This PDF excerpt of Programs, Courses and University Regulations is an archived snapshot of the web content on the date that appears in the footer of the PDF. Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.

2. In the interpretation of academic regulations, the Senate is the final authority.

3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.

4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.

5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

6. Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://banweb.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.

8. Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.
1 The Faculty of Law, page 9
  1.1 The Faculty of Law at McGill, page 9
    1.1.1 Location, page 9
    1.1.2 Faculty Administrative Officers, page 9
    1.1.3 Faculty Administrative Staff, page 10
    1.1.4 Directors of Institutes, page 10
    1.1.5 Directors of Research Centres, page 10
    1.1.6 Faculty Members, page 11
    1.1.7 Law Library Staff, page 12
  1.2 About the Faculty of Law, page 13
    1.2.1 History of the Faculty of Law to 1968, page 13
    1.2.2 The National Program since 1968 and the Faculty’s New Curriculum, page 13
    1.2.3 Legal Education at McGill Today, page 14
  1.3 Faculty Governance and Academic Regulations, page 15
    1.3.1 Faculty Council, page 15
    1.3.2 Outline of Academic Regulations, page 15
    1.3.3 Changes in Regulations, page 15
  1.4 Admission to the Legal Profession, page 16
    1.4.1 Admission to the Legal Profession: Canada, page 16
    1.4.2 Admission to the Legal Profession: The United States, page 16
    1.4.3 Language Requirements for Professions, page 16
  1.5 Career Development Office, page 16
    1.5.1 Resource Centre, page 17
    1.5.2 On-Campus Recruitment, page 17
    1.5.3 Career Days, page 17
    1.5.4 Training Programs and Publications, page 17
    1.5.5 Reciprocity Agreement, page 17
    1.5.6 Alumni/ae Network, page 17
  1.6 Nahum Gelber Law Library, page 17
  1.7 Research Centres, page 18
    1.7.1 Centre for Human Rights and Legal Pluralism, page 18
    1.7.2 Centre for Intellectual Property Policy, page 18
    1.7.3 Centre for Medicine, Ethics and Law, page 18
    1.7.4 Centre for Research of Air and Space Law, page 18
    1.7.5 Quebec Research Centre of Private and Comparative Law, page 18

2 Undergraduate Studies, page 19
  2.1 Overview of Undergraduate Degrees Offered, page 19
    2.1.1 The McGill B.C.L./LL.B. program, page 19
    2.1.2 M.B.A./Law Program, page 19
    2.1.3 M.S.W./Law Program, page 19
2.2 Undergraduate Admissions Policy and Application Procedures, page 19

2.2.1 Admissions Policy, page 19

2.2.1.1 Educational Requirements, page 20
2.2.1.2 Language Requirements, page 20
2.2.1.3 Aboriginal Applicants, page 20
2.2.1.4 Part-time Studies, page 20
2.2.1.5 Honesty and Integrity in the Application Process, page 21

2.2.2 Application Procedures for Undergraduate Programs (Law), page 21

2.2.2.1 Online application, page 21
2.2.2.2 Verifying the status of your application via Minerva, page 21
2.2.2.3 Review of Applications by Admissions Committee, page 21
2.2.2.4 Decisions on Applications, page 21
2.2.2.5 Application Fee, page 21
2.2.2.6 Categories of Applicants, page 22
2.2.2.7 Application Deadlines for Law Undergraduate Programs, page 24
2.2.2.8 Application Supporting Documents, page 24

2.3 Exchange and Study Abroad Options for Law Students, page 28

2.4 Student Activities and Services, page 28

2.4.1 Law Students Association/Association des étudiants en droit, page 28

2.4.2 Law Student Services, page 29

2.4.2.1 LSA Computer Advisory Committee, page 29
2.4.2.2 McGill Legal Information Clinic, page 29
2.4.2.3 Quid Novi, page 29
2.4.2.4 Skit Nite, page 29

2.4.3 Competitive Moot Program, page 29

2.4.4 Legal Methodology Teaching Groups, page 30

2.4.5 Law Journals, page 30

2.4.5.1 McGill Law Journal/Revue de droit de McGill, page 30
2.4.5.2 McGill International Journal of Sustainable Development Law and Policy/Revue internationale de
   droit et politique du développement durable de McGill, page 30
2.4.5.3 McGill Journal of Law and Health/Revue de droit & santé de McGill, page 30

2.5 Scholarships, Prizes, and Student Aid for Undergraduate Students, page 30

2.6 Undergraduate Program Requirements, page 30

2.6.1 Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) (105 credits), page 31
2.6.2 Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Minor (123 credits), page 34
2.6.3 B.C.L. and LL.B. with Major Concentration; Commercial Negotiation and Dispute Resolution (123 credits), page 34
2.6.4 B.C.L. and LL.B. with Major Concentration; International Human Rights and Development (123 credits), page 36
2.6.5 Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Honours (120 credits), page 39
2.6.6 Joint M.B.A. with B.C.L. and LL.B. (144 credits), page 39
2.6.7 Joint M.S.W. with B.C.L. and LL.B. (132 credits), page 42
3.10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees, page 70

3.11 Academic Programs, page 70

3.11.1 Law, page 70

3.11.1.1 Location, page 70

3.11.1.2 About Law, page 71

3.11.1.3 Law Admission Requirements and Application Procedures, page 73

3.11.1.4 Course Selection (Graduate and Postdoctoral Law Programs), page 75

3.11.1.5 Doctor of Civil Law (D.C.L.), page 77

3.11.1.6 Doctor of Civil Law (D.C.L.); Air and Space Law, page 77

3.11.1.7 Doctor of Civil Law (D.C.L.); Comparative Law, page 78

3.11.1.8 Master of Laws (LL.M.); Law (Thesis) (45 credits), page 78

3.11.1.9 Master of Laws (LL.M.); Law (Thesis); Bioethics (45 credits), page 79

3.11.1.10 Master of Laws (LL.M.); Law (Thesis); Environment (45 credits), page 80

3.11.1.11 Master of Laws (LL.M.); Law (Thesis); European Studies (46 credits), page 81

3.11.1.12 Master of Laws (LL.M.); Law (Non-Thesis) (45 credits), page 82

3.11.1.13 Master of Laws (LL.M.); Law (Non-Thesis); Environment (45 credits), page 82

3.11.1.14 Master of Laws (LL.M.); Law (Thesis); Air and Space Law (45 credits), page 83

3.11.1.15 Master of Laws (LL.M.); Law (Non-Thesis); Air and Space Law (45 credits), page 84

3.11.1.16 Master of Laws (LL.M.); Law (Thesis); Comparative Law (45 credits), page 84

3.11.1.17 Master of Laws (LL.M.); Law (Non-Thesis); Comparative Law (45 credits), page 85

3.11.1.18 Graduate Certificate in Air and Space Law (15 credits), page 85

3.11.1.19 Graduate Certificate in Comparative Law (15 credits), page 86
1 The Faculty of Law

1.1 The Faculty of Law at McGill

The Faculty of Law is situated in four graceful 19th-century mansions plus a modern, six-storey building nestled partway up Mount Royal, looking down on the main campus and the city’s commercial hub. McGill law professors are expert in both civil and common law traditions, with many emphasizing a comparative approach, most readily demonstrated by the number of international law specialists. This depth gives students a wide choice of courses in public and private international law, including human rights and international business law.

1.1.1 Location

Chancellor Day Hall
3644 Peel Street
Montreal, Quebec H3A 1W9
Canada

Telephone: 514-398-6666
Website: [www.mcgill.ca/law](http://www.mcgill.ca/law)

Undergraduate Admissions
3644 Peel Street, Room 418
New Chancellor Day Hall
Montreal, Quebec H3A 1W9
Telephone: 514-398-6602
Email: undergradadmissions.law@mcgill.ca

Graduate Admissions
3644 Peel Street, Room 406
New Chancellor Day Hall
Montreal, Quebec H3A 1W9
Telephone: 514-398-6635
Email: grad.law@mcgill.ca

1.1.2 Faculty Administrative Officers

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Jutras; L.L.B.(Montr.), LL.M.(Harv.)</td>
<td>Dean</td>
</tr>
<tr>
<td>Jaye Ellis; B.A.(Calg.), L.L.B., B.C.L.(McG.), LL.M.(Br. Col.), D.C.L.(McG.), (Hydro-Québec Sustainable Development Law Scholar)</td>
<td>Associate Dean (Academic)</td>
</tr>
<tr>
<td>Rosalie Jukier; B.C.L., L.L.B.(McG.), B.C.L.(Oxf.)</td>
<td>Associate Dean (Graduate Studies)</td>
</tr>
<tr>
<td>Frédéric Mégret; L.L.B.(King's College), D.E.A.(Paris), Ph.D.(Geneva/Paris) (Canada Research Chair on the Law of Human Rights and Legal Pluralism)</td>
<td>Associate Dean (Research)</td>
</tr>
<tr>
<td>Ali Martin Mayer; B.Sc., B.C.L., L.L.B.(McG.)</td>
<td>Assistant Dean (Admissions and Recruitment)</td>
</tr>
<tr>
<td>Véronique Bélanger; B.A.(Montr.), B.C.L., L.L.B., LL.M.(McG.)</td>
<td>Assistant Dean (Strategic Planning)</td>
</tr>
<tr>
<td>Aisha Topsakal; B.C.L., L.L.B.(McG.), M.I.S.(Geneva)</td>
<td>Assistant Dean (Student Life and Learning)</td>
</tr>
<tr>
<td>Marie-Hélène Di Lauro</td>
<td>Faculty Administrator and Human Resources Adviser</td>
</tr>
<tr>
<td>Daniel Boyer; B.A.(McG.), L.L.B.(Queb.), M.L.I.S.(McG.)</td>
<td>Head Librarian</td>
</tr>
</tbody>
</table>
### 1.1.3 Faculty Administrative Staff

<table>
<thead>
<tr>
<th>Faculty Administrative Staff</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margaret Baratta; B.A.(C’dia)</td>
<td>Administrative Officer</td>
</tr>
<tr>
<td>Manon Gariépy</td>
<td>Admissions Officer</td>
</tr>
<tr>
<td>Maryse Chouinard; B.C.L., LL.B.(McG.)</td>
<td>Career Development Office, Director</td>
</tr>
<tr>
<td>Victoria Leenders-Cheng; B.A.(Wat.), M.A.(W. Ont.), A.L.M.(Harv.) (on leave)</td>
<td>Communications Officer</td>
</tr>
<tr>
<td>Bridget Wayland</td>
<td>Acting Communications Officer</td>
</tr>
<tr>
<td>Matias Duque; B.A.(McG.), M.B.A.(HEC)</td>
<td>Development, Associate Director</td>
</tr>
<tr>
<td>Ester Driham; B.A., M.A.(Haifa)</td>
<td>Development Officer</td>
</tr>
<tr>
<td>Debbie Carlone</td>
<td>Financial Administrator</td>
</tr>
<tr>
<td>Alison Glaser; B.A., B.C.L., LL.B.(McG.) (on leave)</td>
<td>Research Administrator</td>
</tr>
<tr>
<td>Pascale Legros; B.C.L., LL.B.(McG.)</td>
<td>Acting Research Administrator</td>
</tr>
<tr>
<td>Maria Marcheschi</td>
<td>Special Events and Alumni Relations Administrator</td>
</tr>
<tr>
<td>Nancy Czemmel</td>
<td>Student Affairs Officer</td>
</tr>
<tr>
<td>Lysanne Larose; B.Sc., M.Env.(Sher.)</td>
<td>Web Communications Editor</td>
</tr>
</tbody>
</table>

### 1.1.4 Directors of Institutes

#### Institute of Air and Space Law

| Paul S. Dempsey; A.B.J., J.D.(Georgia), LL.M.(George Washington), D.C.L.(McG.) (on leave) | Director |

#### Institute of Comparative Law

| T.B.D. | Director |

### 1.1.5 Directors of Research Centres

#### Centre for Human Rights and Legal Pluralism

| Colleen Sheppard; B.A., LL.B.(Tor.), LL.M.(Harv.) | Director |

#### Centre for Intellectual Property Policy

| Pierre-Emmanuel Moyse; LL.B., LL.M., LL.D.(Montr.) | Director |

#### Centre for Medicine, Ethics and Law


#### Centre for Research of Air and Space Law

| Paul S. Dempsey; A.B.J., J.D.(Georgia), LL.M.(George Washington), D.C.L.(McG.) (on leave) | Director |

#### Paul-André Crépeau Centre for Private and Comparative Law

| Lionel Smith; B.Sc.(Tor.), LL.B.(W. Ont.), LL.M.(Camb.), D.Phil.(Oxf.), LL.B.(Montr.) (James McGill Professor) (on leave Jan.–July 2013) | Director |
### Faculty Members

#### Teaching Faculty

Wendy Adams; B.A. (Laur.), LL.B. (Tor.), LL.M. (Mich.)

Payam Akhavan; LL.B. (York), LL.M., S.J.D. (Harv.) (on leave)

Kirsten Anker; B.Sc., LL.B., Ph.D. (Syd.) (on leave)

Mark Antaki; B.C.L., LL.B. (McG.), M.A., Ph.D. (Calif.)

Frédéric Bachand; LL.B. (Montr.), LL.M. (Camb.), LL.D. (Montr.), Docteur en droit (Paris II)

Adelle Blackett; B.A. (Qu.), LL.B., B.C.L. (McG.), LL.M., J.S.D. (Col.) (William Dawson Scholar)

Angela Campbell; B.A., B.C.L., LL.B. (McG.), LL.M. (Harv.) (on leave)

Allison Christians; J.D. (Col.), LL.M. (New York University School of Law) (H. Howard Stikeman Chair in the Law of Taxation)

François Crépeau; B.C.L., LL.B. (McG.), D.E.A. (Paris II), LL.D. (Paris I) (Hans and Tamar Oppenheimer Chair in Public International Law)

Helge Dedek; Assessor iuris (First and Second German State Examination in Law), LL.M. (Harv.), Ph.D. (Bonn)

Paul S. Dempsey; A.B.J., J.D. (Georgia), LL.M. (McG.) (Tomlinson Professor of Global Governance) (on leave)

Jaye Ellis; B.A. (Calg.), LL.B., B.C.L. (McG.), LL.M. (Br. Col.), D.C.L. (McG.) (Hydro-Québec Sustainable Development Law Scholar)


Vincent Forray; Docteur en droit privé (Univ. de Savoie)

Evan Fox-Decent; B.A., M.A. (Manit.), J.D., Ph.D. (Tor.)

Fabien Gélinas; LL.B., LL.M. (Montr.), D.Phil. (Oxf.)


Richard Gold; B.Sc. (McG.), LL.B. (Hons.) (Tor.), LL.M., S.J.D. (Mich.) (James McGill Professor) (on leave)

Ram Jakuhi; B.A., LL.B., LL.M. (Panjab), LL.M., D.C.L. (McG.)

Richard A. Janda; B.A. (Tor.), LL.B., B.C.L. (McG.), LL.M. (Col.) (Hydro-Québec Sustainable Development Law Scholar) (on leave)

Rosalie Jukier; B.C.L., LL.B. (McG.), B.C.L. (Oxf.)

Daniel Jutras; LL.B. (Montr.), LL.M. (Harv.) (Wainwright Professor of Civil Law)

Lara Khoury; LL.B. (Sher.), B.C.L., D.Phil. (Oxf.)

Alana Klein; B.A. (C'dia), B.C.L., LL.B. (McG.)

Hoi Kong; B.A. (Hons.), M.A., B.C.L., LL.B. (McG.), LL.M., J.S.D. (Col.)

David Lametti; B.A. (Tor.), LL.B., B.C.L. (McG.), LL.M. (Yale), D.Phil. (Oxf.)

Robert Leckey; B.A. (Hons. (Qu.), B.C.L., LL.B. (McG.), S.J.D. (Tor.) (William Dawson Scholar) (on leave)


Frédéric Mégrét; LL.B. (King's Coll. Lond.), D.E.A. (Paris), Ph.D. (Geneva/Paris) (Canada Research Chair on the Law of Human Rights and Legal Pluralism)

Pierre-Emmanuel Moyse; LL.B., LL.M. (Montr.)

Victor Muñiz-Fraticelli; B.A. (C'nell), J.D. (Puerto Rico), M.A., Ph.D. (Chic.) (joint appt. with Political Science)

Vrinda Narain; LL.B. (Delphi), LL.M., D.C.L. (McG.)

Tina Piper; B.A.Sc. (Tor.), LL.B. (Dal.), B.C.L., M.Phil., D.Phil. (Oxf.)

René Provost; LL.B. (Montr.), LL.M. (Calif.), Berk.), D.Phil. (Oxf.)

Geneviève Saumier; B.Com., B.C.L., LL.B. (McG.), Ph.D. (Camb.)

Colleen Sheppard; B.A., LL.B. (Tor.), LL.M. (Harv.)

Lionel Smith; B.Sc. (Tor.), LL.B. (W. Ont.), LL.M. (Camb.), D.Phil., M.A. (Oxf.), LL.B. (Montr.) (James McGill Professor) (on leave Jan.–Jun. 2013)

Stephen A. Smith; B.A. (Qu.), LL.B. (Tor.), D.Phil. (Oxf.) (James McGill Professor) (on leave)
Teaching Faculty


Shauna Van Praagh; B.Sc., LL.B.(Tor.), LL.M., J.S.D.(Col.)
Catherine Walsh; B.A.(Dal.), LL.B.(New Br.), B.C.L.(Oxf.)
Daniel Weinstock; B.A., M.A.(McG.), D.Phil.(Oxf.)

Adjunct Professors

Kenneth Atlas; B.C.L., LL.B.(McG.)
Donald Bunker; B.A.(Sir G. Wms.), B.C.L., LL.M., D.C.L.(McG.)
Pierre Deschamps; L.Sc.R., B.C.L.(McG.)
Jeffrey Edwards; B.C.L., LL.B.(McG.), LL.D.(Laval)
Stephan Eriksson; LL.M.(Uppsala)
Morris J. Fish; B.A., B.C.L., LL.D.(McG.)
Robert Godin; B.C.L.(McG.), B.A.(Sir G. Wms.)
Sunny Handa; B.Com.(McG.), LL.B.(Tor.), LL.M., D.C.L.(McG.)
Patrick Healy; B.A.(Vic., BC), B.C.L.(McG.), LL.M.(Tor.)
Rod Margo; LL.M.(McG.), Ph.D.(Lond.)
Peter Nesgos; D.C.L.(McG.)
John Saba; B.A., M.A., LL.B., LL.M., D.C.L.(McG.)
Francis P. Schubert; B.C.L., D.E.S. Rel. intern., Ph.D. Law(Geneva)
William Tetley; C.M., Q.C., B.A.(McG.), LL.L.(Laval)
Peter Van Fenema; LL.M.(McG.)
Ludwig Weber; Lic iur. Dr. Jur.(Heidel.), LL.M.(McG.)
James Woods; B.A., B.C.L., LL.B.(McG.)

Emeritus and Retired Professors

G. Blaine Baker; B.A.(Huron College), LL.B.(W. Ont.), LL.M.(Col.) (Emeritus Professor)
Jean-Guy Belley; LL.L., LL.M.(Laval), Doctorat en sociologie juridique(Paris II) (Sir William C. Macdonald Emeritus Professor of Law)
Madeleine Cantin Cumyn; B.A., LL.L.(Laval) (Wainwright Emeritus Professor of Civil Law)
Irwin Cotler; O.C., B.A., B.C.L.(McG.), LL.M.(Yale), Ph.D.(Hebrew), LL.D. Hon. Causa(Bar-Ilan, York, Simon Fraser, Haifa) (Emeritus Professor)
Armand de Mestral; O.C., A.B.(Harv.), B.C.L.(McG.), LL.M.(Harv.), Doctorat Hon. Causa(UNIVERSITÉ LYON III, Kwansei Gakuin University) (Emeritus Professor)
William F. Foster; LL.B.(Hons.)(Auck.), LL.M.(Br. Col.) (Sir William C. Macdonald Emeritus Professor of Law)
Jane Matthews Glenn; B.A.(Hons.), LL.B.(Qu.), Doctorat de l'Université(Strasbourg) (Emeritus Professor)
Pierre-Gabriel Jobin; Ad. E., B.A., B.Phil., LL.L.(Laval), D.E.S. en droit privé, Doctorat d’état en droit privé(Montpellier) (Wainwright Emeritus Professor of Civil Law)
Dennis R. Klinck; B.A., M.A.(Alta.), Ph.D.(Lond.), LL.B.(Sask.) (Emeritus Professor)
Stephen A. Scott; B.A., B.C.L.(McG.), D.Phil.(Oxf.) (Emeritus Professor)

1.1.7 Law Library Staff

Daniel Boyer; B.A.(McG.), LL.B.(Queb.), M.L.I.S.(McG.) Head Librarian
1.2 About the Faculty of Law

The Faculty of Law offers a creative and challenging approach to legal education that introduces students to civil law and common law concepts and encourages them to critically evaluate the two traditions. McGill’s transsystemic method fosters not only outstanding analytical ability, but also critical reflection and openness to diverse approaches to legal problems.

1.2.1 History of the Faculty of Law to 1968

In the spring of 1848, a group of 23 students reading law for the Bar of Quebec petitioned McGill College to grant them formal instruction leading to a degree in law. In their petition, they pledged to attend the courses offered by William Badgley, a prominent Montreal advocate and circuit judge, who had been giving occasional lectures in law within the Faculty of Arts since 1844. Due to this request, the Board of Governors of McGill formally established a program of instruction in law on July 15, 1848.

In 1852, the Governors decided to establish a separate Faculty of Law. When the new Faculty was formally constituted in 1853, William Badgley was appointed Dean.

Until the early 20th century, McGill remained predominantly a civil law faculty, preparing students for the practising profession in Quebec. Throughout this period, the Faculty and its graduates contributed enormously to scholarship in the civil law. A particular loyalty to the civil law and the Civil Code can be traced as far back as McGill’s first Chancellor and fourth Principal, Charles Dewey Day, who was a member of the three-man commission that drafted the 1866 Civil Code of Lower Canada.

This excellence in the civil law continued with scholars such as Eugène Lafleur, William de M. Marler, Arnold Wainwright, and Louis Baudouin. More recently, McGill has been a focal point for the Revision of the Civil Code.

While the civil law has always been pre-eminent at McGill, as early as 1915, the Faculty began to develop the concept of a national legal education with the appointment of Robert W. Lee of Oxford as Dean. By 1920, the Faculty was offering a three-year B.C.L. program, a three-year LL.B. program, and a four-year B.C.L./LL.B. program for those who wished to practise in another jurisdiction or pursue a career in teaching law. Unfortunately, local pressure led to abandoning the National Program in 1924. In the late 1920s, the Faculty recruited Percy Elwood Corbett, who initiated McGill’s second great academic strength: international, constitutional, and human rights law.

In 1928, the Faculty engaged Francis Reginald Scott. During his 58 years at McGill, F.R. Scott established himself as an outstanding constitutional lawyer and civil libertarian. This international and human rights law profile was further enhanced when Corbett persuaded John Humphrey to join the Faculty in 1936. After a decade of teaching international law, Humphrey left McGill in 1946 to become the first Director of the Division of Human Rights in the United Nations Secretariat. He returned to McGill in 1966 where he continued to teach in human rights until his death in 1995.

In 1946, the Faculty engaged Maxwell Cohen, another professor who was to become a leading international lawyer. Cohen played a prominent role in two further initiatives, which reflect McGill’s third great academic strength: the establishment of the Institute of Foreign and Comparative Law in 1966, and the re-establishment of the National Program of Legal Education in 1968.


1.2.2 The National Program since 1968 and the Faculty’s New Curriculum

For over 150 years, the Faculty has endeavoured to provide a liberal education in law and jurisprudence suitable as a first training for the practice of law. Since 1968, the Faculty has offered a national professional training that qualifies students to proceed to the legal professions not only in Quebec, but also in all other Canadian jurisdictions. The curriculum, while remaining within the Faculty’s control, reflects the expectations of the professional corporations. It is constantly under review in order to respond to the present and future needs of legal professionals in Canada, as well as the requirements of those intending to pursue careers in the public and private sectors where legal training is an asset rather than a formal qualification.

At McGill, the study of law is more than professional training. It has long been acknowledged in the great universities of Europe and North America that the scientific, liberal, and independent study of law must have a place as an academic discipline. This means that the university is recognized as an appropriate forum to examine the law as an element of social organization, from critical, historical, and comparative perspectives. Scholarship in the law is, in this sense, as essential an element in the life of the Faculty as its role in the training of professionals. Indeed, the two functions are inseparable.

McGill occupies a unique position among Canadian law faculties to pursue its dual mission of educating future professionals and promoting scholarship. Through its location in Quebec, the Faculty has a long tradition of teaching and scholarship in both English and French. The staff and students have always been drawn from these two linguistic groups. While English has been the primary language of the Faculty, the use of French in the classroom and as a language in daily life is firmly entrenched. Wilfrid Laurier's valedictory address of 1864 was delivered in his mother tongue.

McGill has also long been a meeting ground for Canada's legal traditions, the civil law deriving from the law of France and more remotely from Roman Law, and the English common law. The Faculty's early curriculum vividly demonstrated the richness of both Quebec and Canadian legal heritage in the
1850s and 1860s through the study of the Institutes of Justinian, the dominant law of pre-Napoleonic France in the form of the *Coutumes de Paris*, and that monument of late 18th-century English law, the *Commentaries of William Blackstone*.

The Faculty believes that its program, within which students earn both a civil law (B.C.L.) and a common law (LL.B.) degree, creates an important link between Canada’s civil and common law systems. Graduates acquire a number of important advantages. First, the program enables all students to critically examine the foundations of both Canadian legal systems. This study contributes significantly to the advancement of legal theory and jurisprudence. Second, graduates may proceed to the Bars of all the Canadian provinces as well as those of a number of jurisdictions in the United States and elsewhere. Third, the increased interdependence in our modern world means that many legal problems transcend individual legal systems, making knowledge of both the civil law and the common law a valuable asset. Finally, the comparative and transsystemic dimension of McGill’s program is useful in foreign service, government work, international practice, and law reform, whether in Quebec or other provinces.

McGill’s program engages its students and professorial staff in the study of law not only as a means for achieving desirable social objectives, but also as an end in itself. The Faculty is confident that its graduates, who are awarded B.C.L. and LL.B. degrees simultaneously, will continue to make special contributions to Canadian public and intellectual life through careers that take many paths, and are not limited to any particular province or region, or even to the practice of law.

Since the academic year 1999–2000, students obtain both a B.C.L. and an LL.B. degree after completing 105 credits taken over three or four years. Concepts from the two legal systems are presented through an innovative and integrated methodology that fosters critical analysis. You may also add to your basic law program by completing a minor, major concentration, or honours program. Joint degrees in management or social work are also possible, and you can take part of your legal education at another university.

**The New McGill Curriculum**

In 1998, the Faculty adopted a creative and challenging approach to legal education that prepares McGill graduates for careers that increasingly require knowledge of more than one legal system. Starting in first year, you are introduced to civil law and common law concepts and encouraged to compare and critically evaluate the two traditions. This unique curriculum is entirely different from the “three-plus-one” programs offered by other law faculties. McGill’s transsystemic method fosters not only outstanding analytical ability, but also critical reflection and openness to diverse approaches to legal problems.

