1. The Faculty

1.1 Location
Dawson Hall
853 Sherbrooke Street West
Montreal, QC H3A 2T6
Canada
Telephone: (514) 398-4210
Faculty Website: www.arts.mcgill.ca
Student Affairs Office Website: www.mcgill.ca/artscisao

The Student Affairs Office and the Office of the Associate Dean (Student Affairs) of the Faculty of Arts are located in Dawson Hall, Rooms 110 and 115. The Student Affairs Office serves students in both the Faculty of Arts and the Faculty of Science.

1.2 Administrative Officers
Carman Miller; B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.)
Dean

Hudson Meadwell; B.A.(Man.), M.A., Ph.D.(Duke)
Associate Dean (Academic)

Christopher Ragan; B.A.(Vic.), M.A.(Queen's), Ph.D.(M.I.T.)
Associate Dean (Resources and Technologies)

Enrica Quaroni; B.A., Ph.D.(McG.)
Associate Dean (Student Affairs)

Susan Sharpe
Assistant to the Dean

Sharon Bezeau; B.A.(Tor.), M.A.(C'dia)
Recorder and Chief Invigilator

Donald Sedgwick; B.Sc., M.Sc.(McG.)
Senior Adviser

12. Academic Programs, page 56
12.1 First Year Seminars
12.2 General Faculty Courses
12.2.1 Elementary Computing (ACOM)
12.3 African Studies Program (AFRI)
12.4 Anthropology (ANTH)
12.5 Art History and Communication Studies (ARTH and ENGC)
12.6 Canadian Ethnic Studies Minor Concentration
12.7 Canadian Studies Program (CANS)
12.8 Catholic Studies Program (CATH)
12.9 Classics Program, includes Modern Greek (CLAS)
12.10 Minor in Cognitive Science
12.11 Computer Science (COMP)
12.12 East Asian Studies (EAST)
12.13 Economics (ECON)
12.14 Educational Psychology Minor Concentration
12.15 English (ENGL)
1.3 Programs and Teaching in Arts

Established in 1843, the Faculty of Arts is one of the oldest in Canada and remains the largest at McGill. With over 5,000 full-time students and over 250 full-time professors, the Faculty offers several hundred courses in many disciplines.

The Faculty of Arts permits students great program flexibility. Students may concentrate on one Arts discipline while obtaining information and advice on the following: prerequisites and program requirements, registration, course change, procedures for withdrawal, deferred exams, supplemental exams, rereads, academic standing, inter-faculty transfer, year or term away, transfer credits, second programs, second degrees, and graduation.

Special requests can be made, in writing, to the Associate Dean (Student Affairs).

For more information, please refer to our Website at www.mcgill.ca/artscisao

1.4 Student Affairs Office

The Student Affairs Office, located in Dawson Hall, provides assistance in interpreting records as well as general academic information and advice on the following: prerequisites and programs, degree requirements, registration, course change, procedures for withdrawal, deferred exams, supplemental exams, rereads, academic standing, inter-faculty transfer, year or term away, transfer credits, second programs, second degrees, and graduation.

Special requests can be made, in writing, to the Associate Dean (Student Affairs).

For more information, please refer to our Website at www.mcgill.ca/artscisao

2 Faculty Admission Requirements

For information about admission requirements to the B.A. or B.S.W., please refer to “Admission Requirements” on page 13.

For information about interfaculty transfers, please refer to “Inter-Faculty Transfer” on page 29 as well as to the relevant information posted on the Students Affairs Office Website at www.mcgill.ca/artscisao and in the Student Affairs Office, Dawson Hall, Room 110.

3 Faculty Degree Requirements

Each student in the Faculty of Arts must be aware of the Faculty regulations as stated in this Calendar. While departmental and Faculty advisers and staff are always available to give advice and guidance, the ultimate responsibility for completeness and correctness of course selection and registration, for compliance with, and completion of, program and degree requirements, and for the observance of regulations and deadlines rests with the student. It is the student’s responsibility to seek guidance from the Student Affairs Office if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program or degree requirement.

To be eligible for a B.A. degree, students must fulfill all Faculty and program requirements as indicated below:

- Minimum Credit Requirement, see section 3.1
- Residency, see section 3.2
- Cumulative Grade Point Average (CGPA), see section 3.3
- Time Limit for Completion of the Degree, see section 3.4
- Program Requirements, see section 3.5
- Course Requirements, see section 3.6

3.1 Minimum Credit Requirement

Students must complete the minimum credit requirement for the degree as specified in the letter of admission.

Students are normally admitted to a four-year program requiring the completion of 120 credits, but advanced standing of up to 30 credits may be granted to students who obtain satisfactory results in the Diploma of Collegial Studies, International Baccalaureate, French Baccalaureate, Advanced Levels, and Advanced Placement tests.

Students who are readmitted after interrupting their studies for a period of five consecutive years or more may be required to complete a minimum of 60 credits and satisfy the requirements of a program. In this case, a new GPA will be calculated. The Associate Dean (Student Affairs), in consultation with the appropriate department, may approve a lower minimum for students who had completed 60 credits or more before interrupting their studies.

Students who are readmitted after a period of absence are normally subject to the program and degree requirements in effect at the time of re-admission.

3.2 Residency

To obtain a B.A. degree, students must complete satisfactorily a minimum of 60 credits at McGill University towards the fulfillment of the B.A. degree requirements. At least two-thirds of all program requirements (Multi-track, Honours, Faculty) must normally be completed at McGill. In addition, some departments may require that their students complete specific components of their program at McGill.

Exceptionally, and subject to departmental approval, students in a Minor Concentration who pursue an approved study away program may complete up to half of the Minor Concentration requirements elsewhere.

The residency requirement for the Diploma in Environment is 30 credits completed at McGill.

3.3 Cumulative Grade Point Average (CGPA)

Each candidate for a degree must achieve a minimum cumulative grade point average (CGPA) of 2.00.

3.4 Time Limit for Completion of the Degree

Students who need 96 or fewer credits to complete their degree requirements are expected to complete their program in no more than eight terms after their initial registration for the degree. For students who change programs, the period of eight terms may be extended by two terms with the approval of the students’ department and the Associate Dean (Student Affairs). Students in the Freshman Program become subject to these regulations one year after their initial registration. Students who exceed these limits must apply to the Faculty for permission to continue.

Students routinely taking 18 credits or fewer per year are not subject to the above requirements.

3.5 Program Requirements

3.5.1 Freshman Program

Students who need to complete 97-120 credits to complete their degree requirements must complete the Freshman program requirements in their first year of studies prior to selecting a depart-
ment program. Students may select one of the following Freshman program options:

- 6 credits in each of three of the following areas:
  - social sciences, languages, humanities, or mathematics and science, with a maximum of 18 credits per area and 12 credits per department.
  - 18 credits of courses conducted in French. Depending on degree of language proficiency attained, this could include a maximum of 12 credits of intensive French language courses.

For further details, refer to the Arts and Science Freshman information on the Web at www.mcgill.ca/artscisao.

3.5.2 Departmental Programs

Arts students, other than those registered in the Freshman Program, are required to have an approved program (Multi-track, Honours, Faculty), and to select their courses in each term with a view to timely completion of their degree and program requirements. Students must complete one of the following program streams:

**MULTI-TRACK SYSTEM**

To recognise the diversity of student backgrounds and interests and the multiple routes to understanding provided by a modern university, the Faculty of Arts offers a 90-credit multi-track system that includes a Major Concentration complemented by at least a Minor Concentration and that may be completed in one of the following ways:

**Options**

A: Major Concentration (36) + Minor Concentration (18)
   + 36 credits of electives

B: Major Concentration (36) + Major Concentration (36)
   + 18 credits of electives

C: Major Concentration (36) + Minor Concentration (18)
   + Minor Concentration (18) + 18 credits of electives

**Regulations:**

- Within option A and option B, all Concentrations must be in different academic units. (For students completing a second degree in the Faculty of Arts, this regulation is waived.)
- Within option C, one of the Minor Concentrations may be in the same unit as the Major Concentration. Students who pursue a same-unit Minor Concentration will substitute additional complementary (non-required) courses to a total of 18 credits for any courses completed as a part of their Major Concentration within that unit.
- Students will include within the 36 or 18 credits of their Major or Minor Concentration any university-level (200 or above) prerequisites to required courses within their Concentrations.
- No course may fulfill the requirements for more than one program or concentration requirement.

**Definitions:**

- **Units:** academic departments or administrative equivalents.
- **Programs:** lists of required and complementary courses (including prerequisites for required courses) prepared and maintained by units.
- **Major Concentration:** 36 credits taken from a unit’s Major program.
- **Minor Concentration:** 18 credits taken from a unit’s Minor program.

Expandable Minor Concentrations are those which can, on the completion of 18 additional approved credits, be expanded into a Major Concentration within the appropriate unit.

**HONOURS PROGRAM:**

Honours programs demand a high degree of specialisation, and require students to satisfy specific departmental and Faculty Honours requirements while maintaining a good academic standing. They are designed to prepare students for graduate study.

**Regulations:**

- To be registered in an Honours program after the first year, students must have attained a GPA and CGPA of at least 3.00 in the previous year, unless they have special permission from the department and the Associate Dean (Student Affairs).
- To complete an Honours degree, a student must achieve a minimum CGPA of 3.00. The program GPA (the GPA of all required and complementary courses taken at McGill which constitute the Honours program) must be a minimum of 3.00, although academic units may set higher requirements for their program GPA.
- In addition to the completion of the Honours requirements, students must complete at least a Minor Concentration in an academic unit other than the one in which the Honours requirements are satisfied. (For students completing a second degree in the Faculty of Arts, this regulation is waived.)

**JOINT HONOURS PROGRAM**

Students who wish to study at the Honours level in two disciplines can combine Joint Honours Program Components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs. Each Joint Honours component consists of a maximum of 36 required and complementary credits (not including program prerequisites). In cases where a minimum of 24 credits are in courses normally restricted to Honours students, the total of required and complementary credits may be as few as 30.

To complete a Joint Honours degree, a student must achieve a minimum CGPA of 3.00. The program GPA (the GPA of all required and complementary courses taken at McGill which constitute the Joint Honours program) must be a minimum of 3.00, although academic units may set higher requirements for their component of the program GPA.

**FACULTY PROGRAM:**

A Faculty program is an approved selection of courses constituting a concentration in an intellectually coherent and interfaculty field of studies. These courses must include approved selections from one of the following:

- The Faculties of Arts and of Science, and at least one other faculty.
- The Faculty of Arts, and at least one faculty other than the Faculty of Science.

The Faculty of Arts currently recognises the following Faculty Programs:

- Industrial Relations
- McGill School of Environment

3.6 Course Requirements

All required and complementary courses used to fulfill program requirements must be completed with a grade of C or better. Students who fail to obtain a satisfactory grade in a required course must either pass the supplemental examination in the course or do additional work for a supplemental grade if these options are available, or repeat the course. Course substitution will be allowed only in special cases; students should consult their academic adviser.

Normally, students are permitted to repeat a failed course only once. (Failure is considered to be a grade of less than C or the administrative failures of J and KF.) If a required course is failed a second time, a student may appeal to the Associate Dean (Student Affairs) for permission to take the course a third time. If permission is denied by the Associate Dean and/or by the Committee on Student Standing, on appeal, the student must withdraw from the program. If the failed course is a complementary course required by the program, a student may choose to replace it with another appropriate complementary course. If a student chooses to substitute another complementary course for a complementary course in which a D was received, credit for the first course will still be given but as an elective. If a student repeats a required course in which a D was received, credit will be given only once.
Full details of the course requirements for all programs offered are given in each unit’s section together with the locations of departmental advisory offices, program directors and telephone numbers should further information be required.

