



# National Survey of Student Engagement

McGill University

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Respondent Characteristics

August 2008



	McGill		G13		AAU Publics		Quebec	
	FY	SR	FY	SR	FY	SR	FY	SR
<b>Response Rate<sup>a</sup></b>								
Overall	32%		36%		33%		36%	
By class	32%	31%	36%	36%	33%	33%	38%	34%
NSSE sample size <sup>b</sup>	2,448	2,161	38,776	35,245	28,599	28,205	14,999	11,810
<b>Sampling Error<sup>c</sup></b>								
Overall	2.4%		0.5%		0.7%		0.9%	
By class	3.2%	3.6%	0.7%	0.8%	0.9%	0.9%	1.2%	1.4%
Number of respondents <sup>b</sup>	794	663	14,031	12,516	9,568	9,356	5,680	4,063
Total population	4,996	5,809	67,977	58,055	59,343	63,059	26,691	17,890
<b>Student Characteristics<sup>d</sup></b>								
<b>Mode of Completion</b>								
Paper	0%	0%	0%	0%	0%	1%	0%	0%
Web	100%	100%	100%	100%	100%	99%	100%	100%
<b>Class Level<sup>e</sup></b>	54%	46%	53%	47%	51%	49%	58%	42%
<b>Enrollment Status<sup>e</sup></b>								
Full-time	99%	92%	96%	83%	98%	93%	90%	75%
Less than full-time	1%	8%	4%	17%	2%	7%	10%	25%
<b>Gender<sup>e</sup></b>								
Female	65%	63%	61%	60%	59%	56%	68%	64%
Male	35%	37%	39%	40%	41%	44%	32%	36%
<b>Place of Residence</b>								
On-campus	43%	2%	46%	8%	87%	14%	10%	4%
Off-campus	57%	98%	54%	92%	13%	86%	90%	96%
<b>Transfer Status</b>								
Transfer students	15%	16%	18%	25%	4%	26%	80%	81%
<b>Age</b>								
Non-traditional (24 or older)	4%	13%	5%	21%	1%	12%	21%	52%
Traditional (less than 24)	96%	87%	95%	79%	99%	88%	79%	48%

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.



# National Survey of Student Engagement

McGill University

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Selected Comparison Groups  
August 2008

NSSE participants are able to customize their *Institutional Reports* by tailoring up to three comparison groups. In May and June of 2008, your institution was invited to select comparison groups via the "Report Info Form" on the Institution Interface. This Selected Comparison Groups Report summarizes how your institution selected its comparison groups and lists the institutions within them.

NSSE reports display results for each institution alongside three comparison group columns. Institutions have the option to customize each column or select a recommended default group of institutions. NSSE comparison groups may be customized in several ways. Contacts may identify specific institutions from the list of all current-year NSSE participants, create the list using institutional criteria, or begin with institutional criteria, then add or remove specific institutions to refine the comparison group.

If an institution does not select a customized comparison group, NSSE provides default comparison groups which we have found to provide relevant comparisons for most institutions. If your institution opted for any of the default groups, they are:

**Comparison Group 1** - For institutions not participating in a NSSE consortium, this group contains current-year NSSE institutions in the same geographic region and sector (private/public). For consortium institutions, this groups contains results for the other consortium members and is not customizable.

**Comparison Group 2** - All other current-year U.S. NSSE institutions sharing your institution's Basic Carnegie Classification.

**Comparison Group 3** - All other current-year U.S. NSSE institutions (Canadian participants are also included in this group for Canadian institutions).

The terms "comp. group 1," "comp. group 2," and "comp. group 3" correspond to the selected comparison group locations in the institutional reports. In NSSEville's example below, comp. group 1 is "Mid East Public", comp. group 2 "Carnegie Class" and comp. group 3 "NSSE 2008".

				Your Institution's Responses	Comp. Group 1 or Consortium			Comp. Group 2			Comp. Group 3		
				NSSEville State	Mid East Public			Carnegie Class			NSSE 2008		
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
<b>1. Academic and Intellectual Experiences</b>													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL FY SR	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
				3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b.	Made a class presentation	CLPRESEN	ACL FY SR	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
				2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10

The Selected Comparison Groups report consists of a summary page that details when and how your comparison groups were selected (or if you received the default due to not completing the Report Info Form) and three sections that provide comparison group details for each of the three report columns.

**Comp. Group Name**  
Comparison group name in your reports.

**Institution Names**  
The name, city and state of the comparison institutions are listed for your review.

### Comparison Group 1 Details

This report displays the 2008 comparison group 1 institutions for NSSEville State University. The institutions listed below are represented in the 'Mid East Public' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

#### HOW GROUP WAS SELECTED

Your institution did not identify a comparison group 1. The default group includes all institutions in your geographic region and sector (public/private).

#### SELECTED PEER GROUP CRITERIA\*

- Basic 2005 Carnegie Classification(s):
- Carnegie - Undergraduate Instructional Program(s):
- Carnegie - Graduate Instructional Program(s):
- Carnegie - Enrollment Profile(s):
- Carnegie - Undergraduate Profile(s):
- Carnegie - Size and Setting(s):
- Sector(s) (public/private): 1
- Undergraduate enrollment(s):
- Locale(s):
- Geographic Region(s): 2
- State(s):
- Barnes's admissions selectivity rating(s):

#### COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
Binghamton University (State University of New York)	Binghamton	NY
Bloomsburg University of Pennsylvania	Bloomsburg	PA
Cheyney University of Pennsylvania	Cheyney	PA

**How Group was Selected**  
Indicates whether your group was drawn from a list, built based on criteria, or is the default group.

**Selection Criteria**  
If criteria were used to build your comparison group, they are listed here. The criterion codes are explained on the Comparison Group Selection Criteria Codelist.

## **SUMMARY - Comparison Group Selection**

This page provides an overview of how your three NSSE 2008 comparison groups were selected. These groups were either (a) submitted by your institution through the *Report Info Form* located on the NSSE Institution Interface or (b) defaults assigned because your institution did not complete the *Report Info Form*. Included below are the date the groups were submitted, the method used to pick them, the column labels your institutional contact provided for each group, the number of institutions in each group, and a short description of the group written by the contact at the time of submission. The following pages list the institutions selected for each comparison group.

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### **COMPARISON GROUP 1 SELECTION**

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Date Submitted: 6/5/08  
 Selection Method: Comparators for this column were picked from a list of NSSE2008 participants.  
 Column Label: G13  
 Number of Institutions: 12  
 The Reason Your Institution Provided For Choosing This Group: McGill is a member of the G13, Canada's research-intensive universities.

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### **COMPARISON GROUP 2 SELECTION**

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Date Submitted: 6/5/08  
 Selection Method: Comparators for this column were picked from a list of NSSE2008 participants.  
 Column Label: AAU Publics  
 Number of Institutions: 11  
 The Reason Your Institution Provided For Choosing This Group: McGill is also a member of the AAU

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### **COMPARISON GROUP 3 SELECTION**

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Date Submitted: 6/6/08  
 Selection Method: Comparators for this column were picked from a list of NSSE2008 participants.  
 Column Label: Quebec  
 Number of Institutions: 10  
 The Reason Your Institution Provided For Choosing This Group: Provincial comparisons

## Comparison Group 1 Details

This report displays the 2008 comparison group 1 institutions for McGill University. The institutions listed below are represented in the 'G13' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

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You selected specific institutions from a list of NSSE 2008 participants.

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### SELECTED PEER GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

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### COMPARISON GROUP 1 INSTITUTIONS

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Dalhousie University	Halifax	NS
McMaster University	Hamilton	ON
Queen's University	Kingston	ON
Université d'Ottawa / University of Ottawa	Ottawa	ON
Université de Montréal	Montreal	QC
Université Laval	Quebec city	QC
University of Alberta	Edmonton	AB
University of British Columbia	Vancouver	BC
University of Calgary	Calgary	AB
University of Toronto	Toronto	ON
University of Waterloo	Waterloo	ON
University of Western Ontario	London	ON

<sup>a</sup> See the Comparison Group Selection Criteria Codelist for code details.

## Comparison Group 2 Details

This report displays the 2008 comparison group 2 institutions for McGill University. The institutions listed below are represented in the 'AAU Publics' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

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You selected specific institutions from a list of NSSE 2008 participants.

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### SELECTED COMPARISON GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

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### COMPARISON GROUP 2 INSTITUTIONS

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Indiana University Bloomington	Bloomington	IN
Iowa State University	Ames	IA
Penn State University - University Park	University Park	PA
Rutgers University-New Brunswick/Piscataway	New Brunswick	NJ
Stony Brook University	Stony Brook	NY
University at Buffalo, State University of New York	Buffalo	NY
University of Florida	Gainesville	FL
University of Illinois at Urbana-Champaign	Champaign	IL
University of Iowa	Iowa City	IA
University of Minnesota-Twin Cities	Minneapolis	MN
University of North Carolina at Chapel Hill	Chapel Hill	NC

<sup>a</sup> See the Comparison Group Selection Criteria Codelist for code details.

## Comparison Group 3 Details

This report displays the 2008 comparison group 3 institutions for McGill University. The institutions listed below are represented in the 'Quebec' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

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You selected specific institutions from a list of NSSE 2008 participants.

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### SELECTED COMPARISON GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

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### COMPARISON GROUP 3 INSTITUTIONS

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Concordia University	Montreal	QC
École de technologie supérieure	Montréal	QC
Université de Montréal	Montreal	QC
Université du Québec à Chicoutimi	Chicoutimi	QC
Université du Québec à Montréal	Montréal	QC
Université du Québec à Rimouski	Rimouski	QC
Université du Québec à Trois-Rivières	Trois-Rivières	QC
Université du Québec en Abitibi-Témiscamingue	Rouyn-Noranda	QC
Université du Québec en Outaouais	Gatineau	QC
Université Laval	Quebec city	QC





# National Survey of Student Engagement

McGill University

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Mean Comparisons

August 2008

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons  
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84			2.65 ***	.23	2.62 ***	.27	2.74 **	.12	3.03 ***	.27	
		SR	3.27			2.90 ***	.43	2.91 ***	.41	3.03 ***	.27			
b. Made a class presentation	CLPRESEN	ACL	FY 2.33			2.09 ***	.33	2.08 ***	.33	2.21 ***	.15			
		SR	2.85			2.62 ***	.27	2.65 ***	.24	2.77 *	.10			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59			2.53	.07	2.53	.06	2.64	-.05			
		SR	2.57			2.30 ***	.28	2.37 ***	.20	2.47 *	.10			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04			2.96 **	.11	2.95 **	.11	3.03	.02			
		SR	3.34			3.22 **	.15	3.24 **	.13	3.29	.06			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84			2.71 ***	.14	2.72 **	.13	2.75 *	.09			
		SR	2.88			2.73 ***	.17	2.73 ***	.16	2.80 *	.09			
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97			2.07 **	-.12	2.09 ***	-.15	2.02	-.06			
		SR	1.95			2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20			

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons  
McGill University**

*McGill compared with:*

Variable	Bench- mark	Class	McGill		G13			AAU Publics			Quebec		
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
<b>1. Academic and Intellectual Experiences</b>													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.14	2.14		.00	2.59	***	-.55	2.49	***	-.39
			SR	2.51	2.55		-.04	2.79	***	-.32	2.72	***	-.24
b. Made a class presentation	CLPRESEN	ACL	FY	1.76	1.72		.06	2.10	***	-.46	1.95	***	-.23
			SR	2.47	2.42		.06	2.55	*	-.09	2.43		.05
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.06	2.21	***	-.15	2.45	***	-.39	2.24	***	-.17
			SR	2.25	2.23		.02	2.25		.00	2.37	**	-.12
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.69	2.91	***	-.25	2.94	***	-.31	3.09	***	-.47
			SR	3.29	3.27		.02	3.18	***	.14	3.30		-.02
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.29	2.33		-.04	2.70	***	-.46	2.15	***	.15
			SR	2.57	2.42	***	.15	2.66	*	-.09	2.22	***	.35
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.22	2.30	*	-.09	2.09	***	.17	2.20		.03
			SR	2.39	2.38		.01	2.27	***	.14	2.29	*	.11
g. Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	1.78	2.00	***	-.24	2.37	***	-.72	2.40	***	-.64
			SR	1.97	2.06	*	-.10	2.40	***	-.49	2.46	***	-.52
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.52	2.55		-.02	2.41	***	.14	2.82	***	-.30
			SR	2.80	2.79		.00	2.76		.04	2.98	***	-.18
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.64	2.62		.02	2.62		.03	2.87	***	-.27
			SR	2.90	2.87		.04	2.92		-.03	3.04	***	-.18
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65	1.73	*	-.09	1.77	***	-.13	1.68		-.03
			SR	1.71	1.80	*	-.10	1.87	***	-.18	1.74		-.03
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.19	1.32	***	-.20	1.56	***	-.46	1.30	***	-.18
			SR	1.32	1.38	*	-.08	1.60	***	-.34	1.38	*	-.09

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
McGill University**

				<i>McGill compared with:</i>										
				<b>McGill</b>		<b>G13</b>		<b>AAU Publics</b>			<b>Quebec</b>			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.88	2.80	*	.08	2.69	***	.19	2.90		-.02
				SR	2.84	2.85		-.01	2.85		-.01	3.03	***	-.18
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.70	2.68		.02	3.06	***	-.44	2.72		-.02
				SR	3.21	3.13	*	.10	3.35	***	-.17	3.02	***	.24
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	1.97	2.01		-.04	2.46	***	-.56	2.15	***	-.21
				SR	2.34	2.35		-.01	2.64	***	-.34	2.35		-.01
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.62	1.60		.03	2.17	***	-.65	1.57		.07
				SR	1.87	1.91		-.04	2.30	***	-.47	1.85		.03
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.68	1.68		.00	1.85	***	-.19	1.63		.06
				SR	1.81	1.84		-.04	1.99	***	-.21	1.79		.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	1.97	2.14	***	-.19	2.55	***	-.72	1.98		-.02
				SR	2.22	2.32	**	-.12	2.63	***	-.52	2.19		.03
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.46	2.43		.04	2.53		-.08	2.53		-.08
				SR	2.61	2.50	**	.12	2.57		.05	2.61		-.01
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.35	1.37		-.03	1.59	***	-.30	1.26	***	.15
				SR	1.55	1.55		.00	1.77	***	-.25	1.44	**	.14
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.90	2.78	***	.14	2.63	***	.32	2.86		.05
				SR	2.87	2.80		.08	2.77	**	.12	2.83		.05
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	3.04	2.71	***	.31	2.68	***	.37	2.49	***	.53
				SR	3.04	2.81	***	.23	2.73	***	.32	2.54	***	.49
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.93	2.67	***	.26	2.77	***	.17	2.43	***	.50
				SR	2.93	2.73	***	.20	2.79	***	.15	2.48	***	.46

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
McGill University**

				<i>McGill compared with:</i>									
				McGill		G13		AAU Publics			Quebec		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
<b>2. Mental Activities</b>													
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.02	2.88	***	.16	2.94	*	.10	2.81	***	.24
			SR	2.77	2.79		-.02	2.81		-.04	2.70		.07
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.11	3.10		.01	3.17		-.07	3.01	**	.13
			SR	3.20	3.17		.04	3.23		-.04	3.12	*	.10
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.84	2.84		.00	2.92	*	-.11	2.90		-.07
			SR	3.04	2.94	**	.12	3.00		.05	3.06		-.02
d.	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.60	2.70	**	-.11	2.87	***	-.32	2.55		.06
			SR	2.88	2.84		.05	2.92		-.04	2.70	***	.20
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	2.99	3.02		-.03	3.09	**	-.12	2.95		.05
			SR	3.03	3.03		.00	3.14	**	-.13	3.06		-.03
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
<b>3. Reading and Writing</b>													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.36	3.29		.07	3.33		.03	3.10	***	.25
			SR	3.31	3.14	***	.16	3.17	**	.14	3.04	***	.25
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.11	2.12		-.01	2.02	*	.10	2.17		-.06
			SR	2.23	2.25		-.03	2.16		.07	2.31		-.08
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.31	1.37	**	-.09	1.25	*	.09	1.68	***	-.51
			SR	1.84	1.81		.04	1.60	***	.32	2.02	***	-.21
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.37	2.31		.06	2.39		-.02	2.50	***	-.16
			SR	2.79	2.72		.08	2.59	***	.21	2.69	*	.11
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.63	2.51	**	.12	3.03	***	-.39	2.54		.08
			SR	2.50	2.55		-.05	3.04	***	-.47	2.48		.02

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
McGill University**

			<i>McGill compared with:</i>										
			McGill		G13		AAU Publics			Quebec			
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<b>4. Problem Sets</b>													
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
a.	Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	FY	2.96	2.99	-.03	2.77	***	.16	3.14	***	-.16	
			SR	2.55	2.68	*	-.10	2.52	.02	2.97	***	-.35	
b.	Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	FY	2.09	2.29	***	-.16	2.73	***	-.53	2.21	*	-.10
			SR	1.82	1.89	-.06	2.21	***	-.34	2.15	***	-.29	
<b>5. Examinations</b>													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.50	5.41	.07	5.53	-.03	5.04	***	.35		
			SR	5.18	5.07	.08	5.26	-.06	4.91	***	.19		
<b>6. Additional Collegiate Experiences</b>													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.11	1.89	***	.26	2.19	*	-.08	1.67	***	.52
			SR	2.05	1.95	**	.12	2.10	-.06	1.68	***	.45	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.60	2.50	*	.09	2.88	***	-.29	2.19	***	.37
			SR	2.69	2.60	*	.09	2.83	***	-.14	2.17	***	.48
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.55	1.60	-.05	1.95	***	-.38	1.25	***	.45	
			SR	1.61	1.63	-.03	1.91	***	-.29	1.27	***	.46	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.56	2.39	***	.19	2.55	.01	2.34	***	.24	
			SR	2.64	2.49	***	.17	2.62	.02	2.39	***	.28	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.73	2.60	***	.15	2.71	.02	2.53	***	.22	
			SR	2.78	2.68	**	.11	2.79	-.01	2.56	***	.24	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.93	2.80	***	.16	2.79	***	.17	2.71	***	.27
			SR	2.93	2.82	***	.14	2.85	**	.11	2.70	***	.28
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
<b>7. Enriching Educational Experiences</b>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.07	.05	.07	.06	.16	***	-.21	
			SR	.48	.46	.06	.58	***	-.20	.53	***	-.08	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
McGill University**

				<i>McGill compared with:</i>										
				McGill		G13		AAU Publics			Quebec			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33	.28	**	.13	.37	*	-.08	.22	***	.28
				SR	.58	.56		.04	.63	**	-.12	.35	***	.46
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.10	.12		-.04	.18	***	-.21	.10		.00
				SR	.15	.17		-.06	.24	***	-.22	.13		.04
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.03	*	.10	.05		-.05	.03		.09
				SR	.21	.18	*	.10	.25	*	-.09	.12	***	.26
e.	Coursework in a foreign or additional language	FORLNG04	EEE	FY	.21	.16	**	.13	.32	***	-.26	.15	***	.15
				SR	.35	.26	***	.21	.52	***	-.34	.31		.08
f.	Study abroad	STDABR04	EEE	FY	.03	.04		-.03	.02		.08	.05		-.05
				SR	.18	.12	***	.18	.21		-.08	.10	***	.23
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02	.02		-.02	.03		-.05	.02		-.01
				SR	.13	.13		.01	.17	*	-.09	.05	***	.31
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02		-.03	.02		-.05	.02		-.05
				SR	.19	.22	*	-.09	.26	***	-.16	.20		-.04

