cussion of a topic of philosophical interest arising from contemporary empirical work in cognitive science. **Professor McGilvray**

107-511A **SEMINAR: PHILOSOPHY OF LOGIC & MATHEMATICS.** (3) **Professor Hallett**

107-515A **SEMINAR: PHILOSOPHY OF LANGUAGE.** (3) (Prerequisite: 107-415 or written permission of the instructor.) An advanced course devoted to a topic in the philosophy of language.

**Professor Bunge**

107-519A **SEMINAR: EPISTEMOLOGY.** (3) (Prerequisite: 107-420 or written permission of the instructor.)

107-521B **SEMINAR: METAPHYSICS.** (3) (Prerequisite: 107-421 or written permission of the instructor.) An advanced course devoted to a topic in metaphysics.

**Professor Davies**

107-534B **SEMINAR: ETHICS.** (3) (Prerequisite: 107-334 or written permission of the instructor.)

**Professor Bloomfield**

107-541A **SEMINAR: PHILOSOPHY OF SCIENCE.** (3) (Prerequisite: 107-441 or other requirements specified by the instructor.)

107-544B **SEMINAR: POLITICAL THEORY.** (3)

107-548B **SEMINAR: PHILOSOPHY OF LAW.** (3) (Prerequisite: 107-348 or written permission of the instructor.) An advanced course devoted to a particular topic in the philosophy of law. Subject varies from year to year.

**Professor Menn**

107-551B **SEMINAR: ANCIENT PHILOSOPHY.** (3) (Prerequisite: at least one course in ancient philosophy and the specific requirements of individual instructors.) An advanced course on a philosopher or philosophical issue articulated in antiquity.

107-555B **SEMINAR: MEDIEVAL PHILOSOPHY.** (3) (Prerequisite: 107-345 or 357 or written permission of the instructor.) An advanced course devoted to a particular topic in medieval philosophy. Subject varies from year to year.

**Professor Laywine**

107-560B **SEMINAR: 17TH CENTURY PHILOSOPHY.** (3) (Prerequisite: 107-360 or written permission of the instructor.) An advanced course on a seventeenth-century philosopher or philosophical issue.

**TBA**

107-561A **SEMINAR: 18TH CENTURY PHILOSOPHY.** (3) (Prerequisite: 107-361 or written permission of the instructor.) An advanced course on an eighteenth-century philosopher or philosophical issue.

**Professor DiGiovanni**

107-567B **SEMINAR: 19TH CENTURY PHILOSOPHY.** (3) (Prerequisite: 107-366 or 367 or written permissions of the instructor.)

107-575A **SEMINAR: CONTEMP. EUROPEAN PHILOSOPHY.** (3) (Prerequisite: 107-475 or written permission of the instructor.) An advanced course on contemporary European philosophy or some important issue in the Continental tradition.

**Professor Arvanitakis**

107-580A **SEMINAR: PROBLEMS IN THE HIST. OF PHIIL.** (3)

107-581B **SEMINAR: PROBLEMS OF PHILOSOPHY.** (3)

**TBA**

107-590A **SEMINAR: SPECIAL TOPICS IN PHILOSOPHY.** (3) (Prerequisites: one course in philosophy.) Psychoanalysis: a critical examination. Depending on the interests of the class, areas covered would include: psychoanalytic epistemology, psychoanalysis and the pre-socratic, psychoanalysis and tragedy, reasons versus causes in psychoanalysis, hermeneutics, psychoanalytic truth, self-deception, irrationality, paradox, creativity, internal object world and its relation to external objects.

**Professor Arvanitakis**

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11.36 Political Science (160)

**Stephen Leacock Building, Room 414**

855 Sherbrooke Street West

Montreal, QC H3A 2T7

Telephone: (514) 398-4800

Fax: (514) 398-1770

Website: http://www.arts.mcgill.ca/programs/polisci

**Chair — Hudson Meadowell**

**Emeritus Professors**

James Mallory; B.A.(New Br.), LL.B.(Edin.), M.A.(Dal.) (R.B. Angus Emeritus Professor of Economics and Political Science)

Baldev Raj Nayar; B.A., M.A.(Punjab), M.A., Ph.D.(Chic.)

**Professors**

William J. Booth; B.A., M.A.(McG.), Ph.D.(Harv.)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C.

(R.B. Angus Professor of Economics and Political Science) (on leave winter 2000)

Alain-G. Gagnon; B.A.(UQAR), M.A.(S.Fraser), Ph.D.(Car.)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York)

Birma Steinberg; M.A.(C'nell), Ph.D.(McG.)

Harold M. Waller; M.S.(Northwestern), Ph.D.(Georgetown)

**Associate Professors**

Jerome H. Black; B.A.(Tor.), M.A.(Kent & Roch.), Ph.D.(Roch.)

Stephen Bornstein; B.A.(Tor.), Ph.D.(Harv.)

Mark R. Brawley; B.A.(Calif.), M.A., Ph.D.(UCLA)

Rex Brynen; B.A.(U.Vic.), M.A., Ph.D.(Calg.)


Barbara Hasket; A.M., Ph.D.(Harv.)


Hudson Meadowell; B.A.(Man.), M.A., Ph.D.(Duke)

Paul C. Noble; B.A.(Montr.), Ph.D.(McG.)

Samuel J. Nourloff; B.A.(Clark), M.A., Ph.D.(N.Y.U.)

Philip D. Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.)

T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(U.C.L.A.)

Filippo Sabetti; B.A.(Mcm.), M.A., Ph.D.(Ind.)

**Assistant Professors**

Alan Patten; B.A.(McG.), M.A., Ph.D.(Oxford)

Narendra Subramaniam; B.A.(Prince.), M.A., Ph.D.(M.I.T.)

Students wishing to do an Honours degree or a Major or Minor Concentration in Political Science should consult with a Political Science Departmental Adviser each year in order to devise a suitable program. Proper selection of courses is required if a student wishes to graduate on time.

1. **Procedure for NEW Students**

All new students entering the Political Science Program (including Minor Concentrations) are strongly urged to attend an Information Meeting scheduled for August 25, 1999, at 14:00 in Bronfman 151. Attendance will help students prepare for their session with an adviser. It is the student's responsibility to be in Montreal for the meeting. The following brochures will be sent to all students who had indicated political science as their program of study on their application. It is essential to read through these prior to attending the Information Meeting.

2. **For all Political Science Students:**

“Programs in Political Science”, “Minor Programs in Political Science”, and “List of Political Science Courses Offered 1999-2000” may be obtained from the Political Science Department. Course choice should be made only from the “List of Political Science Courses Offered 1999-2000”. The Calendar provides course descriptions and should be used in conjunction with the “List of Political Science Courses Offered in 1999-2000”. Students wishing to have courses taken at other universities counted as satisfying...
ing program requirements must bring copies of their transcripts and course syllabi to the Director of the Major or Honours Program or the Director of Undergraduate Studies. Students are not accepted into the Honours Program in Political Science until their second year in Political Science; an exception is made for those in Joint Honours Programs.

As course and personnel changes may occur after this Calendar has gone to press, students should not use it to plan their program of studies without first consulting the Department Office for updated information.

**MINOR CONCENTRATION IN POLITICAL SCIENCE**

(18 credits) (Expandable) [MARS Program Code 7-780000]

**Complementary Courses** (18 credits)

6 - 9 credits at the 200 level, from at least two fields:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>160-222</td>
<td>Government of Canada</td>
</tr>
<tr>
<td>160-223</td>
<td>Political Process and Behaviour in Canada</td>
</tr>
<tr>
<td>160-226*</td>
<td>La vie politique Québécoise</td>
</tr>
</tbody>
</table>

**Comparative Politics Field**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>160-211</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>160-212</td>
<td>Government and Politics - Developed World</td>
</tr>
<tr>
<td>160-227</td>
<td>Developing Areas/Introduction</td>
</tr>
</tbody>
</table>

**International Relations Field**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>160-243</td>
<td>International Politics: Economic Relations</td>
</tr>
<tr>
<td>160-244</td>
<td>International Politics: State Behaviour</td>
</tr>
</tbody>
</table>

**Political Theory Field**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>160-231</td>
<td>Political Theory I</td>
</tr>
</tbody>
</table>

9 - 12 credits above the 200 level from at least two fields:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>160-320</td>
<td>Issues in Canadian Democracy</td>
</tr>
<tr>
<td>160-321</td>
<td>Issues in Canadian Public Policy</td>
</tr>
<tr>
<td>160-326</td>
<td>Provincial Politics</td>
</tr>
<tr>
<td>160-336</td>
<td>Le Québec et le Canada</td>
</tr>
<tr>
<td>160-337</td>
<td>Canadian Public Administration</td>
</tr>
<tr>
<td>160-342</td>
<td>Canadian Foreign Policy</td>
</tr>
<tr>
<td>160-370*</td>
<td>Révolution tranquille et changements politiques</td>
</tr>
<tr>
<td>160-371*</td>
<td>The Challenge of Canadian Federalism</td>
</tr>
<tr>
<td>160-376*</td>
<td>(Non-expandable) (18 credits)</td>
</tr>
<tr>
<td>160-378</td>
<td>The Canadian Judicial Process</td>
</tr>
<tr>
<td>160-410</td>
<td>Canadian Political Parties</td>
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<tr>
<td>160-411</td>
<td>The Politics of Immigration &amp; Multiculturalism in Canada</td>
</tr>
<tr>
<td>160-416</td>
<td>The Political Economy of Canada</td>
</tr>
<tr>
<td>160-421</td>
<td>Politics of Social Movements in Canada</td>
</tr>
<tr>
<td>160-427</td>
<td>Selected Topics in Canadian Politics</td>
</tr>
<tr>
<td>160-446*</td>
<td>Les politiques publiques au Québec</td>
</tr>
<tr>
<td>160-469</td>
<td>The Politics of Regulation</td>
</tr>
<tr>
<td>160-478</td>
<td>Canadian Constitution: Rights and Liberties</td>
</tr>
<tr>
<td>157-440</td>
<td>Aspects of Contemporary Québec/Aspects du Québec Contemporain</td>
</tr>
</tbody>
</table>

**Comparative Field (Developed and Developing):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>160-300</td>
<td>Developing Areas/Revolution</td>
</tr>
<tr>
<td>160-315</td>
<td>Approaches to Political Economy</td>
</tr>
<tr>
<td>160-318</td>
<td>Comparative Local Government</td>
</tr>
<tr>
<td>160-319</td>
<td>Politics of Latin America</td>
</tr>
<tr>
<td>160-322</td>
<td>Political Change in South Asia</td>
</tr>
<tr>
<td>160-323</td>
<td>Developing Areas/China and Japan</td>
</tr>
<tr>
<td>160-325</td>
<td>Government and Politics of the United States</td>
</tr>
<tr>
<td>160-328</td>
<td>Modern Politics of Western Europe</td>
</tr>
<tr>
<td>160-329</td>
<td>Soviet and Post-Soviet Politics</td>
</tr>
<tr>
<td>160-331*</td>
<td>(Non-expandable) (18 credits)</td>
</tr>
<tr>
<td>160-333</td>
<td>Politics in East Central Europe</td>
</tr>
<tr>
<td>160-338</td>
<td>Developing Areas/Topics I</td>
</tr>
<tr>
<td>160-339</td>
<td>Comparative Developed: Topics I</td>
</tr>
<tr>
<td>160-340</td>
<td>Developing Areas/Arab World</td>
</tr>
<tr>
<td>160-357</td>
<td>Politics in Contemporary Europe</td>
</tr>
<tr>
<td>160-358</td>
<td>Comparative State-Society Relations</td>
</tr>
<tr>
<td>160-414</td>
<td>Society and Politics of Italy</td>
</tr>
<tr>
<td>160-419</td>
<td>Transitions from Communism</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>160-422</td>
<td>Developing Areas/Topics II</td>
</tr>
<tr>
<td>160-423</td>
<td>Ethno-National Politics/Developing World</td>
</tr>
<tr>
<td>160-425</td>
<td>Selected Topics in American Politics</td>
</tr>
<tr>
<td>160-431</td>
<td>Nations and States/Developed World</td>
</tr>
<tr>
<td>160-437</td>
<td>Politics of Israel</td>
</tr>
<tr>
<td>160-450</td>
<td>Peacebuilding</td>
</tr>
<tr>
<td>160-464</td>
<td>Comparative Political Economy</td>
</tr>
<tr>
<td>160-466</td>
<td>Analysis of Public Policy</td>
</tr>
<tr>
<td>160-471</td>
<td>Democracy in the Modern World</td>
</tr>
<tr>
<td>160-472</td>
<td>Developing Areas/Social Movements</td>
</tr>
<tr>
<td>160-473</td>
<td>Democracy and the Market</td>
</tr>
</tbody>
</table>

**International Relations:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>160-301</td>
<td>The Modern International System</td>
</tr>
<tr>
<td>160-341</td>
<td>Foreign Policy: The Middle East</td>
</tr>
<tr>
<td>160-342</td>
<td>Canadian Foreign Policy</td>
</tr>
<tr>
<td>160-344</td>
<td>Foreign Policy: Europe</td>
</tr>
<tr>
<td>160-345</td>
<td>International Organization</td>
</tr>
<tr>
<td>160-346</td>
<td>American Foreign Policy</td>
</tr>
<tr>
<td>160-347</td>
<td>Arab-Israeli Conflict Crisis War Peaance</td>
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<tr>
<td>160-349</td>
<td>Foreign Policy: Asia</td>
</tr>
<tr>
<td>160-351</td>
<td>Crisis, Conflict and War</td>
</tr>
<tr>
<td>160-354</td>
<td>Approaches to International Political Economy</td>
</tr>
<tr>
<td>160-359*</td>
<td>Topics in International Politics</td>
</tr>
<tr>
<td>160-360</td>
<td>Security: War and Peace</td>
</tr>
<tr>
<td>160-441</td>
<td>International Political Economy: North-North Relations</td>
</tr>
<tr>
<td>160-443</td>
<td>Change in International Politics</td>
</tr>
<tr>
<td>160-444</td>
<td>Selected Topics in International Politics</td>
</tr>
<tr>
<td>160-445</td>
<td>International Political Economy: North-South Relations</td>
</tr>
</tbody>
</table>

**Political Theory:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>160-333</td>
<td>History of Western Political Theory I</td>
</tr>
<tr>
<td>160-334</td>
<td>History of Western Political Theory II</td>
</tr>
<tr>
<td>160-363</td>
<td>Contemporary Political Theory</td>
</tr>
<tr>
<td>160-364</td>
<td>Radical Political Thought</td>
</tr>
<tr>
<td>160-365</td>
<td>Democratic Theory</td>
</tr>
<tr>
<td>160-366</td>
<td>Topics in Political Theory</td>
</tr>
<tr>
<td>160-433</td>
<td>History of Western Political Theory III</td>
</tr>
<tr>
<td>160-434</td>
<td>History of Western Political Theory IV</td>
</tr>
<tr>
<td>160-459</td>
<td>Selected Topics in Political Theory</td>
</tr>
</tbody>
</table>

other political science courses may be used to satisfy this minor subject to approval

**MINOR CONCENTRATION IN POLITICAL SCIENCE:**

**CANADA/QUÉBEC** (Non-expandable) (18 credits) [MARS Program Code 7-780030]

**Complementary Courses** (18 credits)

6 credits at the introductory level from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>160-221*</td>
<td>La vie politique Québécoise</td>
</tr>
</tbody>
</table>

12 credits, 3 of which must be in Québec politics, from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>160-369*</td>
<td>La vie politique Québécoise</td>
</tr>
<tr>
<td>160-320</td>
<td>Issues in Canadian Democracy</td>
</tr>
<tr>
<td>160-321</td>
<td>Issues in Canadian Public Policy</td>
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<tr>
<td>160-326</td>
<td>Provincial Politics</td>
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<tr>
<td>160-336*</td>
<td>Le Québec et le Canada</td>
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<td>160-337*</td>
<td>Canadian Public Administration</td>
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<tr>
<td>160-342*</td>
<td>Canadian Foreign Policy</td>
</tr>
<tr>
<td>160-370*</td>
<td>Révolution tranquille et Changements politiques</td>
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<td>The Challenge of Canadian Federalism</td>
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<td>160-378*</td>
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<td>160-410</td>
<td>Canadian Political Parties</td>
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<td>160-416</td>
<td>The Political Economy of Canada</td>
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<tr>
<td>160-421</td>
<td>Politics of Social Movements in Canada</td>
</tr>
</tbody>
</table>

160-427*     | Selected Topics in Political Theory                                           |

160-443     | Change in International Politics                                             |
160-444     | Selected Topics in International Politics                                    |
160-445     | International Political Economy: North-South Relations                       |

160-446     | International Political Economy: North-North Relations                       |

160-459     | Selected Topics in Political Theory                                           |

other political science courses may be used to satisfy this minor subject to approval

Art - Political Science
12 credits of which 6 credits must be in thematic courses:

160-244 (3) International Politics: State Behaviour
160-243 (3) International Politics: Economic Relations

12 credits selected from the following:

160-300 (6) Developing Areas/Revolution
160-351 (3) Approaches to Political Economy
160-318 (3) Comparative Local Government
160-319 (3) Politics of Latin America
160-322 (3) Political Change in South Asia
160-323 (3) Developing Areas/China and Japan
160-325 (6) Government and Politics of the United States
160-328 (3) Modern Politics of Western Europe
160-329 (3) Soviet and Post-Soviet Politics
160-331 (3) Politics in East Central Europe
160-338 (3) Developing Areas/Topics I
160-339 (3) Comparative Developed: Topics I
160-340 (3) Developing Areas/Arab World
160-357 (3) Politics in Contemporary Europe
160-358 (3) Comparative State-Society Relations
160-414 (3) Society and Politics of Italy
160-419 (3) Transitions from Communism
160-422 (3) Developing Areas/Topics II
160-423 (3) Ethno-National Politics/Developing World
160-425 (3) Selected Topics in American Politics
160-431 (3) Politics in East Central Europe
160-433 (3) Developing Areas/Topics I
160-437 (3) Politics of Israel
160-450 (3) Peacebuilding
160-464 (3) Comparative Political Economy
160-466 (3) Analysis of Public Policy
160-471 (3) Democracy in the Modern World
160-472 (3) Developing Areas/Social Movements
160-473 (3) Democracy and the Market

MINOR CONCENTRATION IN INTERNATIONAL RELATIONS
(Non-expandable) (18 credits) [MARS Program Code 7-780032]

Required Courses (6 credits)
160-243 (3) International Politics: Economic Relations
160-244 (3) International Politics: State Behaviour

Complementary Courses (12 credits)
12 credits of which 6 credits must be in thematic courses:

Thematic courses:
160-301 (3) The Modern International System
160-345 (3) International Organization
160-347 (3) Arab-Israeli Conflict Crisis War Peace
160-351 (3) Crisis, Conflict and War
160-354 (3) Approaches to International Political Economy
160-360 (3) Security: War and Peace
160-441 (3) International Political Economy: North-North Relations
160-443 (3) Change in International Politics
160-445 (3) International Political Economy: North-South Relations

Regional courses:
160-341 (3) Foreign Policy: The Middle East
160-342 (3) Canadian Foreign Policy
160-346 (3) American Foreign Policy
160-349 (3) Foreign Policy: Asia

MINOR CONCENTRATION IN POLITICAL ECONOMY
(Non-expandable) (18 credits) [MARS Program Code 7-780033]

Complementary Courses (18 credits)
3 credits selected from:
160-211 (3) Introduction to Comparative Politics
160-227 (3) Developing Areas/Introduction
160-243 (3) International Politics: Economic Relations

3 credits selected from:
154-208 (3) Microeconomic Analysis and Applications
154-209 (3) Macroeconomic Analysis and Applications
Students who take 154-230D or 154-250D are deemed to have fulfilled the economics requirement

12 credits selected from:
160-315 (3) Approaches to Political Economy
160-358 (3) Comparative State-Society Relations
160-464 (3) Comparative Political Economy
160-321 (3) Issues in Canadian Public Policy
160-416 (3) The Political Economy of Canada
160-469 (3) The Politics of Regulation
160-243 (3) International Politics: Economic Relations
160-354 (3) Approaches to International Political Economy
160-441 (3) International Political Economy: North-North Relations
160-445 (3) International Political Economy: North-South Relations
160-473 (3) Democracy and the Market

MINOR CONCENTRATION IN POLITICS, LAW AND SOCIETY
(Non-expandable) (18 credits) [MARS Program Code 7-780034]

Required Courses (6 credits)
160-211 (3) Introduction to Comparative Politics
160-378 (3) The Canadian Judicial Process

Complementary Courses (12 credits)
3 credits selected from:
160-221 (3) Government of Canada
160-222 (3) Political Process and Behaviour in Canada

9 credits, at least 6 of which must be non-political science credits selected from:
101-344 (3) The Rise of Police Institutions
107-348 (3) Philosophy of Law
135-316 (3) Social and Ethical Issues in Jewish Law
160-319 (3) Comparative Local Government
160-321 (3) Issues in Canadian Public Policy
160-337 (3) Canadian Public Administration
160-466 (3) Public Policy Analysis
160-469 (3) Politics of Regulation
160-478 (3) Canadian Constitution: Rights and Liberties
160-488 (3) Punishment and Prisons
166-388 (3) Crime
486-456* (3) Children and Law
486-482* (3) Law and Poverty

Procedure for taking Law courses: to take these courses, the student must apply as a special student through the Faculty of Law and provide the following: curriculum vitae, copy of academic record and reason for wanting to take the course.

MINOR CONCENTRATION IN SOUTH ASIA
(Non-expandable) (18 credits) [MARS Program Code 7-780035]

Required Courses (6 credits)
160-227 (3) Developing Areas/Introduction
160-322 (3) Political Change in South Asia

Complementary Courses (12 credits)
3-6 credits selected from:
151-327 (3) Peoples of South Asia
260-252 (3) Hinduism and Buddhism
260-344 (3) Mahayana Buddhism
260-348 (3) Classical Hinduism
260-350 (3) Bhakti Hinduism
6 - 9 credits selected from:

**Anthropology**

151-212 (3) Anthropology of Development

**Islamic Studies**

397-505 (3) Major Themes of Islamic Religious Expression

397-506 (3) Islam: Later Development

**Religious Studies**

260-339 (3) Hindu and Buddhist Images of the Feminine

260-342 (3) Theravada Buddhist Literature

260-371 (3) Ethics of Violence and Non-Violence

**Sociology**

166-254 (3) Development and Underdevelopment

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**MAJOR CONCENTRATION IN POLITICAL SCIENCE**

(36 credits) [MARS Program Code 8-780000]

**Complementary Courses** (36 credits)

36 credits of Political Science courses

12 - 15 credits to be selected from at least three of the four main fields (Comparative Government and Politics, Canadian and Québec Government and Politics, International Politics, Political Theory). Students are advised to take these courses in their first year in the program.

no more than 15 of the 36 credits may be at the 200-level

no more than 18 of the 36 credits should be from the same field

In the final year, no program courses may be taken below the 300 level.