### 3.6.1 Course Overlap

Students will not receive credit towards their degree for any course that overlaps in content with a course passed at McGill, OGEPE, at another university, or Advanced Placement exams, Advanced Level results, International Baccalaureate Diploma, or French Baccalaureate. It is the student's responsibility to consult the Student Affairs Office or the department offering the course as to whether or not credit can be obtained and to be aware of exclusion clauses specified in the course description in the Calendar.

#### Credit for statistics courses

will be given with the following stipulations:

1. Credit will be given for ONLY ONE of the following introductory statistics courses: AEMA 310, BIOL 373, ECON 227D1/ECON 227D2, ECON 257D1/ECON 257D2, EPSC 215, GEG 202, MATH 203, MGCR 271, PSYC 204, SOCI 350.

2. Credit will be given for ONLY ONE of the following intermediate statistics courses: AEMA 411, ECON 227D1/ECON 227D2, ECON 257D1/ECON 257D2, GEG 351, MATH 204, MGCR 272, PSYC 305, SOCI 461.

3. Students in Mathematics or Computer Science programs, and students who have already received credit for MATH 324, will NOT receive credit for any of the following: AEMA 310, AEMA 411, BIOL 373, ECON 227, ECON 257D1/ECON 257D2, EPSC 215, MATH 203, MGCR 272, PSYC 204, PSYC 305, SOCI 350.

4. For 500-level statistics courses not listed above, students must consult a program adviser to ensure that no significant overlap exists. Where such overlap exists with a course for which the student has already received credit, credit for the 500 level course will not be allowed.

5. Credit for statistics courses offered by faculties other than Arts and Science requires the permission of the Associate Dean of Arts (Student Affairs).

Credit for computer courses will be subject to the following restrictions:

1) credit for Elementary Computing ACOM 150, which is offered by the Faculty of Arts Computer Laboratory, will not be given if taken concurrently with or after COMP 100, COMP 102, COMP 202, COMP 203, COMP 208, COMP 250, EDPT 200 or MGCR 331. For more information, please refer to section 12.2 “General Faculty Courses”.

2) credit for courses offered by the School of Computer Science is governed by rules specified as “Notes” in the School’s entry in the Faculty of Science section of the Calendar.

3) credit for computer courses offered by faculties other than Arts or Science requires the permission of the Associate Dean of Arts (Student Affairs).

### 3.6.2 Courses outside the Faculties of Arts and of Science

The following regulations apply to students in the Faculty of Arts who wish to take courses outside the Faculties of Arts and of Science:

- Regardless of their minimum credit requirement towards their B.A. degree, students are allowed a maximum of 12 credits in ELECTIVE and/or COMPLEMENTARY courses taken in faculties other than the Faculties of Arts and of Science.
- Students in certain designated programs that include a number of REQUIRED and COMPLEMENTARY courses in other faculties are permitted a maximum of 30 credits outside the Faculties of Arts and of Science. These programs are the Faculty Programs in Industrial Relations and in Environment, the Minor Concentration in Environment, the Joint Honours in Economics and Finance, the Minor in Management for students in programs in Economics, the Major and Minor Concentrations in Music, the Major Concentration in Geography (Urban Systems), and the Minor Concentration in Educational Psychology.
- Any courses taught at McGill University may be used towards the maximum allowed with the following exceptions:
  - Continuing Education: courses for which students will receive credit only in Continuing Education are NOT allowed.
  - Distance Education: any course taught through distance education is NOT allowed.
  - For the purpose of this policy, courses taught in other faculties and specifically listed in the Arts or Science section of the printed Calendar are considered as courses taught in the Faculties of Arts and of Science.
  - The maximum number of credits allowed will be strictly enforced.

### 3.6.3 Transfer Credit Policy for courses taken outside the Faculties of Arts and of Science

Students who transfer from faculties outside the Faculties of Arts and of Science either at McGill or at another institution may transfer up to a maximum of 30 credits under the following conditions:

- Only courses passed with a grade of C or better will be transferred. Grades of C- are not acceptable. Grades of P or S are acceptable only if transferred from faculties within McGill. The letter grades applied by the former home institution take precedence over the numerical grades if provided.
- Decisions on whether a course is outside the Faculties of Arts and of Science will be based on the original faculty in which the course was taken.
- Distance Education courses are not allowed for transfer credit.
- Transfer credits for Continuing Education courses will be granted only if the courses can be used towards a degree program in a faculty other than Continuing Education at the original university.
- Transfer students will be allowed to take courses outside the Faculties of Arts and of Science at McGill only if they have transferred fewer than 12 credits, and then only up to a maximum of 12 credits.
- Transfer students who register for a Faculty of Arts program that requires additional credits outside the Faculties of Arts and of Science will be allowed to take only the number of credits outside the Faculties of Arts and of Science required to complete the program. These programs are the Faculty Programs in Industrial Relations and in Environment, the Minor Concentration in Environment, the Joint Honours in Economics and Finance, the Minor in Management for students in programs in Economics, the Major and Minor Concentrations in Music, the Major Concentration in Geography (Urban Systems), and the Minor Concentration in Educational Psychology.

### 3.6.4 Courses Taken Under the Satisfactory/Unsatisfactory Option

Students may take one elective course per term that is graded under the Satisfactory/Unsatisfactory Option, to a maximum of 10% of their credits taken at McGill to fulfill their degree requirements. The decision to have an elective course graded as Satisfactory/Unsatisfactory must be made by students before the end of the Drop/Add period. For more information and restrictions, please consult “Courses taken under the Satisfactory/Unsatisfactory Option” on page 28.

### 3.6.5 Courses in English as a Second Language

ESL courses are only open to students whose primary language is not English and who have studied for fewer than five years in English-language secondary institutions. Students in the Faculty of Arts may take a maximum of 12 credits, including academic writing courses for non-anglophones.

### 3.6.6 Auditing of Courses

No auditing of courses is allowed at McGill University.
4 Advising

Fall term advising for newly admitted students takes place during the week prior to the beginning of classes. Students newly admitted to the winter term should consult the Calendar of Dates for exact advising dates.

Students who need 96 or fewer credits to complete their degree requirements must consult an academic adviser in their proposed department of study to obtain advice and approval of their course selection. To facilitate program planning, they must present their transcripts and letters of admission. For a detailed description of advising and registration procedures, students should refer to Welcome to McGill, which they receive from the Admissions, Recruitment and Registrar’s Office upon their acceptance, as well as the Student Affairs Website, www.mcgill.ca/artscisa.

Students who need 97-120 credits to complete their degree requirements will normally be registered in a Freshman Program until they complete their first year. They must consult an adviser in the Student Affairs Office to obtain advice and approval of their course selection. For a detailed description of advising and registration procedures, Freshman students should refer to Welcome to McGill, which they receive upon acceptance from the Admissions, Recruitment and Registrar’s Office, as well as the Student Affairs Website, www.mcgill.ca/artscisa.

Advising for all returning students takes place in March for the coming academic year. For more information, students should refer to the Student Affairs Website, www.mcgill.ca/artscisa. Advising is also available by e-mail. The address is adviser.artsci@mcgill.ca.

5 Registration

All students register by Minerva, McGill’s Web-based registration system.

New students register in August prior to the first day of classes. For detailed information about registration, please refer to “Registration” on page 27, Welcome to McGill, the Student Affairs Website www.mcgill.ca/artscisa, and to the Minerva Website www.mcgill.ca/minerva.

Returning students register at the end of April and in May for the coming academic year. For detailed information about registration, please refer to “Registration” on page 27, to the information on www.mcgill.ca/artscisa and to the Minerva Website, www.mcgill.ca/minerva.

Students who fall into unsatisfactory standing at the end of the academic year will have their registration cancelled. They may not reregister in the Faculty. However, students who can prove that the circumstances that affected their academic performance may appeal to the Associate Dean (Student Affairs) of Arts.

Students in their final year must indicate the expected date of graduation in the Student Affairs Office. Dawson Hall, or the Student Affairs Website www.mcgill.ca/artscisa.

Students who have an outstanding fee balance from a previous term or outstanding fines will not be permitted to register. In addition, students who have registered for the upcoming academic year, but who subsequently take summer courses without paying the fees, will have their registration cancelled. Registration will be denied until these debts are paid in full. Students must pay all debts before the end of the registration period to be permitted to register. Students with financial problems should consult the Student Aid Office, Brown Student Services Building.

All students register by Minerva, McGill’s Web-based registration system. New students register in August prior to the first day of classes. For detailed information about registration, please refer to “Registration” on page 27, Welcome to McGill, the Student Affairs Website www.mcgill.ca/artscisa, and to the Minerva Website www.mcgill.ca/minerva.

Returning students register at the end of April and in May for the coming academic year. For detailed information about registration, please refer to “Registration” on page 27, to the information on www.mcgill.ca/artscisa and to the Minerva Website, www.mcgill.ca/minerva.

Students who fall into unsatisfactory standing at the end of the academic year will have their registration cancelled. They may not reregister in the Faculty. However, students who can prove that the circumstances that affected their academic performance may appeal to the Associate Dean (Student Affairs) of Arts.

Students in their final year must indicate the expected date of graduation in the Student Affairs Office. Dawson Hall, or the Student Affairs Website www.mcgill.ca/artscisa.

Students who have an outstanding fee balance from a previous term or outstanding fines will not be permitted to register. In addition, students who have registered for the upcoming academic year, but who subsequently take summer courses without paying the fees, will have their registration cancelled. Registration will be denied until these debts are paid in full. Students must pay all debts before the end of the registration period to be permitted to register. Students with financial problems should consult the Student Aid Office, Brown Student Services Building.

Students who decide not to return to McGill after initiating registration must withdraw from all of their courses on Minerva or inform the Student Affairs Office in writing. The deadline for withdrawal from the University is the same deadline as for a course withdrawal; see the Calendar of Dates. After the deadline, students may, under exceptional circumstances, be granted permission to withdraw from the University. Such students should contact the Student Affairs Office in Dawson Hall, for further information.

5.1 Program Registration

Students should refer to Welcome to McGill or to the Arts and Science Registration information on how to register for programs on the Student Affairs Website www.mcgill.ca/artscisa and to the Minerva Website, www.mcgill.ca/minerva. See section 11 “Programs in the Faculty” for a list of programs which can be taken by Arts students.

5.2 Course Registration

All courses have limited enrolment. Students in the Faculty of Arts may register for and take for credit any course, unless otherwise indicated, in the sections of the Calendar applicable to the Faculties of Arts and of Science, subject to the course restrictions listed in this section.

Since the registration system is unable to verify whether or not Faculty regulations are respected, it is technically possible to register for courses that may not be credited towards the B.A. When students’ records are manually verified, however, any courses taken that violate the Faculty regulations will be flagged after the end of course change period as “not for credit towards the B.A.”. As a result, the students’ expected date of graduation may be delayed.

Some courses may require special permission. Students should consult this Calendar and/or the Class Schedule well in advance of the Course Change period to determine if permission is required of the instructor, the department, or the Faculty for any course they wish to take.

Students who believe they have valid reasons to take a course that may not be credited towards the B.A. must obtain the permission of the Associate Dean (Student Affairs) of Arts.