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.38	5.29		.06	5.51	*	-.10	5.19	**	.12
				SR	5.09	5.24	*	-.10	5.53	***	-.31	5.22		-.08
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>														
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	4.52	4.74	***	-.15	4.94	***	-.32	5.02	***	-.38
				SR	4.67	4.83	*	-.11	5.10	***	-.32	5.11	***	-.32
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>														
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.16	4.41	***	-.17	4.56	***	-.27	4.66	***	-.33
				SR	3.69	4.14	***	-.27	4.38	***	-.42	4.56	***	-.55

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
McGill University**

				<i>McGill compared with:</i>										
				McGill		G13		AAU Publics			Quebec			
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.89	4.41	***	.25	4.43	***	.28	4.01	***	.50
				SR	4.61	4.49		.06	4.25	***	.20	3.90	***	.39
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.13	1.20	*	-.08	1.55	***	-.35	1.15		-.02
				SR	1.43	1.51		-.07	2.00	***	-.36	1.28	**	.15
c.	Working for pay <u>off campus</u>	WORKOF01		FY	1.82	2.14	***	-.18	1.58	***	.17	3.37	***	-.71
				SR	2.16	2.71	***	-.26	2.63	***	-.21	3.88	***	-.74
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.95	1.88		.06	2.47	***	-.35	1.61	***	.32
				SR	2.25	2.03	***	.16	2.42	*	-.10	1.68	***	.44
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.93	3.79	*	.08	3.93		.00	3.54	***	.26
				SR	3.75	3.70		.03	3.80		-.03	3.53	**	.15
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.52	1.67	***	-.12	1.30	***	.22	1.90	***	-.25
				SR	1.51	1.73	***	-.16	1.55		-.03	2.12	***	-.35
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.60	2.61		-.02	2.31	***	.30	2.73	**	-.13
				SR	2.57	2.65		-.08	2.35	***	.26	2.71	**	-.14
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.39	3.20	***	.25	3.20	***	.26	3.06	***	.45
				SR	3.50	3.20	***	.40	3.10	***	.52	3.00	***	.68
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.76	2.86	**	-.12	3.04	***	-.35	2.81		-.07
				SR	2.40	2.56	***	-.18	2.83	***	-.50	2.68	***	-.35
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.48	2.38	**	.11	2.76	***	-.30	2.22	***	.28
				SR	2.21	2.11	*	.10	2.46	***	-.25	2.13		.09

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2008 Mean Comparisons  
McGill University**

				<i>McGill compared with:</i>									
				McGill		G13		AAU Publics			Quebec		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.93		-.05	2.24	***	-.33	1.97		-.04
SR				1.65	*	-.10	1.90	***	-.28	1.84	***	-.22	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.29		.06	2.54	***	-.27	2.23		.07
SR				1.93		-.04	2.24	***	-.33	2.04	**	-.13	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.74	**	.12	2.95	***	-.24	2.65	*	.10
SR				2.43		.01	2.75	***	-.36	2.53	*	-.11	
g.	Using computers in academic work	ENVCOMPT		FY	3.45	***	.28	3.40		.07	3.27	***	.22
SR				3.54	***	.22	3.51		.04	3.37	***	.22	

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.12	*	.09	3.22	**	-.13	2.82	***	.35
SR				3.19	**	.12	3.26		-.09	2.88	***	.36	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.73	**	.11	2.82	*	-.10	2.94	***	-.24
SR				2.71		-.01	2.99	***	-.30	3.01	***	-.34	
c.	Writing clearly and effectively	GNWRITE		FY	2.49	***	-.25	2.93	***	-.50	2.67	***	-.20
SR				2.92		-.01	3.02	**	-.12	2.87		.06	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.25	***	-.15	2.73	***	-.50	2.39	***	-.15
SR				2.77		.08	2.86	*	-.10	2.62	**	.16	
e.	Thinking critically and analytically	GNANALY		FY	3.12		-.04	3.22	**	-.13	2.99	***	.16
SR				3.34		.06	3.34		-.01	3.15	***	.24	
f.	Analyzing quantitative problems	GNQUANT		FY	2.85		-.06	3.02	***	-.20	2.60	***	.27
SR				2.94		.01	3.07	**	-.14	2.70	***	.25	
g.	Using computing and information technology	GNCMPTS		FY	2.79		.04	3.07	***	-.31	2.54	***	.25
SR				2.96		.07	3.22	***	-.30	2.72	***	.25	
h.	Working effectively with others	GNOTHERS		FY	2.56	*	-.09	2.96	***	-.46	2.79	***	-.23
SR				2.83		.01	3.10	***	-.31	2.98	***	-.16	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
McGill University**

				<i>McGill compared with:</i>									
				McGill		G13		AAU Publics			Quebec		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, provincial, or federal elections	GNCITIZN	FY	1.62	1.93	***	-.31	2.27	***	-.64	1.68		-.06
			SR	1.66	1.83	***	-.18	2.09	***	-.43	1.74		-.09
j.	Learning effectively on your own	GNINQ	FY	2.99	2.95		.04	2.99		.00	2.71	***	.30
			SR	3.14	3.05	*	.10	3.05	*	.10	2.83	***	.34
k.	Understanding yourself	GNSELF	FY	2.64	2.60		.04	2.79	***	-.16	2.51	**	.13
			SR	2.75	2.66	*	.09	2.81		-.06	2.59	***	.16
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.55	2.36	***	.20	2.69	***	-.15	2.14	***	.43
			SR	2.52	2.35	***	.17	2.64	**	-.13	2.21	***	.32
m.	Solving complex real-world problems	GNPROBSV	FY	2.53	2.52		.01	2.71	***	-.19	2.55		-.02
			SR	2.61	2.57		.04	2.78	***	-.18	2.69		-.08
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.42	2.39		.03	2.65	***	-.24	2.29	**	.14
			SR	2.48	2.43		.04	2.61	**	-.14	2.43		.05
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.15	2.20		-.05	2.46	***	-.32	2.25	*	-.10
			SR	2.17	2.18		-.01	2.39	***	-.22	2.26	*	-.09
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.62	1.68		-.07	2.02	***	-.39	1.51	**	.13
			SR	1.51	1.53		-.03	1.74	***	-.24	1.45		.07
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.68	2.82	***	-.16	3.01	***	-.38	2.73		-.05
			SR	2.36	2.63	***	-.29	2.72	***	-.37	2.67	***	-.35
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.16	3.03	***	.16	3.25	**	-.13	3.02	***	.19
			SR	3.04	2.96	*	.10	3.23	***	-.25	2.96	*	.10
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.42	3.22	***	.26	3.35	*	.09	3.30	***	.17
			SR	3.22	3.04	***	.21	3.30	*	-.10	3.21		.02

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<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**McGill University  
First-Year Students**

	N	Mean					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	McGill	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	McGill compared with:			McGill compared with:			
																	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	
CLQUEST	792	2.14	2.14	2.59	2.49	.03	.01	.01	.01	.87	.82	.81	.89	900	914	1,129	.905	.000	.000	.00	-.55	-.39	
CLPRESENT	790	1.76	1.72	2.10	1.95	.03	.01	.01	.01	.76	.73	.74	.88	11,385	922	4,980	.109	.000	.000	.06	-.46	-.23	
REWROPAP	787	2.06	2.21	2.45	2.24	.04	.01	.01	.02	1.02	.99	.98	1.02	11,377	10,002	4,972	.000	.000	.000	-.15	-.39	-.17	
INTEGRAT	788	2.69	2.91	2.94	3.09	.03	.01	.01	.01	.94	.87	.79	.84	889	885	1,038	.000	.000	.000	-.25	-.31	-.47	
DIVCLASS	788	2.29	2.33	2.70	2.15	.04	.01	.01	.02	1.04	.97	.86	.98	892	881	1,067	.287	.000	.000	-.04	-.46	.15	
CLUNPREP	785	2.22	2.30	2.09	2.20	.03	.01	.01	.01	.85	.85	.77	.80	11,336	896	1,058	.015	.000	.525	-.09	.17	.03	
CLASSGRP	791	1.78	2.00	2.37	2.40	.03	.01	.01	.02	.86	.89	.82	.99	922	9,997	1,218	.000	.000	.000	-.24	-.72	-.64	
OCCGRP	791	2.52	2.55	2.41	2.82	.03	.01	.01	.02	.94	.96	.84	.99	11,383	901	4,976	.501	.001	.000	-.02	.14	-.30	
INTIDEAS	742	2.64	2.62	2.62	2.87	.03	.01	.01	.01	.87	.84	.80	.82	10,907	852	997	.522	.464	.000	.02	.03	-.27	
TUTOR	741	1.65	1.73	1.77	1.68	.03	.01	.01	.01	.86	.85	.87	.82	10,909	9,288	4,800	.014	.000	.417	-.09	-.13	-.03	
COMMPROJ	739	1.19	1.32	1.56	1.30	.02	.01	.01	.01	.54	.65	.81	.65	904	1,051	1,161	.000	.000	.000	-.20	-.46	-.18	
ITACADEM	740	2.88	2.80	2.69	2.90	.04	.01	.01	.02	1.00	.99	1.00	1.00	10,901	9,290	4,797	.027	.000	.659	.08	.19	-.02	
EMAIL	742	2.70	2.68	3.06	2.72	.03	.01	.01	.01	.90	.89	.81	.87	10,903	849	4,789	.546	.000	.552	.02	-.44	-.02	
FACGRADE	742	1.97	2.01	2.46	2.15	.03	.01	.01	.01	.82	.84	.87	.83	10,900	892	1,043	.244	.000	.000	-.04	-.56	-.21	
FACPLANS	740	1.62	1.60	2.17	1.57	.03	.01	.01	.01	.76	.78	.86	.73	10,893	9,286	4,789	.393	.000	.067	.03	-.65	.07	
FACIDEAS	741	1.68	1.68	1.85	1.63	.03	.01	.01	.01	.85	.83	.86	.77	10,904	9,296	978	.959	.000	.180	.00	-.19	.06	
FACFEED	718	1.97	2.14	2.55	1.98	.03	.01	.01	.01	.88	.88	.81	.87	10,684	9,049	4,700	.000	.000	.676	-.19	-.72	-.02	
WORKHARD	718	2.46	2.43	2.53	2.53	.03	.01	.01	.01	.93	.87	.85	.85	811	823	947	.312	.055	.058	.04	-.08	-.08	
FACOTHER	714	1.35	1.37	1.59	1.26	.03	.01	.01	.01	.69	.69	.83	.59	10,659	899	914	.440	.000	.001	-.03	-.30	.15	
OOCIDEAS	714	2.90	2.78	2.63	2.86	.03	.01	.01	.01	.89	.88	.83	.88	10,669	9,030	4,689	.000	.000	.249	.14	.32	.05	
DIVRSTUD	716	3.04	2.71	2.68	2.49	.04	.01	.01	.02	.97	1.04	.97	1.03	838	844	1,023	.000	.000	.000	.31	.37	.53	
DIFFSTU2	716	2.93	2.67	2.77	2.43	.04	.01	.01	.02	.99	1.02	.94	1.01	828	9,044	1,000	.000	.000	.000	.26	.17	.50	
MEMORIZE	711	3.02	2.88	2.94	2.81	.03	.01	.01	.01	.89	.91	.85	.89	10,611	9,015	4,674	.000	.014	.000	.16	.10	.24	
ANALYZE	709	3.11	3.10	3.17	3.01	.03	.01	.01	.01	.82	.78	.74	.79	10,589	811	956	.718	.094	.003	.01	-.07	.13	
SYNTHESZ	702	2.84	2.84	2.92	2.90	.03	.01	.01	.01	.91	.87	.81	.85	795	800	930	.943	.015	.099	.00	-.11	-.07	
EVALUATE	706	2.60	2.70	2.87	2.55	.04	.01	.01	.01	.97	.92	.83	.93	799	796	4,647	.008	.000	.163	-.11	-.32	.06	
APPLYING	706	2.99	3.02	3.09	2.95	.03	.01	.01	.01	.88	.89	.83	.85	10,572	8,986	4,662	.455	.003	.221	-.03	-.12	.05	
READASGN	711	3.36	3.29	3.33	3.10	.04	.01	.01	.02	.97	.92	.91	1.04	804	820	4,655	.067	.482	.000	.07	.03	.25	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**McGill University  
First-Year Students**

	N	Mean					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		McGill					McGill				McGill				G13			AAU Publics			Quebec		
		McGill	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec
READOWN	712	2.11	2.12	2.02	2.17	.03	.01	.01	.02	.92	.97	.89	.97	10,594	831	1,023	.741	.012	.135	-.01	.10	-.06	
WRITEMOR	712	1.31	1.37	1.25	1.68	.02	.01	.01	.01	.64	.70	.67	.75	838	852	1,099	.009	.015	.000	-.09	.09	-.51	
WRITEMID	710	2.37	2.31	2.39	2.50	.04	.01	.01	.01	.97	.86	.85	.87	791	807	929	.170	.582	.000	.06	-.02	-.16	
WRITESML	711	2.63	2.51	3.03	2.54	.04	.01	.01	.02	1.15	1.00	1.04	1.04	789	812	933	.007	.000	.068	.12	-.39	.08	
PROBSETA	712	2.96	2.99	2.77	3.14	.05	.01	.01	.02	1.32	1.26	1.15	1.14	807	807	914	.500	.000	.001	-.03	.16	-.16	
PROBSETB	701	2.09	2.29	2.73	2.21	.05	.01	.01	.02	1.21	1.22	1.21	1.17	10,480	824	4,485	.000	.000	.013	-.16	-.53	-.10	
EXAMS	711	5.50	5.41	5.53	5.04	.05	.01	.01	.02	1.28	1.30	1.14	1.33	10,589	810	4,631	.071	.475	.000	.07	-.03	.35	
ATDART07	711	2.11	1.89	2.19	1.67	.03	.01	.01	.01	.91	.86	.90	.84	10,497	8,885	4,604	.000	.041	.000	.26	-.08	.52	
EXRCSE05	705	2.60	2.50	2.88	2.19	.04	.01	.01	.02	1.03	1.05	.97	1.10	10,490	816	1,020	.017	.000	.000	.09	-.29	.37	
WORSHPO5	709	1.55	1.60	1.95	1.25	.03	.01	.01	.01	.89	.94	1.06	.64	827	892	846	.166	.000	.000	-.05	-.38	.45	
OWNVIEW	709	2.56	2.39	2.55	2.34	.04	.01	.01	.01	.96	.92	.88	.92	805	815	963	.000	.768	.000	.19	.01	.24	
OTHRVIEW	709	2.73	2.60	2.71	2.53	.03	.01	.01	.01	.89	.89	.84	.91	10,475	821	4,601	.000	.599	.000	.15	.02	.22	
CHNGVIEW	711	2.93	2.80	2.79	2.71	.03	.01	.01	.01	.86	.85	.81	.84	10,490	8,869	4,598	.000	.000	.000	.16	.17	.27	
INTERN04	695	.08	.07	.07	.16	.01	.00	.00	.01	.27	.25	.25	.36	783	796	1,187	.271	.140	.000	.05	.06	-.21	
VOLNTR04	692	.33	.28	.37	.22	.02	.00	.01	.01	.47	.45	.48	.41	783	821	893	.002	.042	.000	.13	-.08	.28	
LRNCOM04	693	.10	.12	.18	.10	.01	.00	.00	.00	.30	.32	.39	.30	806	897	4,516	.281	.000	.939	-.04	-.21	.00	
RESRCH04	690	.04	.03	.05	.03	.01	.00	.00	.00	.20	.16	.23	.16	754	841	857	.046	.209	.053	.10	-.05	.09	
FORLNG04	691	.21	.16	.32	.15	.02	.00	.01	.01	.40	.36	.47	.36	772	858	893	.002	.000	.001	.13	-.26	.15	
STDABR04	688	.03	.04	.02	.05	.01	.00	.00	.00	.18	.19	.15	.21	10,337	765	1,036	.518	.079	.154	-.03	.08	-.05	
INDSTD04	690	.02	.02	.03	.02	.01	.00	.00	.00	.14	.15	.17	.14	10,333	861	4,514	.575	.166	.888	-.02	-.05	-.01	
SNRX04	691	.01	.02	.02	.02	.00	.00	.00	.00	.11	.12	.14	.14	10,343	892	1,104	.503	.097	.175	-.03	-.05	-.05	
ENVSTU	691	5.38	5.29	5.51	5.19	.05	.02	.02	.02	1.37	1.50	1.37	1.51	812	8,709	1,015	.107	.013	.002	.06	-.10	.12	
ENVFAC	692	4.52	4.74	4.94	5.02	.05	.01	.01	.02	1.42	1.42	1.31	1.32	10,363	795	918	.000	.000	.000	-.15	-.32	-.38	
ENVADM	690	4.16	4.41	4.56	4.66	.06	.02	.02	.02	1.60	1.53	1.46	1.48	10,349	791	915	.000	.000	.000	-.17	-.27	-.33	
ACADPR01	687	4.89	4.41	4.43	4.01	.07	.02	.02	.03	1.79	1.86	1.63	1.74	796	788	4,495	.000	.000	.000	.25	.28	.50	
WORKON01	689	1.13	1.20	1.55	1.15	.03	.01	.01	.01	.66	.84	1.22	.70	857	1,154	4,491	.015	.000	.698	-.08	-.35	-.02	
WORKOF01	690	1.82	2.14	1.58	3.37	.06	.02	.02	.04	1.49	1.79	1.41	2.28	838	800	1,351	.000	.000	.000	-.18	.17	-.71	
COCURR01	689	1.95	1.88	2.47	1.61	.05	.01	.02	.02	1.29	1.22	1.52	1.04	10,293	861	856	.144	.000	.000	.06	-.35	.32	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**McGill University  
First-Year Students**