The normal course load for a first-year student is 30 credits; a typical course distribution is given in the Departmental guidelines.

First year students normally may take courses at the 200-level only. First year students in the second term of a 90-credit program may, with the approval of their adviser at Course Change period, transfer into one 300-level course provided that they have obtained an average of B+ in their first-term courses and that they have taken the prerequisite 200-level course. Second year students in the third term of a 120-credit program may take one 300-level course provided they have taken the prerequisite course at the 200-level.

**HONOURS PROGRAM IN POLITICAL SCIENCE**

(60 credits) [MARS Program Code 2-780000]

**NOTE:** The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Honours and potential Honours students must read it before seeing an adviser.

The Honours program in Political Science consists of 60 credits of which 48 must be in Political Science. The remaining 12 credits must be in related social studies disciplines and must be taken at the 300 or 400 level.

Students wishing to take Honours Political Science will be admitted to the program in their second year in Political Science. In their first year in political science, they should register as Major students and take 12-15 credits in Political Science spread over at least three of the four main fields offered by the Department (Comparative Politics, Canadian and Québec Politics, International Politics, Political Theory). Potential Honours students are also strongly encouraged to take one of the basic courses in economic analysis (154-208A/209B or 154-230D). The introductory course requirements in the various fields of Political Science are the same as those presented in the description of the Major program above.

Students in the Honours Political Science program are encouraged to concentrate in one or two of the major fields offered by the Department. While concentration is considered beneficial, excessive specialization is discouraged. Students will normally not be permitted to take more than half their Political Science credits in any one field. Honours students are required to take a 3-credit course in Methods (160-311A) and a 3-credit course in Political Theory (at any level). They are also required to take one-quarter of their Political Science credits (12 credits) at the 400-level or higher, including at least one 500- or 600-level Seminar. Students can satisfy this one-quarter rule by taking one 400-, one 500-, and one 600-level course. (For the list of 500-level and 600-level courses, please consult the course description booklet which is available in the Department office.) Further information may be obtained from one of the Honours advisers.

**JOINT HONOURS PROGRAM – POLITICAL SCIENCE COMPONENT**

(36 credits) [MARS Program Code 0-780000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see page 48 for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. Students who neglect to obtain prior approval may jeopardize their graduation.

**NOTE:** The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Joint Honours and potential Joint Honours students must read it before seeing an adviser.

To meet the requirements for Joint Honours degrees, students must complete 36 credits in Political Science and meet the requirements set forth by the other Department. Students wishing to follow a Joint Honours program will be admitted in their first year in political science. Joint Honours students normally take 12 credits in Political Science, 12 credits in the other Honours subject and 6 credits of other courses in each year of their program.

In the first year in political science, the 12 credits in Political Science should cover at least two (preferably three) of the four main fields offered by the Department. While some concentration is encouraged, students will normally not be permitted to take more than half their Political Science credits in any one field. Joint Honours students are required to take a Political Science course in Methods (160-311A) unless they are authorized to take an equivalent social science methods course in another department (Sociology, Economics). In that case they are required to take a course (at any level) in Political Theory. They are also required to take one-quarter of their Political Science credits (i.e., 9 credits) at the 400 level or higher, including at least one 500- or 600-level Seminar. Students can satisfy the one-quarter rule by taking one 500- and one 600-level course.

**HONOURS STANDARDS**

To enter Honours and to remain in Honours, students must achieve/maintain a 75% (B+) average in their political science courses and more than half of the political science grades must be at the 75% level or higher. All political science courses taken at McGill are counted in determining a student's standing. (The specific criteria are given in the brochure "Programs in Political Science"). To be awarded Honours at graduation, students must be registered in the Honours program in their final year. At graduation, students' Honours standing will be determined by their overall record in the Honours program.

Further information may be obtained from the Head of the Honours program.

**COURSE DESCRIPTIONS**

As this Calendar is prepared early in the year, changes to course offerings may occur before the academic year begins. A supplement is available in March and again in August in the Department office and should be consulted.

The course credit weight is given in parentheses (#) after the title.


160-211A INTRODUCTION TO COMPARATIVE POLITICS. (3) Introduction to the study of comparative politics as it applies both to the
developed world and developing countries. The course presents the basic concepts and approaches used in the field of comparative politics and it focuses on patterns of similarity and difference in a way political institutions and processes are structured in a wide variety of national contexts. 

**160-212B GOVERNMENT & POLITICS OF THE DEVELOPED WORLD.** (3) The nature of politics in a few selected nations of the industrialized world, applying the concepts introduced in 160-211A to specific national contexts. Countries studied will be drawn principally from Europe and North America. **Professor Bornstein**

**160-221A GOVERNMENT OF CANADA.** (3) An examination of the central governmental institutions, including parliament, executive, and the judiciary. **Professor Meadwell**

**160-222B POLITICAL PROCESS & BEHAVIOUR IN CANADA.** (3) Not open to students who have taken 160-320A prior to 1996-97.) An introduction to contemporary political life in Canada that examines how demands are identified and transmitted through the political systems. Emphasis will be placed on: the Canadian political culture; socialization and political participation; the electoral system; elections and voting; the role and structure of political parties; and the influence of organized interests. **Professor Schultz**

**160-226B LA VIE POLITIQUE QUÉBÉCOISE.** (3) (An ability to understand and read French is required; writing and speaking ability are not.) (This course is offered in English and French in alternate years. For 1999-2000 it will be offered in English.) Une introduction à la vie politique québécoise à travers l’étude des institutions, des idéologies et des comportements politiques. Une attention particulière sera accordée à la structure et aux changements dans le système politique québécois. **Professor Gagnon**

**160-227B DEVELOPING AREAS/INTRODUCTION.** (3) An introduction to Third World politics. A comparative examination of the legacies of colonialism, the achievement of independence, and contemporary dynamics of political and socio-economic development in Africa, Asia and Latin America. Topics include modernization, dependency, state-building and national integration, revolution, the role of the military, and democratization. **Professor Brynen**

**160-231A POLITICAL THEORY I.** (3) This course is designed to introduce students to the diversity and richness of political concepts. We will study a mix of classic and contemporary texts centered around crucial issues in political philosophy. Themes vary from year to year, and may include democracy, equality, liberty or community. **Professor Patten**

**160-243B INTERNATIONAL POLITICS OF ECONOMIC RELATIONS.** (3) An introduction to international relations, through examples drawn from international political economy. The emphasis will be on the politics of trade and international monetary relations. **Professor Brawley**

**160-244A INTERNATIONAL POLITICS: STATE BEHAVIOUR.** (3) Offers a comprehensive introduction to the behaviour of nation states, the primary actors in the international system. Will explore how states make foreign policy decisions. The military and economic dimensions of state behaviour, conflict, co-operation, interdependence, globalization and order in the changing international system form the other topics. **Professor Paul**

**160-300D DEVELOPING AREAS/REVOLUTION.** (6) (Prerequisite: A basic course in Comparative Politics or written permission of the instructor.) The post WW II revolutionary process in the third world. Attention to the nature of the revolutionary process in the struggle for national liberation both where this approach succeeded and failed. Examples drawn from Asia, Africa and Latin America. Students will be required to do a thorough case study. **Professor Paul**

**160-301A THE MODERN INTERNATIONAL SYSTEM.** (3) (Prerequisite: A 200-level course in International Relations. Not open to students who have taken 160-243 prior to 1997-98.) The evolution of the modern international system: the European balance of power system, the post WWII bipolar system, the emerging post-Cold War system. Focus on changing patterns of major power relations (conflict, war, accommodation, alignment, cooperation) as well as the structural and setting factors which explain these changes. **Professor Noble**

**160-311B TECHNIQUES OF EMPIRICAL RESEARCH.** (3) An introduction to empirical political research. Among the topics considered are the formulation of research problems, the selection of samples, interviewing, questionnaire construction, and the analysis and interpretation of data. **TBA**

**160-315A APPROACHES TO POLITICAL ECONOMY.** (3) (Prerequisite: 160-211A or 212B and one preferably university level economics course.) Examination of political economy. Focus on how theories attempted to integrate the economic and political. Application of economic analysis to social and political phenomena ("social choice"). Recent efforts to combine the deductive logic of economics with comparative empirical analysis of actors in different institutional settings. Extension to the international political economy. **Professor Haskel**

**160-318A COMPARATIVE LOCAL GOVERNMENT.** (3) (Prerequisite: 160-211A or 212B or written permission of instructor.) An examination of the organization and conduct of local government in Canada, the United States, and selected European countries. Attention to theories of local government, the criteria for comparative analysis, the provision of public goods and bads, urban political patterns and the constitution of new institutional arrangements to deal with “urban crises” in North America. **Professor Sabetti**

**160-319A POLITICS OF LATIN AMERICA.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) This course will deal with the dynamics of political change in Latin America today. **Professor ODNorn**

**160-320A ISSUES IN CANADIAN DEMOCRACY.** (3) (Prerequisite: At least one other course in Canadian or Comparative Government Politics or permission of instructor.) Critical analysis of selected issues and debates in Canadian representation, direct democracy and non-party alternatives. Topics are examined from both the perspective of the general population and the specific experiences of women and ethno-racial minorities. **Professor Black**

**160-321B ISSUES IN CANADIAN PUBLIC POLICY.** (3) (Prerequisite: At least one other course in Canadian or Comparative Politics.) The Canadian political process through an analysis of critical policy issues in community development, welfare state, education, and institutional reforms in public service delivery systems. Diagnostic and prescriptive interpretations of public choices in a federal-parliamentary regime. **Professor Sabetti**

**160-322A DEVELOPING AREAS/SOUTH ASIA.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) Political change in South Asia in late colonial and post-colonial periods. Issues covered include social and cultural history; colonial rule, nationalism and state formation; democratic and authoritarian tendencies; economic policies and consequences; challenges to patterns of dominance and national boundaries; prospects for democracy, prosperity and equality. **Professor Subramanian**

**160-323B DEVELOPING AREAS/CHINA AND JAPAN.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) A survey of traditional and modern political society in China and Japan. Special emphasis is placed on governmental policy and institutions in relation to ideology in the Peoples' Republic of China and post-1945 Japan. **Professor Noumoff**

**160-325D GOVERNMENT AND POLITICS OF THE UNITED STATES.** (6) (Prerequisite: 160-211A or 212B or written permission of the instructor.) A survey of the American political system, with emphasis on the constitutional and philosophical setting, the institutions and their interactions, the political process, public policy issues, and political change. **Professor Waller**

**160-326B PROVINCIAL POLITICS.** (3) (Prerequisite: A basic course in Canadian Government or Politics or permission of the instructor.) The effect of regional and provincial culture on the operation of political parties and the institutions of government; the effect of
in institutional modernization on provincial governments; the role of provincial sub-systems within the Canadian political system. TBA

- 160-328B MODERN POLITICS IN WESTERN EUROPE. (3) (Prerequisite: 160-211A or 212B, or 227A-B.)
- 160-329A SOVIET AND POST-SOVIET POLITICS. (3) (Prerequisite: 160-211A, 212B, or written consent of instructor; Soviet history helpful but not required.)
- 160-331A POLITICS IN EAST CENTRAL EUROPE. (3) (Prerequisite: Some prior related course i.e. Comparative Politics or East European History or written consent of the instructor. Recommended 160-329A.)
- 160-333A HISTORY OF WESTERN POLITICAL THEORY I. (3) (Prerequisite: 160-231A or written permission of the instructor.)
- 160-334B HISTORY OF WESTERN POLITICAL THEORY II. (3) (Prerequisite: 160-333A or written permission of the instructor. 160-333A should be taken before this course and 160-433A after it.)
- 160-336B LE QUÉBEC ET LE CANADA. (3) (An ability to understand and read French is required; writing and speaking ability are not.) (Not open to students who have taken 157-336A-B.) Comment les Canadiens anglais et les Québécois se perçoivent-ils? Les différences culturelles entre les deux groupes. Les relations politiques et économiques entre les deux groupes. L’impact de la Révolution tranquille. La place des francophones et des anglophones dans la vie collective. Les projets de réaménagement du cadre politique.

- 160-337A CANADIAN PUBLIC ADMINISTRATION. (3) (Prerequisite: at least one other course in Canadian government or politics.)
- 160-338B DEVELOPING AREAS/TOPICS I. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.)
- 160-339B COMPARATIVE DEVELOPED: TOPICS I. (3) (Prerequisite: A basic course in Comparative Politics or written permission of the instructor.)
- 160-340A DEVELOPING AREAS/ARAB WORLD. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) An examination of the societies, political forces and regimes of selected countries of the Eastern Arab world (Egypt, Syria, Lebanon, Jordan, Palestine, Saudi Arabia).

Professor Brynen
- 160-341B FOREIGN POLICY: THE MIDDLE EAST. (3) (Prerequisite: A 200- or 300-level course in International Relations or Middle East politics or permission of the instructor.) An examination of the changing regional security environment and the evolving foreign policies and relationships of Arab states in three areas – relations with non-Arab regional powers (Israel, Iran), inter-Arab relations, Great Power relations. The course will focus particularly on Egypt, Syria, Iraq and Saudi Arabia.

Professor Noble

Professor Noble
- 160-344B FOREIGN POLICY: EUROPE. (3) (Prerequisite: A basic course in International or European Politics or written consent of instructor. 160-346A would be a helpful preparation for this course.)
- 160-345B INTERNATIONAL ORGANIZATION. (3) (Prerequisite: A basic course in International Politics or written consent of instructor.) Focus on the United Nations – Its performance and problems. Emphasis on two of its roles: as an agent for conflict management and as a source of pressure to redistribute values, wealth and skills.

Professor Noble

- 160-346B AMERICAN FOREIGN POLICY. (3) (Prerequisite: 160-244A or a course in American history.) An exploration of American foreign policy from 1945 to the present. Topics to be addressed are the origins of the Cold War, deterrence, strategy and arms control, American intervention in Latin America and Vietnam, U.S. policy in the Post Cold War era – Gulf War, Haiti, Somalia, Yugoslavia and relations with Japan.

Professor Brawley
- 160-347A ARAB-ISRAEL CONFLICT CRISIS WAR PEACE. (3) (Prerequisite: 160-243 prior to 1997-98; or 160-244.)
- 160-349A FOREIGN POLICY: ASIA. (3) (Prerequisite: A basic course in International or Asian politics or written permission of instructor.)

- 160-351A CRISIS, CONFLICT AND WAR. (3) (Prerequisite: A specific problem area in International Relations.) A specific problem area in International Relations.
- 160-354B APPROACHES TO INTERNATIONAL POLICY. (3) (Prerequisites: A basic course in International Relations and an introductory course in Macroeconomics.) The course presents theoretical approaches to understanding change in the international political economy.

Professor Brawley
- 160-357B POLITICS IN CONTEMPORARY EUROPE. (3) (Prerequisite: 160-212B or written permission of the instructor.) An examination of political institutions and processes in today’s Europe, concentrating on the member-states of the European Union and on the Union itself. The course is organized thematically rather than on a country-by-country basis.

Professor Bornstein
- 160-358A COMPARATIVE STATE-SOCIETY PERSPECTIVE. (3) (Prerequisite: 160-211A or 212B.)
- 160-359A TOPICS IN INTERNATIONAL RELATIONS. (3) (Prerequisites: A basic course in International Relations.) A specific problem area in International Relations.

- 160-360B SECURITY: WAR AND PEACE. (3) (Prerequisite: A basic course in International Relations or written permission of the instructor.) Focuses on international security and strategies of war and peace in historical and comparative frameworks. Topics include case studies of 20th century wars, conventional and nuclear strategy, and various approaches to peace.

Professor Paul
- 160-363B FOUNDATIONS OF CONTEMPORARY POLITICAL THEORY. (3) (Prerequisite: 160-231A or 232B.) This course explores fundamental currents of thought in political philosophy. Topics will vary from year to year, and may include issues such as classical liberalism and its opponents, the foundations of socialism and Marxism, rational choice theory and its critics.

Professor Patten
- 160-364B RADICAL POLITICAL THOUGHT. (3) (Prerequisite: 160-231A or 232B or written permission of instructor.)
- 160-365B DEMOCRATIC THEORY. (3) (Prerequisite: 160-231A or 232B or written permission of instructor.) A series of lectures and seminars on democratic theory.

- 160-366A TOPICS IN POLITICAL THEORY. (3) (Prerequisites: A basic course in Political Theory.)

- 160-370B RÉVOLUTION TRANQUILLE ET CHANGEMENTS POLITIQUES AU QUÉBEC DEPUIS 1960. (3) (Prerequisites: 160-226A or permission of the instructor.) (A reading knowledge and a minimal ability to understand spoken French are required; reading and speaking ability are not required.) (Not open to students who have taken 157-370A/B.) Y-a-t-il eu une Révolution tranquille au Québec? Ses origines, ses causes, ses instigateurs. Les antécédents de la Révolution tranquille. La «fin» de la Révolution tranquille? Les changements politiques au Québec depuis cette date.

- 160-371B CHALLENGE OF CANADIAN FEDERALISM. (3) (Prerequisites: at least one course in Canadian politics.)

- 160-378A THE CANADIAN JUDICIAL PROCESS. (3) (Prerequisites: 160-221A or permission of the instructor.) (Not open to students who took 160-379B (1990-91) or 160-427A (1989-90.) An examination of the structure of the judiciary and its role in the Canadian
political process. Topics include the nature of judicial power and its constitutional framework in Canada, the structure and function of courts, judicial recruitment and personnel, judicial policy-making and the political role of the Supreme Court under the Charter of Rights and Freedoms.  

Professor Manfredi

160-410B CANADIAN POLITICAL PARTIES. (3) (Prerequisites: At least one other course in Canadian Politics.)

160-411B IMMIGRATION AND MULTICULTURALISM IN CANADA. (3) (Prerequisite: at least one course in Canadian politics, preferably at the 300- or 400-level, or permission of the instructor.) An examination of various aspects of Canadian politics that stems from the country’s experience with immigration and ethnic and racial diversity.  

Professor Black

160-414B SOCIETY AND POLITICS IN ITALY. (3) (Prerequisite: a basic course in Comparative Politics and preferably an upper level course or written permission of the Instructor.) Analysis of modern Italian political development in comparison to other Western and Mediterranean countries. What makes Italian politics unique, what makes it resemble that of other countries.  

Professor Sabetti

160-416B THE POLITICAL ECONOMY OF CANADA. (3) (Prerequisite: an upper level course in Canadian Politics or in political economy or written permission of the instructor.)

160-419B TRANSITIONS FROM COMMUNISM. (3) (Prerequisites: A previous History or Political Science course on the USSR, or Eastern Europe after WW II, or written permission of the instructor.)

160-421B POLITICS OF SOCIAL MOVEMENTS IN CANADA. (3) (Prerequisite: 160-222B or 160-320A,B or permission of the instructor.)

160-422B DEVELOPING AREAS/TOPICS II. (3) (Prerequisite: a basic course and preferably an upper level course in comparative politics.)

160-423B POLITICS OF ETHNO-NATIONALISM. (3) (Prerequisites: one 300 or 400-level course in comparative politics; and one 300 or 400-level course on developing areas (any discipline.) The same course can fulfill both requirements.)

160-425A SELECTED TOPICS IN AMERICAN POLITICS. (3) (Prerequisite: 160-325D.)

160-427A SELECTED TOPICS IN CANADIAN POLITICS. (3) (Prerequisite: A basic course and preferably an upper level course as well in Canadian Government and Politics or permission of the instructor.) Selected problem areas in Canada’s political process, political culture, constitutional development, and machinery of government.

TBA

160-428A POLITICS OF FRANCE. (3) (Prerequisite: 160-211A or either 211A or 212B or 328A or 357B or written permission of the instructor.) The distinctive characteristics of French politics in the comparative perspective of Western Europe and North America.  

Professor Bornstein

160-431A NATIONS AND STATES/DEVELOPED WORLD. (3) (Prerequisite: 160-211A or 212B or 328A.) The role of nationalism in European and North American political development. Topics include: nationalism and state-formation, secession and sub-state nationalism, war and nationalism, federal and consociational arrangements in multi-national societies.  

Professor Meadwell

160-433A HISTORY OF WESTERN POLITICAL THEORY (III). (3) (Prerequisite: 160-231A or written permission of instructor.)

160-434B HISTORY OF WESTERN POLITICAL THEORY (IV). (3) (Recommended: 160-231A or 232B or written permission of instructor.) A consideration of selected writers and themes of late 19th and 20th century political theory. Writers include Hegel, Clausewitz, Marx, Mill, Nietzsche, Lenin, Rowis, Foucault, and Habermas. The rise of industrial society, scientism, the romantic revolt, revolutionary movements, socialism and liberal-democracy.

TBA

160-437A POLITICS IN ISRAEL. (3) (Prerequisite: 160-211A or 212B. Recommended 135-366A.) An analysis of the nature and development of the Israeli political system, including historical background, Zionist ideology, the electoral system, the political parties, the institutions of government, constitutional issues, and religion and politics. The relationship between domestic politics and foreign policy will also be explored.

Professor Waller

160-441B IPE: NORTH-NORTH RELATIONS. (3) (Prerequisite: At least one course in international politics.) A political economy course on political and economic changes which have blurred the domestic/international distinction, making domestic issues the subject of negotiation among states. The development of the EU which reinforces this as well as the politics of firms and states, trade, money, and regulation are studied.  

Professor Haskel

160-443B CHANGE IN INTERNATIONAL POLITICS. (3) (Prerequisite: 160-244 or 160-243 plus 160-301 or a 300- or 400-level course in International Relations.) This course examines the sources and directions of change in post Cold War international relations. Topics include: transformative factors-structural dynamics, weapons technology, economic modernization, interdependence, ideology, identity; resulting transformations of power, security, state behaviour, and international relationships in the dominant, European, and Asian systems and in the developing world.  

Professor Noble

160-444B INTERNAT’L POLITICS. (3) (Prerequisites: An upper level course in International Politics or written permission of the instructor.)

160-445A IPE: NORTH-SOUTH RELATIONS. (3)

160-446A LES POLITIQUES PUBLIQUES AU QUEBEC. (3) (Prerequisites: 160-226A or 336A or permission of the instructor.) An ability to understand and read French is required; writing and speaking ability are not. (Not open to students who have taken 157-446B or 456B.)

160-450B PEACEBUILDING. (3) (Prerequisites: previous courses in comparative politics/developing areas and international relations. Internet research skills are strongly recommended.) An examination of transitions from civil war to peace, and the role of external actors (international organizations, bilateral donors, non-governmental organizations) in support of such transitions. Topics will include the dilemmas of humanitarian relief, peacekeeping operations, refugees, the demobilization of ex-combatants, transitional elections, and the politics of socio-economic reconstruction. (Awaiting University Approval)  

Professor Brynen

160-459B SELECTED TOPICS IN POLITICAL THEORY. (3) (Prerequisite: An upper level course in Political theory or written permission of the instructor.) This course will deal with a specific problem area in Political theory.

