The Course Delivery Guide
The terms of this guide are subject to modification as conditions change, in order to provide for flexibility and to optimize course delivery. Course requirements set out in the Course Syllabus (to be distributed in the first week of class) are not subject to modification.

ARTH 215/ EAST 215 Introduction to East Asian Art
Jeehee Hong
Tuesdays and Thursdays 8:35 AM - 9:55 AM Eastern Standard Time

FORMAT
Recorded lectures uploaded on MyCourses (under “Content” domain).
Each recorded lecture will be uploaded before the regular class time, 8:35am on Tuesday and Thursday.
A single lecture will be composed of a series of short segments.
Recorded lectures will remain available throughout the semester.

CLASS DISCUSSION
As a large survey course, this course does not require active class discussions.

MEANS OF COMMUNICATION
Students are encouraged to post their questions regarding any course material on MyCourses. They can also email the instructor and/or TA regarding questions unrelated to the course material.

EVALUATION
1. Three open-book tests (25%; 25%; 25%)
   : Each test will be composed of two parts: 1) a set of short questions that involve image identifications; 2) and short essays based on multiple images, readings, and lectures.
   : All three tests have the identical format.
   : All essay questions require three basic elements in your answers: observations of images, relevant readings, and notes from lectures.
   : A sample test will be provided before the actual test.
   : Tests are NOT accumulative.
   (i.e., the material covered for the 1st exam will not be included in the 2nd exam)
2. One writing assignment (25%)

FEEDBACK
Students will be provided with comments on the essay part of each test, as well as on the writing assignment.
EXPECTATIONS FROM STUDENTS

Finishing readings before each lecture will be crucial. For open-book tests, students’ academic integrity is vital. I expect students to fully respect the honor code.

ARTH 422/ EAST 491  Face as World in Chinese Art, ca. 1000
Jeehee Hong
Thursdays 11:35am-1:30pm Eastern Standard Time via Zoom

SEMINAR FORMAT & CLASS DISCUSSIONS

1. Everyone submit a response paper to the instructor every week by midnight, every Tuesday. Send it as an email attachment with a subject line “Reading response.” A response paper must cover all the assigned readings (2-3 page long in total, single space). It should contain two elements: 1) succinct summary of each reading; 2) your own questions and/or topics you’d like to discuss.

2. Discussion leaders (1-2, depending the size of the groups) will receive selected questions from the instructor by noon, Wednesday. The discussion leaders will combine their own questions with the selected questions received from the instructor, and create a meaningful set of questions for discussion (maximum 5 questions). *“Meaningful” topics/questions are those most relevant to the overall theme of that week as well as the theses presented in the readings.* The discussion leaders will create a single, short PowerPoint presentation that succinctly presents each question along with selected images related to the questions/readings.

3. The discussion leaders will then upload the PowerPoint file under “Discussion” domain on MyCourses. This must be done by midnight, Wednesday.

4. The seminar meets via Zoom for a live discussion on the designated time on Thursday. The discussion leaders will present their questions by using the PowerPoint file that they created and uploaded (20-30 minutes), and lead the discussion, with guidance of the instructor. Upon entering this virtual session, each seminar member must be well prepared to discuss the selected topics/questions on the PowerPoint file posted by discussion leaders on MyCourses.
5. After each Zoom seminar, the discussion leaders will post summaries of discussion points on the discussion board on MyCourses. This will be done on the same day, Thursday.

*For those who have any issues with participating in the virtual Zoom seminar (e.g., different time zone, the Internet accessibility, etc.), the following is required:

1) Respond to discussion questions posted by the "discussion leaders" on MyCourses in writing, by using the discussion board.

2) When it is your turn to be the discussion leader, prepare your PowerPoint presentation and post it on MyCourses as instructed above, just as required to the entire class. The rest of the class will have a virtual discussion session on Zoom based on the PowerPoint you prepared (the instructor will lead the discussion).

3) Once a summary of the discussion points has been posted on MyCourses after the Zoom seminar, post your own responses in writing.

MEANS OF COMMUNICATION
Students are encouraged to post their questions regarding any course material on MyCourses. They can also email the instructor and/or TA regarding questions unrelated to the course material.

EVALUATION
Weekly response papers 20%
Discussion leadership 20%
Participation in discussion 20%
Proposal 10%
Final paper 30%

FEEDBACK
Students will be guided throughout the seminar by the instructor. They will be encouraged to meet virtually with the instructor to discuss their paper topics and proposals. They will be provided with comments on their proposals, as well as the final papers.

EXPECTATIONS FROM STUDENTS
Thorough preparation for each virtual meeting is crucial. Students’ academic integrity is vital. I expect students to fully respect the honor code, especially for writing the final research paper.