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This publication provides guidance to prospects, applicants, students, faculty and staff.

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4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.

5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.

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7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.

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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.
Publication Information

Published by

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McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

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<td>Professional Requirements for Admission to l'Ordre des comptables agréés du Québec (C.A.),</td>
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<td>16.5</td>
<td>Diploma in Public Accountancy (Chartered Accountancy) (30 credits)</td>
<td>74</td>
</tr>
<tr>
<td>17</td>
<td>Desautels Faculty of Management Faculty,</td>
<td>75</td>
</tr>
</tbody>
</table>
1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 250 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching and research across the University. GPS also oversees the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses. GPS has partnered with Enrolment Services to offer streamlined services in a one-stop location at Service Point.

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.
Associate Provost (Graduate Education)
Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

<table>
<thead>
<tr>
<th>Administrative Officers</th>
<th>Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Kreiswirth; B.A. (Hamilton), M.A. (Chic.), Ph.D. (Tor.)</td>
<td></td>
</tr>
<tr>
<td>Shari Baum; B.A. (C’nell), M.Sc. (Vermont), Ph.D. (Brown)</td>
<td>Associate Dean (Graduate and Postdoctoral Studies)</td>
</tr>
<tr>
<td>Laura Nilson; B.A. (Colgate), Ph.D. (Yale)</td>
<td>Associate Dean (Graduate and Postdoctoral Studies)</td>
</tr>
<tr>
<td>Lisa deMena Travis; B.A. (Yale), Ph.D. (MIT)</td>
<td>Associate Dean (Graduate and Postdoctoral Studies)</td>
</tr>
<tr>
<td>Charlotte E. Légaré; B.Sc. (Montr.), M.Sc. (Sher.), M.B.A. (McG.)</td>
<td>Senior Adviser to the Associate Provost / Dean (Graduate and Postdoctoral Studies) (on leave)</td>
</tr>
<tr>
<td>Lissa B. Matyas; B.F.A., M.Sc. (C’dia)</td>
<td>Director (Graduate and Postdoctoral Studies)</td>
</tr>
</tbody>
</table>

2.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal, QC H3A 0G4

Telephone: 514-398-3990
Fax: 514-398-6283
Email: servicepoint@mcgill.ca
Website: www.mcgill.ca/gps
Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students’ work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2012–2013

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

<table>
<thead>
<tr>
<th>Faculty of Agricultural and Environmental Sciences</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Agricultural Economics</td>
<td>M.Sc.</td>
</tr>
<tr>
<td>: Animal Science</td>
<td>M.Sc., M.Sc.A., Ph.D.</td>
</tr>
<tr>
<td>: Bioresource Engineering</td>
<td>M.Sc., M.Sc.A., Ph.D., Graduate Certificate</td>
</tr>
<tr>
<td>: Biotechnology</td>
<td>M.Sc.A., Graduate Certificate</td>
</tr>
<tr>
<td>: Dietetics and Human Nutrition</td>
<td>M.Sc., M.Sc.A., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Food Science and Agricultural Chemistry</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Natural Resource Sciences</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Parasitology</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Plant Science</td>
<td>M.Sc., M.Sc.A., Ph.D., Graduate Certificate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Arts</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Anthropology</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Art History</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>Classics – see : History and Classical Studies</td>
<td>N/A</td>
</tr>
<tr>
<td>: Communication Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: East Asian Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Economics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: English</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: French Language and Literature</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Geography</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: History and Classical Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Institute for the Study of International Development</td>
<td>N/A</td>
</tr>
<tr>
<td>: Islamic Studies</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>Faculty of Arts</td>
<td>Degrees Available</td>
</tr>
<tr>
<td>----------------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>: Jewish Studies</td>
<td>M.A.</td>
</tr>
<tr>
<td>: Languages, Literatures, and Cultures</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Linguistics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Mathematics and Statistics</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Philosophy</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Political Science</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Psychology</td>
<td>M.A., Ph.D.</td>
</tr>
<tr>
<td>: Quebec Studies / Études sur le Québec</td>
<td>N/A</td>
</tr>
<tr>
<td>: Social Studies of Medicine</td>
<td>N/A</td>
</tr>
<tr>
<td>: Social Work</td>
<td>M.S.W., Ph.D.</td>
</tr>
<tr>
<td>: Sociology</td>
<td>M.A., Ph.D.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Dentistry</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Dentistry</td>
<td>M.Sc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Desautels Faculty of Management</th>
<th>Degrees Available</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Faculty of Education</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Educational and Counselling Psychology</td>
<td>M.A., M.Ed., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Information Studies</td>
<td>M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma</td>
</tr>
<tr>
<td>: Integrated Studies in Education</td>
<td>M.A., Ph.D., Graduate Certificate</td>
</tr>
<tr>
<td>: Kinesiology and Physical Education</td>
<td>M.A., M.Sc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Architecture</td>
<td>M.Arch., Ph.D.</td>
</tr>
<tr>
<td>: Chemical Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Civil Engineering and Applied Mechanics</td>
<td>M.Sc., M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Electrical and Computer Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Mechanical Engineering</td>
<td>M.Sc., M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Mining and Materials Engineering</td>
<td>M.Sc., M.Eng., Ph.D., Graduate Diploma</td>
</tr>
<tr>
<td>: Urban Planning</td>
<td>M.U.P.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Law</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Law</td>
<td>LL.M., D.C.L., Graduate Certificate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>McGill School of Environment</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Environment</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Medicine</th>
<th>Degrees Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>: Anatomy and Cell Biology</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Biochemistry</td>
<td>M.Sc., Ph.D.</td>
</tr>
<tr>
<td>: Bioethics</td>
<td>N/A</td>
</tr>
<tr>
<td>: Biomedical Engineering</td>
<td>M.Eng., Ph.D.</td>
</tr>
<tr>
<td>: Communication Sciences and Disorders</td>
<td>M.Sc., M.Sc.A., Ph.D.</td>
</tr>
<tr>
<td>: Epidemiology and Biostatistics</td>
<td>M.Sc., Ph.D., Graduate Diploma</td>
</tr>
</tbody>
</table>
### Faculty of Medicine

**Degrees Available**

- **Human Genetics**: M.Sc., Ph.D.
- **Medical Physics**: M.Sc.
- **Medicine, Experimental**: M.Sc., Ph.D., Graduate Diploma
- **Medicine, Family (Option)**: N/A
- **Microbiology and Immunology**: M.Sc., Ph.D.
- **Neuroscience (Integrated Program in)**: M.Sc., Ph.D.
- **Occupational Health**: M.Sc.A., Ph.D.
- **Otolaryngology – Head and Neck Surgery**: M.Sc.
- **Pathology**: M.Sc., Ph.D.
- **Pharmacology and Therapeutics**: M.Sc., Ph.D.
- **Physiology**: M.Sc., Ph.D.
- **Psychiatry**: M.Sc.
- **Surgery, Experimental (Division of Surgical Research)**: M.Sc., Ph.D., Graduate Diploma

### Ingram School of Nursing

**Degrees Available**

- **Nursing**: M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma

### School of Physical and Occupational Therapy

**Degrees Available**

- **Physical and Occupational Therapy**: M.Sc., M.Sc.A., Ph.D., Graduate Certificate

### Faculty of Religious Studies

**Degrees Available**

- **Religious Studies**: M.A., S.T.M., Ph.D.

### Schulich School of Music

**Degrees Available**

- **Schulich School of Music**: M.A., M.Mus., D.Mus., Ph.D., Graduate Diploma

### Faculty of Science

**Degrees Available**

- **Atmospheric and Oceanic Sciences**: M.Sc., Ph.D.
- **Biology**: M.Sc., Ph.D.
- **Chemistry**: M.Sc., M.Sc.A., Ph.D.
- **Computer Science**: M.Sc., Ph.D.
- **Earth and Planetary Sciences**: M.Sc., Ph.D.
- **Geography**: M.Sc., Ph.D.
- **Mathematics and Statistics**: M.Sc., Ph.D.
- **Physics**: M.Sc., Ph.D.
- **Psychology**: M.Sc., Ph.D.

#### 4.2 Master's Degrees and Prerequisites

The following list shows all of the master's degrees available at McGill, along with their prerequisites. See section 4.3: Master's Degree Programs and Specializations for more information on specific programs and options.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts</td>
<td>M.A.</td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>M.Arch.</td>
</tr>
</tbody>
</table>
### Master's Degree Programs and Specializations

The following list shows all of the programs and options available for each degree at McGill.

#### Master of Architecture (M.Arch.)

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>Non-Thesis</td>
<td>Design Studio, Design Studio – Directed Research</td>
</tr>
</tbody>
</table>

---

### Master's Degree Programs and Specializations

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Business Administration</td>
<td>M.B.A.</td>
</tr>
<tr>
<td>Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws</td>
<td>M.B.A. with B.C.L./LL.B.</td>
</tr>
<tr>
<td>Master of Business Administration with Doctor of Medicine / Master of Surgery</td>
<td>M.B.A. with M.D.,C.M.</td>
</tr>
<tr>
<td>Master of Education</td>
<td>M.Ed.</td>
</tr>
<tr>
<td>Master of Engineering</td>
<td>M.Eng.</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>LL.M.</td>
</tr>
<tr>
<td>Master of Library and Information Studies</td>
<td>M.L.I.S.</td>
</tr>
<tr>
<td>Master of Music</td>
<td>M.Mus.</td>
</tr>
<tr>
<td>Master of Sacred Theology</td>
<td>S.T.M.</td>
</tr>
<tr>
<td>Master of Science</td>
<td>M.Sc.</td>
</tr>
<tr>
<td>Master of Science, Applied</td>
<td>M.Sc.A.</td>
</tr>
<tr>
<td>Master of Social Work with Bachelor of Civil Law and Bachelor of Laws</td>
<td>M.S.W. with B.C.L. and LL.B.</td>
</tr>
<tr>
<td>Master of Urban Planning</td>
<td>M.U.P.</td>
</tr>
</tbody>
</table>
Programs leading to the degree of Master of Arts are offered in the following areas:

<table>
<thead>
<tr>
<th>Program Areas</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>Non-Thesis</td>
<td>Gender and Women's Studies (Non-Thesis)</td>
</tr>
<tr>
<td>Classics</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Counselling Psychology</td>
<td>Non-Thesis (Professional Internship), Non-Thesis (Project)</td>
<td>N/A</td>
</tr>
<tr>
<td>East Asian Studies</td>
<td>Thesis (Ad Hoc)</td>
<td>N/A</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Education and Society</td>
<td>Thesis, Non-Thesis</td>
<td>Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gender and Women's Studies, Jewish Education (Non-Thesis)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gender and Women's Studies (Non-Thesis (Project))</td>
</tr>
<tr>
<td>English</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>French</td>
<td>Thesis, Non-Thesis</td>
<td>Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td>Geography</td>
<td>Thesis</td>
<td>Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis)</td>
</tr>
<tr>
<td>German</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Hispanic Studies</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>History</td>
<td>Thesis, Non-Thesis</td>
<td>Development Studies, European Studies, Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development Studies, European Studies, Gender and Women's Studies (Non-Thesis)</td>
</tr>
<tr>
<td>History of Medicine</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Islamic Studies</td>
<td>Thesis</td>
<td>Gender and Women's Studies (Thesis)</td>
</tr>
<tr>
<td>Italian</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Kinesiology and Physical Education</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Medical Anthropology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Music – Music Education</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Music – Music Technology</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Thesis</td>
<td>Bioethics</td>
</tr>
</tbody>
</table>
**Program Areas** | **Thesis/Non-Thesis** | **Options**
--- | --- | ---
 |  | Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology | Thesis | N/A
Russian | Thesis | N/A
Sociology | Thesis, Non-Thesis | Development Studies, Environment, Gender and Women's Studies, Medical Sociology, Neotropical Environment (Thesis)
 |  | Development Studies, Gender and Women's Studies, Medical Sociology, Social Statistics (Non-Thesis)
Teaching and Learning | Non-Thesis | English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences

**Master of Business Administration and Management Degrees (M.B.A., M.M., M.M.M.)**
A program leading to the degree of Master of Business Administration (M.B.A.) is offered in the following concentrations:

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.B.A.</td>
<td>Non-Thesis</td>
<td>Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)</td>
</tr>
<tr>
<td>M.D./M.B.A.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>E.M.B.A.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>M.M.M.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>M.M./IMPM</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>M.M./IMPMHL</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Education (M.Ed.)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Engineering (M.Eng.)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Engineering</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>Thesis, Non-Thesis</td>
<td>Bioinformatics (Thesis)</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>Non-Thesis</td>
<td>Environmental Engineering (Non-Thesis)</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Thesis, Non-Thesis</td>
<td>Environmental Engineering (Non-Thesis)</td>
</tr>
</tbody>
</table>

**Master of Laws (LL.M.)**
The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Studies</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Library and Information Studies (M.L.I.S.)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music – Composition</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Performance</td>
<td>Thesis</td>
<td>Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting</td>
</tr>
<tr>
<td>Sound Recording</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Sacred Theology (S.T.M.)**

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Studies</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Master of Science (M.Sc.)**

<table>
<thead>
<tr>
<th>Program Areas</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Economics</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Animal Science</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Atmospheric and Oceanic Science</td>
<td>Thesis</td>
<td>Environment (Thesis)</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Thesis</td>
<td>Bioinformatics, Chemical Biology (Thesis)</td>
</tr>
<tr>
<td>Biology</td>
<td>Thesis</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Thesis</td>
<td>Chemical Biology</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Earth and Planetary Sciences</td>
<td>Thesis</td>
<td>Environment</td>
</tr>
<tr>
<td>Entomology</td>
<td>Thesis</td>
<td>Environment, Neotropical Environment</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Experimental Medicine</td>
<td>Thesis</td>
<td>Bioethics, Environment, Family Medicine</td>
</tr>
<tr>
<td>Experimental Surgery</td>
<td>Thesis</td>
<td>Surgical Research</td>
</tr>
<tr>
<td>Program Areas</td>
<td>Thesis/Non-Thesis</td>
<td>Options</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Food Science and Agricultural Chemistry</td>
<td>Thesis, Non-Thesis</td>
<td>Food Safety (Non-Thesis)</td>
</tr>
<tr>
<td>Genetic Counselling</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Geography</td>
<td>Thesis</td>
<td>Environment, Neotropical Environment</td>
</tr>
<tr>
<td>Human Genetics</td>
<td>Thesis</td>
<td>Bioethics, Bioinformatics</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Kinesiology and Physical Education</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Medical Radiation Physics</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Thesis</td>
<td>Environment</td>
</tr>
<tr>
<td>Microbiology and Immunology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Mining and Materials Engineering</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Otolaryngology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Parasitology</td>
<td>Thesis</td>
<td>Bioinformatics, Environment</td>
</tr>
<tr>
<td>Pathology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>Thesis</td>
<td>Chemical Biology</td>
</tr>
<tr>
<td>Physics</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Physiology</td>
<td>Thesis</td>
<td>Bioinformatics</td>
</tr>
<tr>
<td>Plant Science</td>
<td>Thesis</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Psychology</td>
<td>Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Public Health</td>
<td>Non-Thesis</td>
<td>Environment</td>
</tr>
<tr>
<td>Rehabilitation Sciences</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Assessment (Non-Thesis)</td>
</tr>
</tbody>
</table>

**Master of Science, Applied (M.Sc.A.)**

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Science</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Bioresource Engineering</td>
<td>Non-Thesis</td>
<td>Environment, Environmental Engineering, Neotropical Environment</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Non-Thesis</td>
<td>Speech-Language Pathology</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>Non-Thesis (Project), Non-Thesis (Practicum)</td>
<td>N/A</td>
</tr>
<tr>
<td>Nursing</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Occupational Health</td>
<td>Non-Thesis (Resident), Non-Thesis (Distance)</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Master of Social Work (M.S.W.)

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work</td>
<td>Thesis, Non-Thesis</td>
<td>N/A</td>
</tr>
<tr>
<td>Joint Master of Social Work with B.C.L. and L.L.B.</td>
<td>Non-Thesis</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

<table>
<thead>
<tr>
<th>Program</th>
<th>Thesis/Non-Thesis</th>
<th>Options</th>
</tr>
</thead>
</table>

4.4 Doctoral Degrees

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See section 4.4.1: Doctoral Degree Programs and Specializations for specific programs and options for doctoral degrees.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Civil Law</td>
<td>B.C.L. or L.L.B. and usually L.L.M. See Law.</td>
</tr>
<tr>
<td>Doctor of Music</td>
<td>M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music.</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.</td>
</tr>
</tbody>
</table>

4.4.1 Doctoral Degree Programs and Specializations

Doctor of Civil Law (D.C.L.)

Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>Air and Space Law, Comparative Law</td>
<td>Faculty of Law</td>
</tr>
</tbody>
</table>

Doctor of Music (D.Mus.)

The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.

The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music</td>
<td>Composition, Performance Studies</td>
<td>Schulich School of Music</td>
</tr>
</tbody>
</table>

Doctor of Philosophy Degrees
Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Science</td>
<td>Bioinformatics</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Neotropical Environment</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Architecture</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Art History</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Atmospheric and Oceanic Sciences</td>
<td>N/A</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Bioinformatics, Chemical Biology</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Biology</td>
<td>Bioinformatics, Developmental Biology, Environment, Neotropical Environment</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>Bioinformatics</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Bioresource Engineering</td>
<td>Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemical Biology</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Classics</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Language Acquisition</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Bioinformatics</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Counselling Psychology</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Earth and Planetary Sciences</td>
<td>Environment</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Economics</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Educational Studies</td>
<td>Gender and Women's Studies, Language Acquisition</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>English</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Entomology</td>
<td>Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Experimental Medicine</td>
<td>Environment</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Experimental Surgery (Surgical Research)</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Food Science and Agricultural Chemistry</td>
<td>N/A</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>French Language and Literature</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Geography</td>
<td>Environment, Gender and Women's Studies, Environment, Neotropical Environment</td>
<td>Faculty of Arts, Faculty of Science</td>
</tr>
<tr>
<td>German</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Hispanic Studies</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>History</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Human Genetics</td>
<td>Bioinformatics</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>N/A</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Information Studies</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Program</td>
<td>Options</td>
<td>Offered by Faculty/School</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Islamic Studies</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Language Acquisition</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Management</td>
<td>N/A</td>
<td>Desautels Faculty of Management</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>Bioinformatics</td>
<td>Faculty of Arts, Faculty of Science</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Microbiology</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Microbiology and Immunology</td>
<td>Bioinformatics, Environment</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Mining and Materials Engineering</td>
<td>N/A</td>
<td>Faculty of Engineering</td>
</tr>
<tr>
<td>Music</td>
<td>(Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory), Gender and Women's Studies</td>
<td>Schulich School of Music</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Nursing</td>
<td>Psychosocial Oncology</td>
<td>Ingram School of Nursing</td>
</tr>
<tr>
<td>Occupational Health</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Parasitology</td>
<td>Bioinformatics, Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Pathology</td>
<td>N/A</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>Chemical Biology</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Environment, Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Physics</td>
<td>N/A</td>
<td>Faculty of Science</td>
</tr>
<tr>
<td>Physiology</td>
<td>Bioinformatics</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Plant Science</td>
<td>Bioinformatics, Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Psychology</td>
<td>Language Acquisition, Psychosocial Oncology</td>
<td>Faculty of Arts, Faculty of Science</td>
</tr>
<tr>
<td>Rehabilitation Science</td>
<td>N/A</td>
<td>School of Physical and Occupational Therapy</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>Gender and Women's Studies</td>
<td>Faculty of Religious Studies</td>
</tr>
<tr>
<td>Renewable Resources</td>
<td>Environment, Neotropical Environment</td>
<td>Faculty of Agricultural and Environmental Sciences</td>
</tr>
<tr>
<td>Russian</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>School/Applied Child Psychology</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Social Work</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Sociology</td>
<td>Environment, Gender and Women's Studies</td>
<td>Faculty of Arts</td>
</tr>
</tbody>
</table>

**Joint Doctor of Philosophy Degrees**

The following joint Ph.D. programs are offered:

- Nursing (McGill / Université de Montréal)
- Management (McGill / Concordia / H.E.C. / UQAM)
- Social Work (McGill / Université de Montréal)

**Ad Hoc Doctor of Philosophy Degrees (Ph.D. (Ad Hoc))**

Several departments offer the possibility of directly entering a Ph.D. program on an *ad hoc* basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the master's program to the *ad hoc* Ph.D. program.