160-464A COMPARATIVE POLITICAL ECONOMY. (3) (Prerequisites: At least one course in comparative politics. A basic course in economics is advised.) To what extent are economic policies, institutions, and strategies converging? The comparative politics of national and sectoral economies. Structural, historical, and cultural influences. Institutional orders and market logics in different countries. Impact of the changing global economy on states and firms: what leeway for policy?  

Professor Haskel

160-466B PUBLIC POLICY ANALYSIS. (3)

160-469B POLITICS OF REGULATION. (3) (Prerequisite: At least one course in Canadian or Comparative Government and Politics.) Issues arising from the use of regulation as a governing instrument including origins of regulation, costs and benefits, political accountability and regulatory change including deregulation. Issues will be explored through examination of broadcasting and telecommunications regulation and their convergence in the “Information Highway”.  

Professor Schultz

160-471B DEMOCRACY IN THE MODERN WORLD. (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor.)

160-472B DEVELOPING AREAS/SOCIAL MOVEMENTS. (3) (Prerequisites: 160-227B and an upper level course in the Politics of Developing Countries of permission of the instructor.)
160-473B DEMOCRACY AND THE MARKET. (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor.) The course examines the relationship between economic and political change by focusing on dual processes of economic reform and democratization. The inter-play of societal, state-level and international actors, and the possible trade-offs involved, are explored using examples from Latin America, the former Soviet bloc, and other developing areas. Professor Manfredi

160-478B THE CANADIAN CONSTITUTION: RIGHTS AND LIBERTIES. (3) (Prerequisites: 160-378A or an upper level course in Canadian Politics or permission of the instructor.) Not open to students who took 160-427A (1989-90 or 1991). An examination of legislative and judicial protection of rights and liberties in Canada. Topics to be covered include civil rights and the division of powers; the implied bill of rights theory; the 1960 Bill of Rights; establishment and enforcement of human rights legislation; and the Charter of Rights and Freedoms. Professor Oxhorn

160-480A,B INDEPENDENT READING AND RESEARCH. (3 credits each) Final year Honours students wishing to pursue a specialized interest will be allowed to undertake a program of independent reading and/or research in that area under the supervision of a member of staff. Such programs may be undertaken by students either individually or in small groups. It is the responsibility of the student to obtain the instructor's consent prior to registration. Staff

160-499A,B HONOURS ESSAY. (3) (Open to Honours students only.) Regular meetings between students and professors, the writing of a well researched essay and its oral defense. The essay should demonstrate some experience with primary sources, the ability to explore various theoretical perspectives as well as to organize and present a set of arguments in a systematic and thorough manner. Staff

160-521B SEMINAR: CANADIAN POLITICS AND GOVERNMENT. (3) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) (Prerequisite: At least one 300 or 400-level course in Canadian Politics.) Selected problems of Canadian socio-economic and political structures; political culture; constitutional development, and governmental structure. Topic for 1999-2000: Issues in Constitutional Reform. Professor Schultz

160-522A SEMINAR: DEVELOPING AREAS. (3) (Prerequisite: At least one upper level course in the politics of developing areas.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor.) A research seminar dealing with experiences of various developing countries. Examines the intersections of visions of gender and community; the interactions between mobilization along gender and community lines; the gendered nature and cultural coding of various policy initiatives. Greater emphasis given to concerns and actions of women, and to visions of community based on religion and race. Students are expected to undertake a research project. Topic for 1999-2000: Politics of Gender and Community. Professor Subramanian

160-524B SEMINAR: DEVELOPED AREAS. (3) (Prerequisite: At least one upper-level course in the politics of developed areas.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) Honours Seminar for students in both comparative (developed) and international politics. Concepts and theories from both fields are used to examine the politics of the European Union. Consideration is given to problems and processes such as: “ subsidiarity” (sharing governance between state and the EU), “mutual recognition” as a form of deregulation/re-regulation, the “democratic deficit”. Is the EU a “civil power”? Can it “act” in international politics? Course includes simulation of European Council, summit and research paper with primary materials. Professor Haskel

160-561B SEMINAR: POLITICAL THEORY. (3) (Prerequisite: At least one upper level course in political philosophy.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) A topic in political philosophy such as democracy, liberty, property or nationalism, or a political philosopher, is studied to enable students to research a topic in depth, to present their papers to the seminar, and to engage in and profit from discussion and debate. Topic for 1999-2000: Liberalism and Nationalism. Professor Patten

160-575B SEMINAR: INTERNATIONAL POLITICS. (3) (Open to graduate students, final year Honours students and to other advanced undergraduates with the permission of the instructor) A research seminar dealing with topics in the field of international politics. The topic for 1999-2000 will be: Nuclear Proliferation. Themes such as incentives and disincentives for nuclear acquisition, case studies from all key regions, strategies for control, non-proliferation regime, and implications for international security will be covered. Professor Brawley

160-599A,B INTERNSHIP IN POLITICAL SCIENCE. (3) (Open, with permission, to final year Honours and Joint Honours students, and graduate students. This course does not count as a 500-level seminar under the Honours requirements.) The internship shall consist of a minimum of 150 hours of work over a period of 12 weeks, plus a major research project based on the internship. The major project will ordinarily consist of a major research paper, plus a substantial written record of the work conducted during the internship. Staff

11.37 Psychology (204)

Stewart Biological Sciences Building, Room W8/1
1205 Avenue Docteur Penfield
Montreal, QC H3A 1B1
Telephone: (514) 398-6100
Fax: (514) 398-4896
Email: info@hebb.psych.mcgill.ca
Website: www.psych.mcgill.ca

The Psychology Department offers programs in both Arts and Science. For a list of teaching staff, a full description of courses, and an outline of the nature of Psychology, the student should consult Faculty of Science section 11.27 on page 408. Programs which may be taken by Arts students are described in this section, those listed under the Faculty of Science may be taken by Science students only.

Note: The B.A. (or B.Sc.) with a Major Concentration or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology.

INFORMATION MEETINGS FOR NEW STUDENTS

All new students entering the Psychology undergraduate program are required to attend an Information Meeting prior to registration. Students planning to pursue a Bachelor of Arts with a Major Concentration in Psychology must attend a meeting at 14:30 on August 25, 1999. Students planning to pursue a Bachelor of Arts in another area with a Minor Concentration in Psychology must attend a meeting to be held at 16:00, also on August 25, 1999.

Both meetings will be held in the Stewart Biological Sciences Building, Room S1/3. At this meeting, Nicole Allard, the Academic Adviser, will explain the requirements of the Department’s programs. Incoming students will have an opportunity to ask questions and receive advice on how to plan their courses. After this meeting students in the Major Concentration in Psychology will make appointments for individual advising sessions and fill out their Study Plan form for registration. Students with a Minor Concentration in Psychology will have their courses approved by an adviser in the department of their Major Concentration.

For students entering the Psychology program in the winter term 2000, there will be an Information Meeting on December 14 at 14:00 in Room N2/2D of the Stewart Biology Building.

Entering students must bring their letter of acceptance and a copy of their collegial transcript(s). They will also need this Calendar and a preliminary Timetable. Students will also find the Psychology Department Handbook helpful. The Handbook contains more detailed descriptions of Psychology courses, as well as pro-
viding guidelines for how students might pursue particular areas of interest.

The Psychology Department Handbook can be purchased for $3.00 (including tax) in Room N7/9, Stewart Biological Sciences Building. Out-of-town residents may have a copy mailed to them upon receipt of $3.00. Requests should be mailed to the Department of Psychology Adviser's Office, 1205 Avenue Docteur Penfield, Montreal, QC, H3A 1B1.

AREAS OF SPECIALIZATION

The study of Psychology covers many fields. To develop a breadth of understanding in Psychology, students are expected to obtain knowledge beyond the introductory level in several areas of Psychology. To ensure this requirement is met Psychology courses are divided into 6 areas of specialization in the lists below:

**Cognitive Psychology**
- 204-310 (3) Human Intelligence
- 204-316 (3) Psychology of Deafness
- 204-334 (3) Computer Simulation - Psych. Processes
- 204-335 (3) Formal Models of Psych. Processes
- 204-340 (3) The Psychology of Language
- 204-341 (3) Psychology of Bilingualism
- 204-352 (3) Laboratory in Cognitive Psychology
- 204-401 (3) Theories of Cognition
- 204-413 (3) Cognitive Development
- 204-428 (3) Human Communication and its Disorders
- 204-437 (3) Reading Ability and Disability
- 204-472 (3) Scientific Thinking and Reasoning
- 204-501 (3) Auditory Perception
- 204-513 (3) Seminar on the Mental Lexicon
- 204-530 (3) Applied Topics in Deafness
- 204-532 (3) Cognitive Science

**Health Psychology and Psychopathology**
- 204-337 (3) Intro: Abnormal Psychology 1
- 204-338 (3) Intro: Abnormal Psychology 2
- 204-408 (3) Principles of Cognitive Behaviour Therapy
- 204-412 (3) Deviations in Child Development
- 204-429 (3) Health Psychology
- 204-436 (3) Human Sexuality and its Problems
- 204-491 (6) Advanced Study in Behavioural Disorder
- 204-533 (3) International Health Psychology

**Behavioural Neuroscience**
- 204-308 (3) Physiological Psychology I: Fundamentals
- 204-311 (3) Human Behaviour and the Brain
- 204-318 (3) Physiological Psychology II: Motivation and Learning
- 204-342 (3) Hormones and Behaviour
- 204-353 (3) Laboratory in Human Perception
- 204-410 (3) Special Topics in Neuropsychology
- 204-422 (3) Neurochemical Basis of Behaviour
- 204-427 (3) Sensorimotor Behaviour
- 204-431 (3) Environment and the Developing Brain
- 204-470 (3) Memory and Brain
- 204-505 (3) The Psychology of Pain
- 204-526 (3) Advances in Visual Perception

**Social and Personality**
- 204-331 (3) Inter-Group Relations
- 204-332 (3) Introduction to Personality
- 204-333 (3) Personality and Social Psychology
- 204-351 (3) Research Methods in Social Psychology
- 204-354 (3) Interpersonal Relationships
- 204-471 (3) Human Motivation
- 204-473 (3) Social Cognition and the Self
- 204-534 (3) Community Psychology
- 204-535 (3) Advanced Topics in Social Psychology

**Developmental**
- 204-304 (3) Child Development
- 204-343 (3) Language Acquisition in Children

**Research and Measurement**
- 204-414 (3) Social Development
- 204-416 (3) Advanced Topics in Child Development
- 204-438 (3) The Child Witness
- 204-511 (3) Infant Competence
- 204-561 (3) Methods in Developmental Psycholinguistics

**MINOR CONCENTRATION IN PSYCHOLOGY** (18 credits) [MARS Program Code 7-810000]

Students registered in a Bachelor of Arts Program in another department may pursue a Minor Concentration in Psychology. This Minor Concentration is expandable for students who may wish to transfer into a Major Concentration in Psychology at a later date.

**Recommended background:**

Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed Psychology 350-101 or 350-102 in CEGEP are required to complete 204-100A during the first year of study at McGill.

**Complementary Courses** (18 credits)
6 credits selected from:
- 204-204 (3) Introduction to Psychological Statistics
- 204-211 (3) Learning and Motivation
- 204-212 (3) Perception
- 204-213 (3) Cognition
- 204-215 (3) Social Psychology

6 credits of Psychology courses selected from one of the six areas of specialization
6 credits of Psychology courses at the 300-level or higher

**MINOR CONCENTRATION IN BEHAVIOURAL SCIENCE** (18 credits) [Non-expandable] [MARS Program Code 7-810030]

Students who wish to go on to graduate training in Psychology, and those who may wish to apply for membership of the Ordre des Psychologues du Québec (once the additional graduate requirements of the Ordre have been completed), are advised to take the following supplementary Minor Concentration in Behavioural Science. Note that this counts as a second Minor Concentration, and is open only to students registered in the Major Concentration in Psychology. A first Minor Concentration must also be completed in a discipline other than Psychology.

**Complementary Courses** (18 credits)
6 credits of Psychology courses selected from one of the six areas of specialization (other than those used to fulfill the requirements of the Major Concentration)
3 credits, one Psychology course at the 400 or 500 level
9 credits at the 300 level or higher selected from courses in Psychology, Anthropology (151-), Linguistics (104-), or Sociology (166-)

**MAJOR CONCENTRATION IN PSYCHOLOGY** (36 credits) [MARS Program Code 8-810000]

Students with a Major Concentration in Psychology must obtain a minimum grade of C in all 36 credits of the program. A grade lower than C may be made up by taking another equivalent course (if...
there is one), by successfully repeating the course, or by success-
fully writing a supplemental examination (if there is one).

A course can be considered to fulfill only one requirement. For
example, if 204-413 is taken to satisfy the requirement for 6 com-
plementary credits in Psychology at the 400 level, it may not also
be counted towards the completion of 6 credits in the cognitive
psychology area of specialization.

Recommended Background:
Students planning to pursue a major concentration or honors pro-
gram in Psychology are advised to complete courses in Introduc-
tory Psychology and Human Biology at the collegial level.

Students who have not previously completed Psychology 350-
101 or 350-102 in CEGEP will be required to register for 204-100A
during their U1 year. Students who have not completed one of Bi-
ology 101-301, 101-401, 101-901 or 101-921 in CEGEP will be re-
quired to complete Biology 177-115B, or if they prefer, 177-111A
or 177-112B during their U1 year.

Students who have completed either Mathematics 201-307 or
201-337, or the combination of Quantitative Methods 360-300 with
Mathematics 201-300, and who obtained a minimum grade of
75%, will be exempt from 204-204A. These students will replace
this requirement with three credits at the 300 level in one of the fol-
lowing disciplines: psychology, anthropology, linguistics or sociol-
ogy.

Required Courses (18 credits)
204-204 (3) Introduction to Psychological Statistics
204-211 (3) Learning and Motivation
204-212 (3) Perception
204-213 (3) Cognition
204-215 (3) Social Psychology
204-305 (3) Statistics for Experimental Design

Complementary Courses (18 credits)
12 credits of Psychology courses, 6 credits selected from each of
two of the six areas of specialization
6 credits of 400- or 500-level Psychology courses.

Note: Students who wish to apply to the Honours Program in
Psychology must complete the following courses in their U1 year
to be eligible for admission: 204-204, 204-211, 204-212, 204-213,
204-215. Students who have been exempted from 204-204 are
advised to complete 204-305 in U1. All students must complete a
minimum of 27 graded credits in U1 to be eligible for admission to
the Honours Program.

B.A. HONOURS PROGRAM IN PSYCHOLOGY (54 credits)
[MARS Program Code 2-810000]
Honours in Psychology prepares students for graduate study, and
so emphasizes practice in the research techniques which are used in
graduate school and professionally later on. Students are ac-
cepted into Honours at the beginning of their U2 year, and the two-
year sequence of Honours courses continues through U3.

Admission to Honours is selective. There is normally room for
25-30 new Honours students each year. Students with a cumula-
tive grade point average of 2.8 or better are eligible to apply; how-
ever during the past several years it has been possible to accept a
maximum of 30 students with averages above 3.5 based on a
27-30 graded credit program over two terms. Students must com-
plete the following courses in their U1 year to be eligible to apply
to the Honours Program: 204-204, 204-211, 204-212, 204-213 and
204-215. Students who have been exempted from 204-204 due to
previous courses completed in CEGEP are advised to complete 204-305 in their U1 year. Once in the Honours Program, the stu-
dent must obtain a GPA of 3.0 in the U2 year in order to continue
in the program for U3. Students in the Honours Program are re-
quired to complete a minimum of 27 graded credits per academic
year.

Applications can be obtained from the Undergraduate Office of
the Department of Psychology, Room N7/9A, Stewart Biological
Sciences Building. The applications must be completed and re-
turned to the Undergraduate Office by August 20, 1999. Candi-
dates will be advised of the Department's decision through a notice
posted in front of the Undergraduate Adviser's Office, N7/9, shortly
after classes begin in September.

Students should note that awarding of the Honours degree will
depend on both cumulative grade point average and a minimum
grade of B on 204-380D, 480D, 481D. “First Class Honours” is
awarded to students who obtain a minimum cumulative grade
point average of 3.5 and a minimum CGPA of 3.5 in the three Hon-
ours courses of which 12 out of 18 credits (2 courses) received at
least an A- grade. “Honours” is awarded to students with a mini-
um cumulative grade point average of 3.0 and a minimum CGPA
of 3.0 on these three courses. Moreover, the awarding of the Hon-
ours degree normally requires completion of two full years of study,
U2 and U3, in the Psychology Department. Exceptionally good
students may be admitted for the U3 year only on the basis of their
marks and research experience, however these students must
complete 6 credits in each of three areas of specialization.

U1 Required Courses (15 credits)
204-204 (3) Introduction to Psychological Statistics
204-211 (3) Learning and Motivation
204-212 (3) Perception
204-213 (3) Cognition
204-215 (3) Social Psychology

Complementary Courses (18 credits)
12 credits of Psychology courses, 6 credits selected from each of
two of the six areas of specialization
6 credits of 400- or 500-level Psychology courses.

Note: 204-100A may be taken as a co-requisite with these basic
courses.

U1 or U2 Required Course (3 credits)
204-305 (3) Statistics for Experimental Design

U2 Required Course (6 credits)
204-380D (6) Honours Research Project and Seminar

U3 Required Courses (12 credits)
204-480D (6) Foundations of Modern Psychology
204-481D (6) Honours Thesis Research

Complementary Courses (18 credits)
12 credits of Psychology courses; 6 credits selected from each of
two areas of specialization
6 credits at the 300 level or higher selected from Psychology,
Anthropology (151-), Linguistics (104-), or Sociology (166-)

11.38 Québec Studies / Études sur le Québec (157)
3460 McTavish Street
Montreal, QC H3A 1X9
Telephone: (514) 398-3960
Fax: (514) 398-3959
Website: http://www.arts.mcgill.ca/programs/qs

Director — Alain-G. Gagnon (Political Science)
Advisory Committee
Nicholas Kasirer (Law), Andréa Lévesque (History),
Pamela Lipson (Student Representative),
Suzanne Pellerin (English and French Language Centre),
Jacques Rebuffot (Second Language Education),
Sébastien Roy (Student Representative),
Michael Smith (Sociology), Brian Young (History, Chair)

Le Programme d'études sur le Québec veut favoriser les études et
les échanges interdisciplinaires autour de la société québécoise.
Avec l'appui des départements, la concentration Mineur et la
concentration Majeur en Études sur le Québec sont offerts. Consti-
tués l'un et l'autre d'une suite agencée de cours ayant pour but
de fournir un enseignement interdisciplinaire aussi complet que
possible sur la société québécoise à l'intérieur d'un cadre cana-
dien et international.

Sauf les cours de Études sur le Québec (157-300B), Travaux
dirigés (157-472D) et le séminaire (157-440A/B), tous les cours com-
pris dans la concentration Majeur ou la concentration Mineur ont
la responsabilité des divers départements. Pour connaître la des-
cription de ces cours et, le cas échéant, les conditions d'admissi-
on, l'étudiant(e) est donc invité(e) à se reporter aux autres sections
de l'Annuaire et, au besoin, à consulter les Départements concer-

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nés, d’autant plus que tous les cours ne se donnent pas nécessairement à chaque année. Veuillez noter que les conseils pédagogiques ou les directeurs de programmes peuvent suggérer l’inscription à un cours sans toutefois imposer ce choix. La décision finale revient à l’étudiant(e) en ce qui concerne l’inscription à un cours en autant que l’étudiant(e) répond aux conditions d’admission pour ce cours.

Le titre de chaque cours indique s’il est donné en français ou en anglais, mais les travaux et examens peuvent toujours être rédigés dans l’une ou l’autre de ces deux langues (sauf au Département de langue et littérature françaises, où le français est de rigueur).

The Québec Studies Program is intended to stimulate interdisciplinary studies and exchanges on Québec society.

With departmental support, a Major Concentration and a Minor Concentration are offered, both of which consist of a coherent series of courses providing an interdisciplinary perspective on Québec society in a Canadian and an international context.

Except for general course (157-300B), the Tutorial (157-472D) and the seminar (157-440A/B), courses included in the Major Concentration or Minor Concentration are the responsibility of the departments. To obtain a complete description of these courses and the admission requirements where applicable, students should read the relevant departmental sections of the McGill Calendar, and if necessary, consult with the departments concerned, bearing in mind that not all courses are available in any given year. Please take note that an adviser or a director of a program can recommend to register to a course without imposing this choice. The final decision belongs to the student if the student has successfully completed the course prerequisites.

The title of each course indicates whether it is given in French or English, but term papers and exams can be written in either of these two languages (except in the French Language and Literature Department where French is the rule).

LA CONCENTRATION MAJEUR EN ÉTUDES SUR LE QUÉBEC

MAJOR CONCENTRATION IN QUÉBEC STUDIES (36 credits) [MARS Program Code 8-371000]

La concentration Majeur en études sur le Québec s’adresse aussi bien aux étudiants(es) du Québec et du Canada qu’à ceux et celles de l’étranger. Ce programme veut offrir à chaque étudiant(e) une connaissance du Québec à la fois large et approfondie, tout en lui permettant de recevoir une bonne formation interdisciplinaire.

The Major Concentration in Québec Studies is intended for students from inside as well as outside Québec and Canada. Its goal is to provide the student with a wide and thorough knowledge of Québec, while allowing him/her to focus on several fields of study.

Cours Obligatoires / Required Courses (12 crédits/credits)
157-300B (3) Études sur le Québec
157-440A (3) Aspects du Québec contemporain
157-472D (6) Travaux dirigés

Complémentaires / complementary (24 crédits/credits)
24 crédits, dont au moins 6 doivent faire partie du tronc commun et les autres peuvent provenir de l’ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

Cours inscrits au tronc commun, c’est-à-dire les cours portant plus spécifiquement sur le Québec sont marqués par un astérisque (*).

Core courses, courses with a specific focus on Québec are indicated by an asterisk (*)

Cours complémentaires / Complementary Course Lists

Cours inscrits au tronc commun, c’est-à-dire les cours portant plus spécifiquement sur le Québec sont marqués par un astérisque (*).

Anglais / English
110-228A Canadian Literature I
110-229B Canadian Literature II
110-327D The Development of Prose Fiction in Canadian Literature
110-328D The Development of Canadian Poetry
110-335A The 20th Century Novel I
110-336A The 20th Century Novel II
110-361A Poetry of the 20th Century I
110-362B Poetry of the 20th Century II
110-393B Canadian Cinema I
110-394A Canadian Cinema II
110-409B Study of a Canadian Author
110-410B Studies in a Theme or Movement in Canadian Literature
110-411B Studies in Canadian Fiction

Anthropologie / Anthropology
151-306A Native Peoples’ History in Canada
151-336A Ethnohistory of Northeastern North America
151-338B Native Peoples of North America
151-436B North American Native Peoples

Architecture
301-372A History of Architecture in Canada

École de travail social / Social Work
407-352A Public Social Services in Canada
407-357B Legal Problems of the Poor
407-535B Women and Social Policy in Canada

Études sur le Canada / Canadian Studies
106-200A Introduction to the Study of Canada
106-300A Topics in Canadian Studies I: Nationalisms in Canada
106-402A Canadian Studies Seminar II: Issues in Canadian Cultures
## ÉTUDES SUR LE QUÉBEC

**QUÉBEC STUDIES COURSES**

Le nombre de crédits est indiqué entre parenthèses, après le titre du cours. (#)

The course credit weight is given in parentheses (#) after the title.