5.2.1 Registration for First-Year Seminars

Registration for First-Year Seminars is limited to students in their first year of study at McGill, i.e., newly admitted students in U0 or U1. These courses are designed to provide a closer interaction with professors and better working relations with peers than is available in large introductory courses. These seminars endeavour to teach the latest scholarly developments and expose participants to advanced research methods. Registration is on a first-come, first-served basis. The maximum number of students in any seminar is 25, although some are limited to even fewer than that. Students may take only one First-Year Seminar. Students who register for more than one will be obliged to withdraw from all but one of them. For a complete listing, please see section 12.1 “First Year Seminars”.

The First-Year Seminars offered by the Faculty of Science are also open to Arts students. For a complete listing, please see “Registration for First-Year Seminars” on page 250.

5.2.2 Registration in Multi-Term Courses

Students who select a multi-term course are making a commitment to that course for its entirety. Students MUST register in the same section in all terms of a multi-term course. Credit will be jeopardized if students deliberately register in different sections of a multi-term course. In exceptional cases, when circumstances are beyond the student’s control, the Student Affairs Office may grant permission to change section mid-way through a multi-term course. Students must make their request in writing to the Associate Dean (Student Affairs) citing their reason for the request. The request must also have the written support of the instructors of the sections involved and of the coordinator of the course (if applicable).

5.3 Registration for Graduation

Students in their final year must indicate the expected date of graduation on Minerva and verify this date on verification forms and unofficial transcripts. When final-year students change their expected date of graduation, they must notify the Student Affairs Office immediately. Failure to do so may postpone graduation.
Students who complete their degree requirements at any time after their last registered term at McGill must apply to the Associate Dean (Student Affairs) to graduate. Application to graduate after their last registered term at McGill must be made sufficiently in advance of the expected graduation date to allow the Faculty to verify the student's record. For further information, students should contact the Student Affairs Office.

6 Grading and Credit

Before the end of the course change (drop/add) period, each instructor will inform students of the following:

• whether there will be a final examination in the course;
• how term work will affect the final mark in the course;
• how term work will be distributed through the term;
• whether there will be a supplemental examination in the course, and if so, whether term work will be included in the supplemental grade (courses normally have supplemental examinations, and courses with formal final examinations must have supplements);
• whether students with marks of D, F, J, or U will have the option of submitting additional work, and, if so, how the supplemental mark will be calculated with the extra work.

6.1 Incomplete Grades

An instructor who believes that there is justification for a student to delay submitting term work may extend the deadline until after the end of the course. In this case, the instructor will submit a grade of "K" (incomplete), indicating the date by which the work is to be completed. The maximum extensions for the submission of grades to the Student Affairs Office are as follows:

• students graduating in June: fall courses, winter courses, and courses spanning fall/winter: April 30
• non-graduating students: fall courses: April 30
• winter courses, and courses spanning fall/winter: July 30

Students’ deadlines for submitting their work must be sufficiently in advance of these dates to ensure that the work can be graded and the mark submitted on time.

If marks to clear Ks have not been submitted to the Student Affairs Office by April 30 for fall courses, or July 30 for winter courses and courses spanning fall/winter, the K is automatically changed to a KF and counts as an F in the GPA.

Please see "Grading and Grade Point Averages (GPA)" on page 33 for more information.

7 Examinations

Students should refer to "Examinations" on page 35 for information about final examinations and deferred examinations.

The exam schedules are posted on the McGill Website, www.mcgill.ca and in the Student Affairs Office, Dawson Hall, Room 110, normally one month after the start of classes for Tentative Exam Schedules, and two months after the start of classes for Final Examination Schedules. Students should also refer to the Student Examinations Website at www.mcgill.ca/artscisao for more information.

8 Supplemental Assessments

8.1 Supplemental Examinations

Students who wish to write supplemental examinations for certain courses must apply to the Student Affairs Office for permission. The following conditions apply:

• students must be in satisfactory or probationary standing;
• students must have received a final grade of D, J, F, or U in the course;
• students must avail themselves of this privilege at the time of the next supplemental examination period;
• special permission is required if students wish to write supplemental exams totalling more than 8 credits in any supplemental exam period;
• only one supplemental examination is allowed in a course;
• the supplemental result may or may not include the same proportion of class work as did the original grade; the instructor will announce the arrangements to be used for the course by the end of the change of course period;
• the format of the supplemental examination (e.g., multiple-choice or essay questions) will not necessarily be the same as the format for the final examination, so students should consult the instructor about the format of the supplemental;
• the supplemental result will not erase the grade originally obtained; both the original mark and the supplemental result will be calculated in the CGPA;
• in courses in which both a supplemental examination and additional work are available, students may choose the additional work or the examination or both; where both are written, only one supplemental mark will be submitted, reflecting marks for both the supplemental examination and the additional work;
• additional credit will not be given for a supplemental exam where the original grade for the course was a D and the student already received credit for the course;
• supplemental examinations in courses outside the Faculties of Arts or of Science are subject to the deadlines, rules, and regulations of the relevant faculty;
• no supplemental examinations are available for students who fail to achieve satisfactory grades in a course with a deferred examination.

For courses in the Faculties of Arts and of Science, the supplemental examination period for fall courses is during the months of April and May, and for winter courses and courses spanning fall/winter during the last week of August. Supplemental applications are available at the Student Affairs Office. The deadline for submission of applications is March 1 for fall courses and July 15 for winter courses and courses spanning fall/winter. A non-refundable fee for each supplemental paper is payable at the time of application. Students who register for a supplemental examination and subsequently find themselves unprepared for it should not write it; except for the loss of the registration fee, there is no penalty for not writing a supplemental examination. Students should consult the Student Affairs Office for further information.

8.2 Additional Work

Instructors of courses that include graded written term work may choose to provide the option of additional work to eligible students. The following conditions apply:

• if there is an option for additional work, it must be announced in the course outline at the beginning of the course;
• additional work involves revising one or more previously submitted papers or submitting new written work to replace the original work;
• students must be in satisfactory or probationary standing;
• students must have received a final grade of D, J, F, or U in the course;
• the mark resulting from the revised or additional work will be recorded as a supplemental mark;
• the supplemental result will not erase the grade originally obtained; both the original mark and the supplemental mark will count in calculating the CGPA;
• the weight of the additional work, in calculating the supplemental mark, will be equal to the weight given the work revised or replaced when the original mark was submitted;
• in courses in which both a supplemental examination and additional work are available, students may choose the additional work or the examination or both; where both are written, only one supplemental mark will be submitted, reflecting marks for both the supplemental examination and the additional work;
• additional work in courses outside the Faculties of Arts and of Science is subject to the deadlines, rules, and regulations of the relevant faculty.

Additional work applications are available in the Student Affairs Office. The deadline for submission of applications is March 1 for fall courses and July 15 for winter courses and courses spanning fall/winter. A non-refundable fee is payable for each course at the time of application. Students should consult the Student Affairs Office for further information.

### 8.3 Reassessments and Rereads

In accordance with the Charter of Student Rights, and subject to the conditions stated therein, students have the right to consult any written submission for which they have received a mark and the right to discuss this submission with the examiner.

The Faculty of Arts recognises two types of reassessments or rereads:

- reassessment of course work (term papers, mid-terms, assignments, quizzes, etc.);
- reread of a final exam.

**Reassessment of Course Work**

These reassessments are administered and conducted solely by the units involved according to procedures specified by the units and made available to staff and students. Requests for such reassessments must be made within 10 working days of the date of return of the graded materials. The reviewer will assess the fairness of the original grade rather than re-mark the assignment as he or she would have graded it. Reassessments should normally be completed within 20 working days of the request. Grades may be lowered or raised, or they may remain the same, as a result of the reassessment. The grade obtained on the reassessment takes precedence over the original grade.

**Rereads of Final Exams**

These rereads are administrated by the Student Affairs Office, but conducted by the units involved. Students must apply in writing to the Student Affairs Office by March 31 for courses in the Fall term and by September 30 for courses in the Winter or Summer terms (these deadlines are strictly enforced and no requests will be accepted past them). Students are assessed a fee of $35.00 for such rereads. It is strongly recommended, but not required, that students consult with the instructor of the course before requesting a reread of a final exam. The reviewer will assess the fairness of the original grade rather than re-mark the assignment as he or she would have graded it. Grades may be lowered or raised, or they may remain the same, as a result of the reread. The grade obtained on the reread takes precedence over the original grade.

### 9 Academic Standing

**Academic standing** is based primarily on students’ cumulative grade point average (CGPA), but may also be affected by their term grade point average (TGPA). Academic standing is assessed in January for the fall term, in May for the winter term, and in September for the summer term. Academic standing in each term determines if students will be allowed to continue their studies in the next term and if any conditions will be attached to their registration.

Decisions about academic standing in the fall term are based only on grades that are available in January. Grades for courses in which students have deferred examinations and fall-term grades for courses that span the fall and winter terms do not affect academic standing for the fall term, even though they will ultimately affect students’ fall TGPA. Therefore, academic standings for the fall term that are designated as “interim” should be interpreted as advisory. Note that interim standing will not appear on external transcripts. **Interim standing decisions are mentioned below only if the rules for them differ from those for regular standing decisions.**

**Satisfactory/Interim Satisfactory Standing**

Students in satisfactory standing may continue in their program.

- New students are admitted to satisfactory standing.
- Students with a CGPA of 2.00 or greater are in satisfactory standing.

**Probationary/Interim Probationary Standing**

Students in probationary standing may continue in their program, but must carry a reduced load (maximum 14 credits per term) and raise their TGPA and CGPA to return to satisfactory standing (see above). They should see their departmental adviser to discuss their course selection.

Students in interim probationary standing may continue in their program, but should evaluate their course load to reduce it as appropriate. They are strongly advised to consult a departmental adviser, before the withdrawal deadlines, about their course selection for the winter term.

- Students who were previously in satisfactory standing will be placed in probationary standing if their CGPA falls between 1.50 and 1.99.
- Students who were previously in probationary standing will remain in probationary standing if their CGPA falls between 1.50 and 1.99 and their TGPA is 2.50 or higher, although the TGPA requirement will not apply to the summer term.
- Students who were previously in interim unsatisfactory standing will be placed in probationary standing if their CGPA falls between 1.50 and 1.99 and their TGPA is 2.50 or higher.
- Students who were previously in unsatisfactory readmitted standing will be placed in probationary standing if their CGPA is less than 2.00, and if they satisfy relevant conditions specified in their letter of readmission.

**Unsatisfactory Readmitted Standing**

Students who were previously in unsatisfactory standing and who were readmitted to the Faculty by the Associate Dean (Student Affairs) or the Committee on Student Standing will have their standing changed to unsatisfactory readmitted standing. Their course load is specified in their letter of readmission. They should see their departmental adviser to discuss their course selection.

**Unsatisfactory/Interim Unsatisfactory Standing**

Students in interim unsatisfactory standing may continue in their program, but should evaluate their course load and reduce it as appropriate. They are strongly advised to consult a departmental adviser, before the withdrawal deadlines, about their course selection for the winter term.
Students in unsatisfactory standing have failed to meet the minimum standards set by the Faculty. They may not continue in their program, and their registration will be cancelled.

Appeals for readmission by students in unsatisfactory standing should be addressed to the Associate Dean (Student Affairs) no later than July 15 for readmission to the fall term and November 15 for the winter term. Readmission will be considered only when proof of extenuating circumstances that affected academic performance can be provided (e.g., medical or other documentation). Students in unsatisfactory standing for the second time must withdraw permanently.

