Professional Development Seminar for Anthropology Graduate Students

FALL 2020  Anthropology 209 (CRN 21822)
With Professor Sandra Hyde

Time: Select Mondays Livestream on Zoom from 12:30-2pm
Office hours: After Proseminar or Thursdays 3-5 by google docs appointment
Email: sandra.hyde@mcgill.ca Please kindly contact during working hours.

The proseminar is a required year-long course for all incoming graduate students in the Department of Anthropology. The course aims to orient students in social-cultural anthropology as a discipline, vocation, and intellectual community. To this end, it will provide practical advice on the disciplinary norms that shape professional academic life. Over the course of the year, faculty and visiting lecturers will facilitate discussions on crucial dimensions of academic professionalization and institutional life: research, writing, funding, proposals, publishing, fieldwork, ethics, advising, and teaching, among others. Students are expected to attend all seminars. The course is not graded, and there are no formal written assignments. The suggested readings are optional and will be made available through MyCourses. They are not required for participation in the seminar, but are intended to deepen critical awareness of the topics covered. The texts, which are organized thematically rather than by week, offer distinctly anthropological perspectives on academic professionalization, possibilities, and particular challenges facing social scientists in the academy today.

Our pro-seminar meetings this fall will take place on select Mondays on Zoom from 12:30-2pm. It would be great if everyone could virtually attend and I will be recording sessions provided everyone can agree to share information with your colleagues? If confidentiality is critical, you can turn off your camera. All additional suggested readings and our ZOOM links will be on MyCourses for ANTH 609 as will our ZOOM password.
FALL 2020

September 7  Labour Day

September 14  Fellowships overview with Prof. Lisa Overholtzer (12:30-2pm)

September 21  The Survival Guide to Graduate School: Presentation and Q n A with Anthropology AGSEM members

September 28  Yom Kippur

September 30  Jarett Zigon – Speaker’s Series

October 5  Grant Writing Skills with Prof. Sandra Hyde

October 12  Thanksgiving Holiday

October 19  Mid-semester TA workshop: troubleshooting with Alexander Liepins (SKILLSETs)

October 26  Christina Halperin – Speaker’s Series

November 2  Career planning beyond the academy with Erin Corber (Career Education Professionals, McGill)

November 9  Arthur Kleinman – Speaker’s Series

November 16  Discussion on Gender, Intersectionality and Power in Anthropology with Prof. Sandra Hyde and Kit Mitchell

November 23  Speaker’s Series – TBA

November 30  CVs & Professional Ethics with Prof. Katherine Lemons

December 7  Speaker’s Series - TBA
SUGGESTED READINGS FOR THE ACADEMIC YEAR

*These articles and additional materials will be all available on the ANTH 609 MyCourses website.

Academic professionalization

Project formation
♦ Don Brenneis, “Reforming Promise.”
♦ Dominic Boyer and Cymene Howe, “Portable Analytics and Lateral Theory.”
♦ Dominic Boyer, James Faubion, George Marcus, eds., *Theory can be more than it used to be* (Dialogue + Afterword).

Ethics
♦ Jessica Borenstein, “The expanding purview: Institutional review boards and the review of human subjects research.”
♦ Chenhall, Senior and Belton “Negotiating human research ethics: Case notes from anthropologists in the field.”
♦ Dyer and Demeritt, “Un-ethical review? Why it is wrong to apply the medical model of research governance to human geography.”
♦ Guillemin and Gillam, “Ethics, reflexivity, and ‘ethically important moments’ in research, Qualitative Inquiry.”
♦ Haggerty, “Ethics creep: Governing social science research in the name of ethics, Qualitative Sociology.”

Pedagogy
♦ Bill Maurer, “Anthropology and Pedagogy.”
♦ Eli Thorkelson, “The Silent Social Order of the Theory Classroom.”

Fieldwork and research
♦ Allaine Cerwonka and Liisa Malkki, *Improvising Theory* (“Fieldwork Correspondence,” and “Tradition and Improvisation in Ethnographic Field Research”)
♦ James Faubion and George Marcus, *Fieldwork is not what it used to be* (Chapters 1, 6 & 7). Jordan Kraemer, “Doing Fieldwork, BRB.”
♦ George Marcus, “Ethnography in/of the World System.”
♦ Mieke Schrooten, “Writing eFieldnotes.”
♦ Roger Sanjek, *Fieldnotes*. (This book will not be on MyCourses, but is available as an e-book through the library).
♦ MeTooAnthro has a guide here for fieldwork: https://metooanthro.org/resources/training-guides/
♦ A guided list of pertinent articles on rethinking whiteness and white supremacy in Anthropology http://www.americananthropologist.org/2020/03/06/whiteness-and-white-supremacy/

**Career planning**
♦ Peter Cahn, “A Job Applicant’s Manifesto.”
♦ Elizabeth Rudd et al; “CIRGE Anthropology Report.”
♦ Marc Bousquet, “How the University Works.”

**Publication and citation**
♦ Tom Boellstorff, “How to get an article accepted at American Anthropologist (or anywhere).”
♦ Sara Ahmed, “White Men.”
♦ Michael Chibnik “Gender and Citations in American Anthropologist.”
♦ Beverley Hurlbert, “Status and Exchange in the Profession of Anthropology.”
♦ Catherine Lutz, “The erasure of women’s writing in sociocultural anthropology.”
♦ Jeff Williams, “Smart.”