The program’s structure ensures that you are well grounded in the fundamental legal concepts of the civil law and the common law, in courses specific to each tradition. The comparative dimension of McGill’s curriculum focuses primarily upon the law of obligations (contracts and tort or delict) in which remarkable changes are taking place globally involving complex legal transactions across national borders.

The Faculty emphasizes the mastery of underlying principles in private and public law, with a wealth of courses in legal theory, social analysis, and legal pluralism. McGill’s proud tradition of public law teaching and scholarship is also reflected in the wide range of courses offered in Canadian constitutional and administrative law, as well as McGill’s unsurpassed offerings in international law.

To complement these basic courses, the Faculty offers, through the Institute of Comparative Law, a number of advanced courses in comparative private law. The transsystemic character of the program is also reflected in the teaching of federal courses. In the public as well as corporate and mercantile law fields, courses are taught with both private law traditions in view.


**1.2.3 Legal Education at McGill Today**

Since 1951, the Faculty has been located in the J.K.L. Ross mansion, a gift to the University of the late J.W. McConnell. The main law complex comprises this fine 19th-century mansion, known as Old Chancellor Day Hall, and a six-story building, New Chancellor Day Hall, erected in 1966–67 containing classrooms and formerly home of the Law library (financed in large part through the gifts of graduates and other friends of the Faculty). The state-of-the-art Nahum Gelber Law Library opened in September 1998, funded entirely by donations from law students, graduates, and friends of the Faculty. In 2008, extensive renovations began on New Chancellor Day Hall to provide state-of-the-art teaching facilities and office space for active student groups, as well as academic and administrative staff. This renovated space was inaugurated in the spring of 2009.

The combined Chancellor Day Hall complex along with two other fine Peel Street mansions house the students and staff of the undergraduate and graduate programs and the personnel of two institutes and three research centres: the Institute and Centre of Air and Space Law; the Institute of Comparative Law; the Quebec Research Centre of Private and Comparative Law; the Centre for Human Rights and Legal Pluralism; and the Centre for Intellectual Property Policy.

As an integral part of McGill, the Faculty of Law is deeply committed to the two ideals of the University: teaching and scholarship. Throughout its history, McGill has recruited its professors and drawn its students from a wide variety of countries. Today, the Faculty includes professors who obtained their initial legal training in several Canadian provinces, as well as professors from the United States, Austria, the Czech Republic, Australia, and New Zealand. All contribute to the unique scholarly environment of McGill. Similarly, there are over 500 undergraduate students enrolled in McGill Law programs from all 10 Canadian provinces, several states in the United States, and a variety of other countries. McGill law graduates pursue their careers around the world.

In recognition of the international dimension of its staff and students, McGill offers two undergraduate degrees pursued simultaneously in a joint program: the B.C.L. (Bachelor of Civil Law), enabling students to seek admission to one of the legal professions in Quebec or to study the private law systems of continental Europe, and the LL.B. (Bachelor of Laws), enabling students to seek admission to the legal profession in other Canadian provinces, in the United States, the United Kingdom, Australia, and New Zealand.

Studying Canadian law at McGill provides a unique academic experience. It requires mastery of the private and public law systems of Canada's different jurisdictions, as well as the ability to situate analytical understanding of legal rules in a broader intellectual and social context. The Faculty believes that disciplines such as history, social theory, economics, political science, and philosophy offer perspectives that inform the study of law.
McGill's courses reflect these broader themes in the history and philosophy of law. All students enrol in the first-year Foundations course for an initial exposure to these themes. Later, you may select from a number of perspectives courses, in which law is studied in its social setting. For this reason, the fundamental nature of a McGill legal education requires all students to take a significant number of credits offered within each of the two private law disciplines of the Faculty: the civil law and the common law.

McGill insists upon the highest standards of learning and scholarship. Many professors have contributed to a comprehensive treatise on Quebec private law; others have produced leading reference works in corporation law, commercial law, international law, maritime law, air and space law, and constitutional law. Consistently, McGill has placed many students as law clerks at the Supreme Court of Canada, and numerous Faculty professors have served as law clerks at the Supreme Court.

Excellence at McGill is reflected also in a commitment to offering students the opportunity to pursue elements of their legal education in both the English and French languages. The graduation of students expert in both the Civil Law and the Common Law and thoroughly immersed in the historical and philosophical foundations of law and legal ordering shared in the western legal tradition are ideals embraced by all in the Faculty. For a discussion of McGill's role in contemporary Canadian legal education see J.E.C. Brierley, "Quebec Legal Education Since 1945. Cultural Paradoxes and Traditional Ambiguities" (1986) 10 Dal. L.J. 5.

1.3 Faculty Governance and Academic Regulations

As the delegate of the Senate of McGill University, the Faculty Council is the principal academic policy-making body within the Faculty of Law. It has either direct or advisory authority over all matters relating to undergraduate admissions, curriculum, examinations, graduate studies, library, and staff appointments.

1.3.1 Faculty Council

The Faculty Council operates through a committee system and meets on average once per month during teaching terms.

Faculty Council is composed of all members of the full-time teaching staff and enough undergraduate and graduate students to constitute one-fifth of its total membership. When considering the admission, evaluation, and standing of students, and when dealing with the recruitment and terms of contract of members of the academic staff, the Faculty Council is composed solely of members of the full-time teaching staff.

1.3.2 Outline of Academic Regulations

Academic standing is determined under a credit system as set out in the Faculty Academic Regulations contained in the Registration Materials published each academic year. This publication, which is posted on the Student Affairs Office website, www.mcgill.ca/law-studies/courses, prior to registration opening on Minerva in May, contains the detailed Regulations for the McGill Program. The Faculty is also governed by the University Code of Student Conduct and Disciplinary Procedures, found in McGill’s Handbook on Student Rights and Responsibilities available at www.mcgill.ca/secretariat/policies/students.

Academic Requirements

To be eligible for a Faculty degree, you must complete the required number of credits for that degree within five years of your initial registration in the program, unless you have been granted a leave of absence by the Dean or the Dean's delegate (Regulation 5), or unless you have received permission to pursue your degree on a part-time basis (Regulation 53).

You are not permitted to be enrolled concurrently in a Faculty of Law program and the professional training program of any Bar, whether this program consists of a course of lectures or a period of articling (Regulation 4).

Full-time students at the Faculty must register for at least 12 credits each term, with the exception of your final term, if fewer credits are required to obtain your degree (Regulation 3). You will not receive credit for any course taken to fulfil the requirements of any other degree (Regulation 10).

You should anticipate at least two hours of directed study for every hour of lecture. In addition, you are obliged to write essays, attend seminars, participate in the Legal Methodology Program, and fulfil all other Faculty requirements. You are expected to devote your whole time to your legal studies, and must not undertake other studies during the academic session without prior approval of the Dean or the Dean's delegate.

The Faculty generally follows the University Examination Regulations, and evaluates all students anonymously (Regulations 19 and 22). Examinations and other assignments may be written in either English or French. Examinations are set in the language in which a course is given, but may contain materials in either French or English (Regulation 20). If you do not pass a session, you will be required to withdraw from the Faculty, subject to your right to apply for readmission to the Faculty (Regulations 49 and 50). See www.mcgill.ca/law-studies/policies/standing for information regarding Academic Standing.

1.3.3 Changes in Regulations

This publication and the Faculty Regulations in force govern students registered in the Faculty of Law during the 2012–2013 academic year. As well, you are subject to changes published in this publication from time to time within the Faculty before Fall registration.

These Regulations, and all others under which the curriculum is administered, are subject to change at any time.
1.4 Admission to the Legal Profession

The Faculty’s Career Development Office (CDO) endeavours to maintain up-to-date information on Bar admission requirements for jurisdictions of interest to the majority of students graduating from the Faculty. However, it is the student's responsibility to ensure that they have fulfilled all requirements of the Bar to which they are applying, including pre-law educational requirements.

1.4.1 Admission to the Legal Profession: Canada

Information on the following Bars/Law Societies can be obtained by consulting their websites:

- Barreau du Québec: www.barreau.qc.ca
- Chambre des notaires du Québec: www.cdnq.org
- École du barreau du Québec: www.ecoledubarreau.qc.ca
- Federation of Law Societies of Canada: www.flsc.ca (For information on the National Committee on Accreditation)
- Law Society of Alberta: www.lawsocietyalberta.com
- Law Society of British Columbia: www.lawsociety.bc.ca
- Law Society of Manitoba: www.lawsociety.mb.ca
- Law Society of New Brunswick: www.lawsociety-barreau.nb.ca
- Law Society of Newfoundland: www.lawsociety.nf.ca
- Law Society of the Northwest Territories: www.lawsociety.nt.ca
- Law Society of Nunavut: www.lawsociety.nu.ca
- Law Society of Prince Edward Island: www.lspei.pe.ca
- Law Society of Saskatchewan: www.lawsociety.sk.ca
- Law Society of Upper Canada (Ontario): www.lsuc.on.ca
- Law Society of Yukon: www.lawsocietyyukon.com
- Nova Scotia Barristers’ Society: http://nsbs.org

1.4.2 Admission to the Legal Profession: The United States

The LL.B. degree is an approved law degree in some U.S. jurisdictions (i.e., NY and MA), and is accepted as the equivalent of a degree in law from an accredited U.S. law school in those jurisdictions. This approval means that McGill graduates may proceed through the Bar admission process in those jurisdictions in the same way as their U.S. counterparts.

You can obtain information on the Bar examinations of New York and Massachusetts by consulting the following websites:

- The Massachusetts Board of Bar Examiners: www.mass.gov/bbe.
- The New York State Board of Law Examiners: www.nybarexam.org.

In addition to requiring a recognized law degree, some states require specific pre-law studies in order for a candidate to be eligible to sit state Bar exams. Students contemplating practice in the United States should ensure as early as possible that they will meet the Bar admission requirements of the jurisdiction in which they intend to practice. Further information on a number of jurisdictions is available at the Career Development Office.

1.4.3 Language Requirements for Professions

For details on this topic, consult the section Undergraduate University Regulations and Resources > Language Requirements for Professions in the Programs, Courses and University Regulations publication.

1.5 Career Development Office

The programs offered by the Faculty of Law prepare students for a wide array of careers in the practice of law and related fields. To enable its graduates to take full advantage of opportunities available to them, the Faculty provides career counselling through its Career Development Office (CDO). The Director of the Office, a faculty graduate and lawyer with private practice experience, oversees all career development activities, which include assisting students with their search for summer employment and articling positions. Career development activities and programs also provide students with information about the various types of career opportunities open to them after graduation.

The CDO also assists employers with their search for candidates by posting electronic notices of job openings, organizing interview sessions, and overseeing the distribution of promotional material to students.

The CDO Advisory Committee, made up of two student representatives, the President of the LSA, the CDO Director, the CDO Coordinator, and the Assistant Dean (Student Life and Learning), meets regularly to discuss policy issues related to career development.
1.5.1 Resource Centre

The Resource Centre of the Career Development Office (CDO) houses information related to employment opportunities, Bar admission courses, and graduate and Summer programs. Students regularly use the CDO's online job search tool myFuture to research employment opportunities in the legal sector and other fields.

1.5.2 On-Campus Recruitment

The Career Development Office (CDO) organizes and/or coordinates various recruitment processes throughout the year. Two of those involve On-Campus Interviews (OCIs): one for Toronto employers and the other for U.S. firms. Students can also take part in Vancouver, Calgary, and Atlantic Provinces recruitment processes, interviews for which are held in Toronto.

Prior to the Toronto and U.S. OCIs in the Fall, the CDO publishes a list of employers that will be recruiting. Interested students submit their application(s) electronically, which are forwarded to the employers. The CDO schedules preliminary interviews with the selected students. Second-round interviews are arranged between the employer and the student and generally take place at the employer's office.

Montreal recruitment is called Course aux stages. During this recruitment period, local firms conduct interviews at their offices.

1.5.3 Career Days

The Career Development Office (CDO) organizes four career fairs annually. The Civil Law and Common Law Career Days take place in January in preparation for the Canadian recruitment processes. Over 70 legal employers visit the Faculty of Law to speak to students about the opportunities available at their law firm, government body, or organization. The Public Interest Career Day is organized in conjunction with the Human Rights Working Group and other student clubs. During this November event, guest speakers and panellists discuss opportunities for law graduates in various public interest fields. Finally, the Graduate Studies and Academic Career Days is also held in the Fall. Guest professors and panellists address the different steps leading to an academic career. Universities send representatives of graduate law programs to answer students’ questions and discuss the opportunities that await them.

1.5.4 Training Programs and Publications

The Career Development Office (CDO) provides materials and organizes seminars on how to pursue a career in law and related areas. Individual counselling is provided on the drafting of a curriculum vitae and cover letter as well as preparing for interviews. Workshops on Effective Résumé Writing and Developing Interview Skills are offered regularly. A Mock Interview Program assists students in preparing for meeting with potential employers.

The CDO is also pleased to offer several panel discussions and networking events throughout the year at which practitioners discuss their area of specialization with law students and then welcome open-forum and mingling discussions with those present. Through these events and others, the CDO is making efforts to increase student employment opportunities in the Montreal community, elsewhere in Canada, and abroad.


1.5.5 Reciprocity Agreement

Reciprocity agreements have been signed with career offices of other North American law schools thereby enabling McGill students to obtain assistance with their employment research outside Quebec. In order to benefit from such agreements, students must make a request to the Career Development Office.

1.5.6 Alumni/ae Network

The Faculty of Law’s 5,500 alumni frequently assist graduates in their career development. The Alumni Network is an important resource for current and future students as graduates of the Faculty of Law collectively represent a repository of experience, information, and contacts.

1.6 Nahum Gelber Law Library

Opened in 1998, the Library is a state-of-the-art facility with a collection of over 185,000 volumes of statutes, regulations, law reports, treatises, journals, and other legal material. In addition to Canadian law, the collection focuses on air and space law, comparative law, private and public international law, human rights law, jurisprudence and international trade law. It also has legal materials from other jurisdictions such as Great Britain, France and the United States.

The Peter Marshall Laing Special Collections Room houses the Wainwright Collection of French law from the ancien régime and other rare books. Other collections of note include an extensive collection of French legal theses and the John Humphrey United Nations Collection.

The Dobrin-Steinberg Computer Instruction Classroom, when not in use for teaching, may be used by McGill students for personal research. In addition, there is wireless network access throughout the building as well as over 300 wired workspaces allowing students to use their laptops to access information. There are also six Moot Team Preparation Rooms for the exclusive use of competitive moot teams and three group study rooms for use by McGill Law students.

For complete information on the Nahum Gelber Law Library please visit our website: www.mcgill.ca/library.
1.7 Research Centres

Three research institutes are affiliated to the Faculty of Law: the Institute of Comparative Law (ICL); the Institute of Air and Space Law (IASL); and the Institute for European Studies (IES).

The Faculty of Law also supports five semi-independent research centres:

- the Centre for Human Rights and Legal Pluralism;
- the Centre for Intellectual Property Policy;
- the Centre for Medicine, Ethics and Law, co-sponsored with the Faculties of Medicine and Religious Studies;
- the Centre for Research of Air and Space Law;
- the Quebec Research Centre of Private and Comparative Law.

1.7.1 Centre for Human Rights and Legal Pluralism

This Centre is a focal point for innovative legal and interdisciplinary research, dialogue, and outreach on human rights and legal pluralism. The Centre's mission is to provide students, professors, and the larger community with a locus of intellectual and physical resources for engaging critically with the impact that law has on some of the most compelling social problems of our era.

1.7.2 Centre for Intellectual Property Policy

This Centre was founded in 2003 under the auspices of the Faculty of Law. The goal of the Centre is to explore new perspectives on intellectual property. Researchers affiliated with the Centre come from a variety of disciplines such as law, management, philosophy, ethics, science, and economics. They study how governments, researchers, and industry manage new and old technologies, and balance the concerns of technology users, technology creators, and citizens. The Centre also regularly holds conferences and workshops on a variety of topics related to intellectual property and innovation.

1.7.3 Centre for Medicine, Ethics and Law

This Centre was founded in 1986 by the Faculties of Medicine, Religious Studies, and Law, with subsequent participation by the Department of Philosophy. Its mission is to undertake and promote transdisciplinary research, teaching, and community involvement in a broad field that includes health law and bioethics. The Centre's members are involved in a wide variety of activities including clinical and research ethics consultations to McGill teaching hospitals, governments, and other institutions. The Centre established a program for graduate students to undertake their master's studies in law (and also in experimental medicine, philosophy, or religious studies) with a Specialization in Bioethics in which Centre members, from the participating faculties including the Faculty of Law, act as thesis supervisors.

1.7.4 Centre for Research of Air and Space Law

This Centre is the principal research and educational outreach arm of McGill's Institute of Air and Space Law (established in 1951), which provides the core degree-granting educational program. The Centre for Research of Air and Space Law produces research, publishes books and other literature, and offers educational products around the world. Since its birth, the Centre has published numerous monographic studies, symposia proceedings, reports and books, and has produced workshops, seminars, and conferences in Montreal and various international venues. In recent years, Centre researchers have undertaken studies addressing the following topics:

- International Aviation Policy
- Peaceful and Military Uses of Outer Space
- Assessing Outer Space Security
- Outer Space Resources
- Governance of Commercialized Air Navigation Services
- International Air Carrier Liability

Since 1976, the Centre for Research of Air and Space Law has published the Annals of Air and Space Law, a specialized journal devoted to promoting scholarship in the field of air and space law. Published every year as a hardcover book, the Annals of Air and Space Law is among the premier periodicals in its field. The Centre has also published several other books and reports in recent years, and held seminars and conferences in Montreal, Bogota, Dubai, Macau, New Delhi, Brussels, Abu Dhabi, Cologne, Singapore, and Amsterdam.

1.7.5 Quebec Research Centre of Private and Comparative Law

The Centre of Private and Comparative Law was founded in 1975 and conducts research in the field of comparative private law, with a special focus on jurilinguistics, i.e., the relationship between law and language. The Centre produces historical and critical editions of the Civil Codes and an ongoing multi-volume Treatise of Quebec Civil Law. The Centre has also published a series of volumes making up the Private Law Dictionary / Dictionnaire de droit privé, along with associated bilingual lexicons; these are world-renowned authorities on the vocabulary of the civil law in English and French. The
Centre sponsors the Civil Law Workshops at the Faculty which are designed to explore the foundations of the civil law tradition, and many of which have led to published collections of scholarly texts. It also serves as the focus for research relating to the implications for legal knowledge of the Faculty’s ground-breaking program of integrated legal education. Most recently in these contexts, Centre scholars have been exploring the interaction of intellectual property law with fundamental private law, and the rising profile of the trust in civil law systems.

2 Undergraduate Studies

2.1 Overview of Undergraduate Degrees Offered

Our undergraduate Law program integrates the Civil Law and the Common Law. Consequently, students in the undergraduate program obtain a double degree of Civil Law (B.C.L.) and Common Law (LL.B.). Students may enrich their program with one of our minor, major, or honours programs, or take one of our joint degree programs in Management or Social Work. Students can also go on exchange through our Student Exchange Program, take non-course credits and outside credits, or put their learning in practice through our various internship programs.

2.1.1 The McGill B.C.L./LL.B. program

The Faculty of Law’s unique integrated program leads to graduation with both civil law and common law degrees (B.C.L./LL.B.).

McGill Law students are introduced to “transsystemic” teaching in the first year of the program; fundamental concepts of the civil law and common law traditions are studied within a single course. This unique method of instruction fosters analytical ability, critical reflection, and openness to diverse approaches to legal problems. Students in the McGill program must complete 105 credits. Most students take three-and-a-half or four years to complete the program. It is possible, however, to complete the program in three years by taking additional credits over the summer and by carrying heavier course loads in second and third years.

2.1.2 M.B.A./Law Program

A short description of the M.B.A./Law program

This joint program, Master of Business Administration (M.B.A.) with integrated Bachelor of Civil Law/Bachelor of Laws (B.C.L./LL.B.) is offered by the Faculty of Law and the Desautels Faculty of Management.

Candidates interested in pursuing this program must submit separate applications to the Faculty of Law and to the Desautels Faculty of Management M.B.A. program. Information about the M.B.A./Law program is available at www.mcgill.ca/law-studies/undergrad-programs/joint/#MBA.

2.1.3 M.S.W./Law Program

This joint program, Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law/Bachelor of Laws (B.C.L./LL.B.) is offered by the Faculty of Law and the School of Social Work.

Candidates interested in pursuing this program must submit separate applications to the Faculty of Law and to the School of Social Work M.S.W. program. Information about the M.S.W./Law program is available at www.mcgill.ca/law-studies/undergrad-programs/joint/#MSW.

2.2 Undergraduate Admissions Policy and Application Procedures

In this section you will find information on our admissions policy, requirements, categories of applicants, deadlines, supporting documents for application, and the application procedures.

2.2.1 Admissions Policy

The Faculty’s admissions policy is to select applicants who are best suited to studying law in McGill’s uniquely comparative, transsystemic, and bilingual environment. The Admissions Committee looks for indicators of intellectual curiosity, community engagement, political/social insight, leadership skills, ability to work with others, openness to diversity, maturity, judgment, and potential for development through opportunity or adversity, among other criteria. The Admissions Committee conducts its assessment through a holistic evaluation of each applicant’s file, including the applicant’s academic record, linguistic abilities, personal statement, extracurricular, community or professional activities, and letters of reference. (See section 2.2.2.8: Application Supporting Documents.)

In addition, applicants must demonstrate substantial reading ability in, and aural comprehension of, both English and French. (See section 2.2.1.2: Language Requirements.)

The Admissions Committee seeks to achieve a socially and culturally diverse learning community drawn from across Canada and beyond, in which there is a balance of women and men, English and French speakers, and a wide range of career aspirations, backgrounds, and life experiences.
The B.C.L./LL.B. is a limited enrolment program for which admission is competitive. Each year the Faculty admits approximately 172 new students. Successful applicants are chosen by the Faculty's Admissions Committee, which is composed of eight full-time faculty members appointed by the Dean, two senior law students selected by the Law Students’ Association Executive, and the Assistant Dean, Admissions and Recruitment. Each application is reviewed by at least one member of the Admissions Committee, and the majority of applications are reviewed by two or three members before a final decision is rendered by the Assistant Dean, Admissions and Recruitment.

2.2.1.1 Educational Requirements
Candidates must have a minimum of two years (60 credits) of university studies, or a diploma of collegial studies (DCS) from a Quebec College of General and Professional Education (CEGEP), at the time of registration. Students with a French Baccalaureate from Quebec (Collège international Marie de France or Collège Stanislas) are also eligible to apply.

While candidates who have completed 60 credits of university study are eligible to apply to the Faculty of Law, due to the competition for admission, almost all students admitted in the “university” category have completed an undergraduate degree.

Note: Candidates admitted directly from CEGEP or a Quebec French Baccalaureate who are interested in practising in the United States should be aware that bar admission requirements in a number of states include studies at the university level before studying law.

2.2.1.2 Language Requirements
McGill's integrated program is offered in a bilingual environment. Candidates must demonstrate substantial reading ability in, and aural comprehension of, both English and French. Reading of complex substantive texts in French and English are assigned in all first-year courses and in many upper-year courses, irrespective of the language of instruction of the course.

The Faculty’s policy of passive bilingualism permits students to submit written work, write exams, and ask questions in class in either English or French, regardless of the language of instruction. Students may fulfill their Moot Court requirements in English or French. First-year courses are offered in English and French, and a number of upper-year courses are offered in one language only. While examination questions are set in the language in which a course is given, any examination may contain extensive passages in either French or English.

In order to get a sense of the level of reading comprehension that is expected of McGill Law students, candidates are encouraged to visit the website of the Supreme Court of Canada and to read judgments in English and in French.

Candidates intending to proceed to the Bar of Quebec or the Board of Notaries of Quebec should carefully review University Regulations and Resources > Undergraduate > Admission to Professional and Graduate Studies > Language Requirements for Professions. The Charter of the French Language imposes certain mandatory language requirements on attorneys and notaries who practise in Quebec.

2.2.1.3 Aboriginal Applicants
North American First Nations, Inuit, and Métis persons are strongly encouraged to apply to the Faculty of Law, and are invited to self-identify on their application form. This allows McGill to inform students about specific services and funding opportunities and to assess its progress in the recruitment and retention of Aboriginal students. This includes “Status,” “Treaty,” “Registered,” “Non-Status,” and “Non-Registered” Aboriginal persons.

McGill offers Aboriginal students the opportunity to study and do research with a wide range of legal scholars in English and French. The Faculty is host to a vibrant Aboriginal Law Students’ Association, the activities of which have included guest speakers, conferences, visits to the Supreme Court of Canada to witness hearings on Aboriginal rights cases, as well as visits to First Nation communities to discuss contemporary legal issues with Aboriginal authorities.

McGill also gives Aboriginal students the possibility of acquiring practical experience working at the Legal Clinic in Kahnawake, to participate in the Faculty's High School Outreach Program with the Kahnawake Survival School, as well as the chance to participate in the national Kawaskimhon Moot. Students can spend a term away to partake in the Intensive Program in Aboriginal Lands, Resources, and Governments at Osgoode Hall Law School, and the Indigenous Peoples and Policies Program at the University of Arizona.

Aboriginal students may be eligible for numerous sources of financial support. For more information, see www.mcgill.ca/fph/scholarships.

McGill's First Peoples' House provides a sense of community and a voice for Aboriginal students who have left their communities to study at McGill. A "home away from home," First Peoples' House offers a mentoring program, computer facilities, guest lectures, elder visits, academic counselling, and an ever-expanding resource centre.

Aboriginal applicants who wish to enrol in a summer pre-law program may do so in the Program of Legal Studies for Native People (PLSNP), offered through the Native Law Centre at the University of Saskatchewan, or in Le Programme propédeutique prédroit pour candidats autochtones, offered by the University of Ottawa. Financial assistance from the federal government is also available for summer pre-law programs.

2.2.1.4 Part-time Studies
A candidate may seek permission to pursue studies on a part-time basis, either before admission (from the Admissions Committee) or while studying in the Faculty (from the Associate Dean, Academic). The Faculty may grant permission for the duration of studies or for a limited period, provided that the student can demonstrate that full-time study is not possible for any of the following reasons:

i. Pregnancy
ii. Health problems, physical disabilities
iii. Responsibility for the primary care of others
iv. Financial hardship
v. Other special circumstances
Applicants seeking admission to study on a part-time basis must submit a separate letter giving the reasons why they want to study part-time. The Faculty evaluates applications for part-time study on the same basis as those for full-time study.

Students granted permission to register on a part-time basis must register for a minimum of nine credits per term, and complete all the requirements of the B.C.L./LL.B. program within seven academic years.

Candidates seeking admission on a part-time basis must fulfil all the standard entrance requirements of the Faculty of Law.