### ÉTUDES SUR LE QUÉBEC STUDIES COURSES

The course credit weight is given in parentheses (#) after the title.

#### 157-300B ÉTUDES SUR LE QUÉBEC (#)

(3) Cours obligatoire pour tous les étudiants(es) qui ont une connaissance de base de la société et culture québécoises, avec la permission du professeur. L'enseignement, les discussions, les exposés et les travaux peuvent se faire en français et en anglais. Le thème du séminaire change à chaque année, mais porte toujours sur une facette de la société québécoise moderne. Cours interdisciplinaire, on y étudie différents aspects: historique, sociologique, économique, politique, culturel, etc.

Required course for all students in Québec Studies. Open also to U2 and U3 students who have a basic knowledge of Québécois society. An interdisciplinary approach from a political science angle is comparing the topics' various dimensions: historical, sociological, economical, political, cultural, etc. This seminar has a different topic each year it is given, but all topics are directly related to some important problems or phenomena in modern Québec politics and society. Instruction, discussions, oral presentations and papers can be in French or English.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Core Course</th>
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<tbody>
<tr>
<td>154-430A</td>
<td>Current Economic Problems</td>
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<td>154-440B</td>
<td>Health Economics</td>
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<td>160-221A</td>
<td>Government of Canada</td>
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<td>160-222B</td>
<td>Political Process &amp; Behaviour in Canada</td>
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<td>160-226B</td>
<td>La vie politique québécoise/ Québec Politics</td>
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<td>160-320B</td>
<td>Issues in Canadian democracy</td>
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<td>160-321A</td>
<td>Issues in Canadian Public Policy</td>
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<td>160-326B</td>
<td>Provincial Politics</td>
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<td>160-336A</td>
<td>Le Québec et le Canada</td>
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<td>160-337A</td>
<td>Canadian Public Administration</td>
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<td>160-342A</td>
<td>Canadian Foreign Policy</td>
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<td>160-370B</td>
<td>Révolution tranquille et changements politiques au Québec depuis 1960</td>
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<td>160-371B</td>
<td>Challenge of Canadian Federalism</td>
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<td>The Canadian Judicial Process</td>
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<td>Canadian Political Parties</td>
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<td>160-411A</td>
<td>Immigration &amp; Multiculturalism in Canada</td>
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<td>160-416B</td>
<td>The Political Economy of Canada</td>
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<td>160-421B</td>
<td>The Politics of Social Movements in Canada</td>
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<tr>
<td>160-427A</td>
<td>Selected topics in Canadian politics</td>
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<td>160-446A</td>
<td>Les politiques publiques au Québec</td>
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<td>160-468A</td>
<td>Politics of Regulation</td>
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<tr>
<td>160-478B</td>
<td>The Canadian Constitution: Rights and Liberties</td>
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### Sociologie / Sociology

#### 166-210A Sociological Perspectives

166-211B Sociological Inquiry

166-215A Introduction to Feminism

166-217B Canadian Mass Communications

166-220B Introduction to Québec Society

166-230B The Sociology of Ethnic Relations

166-233A Canadian Society

166-235A Technology and Society

166-318B Television in Society

166-320A The Minorities in Québec

166-327A Jews in North America

166-333A Social Stratification

166-444A The Sociology of the Labour Force

166-475B Canadian Ethnic Studies Seminar
11.39 Religious Studies (260)

William and Henry Birks Building
3520 University Street
Montreal, QC H3A 2A7
Telephone: (514) 398-4121
Website: http://www.mcgill.ca/religion


Emeritus Professors
Gregory B. Baum; B.A.(McM.), M.A.(Ohio), D.Th.(Fribourg)
Joseph C. McLellan; B.A., M.A.(Mc.), B.D.(Knox, Tor), Ph.D.(Edin.), D.D.(Mt. Dio. Coll.; Knox, Tor.)

Professors
Maurice Boutin; B.A., B.A., B.A.(Montr.), D.Th.(Munich)
Robert C. Culley; B.D.(Knox, Tor.), M.A., Ph.D.(Tor.) (PT)
Arvind Sharma; B.A. (Allid.), M.A.(Syr.), M.T.S., Ph.D.(Harv.)
Frederick Wissee; Ing.(Utrechts), B.A., B.D.(Calvin, Mich.), Ph.D.(Claremont)
Katherine K. Young; B.A.(Vt.), M.A.(Chic.), Ph.D.(McG.)

Associate Professors
Richard P. Hayes; B.A.(Car.), M.A., Ph.D.(Tor.)
Ian H. Henderson; B.A.(Man.), B.D.(St. And.), M.A.(McM.)
D.Phil.(Oxon.)
Patricia G. Kirkpatrick; B.A.(McG.), M.T.(Lond.), D.Phil.(Oxon.)

Assistant Professors
Douglas B. Farrow; B.R.E.(Providence), M.Div.(Grace), M.Th.(Regent), Ph.D.(Lond.)
G. Victor Horii; B.A.(York), M.A.(Tor.), Ph.D.(Stan.)

Visiting Professor
W.J. Torrance Kirby; B.A., M.A.(King's, Halifax), D.Phil.(Oxon.)

Faculty Lecturers
Francis Brassard; B.A., Ph.D.(McG.) (PT)
Norman Cornett; A.B(Calif.), M.A.(McG.) (PT)
Louise Johnston; B.A., M.A.(C'dia) (PT)
Natalie Polzer; B.A., Dip.Ed., M.A.(McG.), Ph.D.(Cantab.)
John M. Simons; B.A.(Bishop's), S.T.B.(Trinity), Ph.D.(Georgetown) (PT)

Religious Studies Programs in Arts

Available within the Faculty of Arts are a Major Concentration and a Minor Concentrations in World Religions, a Major Concentration in Scriptures and Their Interpretation, and a Minor Concentration in Scriptural Languages as well as an Honours Program with two options: Western Religions and Asian Religions. These programs are administered by the Faculty of Arts and the general rules, regulations and requirements that Faculty apply to them.

Students interested in these Concentrations can obtain information from the Faculty of Arts website (http://www.arts.mcgill.ca) and the Religious Studies website or from the Religious Studies B.A. Adviser. For general information on Religious Studies programs, consult the Adviser. Appointments can be made by telephoning (514) 398-4878 or visiting the Reception office in the Birks Building.

Students in these programs must consult the Adviser prior to registration each year.

Admission to the B.A. program is granted according to criteria established by the Faculty of Arts.

Students who are interested in the Bachelor of Theology (B.Th.) or Master of Divinity (M.Div.) programs should refer to the Faculty of Religious Studies section on page 329.

MINOR CONCENTRATION IN WORLD RELIGIONS (18 credits) (Expandable to Major Concentration in World Religions)
[MARS Program Code 7-830107]

The Minor concentration in World Religions introduces students to the major world religions and to the academic study of religion.

Complementary Courses (18 credits)*
12 credits in Religious Traditions, chosen from the following:

Judaism and Christianity:

260-201A (3) The Religions of the Ancient Near East
260-202B (3) The Religion of Ancient Israel
260-204B (3) Judaism, Christianity and Islam
260-210A,B (3) Jesus of Nazareth
260-302A (3) Literature of Ancient Israel I
260-303B (3) Literature of Ancient Israel II
260-306B (3) Rabbinic Judaism
260-311A (3) New Testament Studies I
260-312B (3) New Testament Studies II
260-320A (3) History of Christian Thought I
260-327B (3) History of Christian Thought II
260-322A (3) The Church in History I
260-323B (3) The Church in History II
260-325B (3) Alternative Lifestyles in Christianity
260-326A,B (3) The Ancient Christian Church
260-336B (3) Contemporary Theological Issues
260-338A (3) Women in the Christian Tradition
260-420B (3) Canadian Church History
260-423A (3) Reformers and Reactionaries
260-470A (3) Theological Ethics

Hinduism and Buddhism:

260-252A,B (3) Hinduism and Buddhism
260-253A,B (3) The Religions of East Asia
260-339A (3) Hindu and Buddhist Images of the Feminine
260-342A,B (3) Theravada Buddhist Literature
260-344A,B (3) Mahayana Buddhism
260-348A,B (3) Classical Hinduism
260-350A,B (3) Bhakti Hinduism
260-352A,B (3) Japanese Religions
260-354A,B (3) Chinese Religions
260-442A (3) Pure Land Buddhism
260-451A,B (3) Zen Maxims and Methods
260-452A,B (3) Topics in East Asian Religions
260-454B (3) Modern Hindu Thought
260-546A,B (3) Indian Philosophy
260-548A,B (3) Indian Buddhist Metaphysics
260-549A,B (3) Topics in East Asian Philosophy
260-552A (3) Advaita Vedanta
260-553A (3) Religions of South India I
260-554B (3) Religions of South India II
260-557B (3) Asian Ethical Systems
6 credits in Comparative Studies, chosen from the following:

- 260-256A (3) Women in Judaism and Islam
- 260-270A,B (3) Religious Ethics and the Environment
- 260-271A,B (3) Sexual Ethics
- 260-307A,B (3) Scriptural Interpretation
- 260-341A (3) Introduction to the Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-376A (3) Religious Ethics
- 260-555B (3) Honours Colloquium
- 260-571B (3) Bioethics and World Religions

* No more than 12 credits of the Minor may be taken at the 200 level.

**MINOR CONCENTRATION IN SCRIPTURAL LANGUAGES**

(18 credits) (Non-expandable) [MARS Program Code 7-830108]

The Minor Concentration in Scriptural Languages is designed to provide students with the skills necessary to read Scriptural sources in their original languages. The Minor is recommended to be followed in conjunction with the Major in Scriptures and Their Interpretations.

Students will choose from one of two streams:
- **Stream I: Biblical Languages**
- **Stream II: Sanskrit**

**Minor Concentration in Scriptural Languages**

**Stream I: Biblical Languages**

Complementary Courses (18 credits) chosen from among the following:

- **Biblical Hebrew**
  - 260-390D (6) Elementary Biblical Hebrew
  - 260-491A,B (3) Hebrew Texts

- 260-492A,B (3) Book of the Bible
- 135-327 (3) Book of the Bible
- 135-328 (3) Biblical Hebrew
- 135-329 (3) Biblical Hebrew
- 135-330A,B (3) Biblical Hebrew

- **Biblical Greek**
  - 260-381A (3) Advanced New Testament Greek
  - 260-482B (3) Exegesis of the Greek New Testament

* Students with advanced standing in Hebrew may take Aramaic as part of their program.

**Minor Concentration in Scriptural Languages**

**Stream II: Sanskrit**

Sanskrit is the language of classical Indian civilization and is recommended for students interested in gaining access to religious texts, philosophical works, academic treatises on all subjects and poetry written in classical and medieval India.

**Required Courses** (18 credits)

- 260-257D* (6) Sanskrit I
- 260-357D* (6) Sanskrit II
- 260-457D (6) Advanced Sanskrit

* Students with advanced standing in Hebrew may take Aramaic as part of their program.

**MAJOR CONCENTRATION IN WORLD RELIGIONS**

(36 credits) [MARS Program Code 8-830107]

The Major Concentration in World Religions offers students a broad introduction to the study of the world's major religions, with the possibility for concentration in a student's specific areas of interest. Developing an understanding of methods and problems in comparative approaches to the academic study of religion will be encouraged.

**Required Course** (3 credits)

- 260-456A (3) Religionswissenschaft

Complementary Courses (33 credits)

33 credits, no more than 12 of which be taken at the 200-level,

24 credits in World Religions chosen from the following, according to the student's area of interest:

**Judaism and Christianity**

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-204B (3) Judaism, Christianity and Islam
- 260-210A,B (3) Jesus of Nazareth
- 260-302A (3) Literature of Ancient Israel I
- 260-303B (3) Literature of Ancient Israel II
- 260-306B (3) Rabbinic Judaism
- 260-320A (3) History of Christian Thought I
- 260-327B (3) History of Christian Thought II
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-336B (3) Contemporary Theological Issues
- 260-338A (3) Women in the Christian Tradition
- 260-325B (3) Alternative Lifestyles in Christianity
- 260-326A,B (3) The Ancient Christian Church
- 260-420B (3) Canadian Church History
- 260-423A (3) Reformers and Reactionaries
- 260-470A (3) Theological Ethics

**Hinduism and Buddhism**

- 260-252A,B (3) Hinduism and Buddhism
- 260-253A,B (3) The Religions of East Asia
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-342A,B (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahayana Buddhism
- 260-348A,B (3) Classical Hinduism
- 260-350A,B (3) Bhakti Hinduism
- 260-352A,B (3) Japanese Religions
- 260-354A,B (3) Chinese Religions
- 260-442A (3) Pure Land Buddhism
- 260-451A,B (3) Zen Maxims and Methods
- 260-452A,B (3) Topics in East Asian Religions
- 260-454B (3) Modern Hindu Thought
- 260-546A,B (3) Indian Philosophy
- 260-548A,B (3) Indian Buddhist Metaphysics
- 260-549A,B (3) Topics in East Asian Philosophy
- 260-552A (3) Advaita Vedanta
- 260-553A (3) Religions of South India I
- 260-554B (3) Religions of South India II
- 260-557B (3) Asian Ethical Systems

9 credits in Comparative Studies, chosen from the following, according to the student's area of interest:

- 260-256A (3) Women in Judaism and Islam
- 260-270A,B (3) Religious Ethics and the Environment
- 260-271A,B (3) Sexual Ethics
- 260-307A,B (3) Scriptural Interpretation
- 260-341A (3) Introduction to the Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-376A (3) Religious Ethics
- 260-571B (3) Bioethics and World Religions
- 260-555B (3) Honours Colloquium

**MAJOR CONCENTRATION IN SCRIPTURES AND INTERPRETATIONS**

(36 credits) [MARS Program Code 8-830106]

The Major Concentration in Scriptures and Their Interpretations is designed for students interested in understanding Scriptural literatures and their places in developing religious traditions. While students will be able to concentrate in the area of their choice (Jewish, Christian, or Hindu and Buddhist Scriptural Interpretation), they will study scriptures of at least two religious traditions, either in...
English translation, or if student's skills permit, in the original languages. The advanced seminar “Scriptures and Hermeneutics” (260-409A) will be taken in the final year of the program by students in all three sub-concentrations.

**Required Courses (6 credits)**

260-307A,B (3) Scriptural Interpretation

260-409A (3) Scriptures and Hermeneutics

**Complementary Courses (30 credits)**

30 credits, no more than 12 of which may be taken at the 200-level. 18 credits to be chosen from one area of concentration and 12 credits from a second area.

(a) Jewish Scriptures and the History of Their Interpretation

260-202B (3) The Religion of Ancient Israel

260-203A (3) The Bible and Western Culture

260-300A,B (3) Post-Biblical Jewish Tradition

260-302A (3) Literature of Ancient Israel I

260-303B (3) Literature of Ancient Israel II

260-306B (3) Rabbinic Judaism

260-390D (6) Elementary Biblical Hebrew

260-407A (3) The Writings

260-408B (3) The Prophets

260-491A (3) Hebrew Texts

260-492B (3) Hebrew Texts

135-310B (3) Believers Heretics and Critics

135-324A (3) Biblical Interpretation in Antiquity

135-327A,B (3) A Book of the Bible

135-328A,B

135-330A,B

135-351A (3) Biblical Interpretation in Medieval Ashkenaz

135-352B (3) Biblical Interpretation in Medieval Sephardic

135-510A (3) Jewish Biblical Interpretation I

135-511B (3) Jewish Biblical Interpretation II

(b) Christian Scriptures and the History of Their Interpretation

260-203A (3) The Bible and Western Culture

260-210A,B (3) Jesus of Nazareth

260-302A (3) Literature of Ancient Israel I

260-303B (3) Literature of Ancient Israel II

260-311A (3) New Testament Studies I

260-312B (3) New Testament Studies II

260-320A (3) History of Christian Thought I

260-327B (3) History of Christian Thought II

260-381A (3) Advanced New Testament Greek


260-411B (3) New Testament Exegesis


260-482B (3) Exegesis of the Greek New Testament

(c) Hindu and Buddhist Scriptures and the Histories of Their Interpretations

260-252A,B (3) Hinduism and Buddhism

260-253A,B (3) The Religions of East Asia

260-344A,B (3) Mahayana Buddhism

260-350A,B (3) Bhakti Hinduism

260-352A,B (3) Japanese Religions

260-354A,B (3) Chinese Religions

260-442A (3) Pure Land Buddhism

260-443B (3) Japanese Esoteric Buddhism

260-451A,B (3) Zen Maxims and Methods

260-454B (3) Modern Hindu Thought

260-546A,B (3) Indian Philosophy

260-548A,B (3) Indian Buddhist Metaphysics

260-552A (3) Advaita Vedanta

260-553A (3) Religions of South India I

260-554B (3) Religions of South India II

**HONOURS PROGRAM IN RELIGIOUS STUDIES (66 credits)**

The Honours program in Religious Studies offers a degree of analysis and concentration beyond that of the Major program through course work, intensive research and discussion with peer groups.

There are no prerequisites for entry to the program. Students must, however, maintain a CGPA of 3.0, or 3.5 for First Class Honours, in addition to obtaining a B- or higher in each program course.

While gaining general knowledge of the study of religion, students also develop more concentrated expertise in either Western religious traditions or Asian religious traditions. Students must select and fulfill their program requirements under Option A (Western Religions) or Option B (Asian Religions).

**HONOURS PROGRAM IN RELIGIOUS STUDIES – OPTION A: WESTERN RELIGIONS** (66 credits) [MARS Program Code 2-830101]

**Required Courses (12 credits)**

260-252A,B (3) Hinduism and Buddhism

260-253A,B (3) The Religions of East Asia

260-456A (3) Religionswissenschaft

260-555B (3) Honours Colloquium

**Complementary Courses (54 credits)**

260-280D (6) Elementary New Testament Greek

260-390D (6) Elementary Biblical Hebrew

at least 9 credits, with at least 3 credits from each group, selected from the following two groups:

Sources of Western Religious Traditions

260-201A (3) The Religions of the Ancient Near East

260-202B (3) The Religion of Ancient Israel

260-204B (3) Judaism, Christianity, and Islam

260-210A,B (3) Jesus of Nazareth

260-311A (3) New Testament Studies I

260-312B (3) New Testament Studies II

History and Theology of the Christian Tradition

260-320A (3) History of Christian Thought I

260-322A (3) The Church in History I

260-323B (3) The Church in History II

260-325B (3) Alternative Lifestyles: Varieties of Religious Experience in Christianity

260-326A,B (3) The Ancient Christian Church (64-604 CE.)

260-327B (3) History of Christian Thought II

260-338A (3) Women in the Christian Tradition

at least 9 credits selected from Religion and Culture

260-256A (3) Women in Judaism and Islam

260-271B (3) Sexual Ethics

260-340B (3) Religion and the Sciences

260-341A (3) Introduction to Philosophy of Religion

260-345A (3) Religion and the Arts

260-361B (3) Religious Behaviour

260-371B (3) Ethics of Violence and Non-Violence

260-375B (3) Religion and Society

260-376A (3) Religious Ethics

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

**HONOURS PROGRAM IN RELIGIOUS STUDIES – OPTION B: ASIAN RELIGIONS** (66 credits) [MARS Program Code 2-830102]

**Required Courses (18 credits)**

260-252A,B (3) Hinduism and Buddhism

260-253A,B (3) The Religions of East Asia

260-257D (6) Sanskrit I

260-456A (3) Religionswissenschaft

260-555B (3) Honours Colloquium
**Complementary Courses** (48 credits)

at least 15 credits from Asian Religions:
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-342A,B (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahāyāna Buddhism
- 260-348A,B (3) Classical Hinduism
- 260-350A,B (3) Bakti Hinduism
- 260-352A,B (3) Japanese Religions
- 260-354A,B (3) Chinese Religions
- 260-357D (6) Sanskrit II
- 260-442A (3) Pure Land Buddhism
- 260-451A,B (3) Zen: Maxims and Methods
- 260-452A,B (3) Topics in East Asian Religions
- 260-454B (3) Modern Hindu Thought
- 260-457D (6) Advanced Sanskrit
- 260-546A,B (3) Indian Philosophy
- 260-548A,B (3) Indian Buddhist Metaphysics
- 260-549A,B (3) Topics in East Asian Philosophy
- 260-552A (3) Advaita Vedanta
- 260-553 (3) Religions of South India I
- 260-554B (3) Religions of South India II
- 117-354B (3) Taosist and Buddhist Apocalypses

at least 3 credits from Sources of Western Religious Traditions:
- 260-202B (3) The Religion of Ancient Israel
- 260-204B (3) Judaism, Christianity, and Islam
- 260-210A,B (3) Jesus of Nazareth

at least 3 credits from History and Theology of the Christian Tradition:
- 260-320A (3) History of Christian Thought I
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-327B (3) History of Christian Thought II

the remaining credits, selected in consultation with an adviser from:
- Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

**Joint Honours Program – Religious Studies Component** (36 credits) [MARS Program Code 0-830100]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see page 48 for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. Students who neglect to obtain prior approval may jeopardize their graduation.

Students in Joint Honours must maintain a CGPA of 3.0 (3.5 for First Class Honours) and attain a B+ or higher in each program course. No overlap is allowed between the courses forming each segment of the Joint Honours program.

**Required Courses** (6 credits)

one course in Asian Religions:
- 260-252A,B (3) Hinduism and Buddhism
- or 260-253A,B (3) The Religions of East Asia

one course in Methodology:
- 260-456A (3) Religionswissenschaft
- or 260-555B (3) Honours Colloquium

**Complementary Courses** (30 credits)

9 credits selected from the following, with at least 3 credits from each group

Sources of Western Religious Traditions:
- 260-201A (3) Religions of the Ancient Near East
- 260-202B (3) Religion of Ancient Israel
- 260-204B (3) Judaism, Christianity, and Islam
- 260-207A (3) Introduction to World Religions
- 260-257D (6) Sanskrit I
- 260-271A,B (3) Sexual Ethics

6 credits in Religion and Culture, selected from the following:
- 260-256A (3) Women in Judaism and Islam
- 260-271B (3) Sexual Ethics
- 260-340B (3) Religion and the Sciences
- 260-341A (3) Introduction to Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-375B (3) Religion and Society
- 260-376A (3) Religious Ethics

15 credits, selected in consultation with an adviser, from Religious Studies courses (or approved related courses in other departments) at the 300 level or above.

**Religious Studies Courses Available to Arts Students**

(See Faculty of Religious Studies section, page 332, for course descriptions and information on availability of courses. Not all courses are given each year.)