	N	Mean					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	McGill	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	McGill compared with:			McGill compared with:			
																	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	
SOCIAL05	688	3.93	3.79	3.93	3.54	.06	.02	.02	.02	1.67	1.63	1.62	1.42	10,280	8,609	877	.032	.996	.000	.08	.00	.26	
CAREDE01	685	1.52	1.67	1.30	1.90	.04	.01	.01	.03	1.11	1.27	.97	1.61	818	777	1,275	.001	.000	.000	-.12	.22	-.25	
COMMUTE	691	2.60	2.61	2.31	2.73	.04	.01	.01	.02	1.04	1.14	.93	1.03	814	789	4,492	.668	.000	.002	-.02	.30	-.13	
ENVSCHOL	683	3.39	3.20	3.20	3.06	.03	.01	.01	.01	.72	.75	.73	.73	10,198	8,492	950	.000	.000	.000	.25	.26	.45	
ENVSUPRT	683	2.76	2.86	3.04	2.81	.03	.01	.01	.01	.83	.81	.79	.76	779	795	901	.003	.000	.104	-.12	-.35	-.07	
ENVDIVRS	681	2.48	2.38	2.76	2.22	.04	.01	.01	.02	1.01	.97	.94	.93	774	787	902	.009	.000	.000	.11	-.30	.28	
ENVNACAD	682	1.93	1.98	2.24	1.97	.03	.01	.01	.01	.89	.89	.93	.86	10,174	816	4,405	.178	.000	.281	-.05	-.33	-.04	
ENVSOCAL	681	2.29	2.23	2.54	2.23	.04	.01	.01	.01	.94	.91	.91	.88	775	8,454	912	.120	.000	.102	.06	-.27	.07	
ENVEVENT	680	2.74	2.64	2.95	2.65	.03	.01	.01	.02	.90	.90	.84	.93	10,172	787	4,402	.003	.000	.013	.12	-.24	.10	
ENVCOMPT	686	3.45	3.22	3.40	3.27	.03	.01	.01	.01	.75	.85	.74	.82	818	8,488	1,010	.000	.085	.000	.28	.07	.22	
NGNGENLED	669	3.12	3.04	3.22	2.82	.03	.01	.01	.01	.87	.83	.75	.85	759	757	4,358	.024	.003	.000	.09	-.13	.35	
GNWORK	668	2.73	2.63	2.82	2.94	.04	.01	.01	.01	1.01	.97	.93	.84	10,012	769	846	.007	.026	.000	.11	-.10	-.24	
GNWRITE	669	2.49	2.72	2.93	2.67	.04	.01	.01	.01	1.02	.92	.87	.87	747	755	854	.000	.000	.000	-.25	-.50	-.20	
GNSPEAK	666	2.25	2.40	2.73	2.39	.04	.01	.01	.02	1.02	.97	.94	.94	10,013	765	878	.000	.000	.001	-.15	-.50	-.15	
GNANALY	666	3.12	3.16	3.22	2.99	.03	.01	.01	.01	.86	.82	.77	.82	10,008	762	901	.323	.004	.000	-.04	-.13	.16	
GNQUANT	662	2.85	2.90	3.02	2.60	.04	.01	.01	.02	.98	.93	.85	.93	750	750	4,329	.186	.000	.000	-.06	-.20	.27	
GNCMPTS	668	2.79	2.75	3.07	2.54	.04	.01	.01	.02	1.05	.98	.88	.98	753	752	894	.395	.000	.000	.04	-.31	.25	
GNOTHERS	665	2.56	2.65	2.96	2.79	.04	.01	.01	.02	1.02	.97	.87	.98	751	751	901	.026	.000	.000	-.09	-.46	-.23	
GNCITIZN	646	1.62	1.93	2.27	1.68	.03	.01	.01	.02	.87	1.00	1.02	.91	767	804	4,260	.000	.000	.177	-.31	-.64	-.06	
GNINQ	644	2.99	2.95	2.99	2.71	.04	.01	.01	.02	.89	.89	.82	.91	9,879	740	900	.283	.934	.000	.04	.00	.30	
GNSELF	647	2.64	2.60	2.79	2.51	.04	.01	.01	.02	.99	.98	.93	.95	9,877	748	4,262	.359	.000	.002	.04	-.16	.13	
GNDIVERS	645	2.55	2.36	2.69	2.14	.04	.01	.01	.02	1.02	.97	.92	.96	728	737	859	.000	.001	.000	.20	-.15	.43	
GNPROBSV	648	2.53	2.52	2.71	2.55	.04	.01	.01	.02	.97	.95	.90	.93	9,869	747	872	.822	.000	.637	.01	-.19	-.02	
GNETHICS	648	2.42	2.39	2.65	2.29	.04	.01	.01	.02	.99	.98	.97	.95	9,861	8,171	873	.522	.000	.002	.03	-.24	.14	
GNCOMMUN	645	2.15	2.20	2.46	2.25	.04	.01	.01	.02	.98	.95	.95	.96	9,871	8,170	4,258	.195	.000	.019	-.05	-.32	-.10	
GNSPIRIT	648	1.62	1.68	2.02	1.51	.03	.01	.01	.01	.88	.93	1.05	.83	751	812	863	.066	.000	.003	-.07	-.39	.13	
ADVISE	654	2.68	2.82	3.01	2.73	.03	.01	.01	.01	.87	.84	.84	.83	740	762	878	.000	.000	.235	-.16	-.38	-.05	
ENTIREXP	658	3.16	3.03	3.25	3.02	.03	.01	.01	.01	.73	.79	.71	.75	9,994	8,285	920	.000	.002	.000	.16	-.13	.19	
SAMECOLL	657	3.42	3.22	3.35	3.30	.03	.01	.01	.01	.71	.80	.77	.75	9,999	793	4,325	.000	.018	.000	.26	.09	.17	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**McGill University  
Seniors**

	N	Mean					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	McGill	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	McGill compared with:			McGill compared with:			
																	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	
CLQUEST	662	2.51	2.55	2.79	2.72	.03	.01	.01	.02	.90	.91	.88	.90	7,188	7,733	2,673	.303	.000	.000	-.04	-.32	-.24	
CLPRESENT	658	2.47	2.42	2.55	2.43	.03	.01	.01	.02	.87	.84	.83	.90	7,172	7,726	2,665	.134	.021	.267	.06	-.09	.05	
REWROPAP	659	2.25	2.23	2.25	2.37	.04	.01	.01	.02	1.03	1.02	.93	1.04	7,179	762	2,668	.581	.940	.009	.02	.00	-.12	
INTEGRAT	662	3.29	3.27	3.18	3.30	.03	.01	.01	.02	.81	.79	.78	.77	7,174	779	1,077	.552	.001	.696	.02	.14	-.02	
DIVCLASS	660	2.57	2.42	2.66	2.22	.04	.01	.01	.02	1.05	1.01	.93	.99	786	758	1,067	.000	.047	.000	.15	-.09	.35	
CLUNPREP	658	2.39	2.38	2.27	2.29	.03	.01	.01	.02	.86	.85	.82	.84	7,154	774	1,101	.805	.001	.014	.01	.14	.11	
CLASSGRP	660	1.97	2.06	2.40	2.46	.03	.01	.01	.02	.89	.90	.86	.96	7,174	780	1,208	.016	.000	.000	-.10	-.49	-.52	
OCCGRP	662	2.80	2.79	2.76	2.98	.04	.01	.01	.02	.94	.95	.90	.99	7,180	7,731	2,675	.931	.356	.000	.00	.04	-.18	
INTIDEAS	635	2.90	2.87	2.92	3.04	.03	.01	.01	.02	.82	.81	.79	.78	6,972	7,349	1,039	.385	.475	.000	.04	-.03	-.18	
TUTOR	636	1.71	1.80	1.87	1.74	.03	.01	.01	.02	.87	.90	.93	.88	6,965	7,354	2,589	.014	.000	.458	-.10	-.18	-.03	
COMMPROJ	636	1.32	1.38	1.60	1.38	.03	.01	.01	.02	.65	.72	.83	.70	799	843	1,144	.034	.000	.044	-.08	-.34	-.09	
ITACADEM	638	2.84	2.85	2.85	3.03	.04	.01	.01	.02	.99	.99	.98	1.00	6,973	7,356	2,592	.773	.903	.000	-.01	-.01	-.18	
EMAIL	638	3.21	3.13	3.35	3.02	.03	.01	.01	.02	.78	.82	.76	.84	6,964	7,353	2,586	.018	.000	.000	.10	-.17	.24	
FACGRADE	636	2.34	2.35	2.64	2.35	.03	.01	.01	.02	.85	.86	.87	.85	6,972	768	2,591	.777	.000	.796	-.01	-.34	-.01	
FACPLANS	634	1.87	1.91	2.30	1.85	.03	.01	.01	.02	.79	.87	.92	.84	796	803	1,126	.287	.000	.552	-.04	-.47	.03	
FACIDEAS	638	1.81	1.84	1.99	1.79	.03	.01	.01	.02	.83	.85	.87	.83	6,972	7,358	2,592	.391	.000	.685	-.04	-.21	.02	
FACFEED	633	2.22	2.32	2.63	2.19	.03	.01	.01	.02	.85	.84	.80	.90	6,899	7,259	1,131	.004	.000	.459	-.12	-.52	.03	
WORKHARD	633	2.61	2.50	2.57	2.61	.03	.01	.01	.02	.88	.85	.85	.83	6,896	7,246	2,565	.004	.258	.911	.12	.05	-.01	
FACOTHER	630	1.55	1.55	1.77	1.44	.03	.01	.01	.02	.87	.83	.90	.76	6,889	7,250	963	.961	.000	.005	.00	-.25	.14	
OOCIDEAS	630	2.87	2.80	2.77	2.83	.03	.01	.01	.02	.87	.87	.85	.85	6,900	7,240	2,566	.060	.005	.244	.08	.12	.05	
DIVRSTUD	630	3.04	2.81	2.73	2.54	.04	.01	.01	.02	.97	1.01	.96	1.01	772	753	1,111	.000	.000	.000	.23	.32	.49	
DIFFSTU2	633	2.93	2.73	2.79	2.48	.04	.01	.01	.02	.95	.98	.93	.99	774	7,259	1,111	.000	.000	.000	.20	.15	.46	
MEMORIZE	624	2.77	2.79	2.81	2.70	.04	.01	.01	.02	.97	.94	.91	.93	6,862	732	2,546	.644	.354	.130	-.02	-.04	.07	
ANALYZE	626	3.20	3.17	3.23	3.12	.03	.01	.01	.02	.80	.77	.75	.77	6,853	7,219	1,030	.378	.332	.033	.04	-.04	.10	
SYNTHESZ	628	3.04	2.94	3.00	3.06	.04	.01	.01	.02	.89	.87	.84	.83	6,854	738	1,005	.005	.242	.740	.12	.05	-.02	
EVALUATE	626	2.88	2.84	2.92	2.70	.04	.01	.01	.02	.92	.91	.88	.91	6,846	736	2,543	.228	.364	.000	.05	-.04	.20	
APPLYING	624	3.03	3.03	3.14	3.06	.04	.01	.01	.02	.93	.89	.84	.84	6,853	724	979	.963	.004	.474	.00	-.13	-.03	
READASGN	625	3.31	3.14	3.17	3.04	.04	.01	.01	.02	1.07	1.02	1.01	1.08	743	733	2,541	.000	.002	.000	.16	.14	.25	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**McGill University  
Seniors**

	N	Mean					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	McGill	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	McGill compared with:			McGill compared with:			
																	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	
READOWN	628	2.23	2.25	2.16	2.31	.04	.01	.01	.02	1.00	1.05	.94	1.07	6,854	736	1,124	.532	.108	.080	-.03	.07	-.08	
WRITEMOR	626	1.84	1.81	1.60	2.02	.03	.01	.01	.02	.82	.83	.75	.87	6,850	7,224	2,542	.319	.000	.000	.04	.32	-.21	
WRITEMID	628	2.79	2.72	2.59	2.69	.04	.01	.01	.02	.94	.94	.95	.94	6,853	7,237	2,542	.065	.000	.022	.08	.21	.11	
WRITESML	626	2.50	2.55	3.04	2.48	.04	.01	.01	.03	1.09	1.08	1.13	1.10	6,844	7,226	2,538	.282	.000	.598	-.05	-.47	.02	
PROBSETA	623	2.55	2.68	2.52	2.97	.05	.02	.01	.03	1.28	1.28	1.21	1.15	6,823	732	971	.014	.570	.000	-.10	.02	-.35	
PROBSETB	619	1.82	1.89	2.21	2.15	.04	.01	.01	.03	1.11	1.09	1.17	1.14	6,764	754	2,459	.141	.000	.000	-.06	-.34	-.29	
EXAMS	621	5.18	5.07	5.26	4.91	.06	.02	.02	.03	1.45	1.41	1.28	1.44	6,825	714	2,521	.060	.185	.000	.08	-.06	.19	
ATDART07	619	2.05	1.95	2.10	1.68	.03	.01	.01	.02	.82	.86	.88	.84	761	758	1,070	.004	.163	.000	.12	-.06	.45	
EXRCSE05	613	2.69	2.60	2.83	2.17	.04	.01	.01	.03	1.02	1.04	1.00	1.11	6,780	7,153	1,118	.043	.001	.000	.09	-.14	.48	
WORSHPO5	616	1.61	1.63	1.91	1.27	.04	.01	.01	.02	.94	.95	1.05	.65	6,778	767	819	.519	.000	.000	-.03	-.29	.46	
OWNVIEW	618	2.64	2.49	2.62	2.39	.04	.01	.01	.02	.92	.90	.88	.93	6,787	7,154	2,511	.000	.636	.000	.17	.02	.28	
OTHRVIEW	618	2.78	2.68	2.79	2.56	.04	.01	.01	.02	.88	.87	.85	.90	6,780	7,158	2,506	.008	.730	.000	.11	-.01	.24	
CHNGVIEW	615	2.93	2.82	2.85	2.70	.03	.01	.01	.02	.82	.82	.81	.83	6,788	7,163	1,047	.001	.010	.000	.14	.11	.28	
INTERN04	612	.48	.46	.58	.53	.02	.01	.01	.01	.50	.50	.49	.50	6,709	727	2,470	.193	.000	.077	.06	-.20	-.08	
VOLNTR04	613	.58	.56	.63	.35	.02	.01	.01	.01	.49	.50	.48	.48	741	726	1,016	.352	.005	.000	.04	-.12	.46	
LRNCOM04	609	.15	.17	.24	.13	.01	.00	.01	.01	.36	.38	.43	.34	752	785	2,466	.135	.000	.359	-.06	-.22	.04	
RESRCH04	614	.21	.18	.25	.12	.02	.00	.01	.01	.41	.38	.43	.33	723	750	883	.033	.025	.000	.10	-.09	.26	
FORLNG04	612	.35	.26	.52	.31	.02	.01	.01	.01	.48	.44	.50	.46	718	744	1,017	.000	.000	.083	.21	-.34	.08	
STDABR04	613	.18	.12	.21	.10	.02	.00	.01	.01	.38	.32	.41	.31	702	749	883	.000	.056	.000	.18	-.08	.23	
INDSTD04	609	.13	.13	.17	.05	.01	.00	.00	.01	.34	.34	.37	.22	6,703	753	789	.823	.023	.000	.01	-.09	.31	
SNRX04	613	.19	.22	.26	.20	.02	.01	.01	.01	.39	.42	.44	.40	759	765	2,467	.024	.000	.432	-.09	-.16	-.04	
ENVSTU	613	5.09	5.24	5.53	5.22	.06	.02	.02	.03	1.54	1.48	1.37	1.45	6,714	708	2,473	.019	.000	.079	-.10	-.31	-.08	
ENVFAC	611	4.67	4.83	5.10	5.11	.06	.02	.02	.03	1.52	1.44	1.35	1.32	724	705	928	.014	.000	.000	-.11	-.32	-.32	
ENVADM	613	3.69	4.14	4.38	4.56	.07	.02	.02	.04	1.79	1.68	1.62	1.52	723	710	917	.000	.000	.000	-.27	-.42	-.55	
ACADPR01	605	4.61	4.49	4.25	3.90	.07	.02	.02	.04	1.83	1.93	1.76	1.81	745	7,034	2,453	.147	.000	.000	.06	.20	.39	
WORKON01	604	1.43	1.51	2.00	1.28	.04	.02	.02	.02	1.00	1.23	1.65	.93	796	945	964	.067	.000	.002	-.07	-.36	.15	
WORKOF01	604	2.16	2.71	2.63	3.88	.07	.03	.03	.06	1.83	2.14	2.24	2.46	778	784	1,375	.000	.000	.000	-.26	-.21	-.74	
COCURR01	606	2.25	2.03	2.42	1.68	.06	.02	.02	.03	1.56	1.38	1.65	1.17	704	7,038	839	.001	.017	.000	.16	-.10	.44	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

**McGill University  
Seniors**

	N	Mean					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	McGill	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	McGill compared with:			McGill compared with:			
																	G13	AAU Publics	Quebec	G13	AAU Publics	Quebec	
SOCIAL05	603	3.75	3.70	3.80	3.53	.06	.02	.02	.03	1.59	1.55	1.60	1.41	6,661	7,025	932	.445	.462	.003	.03	-.03	.15	
CAREDE01	600	1.51	1.73	1.55	2.12	.05	.02	.02	.04	1.14	1.44	1.46	1.91	801	794	1,718	.000	.456	.000	-.16	-.03	-.35	
COMMUTE	605	2.57	2.65	2.35	2.71	.04	.01	.01	.02	1.03	1.04	.84	1.01	6,669	682	2,450	.058	.000	.004	-.08	.26	-.14	
ENVSCHOL	597	3.50	3.20	3.10	3.00	.03	.01	.01	.02	.68	.75	.78	.73	6,618	6,956	1,081	.000	.000	.000	.40	.52	.68	
ENVSUPRT	595	2.40	2.56	2.83	2.68	.04	.01	.01	.02	.87	.83	.84	.76	6,615	703	907	.000	.000	.000	-.18	-.50	-.35	
ENVDIVRS	598	2.21	2.11	2.46	2.13	.04	.01	.01	.02	1.01	.94	.98	.93	703	6,948	951	.025	.000	.079	.10	-.25	.09	
ENVNACAD	597	1.65	1.73	1.90	1.84	.03	.01	.01	.02	.82	.82	.89	.83	6,609	6,930	2,421	.021	.000	.000	-.10	-.28	-.22	
ENVSOCAL	594	1.93	1.97	2.24	2.04	.04	.01	.01	.02	.87	.86	.92	.85	6,596	722	2,411	.335	.000	.006	-.04	-.33	-.13	
ENVEVENT	597	2.43	2.42	2.75	2.53	.04	.01	.01	.02	.90	.88	.89	.90	6,605	708	2,414	.758	.000	.015	.01	-.36	-.11	
ENVCOMPT	598	3.54	3.36	3.51	3.37	.03	.01	.01	.02	.69	.80	.70	.77	765	6,957	1,124	.000	.388	.000	.22	.04	.22	
NGNGENLED	595	3.19	3.09	3.26	2.88	.04	.01	.01	.02	.87	.85	.80	.87	714	694	2,396	.007	.056	.000	.12	-.09	.36	
GNWORK	595	2.71	2.71	2.99	3.01	.04	.01	.01	.02	1.04	1.00	.94	.84	6,544	692	865	.886	.000	.000	-.01	-.30	-.34	
GNWRITE	596	2.92	2.93	3.02	2.87	.04	.01	.01	.02	.92	.88	.87	.85	710	701	953	.772	.009	.208	-.01	-.12	.06	
GNSPEAK	594	2.77	2.69	2.86	2.62	.04	.01	.01	.02	.98	.95	.93	.91	6,545	698	949	.059	.020	.001	.08	-.10	.16	
GNANALY	596	3.34	3.29	3.34	3.15	.03	.01	.01	.02	.79	.78	.77	.80	6,543	6,869	2,396	.171	.844	.000	.06	-.01	.24	
GNQUANT	593	2.94	2.94	3.07	2.70	.04	.01	.01	.02	1.01	.94	.90	.94	700	686	2,390	.900	.003	.000	.01	-.14	.25	
GNCMPTS	595	2.96	2.90	3.22	2.72	.04	.01	.01	.02	.95	.95	.85	.95	6,543	687	1,017	.118	.000	.000	.07	-.30	.25	
GNOTHERS	596	2.83	2.82	3.10	2.98	.04	.01	.01	.02	.97	.93	.87	.92	6,546	689	979	.890	.000	.001	.01	-.31	-.16	
GNCITIZN	593	1.66	1.83	2.09	1.74	.04	.01	.01	.02	.89	.95	1.00	.91	6,480	744	2,377	.000	.000	.064	-.18	-.43	-.09	
GNINQ	593	3.14	3.05	3.05	2.83	.04	.01	.01	.02	.88	.88	.86	.91	6,484	6,786	2,381	.016	.019	.000	.10	.10	.34	
GNSELF	592	2.75	2.66	2.81	2.59	.04	.01	.01	.02	.98	.98	.98	.95	6,478	6,783	2,377	.037	.151	.001	.09	-.06	.16	
GNDIVERS	593	2.52	2.35	2.64	2.21	.04	.01	.01	.02	.98	.97	.95	.98	6,475	6,784	2,377	.000	.003	.000	.17	-.13	.32	
GNPROBSV	593	2.61	2.57	2.78	2.69	.04	.01	.01	.02	.97	.96	.93	.92	6,473	701	968	.368	.000	.084	.04	-.18	-.08	
GNETHICS	593	2.48	2.43	2.61	2.43	.04	.01	.01	.02	1.00	.99	1.01	.95	6,476	6,784	975	.312	.002	.272	.04	-.14	.05	
GNCOMMUN	593	2.17	2.18	2.39	2.26	.04	.01	.01	.02	.99	.96	.99	.94	6,478	6,786	2,376	.902	.000	.047	-.01	-.22	-.09	
GNSPIRIT	592	1.51	1.53	1.74	1.45	.04	.01	.01	.02	.87	.86	.98	.79	6,479	741	931	.514	.000	.141	-.03	-.24	.07	
ADVISE	594	2.36	2.63	2.72	2.67	.04	.01	.01	.02	.98	.90	.95	.85	697	704	906	.000	.000	.000	-.29	-.37	-.35	
ENTIREXP	594	3.04	2.96	3.23	2.96	.03	.01	.01	.02	.80	.80	.75	.76	6,544	6,844	967	.019	.000	.036	.10	-.25	.10	
SAMECOLL	595	3.22	3.04	3.30	3.21	.04	.01	.01	.02	.90	.90	.84	.80	718	696	928	.000	.036	.729	.21	-.10	.02	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.