<table>
<thead>
<tr>
<th>Program</th>
<th>Options</th>
<th>Offered by Faculty/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Asian Studies</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Italian Studies</td>
<td>N/A</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Kinesiology and Physical Education</td>
<td>N/A</td>
<td>Faculty of Education</td>
</tr>
</tbody>
</table>
Offered by Faculty/School Options Program
Faculty of Medicine Psychiatry N/A
Faculty of Engineering Urban Planning N/A

4.5 Postdoctoral Research

See section 8: Postdoctoral Research for information about postdoctoral research at McGill University.

4.6 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

### Graduate Diplomas are offered in:

- Clinical Research: Professional Performance
- Epidemiology: Public Accountancy (Chartered Accountancy)
- Library and Information Studies: Registered Dietician Credentialing (R.D.)
- Mining Engineering: School/Applied Child Psychology (Post-Ph.D.)
- Neonatal Nurse Practitioner: Surgical Health Care Research
- Primary Care Nurse Practitioner

These diploma programs consist of at least two terms of full-time study or the equivalent.

### Graduate Certificates are offered in:

- Assessing Driving Capabilities: Educational Leadership 1
- Air and Space Law: Educational Leadership 2
- Bioinformatics: Library and Information Studies
- Biotechnology: Teaching English as a Second Language
- Chronic Pain Management: Theory in Primary Care
- Comparative Law: Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.

**Note:** The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered refer to the School of Continuing Studies Programs, Courses and University Regulations publication available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

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5 Program Requirements

5.1 Master’s Degrees

**Residence Requirements – Master’s Degrees**

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.
- The following master's programs have a minimum residence requirement of three full-time terms: M.Arch., M.A., M.Eng., LL.M., M.Mus. (except M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (except M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a minimum residence requirement of four full-time terms: M.L.I.S., M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

**Coursework – Master's Degrees**

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies Programs, Courses and University Regulations publication, available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be credited toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an exemption is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

**Research and Thesis – Master’s Degrees**

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a Nomination of Examiners form, in accordance with the dates on [www.mcgill.ca/importantdates](http://www.mcgill.ca/importantdates), through the chair of the department concerned at the same time as the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at [www.mcgill.ca/gps/thesis/guidelines](http://www.mcgill.ca/gps/thesis/guidelines).

**Language Requirements – Master's Degrees**

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

### 5.2 Doctoral Degrees

**Residence Requirements – Doctoral**

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see section 8.3: Vacation Policy for Graduate Students and Postdocs).

A student who has obtained a master's degree at McGill University or at an approved institution, in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.
As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

### Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see [Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > Ph.D. Comprehensives Policy](www.mcgill.ca/gps/thesis/guidelines).

### Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, students should consult departmental regulations concerning language requirements.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary. All language requirements must be fulfilled and the grades reported before submission of the thesis to GPS (Thesis Section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible. Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

Courses in French language are available at the English and French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

### Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. Formal notice of a thesis title and names of examiners must be submitted to the Thesis Section of GPS on the [Nomination of Examiners form](www.mcgill.ca/gps/thesis/guidelines) in accordance with the dates on [www.mcgill.ca/importantdates]. The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis Section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at [www.mcgill.ca/gps/thesis/guidelines](www.mcgill.ca/gps/thesis/guidelines).

Seven copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and five copies returned to the candidate. Some departments may require one or more additional copies. The final corrected copy is submitted electronically.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

### Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at [www.mcgill.ca/gps/thesis/guidelines](www.mcgill.ca/gps/thesis/guidelines).

### 5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the Government of Quebec to offer its own graduate programs, may be admitted to an Ad Personam program. For more information, see [www.mcgill.ca/gradapplicants/apply/prepare#program](www.mcgill.ca/gradapplicants/apply/prepare#program) and contact the relevant department.

### 5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500 level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at [www.mcgill.ca/gps/students/registration#coursereg](www.mcgill.ca/gps/students/registration#coursereg).
English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

## 6 Graduate Admissions and Application Procedures

### 6.1 Application for Admission

Revision, October 2012. Start of revision.

Application information and the online application form are available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply). Applicants (with some exceptions) are required to provide the names and email addresses of two instructors familiar with their work and who are willing to provide letters of reference in support of the applicant. McGill will request the reference letters on behalf of the applicant. All applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. If admitted, each student will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates do not need to submit McGill transcripts. See [www.mcgill.ca/gradapplicants/apply/submitting-your-documents/sending-official-documents](http://www.mcgill.ca/gradapplicants/apply/submitting-your-documents/sending-official-documents) for instructions on mailing official documents to McGill. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to, transcripts, diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A non-refundable fee of $100 in Canadian funds must accompany each application; otherwise, it cannot be submitted. This sum must be paid by credit card when submitting the online application form and is non-refundable. Candidates for Special, Visiting, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator. An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with uploaded supporting documents, must be submitted according to individual department Dates for Guaranteed Consideration. Applicants should contact the department concerned, or see: [www.mcgill.ca/gradapplicants/programs](http://www.mcgill.ca/gradapplicants/programs). International students are advised to apply well in advance of the Date for Guaranteed Consideration as immigration procedures may be lengthy. Applications received after the prescribed Dates for Guaranteed Consideration may or may not be considered, at the discretion of the department. Candidates will be notified of acceptance or refusal by Enrolment Services.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

Revision, October 2012. End of revision.

### 6.2 Admission Requirements (minimum requirements to be considered for admission)

Revision, October 2012. Start of revision.

**Note:** The following admission requirements are the minimum standard for applicants to McGill's Graduate and Postdoctoral Studies programs. Some graduate units may require additional qualifications or a higher minimum CGPA; prospective students are strongly urged to consult the unit concerned regarding specific requirements set for their program of interest.

Applicants should be graduates of a university of recognized reputation and hold a bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.
See www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

Revision, October 2012. End of revision.

6.3 Application Procedures (for All Admissions Starting Summer 2013)

Revision, October 2012. Start of revision.

Application Checklist

All supplemental application materials and supporting documents must be uploaded directly to the McGill admissions processing system. See www.mcgill.ca/gradapplicants/apply/submitting-your-documents for information and instructions.


2. Application fee: $100 for each form you submit (you may indicate two programs on each form), payable by credit card when you submit the form. Some programs may charge additional fees. If applicable these will be automatically charged when you submit the application form.

3. Transcripts: your complete record of study from each university-level institution you have attended to date. Uploaded copies will be considered as unofficial; final, official copies will be required once you are offered admission.

4. Reference letters: on the application form you must provide the names and email addresses of at least two professors who are familiar with your academic work. McGill will contact these referees and invite them to upload references on your behalf. N.B. some departments require more than two referees; please consult Admission Requirements and Application Procedures for each department at www.mcgill.ca/gradapplicants/programs.

5. TOEFL/IELTS, GRE, GMAT results: when registering for the test please ensure that you request that results be sent directly to McGill University. McGill will then receive the results electronically, directly from the testing agency.

For detailed information regarding additional documents that may be required by certain departments, please consult Admission Requirements and Application Procedures for each department at www.mcgill.ca/gradapplicants/programs.

Revision, October 2012. End of revision.

6.3.1 Document Checklist Terms

The following terms appear on the Document Checklist and are items or documents that you may be required to upload as part of your application for admission. Please ensure that your use of certain terms conforms to the following definitions:

Audition: a trial performance where a performer demonstrates their suitability or skill.

Curriculum Vitae: an overview of the applicant's experience and other qualifications, including employment, academic credentials, publications, contributions, and significant achievements.

GMAT: Graduate Management Aptitude Test (see section 6.4: Admission Tests)

GRE: Graduate Records Examination (see section 6.4: Admission Tests)

Interview: a conversation between the applicant and a McGill representative, using a structured, standardized approach to allow for comparison and analysis of responses from all applicants interviewed; in person, via telephone, Skype, etc.

Personal Statement: an essay in which the applicant describes their reasons for applying to graduate studies and indicating qualifications, qualities, or circumstances the applicant feels to be significant; usually provides information about educational and professional goals and discusses the applicant's interest in the desired field of study.

Portfolio: a collection of the applicant's best work to date, selected by them, and intended to show their mastery of a given style or variety of styles; different samples of their artistic work.

Recording: an unedited recording (audio or video) of the applicant performing at least two contrasting pieces; minimum 20 minutes.

Research Proposal: a detailed description of the proposed program of research, including proposed Thesis Supervisor(s); describes the research background, significance, methodology, and references; may include expected results; may include a detailed curriculum vitae.

TOEFL: Test of English as a Foreign Language (see section 6.5: Competency in English)

Writing Sample: a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study) and not necessarily previously submitted for evaluation or publication.

Written Work: a sample of the applicant's written work, drawn from essays, papers or other work previously submitted for academic evaluation or publication, and falling within the desired field of graduate study.

Revision, October 2012. End of revision.
6.4 Admission Tests

Revision, October 2012. Start of revision.

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates’ specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to ensure that official test results are sent to McGill directly by the testing service.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must ensure that official results are released to McGill by the Graduate Management Admission Council (GMAC). The test is a standardized assessment offered by the GMAC to help business schools assess candidates for admission. For further information, see www.mba.com/the-gmat.

Revision, October 2012. End of revision.

6.5 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English prior to admission, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using one of the following options:

1. TOEFL (Test of English as a Foreign Language): minimum acceptable scores are:

<table>
<thead>
<tr>
<th>Competency in English</th>
<th>CBT (computer-based test)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>iBT (Internet-based test)</td>
<td>550 (no less than 20 in each of the four component scores)</td>
</tr>
<tr>
<td>PBT (paper-based test)</td>
<td>550 (no less than 20 in each of the four component scores)</td>
</tr>
</tbody>
</table>

*N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater.
3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher.
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of “B” (Good) or higher.
5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of “C” (Pass) or higher.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

Revised – July 2008
6.6 Admission to a Qualifying Program

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a master's. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year (i.e., two full-time terms) is permitted. In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the Dates for Guaranteed Consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where a department recommends a change of registration from Qualifying Program (Fall) to Master's Degree First Year (Winter), students must apply to the degree program by the Winter departmental Dates for Guaranteed Consideration. A Qualifying year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying Program may apply to the appropriate undergraduate faculty for admission as regular or Special Students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

6.7 Admission to a Second Degree Program

A candidate with a given higher degree may apply for admission to a second degree program at the same level but in a different subject. The normal admission requirements must be met and all the usual procedures followed.

6.8 Admission to Two Degree Programs

Revision, December 2012. Start of revision.

Students may, with special permission granted by the Graduate Admissions Committee (composed of the Dean and Associate Deans of Graduate and Postdoctoral Studies) and in consultation with the Graduate Admissions Unit of Enrolment Services, be admitted to two degree programs or to two departments or faculties. Students are never permitted to pursue two full-time degree programs concurrently.

Revision, December 2012. End of revision.

6.9 Admission to an Ad Personam Joint Program

Ad Personam joint graduate programs are restricted to Master's thesis option and Ph.D. programs. Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed. The student shall undertake research under the joint supervision of both departments.

This program is described in more detail at www.mcgill.ca/gradapplicants/apply/prepare#program.

6.10 Reinstatement and Admission of Former Students

Revision, December 2012. Start of revision.

Students who have not been registered for a period of less than two years and who have not officially withdrawn from the University by submitting a signed Withdrawal Form to Service Point are eligible to be considered for reinstatement into their program. The student's department must recommend, in writing, that the student be reinstated, stipulating any conditions for reinstatement that it deems appropriate. If the student's department chooses not to recommend reinstatement, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Revision, December 2012. End of revision.

Reinstatement fees will be charged in addition to the fees due for the academic session into which the student has been reinstated. The amount of the reinstatement fees is the tuition portion of fees owed for all unregistered terms, up to a maximum of two years just prior to the term of reinstatement.

If an individual has not registered for a period of more than two years, their student file will be closed. These individuals and those who have formally withdrawn may be considered for admission. Applicants' admission applications will be considered as part of the current admission cycle, in competition with other people applying during that cycle and in accordance with current graduate admission procedures and policies.

Procedure: Requirements for completion of the program will be evaluated. Some of these requirements may need to be redone or new ones may be added. Applicants must inquire about the fees that will be charged.
6.11 Deferral of Admission

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

7 Fellowships, Awards, and Assistantships

Graduate and Postdoctoral Studies
(Fellowships and Awards Section)
James Administration Building, Room 400
845 Sherbrooke Street West
Montreal, QC H3A 0G4
Telephone: 514-398-3990
Fax: 514-398-2626
Website: www.mcgill.ca/gps/students/funding/students-postdocs

The Fellowships and Awards section of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found in various publications on the Fellowships and Awards web pages. The Graduate Fellowships and Awards Calendar lists all internal awards as well as numerous external awards.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic departments. Most internal fellowships are awarded in this manner—please contact the proposed academic department directly for further information.

Research assistantships, teaching assistantships, and stipends from professors' research grants are handled by individual academic departments at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to departments.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. All French citizens and a limited number of citizens of countries in the list, which can be found at www.mels.gouv.qc.ca/sections/publications/index.asp?page=fiche&id=1039, are eligible for such exemptions. For more information and the necessary application materials, see www.mels.gouv.qc.ca/international/index_en.asp?page=progExemp. The list of organizations where students should apply can be accessed from this website.

Differential Fee Waivers (DFWs) for international students provide eligible non-Canadian graduate students with waivers of the international tuition fee supplement. There are no application forms for differential fee waivers, since these are awarded on the basis of departmental nominations made to the Fellowships and Awards section. Eligible students should contact their McGill department.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Postdoctoral Research section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University’s academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).
8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students’ Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status
   i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill’s academic staff qualified in the discipline in which training is being provided and with the abilities to fulfill responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration
   i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfill the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.
   ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions
   i. Appointments may not exceed your registration eligibility status.
   ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.
   iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—Commitments of Postdoctoral Scholars and Supervisors—on the web at www.mcgill.ca/gps/postdocs/fellows/letter). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see section 8.3: Vacation Policy for Graduate Students and Postdocs and Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.
   iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department.
   v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges
   i. Postdocs have the same pertinent rights as the ones granted to McGill students in the Handbook on Student Rights and Responsibilities (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
   ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
   iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.
   iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
   v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
   vi. Postdocs are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
   vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.
   viii. Postdocs have access to the services provided by the Ombudsperson.
   ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities
i. Postdocs are subject to the responsibilities outlined in the Handbook on Student Rights and Responsibilities ("Green Book"), available at www.mcgill.ca/secretariat/policies/students.
ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.
iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
iv. Some examples of responsibilities of the department are:
   – to verify the Postdoc’s eligibility period for registration;
   – to provide Postdocs with departmental policy and procedures that pertain to them;
   – to oversee the registration and appointment of Postdocs;
   – to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
   – to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
   – to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
   – to include Postdocs in departmental career and placement opportunities;
   – to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
v. Some examples of responsibilities of the supervisor are:
   – to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
   – to provide research guidance;
   – to meet regularly with their Postdocs;
   – to provide feedback on research submitted by the Postdocs;
   – to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
   – to provide mentorship for career development;
   – to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
vii. Some examples of the responsibilities of the University are:
   – to register Postdocs;
   – to provide an appeal mechanism in cases of conflict;
   – to provide documented policies and procedures to Postdocs;
   – to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999
8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See procedure under Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/students/progress/leave-vacation under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master’s or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfills criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).

Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

• The maximum duration is three years;
• the individual must be engaged in full-time research;
• the individual must provide copies of official transcripts/diploma;
• the individual must have the approval of a McGill professor to supervise the research and of the Unit;
• the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
• the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
• the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
• the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Guidelines and Policies for information on the following:
10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Desautels Faculty of Management

11.1 Location

Samuel Bronfman Building
1001 Sherbrooke Street West
Montreal, QC H3A 1G5
Canada

Telephone: 514-398-4066
Website: www.mcgill.ca/desautels

11.2 About Desautels Faculty of Management

McGill University offers a variety of programs that provide graduate-level education in management. All programs have been tailored to meet the special needs and demands of different groups of people. Before embarking on a graduate management education, students should be aware of the different and unique features of each program, and select the one that best suits their aspirations and abilities.