### 2.2.1.5 Honesty and Integrity in the Application Process

McGill University and the Faculty of Law value honesty and integrity. Applicants to the Faculty of Law are expected to conduct themselves accordingly. The submission of false, incomplete, inconsistent, or misleading information, or any omission that may result in a false or misleading conclusion, constitutes misconduct in the admission process. Instances of such misconduct include, as examples: the submission of a personal statement that was not written by the applicant, and failure to disclose an LSAT score.

A finding of misconduct in the application process may lead—and has led in the past—to a refusal or, if an offer of admission has already been extended, a withdrawal of the offer at the sole discretion of the University. Intent is not an element of a finding of misconduct.

As a member school of the Law School Admissions Council (LSAC), McGill’s Faculty of Law reserves the right to report any misconduct to the LSAC’s Misconduct and Irregularities in the Admissions Process Subcommittee for its investigation.

### 2.2.2 Application Procedures for Undergraduate Programs (Law)

Law at McGill is a limited enrolment program. Apply as early as possible and ensure that we have received all required supporting documents on or before the appropriate deadline. Files are reviewed only when complete.

#### 2.2.2.1 Online application

Candidates must apply to the B.C.L./LL.B. program online, unless they are unable to pay the application fee by credit card. The online application is available as of September 1. In order to avoid unnecessary processing delays, please read the application instructions carefully. Please email the Undergraduate Admissions Office at the Faculty of Law if you are unable to apply online.

Once you have applied, an acknowledgment notice will be sent to the email address indicated on your application the day following the submission of your application form. If you have not received your acknowledgment notice the day following the submission of your application, you should contact the Admissions Office at the Faculty of Law (514-398-6602 or email).

#### 2.2.2.2 Verifying the status of your application via Minerva

Your acknowledgment notice will provide you with your McGill Identification (ID), and a password that you will need to log in to the Minerva website. You are responsible for monitoring the status of your application on Minerva. When verifying the status of your application, an indication of “Items outstanding” means that your application is incomplete. If your application remains incomplete after the deadline for submission of supporting documents, your application will be cancelled. An indication of “Ready for review” means that your file is complete and/or under review by the Admissions Committee. Your status will indicate “Ready for review” until a final decision is rendered.

- Your file will not be cancelled if only your LSAT score is missing after the deadline. The status of your application will indicate “Items outstanding” until we get your score. If writing the LSAT, your file will be circulated for review by the Admissions Committee only when all pending LSAT results are received.

During peak periods (i.e., close to deadlines), the Admissions Office receives a high volume of documents and there may be a delay of up to 48 hours between the receipt of a document and the date on which it is recorded in our information system and verifiable by you on Minerva. Taking this delay into consideration, please contact the Undergraduate Admissions Office only if your file remains incomplete 48 hours past the deadline.

#### 2.2.2.3 Review of Applications by Admissions Committee

Once an application is complete, it is reviewed by the Admissions Committee. Without exception, every application to the McGill program is reviewed by at least one member of the Admissions Committee; the majority of applications are reviewed by two or three members. Committee members carefully review all documents submitted and evaluate the candidacy according to the Faculty's Admissions Policy, and in comparison to all other candidates in the applicant pool.

#### 2.2.2.4 Decisions on Applications

The official decision of the Admissions Committee of the Faculty of Law is released by electronic mail and confirmed via the candidate's Minerva account. Decisions on individual applications cannot and will not be disclosed over the phone.

#### 2.2.2.5 Application Fee

A non-refundable application fee of CAD$100 is required for application to the B.C.L./LL.B. program. A credit card (Visa, MasterCard, or American Express only) is required to complete the online application form. McGill's highly secured e-payment service minimizes cardholder risk. Your credit card information is passed instantly to the Moneris payment gateway and is not stored at McGill. Moneris handles 80% of all credit card transactions processed in Canada. If you cannot pay by credit card, please contact the Admissions Office at the Faculty of Law. The Faculty may issue a fee waiver to a candidate demonstrating significant financial need.
2.2.2.6 Categories of Applicants

Applicants to First Year (September entrance only)

- section 2.2.2.6.1: University Applicants
- section 2.2.2.6.2: Mature Applicants
- section 2.2.2.6.3: CEGEP and Quebec French Baccalaureate (Collège international Marie de France and Collège Stanislas) Applicants

Applicants to Upper Year (September entrance only)

- section 2.2.2.6.4: Advanced Standing Students
- section 2.2.2.6.5: Transfer Students

Applicants to Upper Year (September or January entrance)

- section 2.2.2.6.7: Visiting Students (Letters of Permission)
- section 2.2.2.6.8: Incoming Exchange Students
- section 2.2.2.6.6: Comité des équivalences
- section 2.2.2.6.9: Special Students

2.2.2.6.1 University Applicants

A University Applicant to McGill's Faculty of Law must have completed a minimum of two years of full-time university studies (60 credits) at the time of registration. This category includes applicants who, at the time of registration, will have completed more than one year of university studies in addition to a Diploma of Collegial Studies (DCS).

Please note that, while candidates who have completed 60 credits are eligible to apply to the B.C.L./LL.B. program, the strength of the University Applicant pool is such that the Faculty rarely admits candidates who will not have completed an undergraduate degree at the time of registration.

2.2.2.6.2 Mature Applicants

A mature applicant is defined as an individual who is over 30 years of age at the time of registration and/or who has interrupted his or her formal education for a minimum of five years. Applicants who qualify as mature must apply in this category. There is no predetermined number of mature candidates admitted in a given year. A mature applicant is normally expected to have completed CEGEP or two years (60 credits) of university studies. Mature applicants who are regarded as potentially admissible following a review of their file may be required to attend an interview.

Mature candidates who will have graduated with a Diploma of Collegial Studies (DCS) from a CEGEP during the same calendar year as that of registration must apply under the CEGEP category.

In addition to all official post-secondary transcripts, mature applicants are required to submit a detailed résumé of their non-academic experience along with letters of reference from persons who are familiar with their academic potential. The candidate should seek to demonstrate his or her ability to meet the demands of law studies, to reason and analyze, and to express him/herself well both orally and in writing.

2.2.2.6.3 CEGEP and Quebec French Baccalaureate (Collège international Marie de France and Collège Stanislas) Applicants

Candidates may apply on the basis of a Diploma of Collegial Studies (DCS) from a CEGEP, or a Quebec French Baccalaureate (QFB). This category includes candidates who will have completed up to one year of university studies in addition to the DCS or QFB at the time of registration, and mature candidates who will have graduated with a DCS from a CEGEP or QFB during the same calendar year as that of registration.

Candidates who will have completed a French Baccalaureate or an International Baccalaureate Diploma outside the province of Quebec, must have completed a minimum of two years of full-time university studies (60 credits), at the time of registration, to be eligible to apply to our program.

- CEGEP/QFB candidates are not eligible to apply to the joint degree programs.
- CEGEP/QFB candidates who are regarded as potentially admissible following review of their file are required to attend an interview.

2.2.2.6.4 Advanced Standing Students

Applicants who hold a law degree from a Canadian or foreign university recognized by McGill must apply for admission to the B.C.L./LL.B. program under the Advanced Standing category, unless applying under the Comité des équivalences category (see section 2.2.2.6.6: Comité des équivalences). There are a limited number of places available for Advanced Standing applicants. Applications are evaluated using the same criteria as applications to the first year of the B.C.L./LL.B. program, with particular attention to performance in law studies.

Successful applicants must complete a minimum of 75 credits at McGill and undertake the integrated B.C.L./LL.B. program. It is not possible to obtain either the B.C.L. or the LL.B. degree on its own. The Associate Dean (Academic) determines equivalences for previous studies.

Note: Advanced Standing candidates applying from the French educational system must have obtained a license (licence en droit) in order to be eligible; candidates holding only a D.E.U.G. are not eligible.

2.2.2.6.5 Transfer Students

Students who have successfully completed at least one year of full-time studies in an undergraduate program at another Canadian law faculty may apply for admission as a Transfer Student. There are a limited number of places available for Transfer Students. Transfer applications are evaluated according to
the criteria for admission to the first year of the B.C.L./LL.B. program. Particular attention is paid to performance in law studies and reasons for requesting a transfer.

Successful transfer applicants must complete a minimum of 75 credits at McGill. The Associate Dean (Academic) determines credit for previous studies. In most cases, Transfer Students will be required to take the trans-systemic first-year courses—Contractual Obligations and Extra-Contractual Obligations/Torts—in order to meet McGill’s degree requirements. Candidates will not receive credit for courses in obligations, contract, or tort taken during a first year completed at another faculty.

- Transfer Students should forward transcripts of Winter term results as soon as they become available. Transfer applications cannot be evaluated without these results.
- Candidates who have completed a certificate in law are not eligible to apply under the Transfer category. These candidates must apply in the category of University, Mature, or CEGEP. Courses completed in a certificate in law program cannot be credited toward a McGill law degree.
- Students who are not in good Standing or who have been required to withdraw at the end of their first year at another Canadian law faculty are not eligible to transfer to McGill.
- The online application is available from September 1 until November 1 for this category, even though the deadline for submitting an application is May 1. To submit a paper application under this category after November 1, please contact undergradadmissions.law@mcgill.ca.

2.2.2.6.6 Comité des équivalences

The Faculty accepts applications from candidates who hold a law degree from a Canadian or foreign university recognized by McGill and who are seeking to fulfill the requirements of the Comité des équivalences of the Barreau du Québec or of the Chambre des notaires, in order to practice in Quebec. Successful applicants must have the final decision of the Comité des équivalences or the Chambre des notaires in hand at the time of registration.

- This is a non-degree program: students wishing to obtain the B.C.L./LL.B. degrees should apply under the section 2.2.2.6.4: Advanced Standing Students category.
- The Faculty does not consider candidates applying to fulfill the requirements of the National Committee on Accreditation.
- Courses taken by Comité des équivalences / Chambre des notaires students cannot be credited toward a McGill law degree.

2.2.2.6.7 Visiting Students (Letters of Permission)

Students who have completed two years of studies at another law faculty who wish, for academic or personal reasons, to spend a term at McGill may be admitted as a Visiting Student. The Faculty endeavours to accommodate qualified students who are in good standing in their own faculties, where student numbers at McGill permit.

Students from other law faculties who would like to attend McGill as a Visiting Student must apply through the Admissions Office. Their application must include a Letter of Permission from their home university. The Assistant Dean (Student Life and Learning) makes decisions on these applications. Accepted students must arrange their academic program with the Assistant Dean (Student Life and Learning).

- Courses taken by Visiting Students cannot be credited toward a McGill law degree.

2.2.2.6.8 Incoming Exchange Students

Students registered in degree programs in law at universities that have an official exchange agreement with McGill University or with the Faculty of Law may apply as Exchange Students. In addition, McGill participates in a number of exchange programs through CREPUQ (la Conférence des Recteurs et Principaux des Universités du Québec). McGill's exchange partners are listed on McGill University's website.

Students participating in an exchange must fill out the online application form. There is no application fee for these candidates.

Exchange Students are selected and officially nominated by their home universities. Please note that home university internal application deadlines may vary. McGill considers applicants on an individual basis; the minimum entrance requirement is generally a cumulative B average or its equivalent. Decisions on applications for exchange are made by the Assistant Dean (Student Life and Learning). Admission decisions on exchange applications are final; there is no reconsideration process.

The Faculty has a limited number of places for Exchange Students, and entrance into courses which have enrolment limits or require the permission of the instructor is not guaranteed.

Note: Courses taken by Exchange Students cannot be credited toward a McGill law degree.

2.2.2.6.9 Special Students

The Faculty will exceptionally permit a limited number of candidates not actively pursuing a law degree to apply as Special Students. Students registered in other universities, and candidates not actively pursuing a university degree, may apply to take certain courses within the Faculty.

Special Student status will be granted to applicants who provide compelling academic or professional reasons for taking law courses and who successfully demonstrate the capacity to undertake the requirements of the requested course(s). Status will be granted only where sufficient course space is available.

Special Students are limited to a maximum of 6 credits per term, and to 12 credits in total.

Important information about this category:

- McGill students registered in a faculty other than law, who, for exceptional reasons related to their program of study, wish to enrol in a Faculty of Law course, must obtain the permission of the Associate Dean (Academic) and the course instructor. Such students need not fill out the online application. The form "Application to register in law courses for McGill Students" is available on the Law Student Affairs Office website.
Students registered in other Quebec universities who wish to take certain courses within the Faculty must apply through CREPUQ (la Conférence des Recteurs et Principaux des Universités du Québec). Such students need not fill out the online application.

Courses taken by Special Students will not be credited toward a McGill law degree.

Students wishing to obtain a McGill law degree and students recently refused admission to a degree program in the Faculty of Law will not be admitted as Special Students.

The Faculty does not consider Special Student applications from candidates seeking to fulfill the requirements of the National Committee on Accreditation.

2.2.2.7 Application Deadlines for Law Undergraduate Programs

The online application is available at the beginning of September. The applicant is responsible for ensuring that all supporting documents are uploaded via Minerva by the deadlines listed below. Applicants who are unable to upload their documents online may send them via post or courier, in which case the documents must be postmarked or delivered on or before their appropriate deadlines listed below.

Note: Where a deadline falls on a weekend or statutory holiday, the effective deadline will be the following business day.

Incomplete applications will not be circulated to the Admissions Committee.

Please refer to section 2.2.2.6: Categories of Applicants in order to determine which deadline applies to you.

<table>
<thead>
<tr>
<th>Applicants to First Year (Fall 2013)</th>
<th>Application Deadlines</th>
<th>Supporting Document Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>University</td>
<td>November 1, 2012</td>
<td>November 8, 2012</td>
</tr>
<tr>
<td>Mature</td>
<td>November 1, 2012</td>
<td>November 8, 2012</td>
</tr>
<tr>
<td>CEGEP/Baccalauréate (Collège international Marie de France and Collège Stanislas)</td>
<td>March 1, 2013</td>
<td>March 7, 2013</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applicants to Upper Years</th>
<th>Application Deadlines</th>
<th>Supporting Document Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Standing (Fall 2013)</td>
<td>November 1, 2012</td>
<td>January 15, 2013</td>
</tr>
<tr>
<td>Transfer (Fall 2013)</td>
<td>May 1, 2013</td>
<td>June 15, 2013</td>
</tr>
<tr>
<td>Comité des équivalences (Fall 2013 entrance)</td>
<td>May 1, 2013</td>
<td>August 1, 2013</td>
</tr>
<tr>
<td>Chambre des notaires (Fall 2013 entrance)</td>
<td>May 1, 2013</td>
<td>August 1, 2013</td>
</tr>
<tr>
<td>Special (Fall 2013 entrance)</td>
<td>August 1, 2013</td>
<td>August 15, 2013</td>
</tr>
<tr>
<td>Visiting (Fall 2013 and/or Winter 2014)</td>
<td>May 1, 2013</td>
<td>June 15, 2013</td>
</tr>
<tr>
<td>Incoming Exchange (Fall 2013 and/or Winter 2014)</td>
<td>May 1, 2013</td>
<td>June 15, 2013</td>
</tr>
<tr>
<td>Comité des équivalences (Winter 2013 entrance)</td>
<td>October 1, 2012</td>
<td>December 1, 2012</td>
</tr>
<tr>
<td>Chambre des notaires (Winter 2013 entrance)</td>
<td>October 1, 2012</td>
<td>December 1, 2012</td>
</tr>
</tbody>
</table>

2.2.2.8 Application Supporting Documents

Applicants may, and are strongly encouraged, to upload supporting documents via Minerva the day after having completed the online application (after having received the acknowledgment notice via email). Not all documents may be uploaded via Minerva. See section 2.2.2.8.1: Uploading supporting documents below.

Supporting documents required for all categories of applicants (unless otherwise indicated):

- section 2.2.2.8.3: Transcripts
- section 2.2.2.8.4: Personal Statement
- section 2.2.2.8.6: Resumé
- section 2.2.2.8.7: Letters of Reference
- Letter of permission (Visiting students only)
- Final decision from the Comité des équivalences of the Barreau du Québec (Comité des équivalences applicants only)
- Final decision from the Chambre des notaires (Chambre des notaires applicants only)

The Admissions Office will obtain LSAT results directly from the Law School Admission Council for those candidates who have taken, or plan to take, the LSAT.
After completing the online application, candidates must ensure that required supporting documents are uploaded via Minerva (or, if necessary, mailed directly to the Admissions Office at the Faculty of Law). Documents sent by mail must be postmarked or delivered on or before the dates listed in \textit{section 2.2.2.7: Application Deadlines for Law Undergraduate Programs}. Documents sent by fax or email will not be accepted, unless specifically indicated in the instructions for document submission. See \textit{section 2.2.2.8: Letters of Reference}.

During peak periods (i.e., close to deadlines), the volume of document intake is extremely high (over 1600 applications yearly) and there may be a delay of up to 48 hours between the receipt of a document and the date on which it is recorded in our information system. Taking this delay into consideration, candidates should contact the Undergraduate Admissions Office only if their file remains incomplete 48 hours past the deadline for supporting documents.

Documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference, and test scores (in paper or electronic format), become the property of McGill University and will not be returned to the applicant or forwarded to another institution.

\subsection*{2.2.2.8.1 Uploading supporting documents}

You are strongly encouraged to upload your supporting documents rather than mailing them. Uploading your documents saves you time, effort, and the expense of mailing transcripts and supporting documents to us. It prevents delays normally incurred in the processing of paper documentation, allows you to associate your documents with the correct application and requirement, and assures you that your documents have been received.

<table>
<thead>
<tr>
<th>Documents that can be uploaded via Minerva</th>
<th>Number of uploads allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unofficial transcripts</td>
<td>Updated version accepted</td>
</tr>
<tr>
<td>Personal statement</td>
<td>One</td>
</tr>
<tr>
<td>Resumé</td>
<td>Updated version accepted</td>
</tr>
<tr>
<td>Letter of extenuating circumstance (if applicable)</td>
<td>One</td>
</tr>
<tr>
<td>Part-time letter (if applicable)</td>
<td>One</td>
</tr>
</tbody>
</table>

Please see the instructions for \textit{uploading} supporting documents. Documents that have been successfully uploaded to an application do not need to be sent by mail.

\subsection*{2.2.2.8.2 Mailing supporting documents}

Below is the address for supporting documents, if submitting in person, by mail, or courier:

\begin{center}
Undergraduate Admissions Office  
Faculty of Law  
McGill University  
New Chancellor Day Hall, Room 418  
3644 Peel Street  
Montreal, Quebec H3A 1W9  
CANADA
\end{center}

\textbf{Send your documents in as early as possible.} The Admissions Committee only reviews files with complete supporting documents. Only required supporting documents will be added to your file. Please refrain from sending other items, as these will not be considered part of your admission file.

Inquiries about supporting documents should be directed to:

\begin{center}
Telephone: 514-398-6602  
Fax: 514-398-8453  
Email: undergradadmissions.law@mcgill.ca  
Website: www.mcgill.ca/law-admissions
\end{center}

\subsection*{2.2.2.8.3 Transcripts}

Applicants must submit a complete academic record from all previous university studies, as well as subsequent transcripts that become available from the time of application until the applicant has received the Admissions Committee's final decision.

Applicants have three different ways to submit their transcripts:

- Transcripts for studies performed in Quebec universities may be submitted electronically via the CREPUQ system. Applicants have to contact the registrar of their home university and ask for this arrangement.
- Applicants may and are strongly encouraged to upload all their transcripts via Minerva. Transcripts received in this manner are considered unofficial. Applicants will only be asked for official transcripts (sent to us via the CREPUQ system or by mail in an envelope sealed by the registrar of the issuing institute) if and when offered admission to the program. Our offer of admission will be contingent upon the receipt and verification of these official documents. If you have uploaded unofficial transcripts, you are not required to submit official transcripts until we request them from you.

\textbf{Note}: McGill University reserves the right to require official academic credentials at any time during the admissions process, and rescind any offer of admission made if discrepancies between unofficial and official transcript(s) are found.

If submitting official transcripts, to be considered official these must be submitted in an envelope sealed by the Office of the Registrar of the issuing institution.
1. **CREPUQ transcripts:** Applicants need not submit paper-based official transcripts of studies performed in Quebec universities to the Admissions Office if these transcripts are submitted electronically via the CREPUQ system. Transcripts submitted via the CREPUQ system are considered official.

2. **McGill transcripts:** Applicants need not submit official transcripts of studies at McGill University to the Admissions Office. The Admissions Office obtains these results directly from McGill's Enrolment Services. Applicants who participated in an exchange during their program at McGill must submit a transcript.

3. **Exchange studies transcripts:** Applicants must submit transcripts for results in studies carried out while on exchange, unless the marks as well as the credits obtained are already included on transcripts issued by their home university. Exchange programs should be indicated in the University History form of the online application.

4. **Transcripts not in French or English:** Transcripts in a language other than English or French must be accompanied by an English or French translation provided either by the school issuing the transcript or by a certified translator.

5. **CEGEP transcripts (Permanent Code):** Applicants who are currently, or have been, enrolled at a CEGEP must provide their Permanent Code. Starting mid-October each year, McGill will obtain official CEGEP transcripts electronically from the Ministère de l'Éducation, du Loisir et du Sport (MELS). The processing of applications for candidates who are currently, or have been, enrolled at a CEGEP will not take place until a valid Permanent Code is provided.

6. **Quebec French Baccalaureate:** Applicants in Quebec French Baccalaureate programs must submit official transcripts.

7. **Winter term transcripts for Transfer students:** Transfer students should forward the official transcript of their Winter term results as soon as they become available. Transfer applications cannot be evaluated without these results.

8. **Transcripts will not be returned:** Transcripts sent to McGill become the property of the University and will not be returned or forwarded to other institutions.

9. **Law School Data Assembly Service:** The Faculty of Law at McGill does not receive transcripts through the Law School Data Assembly Service.

10. **French or English language courses:** Applicants should report in the University History form (or the Quebec Collegial Studies from) of the online application any courses taken, outside a degree program, which would contribute to their language competency.

### 2.2.2.8.4 Personal Statement

Applicants must submit a brief essay referred to as a Personal Statement. The following is intended to assist in preparing this document.

**What is the purpose of the Personal Statement?**

Your Personal Statement allows the Admissions Committee to understand the factors that motivate you to pursue a legal education, the particular meaning that the study of law holds for you, and the reasons for your interest in our program. In addition, your Personal Statement shows the Admissions Committee your writing style, your ability to present your ideas in English and/or French, and your maturity and judgment as shown through your writing.

**What is the Admissions Committee looking for in reading your Personal Statement?**

Members of the Admissions Committee are interested in what you will bring to the study of law and to our learning community, and how you will benefit from the study of law. They look for indicators of intellectual curiosity, community engagement, political/social insight, leadership skills, ability to work with others, openness to diversity (cultural, linguistic, and otherwise), maturity, judgment, and potential for development through opportunity or adversity. Particularly if you are a Mature category applicant, you should discuss the relevance of your past experiences to your current motivation(s) for the study of law, and the reasons for doing so at this point in your life. Ultimately, and whatever your applicant category, the Personal Statement must be a product of your own reflection. We truly value a wide range of backgrounds, identities, and future aspirations. Whether you wish to become a practising lawyer or you have other ideas about your career path following a legal education, your application, and specifically your Personal Statement, should show thoughtful consideration of your reasons for studying law (at our Faculty in particular).

**Practical tips**

Before writing, reflect critically on your motivations, your interests, and your convictions, and their connection to our program. The Personal Statement should not be used as a vehicle for narrating or repeating your resume. Bear in mind that you have a limited amount of writing space; make it count. Be authentic. Be yourself. Don’t be afraid to be original, but don’t overlook the importance of the substance. Finally, ensure that your Personal Statement follows our formatting guidelines and that it has grammatical integrity.

**Format**

The format of the Personal Statement must adhere to the following basic characteristics:

- Two pages in length (maximum)
- Single-spaced
- Arial or Times New Roman font
- 12-point font
- Margins of 1.25 inches
- Indicate your name and McGill ID (if available) at the top right corner of both pages

**Re-application**

Candidates who have applied to our Faculty in the past must submit a new Personal Statement with any new application. A Personal Statement submitted in respect of a previous application will not be considered.

### 2.2.2.8.5 Extenuating Circumstances

Serious medical or personal difficulties may have had an impact on an applicant's academic performance. If this is the case, the applicant should submit a separate letter and provide supporting documentation as appropriate.
2.2.2.8.5.1 Format

Indicate your name, McGill ID (indicated in the acknowledgment notice), and the subject of your letter “Extenuating circumstances” in the top right corner of each page.

2.2.2.8.6 Resumé

Applicants are required to submit a resumé highlighting their

- academic background and achievements;
- work experience;
- volunteer and community work;
- extracurricular activities, sports, hobbies, and other significant interests.

Note: It is useful to the Admissions Committee if you indicate the number of hours worked during your studies, as well as the time commitment involved in your volunteer and community activities.

The resumé assists the Admissions Committee in its assessment of a candidate's academic strength, depth of involvement in extracurricular activities, leadership, and time management skills.

Re-application: Candidates who have applied to the Faculty of Law in previous years are required to submit an updated resumé.

2.2.2.8.6.1 Format

The resumé can be longer than one page. Please indicate your name and McGill ID (indicated in the acknowledgment notice) in the top right corner of each page.

2.2.2.8.7 Letters of Reference

Two (2) letters of reference are required.

Applicants who are students, or who have recently completed programs of study, are expected to provide academic references from current or recent professors or teachers who are familiar with their work. Applicants in the CEGEP and Quebec French Baccalaureate (Collège international Marie de France and Collège Stanislas) category are expected to submit two letters of reference from CEGEP or college professors.

Applicants who are unable to obtain academic references because they are no longer students should submit letters from individuals who are well placed to evaluate the applicant's academic abilities such as critical reading, research, and writing; these may be professional references, but ought to be from a person who is in a supervisory position vis-à-vis the applicant.

Personal references are not helpful.

2.2.2.8.7.1 Requirements

The candidate must send a copy of the Reference Letter Instructions [.pdf] to the referees to ensure that the letters of reference meet the formatting requirements set out by the Faculty's Admissions Office. The Law Reference Letter Instructions form is available under Letters of reference.

Letters may be sent electronically by the referee via email.

- Letters sent by University Career Centres will also be accepted if stated that the letters are confidential.

If on paper, the sealed letter of reference may be given to the applicant directly or be mailed to the Law Admissions Office.

1. The Admissions Office does not accept letters of reference by fax or by telephone.
2. While two letters of reference are required, the file of a candidate who indicates three referees will be considered incomplete until all three letters of reference have been submitted to the Admissions Office. A candidate who indicates three referees must advise the Faculty of Law Admissions Office in writing if they subsequently decide that they would like their candidacy to be considered on the basis of two references.

2.2.2.8.8 Law School Admission Test (LSAT)

Applicants are not required to take the LSAT. However, if a candidate has taken or will be taking the LSAT, the score will be reviewed by the Admissions Committee. Applicants who have taken or will be taking the test must report the date(s) of sitting(s) and provide their LSAT identification number in the appropriate places on the application. They must do so irrespective of whether the LSAT may, in their own estimation, strengthen or weaken their candidacy.