# National Survey of Student Engagement

McGill University

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Frequency Distributions

August 2008

# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

**Response Options**  
Response options listed just as they appear on the instrument.

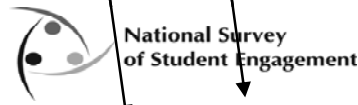
## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2008 Engagement Item Frequency Distributions\***  
NSSEville State University

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%	
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%	
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%	
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%	
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%	
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%	
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%	
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%	
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%	
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%	
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%	
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%	
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%	
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%	
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%	
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%	

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors								
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	181	22%	2,824	21%	432	5%	592	11%	68	10%	1,194	10%	330	4%	241	6%
Sometimes			399	51%	7,335	53%	4,259	46%	2,472	45%	305	46%	5,522	44%	3,387	38%	1,575	40%	
Often			139	18%	2,606	19%	3,243	33%	1,571	28%	173	26%	3,263	27%	2,977	31%	1,194	29%	
Very often			73	9%	1,051	7%	1,450	16%	976	16%	116	17%	2,346	19%	2,510	26%	998	25%	
Total		792	100%	13,816	100%	9,384	100%	5,611	100%	662	100%	12,325	100%	9,204	100%	4,008	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	322	41%	5,499	43%	1,495	18%	1,757	35%	61	9%	1,242	11%	497	7%	473	13%
Sometimes			356	45%	6,514	46%	5,732	58%	2,400	42%	326	50%	5,972	49%	4,146	47%	1,890	47%	
Often			91	12%	1,405	9%	1,751	19%	1,057	18%	167	25%	3,544	28%	3,066	31%	1,047	26%	
Very often			21	3%	363	2%	373	4%	389	6%	104	16%	1,547	12%	1,486	15%	595	15%	
Total		790	100%	13,781	100%	9,351	100%	5,603	100%	658	100%	12,305	100%	9,195	100%	4,005	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	294	38%	3,875	28%	1,535	19%	1,633	29%	185	28%	3,526	29%	1,922	22%	1,043	25%
Sometimes			235	30%	4,870	35%	3,151	34%	1,886	33%	225	34%	4,262	35%	4,007	43%	1,263	31%	
Often			167	21%	3,332	25%	3,022	31%	1,307	24%	147	22%	2,726	22%	2,165	23%	1,005	26%	
Very often			91	11%	1,708	12%	1,660	16%	766	14%	102	15%	1,800	15%	1,086	12%	693	18%	
Total		787	100%	13,785	100%	9,368	100%	5,592	100%	659	100%	12,314	100%	9,180	100%	4,004	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	81	10%	679	5%	215	3%	176	4%	14	2%	217	2%	109	2%	54	2%
Sometimes			265	34%	3,681	27%	2,356	26%	1,125	20%	102	16%	1,945	16%	1,519	18%	558	14%	
Often			257	33%	5,574	40%	4,381	45%	2,251	40%	217	33%	4,418	36%	3,827	41%	1,473	37%	
Very often			185	23%	3,856	28%	2,423	26%	2,045	37%	329	49%	5,725	46%	3,729	39%	1,921	48%	
Total		788	100%	13,790	100%	9,375	100%	5,597	100%	662	100%	12,305	100%	9,184	100%	4,006	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	215	28%	3,141	23%	588	7%	1,808	31%	118	19%	2,549	21%	818	10%	1,158	27%
Sometimes			249	31%	4,848	35%	3,370	35%	2,087	36%	200	30%	4,327	35%	3,285	35%	1,542	37%	
Often			195	24%	3,968	29%	3,626	38%	1,150	22%	177	27%	3,242	27%	3,044	33%	866	23%	
Very often			129	16%	1,810	14%	1,776	20%	542	12%	165	24%	2,179	18%	2,028	21%	437	13%	
Total		788	100%	13,767	100%	9,360	100%	5,587	100%	660	100%	12,297	100%	9,175	100%	4,003	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	139	18%	1,991	14%	1,880	19%	900	16%	82	12%	1,431	12%	1,173	13%	529	14%
Sometimes			414	53%	7,230	53%	5,582	59%	3,148	56%	320	48%	6,270	51%	5,227	57%	2,086	52%	
Often			152	19%	3,031	22%	1,381	16%	1,118	20%	176	27%	3,004	24%	1,833	20%	949	23%	
Very often			80	10%	1,478	11%	499	6%	429	8%	80	12%	1,570	13%	920	10%	431	10%	
Total		785	100%	13,730	100%	9,342	100%	5,595	100%	658	100%	12,275	100%	9,153	100%	3,995	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	364	46%	4,301	33%	1,123	13%	917	20%	221	33%	3,614	29%	1,079	13%	537	15%
Sometimes			277	35%	5,722	41%	4,302	46%	2,015	37%	286	43%	5,438	44%	4,263	47%	1,549	41%	
Often			114	15%	2,744	19%	3,091	33%	1,560	26%	107	16%	2,231	18%	2,652	28%	1,069	25%	
Very often			36	5%	1,001	7%	837	9%	1,109	17%	46	7%	1,021	8%	1,198	12%	843	18%	
Total		791	100%	13,768	100%	9,353	100%	5,601	100%	660	100%	12,304	100%	9,192	100%	3,998	100%		

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	106	13%	1,723	14%	924	12%	487	11%	53	8%	960	9%	460	7%	300	8%
		Sometimes	311	39%	4,868	36%	4,476	46%	1,327	27%	215	32%	3,834	32%	3,159	35%	860	25%
		Often	228	29%	4,325	30%	2,994	31%	1,787	31%	211	32%	3,857	31%	3,153	33%	1,157	28%
		Very often	146	18%	2,868	20%	980	11%	2,001	31%	183	28%	3,665	29%	2,420	25%	1,694	39%
	Total		791	100%	13,784	100%	9,374	100%	5,602	100%	662	100%	12,316	100%	9,192	100%	4,011	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	56	8%	920	8%	440	6%	162	4%	22	4%	374	3%	204	3%	72	2%
		Sometimes	293	39%	5,032	38%	3,615	40%	1,459	29%	177	28%	3,661	30%	2,407	28%	807	22%
		Often	254	34%	5,070	38%	3,583	40%	2,493	43%	275	43%	5,064	43%	3,993	44%	1,824	45%
		Very often	139	19%	2,199	16%	1,287	14%	1,336	24%	160	25%	2,891	24%	2,262	25%	1,216	31%
	Total		742	100%	13,221	100%	8,925	100%	5,450	100%	634	100%	11,990	100%	8,866	100%	3,919	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	412	55%	6,290	48%	4,200	47%	2,667	51%	324	50%	5,531	46%	3,814	43%	1,897	49%
		Sometimes	222	30%	4,736	35%	3,220	35%	1,945	34%	216	34%	4,204	35%	3,202	35%	1,343	33%
		Often	71	10%	1,611	12%	1,045	13%	622	11%	59	9%	1,470	12%	1,157	14%	467	12%
		Very often	37	5%	581	5%	450	5%	215	4%	37	6%	771	7%	704	8%	209	6%
	Total		742	100%	13,218	100%	8,915	100%	5,449	100%	636	100%	11,976	100%	8,877	100%	3,916	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	642	87%	10,176	77%	5,471	61%	4,199	79%	483	76%	8,772	73%	4,999	58%	2,758	72%
		Sometimes	68	9%	2,100	16%	2,291	25%	872	15%	113	18%	2,141	18%	2,593	28%	840	20%
		Often	20	3%	679	5%	834	9%	260	5%	26	4%	691	6%	832	9%	222	6%
		Very often	10	1%	226	2%	312	4%	103	2%	13	2%	361	3%	427	4%	94	2%
	Total		740	100%	13,181	100%	8,908	100%	5,434	100%	635	100%	11,965	100%	8,851	100%	3,914	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	69	9%	1,301	10%	988	13%	434	10%	64	10%	1,066	9%	747	9%	282	8%
		Sometimes	212	28%	3,923	30%	2,809	32%	1,347	25%	180	28%	3,554	30%	2,507	29%	840	23%
		Often	201	27%	3,904	29%	2,664	29%	1,589	29%	188	30%	3,295	27%	2,614	30%	1,008	26%
		Very often	259	35%	4,086	31%	2,452	26%	2,075	36%	205	32%	4,073	34%	2,999	32%	1,788	42%
	Total		741	100%	13,214	100%	8,913	100%	5,445	100%	637	100%	11,988	100%	8,867	100%	3,918	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	52	7%	907	7%	119	2%	296	6%	4	1%	146	1%	58	1%	70	2%
		Sometimes	288	39%	5,106	39%	2,108	25%	2,164	39%	129	20%	2,727	23%	1,177	15%	1,170	29%
		Often	231	31%	4,341	33%	3,456	39%	1,761	33%	228	36%	4,264	36%	2,848	33%	1,357	35%
		Very often	171	23%	2,851	21%	3,223	35%	1,219	22%	276	43%	4,833	40%	4,787	51%	1,312	34%
	Total		742	100%	13,205	100%	8,906	100%	5,440	100%	637	100%	11,970	100%	8,870	100%	3,909	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	216	29%	3,714	29%	870	11%	1,116	21%	83	13%	1,586	13%	504	7%	471	13%
		Sometimes	376	51%	6,486	48%	4,337	48%	2,845	52%	330	52%	6,093	51%	3,743	43%	2,046	51%
		Often	107	14%	2,176	16%	2,449	27%	1,055	20%	148	23%	2,803	23%	2,771	31%	946	24%
		Very often	43	6%	825	6%	1,250	15%	425	8%	75	12%	1,502	13%	1,841	20%	456	12%
	Total		742	100%	13,201	100%	8,906	100%	5,441	100%	636	100%	11,984	100%	8,859	100%	3,919	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	390	52%	7,294	55%	1,758	21%	3,032	56%	216	34%	4,326	37%	1,473	19%	1,481	38%
		Sometimes	263	36%	4,359	33%	4,532	49%	1,894	34%	310	49%	5,123	42%	4,119	46%	1,727	44%
		Often	70	10%	1,152	9%	1,878	21%	392	7%	80	13%	1,726	14%	2,068	22%	520	13%
		Very often	18	2%	389	3%	733	8%	122	2%	28	4%	803	6%	1,210	13%	188	5%
		<b>Total</b>		<b>741</b>	<b>100%</b>	<b>13,194</b>	<b>100%</b>	<b>8,901</b>	<b>100%</b>	<b>5,440</b>	<b>100%</b>	<b>634</b>	<b>100%</b>	<b>11,978</b>	<b>100%</b>	<b>8,870</b>	<b>100%</b>	<b>3,916</b>
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	397	53%	6,889	52%	3,727	41%	2,877	52%	266	41%	4,806	40%	2,735	31%	1,651	42%
		Sometimes	229	31%	4,392	33%	3,574	40%	1,993	37%	266	42%	5,001	42%	4,042	45%	1,652	41%
		Often	83	12%	1,423	11%	1,178	14%	428	9%	73	12%	1,520	13%	1,444	16%	456	12%
		Very often	33	5%	509	4%	442	6%	147	3%	32	5%	657	6%	646	7%	159	5%
		<b>Total</b>		<b>742</b>	<b>100%</b>	<b>13,213</b>	<b>100%</b>	<b>8,921</b>	<b>100%</b>	<b>5,445</b>	<b>100%</b>	<b>637</b>	<b>100%</b>	<b>11,984</b>	<b>100%</b>	<b>8,867</b>	<b>100%</b>	<b>3,918</b>
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	253	35%	3,276	26%	588	8%	1,883	34%	127	20%	1,902	17%	481	7%	1,014	25%
		Sometimes	278	38%	5,451	41%	3,563	42%	2,112	40%	290	46%	5,100	43%	3,199	37%	1,606	40%
		Often	151	21%	3,375	26%	3,470	37%	1,111	21%	168	27%	3,874	32%	3,830	42%	967	26%
		Very often	37	5%	879	7%	1,143	13%	262	5%	48	8%	983	8%	1,261	14%	284	8%
		<b>Total</b>		<b>719</b>	<b>100%</b>	<b>12,981</b>	<b>100%</b>	<b>8,764</b>	<b>100%</b>	<b>5,368</b>	<b>100%</b>	<b>633</b>	<b>100%</b>	<b>11,859</b>	<b>100%</b>	<b>8,771</b>	<b>100%</b>	<b>3,871</b>
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	105	15%	1,784	14%	783	10%	498	10%	60	10%	1,256	10%	745	9%	301	8%
		Sometimes	291	40%	5,437	42%	3,496	41%	2,139	40%	234	37%	5,015	42%	3,509	40%	1,526	39%
		Often	205	29%	4,178	32%	3,277	36%	1,937	36%	231	36%	4,012	34%	3,203	36%	1,464	38%
		Very often	118	16%	1,569	12%	1,198	14%	781	14%	108	17%	1,566	13%	1,298	15%	578	15%
		<b>Total</b>		<b>719</b>	<b>100%</b>	<b>12,968</b>	<b>100%</b>	<b>8,754</b>	<b>100%</b>	<b>5,355</b>	<b>100%</b>	<b>633</b>	<b>100%</b>	<b>11,849</b>	<b>100%</b>	<b>8,755</b>	<b>100%</b>	<b>3,869</b>
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	536	74%	9,417	73%	5,221	59%	4,353	81%	404	64%	7,257	62%	4,004	48%	2,660	69%
		Sometimes	133	19%	2,432	18%	2,378	27%	738	14%	143	23%	2,970	25%	3,000	33%	824	21%
		Often	26	4%	824	6%	846	10%	190	4%	46	7%	1,056	9%	1,161	12%	262	7%
		Very often	20	3%	280	2%	298	4%	76	1%	37	6%	553	5%	593	6%	119	3%
		<b>Total</b>		<b>715</b>	<b>100%</b>	<b>12,953</b>	<b>100%</b>	<b>8,743</b>	<b>100%</b>	<b>5,357</b>	<b>100%</b>	<b>630</b>	<b>100%</b>	<b>11,836</b>	<b>100%</b>	<b>8,758</b>	<b>100%</b>	<b>3,865</b>
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	34	5%	818	6%	487	6%	283	6%	29	5%	602	5%	363	4%	184	5%
		Sometimes	216	30%	4,371	33%	3,483	41%	1,563	30%	196	31%	3,959	34%	3,132	36%	1,231	32%
		Often	253	35%	4,742	36%	3,218	36%	2,084	38%	230	37%	4,367	37%	3,246	37%	1,513	39%
		Very often	212	30%	3,025	24%	1,559	17%	1,434	27%	176	28%	2,929	24%	2,008	22%	946	24%
		<b>Total</b>		<b>715</b>	<b>100%</b>	<b>12,956</b>	<b>100%</b>	<b>8,747</b>	<b>100%</b>	<b>5,364</b>	<b>100%</b>	<b>631</b>	<b>100%</b>	<b>11,857</b>	<b>100%</b>	<b>8,749</b>	<b>100%</b>	<b>3,874</b>
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	54	8%	1,863	15%	1,007	12%	1,166	19%	47	8%	1,254	11%	852	10%	665	17%
		Sometimes	164	23%	3,751	28%	3,003	33%	1,882	33%	139	22%	3,375	29%	3,073	35%	1,409	35%
		Often	203	28%	3,631	28%	2,573	30%	1,330	27%	185	29%	3,384	28%	2,511	29%	991	26%
		Very often	296	41%	3,716	29%	2,177	25%	990	21%	259	41%	3,836	32%	2,327	27%	807	22%
		<b>Total</b>		<b>717</b>	<b>100%</b>	<b>12,961</b>	<b>100%</b>	<b>8,760</b>	<b>100%</b>	<b>5,368</b>	<b>100%</b>	<b>630</b>	<b>100%</b>	<b>11,849</b>	<b>100%</b>	<b>8,763</b>	<b>100%</b>	<b>3,872</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> McGill University