Graduate Programs in Management

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<th>M.B.A. Programs</th>
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M.B.A. Programs

**M.B.A. Programs**

**section 12.4:** Master of Business Administration (M.B.A.); Management (Non-Thesis) — General Management (57 credits)

**section 12.5:** Master of Business Administration (M.B.A.); Management (Non-Thesis) — Global Strategy and Leadership (57 credits)

**section 12.6:** Master of Business Administration (M.B.A.); Management (Non-Thesis) — Marketing (57 credits)

**section 12.7:** Master of Business Administration (M.B.A.); Management (Non-Thesis) — Technology and Innovation Management (57 credits)

**Concentrations:**

**Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.)**

**section 12.8.3:** Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Finance (144 credits)

**section 12.8.4:** Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — General Management (144 credits)

**section 12.8.5:** Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Global Strategy and Leadership (144 credits)

**section 12.8.6:** Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Marketing (144 credits)

**section 12.8.7:** Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Technology and Innovation Management (144 credits)

**section 12.8.3:** Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Finance (144 credits)

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**section 12.8.7:** Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Technology and Innovation Management (144 credits)

**section 12.9.4:** M.D./M.B.A.; Management (Non-Thesis) (51 credits)

**M.D./M.B.A.**

**Master of Business Administration (M.B.A.)/Japan**

**section 12.10.4:** Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Finance (57 credits)

**section 12.10.5:** Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — General Management (57 credits)

**section 12.10.6:** Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Global Strategy and Leadership (57 credits)

**section 12.10.7:** Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Marketing (57 credits)

**section 12.10.8:** Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Technology and Innovation Management (57 credits)

**Executive Master of Business Administration (E.M.B.A.)**

**section 12.11.4:** Executive Master of Business Administration (E.M.B.A.); Joint Executive M.B.A. (Non-Thesis) (45 credits)

**Master of Management Programs**

**section 13.4:** Master of Management (M.M.M.); Manufacturing Management (Non-Thesis) (57 credits)

**section 13.5:** Master of Management (M.M.); IMPM (Non-Thesis) (45 credits)

**section 13.6:** Master of Management (M.M.); IMPMHL (Non-Thesis) (45 credits)

**Ph.D. Program**

**section 14.4:** Doctor of Philosophy (Ph.D.); Management

**Diploma Program and Postgraduate Certificate**

**section 15.4:** Graduate Certificate: Post-M.B.A. (15 credits)

**section 16.5:** Diploma in Public Accountancy (Chartered Accountancy) (30 credits)

**12 M.B.A. Program**

Revision, October 2012. Start of revision.
About the Master of Business Administration (M.B.A.)

Students studying on a full-time basis must complete this 57-credit program in two years; part-time students have a five-year time limit.

The first semester of the program features an integrated set of core courses with an emphasis on experiential learning. The remaining three semesters allow the student to specialize in a particular concentration and participate in an international exchange or complete an internship or a practicum, supervised by faculty.

While the standard components of an M.B.A. curriculum (finance, organizational behaviour, strategy, marketing, operations) remain central to this M.B.A. program, they are combined in ways that expose students to the cross-functional realities of managing in, across, and among organizations.

Master of Business Administration (M.B.A.); Management (Non-Thesis) (57 credits)

- Master of Business Administration (M.B.A.); Management (Non-Thesis) — Finance (57 credits)
- Master of Business Administration (M.B.A.); Management (Non-Thesis) — General Management (57 credits)
- Master of Business Administration (M.B.A.); Management (Non-Thesis) — Global Strategy and Leadership (57 credits)
- Master of Business Administration (M.B.A.); Management (Non-Thesis) — Marketing (57 credits)
- Master of Business Administration (M.B.A.); Management (Non-Thesis) — Technology and Innovation Management (57 credits)

12.1 Admission Requirements

Applicants with strong indications of managerial potential are desired. Given below are the minimum entrance criteria. Owing to the large number of applicants to the McGill M.B.A., merely meeting the minimum requirements will not guarantee acceptance.

1. An undergraduate degree from an accredited college or university.
2. A Graduate Management Admission Test (GMAT) is required for all applicants. The GMAT is administered by Pearson Vue. The GMAT program code for the McGill M.B.A. program is 58 H-MN-22. Only a GMAT written within the last five years will be considered valid. GMAT test results must be sent to McGill directly from Pearson Vue; photocopies will not be accepted.
3. Applicants who earned a bachelor's degree outside Canada, the United States, Australia, New Zealand, or the United Kingdom, are required to take the Test of English as a Foreign Language. The TOEFL may be waived for graduates of four-year university programs whose language of instruction is English if the university is located in a non-English speaking country. Applicants who are not Canadian citizens and whose mother tongue is not English may be asked to demonstrate an English language competency beyond the submission of the TOEFL score. A minimum score of 600 for paper-based test, or 100 for the Internet-based test with each component score not less than 20, is required.
   Applicants may write the IELTS (International English Language Testing Systems) instead. A minimum overall band of 7.0 is required, with each component score not less than 7.0.
4. A minimum of two years of full-time work experience, following completion of an undergraduate degree.
5. Two professional letters of reference.
6. Interview.

M.B.A. Part-time Studies – Admission

The McGill M.B.A. program may also be completed on a part-time basis. This is meant to accommodate persons with full-time employment. Admission requirements are the same as in section 12.1: Admission Requirements above.

Note: Students studying on a part-time basis may transfer to full-time upon completion of the core curriculum. Students wishing to do this must meet with the M.B.A. Student Adviser to review their schedule; see “Combined Full-Time and Part-Time Studies” below.

M.B.A. Admission – Accelerated Study Option

Candidates who hold a Bachelor of Commerce degree from a recognized North American institution with a minimum cumulative grade point average of 3.0 on a four (4) point scale and possess three or more consecutive years of full-time work experience, following completion of their undergraduate degree, may be considered for the accelerated study option. Candidates will be required to complete the core curriculum and take 10 M.B.A. complementary courses. Applicants applying for the accelerated study option must complete and return the application for accelerated study option.
12.2 M.B.A. Application Procedures

The McGill M.B.A. full-time and part-time programs begin in September of each year.

McGill’s online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See section 6.3: Application Procedures (for All Admissions Starting Summer 2013) for detailed application procedures.

12.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- a completed Personal Background Sheet
- the GMAT score (written within the past five years) and the TOEFL score (where applicable) written within the past two years, forwarded directly from Pearson Vue for GMAT and the Educational Testing Service (see GMAT and TOEFL information in section 12.1: Admission Requirements above)
- a minimum of two years of full-time work experience, following completion of an undergraduate degree
- interview

Please note that entrance to the McGill M.B.A. is highly competitive. It is in the applicant’s interest to apply as early as possible. Applicants can view their application status via Minerva by visiting www.mcgill.ca/minerva.

Note: Admission to graduate programs at McGill is competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal.

Application Fee Information

The application fee must be paid by credit card at the time of application (online).

Please note that a file will not be opened until an online application is received.

12.2.2 Dates for Guaranteed Consideration

For Dates for Guaranteed Consideration, please consult the following website: www.mcgill.ca/desautels/programs/mba/admissions/admission-requirements.

Applications are reviewed on a rolling basis so that the earlier a file is complete, the sooner the applicant may expect to receive an answer. The undergraduate record, GMAT and TOEFL scores (where applicable), work experience, essays found in the Personal Background Sheet, letters of reference, and interviews are the criteria used in making admission decisions. Interviews are scheduled by invitation only.

12.2.3 Procedure for Accepting an Offer of Admission to the M.B.A. Program

Registration

All accepted candidates will receive a package outlining registration procedures as well as deadline dates for fee payment.

Candidates who fail to register during the specified registration period may do so later but will be charged a late registration fee by the University.

For more information on registration, please refer to the Graduate and Postdoctoral Studies University Regulations and Resources for 2012–2013 available at www.mcgill.ca/study.

Base Camp

Base Camp for all new M.B.A. students takes place for two weeks beginning in early August, and covers fundamental quantitative methods. Base Camp is mandatory for all incoming M.B.A. students.

Orientation

Orientation for all new M.B.A. students is held during the week following Base Camp. This activity is mandatory for all incoming M.B.A. students.

Immigration Documents

All students who are not citizens or Permanent Residents of Canada are required to obtain the Certificate of Acceptance from Quebec (C.A.Q.) and Study Permit prior to entering the country. Do not leave home without proper documentation. You cannot change your status from Visitor to Student once you are in Canada.

Certificate of Acceptance from Quebec (C.A.Q.): The process to come to Canada begins with an application for a Certificate of Acceptance from Quebec (C.A.Q.). Details on how and where to apply for the C.A.Q. are provided with the McGill Admissions package.

Study Permit: Issued by Canada Immigration through a Canadian Embassy or Consulate.

Citizens of the United States, Greenland, and/or St. Pierre-Miquelon are permitted to obtain the Student Authorization at a Port of Entry, if in possession of the C.A.Q.

For further information, or if there is an emergency, contact International Student Services by telephone at 514-398-4349 during regular office hours, 9:00 a.m. to 5:00 p.m., or by email at international.students@mcgill.ca.
12.2.4 Policies and Regulations of the M.B.A.

The following is a brief overview of the rules and regulations of the M.B.A. program. All attending students will be given an academic handbook from the M.B.A. office. Students are responsible for reading and abiding by these rules and regulations.

The McGill M.B.A. (full-time) is designed as a two-year program. The academic year begins in September and ends in April. Students admitted to the Accelerated Study Option may complete the program in a shorter period of time.

Withdrawal from the M.B.A. Program

Students wishing to withdraw from the McGill M.B.A. program must complete a “Withdrawal Form” available from the M.B.A. office. Students will not be considered as officially withdrawn until this form is completed. Students who drop out of the program but do not complete this form will be billed for the full tuition. Refer to the Graduate and Postdoctoral Studies University Regulations and Resources available at www.mcgill.ca/study for further information. The form is available at www.mcgill.ca/gps/students/registration/dates (under "Forms & policies").

Grading and Promotion Standards

The pass grade for each course is B- (65%).

Failures

Students are permitted one failure in the M.B.A. program. Any subsequent failure, including an unsuccessful supplemental examination, will result in the student being asked to withdraw from the M.B.A. program.

Outside Elective Courses

An outside elective is any course that is not part of the M.B.A. program. This includes courses in other faculties within McGill University or outside McGill University.

Students wishing to take an elective offered in another department at McGill must first obtain approval from the Program Director. Once approval is obtained, students must obtain permission from the department offering the course before registering for the elective with their faculty.

There are limitations to the number of courses an M.B.A. student can take outside the Desautels Faculty of Management during the M.B.A. program:

1. Students completing a 57-credit program may take 15 credits maximum outside the Desautels Faculty of Management. This does not include courses offered by other faculties at McGill.

2. Students may not take courses outside the Faculty if they are offered within the Faculty unless there are exceptional circumstances.

3. Students may not take language courses for credit toward the M.B.A.

M.B.A. Part-Time Studies

Students will follow a lockstep program, which will allow for completion of the core courses during the first year of study. Students must then take a number of cross-disciplinary courses and an experiential component to complete the degree.

A limit of five years is permitted to complete the degree requirements.

Combined Full-Time and Part-Time Studies

There are two options by which students may combine full-time and part-time studies.

Option 1

Upon completion of the entire first year of core courses on a part-time basis, students may request a status change to full-time to complete the remaining requirements as full-time students.

Option 2

Upon completion of the core requirements on a full-time basis, students may request a status change to part-time to complete the degree requirements.

Students wishing to change their status from full-time must make a written request at least four weeks prior to the beginning of the relevant term. These requests should be sent to the M.B.A. Student Adviser.

12.2.5 M.B.A. International Exchange Program

Through the McGill M.B.A. Exchange Program there are exciting opportunities to study abroad.

Participation in the program gives McGill students the opportunity to spend part of their M.B.A. studying at a business school abroad. McGill is part of the Program in International Management (PIM), a consortium of the leading business schools in North America, South America, Europe, and Asia. Exchanges with both PIM and non-PIM schools are available.

The following schools may exchange students with McGill in 2012–2013:

- Asian Institute of Management, Philippines
- Copenhagen Business School, Denmark
- Erasmus University, The Netherlands
- ESADE (Escuela Superior de Administracion y Direccion de Empresas), Spain
- Fudan University, China
The Finance concentration focuses on how firms raise capital and on the optimal allocation of capital for investments. This concentration prepares students for careers in corporate treasury functions, asset management, and investment banking.

**Required Core Courses (21 credits)**

All M.B.A. students must complete the following core courses:

- **MGCR 629** (1) Global Leadership
- **MGCR 650** (2) Business Tools
- **MGCR 651** (4) Managing Resources
- **MGCR 652** (4) Value Creation
- **MGCR 653** (4) Markets and Globalization
- **MGCR 660** (6) International Study Trip

**Required Concentration Courses (6 credits)**

Students choosing the Finance concentration must complete these required courses:

- **FINE 622** (3) Modern Corporate Finance
- **FINE 646** (3) Investments and Portfolio Management

**Complementary Courses (30 credits)**
9 credits selected from the following courses toward the concentration:

- ACCT 618 (3) Financial Reporting: Structure & Analysis
- FINE 541 (3) Applied Investments
- FINE 620 (3) Corporate Mergers
- FINE 630 (3) Fixed Income Markets
- FINE 635 (3) Financial Risk Management
- FINE 639 (3) Derivatives and Risk Management
- FINE 645 (3) Money and Capital Markets
- FINE 648 (3) Applied Corporate Finance
- FINE 660 (3) Global Investment Management
- FINE 665 (3) Investment Strategies and Behavioural Finance
- FINE 690 (3) Advanced Topics in Finance 1
- FINE 693 (3) Global Capital Markets
- FINE 694 (3) International Corporate Finance

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:*

- BUSA 650 (6) Internship
- BUSA 651 (6) Practicum

* Note: Students electing to participate in an International Exchange (12 credits of complementary courses) are exempt from BUSA 650 and BUSA 651. Two additional electives are required to complete the 57-credit requirement.

12.4 Master of Business Administration (M.B.A.); Management (Non-Thesis) — General Management (57 credits)

**Required Core Courses (21 credits)**

All M.B.A. students must complete the following core courses:

- MGCR 629 (1) Global Leadership
- MGCR 650 (2) Business Tools
- MGCR 651 (4) Managing Resources
- MGCR 652 (4) Value Creation
- MGCR 653 (4) Markets and Globalization
- MGCR 660 (6) International Study Trip

**Concentration Courses (36 credits)**

Five courses (15 credits) chosen in consultation with a supervisor, from the required or complementary courses in any of the Finance, Global Strategy and Leadership, Marketing, or Technology and Innovation Management concentrations.

The remaining 21 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:*

- BUSA 650 (6) Internship
- BUSA 651 (6) Practicum
**12.5 Master of Business Administration (M.B.A.); Management (Non-Thesis) — Global Strategy and Leadership (57 credits)**

The Global Strategy and Leadership concentration prepares students for the challenges posed by a globalizing marketplace. The approach is cross-disciplinary and includes courses in strategy, organizational behaviour, and international business. Students will consider questions such as: What issues will the leaders of tomorrow face and how can they best tackle them? How to take a firm international? How to manage a multi-cultural workforce? How to launch a new venture? How to promote sustainable development? Students will develop skills valued by employers in consulting, business development, project management, and related fields.

### Required Core Courses (21 credits)

All M.B.A. students must complete the following core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGCR 629</td>
<td>(1)</td>
<td>Global Leadership</td>
</tr>
<tr>
<td>MGCR 650</td>
<td>(2)</td>
<td>Business Tools</td>
</tr>
<tr>
<td>MGCR 651</td>
<td>(4)</td>
<td>Managing Resources</td>
</tr>
<tr>
<td>MGCR 652</td>
<td>(4)</td>
<td>Value Creation</td>
</tr>
<tr>
<td>MGCR 653</td>
<td>(4)</td>
<td>Markets and Globalization</td>
</tr>
<tr>
<td>MGCR 660</td>
<td>(6)</td>
<td>International Study Trip</td>
</tr>
</tbody>
</table>

### Required Concentration Courses (6 credits)

Students choosing the Global Strategy and Leadership concentration must complete these required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGPO 683</td>
<td>(3)</td>
<td>International Business Policy</td>
</tr>
<tr>
<td>ORGB 685</td>
<td>(3)</td>
<td>Cross Cultural Management</td>
</tr>
</tbody>
</table>

### Complementary Courses (30 credits)

9 credits selected from the following courses toward the concentration:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 640</td>
<td>(3)</td>
<td>Launching New Ventures</td>
</tr>
<tr>
<td>BUSA 660</td>
<td>(3)</td>
<td>CEO Insights</td>
</tr>
<tr>
<td>BUSA 690</td>
<td>(3)</td>
<td>Advanced Topics in Management</td>
</tr>
<tr>
<td>INDR 633</td>
<td>(3)</td>
<td>Creating Wealth and Prosperity</td>
</tr>
<tr>
<td>MGPO 615</td>
<td>(3)</td>
<td>Consulting for Change</td>
</tr>
<tr>
<td>MGPO 630</td>
<td>(3)</td>
<td>Managing Strategy</td>
</tr>
<tr>
<td>MGPO 638</td>
<td>(3)</td>
<td>Managing Organizational Politics</td>
</tr>
<tr>
<td>MGPO 640</td>
<td>(3)</td>
<td>Strategies for Sustainable Development</td>
</tr>
<tr>
<td>MGPO 645</td>
<td>(3)</td>
<td>Strategy in Context</td>
</tr>
<tr>
<td>MGPO 651</td>
<td>(3)</td>
<td>Strategic Management: Developing Countries</td>
</tr>
<tr>
<td>MGPO 669</td>
<td>(3)</td>
<td>Managing Globalization</td>
</tr>
<tr>
<td>ORGB 633</td>
<td>(3)</td>
<td>Managerial Negotiations</td>
</tr>
<tr>
<td>ORGB 640</td>
<td>(3)</td>
<td>The Art of Leadership</td>
</tr>
</tbody>
</table>

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:*
**BUSA 650** (6)  Internship
**BUSA 651** (6)  Practicum

* Note: Students electing to participate in an International Exchange (12 credits of complementary courses) are exempt from BUSA 650 and BUSA 651. Two additional electives are required to complete the 57-credit requirement.

### 12.6 Master of Business Administration (M.B.A.); Management (Non-Thesis) — Marketing (57 credits)

The Marketing concentration focuses on the development of skills in understanding customers and markets, creating value through products and services, evaluating the effectiveness of marketing programs, and managing customer relationships.