Note: Candidates must advise the Faculty of Law Admissions Office in writing of any change regarding the registration to the LSAT when the change occurs after the submission of the application form. If the candidate is writing the LSAT, the file will be circulated for review by the Admissions Committee only when all pending LSAT results are received.

2.2.2.8.8.1 Consequences of Failure to Disclose

The Faculty of Law may revoke an offer of admission or cancel an application at any time for material misrepresentation, including omissions, in an application. Although the LSAT is not a mandatory element in an application for admission, every applicant who has taken or will be taking it must disclose their LSAT information and failure to do so is a material misrepresentation. The Admissions Office conducts random verifications for LSAT scores throughout the admissions process and a systematic verification with respect to candidates who receive an offer of admission. These verifications have, in the past, resulted in the revocation of offers of admission.

2.2.2.8.8.1.1 Why does the Faculty of Law not require the LSAT?
The Faculty of Law is a bilingual learning environment. We believe it would be disadvantageous to the significant proportion of applicants and admitted students who indicate French as a first language to require, as a matter of eligibility, a test that is offered only in English.

2.2.2.8.12 Who should take the LSAT?

While it is not required, it may nevertheless be advisable for many candidates to consider writing the LSAT. Admission to McGill’s Law program is highly competitive; there are roughly nine times as many applicants as there are available places in the first-year class. Accordingly, candidates are strongly encouraged to apply for admission to a number of faculties of law. Almost all faculties of law outside Quebec (with the exception of the Civil Law program at the University of Ottawa and the French Common Law programs at the University of Moncton and the University of Ottawa) require the LSAT.

The quality of McGill’s applicant pool is exceptionally strong. Among admitted students, the average entering GPA is a 3.7 on a 4.0 scale (about an 84% average). Applicants with academic records below this average GPA or percentile are encouraged to consider writing the LSAT.

2.2.2.8.13 When should I write the LSAT?

Candidates should write the LSAT by December of the year prior to the year for which they seek admission at the latest. Candidates who register for the December LSAT should be aware that consideration of their file will be delayed until receipt of the score.

Applications from candidates who register for the February LSAT will be reviewed by the Admissions Committee only when all required elements, including the February LSAT score, are received. Candidates who register for the February LSAT risk that, by the time the Committee reviews their application, there will no longer be a place to offer even if the Committee wishes to admit.

2.2.2.8.14 Processing of LSAT Results

The Admissions Office obtains test results directly from the Law School Admission Council (LSAC). Applicants whose service with the Law School Admissions Council has expired must reactivate their service in order to enable the Admissions Office to obtain their LSAT score.

McGill University does not administer the LSAT. Applicants who wish to register for the LSAT must do so directly with Law School Admission Council.

For additional information, see the LSAT section of our FAQ.

2.3 Exchange and Study Abroad Options for Law Students

For more information, see Field Studies under Faculties & Schools in this publication.

The Faculty of Law has a strong exchange program with partnerships with leading institutions around the world. Approximately 25% of undergraduate law students participate in a study abroad program. If you are a McGill law student who is interested in participating in an exchange program, consult the Student Affairs Office website: www.mcgill.ca/law-studies/information/exchange. If you are a law student from another institution who is interested in coming to McGill as part of an exchange program, see the www.mcgill.ca/law-studies/information/exchange/#FROMABROAD section on the web.

The Faculty of Law also offers students the opportunity to participate in credited summer Human Rights Internships. These internships are coordinated through the Centre for Human Rights and Legal Pluralism (CHRLP) and count for course credit. Details about the Human Rights Internships can be found at www.mcgill.ca/humanrights/clinical/internships. Please visit www.mcgill.ca/cdo/jobsearch/hrinternships for additional information on these opportunities and others.

2.4 Student Activities and Services

The Faculty of Law offers a wide variety of extracurricular activities for students. All are encouraged to participate. Many of these are organized within the Faculty under the auspices of the Law Students Association (LSA). The LSA website provides details regarding various student clubs: www.lsa-aed.ca. For more information on extracurricular activities and organizations, please visit www.mcgill.ca/law.

2.4.1 Law Students Association/Association des étudiants en droit

The Law Students Association (LSA)/Association des étudiants en droit (AED), founded before World War I and known for many years as the Law Undergraduate Society, is composed of all students in the Faculty of Law pursuing the B.C.L./ LL.B. degrees. The LSA Council, which represents the views and interests of the students in the Faculty, is made up of nine executive members, the class presidents, the four Faculty Council student members-at-large, and the Law Senator(s).

In addition to representing its constituents within the Faculty, the LSA/AED is responsible for promoting law student interests outside the Faculty in conjunction with other university, provincial, and national student organizations. The LSA/AED oversees a number of functions and activities affecting the students of the Faculty. Through its various committees, the LSA/AED oversees social events, sports (including participation in the Canada Law Games), orientation activities, the planning of Graduation activities, the production of the Yearbook, and the Computer Resources for students.

The LSA/AED offices are located in the basement of New Chancellor Day Hall. For further information, call 514-398-6966.

You will find below a list of active student organizations. For more information about student activities please visit the LSA/AED website at www.lsa-aed.ca.

Aboriginal Law Student Association
Amnesty International Legal Network Action Group
Asian Pacific Law Association McGill  
Black Law Students' Association of Canada  
Disability and the Law  
Environmental Law Association of McGill/Association de droit de l'environnement de McGill  
Graduate Law Students Association  
Human Rights Working Group  
International Law Society  
Labour and Employment Law Society  
Latin American Law Students' Association (LALSA)  
LEGALE McGill OutLaw (Les étudiants Gais et Lesbienne de McGill)  
McGill Business Law Association  
McGill Entertainment Law Students Association (MELSA)  
McGill Health Law Association  
McGill Jewish Law Students Association  
McGill Law Women's Caucus  
McGill Radical Law Community/Communauté juridique radicale de McGill  
Phi Delta Phi  
Pro Bono Students Canada/Program Canadien pro bono pour étudiants et étudiantes  
Rethinking Intellectual Property Policy (RIPP)  
Student Animal Legal Defence Fund - McGill Chapter  
Thomas More Society

2.4.2 Law Student Services

2.4.2.1 LSA Computer Advisory Committee

The LSA Computer Advisory Committee administers the student-funded Computer Labs at the Faculty of Law in conjunction with the Faculty. The Committee is composed of three student representatives (including a member of the LSA executive) and two Faculty members. The Committee provides for the technical support, maintenance, upgrading, and printing services of the LSA Computer Labs. The Committee is also responsible for the Faculty’s email and electronic notice systems. The Committee strives to maintain and improve student computer services at the lowest cost.

2.4.2.2 McGill Legal Information Clinic

The McGill Legal Information Clinic is a student-run service for the McGill community. Law students provide legal counselling and information within the limits of the Quebec Bar Act. Only students who have completed first year are eligible to volunteer. For further information, call 514- 398-6792 or visit the clinic offices in Rooms B-20 and B-21, University Centre, 3480 McTavish Street.

2.4.2.3 Quid Novi

Quid Novi is the weekly newspaper of the McGill Faculty of Law, and is published and financially supported by students. It covers events and legal issues, both inside and outside the Faculty. Content ranges from wit and satire to investigative journalism, from poetry to front-page news stories, and from political commentary to humorous contests.

2.4.2.4 Skit Nite

Skit Nite is an annual theatrical event produced and performed by law students. Comprising humorous vignettes of law school life and musical performances, the show has become the highlight of the Faculty social calendar. The primary purpose of the evening, however, is to raise money for worthy local causes. Skit Nite donates over $20,000 every year to several Montreal charities.

2.4.3 Competitive Moot Program

The Competitive Moot Program allows interested students to participate in a variety of mooting competitions under the supervision of Faculty members and practitioners. McGill teams regularly participate in the Philip C. Jessup International Law Moot, the Tribunal-École Pierre-Basile Mignault, the Concours Charles Rousseau, the Harold Fox Moot (IP), the Gale Cup Moot, the Laskin Moot Court Competition, the Corporate Securities Moot Competition, the Wilson Moot, the Kawaskimhon Aboriginal Moot, the Willem C. Vis International Commercial Arbitration Moot, and the Sopinka Cup. The Faculty has frequently won several of these competitions. In addition, every year, four students compete in the Bar Prize Moot with prizes awarded by the Bars of Montreal and Quebec.

The following funds which are administered by the Dean of the Faculty of Law, provide financial support to the competitive mooting teams representing McGill:

- The John G. Ahern, Q.C. Memorial Mooting Fund was established by the law firm of Ahern, Nuss and Drymer in 1979, in the name and memory of its distinguished founder (B.C.L. 1918), Bâtonnier of the Bar of Montreal and Quebec in 1955–56, and renowned and respected advocate pleader throughout his long career.
- The S. Leon Mendelsohn Mooting Fund was established by the partners of Mendelsohn in honour of their esteemed founder (B.C.L. 1924).
• The Richard and Hilda Golick Mooting Sponsorship, established in 1994 and funded by the proceeds from the Law and You Seminars, also provides financial assistance to students participating in competitive mooting.
• The McCarthy Tétrault Foundation donation to the Faculty in support of competitive mooting.

2.4.4 Legal Methodology Teaching Groups

Third and fourth year students may apply to the Legal Methodology Program Director, following a call for applications in the Winter term, to serve as student tutors for the Legal Methodology Program in the following year. The first and second year students are divided into groups for learning and applying research skills, and practising legal writing and advocacy; student tutors participate in designing assignments, commenting on their students’ work, and judging moots. Student tutors enrol in the teaching course attached to the Program, which is supervised by the Director, and receive academic credits for their participation.

2.4.5 Law Journals

The Faculty of Law at McGill University publishes several law journals including the McGill Law Journal (MLJ), the McGill International Journal of Sustainable Development Law and Policy (JSDLP), and the McGill Journal of Law and Health (MJLH).

2.4.5.1 McGill Law Journal/Revue de droit de McGill

The McGill Law Journal (MLJ), founded in 1952, is a professional journal published by students of the Faculty of Law. Its purpose is to promote the study of the law in Canada and to help in the understanding of the civil law and common law systems. It publishes articles in both French and English. The Journal also publishes the Canadian Guide to Legal Citation, which has been adopted by many leading legal periodicals in several countries. Each year, it also organizes the McGill Law Journal Alumni Lecture. The McGill Law Journal Trust funds both these activities.

2.4.5.2 McGill International Journal of Sustainable Development Law and Policy/Revue internationale de droit et politique du développement durable de McGill

The McGill International Journal of Sustainable Development Law and Policy (JSDLP) provides a forum in which the world’s leading scholars exchange ideas on the intersection between law, development, the environment, economics, and society. Over the past quarter-century, determining how to enrich our world in a more sustainable fashion has become an imperative, especially given the impact of development on the environment and human rights. Despite this pressing need for new ideas, there are few outlets for informed and focused commentary on sustainability, particularly in Canada. In response to this void, students at the Faculty of Law of McGill University have established the JSDLP, a student-run, peer-reviewed academic journal.

2.4.5.3 McGill Journal of Law and Health/Revue de droit & santé de McGill

The McGill Journal of Law and Health (MJLH), formerly the McGill Health Law Publication (MHLP), is a student-run, online endeavour sponsored by the Faculty of Law at McGill University. The MJLH is an interdisciplinary project consisting of a peer-reviewed anthology featuring scholarly contributions by renowned academics and practitioners alongside an organic online database – a resource of recent developments in the field of health law. Both components aim to inform the vital public debate surrounding health, public policy, and ethics and to critically explore the nexus of health and law in a transsystemic framework. The MJLH is an open-access journal that is available on our website http://mjlh.mcgill.ca free of charge, and is available on Quicklaw, WestlaweCarswell, and HeinOnline.

2.5 Scholarships, Prizes, and Student Aid for Undergraduate Students

A complete list of undergraduate scholarships, bursaries, and other forms of financial assistance administered by the Scholarships and Student Aid Office (SSAO) is available in the Undergraduate Scholarships and Awards Calendar, which can be accessed at www.mcgill.ca/students/courses/calendars. Information and regulations governing entrance scholarships may be viewed at www.mcgill.ca/studentaid/scholarships/prospective/regulation. Information and regulations pertaining to in-course awards are available at www.mcgill.ca/studentaid/scholarships/current/eligibility. Information regarding the application process for discretionary prizes and scholarships awarded by the Faculty of Law Prizes and Scholarships Committee are available at www.mcgill.ca/law-studies/information/discretionary. For information on bursaries and loans, students should consult www.mcgill.ca/studentaid/awards. Details on the Work Study program are available at www.mcgill.ca/studentaid/workstudy.

2.6 Undergraduate Program Requirements

The McGill B.C.L/LL.B Program

section 2.6.1: Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) (105 credits)
section 2.6.2: Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Minor (123 credits)
The McGill B.C.L/LL.B Program

section 2.6.3: B.C.L. and LL.B. with Major Concentration; Commercial Negotiation and Dispute Resolution (123 credits)
section 2.6.4: B.C.L. and LL.B. with Major Concentration; International Human Rights and Development (123 credits)
section 2.6.5: Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Honours (120 credits)
section 2.6.6: Joint M.B.A. with B.C.L. and LL.B. (144 credits)
section 2.6.7: Joint M.S.W. with B.C.L. and LL.B. (132 credits)

2.6.1 Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) (105 credits)

Revision, August 2012. Start of revision.

At the Faculty of Law, students pursue an integrated program of studies which qualifies them for the Bar Admission Programs in all Canadian provinces. The Faculty grants concurrently both its degrees - Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) - to candidates who have successfully completed 105 credits.

Students should consult the Faculty website for updates: http://www.mcgill.ca/law-studies/.

Required Courses (53 credits)

First Year

The following 29 credits of courses may be taken only in the first year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWG 100D1</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 100D2</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 101D1</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>LAWG 101D2</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>PRAC 147D1</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 147D2</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRV1 144D1</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV1 144D2</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PUB2 101D1</td>
<td>3</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB2 101D2</td>
<td>3</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB3 116D1</td>
<td>2</td>
<td>Foundations</td>
</tr>
<tr>
<td>PUB3 116D2</td>
<td>2</td>
<td>Foundations</td>
</tr>
</tbody>
</table>

Note: In the Winter term of the first year, students may also take one of the following courses: required course PUB2 111 (Criminal Law), or complementary courses LAWG 273 (Family Law), PUB2 105 (Public International Law), or PUB2 400 (The Administrative Process).

Second Year

The following 13 credits of courses may be taken only in the second year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRAC 155D1</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PRAC 155D2</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PROC 200</td>
<td>3</td>
<td>Advanced Civil Law Obligations</td>
</tr>
<tr>
<td>PRV3 200</td>
<td>3</td>
<td>Advanced Common Law Obligations</td>
</tr>
<tr>
<td>PRV4 144</td>
<td>4</td>
<td>Common Law Property</td>
</tr>
</tbody>
</table>

Any Year

The following 11 credits of courses may be taken in any year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 365</td>
<td>4</td>
<td>Business Associations</td>
</tr>
<tr>
<td>PROC 124</td>
<td>4</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
</tbody>
</table>
Complementary Courses (9 credits)

Complementary Civil Law Courses:
Students must take at least 3 credits from the following list of advanced civil law courses and from the trans-systemic course list:

- BUS2 561 (3) Insurance
- LEEE 570 (3) Employment Law
- PROC 549 (3) Lease, Enterprise, Suretyship
- PRV1 555 (3) Successions
- PRV2 270 (3) Law of Persons
- PRV4 548 (3) Administration Property of Another and Trusts

Complementary Common Law Courses:
Students must take at least 3 credits from the following list of advanced common law courses and from the trans-systemic course list:

- PRV3 534 (3) Remedies
- PRV4 451 (3) Real Estate Transactions
- PRV4 500 (3) Restitution
- PRV4 549 (3) Equity and Trusts
- PRV4 556 (3) Wills and Estates
- PRV5 582 (2) Advanced Torts

The following trans-systemic courses count for half their credit weight in each of the advanced common law and advanced civil law course lists above:

- CMPL 522 (3) Medical Liability
- LAWG 200 (3) Commercial Law
- LAWG 273 (3) Family Law
- LAWG 300 (3) Family Property Law
- LAWG 316 (3) Private International Law
- LAWG 400 (4) Secured Transactions
- LAWG 415 (3) Evidence (Civil Matters)
- LEEL 570 (3) Employment Law
- PRV5 483 (3) Consumer Law

Social Diversity and Human Rights Courses:
Students must take at least 3 credits from the following courses:

- CMPL 500 (3) Aboriginal Peoples and the Law
- CMPL 504 (3) Feminist Legal Theory
- CMPL 511 (3) Social Diversity and Law
- CMPL 516 (3) International Development Law
- CMPL 565 (3) International Humanitarian Law
- CMPL 571 (3) International Law of Human Rights
- CMPL 575 (3) Discrimination and the Law
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWG 503</td>
<td>3</td>
<td>Inter-American Human Rights</td>
</tr>
<tr>
<td>LEEL 369</td>
<td>3</td>
<td>Labour Law</td>
</tr>
<tr>
<td>LEEL 582</td>
<td>3</td>
<td>Law and Poverty</td>
</tr>
<tr>
<td>PUB2 105</td>
<td>3</td>
<td>Public International Law</td>
</tr>
<tr>
<td>PUB2 502</td>
<td>3</td>
<td>International Criminal Law</td>
</tr>
<tr>
<td>PUB2 551</td>
<td>3</td>
<td>Immigration and Refugee Law</td>
</tr>
<tr>
<td>PUB3 515</td>
<td>3</td>
<td>Canadian Charter of Rights and Freedoms</td>
</tr>
</tbody>
</table>

**Elective Courses (43 credits)**

Students must take other elective courses offered within the Faculty or approved as credit equivalences in order to complete the 105-credit degree requirement. At least 3 of the 43 credits must come from the list below.

Complementary - Law, Principles of Canadian Administrative Law

Students must take at least 3 credits from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS1 432</td>
<td>3</td>
<td>Bankruptcy</td>
</tr>
<tr>
<td>BUS2 504</td>
<td>3</td>
<td>Securities Regulation</td>
</tr>
<tr>
<td>CMPL 543</td>
<td>3</td>
<td>Law and Practice of International Trade</td>
</tr>
<tr>
<td>CMPL 574</td>
<td>3</td>
<td>Government Control Of Business</td>
</tr>
<tr>
<td>CMPL 575</td>
<td>3</td>
<td>Discrimination and the Law</td>
</tr>
<tr>
<td>CMPL 577</td>
<td>3</td>
<td>Communications Law</td>
</tr>
<tr>
<td>CMPL 580</td>
<td>3</td>
<td>Environment and the Law</td>
</tr>
<tr>
<td>LEEL 369</td>
<td>3</td>
<td>Labour Law</td>
</tr>
<tr>
<td>LEEL 570</td>
<td>3</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LEEL 582</td>
<td>3</td>
<td>Law and Poverty</td>
</tr>
<tr>
<td>PRV4 545</td>
<td>3</td>
<td>Land Use Planning</td>
</tr>
<tr>
<td>PRV5 483</td>
<td>3</td>
<td>Consumer Law</td>
</tr>
<tr>
<td>PUB2 400</td>
<td>3</td>
<td>The Administrative Process</td>
</tr>
<tr>
<td>PUB2 401</td>
<td>3</td>
<td>Judicial Review of Administrative Action</td>
</tr>
<tr>
<td>PUB2 403</td>
<td>2</td>
<td>Municipal Law</td>
</tr>
<tr>
<td>PUB2 500</td>
<td>3</td>
<td>Law and Psychiatry</td>
</tr>
<tr>
<td>PUB2 551</td>
<td>3</td>
<td>Immigration and Refugee Law</td>
</tr>
<tr>
<td>WRIT 433D1*</td>
<td>3</td>
<td>Legal Clinic 1</td>
</tr>
<tr>
<td>WRIT 433D2*</td>
<td>3</td>
<td>Legal Clinic 1</td>
</tr>
<tr>
<td>WRIT 434*</td>
<td>3</td>
<td>Legal Clinic 2</td>
</tr>
<tr>
<td>WRIT 435*</td>
<td>3</td>
<td>Legal Clinic 3</td>
</tr>
<tr>
<td>WRIT 440*</td>
<td>6</td>
<td>Clerkship A</td>
</tr>
<tr>
<td>WRIT 440D1*</td>
<td>3</td>
<td>Clerkship A</td>
</tr>
<tr>
<td>WRIT 440D2*</td>
<td>3</td>
<td>Clerkship A</td>
</tr>
<tr>
<td>WRIT 441*</td>
<td>3</td>
<td>Clerkship B</td>
</tr>
</tbody>
</table>

* With the approval of the Associate Dean Academic, in consultation with the Faculty Supervisors, on a case-by-case basis.

**Minimum Writing Requirement**

All students are required to submit at least one research paper. This requirement may be satisfied by:

a) writing an essay in a course in which the essay constitutes no less than 75% of the final grade;

b) writing a term essay under independent supervision, for credit, within the Faculty of Law;
c) writing an article, note, or comment of equivalent substance that is published or accepted for publication in the McGill Law Journal and approved by the Faculty Adviser to that publication.

Papers written jointly do not satisfy this requirement.

Revision, August 2012. End of revision.

2.6.2 Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Minor (123 credits)

The B.C.L. and LL.B. with Minor is open to all students enrolled in the Faculty of Law and allows them to graduate with a minor concentration offered by McGill's Faculty of Arts or a minor offered by McGill's Faculty of Science.

Law students should consult the Faculty of Arts and Faculty of Science sections of the Undergraduate Programs, Courses and University Regulations publication available at http://www.mcgill.ca/study/ to determine the requirements for individual minor concentrations and minors.

B.C.L. and LL.B with Minor

In addition to the 105 credits needed for the B.C.L. and LL.B. program, students complete 18 further credits toward a minor program. Since Science minors are typically 24 credits and Arts minor concentrations are typically 18 credits, Law students will be allowed to count 6 credits of a 24-credit Science minor toward their Law degree as non-Law credits.

2.6.3 B.C.L. and LL.B. with Major Concentration; Commercial Negotiation and Dispute Resolution (123 credits)

Revision, August 2012. Start of revision.

The B.C.L. and LL.B. with a major concentration is open to all students enrolled in the Faculty of Law.

The Major Concentration in Commercial Negotiation and Dispute Resolution is articulated around a synthetic skill set driven by the transversal theme “Commercial Negotiation and Dispute Resolution” and is inspired by an interdisciplinary approach.

Law and non-law courses are combined with the practical experience acquired during an internship. The required writing of an independent essay allows students to integrate the various academic and clinical strands of the major program, and, more broadly, of legal learning.

The Major concentration is a 36-credit program. Students are permitted to include within their 105 credits for the B.C.L. and LL.B. 18 credits toward their Major concentration. The remaining 18 credits needed for the Major concentration are added on top of the 105 credits for the Law degrees for a total of 123 credits.

Required Courses (6 credits)

WRIT 300D1 (3) Major Internship
WRIT 300D2 (3) Major Internship

Complementary Courses (30 credits)

Essay Course (3 credits)

3 credits from:
WRIT 491 (3) Term Essay 1
WRIT 492 (3) Term Essay 2
WRIT 493 (3) Term Essay 3
WRIT 494 (3) Term Essay 4
WRIT 495 (3) Term Essay 5
WRIT 496 (3) Term Essay 6

The essay must be written on a subject related to Commercial Negotiation and Dispute Resolution. The essay is to be written in the fourth year of the program in order to allow the student to integrate the various academic and clinical strands of the program. The topic must be approved by the Associate Dean (Academic).

Law and Non-Law Courses (27 credits)

27 credits from the following lists of law and non-law courses of which at least 6 credits must be non-law courses.

Law Courses

15-21 credits of law courses selected from:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS1 432</td>
<td>3</td>
<td>Bankruptcy</td>
</tr>
<tr>
<td>BUS2 503</td>
<td>3</td>
<td>Business Organizations</td>
</tr>
<tr>
<td>BUS2 504</td>
<td>3</td>
<td>Securities Regulation</td>
</tr>
<tr>
<td>BUS2 505</td>
<td>3</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>CMPL 508</td>
<td>2</td>
<td>Research Seminar 1</td>
</tr>
<tr>
<td>CMPL 509</td>
<td>2</td>
<td>Research Seminar 2</td>
</tr>
<tr>
<td>CMPL 515</td>
<td>3</td>
<td>International Carriage of Goods by Sea</td>
</tr>
<tr>
<td>CMPL 521</td>
<td>3</td>
<td>Trade Regulation</td>
</tr>
<tr>
<td>CMPL 524</td>
<td>3</td>
<td>Entertainment Law</td>
</tr>
<tr>
<td>CMPL 533</td>
<td>3</td>
<td>Resolution of International Disputes</td>
</tr>
<tr>
<td>CMPL 543</td>
<td>3</td>
<td>Law and Practice of International Trade</td>
</tr>
<tr>
<td>CMPL 568</td>
<td>3</td>
<td>Extrajudicial Dispute Resolution</td>
</tr>
<tr>
<td>CMPL 574</td>
<td>3</td>
<td>Government Control Of Business</td>
</tr>
<tr>
<td>LAWG 200</td>
<td>3</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>LAWG 400</td>
<td>4</td>
<td>Secured Transactions</td>
</tr>
<tr>
<td>LAWG 500</td>
<td>3</td>
<td>Complex Legal Transactions 1</td>
</tr>
<tr>
<td>LAWG 511</td>
<td>1</td>
<td>Specialized Topics in Law 1</td>
</tr>
<tr>
<td>LAWG 512</td>
<td>1</td>
<td>Specialized Topics in Law 2</td>
</tr>
<tr>
<td>LAWG 513</td>
<td>2</td>
<td>Specialized Topics in Law 3</td>
</tr>
<tr>
<td>LAWG 514</td>
<td>2</td>
<td>Specialized Topics in Law 4</td>
</tr>
<tr>
<td>LAWG 515</td>
<td>2</td>
<td>Specialized Topics in Law 5</td>
</tr>
<tr>
<td>LAWG 516</td>
<td>3</td>
<td>Specialized Topics in Law 6</td>
</tr>
<tr>
<td>LAWG 517</td>
<td>3</td>
<td>Specialized Topics in Law 7</td>
</tr>
<tr>
<td>LAWG 518</td>
<td>3</td>
<td>Specialized Topics in Law 8</td>
</tr>
<tr>
<td>LAWG 521</td>
<td>3</td>
<td>Student-Initiated Seminar 1</td>
</tr>
<tr>
<td>LAWG 522</td>
<td>3</td>
<td>Student-Initiated Seminar 2</td>
</tr>
<tr>
<td>LEEL 369</td>
<td>3</td>
<td>Labour Law</td>
</tr>
<tr>
<td>PROC 549</td>
<td>3</td>
<td>Lease, Enterprise, Suretyship</td>
</tr>
<tr>
<td>PRV4 451</td>
<td>3</td>
<td>Real Estate Transactions</td>
</tr>
<tr>
<td>PRV4 500</td>
<td>3</td>
<td>Restitution</td>
</tr>
<tr>
<td>PRV5 483</td>
<td>3</td>
<td>Consumer Law</td>
</tr>
<tr>
<td>PUB2 517</td>
<td>3</td>
<td>Corporate Taxation</td>
</tr>
</tbody>
</table>

**Non-Law Courses**

Students may take 6-12 credits of non-law courses. Students who take 6 non-law credits as part of their Major concentration may count an additional 6 non-law credits toward their B.C.L. and LL.B. program. Students who take 9 non-law credits as part of their Major concentration may count an additional 3 credits toward their B.C.L. and LL.B. Students who take 12 non-law credits as part of their Major concentration may not count additional non-law credits toward their B.C.L. and LL.B.