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	66	9%	1,814	14%	716	9%	1,159	20%	45	7%	1,209	11%	593	7%	664	17%
		Sometimes	183	25%	4,131	31%	2,820	32%	2,075	36%	174	27%	3,897	33%	2,988	34%	1,535	38%
		Often	204	29%	3,558	27%	2,821	32%	1,219	25%	196	31%	3,451	29%	2,779	31%	969	26%
		Very often	264	37%	3,459	27%	2,402	27%	910	19%	218	34%	3,291	27%	2,406	28%	703	19%
		Total	717	100%	12,962	100%	8,759	100%	5,363	100%	633	100%	11,848	100%	8,766	100%	3,871	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	36	5%	921	8%	403	4%	366	8%	70	11%	1,154	9%	722	8%	368	11%
		Some	162	23%	3,265	25%	2,216	26%	1,431	28%	176	28%	3,339	28%	2,541	28%	1,172	30%
		Quite a bit	259	36%	4,997	38%	3,713	41%	2,211	40%	208	33%	4,205	36%	3,258	38%	1,471	37%
		Very much	255	36%	3,717	29%	2,408	29%	1,326	24%	171	27%	3,102	26%	2,207	26%	844	22%
		Total	712	100%	12,900	100%	8,740	100%	5,334	100%	625	100%	11,800	100%	8,728	100%	3,855	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	26	4%	284	2%	97	1%	170	3%	15	2%	224	2%	101	1%	95	3%
		Some	126	18%	2,477	19%	1,368	17%	1,116	21%	101	16%	1,932	17%	1,266	15%	631	16%
		Quite a bit	301	43%	5,822	45%	4,084	46%	2,591	48%	251	40%	5,168	43%	3,712	43%	1,854	47%
		Very much	257	36%	4,294	34%	3,176	36%	1,451	28%	259	41%	4,461	38%	3,646	41%	1,271	34%
		Total	710	100%	12,877	100%	8,725	100%	5,328	100%	626	100%	11,785	100%	8,725	100%	3,851	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	47	7%	722	6%	256	3%	260	5%	37	6%	591	5%	315	4%	141	4%
		Some	214	31%	3,923	30%	2,314	27%	1,309	26%	127	20%	3,042	26%	2,022	24%	736	19%
		Quite a bit	247	35%	5,092	39%	3,842	43%	2,366	43%	238	38%	4,593	39%	3,581	40%	1,696	44%
		Very much	195	28%	3,113	25%	2,296	26%	1,375	26%	226	36%	3,558	30%	2,788	32%	1,274	33%
		Total	703	100%	12,850	100%	8,708	100%	5,310	100%	628	100%	11,784	100%	8,706	100%	3,847	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	94	13%	1,245	10%	379	5%	704	14%	48	8%	892	7%	444	6%	372	10%
		Some	243	35%	4,188	32%	2,448	28%	1,912	35%	163	26%	3,337	28%	2,196	25%	1,257	32%
		Quite a bit	218	31%	4,693	36%	3,798	43%	1,841	34%	229	36%	4,354	37%	3,523	40%	1,452	38%
		Very much	152	21%	2,734	22%	2,082	24%	858	17%	187	30%	3,194	27%	2,549	29%	767	21%
		Total	707	100%	12,860	100%	8,707	100%	5,315	100%	627	100%	11,777	100%	8,712	100%	3,848	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	39	5%	620	5%	204	3%	240	5%	40	6%	610	5%	268	4%	149	4%
		Some	162	23%	2,898	23%	1,760	21%	1,264	24%	140	22%	2,599	22%	1,570	19%	730	19%
		Quite a bit	272	38%	4,812	37%	3,554	40%	2,302	42%	207	33%	4,302	36%	3,279	37%	1,627	42%
		Very much	234	33%	4,538	35%	3,201	36%	1,521	29%	238	38%	4,275	36%	3,610	40%	1,342	34%
		Total	707	100%	12,868	100%	8,719	100%	5,327	100%	625	100%	11,786	100%	8,727	100%	3,848	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	10	1%	175	1%	43	1%	179	3%	11	2%	238	2%	115	1%	158	3%
		1-4	122	18%	2,210	17%	1,241	16%	1,511	28%	139	23%	3,242	27%	2,153	26%	1,266	33%
		5-10	275	39%	5,724	44%	3,885	45%	1,890	37%	222	35%	4,548	38%	3,498	40%	1,238	33%
		11-20	205	29%	3,394	27%	2,569	27%	1,047	20%	141	22%	2,256	20%	1,794	19%	645	17%
		More than 20	100	14%	1,375	11%	992	12%	681	12%	112	18%	1,490	13%	1,174	13%	540	14%
		Total	712	100%	12,878	100%	8,730	100%	5,308	100%	625	100%	11,774	100%	8,734	100%	3,847	100%

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	164	23%	3,151	24%	2,215	26%	1,225	23%	134	21%	2,479	21%	1,787	21%	786	20%
		1-4	386	54%	6,787	52%	4,920	55%	2,809	52%	320	50%	5,890	50%	4,826	55%	1,872	49%
		5-10	105	15%	1,802	14%	1,086	12%	817	16%	103	17%	2,039	17%	1,332	15%	676	18%
		11-20	37	5%	641	5%	280	4%	255	5%	44	7%	701	6%	454	5%	279	7%
		More than 20	21	3%	497	4%	227	3%	206	4%	27	4%	672	6%	339	4%	235	6%
	Total		713	100%	12,878	100%	8,728	100%	5,312	100%	628	100%	11,781	100%	8,738	100%	3,848	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	537	75%	9,011	71%	7,368	84%	2,157	46%	227	36%	4,397	38%	4,479	52%	896	27%
		1-4	152	21%	3,148	23%	1,029	12%	2,478	43%	309	49%	5,740	48%	3,581	40%	1,997	52%
		5-10	13	2%	458	4%	143	2%	554	9%	61	10%	1,167	9%	471	6%	682	15%
		11-20	4	1%	158	1%	100	2%	90	2%	22	4%	296	2%	123	2%	203	5%
		More than 20	7	1%	104	1%	71	1%	32	1%	7	1%	184	2%	78	1%	70	2%
	Total		713	100%	12,879	100%	8,711	100%	5,311	100%	626	100%	11,784	100%	8,732	100%	3,848	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	125	18%	1,623	14%	903	11%	377	9%	31	5%	708	6%	687	9%	203	6%
		1-4	304	43%	6,611	52%	4,454	50%	2,368	47%	230	37%	4,659	40%	3,688	43%	1,594	42%
		5-10	197	28%	3,453	26%	2,675	29%	1,834	32%	234	37%	4,215	36%	2,946	33%	1,319	34%
		11-20	66	9%	942	7%	584	8%	589	10%	103	16%	1,605	13%	1,056	11%	516	13%
		More than 20	19	3%	257	2%	121	2%	140	2%	30	5%	592	5%	367	4%	209	5%
	Total		711	100%	12,886	100%	8,737	100%	5,308	100%	628	100%	11,779	100%	8,744	100%	3,841	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	110	15%	1,268	11%	210	3%	567	12%	96	15%	1,519	13%	356	5%	612	16%
		1-4	265	37%	6,146	49%	2,694	32%	2,405	45%	276	44%	5,237	44%	2,658	32%	1,738	45%
		5-10	183	26%	3,338	25%	3,156	34%	1,370	25%	145	23%	2,872	24%	2,667	29%	826	21%
		11-20	94	13%	1,354	10%	1,855	20%	624	11%	67	11%	1,273	11%	1,807	20%	418	11%
		More than 20	60	8%	777	6%	824	11%	344	6%	42	7%	865	7%	1,250	14%	246	7%
	Total		712	100%	12,883	100%	8,739	100%	5,310	100%	626	100%	11,766	100%	8,738	100%	3,840	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	101	14%	1,316	11%	983	11%	194	6%	160	25%	2,282	19%	2,095	22%	229	8%
		1-2	196	28%	3,542	28%	3,093	35%	1,303	25%	169	27%	3,626	31%	2,765	32%	1,139	29%
		3-4	196	28%	3,957	30%	2,819	31%	1,916	36%	162	27%	3,131	27%	2,321	27%	1,388	35%
		5-6	78	11%	1,596	12%	913	10%	923	16%	62	10%	1,040	9%	693	8%	514	13%
		More than 6	142	20%	2,458	19%	906	12%	950	17%	70	11%	1,666	14%	820	10%	549	15%
	Total		713	100%	12,869	100%	8,714	100%	5,286	100%	623	100%	11,745	100%	8,694	100%	3,819	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	282	40%	3,616	30%	1,133	14%	1,507	32%	321	52%	5,490	47%	2,833	32%	1,138	33%
		1-2	231	33%	4,782	37%	3,247	37%	1,911	36%	180	29%	3,693	32%	3,101	36%	1,424	37%
		3-4	100	14%	2,333	17%	2,330	25%	991	18%	63	10%	1,442	13%	1,613	19%	673	17%
		5-6	32	5%	779	6%	970	11%	317	6%	20	3%	452	4%	537	6%	200	5%
		More than 6	57	8%	1,232	10%	1,020	13%	375	7%	35	6%	565	5%	583	7%	237	7%
	Total		702	100%	12,742	100%	8,700	100%	5,101	100%	619	100%	11,642	100%	8,667	100%	3,672	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	9	1%	128	1%	40	1%	98	2%	18	3%	305	2%	100	1%	116	3%
		2	15	2%	262	2%	66	1%	162	3%	22	4%	436	4%	179	2%	163	4%
		3	30	4%	574	5%	246	3%	330	6%	31	5%	745	6%	432	6%	311	8%
		4	61	9%	1,647	13%	831	11%	911	18%	82	13%	1,804	15%	1,150	13%	704	18%
		5	200	28%	3,521	27%	2,507	29%	1,729	32%	176	28%	3,560	30%	2,725	31%	1,168	30%
		6	232	33%	4,070	31%	3,251	35%	1,415	26%	189	30%	3,232	27%	2,810	31%	933	25%
		7 Very much	165	23%	2,667	22%	1,791	20%	642	12%	103	17%	1,670	15%	1,336	16%	421	12%
		Total	712	100%	12,869	100%	8,732	100%	5,287	100%	621	100%	11,752	100%	8,732	100%	3,816	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	185	26%	4,550	37%	1,671	22%	3,027	53%	145	24%	3,678	32%	1,971	24%	2,055	51%
		Sometimes	339	47%	5,737	44%	4,320	49%	1,623	33%	336	54%	5,561	47%	4,398	50%	1,291	35%
		Often	113	16%	1,667	13%	1,736	18%	393	10%	94	15%	1,604	14%	1,465	16%	285	9%
		Very often	75	11%	810	6%	940	11%	203	5%	44	7%	842	7%	830	9%	162	5%
		Total	712	100%	12,764	100%	8,667	100%	5,246	100%	619	100%	11,685	100%	8,664	100%	3,793	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	112	16%	2,395	19%	611	8%	2,029	36%	81	13%	1,750	16%	718	10%	1,474	37%
		Sometimes	242	34%	4,385	34%	2,402	30%	1,310	27%	203	33%	3,976	34%	2,618	31%	975	27%
		Often	177	25%	3,087	24%	2,426	28%	989	19%	160	26%	2,841	24%	2,302	26%	721	19%
		Very often	175	25%	2,890	23%	3,216	34%	916	18%	170	28%	3,111	26%	3,028	34%	620	17%
		Total	706	100%	12,757	100%	8,655	100%	5,244	100%	614	100%	11,678	100%	8,666	100%	3,790	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	458	64%	8,329	64%	3,799	46%	4,612	84%	386	63%	7,185	62%	3,884	47%	3,263	82%
		Sometimes	164	23%	2,413	20%	2,454	27%	400	10%	136	22%	2,507	22%	2,519	28%	344	12%
		Often	36	5%	1,057	9%	1,166	14%	121	4%	43	7%	1,006	9%	1,063	12%	106	4%
		Very often	52	7%	953	8%	1,237	13%	96	2%	51	8%	978	8%	1,196	13%	73	3%
		Total	710	100%	12,752	100%	8,656	100%	5,229	100%	616	100%	11,676	100%	8,662	100%	3,786	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	98	14%	2,130	17%	820	10%	1,044	19%	60	10%	1,471	13%	681	8%	692	18%
		Sometimes	257	36%	5,253	41%	3,512	40%	2,167	40%	230	37%	4,716	40%	3,414	39%	1,520	39%
		Often	219	31%	3,758	29%	3,002	34%	1,461	28%	202	33%	3,688	32%	2,972	34%	1,099	30%
		Very often	136	20%	1,618	13%	1,322	16%	567	12%	126	21%	1,811	15%	1,585	18%	487	14%
		Total	710	100%	12,759	100%	8,656	100%	5,239	100%	618	100%	11,686	100%	8,652	100%	3,798	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	55	8%	1,245	10%	447	6%	683	13%	43	7%	854	8%	411	5%	455	12%
		Sometimes	240	34%	4,755	37%	3,181	37%	1,999	37%	193	31%	4,138	36%	2,891	34%	1,390	36%
		Often	258	36%	4,555	35%	3,370	38%	1,822	35%	241	39%	4,395	37%	3,420	39%	1,380	36%
		Very often	157	22%	2,184	17%	1,651	19%	734	16%	141	23%	2,290	19%	1,937	23%	566	16%
		Total	710	100%	12,739	100%	8,649	100%	5,238	100%	618	100%	11,677	100%	8,659	100%	3,791	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	28	4%	648	5%	263	4%	353	6%	20	3%	423	4%	240	3%	228	6%
		Sometimes	201	28%	4,113	32%	2,957	34%	1,829	35%	166	27%	3,822	33%	2,799	33%	1,357	36%
		Often	274	38%	5,165	40%	3,595	41%	2,154	40%	262	42%	4,889	41%	3,571	41%	1,564	41%
		Very often	209	30%	2,833	22%	1,838	21%	904	18%	167	27%	2,556	22%	2,055	23%	644	18%
		Total	712	100%	12,759	100%	8,653	100%	5,240	100%	615	100%	11,690	100%	8,665	100%	3,793	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	95	14%	2,360	20%	789	10%	457	12%	47	8%	982	9%	508	7%	203	7%
		Do not plan to do	42	6%	995	9%	206	3%	331	8%	159	26%	3,511	30%	1,331	16%	698	22%
		Plan to do	502	72%	8,178	65%	7,056	81%	3,339	65%	105	18%	1,539	15%	1,480	19%	618	18%
		Done	57	8%	1,054	7%	510	7%	1,049	16%	301	48%	5,525	46%	5,261	58%	2,224	53%
		<b>Total</b>		<b>696</b>	<b>100%</b>	<b>12,587</b>	<b>100%</b>	<b>8,561</b>	<b>100%</b>	<b>5,176</b>	<b>100%</b>	<b>612</b>	<b>100%</b>	<b>11,557</b>	<b>100%</b>	<b>8,580</b>	<b>100%</b>	<b>3,743</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	111	16%	2,098	17%	894	13%	1,287	25%	44	7%	952	9%	671	9%	456	13%
		Do not plan to do	65	10%	1,354	12%	398	6%	1,218	24%	108	18%	2,570	23%	1,264	16%	1,500	39%
		Plan to do	284	41%	5,529	44%	3,762	44%	1,489	30%	104	17%	1,445	13%	897	11%	433	13%
		Done	233	33%	3,584	28%	3,491	37%	1,164	22%	357	58%	6,577	56%	5,745	63%	1,337	35%
		<b>Total</b>		<b>693</b>	<b>100%</b>	<b>12,565</b>	<b>100%</b>	<b>8,545</b>	<b>100%</b>	<b>5,158</b>	<b>100%</b>	<b>613</b>	<b>100%</b>	<b>11,544</b>	<b>100%</b>	<b>8,577</b>	<b>100%</b>	<b>3,726</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	241	34%	4,276	34%	2,738	30%	1,588	31%	79	13%	1,444	13%	879	11%	459	13%
		Do not plan to do	275	40%	4,141	33%	2,563	30%	2,183	43%	397	65%	7,130	62%	5,090	59%	2,461	66%
		Plan to do	107	15%	2,576	21%	1,831	22%	817	16%	43	7%	835	7%	457	6%	284	8%
		Done	71	10%	1,567	12%	1,417	18%	574	10%	91	15%	2,129	17%	2,149	24%	531	13%
		<b>Total</b>		<b>694</b>	<b>100%</b>	<b>12,560</b>	<b>100%</b>	<b>8,549</b>	<b>100%</b>	<b>5,162</b>	<b>100%</b>	<b>610</b>	<b>100%</b>	<b>11,538</b>	<b>100%</b>	<b>8,575</b>	<b>100%</b>	<b>3,735</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	260	37%	4,889	38%	3,203	36%	1,683	33%	89	14%	1,648	15%	1,037	13%	548	16%
		Do not plan to do	143	21%	3,391	27%	1,624	20%	2,090	39%	308	50%	6,453	54%	4,336	50%	2,252	59%
		Plan to do	259	38%	3,922	33%	3,308	39%	1,236	25%	86	14%	1,412	13%	939	12%	467	14%
		Done	29	4%	356	3%	412	5%	142	3%	131	21%	2,019	18%	2,251	25%	470	12%
		<b>Total</b>		<b>691</b>	<b>100%</b>	<b>12,558</b>	<b>100%</b>	<b>8,547</b>	<b>100%</b>	<b>5,151</b>	<b>100%</b>	<b>614</b>	<b>100%</b>	<b>11,532</b>	<b>100%</b>	<b>8,563</b>	<b>100%</b>	<b>3,737</b>
7e. Coursework in a foreign or additional language	FORLNG04 (EEE)	Have not decided	137	20%	2,558	21%	1,114	15%	1,019	20%	58	10%	1,034	10%	401	5%	387	10%
		Do not plan to do	192	28%	3,928	32%	1,950	25%	1,376	25%	257	43%	6,013	52%	2,954	37%	1,494	39%
		Plan to do	220	32%	3,980	31%	2,285	28%	2,009	40%	78	13%	1,337	12%	445	6%	781	20%
		Done	143	21%	2,100	16%	3,188	32%	768	15%	220	35%	3,157	26%	4,785	52%	1,075	31%
		<b>Total</b>		<b>692</b>	<b>100%</b>	<b>12,566</b>	<b>100%</b>	<b>8,537</b>	<b>100%</b>	<b>5,172</b>	<b>100%</b>	<b>613</b>	<b>100%</b>	<b>11,541</b>	<b>100%</b>	<b>8,585</b>	<b>100%</b>	<b>3,737</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	184	27%	3,877	31%	2,095	27%	1,555	31%	74	12%	1,729	16%	663	9%	545	15%
		Do not plan to do	141	21%	2,853	24%	1,413	18%	1,916	33%	346	57%	6,859	59%	5,274	62%	2,484	64%
		Plan to do	341	49%	5,370	41%	4,896	53%	1,478	31%	82	13%	1,423	13%	648	8%	342	10%
		Done	23	3%	469	4%	150	2%	222	5%	111	18%	1,531	12%	1,990	21%	366	10%
		<b>Total</b>		<b>689</b>	<b>100%</b>	<b>12,569</b>	<b>100%</b>	<b>8,554</b>	<b>100%</b>	<b>5,171</b>	<b>100%</b>	<b>613</b>	<b>100%</b>	<b>11,542</b>	<b>100%</b>	<b>8,575</b>	<b>100%</b>	<b>3,737</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	230	33%	4,582	37%	2,729	32%	1,740	34%	77	12%	1,501	14%	642	8%	717	19%
		Do not plan to do	352	51%	5,712	44%	4,427	50%	2,638	49%	398	65%	7,409	63%	5,952	69%	2,351	61%
		Plan to do	95	14%	1,973	17%	1,178	15%	682	15%	53	9%	1,095	10%	452	6%	496	14%
		Done	14	2%	286	2%	210	3%	93	2%	82	13%	1,531	13%	1,520	17%	164	5%
		<b>Total</b>		<b>691</b>	<b>100%</b>	<b>12,553</b>	<b>100%</b>	<b>8,544</b>	<b>100%</b>	<b>5,153</b>	<b>100%</b>	<b>610</b>	<b>100%</b>	<b>11,536</b>	<b>100%</b>	<b>8,566</b>	<b>100%</b>	<b>3,728</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	331	47%	5,737	46%	3,816	44%	1,552	32%	98	16%	1,579	14%	816	11%	490	14%
		Do not plan to do	143	21%	2,520	20%	1,011	13%	931	19%	313	51%	5,399	46%	3,553	42%	1,338	39%
		Plan to do	210	30%	4,144	33%	3,594	42%	2,588	46%	89	15%	1,979	18%	1,826	22%	1,071	27%
		Done	8	1%	166	2%	131	2%	95	2%	113	19%	2,596	22%	2,382	26%	836	20%
	Total		692	100%	12,567	100%	8,552	100%	5,166	100%	613	100%	11,553	100%	8,577	100%	3,735	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	1%	198	2%	76	1%	75	2%	12	2%	170	2%	76	1%	46	1%
		2	21	3%	469	4%	195	3%	201	4%	33	5%	462	4%	196	2%	140	4%
		3	54	8%	827	7%	381	5%	382	8%	50	8%	773	7%	428	5%	262	7%
		4	81	12%	1,604	13%	958	13%	746	15%	99	16%	1,579	15%	927	12%	581	17%
		5	156	22%	2,711	22%	1,822	21%	1,133	22%	140	23%	2,650	23%	1,732	21%	877	23%
		6	221	32%	3,606	28%	2,622	30%	1,430	26%	153	25%	3,193	27%	2,652	30%	1,015	26%
		7 Friendly, Supportive, Sense of belonging	154	22%	3,162	24%	2,515	28%	1,201	22%	126	21%	2,727	23%	2,577	29%	817	22%
		Total		692	100%	12,577	100%	8,569	100%	5,168	100%	613	100%	11,554	100%	8,588	100%	3,738
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	11	2%	194	2%	58	1%	42	1%	16	3%	195	2%	88	1%	23	1%
		2	56	8%	636	6%	244	3%	146	3%	46	8%	633	6%	261	3%	101	3%
		3	93	13%	1,355	11%	725	9%	387	8%	74	12%	1,094	10%	594	8%	291	8%
		4	175	25%	2,830	22%	1,776	22%	974	19%	113	18%	2,228	19%	1,444	17%	687	19%
		5	173	25%	3,574	28%	2,652	30%	1,571	30%	167	27%	3,250	28%	2,456	29%	1,101	28%
		6	134	20%	2,702	21%	2,146	24%	1,394	26%	132	22%	2,802	24%	2,426	27%	996	26%
		7 Available, Helpful, Sympathetic	51	7%	1,292	11%	974	12%	657	13%	63	10%	1,360	12%	1,317	15%	543	15%
		Total		693	100%	12,583	100%	8,575	100%	5,171	100%	611	100%	11,562	100%	8,586	100%	3,742
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	36	5%	461	4%	176	3%	118	3%	87	14%	843	8%	394	5%	108	3%
		2	85	12%	1,021	8%	514	6%	281	6%	101	17%	1,308	12%	769	10%	261	7%
		3	120	18%	1,702	13%	1,119	14%	561	12%	93	15%	1,650	14%	1,126	13%	453	12%
		4	150	22%	3,387	26%	2,321	27%	1,152	24%	120	20%	2,577	23%	2,073	24%	890	24%
		5	146	21%	2,874	23%	2,114	23%	1,334	25%	98	16%	2,421	21%	1,870	21%	923	25%
		6	105	15%	2,056	16%	1,473	17%	1,113	20%	76	12%	1,764	15%	1,503	17%	708	18%
		7 Helpful, Considerate, Flexible	49	7%	1,062	9%	843	10%	598	11%	38	6%	987	8%	842	10%	390	10%
		Total		691	100%	12,563	100%	8,560	100%	5,157	100%	613	100%	11,550	100%	8,577	100%	3,733