#### Required Core Courses (21 credits)
All M.B.A. students must complete the following core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGCR 629</td>
<td>1</td>
<td>Global Leadership</td>
</tr>
<tr>
<td>MGCR 650</td>
<td>2</td>
<td>Business Tools</td>
</tr>
<tr>
<td>MGCR 651</td>
<td>4</td>
<td>Managing Resources</td>
</tr>
<tr>
<td>MGCR 652</td>
<td>4</td>
<td>Value Creation</td>
</tr>
<tr>
<td>MGCR 653</td>
<td>4</td>
<td>Markets and Globalization</td>
</tr>
<tr>
<td>MGCR 660</td>
<td>6</td>
<td>International Study Trip</td>
</tr>
</tbody>
</table>

#### Required Concentration Courses (6 credits)
Students choosing the Marketing concentration must complete these required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MRKT 657</td>
<td>3</td>
<td>Buyer Behaviour</td>
</tr>
<tr>
<td>MRKT 658</td>
<td>3</td>
<td>Marketing Research</td>
</tr>
</tbody>
</table>

#### Complementary Courses (30 credits)
9 credits selected from the following courses toward the concentration:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSY 645</td>
<td>3</td>
<td>Managing Electronic Commerce</td>
</tr>
<tr>
<td>MRKT 645</td>
<td>3</td>
<td>Winning at Brands</td>
</tr>
<tr>
<td>MRKT 652</td>
<td>3</td>
<td>Marketing Management 2</td>
</tr>
<tr>
<td>MRKT 654</td>
<td>3</td>
<td>Marketing Communications</td>
</tr>
<tr>
<td>MRKT 655</td>
<td>3</td>
<td>Marketing Planning</td>
</tr>
<tr>
<td>MRKT 659</td>
<td>3</td>
<td>Advanced Business Marketing</td>
</tr>
<tr>
<td>MRKT 690</td>
<td>3</td>
<td>Advanced Topics in Marketing 1</td>
</tr>
<tr>
<td>MRKT 698</td>
<td>3</td>
<td>International Marketing Management</td>
</tr>
</tbody>
</table>

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:*  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 650</td>
<td>6</td>
<td>Internship</td>
</tr>
<tr>
<td>BUSA 651</td>
<td>6</td>
<td>Practicum</td>
</tr>
</tbody>
</table>
* Note: Students electing to participate in an International Exchange (12 credits of complementary courses) are exempt from BUSA 650 and BUSA 651. Two additional electives are required to complete the 57-credit requirement.

**12.7 Master of Business Administration (M.B.A.); Management (Non-Thesis) — Technology and Innovation Management (57 credits)**

As technology reshapes the globe and innovations transform markets and organizations, the 21st century manager will be deeply immersed in technology and innovation management. As information technology is now present in more products and processes, managers need to understand the processes surrounding its strategic use and development. As manufacturing and service operations now stretch the globe, issues of logistics and supply chain integration become more important. As innovative products increasingly create and transform markets, managers must master the technology development process. This concentration provides tools, frameworks, and integration of all aspects of organizational operations, supply chain, IT processes and innovation management. Students following this concentration will be uniquely qualified to take jobs in new product development, IT strategy, operations and supply chain management, and technology consulting. A unique aspect of the concentration is the capstone project course where students work on solving a real-life technology innovation problem.

**Required Core Courses (21 credits)**
All M.B.A. students must complete the following core courses:

- MGCR 629 (1) Global Leadership
- MGCR 650 (2) Business Tools
- MGCR 651 (4) Managing Resources
- MGCR 652 (4) Value Creation
- MGCR 653 (4) Markets and Globalization
- MGCR 660 (6) International Study Trip

**Required Concentration Courses (6 credits)**
Students choosing the Technology and Innovation Management concentration must complete these required courses:

- INSY 606 (3) Technology Management
- MGSC 616 (3) Technology in Action

**Complementary Courses (30 credits)**
9 credits selected from the following courses toward the concentration:

- INSY 607 (3) Technology Consulting
- INSY 608 (3) Winning with IT
- INSY 609 (3) Technology Project Management
- INSY 633 (3) Knowledge Management and Technology for Innovation
- INSY 645 (3) Managing Electronic Commerce
- MGPO 650 (3) Managing Innovation
- MGSC 602 (3) Strategic Management of Operations
- MGSC 603 (3) Logistics Management
- MGSC 605 (3) Total Quality Management
- MGSC 615 (3) Procurement and Distribution
- MGSC 631 (3) Analysis: Production Operations
- ORGB 625 (3) Managing Organizational Change

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.
6 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 650</td>
<td>(6)</td>
<td>Internship</td>
</tr>
<tr>
<td>BUSA 651</td>
<td>(6)</td>
<td>Practicum</td>
</tr>
</tbody>
</table>

* Note: Students electing to participate in an International Exchange (12 credits of complementary courses) are exempt from BUSA 650 and BUSA 651. Two additional electives are required to complete the 57-credit requirement.

12.8 Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (L.L.B.) Admission Requirements and Application Procedures

About the Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (L.L.B.)

The Joint Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (L.L.B.) program is offered by the Desautels Faculty of Management and the Faculty of Law. This joint program provides students the opportunity to pursue legal and administrative aspects of business. Successful candidates graduate with M.B.A., B.C.L., and L.L.B. degrees, a trio that prepares them for careers in private and public enterprise, as well as government service.

Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (L.L.B.) (144 credits)

<table>
<thead>
<tr>
<th>Section</th>
<th>Program Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.8.3</td>
<td>Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (L.L.B.) — Finance (144 credits)</td>
</tr>
<tr>
<td>12.8.4</td>
<td>Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (L.L.B.) — General Management (144 credits)</td>
</tr>
<tr>
<td>12.8.5</td>
<td>Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (L.L.B.) — Global Strategy and Leadership (144 credits)</td>
</tr>
<tr>
<td>12.8.6</td>
<td>Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (L.L.B.) — Marketing (144 credits)</td>
</tr>
<tr>
<td>12.8.7</td>
<td>Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (L.L.B.) — Technology and Innovation Management (144 credits)</td>
</tr>
</tbody>
</table>

12.8.1 Admission Requirements

For admission requirements, please refer to the Faculty of Law Admissions site at [www.mcgill.ca/law-admissions](http://www.mcgill.ca/law-admissions).

Students wishing information on the Law program should contact:

Faculty of Law, Admissions Office
3544 Peel Street
Montreal, QC H3A 1W9
Canada
Telephone: 514-398-6666

12.8.2 Application Procedures

Dates for Guaranteed Consideration

For Dates for Guaranteed Consideration, please consult the following website: [www.mcgill.ca/gradapplicants/programs](http://www.mcgill.ca/gradapplicants/programs). Then select the appropriate program.

12.8.3 Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (L.L.B.) — Finance (144 credits)

Students complete 51 credits for the M.B.A. degree and 93 credits for the integrated B.C.L. and L.L.B. degrees for a total of 144 credits.

Required Courses (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 614</td>
<td>(3)</td>
<td>Seminar in Law and Management</td>
</tr>
<tr>
<td>MGCR 629</td>
<td>(1)</td>
<td>Global Leadership</td>
</tr>
</tbody>
</table>
### Required Concentration Courses (6 credits)

Students choosing the Finance concentration must complete these required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINE 622</td>
<td>3</td>
<td>Modern Corporate Finance</td>
</tr>
<tr>
<td>FINE 646</td>
<td>3</td>
<td>Investments and Portfolio Management</td>
</tr>
</tbody>
</table>

### Complementary Courses (21 credits)

Students choosing the Finance concentration must choose three of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 618</td>
<td>3</td>
<td>Financial Reporting: Structure &amp; Analysis</td>
</tr>
<tr>
<td>FINE 541</td>
<td>3</td>
<td>Applied Investments</td>
</tr>
<tr>
<td>FINE 620</td>
<td>3</td>
<td>Corporate Mergers</td>
</tr>
<tr>
<td>FINE 630</td>
<td>3</td>
<td>Fixed Income Markets</td>
</tr>
<tr>
<td>FINE 635</td>
<td>3</td>
<td>Financial Risk Management</td>
</tr>
<tr>
<td>FINE 639</td>
<td>3</td>
<td>Derivatives and Risk Management</td>
</tr>
<tr>
<td>FINE 645</td>
<td>3</td>
<td>Money and Capital Markets</td>
</tr>
<tr>
<td>FINE 648</td>
<td>3</td>
<td>Applied Corporate Finance</td>
</tr>
<tr>
<td>FINE 660</td>
<td>3</td>
<td>Global Investment Management</td>
</tr>
<tr>
<td>FINE 665</td>
<td>3</td>
<td>Investment Strategies and Behavioural Finance</td>
</tr>
<tr>
<td>FINE 690</td>
<td>3</td>
<td>Advanced Topics in Finance 1</td>
</tr>
<tr>
<td>FINE 693</td>
<td>3</td>
<td>Global Capital Markets</td>
</tr>
<tr>
<td>FINE 694</td>
<td>3</td>
<td>International Corporate Finance</td>
</tr>
</tbody>
</table>

### Elective Courses

12 additional credits at the 500 or 600 level offered by the Desautels Faculty of Management to complete a total of 51 credits.

Note: Students will have to follow the M.B.A. Base Camp (Statistics, Math for Finance, Financial Accounting) prior to commencement of the M.B.A.

### Required - Law (59 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 365</td>
<td>4</td>
<td>Business Associations</td>
</tr>
<tr>
<td>LAWG 100D1</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 100D2</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 101D1</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>LAWG 101D2</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>PRAC 147D1</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 147D2</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 155D1</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PRAC 155D2</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PROC 124D1</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
</tbody>
</table>
Students complete 34 credits of complementary courses toward the B.C.L. and LL.B. degrees.

Complementary - Law, Civil Law (3 credits)
Students complete 3 credits of Civil Law courses. The following courses count for their full credit weight as civil law.

- BUS2 561 (3) Insurance
- PROC 549 (3) Lease, Enterprise, Suretyship
- PRV1 555 (3) Successions
- PRV2 270 (3) Law of Persons
- PRV4 548 (3) Administration Property of Another and Trusts

Complementary - Law, Common Law (3 credits)
Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as common law.

- PRV3 534 (3) Remedies
- PRV4 451 (3) Real Estate Transactions
- PRV4 549 (3) Equity and Trusts
- PRV4 556 (3) Wills and Estates
- PRV5 582 (2) Advanced Torts

Complementary - Law, Civil and Common Law
The following trans-systemic courses count half their credit weight toward the civil law requirement of 3 credits and half their credit weight toward the common law requirement of 3 credits.

- CMPL 522 (3) Medical Liability
- LAWG 200 (3) Commercial Law
- LAWG 273 (3) Family Law
- LAWG 300 (3) Family Property Law
- LAWG 316 (3) Private International Law
- LAWG 400 (4) Secured Transactions
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWG 415</td>
<td>3</td>
<td>Evidence (Civil Matters)</td>
</tr>
<tr>
<td>LEEL 570</td>
<td>3</td>
<td>Employment Law</td>
</tr>
<tr>
<td>PRV5 483</td>
<td>3</td>
<td>Consumer Law</td>
</tr>
</tbody>
</table>

### Complementary - Law, Social Diversity and Human Rights (3 credits)

Students must take at least 3 credits from the following courses related to social diversity and human rights.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 500</td>
<td>3</td>
<td>Aboriginal Peoples and the Law</td>
</tr>
<tr>
<td>CMPL 504</td>
<td>3</td>
<td>Feminist Legal Theory</td>
</tr>
<tr>
<td>CMPL 511</td>
<td>3</td>
<td>Social Diversity and Law</td>
</tr>
<tr>
<td>CMPL 516</td>
<td>3</td>
<td>International Development Law</td>
</tr>
<tr>
<td>CMPL 565</td>
<td>3</td>
<td>International Humanitarian Law</td>
</tr>
<tr>
<td>CMPL 571</td>
<td>3</td>
<td>International Law of Human Rights</td>
</tr>
<tr>
<td>CMPL 573</td>
<td>3</td>
<td>Civil Liberties</td>
</tr>
<tr>
<td>CMPL 575</td>
<td>3</td>
<td>Discrimination and the Law</td>
</tr>
<tr>
<td>LAWG 503</td>
<td>3</td>
<td>Inter-American Human Rights</td>
</tr>
<tr>
<td>LEEL 369</td>
<td>3</td>
<td>Labour Law</td>
</tr>
<tr>
<td>LEEL 582</td>
<td>3</td>
<td>Law and Poverty</td>
</tr>
<tr>
<td>PUB2 105</td>
<td>3</td>
<td>Public International Law</td>
</tr>
<tr>
<td>PUB2 500</td>
<td>3</td>
<td>Law and Psychiatry</td>
</tr>
<tr>
<td>PUB2 502</td>
<td>3</td>
<td>International Criminal Law</td>
</tr>
<tr>
<td>PUB2 551</td>
<td>3</td>
<td>Immigration and Refugee Law</td>
</tr>
<tr>
<td>PUB3 515</td>
<td>3</td>
<td>Canadian Charter of Rights and Freedoms</td>
</tr>
</tbody>
</table>

### Complementary - Law, Principles of Canadian Administrative Law (3 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS1 432</td>
<td>3</td>
<td>Bankruptcy</td>
</tr>
<tr>
<td>BUS2 504</td>
<td>3</td>
<td>Securities Regulation</td>
</tr>
<tr>
<td>CMPL 543</td>
<td>3</td>
<td>Law and Practice of International Trade</td>
</tr>
<tr>
<td>CMPL 574</td>
<td>3</td>
<td>Government Control Of Business</td>
</tr>
<tr>
<td>CMPL 575</td>
<td>3</td>
<td>Discrimination and the Law</td>
</tr>
<tr>
<td>CMPL 577</td>
<td>3</td>
<td>Communications Law</td>
</tr>
<tr>
<td>CMPL 580</td>
<td>3</td>
<td>Environment and the Law</td>
</tr>
<tr>
<td>LEEL 369</td>
<td>3</td>
<td>Labour Law</td>
</tr>
<tr>
<td>LEEL 570</td>
<td>3</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LEEL 582</td>
<td>3</td>
<td>Law and Poverty</td>
</tr>
<tr>
<td>PRV4 545</td>
<td>3</td>
<td>Land Use Planning</td>
</tr>
<tr>
<td>PRV5 483</td>
<td>3</td>
<td>Consumer Law</td>
</tr>
<tr>
<td>PUB2 400</td>
<td>3</td>
<td>The Administrative Process</td>
</tr>
<tr>
<td>PUB2 401</td>
<td>3</td>
<td>Judicial Review of Administrative Action</td>
</tr>
<tr>
<td>PUB2 403</td>
<td>2</td>
<td>Municipal Law</td>
</tr>
<tr>
<td>PUB2 500</td>
<td>3</td>
<td>Law and Psychiatry</td>
</tr>
<tr>
<td>PUB2 551</td>
<td>3</td>
<td>Immigration and Refugee Law</td>
</tr>
<tr>
<td>WRIT 433D1*</td>
<td>3</td>
<td>Legal Clinic 1</td>
</tr>
</tbody>
</table>
### Complementary - Law, Other Courses (22 credits)

Students select the remaining 22 credits from among Faculty of Law offerings.

#### 12.8.4 Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — General Management (144 credits)

Students complete 51 credits for the M.B.A. degree and 93 credits for the integrated B.C.L. and LL.B. degrees for a total of 144 credits.

### Required Courses (24 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 614</td>
<td>3</td>
<td>Seminar in Law and Management</td>
</tr>
<tr>
<td>MGCR 629</td>
<td>1</td>
<td>Global Leadership</td>
</tr>
<tr>
<td>MGCR 650</td>
<td>2</td>
<td>Business Tools</td>
</tr>
<tr>
<td>MGCR 651</td>
<td>4</td>
<td>Managing Resources</td>
</tr>
<tr>
<td>MGCR 652</td>
<td>4</td>
<td>Value Creation</td>
</tr>
<tr>
<td>MGCR 653</td>
<td>4</td>
<td>Markets and Globalization</td>
</tr>
<tr>
<td>MGCR 660</td>
<td>6</td>
<td>International Study Trip</td>
</tr>
</tbody>
</table>

### Concentration Courses (15 credits)

Five courses (15 credits) chosen in consultation with a supervisor, from the required or complementary courses in any of the Finance, Global Strategy and Leadership, Marketing, or Technology and Innovation Management concentrations.

### Elective Courses

12 additional credits at the 500 or 600 level offered by the Desautels Faculty of Management to complete a total of 51 credits.

### Required - Law (59 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 365</td>
<td>4</td>
<td>Business Associations</td>
</tr>
<tr>
<td>LAWG 100D1</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 100D2</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 101D1</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>LAWG 101D2</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>PRAC 147D1</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 147D2</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 155D1</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PRAC 155D2</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PROC 124D1</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
</tbody>
</table>
PROC 124D2 (2) Judicial Institutions and Civil Procedure
PROC 200 (3) Advanced Civil Law Obligations
PRV1 144D1 (2.5) Civil Law Property
PRV1 144D2 (2.5) Civil Law Property
PRV3 200 (3) Advanced Common Law Obligations
PRV4 144D1 (2) Common Law Property
PRV4 144D2 (2) Common Law Property
PUB2 101D1 (3) Constitutional Law
PUB2 101D2 (3) Constitutional Law
PUB2 111 (3) Criminal Law
PUB3 116D1 (2) Foundations
PUB3 116D2 (2) Foundations
WRIT 400D1 (3) Senior Essay
WRIT 400D2 (3) Senior Essay

**Complementary - Law (34 credits)**

Students complete 34 credits of complementary courses toward the B.C.L. and LL.B. degrees.

**Complementary - Law, Civil Law (3 credits)**

Students complete 3 credits of Civil Law courses. The following courses count for their full credit weight as civil law.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 561</td>
<td>3</td>
<td>Insurance</td>
</tr>
<tr>
<td>PROC 549</td>
<td>3</td>
<td>Lease, Enterprise, Suretyship</td>
</tr>
<tr>
<td>PRV1 555</td>
<td>3</td>
<td>Successions</td>
</tr>
<tr>
<td>PRV2 270</td>
<td>3</td>
<td>Law of Persons</td>
</tr>
<tr>
<td>PRV4 548</td>
<td>3</td>
<td>Administration Property of Another and Trusts</td>
</tr>
</tbody>
</table>

**Complementary - Law, Common Law (3 credits)**

Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as common law.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRV3 534</td>
<td>3</td>
<td>Remedies</td>
</tr>
<tr>
<td>PRV4 451</td>
<td>3</td>
<td>Real Estate Transactions</td>
</tr>
<tr>
<td>PRV4 549</td>
<td>3</td>
<td>Equity and Trusts</td>
</tr>
<tr>
<td>PRV4 556</td>
<td>3</td>
<td>Wills and Estates</td>
</tr>
<tr>
<td>PRV5 582</td>
<td>2</td>
<td>Advanced Torts</td>
</tr>
</tbody>
</table>

**Complementary - Law, Civil and Common Law**

The following trans-systemic courses count half their credit weight toward the civil law requirement of 3 credits and half their credit weight toward the common law requirement of 3 credits.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 522</td>
<td>3</td>
<td>Medical Liability</td>
</tr>
<tr>
<td>LAWG 200</td>
<td>3</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>LAWG 273</td>
<td>3</td>
<td>Family Law</td>
</tr>
<tr>
<td>LAWG 300</td>
<td>3</td>
<td>Family Property Law</td>
</tr>
<tr>
<td>LAWG 316</td>
<td>3</td>
<td>Private International Law</td>
</tr>
<tr>
<td>LAWG 400</td>
<td>4</td>
<td>Secured Transactions</td>
</tr>
</tbody>
</table>
Evidence (Civil Matters) (3) LAWG 415
Employment Law (3) LEEL 570
Consumer Law (3) PRV5 483

Complementary - Law, Social Diversity and Human Rights (3 credits)

Students must take at least 3 credits from the following courses related to social diversity and human rights.

