	722	11%	22,711	11%
			Residence, walking distance	83	12%	1,185	12%	217	4%	9,536	8%	333	45%	4,438	32%	2,165	43%	37,374	25%
			Residence, driving distance	322	44%	3,941	47%	393	8%	37,946	36%	390	52%	5,404	60%	2,325	42%	80,497	63%
			house	0	0%	45	1%	161	3%	821	1%	7	1%	49	1%	196	4%	2,232	1%
			Total	726	100%	10,607	100%	5,668	100%	140,584	100%	750	100%	10,758	100%	5,408	100%	142,814	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



		First-Year Students								Seniors								
		McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS				149	3%	7,124	8%			225	4%	9,963	10%			
		Graduated from HS				926	18%	27,708	25%			852	16%	28,118	24%			
		Attended, no degree				614	11%	15,949	15%			634	12%	16,729	14%			
		Completed Associate's				345	6%	9,326	8%			360	7%	9,597	8%			
		Completed Bachelor's				1,700	31%	29,031	24%			1,620	30%	29,126	24%			
		Completed Master's				1,160	20%	16,525	13%			999	19%	16,157	13%			
		Completed Doctorate				737	11%	8,133	6%			698	12%	8,353	7%			
	Total				5,631	100%	113,796	100%			5,388	100%	118,043	100%				
27b. Mother's educational attainment	MOTHREDU	Did not finish HS				117	2%	5,315	7%			156	3%	7,922	8%			
		Graduated from HS				834	16%	25,024	23%			939	19%	29,737	25%			
		Attended, no degree				734	14%	18,195	17%			689	13%	18,283	16%			
		Completed Associate's				588	11%	14,224	12%			597	11%	14,719	12%			
		Completed Bachelor's				2,000	34%	32,254	26%			1,785	33%	29,134	24%			
		Completed Master's				1,058	17%	16,213	13%			1,011	18%	16,127	13%			
		Completed Doctorate				308	5%	2,989	2%			225	4%	2,492	2%			
	Total				5,639	100%	114,214	100%			5,402	100%	118,414	100%				
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	94	13%	1379	14%	795	13%	22,039	15%	86	12%	1686	16%	745	14%	23,589	16%
		Biological science	128	18%	1387	15%	502	9%	11,797	8%	117	15%	1411	13%	494	9%	10,347	7%
		Business	78	11%	853	9%	849	16%	18,920	15%	71	10%	775	8%	787	14%	22,139	16%
		Education	44	6%	175	2%	201	4%	11,147	8%	57	7%	211	3%	244	5%	12,970	9%
		Engineering	64	10%	1366	12%	668	13%	9,026	8%	106	16%	1364	12%	652	14%	9,210	7%
		Physical science	36	6%	633	5%	213	4%	5,119	3%	50	7%	684	6%	156	3%	5,123	3%
		Professional	66	9%	1072	10%	483	10%	14,629	11%	32	4%	721	7%	489	8%	12,087	9%
		Social science	149	21%	1805	19%	811	13%	19,828	13%	174	23%	2217	22%	892	16%	23,629	16%
		Other	38	6%	1302	12%	750	14%	18,412	15%	46	6%	1445	13%	891	18%	22,469	17%
		Undecided	12	2%	163	2%	282	5%	6,707	5%	1	0%	23	0%	0	0%	87	0%
	Total	709	100%	10135	100%	5,554	100%	137,624	100%	740	100%	10537	100%	5,350	100%	141,650	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	48	23%	696	25%	533	27%	11,867	25%	49	25%	614	25%	390	25%	9,059	24%
		Biological science	30	14%	308	12%	89	5%	2,070	5%	20	10%	257	12%	90	5%	1,661	5%
		Business	21	11%	383	11%	283	15%	5,765	15%	25	14%	291	8%	312	19%	5,644	17%
		Education	8	4%	42	1%	65	4%	3,226	7%	2	1%	44	1%	41	3%	3,333	8%
		Engineering	2	1%	83	3%	59	3%	857	2%	5	3%	65	2%	41	3%	565	2%
		Physical science	13	7%	247	8%	100	5%	2,559	6%	12	7%	179	7%	90	7%	2,011	6%
		Professional	4	2%	170	5%	155	9%	3,081	8%	1	1%	80	3%	68	4%	1,654	5%
		Social science	68	33%	677	26%	406	19%	7,767	17%	69	36%	714	32%	427	24%	7,386	20%
		Other	11	6%	207	7%	191	11%	4,780	12%	7	3%	232	9%	164	11%	4,332	12%
		Undecided	1	0%	56	2%	30	2%	1,151	3%	1	0%	26	1%	4	0%	436	2%
	Total	206	100%	2869	100%	1,911	100%	43,123	100%	191	100%	2502	100%	1,627	100%	36,081	100%	