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	3	0%	92	1%	23	0%	41	1%	4	1%	132	1%	38	1%	58	1%
		1-5 hr/wk	55	8%	1,902	16%	757	10%	1,123	22%	71	12%	1,735	16%	1,230	16%	1,033	26%
		6-10 hr/wk	108	16%	2,500	20%	1,840	22%	1,191	23%	119	19%	2,278	20%	2,054	24%	887	24%
		11-15 hr/wk	145	21%	2,435	19%	2,066	24%	982	20%	114	19%	2,050	18%	1,774	20%	589	16%
		16-20 hr/wk	140	21%	2,049	16%	1,787	20%	780	15%	120	20%	1,903	17%	1,459	17%	494	14%
		21-25 hr/wk	94	14%	1,462	11%	1,020	12%	453	9%	72	12%	1,268	11%	908	10%	280	8%
		26-30 hr/wk	59	8%	906	7%	539	6%	287	5%	42	7%	788	7%	510	6%	158	5%
		30+ hr/wk	84	12%	1,159	9%	483	6%	280	5%	64	11%	1,332	12%	576	7%	219	6%
<b>Total</b>		<b>688</b>	<b>100%</b>	<b>12,505</b>	<b>100%</b>	<b>8,515</b>	<b>100%</b>	<b>5,137</b>	<b>100%</b>	<b>606</b>	<b>100%</b>	<b>11,486</b>	<b>100%</b>	<b>8,549</b>	<b>100%</b>	<b>3,718</b>	<b>100%</b>	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	653	94%	11,562	93%	6,826	79%	4,869	95%	487	80%	9,132	80%	5,649	66%	3,309	89%
		1-5 hr/wk	12	2%	284	2%	272	4%	80	1%	39	7%	675	6%	423	5%	124	3%
		6-10 hr/wk	11	2%	242	2%	619	7%	73	1%	42	7%	719	6%	838	9%	119	3%
		11-15 hr/wk	9	1%	184	2%	483	6%	57	1%	23	4%	430	4%	797	9%	100	3%
		16-20 hr/wk	1	0%	106	1%	227	3%	29	1%	9	2%	250	2%	534	6%	41	1%
		21-25 hr/wk	1	0%	48	0%	45	1%	8	0%	4	1%	99	1%	137	2%	6	0%
		26-30 hr/wk	3	0%	14	0%	15	0%	5	0%	0	0%	48	0%	62	1%	1	0%
		30+ hr/wk	0	0%	54	0%	27	1%	5	0%	1	0%	107	1%	104	2%	14	1%
<b>Total</b>		<b>690</b>	<b>100%</b>	<b>12,494</b>	<b>100%</b>	<b>8,514</b>	<b>100%</b>	<b>5,126</b>	<b>100%</b>	<b>605</b>	<b>100%</b>	<b>11,460</b>	<b>100%</b>	<b>8,544</b>	<b>100%</b>	<b>3,714</b>	<b>100%</b>	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	484	70%	8,255	64%	7,089	81%	1,929	38%	381	63%	6,188	51%	4,979	57%	1,156	31%
		1-5 hr/wk	46	7%	709	6%	329	4%	239	5%	39	6%	771	7%	463	5%	167	5%
		6-10 hr/wk	55	8%	1,027	8%	325	4%	559	10%	60	10%	1,040	10%	602	7%	345	9%
		11-15 hr/wk	49	7%	992	8%	282	4%	776	14%	39	6%	1,060	10%	725	8%	516	13%
		16-20 hr/wk	37	5%	852	7%	254	4%	781	15%	41	7%	1,075	10%	689	8%	566	15%
		21-25 hr/wk	9	1%	331	3%	103	2%	398	8%	25	4%	567	5%	463	6%	361	10%
		26-30 hr/wk	6	1%	156	1%	54	1%	145	3%	7	1%	282	3%	224	3%	186	5%
		30+ hr/wk	5	1%	174	2%	59	1%	311	7%	13	2%	465	5%	383	6%	417	13%
<b>Total</b>		<b>691</b>	<b>100%</b>	<b>12,496</b>	<b>100%</b>	<b>8,495</b>	<b>100%</b>	<b>5,138</b>	<b>100%</b>	<b>605</b>	<b>100%</b>	<b>11,448</b>	<b>100%</b>	<b>8,528</b>	<b>100%</b>	<b>3,714</b>	<b>100%</b>	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	307	44%	5,739	48%	2,035	27%	3,179	63%	253	41%	5,018	46%	2,617	34%	2,212	61%
		1-5 hr/wk	256	37%	4,257	33%	3,254	37%	1,270	23%	175	29%	3,638	31%	2,907	33%	958	24%
		6-10 hr/wk	63	9%	1,391	10%	1,602	18%	424	8%	81	13%	1,402	12%	1,380	15%	296	8%
		11-15 hr/wk	35	5%	571	4%	773	8%	141	3%	37	6%	681	6%	713	8%	128	4%
		16-20 hr/wk	8	1%	272	2%	431	5%	72	2%	31	5%	325	3%	400	4%	60	2%
		21-25 hr/wk	8	1%	123	1%	197	2%	26	1%	13	2%	171	1%	199	2%	32	1%
		26-30 hr/wk	5	1%	54	0%	74	1%	12	0%	8	1%	93	1%	91	1%	12	0%
		30+ hr/wk	8	1%	99	1%	155	2%	12	0%	9	1%	157	1%	244	3%	22	1%
<b>Total</b>		<b>690</b>	<b>100%</b>	<b>12,506</b>	<b>100%</b>	<b>8,521</b>	<b>100%</b>	<b>5,136</b>	<b>100%</b>	<b>607</b>	<b>100%</b>	<b>11,485</b>	<b>100%</b>	<b>8,551</b>	<b>100%</b>	<b>3,720</b>	<b>100%</b>	