- Aboriginal Peoples and the Law (3) CMPL 500
- Feminist Legal Theory (3) CMPL 504
- Social Diversity and Law (3) CMPL 511
- International Development Law (3) CMPL 516
- International Humanitarian Law (3) CMPL 565
- International Law of Human Rights (3) CMPL 571
- Civil Liberties (3) CMPL 573
- Discrimination and the Law (3) CMPL 575
- Inter-American Human Rights (3) LAWG 503
- Labour Law (3) LEEL 369
- Law and Poverty (3) LEEL 582
- Public International Law (3) PUB2 105
- Law and Psychiatry (3) PUB2 500
- International Criminal Law (3) PUB2 502
- Immigration and Refugee Law (3) PUB2 551
- Canadian Charter of Rights and Freedoms (3) PUB3 515

Complementary - Law, Principles of Canadian Administrative Law (3 credits)

- Bankruptcy (3) BUS1 432
- Securities Regulation (3) BUS2 504
- Law and Practice of International Trade (3) CMPL 543
- Government Control Of Business (3) CMPL 574
- Discrimination and the Law (3) CMPL 575
- Communications Law (3) CMPL 577
- Environment and the Law (3) CMPL 580
- Labour Law (3) LEEL 369
- Employment Law (3) LEEL 570
- Law and Poverty (3) LEEL 582
- Land Use Planning (3) PRV4 545
- Consumer Law (3) PRV5 483
- The Administrative Process (3) PUB2 400
- Judicial Review of Administrative Action (3) PUB2 401
- Municipal Law (2) PUB2 403
- Law and Psychiatry (3) PUB2 500
- Immigration and Refugee Law (3) PUB2 551
- Legal Clinic 1 (3) WRIT 433D1*
Legal Clinic 1 (3) WRIT 433
Legal Clinic 2 (3) WRIT 434
Legal Clinic 3 (3) WRIT 435
Clerkship A (6) WRIT 440
Clerkship A (3) WRIT 440D1
Clerkship A (3) WRIT 440D2
Clerkship B (3) WRIT 441

* With the approval of the Associate Dean Academic, on consultation with the Faculty Supervisors, on a case-by-case basis.

Complementary - Law, Other Courses (22 credits)
Students select the remaining 22 credits from among Faculty of Law offerings.

12.8.5 Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Global Strategy and Leadership (144 credits)
Students complete 51 credits for the M.B.A. degree and 93 credits for the integrated B.C.L. and LL.B. degrees for a total of 144 credits.

Required Courses (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 614</td>
<td>(3)</td>
<td>Seminar in Law and Management</td>
<td></td>
</tr>
<tr>
<td>MGCR 629</td>
<td>(1)</td>
<td>Global Leadership</td>
<td></td>
</tr>
<tr>
<td>MGCR 650</td>
<td>(2)</td>
<td>Business Tools</td>
<td></td>
</tr>
<tr>
<td>MGCR 651</td>
<td>(4)</td>
<td>Managing Resources</td>
<td></td>
</tr>
<tr>
<td>MGCR 652</td>
<td>(4)</td>
<td>Value Creation</td>
<td></td>
</tr>
<tr>
<td>MGCR 653</td>
<td>(4)</td>
<td>Markets and Globalization</td>
<td></td>
</tr>
<tr>
<td>MGCR 660</td>
<td>(6)</td>
<td>International Study Trip</td>
<td></td>
</tr>
</tbody>
</table>

Required Concentration Courses (6 credits)
Students choosing the Global Strategy and Leadership concentration must complete these required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGPO 683</td>
<td>(3)</td>
<td>International Business Policy</td>
<td></td>
</tr>
<tr>
<td>ORGB 685</td>
<td>(3)</td>
<td>Cross Cultural Management</td>
<td></td>
</tr>
</tbody>
</table>

Complementary Courses (9 credits)
Students choosing the Global Strategy and Leadership concentration must choose three of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 640</td>
<td>(3)</td>
<td>Launching New Ventures</td>
<td></td>
</tr>
<tr>
<td>BUSA 660</td>
<td>(3)</td>
<td>CEO Insights</td>
<td></td>
</tr>
<tr>
<td>BUSA 690</td>
<td>(3)</td>
<td>Advanced Topics in Management 1</td>
<td></td>
</tr>
<tr>
<td>INDR 633</td>
<td>(3)</td>
<td>Creating Wealth and Prosperity</td>
<td></td>
</tr>
<tr>
<td>MGPO 615</td>
<td>(3)</td>
<td>Consulting for Change</td>
<td></td>
</tr>
<tr>
<td>MGPO 630</td>
<td>(3)</td>
<td>Managing Strategy</td>
<td></td>
</tr>
<tr>
<td>MGPO 638</td>
<td>(3)</td>
<td>Managing Organizational Politics</td>
<td></td>
</tr>
<tr>
<td>MGPO 640</td>
<td>(3)</td>
<td>Strategies for Sustainable Development</td>
<td></td>
</tr>
<tr>
<td>MGPO 645</td>
<td>(3)</td>
<td>Strategy in Context</td>
<td></td>
</tr>
<tr>
<td>MGPO 651</td>
<td>(3)</td>
<td>Strategic Management: Developing Countries</td>
<td></td>
</tr>
<tr>
<td>MGPO 669</td>
<td>(3)</td>
<td>Managing Globalization</td>
<td></td>
</tr>
</tbody>
</table>
**ELECTIVE COURSES**

12 additional credits at the 500 or 600 level offered by the Desautels Faculty of Management to complete a total of 51 credits.

Note: Students will have to follow the M.B.A. Base Camp (Statistics, Math for Finance, Financial Accounting) prior to commencement of the M.B.A.

### REQUIRED - LAW (59 CREDITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 365</td>
<td>4</td>
<td>Business Associations</td>
</tr>
<tr>
<td>LAWG 100D1</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 100D2</td>
<td>3</td>
<td>Contractual Obligations</td>
</tr>
<tr>
<td>LAWG 101D1</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>LAWG 101D2</td>
<td>2.5</td>
<td>Extra-Contractual Obligations/Torts</td>
</tr>
<tr>
<td>PRAC 147D1</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 147D2</td>
<td>1.5</td>
<td>Introductory Legal Research</td>
</tr>
<tr>
<td>PRAC 155D1</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PRAC 155D2</td>
<td>1.5</td>
<td>Legal Ethics and Advocacy</td>
</tr>
<tr>
<td>PROC 124D1</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
<tr>
<td>PROC 124D2</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
<tr>
<td>PROC 200</td>
<td>3</td>
<td>Advanced Civil Law Obligations</td>
</tr>
<tr>
<td>PRV1 144D1</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV1 144D2</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV3 200</td>
<td>3</td>
<td>Advanced Common Law Obligations</td>
</tr>
<tr>
<td>PRV4 144D1</td>
<td>2</td>
<td>Common Law Property</td>
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<tr>
<td>PRV4 144D2</td>
<td>2</td>
<td>Common Law Property</td>
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<td>PUB2 101D1</td>
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<td>PUB2 101D2</td>
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<td>PUB2 111</td>
<td>3</td>
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<tr>
<td>PUB3 116D1</td>
<td>2</td>
<td>Foundations</td>
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<td>PUB3 116D2</td>
<td>2</td>
<td>Foundations</td>
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<td>WRIT 400D1</td>
<td>3</td>
<td>Senior Essay</td>
</tr>
<tr>
<td>WRIT 400D2</td>
<td>3</td>
<td>Senior Essay</td>
</tr>
</tbody>
</table>

### COMPLEMENTARY - LAW (34 CREDITS)

Students complete 34 credits of complementary courses toward the B.C.L. and LL.B. degrees.

### COMPLEMENTARY - LAW, CIVIL LAW (3 CREDITS)

Students complete 3 credits of Civil Law courses. The following courses count for their full credit weight as civil law.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 561</td>
<td>3</td>
<td>Insurance</td>
</tr>
<tr>
<td>PROC 549</td>
<td>3</td>
<td>Lease, Enterprise, Suretyship</td>
</tr>
<tr>
<td>PRV1 555</td>
<td>3</td>
<td>Successions</td>
</tr>
<tr>
<td>PRV2 270</td>
<td>3</td>
<td>Law of Persons</td>
</tr>
<tr>
<td>PRV4 548</td>
<td>3</td>
<td>Administration Property of Another and Trusts</td>
</tr>
</tbody>
</table>
Complementary - Law, Common Law (3 credits)
Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as common law.

- PRV3 534 Remedies (3)
- PRV4 451 Real Estate Transactions (3)
- PRV4 549 Equity and Trusts (3)
- PRV4 556 Wills and Estates (3)
- PRV5 582 Advanced Torts (2)

Complementary - Law, Civil and Common Law
The following trans-systemic courses count half their credit weight toward the civil law requirement of 3 credits and half their credit weight toward the common law requirement of 3 credits.

- CMPL 522 Medical Liability (3)
- LAWG 200 Commercial Law (3)
- LAWG 273 Family Law (3)
- LAWG 300 Family Property Law (3)
- LAWG 316 Private International Law (3)
- LAWG 400 Secured Transactions (4)
- LAWG 415 Evidence (Civil Matters) (3)
- LEEL 570 Employment Law (3)
- PRV5 483 Consumer Law (3)

Complementary - Law, Social Diversity and Human Rights (3 credits)
Students must take at least 3 credits from the following courses related to social diversity and human rights.

- CMPL 500 Aboriginal Peoples and the Law (3)
- CMPL 504 Feminist Legal Theory (3)
- CMPL 511 Social Diversity and Law (3)
- CMPL 516 International Development Law (3)
- CMPL 565 International Humanitarian Law (3)
- CMPL 571 International Law of Human Rights (3)
- CMPL 573 Civil Liberties (3)
- CMPL 575 Discrimination and the Law (3)
- LAWG 503 Inter-American Human Rights (3)
- LEEL 369 Labour Law (3)
- LEEL 582 Law and Poverty (3)
- PUB2 105 Public International Law (3)
- PUB2 500 Law and Psychiatry (3)
- PUB2 502 International Criminal Law (3)
- PUB2 551 Immigration and Refugee Law (3)
- PUB3 515 Canadian Charter of Rights and Freedoms (3)

Complementary - Law, Principles of Canadian Administrative Law (3 credits)

- BUS1 432 Bankruptcy (3)
BUS2 504 (3) Securities Regulation
CMPL 543 (3) Law and Practice of International Trade
CMPL 574 (3) Government Control Of Business
CMPL 575 (3) Discrimination and the Law
CMPL 577 (3) Communications Law
CMPL 580 (3) Environment and the Law
LEEL 369 (3) Labour Law
LEEL 570 (3) Employment Law
LEEL 582 (3) Law and Poverty
PRV4 545 (3) Land Use Planning
PRV5 483 (3) Consumer Law
PUB2 400 (3) The Administrative Process
PUB2 401 (3) Judicial Review of Administrative Action
PUB2 403 (2) Municipal Law
PUB2 500 (3) Law and Psychiatry
PUB2 551 (3) Immigration and Refugee Law
WRIT 433D1* (3) Legal Clinic 1
WRIT 433D2* (3) Legal Clinic 1
WRIT 434* (3) Legal Clinic 2
WRIT 435* (3) Legal Clinic 3
WRIT 440* (6) Clerkship A
WRIT 440D1* (3) Clerkship A
WRIT 440D2* (3) Clerkship A
WRIT 441* (3) Clerkship B

* With the approval of the Associate Dean Academic, in consultation with the Faculty Supervisors, on a case-by-case basis.

Complementary - Law, Other Courses (22 credits)
Students select the remaining 22 credits from among Faculty of Law offerings.

12.8.6 Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Marketing (144 credits)
Students complete 51 credits for the M.B.A. degree and 93 credits for the integrated B.C.L. and LL.B. degrees for a total of 144 credits.

Required Courses (24 credits)
BUSA 614 (3) Seminar in Law and Management
MGCR 629 (1) Global Leadership
MGCR 650 (2) Business Tools
MGCR 651 (4) Managing Resources
MGCR 652 (4) Value Creation
MGCR 653 (4) Markets and Globalization
MGCR 660 (6) International Study Trip

Required Concentration Courses (6 credits)
Students choosing the Marketing concentration must complete these required courses:
Complementary Courses (9 credits)

Students choosing the Marketing concentration must choose three of the following courses:

- INSY 645 (3) Managing Electronic Commerce
- MRKT 645 (3) Winning at Brands
- MRKT 652 (3) Marketing Management 2
- MRKT 654 (3) Marketing Communications
- MRKT 655 (3) Marketing Planning
- MRKT 659 (3) Advanced Business Marketing
- MRKT 690 (3) Advanced Topics in Marketing 1
- MRKT 698 (3) International Marketing Management

12 additional credits at the 500 or 600 level offered by the Desautels Faculty of Management to complete a total of 51 credits.

Note: Students will have to follow the M.B.A. Base Camp (Statistics, Math for Finance, Financial Accounting) prior to commencement of the M.B.A.

Required - Law (59 credits)

- BUS 365 (4) Business Associations
- LAWG 100D1 (3) Contractual Obligations
- LAWG 100D2 (3) Contractual Obligations
- LAWG 101D1 (2.5) Extra-Contractual Obligations/Torts
- LAWG 101D2 (2.5) Extra-Contractual Obligations/Torts
- PRAC 147D1 (1.5) Introductory Legal Research
- PRAC 147D2 (1.5) Introductory Legal Research
- PRAC 155D1 (1.5) Legal Ethics and Advocacy
- PRAC 155D2 (1.5) Legal Ethics and Advocacy
- PROC 124D1 (2) Judicial Institutions and Civil Procedure
- PROC 124D2 (2) Judicial Institutions and Civil Procedure
- PROC 200 (3) Advanced Civil Law Obligations
- PRV 144D1 (2.5) Civil Law Property
- PRV 144D2 (2.5) Civil Law Property
- PRV 3 200 (3) Advanced Common Law Obligations
- PRV 4 144D1 (2) Common Law Property
- PRV 4 144D2 (2) Common Law Property
- PUB 2 101D1 (3) Constitutional Law
- PUB 2 101D2 (3) Constitutional Law
- PUB 2 111 (3) Criminal Law
- PUB 3 116D1 (2) Foundations
- PUB 3 116D2 (2) Foundations
- WRIT 4 00D1 (3) Senior Essay
- WRIT 4 00D2 (3) Senior Essay
Complementary - Law (34 credits)
Students complete 34 credits of complementary courses toward the B.C.L. and LL.B. degrees.

Complementary - Law, Civil Law (3 credits)
Students complete 3 credits of Civil Law courses. The following courses count for their full credit weight as civil law.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS2 561</td>
<td>Insurance</td>
<td>(3)</td>
</tr>
<tr>
<td>PROC 549</td>
<td>Lease, Enterprise, Suretyship</td>
<td>(3)</td>
</tr>
<tr>
<td>PRV1 555</td>
<td>Successions</td>
<td>(3)</td>
</tr>
<tr>
<td>PRV2 270</td>
<td>Law of Persons</td>
<td>(3)</td>
</tr>
<tr>
<td>PRV4 548</td>
<td>Administration Property of Another and Trusts</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Complementary - Law, Common Law (3 credits)
Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as common law.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRV3 534</td>
<td>Remedies</td>
<td>(3)</td>
</tr>
<tr>
<td>PRV4 451</td>
<td>Real Estate Transactions</td>
<td>(3)</td>
</tr>
<tr>
<td>PRV4 549</td>
<td>Equity and Trusts</td>
<td>(3)</td>
</tr>
<tr>
<td>PRV4 556</td>
<td>Wills and Estates</td>
<td>(3)</td>
</tr>
<tr>
<td>PRV5 582</td>
<td>Advanced Torts</td>
<td>(2)</td>
</tr>
</tbody>
</table>

Complementary - Law, Civil and Common Law
The following trans-systemic courses count half their credit weight toward the civil law requirement of 3 credits and half their credit weight toward the common law requirement of 3 credits.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 522</td>
<td>Medical Liability</td>
<td>(3)</td>
</tr>
<tr>
<td>LAWG 200</td>
<td>Commercial Law</td>
<td>(3)</td>
</tr>
<tr>
<td>LAWG 273</td>
<td>Family Law</td>
<td>(3)</td>
</tr>
<tr>
<td>LAWG 300</td>
<td>Family Property Law</td>
<td>(3)</td>
</tr>
<tr>
<td>LAWG 316</td>
<td>Private International Law</td>
<td>(3)</td>
</tr>
<tr>
<td>LAWG 400</td>
<td>Secured Transactions</td>
<td>(4)</td>
</tr>
<tr>
<td>LAWG 415</td>
<td>Evidence (Civil Matters)</td>
<td>(3)</td>
</tr>
<tr>
<td>LEEL 369</td>
<td>Labour Law</td>
<td>(3)</td>
</tr>
<tr>
<td>PRV5 483</td>
<td>Consumer Law</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Complementary - Law, Social Diversity and Human Rights (3 credits)
Students must take at least 3 credits from the following courses related to social diversity and human rights.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 500</td>
<td>Aboriginal Peoples and the Law</td>
<td>(3)</td>
</tr>
<tr>
<td>CMPL 504</td>
<td>Feminist Legal Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>CMPL 511</td>
<td>Social Diversity and Law</td>
<td>(3)</td>
</tr>
<tr>
<td>CMPL 516</td>
<td>International Development Law</td>
<td>(3)</td>
</tr>
<tr>
<td>CMPL 565</td>
<td>International Humanitarian Law</td>
<td>(3)</td>
</tr>
<tr>
<td>CMPL 571</td>
<td>International Law of Human Rights</td>
<td>(3)</td>
</tr>
<tr>
<td>CMPL 573</td>
<td>Civil Liberties</td>
<td>(3)</td>
</tr>
<tr>
<td>CMPL 575</td>
<td>Discrimination and the Law</td>
<td>(3)</td>
</tr>
<tr>
<td>LAWG 503</td>
<td>Inter-American Human Rights</td>
<td>(3)</td>
</tr>
</tbody>
</table>
LEEL 582  (3)  Law and Poverty
PUB2 105  (3)  Public International Law
PUB2 500  (3)  Law and Psychiatry
PUB2 502  (3)  International Criminal Law
PUB2 551  (3)  Immigration and Refugee Law
PUB3 515  (3)  Canadian Charter of Rights and Freedoms

Complementary - Law, Principles of Canadian Administrative Law (3 credits)

BUS1 432  (3)  Bankruptcy
BUS2 504  (3)  Securities Regulation
CMPL 543  (3)  Law and Practice of International Trade
CMPL 574  (3)  Government Control Of Business
CMPL 575  (3)  Discrimination and the Law
CMPL 577  (3)  Communications Law
CMPL 580  (3)  Environment and the Law
LEEL 369  (3)  Labour Law
LEEL 570  (3)  Employment Law
LEEL 582  (3)  Law and Poverty
PRV4 545  (3)  Land Use Planning
PRV5 483  (3)  Consumer Law
PUB2 400  (3)  The Administrative Process
PUB2 401  (3)  Judicial Review of Administrative Action
PUB2 403  (2)  Municipal Law
PUB2 500  (3)  Law and Psychiatry
PUB2 551  (3)  Immigration and Refugee Law
WRIT 433D1*  (3)  Legal Clinic 1
WRIT 433D2*  (3)  Legal Clinic 1
WRIT 434*  (3)  Legal Clinic 2
WRIT 435*  (3)  Legal Clinic 3
WRIT 440*  (6)  Clerkship A
WRIT 440D1*  (3)  Clerkship A
WRIT 440D2*  (3)  Clerkship A
WRIT 441*  (3)  Clerkship B

* With the approval of the Associate Dean Academic, in consultation with the Faculty Supervisors, on a case-by-case basis.

