ANAT 321: Circuitry of the Human Brain

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Course Format

This course examines how the organization and function of our brains enable us to perceive, move and think. The course has three components: pre-recorded lectures, readings, and in-class sessions.

Pre-recorded lectures

Lectures have been pre-recorded and will be available on mycourses. Each recording is from 15 to 30 minutes long. Typically, there are three to five recordings (around 100 minutes total) per week. The schedule for the recordings is given below in Table 1.

Table 1: Outline

to sensory sys	tems, the somatic sensory systen	n				
ding 1	Introduction	Reading 1: Introduction to				
		the Nervous System				
dings 2-5	Peripheral nerves, spinal cord					
Practice midterm: Sept 14, 12:00 PM – Sept 17, 12:00 PM						
dings 6-8	Brainstem	Reading 2: Clinical Effects				
		of Cranial Nerve and				
		Brainstem Damage				
dings 9-13	Brainstem thalamus,	Reading 3: Association				
	Introduction to cerebral cortex	Nuclei of the Thalamus				
dings 14-17	Cerebral cortex	Reading 4: The Cerebral				
		Cortex				
PM – Oct 8, 12	2:00 PM					
tem						
ding 18	Introduction to the visual					
	system, the retina					
dings 19 -	Visual processing from the					
	retina to primary visual cortex					
dings 24 -	The dorsal and ventral visual	Reading 5: How Do Visual				
	streams, blindsight	Neurons Detect Direction				
		of Motion?				
OPM – Oct 29,	12:00 PM					
stems						
ding 27	Introduction to motor systems					
dings 28 –	Motor cortex, brainstem,					
	spinal cord					
rdings 31 –	Basal ganglia and cerebellum	Reading 6: Control of				
		Saccadic Eye Movements				
	rding 1 rdings 2-5 -4, 12:00 PM — rdings 6-8 rdings 9-13 rdings 14-17 PM — Oct 8, 12 tem rding 18 rdings 19 — rdings 24 — rdings 24 — rdings 24 — rdings 27 rdings 28 —	rdings 2-5 Peripheral nerves, spinal cord 4, 12:00 PM – Sept 17, 12:00 PM rdings 6-8 Brainstem rdings 9-13 Brainstem thalamus, Introduction to cerebral cortex rdings 14-17 Cerebral cortex PM – Oct 8, 12:00 PM tem rding 18 Introduction to the visual system, the retina rdings 19 - Visual processing from the retina to primary visual cortex rdings 24 - The dorsal and ventral visual streams, blindsight D PM – Oct 29, 12:00 PM stems rding 27 Introduction to motor systems rdings 28 – Motor cortex, brainstem, spinal cord				

Midterm 3: Nov 16, 12:00 PM – Nov 19. 12:00 PM						
Section 4: Cognitive systems						
Week 12	Recording 36	Introduction to cognitive				
Nov 20		systems				
Week 13	Recordings 37 –	Executive functions, decision-	Reading 7: The			
Nov 23 - 27	41	making, learning and memory	Neuroscience of			
			Consciousness			
Week 14	Recording 42	Blood supply, meninges, and				
Nov 30 – Dec 2		ventricles				
Final exam: Finals week						

Readings

There are seven readings spread out over the course of the semester. They are available on mycourses. The readings assume that you have covered a certain amount of material in the course, so it's best to do them around the times indicated in Table 1.

In class-sessions

We will hold in-class sessions, during the scheduled class times (Monday, Wednesday, Friday, 10:35 – 11:25 Eastern Standard Time) according to the schedule given below in Table 2. (Note that we meet only once or twice each week.) The in-class sessions will be roughly like office hours: they are opportunities for discussion and for me to answer your questions and to clarify any confusing or difficult concepts. The discussion could be specifically about course material or about related topics that interest you. You can submit questions to me in one of three ways: 1) through the mycourses discussion board; 2) by email (note: any emails sent to me must have ANAT 321 in the subject line); 3) in-class, using the chat function in Zoom. Attendance at the in-class sessions is not required. All sessions will be recorded and made available on mycourses.

Table 2: In-class sessions

Week 1	Sept 2		
Week 2	Sept 11		
Week 3	Sept 14		
week 3	Sept 18		
Mook 4	Sept 21		
Week 4	Sept 23		
Mack E	Sept 30		
Week 5	Oct 2		
Mack C	Oct 5		
Week 6	Oct 9		
Week 7	Oct 16		
Week 8	Oct 21		
vveek o	Oct 23		
)	Oct 26		
Week 9	Oct 30		
Mook 10	Nov 2		
Week 10	Nov 4		
Week 11	Nov 9		
	Nov 13		

Week 12	Nov 16
	Nov 20
Week 13	Nov 23
	Nov 25
Week 14	Nov 30
	Dec 2

Assessment

Assessment will comprise a practice midterm, three midterm exams and a final. The purpose of the practice midterm is to give you practice with the exam format and to test for any bugs in the exam system. A summary of the exams is given below in Table 3.

Table 3: Exam Schedule

	Date of exam and material covered	Duration	# of	Weight
			questions	
Practice midterm	Sept 14, 12:00 PM – Sept 17, 5:00 PM	2 ½ hours	15	3%
	Recordings 1 – 5, Reading 1			
Midterm 1	Oct 5, 12:00 PM – Oct 8, 5:00 PM	4 ½ hours	40	25%
	Recordings 6 – 17, Readings 2 – 4.			
Midterm 2	Oct 26, 12:00 PM – Oct 29, 5:00 PM	4 ½ hours	35	20%
	Recordings 18 – 26, Reading 5			
Midterm 3	Nov 16, 12:00 PM – Nov 19. 5:00 PM	4 ½ hours	37	22%
	Recordings 27 – 35, Reading 6			
Final exam	Finals Week (72 hours)	6 ½ hours	50	30%

Exam format

All the exams will be take-home using the quiz function in mycourses. The exams are open-book; you are free to refer to the recordings, readings, and class notes during the exams. The format is short answer (i.e. answers will require anywhere from a single word to one or two sentences). You must complete each exam during the designated period (e.g. Sept 14, 12:00 PM – Sept 17, 5:00 PM for the practice midterm). You can begin the exam any time during the designated period, but once you start, you will have a specified duration to complete the exam (e.g. 2½ hours for the practice midterm; note, you will be locked out of the exam at the end of the designated exam period, e.g. if you start the practice exam after 2:30 PM on Sept 17, you will not have the full 2½ hours for the exam.) The midterm exams are cumulative in the sense that it will be expected that you understand material covered in previous sections; nevertheless, each midterm will emphasize the previously covered section of the course (e.g. midterm 2 will mainly focus on the visual system). The final exam is cumulative, covering all 42 recordings and seven readings.

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