Normally supplemental examinations are not permitted; however, students in unsatisfactory standing may appeal to the Associate Dean (Student Affairs) for permission to write a supplemental examination, clearly stating the reasons for special consideration and providing proof as appropriate.

• Students will be placed in unsatisfactory standing (winter or summer term) or interim unsatisfactory standing (fall term) if their CGPA falls or remains below 1.50.
• Students who were previously in probationary, unsatisfactory readmitted, or interim unsatisfactory standing will be placed in unsatisfactory standing (fall or winter term) if their TGPA falls below 2.50 and their CGPA is below 2.00. In the summer term such students will be placed in continuing unsatisfactory readmit standing provided their CGPA is between 1.50 and 1.99.
• Students who were previously in unsatisfactory standing and who were readmitted to the Faculty by the Associate Dean (Student Affairs) or the Committee on Student Standing and who have not at least satisfied the conditions to attain probationary standing that were specified in the letter of readmission will be placed in unsatisfactory standing.

Incomplete Standings
Standing awaits deferred exam. Must clear K’s, L’s or Supplementals. Standing Incomplete.

Students with incomplete standings in the winter or summer term may register for the fall term, but their standing must be resolved by the end of the course-change period for that term. Students whose incomplete standing changes to satisfactory, probationary, or interim unsatisfactory standing may continue in the program.

Students whose standing changes to unsatisfactory standing may not continue in their program, and their registration will be cancelled.

Students whose standing changes to unsatisfactory and who wish to ask for permission to continue in their program must make a request to the Associate Dean (Student Affairs) as soon as they are placed in unsatisfactory standing. Readmission will be considered only when proof of extenuating circumstances that affected academic performance can be provided (e.g., medical or other documentation).

Students whose standing is still incomplete by the end of course change period should immediately consult with the Student Affairs Office.

At the end of the winter term, students with a mark of K or L will be placed in the appropriate standing in June, if the outstanding mark in the course will not affect their result. Otherwise the standing decision will only be made once their incomplete marks have been cleared. For more information about incomplete grades please refer to "Incomplete Grades" on page 52.

10 Awards and Honourary Designations

10.1 Honours and First-Class Honours
Departments may recommend to the Faculty that graduating students registered in an Honours program be awarded Honours or First-Class Honours under the following conditions:
• students must complete all requirements imposed by the department;
• for Honours, the CGPA at graduation must be at least 3.00;
• for First-Class Honours, the CGPA at graduation must be 3.50 or better;
• some departments have additional requirements which must be met before students are recommended for Honours or First-Class Honours (see the departmental entries).

Students in an Honours program whose program GPA or CGPA is below 3.00 or who did not satisfy certain additional program requirements must consult their adviser to determine if they are eligible to graduate in a program other than Honours.

10.2 Distinction and Great Distinction
Students in the Faculty or the Multi-track programs whose academic performance is appropriate may be awarded their degrees with Distinction or Great Distinction under the following conditions:
• students must have completed a minimum of 60 McGill credits towards the same degree to be considered;
• for Distinction, the CGPA at graduation must be 3.30 to 3.49;
• for Great Distinction, the CGPA at graduation must be at least 3.50;
• these designations may be withdrawn, in the case of transfer students, if their CGPA in another faculty or at another university is not comparable to the CGPA earned in the Faculty of Arts.

10.3 Dean’s Honour List
The designation Dean’s Honour List may be awarded to a graduating student under the following conditions:
• students must have completed a minimum of 60 McGill credits towards the same degree to be considered;
• students must be among the top 10% of the Faculty’s graduating class of students; this calculation is based on the CGPA;
• this designation may be withdrawn, in the case of transfer students, if their CGPA in another faculty or at another university is not comparable to the CGPA earned in the Faculty of Arts. The designation Dean’s Honour List may be awarded at the end of each academic year to continuing students under the following conditions:
• students must have completed at least 27 graded credits during the academic year to be considered;
• students must be among the top 10% of the Faculty. This calculation is based on the sessional GPA.

10.4 Medals and Prizes
Various medals, scholarships, and prizes are open to continuing and graduating students. Full details of these are set out in the Undergraduate Scholarships and Awards Calendar, available from the Admissions, Recruitment and Registrar’s Office or on the Web www.mcgill.ca. No application is required except in the case of the Moyse Travelling Scholarships.
11 Programs in the Faculty

11.1 Major Concentrations

African Studies
Anthropology
Art History
Canadian Studies
Classics
Computing, Foundations of – application required, see unit entry for information
Contemporary German Studies – see German Studies
East Asian Studies
Economics
English – Literature
English – Drama and Theatre
English – Cultural Studies
Langue et littérature françaises – Lettres
Langue et littérature françaises – Lettres et traduction
Langue et littérature françaises – Linguistique du français
Geography
Geography (Urban Systems)
German Language and Literature
German Literature and Culture
Hispanic Language and Culture
Hispanic Languages
History
Humanistic Studies
International Development Studies
Italian Studies
Jewish Studies
Latin-American Studies
Linguistics
Mathematics
Middle East Studies
Music
North American Studies
Philosophy
Political Science
Psychology
Québec Studies
Religious Studies – Scriptures and Interpretations
Religious Studies – World Religions
Russian
Sociology
Women's Studies

11.2 Faculty Programs

Industrial Relations
Environment – see McGill School of Environment

11.3 Honours Programs

Anthropology
Art History
Classics
East Asian Studies
Economics
English (Literature)
English (Drama and Theatre)
English (Cultural Studies)
Langue et littérature françaises – Lettres
Langue et littérature françaises – Lettres et traduction
Geography
German Studies
Hispanic Studies
History
International Development Studies
Italian Studies (Literature)
Jewish Studies
Latin American and Caribbean Studies – Area
Latin American and Caribbean Studies – Thematic
Linguistics
Mathematics
Middle East Studies
Philosophy
Political Science
Psychology
Religious Studies (Western Religions)
Religious Studies (Asian Religions)
Russian
Sociology
Women's Studies

11.4 Joint Honours Programs

There are two types of Joint Honours Programs available in the Faculty of Arts:
1. fully integrated programs such as Mathematics and Computer Science, and Economics and Finance, and
2. programs that are created by combining the Joint Honours Program components from two Arts disciplines. Students must register for both Joint Honour Program components. Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

Students can choose Joint Honours Program components from any two of the following disciplines:

Anthropology
Art History
Canadian Studies
Classics
East Asian Studies
Economics
English – one of: Cultural Studies, Drama and Theatre, or Literature
Langue et littérature françaises – one of: Lettres, or Lettres et traduction
Geography
German Studies
Hispanic Studies
History
International Development Studies
Italian Studies
Jewish Studies
Linguistics
Mathematics
Middle East Studies
Philosophy
Political Science
Religious Studies
Russian
Sociology
Women's Studies

11.5 Minor Concentrations

African Studies
Socio-Cultural Anthropology – see Anthropology
Anthropological Archaeology – see Anthropology
Art History
Behavioural Science – see Psychology
Canadian Ethnic Studies
Canadian Studies
Catholic Studies
Classics
Computer Science – application required, see unit entry for information
East Asian Language and Literature – see East Asian Studies
East Asian Cultural Studies – see East Asian Studies
Advanced East Asian Studies – see East Asian Studies
Economics
Educational Psychology
English – Literature
English – Drama and Theatre
English – Cultural Studies
Foundations of Computing – see Computer Science
Langue et littérature françaises – Langue française
Langue et littérature françaises – Lettres
Langue et littérature françaises – Lettres et traduction
Langue et littérature françaises – Théorie et critique littéraires
Geographical Information Systems
Geography
Geography (Urban Systems)
German Language – see German Studies
German Literature – see German Studies
German Literature and Culture in Translation – see German Studies
Hispanic Languages – see Hispanic Studies
History
History and Philosophy of Science
Humanistic Studies
International Development Studies
Italian Studies
Italian Civilization – see Italian Studies
Jewish Studies
Theoretical Linguistics – see Linguistics
Applied Linguistics – see Linguistics
Mathematics – see Mathematics and Statistics
Statistics – see Mathematics and Statistics
Middle East Studies
Middle East Languages – see Middle East Studies
Music
Music Technology – see Music
North American Studies
Philosophy
Political Science
Political Science: Canada/Québec
Comparative Politics – see Political Science
International Relations – see Political Science
Political Economy – see Political Science
Politics, Law and Society – see Political Science
South Asia – see Political Science
Social Psychology
Behavioural Science – see Psychology
Québec Studies
Religious Studies – Scriptural Languages
Religious Studies – World Religions
Russian – see Russian and Slavic Studies
Russian Civilization – see Russian and Slavic Studies
Science for Arts Students
Social Studies of Medicine
Sociology
Spanish Literature and Culture – see Hispanic Studies
Spanish-American Literature and Culture – see Hispanic Studies
Women’s Studies

12 Academic Programs

12.1 First Year Seminars
See Course section for descriptions.
ECON 199 FYS: The Role of Government
ENGL 199 FYS: Literature and Democracy
FREN 199 FYS: Littérature française
GEOG 199 FYS: Geo-Environments
GERM 197 FYS: Images of Others
HIST 197 FYS: Race in Latin America
ITAL 199 FYS: Italy’s Literature in Context
JWST 199 FYS: Images - Jewish Identities
SOCI 199 FYS: Transition from School to Work
SSMD 199 FYS: Mind-Body Medicine
SWRK 199 FYS: Social Work Profession

12.2 General Faculty Courses
12.2.1 Elementary Computing (ACOM)
The Faculty of Arts Computer Services (FACS) offers an elementary computing course, ACOM 150.
FACS also operates the Faculty of Arts Computer Laboratory which offers a wide range of services to the Faculty. The labs provide access to the internet, the library catalogue and Canadian Census data, and some other electronic data stored in various locations on campus. The Teaching Lab provides a venue for training in specialized graphic and statistical software, and for other course-related computerized teaching tools. Standard word-processing, statistical and spread-sheet software is available, as well as specialized desk-top publishing software. Laser printing, scanning and colour-printing are available for nominal fees.
NB: ACOM 150 is not open to Science, Management or Engineering students, or to Arts students registered in Computer Science programs, or in Mathematics and Computer Science programs. Credit will not be given for ACOM 150 if taken concurrently with or after COMP 100, COMP 102, COMP 202, COMP 203, COMP 208, COMP 250, EDPT 200 or MGCR 331.

12.3 African Studies Program (AFRI)
General Inquiries:
Stephen Leacock Building, Room 309
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Telephone: (514) 398-4301
E-mail: faye.scrim@mcgill.ca
Website: www.mcgill.ca/africanstudies
Program Coordinator — M. Echenberg (History)
Program Committee:
M. Bisson (Anthropology), E. Elbourne (History), J. Galaty (Anthropology), F. Grimard (Economics), J. Jorgensen (Faculty of Management), S. McGill (Philosophy), T. Meredith (Geography)

MINOR CONCENTRATION IN AFRICAN STUDIES
(Expandable) (18 credits)
A Minor Concentration in African Studies is available for those students majoring in a discipline of the Faculty of Arts who wish to acquire interdisciplinary knowledge of Africa.
Required Course (3 credits)
AFRI 598 Research Seminar in African Studies
Complementary Courses (15 credits)
To be selected from the courses listed below. Priority should be given to key African courses, designated with an asterisk (*), whenever they are offered.