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	5	1%	127	1%	56	1%	48	1%	10	2%	109	1%	69	1%	43	1%
		1-5 hr/wk	141	20%	2,584	21%	1,485	18%	1,215	23%	120	20%	2,398	21%	1,681	20%	798	22%
		6-10 hr/wk	188	27%	3,647	29%	2,458	28%	1,716	33%	188	31%	3,522	31%	2,491	29%	1,251	33%
		11-15 hr/wk	144	21%	2,744	22%	2,082	24%	1,133	23%	129	21%	2,572	22%	1,936	22%	863	23%
		16-20 hr/wk	104	15%	1,656	13%	1,169	14%	585	11%	78	13%	1,468	12%	1,232	14%	454	12%
		21-25 hr/wk	49	7%	769	6%	561	7%	224	5%	38	6%	636	6%	501	5%	160	5%
		26-30 hr/wk	19	3%	333	3%	257	3%	76	2%	14	2%	273	2%	225	3%	59	2%
		30+ hr/wk	39	6%	627	5%	424	5%	116	3%	27	4%	493	4%	398	5%	83	3%
	<b>Total</b>		<b>689</b>	<b>100%</b>	<b>12,487</b>	<b>100%</b>	<b>8,492</b>	<b>100%</b>	<b>5,113</b>	<b>100%</b>	<b>604</b>	<b>100%</b>	<b>11,471</b>	<b>100%</b>	<b>8,533</b>	<b>100%</b>	<b>3,711</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	492	72%	8,538	65%	7,513	86%	3,222	62%	444	74%	7,908	66%	7,067	80%	2,247	59%
		1-5 hr/wk	116	17%	2,238	20%	526	7%	918	18%	90	15%	1,883	18%	646	9%	614	17%
		6-10 hr/wk	38	6%	863	8%	166	3%	390	8%	34	6%	723	7%	275	4%	287	8%
		11-15 hr/wk	21	3%	378	3%	130	2%	209	5%	13	2%	334	3%	160	2%	158	5%
		16-20 hr/wk	8	1%	161	1%	66	1%	97	2%	8	1%	185	2%	95	1%	102	3%
		21-25 hr/wk	3	0%	65	1%	23	0%	51	1%	5	1%	95	1%	37	1%	55	1%
		26-30 hr/wk	1	0%	45	0%	9	0%	40	1%	1	0%	46	0%	23	0%	41	1%
		30+ hr/wk	7	1%	171	2%	51	1%	181	3%	6	1%	265	2%	224	3%	202	6%
	<b>Total</b>		<b>686</b>	<b>100%</b>	<b>12,459</b>	<b>100%</b>	<b>8,484</b>	<b>100%</b>	<b>5,108</b>	<b>100%</b>	<b>601</b>	<b>100%</b>	<b>11,439</b>	<b>100%</b>	<b>8,527</b>	<b>100%</b>	<b>3,706</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	44	6%	995	8%	605	8%	173	3%	49	8%	501	4%	400	5%	78	2%
		1-5 hr/wk	359	52%	6,677	51%	5,854	67%	2,633	48%	298	49%	6,209	52%	5,922	67%	1,869	50%
		6-10 hr/wk	172	25%	2,749	23%	1,510	18%	1,427	30%	162	27%	3,008	27%	1,664	21%	1,137	31%
		11-15 hr/wk	82	12%	1,403	12%	313	4%	629	13%	73	12%	1,225	12%	377	5%	448	12%
		16-20 hr/wk	23	3%	407	4%	128	2%	165	4%	16	3%	358	3%	99	1%	128	3%
		21-25 hr/wk	8	1%	129	1%	36	1%	55	1%	4	1%	93	1%	30	0%	17	1%
		26-30 hr/wk	2	0%	34	0%	15	0%	14	0%	1	0%	29	0%	18	0%	9	0%
		30+ hr/wk	2	0%	96	1%	47	1%	27	0%	3	0%	58	1%	34	0%	24	1%
	<b>Total</b>		<b>692</b>	<b>100%</b>	<b>12,490</b>	<b>100%</b>	<b>8,508</b>	<b>100%</b>	<b>5,123</b>	<b>100%</b>	<b>606</b>	<b>100%</b>	<b>11,481</b>	<b>100%</b>	<b>8,544</b>	<b>100%</b>	<b>3,710</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	13	2%	231	2%	88	1%	100	2%	7	1%	220	2%	194	3%	83	2%
		Some	59	9%	1,844	15%	1,122	15%	852	17%	42	7%	1,691	15%	1,450	18%	751	20%
		Quite a bit	260	38%	5,725	45%	3,958	47%	2,729	53%	194	33%	5,105	45%	3,989	46%	1,977	53%
		Very much	352	51%	4,580	39%	3,253	37%	1,376	28%	355	59%	4,385	38%	2,840	33%	867	25%
	<b>Total</b>		<b>684</b>	<b>100%</b>	<b>12,380</b>	<b>100%</b>	<b>8,421</b>	<b>100%</b>	<b>5,057</b>	<b>100%</b>	<b>598</b>	<b>100%</b>	<b>11,401</b>	<b>100%</b>	<b>8,473</b>	<b>100%</b>	<b>3,678</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	40	6%	553	5%	169	3%	221	4%	91	15%	1,025	10%	433	6%	200	6%
		Some	220	32%	3,301	27%	1,608	21%	1,279	27%	238	39%	4,193	38%	2,286	28%	1,190	33%
		Quite a bit	291	42%	5,718	46%	3,815	45%	2,688	52%	206	35%	4,702	40%	3,752	43%	1,857	49%
		Very much	133	20%	2,791	22%	2,807	31%	862	17%	61	10%	1,472	12%	1,999	23%	428	12%
	<b>Total</b>		<b>684</b>	<b>100%</b>	<b>12,363</b>	<b>100%</b>	<b>8,399</b>	<b>100%</b>	<b>5,050</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>11,392</b>	<b>100%</b>	<b>8,470</b>	<b>100%</b>	<b>3,675</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	125	18%	2,485	21%	753	10%	1,359	24%	181	30%	3,364	30%	1,422	18%	1,105	29%
		Some	241	35%	4,392	36%	2,488	30%	2,022	39%	187	31%	4,365	38%	3,148	36%	1,464	38%
		Quite a bit	182	27%	3,653	29%	2,956	35%	1,238	26%	156	26%	2,606	23%	2,362	28%	837	24%
		Very much	134	20%	1,833	15%	2,201	25%	427	10%	74	12%	1,042	9%	1,526	18%	262	9%
		<b>Total</b>		<b>682</b>	<b>100%</b>	<b>12,363</b>	<b>100%</b>	<b>8,398</b>	<b>100%</b>	<b>5,046</b>	<b>100%</b>	<b>598</b>	<b>100%</b>	<b>11,377</b>	<b>100%</b>	<b>8,458</b>	<b>100%</b>	<b>3,668</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	254	37%	4,119	35%	1,837	23%	1,606	33%	315	53%	5,227	47%	3,131	38%	1,430	40%
		Some	269	39%	4,967	40%	3,487	40%	2,144	41%	202	34%	4,249	37%	3,388	39%	1,510	40%
		Quite a bit	117	17%	2,484	19%	2,181	26%	1,044	20%	56	10%	1,498	13%	1,400	16%	605	16%
		Very much	43	6%	777	6%	887	10%	243	5%	25	4%	412	4%	522	6%	123	4%
		<b>Total</b>		<b>683</b>	<b>100%</b>	<b>12,347</b>	<b>100%</b>	<b>8,392</b>	<b>100%</b>	<b>5,037</b>	<b>100%</b>	<b>598</b>	<b>100%</b>	<b>11,386</b>	<b>100%</b>	<b>8,441</b>	<b>100%</b>	<b>3,668</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	160	23%	2,740	23%	988	13%	1,115	22%	217	37%	3,682	33%	1,753	23%	1,055	29%
		Some	239	35%	4,888	40%	2,948	36%	1,989	40%	225	38%	4,770	42%	3,374	40%	1,520	42%
		Quite a bit	212	31%	3,558	28%	2,999	35%	1,556	30%	126	21%	2,305	20%	2,399	27%	921	25%
		Very much	71	10%	1,148	9%	1,454	16%	377	8%	26	4%	603	5%	923	10%	165	5%
		<b>Total</b>		<b>682</b>	<b>100%</b>	<b>12,334</b>	<b>100%</b>	<b>8,389</b>	<b>100%</b>	<b>5,037</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>11,360</b>	<b>100%</b>	<b>8,449</b>	<b>100%</b>	<b>3,661</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	60	9%	1,306	11%	339	5%	635	13%	102	17%	1,692	16%	602	8%	516	14%
		Some	207	31%	3,914	32%	1,833	24%	1,400	28%	205	35%	4,366	38%	2,342	30%	1,161	31%
		Quite a bit	264	39%	4,860	39%	3,579	43%	2,074	41%	219	37%	3,952	35%	3,482	40%	1,506	41%
		Very much	150	22%	2,266	18%	2,659	28%	920	18%	71	12%	1,358	11%	2,026	22%	470	14%
		<b>Total</b>		<b>681</b>	<b>100%</b>	<b>12,346</b>	<b>100%</b>	<b>8,410</b>	<b>100%</b>	<b>5,029</b>	<b>100%</b>	<b>597</b>	<b>100%</b>	<b>11,368</b>	<b>100%</b>	<b>8,452</b>	<b>100%</b>	<b>3,653</b>
10g. Using computers in academic work	ENVCOMPT	Very little	12	2%	421	4%	97	1%	147	4%	9	2%	307	3%	73	1%	87	3%
		Some	73	11%	1,902	16%	861	11%	585	13%	41	7%	1,361	12%	673	9%	363	11%
		Quite a bit	196	29%	4,346	35%	2,782	33%	1,814	35%	166	28%	3,490	31%	2,267	28%	1,250	34%
		Very much	406	59%	5,711	45%	4,671	54%	2,519	48%	382	64%	6,245	54%	5,466	62%	1,980	53%
		<b>Total</b>		<b>687</b>	<b>100%</b>	<b>12,380</b>	<b>100%</b>	<b>8,411</b>	<b>100%</b>	<b>5,065</b>	<b>100%</b>	<b>598</b>	<b>100%</b>	<b>11,403</b>	<b>100%</b>	<b>8,479</b>	<b>100%</b>	<b>3,680</b>
11a. Acquiring a broad general education	NGENLED	Very little	32	5%	490	4%	103	2%	332	6%	27	5%	526	5%	217	3%	238	6%
		Some	119	18%	2,478	20%	1,002	14%	1,470	28%	97	16%	2,123	19%	1,071	14%	1,016	26%
		Quite a bit	256	38%	5,351	43%	3,584	45%	2,159	43%	207	35%	4,496	40%	3,117	38%	1,548	42%
		Very much	264	39%	3,839	32%	3,611	39%	1,005	23%	265	44%	4,141	37%	3,989	45%	824	26%
		<b>Total</b>		<b>671</b>	<b>100%</b>	<b>12,158</b>	<b>100%</b>	<b>8,300</b>	<b>100%</b>	<b>4,966</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>11,286</b>	<b>100%</b>	<b>8,394</b>	<b>100%</b>	<b>3,626</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	89	13%	1,513	14%	615	9%	204	6%	90	15%	1,410	14%	579	8%	139	5%
		Some	192	28%	3,677	31%	2,278	27%	922	21%	164	28%	3,091	28%	1,826	23%	624	19%
		Quite a bit	204	31%	4,189	34%	3,089	37%	2,422	46%	174	29%	3,623	32%	2,781	33%	1,697	45%
		Very much	185	28%	2,752	21%	2,300	27%	1,411	27%	168	28%	3,144	26%	3,196	37%	1,168	31%
		<b>Total</b>		<b>670</b>	<b>100%</b>	<b>12,131</b>	<b>100%</b>	<b>8,282</b>	<b>100%</b>	<b>4,959</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>11,268</b>	<b>100%</b>	<b>8,382</b>	<b>100%</b>	<b>3,628</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	133	20%	1,149	10%	400	6%	436	9%	41	7%	693	6%	371	5%	193	6%
		Some	212	31%	3,772	30%	1,909	24%	1,620	33%	155	26%	2,740	24%	1,708	21%	955	27%
		Quite a bit	193	29%	4,597	38%	3,484	42%	2,058	41%	210	35%	4,457	40%	3,315	39%	1,628	43%
		Very much	133	20%	2,629	22%	2,487	28%	837	18%	191	32%	3,382	30%	2,992	34%	847	25%
		<b>Total</b>		<b>671</b>	<b>100%</b>	<b>12,147</b>	<b>100%</b>	<b>8,280</b>	<b>100%</b>	<b>4,951</b>	<b>100%</b>	<b>597</b>	<b>100%</b>	<b>11,272</b>	<b>100%</b>	<b>8,386</b>	<b>100%</b>	<b>3,623</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	192	29%	2,458	20%	762	11%	908	18%	71	12%	1,249	11%	565	8%	375	11%
		Some	210	32%	4,259	35%	2,453	29%	1,848	37%	161	27%	3,475	31%	2,120	26%	1,304	35%
		Quite a bit	171	26%	3,605	30%	3,093	37%	1,586	31%	202	34%	3,995	35%	3,107	37%	1,348	35%
		Very much	94	14%	1,812	15%	1,959	23%	615	14%	161	27%	2,552	23%	2,589	29%	603	18%
		<b>Total</b>		<b>667</b>	<b>100%</b>	<b>12,134</b>	<b>100%</b>	<b>8,267</b>	<b>100%</b>	<b>4,957</b>	<b>100%</b>	<b>595</b>	<b>100%</b>	<b>11,271</b>	<b>100%</b>	<b>8,381</b>	<b>100%</b>	<b>3,630</b>
11e. Thinking critically and analytically	GNANALY	Very little	30	4%	384	3%	141	2%	218	5%	18	3%	255	3%	162	2%	111	3%
		Some	122	18%	2,073	17%	1,124	15%	1,048	21%	64	11%	1,447	13%	929	12%	573	16%
		Quite a bit	256	38%	5,054	41%	3,433	42%	2,324	46%	214	36%	4,253	38%	2,926	35%	1,643	44%
		Very much	260	39%	4,620	39%	3,581	41%	1,364	29%	301	50%	5,309	47%	4,366	51%	1,297	37%
		<b>Total</b>		<b>668</b>	<b>100%</b>	<b>12,131</b>	<b>100%</b>	<b>8,279</b>	<b>100%</b>	<b>4,954</b>	<b>100%</b>	<b>597</b>	<b>100%</b>	<b>11,264</b>	<b>100%</b>	<b>8,383</b>	<b>100%</b>	<b>3,624</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	74	11%	994	8%	323	4%	648	14%	68	11%	842	8%	459	5%	413	12%
		Some	161	24%	2,909	24%	1,710	21%	1,585	31%	120	20%	2,726	24%	1,845	21%	1,063	29%
		Quite a bit	230	35%	4,578	37%	3,438	42%	1,883	37%	193	32%	3,876	34%	2,821	34%	1,356	37%
		Very much	199	30%	3,646	31%	2,796	33%	825	18%	213	36%	3,797	34%	3,243	39%	786	22%
		<b>Total</b>		<b>664</b>	<b>100%</b>	<b>12,127</b>	<b>100%</b>	<b>8,267</b>	<b>100%</b>	<b>4,941</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>11,241</b>	<b>100%</b>	<b>8,368</b>	<b>100%</b>	<b>3,618</b>
11g. Using computing and information technology	GNCMPTS	Very little	94	14%	1,290	11%	336	5%	803	16%	50	8%	849	8%	284	4%	389	11%
		Some	176	26%	3,393	29%	1,619	20%	1,629	32%	137	23%	2,887	26%	1,350	16%	1,142	32%
		Quite a bit	183	27%	4,088	33%	3,179	38%	1,614	32%	202	34%	3,815	34%	2,874	35%	1,229	33%
		Very much	217	33%	3,381	27%	3,145	37%	909	19%	207	35%	3,717	32%	3,886	46%	867	25%
		<b>Total</b>		<b>670</b>	<b>100%</b>	<b>12,152</b>	<b>100%</b>	<b>8,279</b>	<b>100%</b>	<b>4,955</b>	<b>100%</b>	<b>596</b>	<b>100%</b>	<b>11,268</b>	<b>100%</b>	<b>8,394</b>	<b>100%</b>	<b>3,627</b>
11h. Working effectively with others	GNOTHERS	Very little	116	17%	1,405	13%	348	5%	521	12%	63	11%	916	9%	310	4%	237	7%
		Some	214	32%	3,782	31%	1,858	24%	1,158	25%	150	25%	3,023	27%	1,504	20%	722	22%
		Quite a bit	189	28%	4,146	33%	3,346	40%	1,805	35%	211	35%	4,123	36%	3,094	37%	1,347	36%
		Very much	148	22%	2,810	22%	2,718	31%	1,470	28%	173	29%	3,206	27%	3,472	39%	1,318	35%
		<b>Total</b>		<b>667</b>	<b>100%</b>	<b>12,143</b>	<b>100%</b>	<b>8,270</b>	<b>100%</b>	<b>4,954</b>	<b>100%</b>	<b>597</b>	<b>100%</b>	<b>11,268</b>	<b>100%</b>	<b>8,380</b>	<b>100%</b>	<b>3,624</b>
11i. Voting in local, provincial, or federal elections	GNCITIZN	Very little	385	59%	5,383	44%	2,163	28%	2,864	57%	337	57%	5,303	47%	2,679	35%	1,860	51%
		Some	152	23%	3,453	29%	2,696	33%	1,229	25%	152	25%	3,328	30%	2,812	33%	1,084	30%
		Quite a bit	81	13%	2,062	18%	2,054	25%	539	12%	74	12%	1,670	15%	1,764	21%	440	12%
		Very much	29	5%	1,080	10%	1,254	15%	256	6%	31	5%	861	7%	1,045	11%	206	6%
		<b>Total</b>		<b>647</b>	<b>100%</b>	<b>11,978</b>	<b>100%</b>	<b>8,167</b>	<b>100%</b>	<b>4,888</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>11,162</b>	<b>100%</b>	<b>8,300</b>	<b>100%</b>	<b>3,590</b>

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	41	6%	793	7%	301	4%	567	12%	35	6%	626	6%	366	5%	357	10%
		Some	139	21%	2,783	23%	1,626	22%	1,249	25%	86	14%	2,055	18%	1,543	19%	816	22%
		Quite a bit	255	40%	4,906	40%	3,672	45%	2,141	43%	233	39%	4,563	41%	3,465	42%	1,587	43%
		Very much	210	33%	3,508	31%	2,553	29%	944	20%	240	40%	3,924	35%	2,922	34%	835	25%
		<b>Total</b>		<b>645</b>	<b>100%</b>	<b>11,990</b>	<b>100%</b>	<b>8,152</b>	<b>100%</b>	<b>4,901</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>11,168</b>	<b>100%</b>	<b>8,296</b>	<b>100%</b>	<b>3,595</b>
11k. Understanding yourself	GNSELF	Very little	92	14%	1,827	15%	691	10%	757	16%	72	12%	1,584	14%	822	11%	511	14%
		Some	200	31%	3,615	30%	2,131	27%	1,597	33%	156	26%	3,118	28%	2,080	25%	1,127	31%
		Quite a bit	206	32%	4,115	34%	3,170	38%	1,741	35%	211	35%	3,843	34%	2,901	34%	1,302	36%
		Very much	150	23%	2,427	21%	2,161	25%	800	16%	154	26%	2,610	23%	2,490	29%	649	19%
		<b>Total</b>		<b>648</b>	<b>100%</b>	<b>11,984</b>	<b>100%</b>	<b>8,153</b>	<b>100%</b>	<b>4,895</b>	<b>100%</b>	<b>593</b>	<b>100%</b>	<b>11,155</b>	<b>100%</b>	<b>8,293</b>	<b>100%</b>	<b>3,589</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	111	17%	2,546	21%	766	10%	1,619	30%	102	17%	2,392	21%	988	12%	1,080	27%
		Some	210	32%	4,324	36%	2,609	32%	1,804	37%	190	32%	4,072	37%	2,810	34%	1,381	37%
		Quite a bit	184	28%	3,427	29%	2,967	36%	1,060	23%	194	32%	3,088	28%	2,702	32%	768	23%
		Very much	141	22%	1,674	14%	1,816	22%	407	10%	108	18%	1,600	14%	1,791	22%	358	12%
		<b>Total</b>		<b>646</b>	<b>100%</b>	<b>11,971</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>	<b>4,890</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>11,152</b>	<b>100%</b>	<b>8,291</b>	<b>100%</b>	<b>3,587</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	108	16%	1,752	15%	644	9%	647	14%	88	15%	1,585	15%	714	9%	350	11%
		Some	211	32%	4,130	34%	2,613	32%	1,590	33%	177	29%	3,617	32%	2,383	29%	1,044	30%
		Quite a bit	216	33%	3,994	33%	3,119	38%	1,863	36%	209	35%	3,730	33%	3,062	36%	1,425	38%
		Very much	114	18%	2,094	18%	1,787	21%	796	16%	120	20%	2,221	19%	2,142	25%	767	21%
		<b>Total</b>		<b>649</b>	<b>100%</b>	<b>11,970</b>	<b>100%</b>	<b>8,163</b>	<b>100%</b>	<b>4,896</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>11,153</b>	<b>100%</b>	<b>8,301</b>	<b>100%</b>	<b>3,586</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	138	21%	2,393	21%	967	14%	1,132	24%	114	20%	2,199	20%	1,232	16%	647	19%
		Some	204	31%	4,127	35%	2,420	30%	1,696	35%	186	31%	3,678	33%	2,390	30%	1,265	34%
		Quite a bit	205	32%	3,569	29%	2,872	35%	1,534	30%	188	32%	3,371	30%	2,666	31%	1,179	32%
		Very much	102	16%	1,869	16%	1,898	22%	517	11%	106	18%	1,901	17%	2,004	23%	494	14%
		<b>Total</b>		<b>649</b>	<b>100%</b>	<b>11,958</b>	<b>100%</b>	<b>8,157</b>	<b>100%</b>	<b>4,879</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>11,149</b>	<b>100%</b>	<b>8,292</b>	<b>100%</b>	<b>3,585</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	202	31%	3,048	26%	1,159	17%	1,176	25%	176	30%	3,096	28%	1,516	20%	809	24%
		Some	214	33%	4,487	37%	2,873	35%	1,741	36%	206	34%	4,090	37%	2,990	36%	1,358	37%
		Quite a bit	163	25%	3,166	26%	2,698	32%	1,439	28%	141	24%	2,691	24%	2,308	27%	1,035	29%
		Very much	67	10%	1,273	11%	1,427	16%	535	11%	71	12%	1,284	11%	1,483	16%	383	11%
		<b>Total</b>		<b>646</b>	<b>100%</b>	<b>11,974</b>	<b>100%</b>	<b>8,157</b>	<b>100%</b>	<b>4,891</b>	<b>100%</b>	<b>594</b>	<b>100%</b>	<b>11,161</b>	<b>100%</b>	<b>8,297</b>	<b>100%</b>	<b>3,585</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	392	60%	6,985	57%	3,333	41%	3,348	67%	409	69%	7,442	66%	4,524	56%	2,587	70%
		Some	150	23%	2,772	24%	2,344	28%	988	20%	99	17%	2,182	20%	2,014	23%	659	19%
		Quite a bit	73	11%	1,469	12%	1,485	18%	379	9%	51	9%	936	9%	1,007	12%	220	7%
		Very much	34	5%	742	7%	1,001	13%	172	4%	34	6%	601	5%	750	9%	114	4%
		<b>Total</b>		<b>649</b>	<b>100%</b>	<b>11,968</b>	<b>100%</b>	<b>8,163</b>	<b>100%</b>	<b>4,887</b>	<b>100%</b>	<b>593</b>	<b>100%</b>	<b>11,161</b>	<b>100%</b>	<b>8,295</b>	<b>100%</b>	<b>3,580</b>

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			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	64	10%	780	7%	435	6%	378	9%	140	23%	1,389	13%	1,065	13%	313	10%
		Fair	195	30%	2,934	25%	1,450	18%	1,267	26%	179	30%	3,091	28%	2,142	25%	1,043	29%
		Good	285	44%	5,907	48%	3,822	47%	2,465	50%	199	34%	4,864	43%	3,248	39%	1,683	46%
		Excellent	112	17%	2,494	20%	2,556	30%	820	16%	76	13%	1,914	16%	1,917	23%	575	15%
	Total		656	100%	12,115	100%	8,263	100%	4,930	100%	594	100%	11,258	100%	8,372	100%	3,614	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	18	3%	392	4%	102	2%	180	3%	21	4%	514	5%	176	3%	140	4%
		Fair	80	12%	2,029	18%	682	10%	794	17%	114	19%	2,062	19%	869	12%	657	18%
		Good	344	52%	6,011	49%	3,970	49%	2,653	55%	278	46%	5,710	51%	3,746	46%	1,958	54%
		Excellent	218	33%	3,689	29%	3,507	39%	1,321	25%	182	31%	2,987	25%	3,576	40%	867	23%
	Total		660	100%	12,121	100%	8,261	100%	4,948	100%	595	100%	11,273	100%	8,367	100%	3,622	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	13	2%	393	4%	189	3%	107	2%	35	6%	753	7%	334	5%	125	3%
		Probably no	51	7%	1,411	12%	694	10%	536	11%	79	13%	1,840	17%	814	10%	470	13%
		Probably yes	247	37%	5,119	43%	2,909	37%	2,007	42%	199	33%	4,603	41%	2,767	35%	1,487	42%
		Definitely yes	348	53%	5,204	41%	4,479	50%	2,301	45%	283	48%	4,074	35%	4,456	50%	1,538	41%
	Total		659	100%	12,127	100%	8,271	100%	4,951	100%	596	100%	11,270	100%	8,371	100%	3,620	100%