Other non-law courses related to Commercial Negotiation and Dispute Resolution not included in these lists may be taken with the approval of the Program Adviser.

**Non-Law Courses - Economics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 223</td>
<td>3</td>
<td>Political Economy of Trade Policy</td>
</tr>
<tr>
<td>ECON 305</td>
<td>3</td>
<td>Industrial Organization</td>
</tr>
<tr>
<td>ECON 310</td>
<td>3</td>
<td>Introduction to Behavioural Economics</td>
</tr>
</tbody>
</table>
Non-Law Courses - Management

- BUSA 395 (3) Managing in Europe
- BUSA 481 (3) Managing in North America
- BUSA 493 (3) Global Economic Competitiveness
- INDR 459 (3) International Employment Relations
- INDR 492 (3) Globalization and Labour Policy
- INDR 496 (3) Collective Bargaining
- MGCR 211 (3) Introduction to Financial Accounting
- MGCR 293 (3) Managerial Economics
- MGCR 382 (3) International Business
- MGCR 423 (3) Organizational Policy
- MGPO 383 (3) International Business Policy
- MGPO 440 (3) Strategies for Sustainability
- MGPO 445 (3) Industry Analysis & Competitive Strategy
- MGPO 450 (3) Ethics in Management
- MGPO 460 (3) Managing Innovation
- MGPO 468 (3) Managing Organizational Politics
- MGPO 469 (3) Managing Globalization
- MGPO 470 (3) Strategy and Organization
- MGPO 567 (3) Business in Society
- ORGB 325 (3) Negotiations and Conflict Resolution
- ORGB 380 (3) Cross Cultural Management
- ORGB 420 (3) Managing Organizational Teams

Non-Law Courses - Political Science

- POLI 243 (3) International Politics of Economic Relations

Revision, August 2012. End of revision.

2.6.4  B.C.L. and LL.B. with Major Concentration; International Human Rights and Development (123 credits)

The B.C.L. and LL.B. with a major concentration is open to all students enrolled in the Faculty of Law.

The Major Concentration in International Human Rights and Development is articulated around a synthetic skill-set driven by the transversal theme "International Human Rights and Development" and inspired by an interdisciplinary approach.

Law and non-law courses are combined with the practical experience acquired during an internship. The required writing of an independent essay allows students to integrate the various academic and clinical strands of the major program, and, more broadly, of legal learning.

The Major concentration is a 36-credit program. Students are permitted to include within their 105 credits for the B.C.L. and LL.B. 18 credits toward their Major concentration. The remaining 18 credits needed for the Major concentration are added on top of the 105 credits for the Law degrees for a total of 123 credits.

Required Courses (6 credits)

- WRIT 300D1 (3) Major Internship
- WRIT 300D2 (3) Major Internship
Complementary Courses (30 credits)

Essay Course (3 credits)

3 credits from:

- WRIT 491 (3) Term Essay 1
- WRIT 492 (3) Term Essay 2
- WRIT 493 (3) Term Essay 3
- WRIT 494 (3) Term Essay 4
- WRIT 495 (3) Term Essay 5
- WRIT 496 (3) Term Essay 6

The essay must be written on a subject related to International Human Rights and Development. The essay is to be written in the fourth year of the program, in order to allow the student to integrate the various academic and clinical strands of the program. The topic must be approved by the Associate Dean (Academic).

Law and Non-Law Courses (27 credits)

27 credits from the following lists of law and non-law courses of which at least 6 credits must be from non-law courses.

Law Courses

15-21 credits of law courses selected from:

- CMPL 508 (2) Research Seminar 1
- CMPL 509 (2) Research Seminar 2
- CMPL 516 (3) International Development Law
- CMPL 521 (3) Trade Regulation
- CMPL 533 (3) Resolution of International Disputes
- CMPL 543 (3) Law and Practice of International Trade
- CMPL 546 (3) International Environmental Law and Politics
- CMPL 565 (3) International Humanitarian Law
- CMPL 571 (3) International Law of Human Rights
- LAWG 503 (3) Inter-American Human Rights
- LAWG 511 (1) Specialized Topics in Law 1
- LAWG 512 (1) Specialized Topics in Law 2
- LAWG 513 (2) Specialized Topics in Law 3
- LAWG 514 (2) Specialized Topics in Law 4
- LAWG 515 (2) Specialized Topics in Law 5
- LAWG 516 (3) Specialized Topics in Law 6
- LAWG 517 (3) Specialized Topics in Law 7
- LAWG 518 (3) Specialized Topics in Law 8
- LAWG 521 (3) Student-Initiated Seminar 1
- LAWG 522 (3) Student-Initiated Seminar 2
- PUB2 105 (3) Public International Law
- PUB2 502 (3) International Criminal Law
- PUB2 503 (3) Comparative Federalism
- PUB2 551 (3) Immigration and Refugee Law
Non-Law Courses

Students may take 6-12 credits of non-law courses. Students who take 6 non-law credits as part of their Major concentration may count an additional 6 non-law credits toward their B.C.L. and LL.B. program. Students who take 9 non-law credits as part of their Major concentration may count an additional 3 credits toward their B.C.L. and LL.B. Students who take 12 non-law credits as part of their major concentration may not count additional non-law credits towards their B.C.L. and LL.B.

Other non-law courses related to International Human Rights and Development not included in these lists may be taken with the approval of the Program Adviser.

Non-Law Courses - Anthropology

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 212</td>
<td>3</td>
<td>Anthropology of Development</td>
</tr>
<tr>
<td>ANTH 342</td>
<td>3</td>
<td>Gender, Inequality and the State</td>
</tr>
<tr>
<td>ANTH 418</td>
<td>3</td>
<td>Environment and Development</td>
</tr>
<tr>
<td>ANTH 439</td>
<td>3</td>
<td>Theories of Development</td>
</tr>
</tbody>
</table>

Non-Law Courses - Economics

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 223</td>
<td>3</td>
<td>Political Economy of Trade Policy</td>
</tr>
<tr>
<td>ECON 313</td>
<td>3</td>
<td>Economic Development 1</td>
</tr>
<tr>
<td>ECON 314</td>
<td>3</td>
<td>Economic Development 2</td>
</tr>
<tr>
<td>ECON 316</td>
<td>3</td>
<td>The Underground Economy</td>
</tr>
<tr>
<td>ECON 426</td>
<td>3</td>
<td>Labour Economics</td>
</tr>
</tbody>
</table>

Non-Law Courses - Geography

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 200</td>
<td>3</td>
<td>Geographical Perspectives: World Environmental Problems</td>
</tr>
<tr>
<td>GEOG 210</td>
<td>3</td>
<td>Global Places and Peoples</td>
</tr>
<tr>
<td>GEOG 216</td>
<td>3</td>
<td>Geography of the World Economy</td>
</tr>
<tr>
<td>GEOG 408</td>
<td>3</td>
<td>Geography of Development</td>
</tr>
<tr>
<td>GEOG 410</td>
<td>3</td>
<td>Geography of Underdevelopment: Current Problems</td>
</tr>
</tbody>
</table>

Non-Law Courses - International Development

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTD 200</td>
<td>3</td>
<td>Introduction to International Development</td>
</tr>
</tbody>
</table>

Non-Law Courses - Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGPO 469</td>
<td>3</td>
<td>Managing Globalization</td>
</tr>
<tr>
<td>MGPO 475</td>
<td>3</td>
<td>Strategies for Developing Countries</td>
</tr>
<tr>
<td>ORGB 380</td>
<td>3</td>
<td>Cross Cultural Management</td>
</tr>
</tbody>
</table>

Non-Law Courses - Political Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 227</td>
<td>3</td>
<td>Developing Areas/Introduction</td>
</tr>
<tr>
<td>POLI 243</td>
<td>3</td>
<td>International Politics of Economic Relations</td>
</tr>
<tr>
<td>POLI 300D1</td>
<td>3</td>
<td>Developing Areas/Revolution</td>
</tr>
<tr>
<td>POLI 300D2</td>
<td>3</td>
<td>Developing Areas/Revolution</td>
</tr>
<tr>
<td>POLI 323</td>
<td>3</td>
<td>Developing Areas/China and Japan</td>
</tr>
<tr>
<td>POLI 324</td>
<td>3</td>
<td>Developing Areas/Africa</td>
</tr>
</tbody>
</table>
POLI 340 (3) Developing Areas/Middle East
POLI 345 (3) International Organizations
POLI 351 (3) The Causes of Major Wars
POLI 354 (3) Approaches to International Political Economy
POLI 362 (3) Political Theory and International Relations
POLI 474 (3) Inequality and Development
POLI 522 (3) Seminar: Developing Areas

Non-Law Courses - Sociology

SOCI 254 (3) Development and Underdevelopment
SOCI 265 (3) War, States and Social Change
SOCI 353 (3) Inequality and Social Conflict
SOCI 370 (3) Sociology: Gender and Development
SOCI 484 (3) Emerging Democratic States
SOCI 519 (3) Gender and Globalization
SOCI 550 (3) Developing Societies

2.6.5 Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Honours (120 credits)

The B.C.L and LL.B. with Honours program is open to students who have completed four terms of study at the Faculty of Law and who, during that time, have maintained a GPA of 3.0. Students must complete 15 credits of Honours Thesis courses in addition to the 105 credits required in the B.C.L and LL.B. program. Conditional upon submission and approval of an Honours Thesis, students will be granted a B.C.L. and LL.B. with Honours.

Required - Honours Thesis Courses (15 credits)

WRIT 450 (3) Honours Thesis 1
WRIT 451 (6) Honours Thesis 2
WRIT 452 (6) Honours Thesis 3

2.6.6 Joint M.B.A. with B.C.L. and LL.B. (144 credits)

Revision, August 2012. Start of revision.

A joint Master of Business Administration (M.B.A.) with integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) program is offered by the Desautels Faculty of Management and the Faculty of Law. This joint program provides students the opportunity to pursue legal and administrative aspects of business. Successful candidates graduate with M.B.A., B.C.L., and LL.B. degrees, a trio that prepares them for careers in private and public enterprise, as well as government service.

Students complete 51 credits for the M.B.A. degree and 93 credits for the integrated B.C.L. and LL.B. degrees for a total of 144 credits.

Required Courses - Management (24 credits)

BUS 614 (3) Seminar in Law and Management
MGCR 629 (1) Global Leadership
MGCR 650 (2) Business Tools
MGCR 651 (4) Managing Resources
MGCR 652 (4) Value Creation
MGCR 653 (4) Markets and Globalization
MGCR 660 (6) International Study Trip

Complementary Courses - Management (27 credits)
Students complete 27 complementary credits toward the M.B.A. degree selected as follows:

15 credits toward one of the five concentrations of the M.B.A. degree: Finance, Global Leadership, Marketing, Technology and Innovation Management, or General Management.

12 additional credits at the 500 level or above offered by the Desautels Faculty of Management to complete the 27 credits of complementary courses.

Note: Students may have to follow one or all components of the M.B.A. Base Camp (Statistics, Math for Finance, Financial Accounting) prior to commencement of the M.B.A. depending on their academic background.

**Required Courses - Law (59 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 365</td>
<td>4</td>
<td>Business Associations</td>
</tr>
<tr>
<td>LAWG 100D1</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 100D2</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 101D1</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>LAWG 101D2</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>PRAC 147D1</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 147D2</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 155D1</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PRAC 155D2</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PROC 124D1</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
<tr>
<td>PROC 124D2</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
<tr>
<td>PROC 200</td>
<td>3</td>
<td>Advanced Civil Law Obligations</td>
</tr>
<tr>
<td>PRV1 144D1</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV1 144D2</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV3 200</td>
<td>3</td>
<td>Advanced Common Law Obligations</td>
</tr>
<tr>
<td>PRV4 144</td>
<td>4</td>
<td>Common Law Property</td>
</tr>
<tr>
<td>PUB2 101D1</td>
<td>3</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB2 101D2</td>
<td>3</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB2 111</td>
<td>3</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>PUB3 116D1</td>
<td>2</td>
<td>Foundations</td>
</tr>
<tr>
<td>PUB3 116D2</td>
<td>2</td>
<td>Foundations</td>
</tr>
<tr>
<td>WRIT 400D1</td>
<td>3</td>
<td>Senior Essay</td>
</tr>
<tr>
<td>WRIT 400D2</td>
<td>3</td>
<td>Senior Essay</td>
</tr>
</tbody>
</table>

**Complementary Courses - Law (34 credits)**

Students complete 34 credits of complementary courses toward the B.C.L. and LL.B. degrees.

**Complementary Courses - Law, Civil Law (3 credits)**

Students complete 3 credits of civil law courses. The following courses count for their full credit weight as civil law:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 561</td>
<td>3</td>
<td>Insurance</td>
</tr>
<tr>
<td>LEEL 570</td>
<td>3</td>
<td>Employment Law</td>
</tr>
<tr>
<td>PROC 549</td>
<td>3</td>
<td>Lease, Enterprise, Suretyship</td>
</tr>
<tr>
<td>PRV1 555</td>
<td>3</td>
<td>Successions</td>
</tr>
<tr>
<td>PRV2 270</td>
<td>3</td>
<td>Law of Persons</td>
</tr>
<tr>
<td>PRV4 548</td>
<td>3</td>
<td>Administration Property of Another and Trusts</td>
</tr>
</tbody>
</table>

**Complementary Courses - Law, Common Law (3 credits)**
Students complete 3 credits of common law courses. The following courses count for their full credit weight as common law:

- PRV3 534 (3) Remedies
- PRV4 451 (3) Real Estate Transactions
- PRV4 500 (3) Restitution
- PRV4 549 (3) Equity and Trusts
- PRV4 556 (3) Wills and Estates
- PRV5 582 (2) Advanced Torts

**Complementary Course - Law, Civil & Common Law**

The following trans-systemic courses count half their credit weight toward the civil law requirement of 3 credits and half their credit weight toward the common law requirement of 3 credits:

- CMPL 522 (3) Medical Liability
- LAWG 200 (3) Commercial Law
- LAWG 273 (3) Family Law
- LAWG 300 (3) Family Property Law
- LAWG 316 (3) Private International Law
- LAWG 400 (4) Secured Transactions
- LAWG 415 (3) Evidence (Civil Matters)
- LEEEL 570 (3) Employment Law
- PRV5 483 (3) Consumer Law

**Complementary Courses - Law, Social Diversity and Human Rights (3 credits)**

Students must take at least 3 credits from the following courses related to social diversity and human rights:

- CMPL 500 (3) Aboriginal Peoples and the Law
- CMPL 504 (3) Feminist Legal Theory
- CMPL 511 (3) Social Diversity and Law
- CMPL 516 (3) International Development Law
- CMPL 565 (3) International Humanitarian Law
- CMPL 571 (3) International Law of Human Rights
- CMPL 575 (3) Discrimination and the Law
- LAWG 503 (3) Inter-American Human Rights
- LEEEL 369 (3) Labour Law
- LEEEL 582 (3) Law and Poverty
- PUB2 105 (3) Public International Law
- PUB2 500 (3) Law and Psychiatry
- PUB2 502 (3) International Criminal Law
- PUB2 551 (3) Immigration and Refugee Law
- PUB3 515 (3) Canadian Charter of Rights and Freedoms

**Complementary - Law, Principles of Canadian Administrative Law (3 credits)**

- BUS1 432 (3) Bankruptcy
- BUS2 504 (3) Securities Regulation
- CMPL 543 (3) Law and Practice of International Trade
CMPL 574 (3) Government Control Of Business
CMPL 575 (3) Discrimination and the Law
CMPL 577 (3) Communications Law
CMPL 580 (3) Environment and the Law
LEEL 369 (3) Labour Law
LEEL 570 (3) Employment Law
LEEL 582 (3) Law and Poverty
PRV4 545 (3) Land Use Planning
PRV5 483 (3) Consumer Law
PUB2 400 (3) The Administrative Process
PUB2 401 (3) Judicial Review of Administrative Action
PUB2 403 (2) Municipal Law
PUB2 500 (3) Law and Psychiatry
PUB2 551 (3) Immigration and Refugee Law
WRIT 433D1 (3) Legal Clinic 1
WRIT 433D2 (3) Legal Clinic 1
WRIT 434 (3) Legal Clinic 2
WRIT 435 (3) Legal Clinic 3
WRIT 440 (6) Clerkship A
WRIT 440D1 (3) Clerkship A
WRIT 440D2 (3) Clerkship A
WRIT 441 (3) Clerkship B

Complementary Courses - Law, Other Courses (22 credits)
Students select the remaining 22 credits from among Faculty of Law offerings.

Revision, August 2012. End of revision.

2.6.7 Joint M.S.W. with B.C.L. and LL.B. (132 credits)
Revision, August 2012. Start of revision.
A joint Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) program is offered by the School of Social Work and the Faculty of Law.
Students complete 45 credits for the M.S.W. degree and 87 credits for the integrated B.C.L. and LL.B. degrees for a total of 132 credits.

Required Courses - Social Work (30 credits)
SWRK 643 (3) Research Methods 2
SWRK 650 (3) Field Work Practicum 1
SWRK 651 (3) Field Work Practicum 2
SWRK 653 (3) Research Methods 1
SWRK 660 (6) Field Work Practicum 3
SWRK 691 (12) Social Work / Law Independent Study Project

Complementary Courses - Social Work (15 credits)
Students complete 15 credits of SWRK 500- or 600-level courses. Up to 6 graduate-level credits may be taken outside the School of Social Work with the approval of the Academic Adviser.
### Required Courses - Law (53 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 365</td>
<td>4</td>
<td>Business Associations</td>
</tr>
<tr>
<td>LAWG 100D1</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 100D2</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 101D1</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>LAWG 101D2</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>PRAC 147D1</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 147D2</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 155D1</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PRAC 155D2</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PROC 124D1</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
<tr>
<td>PROC 124D2</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
<tr>
<td>PROC 200</td>
<td>3</td>
<td>Advanced Civil Law Obligations</td>
</tr>
<tr>
<td>PRV1 144D1</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV1 144D2</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV3 200</td>
<td>3</td>
<td>Advanced Common Law Obligations</td>
</tr>
<tr>
<td>PRV4 144</td>
<td>4</td>
<td>Common Law Property</td>
</tr>
<tr>
<td>PUB2 101D1</td>
<td>3</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB2 101D2</td>
<td>3</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB2 111</td>
<td>3</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>PUB3 116D1</td>
<td>2</td>
<td>Foundations</td>
</tr>
<tr>
<td>PUB3 116D2</td>
<td>2</td>
<td>Foundations</td>
</tr>
</tbody>
</table>

### Complementary Courses - Law (34 credits)

Students complete 34 credits of complementary courses toward the B.C.L. and LL.B. degrees.

#### Complementary Courses - Law, Civil Law (3 credits)

Students complete 3 credits of civil law courses. The following courses count for their full credit weight as civil law:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 561</td>
<td>3</td>
<td>Insurance</td>
</tr>
<tr>
<td>LEEL 570</td>
<td>3</td>
<td>Employment Law</td>
</tr>
<tr>
<td>PROC 549</td>
<td>3</td>
<td>Lease, Enterprise, Suretyship</td>
</tr>
<tr>
<td>PRV1 555</td>
<td>3</td>
<td>Successions</td>
</tr>
<tr>
<td>PRV2 270</td>
<td>3</td>
<td>Law of Persons</td>
</tr>
<tr>
<td>PRV4 548</td>
<td>3</td>
<td>Administration Property of Another and Trusts</td>
</tr>
</tbody>
</table>

#### Complementary Courses - Law, Common Law (3 credits)

Students complete 3 credits of common law courses. The following courses count for their full credit weight as common law:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRV3 534</td>
<td>3</td>
<td>Remedies</td>
</tr>
<tr>
<td>PRV4 451</td>
<td>3</td>
<td>Real Estate Transactions</td>
</tr>
<tr>
<td>PRV4 500</td>
<td>3</td>
<td>Restitution</td>
</tr>
<tr>
<td>PRV4 549</td>
<td>3</td>
<td>Equity and Trusts</td>
</tr>
<tr>
<td>PRV4 556</td>
<td>3</td>
<td>Wills and Estates</td>
</tr>
</tbody>
</table>
Complementary Courses - Law, Civil & Common Law

The following trans-systemic courses count half their credit weight toward the civil law requirement of 3 credits and half their credit weight toward the common law requirement of 3 credits:

- CMPL 522 (3) Medical Liability
- LAWG 200 (3) Commercial Law
- LAWG 273 (3) Family Law
- LAWG 300 (3) Family Property Law
- LAWG 316 (3) Private International Law
- LAWG 400 (4) Secured Transactions
- LAWG 415 (3) Evidence (Civil Matters)
- LEEL 570 (3) Employment Law
- PRV5 483 (3) Consumer Law

Complementary Courses - Law, Social Diversity and Human Rights (3 credits)

Students must take at least 3 credits from the following courses related to social diversity and human rights:

- CMPL 500 (3) Aboriginal Peoples and the Law
- CMPL 504 (3) Feminist Legal Theory
- CMPL 511 (3) Social Diversity and Law
- CMPL 516 (3) International Development Law
- CMPL 565 (3) International Humanitarian Law
- CMPL 571 (3) International Law of Human Rights
- CMPL 573 (3) Civil Liberties
- CMPL 575 (3) Discrimination and the Law
- LAWG 503 (3) Inter-American Human Rights
- LEEL 369 (3) Labour Law
- LEEL 582 (3) Law and Poverty
- PUB2 105 (3) Public International Law
- PUB2 500 (3) Law and Psychiatry
- PUB2 502 (3) International Criminal Law
- PUB2 551 (3) Immigration and Refugee Law
- PUB3 515 (3) Canadian Charter of Rights and Freedoms

Complementary Courses - Law, Principles of Canadian Administrative Law (3 credits)

- BUS1 432 (3) Bankruptcy
- BUS2 504 (3) Securities Regulation
- CMPL 543 (3) Law and Practice of International Trade
- CMPL 574 (3) Government Control Of Business
- CMPL 575 (3) Discrimination and the Law
- CMPL 577 (3) Communications Law
- CMPL 580 (3) Environment and the Law
- LEEL 369 (3) Labour Law
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEEL 570</td>
<td>3</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LEEL 582</td>
<td>3</td>
<td>Law and Poverty</td>
</tr>
<tr>
<td>PRV4 545</td>
<td>3</td>
<td>Land Use Planning</td>
</tr>
<tr>
<td>PRV5 483</td>
<td>3</td>
<td>Consumer Law</td>
</tr>
<tr>
<td>PUB2 400</td>
<td>3</td>
<td>The Administrative Process</td>
</tr>
<tr>
<td>PUB2 401</td>
<td>3</td>
<td>Judicial Review of Administrative Action</td>
</tr>
<tr>
<td>PUB2 403</td>
<td>2</td>
<td>Municipal Law</td>
</tr>
<tr>
<td>PUB2 500</td>
<td>3</td>
<td>Law and Psychiatry</td>
</tr>
<tr>
<td>PUB2 551</td>
<td>3</td>
<td>Immigration and Refugee Law</td>
</tr>
<tr>
<td>WRIT 433D1*</td>
<td>3</td>
<td>Legal Clinic 1</td>
</tr>
<tr>
<td>WRIT 433D2*</td>
<td>3</td>
<td>Legal Clinic 1</td>
</tr>
<tr>
<td>WRIT 434*</td>
<td>3</td>
<td>Legal Clinic 2</td>
</tr>
<tr>
<td>WRIT 435*</td>
<td>3</td>
<td>Legal Clinic 3</td>
</tr>
<tr>
<td>WRIT 440*</td>
<td>6</td>
<td>Clerkship A</td>
</tr>
<tr>
<td>WRIT 440D1*</td>
<td>3</td>
<td>Clerkship A</td>
</tr>
<tr>
<td>WRIT 440D2*</td>
<td>3</td>
<td>Clerkship A</td>
</tr>
<tr>
<td>WRIT 441*</td>
<td>3</td>
<td>Clerkship B</td>
</tr>
</tbody>
</table>

* With approval of the Associate Dean Academic, in consultation with the Faculty Supervisors, on a case-by-case basis.

**Complementary Courses - Law, Other Courses (22 credits)**
Students select the remaining 22 credits from among Faculty of Law offerings.

Revision, August 2012. End of revision.

### 2.7 Undergraduate Selection of Course Concentrations

Several courses of instruction may be grouped because they treat a common subject matter or theme. The following unofficial groupings of courses regularly offered in the Faculty are intended to assist students desiring to specialize in selecting elective courses. They do not represent any academic policy decision by the Faculty as to the appropriate characterization of individual offerings. Moreover, some courses appear in more than one grouping. In all cases, reference should be made to the course description.