MAJOR CONCENTRATION IN AFRICAN STUDIES (36 credits)
The Major Concentration in African Studies provides students with an interdisciplinary approach to the study of the African continent.
Students wishing to major in African Studies should consult the Program Coordinator at the beginning of their first academic year. In the African Studies Major Concentration, students will be encouraged to identify an area within a discipline of the Faculty, taking as many relevant courses as possible in that field.
Required Course (3 credits)
AFRI 598 Research Seminar in African Studies
Complementary Courses (33 credits)
To be selected from the courses listed below. Priority should be given to key African courses, designated with an asterisk (*), whenever they are offered.

COMPLEMENTARY COURSE LIST
These courses are either on African subjects or have significant African content.
If courses listed below are not available in any particular year, modifications to the Programs may be made with the approval of the Program Coordinator.

Students who wish program credit for other courses with African content, or in which they have pursued individual research or written papers on African topics, should seek approval from the Program Coordinator. African content may be found in certain courses offered in Islamic Studies and Religious Studies.

**African Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AFRI 480</td>
<td>Special Topics</td>
</tr>
<tr>
<td>AFRI 481</td>
<td>Special Topics</td>
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</table>

**Anthropology**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTH 212</td>
<td>Anthropology of Development</td>
</tr>
<tr>
<td>ANTH 301</td>
<td>Nomadic Pastoralists</td>
</tr>
<tr>
<td>ANTH 321*</td>
<td>People and Cultures of Africa</td>
</tr>
<tr>
<td>ANTH 322*</td>
<td>Social Change in Modern Africa</td>
</tr>
<tr>
<td>ANTH 335</td>
<td>Ancient Egyptian Civilization</td>
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<tr>
<td>ANTH 345</td>
<td>Prehistory of Africa</td>
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<tr>
<td>ANTH 412</td>
<td>Topics: Anthropological Theory</td>
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<td>ANTH 415</td>
<td>Problems in African Anthropology</td>
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<tr>
<td>ANTH 439</td>
<td>Theories of Development</td>
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<tr>
<td>ANTH 445</td>
<td>Property and Land Tenure</td>
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**Economics**

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<tbody>
<tr>
<td>ECON 208</td>
<td>Microeconomic Analysis and Applications</td>
</tr>
<tr>
<td>ECON 313</td>
<td>Economic Development 1</td>
</tr>
<tr>
<td>ECON 416</td>
<td>Topics in Economic Development 2</td>
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**English**

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<th>Course Code</th>
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<tbody>
<tr>
<td>ENGL 352</td>
<td>Current Topics in Criticism and Critical Theory</td>
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<tr>
<td>ENGL 421*</td>
<td>African Literature</td>
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**French**

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>FREN 312</td>
<td>Francophonie 2</td>
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**Geography**

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<tbody>
<tr>
<td>GEOG 216</td>
<td>Geography of the World Economy</td>
</tr>
<tr>
<td>GEOG 408</td>
<td>Geography of Development</td>
</tr>
<tr>
<td>GEOG 410</td>
<td>Geography of Underdevelopment: Current Problems</td>
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**History**

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<th>Course Title</th>
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<tbody>
<tr>
<td>HIST 200*</td>
<td>Introduction to African History</td>
</tr>
<tr>
<td>HIST 201*</td>
<td>Modern African History</td>
</tr>
<tr>
<td>HIST 374</td>
<td>West Africa Since 1800</td>
</tr>
<tr>
<td>HIST 381</td>
<td>Colonial Africa: Health/Disease</td>
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<td>HIST 382</td>
<td>History of South Africa</td>
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<tr>
<td>HIST 444</td>
<td>British Colonies: Africa and Asia</td>
</tr>
<tr>
<td>HIST 486D1</td>
<td>Topics: African Social History</td>
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<tr>
<td>HIST 486D2</td>
<td>Topics: African Social History</td>
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**Islamic Studies**

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<tr>
<td>ISLA 410</td>
<td>History: Middle-East 1798-1918</td>
</tr>
<tr>
<td>ISLA 521D1</td>
<td>Introductory Arabic</td>
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<tr>
<td>ISLA 521D2</td>
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**Political Science**

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<tbody>
<tr>
<td>POLI 227</td>
<td>Developing Areas/Introduction</td>
</tr>
<tr>
<td>POLI 300D1</td>
<td>Developing Areas/Revolution</td>
</tr>
<tr>
<td>POLI 300D2</td>
<td>Developing Areas/Revolution</td>
</tr>
<tr>
<td>POLI 471</td>
<td>Democracy in the Modern World</td>
</tr>
<tr>
<td>POLI 472</td>
<td>Developing Areas/Social Movements</td>
</tr>
<tr>
<td>POLI 522</td>
<td>Seminar: Developing Areas</td>
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**Sociology**

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<th>Course Title</th>
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<tbody>
<tr>
<td>SOCI 550</td>
<td>Developing Societies</td>
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**AFRICAN FIELD STUDY SEMESTER**, see page 276 under the Department of Geography, Faculty of Science, for details of the 15-credit interdisciplinary AFSS. **Note: The AFSS will only be offered in 2003-04 pending approval by the Dean of Science.**

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### 12.4 Anthropology (ANTH)

Stephen Leacock Building, Room 717
855 Sherbrooke Street West
Montreal, QC H3A 277

Telephone: (514) 398-4300
Fax: (514) 398-7476
Website: [www.arts.mcgill.ca/programs/anthro](http://www.arts.mcgill.ca/programs/anthro)

**Chair** — Michael S. Bisson

**Professors**

Donald W. Attwood; B.A.(Calif.), Ph.D.(McG.)
Fumiko Ikawa-Smith; B.A.(Tsuda), A.M.(Radcliffe), Ph.D.(Harv.)
Margaret Lock; B.Sc.(Leeds), M.A., Ph.D.(Calif.), F.R.S.C. (*joint appoint. with Social Studies of Medicine*)
Jéréme Rousseau; B.Sc., M.A.(Montr.), Ph.D.(Cantab.)
Philip-Carl Salzman; B.A.(Antioch), M.A., Ph.D.(Chic.)
Bruce G. Trigger; B.A.(Tor.); Ph.D.(Yale), F.R.S.C. (*James McGill Professor* (on leave Jan.-Dec. 2004))
Allan Young; B.A.(Penn.), M.A.(Wash.), Ph.D.(Penn.) (*joint appoint. with Social Studies of Medicine*)

**Associate Professors**

Michael S. Bisson; B.A., Ph.D.(Calif.)
Laurel Corin; Ph.D.(Louvain) (*joint appoint. with Psychiatry*)
John G. Galaty; B.A.(Hartford), M.A., Ph.D.(Chic.)
Carmen Lambert; B.A.(Montr.), M.A., Ph.D.(McG.)
Kristin Norget; B.A.(U.Vic.), M.Phil., D.Phil.(Cantab.)
James M. Savelle; B.Sc., M.Sc.(Ott.), M.A.(Ark.), Ph.D.(Alta.)
Colin H. Scott; B.A.(Regina), M.A., Ph.D.(McG.)

**Assistant Professors**

Sandra T. Hyde; B.A.(UC Santa Cruz), M.P.H.(Hawaii), Ph.D.(UC Berkeley)
Rebecca Hardin; B.A.(Brown), M.Phil., Ph.D.(Yale)

The Honours Program and Major Concentration in Anthropology emphasize the similarity and diversity of human behaviour, understanding of social and cultural systems, and the processes of socio-cultural change from human origins to the present day. Within Anthropology, the Department concentrates on the fields of Archaeology and Socio-Cultural Anthropology.

Our programs serve as a useful background for those who are planning a career in law, foreign service, community organization, public administration, journalism, and teaching and research in social sciences and humanities. The Multi-track Major and Minor Concentrations provide students with a solid grounding in anthropology as a whole, or in selected topical or sub-disciplinary areas, while allowing students to follow programs in other departments that suit their needs and interests. The Honours program provides a greater focus on Anthropology with substantial breadth and depth. The completion of an Honours program is frequently required for admission into graduate or professional schools.

Students should have a CGPA of at least 3.00 to register in an Honours or Joint Honours Program after their first year, and to graduate with an Honours Degree. Graduation with a First Class Honours or Joint Honours Degree requires a CGPA of 3.50 or better.

**CORE COURSES**

Core courses in Anthropology (350 level) provide students with essential knowledge of method and theory. They are more intensive than other 300-level courses, and are **restricted to Anthropology program students in U-2 standing or above.**

**ANTHROPOLOGY MINOR CONCENTRATIONS**

A Minor Concentration in Anthropology consists of 18 credits (six 3-credit courses) in the discipline. The two Minor Concentrations currently offered are designed to complement students' study in related disciplines or in interdisciplinary programs. The degree may enhance the employment profile of graduating students wishing to work in social services, in multicultural or multiethnic settings, in international development, aboriginal history, museum work, or in educational or media related professions. The Depart-
ment offers a Minor Concentration in Socio-Cultural Anthropology providing a broad-based exposure to the discipline and the maximum flexibility in the choice of courses. There is also a sub-disciplinary Minor Concentration in Anthropological Archaeology. Students should register in the Minor Concentration prior to their second year of study at McGill. No credits taken in a Minor may overlap with another degree program. These Minor Concentrations may be expanded into the single Anthropology Major Concentration.

MINOR CONCENTRATION IN SOCIO-CULTURAL ANTHROPOLOGY (Expandable) (18 credits)
The Minor Concentration in Socio-Cultural Anthropology permits students to take courses from all theoretical perspectives and areas offered by the Department. Students must take the following profile of courses to fulfill the requirements for this Minor Concentration.

Complementary Courses (18 credits)
6 credits, two 200-level courses selected from:
- ANTH 202 (3) Comparative Cultures
- ANTH 203 (3) Human Evolution
- ANTH 204 (3) Symbol Systems and Ideologies
- ANTH 205 (3) Cultures of the World
- ANTH 206 (3) Environment and Culture
- ANTH 207 (3) Ethnography through Film
- ANTH 209 (3) Anthropology of Religion
- ANTH 212 (3) Anthropology of Development
- ANTH 214 (3) Violence, Warfare, Culture
- ANTH 227 (3) Medical Anthropology

3 credits, one Area course selected from:
- ANTH 306 (3) Native Peoples’ History in Canada
- ANTH 321 (3) People and Cultures of Africa
- ANTH 322 (3) Social Change in Modern Africa
- ANTH 326 (3) Peoples of Central and South America
- ANTH 327 (3) Peoples of South Asia
- ANTH 328 (3) Peoples and Cultures of South-East Asia
- ANTH 329 (3) Modern Chinese Society and Change
- ANTH 332 (3) Peoples of Oceania
- ANTH 337 (3) Mediterranean Society and Culture
- ANTH 338 (3) Native Peoples of North America
- ANTH 340 (3) Middle Eastern Society and Culture
- ANTH 415 (3) Problems in African Anthropology
- ANTH 427 (3) Social Change in South Asia
- ANTH 436 (3) North American Native Peoples

9 credits of additional Anthropology courses of which no more than 3 credits may be at the 200 level.

MINOR CONCENTRATION IN ANTHROPOLOGICAL ARCHAEOLOGY (Expandable) (18 credits)
The Minor Concentration in Anthropological Archaeology focuses on archaeological theory and methods, and the evolution of human behaviour. It will complement students’ programs in History, Art History, Classics, Geology, or Biology.