Complementary - Law, Other Courses (22 credits)
Students select the remaining 22 credits from among Faculty of Law offerings.

12.8.7 Joint Program: Master of Business Administration (M.B.A.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) — Technology and Innovation Management (144 credits)

Students complete 51 credits for the M.B.A. degree and 93 credits for the integrated B.C.L. and LL.B. degrees for a total of 144 credits.

Required Courses (24 credits)

BUSA 614  (3)  Seminar in Law and Management
Global Leadership (MGCR 629)
Business Tools (MGCR 650)
Managing Resources (MGCR 651)
Value Creation (MGCR 652)
Markets and Globalization (MGCR 653)
International Study Trip (MGCR 660)

**Required Concentration Courses (6 credits)**
Students choosing the Technology and Innovation Management concentration must complete these required courses:

- INSY 606 (3) Technology Management
- MGSC 616 (3) Technology in Action

**Complementary Courses (9 credits)**
Students choosing the Technology and Innovation Management concentration must complete three of these complementary courses:

- INSY 607 (3) Technology Consulting
- INSY 608 (3) Winning with IT
- INSY 609 (3) Technology Project Management
- INSY 633 (3) Knowledge Management and Technology for Innovation
- INSY 645 (3) Managing Electronic Commerce
- MGPO 650 (3) Managing Innovation
- MGSC 602 (3) Strategic Management of Operations
- MGSC 603 (3) Logistics Management
- MGSC 605 (3) Total Quality Management
- MGSC 615 (3) Procurement and Distribution
- MGSC 631 (3) Analysis: Production Operations
- ORGB 625 (3) Managing Organizational Change

**Elective Courses**
12 additional credits at the 500 or 600 level offered by the Desautels Faculty of Management to complete a total of 51 credits.

Note: Students will have to follow the M.B.A. Base Camp (Statistics, Math for Finance, Financial Accounting) prior to commencement of the M.B.A.

**Required - Law (59 credits)**

- BUS 365 (4) Business Associations
- LAWG 100D1 (3) Contractual Obligations
- LAWG 100D2 (3) Contractual Obligations
- LAWG 101D1 (2.5) Extra-Contractual Obligations/Torts
- LAWG 101D2 (2.5) Extra-Contractual Obligations/Torts
- PRAC 147D1 (1.5) Introductory Legal Research
- PRAC 147D2 (1.5) Introductory Legal Research
- PRAC 155D1 (1.5) Legal Ethics and Advocacy
- PRAC 155D2 (1.5) Legal Ethics and Advocacy
- PROC 124D1 (2) Judicial Institutions and Civil Procedure
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROC 124D2</td>
<td>2</td>
<td>Judicial Institutions and Civil Procedure</td>
</tr>
<tr>
<td>PROC 200</td>
<td>3</td>
<td>Advanced Civil Law Obligations</td>
</tr>
<tr>
<td>PRV1 144D1</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV1 144D2</td>
<td>2.5</td>
<td>Civil Law Property</td>
</tr>
<tr>
<td>PRV3 200</td>
<td>3</td>
<td>Advanced Common Law Obligations</td>
</tr>
<tr>
<td>PRV4 144D1</td>
<td>2</td>
<td>Common Law Property</td>
</tr>
<tr>
<td>PRV4 144D2</td>
<td>2</td>
<td>Common Law Property</td>
</tr>
<tr>
<td>PUB2 101D1</td>
<td>3</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB2 101D2</td>
<td>3</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PUB2 111</td>
<td>3</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>PUB3 116D1</td>
<td>2</td>
<td>Foundations</td>
</tr>
<tr>
<td>PUB3 116D2</td>
<td>2</td>
<td>Foundations</td>
</tr>
<tr>
<td>WRIT 400D1</td>
<td>3</td>
<td>Senior Essay</td>
</tr>
<tr>
<td>WRIT 400D2</td>
<td>3</td>
<td>Senior Essay</td>
</tr>
</tbody>
</table>

**Complementary - Law (34 credits)**

Students complete 34 credits of complementary courses toward the B.C.L. and LL.B. degrees.

**Complementary - Law, Civil Law (3 credits)**

Students complete 3 credits of Civil Law courses. The following courses count for their full credit weight as civil law.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
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<td>3</td>
<td>Insurance</td>
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<tr>
<td>PROC 549</td>
<td>3</td>
<td>Lease, Enterprise, Suretyship</td>
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<tr>
<td>PRV1 555</td>
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<td>Successions</td>
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<td>Law of Persons</td>
</tr>
<tr>
<td>PRV4 548</td>
<td>3</td>
<td>Administration Property of Another and Trusts</td>
</tr>
</tbody>
</table>

**Complementary - Law, Common Law (3 credits)**

Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as common law.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Remedies</td>
</tr>
<tr>
<td>PRV4 451</td>
<td>3</td>
<td>Real Estate Transactions</td>
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<tr>
<td>PRV4 549</td>
<td>3</td>
<td>Equity and Trusts</td>
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<tr>
<td>PRV4 556</td>
<td>3</td>
<td>Wills and Estates</td>
</tr>
<tr>
<td>PRV5 582</td>
<td>2</td>
<td>Advanced Torts</td>
</tr>
</tbody>
</table>

**Complementary - Law, Civil and Common Law**

The following trans-systemic courses count half their credit weight toward the civil law requirement of 3 credits and half their credit weight toward the common law requirement of 3 credits.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 522</td>
<td>3</td>
<td>Medical Liability</td>
</tr>
<tr>
<td>LAWG 200</td>
<td>3</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>LAWG 273</td>
<td>3</td>
<td>Family Law</td>
</tr>
<tr>
<td>LAWG 300</td>
<td>3</td>
<td>Family Property Law</td>
</tr>
<tr>
<td>LAWG 316</td>
<td>3</td>
<td>Private International Law</td>
</tr>
<tr>
<td>LAWG 400</td>
<td>4</td>
<td>Secured Transactions</td>
</tr>
</tbody>
</table>
**Evidence (Civil Matters)**
- LAWG 415 (3)

**Employment Law**
- LEEL 570 (3)

**Consumer Law**
- PRV5 483 (3)

**Complementary - Law, Social Diversity and Human Rights (3 credits)**

Students must take at least 3 credits from the following courses related to social diversity and human rights.

- CMPL 500 (3) Aboriginal Peoples and the Law
- CMPL 504 (3) Feminist Legal Theory
- CMPL 511 (3) Social Diversity and Law
- CMPL 516 (3) International Development Law
- CMPL 565 (3) International Humanitarian Law
- CMPL 571 (3) International Law of Human Rights
- CMPL 573 (3) Civil Liberties
- CMPL 575 (3) Discrimination and the Law
- LAWG 503 (3) Inter-American Human Rights
- LEEL 369 (3) Labour Law
- LEEL 582 (3) Law and Poverty
- PUB2 105 (3) Public International Law
- PUB2 500 (3) Law and Psychiatry
- PUB2 502 (3) International Criminal Law
- PUB2 551 (3) Immigration and Refugee Law
- PUB3 515 (3) Canadian Charter of Rights and Freedoms

**Complementary - Law, Principles of Canadian Administrative Law (3 credits)**

- BUS1 432 (3) Bankruptcy
- BUS2 504 (3) Securities Regulation
- CMPL 543 (3) Law and Practice of International Trade
- CMPL 574 (3) Government Control Of Business
- CMPL 575 (3) Discrimination and the Law
- CMPL 577 (3) Communications Law
- CMPL 580 (3) Environment and the Law
- LEEL 369 (3) Labour Law
- LEEL 570 (3) Employment Law
- LEEL 582 (3) Law and Poverty
- PRV4 545 (3) Land Use Planning
- PRV5 483 (3) Consumer Law
- PUB2 400 (3) The Administrative Process
- PUB2 401 (3) Judicial Review of Administrative Action
- PUB2 403 (2) Municipal Law
- PUB2 500 (3) Law and Psychiatry
- PUB2 551 (3) Immigration and Refugee Law
- WRIT 433D1* (3) Legal Clinic 1
Complementary - Law, Other Courses (22 credits)
Students select the remaining 22 credits from among Faculty of Law offerings.

12.9 M.D./M.B.A. Program Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

About the M.D./M.B.A. Program

The M.D./M.B.A. program recognizes that there is an increasing demand in the health care sector for physicians with management skills and expertise. This is a five-year program in which the first year is spent in the Desautels Faculty of Management completing the M.B.A. core as well as building a solid background in health care management. Then, the students will begin their medical studies, which will be integrated with additional elective courses in management. This will provide the opportunity to train well-rounded physician-managers who can eventually pursue interesting careers in a wide range of health care facilities, from the smallest clinic to the largest tertiary health care facility, from research laboratories to university or hospital medical departments. Our graduates will also have career opportunities in the health insurance sector, which is a significant layer of the health care system in a number of countries, including the United States.

Upon graduation, students receive an M.B.A. from the Desautels Faculty of Management and an M.D.,C.M. degree from the Faculty of Medicine.

Note: Students will have to follow the M.B.A. Base Camp (Statistics, Math for Finance, Financial Accounting) prior to commencement of the M.B.A.

section 12.9.4: M.D./M.B.A.; Management (Non-Thesis) (51 credits)
Offered in cooperation with the Faculty of Medicine.

For more information, contact:
Program Administrator, M.D./M.B.A. Program
McIntyre Medical Sciences Building
3655 Promenade Sir-William-Osler
Montreal, QC H3G 1Y6
Canada
Telephone: 514-398-3521
Fax: 514-398-3595

12.9.1 Admission Requirements

Admission requirements for the M.B.A. program can be found in section 12: M.B.A. Program.
For the Faculty of Medicine admission requirements, please visit www.mcgill.ca/medadmissions.

12.9.2 Application Procedures

Following the evaluation of the completed application requirements, selected candidates are invited to interviews, after which final admissions decisions are made.

McGill’s online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.
See section 6.3: Application Procedures (for All Admissions Starting Summer 2013) for detailed application procedures.
See www.mcgill.ca/medadmissions for M.D.,C.M. program application procedures.
12.9.3 Dates for Guaranteed Consideration

For Dates for Guaranteed Consideration, please consult the following website: www.mcgill.ca/desautels/pmba/admissions/requirements.

Revision, October 2012. End of revision.

12.9.4 M.D./M.B.A.; Management (Non-Thesis) (51 credits)

Required Courses (36 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 646</td>
<td>3</td>
<td>Health Management Capstone</td>
</tr>
<tr>
<td>BUSA 650</td>
<td>6</td>
<td>Internship</td>
</tr>
<tr>
<td>BUSA 698</td>
<td>3</td>
<td>Health Care Systems</td>
</tr>
<tr>
<td>BUSA 699</td>
<td>3</td>
<td>Health Care Management</td>
</tr>
<tr>
<td>MGCR 629</td>
<td>1</td>
<td>Global Leadership</td>
</tr>
<tr>
<td>MGCR 650</td>
<td>2</td>
<td>Business Tools</td>
</tr>
<tr>
<td>MGCR 651</td>
<td>4</td>
<td>Managing Resources</td>
</tr>
<tr>
<td>MGCR 652</td>
<td>4</td>
<td>Value Creation</td>
</tr>
<tr>
<td>MGCR 653</td>
<td>4</td>
<td>Markets and Globalization</td>
</tr>
<tr>
<td>MGCR 660</td>
<td>6</td>
<td>International Study Trip</td>
</tr>
</tbody>
</table>

Elective Courses (15 credits)

Remaining courses chosen from 500- and 600-level courses offered by the Desautels Faculty of Management, and approved by M.D./M.B.A.

Note: Students will have to follow the M.B.A. Base Camp (Statistics, Math for Finance, Financial Accounting) prior to commencement of the M.B.A.

12.10 M.B.A./Japan Admission Requirements and Application Procedures

About the M.B.A./Japan

The McGill MBA Japan program is a weekend MBA program based on the world-leading Integrative MBA program offered by McGill University's Desautels Faculty of Management in Montreal. McGill MBA Japan classes take place at the Hilton Tokyo in Nishi-Shinjuku, Tokyo, placing McGill at the heart of business in Japan and Asia.

Master of Business Administration (M.B.A.); M.B.A./Japan (Non-Thesis) (51 credits)

section 12.10.4: Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Finance (57 credits)
section 12.10.5: Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — General Management (57 credits)
section 12.10.6: Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Global Strategy and Leadership (57 credits)
section 12.10.7: Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Marketing (57 credits)
section 12.7: Master of Business Administration (M.B.A.); Management (Non-Thesis) — Technology and Innovation Management (57 credits)

12.10.1 Admission Requirements

For more information on Admission Requirements, visit our website at www.mcgill.ca/desautels/mbajapan.

12.10.2 Application Procedures

For more information on Application Procedures, visit our website at www.mcgill.ca/desautels/mbajapan.

12.10.3 Dates for Guaranteed Consideration

For Dates for Guaranteed Consideration, visit our website at www.mcgill.ca/desautels/mbajapan/admission.
12.10.4 Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Finance (57 credits)

This program is not offered in 2012–2013.

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill’s world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill’s home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

The Finance Concentration focuses on how firms raise capital and on the optimal allocation of capital for investments. This concentration prepares students for careers in corporate treasury functions, asset management, and investment banking.

Required Core Courses (21 credits)

All M.B.A. students must complete the following core courses:

- MGCR 629 (1) Global Leadership
- MGCR 650 (2) Business Tools
- MGCR 651 (4) Managing Resources
- MGCR 652 (4) Value Creation
- MGCR 653 (4) Markets and Globalization
- MGCR 660 (6) International Study Trip

Required Concentration Courses (6 credits)

Students choosing the Finance concentration must complete these required courses:

- FINE 622 (3) Modern Corporate Finance
- FINE 646 (3) Investments and Portfolio Management

Complementary Courses (30 credits)

9 credits selected from the following courses toward the concentration:

- ACCT 618 (3) Financial Reporting: Structure & Analysis
- FINE 541 (3) Applied Investments
- FINE 620 (3) Corporate Mergers
- FINE 630 (3) Fixed Income Markets
- FINE 635 (3) Financial Risk Management
- FINE 639 (3) Derivatives and Risk Management
- FINE 645 (3) Money and Capital Markets
- FINE 648 (3) Applied Corporate Finance
- FINE 660 (3) Global Investment Management
- FINE 665 (3) Investment Strategies and Behavioural Finance
- FINE 690 (3) Advanced Topics in Finance 1
- FINE 693 (3) Global Capital Markets
- FINE 694 (3) International Corporate Finance

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:
**12.10.5 Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — General Management (57 credits)**

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill’s world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill’s home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

**Required Core Courses (21 credits)**

All M.B.A. students must complete the following core courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGCR 629</td>
<td>1</td>
<td>Global Leadership</td>
</tr>
<tr>
<td>MGCR 650</td>
<td>2</td>
<td>Business Tools</td>
</tr>
<tr>
<td>MGCR 651</td>
<td>4</td>
<td>Managing Resources</td>
</tr>
<tr>
<td>MGCR 652</td>
<td>4</td>
<td>Value Creation</td>
</tr>
<tr>
<td>MGCR 653</td>
<td>4</td>
<td>Markets and Globalization</td>
</tr>
<tr>
<td>MGCR 660</td>
<td>6</td>
<td>International Study Trip</td>
</tr>
</tbody>
</table>

**Concentration Courses (36 credits)**

Five courses (15 credits) chosen in consultation with a supervisor, from the required or complementary courses in any of the Finance, Global Strategy and Leadership, Marketing, or Technology and Innovation Management concentrations.

The remaining 21 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSA 650</td>
<td>6</td>
<td>Internship</td>
</tr>
<tr>
<td>BUSA 651</td>
<td>6</td>
<td>Practicum</td>
</tr>
</tbody>
</table>

**12.10.6 Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Global Strategy and Leadership (57 credits)**

This program is not offered in 2012-2013.

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill’s world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill’s home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

The Global Strategy and Leadership Concentration prepares students for the challenges posed by a globalizing marketplace. The approach is cross-disciplinary and includes courses in strategy, organizational behaviour, and international business. Students will consider questions such as: What issues will the leaders of tomorrow face and how can they best tackle them? How to take a firm international? How to manage a multi-cultural workforce? How to launch a new venture? How to promote sustainable development? Students will develop skills valued by employers in consulting, business development, project management, and related fields.

**Required Core Courses (21 credits)**

All M.B.A. students must complete the following core courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGCR 629</td>
<td>1</td>
<td>Global Leadership</td>
</tr>
<tr>
<td>MGCR 650</td>
<td>2</td>
<td>Business Tools</td>
</tr>
<tr>
<td>MGCR 651</td>
<td>4</td>
<td>Managing Resources</td>
</tr>
</tbody>
</table>
Required Concentration Courses (6 credits)
Students choosing the Global Strategy and Leadership concentration must complete these required courses:

- MGPO 683 (3) International Business Policy
- ORGB 685 (3) Cross Cultural Management

Complementary Courses (30 credits)
9 credits selected from the following courses toward the concentration:

- BUSA 640 (3) Launching New Ventures
- BUSA 660 (3) CEO Insights
- BUSA 690 (3) Advanced Topics in Management 1
- INDR 633 (3) Creating Wealth and Prosperity
- MGPO 615 (3) Consulting for Change
- MGPO 630 (3) Managing Strategy
- MGPO 638 (3) Managing Organizational Politics
- MGPO 640 (3) Strategies for Sustainable Development
- MGPO 645 (3) Strategy in Context
- MGPO 651 (3) Strategic Management: Developing Countries
- MGPO 669 (3) Managing Globalization
- ORGB 633 (3) Managerial Negotiations
- ORGB 640 (3) The Art of Leadership

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

- BUSA 650 (6) Internship
- BUSA 651 (6) Practicum

12.10.7 Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Marketing (57 credits)

This program is not offered in 2012–2013.

