# Course Syllabus SYSTEMIC HUMAN ANATOMY ANAT 214 – Fall 2020



# COURSE INSTRUCTOR: Dr. Gabriel Venne, B.Sc (Hons), M.Sc, D.O.(Q), Ph.D gabriel.venne@mcgill.ca

#### Head Teaching Assistant (TA): Alexander Laskaris alexander.laskaris@mail.mcgill.ca Rebecca Ataman rebecca.ataman@mail.mcgill.ca

**Lectures and Labs delivery:** Both Lectures and labs will be done remotely, either synchronously via Zoom or asynchronously and posted on MyCourses. Every lectures and labs will be recorded and posted on MyCourses.

# COURSE DESCRIPTION:

Systemic Human Anatomy (ANAT 214) is designed to introduce students to the gross anatomy of various organ systems of the head, neck and trunk regions of the human body. This course will emphasize functional anatomy and include surface anatomy and imaging. This course entails weekly lectures and laboratory components whereby students will explore the human body through cadaveric images, medical images and other relevant materials.

# COURSE OBJECTIVES:

After completion of this course, students should be able to:

- 1. Use correct anatomical terminology to describe organs covered in this course, their structural characteristics, orientation, location and functional relationships.
- 2. Be able to visualize (3D), identify and describe the various organs of the human anatomy from a surface anatomy point of view and on cadaveric specimens.
- 3. Discuss and describe the components and structure of:
  - the skull, foramina and cranial nerves, orbit, the nasal and oral cavities,
  - the pharynx, larynx and main structures of the neck,
  - the major structures of the thorax (heart, lungs, and of the mediastinum),
  - the visceral / neurovascular relationships of thorax, head, neck regions,
  - the foregut, midgut, hindgut and retroperitoneal regions,
  - the pelvis, reproductive organs, urogenital and anal triangles.
- 4. Carry out problem solving and critical thinking techniques to apply anatomical theory to common clinical implications.

Detailed objectives for each lecture and lab will be provided in the PowerPoint slides of each individual lecture.

# MCGILL POLICY STATEMENTS:

# 1. Academic Integrity:

McGill University values academic integrity and honesty (<u>McGill's guide to</u> <u>academic honesty</u>). Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the <u>Code of Student Conduct and Disciplinary Procedures</u>:

L'université McGill attache une haute importance à l'honnêteté académique. (Guide pour l'honnêteté académique de McGill). Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le <u>Code de conduite de l'étudiant et des procédures</u> <u>disciplinaires</u> :

http://www.mcgill.ca/integrity https://www.mcgill.ca/deanofstudents/students/student-rights-responsibilities/code

#### 2. Language of Submission:

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue.

#### 3. © Instructor-generated course materials:

Course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

#### 4. Students with Disabilities:

As the instructor of this course it is my goal to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss with me and the Office for Students with Disabilities:

Office for Students with Disabilities (OSD) 1010 Sherbrooke Street West, Suite 410, Phone: 514-398-6009 E-mail: <u>disabilities.students@mcgill.ca</u> Website: <u>https://www.mcgill.ca/osd/</u>

#### 5. End-of-course Evaluation:

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by email when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

#### 6. Extraordinary circumstances:

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

#### 7. Additional policies:

Additional policies governing academic issues which affect students can be found in the McGill Charter of Students' Rights:

<u>McGill Charter of Student's Rights :</u> <u>https://www.mcgill.ca/secretariat/files/secretariat/charter\_of\_student\_rights\_last\_approved\_oct\_ober\_262017.pdf</u> <u>https://www.mcgill.ca/secretariat/policies-and-regulations</u> <u>https://www.mcgill.ca/students/srr/policies-student-rights-and-responsibilities</u>

# INSTRUCTIONAL MATERIALS & METHODS:

Lectures: Friday: 2h35pm - 4h25pm

Lab: Tuesday: 9:35am - 11:25am, (section 17615) Wednesday: 9:35am - 11:25am, (section 17616)

Lecture and Lab materials: Posted on MyCourses

# RESSOURCES

Students are responsible for all content provided in the lecture and laboratory notes. To complement the course notes provided, students are encouraged to explore textbooks and other online resources.

**3D4Medical - Complete Anatomy:** We are honoured to announce that McGill acquired an institutional license of 3D4Medical - Complete Anatomy, which will be available for you for free. Please follow the following instructions for download:

- 1. Download iPad, Mac or Windows 10, iPhone, or Android
- 2. Register for Free using their school email ending in @mail.mcgill.ca
- 3. Choose Settings > My Account > Redeem Code : **2GEWAU72ALHH** (Once redeemed, Your License Details will populate to the right)
- 4. That's it; choose Models to get started!

 

 Websites:
 Getting Started Help Center Tutorials

 Student Videos:
 Study Effectively for Students 30 Minute Webinar: Mastering Quizzes and Questions

**Textbook Resources**: These resources are not required. Students are encouraged to purchase a textbook that suits their study needs and habits.