#### 1. Basic Private Law

- Civil Law Property (PRV1 144D1 / PRV1 144D2)
- Common Law Property (PRV4 144)
- Contractual Obligations (LAWG 100D1 / LAWG 100D2)
- Extra-Contractual Obligations/Torts (LAWG 101D1 / LAWG 101D2)

#### 2. Advanced Private Law

- **Civil Law**
  - Advanced Civil Law Obligations (PROC 200)
  - Employment Law (LEEL 570)
  - Insurance (BUS2 561)
  - Law of Persons (PRV2 270)
  - Lease, Enterprise, Suretyship (PROC 549)
  - Successions (PRV1 555)

- **Common Law**
2. Advanced Private Law

Advanced Common Law Obligations (PRV3 200)
Advanced Torts (PRV5 582)
Equity and Trusts (PRV4 549)
Real Estate Transactions (PRV4 451)
Remedies (PRV3 534)
Restitution (PRV4 500)
Wills and Estates (PRV4 556)

Transystemic Private Law

Business Associations (BUS2 365)
Commercial Law (LAWG 200)
Consumer Law (PRV5 483)
Evidence (Civil Matters) (LAWG 415)
Family Law (LAWG 273)
Family Property Law (LAWG 300)
Medical Liability (CMPL 522)
Private International Law (LAWG 316)
Secured Transactions (LAWG 400)

3. Legal Theory, Legal Traditions and Legal History

Aboriginal Peoples and the Law (CMPL 500)
Advanced Jurisprudence (CMPL 505)
Canadian Legal History (CMPL 547)
Feminist Legal Theory (CMPL 504)
Foundations (PUB3 116D1 / PUB3 116D2)
Jurisprudence (CMPL 501)
Legal Theory (CMPL 506)
Linguistic and Literary Approaches to Law (CMPL 507)
Roman Law (CMPL 510)
Talmudic Law (CMPL 513)
Theories of Justice (CMPL 512)

4. Human Rights and Cultural Diversity

Aboriginal Peoples & Law (CMPL 500)
Canadian Charter of Rights and Freedoms (PUB3 515)
Civil Liberties (CMPL 573)
Discrimination and the Law (CMPL 575)
Inter American Human Rights (LAWG 503)
International Humanitarian Law (CMPL 565)
International Human Rights Internship (WRIT 020)
International Law of Human Rights (CMPL 571)
Social Diversity and Law (CMPL 511)
5. Social Law

Employment Law (LEEL 570)
Immigration and Refugee Law (PUB2 551)
Labour Law (LEEL 369)
Land Use Planning (PRV4 545)
Law and Poverty (LEEL 582)
Law and Psychiatry (PUB2 500)

6. Law of the State

The Administrative Process (PUB2 400)
Comparative Federalism (PUB2 503)
Constitutional Law (PUB2 101D1 / PUB2 101D2)
Constitutional Law of the United States (PUB2 102)
Judicial Review of Administrative Action (PUB2 401)
Municipal Law (PUB2 403)
Policies, Politics and Legislative Process (CMPL 518)
Statutory Interpretation (PUB2 505)

7. Regulation, Technology and Society

Communications Law (CMPL 577)
Comparative Medical Law (CMPL 551)
Computers and the Law (CMPL 578)
Copyright and Trademark Theory (BUS2 500)
Entertainment Law (CMPL 524)
Environment and the Law (CMPL 580)
Government Control of Business (CMPL 574)
Intellectual and Industrial Property (BUS2 502)
Medical Liability (CMPL 522)
Patent Theory and Policy (BUS2 501)
Science Technology and Law (CMPL 576)

8. Corporate Law and Taxation

Banking Law (BUS2 531)
Bankruptcy (BUS1 432)
Business Associations (BUS2 365)
Business Organizations (BUS2 503)
Corporate Finance (BUS2 505)
Corporate Taxation (PUB2 517)
Estate Planning (BUS1 414)
International Taxation (CMPL 539)
Securities Regulation (BUS2 504)
Taxation (PUB2 313)
Tax Policy (PUB2 515)
### 9. International Business Law
- European Community Law 1 (CMPL 536)
- European Community Law 2 (CMPL 537)
- International Business Enterprises (CMPL 541)
- International Carriage of Goods by Sea (CMPL 515)
- International Development Law (CMPL 516)
- International Maritime Conventions (CMPL 553)
- Law and Practice of International Trade (CMPL 543)
- Resolution of International Disputes (CMPL 533)
- Trade Regulation (CMPL 521)

### 10. Public International Law
- International Criminal Law (PUB2 502)
- International Environmental Law and Politics (CMPL 546)
- International Humanitarian Law (CMPL 565)
- International Human Rights Internship (WRIT 020)
- International Law of Human Rights (CMPL 571)
- The Law of International Organization (PUB2 506)
- Public International Law (PUB2 105)
- Summer Arbitration Program (LAWG 5XX)

### 11. Criminal Law
- Advanced Criminal Law (PUB2 501)
- Criminal Law (PUB2 111)
- Criminal Procedure (PUB2 422)
- Evidence (Criminal Matters) (LAWG 426)
- International Criminal Law (PUB2 502)
- International Law of Human Rights (CMPL 571)
- Sentencing in Canadian Law (PUB2 504)

### 12. Advocacy and the Legal Profession
- Civil Litigation Workshop (PROC 459)
- Criminal Procedure (PUB2 422)
- Evidence (Civil Matters) (LAWG 415)
- Evidence (Criminal Matters) (LAWG 426)
- Extrajudicial Dispute Resolution (CMPL 568)
- Introductory Legal Research (PRAC 147D1 / PRAC 147D2)
- Judicial Institutions and Civil Procedure (PROC 124)
- Legal Ethics and Advocacy (PRAC 155D1 / PRAC 155D2)
- Legal Professions and Ethics (PUB3 424)
- Trial Advocacy (PUB2 420)
Graduate and Postdoctoral Studies

3.1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 250 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching and research across the University. GPS also oversees the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses. GPS has partnered with Enrolment Services to offer streamlined services in a one-stop location at Service Point.

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.
Associate Provost (Graduate Education)
Dean, Graduate and Postdoctoral Studies

3.2 Graduate and Postdoctoral Studies

3.2.1 Administrative Officers

Administrative Officers

<table>
<thead>
<tr>
<th>Martin Kreiswirth</th>
<th>B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shari Baum</td>
<td>B.A.(C’nell), M.Sc.(Vermont), Ph.D.(Brown)</td>
</tr>
<tr>
<td>Laura Nilson</td>
<td>B.A.(Colgate), Ph.D.(Yale)</td>
</tr>
<tr>
<td>Lisa deMena Travis</td>
<td>B.A.(Yale), Ph.D.(MIT)</td>
</tr>
<tr>
<td>Charlotte E. Légaré</td>
<td>B.Sc.(Montr.), M.Sc.(Sher.), M.B.A.(McG.)</td>
</tr>
<tr>
<td>Lissa B. Matyas</td>
<td>B.F.A., M.Sc.(C’dia)</td>
</tr>
</tbody>
</table>

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)
Associate Dean (Graduate and Postdoctoral Studies)
Associate Dean (Graduate and Postdoctoral Studies)
Associate Dean (Graduate and Postdoctoral Studies)
Senior Adviser to the Associate Provost / Dean (Graduate and Postdoctoral Studies) (on leave)
Director (Graduate and Postdoctoral Studies)

3.2.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal, QC H3A 0G4

Telephone: 514-398-3990
Fax: 514-398-6283
Email: servicepoint@mcgill.ca
Website: www.mcgill.ca gps
Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

3.2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3.3 Important Dates 2012–2013

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

3.4 Graduate Studies at a Glance

3.4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

<table>
<thead>
<tr>
<th>Faculty of Agricultural and Environmental Sciences</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Agricultural Economics</td>
<td>M.Sc.</td>
</tr>
<tr>
<td>: Animal Science</td>
<td>M.Sc., M.Sc.A., Ph.D.</td>
</tr>
<tr>
<td>: Biotechnology</td>
<td>M.Sc.A., Graduate Certificate</td>
</tr>
<tr>
<td>: Dietetics and Human Nutrition</td>
<td>M.Sc., M.Sc.A., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Food Science and Agricultural Chemistry</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Natural Resource Sciences</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Parasitology</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Plant Science</td>
<td>M.Sc., M.Sc.A., Ph.D., Graduate Certificate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Arts</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Anthropology</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Art History</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>Classics – see : History and Classical Studies</td>
<td>N/A</td>
</tr>
<tr>
<td>: Communication Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: East Asian Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Economics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: English</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: French Language and Literature</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Geography</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: History and Classical Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Institute for the Study of International Development</td>
<td>N/A</td>
</tr>
<tr>
<td>: Islamic Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Jewish Studies</td>
<td>M.A.</td>
</tr>
<tr>
<td>: Languages, Literatures, and Cultures</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Linguistics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>Faculty of Arts</td>
<td>Degrees Available</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>: Mathematics and Statistics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Philosophy</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Political Science</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Psychology</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Quebec Studies / Études sur le Québec</td>
<td>N/A</td>
</tr>
<tr>
<td>: Social Studies of Medicine</td>
<td>N/A</td>
</tr>
<tr>
<td>: Social Work</td>
<td>M.S.W., Ph.D.</td>
</tr>
<tr>
<td>: Sociology</td>
<td>M.A., Ph.D.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Dentistry</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Dentistry</td>
<td>M.Sc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Desautels Faculty of Management</th>
<th>Degrees Available</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Faculty of Education</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Educational and Counselling Psychology</td>
<td>M.A., M.Ed., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Information Studies</td>
<td>M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma</td>
</tr>
<tr>
<td>: Integrated Studies in Education</td>
<td>M.A., Ph.D., Graduate Certificate</td>
</tr>
<tr>
<td>: Kinesiology and Physical Education</td>
<td>M.A., M.Sc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Architecture</td>
<td>M.Arch., Ph.D.</td>
</tr>
<tr>
<td>: Chemical Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Civil Engineering and Applied Mechanics</td>
<td>M.Sc., M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Electrical and Computer Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Mechanical Engineering</td>
<td>M.Sc., M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Mining and Materials Engineering</td>
<td>M.Sc., M.Eng., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Urban Planning</td>
<td>M.U.P.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Law</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>section 3.11.1: Law</td>
<td>LL.M., D.C.L., Graduate Certificate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>McGill School of Environment</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Environment</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Medicine</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Anatomy and Cell Biology</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Biochemistry</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Bioethics</td>
<td>N/A</td>
</tr>
<tr>
<td>: Biomedical Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Communication Sciences and Disorders</td>
<td>M.Sc., M.Sc.A., Ph.D.</td>
</tr>
<tr>
<td>: Epidemiology and Biostatistics</td>
<td>M.Sc., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Human Genetics</td>
<td>M.Sc., Ph.D.</td>
</tr>
</tbody>
</table>
Degrees Available

**Faculty of Medicine**

- **Medical Physics**
  - M.Sc.
- **Medicine, Experimental**
  - M.Sc., Ph.D., Graduate Diploma
- **Medicine, Family (Option)**
  - N/A
- **Microbiology and Immunology**
  - M.Sc., Ph.D.
- **Neuroscience (Integrated Program in)**
  - M.Sc., Ph.D.
- **Occupational Health**
  - M.Sc.A., Ph.D.
- **Otolaryngology – Head and Neck Surgery**
  - M.Sc.
- **Pathology**
  - M.Sc., Ph.D.
- **Pharmacology and Therapeutics**
  - M.Sc., Ph.D.
- **Physiology**
  - M.Sc., Ph.D
- **Psychiatry**
  - M.Sc.
- **Surgery, Experimental (Division of Surgical Research)**
  - M.Sc., Ph.D., Graduate Diploma

**School of Nursing**

- **Nursing**
  - M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma

**School of Physical and Occupational Therapy**

- **Physical and Occupational Therapy**
  - M.Sc., M.Sc.A., Ph.D., Graduate Certificate

**Faculty of Religious Studies**

- **Religious Studies**
  - M.A., S.T.M., Ph.D.

**Schulich School of Music**

- **Schulich School of Music**
  - M.A., M.Mus., D.Mus., Ph.D., Graduate Diploma

**Faculty of Science**

- **Atmospheric and Oceanic Sciences**
  - M.Sc., Ph.D.
- **Biology**
  - M.Sc., Ph.D.
- **Chemistry**
  - M.Sc., M.Sc.A., Ph.D.
- **Computer Science**
  - M.Sc., Ph.D.
- **Earth and Planetary Sciences**
  - M.Sc., Ph.D.
- **Geography**
  - M.Sc., Ph.D.
- **Mathematics and Statistics**
  - M.Sc., Ph.D.
- **Physics**
  - M.Sc., Ph.D.
- **Psychology**
  - M.Sc., Ph.D.

---

### 3.4.2 Master's Degrees and Prerequisites

The following list shows all of the master's degrees available at McGill, along with their prerequisites. See section 3.4.3: Master's Degree Programs and Specializations for more information on specific programs and options.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts</td>
<td>M.A.</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Arts in the subject selected for graduate work. See appropriate</td>
</tr>
<tr>
<td></td>
<td>unit.</td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>M.Arch.</td>
</tr>
<tr>
<td></td>
<td>Professional degree – McGill B.Sc.(Arch.) degree, or equivalent.</td>
</tr>
</tbody>
</table>
**Prerequisites**

Degree

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Business Administration</td>
<td>M.B.A.</td>
</tr>
<tr>
<td>Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws</td>
<td>M.B.A. with B.C.L./LL.B.</td>
</tr>
<tr>
<td>Master of Business Administration with Doctor of Medicine / Master of Surgery</td>
<td>M.B.A. with M.D.,C.M.</td>
</tr>
<tr>
<td>Master of Education</td>
<td>M.Ed.</td>
</tr>
<tr>
<td>Master of Engineering</td>
<td>M.Eng.</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>LL.M.</td>
</tr>
<tr>
<td>Master of Library and Information Studies</td>
<td>M.L.I.S.</td>
</tr>
<tr>
<td>Master of Management</td>
<td>M.M.</td>
</tr>
<tr>
<td>Master of Manufacturing Management</td>
<td>M.M.M.</td>
</tr>
<tr>
<td>Master of Music</td>
<td>M.Mus.</td>
</tr>
<tr>
<td>Master of Sacred Theology</td>
<td>S.T.M.</td>
</tr>
<tr>
<td>Master of Science</td>
<td>M.Sc.</td>
</tr>
<tr>
<td>Master of Science, Applied</td>
<td>M.Sc.A.</td>
</tr>
<tr>
<td>Master of Social Work with Bachelor of Civil Law and Bachelor of Laws</td>
<td>M.S.W. with B.C.L. and LL.B.</td>
</tr>
<tr>
<td>Master of Urban Planning</td>
<td>M.U.P.</td>
</tr>
</tbody>
</table>

**Master’s Degree Programs and Specializations**

The following list shows all of the programs and options available for each degree at McGill.

**Master of Architecture (M.Arch.)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>Non-Thesis</td>
<td>Design Studio, Design Studio – Directed Research</td>
</tr>
<tr>
<td>Post-professional</td>
<td>Non-Thesis</td>
<td>Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing</td>
</tr>
</tbody>
</table>
Master of Arts (M.A.)

Programs leading to the degree of Master of Arts are offered in the following areas:

<table>
<thead>
<tr>
<th>Program Areas</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>Non-Thesis</td>
<td>Gender and Women's Studies (Non-Thesis)</td>
</tr>
<tr>
<td>Classics</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Counselling Psychology</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>East Asian Studies</td>
<td>Thesis (Ad Hoc)</td>
<td>N/A</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Education and Society</td>
<td>Thesis, Non-Thesis</td>
<td>Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gender and Women's Studies, Jewish Education (Non-Thesis)</td>
</tr>
<tr>
<td>Educational Leadership</td>
<td>Thesis, Non-Thesis</td>
<td>Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gender and Women's Studies (Non-Thesis (Project))</td>
</tr>
<tr>
<td>English</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>French</td>
<td>Thesis, Non-Thesis</td>
<td>Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td>Geography</td>
<td>Thesis</td>
<td>Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis)</td>
</tr>
<tr>
<td>German</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Hispanic Studies</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>History</td>
<td>Thesis, Non-Thesis</td>
<td>Development Studies, European Studies, Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development Studies, European Studies, Gender and Women's Studies (Non-Thesis)</td>
</tr>
<tr>
<td>History of Medicine</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Islamic Studies</td>
<td>Thesis</td>
<td>Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td>Italian</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Kinesiology and Physical Education</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Medical Anthropology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Music – Music Education</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Music – Music Technology</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Thesis</td>
<td>Bioethics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)</td>
</tr>
<tr>
<td>Psychology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Program Areas</td>
<td>Thesis/Non-Thesis</td>
<td>Options</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Russian</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Sociology</td>
<td>Thesis, Non-Thesis</td>
<td>Development Studies, Environment, Gender and Women's Studies, Medical Sociology, Neotropical Environment (Thesis)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development Studies, Gender and Women's Studies, Medical Sociology, Social Statistics (Non-Thesis)</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>Non-Thesis</td>
<td>English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences</td>
</tr>
</tbody>
</table>

**Master of Business Administration and Management Degrees (M.B.A., M.M., M.M.L.)**

A program leading to the degree of Master of Business Administration (M.B.A.) is offered in the following concentrations:

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.B.A.</td>
<td>Non-Thesis</td>
<td>Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)</td>
</tr>
<tr>
<td>M.D./M.B.A.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>E.M.B.A.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>M.M.M.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>M.M./IMPM</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>M.M./IMPMHL</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Education (M.Ed.)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Engineering (M.Eng.)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Engineering</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>Thesis, Non-Thesis</td>
<td>Bioinformatics (Thesis)</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>Non-Thesis</td>
<td>Environmental Engineering (Non-Thesis)</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Thesis, Non-Thesis</td>
<td>Environmental Engineering (Non-Thesis)</td>
</tr>
</tbody>
</table>

**Master of Laws (LL.M.)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)</td>
</tr>
</tbody>
</table>

**Master of Library and Information Studies (M.L.I.S.)**
The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Studies</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Music (M.Mus.)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music – Composition</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Performance</td>
<td>Thesis</td>
<td>Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting</td>
</tr>
<tr>
<td>Sound Recording</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Sacred Theology (S.T.M.)**

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Studies</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Science (M.Sc.)**

<table>
<thead>
<tr>
<th>Program Areas</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Economics</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Animal Science</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Atmospheric and Oceanic Science</td>
<td>Thesis</td>
<td>Environment (Thesis)</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Thesis</td>
<td>Bioinformatics, Chemical Biology (Thesis)</td>
</tr>
<tr>
<td>Biology</td>
<td>Thesis</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integrated Water Resource Management (Non-Thesis)</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Thesis</td>
<td>Chemical Biology</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Earth and Planetary Sciences</td>
<td>Thesis</td>
<td>Environment</td>
</tr>
<tr>
<td>Entomology</td>
<td>Thesis</td>
<td>Environment, Neotropical Environment</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Experimental Medicine</td>
<td>Thesis</td>
<td>Bioethics, Environment, Family Medicine</td>
</tr>
<tr>
<td>Experimental Surgery</td>
<td>Thesis</td>
<td>Surgical Research</td>
</tr>
<tr>
<td>Food Science and Agricultural Chemistry</td>
<td>Thesis, Non-Thesis</td>
<td>Food Safety (Non-Thesis)</td>
</tr>
<tr>
<td>Genetic Counselling</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Geography</td>
<td>Thesis</td>
<td>Environment, Neotropical Environment</td>
</tr>
<tr>
<td>Human Genetics</td>
<td>Thesis</td>
<td>Bioethics, Bioinformatics</td>
</tr>
<tr>
<td>Program Areas</td>
<td>Thesis/Non-Thesis</td>
<td>Options</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>-----------------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Kinesiology and Physical Education</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Medical Radiation Physics</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Thesis</td>
<td>Environment</td>
</tr>
<tr>
<td>Microbiology and Immunology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mining and Materials Engineering</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Otolaryngology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Parasitology</td>
<td>Thesis</td>
<td>Bioinformatics, Environment</td>
</tr>
<tr>
<td>Pathology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>Thesis</td>
<td>Chemical Biology</td>
</tr>
<tr>
<td>Physics</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Physiology</td>
<td>Thesis</td>
<td>Bioinformatics</td>
</tr>
<tr>
<td>Plant Science</td>
<td>Thesis</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Psychology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Public Health</td>
<td>Non-Thesis</td>
<td>Environment</td>
</tr>
<tr>
<td>Rehabilitation Sciences</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Assessment (Non-Thesis)</td>
</tr>
</tbody>
</table>

**Master of Science, Applied (M.Sc.A.)**

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Science</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Bioresource Engineering</td>
<td>Non-Thesis</td>
<td>Environment, Environmental Engineering, Neotropical Environment</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Non-Thesis</td>
<td>Speech-Language Pathology</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>Non-Thesis (Project), Non-Thesis (Practicum)</td>
<td>N/A</td>
</tr>
<tr>
<td>Nursing</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Occupational Health</td>
<td>Non-Thesis (Resident), Non-Thesis (Distance)</td>
<td>N/A</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Plant Science</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Social Work (M.S.W.)**
The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Joint Master of Social Work with B.C.L. and LL.B.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Urban Planning**

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
</table>

**3.4.4 Doctoral Degrees**

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See section 3.4.4.1: Doctoral Degree Programs and Specializations for specific programs and options for doctoral degrees.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Civil Law (D.C.L.)</td>
<td>B.C.L. or LL.B. and usually LL.M. See Law.</td>
</tr>
<tr>
<td>Doctor of Music (D.Mus.)</td>
<td>M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music.</td>
</tr>
<tr>
<td>Doctor of Philosophy (Ph.D.)</td>
<td>An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.</td>
</tr>
</tbody>
</table>

**3.4.4.1 Doctoral Degree Programs and Specializations**

**Doctor of Civil Law (D.C.L.)**

Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>Air and Space Law, Comparative Law</td>
<td>Faculty of Law</td>
</tr>
</tbody>
</table>

**Doctor of Music (D.Mus.)**

The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.

The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music</td>
<td>Composition, Performance Studies</td>
<td>Schulich School of Music</td>
</tr>
</tbody>
</table>

**Doctor of Philosophy Degrees**

Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Science</td>
<td>Bioinformatics</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Neotropical Environment</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Architecture</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Art History</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Atmospheric and Oceanic Sciences</td>
<td>N/A</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Program</td>
<td>Options</td>
<td>Offered by Faculty/School</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Bioinformatics, Chemical Biology</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Biology</td>
<td>Bioinformatics, Developmental Biology, Environment, Neotropical Environment</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>Bioinformatics</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Bioresource Engineering</td>
<td>Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemical Biology</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Classics</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Language Acquisition</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Bioinformatics</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Counselling Psychology</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Earth and Planetary Sciences</td>
<td>Environment</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Economics</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Educational Studies</td>
<td>Gender and Women's Studies, Language Acquisition</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>English</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Entomology</td>
<td>Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Experimental Medicine</td>
<td>Environment</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Experimental Surgery (Surgical Research)</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Food Science and Agricultural Chemistry</td>
<td>N/A</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>French Language and Literature</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Geography</td>
<td>Environment, Gender and Women's Studies, Neotropical Environment</td>
<td>Faculty of Arts, Faculty of Science</td>
</tr>
<tr>
<td>German</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Hispanic Studies</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>History</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Human Genetics</td>
<td>Bioinformatics</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>N/A</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Information Studies</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Islamic Studies</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Language Acquisition</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Management</td>
<td>N/A</td>
<td>Desautels Faculty of Management</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>Bioinformatics</td>
<td>Faculty of Arts, Faculty of Science</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Microbiology</td>
<td>N/A</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Program</td>
<td>Options</td>
<td>Offered by Faculty/School</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>---------------------------------------------------------</td>
</tr>
<tr>
<td>Microbiology and Immunology</td>
<td>Bioinformatics, Environment</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Mining and Materials Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Music</td>
<td>(Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory), Gender and Women's Studies</td>
<td>Schulich School of Music</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Nursing</td>
<td>Psychosocial Oncology</td>
<td>School of Nursing</td>
</tr>
<tr>
<td>Occupational Health</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Parasitology</td>
<td>Bioinformatics, Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Pathology</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>Chemical Biology</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Environment, Gender and Women’s Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Physics</td>
<td>N/A</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Physiology</td>
<td>Bioinformatics</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Plant Science</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>Gender and Women’s Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Psychology</td>
<td>Language Acquisition, Psychosocial Oncology</td>
<td>Faculty of Arts, Faculty of Science</td>
</tr>
<tr>
<td>Rehabilitation Science</td>
<td>N/A</td>
<td>School of Physical and Occupational Therapy</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>Gender and Women’s Studies</td>
<td>Faculty of Religious Studies</td>
</tr>
<tr>
<td>Renewable Resources</td>
<td>Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Russian</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>School/Applied Child Psychology</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Social Work</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Sociology</td>
<td>Environment, Gender and Women’s Studies</td>
<td>Faculty of Arts</td>
</tr>
</tbody>
</table>

**Joint Doctor of Philosophy Degrees**

The following joint Ph.D. programs are offered:

- Nursing (McGill / Université de Montréal)
- Management (McGill / Concordia / H.E.C. / UQAM)
- Social Work (McGill / Université de Montréal)

**Ad Hoc Doctor of Philosophy Degrees (Ph.D. (Ad Hoc))**

Several departments offer the possibility of directly entering a Ph.D. program on an *ad hoc* basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the master's program to the *ad hoc* Ph.D. program.

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Asian Studies</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Italian Studies</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Kinesiology and Physical Education</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Urban Planning</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
</tbody>
</table>

### 3.4.5 Postdoctoral Research

See [section 3.8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.
3.4.6 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

**Graduate Diplomas are offered in:**

- Clinical Research
- Epidemiology
- Library and Information Studies
- Mining Engineering
- Neonatal Nurse Practitioner
- Primary Care Nurse Practitioner
- Professional Performance
- Public Accountancy (Chartered Accountancy)
- Registered Dietician Credentialing (R.D.)
- School/Applied Child Psychology (Post-Ph.D.)
- Surgical Health Care Research

These diploma programs consist of at least two terms of full-time study or the equivalent.

**Graduate Certificates are offered in:**

- Assessing Driving Capabilities
- Air and Space Law
- Bioinformatics
- Bioresource Engineering (Integrated Water Resources Management)
- Biotechnology
- Chronic Pain Management
- Comparative Law
- Educational Leadership 1
- Educational Leadership 2
- Library and Information Studies
- Post-M.B.A.
- Teaching English as a Second Language
- Theory in Primary Care
- Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.

**Note:** The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered refer to the School of Continuing Studies Programs, Courses and University Regulations publication available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

### 3.5 Program Requirements

#### 3.5.1 Master's Degrees

**Residence Requirements – Master's Degrees**

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of **three full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (except M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (except M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

**Coursework – Master's Degrees**
Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies Programs, Courses and University Regulations publication, available at www.mcgill.ca/study.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be credited toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an exemption is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a Nomination of Examiners form, in accordance with the dates on www.mcgill.ca/importantdates, through the chair of the department concerned at the same time as the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at www.mcgill.ca/gps/students/thesis/guidelines.

Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

3.5.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see section 3.8.3: Vacation Policy for Graduate Students and Postdocs).

A student who has obtained a master's degree at McGill University or at an approved institution, in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.

Note: The master's degree must be awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > Ph.D. Comprehensives Policy.

Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.
Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, students should consult departmental regulations concerning language requirements.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

All language requirements must be fulfilled and the grades reported before submission of the thesis to GPS (Thesis Section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

Courses in French language are available at the English and French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

**Thesis – Doctoral**

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. Formal notice of a thesis title and names of examiners must be submitted to the Thesis Section of GPS on the Nomination of Examiners form in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted. The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis Section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/students/thesis/guidelines.

Seven copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and five copies returned to the candidate. Some departments may require one or more additional copies. The final corrected copy is submitted electronically.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

**Thesis Oral Examination – Doctoral**

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate’s department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate’s department. Guidelines are available at www.mcgill.ca/gps/students/thesis/guidelines.

### 3.5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master’s (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Ministère de l’Éducation, du Loisir et du Sport (MELS) to offer its own graduate programs, may be admitted to an Ad Personam program. For more information, see www.mcgill.ca/gps/policies/adpersonam and contact the relevant department.