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill’s world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill’s home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

The Marketing Concentration focuses on the development of skills in understanding customers and markets, creating value through products and services, evaluating the effectiveness of marketing programs, and managing customer relationships.

Required Core Courses (21 credits)
All M.B.A. students must complete the following core courses:
Global Leadership (1) MGCR 629
Business Tools (2) MGCR 650
Managing Resources (4) MGCR 651
Value Creation (4) MGCR 652
Markets and Globalization (4) MGCR 653
International Study Trip (6) MGCR 660

Required Concentration Courses (6 credits)
Students choosing the Marketing concentration must complete these required courses:

MRKT 657 (3) Buyer Behaviour
MRKT 658 (3) Marketing Research

Complementary Courses (30 credits)
9 credits selected from the following courses toward the concentration:

INSY 645 (3) Managing Electronic Commerce
MRKT 645 (3) Winning at Brands
MRKT 652 (3) Marketing Management 2
MRKT 654 (3) Marketing Communications
MRKT 655 (3) Marketing Planning
MRKT 659 (3) Advanced Business Marketing
MRKT 690 (3) Advanced Topics in Marketing 1
MRKT 698 (3) International Marketing Management

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

BUSA 650 (6) Internship
BUSA 651 (6) Practicum

12.10.8 Master of Business Administration (M.B.A.)/Japan; Management (Non-Thesis) — Technology and Innovation Management (57 credits)

This program is not offered in 2012–2013.

The McGill MBA Japan program of the Desautels Faculty of Management of McGill University is the leading MBA program in Japan, and one of the leading weekend programs in Asia. Designed for working people with several years of experience, the McGill MBA Japan program allows you to complete a Master of Business Administration program on weekends, without leaving employment.

Based on McGill’s world-leading Integrative MBA Curriculum, the MBA Japan program allows you to complete a full MBA by studying two weekends per month in as little as 20 months. Taught by world-leading professors from McGill’s home campus, the MBA Japan attracts highly qualified students from Japan and around the globe.

As technology reshapes the globe and innovations transform markets and organizations, the 21st century manager will be deeply immersed in technology and innovation management. As information technology is now present in more products and processes, managers need to understand the processes surrounding its strategic use and development. As manufacturing and service operations now stretch the globe, issues of logistics and supply chain integration become more important. As innovative products increasingly create and transform markets, managers must master the technology development process. This concentration provides tools, frameworks, and integration of all aspects of organizational operations, supply chain, IT processes and innovation management.

Students following this concentration will be uniquely qualified to take jobs in new product development, IT strategy, operations and supply chain management, and technology consulting. A unique aspect of the concentration is the capstone project course where students work on solving a real-life technology innovation problem.
Required Core Courses (21 credits)

All M.B.A. students must complete the following core courses:

- MGCR 629 (1) Global Leadership
- MGCR 650 (2) Business Tools
- MGCR 651 (4) Managing Resources
- MGCR 652 (4) Value Creation
- MGCR 653 (4) Markets and Globalization
- MGCR 660 (6) International Study Trip

Required Concentration Courses (6 credits)

Students choosing the Technology and Innovation Management concentration must complete these required courses:

- INSY 606 (3) Technology Management
- MGSC 616 (3) Technology in Action

Complementary Courses (30 credits)

9 credits selected from the following courses toward the concentration:

- INSY 607 (3) Technology Consulting
- INSY 608 (3) Winning with IT
- INSY 609 (3) Technology Project Management
- INSY 633 (3) Knowledge Management and Technology for Innovation
- INSY 645 (3) Managing Electronic Commerce
- MGPO 650 (3) Managing Innovation
- MGSC 602 (3) Strategic Management of Operations
- MGSC 603 (3) Logistics Management
- MGSC 605 (3) Total Quality Management
- MGSC 615 (3) Procurement and Distribution
- MGSC 631 (3) Analysis: Production Operations
- ORGB 625 (3) Managing Organizational Change

The remaining 15 credits of courses are chosen from 500- and 600-level courses offered by the Faculty.

6 credits from the following:

- BUSA 650 (6) Internship
- BUSA 651 (6) Practicum

12.11 Joint Executive M.B.A. Admission Requirements and Application Procedures

About the Joint Executive M.B.A.

section 12.11.4: Executive Master of Business Administration (E.M.B.A.); Joint Executive M.B.A. (Non-Thesis) (45 credits)

The E.M.B.A. program is designed both to teach new managerial tools as well as to allow managers to take a step back from the tools and understand their strengths and limitations. It also aims at presenting different models of management and is designed to meet the training needs of managers who currently hold, or who will hold in the future, senior management positions.
It is offered jointly with Hautes Études Commerciales (HEC) – Montreal.

12.11.1 Admission Requirements

For the admission criteria, please consult the following website: www.embamcgillhec.ca/en/admission-criteria.

12.11.2 Application Procedures

For the application procedures, please consult the following website: www.embamcgillhec.ca/en/application-to-the-program.

12.11.3 Dates for Guaranteed Consideration

For the Dates for Guaranteed Consideration, please consult the following website: www.embamcgillhec.ca/en/application-to-the-program.

12.11.4 Executive Master of Business Administration (E.M.B.A.); Joint Executive M.B.A. (Non-Thesis) (45 credits)

Required Courses (45 credits)

McGill University courses (33 credits)

BUSA 642 (4) Reflective Dimension Manager Role
BUSA 643 (4) Collaborative Dimension Manager
BUSA 644 (4) Analytic Dimension of Manager Role
BUSA 645 (4) Worldly Dimension of Manager Role
BUSA 685 (5) Managing Change
BUSA 689 (12) Integrative Project

HEC Montréal courses (12 credits)

MHEC 600 (4) Création de valeur
MHEC 601 (4) Excellence opérationnelle
MHEC 602 (4) Outils et pratiques de gestion

13 Master of Management Programs Admission Requirements and Application Procedures

About Master of Management Programs

This is a 12-month academic program followed by a four-month industrial internship, offered in collaboration with the Faculty of Engineering.

McGill University’s Master of Manufacturing Management (M.M.M.) program attracts professionals from around the world who wish to pursue a career in the effective management of global operations and supply chain. This specialty program is offered jointly through the Desautels Faculty of Management and Faculty of Engineering, and in partnership with industry. The M.M.M. program provides a technical alternative to an M.B.A., with active industry involvement and a targeted focus on manufacturing, supply chain, and logistics operations. During the 11-month academic term, M.M.M. students complete Management and Engineering courses and participate in professional development workshops to hone their leadership and communication skills. This is followed by a four-month industrial internship.

Students should hold an undergraduate degree in engineering or science and have full-time work experience of at least two years in some facet of operations. Students with other academic backgrounds and appropriate industrial experience will be considered, but may have to take one or two Qualifying courses. The program is intended mainly for full-time students. Enrolment is limited.

The M.M.M. program is a self-funded program. Tuition for 2012 is approximately $36,500.
section 13.5: Master of Management (M.M.); IMPM (Non-Thesis) (45 credits)

Functioning within an authentically international context, this cooperative venture of business schools located in five different countries allows mid-career executives to study topical international business problems on site at universities in France, England, India, Japan, and Canada. For more information, visit our website at www.impm.org.

section 13.6: Master of Management (M.M.); IMPMHL (Non-Thesis) (45 credits)

Applying an experience-based approach to leadership development, this program will recruit practising managers and professionals throughout the health field, and from all parts of the world to learn from each other and gain a better understanding of their own leadership styles, the systems they work in, their organizational contexts, and the work relationships they must build in order to achieve change. For more information, visit our website at www.mcgill.ca/desautels/programs/imhl.

13.1 Admission Requirements

Please refer to www.impm.org for admission information.

13.2 Application Procedures

Please refer to www.mcgill.ca/desautels/programs/imhl/applying for more information.

13.3 Dates for Guaranteed Consideration

Please refer to the following websites for more information:

- Manufacturing Management: www.mcgill.ca/desautels/programs/mmm/admission-application
- IMPM: www.impm.org/admissions
- IMHL: www.mcgill.ca/desautels/programs/imhl/applying

13.4 Master of Management (M.M.M.); Manufacturing Management (Non-Thesis) (57 credits)

Note: This program is either a 56- or 57-credit program.

Required Courses - General Business and Management (11 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGCR 651</td>
<td>4</td>
<td>Managing Resources</td>
</tr>
<tr>
<td>MGCR 652</td>
<td>4</td>
<td>Value Creation</td>
</tr>
<tr>
<td>MGSC 608</td>
<td>3</td>
<td>Data Decisions and Models</td>
</tr>
</tbody>
</table>

Complementary Courses - General Business and Management (6 credits)

6 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 624</td>
<td>3</td>
<td>Management Accounting: Planning &amp; Control</td>
</tr>
<tr>
<td>INDR 603</td>
<td>3</td>
<td>Industrial Relations</td>
</tr>
<tr>
<td>ORGB 625</td>
<td>3</td>
<td>Managing Organizational Change</td>
</tr>
<tr>
<td>ORGB 632</td>
<td>3</td>
<td>Managing Teams in Organizations</td>
</tr>
<tr>
<td>ORGB 633</td>
<td>3</td>
<td>Managerial Negotiations</td>
</tr>
<tr>
<td>ORGB 640</td>
<td>3</td>
<td>The Art of Leadership</td>
</tr>
<tr>
<td>ORGB 685</td>
<td>3</td>
<td>Cross Cultural Management</td>
</tr>
</tbody>
</table>
Required Courses - Manufacturing and Supply Chain Operations (15 credits)

MECH 524  (3)  Computer Integrated Manufacturing
MGSC 602  (3)  Strategic Management of Operations
MGSC 603  (3)  Logistics Management
MGSC 605  (3)  Total Quality Management
MGSC 631  (3)  Analysis: Production Operations

Complementary Courses - Manufacturing and Supply Chain Operations (13 credits)
(12-13 credits)

6 credits from the following:

MECH 526  (3)  Manufacturing and the Environment
MGSC 575  (3)  Applied Time Series Analysis Managerial Forecasting
MGSC 601  (3)  Management of Technology in Manufacturing
MGSC 615  (3)  Procurement and Distribution

6-7 credits from the following:

0 or 6 credits from:

Discrete Manufacturing Option
MECH 528  (3)  Product Design
MECH 529  (3)  Discrete Manufacturing Systems

0-7 credits from:

Process Manufacturing Option
CHEE 571  (3)  Small Computer Applications: Chemical Engineering
CHEE 641  (4)  Chemical Reaction Engineering

Required Courses - Industry (12 credits)

MECH 627  (9)  Manufacturing Industrial Stage
MECH 628  (2)  Manufacturing Case Studies
MECH 629  (1)  Manufacturing Industrial Seminar

13.5  Master of Management (M.M.); IMPM (Non-Thesis) (45 credits)

Research Project (12 credits)

BUSA 689  (12)  Integrative Project

Required Courses (33 credits)

BUSA 666  (5)  The Practice of Management
13.6 Master of Management (M.M.); IMPMHL (Non-Thesis) (45 credits)

Research Project (12 credits)

BUSA 689 (12) Integrative Project

Required Courses (33 credits)

BUSA 666 (5) The Practice of Management
BUSA 668 (5) The Venture
BUSA 670 (5) Managing Organizations
BUSA 672 (3) Managerial Exchange
BUSA 675 (5) Managing Context
BUSA 680 (5) Managing People
BUSA 685 (5) Managing Change

14 Joint Ph.D. in Management Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

About the Joint Ph.D. in Management

section 14.4: Doctor of Philosophy (Ph.D.); Management

The Ph.D. program in Management is offered jointly by the four Montreal universities: Concordia University, École des Hautes Études Commerciales (affiliated with the Université de Montréal), McGill University, and Université du Québec à Montréal. The program is intended to educate competent researchers and to stimulate research on management issues.

Ph.D. Program Office
Desautels Faculty of Management
McGill University
1001 Sherbrooke Street West, Room 517
Montreal, QC H3A 1G5
Canada
Email: phd.mgmt@mcgill.ca
Website: www.mcgill.ca/desautels/programs/phd

The addresses of the three other institutions are:

Concordia University
John Molson School of Business
1450 Guy Street
Montreal, QC H3H 0A1
Canada
The program represents a number of innovations in doctoral work in the field of administration. First, by cooperating, the four universities are able to make available to the program's students a diverse pool of approximately 250 professors qualified to direct doctoral-level study and research. Second, the program has been carefully developed to encourage independent, creative work on the part of its students, with close, personal contact with the professors. This program will appeal especially to the mature, experienced candidate with relatively well-defined interests. Across the four member universities, some courses are offered in English and some in French. (All papers may, however, be written in English or French.) This is viewed as a definite advantage of the program for those students who expect to work in Canada or francophone countries after graduation.

The program places considerable emphasis on the theoretical foundations of management and its underlying disciplines. Graduates of the program are expected to have: (1) some knowledge of all the main areas of management, (2) a thorough knowledge of one applied area of management, and one support discipline, (3) a complete command of the research methodologies used in management, and (4) some familiarity with modern theories and methods of the pedagogy of management.

The program consists of three phases: preparation, specialization, and dissertation.

Phase I – Preparation

Before entering the program, the student will have selected the area of specialization from the following areas:

- Accounting
- Finance
- Information Systems
- Operations Management
- Marketing
- Organizational Behaviour
- Strategy and Organization
- NSERC CREATE *

* NSERC CREATE Ph.D. option on Healthcare Operations and Information Management: Offered jointly by six Canadian universities: McGill, British Columbia, Ottawa, Queen's, Toronto, and Montréal, this Ph.D. program brings together expertise on healthcare processes, operations research, information systems, and telecommunications engineering.

Some students—notably those with strong master's degrees in administration or related disciplines—have a minimum of work in Phase I; others require up to one academic year of work.

Phase II – Specialization

In Phase II, students probe deeply into their chosen area of specialization. With their advisory committee, students work out an individual program of study, which takes about 18 months. The phase focuses on a specialization area and a support field. The specialization area could be one of the basic ones listed in Phase I (for example, marketing or operations management), a sub-area within one of these (such as organizational development within organizational behaviour), or an interdisciplinary area that combines two or more of these (such as behaviour aspects of accounting or international marketing).

The support field is selected to help the student develop a foundation of knowledge in a fundamental discipline that underlies the theory in administration. For example, a student in marketing might select psychology, sociology, or statistics. One in management policy might select political science or general systems theory, or perhaps even philosophy. Other choices are possible.

Students officially enter Phase II of the program when their advisory committee has been established and, together with the student, formally agrees on a proposal for the work to be done in Phase II. Phase II must be approved by the McGill and the Joint Doctoral Committees. This includes the following:

- Doctoral seminars in the specialization area; minimum four courses
- Any other existing graduate-level courses in the specialization area and support field deemed appropriate by the advisory committee; minimum two courses in support field
- Seminar on Research Methodology (MGMT 707, 3 credits) or equivalent approved graduate-level course
- Seminar in Pedagogy (MGMT 706, 3 credits) or Teaching and Learning in Higher Education (EDPH 689, 3 credits)
- Comprehensive Examination (MGMT 701, 0 credits)
- A publishable research paper (MGMT 720, 3 credits)

The advisory committee will normally consist of at least three or four persons; a Chair and others decided upon jointly by the Chair and the student. One of these members will typically come from the support field. Every student's advisory committee must have representation from at least two universities in the joint program.

Phase III – Dissertation
The third phase of the program consists of the dissertation in the course of which the student probes deeply into a well-defined research topic. The topic is developed with the thesis committee (at least three members), which may be the same as the Phase II advisory committee or may be reconstituted, again with representation from at least one of the other participating universities. The topic is approved formally by the thesis committee and, once the research is completed and the dissertation written, the student publicly defends the completed thesis.

14.1 Admission Requirements

Candidates normally hold a master's-level degree, with a strong academic record from a recognized university. Individuals possessing a qualified undergraduate degree with a high GPA will also be considered, and will be required to take additional management graduate courses during their first year in the Ph.D. program.

GMAT (or GRE-General Test) results are required for applications to the doctoral program; this includes McGill master's students applying to the Ph.D. The minimum score required is 600. Tests must have been written within the past five years.

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English. Before acceptance, appropriate exam results must be submitted directly from the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing Systems) Office. An institutional version of TOEFL is not acceptable. Applications will not be considered if a TOEFL or IELTS test result is not available. A minimum score of 100 for the Internet-based test, with each component score not less than 20, is required for admission. Tests must have been written within the past two years.

Files will not be considered unless GMAT (or GRE-General Test) and TOEFL scores are received by the Dates for Guaranteed Consideration.

Students may apply for admission to one or more of the participating universities. These applications will be processed by the individual university to which the applicant has applied and by the joint committee of the four schools. Students' preferences will prevail when more than one participating university is prepared to accept them. The Ph.D. degree will be granted by the university that admits the student. The program requires a minimum full-time residency of six terms.

14.2 Application Procedures

McGill’s online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply. See section 6.3: Application Procedures (for All Admissions Starting Summer 2013) for detailed application procedures.

14.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- GMAT (or GRE-General Test) written within the past 5 years
- Personal Background Form
- Curriculum Vitae

14.3 Dates for Guaranteed Consideration

For Dates for Guaranteed Consideration, please consult the following website: www.mcgill.ca/desautels/programs/phd/admission/deadline.

Revision, October 2012. End of revision.

14.4 Doctor of Philosophy (Ph.D.); Management

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

Note: Students can take MGMT 706 or EDPH 689.

EDPH 689 (3) Teaching and Learning in Higher Education
Comprehensive Examination (0) MGMT 701
Seminar in Pedagogy (3) MGMT 706
Research Methodology (3) MGMT 707
Research Paper (3) MGMT 720

Complementary Courses (18 credits)
12 credits of specialization courses
6 credits in the support field

15 Post-M.B.A. Certificate Admission Requirements and Application Procedures

Note: This program is no longer accepting new students.

About the Post-M.B.A. Certificate
The Certificate meets the needs of two groups of professional managers: (1) managers who graduated from an M.B.A. program several years ago and would like to take a series of courses to update their skills; and (2) managers who graduated from an M.B.A. program recently and who would like to broaden the base of their education with a selection of courses that complement their major field of studies. The certificate may be taken on a full-time or part-time basis.