- Gilroy, Anatomy an Essential Textbook, Thieme, New York, 2013 (Recommended)
- Gilroy, Atlas of Anatomy, Third Edition, Thieme, New York, 2016
- Netter, Atlas of Human Anatomy, Sixth Edition, Elsevier, 2015

# METHODS OF LEARNER ASSESSMENT/EVALUATION:

Written examens will be delivered remotely. The midterm exam will start on Friday, October 16<sup>th</sup>, 2020. Midterm exam availability window will be of 72 hours. Final exams will occur in the official exam period. Final exam availability window will be of 72 hours.

Students will NOT be allowed to write exams prior to the scheduled date. The final exams will be cumulative. The midterm and final practical exams will include both lecture and lab material.

The Final assignment will be due on Friday December 4<sup>th</sup>, 2020.

Midterm Exam	25%
Quizzes (4 at 2%) & Lab Quizzes (3: 1 & 2 at 2.5%, 3 at 3%)	15%
Final Exam	45%
Assignment	<u>15%</u>
Total	100%

#### GRADING

# Departmental Grading Policy

The Department of Anatomy & Cell Biology will **NOT** revise/upgrade marks except on sound academic grounds. Once computed, the marks in this course will **NOT** be altered/increased arbitrarily. Decimal points will be "rounded off" as follows: if the final aggregate mark is computed to be 79.5%, the mark will be reported as 80% (an A-); a final aggregate mark of 79.4% will be reported as 79% (a B+). These marks are **FINAL and non-negotiable**.

Please see the policies regarding re-assessments or re-grades

https://www.mcgill.ca/study/2020-2021/university regulations and resources/undergraduate/gi examinations gen info

#### Departmental Midterm Exam/In-Course Assessment Deferral Policy

A midterm exam or other in-course assessment (i.e. quiz, assignment) in a course administered by the Department of Anatomy & Cell Biology may only be deferred in the case of a **justified absence** due to serious illness or significant extenuating circumstances AND when **valid documentation** is received by the Course Coordinator within FIVE working days of the original midterm exam or due date.

If the deferral request is accepted by the Course Coordinator, students may be offered toad the weight of the midterm exam/in-course assessment to the final exam or another course component. In the case of justified absence with valid documentation at the midterm examination, the final examination will be worth 70% respectively. In case of justified absence with valid documentation for the quizzes, the weighting will be added to the other quizzes and assignment.

Please see the <u>full policy</u>, including information on valid documentation requirements.

https://mcgill.ca/anatomy/undergraduate/policies-resources

Please see the <u>eCalendar</u> for policies regarding reassessments of coursework and rereads of final exams.

https://www.mcgill.ca/study/2020-2021/university\_regulations\_and\_resources/undergraduate/gi\_final\_examinations

For all other programs, please contact your student affairs advisor for further information.

This syllabus is an important document and should be saved for future reference. It may be needed for credit transfer, employment, certification, or licensing purposes.

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Weeks	Laboratories Tuesday: 9h35-11h25	Lecture Friday: 2h35-3h25	Lecture Friday: 3h35-4h25
	Wednesday: 9h35-11h25	Fludy. 21155-51125	Fliday. 51155-41125
1	NO LAB THIS WEEK	Sept 4 Intro to Course –	Sept 4 Cranium & Foramina
	NO LAD THIS WEEK	Anatomic Terminology	Granium & Foranina
2	Lab 1 Cranium – Cranial	Sept 11 Cranial Nerves	Sept 11 The Eye & Ear
2		Cramar Nerves	
	Nerves		
3	Lab <sup>2</sup> Cranial Nerves - The	Sept 18 Nasal &	Sept 18 Pharynx – Larynx
	Eyes & Ears	Oral Cavities	
4	Lab 3 Nasal & Oral Cavity	Sept 25 The Neck	Sept 25 Intro to Thorax
	Pharynx – Larynx		
5	Lab 4 Review: Head & Neck	Oct 2 Thoracic wall	Oct 2 Tracheobronchial Tree
	×		Lungs – Pleura
6	Lab 5 Thoracic Wall to	Oct 9 Mediastinum	Oct 9 Heart - Pericardium
	Lungs – Pleura		
7	Lab 6 Mediastinum – Heart	Oct 16 Midterm	Oct 16 Midterm
		NO LECTURE	NO LECTURE
8	Lab 7 Review: Thorax	Oct 23 Intro to Abdomen	<sup>Oct 23</sup> Foregut – Liver
	*		
9	Lab 8 Foregut – Liver	Oct 30 Midgut & Hindgut	Oct 30 Neurovascular of
			Abdomen – Portal Syst
10	<sup>Lab 9</sup> Midgut – Hindgut	Nov 6 Post Abdominal wall	Nov 6 Intro to Pelvis
		and Kidneys	
11	Lab 10 Post abdominal wall –	Nov 13 Male Reproductive	Nov 13 Female Reproductive
	Kidneys	Organs	Organs
12	Lab 11 Reproductive System	Nov 20 Neurovascular of	Nov 20 Urogenital & Anal
		Pelvis	Triangles
13	Lab 12 Neurovascular of Pelvis	Nov 27 Review Pre-Midterm	Nov 27 Review Post-Midterm
	& Perineum		
14	Lab 13 Final Review Labs	NO LECTURE	NO LECTURE
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# ANAT 214 - Fall 2020 Schedule

Reviews

Examination 



Online Lab Quiz

Online Quiz



No lecture or lab