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-203A (3) The Bible and Western Culture
- 260-204B (3) Judaism, Christianity, and Islam
- 260-207A (3) Introduction to World Religions
- 260-210A,B (3) Jesus of Nazareth
- 260-223B (3) Eastern Orthodox Mysticism And Contemporary Literature
- 260-252A,B (3) Hinduism and Buddhism
- 260-253A,B (3) The Religions of East Asia
- 260-256A,B (3) Women in Judaism and Islam
- 260-257D (6) Sanskrit I
- 260-271A,B (3) Sexual Ethics
- 260-280D (3) Elementary New Testament Greek
- 260-285B (3) The Gnostic worldview
- 260-300A (3) Post-Biblical Jewish Tradition

- 260-302A (3) Literature of Ancient Israel I
- 260-303B (3) Literature of Ancient Israel II
- 260-306B (3) Rabbinic Judaism
- 260-307A,B (3) Scriptural Interpretation
- 260-320A (3) History of Christian Thought I
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-325B (3) Alternative lifestyles: Varieties of Religious Experience in Christianity
- 260-326A,B (3) The Ancient Christian Church (64-604 C.E.)
- 260-327B (3) History of Christian Thought II
- 260-330B (3) Reformed Theology
- 260-333B (3) Principles of Christian Theology I
- 260-336B (3) Contemporary Theological Issues
- 260-338A (3) Women in the Christian Tradition
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-340B (3) Religion and the Sciences
- 260-341A, (3) Introduction to Philosophy of Religion
- 260-342A (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahayana Buddhism
- 260-345A (3) Religion and the Arts
- 260-348B (3) Classical Hinduism
- 260-350A,B (3) Bakti Hinduism
- 260-352B (3) Japanese Religions
Approved Courses in Other Departments

In consultation with the Adviser, students may select courses in other departments to count towards Religious Studies programs. Generally no more than four such courses will be counted towards a Major Concentration or Honours program. Listed below are some of the courses that have been approved in the past for inclusion in Religions Studies programs.

This list is NOT comprehensive: Students may take approved related courses in other departments of the Faculty of Arts, such as Philosophy, Sociology, Anthropology, Art History, Classics, Italian, English, History. Consult the adviser (514) 398-4126, for suggestions of appropriate courses.

Consult departmental listings for more complete descriptions. Please note that some of these courses have prerequisites that are not approved for Religious Studies programs. Note that not all courses are available in any given year.

Institute of Islamic Studies

397-410 (3) History of the Middle East 1798-1918
397-411 (3) History of the Middle East 1918-1945
397-505A (3) Major Themes of Islamic Religious Expression
397-510 (3) History of Islamic Civilization: the Classical Period
397-511 (3) History of Islamic Civilization: the Medieval Period
397-531 (3) Survey of the Development of Islamic Thought

Jewish Studies

135-211A (3) Jewish Studies I: The Biblical Period
135-212A (3) Jewish Studies II: The Medieval Period
135-214B (3) Jewish Studies IV: The Modern Period
135-252A (3) Interdisciplinary Lectures (this course will be allowed only when the topic is appropriate)
135-316B (3) Social and Ethical Issues in Jewish Law
135-359B (3) Jewish Philosophy: Maimonides and Spinoza

Russian and Slavic Studies (141)

680 Sherbrooke Street West, Suite 341
Montreal, QC H3A 2M7
Telephone: (514) 398-3639
Fax: (514) 398-8239
Email: inly@musicb.mcgill.ca
or bastien@leacock.lan.mcgill.ca
Website: http://www.arts.mcgill.ca/programs/russian/

Chair — Paul M. Austin

Associate Professors
Paul M. Austin; M.A.(C'nell.), B.A., Ph.D.(Tor.) (on leave 1999-2000)
Tatiana Patera; M.Sc.(Moscow), M.A., Ph.D.(McG.)

Assistant Professor
Laura Beraha; B.A., M.A., Ph.D.(McG.)

Many opportunities are open to students with qualifications in Russian and other Slavic studies. Students may be interested in the organization of human society, comparative literature, linguistics – Russian studies are highly relevant to all of these. In addition, because of similar problems in geography, climate, industrial and economic growth Russian studies may have a particular fascination for the Canadian student. Knowledge of Russian can also be extremely advantageous, if not essential, for future scientists. After English, the highest proportion of the world’s scientific literature is published in Russian. In addition to Russian, the Department has facilities to offer courses in Armenian and Polish. Since most Eastern European countries have academic exchange programs with Canada, well-qualified students should encounter little difficulty in continuing their university studies in Russia or in Eastern Europe.

MINOR CONCENTRATION IN RUSSIAN (18 credits)

The Minor Concentration in Russian includes complementary courses chosen from ONE of the following streams:

- Russian Language & Literature
- Russian Language & Culture
• Advanced Russian Literature
• Advanced Russian Language

Students who wish to follow the Advanced Russian Literature or Advanced Russian Language stream must receive departmental permission; they are designed primarily for students also intending to complete a Major Concentration in Russian.

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (12 credits*)
141-210A (3) Elementary Russian Lang. I
141-211B (3) Elementary Russian Lang. II
141-310A (3) Intermediate Russian Lang. I
141-311B (3) Intermediate Russian Lang. II

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Complementary Courses (6 - 18 credits)
6 - 18 credits to be selected from one of the following streams:

Stream 1: Russian Language & Literature
141-330A (3) Intro to Soviet Russian Lit. Before WW II
141-331B (3) Intro to Soviet Russian Lit. After WW II
141-400A (3) Advanced Russian Language I
141-401B (3) Advanced Russian Language II

Stream 2: Russian Language & Culture
141-199A (3) FYS: Patterns in Russian Culture
141-218A (3) Russian Literature in Revolution
141-219B (3) Russian Literature in Recovery
141-221A/B/C (3) Russian Prose of the 1980s & 1990s
141-223A (3) Russian Writers of the 19th C.
141-224B (3) From War to Revolution

Stream 3: Advanced Russian Literature*
141-327A (3) Outlines of 19th C. Russian Lit: Romantic Period
141-328B (3) Outlines of 19th C. Russian Lit: Realism
141-401B (3) Advanced Russian Language II

Minor Concentration in Russian Civilization
(Non-expandable) (18 credits) [MARS Program Code 7-840003]

The Minor Concentration in Russian Civilization is designed primarily as an adjunct to area studies and/or programs in the humanities or social sciences. As there are no Russian language requirements, this is a non-expandable program.

There are no prerequisites for Departmental courses. For pre/co-requisites and availability of Economics, History and Political Science courses, students should refer to the departmental Calendar entry.

Required Courses (12 credits)
141-218A (3) Russian Literature in Revolution
141-219B (3) Russian Literature in Recovery
141-223A (3) Russian Writers of the 19th C.
141-224B (3) From War to Revolution

Complementary Courses (6 credits)
6 credits to be selected from the following:
141-199A (3) FYS: Patterns in Russian Culture
141-221A/B/C (3) Russian Prose of the 1980s & 1990s
101-216A/B (3) Russia to 1861
101-226A/B (3) 20th Century Eastern Europe
101-306A/B (3) East Central Europe Since 1944
101-326A/L (3) Russia, 19th Century to the Present
101-387A (3) The First World War
101-388B (3) The Second World War
101-406B (3) Petrine & Catherinian Russia
101-436A (3) Topics in East European History
101-446A (3) Russian Thought to 1805
101-456A/B (3) Russian Thought from 1825 to the Present
154-331A (3) Economic Development: Russia & USSR
154-340B (3) Ex-Socialist Economies
160-329A (3) Soviet & Post-Soviet Politics

Major Concentration in Russian
(36 credits) [MARS Program Code 8-840000]

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (18 credits*)
141-210A (3) Elementary Russian Lang. I
141-211B (3) Elementary Russian Lang. II
141-310A (3) Intermediate Russian Lang. I
141-311B (3) Intermediate Russian Lang. II
141-400A (3) Advanced Russian Language I
141-401B (3) Advanced Russian Language II

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Complementary Courses (18 credits)
12 credits to be selected from the following:
141-199A (3) FYS: Patterns in Russian Culture
141-218A (3) Russian Literature in Revolution
141-219B (3) Russian Literature in Recovery
141-221A/B/C (3) Russian Prose of the 1980s & 1990s
141-223A (3) Russian Writers of the 19th C.
141-224B (3) From War to Revolution
141-327A (3) Outlines of 19th C. Russian Lit: Romantic Period
141-328B (3) Outlines of 19th C. Russian Lit: Russian Realism
141-330A (3) Intro to Soviet Russian Lit Before WW II
141-331B (3) Intro to Soviet Russian Lit After WW II

6 credits to be selected from the following:
141-410A (3) Drama in Russian Lit Before 1850
141-411B (3) Drama in Russian Lit After 1850
141-450A (3) 20th C. Russian Lang & Lit Before WW II
141-451B (3) 20th C. Russian Lang & Lit After WW II
141-455A (3) History of the Russian Lang I
141-456B (3) History of the Russian Lang II
141-458A (3) Development of the Russian Novel Before Turgenev
141-459B (3) Russian Novel Pushkin – Gogol
141-460A (3) Russian Novel from 1860-1900 I
141-461B (3) Russian Novel from 1860-1900 II
141-462A (3) Soviet Lit from the Thaw to Early 70s
141-463B (3) Soviet Lit from Early 70s to Perestroika
141-465A (3) Russian Modernism I
141-466B (3) Russian Modernism II
141-468A (3) Pushkin & his Contemporaries I
141-469B (3) Pushkin & his Contemporaries II

By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

HONOURS PROGRAM IN RUSSIAN (66 credits) [MARS Program Code 2-840000]
The Department offers a full Honours Program in Russian. Single Honours consists of at least 66 credits in the Department. In addition, students must maintain a CGPA in accordance with Faculty requirements. All Honours programs require consideration and approval by the Department. Normally 200 level courses are taken in U1, 300 in U2 and 400 in U3.

U1 Required Courses (12 credits)
141-215A (6) Elementary Russian Language Intensive I
141-316B (6) Intermediate Russian Language Intensive II

U1 Complementary Courses (6 credits) selected from:
141-199A (3) FYS: Patterns in Russian Culture
141-218A (3) Russian Literature in Revolution
141-219B (3) Russian Literature in Recovery
141-223A (3) Russian Writers of the 19th Century
141-224B (3) From War to Revolution

U2 Required Courses (24 credits)
141-415A (6) Advanced Russian Language Intensive I
141-416B (6) Advanced Russian Language Intensive II
141-327A (3) Outlines 19C Russ Lit: Romantic Period
141-329B (3) Outlines 19C Russ Lit: Realism
141-330A (3) Intro to Soviet Russ Lit Before WW II
141-331B (3) Intro to Soviet Russ Lit After WW II

U3 Required Courses (12 credits)
141-452A (3) Advanced Russian Language & Syntax I
141-453B (3) Advanced Russian Language & Syntax II
141-490A (3) Honours Seminar
141-491B (3) Honours Seminar

Additional Complementary Courses (12 credits) selected from:
141-410A (3) Drama in Russian Lit Before 1850
141-411B (3) Drama in Russian Lit After 1850
141-450A (3) 20th C. Russian Lang & Lit Before WW II
141-451B (3) 20th C. Russian Lang & Lit After WW II
141-455A (3) History of the Russian Language I
141-456B (3) History of the Russian Language II
141-458A (3) Develop Russ Novel Before Turgenev
141-459B (3) Russian Novel Pushkin – Gogol
141-460A (3) The Russian Novel from 1860-1900 I
141-461B (3) The Russian Novel from 1860-1900 II
141-462A (3) Soviet Lit from Thaw to Early 1970s
141-463B (3) Soviet Lit from Early 1970s to Perestroika
141-465A (3) Russian Modernism I
141-466B (3) Russian Modernism II
141-468A (3) Pushkin and his Contemporaries I
141-469B (3) Pushkin and his Contemporaries II

* Up to 9 credits, in total, can be taken toward a student’s Honours program from the approved related courses listed under the Minor Concentration in Russian Civilization.

JOINT HONOURS PROGRAM – RUSSIAN COMPONENT [MARS Program Code 0-840000]
Students must maintain a CGPA in accordance with Faculty requirements. 12 credits in Russian and 12 credits in the cooperating department are normally taken each year. For information telephone: (514) 398-3639.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. Students who neglect to obtain prior approval may jeopardize their graduation.

COURSE DESCRIPTIONS
The course credit weight is given in parentheses (#) after the title.

- Denotes courses with limited enrolment.

Note: students wishing to take limited enrolment courses (except 141-199) must see the Department for permission and a password card before registering. Preference will be given to students enrolled in programs requiring these courses.

- 141-199A FYS: PATTERNS IN RUSSIAN CULTURE. (3) (Prerequisites: None. For first year students only – maximum 25.) Exploration of cultural archetypes defining continuity and change from Peter the Great to the present; the Russian national identity, double-faith, Western and Slavophile influences, Mother Russia, superfluous men and the Eternal Feminine, anarchism, Stalinism. Interdisciplinary (literature, art, film, music, pop culture, applied arts, journalism). Research- and conference-technique seminar. Professor Beraha

- 141-210A ELEMENTARY RUSSIAN LANGUAGE I. (3) (Not open to students who have taken 141-210C.) (Password card required.) Reading, grammar, translation, oral practice. Staff

- 141-211B ELEMENTARY RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-210A/210C or equivalent.) (Password card required.) (Not open to students who have taken 141-211L.) Russian Language; continuation of 210A/210C. Staff

- 141-215A ELEMENTARY RUSSIAN LANGUAGE INTENSIVE I. (6) (Password card required.) (Not open to students who are taking or have taken 141-211A, 211B, 210C, 211L.) An intensive introduction to the Russian language which covers the first year of the normal level, i.e. 210A/211B in one semester. The basic grammatical structures are covered. Professor Patera

- 141-218B RUSSIAN LITERATURE IN REVOLUTION. (3) (Prerequisite: None, but some background in Russian 20C history is helpful.) (Conducted in English.) The Russian twentieth-century literary dynamic up to the watershed of Stalin’s death (1953). Carving out cultural territory against ideological polemics, revolutionary versus traditional values, the explosion of avant-garde experimentation under mounting critical conformism as reflected in major works and authors (Mayakovsky, Babel, Bulgakov, Platonov and others). Professor Beraha

- 141-219B RUSSIAN LITERATURE IN RECOVERY. (3) (Prerequisite: None, but some background in Russian 20C history is helpful.) (Conducted in English.)
141-222A RUSSIAN WRITERS OF THE 19TH CENTURY. (3) (Conducted in English.) Designed for students interested in Russian literature and its authors. A broad overview acquainting them with the main Russian literary currents of the 19th century and with the lives and destinies of its writers. Staff

141-224B FROM WAR TO REVOLUTION. (3) (Conducted in English.) Russian literature from the Crimean War (1856) to the revolutions of 1917. The classical novel through Symbolism to the end of the Empire. Literature in an age of uncertainty. There will be an examination of the works of Tolstoy, Dostoevsky, Chekhov, Bely, Gorky and other selected authors. Staff

141-235 WESTERN ARMENIAN. (6) This is an introductory course designed to cover First and Second levels in two semesters. The course aims at developing skill in speaking, reading and writing Armenian. Selective readings will be used to provide information about the civilization and culture of Armenian people. Please consult Department prior to registration.

141-236 WESTERN ARMENIAN. (3) (Prerequisite: Knowledge corresponding to a first level course.) Designed to develop fluency and correctness in the spoken and written language. The course is for those who have already acquired a basic knowledge of the language as well as for those who have some familiarity with Armenian without ever having formally studied it. Selected readings will be used to promote discussion on the civilization and culture of the Armenian people. Please consult Department prior to registration.

141-255 INTRODUCTION TO POLISH. (6) (Prerequisite: None.) An introduction to the study of Polish with emphasis on basic Polish grammar, conversation, reading and writing. Please consult Department prior to registration.

- 141-310A INTERMEDIATE RUSSIAN LANGUAGE I. (3) (Prerequisite: 141-210A and 211B or equivalent.) (Password card required.) (Not open to students who are taking 141-316B.) Reading, translation, conversation.

- 141-311B INTERMEDIATE RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-310A or equivalent.) (Password card required.) (Not open to students who are taking or have taken 141-316B.) Reading, translation, conversation.

- 141-316B INTERMEDIATE RUSSIAN LANGUAGE INTENSIVE II. (6) (Prerequisite: 141-215A.) (Password card required.) (Not open to students who have taken 141-310A/311B or are taking 141-311B.) Continuing the Intensive program of 215A and 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems.

141-400A ADVANCED RUSSIAN LANGUAGE I. (3) (Prerequisite: 141-310A and 311B or equivalent or permission of the Department.) (Conducted in Russian.) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.). (Awaiting University Approval) Staff

141-401B ADVANCED RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-400A or equivalent.) (Conducted in Russian.) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.). (Awaiting University Approval) Staff

- 141-410A DRAMA IN RUSSIAN LITERATURE BEFORE 1850. (3) (Prerequisite: Permission of the Department.) (Conducted in Russian.)

- 141-411B DRAMA IN RUSSIAN LITERATURE AFTER 1850. (3) (Prerequisite: 141-410A or equivalent.)

- 141-415A ADVANCED RUSSIAN LANGUAGE INTENSIVE I. (6) (Prerequisite: 215A/316B or 310A/311B.) (Password card required.) Continuing the Intensive program of 215A and 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems.

- 141-416B ADVANCED RUSSIAN LANGUAGE INTENSIVE II. (6) (Prerequisite: 141-415A.) (Password card required.) Continuing the Intensive program of 215A and 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems. Besides developing an oral facility in the language, this course introduces the student to the study of literature by analyzing literary texts of prerevolutionary and Soviet Russia to see the use and verbal systems, syntax, stylistic levels, historical changes.

- 141-450A 20TH C RUSSIAN L ANG & L IT BEFORE WWII. (3) (Prerequisite: 141-451A and 416B or equivalent or permission of the Department. Corequisite: 141-452A or permission of the Department.) (Conducted in Russian.)

- 141-451B 20TH C RUSSIAN L ANG & L IT AFTER WWII. (3) (Prerequisite: 141-450A or equivalent, or permission of the Department. Corequisite: 141-453B or permission of the Department.) (Conducted in Russian.)

- 141-452A ADVANCED RUSSIAN LANGUAGE AND SYNTAX I. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) Prose composition, translation, essay writing. An introduction to Russian stylistics.

- 141-453B ADVANCED RUSSIAN LANGUAGE AND SYNTAX II. (3) (Prerequisite: 141-452A or equivalent.) Prose composition, translation, essay writing. An introduction to Russian stylistics.

- 141-455A HISTORY OF THE RUSSIAN LANGUAGE I. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) (Course given principally in Russian.) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper.

- 141-456B HISTORY OF THE RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-455A or equivalent.) (Course given principally in Russian.) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper.

- 141-458A DEVELOPMENT OF RUSS NOVEL BEFORE TURGENEV. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) (Conducted in Russian.)

- 141-459B RUSSIAN NOVEL PUSHKIN – GOGOL. (3) (Prerequisite: 141-458A or equivalent.) (Conducted in Russian.)

- 141-460A THE RUSSIAN NOVEL FROM 1860 TO 1900 I. (3) (Prerequisite: 141-452A and 453B or equivalent or permission of the Department.) The Golden Age of the novel in Russian Literature.

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The major works of Turgenev, Dostoevsky and Tolstoy will be read in the original and discussed in Russian.

141-461B The Russian Novel from 1860 to 1900 II. (3) (Prerequisite: 141-460A.) The Golden Age of the novel in Russian literature. The major works of Turgenev, Dostoevsky and Tolstoy will be read in the original and discussed in Russian.

141-462A Soviet Lit from Thaw to Early 1970s. (3) (Prerequisite: 141-415A/416B or Permission of Department.) (This course will be conducted mainly in Russian.) Major trends in Soviet literature from the period of the cultural "Thaw" of the mid-1950s until the early 1970s. Excerpts from selected works (Abramov, Bykov, Nagibin, Tendriakov, Yashin) will be read.

141-463B Soviet Lit from Early 1970s to Perestroika. (3) (Prerequisite: 141-415A/416B or Permission of Department.) (This course will be conducted mainly in Russian.) Continuation of 141-462A. Major themes in Soviet literature from the early 1970s to present. Breakdown of the doctrine of Socialist Realism and the emergence of new themes critically evaluating the Soviet past. Excerpts from selected works (Altmatov, Grossman, Rasputin, Rybakov, Tolstaya, Trifonov) will be read.

141-465A Russian Modernism I. (3) (Prerequisite: Permission of the Department.) (Conducted mainly in Russian) Russian poetry, prose, drama, the essay and other media from the Silver Age to WWI, from Chekhov to Blok and Belyi. The crisis of realism, decadence, symbolism, and its waning traced through the eternal feminine, the devil, the city, poetry as pure creation, and millennial crisis.

141-466B Russian Modernism II. (3) (Prerequisite: Permission of the Department.) (Conducted mainly in Russian) Russian poetry, prose, drama, the manifesto and other media from WW1 to 1930. The avantgarde responds to revolution. Acmeism, futurism, and other movements modelled and transcended in the works of Khlebnikov, Akhmatova, Pasternak, Mandel'shtam, Tsvetaeva, Maikovsky, Platonov, Kharmas, Bulgakov and others. Agitprop, utopianism and total art.

141-470A Individual Reading Course. (3) (Prerequisite: Permission of instructor.) Supervised reading under the direction of a member of staff.

141-471B Independent Research. (3) (Prerequisite: Permission of instructor.) Supervised research under the direction of a member of staff.

141-490A Honours Seminar. (3) (Prerequisite: Permission of the Department.) (Restricted to Honours or Joint Honours in Russian and Slavic Studies.) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence.

141-491B Honours Seminar. (3) (Prerequisite: 141-490A) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence.

141 GRADUATE COURSES. Certain graduate courses are open to U2 and U3 students. Consult the Faculty of Graduate Studies and Research Calendar and the Department.

11.41 Science for Arts Students

Director — Professor Louis Lefebvre (Biology), (514) 398-6457
Committee Member — Kevin Dunbar (Psychology)

The following courses offered by the Faculty of Science may be of interest to Arts students. Consult departmental listings for complete descriptions. Not all courses are available in any given year.

Atmospheric and Oceanic Sciences

195-210A,B (3) Introduction to Atmospheric Science
195-220A (3) Introduction to Oceanic Sciences

195-210A (3) Perspectives of Science
197-373A (3) Biostatistical Analysis

180-150 (3) The World of Chemistry Part I
180-160 (3) The World of Chemistry Part II
180-170 (3) The World of Chemistry Part III

Computer Science
308-102A, (3) Computers and Computing

Earth and Planetary Sciences
186-200A (3) The Terrestrial Planets
186-201A (3) Understanding Planet Earth
186-210A (3) Introduction to Mineralogy
186-233A (3) Earth & Life History
186-243, (3) Environmental Geology
186-334 (3) Invertebrate Paleontology & Evolution

Physics
198-208A/B (1) Topics in Physics
198-209A/B (1) Topics in Physics
198-224A (3) Physics and Psychophysics of Music
198-225B (3) Musical Acoustics

198-200A SPACE, TIME AND MATTER. (3) A course for non-specialists, non-mathematical in character and requiring no specific prerequisites in physics. The evolution of the concept of the electromagnetic field and electromagnetic theory of light; the consequent formulation by Einstein of the special theory of relativity; the general theory; cosmology, space-time structure, and strong gravitational fields in collapsed objects such as pulsars, black holes and quasars.