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**NSSE 2006 Background Item Frequency Distributions<sup>a</sup>  
McGill University**

**First-Year Students**

**Seniors**

	Variable	Response Options	McGill University		Selected Peers		Carnegie Peers		NSSE 2006		McGill University		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	260	40%	4619	45%	2,720	50%	57,518	45%	275	40%	4427	43%	2,463	50%	55,797	43%
		Female	559	60%	7085	55%	3,801	50%	102,386	55%	544	60%	7071	57%	3,549	50%	99,092	57%
		Total	819	100%	11704	100%	6,521	100%	159,904	100%	819	100%	11498	100%	6,012	100%	154,889	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	0	0%	0	0%	303	5%	8,423	9%	0	0%	0	0%	267	5%	7,993	8%
		Am. Indian/Native Amer.	0	0%	0	0%	22	0%	723	1%	0	0%	0	0%	22	0%	699	1%
		Asian/Pacific Islander	0	0%	0	0%	316	5%	5,436	5%	0	0%	0	0%	331	6%	4,756	5%
		Caucasian/White	0	0%	0	0%	4,564	79%	87,169	69%	0	0%	0	0%	4,316	79%	87,845	72%
		Hispanic/Latino	0	0%	0	0%	246	4%	6,341	7%	0	0%	0	0%	259	3%	6,104	7%
		Other	0	0%	0	0%	110	2%	1,291	1%	0	0%	0	0%	45	1%	1,211	1%
		Multi-racial	0	0%	0	0%	105	2%	2,171	2%	0	0%	0	0%	151	3%	2,166	2%
		Foreign	0	0%	0	0%	0	0%	384	0%	0	0%	0	0%	0	0%	245	0%
		Unknown	0	0%	0	0%	218	3%	5,889	5%	0	0%	0	0%	169	3%	5,139	4%
Total	0	0%	0	0%	5,884	100%	117,827	100%	0	0%	0	0%	5,560	100%	116,158	100%		
Institution reported enrollment	ENROLLMT	Part-time	15	2%	380	5%	49	1%	7,475	8%	75	11%	1591	19%	363	7%	21,902	20%
		Full-time	804	98%	11324	95%	6,472	99%	152,429	92%	744	89%	9907	81%	5,649	93%	132,987	80%
		Total	819	100%	11704	100%	6,521	100%	159,904	100%	819	100%	11498	100%	6,012	100%	154,889	100%
Mode of completion	MODECOMP	Paper	0	0%	0	0%	114	7%	5,454	8%	0	0%	0	0%	179	7%	8,362	10%
		Web	819	100%	11704	100%	6,407	93%	154,450	92%	819	100%	11498	100%	5,833	93%	146,527	90%
		Total	819	100%	11704	100%	6,521	100%	159,904	100%	819	100%	11498	100%	6,012	100%	154,889	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	0	0%	0	0%	5,523	99%	108,403	98%	0	0%	0	0%	5,206	99%	108,047	98%
		Yes	0	0%	0	0%	39	1%	1,279	2%	0	0%	0	0%	36	1%	2,615	2%
		Total	0	0%	0	0%	5,562	100%	109,682	100%	0	0%	0	0%	5,242	100%	110,662	100%

