FEATURED EVENTS

University Teaching in a Time of Globalization: Language Challenges and Opportunities
June 6, 9:30am-11:00am
If you teach in your second language or interact with students from a variety of language backgrounds, join us for an interactive talk about how to address these oral communication challenges. Learn what some of the related research says and share strategies for fostering productive teaching and learning experiences in a multilingual learning environment.

McGillX MOOC: Natural Disasters on edX.org
Launches May 28
What are the chances of another ice storm? Join us to examine the science behind different types of natural disasters and our ability or inability to control and predict such events. Registration is now open for ATOC185x: Natural Disasters with Profs. John Gyakum and John Stix.

TIP OF THE WEEK

Recording audio directly in myCourses
Instructors have the ability to record audio clips of up to 10 minutes directly within myCourses using the News, Discussions or Assignments tools. For instance, instructors can provide audio feedback for student assignments which can be used as a supplement to or in replacement of written feedback.

UPCOMING EVENT

From Curricula to Classrooms and Backwards: Rethinking Language Education Through the Common European Framework of Reference for Languages (CEFR)
May 21, 10:00am-12:00pm
The CEFR constitutes a very interesting phenomenon in second language education: it has been the object of both unconditional admiration and harsh criticism. In her presentation, Prof. Piccardo, University of Toronto, OISE, will analyse the key concepts of the CEFR in order to understand its success in a variety of contexts.
For more information, please contact Prisca Fenoglio (prisca.fenoglio@mcgill.ca) or Sarah Anthony (sarah.anthony@mcgill.ca).

ANNOUNCEMENTS

Universal Design for Learning (UDL)
Participate in a unique, collaborative partnership which brings together 5 post-secondary institutions with McGill as lead institution. Your participation in this research will serve as the basis for the creation of an
accessible, bilingual, user-friendly, online toolkit. This will reflect the research findings and aims to support teaching staff to integrate UDL principles into their pedagogy. For more information, please contact Roberta Thomson (roberta.thomson2@mcgill.ca).

Permission to disseminate course evaluation results to McGill community

One factor that positively influences students' willingness to complete course evaluations is the availability of results. For results to be accessible to McGill students and staff, minimum response thresholds must be met and instructors must give permission. The deadline to give permission for the 2013-2014 academic year is May 31, 2014. Instructions on how to access the online permission form through Mercury can be found here.

McGill’s Teaching for Learning Blog

Join McGill faculty, staff and students in a conversation about higher education. Read the latest posts:
- Information Communication Technologies (ICTs): Friend or Foe?
- Balancing the Roles of Supervisor, Mentor, and Friend
- Active learning in large classes: a gallery ‘walk’ with a 100 students

Grade Submission and Grade Approval for Winter 2014

Winter Term grade submission opens Thursday, 27 March 2014 at 9:00am. As of this date, instructors may submit final grades and administrators may approve final grades on Minerva. Consult the IT Knowledge Base for help (Enter/modify final grades in Minerva).

LEARN MORE ABOUT

Teaching Portfolio Guidelines

Teaching portfolios are required for reappointment and tenure. For guidelines on what should be included, see Appendix A, page 20.

Teaching Snapshots: Perspectives on Teaching and Learning

Ever wonder what other professors do to keep their students engaged? Learn about McGill instructors’ thoughts on teaching and learning. Disciplines include philosophy, law, writing, and statistics.

Previous Course Evaluation Results Available to McGill Community

Did you know that course evaluation results from previous terms are available in Minerva? Numerical results of course evaluations are accessible to the McGill community provided that the instructor has granted permission to publish the results and the response rate criteria have been met. Click here to view past results.

Teaching & Learning Technologies Workshops/Consultations

Need help with, or advice about, using technology to enhance your teaching? Teaching and Learning Services and IT Services offer custom group workshops and individual consultations for instructors, teaching assistants and staff. Click here to view suggested topics and request for a consultation.

Supervision: Graduate and Postdoctoral Support Website

The new Supervision website offers over 40 pages of research-based practical advice and guidance on the supervisory relationship. Learn how to avoid common problems in supervision and needless delays in
**Degree completion.**

**Recommended Mobile Apps**
- **PressReader**: Do you enjoy reading newspapers? McGill Library is pleased to offer over 2,300 full-content newspapers from more than 100 countries in 55+ languages in just one app!
- **BrowZine**: Access scholarly journals in a browsable format on your iOS or Android device. Easily find, read, and monitor scholarly journals available from holdings at the McGill Library and Open Access publishers.

**Scholarly Writing Workshops, Courses and more for Graduate Students**
Graphos, the McGill Writing Centre’s new graduate initiative, offers workshops, courses, and peer writing groups. Graphos complements the MWC's tutorial service. Please inform your supervisees about these new opportunities for improving academic writing.

**PARTNERS**
- Content and Collaboration Solutions (CCS)
- IT Customer Services (ICS)
- McGill Library
- Social, Equity and Diversity Education Office (SEDE)
- Office for Students with Disabilities (OSD)

If you have comments about this e-bulletin, or require additional information about the above, please contact us at teaching.tls@mcgill.ca or 514-398-6648. Teaching and Learning Services, McLennan Library Building, MS 12.