198-204A,B PLANETS, STARS AND GALAXIES. (3) (3 hours lectures; 3 evening periods for star identification and use of telescopes.) (Students may not take both 198-204B and 214A,B for credit.) Apparent motion of the stars and planets; the solar system. Stellar structure and evolution – atoms, nuclei and galaxies. Recent discoveries – pulsars, neutron stars, quasars and black holes – relativity.

Professors Burgess and Crawford

MINOR CONCENTRATION IN SCIENCE FOR ARTS STUDENTS (18 credits) [MARS Program Code 7-146700]

Freshman students interested in this Minor Concentration should seek advice at the earliest opportunity, either through the Freshman Advisers or by contacting the Program Director. In general, students should declare their intention to obtain this Minor Concentration during their U1 year and consult the Program Director regarding approval of courses to meet the requirements.

This Minor Concentration is administered by the Department of Biology. For more information contact Ms. Anne Comeau in the departmental Undergraduate Affairs office, room W4/8 Stewart Biological Sciences Building, (514) 398-4109; or the Program Director, Professor Louis Lefebvre, room W6/10 Stewart Biological Sciences Building, (514) 398-6457.

Consult departmental listings in the Faculty of Science section of this Calendar for complete course descriptions. Not all courses are available in any given year.

Required Courses (6 credits)

177-210A (3) Perspectives of Science (in U1)
204-472B (3) Scientific Thinking and Reasoning (in U3)

Complementary Courses (12 credits)

12 credits taken in one of the disciplinary areas given below. Where suggested courses have prerequisites at the 200 or 300 level associated with them, credit for the associated prerequisites may also be counted as part of the 12 credits.

Prerequisites at the 100 level cannot be counted towards the Minor Concentration.

With the prior written approval of the Program Director, an appropriate alternative set of courses may be substituted.
DISCIPLINARY AREAS

Atmospheric and Oceanic Sciences
Students should note that 189-133A,B (or its CEGEP equivalent) is not essential as a prerequisite for these courses.
195-210A/B (3) Introduction to Atmospheric Science
195-214A (3) Intro to the Physics of the Atmosphere
195-215B (3) Weather Systems and Climate
195-220A (3) Introduction to Oceanic Sciences

Biochemistry
Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.
12 credits taken from the following courses and their associated 200 or 300-level prerequisites:
177-200A (3) Molecular Biology
180-212A,B (4) Organic Chemistry I
504-262B (3) Introductory Molecular & Cell Biology
507-212B (3) Molecular Mechanisms of Cell Function
(Prerequisite: 177-200)

Students who have completed 180-212 and 180-222 or their CEGEP equivalents may take one or both of the following:
507-311A (3) Metabolic Biochemistry
(Prerequisite: 177-200, 177-201 or 507-212, 180-222)
507-312B (3) Biochemistry of Macromolecules
(Prerequisite: 507-311, 177-200, 177-201 or 507-212)

Biology
Students interested in Biology can choose between two streams. One is oriented towards cell and molecular biology and leads to upper level courses in developmental biology, human genetics, molecular biology, or allied fields. The other is oriented more to organismal biology and leads to upper level courses in biodiversity, ecology, sociobiology, neurobiology, behaviour, or conservation biology. See the departmental undergraduate secretary to arrange a session for counsel on choice of courses above the 200-level.

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

Cell and Molecular Stream:
Note: 180-212 or its CEGEP equivalent is prerequisite to this stream.
177-200A (3) Molecular Biology
177-201B (3) Cell Biology & Metabolism
(Prerequisite: 177-200)
177-202B (3) Basic Genetics
(Prerequisite: 177-200)
plus a selected subset of these or related upper level courses:
177-300A (3) Molecular Biology of the Gene
(Prerequisite: 177-200, 177-201)
177-303B (3) Developmental Biology
(Prerequisite: 177-200, 177-201)

Organismal Stream:
Students choosing this disciplinary area must obtain the permission of the instructors in 177-205B and additionally sit in on the 6 lectures in neurobiology given in 177-201B, which are coordinated with those in 177-205B.

Note: 180-212 or its CEGEP equivalent is prerequisite to this stream.
177-205B (3) Biology of Organisms
(Prerequisite: 177-200, 177-208)
177-304A (3) Evolution
plus a selected subset of these or related upper level courses:
177-208A (3) Introduction to Ecology
177-305A (3) Diversity of Life
177-306A (3) Neurobiology and Behaviour
(Prerequisite: 177-201, 177-205)

177-307A (3) Behavioural Ecology/Sociobiology
(Prerequisite: 177-204, 177-205 or permission)
177-365A (3) Conservation Biology

Chemistry
Prerequisites which cannot be counted towards the Minor Concentration: 180-120A (or 180-121A) or their CEGEP equivalents.
The Department also strongly encourages students to take one or more courses involving a laboratory because the science of chemistry is rooted in laboratory experience.

Note: 180-212 or its CEGEP equivalent is prerequisite to all 200-level or higher courses.
180-150B (3) The World of Chemistry: Part I
or 180-160A (3) The World of Chemistry: Part II
or 180-170B (3) The World of Chemistry: Part III
180-201A (3) Modern Inorganic Chemistry I
180-203A (3) Survey of Physical Chemistry
or 180-204A/B (3) Physical Chem./Biol. Sci. I
180-212A/B (4) Organic Chemistry I
180-222A/B (4) Organic Chemistry II (Prerequisite: 180-212)
180-257D (4) Analytical Chemistry
180-301B (3) Modern Inorganic Chemistry II
180-302AB (3) Organic Chemistry III (Prerequisite: 180-212, 180-222)
180-350A (3) Earth, Air, Fire, Water (Prerequisite: 180-212, 180-204)

Computer Science
Students in any Minor or Major Concentration or Honours Program in Computer Science cannot choose this disciplinary area
Prerequisites which cannot be counted towards the Minor Concentration: 189-139 or 189-140, 189-141, and 189-133 and 308-102 or their CEGEP equivalents.
A selection of courses should be taken from:
308-202A/B (3) Introduction to Computing I
308-203A/B (3) Introduction to Computing II (Prerequisite: 308-202)
308-250A (3) Introduction to Computer Science (Major and Honours)
308-251A/B (3) Data Structures and Algorithms
(Prerequisite: 308-250 or 308-203)
plus some of the following courses:
308-273A/B (3) Introduction to Computer Systems
(Prerequisite: 308-202)
308-302A/B (3) Programming Languages and Paradigms
(Prerequisite: 308-203 or 308-250)
308-305A (3) Computer System Architecture (Prerequisite: 308-273)

Earth and Planetary Sciences
A combination of 186-210A, 186-212B, and one or more of 186-200A/B, 186-201A/B, and 186-243A/B provides a grounding in these inter-related disciplines in preparation for more specialized courses which follow:
186-200A/B (3) The Terrestrial Planets
186-201A/B (3) Understanding Planet Earth
186-203B (3) Structural Geology I
186-210A (3) Introduction to Mineralogy
186-212B (3) Introductory Petrology
(Prerequisite: 186-210)
186-220A (3) Principles of Geochemistry
(Prerequisite: 186-201, 186-210)
186-231E (3) Field School I
(Prerequisite: 186-220, 186-212)
186-233A (3) Earth and Life History
186-243A/B (3) Environmental Geology
186-320B (3) Elementary Earth Physics
186-334B (3) Invertebrate Paleontology and Evolution
186-425A (3) Depositional Environments & Sequence Stratigraphy (Prerequisite: 186-210, 186-212)

Geography
[Students in any Minor or Major Concentration or Honours Program in Geography cannot choose this disciplinary area.]

Geography advisers recommend including some preparation in chemistry, statistics and calculus for study in this area even if formal prerequisites are not in place. A selection of courses should be taken from:

183-203A (3) Intro to Environmental Studies
183-205B (3) Global Change: Past, Present and Future
183-272A (3) Landforms & Environmental Systems
183-305A (3) Soils and Environment (Prerequisite: 183-203)
183-321B (3) Climatic Environments (Prerequisite: 183-203 or 195-210 or permission.)
183-322B (3) Environmental Hydrology (Prerequisite: 183-203 or equivalent)
183-350A (3) Ecological Biogeography (Prerequisite: 183-302 or 177-205)
183-372A (3) Process Geomorphology (Prerequisite: 183-203 and 183-272 or MSE core courses.)

Mathematics and Statistics
[Students in any Minor or Major Concentration or Honours Program in Mathematics and Statistics cannot choose this disciplinary area.]

Suggested courses:
189-133A/B (3) Vectors, Matrices & Geometry
189-204A/B (3) Principles of Statistics I
189-204B/A (3) Principles of Statistics II (Prerequisite: 189-203 or equivalent)
189-222A/B (3) Calculus III
189-338A/B (3) History and Philosophy of Mathematics

Microbiology and Immunology
Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B, 180-120A (180-121A) or their CEGEP equivalents.

Students can complete the 12 credits from the following courses and their associated prerequisites:

Note: 180-212 or its CEGEP equivalent is prerequisite, or corequisite, to these courses.

528-211A (3) Biology of Microorganisms
528-314B (3) Immunology (Prerequisite: 177-200 and 177-201 or 507-212)
528-323A (3) Microbial Physiology (Prerequisite: 528-211)
528-324A (3) Fundamental Virology (Prerequisite: 528-211, 177-200, 177-201 or 507-212)

Pathology
Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (180-121A) or their CEGEP equivalents.

This course, together with its associate prerequisites, is well suited to students with an interest in medicine.

Note: 180-212 or its CEGEP equivalent is also prerequisite, or corequisite, to this course.

546-300B (3) Human Disease
(Prerequisites: 177-200A, 177-201B or 507-212, 552-209A)

Physics
Prerequisites which cannot be counted towards the Minor Concentration: Most of the courses listed require at least CEGEP-level prerequisites or their equivalent in both Mathematics and Physics.

Exceptions are: 198-200, 198-204, 198-208, 198-209, 189-223.

A possible 12-credit combination without such prerequisites is 198-200, 198-204, 198-224 and 198-225.

Honours courses may be substituted for their Major equivalents only with the permission of the Department.

198-200A (3) Space, Time and Matter
198-204AB (3) Planets, Stars and Galaxies
or 198-214A (3) Astrophysics
198-208A (1) Topics in Physics
198-209A (1) Topics in Physics
198-217B (3) Physics and the Life Sciences
198-224A (3) Physics and Physics of Music
198-225B (3) Musical Acoustics (Prerequisite: 198-224)
198-230A (3) Dynamics of Simple Systems
198-232B (2) Heat and Waves (Prerequisite: 198-230)
198-240B (3) Computers for Physics (Prerequisite: 198-230 or 198-250)
198-241B (2) Signal Processing
198-242B (3) Electricity and Magnetism (Prerequisite: 198-222)
198-248A (3) Physics of Energy
198-259D (3) Laboratory in Mechanics, Heat & Optics

Physiology
Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B, 180-110B (or 180-111B), 198-101A (or 198-131A) and 198-102B (or 194-122B), 180-200A (or 180-121A) or their CEGEP equivalents.

Students should take either:
552-201A (3) Human Physiology: Control Systems
and 552-202B (3) Human Physiology: Body Functions
or 552-209 (3) Mammalian Physiology I (Prerequisite: 180-212, 177-200, 177-201 or 507-212)
and 552-210 (3) Mammalian Physiology II (Prerequisite: 180-212, 177-200, 177-201 or 507-212)
and one or more of these higher level courses:
552-311A (3) Intermediate Physiology I (Prerequisite: 552-209, 552-210 or equivalent or permission.)
552-312B (3) Intermediate Physiology II (Prerequisite: 552-209, 552-210 or equivalent, 552-311 or permission.)
552-313B (3) Intermediate Physiology III (Prerequisite: 552-209, 552-210 or equivalent, 552-311 or permission.)

Psychology
[Students in any Minor or Major Concentration or Honours Program in Psychology cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: 204-100A plus 177-111A or 177-112B or 177-115B, (or their CEGEP equivalents).

Students in the Minor Concentration take two of the following courses:

Note: 204-204 is prerequisite to this area:
204-211B (3) Learning and Motivation
204-212A (3) Perception
204-213B (3) Cognition
204-215A (3) Social Psychology
plus one or more Psychology courses at the 300-level or higher (excluding 204-305). Students are recommended to satisfy the upper level course requirement by taking 6 credits from one of the areas of specialization specified in the Psychology section.

11.42 Social Studies of Medicine (527)
Department of Social Studies of Medicine
McMilray Medical Sciences Building
3655 Drummond Street
Montreal, QC H3G 1Y6
Telephone: (514) 398-6033
Fax: (514) 398-1498
Email: MD65@MUSICA.McGILL.CA
The Minor Concentration in Social Studies of Medicine is an interdisciplinary concentration of courses designed to address the needs of (1) undergraduates preparing for one of the health professions, and (2) social sciences and humanities undergraduates who wish to gain a broader interdisciplinary understanding of medicine and health issues. The courses present medicine as a complex network of institutions, cultures and political relations embedded in the institutions, cultures and political relations of the larger society. Courses are divided into three concentrations: Medical Anthropology, Medical History, and Medical Humanities and Social Sciences.

MINOR CONCENTRATION IN SOCIAL STUDIES OF MEDICINE (18 credits) [MARS Program Code 7-875000]

Complementary Courses (18 credits)
6 credits from each of the following groups:

- **History of Medicine**
  - 101-349A (3) Health & Healer in Western History
  - 101-356A/B (3) Medieval Science & Medicine
  - 101-381A/B (3) Health & Disease in Colonial Africa
  - 101-401B (3) Topics: Medieval Culture & Society
  - 101-457A/B (3) Topics in Medical History (Health and Healing in Graeco-Roman Antiquity: The Body in Medieval Culture)
  - 101-459D (6) Emergence of Medicine: 19th & 20th Centuries
  - 101-466D (6) Topics in Medieval Science and Medicine
  - 101-467D (6) Medicine & the Scientific Revolution
  - 101-486D (6) Topics: African Social History

- **Anthropology of Medicine**
  - 151-227A (3) Medical Anthropology
  - 151-314B (3) Psychological Anthropology
  - 151-438B (3) Topics in Medical Anthropology
  - 151-439A (3) Theories of Development
  - 151-443A (3) Medical Anthropological Theory
  - 151-480A, 481B, 482A, 483B, 484A, 485B Special Topics (3 credits each)

- **Medical Humanities and Social Sciences**
  - 107-343A/B (3) Biomedical Ethics
  - 107-543A/B (3) Seminar: Medical Ethics
  - 117-486B (3) Health Systems in Japan
  - 154-440B (3) Health Economics
  - 166-225A (3) Medicine & Health in Modern Society
  - 166-338A (3) Sociology of Biomedical Knowledge
  - 166-515B (3) Medicine and Society
  - 166-538B (3) Selected Topics in the Sociology of Biomedical Knowledge
  - 177-570B (3) Advanced Seminar in Evolution
  - 576-308B (3) Current Issues in Women's Health

For complete course descriptions, refer to the departmental entries in the Faculty of Arts or Faculty of Science sections. Please note, not all courses are offered each year.

**COURSE DESCRIPTIONS**

The course credit weight is given in parentheses (#) after the title.

- 527-199B FYS: MINDBODY MEDICINE. (3) (FYS - for first year students only. Limit 25 students) Health is influenced by biological, psychological and social factors. The interaction between these determinants in the onset, course and recovery from a variety of diseases (e.g. AIDS) will be highlighted. Students will select one phase of a particular illness (e.g. remission following breast cancer treatment) and explore the related biophyschosocial factors. **Patricia Dobkin**
ADMISSION

1. THREE-YEAR UNDERGRADUATE B.S.W.

Three categories of applicants are eligible to apply for admission to the three-year Bachelor of Social Work:

i) Applicants who have completed a DEC from CEGEP, or have completed equivalent studies will be considered for admission to a minimum 90 credit program.

ii) Transfer Students

Students who have begun undergraduate degree programs either at McGill or at other universities may apply to transfer to the School of Social Work. Depending on the courses they have already completed, some credits may be transferable toward the B.S.W. degree. Transfer students are required to complete at least three academic years to receive a B.S.W. degree.

Students who have taken the minimum 24 credits required for the Arts Freshman Program are not exempt from any of the course requirements for the B.S.W. degree.

iii) Mature Students

Residents of Canada who are 23 years of age or older, and who lack the academic background normally required for admission, may apply for entrance as mature students. To be considered for the B.S.W. program, applicants must have had significant paid or volunteer community work experience in related fields and be able to produce satisfactory recommendations from community social agencies with which they have been affiliated.

Applicants must also have completed a minimum of two appropriate courses at the college or university level, each with a grade of B or better.

Enrolment is limited. Candidates, whether entering or transfer students, are expected to have better than average grades. Within the group of applicants who meet the academic requirements, preference is given to those who have had social work-related experience, paid or volunteer, and also to those who demonstrate personal suitability for the social work profession.

Students who have not taken a course in statistics will be required to include courses in introductory psychology, introductory sociology and French, although these are not prerequisites.

More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office. The deadline to apply is March 1st.

2. SPECIAL B.S.W.

A number of students with Bachelor's degrees are admitted into a Special B.S.W. program consisting of 48 Social Work credits of study over a 14-month period. This program offers an excellent opportunity for students to consolidate past experience related to social work or, for some, to change career directions.

The minimum requirements for admission to the Special B.S.W. are as follows:

1. Bachelor's degree with a high B average.

A Bachelor's degree is defined as being either a three-year degree following a CEGEP Diploma (or equivalent advanced standing) or a four-year degree following high school.

2. Completion of at least 5 half courses (15 credits) in the social sciences.

3. An introductory course in statistics (either CEGEP or university level).

4. Paid and/or volunteer work experience.

Normally candidates will not be considered unless their GPA is 3.0 or better. Within the group of applicants who meet this requirement, preference will be given to those who have had social work related experience, paid or volunteer, and also to those who demonstrate personal suitability for the profession of social work.

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional corporation after graduation but also to those who wish to maximize their field placement opportunities during their program.

The Special B.S.W. is usually a full-time program of study. Those wishing to pursue this program follow a prescribed pattern of study starting with the initial summer session in May-June (6 weeks), the academic session (September-April), and the second summer session (April-June of the following year). In some instances, part-time study can be arranged. More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office. The deadline to apply is December 1st.

As it is the policy of the School of Social Work to ensure that social workers are as diverse as the communities they serve, applications for the undergraduate B.S.W. program are encouraged from persons of varied backgrounds, including members of minority groups and persons of low income.

PLAN OF STUDY

THREE-YEAR B.S.W.

The B.S.W. degree is awarded upon successful completion of 90 credits of study; it consists of a combination of professional social work courses, supervised field practice and related courses drawn principally from the social sciences.

The 90 credits of study are made up as follows:

- a minimum of 48 credits (and a maximum of 60) must be social work courses.
- a minimum of 18 credits must be social science courses.
- any remaining credits may be taken according to the student's own individual interests. If credits in French language are required, they will be taken from among the credits available after satisfaction of the minimum requirements of social work (48) and social science (18) credits.

The mix of these possible types of credits will vary according to each student's needs.

The distribution of the 48-60 credits of Social Work content over the three years will be approximately as follows:

U1 – 12 credits
U2 – 15-24 credits
U3 – 18-24 credits

First Year Required Courses (12 credits)
407-240A (3) Introduction to Social Work
407-255B (3) Social Work Practicum
407-352A (3) Public Social Services in Canada
407-357B (3) Legal Problems of the Poor

First Year Complementary Courses (12 credits)
12 credits of approved courses in the social sciences

First Year Elective Courses (6 credits)
407-341B (3) Intro to Practice with Families
407-344B (3) Cross Cultural Perspective in Practice
407-355A (3) Field Practice I
407-356B (3) Field Practice II

Second Year Required Courses (6 credits)
selected from:
407-341B(3) Intro to Practice with Families
407-374A(3) Community Development/Social Action
407-376A(3) Social Work with Groups
407-376B(3) Social Work Practicum

Second Year Complementary Courses (6 credits)

Additional Second Year Courses (15 credits)
6 credits may be taken as complementary courses to complete the social Science minimum; or all 15 credits may be taken as electives, with the limitation that no more than 9 credits may be Social Work.

Third Year Required Courses (12 credits)
407-401B (3) Social Work Research
407-420A (3) Advanced Field Practice I
### Third Year Complementary Courses (6 credits)

6 credits from the 400- or 500-level Social Work practice courses.

### Additional Third Year Courses (12 credits)

6 complementary credits of social science courses, unless completed in Second year; the remaining credits may be taken as electives, with the limitation that no more than 6 credits may be from Social Work.

Subject to the following conditions, U3 students may be permitted to take 600-level courses:

- a minimum CGPA of 3.3;
- written approval from the professor of the course and from the program adviser supporting the request; and
- a maximum of six (6) credits towards the B.S.W. program.

(Forms available from the Social Work General Office.)

### Field Practicum

Students in the 3-year B.S.W. program complete a field practice during their second and third years, 2 days per week, in different settings. Students must have completed a minimum of 24 credits of the 90 credits of study before commencing their second year placement, and 54 credits before commencing their third year placement.

### Grading Policy

Students are required to obtain a grade of C or better in all of their Social Work courses (48-60 credits) and also in their 18 social science credits. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement. Only in an elective course will the grade of D be counted for credit.

### SPECIAL B.S.W.

The Special B.S.W., for those holding an undergraduate degree, will be offered in three time blocks: a summer session of 6 weeks, May - June, one regular academic year, and a summer session of 12 weeks, April - June. Students in this program will take 48 Social Work credits, including courses in social work practice, field practice, and policy.

### Required Courses (33 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>407-350C</td>
<td>Social Work Skills Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>407-353C</td>
<td>Introduction to Practice</td>
<td>3</td>
</tr>
<tr>
<td>407-352A</td>
<td>Public Social Services in Canada</td>
<td>3</td>
</tr>
<tr>
<td>407-355A</td>
<td>Field Practice I</td>
<td>3</td>
</tr>
<tr>
<td>407-344B</td>
<td>Cross Cultural Perspectives in Practice</td>
<td>3</td>
</tr>
<tr>
<td>407-356B</td>
<td>Field Practice II</td>
<td>3</td>
</tr>
<tr>
<td>407-401B</td>
<td>Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>407-420C</td>
<td>Advanced Field Practice I</td>
<td>3</td>
</tr>
<tr>
<td>407-421L</td>
<td>Advanced Field Practice II</td>
<td>3</td>
</tr>
<tr>
<td>407-458C</td>
<td>Social Policy and Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

* Students who have successfully completed a research course during their undergraduate degree may be eligible for an exemption from this course. However, the 3 credits must be replaced by another Social Work course.