The entrance requirement is an M.B.A. degree from a recognized university with a CGPA that meets the minimum requirements of Graduate and Postdoctoral Studies. Two official transcripts of grades and degree confirmations from all universities attended are required. These include universities attended on exchange or as visiting students. For international applicants, the academic records and verifying degree conferrals must be submitted in the original language with official translations, listing courses and grades for each year of study. These documents must bear the actual signature of the registrar and the official seal or stamp of the institution.

section 15.4: Graduate Certificate: Post-M.B.A. (15 credits)
This program is no longer accepting new students.

15.1 Admission Requirements
Graduate Management Admission Test (GMAT)
A TOEFL test is also required to determine the English proficiency of applicants whose mother tongue is not English. Applicants are additionally expected to have completed two years of full-time work experience before submitting their application to the Post-M.B.A. program.

For more information visit our website at www.mcgill.ca/desautels/programs or call the Master Programs Office at 514-398-4066.

15.2 Application Procedures
This program is no longer accepting new students.

15.3 Dates for Guaranteed Consideration
This program is not accepting applications for Fall 2013.

15.4 Graduate Certificate: Post-M.B.A. (15 credits)
This program is no longer accepting new students.

Required Courses
15 credits of M.B.A. courses.
Diploma in Public Accountancy (Chartered Accountancy) Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

About the Diploma in Public Accountancy (Chartered Accountancy)

**section 16.5: Diploma in Public Accountancy (Chartered Accountancy) (30 credits)**

The Diploma in Public Accountancy program is under the academic supervision of Graduate and Postdoctoral Studies, and is offered by the Desautels Faculty of Management.

The faculty is comprised of professionally active Chartered Accountants (CAs) with specific areas of expertise. Students benefit from a program of academic counselling, tutoring, and monitoring as they progress through a program in which they are exposed to the latest concepts and practice-related issues.

CAs play leadership roles in public practice, business, industry, government, and education.

### 16.1 Admission Requirements

**Option 1:**

Students completing a bachelor’s degree from a recognized institution are required to obtain a minimum CGPA of 3.0 out of 4.0*, and successfully complete the nine qualifying courses listed below, or their equivalent:

- ACCT 351 Intermediate Financial Acct 1
- ACCT 352 Intermediate Financial Acct 2
- ACCT 361 Intermediate Mgmt Accounting 1
- ACCT 362 Intermediate Mgmt Accounting 2
- ACCT 385 Principles of Taxation
- ACCT 453 Advanced Financial Accounting
- ACCT 455 Dev of Accounting Thought
- ACCT 475 Principles of Auditing
- ACCT 486 Business Taxation 2

* Admission to the program is very competitive and meeting the minimum requirement does not secure admission.

**Option 2:**

Graduates of programs other than Bachelor of Commerce or graduates with foreign degrees must complete the following courses through the School of Continuing Studies' Diploma in Accounting prior to admission to the Graduate Diploma program. Please note that obtaining the minimum requirements does not secure admission to the program.

- CCFC 511 Financial Accounting 1
- CCFC 512 Financial Accounting 2
- CCFC 513 Financial Accounting 3
- CCMA 511 Managerial Accounting 1
- CCMA 522 Managerial Accounting 2
- CCFC 514 Accounting Theory & Practice
- CCAU 511 Auditing 1
- CCTX 511 Taxation 1
- CCTX 532 Taxation 2

For more information, the School of Continuing Studies can be contacted by telephone at 514-398-6161, or by email at info.conted@mcgill.ca.

### 16.2 Application Procedures

McGill’s online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See section 6.3: Application Procedures (for All Admissions Starting Summer 2013) for detailed application procedures.
A deferral of admission may be considered in exceptional cases upon evidence of extenuating circumstances for one year only. A written request should be submitted to the Director of the C.A. program. If approved, students wishing to defer their admission will be required to submit a confirmation deposit of CAD$500 to secure a place for the following year/term. This fee is non-refundable.

**Time Limits**

The program must be completed within three years of admission. Time limits will be adjusted accordingly for those students who are granted Advanced Standing or who transfer from one program to another. Students exceeding the time limits may request an extension, in writing, which may be granted under special circumstances with the approval of the Department. Where appropriate, a revised program of study may be recommended.

16.2.1 **Additional Requirements**

The items and clarifications below are additional requirements set by this department:

- Applicants who have been accepted to the program are required to make a CAD$300 deposit via Minerva. This fee is non-refundable and will be applied to the student’s fee account.

16.3 **Dates for Guaranteed Consideration**

<table>
<thead>
<tr>
<th>Canadian</th>
<th>International</th>
<th>Special/Exchange/Visiting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall: June 1 (open for Qualifying only)</td>
<td>Fall: N/A</td>
<td>Fall: N/A</td>
</tr>
<tr>
<td>Winter: N/A</td>
<td>Winter: N/A</td>
<td>Winter: N/A</td>
</tr>
<tr>
<td>Summer: Feb. 1 (see</td>
<td>Summer: Dec. 15</td>
<td>Summer: N/A</td>
</tr>
</tbody>
</table>

16.4 **Professional Requirements for Admission to l’Ordre des comptables agréés du Québec (C.A.)**

Membership in the *Ordre des comptables agréés du Québec* and the Canadian Institute of Chartered Accountants entitles Chartered Accountants to practise the profession of Chartered Accountancy.

Admission is based upon meeting the following requirements as indicated in the Chartered Accountants Act (Bill 264):

1. Possession of a university degree from a recognized institution
2. Possession of the Graduate Diploma in Public Accountancy
3. Passing of the national Uniform Final Examination given by the *Ordre* and the CICA
4. Completion of a 24-month articling period with a recognized C.A. training office
5. A working knowledge of French
6. Canadian citizenship or Permanent Resident status

Further information can be obtained from:

Ordre des comptables agréés du Québec  
680 Sherbrooke Street West, 18th floor  
Montreal, QC H3A 2S3  
Canada  
Telephone: 514-288-3256  
Email: [info@ocaq.qc.ca](mailto:info@ocaq.qc.ca)

Revision, October 2012. End of revision.

16.5 **Diploma in Public Accountancy (Chartered Accountancy) (30 credits)**

The program requires completion of nine courses (six 3-credit courses and three 4-credit courses). It is composed of the courses, which cover the theoretical and technical knowledge for entry-level Chartered Accountancy practitioners, and the Uniform Final Examination (C.A. exam).

**Required Courses (30 credits)**

**Summer Year 1 (May - July 15)**
ACCT 651D1 (1.5) Performance Measurement and Reporting
ACCT 657D1 (2) Governance and Control
ACCT 659D1 (1.5) Business Analysis & Communications

**Fall Year 1**

ACCT 651D2 (1.5) Performance Measurement and Reporting
ACCT 655 (3) Assurance
ACCT 657D2 (2) Governance and Control
ACCT 659D2 (1.5) Business Analysis & Communications
ACCT 683 (3) Tax Planning & Decision Making

ACCT 660D1* (3) Internship

OR

ACCT 661D1** (3) Practicum

**Winter Year 1**

ACCT 660D2* (3) Internship

OR

ACCT 661D2** (3) Practicum

ACCT 685 (4) Engagement Management

**Summer Year 2**

ACCT 689 (4) Business Advisory Services - Cases
ACCT 699 (0) Uniform Final Exam Prep Seminar

* Note: Students in this course will work from October to April in an accredited chartered accounting firm with set deliverables of a journal and the authoring of a case.

** Note: Students in this course will be provided with a simulated work experience via a series of case-based studies in the field of accounting and auditing or via an independent study.

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**Desautels Faculty of Management Faculty**

**Dean**

Peter A. Todd; B.Com.(McG.), Ph.D.(Br. Col.)
### Associate Deans
- Tamer Boyaci – Master's Programs
- Shanling Li – Research & International Relations
- Emine Sarigollu – Student Affairs
- Morty Yalovsky – Academic

### Directors
- Sujata Madan – Academic Director (M.B.A. Program)
- Donald Melville – Director, Master’s Programs
- Henry Mintzberg – Program Chair, International Master’s Program in Practising Management (I.M.P.M.)
- Saibal Ray – Director, Ph.D. Program; Program Co-Director, Master of Management (Manufacturing)
- Julia Scott – Director, C.A. Program

### Emeritus Professors
- D. Armstrong; B.A., B.Com.(Alta.), Ph.D.(McG.) – Economics
- D.H. Drury; B.Com., M.B.A.(McM.), Ph.D.(Nwestern), R.I.A.(S.I.A.) – Accounting
- J-L. Goffin; Eng., M.S.(Brussels), M.Sc., Ph.D.(Calif.) – Operations Management
- R.N. Kanungo; B.A., M.A.(Patna), Ph.D.(McG.) – Organizational Behaviour
- R.J. Loulou; M.Sc., Ph.D.(Calif.) – Operations Management
- G.A. Whitmore; B.Sc.(Manit.), M.Sc., Ph.D.(Minn.) – Operations Management

### Professors
- N.J. Adler; B.A., M.B.A., Ph.D.(Calif.-LA) – Organizational Behaviour
- A. Bechara; Ph.D.(Tor.) – Behavioural Neurology
- U. Bockenholt; Dipl., Ph.D. (Oldenburg, Germany) – Marketing (Bell Professor in eMarketing)
- R. Brenner; B.Sc., M.A., Ph.D.(Hebrew) – Managerial Economics (Reap Professor of Economics)
- L. Dubé; B.Sc.(Laval), M.B.A.(HEC), M.P.S., Ph.D.(C’nell) – Marketing (James McGill Professor)
- V.R. Errunza; B.Sc.(Tech.), M.Sc., Ph.D.(Calif.) – Finance
- R. Hebdon; B.A., M.A., Ph.D.(Tor.) – General Management-Industrial Relations
- M.D. Lee; B.A. (Eckerd), M.Ed.(Temple), M.A.(S. Florida), Ph.D.(Yale) – Organizational Behaviour
- S. Li; M.S.(Georgia), Ph.D.(Texas) – Management Science
- H. Mintzberg; B.Eng.(McG.), B.A.(Sir G. Wms.), M.S., Ph.D.(MIT) – Strategy and Organization (John Cleghorn Professor of Management Studies)
- A. Pinsonneault; B.C.(C’dia), M.Sc.(HEC), Ph.D.(Calif.) – Information Systems (James McGill Professor)
- V. Verter; B.A., M.S.(Bogaziçi), Ph.D.(Bilkent) – Operations Management

### Associate Professors
- T. Boyaci; B.S.(Middle-East Tech., Turkey), M.S., Ph.D.(Col.) – Operations Management
- F. Carrieri; Laurea-Law(Universita'di Bari), M.A., Ph.D.(USC) – Finance
- P. Christofferson; B.A.(Copen.), M.A., Ph.D.(Penn.) – Finance
- S. Christofferson; B.A.(Qu.), M.A.(Br. Col.), Ph.D.(Penn.) – Finance
- B. Croitoru; DIAF(Institut de Statistique, Univ. Pierre et Marie Curie), Ph.D.(Wharton) – Finance
- R. David; B.Eng., M.B.A.(McG.), Ph.D.(C’nell) – Strategy and Organization
- A. de Motta; B.A.(Universidad De Valencia, Spain) – Finance
- J. Ericsson; M.Sc., Ph.D.(Stockholm Sch. of Econ.) – Finance
**Associate Professors**

H. Etemad; B.S.C., M.Eng.(Tehran), M.S., M.B.A., Ph.D.(Calif.) – International Business  
S. Faraj; B.S.(Wisc.), M.S.(MIT), DBA – MIS  
S. Fortin; B.A.A.(U. du Québ. à Rimouski), Ph.D.(Wat.) – Accounting  
M. Graham; M.A., M.B.A., Ph.D.(Harv.) – Strategy and Organization  
K. Jacobs; B.A., M.A.(Cath. U. of Louvain), Ph.D.(Pitts.) – Finance  
A.M. Jaeger; B.Sc.(N'western), M.B.A., Ph.D.(Stan.) – Organizational Behaviour  
M.-S. Jo; B.Com.(Hankuyk U., Korea), M.B.A.(Mich.), M.S.(Ill.), Ph.D.(Colo.) – Marketing  
J. Jorgensen; B.A., M.A.(N. Carolina), Ph.D.(McG.) – Strategy and Organization  
L. Lapointe; B.A., M.Sc.(Montr.), Ph.D.(HEC) – Information Systems  
S. Maguire; B.Sc.(Qu.), M.B.A.(Br. Col.) – Strategy and Organization  
K. Moore; B.Sc.(Ambassador U.), M.B.A.(USC), Ph.D.(York) – Marketing/Strategy & Organization  
A. Mukherjee; B.Eng.(Jadavpur), M.B.A.(Indian Inst. Manag.), Ph.D.(Texas-Austin) – Marketing  
W. Oh; B.A.(SUNY), M.B.A.(George Washington), M.Phil., Ph.D.(Stern) – Information Systems  
P. Perez-Aleman; B.Sc.(Calif., Berk.), Ph.D.(MIT) – Strategy and Organization  
S. Ray; B.E.(Jadavpur), M.E.(Asian I.T.), Ph.D.(Wat.) – Operations Management  
E. Sarigollu; B.A., M.B.A.(Bogaziçi), M.A., Ph.D.(Penn.) – Marketing  
S. Sarkissian; M.S.(Calif., Berk.), Ph.D.(Wash.) – Finance  
O. Toulan; B.Sc.(G'town), Ph.D.(MIT) – Strategy and Organization  
D. Vakratsas; B.Sc.(Aristotle U.), M.Sc., Ph.D.(Texas) – Marketing  
G. Vit; B.Com.(McG.), M.B.A.(C'dia), Ph.D.(Bradford-UK) – Strategy and Organization (Part-time)  
M. Yalovsky; B.Sc., M.Sc., Ph.D.(McG.) – Operations Management

**Assistant Professors**

A. Animesh; B.Com.(Delhi), M.I.S.(Carn. Mell), Ph.D.(Md.) – Decision and Information Systems  
R. Barbulescu; B.A.(Stan.), M.Sc., Ph.D.(INSEAD) – Organizational Behaviour  
L. Barras; B.Com., M.Sc, Ph.D.(Geneva) – Finance  
G. Basselier; B.Com., M.Sc.(HEC) – Information Systems  
M. Bouvard; Ph.D.(Toulouse) – Finance  
S. Cha; B.A., M.A., Ph.D.(Harv.) – Organizational Behaviour  
A. Chakraborti; B.Sc.(Calc.), M.S.(Indian Statistical Inst.), M.Sc.(National), Ph.D.(Duke) – Management  
T. Dotzel; Ph.D.(Texas) – Marketing  
D. Etzion; B.Sc.(Ben-Gurion), M.Sc.(Tel Aviv), Ph.D.(Navarra) – Strategy and Organization  
R. Goyenko; B.S.(Ukraine), M.A.(Budapest), M.S.(Italy), Ph.D.(Ind.) – Finance  
M. Gumus; B.S.(Naval Academy), M.S., M.A., Ph.D.(Calif.) – Industrial Engineering and Operations Research  
K. Han; B.S., M.S.(KAIST), Ph.D.(Minn.) – Information Systems  
R. Huisings; B.A.(Alta.), M.Sc.(Lond.), Ph.D.(MIT) – Organizational Behaviour  
P. Kalyta; M.B.A., Ph.D.(C'dia) – Accounting  
S. Li; M.S.(Georgia), Ph.D.(Austin) – Operations Management  
S. Mathur; B.Eng.(Roorkee), M.Sc.(Ill.-Urbana-Champaign), M.Sc., Ph.D.(Carn. Mell) – Marketing  
S. Mishra; B.A., M.A.(Delhi), M.B.A., Ph.D.(Ind.) – Marketing  
A. Nain; B.A.(Delhi), M.Sc.(Warw.), Ph.D.(Mich.) – Finance
Assistant Professors

I. Okhmatovskiy; B.A. equivalent(Moscow), M.S. equivalent(Academy of National Economy), Ph.D.(USC) – Strategy
M. Qiu; B.A.(Huazhong), M.A.(S. Fraser), Ph.D.(Alta.) – Marketing
J. Ramprasad; B.S.(L.A. Marshall), Ph.D.(Calif., Irvine) – Information Systems
Z. Singer; B.A.(Tel-Aviv), M.B.A.(Wash.), Ph.D.(Calif.) – Accounting
J. Struber; Ph.D.(MIT) – Strategy and Organization
D. Tsang; B.Com., M.A.(Tor.), M.S., Ph.D.(Calif., Berk.) – Accounting
R. Vaidyanathan; Ph.D.(Penn.) – Operations Management
H. Vough; Ph.D.(Ill.-Urbana-Champaign) – Organizational Behaviour
D. Zhang; B.S., M.S.(Chongqing), Ph.D.(Minn.) – Industrial Engineering
S. Zhang; M.B.A.(Louvain), Ph.D.(Calif., Irvine) – Accounting

Faculty Lecturers

S. Basu; B.Sc.(Calc.), M.A.(Tufts), Ph.D.(Pitt.) – General Management
R. Cecere; B.Com., G.D.P.A.(McG.) – Accounting
M. Chaudhury; B.A., M.A.(Dhaka), M.A.(Wat.), Ph.D.(S. Fraser) – Finance
L. Chauvin; B.A.(Ott.), M.A.(C’dia) – Strategy and Organization
V. di Pietro; B.Eng.(McG.), M.M.F.(Tor.), Ph.D.(N’western) – Finance
R. Donovan; B.Com.(McG.), GDIT(C’dia) – Information Systems
C. Fortin; B.Com.(McG.), G.D.P.A(McG.) – Accounting
S. Gagnon; B.A.(Br. Col.); M.Sc.(Oxf.) – Organizational Behaviour
L. Gialloreto; B.A.(W. Ont.), M.B.A.(McG.), B.A. Law(Car.), LL.M.(McG.) – Marketing
L. Goldsman; B.Com.(C’dia), D.P.A.(McG.), C.A. – Accounting
L. Hammami; B.Com., M.B.A.(Laval) – Finance
D. Hart; B.Sc., M.B.A.(McG.), M.Sc.(C’dia) – Operations Management
D. Lank; C.M., A.B.(Princ.), F.R.S.A – General-Industrial Relations
P. Levy; B.Com.(C’dia), D.P.A., M.B.A.(McG.) – Accounting
S. Madan; B.S.(MIT), M.B.A. equivalent(Ahmadabad) – Finance
P. McCully – Strategy
J. Scott; B.A.(W. Ont.), M.B.A.(York) – Accounting
B. Smith; B.A., M.A.(Dublin), M.Sc.(Alta.), M.Sc.(A.(McG.), Ph.D.(Qu.) – Operations Management
C. Westgate; B.A., M.B.A.(McM.) – General-Industrial Relations
G. Zabowski; B.Com., M.B.A.(McG.) – Operations Management