Required Course (3 credits)
- ANTH 201 (3) Prehistoric Archaeology

Complementary Courses (15 credits)
3 credits, one Area course selected from:
- ANTH 317 (3) Prehistory of North America
- ANTH 331 (3) Prehistory of East Asia
- ANTH 335 (3) Ancient Egyptian Civilization
- ANTH 345 (3) Prehistory of Africa
- ANTH 347 (3) Paleolithic Cultures
- ANTH 348 (3) Early Prehistory: New World

12 credits, selected from:
- ANTH 203 (3) Human Evolution
- ANTH 313 (3) Early Civilizations
- ANTH 317 (3) Prehistory of North America
- ANTH 331 (3) Prehistory of East Asia
- ANTH 335 (3) Ancient Egyptian Civilization
- ANTH 345 (3) Prehistory of Africa
- ANTH 347 (3) Paleolithic Cultures
- ANTH 348 (3) Early Prehistory: New World

MAJOR CONCENTRATION
The Major Concentration is especially appropriate for students who aim to take courses across several sub-disciplinary or topical concentrations, and for whom specialization is premature. There are no prerequisites for admission to the Major Concentration in Anthropology. Students are encouraged to take a course in quantitative methods (listed under the Honours program below), but this course cannot count as part of this Concentration.

MAJOR CONCENTRATION IN ANTHROPOLOGY (36 credits)
Complementary Courses (36 credits)
6 credits selected from the 200-level courses in Anthropology
6 credits, two Core courses (350-level) selected from:
- ANTH 352 (3) History of Anthropological Theory
- ANTH 355 (3) Theories of Culture and Society
- ANTH 357 (3) Archaeological Methods
- ANTH 358 (3) The Process of Anthropological Research
- ANTH 359 (3) History of Anthropological Theory

6 credits, two Area courses selected from:
- Ethnography
  - ANTH 306 (3) Native Peoples’ History in Canada
  - ANTH 321 (3) People and Cultures of Africa
  - ANTH 322 (3) Social Change in Modern Africa
  - ANTH 326 (3) Peoples of Central and South America
  - ANTH 327 (3) Peoples of South Asia
  - ANTH 328 (3) Peoples and Cultures of South-East Asia
  - ANTH 329 (3) Modern Chinese Society and Change
  - ANTH 332 (3) Peoples of Oceania
  - ANTH 337 (3) Mediterranean Society and Culture
  - ANTH 338 (3) Native Peoples of North America
  - ANTH 415 (3) Problems in African Anthropology
  - ANTH 427 (3) Social Change in South Asia
  - ANTH 436 (3) North American Native Peoples
  - Archaeology
    - ANTH 331 (3) Prehistory of North America
    - ANTH 333 (3) Prehistory of East Asia
    - ANTH 335 (3) Ancient Egyptian Civilization
    - ANTH 345 (3) Prehistory of Africa
    - ANTH 347 (3) Paleolithic Cultures
    - ANTH 348 (3) Early Prehistory: New World
    - ANTH 552 (3) Problems: Prehistory North Eastern America

6 credits, two 400-level Anthropology courses

HONOURS PROGRAM IN ANTHROPOLOGY (60 credits)
Minimum number of credits (unless otherwise stated)
The course selection for the program must satisfy the following requirements:

| 300- and 400-level courses in other departments (subject to departmental approval) | max. | 9 |
| Core courses (350-level) | max. | 21 |
| 400-level courses in Anthropology | 9 |
| Honours thesis | 6 |
Nine of the 60 credits of the Honours program can be courses at the 300 level or above given by other departments, if they are directly related to the student’s focus of study within Anthropology and are approved by the student’s adviser on the Undergraduate Committee of the Anthropology Department.

The following guidelines represent a program recommended, though not required, for Honours students. It is recommended that students gain a comprehensive background in anthropological methods and theory by taking one history of theory course (ANTH 352 or ANTH 359), two courses dealing with social and cultural theory (ANTH 308, ANTH 314, ANTH 320, ANTH 324, ANTH 333, ANTH 355 or ANTH 412), one course in anthropological research (ANTH 358), one course in research methods (ANTH 357 or ANTH 461) and one course in quantitative methods (SOCI 350, PSYC 204, ECON 317, or MATH 203) for credit as an Anthropology course. In order to acquire a desirable regional background, students are encouraged to take two area courses, ideally pertaining to two distinct geographical concentrations.

Each student has the opportunity to construct within the Honours program a concentration focused on a particular field of interest, such as prehistory and evolution, cultural systems, social and political organization, or on a particular geographical area, such as Africa, North America, Central and South America, Mediterranean, Middle East, South, East or Southeast Asia. A single paper may be submitted for two courses at the 300-level or above, provided that prior written permission has been received from the professors teaching both courses. It is expected that such papers would be more substantial than one submitted for either course.

In the first year of the program, students should take introductory courses from a range of topics available at the 200-level. Some 300-level courses may also be taken. The objective of the first year is the development of a grasp of the anthropological discipline, and an exposure to a broad selection of topics.

In the second year of the program, students should acquire knowledge of anthropological theories and methods, primarily by taking core courses and other relevant offerings. They should also begin to consider a substantive topic and geographical region of specialization.

The third year of the program should advance the process of specialization within the discipline, through 400-level seminars and preparing an Honours Thesis, based on independent research. Permission of an adviser is necessary in order to register for an Honours Thesis in the fall, so students should approach staff before that time to discuss possible topics and gain approval. The required thesis must be a six-credit course. It may be completed in a single term (ANTH 490 or ANTH 491) or in two consecutive terms (ANTH 492D/ANTH 492D2).

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

**JOINT HONOURS PROGRAM – ANTHROPOLOGY COMPONENT (36 credits)**

<table>
<thead>
<tr>
<th>Minimum number of credits (unless otherwise stated)</th>
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<tbody>
<tr>
<td>Joint Honours program (Anthropology portion)</td>
<td>36</td>
</tr>
<tr>
<td>Courses above 200-level, Anthropology portion</td>
<td>24</td>
</tr>
<tr>
<td>Core courses in Anthropology (350-level)</td>
<td>9</td>
</tr>
<tr>
<td>400-level courses in Anthropology</td>
<td>6</td>
</tr>
<tr>
<td>Honours thesis</td>
<td>6</td>
</tr>
<tr>
<td>(of which 3 credits are normally in the other Joint Honours Program)</td>
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</tbody>
</table>

Students interested in Joint Honours should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

For the Honours project, students register for a 3 credit “Special Topic” course (e.g., ANTH 480, ANTH 481, ANTH 482, ANTH 483, ANTH 484, or ANTH 485) in Anthropology, and a similar course (“Honours Thesis” or “Special Topic”) in the other discipline making up the Joint Honours program, consult the department concerned.

For more information on these programs, consult an appropriate adviser on the Undergraduate Committee of the Department, through the Department Office at (514) 398-4300.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

**AFRICAN FIELD STUDY SEMESTER**, see page 276 under the Department of Geography, Faculty of Science, for details of the 15-credit interdisciplinary AFSS. Note: The AFSS will only be offered in 2003-04 pending approval by the Dean of Science.

### 12.5 Art History and Communication Studies (ARTH and ENGC)

**Core courses in Anthropology (350-level)**

<table>
<thead>
<tr>
<th>Minimum number of credits (unless otherwise stated)</th>
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<tbody>
<tr>
<td>Joint Honours program (Anthropology portion)</td>
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</tr>
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<tr>
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<td>9</td>
</tr>
<tr>
<td>400-level courses in Anthropology</td>
<td>6</td>
</tr>
<tr>
<td>Honours thesis</td>
<td>6</td>
</tr>
<tr>
<td>(of which 3 credits are normally in the other Joint Honours Program)</td>
<td></td>
</tr>
</tbody>
</table>

Students interested in Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.
consult Professor T. Chang, Arts Building, Room W-250, (514) 398-4996.

The Department offers two introductory undergraduate courses in the Communication Studies area, as well as programs at the graduate level as described in the Graduate and Postdoctoral Studies Calendar.

Orientation Session for New Students
All new students entering the Art History undergraduate programs are required to attend an information session prior to registration. In 2003, this session will be held on Wednesday, August 27 at 13:30 hours in Arts W-220.

At the meeting, the Academic Adviser will explain the requirements of the Department's programs. Incoming students will have an opportunity to ask questions and receive advice on how to plan their courses. Afterwards students will meet individually with an adviser in order to fill out their Course Registration Worksheet for registration. Students should sign up for advising appointments after the orientation session.

MINOR CONCENTRATION IN ART HISTORY (Expandable) (18 credits)
There are no pre-university requirements for this program.

Required Course (3 credits)
ARTH 203 (3) Methods in Art History

Complementary Courses (15 credits)
3 credits in Art History at the 200 level
12 credits in Art History at the 300 and 400 levels, selected in consultation with the departmental adviser.

Note: courses in studio practice cannot be counted towards the Minor Concentration.

MAJOR CONCENTRATION IN ART HISTORY (36 credits)
There are no pre-university requirements for this program.

Required Course (3 credits)
ARTH 203 (3) Methods in Art History

Complementary Courses (33 credits)
maximum of 6 credits in Art History at the 200 level
at least 27 credits in Art History at the 300 and 400 levels to be chosen in the following manner:
- minimum 3 credits in Architectural History (II)
- minimum 3 credits in Medieval & Renaissance Art (III)
- minimum 3 credits in Baroque to 19th Century European Art (IV)
- minimum 3 credits in Contemporary Art, Media and Visual Culture (V)

The remaining 15 credits can be chosen from any of the fields listed at the end of this section.

(Note: courses in studio practice cannot be counted towards the Major Concentration.)

HONOURS PROGRAM IN ART HISTORY (60 credits)
There are no pre-university requirements for this program.

Students are encouraged to apply for this program after their first year of study at the University and after completion of no less than 12 credits in Art History. Admission is on a competitive basis, since the Department can only accommodate a limited number of students in any given year.

To quality for the Honours degree, the student must complete the following 60 credits (54 in Art History):

Required Courses (6 credits)
ARTH 203 (3) Methods in Art History
ARTH 500 (3) Pro-Seminar

Complementary Courses (54 credits)
39 credits in Art History courses (ensuring that a wide range of courses are taken)
9 credits in Art History at the 400 level
6 credits in a foreign language or in courses in one or two related disciplines and selected in consultation with the Honours adviser.

Students are encouraged to take courses in non-Western art when offered. (Note: courses in studio practice cannot be counted toward the Honours requirements.)

The remaining credits of the degree program are chosen by the student in consultation with the Honours adviser.

Honours students must maintain a GPA of 3.30 in their program courses, and according to Faculty regulations, a minimum CGPA of 5.00 in general. In addition to the above requirements, Honours students, according to Faculty regulations, also must complete at least a Minor Concentration (18 credits) in another academic unit.

NB: For students accepted into the Honours program for 1999/2000 and later: Faculty regulations state that Honours students who have not met the Honours requirements at graduation will not be able to graduate with a Major Concentration unless they have completed the requirements for both a Major Concentration and a Minor Concentration in another discipline.

Honours students who plan to proceed to graduate work are strongly encouraged to study a third language other than English and French.

JOINT HONOURS PROGRAM – ART HISTORY COMPONENT (36 credits)
There are no pre-university requirements for this program.

Qualified students may submit proposals for Joint Honours in Art History and other related subjects to the Chairs of the departments concerned.