### Complementary Courses (15 credits)

- a minimum of 6 credits selected from the 400- or 500-level practice courses
- 9 credits to be selected from other courses offered at the B.S.W. level

### Field Practicum

Field Practice takes place in one field setting 2½ days per week, September - April, and 3½ days per week, April - June, to meet the 800-hour requirement.

### Grading Policy

Students are required to obtain a grade of C or better in all of their courses. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement.

### COURSE DESCRIPTIONS

Please consult the School of Social Work for timetable information.

The course credit weight is given in parentheses (#) after the title.

- Denotes courses with limited enrolment

Several Social Work courses are open to non-Social Work students. An updated list is available from the Social Work General Office.

#### 407-198A FYS: FAMILIES AND SOCIAL ASSISTANCE.

(3) (FYS - for first year students only, maximum 25) Governments are questioning their ability to improve or even maintain social programs developed during more prosperous times, yet many people perceive them as entitlements. This seminar will discuss recent policy controversies involving social assistance, employment and parenting in Canada and several other countries. **Staff**

#### 407-199A FYS: COMMUNITY AND SOCIAL WELFARE.

(3) (FYS - for first year students only, maximum 25) The course will study the achievement of community organizations, the problems and issues they face, and their role in the current period of redefinition of the welfare state. **Professor Shragge**

#### 407-240A INTRODUCTION TO SOCIAL WORK.

(3) (Limited to B.S.W. U1 students.) Frameworks for understanding the personal and subjective predicaments of selected client populations e.g. the elderly, the urban poor, single-parent families, children at risk, the handicapped. Examination of social legislation and social services. Introduction to social work practice concepts and methods. **Professor Dalfen**

#### 407-255B INTRODUCTION TO PRACTICUM.

(3) (Limited to B.S.W. U1 students) (Prerequisite: 407-240A) A compulsory interviewing skills laboratory for all U1 social work students. Student participation essential. Communication exercises are built in. Held in conjunction with a 4-hour weekly volunteer assignment. **Staff**

#### 407-340A PROBLEM SOLVING APPROACH TO PRACTICE.

(3) (Prerequisite: 407-240A and 255B. Corequisite: 407-355A.) (Limited to B.S.W. U2 students.)

#### 407-341B INTRO. TO PRACTICE WITH FAMILIES.

(3) (Prerequisite: 407-340A.) (Limited to B.S.W. students) An introduction to theories and techniques of family assessment and intervention using genograms, family systems and eco-systemic approaches and family life cycle theory. The effects of class, gender, race, culture; also diverse family forms (nuclear, extended, divorcing, reconstituted, substitute, lone parent, gay/lesbian) are considered. Illustrations using simulations and tapes. **Professor Spears**

#### 407-343A YOUTH AND YOUNG ADULTS.

(3) (Not open to U1 level students.)

#### 407-344B CROSS-CULTURAL PERSPECTIVES.

(3) (Limited to B.S.W. students.) Preparation for work with a multicultural and multiracial clientele. Attention is given to the impact of social policies and institutions on the well-being of minorities and to the relationship between cultural norms and social work practice. Format includes lectures, tutorials and work in small groups. **Section 01 – Special B.S.W. students.**

#### 407-350C SOCIAL WORK SKILLS LABORATORY.

(3) (Limited to Special B.S.W. Students.) A Compulsory Skills laboratory for all Special B.S.W. students which focuses on developing basic interviewing skills. Student participation is required. **Staff**

#### 407-352A PUBLIC SOCIAL SERVICES IN CANADA.

(3) An introduction to public social services programs in effect in Canada, with emphasis on Quebec, in the fields of income and health care. Policy issues surrounding the programs are raised.
407-356A Field Practice I. (3) (Prerequisite: Introductory U1 and Special B.S.W. courses.) (Limited to B.S.W. U2 and Special B.S.W. students.) Supervised educational experiences in social work practice designed to integrate practice and theory.

Richard Goldman

407-361B Clinical Criminology. (3) (Not open to U1 level students.)

407-377A Women's Issues in Practice. (3) (Limited to B.S.W. U3, Special B.S.W. and Women's Studies Minor Concentration students.) Social work practice with women based on recent advances in understanding women's relationships to the structures and institutions of society. Issues which arise in the provision of social services: women and the family, mental and physical health, poverty and the welfare system, feminist counselling. (3) (Limited to U2 and U3 level students.) This course provides an in-depth analysis of social work's response to persons with a developmental disability. Students will review both the practice and the policy considerations that pertain to the field of developmental disabilities with a special emphasis on the effects of deinstitutionalization and the community response.

407-402B Developmental Disabilities. (3) (Limited to U2 and U3 level students.) (Not open to B.S.W. U1 students.) Supervised educational experience in social work practice at an advanced level.

Richard Goldman

407-421B, L Advanced Field Practice II. (3) (Prerequisite: 407-420A/B.) (Limited to B.S.W. U3 and Special B.S.W. students.) Supervised educational experience in social work practice at an advanced level.

407-434B Practice with Involuntary Clients. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) (Not open to students who have taken 407-534.) Issues and practice problems encountered with involuntary clients in settings such as courts, youth protection agencies and total institutions. Topics include: reaction of the client and worker to the "involuntary" situation, the ethics and efficacy of "coerced" treatment and practice interventions with involuntary clients. Students draw on their own experience with these issues.

Professor Thompson

407-458A, C Social Policy and Administration. (3) (Prerequisite: 407-352A) (Limited to B.S.W. U3 and Special B.S.W. students.) An analysis of the administrative structures and dynamics of social service organizations, with special attention to Québec policies and to the role of social workers. Examples are drawn from current field experiences of students.

Professor Davis

407-463B Social Work Practice with the Elderly. (Not open to U1 level students.) Not open to students who have taken 407-363.) An introduction to social services to the aged. The involvement of the social worker with respect to: institutionalizing the elderly, community care, economics and aging, widowhood, sepa-
ration and loss, the family situation of the elderly, and the strengths of older people.

Section 01 – B.S.W. students.

Section 02 – Non-B.S.W. students.  Professor Brotman

407-465A SCHOOL SOCIAL SERVICES. (3) (Limited to B.S.W. students.) (Not open to students who have taken 407-365. Not open to U1 students.) Introduction to models of school social work practice. Diagnostic and practice approaches places emphasis on the relationships between the school, family, community and the pupil. Problems which affect the school social worker include: youth protection, children with special needs, drop-outs, conduct-disordered behaviour, integration of immigrants and violence.

407-467B APPROACHES TO COMMUNITY PRACTICE. (3) (Limited to U3 level students. Non-Social Work students are expected to have relevant field experience.)

407-471A,B TUTORIAL IN SOCIAL WORK RESEARCH. (3) (Prerequisite: 407-401A,B or equivalent. Password Required.) (Limited to B.S.W. U3 and Special B.S.W. students.) Opportunity for interested students to conduct a small-scale practical research project, either individually or in a small group, with tutorial assistance from staff members and without the formal reporting requirements of the M.S.W. research project.

407-472A FAMILY ASSESSMENT. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An opportunity to participate in a seminar focusing on an integrative model of work with families. Concurrent field practice with families required.

407-473A INDIVIDUALS & FAMILIES IN CRISIS. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Theory and practice of work with individuals and families under stress. Topics include: categories of hazardous events; affective, behavioural and role disorder; phases in the crisis cycle; techniques of crisis intervention and abatement.

407-475B COMMUNITY ORGANIZATION. (3) (Limited to U3 level students.)

407-476C PROFESSIONAL PRACTICE ISSUES. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Theoretical, technical and values dimensions of selected direct practice issues. Topics include: contracting with non-voluntary clients; dangerousness and safety; clashes in perspectives; interprofessional rivalry; chronicity; relationships; hierarchy, bureaucracy and professional autonomy; limits to self-determination; resistance; discouragement, powerlessness and "burnout".

407-481A GOAL DIRECTED TIME LIMITED PRACTICE. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Principles of goal directed time limited casework with individuals, couples and families. Relevant theory will be examined and applied to practice drawing upon examples from the students' field experiences. Emphasis on goal setting, contracting, use of tasks, evaluation of practice.

407-482B MENTAL HEALTH AND ILLNESS. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An overview of practice in the field of mental health and illness, as a base for practicums in related settings. Content includes basic understanding of mental illness, its impact on patients of all ages and their families, current approaches to prevention and treatment, cultural and ethical issues, and future orientations.

407-485A,B TUTORIAL: SOCIAL WORK PRACTICE. (3) (Limited to B.S.W. U3 and Special B.S.W. students. Password required.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization.

407-486A,B TUTORIAL IN SOCIAL POLICY. (3) (Limited to B.S.W. U3 and Special B.S.W. students. Password required.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization.
11.44 Sociology (166)

Stephen Leacock Building, Room 712
855 Sherbrooke Street West
Montreal, QC H3A 2T7

Undergraduate Program Information: (514) 398-6848
Fax: (514) 398-3403
Email: linda@leacock.lan.mcgill.ca
Website: http://www.arts.mcgill.ca/programs/sociology

Chair — Axel van den Berg
Director, Undergraduate Studies — Uli Locher
Director, Graduate Studies — Suzanne Staggenborg

Emeritus Professor
Maurice Pinard, B.A., L.L.L., M.A.(Montr.), Ph.D.(Johns H.), F.R.S.C.

Professors
Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown)
Peta Tancred; B.A.(McG.), M.A.(Montr.), Ph.D.(Lon. Sch. of Ec.)
Morton Weinfield; B.A.(McG.), Ed.M., Ph.D.(Harv.) (Chair, Canadian Ethnic Studies Minor)

Associate Professors
Lucia Benaquisto; B.A.(SUNY, Albany.), A.M., Ph.D.(Harv.)
Alberto Cambrosio; Diploma(Basel), M.A.(Sher.), Ph.D.(Montr.)
(Social Studies of Medicine) (on leave Fall term)
Roger G. Krohn; B.A.(St.Olaf), M.A., Ph.D.(Minn.)
Uli Locher; VDM(Bern), S.T.M., Ph.D.(Yale)
Prue Rains; B.A.(Lake Forest), M.A., Ph.D.(Northwestern)
Steven L. Rytina; B.G.S., Ph.D.(Mich.)
Suzanne Staggenborg; B.A.(Miami), M.A.(Wash.), Ph.D.(Northwestern)
Axel P.M. van den Berg; Kand. Doc.(Amsterdam), Ph.D.(McG.)
Donald Von Eschen; A.B.(Beloit), M.A.(Chic.), Ph.D.(Johns H.)

Assistant Professors
Kara Joynar; B.A.(Beloit), M.A., Ph.D.(Chic.)
Jessie M. Tseng; B.A.(Berea), M.Sc., Ph.D.(Wisc.-Madison)

Associate Members
Gregory Baum (Religious Studies)
Suzanne Culter (East Asian Studies)

Adjunct Professor
Rodney Nelson, B.A.(Regina), M.A.(Wash.), Ph.D.(Tor.)

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Undergraduate Program Director:
Professor Uli Locher, Leacock 729, Tel. 398-6841,
Email: Locher@Leacock.Lan.McGill.Ca

Honours Undergraduate Advisor:
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General Program Inquiries:
Ms. Linda Power, Leacock 712, Tel.: 398-6848,
Email: LindaP@Leacock.Lan.McGill.Ca

Orientation Session for New Students
The Sociology Department Orientation Sessions will be held on Wednesday, August 25, 1999. Two identical sessions will be offered: from 13:00 to 15:00, and from 15:00 – 17:00 in Leacock 738 (7th Floor of the Stephen Leacock Building directly opposite the elevators).

Sociology is commonly defined as the scientific study of society. It offers the student an educational experience which is both intellectually rewarding and practically useful as a preparation for future career opportunities. It provides the student with the theoretical and analytical tools to better understand the complex social forces which affect our lives, contributing in this way to personal enrichment and more effective citizenship. It is also valuable preparation for advanced study in the social sciences, as well as for careers in the professions, management, education, law, medicine and health related areas, social work, and communications in both the public sector and private industry.

The Department offers a Minor Concentration, a Major Concentration, and an Honours Program in Sociology. The purpose of the Minor Concentration is to give the student a basic understanding of the field of Sociology, while the Major Concentration will provide a more comprehensive coverage of the field. The purpose of the Honours Program is to permit a student to study the field in depth, and to do a Honours Project – a research paper under the supervision of a faculty member, the topic and supervisor chosen by mutual agreement between the student and the professor.

SUBSTANTIVE AREAS OF STUDY

The Department offers four substantive areas of study:

- Institutions, Deviance, and Culture
- Politics and Social Change
- Social Stratification: Class, Ethnicity, and Gender
- Work, Organizations, and the Economy

The following lists indicate the courses which are included within each Substantive Area:

Institutions, Deviance, and Culture

166-216 (3) Social Psychology
166-217 (3) Canadian Mass Communications
166-218 (3) Psychological Sociology
166-219 (3) Sociology of Culture
166-225 (3) Medicine and Health in Modern Society
166-247 (3) Family and Modern Society
166-250 (3) Social Problems
166-305 (3) Socialization
166-309 (3) Sociology of Health and Illness
166-310 (3) Sociology of Mental Disorder
166-315 (3) Sociology of Religion
166-318 (3) Television in Society
166-338 (3) Sociology of Biomedical Knowledge
166-377 (3) Deviance
166-388 (3) Crime
166-435 (3) Popular Culture
166-460 (3) Responses to Social Problems
166-477 (3) Reactions to Deviance
166-488 (3) Punishment and Prisons
166-489 (3) Women, Deviance and Social Control
166-495 (3) Social Problems and Conflicts
166-515 (3) Medicine and Society
166-516 (3) Advanced Psychological Sociology
166-535 (3) Seminar: Sociology of the Family
166-538 (3) Selected Topics in the Sociology of Biomedical Knowledge
166-571 (3) Seminar: Deviance and Social Control

Politics and Social Change

166-221 (3) Society and Politics in the United States
166-222 (3) Urban Sociology
166-234 (3) Population and Society
166-254 (3) Development and Underdevelopment
166-265 (3) War, States and Social Change
166-326 (3) Political Sociology
166-328 (3) Environmental Sociology
166-354 (3) Dynamics of Industrial Societies
166-366 (3) Social Change in the Caribbean
166-386 (3) Contemporary Social Movements
166-424 (3) Networks and Social Structures
166-511 (3) Seminar: Social Movements/Collective Action
166-529 (3) Seminar: Social Inequality and Public Policy
166-550 (3) Seminar: Sociology of Development Societies

Social Stratification: Class, Ethnicity and Gender

166-215 (3) Introduction to Feminisms
166-220 (3) Introduction to Quebec Society
Students are required to distribute their courses in the following way:

1. **REQUIRED COURSES** (24 credits)
   The first four required courses listed below are designed to introduce students to the perspectives and methods of Sociology. Advanced training in statistics and qualitative research methods is covered in the next three courses listed. Finally an Honours Project topic will be chosen that is mutually agreeable to the professor and the student.

   - 166-210 Sociological Perspectives
   - 166-211 Sociological Inquiry
   - 166-330 Sociological Theory
   - 166-350 Statistics in Social Research
   - 166-445 Advanced Sociological Theory
   - 166-461 Quantitative Data Analysis
   - 166-540 Qualitative Research Methods
   - 166-480 Honours Project

   Students should plan to take 166-210 and 166-211 in the first year, and 166-330 and 166-350 in the second year of their program. The Honours Project (166-480) is taken in the third year. The remaining courses (166-461, 166-540, 166-445) should be taken in the second and third years at the convenience of the student.

   The Honours Project is a one-term project on a topic of interest to the student. The student should give some thought to this project BEFORE the term in which it is done. The student then seeks the agreement of a professor to supervise the project and a mutually agreeable plan is developed. Normally, the Honours Project can entail library research, field research, or analysis of quantitative data. In all cases, it requires writing a research paper.

2. **SUBSTANTIVE AREAS**
   A. Concentration in Two Substantive Areas (24 credits)
      To achieve a depth of knowledge, 12 credits must be chosen from each of TWO of the substantive areas listed above.
   B. Distribution Across the Two Remaining Substantive Areas (12 credits)
      To ensure some breadth, 6 credits must be chosen from each of the two remaining substantive areas.

   **Note: Special Option.** The Department encourages students to take additional sociological theory and methods courses. Therefore any non-required theory or methods course may be substituted for a substantive course in A and B above.

3. **COMPLEMENTARY DISCIPLINES** (6 credits)
   To ensure some breadth in the social sciences or other complementary fields, students must choose 6 credits from ONE of the following complementary disciplines: Anthropology, East Asian Studies, Economics, Geography, History, Political Science, Psychology.

   **PERFORMANCE**
   To remain in the Honours Program and receive an Honours degree, students must maintain a cumulative grade point average (CGPA) of 3.0, as well as a GPA of 3.0 in all Sociology courses. Only courses with a grade of C or better will be credited toward the 66 credits for the Honours Degree. In the case of the eight courses required by the program (statistical methods, theory, etc.) a student receiving a grade below C may, with the permission of the Department, take a supplemental exam, do extra work, or repeat the course. Of the remaining courses (a total of 42 credits including the two complementary disciplines), students receiving a grade below C have the additional option of substituting a new course (subject to approval by the Honours adviser) providing that their grade point average remains above 3.0.

   First class Honours in Sociology will be granted based on a CGPA of 3.5 or above.
ADDITIONAL INFORMATION

To conform with the Faculty of Arts Guidelines for Honours Programs (22 September 1987),Honours students in Sociology must:

1. Ensure that of the 66 credits in Sociology, 15 credits are taken at the 300-level or above and 24 credits are taken at the 400-level or above (for a total of at least 39 credits at or above the 300-level);
2. Take at least 18 credits in subjects other than Sociology and the chosen complementary discipline;
3. Not take more than 18 elective credits in any one subject, unless registered in a Minor Concentration.

JOINT HONOURS PROGRAM – SOCIOLOGY COMPONENT

(33 credits) [MARS Program Code 0-870000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see page 48 for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. Students who neglect to obtain prior approval may jeopardize their graduation.

A student taking a Joint Honours program must take at least 33 credits in Sociology. These courses must include the 24 credits of the required courses listed in the Sociology Honours Program. The remainder of the Sociology portion of any Joint Honours Program must be approved by the departmental Honours Adviser.

COURSE DESCRIPTIONS

As this Calendar is prepared early in the year, it is subject to change. All students are advised to check with the Department prior to registration. A final listing of course offerings will be made available in early April. Students should consult the website or pick up a copy of the latest update from the Department. The Department also offers several courses during the summer session; for further information consult the website, the Department, or the Summer Session Calendar.

Although students from outside the Department may take courses in the Department without having had 160-210 Sociological Perspectives (except where noted otherwise) nevertheless this course is recommended. The course is required for Sociology Minor Concentration, Major Concentration, and Honours students.

The course credit weight is given in parentheses (#) after the title.

- Denotes courses not given in 1999-2000
羽毛球 courses with limited enrolment.

166-199A FYS: TRANSITION FROM SCHOOL TO WORK. (3) (For first year students only, maximum 25.) An examination of the vocational preparation provided by various levels of the educational system (including adult education); the relationship between the preparation and subsequent labour market experience; and the organization of training with particular reference to government training policy. International comparisons are central to the content of this course.

166-210A SOCIOLOGICAL PERSPECTIVES. (3) Major theoretical perspectives and research methods in sociology. The linkages of theory and method in various substantive areas including the family, community and urban life, religion, ethnicity, occupations and stratification, education, and social change. Professor Smith

166-211B SOCIOLOGICAL INQUIRY. (3) (Prerequisite or Corequisite: 166-210A) An introductory review of methods of sociological research including research design, elementary quantitative data analysis, observation, and use of official statistics. Detailed examination of published examples of the use of each of the major techniques of data analysis and collection. Professor Rytina

166-215A INTRODUCTION TO FEMINISMS. (3) (Limited enrolment: 130) An introduction to feminisms from the point of view of the social sciences. The first part takes off from the nature of gendered inequality to discuss "tools for feminist analysis", i.e., feminist frameworks, specific theories and concepts, and feminist methodology. The second part addresses various issues of concern to feminisms. The main object of the course is to facilitate and evaluate a feminist analysis of women's lives. Professor Tancred

166-216A SOCIAL PSYCHOLOGY. (3) (Not open to students who have taken 204-215A, 330A, or 280-221A/B.) Interaction of biology, culture, organization, and environment in cognition, emotion, and creativity; everyday experience, the public media, and interdisciplinary studies are used to study gender issues, the self, myths and rituals; verbal, written, printed, and electronic culture; relationships, groups, assemblies, and residential units; collective behavior and social change. Professor Joyner

166-217B CANADIAN MASS COMMUNICATIONS. (3) An introduction to the history, structure and functions of the mass media in Canada and the way ownership patterns affect message content. The focus is comparative, stressing differences between the U.S. and Canada and Canada and policy interrelationships resulting from overlap programming. Staff

166-219A SOCIOLOGY OF CULTURE. (3) A survey of theoretical approaches and substantive topics in the culture. Topics include: norms and values in national cultures; negotiation of cross-cultural interpersonal exchanges; structural codes and cultural classifications; production constraints on cultural objects; the differential reception of cultural products. Professor Nelson

166-222A URBAN SOCIOLOGY. (3) Comparative analysis of the process of urbanization in Europe, North America and the Third World; effects of urbanization upon social institutions and individuals; theories of urbanization and urbanism; the Canadian urban system; urban problems in comparative view. Professor Locher

166-225A MEDICINE AND HEALTH IN MODERN SOCIETY. (3) Sociomedical problems and ways in which sociological analysis and research are being used to understand and deal with them. Canadian and Québec problems include: poverty and health; mental illness; aging; death and dying; professionalism; health service organization. Staff

166-230B THE SOCIOLOGY OF ETHNIC RELATIONS. (3) (Prerequisite: 166-210A or permission of instructor.) An introduction to the sociological study of minority groups in Canada. The course will explore the themes of racism, prejudice, and discrimination, ethnic and racial inequalities, cultural identities, multiculturalism, immigration, Theoretical, empirical, and policy issues will be discussed. While the focus will be primarily on Canada, comparisons will be made with the United States. Staff

166-233B CANADIAN SOCIETY. (3)
166-234A POPULATION AND SOCIETY. (3)
166-235A TECHNOLOGY AND SOCIETY. (3) An examination of the extent to which technological developments impose constraints on ways of arranging social relationships in bureaucratic organizations and in the wider society: the compatibility of current social structures with the effective utilization of technology. Professor Smith

166-247A FAMILY & MODERN SOCIETY. (3) (Limited enrolment: 150) (Course for the Women's Studies Concentrations.) Contrasting family in Canada and in the United States for the recent past. Examination of theories on family; changes and diversity of family life; complex relationships among marriage, work, and family; domestic violence; various types of family experience; and the future of the family. Professor Tseng

166-250A SOCIAL PROBLEMS. (3) Contrasting theoretical approaches to social problems. Among the topics examined are: the trend toward medical hegemony over problem populations, the decline in the use of custodial institutions, controversies generated
by minority groups, especially the women's movement, and the rise and fall of the problem of crime.  