ESIS: 2400200

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			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	509	77%	9,736	79%	7,909	95%	1,370	28%	5	1%	29	0%	46	1%	8	0%
		20-23	129	19%	1,857	16%	308	5%	2,552	50%	513	86%	8,836	77%	7,286	84%	1,740	46%
		24-29	17	3%	328	3%	43	0%	626	13%	59	10%	1,764	17%	655	10%	1,298	36%
		30-39	4	1%	164	2%	13	0%	306	6%	11	2%	403	4%	248	3%	372	11%
		40-55	3	0%	64	1%	7	0%	113	3%	4	1%	212	2%	127	2%	190	6%
		Over 55	0	0%	5	0%	1	0%	10	0%	2	0%	27	0%	10	0%	20	1%
		Total	662	100%	12,154	100%	8,281	100%	4,977	100%	594	100%	11,271	100%	8,372	100%	3,628	100%
16. Sex	SEX	Male	225	38%	4,655	44%	3,386	50%	1,574	39%	214	41%	4,374	43%	3,622	50%	1,266	38%
		Female	439	62%	7,496	56%	4,898	50%	3,395	61%	379	59%	6,886	57%	4,754	50%	2,361	62%
		Total	664	100%	12,151	100%	8,284	100%	4,969	100%	593	100%	11,260	100%	8,376	100%	3,627	100%
17. Are you an international student or foreign national?	INTERNAT	No			0	0%	7,843	94%	0	0%			0	0%	7,968	94%	0	0%
		Yes			0	0%	430	6%	0	0%			0	0%	392	6%	0	0%
		Total			0	0%	8,273	100%	0	0%			0	0%	8,360	100%	0	0%
18. Racial or ethnic identification	RACE05	American Indian or other Native American			0	0%	42	0%	0	0%			0	0%	31	0%	0	0%
		Asian, Asian American, or Pacific Islander			0	0%	818	12%	0	0%			0	0%	687	10%	0	0%
		Black or African American			0	0%	386	5%	0	0%			0	0%	314	4%	0	0%
		White (non-Hispanic)			0	0%	6,023	69%	0	0%			0	0%	6,250	71%	0	0%
		Mexican or Mexican American			0	0%	74	1%	0	0%			0	0%	51	1%	0	0%
		Puerto Rican			0	0%	69	1%	0	0%			0	0%	51	1%	0	0%
		Other Hispanic or Latino			0	0%	214	3%	0	0%			0	0%	184	3%	0	0%
		Multiracial			0	0%	152	2%	0	0%			0	0%	175	2%	0	0%
		Other			0	0%	101	1%	0	0%			0	0%	97	1%	0	0%
		I prefer not to respond			0	0%	400	5%	0	0%			0	0%	529	7%	0	0%
		Total			0	0%	8,279	100%	0	0%			0	0%	8,369	100%	0	0%
19. What is your current classification in university?	CLASS	1st year	577	87%	11,090	91%	7,617	89%	4,268	83%	0	0%	9	0%	8	0%	19	0%
		2nd year	75	11%	852	7%	528	9%	517	13%	1	0%	56	1%	31	0%	65	2%
		3rd year	8	1%	82	1%	118	1%	66	2%	255	43%	1,195	11%	425	6%	1,908	50%
		4th year	1	0%	38	0%	10	0%	37	1%	330	55%	9,593	84%	7,774	91%	1,494	42%
		Unclassified	1	0%	58	0%	13	0%	68	2%	9	2%	403	4%	139	2%	133	5%
		Total	662	100%	12,120	100%	8,286	100%	4,956	100%	595	100%	11,256	100%	8,377	100%	3,619	100%
20. Did you begin university at your current institution or elsewhere?	ENTER	Started here	563	85%	9,883	82%	7,984	96%	981	30%	501	85%	8,406	74%	6,220	71%	683	27%
		Started elsewhere	99	15%	2,229	18%	295	4%	3,975	70%	92	15%	2,852	26%	2,154	29%	2,932	73%
		Total	662	100%	12,112	100%	8,279	100%	4,956	100%	593	100%	11,258	100%	8,374	100%	3,615	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school			0	0%	63	1%	0	0%			0	0%	194	2%	0	0%
	COMCOL05	Community or junior college			0	0%	354	4%	0	0%			0	0%	1,766	22%	0	0%
	FOURYR05	4-year college other than this one			0	0%	371	4%	0	0%			0	0%	1,523	17%	0	0%
	NONE05	None			0	0%	7,336	71%	0	0%			0	0%	5,155	50%	0	0%
	OCOL1_05	Other			0	0%	149	2%	0	0%			0	0%	277	3%	0	0%
	Total																	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	18	3%	458	5%	58	1%	482	13%	54	9%	1,119	12%	628	11%	825	26%
		Full-time	645	97%	11,668	95%	8,221	99%	4,478	87%	541	91%	10,140	88%	7,751	89%	2,792	74%
	Total		663	100%	12,126	100%	8,279	100%	4,960	100%	595	100%	11,259	100%	8,379	100%	3,617	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	644	98%	11,714	96%	7,225	87%	4,664	95%	583	98%	10,880	97%	7,197	86%	3,303	93%
		Yes	16	2%	375	4%	1,048	13%	283	5%	13	2%	362	3%	1,169	14%	305	7%
	Total		660	100%	12,089	100%	8,273	100%	4,947	100%	596	100%	11,242	100%	8,366	100%	3,608	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	612	93%	11,502	95%	7,829	95%	4,818	98%	564	95%	10,802	96%	8,093	97%	3,538	98%
		Yes	47	7%	584	5%	442	5%	129	2%	31	5%	434	4%	276	3%	71	2%
	Total		659	100%	12,086	100%	8,271	100%	4,947	100%	595	100%	11,236	100%	8,369	100%	3,609	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	1%	447	4%	91	2%	102	2%	3	1%	54	1%	17	0%	12	0%
		C	13	2%	723	6%	197	3%	178	4%	4	1%	218	2%	125	2%	54	2%
		C+	26	4%	1,092	10%	386	6%	341	7%	12	2%	580	6%	280	4%	174	6%
		B-	53	8%	1,585	13%	562	8%	483	10%	39	7%	1,157	11%	635	8%	303	9%
		B	127	19%	2,561	20%	1,676	21%	1,098	22%	109	18%	2,418	22%	1,694	21%	733	20%
		B+	153	23%	2,292	18%	1,692	19%	1,224	24%	181	30%	2,959	26%	1,914	23%	1,072	28%
		A-	147	22%	2,027	16%	1,827	20%	919	19%	162	27%	2,422	21%	1,886	21%	823	22%
		A	133	20%	1,355	11%	1,843	22%	601	12%	85	14%	1,427	12%	1,820	22%	447	12%
Total		658	100%	12,082	100%	8,274	100%	4,946	100%	595	100%	11,235	100%	8,371	100%	3,618	100%	
26. Which of the following best describes where you are living now while attending university?	LIVENOW	university residence or campus housing	270	43%	5,332	40%	6,975	81%	400	8%	8	1%	873	7%	933	12%	139	3%
		Off-campus accomodation within walking distance of campus	85	14%	1,284	11%	459	7%	933	20%	293	51%	3,993	33%	4,173	47%	594	20%
		Off-campus accomodation within driving distance of campus	278	44%	4,990	48%	629	10%	2,805	71%	275	48%	6,033	60%	2,891	38%	2,503	77%
		Fraternity or sorority house	1	0%	42	0%	140	2%	10	0%	2	0%	49	1%	264	3%	3	0%
	Total		634	100%	11,648	100%	8,203	100%	4,148	100%	578	100%	10,948	100%	8,261	100%	3,239	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS			0	0%	287	4%	0	0%			0	0%	312	5%	0	0%
		Graduated from HS			0	0%	1,344	17%	0	0%			0	0%	1,418	17%	0	0%
		Attended, no degree			0	0%	849	11%	0	0%			0	0%	879	11%	0	0%
		Completed Associate's			0	0%	640	8%	0	0%			0	0%	618	8%	0	0%
		Completed Bachelor's			0	0%	2,702	32%	0	0%			0	0%	2,570	30%	0	0%
		Completed Master's			0	0%	1,515	18%	0	0%			0	0%	1,512	18%	0	0%
		Completed Doctorate			0	0%	881	10%	0	0%			0	0%	1,006	12%	0	0%
	Total			0	0%	8,218	100%	0	0%			0	0%	8,315	100%	0	0%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS			0	0%	223	3%	0	0%			0	0%	240	4%	0	0%
		Graduated from HS			0	0%	1,297	16%	0	0%			0	0%	1,484	19%	0	0%
		Attended, no degree			0	0%	967	12%	0	0%			0	0%	906	11%	0	0%
		Completed Associate's			0	0%	1,013	13%	0	0%			0	0%	1,043	12%	0	0%
		Completed Bachelor's			0	0%	3,012	35%	0	0%			0	0%	2,771	32%	0	0%
		Completed Master's			0	0%	1,382	16%	0	0%			0	0%	1,547	18%	0	0%
		Completed Doctorate			0	0%	349	4%	0	0%			0	0%	350	4%	0	0%
	Total			0	0%	8,243	100%	0	0%			0	0%	8,341	100%	0	0%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	72	11%	1,513	15%	1,041	13%	393	14%	75	13%	1,546	14%	1,204	14%	335	15%
		Biological Science	113	18%	1,710	15%	779	10%	118	3%	80	13%	1,515	15%	770	10%	102	4%
		Business	64	10%	1,036	10%	1,283	17%	456	14%	64	11%	837	8%	1,004	13%	377	14%
		Education	29	4%	165	2%	338	4%	251	5%	56	9%	250	3%	334	3%	166	5%
		Engineering	72	12%	1,418	12%	936	12%	244	8%	70	13%	1,419	13%	1,041	14%	212	7%
		Physical Science	30	5%	719	6%	375	4%	90	3%	29	5%	738	6%	383	5%	82	3%
		Professional	62	9%	993	8%	785	10%	366	8%	28	5%	753	6%	629	8%	243	7%
		Social Science	140	22%	1,807	18%	960	12%	502	16%	160	27%	2,158	20%	1,329	15%	412	16%
		Other	50	8%	1,686	14%	1,203	14%	1,156	28%	22	4%	1,610	14%	1,563	19%	862	28%
		Undecided	4	1%	114	1%	341	4%	22	1%	0	0%	5	0%	0	0%	8	0%
	Total	636	100%	11,161	100%	8,041	100%	3,598	100%	584	100%	10,831	100%	8,257	100%	2,799	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	43	25%	679	24%	641	24%	90	17%	34	24%	618	24%	541	25%	52	15%
		Biological Science	12	7%	332	12%	124	5%	24	3%	7	5%	266	11%	88	5%	14	3%
		Business	25	15%	304	9%	376	17%	123	18%	24	17%	230	8%	235	14%	72	16%
		Education	6	3%	42	1%	80	3%	15	2%	4	3%	58	2%	43	2%	10	3%
		Engineering	4	3%	78	3%	99	3%	15	2%	2	1%	65	3%	52	3%	16	4%
		Physical Science	8	5%	239	7%	167	6%	25	3%	5	4%	177	6%	154	9%	10	2%
		Professional	5	3%	161	5%	187	8%	39	4%	2	1%	80	3%	85	4%	14	3%
		Social Science	54	31%	718	28%	534	20%	92	14%	52	36%	802	33%	518	25%	67	16%
		Other	12	7%	292	9%	334	12%	349	36%	13	9%	265	10%	244	11%	192	36%
		Undecided	3	2%	75	2%	53	2%	18	2%	0	0%	31	1%	25	1%	15	3%
	Total	172	100%	2,920	100%	2,595	100%	790	100%	143	100%	2,592	100%	1,985	100%	462	100%	

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
McGill University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	277	39%	5,427	44%	3,889	49%	1,826	40%	243	41%	4,946	43%	4,094	51%	1,454	39%
		Female	517	61%	8,604	56%	5,679	51%	3,854	60%	420	59%	7,570	57%	5,262	49%	2,609	61%
		Total	794	100%	14,031	100%	9,568	100%	5,680	100%	663	100%	12,516	100%	9,356	100%	4,063	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black			0	0%	548	6%	0	0%			0	0%	408	4%	0	0%
		Am. Indian/Native Amer.			0	0%	45	0%	0	0%			0	0%	37	0%	0	0%
		Asian/Pacific Islander			0	0%	764	9%	0	0%			0	0%	646	8%	0	0%
		Caucasian/White			0	0%	6,949	68%	0	0%			0	0%	7,151	73%	0	0%
		Hispanic/Latino			0	0%	490	6%	0	0%			0	0%	363	5%	0	0%
		Other			0	0%	94	1%	0	0%			0	0%	75	1%	0	0%
		Foreign			0	0%	281	4%	0	0%			0	0%	286	4%	0	0%
		Multi-racial			0	0%	0	0%	0	0%			0	0%	0	0%	0	0%
		Unknown			0	0%	397	5%	0	0%			0	0%	390	4%	0	0%
Total					0	0%	9,568	100%	0	0%			0	0%	9,356	100%	0	0%
Institution reported: Enrollment	ENROLLMT	Part-time	9	1%	512	5%	154	7%	559	14%	53	9%	2,070	19%	677	14%	1,036	31%
		Full-time	785	99%	13,519	95%	9,414	93%	5,121	86%	610	91%	10,446	81%	8,679	86%	3,027	69%
		Total	794	100%	14,031	100%	9,568	100%	5,680	100%	663	100%	12,516	100%	9,356	100%	4,063	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	0	0%	33	1%	0	0%	0	0%	0	0%	83	2%	0	0%
		Web	794	100%	14,031	100%	9,535	99%	5,680	100%	663	100%	12,516	100%	9,273	98%	4,063	100%
		Total	794	100%	14,031	100%	9,568	100%	5,680	100%	663	100%	12,516	100%	9,356	100%	4,063	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	635	96%	11,677	96%	8,185	99%	4,154	87%	578	97%	10,964	98%	8,196	99%	3,252	92%
		Yes	26	4%	440	4%	63	1%	793	13%	16	3%	293	2%	101	1%	364	8%
		Total	661	100%	12,117	100%	8,248	100%	4,947	100%	594	100%	11,257	100%	8,297	100%	3,616	100%

ESIS: 24002000

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**NSSE 2008 Canadian Background Item Frequency Distributions <sup>a</sup>  
McGill University**

**First-Year Students**

**Seniors**

Variable	Response Options	First-Year Students				Seniors							
		McGill	G13	AAU Publics	Quebec	McGill	G13	AAU Publics	Quebec				
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%

These pages contain items from the Canadian version of NSSE that differ from the U.S. version and are not comparable.

Refer to your Selected Comparison Groups Report to see which Canadian institutions were in each of your three comparison groups. Be aware that selected peer groups containing U.S. schools are not fully represented in these frequencies.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to combine for comparison purposes:

4a (PROBSETA), 4b (PROBSETB), 7e (FORLAN04), 11i (GNCITZN), and 19 (CLASS).

For Canadian wording, refer to the codebook or the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/](http://www.nsse.iub.edu/2008_Institutional_Report/).

17. Are you a Canadian citizen?	INTRN_CA	No	134	20%	1,295	12%	0	0%	402	10%	129	22%	698	6%	0	0%	226	7%
		Yes	528	80%	10,787	88%	0	0%	4,545	90%	460	78%	10,499	94%	0	0%	3,385	93%
	<b>Total</b>	<b>662</b>	<b>100%</b>	<b>12,082</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>4,947</b>	<b>100%</b>	<b>589</b>	<b>100%</b>	<b>11,197</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>3,611</b>	<b>100%</b>	
18. Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ... (Select all that apply.)	ETH_CA1	White	499	74%	8,050	63%	0	0%	4,229	81%	454	76%	7,702	66%	0	0%	3,096	81%
	ETH_CA2	North American Indian	5	1%	102	1%	0	0%	34	1%	2	0%	99	1%	0	0%	20	1%
	ETH_CA3	Métis	3	0%	113	1%	0	0%	40	1%	3	0%	106	1%	0	0%	30	1%
	ETH_CA4	Inuit	1	0%	25	0%	0	0%	4	0%	0	0%	16	0%	0	0%	4	0%
	ETH_CA5	Chinese	46	7%	2,030	17%	0	0%	77	3%	46	8%	1,754	16%	0	0%	82	3%
	ETH_CA6	South Asian	40	6%	734	8%	0	0%	32	1%	28	5%	670	7%	0	0%	28	1%
	ETH_CA7	Black	18	3%	279	3%	0	0%	212	5%	13	2%	198	2%	0	0%	116	4%
	ETH_CA8	Filipino	7	1%	170	2%	0	0%	5	0%	3	1%	140	1%	0	0%	10	0%
	ETH_CA9	Latin American	18	3%	199	2%	0	0%	88	2%	19	3%	173	2%	0	0%	60	2%
	ETH_CA10	Southeast Asian	12	2%	248	2%	0	0%	42	1%	17	3%	201	2%	0	0%	44	1%
	ETH_CA11	Arab	29	4%	273	3%	0	0%	161	4%	22	4%	207	2%	0	0%	144	5%
	ETH_CA12	West Asian	6	1%	134	1%	0	0%	19	1%	7	1%	120	1%	0	0%	17	1%
	ETH_CA13	Japanese	4	1%	99	1%	0	0%	4	0%	5	1%	89	1%	0	0%	7	0%
	ETH_CA14	Korean	17	3%	239	2%	0	0%	8	0%	2	0%	153	1%	0	0%	8	0%
	ETH_CA15	Other	37	5%	569	5%	0	0%	147	4%	34	6%	431	4%	0	0%	109	4%

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**National Survey  
of Student Engagement**

**NSSE 2008 Canadian Background Item Frequency Distributions <sup>a</sup>  
McGill University**

			First-Year Students								Seniors							
			McGill		G13		AAU Publics		Quebec		McGill		G13		AAU Publics		Quebec	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOC05_CA	Community coll. (voc/tech courses not at university lvl)	5	1%	324	3%	0	0%	181	3%	4	1%	499	4%	0	0%	122	3%
	COM05_CA	Community coll. (university credit/transfer courses)	7	1%	327	3%	0	0%	69	2%	10	1%	1,178	9%	0	0%	68	2%
	FRY05_CA	University other than this one	33	4%	675	5%	0	0%	780	14%	79	12%	1,517	12%	0	0%	626	16%
	GEN05_CA	CEGEP (general or pre-university program)	289	36%	1,548	11%	0	0%	3,256	57%	261	40%	1,111	9%	0	0%	2,261	56%
	PRF05_CA	CEGEP (professional or technical program)	17	2%	252	2%	0	0%	1,194	17%	14	2%	251	2%	0	0%	975	20%
	TRN05_CA	Private training institution	22	3%	309	3%	0	0%	334	6%	10	2%	348	3%	0	0%	253	6%
	NON05_CA	None	294	37%	8,697	62%	0	0%	167	4%	239	36%	6,731	53%	0	0%	120	4%
	OTH_CA	Other	27	3%	380	3%	0	0%	249	5%	21	3%	332	3%	0	0%	175	4%
27a. What is the highest level of education that your <u>father</u> completed?	FATHR_CA	Did not finish hs	29	4%	1,019	9%	0	0%	847	15%	37	6%	1,095	10%	0	0%	687	19%
		Graduated from hs	73	11%	1,961	17%	0	0%	1,108	22%	57	10%	1,757	16%	0	0%	783	21%
		Some or completed college or CEGEP	51	8%	1,999	17%	0	0%	958	18%	54	9%	1,969	18%	0	0%	701	18%
		Attended university w/out earning degree	38	6%	656	6%	0	0%	294	7%	43	7%	579	5%	0	0%	201	6%
		Completed Bachelor's	214	33%	3,384	28%	0	0%	1,000	22%	168	28%	3,147	28%	0	0%	736	22%
		Completed Master's	162	25%	1,976	16%	0	0%	450	10%	142	24%	1,653	14%	0	0%	321	10%
		Completed Doctorate	88	14%	980	8%	0	0%	234	6%	92	15%	953	8%	0	0%	160	5%
		Total	655	100%	11,975	100%	0	0%	4,891	100%	593	100%	11,153	100%	0	0%	3,589	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHR_CA	Did not finish HS	18	3%	756	7%	0	0%	628	12%	38	6%	843	8%	0	0%	506	14%
		Graduated from HS	68	10%	2,225	19%	0	0%	1,198	24%	73	13%	2,238	20%	0	0%	895	24%
		Some or completed college or CEGEP	96	14%	2,605	22%	0	0%	1,341	26%	80	13%	2,477	22%	0	0%	957	25%
		Attended university, no degree	33	5%	720	6%	0	0%	349	8%	56	9%	566	5%	0	0%	223	6%
		Completed Bachelor's	258	40%	3,807	31%	0	0%	964	21%	211	36%	3,495	30%	0	0%	742	22%
		Completed Master's	133	20%	1,454	12%	0	0%	327	8%	103	17%	1,166	10%	0	0%	204	7%
		Completed Doctorate	50	8%	424	3%	0	0%	99	2%	33	6%	390	3%	0	0%	69	2%
		Total	656	100%	11,991	100%	0	0%	4,906	100%	594	100%	11,175	100%	0	0%	3,596	100%

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