Required Course (3 credits)
ARTH 203 (3) Methods in Art History

Complementary Courses (33 credits)
27 credits in Art History to be chosen in the following manner:
- minimum 3 credits in Architectural History (II)
- minimum 3 credits in Medieval & Renaissance Art (III)
- minimum 3 credits in Baroque to 19th Century European Art (IV)
- minimum 3 credits in Contemporary Art, Media and Visual Culture (V)

6 credits in Art History at the 400 level

Note: courses in studio practice cannot be counted towards the Joint Honours requirements.

Joint Honours students must maintain a GPA of 3.30 in their program courses and, according to Faculty regulations, a minimum CGPA of 3.00 in general.

Students who wish to study at the Honours level in two disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

ART HISTORY COURSE FIELDS
Art History courses are divided into five fields:

I. Methodologies
   ARTH 203 (3) Methods in Art History
   ARTH 351 (3) Vision and Visuality in Art History

II. Architectural History
   ARTH 204 (3) Introduction to Medieval Art and Architecture
   ARTH 314 (3) The Medieval City
   ARTH 332 (3) Italian Renaissance Architecture
   ARTH 333 (3) Italian Baroque Architecture
   ARTH 340 (3) The Gothic Cathedral
   ARTH 341 (3) Romanesque Architecture in the West
   ARTH 346 (3) History of German Architecture

   ARTH 500 (3) Pro-Seminar
12.6 Canadian Ethnic Studies Minor Concentration

Chair
Morton Weinfield, Department of Sociology,
morton.weinfeld@mcgill.ca
Leacock 714, (514) 398-6853

Advisory Committee
I. Henderson (Religious Studies), A. Hsia (German Studies)
T. Morantz (Anthropology), J. Torczyner (Social Work),
U. Turgay (Islamic Studies)

The Minor Concentration in Canadian Ethnic Studies is an interdisciplinary program administered by the Faculty of Arts. It is affiliated with the McGill Institute for the Study of Canada. The Concentration can be taken in conjunction with any primary program in Arts or Science. It offers to undergraduate students a structured framework in which to appreciate the range of social scientific approaches to the study of ethnic diversity in Canada. The term “ethnic” is used in a very broad sense, to include the full spectrum of ethnic, cultural, aboriginal, linguistic, and racial groups in Canada.

The disciplines featured in the program are Sociology, Anthropology, Geography, History, and Political Science. In special cases, courses taken from other Arts departments, and other units at McGill, may be considered (e.g., Social Work, Education), with the consent of the Chair. The same is true of new relevant courses not yet listed below.

Apart from the intrinsic interest and importance of the subject, the Concentration may be of practical use. Students pursuing further graduate and professional training or employment in a variety of areas will find familiarity with issues relating to cultural diversity to be an asset. These include the fields of health, social services, education, law, law enforcement, human resources and personnel; occupations in government agencies, in ethnocultural and other non-governmental organizations; and graduate work in all the social sciences.

The Canadian Ethnic Studies Concentration will also sponsor programs of interest for the McGill Community during the course of the year. Students interested in registering in this program should contact the Chair.

MINOR CONCENTRATION IN CANADIAN ETHNIC STUDIES
(18 credits)

Of the 18 credits, selected with due regard to Faculty guidelines and course prerequisites, at least 9 must be above the 200 level.

Required Courses (9 credits)
SOCI 210 (3) Sociological Perspectives
SOCI 230 (3) Sociology of Ethnic Relations
SOCI 475 (3) Canadian Ethnic Studies Seminar

Complementary Courses (9 credits)
9 credits, at least 6 of which must be 300-level or higher, selected from two of the following departmental lists.

 Anthropology
ANTH 205 (3) Cultures of the World
ANTH 306 (3) Native Peoples’ History in Canada
ANTH 320 (3) Social Evolution
ANTH 333 (3) Class and Ethnicity
ANTH 338 (3) Native Peoples of North America
ANTH 436 (3) North American Native Peoples

 Geography
GEOG 301 (3) Geography of Nunavut
GEOG 331 (3) Urban Social Geography
GEOG 424 (3) Europe: Places and Peoples

 History
HIST 203 (3) Survey: Canada since 1867
HIST 371 (3) Race/Ethnicity: U.S. since 1800
HIST 408 (3) Colonialism and Native Peoples
HIST 423 (3) Topics: Migration and Ethnicity
FACULTY OF ARTS

HIST 424 (3) Asian Diaspora: Chinese Overseas
HIST 471D1 (3) Canadian Immigration History
HIST 471D2 (3) Canadian Immigration History

Political Science
POLI 226 (3) La vie politique québécoise
POLI 321 (3) Issues: Canadian Public Policy
POLI 336 (3) Le Québec et le Canada
POLI 370 (3) Révolution tranquille/changements politiques/Québec de 1960
POLI 411 (3) Immigration and Multiculturalism in Canada
POLI 412 (3) Canadian Voting/Public Opinion
POLI 431 (3) Nations and States/Developed World
POLI 478 (3) The Canadian Constitution

Sociology
SOCI 234 (3) Population and Society
SOCI 327 (3) Jews in North America
SOCI 333 (3) Social Stratification
SOCI 353 (3) Inequality and Social Conflict
SOCI 366 (3) Social Change in the Caribbean
SOCI 519 (3) Sociology of Ethnic Conflict
SOCI 520 (3) Migration and Immigrant Groups
SOCI 529 (3) Social Inequality and Public Policy

Social Work
SWRK 400 (3) Policy and Practice for Refugees

12.7 Canadian Studies Program (CANS)
McGill Institute for the Study of Canada
3463 Peel Street
Montreal, QC H3A 1W7
Telephone: (514) 398-8346
Fax: (514) 398-7336
Website: www.misc-iecm.mcgill.ca

Director — Antonia Maloni
Curriculum and Program Sub-Committee:
Nathalie Cooke (English)
Christopher Manfredi (Political Science)
David McKnight (Libraries)
Toby Morantz (Anthropology)
Gail Schmura (Geography)
Bruce Trigger
One Representative from CSAUS
One Representative from GSGSA

Program Director (Student Adviser) — Nathalie Cooke

Canadian Studies will be of value to any student considering a career in education, law, government, social service, human resources, journalism and the media, and graduate work in the social sciences and humanities.

The Canadian Studies Major and Minor Concentrations seek to provide students with a comprehensive multidisciplinary view of the nature and growth of Canada. Students completing a Major Concentration in Canadian Studies are encouraged to complete a second Major Concentration in a discipline such as Anthropology, Economics, English Literature, History, Political Science or Sociology as a complement to their Canadian Studies requirements. The Minor Concentration may be taken in conjunction with any primary program in Arts or Science.

Students interested in pursuing Canadian Studies at the graduate level should consider a Joint Honours Program which includes the Canadian Studies Component.

MINOR CONCENTRATION IN CANADIAN STUDIES
(Expandable) (18 credits)

Required Course (3 credits)
CANS 200 (3) Introduction to the Study of Canada

Complementary Courses (15 credits)
6 credits chosen from Canadian Studies (CANS) courses

9 credits to be chosen from two disciplines (see Complementary courses list below) other than the ones in which the student is doing other Major or Minor Concentrations. A minimum of 3 credits must be above the 200 level. A maximum of 3 credits may be chosen from French as a Second Language.

MAJOR CONCENTRATION IN CANADIAN STUDIES
(36 credits)

Required Course (3 credits)
CANS 200 (3) Introduction to the Study of Canada

Complementary Courses (33 credits*)
3 credits, one of the following courses:
POLI 221 (3) Government of Canada
POLI 222 (3) Political Process and Behaviour in Canada

9 credits chosen from Canadian Studies (CANS) courses

3 credits taught in French, including language courses (see Complementary Courses listed below)

12 credits chosen from the Complementary Courses listed below, in the following manner:
3 credits in English or French-Canadian literature
3 credits in History
6 credits in Anthropology, Economics, Geography, Political Science or Sociology

6 additional credits from the Complementary Courses at the 300 level or above

* at least 3 of the 33 credits must be at the 400 level

COMPLEMENTARY COURSE LIST

Anthropology
ANTH 306 (3) Native Peoples’ History in Canada
ANTH 336 (3) Ethnohistory: North Eastern North America

Art History
ARTH 479 (3) Studies: Modern Art and Theoretical Problems
ARTH 617 (3) Modern Art

Economics
ECON 219 (3) Current Economic Problems: Topics
ECON 223 (3) Political Economy of Trade Policy
ECON 305 (3) Industrial Organization
ECON 306D1 (3) Labour Economics and Institutions
ECON 306D2 (3) Labour Economics and Institutions
ECON 405 (3) Natural Resource Economics
ECON 406 (3) Topics In Economic Policy
ECON 408D1 (3) Public Sector Economics
ECON 408D2 (3) Public Sector Economics
ECON 434 (3) Current Economic Problems
ECON 440 (3) Health Economics
ECON 480 (3) Research Project
ECON 481 (3) Research Project

English
ENGL 229 (3) Canadian Literature 2
ENGL 328 (3) Development of Canadian Poetry 1
ENGL 339 (3) Canadian Prose Fiction 2
ENGL 345 (3) Literature and Society
ENGL 409 (3) Studies in a Canadian Author
ENGL 410 (3) Theme or Movement Canadian Literature
ENGL 415 (3) Studies in 20th Century Literature 2
ENGL 419 (3) Studies in 20th Century Literature
ENGL 499 (3) Departmental Seminar

French as a Second Language
FRSL 207 (6) Elementary French
FRSL 208 (6) Intensive Elementary French
FRSL 211 (6) Oral and Written French 1
FRSL 212 (3) Oral and Written French 1
FRSL 215 (6) Oral and Written French 1 - Intensive
FRSL 216 (3) Découvrons Montréal en français
FRSL 302  (3)  Listening Comprehension and Oral Expression 1
FRSL 303  (3)  Listening Comprehension and Oral Expression 2
FRSL 321  (6)  Oral and Written French 2
FRSL 322  (3)  Oral and Written French 2
FRSL 325  (6)  Oral and Written French 2 - Intensive
FRSL 326  (3)  Découvrons le Québec en français
FRSL 332  (3)  Intermediate French: Grammar
FRSL 333  (3)  Intermediate French: Grammar
FRSL 407  (3)  Compréhension et expression orales
FRSL 408  (3)  Français oral: Textes et expressions
FRSL 431  (6)  Français fonctionnel avancé
FRSL 432  (3)  Français fonctionnel
FRSL 445  (3)  Français fonctionnel, écrit 1
FRSL 446  (3)  Français fonctionnel, écrit 2
FRSL 449  (3)  Le Français des médias
FRSL 455  (3)  Grammaire et création
French Language and Literature
FREN 252  (3)  Littérature québécoise
FREN 315  (3)  Le cinéma québécois
FREN 375  (3)  Théâtre québécois
FREN 382  (3)  Le roman québécois 2
FREN 487  (3)  L'essai québécois
Geography
GEOG 217  (3)  The Canadian City
GEOG 272  (3)  Earth's Changing Surface
GEOG 301  (3)  Geography of Nunavut
GEOG 309  (3)  Geography of Canada
GEOG 311  (3)  Canada - A Geo-Economic Perspective
GEOG 494  (3)  Urban Field Studies
GEOG 495  (3)  Field Studies – Physical Geography
GEOG 497  (3)  Ecology of Coastal Waters
GEOG 499  (3)  Subarctic Field Studies
GEOG 502  (3)  Geography of Northern Development
History
HIST 202  (3)  Survey: Canada to 1867
HIST 203  (3)  Survey: Canada since 1867
HIST 303  (3)  History of Quebec
HIST 322  (3)  Canada: American Presence since 1939
HIST 333  (3)  History of New France: Part 1
HIST 334  (3)  History of New France: Part 2
HIST 363  (3)  Canada 1870-1914
HIST 370  (3)  Canada: 20th Century Political History
HIST 395  (3)  Canadian Military Experience
HIST 403  (3)  History of Quebec Institutions
HIST 423  (3)  Topics: Migration and Ethnicity
HIST 429  (3)  Topics: Canadian Family History
HIST 493D1  (3)  Topics: Canadian Social History
HIST 493D2  (3)  Topics: Canadian Social History
Linguistics
LING 320  (3)  Sociolinguistics 1
LING 350  (3)  Linguistic Aspects of Bilingualism
LING 521  (3)  Dialectology
Music
MUHL 391  (3)  Canadian Music
Political Science
POLI 221  (3)  Government of Canada
POLI 222  (3)  Political Process and Behaviour in Canada
POLI 226  (3)  La vie politique québécoise
POLI 378  (3)  The Canadian Judicial Process
POLI 411  (3)  Immigration and Multiculturalism in Canada
POLI 412  (3)  Canadian Voting/Public Opinion
POLI 446  (3)  Les politiques publiques au Québec
POLI 447  (3)  Canadian Constitutional Politics
POLI 478  (3)  The Canadian Constitution

JOINT HONOURS PROGRAM – CANADIAN STUDIES COMPONENT (36 credits)

Students with a minimum program GPA of 3.30 in Canadian Studies Required and Complementary courses may apply to the Joint Honours Program in Canadian Studies. Forms are available from the MISC. There are two application deadlines, January 31 and the last day of classes for the Winter term.