Professor Benaukisto  

166-254A DEVELOPMENT AND UNDERDEVELOPMENT. (3) Competing theories about the causes of underdevelopment in the poor countries. Topics include the impact of geography, the population explosion, culture and national character, economic and sexual inequalities, democracy and dictatorship. Western imperialism and multi-national corporations, reliance on the market, and development through local participation, cooperation, and appropriate technology.  

Professor Von Eschen  

166-265A WAR, STATES AND SOCIAL CHANGE. (3) The impact of war on society in agrarian and industrial epochs. Particular attention is given to the relationship between war and economic development, social classes, nationalism, and democratization.  

Professor Von Eschen  

2  166-270A GENDER, FAMILY AND SOCIAL CHANGE. (3) This course explores gender and family relations from a sociological perspective, focusing on the impact of social, economic, and political changes. Topics include changing gender roles within the family and workplace, sexual relationships, gender-related child-rearing practices, youth culture, divorce, and political conflicts over gender and family related issues. (Awaiting University Approval)  

Professor Staggenborg  

166-305B SOCIALIZATION. (3)  

166-309A HEALTH AND ILLNESS. (3) Health and illness as social rather than purely bio-medical phenomena. Topics include: studies of ill persons, health care occupations and organizations; poverty and health; inequalities in access to and use of health services; recent policies, ideologies, and problems in reform of health services organization.  

Staff  

166-310B SOCIOLOGY OF MENTAL DISORDER. (3) Data and theories of mental disorders. Transcultural psychiatry, psychiatric epidemiology, stress, labelling, mental health care delivery, the family, positive mental health and the "sick" society in the framework of sociological theories of stratification, organization and social psychology.  

Professor Joyner  

166-312B INDUSTRIAL SOCIOLOGY. (3) Focus on the responses of both workers and managers to changes in the organization and character of industrial work, taking into account the larger social and economic contexts within which those responses take place.  

Staff  


Professor Locher  

166-318B TELEVISION IN SOCIETY. (3) Limited enrolment: 165) TV in the social communication process: a surveyor of the environment, a socializer, a definer of "public" realities and a forum of debate. Topics include: TV reporting of political and international events, differences in French/English outlooks, and the portrayal of women.  

Professor Staggenborg  

1  166-320A THE MINORITIES IN QUÉBEC. (3)  

166-321B WOMEN AND WORK. (3) (Course for the Women's Studies Concentrations.) Focus on women's roles as workers within and outside the home. The socialization and preparation of women for adult work roles: work as housewives, labour force participation patterns, rewards within the labour force (e.g. income, status, job satisfaction), and forces which affect and change women's work role.  

Staff  

166-326B POLITICAL SOCIOLOGY. (3)  

166-327A JEWS IN NORTH AMERICA. (3) Understanding of contemporay North American Jewry using findings of sociology and other social sciences. Social, cultural, and political issues of concern to the Jewish community. Specific characteristics of Jewish life in Canada, and Québec in particular, in comparison to the American Jewish experience.  

Professor Weinfield  

1  166-328B ENVIRONMENTAL SOCIOLOGY. (3)  

166-330A SOCIOLOGICAL THEORY. (3) (Prerequisite: 166-210A or permission of instructor.) Major sociological theoretical traditions are seen in their historical contexts, as the background to current theoretical issues. Emphasis on Smith, Tocqueville, Marx, Durkheim, Weber and Parsons.  

Professor Nelson  

166-333A SOCIAL STRATIFICATION. (3) The pattern, causes and consequences of social inequality. Among the inequalities considered are those of economic class, sex (gender), race, ethnicity and age. Competing theories of the causes of social inequalities and compared and assessed.  

Professor Von Eschen  

166-338A INTRO. TO THE SOC. OF BIOMED. KNOWLEDGE. (3) (Not open to U1 students.)  

A student taking Major Concentration may take no more than 6 credits throughout the three-year program from the following: 166-340A/341B, 166-342A/343B, 166-440A/441B, 166-442A/443B.  

An Honours student may take 12 credits but not more than 3 credits per term during the last two years. A student wishing to take a greater number than those specified above must petition the Undergraduate Committee for permission. It is the student's responsibility to obtain the instructor's written consent and to inform the Department prior to registration.  

166-340A, 166-341B CURRENT PROBLEMS IN SOCIOLOGY. (3 credits each) (Prerequisite: permission of instructor. Open to U2 and U3 students only.) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.  

Staff  

166-342A, 166-343B INDEPENDENT STUDY. (3 credits each) See description above for 166-340A, 166-341B.  

Staff  

166-345A,B TOPICS IN SOCIOLOGY: SOCIAL PROBLEMS. (3) (Prerequisite: 166-210A)  

166-350A STATISTICS IN SOCIAL RESEARCH. (3) (Prerequisite: 166-211B) (Not open to students who have taken 204-204A,B, 204-305A,B, or 154-317D.) (Note: Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses in the Faculty General Information section 2.6.1 on page 43.) This is an introductory course in descriptive and inferential statistics. The course is designed to help students develop a critical attitude toward statistical argument. It serves as a background for further statistics courses, helping to provide the intuition which can sometimes be lost amid the formulas.  

Professor Tzeng  

166-353B INEQUALITY AND SOCIAL CONFLICT. (3) Investigation of causes, processes, and outcomes of large scale social strife particularly as related to stratification systems.  

Professor Rytina  

166-354B DYNAMICS OF INDUSTRIAL SOCIETIES. (3) (Prerequisite: 166-210 or any other introductory course in the social sciences.) Theories of social, economic, and political change in the industrialized societies. Causes of cycles in economic growth; imperialism and war; and in ethnic, religious, and industrial conflict. Causes of long run trends in social inequality, crime, family stability, and the position of women. Comparison of North America, Europe, Russia, Japan.  

Professor Von Eschen  


Professor Locher  

166-377A DEVIANCE. (3) (Limited enrolment: 200) Introduction to the sociological study of deviance. Emphasis on the "societal reaction" or "interactionist" approach to deviance. The correctional and causal approach towards deviance, its limitations and alternative ways to address the subject of deviance.  

Professor Rains  

166-386B CONTEMPORARY SOCIAL MOVEMENTS. (3) This course will focus on contemporary social movements in Canada, the U.S.,
and Western Europe, such as the civil rights movement, the women’s movement, and the environmental movement. Empirical studies of movements will be used to explore such general issues as how social movements emerge, grow, and decline.  

Professor Staggenborg

● 166-388A CRIME.  (3) (Prerequisite: 166-210A)

166-420B ORGANIZATIONS.  (3) (Prerequisites: 166-210A or 235A) A survey of theories of organization with particular reference to problems of growth, technology, centralization and decentralization, and organizational environments.  

Professor Smith

● 166-424A NETWORKS & SOCIAL STRUCTURES.  (3)

- 166-435B POPULAR CULTURE.  (3) (Limited enrolment: 20)

166-440A, 166-441B CURRENT PROBLEMS.  (3 credits each) See description for 166-340A, 166-341B.  

Professor Staggenborg

166-442A, 166-443B INDEPENDENT READING AND RESEARCH.  (3 credits each) See description for 166-340A, 166-341B.  

Professor Krohn

166-444A THE SOCIOLOGY OF THE LABOUR FORCE.  (3) (Prerequisite: 166-235 or 166-333 or 166-312 or 154-306, or permission of the instructor.) Competing sociological theories and empirical research on labour force functioning and the labour market. Neo-classical economics, Marxian analysis, and dual-segmented labour market approaches. Topics include: education and the job market, occupational structures, income inequalities, the geographic mobility and the socio-political consequences of work structures. Canadian materials in comparative perspective.  

Professor van den Berg

166-445B ADVANCED SOCIOLOGICAL THEORY.  (3) (Prerequisite: 166-330 or permission of instructor.) Specialist examination of key issues in sociological theory, either through treatment in depth of a single theorist or through concentration on analytic issues that form the centre of continuing debates in the philosophy of social science.  

Professor Benaquisto

166-460B RESPONSES TO SOCIAL PROBLEMS.  (3) (Prerequisite: permission of instructor. Limited enrolment: 20. Password required.) This seminar focuses on attempts to resolve social problems. There will be discussion and debate concerning policies suggested and critical examination of their potential successes and failures. The course presupposes knowledge of social problems issues obtained in 166-250. Topics include: crime and prisons; discrimination and inequality; poverty; and drug use.  

Professor Weinfeld

166-461B QUANTITATIVE DATA ANALYSIS.  (3) (Prerequisite: 166-350A) (Note: Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses in the Faculty General Information section 2.6.1 on page 43.) This course blends theory and applications in regression analysis. It focuses on fitting a straight line regression using matrix algebra, extending models for multivariate analysis and discusses problems in the use of regression analysis, providing criteria for model building and selection, and using statistical software to apply statistics efficiently.  

Professor Szell

166-470B TOPICS IN ECONOMIC SOCIOLOGY.  (3) (Prerequisite: One other 300 level course in Sociology or Economics.)

166-475B CANADIAN ETHNIC STUDIES SEMINAR.  (3) (Prerequisite: Open to students following the Minor Concentration in Canadian Ethnic Studies or to students with at least nine credits, three at the 300 level, in the social sciences, or with permission of instructor.) An interdisciplinary seminar focusing on current social science research and public policies in areas relating to Canadian ethnic studies. Topics will include: ethnic and racial inequalities: prejudice and discrimination; ethnic identities and cultural expressions: the structure and organization of minority groups.  

Professor Weinfeld

166-477B REACTIONS TO DEVIANC.  (Prerequisite: 166-377) (Limited enrolment: 50) The nature and variety of agencies that exist for the control or treatment of persons designated as "deviant". The rise and conjectured fall of institutionalization as a response to deviance. Canadian materials bearing on these subjects.  

Professor Rains

166-480A,B HONOURS PROJECT.  (3) (For Sociology U3 Honours and Joint Honours students only.) The Honours Project, normally in the form of a paper, provides every Honours student with the opportunity to work independently on a topic of special interest. The student works out the topic for the Honours Project through discussions with appropriate potential supervisors (aided by the Honours Adviser when necessary).  

Staff

● 166-485B SOCIETY, ECONOMY AND POLITI.  (3) (Restriction: Open to U3 students or other students with permission of instructor.)

166-488A PUNISHMENT AND PRISONS.  (3) (Prerequisite: 166-210A)

166-489A GENDER, DEVIANCE AND SOCIAL CONTROL.  (3) (Prerequisite: Permission of instructor.) (Restriction: open to U3 students concentrating on social problems. Limited enrolment: 40. Password required.) (Course for Women’s Studies Concentrations.) This seminar examines how the definition of deviance, reactions to deviance and explanations deviance are gendered. Specific topics vary from year to year.  

Professor Rains

● 166-495B SOCIAL PROBLEMS AND CONFLICTS.  (3) (Prerequisite: permission of instructor.) (Limited enrolment: 25.)

166-504B QUANTITATIVE METHODS I.  (3) (Prerequisites: 166-350 and 166-461 or equivalents.) Analysis of quantitative information, especially in large, survey-type, data sets. Use of computer programs such as SPSS and SAS. Topics include: cross tabulations with an emphasis on multi-dimensional tables, multiple correlation and regression, and, the relationship between individual and aggregate level statistical analyses. Special reference to demographic techniques.  

Professor Tzeng

166-505B QUANTITATIVE METHODS II.  (3) (Prerequisite: 166-504B) Topics include: problems – and solutions – in regression analysis, models for categorical dependent variables, including logit, log-linear, and linear probability models, measurement models, structural equation models with latent variables (LISREL), and time series and panel analysis.  

Professor Rytina

166-510A SEMINAR IN SOCIAL STRATIFICATION.  (3) (Prerequisites: 166-333 and 350 or equivalents.) Recent theoretical and empirical developments in social stratification and inequality. The study of social class, with attention to the anomalous findings on heterogeneity in labour markets and the labour process, status attainment processes, and the socio-political and industrial attitudes of the working class. Students will prepare quantitative analysis of Canadian survey material as well as critical qualitative reviews.  

Professor Rytina

166-511A MOVEMENTS/COLLECTIVE ACTION.  (3) A critical examination of classical and more recent approaches to the study of social movements and collective action. Discussion of: the role of grievances and interests, incentives and beliefs, conditions of breakdown and solidarity, mobilization and social control, the dynamics of collective action.  

Professor Staggenborg

166-515B MEDICINE AND SOCIETY.  (3) (Prerequisite: Undergraduate students require permission of instructor.) The sociology of health and illness. Reading in areas of interest, such as: the sociology of illness, health services occupations, organizational settings of health care, the politics of change in national health service systems, and contemporary ethical issues in medical care and research.  

Professor Campsolo

166-516B ADVANCED PSYCHOLOGICAL SOCIOLOGY.  (3) Analysis of the biological, emotional, cultural, social and environmental resources and consequences of behaviour. Creativity and high culture (science, art, religion, political ideologies), comparison of the dynamics of ritual with collective behaviour and comparison of bureaucratic employment with emergent organization of societies.  

Professor Krohn

166-520B MIGRATION AND IMMIGRANT GROUPS.  (3) (Prerequisite: 15 credits in the Social Sciences.) Review of the major demo-
graphic, economic and sociological theories of internal and international migration. The main emphasis will be on empirical research on migration and immigrant groups. Professor Locher

166-529B SOCIAL INEQUALITY & PUBLIC POLICY. (3)

166-530B SEX AND GENDER. (3) [Restriction: Open to Honours Sociology students and to Sociology Majors with the permission of the instructor.] This seminar critically reviews theoretical perspectives and research on sex and gender in various domains of social life. It gives special emphasis to work which considers the meaning of gender and how it differs across time and place. Password is required. Professor Joyner

166-535B SOCIOLOGY OF THE FAMILY. (3) [Limited enrolment: 15. Password required. Undergraduate students require permission of instructor.] This seminar reviews literature on major research areas in family. The course examines families in the past, the study of family using a life course approach, and considers selective areas which may have had significant influences on contemporary family such as work and family, family violence, and cultural variation in families. Professor Tzeng

166-538B SELECTED TOPICS IN THE SOCIOLOGY OF BIO MEDICAL KNOWLEDGE. (3)

166-540B QUALITATIVE RESEARCH METHODS. (3) [Restrictions: open to Sociology Honours students, and Sociology Major Concentration students with the instructor’s permission.] Qualitative methodology, mainly participant observation, structured and unstructured interviewing. Students begin a research project using these techniques and submit field notes once a week. Professor Von Eschen

166-550B SOCIOLOGY OF DEVELOPING SOCIETIES. (3) [Password required] Comparison of alternative explanations of underdevelopment: the impact of social stratification, relations of domination and subordination between countries, state interference with the market. Alternative strategies of change: revolution, structural adjustment, community development and cooperatives. Students will write and present a research paper, and participate extensively in class discussion. Professor Weinfeld

166-555A COMPARATIVE HISTORICAL SOCIOLOGY. (3) [Restriction: Undergraduate students require permission of instructor.]

166-560A GENDER AND ORGANIZATION. (3) [Prerequisite: Permission of Instructor.] (Limited enrolment: 15. Password required.)

166-571A DEVIANCE AND SOCIAL CONTROL. (3) [Password required. Limited enrolment: 15.] This seminar focuses on how social groups enforce rules (and maintain social order) through coercion and socialization. It reviews current research and critiques key theoretical approaches to social control. Included are discussions of regulating institutions such as prisons and mental asylums, and the roles of gossip, manners and etiquettes. Professor Benaquist

166-580A THE DESIGN & PRACTICE OF SOCIAL RESEARCH. (3) (Open to U3 and graduate students.) Asking researchable sociological questions and evaluation of different research designs used to answer such questions. Development of cogent research proposals, including data collection procedures. Principles, dynamics, strengths and practical limitations of research designs. Examples from recent publications. Professor Joyner

GRADUATE SEMINARS

Note: The following graduate seminars are open to final year Honours students with adequate preparation.

166-612B INDUSTRIAL SOCIOLOGY. (3)

166-627A SEMINAR: POLITICAL SOCIOLOGY. (3)

166-629B SEMINAR: ETHNICITY AND PUBLIC POLICY. (3) Professor Weinfeld

166-652A SEMINAR: CURRENT SOCIOLOGICAL THEORY. (3) Professor Krohn

166-661A SEMINAR: SOCIOLOGY OF KNOWLEDGE. (3) Professor van den Berg

166-670B SEMINAR: COMPARATIVE URBANIZATION IN THE THIRD WORLD. (3)

166-682A SEMINAR: TOPICS IN ECONOMY AND SOCIETY. (3)

11.45 Women’s Studies (163)

McGill Centre for Research and Teaching on Women
3487 Peel Street, Second Floor
Montreal, QC H3A 1W7
Telephone: (514) 398-3911

Chair, Women’s Studies Advisory Committee — T.B.A.

MINOR CONCENTRATION IN WOMEN’S STUDIES (18 credits) [Expandable] [MARS Program Code 7-949700]

Adviser: Monica Hotter, McGill Centre for Research and Teaching on Women, (514) 398-2006

This program offers students a survey of the critical and historical issues concerning women and women’s contributions to some of the theoretical and empirical scholarship and literature in either the Humanities or the Social Sciences.

Required Course (3 credits)

423-498A (3) Seminar on Women’s Studies I (usually in U2)

Complementary Courses (15 credits)

15 credits to be selected from either the Humanities Stream or the Social Science Stream lists below.

By arrangement with the Chair of the Women’s Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 6 credits.

MAJOR CONCENTRATION IN WOMEN’S STUDIES (36 credits) [MARS Program Code 8-949700]

Adviser: Chair, Women’s Studies Advisory Committee

This program offers students a concentrated study of the critical and historical issues concerning women and women’s contributions to the theoretical and empirical scholarship and literature in the disciplines of either the Humanities or Social Sciences.

Required Courses (6 credits)

423-498A (3) Seminar on Women’s Studies I (usually in U2)

423-499B (3) Seminar on Women’s Studies II (usually in U3)

Complementary Courses (30 credits)

3 credits from the following:

107-242B (3) Introduction to Feminist Theory

166-215A (3) Introduction to Feminisms

3 credits from the following:

151-341A (3) Women in Cross-Cultural Perspective

151-342B (3) Gender Inequality and the State

3 credits from the following:

110-443B (3) Contemporary Women’s Fiction

110-444A (3) Studies in Women’s Writings and Feminist Theory

21 credits, at least 3 of which must be at the 400 or 500-level, selected from either the Humanities Stream or the Social Science Stream lists below.

By arrangement with the Chair of the Women’s Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 12 credits.
COMPLEMENTARY COURSE LISTS

Consult departmental listings concerning availability and for more complete descriptions.

Courses in History (101-) or Religious Studies (260-) are included in both streams.

The content of courses can vary from year to year and students should check with their adviser or with the McGill Centre for Research and Teaching on Women concerning the actual content.

Social Science Stream

Anthropology
151-341A (3) Women In Cross-Cultural Perspective
151-342B (3) Gender Inequality and the State
151-413B (3) Gender in Archaeology

Communications
109-613A (3) Gender and Technology

Educational and Counselling Psychology
416-515C (3) Gender Identity Development

Education
423-409 (3) Women and Education
423-410 (3) Women in Higher Education
423-499B (3) Seminar on Women's Studies II

History
101-199A (3) FYS: Medieval Women and Men
101-343B (3) Women in a Post-Confederate Canada
101-412A (3) Women and Gender in Modern Britain
101-439B (3) History of Women in China
101-463D (3) History of Women in Canada
101-555D (6) Women in the Western World since 1860

Law
389-504A (3) Feminist Legal Theory

Management
272-434 (3) Women as Global Leaders and Managers

Nursing
576-308 (3) Current Issues in Women's Health
576-309 (3) Current Issues in Women's Reproductive Health

Philosophy
107-242B (3) Introduction to Feminist Theory
107-442A (3) Topics in Feminist Theory

Political Science
160-459B (3) Selected Topics in Political Theory: Feminist Theory

Religious Studies
260-256A (3) Women in Judaism and Islam
260-271B (3) Sexual Ethics
260-338A (3) Women and the Christian Tradition
260-339A (3) Hindu and Buddhist Images of the Feminine

Social Work
407-377A (3) Women's Issues in Practice
407-492B (3) Violence Against Women and Children
407-535A (3) Women and Social Policy in Canada

Sociology
166-215A (3) Introduction to Feminisms
166-247A (3) Family and Modern Society
166-321B (3) Women and Work
166-489A (3) Gender, Deviance and Social Control
166-530B (3) Sex and Gender
166-535B (3) Sociology of the Family
166-560A (3) Gender and Organization

Women's Studies
163-513B (3) Gender, Race and Science

Humanities Stream

Art History
123-339A (3) Critical Issues : Contemporary Art
123-352A (3) Feminism in Art and Art History

Classics
114-370B (3) Women in Greek Drama

East Asian Studies
117-351A (3) Women in Chinese Literature
117-466A (3) Feminism and Japan

Education
423-499B (3) Seminar on Women's Studies II

English
110-391B (3) Special Topics in Cultural Studies I: 1999-2000: Women's writing and the ideology of domesticity
110-431B (3) Studies in Drama I: 1999-2000: Feminism and theatre
110-443B (3) Contemporary Women's Fiction
110-444A (3) Studies in Women's Writing and Feminist Theory
110-527B (3) Canadian Literature: 1999-2000: Margaret Atwood

German Studies
129-364A (3) German Culture: Gender and Society

Hispanic Studies
144-358A (3) Women Writers of Fiction in Spanish America

History
101-199A (3) FYS: Medieval Women and Men
101-343B (3) Women in a Post-Confederate Canada
101-412A (3) Women and Gender in Modern Britain
101-439B (3) History of Women in China
101-463D (3) History of Women in Canada
101-555D (6) Women in the Western World since 1860

Italian Studies
132-383A (3) Women's Writing since 1880

Jewish Studies
135-351A (3) Studies in Modern Jewish Literature: Jewish Women's Writing

Music
214-220B (3) Women in Music

Religious Studies
260-256A (3) Women in Judaism and Islam
260-271B (3) Sexual Ethics
260-338A (3) Women and the Christian Tradition
260-339A (3) Hindu and Buddhist Images of the Feminine

COURSE DESCRIPTIONS

423-498A SEMINAR ON WOMEN'S STUDIES I. (3) An interdisciplinary seminar on topics of common interest to the area of Women's Studies. This course is designed to allow students to undertake theoretical and applied projects which are based in the university and the community.

423-499B SEMINAR ON WOMEN'S STUDIES II. (3) An interdisciplinary research seminar on topics of common interest to the students and staff in the Women's Studies Major Concentration program. This seminar is designed to enable students to undertake a substantial research project and to contextualize their work within the spectrum of feminist research within the university and the community.

163-513B GENDER, RACE AND SCIENCE. (3) This course will be a philosophical exploration of the nature of science concerning sex, gender, race and racial stereotypes, and the construction of "womanhood". The socialhistory/biography of women and minorities in science will be studied to develop a critique of biological determinism and explore the meaning and possibility of a "feminist science". (Awaiting University Approval)

For information regarding Honours in Women's Studies, contact the Chair of the Women's Studies Advisory Committee.