### 3.5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500 level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/staff/registration.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

### 3.6 General Admission for Graduate Studies

Website: [www.mcgill.ca/gradapplicants](http://www.mcgill.ca/gradapplicants)

Email: servicepoint@mcgill.ca

Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach departmental offices on or before the Date for Guaranteed Consideration specified by the department. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments. Meeting minimum admission standards does not guarantee admission.
3.6.1 Application for Admission

Application information and the online application form are available at www.mcgill.ca/gradapplicants/apply. Applicants (with some exceptions) are required to ask two instructors familiar with their work to send letters of recommendation. All applicants must themselves send, or ask the appropriate university authorities to send, two official or certified copies of their complete academic record from each university-level institution attended to date. McGill graduates do not need to submit McGill transcripts. Letters of recommendation and official transcripts must be sent directly to the department concerned. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A non-refundable fee of $100 in Canadian funds must accompany each application; otherwise, it cannot be submitted. This sum must be paid by credit card and is non-refundable when submitting the online application form. Candidates for Special, Visiting, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator. An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with supporting documents, must reach departmental offices according to individual department Dates for Guaranteed Consideration. Applicants should contact the department concerned, or see: www.mcgill.ca/gradapplicants/programs. International students are advised to apply well in advance of the Date for Guaranteed Consideration as immigration procedures may be lengthy. Applications received after the prescribed Dates for Guaranteed Consideration may or may not be considered, at the discretion of the department. Candidates will be notified of acceptance or refusal by Enrolment Services.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

3.6.2 Admission Requirements (minimum requirements to be considered for admission)

Note: The following admission requirements are the minimum standard for applicants to McGill's Graduate and Postdoctoral Studies programs. Some graduate units may require additional qualifications or a higher minimum CGPA; prospective students are strongly urged to consult the unit concerned regarding specific requirements set for their program of interest.

Applicants should be graduates of a university of recognized reputation and hold a bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present evidence of academic achievement: a minimum Standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.

See www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency for information on grade equivalencies and degree requirements from countries in Europe and around the world.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

3.6.3 Admission Tests

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates’ specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to submit the scores along with their other admission material.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High Standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must submit scores from the Graduate Management Admissions Test (GMAT). The test is a standardized assessment offered by the Graduate Management Admission Council to help business schools assess candidates for admission. For further information, see www.mba.com/the-gmat.

3.6.4 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English prior to admission, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:
The student shall undertake research under the joint supervision of both departments. Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed.

1. **Ad Personam**

Students are never permitted to pursue two full-time degree programs concurrently.

**Admission to an Ad Personam Joint Program**

*Ad Personam* joint graduate programs are restricted to Master's thesis option and Ph.D. programs. Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed. The student shall undertake research under the joint supervision of both departments.

---

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using one of the following options:

1. **TOEFL (Test of English as a Foreign Language)**: minimum acceptable scores are:

<table>
<thead>
<tr>
<th>Competency in English</th>
<th>iBT (Internet-based test)</th>
<th>PBT (paper-based test)</th>
<th>CBT (computer-based test)*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>86 overall (no less than 20 in each of the four component scores)</td>
<td>550</td>
<td>* The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS.</td>
</tr>
</tbody>
</table>

   N.B. an institutional version of the TOEFL is not acceptable.

2. **IELTS (International English Language Testing System)**: a band score of 6.5 or greater.
3. **MELAB (Michigan English Language Assessment Battery)**: a grade of 85% or higher.
4. **University of Cambridge ESOL Certificate in Advanced English (CAE)**: a grade of “B” (Good) or higher.
5. **University of Cambridge ESOL Certificate of Proficiency in English (CPE)**: a grade of “C” (Pass) or higher.
6. **Edexcel London Test of English – Level 5** – with an overall grade of at least “Pass.”
7. **McGill Certificate of Proficiency in English** or **McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded.**

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

*Revised – July 2008*

---

3.6.5 **Admission to a Qualifying Program**

Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a master’s. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the Dates for Guaranteed Consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where a department recommends a change of registration from Qualifying Program (Fall) to Master's Degree First Year (Winter), **students must apply to the degree program by the Winter departmental Dates for Guaranteed Consideration**. A Qualifying year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying Program may apply to the appropriate undergraduate faculty for admission as regular or Special Students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

3.6.6 **Admission to a Second Degree Program**

A candidate with a given higher degree may apply for admission to a second degree program at the same level but in a different subject. The normal admission requirements must be met and all the usual procedures followed.

3.6.7 **Admission to Two Degree Programs**

Students may, with special permission granted by Graduate and Postdoctoral Studies, be admitted to two degree programs or to two departments or faculties. Students are never permitted to pursue two full-time degree programs concurrently.

3.6.8 **Admission to an Ad Personam Joint Program**

*Ad Personam* joint graduate programs are restricted to Master's thesis option and Ph.D. programs. Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed.

The student shall undertake research under the joint supervision of both departments.
This program is described in more detail at www.mcgill.ca/gps/policies/adpersonam.

3.6.9 Reinstatement and Admission of Former Students

Students who have not been registered for a period of less than two years and who have not officially withdrawn from the University by submitting a signed Withdrawal Form to Service Point are eligible to be considered for reinstatement into their program. The student's department must recommend, in writing, that the student be reinstated, stipulating any conditions for reinstatement that it deems appropriate. The final decision rests with GPS. Normally, the departmental recommendation is approved. If the student's department chooses not to recommend reinstatement, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Reinstatement fees will be charged in addition to the fees due for the academic session into which the student has been reinstated. The amount of the reinstatement fees is the tuition portion of fees owed for all unregistered terms, up to a maximum of two years just prior to the term of reinstatement.

If an individual has not registered for a period of more than two years, their student file will be closed. These individuals and those who have formally withdrawn may be considered for admission. Applicants' admission applications will be considered as part of the current admission cycle, in competition with other people applying during that cycle and in accordance with current graduate admission procedures and policies.

Procedure: Requirements for completion of the program will be evaluated. Some of these requirements may need to be redone or new ones may be added. Applicants must inquire about the fees that will be charged.


3.6.10 Deferral of Admission

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

3.7 Fellowships, Awards, and Assistantships

Graduate and Postdoctoral Studies
(Fellowships and Awards Section)
James Administration Building, Room 400
845 Sherbrooke Street West
Montreal, QC H3A 0G4
Telephone: 514-398-3990
Fax: 514-398-2626
Website: www.mcgill.ca/gps/students/fellowships

The Fellowships and Awards section of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found in various publications on the Fellowships and Awards web pages. The Graduate Fellowships and Awards Calendar lists all internal awards as well as numerous external awards.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic departments. Most internal fellowships are awarded in this manner—please contact the proposed academic department directly for further information.

Research assistantships, teaching assistantships, and stipends from professors' research grants are handled by individual academic departments at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to departments.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. All French citizens and a limited number of citizens of countries in the list, which can be found at www.mels.gouv.qc.ca/sections/publications/index.asp?page=fiche&id=1039, are eligible for such exemptions. For more information and the necessary application materials, see this MELS website: www.mels.gouv.qc.ca/international/index_en.asp?page=progExemp. The list of organizations where students should apply can be accessed from this website.

Differential Fee Waivers (DFWs) for international students provide eligible non-Canadian graduate students with waivers of the international tuition fee supplement. There are no application forms for differential fee waivers, since these are awarded on the basis of departmental nominations made to the Fellowships and Awards section. Eligible students should contact their McGill department.
3.8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Postdoctoral Research section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

3.8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University’s academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

3.8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students’ Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status
   i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill’s academic staff qualified in the discipline in which training is being provided and with the abilities to fulfill responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration
   i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfill the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.
   ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions
   i. Appointments may not exceed your registration eligibility status.
   ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.
   iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement on the web at www.mcgill.ca/gps/postdocs and supporting document—Commitments for Postdoctoral Scholars and Supervisors at www.mcgill.ca/files/gps/Commitments_of_Postdoctoral_Scholars_and_Supervisors_July_09.pdf). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see section 3.8.3: Vacation Policy for Graduate Students and Postdocs and Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.
   iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department.
   v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges
   i. Postdocs have the same pertinent rights as the ones granted to McGill students in the Handbook on Student Rights and Responsibilities (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
   ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.

iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.

v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.

vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.

vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.

viii. Postdocs have access to the services provided by the Ombudsperson.

ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.

x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

i. Postdocs are subject to the responsibilities outlined in the Handbook on Student Rights and Responsibilities (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.

ii. Each academic unit hosting Postdocs should clearly identify Postdocs' needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.

iv. Some examples of responsibilities of the department are:

- to verify the Postdoc’s eligibility period for registration;
- to provide Postdocs with departmental policy and procedures that pertain to them;
- to oversee the registration and appointment of Postdocs;
- to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
- to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
- to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
- to include Postdocs in departmental career and placement opportunities;
- to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.

v. Some examples of responsibilities of the supervisor are:

- to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their Postdocs;
- to provide feedback on research submitted by the Postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of responsibilities of Postdocs are:

- to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the Handbook on Student Rights and Responsibilities and the Graduate and Postdoctoral Studies University Regulations and Resources;
- to submit a complete file for registration to Enrolment Services;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
3.8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

3.8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Health and Parental/Familial Leave of Absence Policy).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See procedure under Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Health and Parental/Familial Leave of Absence Policy. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/postdocs/becoming/leave under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

3.8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Quebec Ministère de l’Éducation, du Loisir et du Sport (MELS) definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the MELS definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master’s or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfills criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).

Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

Approved by Senate, April 2000

Note:

Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.
3.9 Graduate Studies Guidelines and Policies

Refer to Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Health and Parental/Familial Leave of Absence Policy
- Failure Policy
- Guideline on Hours of Work

3.10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

3.11 Academic Programs

The programs and courses in the following sections have been approved for the 2012–2013 session as listed, but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

3.11.1 Law

3.11.1.1 Location

Faculty of Law
Graduate Programs in Law
New Chancellor Day Hall
3644 Peel Street, Room 406
Montreal, QC H3A 1W9
Canada

Telephone: 514-398-6635
Fax: 514-398-8453
Email: grad.law@mcgill.ca
Website: www.mcgill.ca/law

Associate Dean (Graduate Studies) – Rosalie Jukier
3.11.1.2 About Law

Graduate students in Law at McGill have one thing in common: a sharp curiosity to explore ideas and projects in an environment that is uniquely comparative and pluralist.

The extensive and impressive history of graduate teaching and supervision at McGill, combined with the innovations in legal pedagogy for which the Faculty of Law is celebrated, create an unrivaled quality and experience for graduate students. Grounded in Montreal, a city that embodies a lively mix of languages, cultures, and communities, the Faculty of Law invites students pursuing their D.C.L. and LL.M. degrees to discover and write within a community of legal scholars that is internationally renowned and engaging.

McGill Law is a meeting place for the major languages of North America, for the world’s legal traditions, and for students who wish to participate in the graduate life of a truly outstanding, prestigious, and intellectually vibrant Faculty of Law.

The Faculty of Law offers a range of programs at the graduate level. These include the degrees of Master of Laws (LL.M.) with thesis and non-thesis options, and Doctor of Civil Law (D.C.L.), as well as graduate certificates.

Students may choose to pursue either the LL.M. or the D.C.L. in the Faculty of Law, the Institute of Air and Space Law (IASL), or the Institute of Comparative Law (ICL). Graduate certificates may only be completed within either the IASL or the ICL.

The Faculty of Law promotes study and research in private, commercial, international, and public law, as well as legal theory, from the perspectives of diverse legal traditions. In collaboration with the McGill School of Environment, the Faculty offers an LL.M. Thesis or Non-Thesis option in Environment. The Faculty also offers two other options within the LL.M. degree, a cross-disciplinary European Studies Option (ESO) in collaboration with the Faculty of Arts, and a specialization in Bioethics. The D.C.L. degree always involves a substantial thesis.

The Institute of Air and Space Law operates within the Faculty of Law. The Institute offers a curriculum exploring legal issues that arise from international civil aviation and new technologies in space. It provides students with a comprehensive understanding of the legal processes regulating worldwide aerospace activities. The Institute offers the degrees of Master of Laws (LL.M.) with thesis and non-thesis options, and Doctor of Civil Law (D.C.L.), and a Graduate Certificate in Air and Space Law.

The Institute of Comparative Law operates within the Faculty of Law as a centre of comparative legal studies. It accommodates national, international, and transnational studies and encourages openness to diverse legal cultures in teaching and research. The Institute offers the degrees of Master of Laws (LL.M.) with thesis and non-thesis options, and Doctor of Civil Law (D.C.L.), and a Graduate Certificate in Comparative Law.

Doctor of Civil Law (D.C.L.) Degrees

section 3.11.1.5: Doctor of Civil Law (D.C.L.)

The Doctor of Civil Law program is centred around the doctoral thesis, which develops a substantive and original contribution to legal research and knowledge under the supervision of a faculty member. Many doctoral candidates intend on pursuing an academic career, and develop their approach to pedagogy, research, and writing while at McGill.

section 3.11.1.6: Doctor of Civil Law (D.C.L.); Air and Space Law

The Doctor of Civil Law in the Institute of Air and Space Law is a research degree ideal for scholars intent on deepening and broadening their critical understanding of the law, as well as their original engagement with it. Students must successfully complete a comprehensive examination to be done at the end of the first year, or during the second year of the D.C.L. program. The principal basis for evaluation is a doctoral thesis of up to 400 pages. It must constitute significant contribution to legal knowledge, evidenced in concept and execution the original work of the candidate.

section 3.11.1.7: Doctor of Civil Law (D.C.L.); Comparative Law

The Institute of Comparative Law (ICL) welcomes doctoral students studying within the McGill Faculty of Law. ICL students are encouraged to think about the nature and value of comparative scholarship both through the courses that they take (particularly the Legal Traditions course, which is required for all ICL students) and through their doctoral thesis. Study within the ICL is ideally suited to students who have a background or a desire to pursue research in the field of comparative law, broadly defined. As such, ICL student members are encouraged and given opportunities to explore how juridical analyses are enriched through openness to learning from diversity in research methods, theoretical frameworks, legal traditions and doctrines, languages, and disciplinary perspectives.

Master of Laws (LL.M.) Degrees

section 3.11.1.8: Master of Laws (LL.M.); Law (Thesis) (45 credits)

The LL.M. thesis program is geared toward students who wish to continue their legal education primarily through research, as the program concentrates on the production of a 30,000-word thesis, as well as some graduate-level coursework.

section 3.11.1.9: Master of Laws (LL.M.); Law (Thesis); Bioethics (45 credits)

The master’s specialization in Bioethics is an interdisciplinary program that emphasizes both the conceptual and practical aspects of Bioethics. Students apply through either the Faculty of Law, Medicine, Religious Studies, or the Department of Philosophy. Students entering pursuing an LL.M., Bioethics, are bound by the requirements of the Faculty of Law’s LL.M. program (thesis option only).
section 3.11.1.10: Master of Laws (LL.M.); Law (Thesis); Environment (45 credits)

The Environmental Studies Option is a cross-disciplinary option offered in conjunction with the School of the Environment within the LL.M. (Thesis or Non-Thesis), providing students with an appreciation of the role of science, politics, and ethics in informing decision-making in the environment sector.

section 3.11.1.11: Master of Laws (LL.M.); Law (Thesis); European Studies (46 credits)

The European Studies Option (ESO) is a cross-disciplinary program offered as an option within the existing LL.M. Thesis program. This option is open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood.

section 3.11.1.12: Master of Laws (LL.M.); Law (Non-Thesis) (45 credits)

The LL.M. Non-Thesis program is geared toward students who wish to continue their legal education largely through graduate-level coursework. The program requires two terms of coursework as well as a 15,000-word research project.

section 3.11.1.13: Master of Laws (LL.M.); Law (Non-Thesis); Environment (45 credits)

The Environmental Studies Option is a cross-disciplinary option offered in conjunction with the School of Environment within the LL.M. (Thesis or Non-Thesis) providing students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence that political, socio-economic, and ethical judgments have.

Institute of Air and Space Law

section 3.11.1.14: Master of Laws (LL.M.); Law (Thesis); Air and Space Law (45 credits)

The LL.M. Thesis program in the Institute of Air and Space Law is available to qualifying applicants holding a bachelor’s law degree who wish to focus on original scholarly research and writing under the supervision of a law professor. This program involves 20 credits in coursework and 25 research credits (a thesis of 100–150 pages). The thesis must show familiarity with previous work in the field and demonstrate the student’s capacity for independent analysis, writing skills, and organization.

section 3.11.1.15: Master of Laws (LL.M.); Law (Non-Thesis); Air and Space Law (45 credits)

The LL.M. Non-Thesis program in the Institute of Air and Space Law is available to qualifying applicants holding a bachelor’s law degree who wish to gain a wide exposure to a range of taught courses within, and related to, the domain of Air and Space Law. The Non-Thesis option requires a substantial Supervised Research Project (18 credits), with the remaining 27 credits earned in courses.

Institute of Comparative Law

section 3.11.1.16: Master of Laws (LL.M.); Law (Thesis); Comparative Law (45 credits)

The Institute of Comparative Law (ICL) welcomes master’s students studying within the McGill Faculty of Law. ICL students are encouraged to think about the nature and value of comparative scholarship both through the courses that they take (particularly the Legal Traditions course, which is required for all ICL students) and through their master’s thesis. Study within the ICL is ideally suited to students who have a background in or a desire to pursue research in the field of comparative law, broadly defined. As such, ICL student members are encouraged and given opportunities to explore how juridical analyses are enriched through openness to learning from diversity in research methods, theoretical frameworks, legal traditions and doctrines, languages, and disciplinary perspectives.

section 3.11.1.17: Master of Laws (LL.M.); Law (Non-Thesis); Comparative Law (45 credits)

The Institute of Comparative Law (ICL) welcomes master’s students studying within the McGill Faculty of Law. ICL students are encouraged to think about the nature and value of comparative scholarship both through the courses that they take (particularly the Legal Traditions course, which is required for all ICL students) and through their individual master’s supervised research project (for LL.M. Master’s Non-Thesis students). Study within the ICL is ideally suited to students who have a background in or a desire to pursue research in the field of comparative law, broadly defined. As such, ICL student members are encouraged and given opportunities to explore how juridical analyses are enriched through openness to learning from diversity in research methods, theoretical frameworks, legal traditions and doctrines, languages, and disciplinary perspectives.

Graduate Certificates in Law

section 3.11.1.18: Graduate Certificate in Air and Space Law (15 credits)

The Graduate Certificate in Air and Space Law is a coursework program with a limited research and writing requirement. It is particularly appropriate for students with a strong professional orientation who do not wish to write a thesis. This certificate is particularly appropriate for jurists and other professionals who wish to pursue graduate-level legal studies in aviation, air and space law, government regulations, conventions, and treaties dealing with these areas.

section 3.11.1.19: Graduate Certificate in Comparative Law (15 credits)

The Graduate Certificate in Comparative Law provides advanced training in subjects within the scope of the Institute of Comparative Law (ICL) to candidates who do not wish to undertake the master’s degree. The Graduate Certificate is particularly appropriate for judges, law professors, and legal
practitioners from countries undergoing substantial legal reform (such as post-Communist or developing countries) who wish to pursue advanced studies in areas such as civil, commercial, or human rights law.

3.11.1.3 Law Admission Requirements and Application Procedures

3.11.1.3.1 Admission Requirements

The Graduate Admissions Committee of the Faculty of Law reviews applications and makes recommendations regarding admission. Final admission decisions are determined by admissions policies set by Graduate and Postdoctoral Studies.

For information and application forms, please consult the Faculty website www.mcgill.ca/law-admissions/graduates/admissions or contact the Graduate Programs Office in Law, McGill University, at the Departmental address, or via email at grad.law@mcgill.ca, and telephone 514-398-6635.

Language Requirement

Graduate-level courses are generally offered in English, and English-language abilities must be demonstrated for admission. In order to communicate fully with all law students at McGill, and to understand all course materials, the ability to speak and read French is an asset. At McGill's Faculty of Law, all students may choose to write essays, examinations, and theses in English or French.

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian or American (English or French) institution, must submit documented proof of competency in oral and written English. Before acceptance, appropriate exam results must be submitted directly from the TOEFL, IELTS, MELAB, ESOL, or EDEXCEL offices. An institutional version of the TOEFL is not acceptable. For an application to be considered, a TOEFL, IELTS, MELAB, ESOL, or EDEXCEL test result, McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication must be available.

Generally, successful applicants to our LL.M. and D.C.L. programs typically report scores of at least 100 on the TOEFL (iBT), 600 on the TOEFL (PBT), 250 on the TOEFL (CBT), a band score of 7.0 or greater on the IELTS, a grade of 85 or higher on the MELAB, a grade of “A” (Excellent) on the ESOL (CAE), a grade of “B” (Good) or higher on the ESOL (CPE), an overall grade of at least “Distinction” on the EDEXCEL (Level 4) or an overall grade of at least “Merit” on the EDEXCEL (Level 5).

In all programs, non-Canadian applicants whose mother tongue is French must achieve a minimum TOEFL score of 567 (227 paper-based or 86 on the Internet-based test, with each component score not less than 20) or an IELTS score of 7.0 overall band. This is because McGill students can write essays, examinations and theses in French, even where the course is taught in English. Note that the majority of courses in Graduate Programs in Law are taught in English.

For information about the TOEFL, and to register to take the test, see www.ets.org/toefl. For information about the IELTS, see www.ielts.org. There may be a lengthy delay for registration, and it takes approximately 40 days to communicate the results. For both tests, the official results should be sent directly from the testing institution to Graduate Programs in Law. For the TOEFL, McGill's institutional code is 0935 and Law’s departmental code is 03. These codes must be provided to TOEFL when requesting a test report form. For the IELTS, applicants must ask for an official report to be sent to Graduate Programs in Law at the Graduate Programs’ departmental address. These tests must be taken sufficiently early for results to reach McGill no later than February 1 of the year of admission. Application files must be completed by that date to be considered.

French: The ability to speak or read French is an asset but not a necessity. In areas such as the study of private law in the civilian tradition or comparative private law, a reading knowledge of French is essential. Applicants should indicate their knowledge of French on the admissions questionnaire; they will be notified if French is essential to the area of study.

D.C.L. Degree

Applicants demonstrating outstanding academic ability will be considered for admission to the doctoral program.

Admission to the D.C.L. program occurs only when:

a. the candidate has completed a graduate law degree with thesis at McGill or at another university, and
b. the Graduate Admissions Committee is satisfied that the quality of his or her previous research is sufficient to justify admission to a doctoral program.

Review of the completed master’s thesis is normally part of the admission decision–making process. Exceptionally, a candidate with a non-thesis master's degree with an outstanding file may be admitted to the doctoral program.

Master's Degrees

Candidates for admission to the LL.M. program must hold a Bachelor of Laws (LL.B.) degree, or its equivalent, with at least Upper Second Class honours or the equivalent of 3.0/4.0 cumulative grade point average. However, this standing does not guarantee admission; the Graduate Admissions Committee weighs the entire file, including the applicant's references and the quality of the research proposal.

Furthermore, in the case of thesis programs, the Committee must consider the availability of a supervisor. If a supervisor is not available in the applicant's preferred field of study, the applicant may be refused admission or else offered admission pending a change of field of study.

LL.M. Interdisciplinary Options in Environment and European Studies

Students who apply for admission to the LL.M. Thesis or Non-Thesis program at the Faculty of Law may specify an interest in these options.

LL.M. Specialization in Bioethics

Requirements for admission to the Master's program in Bioethics from the base discipline Law are the same as for admission to the LL.M.
For further information, see the Bioethics section of this publication, or contact the Chair, Master’s Specialization in Bioethics, Biomedical Ethics Unit, 3647 Peel Street, Montreal, QC, H3A 1W9. Telephone: 514-398-6980; fax: 514-398-8349; email: kathleen.glass@mcgill.ca.

3.11.3.16 Graduate Certificate Programs

The requirements for admission to the graduate certificate programs are essentially the same as for the master's programs, except that greater weight may be placed on professional experience.

Graduate Certificate in Air and Space Law

Candidates desiring a Graduate Certificate in Air and Space Law who do not hold a law degree may be admitted if they have earned an undergraduate university degree in another discipline and possess sufficient professional experience to compensate for the lack of a law degree (as determined by the Graduate Admissions Committee).

The Graduate Certificate is awarded after at least one term of residence in the Faculty and upon completion of a minimum of 15 academic credits of law courses. Those credits must include the three Air and Space law courses obligatory for master's students (ASPL 633 Public International Air Law, ASPL 636 Private International Air Law, and ASPL 637 Space Law: General Principles), which are all offered in the Fall term. Students may take courses beyond the minimum of 15 credits, and these additional courses may be non-law courses. Graduate Certificate students often remain in residence for both terms and take all of the Air and Space Law courses.

Graduate Certificate in Comparative Law

The Graduate Certificate is awarded after at least one term of residence in the Faculty upon completion of a minimum of 15 course credits. In every case, the program is structured to meet individual needs and must be approved by the Associate Dean (Graduate Studies).

Note: ALL international students, whether or not they plan on completing the program in one semester, must apply for a student visa. Non-Canadians must obtain permission to study from the governments of Quebec and Canada. Immigration Quebec issues the Certificate of Acceptance of Quebec (CAQ) and Citizenship and Immigration Canada issues federal Study Permits. You may also wish to contact www.mcgill.ca/internationalstudents/ for assistance.

3.11.3.32 Application Procedures

To apply for admission to a graduate-level Law program, please provide the following:

1. Application form with $100 application fee (non-refundable) payable by credit card.
2. Statement of academic program.
3. Official transcripts and proof of degree.
4. Certified translations of transcripts and proof of degree (if not written in French or English).
5. Official university grading system.
6. Two letters of recommendation on official letterhead and Referee’s Report Forms from academic referees (sent directly by the referee to Graduate Programs in Law). For more information, consult www.mcgill.ca/law-admissions/graduates/admissions/deadlines/#LETTERS.
7. Official TOEFL, IELTS, MELAB, ESOL, or EDEXCEL score report (sent directly by the testing organization), a McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication.
8. Applicants must submit a résumé.
9. Two recent passport photographs.

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants. Documents corresponding to numbers 2–5 and 8–9 should be sent to the Coordinator, Graduate Programs in Law, at the Departmental address.

Dates for Guaranteed Consideration

<table>
<thead>
<tr>
<th>Canadian</th>
<th>International</th>
<th>Special/Exchange/Visiting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall: Jan. 15</td>
<td>Fall: Jan. 15</td>
<td>Fall: N/A</td>
</tr>
<tr>
<td>Winter: N/A</td>
<td>Winter: N/A</td>
<td>Winter: N/A</td>
</tr>
<tr>
<td>Summer: N/A</td>
<td>Summer: N/A</td>
<td>Summer: N/A</td>
</tr>
</tbody>
</table>

The Date for Guaranteed Consideration to all graduate law programs (LL.M., D.C.L., Graduate Certificates) is January 15th. Although McGill continues to accept applications until June 30th (April 30th for international applicants) for the Fall term, the Faculty of Law will not consider applications received on or after January 16th.

Note: The application fee remains non-refundable.

McGill Graduate Law offers September entrance only; the Faculty is not willing to consider applications for Winter and Summer. Applications submitted for the Winter and Summer terms will be cancelled by the Faculty of Law WITHOUT reimbursement of the application fee.

Note: The application fee remains non-refundable.
3.11.1.4 Course Selection (Graduate and Postdoctoral Law Programs)

It should be noted that not all courses are offered in each year. Students wishing to pursue research topics outside of these particular fields are welcome to do so, subject to the availability of appropriate thesis supervisors.

The graduate-level Law courses are grouped into four inter-related concentrations.