ESIS: 24002000

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2006 Canadian Background Item Frequency Distributions <sup>a</sup>**

**McGill University**

			First-Year Students				Seniors			
			McGill University		Selected Peers		McGill University		Selected Peers	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
17.	Are you an international student or foreign national?	INTRN_CA No	164	23%	1211	13%	121	16%	654	7%
		Yes	563	77%	9433	87%	631	84%	10166	93%
		Total	727	100%	10644	100%	752	100%	10820	100%
18a.	Are you an aboriginal person?	ABORI_CA No	724	100%	10438	98%	746	99%	10661	99%
		Yes	3	0%	188	2%	6	1%	145	1%
		Total	727	100%	10626	100%	752	100%	10806	100%
18b.	Are you part of a visible minority group in Canada?	MNRTY_CA No	548	75%	7344	64%	566	75%	7697	69%
		Yes	179	25%	3283	36%	185	25%	3103	31%
		Total	727	100%	10627	100%	751	100%	10800	100%
21.	Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCT_CA Community coll. (voc/tech courses not at university lvl)	8	1%	336	3%	11	1%	551	6%
		COMMC_CA Community coll. (university credit/transfer courses)	13	2%	313	3%	8	1%	1115	11%
		FOURY_CA University other than this one	55	7%	590	5%	68	8%	1315	12%
		GEN_CA CEGEP (general or pre-university program)	305	37%	891	8%	366	45%	805	9%
		PROF_CA CEGEP (professional or technical program)	27	3%	200	2%	25	3%	232	3%
		TRAIN_CA Private training institution	23	3%	258	3%	28	4%	348	4%
		NONE_CA None	315	38%	8221	68%	289	35%	7117	56%
		OTHCL_CA Other	33	4%	355	3%	29	4%	321	3%
27a.	Father's educational attainment	FATHR_CA Did not finish hs	40	5%	984	10%	48	6%	1131	11%
		Graduated from hs	83	11%	1,846	18%	66	9%	1746	17%
		Some or completed college or CEGEP	77	10%	1,856	17%	80	11%	1897	18%
		Attended university w/out earning degree	54	7%	575	6%	57	8%	598	5%
		Completed Bachelor's	212	30%	2,817	27%	212	29%	2970	27%
		Completed Master's	155	22%	1,602	15%	161	22%	1474	13%
		Completed Doctorate	99	14%	854	8%	120	16%	891	8%
		Total	720	100%	10,534	100%	744	100%	10707	100%

These pages contain items from the Canadian version of NSSE that are different enough from the U.S. version that they are not comparable.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to warrant comparison:

- 4a (PROBSETA)
- 4b (PROBSETB)
- 7e (FORLAN04)
- 11i (GNCITZN)
- 19 (CLASS).

For Canadian wording, please refer to the codebook on your CD or the NSSE Web site at [www.nsse.iub.edu/html/2006\\_inst\\_report.htm](http://www.nsse.iub.edu/html/2006_inst_report.htm).

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2006 Canadian Background Item Frequency Distributions <sup>a</sup>  
McGill University**

			First-Year Students				Seniors			
			McGill University		Selected Peers		McGill University		Selected Peers	
27b. Mother's educational attainment	MOTHR_CA	Did not finish hs	33	4%	740	8%	30	4%	898	9%
		Graduated from hs	94	13%	2,069	21%	95	13%	2314	23%
		Some or completed college or CEGEP	106	14%	2,392	22%	121	16%	2441	23%
		Attended university w/out earning degree	55	8%	604	6%	52	7%	589	5%
		Completed Bachelor's	240	33%	3,197	30%	251	34%	3154	28%
		Completed Master's	149	21%	1,214	11%	150	20%	1015	9%
		Completed Doctorate	43	6%	333	3%	47	6%	311	3%
		<b>Total</b>	<b>720</b>	<b>100%</b>	<b>10,549</b>	<b>100%</b>	<b>746</b>	<b>100%</b>	<b>10722</b>	<b>100%</b>

ESIS: 24002000

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.