3.11.1.4.1 Legal Traditions and Legal Theory

This concentration combines two areas of strength: the coexistence of diverse legal traditions, particularly (but not exclusively) the civil and common law, and the awareness of the importance of theoretical approaches to law as a means of understanding both the internal dynamic of legal phenomena and their relationship to other social phenomena.

Courses offered within this concentration may include:

- Aboriginal Peoples and the Law (CMPL 500)
- Advanced Criminal Law (PUB2 501)
- Advanced Jurisprudence (CMPL 505)
- Canadian Legal History (CMPL 547)
- Canon Law (CMPL 502)
- Civil Law Perspectives (CMPL 601)
- Common Law Perspectives (CMPL 602)
- Comparative Modern Legal History (CMPL 519)
- Feminist Legal Theory (CMPL 504)
- Human Rights and Cultural Diversity (CMPL 603)
- Interdisciplinary Seminar in European Studies (CMPL 659)
- Jurisprudence (CMPL 501)
- Legal Education Seminar (LAWG 525)
- Legal Theory (CMPL 506)
- Legal Traditions (CMPL 600)
- Linguistic and Literary Approaches to Law (CMPL 507)
- Research Seminars (CMPL 508 & CMPL 509)
- Restitution (PRV4 500)
- Roman Law (CMPL 510)
- Sentencing in Canadian Law (PUB2 504)
- Social Diversity and Law (CMPL 511)
- Talmudic Law (CMPL 513)
- Theoretical Approaches to Law (CMPL 641)

3.11.1.4.2 International Business Law

The ICL pioneered the first graduate concentration in international business law in Canada. This field has practical significance in international business relations and also provides opportunities to apply experience derived from multiple legal systems to the development of multi-jurisdictional, “international” commercial rules.

Courses offered within this concentration may include:

- Airline Business and Law (ASPL 614)
- Comparative Air Law (ASPL 632)
- Comparative Legal Institutions (CMPL 517)
- Copyright and Trademark Theory (BUS2 500)
- Corporate Finance (BUS2 505)
- European Community Law 1 (CMPL 536)
- European Community Law 2 (CMPL 537)
Courses offered within this concentration may include:

- Government Control of Business (CMPL 574)
- Government Regulation of Space Activities (ASPL 639)
- Intellectual and Industrial Property (BUS2 502)
- International Business Law (CMPL 604)
- International Carriage of Goods by Sea (CMPL 515)
- International Development Law (CMPL 516)
- International Environmental Law and Politics (CMPL 546)
- International Maritime Conventions (CMPL 553)
- International Securities Markets (CMPL 545)
- International Taxation (CMPL 539)
- Law and Practice of International Trade (CMPL 543)
- Law of Space Applications (ASPL 638)
- Patent Theory and Policy (BUS2 501)
- Private International Air Law (ASPL 636)
- Public International Air Law (ASPL 633)
- Research Seminars (CMPL 508 & CMPL 509)
- Resolution of International Disputes (CMPL 533)
- Securities Regulation (BUS2 504)

3.11.1.4.3 Human Rights and Cultural Diversity

Building on the Faculty's strength in public law, this concentration promotes the comparative study of human rights law. It provides students with opportunities to reflect critically on the emergence and institutionalization of human rights norms in both domestic and international settings and to explore complexities arising from cultural diversity.

Courses offered within this concentration may include:

- Aboriginal Peoples and the Law (CMPL 500)
- Advanced Criminal Law (PUB2 501)
- Children and the Law (PRV2 456)
- Discrimination and the Law (CMPL 575)
- Human Rights & Cultural Diversity (CMPL 603)
- International Criminal Law (PUB2 502)
- International Humanitarian Law (CMPL 565)
- International Law of Human Rights (CMPL 571)
- Law & Psychiatry (PUB2 500)
- Research Seminars (CMPL 508 & CMPL 509)
- Social Diversity and Law (CMPL 511)

3.11.1.4.4 Regulation, Technology and Society

This concentration focuses on the comparative and interdisciplinary study of legal regulation in areas of rapid technological change. It encourages critical reflection on notions of the public interest and its protection in areas as diverse as the biomedical sciences, the environment, the growth of computer networks, and the commercial exploitation of space.

Courses offered within this concentration may include:

- Communications Law (CMPL 577)
- Comparative Medical Law (CMPL 551)
- Computers and the Law (CMPL 578)
Courses offered within this concentration may include:

- Environment and the Law (CMPL 580)
- Government Control of Business (CMPL 574)
- Intellectual and Industrial Property (BUS2 502)
- International Environmental Law (CMPL 546)
- Land Use Planning (PRV4 145)
- Law and Healthcare (CMPL 642)
- Law and Psychiatry (PUB2 500)
- Medical Liability (CMPL 522)
- Policies, Politics and Legislative Process (CMPL 518)
- Regulation, Technology / Society (CMPL 605)
- Research Seminars (CMPL 508 & CMPL 509)
- Trade Regulation (CMPL 521)

3.11.1.5 Doctor of Civil Law (D.C.L.)

The Doctor of Civil Law (D.C.L.) program allows for the development of substantive and original contributions to legal research and knowledge under the supervision of a faculty member. Doctoral candidates normally plan to pursue an academic career and develop their approach to pedagogy, research, and writing while at McGill.

D.C.L. candidates may be associated with the Centre for Human Rights and Legal Pluralism, the Quebec Research Centre of Private and Comparative Law, the Centre for Intellectual Property Policy, or one of the specialized Research Chairs at the Faculty of Law. For more information, see our website: http://www.mcgill.ca/law-gradprograms/programs/dcl/.

The degree will be awarded, at the earliest, after the completion of three years of residence in the Faculty. In the case of a candidate holding an LL.M. from McGill or an equivalent degree from another university, the residency requirement may be reduced to two years of study beyond the Master's degree, with the approval of the Graduate and Postdoctoral Studies Office, upon recommendation of the Graduate Studies Committee of the Faculty of Law.

The core of the D.C.L. program is a substantial thesis of up to 400 pages that makes a significant contribution to legal scholarship, evidencing in concept and execution the original work of the candidate. Its form must be suitable for publication. The thesis must be submitted within four years of completion of the residency requirement.

Comprehensive - Required

Every candidate must successfully pass a comprehensive examination, usually after one year in the program.

- LAWG 701 (0) Comprehensive Exam - Law

Required Course

- CMPL 641 (4) Theoretical Approaches to Law

Complementary Course

Students are encouraged to take:

- CMPL 610 (4) Legal Research Methodology

3.11.1.6 Doctor of Civil Law (D.C.L.): Air and Space Law

The Institute of Air and Space Law offers a D.C.L. program in Air and Space Law, which allows for the development of substantive and original contributions to legal research and knowledge under the supervision of a faculty member. Doctoral candidates normally plan to pursue an academic career and develop their approach to pedagogy, research, and writing while at McGill.

The degree will be awarded, at the earliest, after the completion of three years of residence in the Faculty. In the case of a candidate holding an LL.M. from McGill or an equivalent degree from another university, the residency requirement may be reduced to two years of study beyond the Master's degree, with the approval of the Graduate and Postdoctoral Studies Office, upon recommendation of the Graduate Studies Committee of the Faculty of Law.
The core of the D.C.L. program is a substantial thesis of up to 400 pages that makes a significant contribution to legal scholarship, evidencing in concept and execution the original work of the candidate. Its form must be suitable for publication. The thesis must be submitted within four years of completion of the residency requirement.

**Comprehensive - Required**

Every candidate must successfully pass a comprehensive examination, usually after one year in the program.

- **ASPL 701 (0)**  
  Comprehensive - Air/Space Law

**Complementary Courses**

Students are encouraged to take:

- **CMPL 610 (4)**  
  Legal Research Methodology
- **CMPL 641 (4)**  
  Theoretical Approaches to Law

**3.11.1.7 Doctor of Civil Law (D.C.L.); Comparative Law**

The Institute of Comparative Law offers the D.C.L. program in Comparative Law, which allows for the development of substantive and original contributions to legal research and knowledge under the supervision of a faculty member. Doctoral candidates normally plan to pursue an academic career and develop their approach to pedagogy, research, and writing while at McGill.

D.C.L. candidates in the ICL may be associated with the Centre for Human Rights and Legal Pluralism, the Quebec Research Centre of Private and Comparative Law, the Centre for Intellectual Property Policy, or one of the specialized Research Chairs at the Faculty of Law. For more information, see our website: http://www.mcgill.ca/law-gradprograms/programs/dcl/.

The degree will be awarded, at the earliest, after the completion of three years of residence in the Faculty. In the case of a candidate holding an LL.M. from McGill or an equivalent degree from another university, the residency requirement may be reduced to two years of study beyond the Master's degree, with the approval of the Graduate and Postdoctoral Studies Office, upon recommendation of the Graduate Studies Committee of the Faculty of Law.

The core of the D.C.L. program is a substantial thesis of up to 400 pages that makes a significant contribution to legal scholarship, evidencing in concept and execution the original work of the candidate. Its form must be suitable for publication. The thesis must be submitted within four years of completion of the residency requirement.

**Comprehensive - Required**

Every candidate must successfully pass a comprehensive examination, usually after one year in the program.

- **CMPL 701 (0)**  
  Comprehensive Examination-Comparative Law

**Required Course**

- **CMPL 641 (4)**  
  Theoretical Approaches to Law

**Complementary Course**

Students are encouraged to take:

- **CMPL 610 (4)**  
  Legal Research Methodology

**3.11.1.8 Master of Laws (LL.M.); Law (Thesis) (45 credits)**

The 45-credit LL.M. program, thesis option, is a research-intensive graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

LL.M. candidates may be associated with the Centre for Human Rights and Legal Pluralism, the Quebec Research Centre of Private and Comparative Law, the Centre for Intellectual Property Policy, or one of the specialized Research Chairs at the Faculty of Law. For more information, see our Website: http://www.mcgill.ca/law-gradprograms/programs/llm/.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

**Thesis Courses (30 credits)**
As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 612</td>
<td>(3)</td>
<td>Master's Thesis 1</td>
</tr>
<tr>
<td>CMPL 613</td>
<td>(3)</td>
<td>Master's Thesis 2</td>
</tr>
<tr>
<td>CMPL 614</td>
<td>(3)</td>
<td>Master's Thesis 3</td>
</tr>
<tr>
<td>CMPL 615</td>
<td>(6)</td>
<td>Master's Thesis 4</td>
</tr>
<tr>
<td>CMPL 616</td>
<td>(12)</td>
<td>Master's Thesis 5</td>
</tr>
<tr>
<td>CMPL 617</td>
<td>(3)</td>
<td>Master's Thesis 6</td>
</tr>
</tbody>
</table>

**Required Courses (8 credits)**

- CMPL 610 (4) Legal Research Methodology
- CMPL 641 (4) Theoretical Approaches to Law

**Complementary Courses (7 credits)**

The remaining 7 credits (or fewer if more credits are earned for the Master's Thesis) are chosen from among Faculty offerings at the 500 and 600 level.

**Additional Thesis Courses**

With the approval of the Associate Dean (Graduate Studies) and Graduate and Postdoctoral Studies (GPS), students may take up to an additional 3 credits of thesis courses by completing one or both of:

- CMPL 618 (2) Master's Thesis 7
- CMPL 619 (1) Master's Thesis 8

### 3.11.1.9 Master of Laws (LL.M.); Law (Thesis); Bioethics (45 credits)

The 45-credit LL.M. program, thesis option, in Bioethics is a research-intensive, interdisciplinary, graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate-level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

Students following the Bioethics option come from the Faculties of Law, Medicine, Religious Studies, or the Department of Philosophy. Entering students pursuing an LL.M., Bioethics are bound by the requirements of the Faculty of Law's LL.M. program (thesis option). For further information regarding this program, please refer to the Bioethics section. See [http://www.mcgill.ca/biomedicalethicsunit/](http://www.mcgill.ca/biomedicalethicsunit/).

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

**Thesis Courses (24 credits)**

The Master's Thesis programs consist of a coursework component and a thesis of approximately 100 pages. As part of the thesis requirement, a candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 690</td>
<td>(3)</td>
<td>M.Sc. Thesis Literature Survey</td>
</tr>
<tr>
<td>BIOE 691</td>
<td>(3)</td>
<td>M.Sc. Thesis Research Proposal</td>
</tr>
<tr>
<td>BIOE 693</td>
<td>(12)</td>
<td>M.Sc. Thesis</td>
</tr>
</tbody>
</table>

**Required Courses (10 credits)**

- BIOE 680 (3) Bioethical Theory
- BIOE 681 (3) Bioethics Practicum
Complementary Courses (11 credits)

One of the following:

- BIOE 682 (3) Medical Basis of Bioethics
- CMPL 642 (3) Law and Health Care
- PHIL 543 (3) Seminar: Medical Ethics
- RELG 571 (3) Religion and Medicine

8-9 credits at the 500 level or above of Faculty of Law courses or Bioethics courses.

3.11.1.10 Master of Laws (LL.M.); Law (Thesis); Environment (45 credits)

The Faculty of Law together with the School of Environment and other units at McGill offers a 45-credit LL.M. program, thesis option, in Environment. This is a research-intensive, interdisciplinary, graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate-level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (29 credits)

As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

- CMPL 612 (3) Master's Thesis 1
- CMPL 613 (3) Master's Thesis 2
- CMPL 614 (3) Master's Thesis 3
- CMPL 615 (6) Master's Thesis 4
- CMPL 616 (12) Master's Thesis 5
- CMPL 618 (2) Master's Thesis 7

Required Courses (10 credits)

- CMPL 610 (4) Legal Research Methodology
- ENVR 610 (3) Foundations of Environmental Policy
- ENVR 650 (1) Environmental Seminar 1
- ENVR 651 (1) Environmental Seminar 2
- ENVR 652 (1) Environmental Seminar 3

Complementary Courses (6 credits)

3-6 credits chosen from:

- CMPL 546 (3) International Environmental Law and Politics
- CMPL 580 (3) Environment and the Law

0-3 credits chosen from:

- ENVR 519 (3) Global Environmental Politics
- ENVR 544 (3) Environmental Measurement and Modelling
or another course at the 500 level or higher recommended by the advisory committee and approved by the Environment Option Committee.

3.11.1.11 Master of Laws (LL.M.); Law (Thesis); European Studies (46 credits)

The 46-credit LL.M. program, thesis option, in European Studies is a research-intensive graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate-level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

This option is a cross-disciplinary program open to students whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students will take an interdisciplinary seminar and three courses on European themes and issues as part of their LL.M. thesis program. The thesis must be on a topic relating to European Studies, approved by the European Studies Option Coordinating Committee. Knowledge of French, while not a strict prerequisite, is an important asset for admission and will be encouraged as part of the program, as well as knowledge of a third European language. Candidates must remain in residence for three terms. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (30 credits)

The Master's Thesis programs consist of a coursework component and a thesis of approximately 100 pages.

As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

CMPL 612 (3) Master's Thesis 1
CMPL 613 (3) Master's Thesis 2
CMPL 614 (3) Master's Thesis 3
CMPL 615 (6) Master's Thesis 4
CMPL 616 (12) Master's Thesis 5
CMPL 617 (3) Master's Thesis 6

Required Courses (7 credits)

CMPL 610 (4) Legal Research Methodology
LAWG 659 (3) Interdisciplinary Seminar in European Studies

Complementary Courses (9 credits)

CMPL 536 (3) European Union Law 1
CMPL 537 (2) European Union Law 2

One or both of these courses may be replaced with another course at the 500 level or above on European Studies offered by the Faculty of Law or the Faculty of Arts with the approval of the Associate Dean (Graduate Studies).

One of:
CMPL 600 (4) Legal Traditions
CMPL 641 (4) Theoretical Approaches to Law
3.11.1.12 Master of Laws (LL.M.); Law (Non-Thesis) (45 credits)

The 45-credit LL.M. non-thesis option complements previous legal education through specialized graduate-level coursework and in-depth research. It enhances expertise in selected areas of legal scholarship and offers an opportunity to write a supervised, substantial, and publishable paper in an area of interest.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term is devoted to the Research Project, usually taken in the Summer of the first year. If the research project is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Research Project (15 credits)

The supervised research project is a 15,000-word paper, assessed by the supervisor on a pass-fail basis, and is typically completed in the Summer.

CMPL 655 (15) Research Project 1

Required Courses (8 credits)

CMPL 610 (4) Legal Research Methodology
CMPL 641 (4) Theoretical Approaches to Law

Complementary Courses (22 credits)

The remaining 22 credits (or fewer if more credits are earned for the research project) are chosen from among Faculty offerings at the 500 and 600 levels.

Additional Research Project Courses

With the approval of the Associate Dean (Graduate Studies) and Graduate and Postdoctoral Studies (GPS), students may take up to an additional 3 credits of research project courses by completing one or both of:

CMPL 656 (2) Research Project 2
CMPL 657 (1) Research Project 3

3.11.1.13 Master of Laws (LL.M.); Law (Non-Thesis); Environment (45 credits)

The Faculty of Law together with the School of Environment and other units at McGill offers a 45-credit, LL.M. program, non-thesis option, in Environment. The program complements previous legal education through specialized graduate-level coursework and in-depth research. It enhances expertise in selected areas of legal scholarship and offers an opportunity to write a supervised, substantial, and publishable paper in an area of interest.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term is devoted to the Research Project, usually taken in the Summer of the first year, meaning that students usually complete their program within one calendar year. If the research project is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Research Project (17 credits)

The non-thesis option requires a substantial supervised research project during the third term of registration, a 15,000-word paper, assessed by the supervisor on a pass-fail basis, and typically completed in the Summer.

CMPL 655 (15) Research Project 1
CMPL 656 (2) Research Project 2

Required Courses (10 credits)

CMPL 610 (4) Legal Research Methodology
ENVR 610 (3) Foundations of Environmental Policy
ENVR 650 (1) Environmental Seminar 1
ENVR 651 (1) Environmental Seminar 2
ENVR 652 (1) Environmental Seminar 3
**Complementary Courses (18 credits)**

15 credits chosen from:

- **CMPL 500** (3) Aboriginal Peoples and the Law
- **CMPL 546** (3) International Environmental Law and Politics
- **CMPL 580** (3) Environment and the Law

and/or other Faculty of Law offerings.

3 credits chosen from:

- **ENVR 519** (3) Global Environmental Politics
- **ENVR 544** (3) Environmental Measurement and Modelling
- **ENVR 580** (3) Topics in Environment 3
- **ENVR 611** (3) The Economy of Nature
- **ENVR 620** (3) Environment and Health of Species
- **ENVR 622** (3) Sustainable Landscapes
- **ENVR 630** (3) Civilization and Environment
- **ENVR 680** (3) Topics in Environment 4

or another course at the 500 level or higher recommended by the advisory committee and approved by the Environment Option Committee.

### 3.11.1.14 Master of Laws (LL.M.); Law (Thesis); Air and Space Law (45 credits)

The 45-credit LL.M. program, thesis option, in Air and Space Law is a research-intensive graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate-level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

#### Thesis Courses (25 credits)

As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses, and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

- **ASPL 690** (4) Master's Thesis 1
- **ASPL 691** (3) Master's Thesis 2
- **ASPL 692** (6) Master's Thesis 3
- **ASPL 693** (12) Master's Thesis 4

#### Required Courses (9 credits)

- **ASPL 633** (3) Public International Air Law
- **ASPL 636** (3) Private International Air Law
- **ASPL 637** (3) Space Law: General Principles

#### Complementary Courses (11 credits)

4 credits from the following:

- **CMPL 610D1** (2) Legal Research Methodology
- **CMPL 610D2** (2) Legal Research Methodology
CMPL 641  (4)  Theoretical Approaches to Law

7 credits at the 500 level or higher, chosen from among Faculty offerings (including ASPL offerings).

3.11.1.15 Master of Laws (LL.M.); Law (Non-Thesis); Air and Space Law (45 credits)
The 45-credit LL.M. program, non-thesis option, in Air and Space Law complements previous legal education through specialized graduate-level coursework and in-depth research. It enhances expertise in selected areas of legal scholarship and includes a supervised substantial paper in an area of interest.

Candidates must remain in residence for three terms for which full-time fees will be charged. The third term is devoted to the Research Project, usually taken in the summer of the first year. If the research project is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Research Project (18 credits)
The non-thesis option requires a substantial supervised research project during the third term of registration, a 15,000-word paper, assessed by the supervisor on a pass-fail basis, and typically completed in the Summer.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPL 655</td>
<td>15</td>
<td>Research Project 1</td>
</tr>
<tr>
<td>ASPL 656</td>
<td>2</td>
<td>Research Project 2</td>
</tr>
<tr>
<td>ASPL 657</td>
<td>1</td>
<td>Research Project 3</td>
</tr>
</tbody>
</table>

Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPL 633</td>
<td>3</td>
<td>Public International Air Law</td>
</tr>
<tr>
<td>ASPL 636</td>
<td>3</td>
<td>Private International Air Law</td>
</tr>
<tr>
<td>ASPL 637</td>
<td>3</td>
<td>Space Law: General Principles</td>
</tr>
</tbody>
</table>

Complementary Courses (18 credits)

4 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 610D1</td>
<td>2</td>
<td>Legal Research Methodology</td>
</tr>
<tr>
<td>CMPL 610D2</td>
<td>2</td>
<td>Legal Research Methodology</td>
</tr>
<tr>
<td>CMPL 641</td>
<td>4</td>
<td>Theoretical Approaches to Law</td>
</tr>
</tbody>
</table>

14 credits at the 500 level or higher chosen from among Faculty offerings (including ASPL offerings).

3.11.1.16 Master of Laws (LL.M.); Law (Thesis); Comparative Law (45 credits)
The 45-credit LL.M. program, thesis option, in Comparative Law is a research-intensive graduate program focused on developing research interests into a thesis project under the supervision of a faculty member. Graduate-level courses on theoretical and methodological approaches to legal writing complement the research work and thesis completion process, and courses in specific areas of knowledge related to the candidate's research interests complete the program's credit requirements.

LL.M. candidates may be associated with the Centre for Human Rights and Legal Pluralism, the Quebec Research Centre of Private and Comparative Law, the Centre for Intellectual Property Policy, or one of the specialized Research Chairs at the Faculty of Law. For more information, see our website: http://www.mcgill.ca/law-gradprograms/programs/llm/.

Candidates must remain in residence for three terms. The third term, usually devoted to thesis research, may be taken the Summer of the first year. If the thesis is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

Thesis Courses (30 credits)
As part of the course Master's Thesis 1, a thesis candidate must provide a protocol to his or her supervisor setting out details as to the thesis topic, the deadlines for the completion of the various thesis courses and the schedule of meetings with the thesis supervisor. Modifications to the protocol must be made in writing and submitted to the Associate Dean (Graduate Studies).

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 612</td>
<td>3</td>
<td>Master's Thesis 1</td>
</tr>
<tr>
<td>CMPL 613</td>
<td>3</td>
<td>Master's Thesis 2</td>
</tr>
<tr>
<td>CMPL 614</td>
<td>3</td>
<td>Master's Thesis 3</td>
</tr>
<tr>
<td>CMPL 615</td>
<td>6</td>
<td>Master's Thesis 4</td>
</tr>
</tbody>
</table>
CMPL 616 (12) Master's Thesis 5
CMPL 617 (3) Master's Thesis 6

**Required Courses (12 credits)**
- CMPL 600 (4) Legal Traditions
- CMPL 610 (4) Legal Research Methodology
- CMPL 641 (4) Theoretical Approaches to Law

**Complementary Courses (3 credits)**
The remaining 3 credits (or fewer if more credits are earned for the Master's Thesis) are chosen from among Faculty offerings at the 500 and 600 levels.

**Additional Thesis Courses**
With the approval of the Associate Dean (Graduate Studies) and Graduate and Postdoctoral Studies (GPS), students may take up to an additional 3 credits of thesis courses by completing one or both of:
- CMPL 618 (2) Master's Thesis 7
- CMPL 619 (1) Master's Thesis 8

**3.11.1.17 Master of Laws (LL.M.); Law (Non-Thesis); Comparative Law (45 credits)**
The 45-credit LL.M. program, non-thesis option, in Comparative Law complements previous legal education through specialized graduate-level coursework and in-depth research. It enhances expertise in selected areas of legal scholarship and offers an opportunity to write a supervised, substantial, and publishable paper in an area of interest.

Candidates must remain in residence for three terms. The third term is devoted to the Research Project, usually taken in the summer of the first year, meaning that students usually complete their program within one calendar year. If the research project is not completed in this time, students must register for additional sessions as needed. All degree requirements must be completed within a maximum of three years of the date of first registration.

**Research Project (15 credits)**
The non-thesis option requires a substantial supervised research project during the third term of registration, a 15,000-word paper, assessed by the supervisor on a pass-fail basis, and typically completed in the Summer.

- CMPL 655 (15) Research Project 1

**Required Courses (12 credits)**
- CMPL 600 (4) Legal Traditions
- CMPL 610 (4) Legal Research Methodology
- CMPL 641 (4) Theoretical Approaches to Law

**Complementary Courses (18 credits)**
The remaining 18 credits (or fewer if more credits are earned for the research project) are chosen from among Faculty offerings at the 500 and 600 levels.

**Additional Research Project Courses**
With the approval of the Associate Dean (Graduate Studies) and Graduate and Postdoctoral Studies (GPS), students may take up to an additional 3 credits of research project courses by completing one or both of:
- CMPL 656 (2) Research Project 2
- CMPL 657 (1) Research Project 3

**3.11.1.18 Graduate Certificate in Air and Space Law (15 credits)**
The Graduate Certificate in Air and Space Law offered through the Institute of Air and Space Law is a coursework program, appropriate for students with a strong professional orientation.
The certificate is awarded after one term of residence in the Faculty and upon completion of 15 academic credits of graduate law courses. Students must take 9 credits of required Air and Space Law courses and the additional 6 credits may consist of any 500-level or higher law course or other courses offered through the Institute of Air and Space Law. Exceptionally, and with the permission of the Associate Dean, Graduate Studies, the 15 credits may be taken over two terms.

For more information, see our website: http://www.mcgill.ca/law-gradprograms/programs/certificate-programs/.

**Required Courses (9 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPL 633</td>
<td>(3)</td>
<td>Public International Air Law</td>
</tr>
<tr>
<td>ASPL 636</td>
<td>(3)</td>
<td>Private International Air Law</td>
</tr>
<tr>
<td>ASPL 637</td>
<td>(3)</td>
<td>Space Law: General Principles</td>
</tr>
</tbody>
</table>

**Complementary Courses (6 credits)**

6 additional credits of 500-level or higher law courses.

**3.11.1.19 Graduate Certificate in Comparative Law (15 credits)**

The Graduate Certificate in Comparative Law is offered through the Institute of Comparative Law and provides advanced legal training over one term of full-time studies or two terms of part-time studies to candidates who wish to pursue graduate legal education for career-related purposes.

The certificate is awarded after one term of residence in the Faculty and upon completion of 15 credits. In every case, the program is structured to meet individual needs and must be approved by the Associate Dean (Graduate Studies).

For more information, see our website: http://www.mcgill.ca/law-gradprograms/programs/certificate-programs/.

**Complementary Courses**

Courses at the 500 level or higher are chosen on an individual basis.