Required Courses (9 credits)
- POLI 221  (3)  Government of Canada
- POLI 222  (3)  Political Process and Behaviour in Canada

Complementary Courses (27 credits)
6 credits at the 400-level or above, chosen from
- 3 credits: History
- 3 credits: French as a Second Language or courses given in French
- 3 credits: French-Canadian or English-Canadian literature
- 3 credits: Canadian Studies (CANS) courses

Students who wish to study at the Honours level in two disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.

Advisory Committee Chair — Professor David Williams, (Kennedy-Smith Professor of Catholic Studies) (English)

Advisory Committee
- M. Dorsinville (English), A. Maugéy (French Language and Literature), R. Myles (English and French Language Centre), M. Predelli (Italian Studies), F. Sabetti (Political Science), J. Zucchi (History)

Adviser — Professor John Zucchi (History)

The Minor Concentration in Catholic Studies seeks to enrich the intellectual experience and academic options available to students, to broaden the course offerings across the disciplines, and

ARTS — CATHOLIC STUDIES

MCFL 391  (3)  Canadian Music

Undergraduate Programs Calendar – Front Page  McGill Home Page
to complement the visibility given to other programs such as Jewish Studies, Islamic Studies, and North American Studies. The Minor Concentration consists of 18 credits. Core and complementary courses provide students an opportunity to deepen their understanding of Catholicism in an increasingly pluralistic world. The program offers a systematic and critical exploration of the diverse ways in which the Catholic tradition informs culture, institutions, and identity.

**MINOR CONCENTRATION IN CATHOLIC STUDIES (18 credits)**

**Required Course** (3 credits)
- CATH 200 (3) Introduction to Catholicism

**Complementary Courses** (15 credits)
9 credits chosen from:
- CATH 310 (3) Catholic Intellectual Traditions
- CATH 315 (3) Catholicism and Moral Culture
- CATH 320 (3) Scripture and Catholicism
- CATH 340 (3) Catholic Social Thought
- CATH 370 (3) Topics in Catholic Studies
- CATH 460 (3) Catholic Studies Seminar

6 credits chosen from the Complementary Course lists below:
- 3 credits from Group I: Catholicism and the Arts
- 3 credits from Group II: Catholic Social and Intellectual Traditions

**COMPLEMENTARY COURSE LISTS**

**Group I: Catholicism and the Arts**
- ARTH 320 (3) Baroque Art in Italy
- ARTH 340 (3) The Gothic Cathedral
- ARTH 415 (3) Late Medieval & Renaissance Architecture in Northern Europe

**Education**
- EDER 203 (3) Philosophy of Religion
- EDER 204 (3) Man Before Reality
- EDER 207 (3) "Who is Christ?"
- EDER 209 (3) Search for Authenticity
- EDER 394 (3) Philosophy of God
- EDER 396 (3) Seminar: Contemporary Theology
- EDER 491 (3) Theological Themes
- EDER 495 (3) The Eucharist

**English**
- ENGL 204 (3) English Literature and the Bible
- ENGL 357 (3) Chaucer - Canterbury Tales
- ENGL 424 (3) Irish Literature

**French Language and Literature**
- FREN 312 (3) Francophonie 2
- FREN 329 (3) Civilisation québécoise 2
- FREN 352 (3) Littérature Québécoise
- FREN 455 (3) La littérature médiévale 1

**Hispanic Studies**
- HISP 432 (3) Literature - Discovery and Exploration Spain - New World

**Italian Studies**
- ITAL 320 (3) Manzoni: Novel and Nationhood
- ITAL 410 (3) Modern Italian Literature
- ITAL 461 (3) Dante: The Divine Comedy

**Music**
- MUHL 399 (3) Church Music

**Religious Studies**
- RELG 203 (3) Bible and Western Culture
- RELG 210 (3) Jesus of Nazareth
- RELG 311 (3) New Testament Studies 1
- RELG 312 (3) New Testament Studies 2
- RELG 341 (3) Introduction: Philosophy of Religion
- RELG 377 (3) Religious Controversies

**Group II: Catholic Social and Intellectual Traditions**

**East Asian Studies**
- EAST 385 (3) Society and Community in Korea

**Education**
- EDER 208 (3) Philosophy of Human Nature
- EDER 394 (3) Philosophy of God
- EDER 395 (3) Moral Values and Human Action
- EDER 494 (3) Ethics in Practice

**History**
- HIST 319 (3) The Scientific Revolution
- HIST 320 (3) European Thought and Culture 1
- HIST 321 (3) European Thought and Culture 2
- HIST 324 (3) History of Ireland
- HIST 325 (3) Renaissance-Reformation Europe
- HIST 336 (3) France, 1789 to 1914
- HIST 357 (3) Religion and Canadian Society in Historical Perspective
- HIST 360 (3) Latin America since 1825
- HIST 401 (3) Topics: Religious History
- HIST 405 (3) European Cultural History 1
- HIST 469D1 (3) Topics in Canadian Religious History
- HIST 469D2 (3) Topics in Canadian Religious History

**Philosophy**
- PHIL 334 (3) Ethics 1
- PHIL 356 (3) Early Medieval Philosophy
- PHIL 357 (3) Late Medieval and Renaissance Philosophy
- PHIL 474 (3) Phenomenology

**Political Science**
- POLI 226 (3) La vie politique québécoise
- POLI 318 (3) Comparative Local Government
- POLI 319 (3) Politics of Latin America
- POLI 321 (3) Issues: Canadian Public Policy
- POLI 370 (3) Révolution tranquille/changements politiques/Québec de 1960
- POLI 414 (3) Society and Politics in Italy

**Religious Studies**
- RELG 320 (3) History of Christian Thought 1
- RELG 322 (3) The Church in History 1
- RELG 323 (3) The Church in History 2
- RELG 327 (3) History of Christian Thought 2
- RELG 340 (3) Religion and the Sciences

**Sociology**
- SOCI 315 (3) Sociology of Religion

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**12.9 Classics Program (CLAS)**

Stephen Leacock Building, Room 625
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Telephone: (514) 398-3975
Fax: (514) 398-8365
Website: www.arts.mcgill.ca/programs/history/classics
E-mail: undergrad.history@mcgill.ca

**Emeritus Professor**
Paolo Vivante (John MacNaughton Emeritus Professor of Classics)

**Professor**
T. Wade Richardson; B.A.(McG.), M.A., Ph.D.(Harv.)

**Associate Professor**
Michael J. Silverthorne; B.Litt., M.A., D.Phil.(Oxon.)

**Classics for the Non-Specialist**
The Major and Minor Concentrations provide a useful complement for students in the arts and sciences. Several courses are offered which do not require a knowledge of Ancient Greek or Latin, suitable for students in other programs such as Anthropology, Art History, English, Languages, Linguistics, Philosophy, Political Science, Religious Studies.
Students of languages, literature and history may be interested in the introductory language courses offered: Latin, Ancient Greek and Modern Greek.

All courses in the Classics Program belong to one of three areas: Ancient Greek, Latin, and Ancient Greek and Roman History and Civilization.

All requirements are minimum requirements; students may take further courses in Classics if they so wish, in consultation with an adviser.

Classics for the Specialist
The Honours program is suitable for students who wish to pursue careers in the Classical languages and literature.

The following outlines represent Departmental requirements only. Each student’s program must also satisfy the regulations imposed by the Faculty of Arts. Please consult the Faculty General Information section.

MINOR CONCENTRATION IN CLASSICS (Expandable) (18 credits)
In order to give students freedom to choose suitable concentrations, all courses in Classics programs are placed into the category “Complementary Courses”.

Complementary Courses (18 credits)
12 credits, 6 credits in each of two Classics areas at the 200 level; 6 credits in one of the two areas chosen.

MAJOR CONCENTRATION IN CLASSICS (36 credits)
In order to give students freedom to choose suitable concentrations, all courses in Classics programs are placed into the category “Complementary Courses”.

Complementary Courses (36 credits)
12 credits, 6 credits in each of two Classics areas at the 200 level; 18 credits, 9 credits in each of two Classics areas at the 300+ level; 6 credits in any of the three Classics areas at the 300+ level.

HONOURS PROGRAM IN CLASSICS (60 credits)
In order to give students freedom to choose suitable concentrations, all courses in Classics programs are placed into the category “Complementary Courses”.

Classical Languages and Literatures
Complementary Courses (60 credits)
21 credits in Ancient Greek or Latin;
12 - 21 credits in the other classical language;
6 credits for completion of a Reading List in one of the two languages (CLAS 515D1/CLAS 515D2 or CLAS 525D1/CLAS 525D2);
6 credits in Ancient Greek and Roman History;
6 - 15 credits in Classics or related courses.

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

JOINT HONOURS PROGRAM – CLASSICS COMPONENT (36 credits)
Thirty-six credits in Classics and related courses selected with the approval of the appropriate Undergraduate Adviser and 36 credits in the courses of another department. The 36 credits in Classics and related courses must include a sequence of at least 18 credits in Ancient Greek or Latin language and literature in the original, with a minimum of 3 credits at the 400 or 500 levels.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

Students who wish to study at the Honours level in two disciplines can combine Joint Honours Program components from any two Arts disciplines; see section 11.4 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable). For Classics, see the Undergraduate Adviser, L821, (514) 398-6206.

Notes:
1. Students who intend to pursue graduate studies in Classics are advised to follow an Honours program.
2. Honours students must maintain a CGPA of 3.00 or higher.
3. Courses considered to be related to Classics are those given by the Departments of English, History, Linguistics, Philosophy, Political Science, and the Faculty of Religious Studies which are listed at the end of this section.

COURSES IN ANCIENT GREEK AND ROMAN HISTORY
Where courses in History are required for Classics programs, they must be taken from the following list:

HIST 205 Ancient Greek History
HIST 209 Ancient Roman History
HIST 366 History of Roman Law
HIST 368 Greek History: Classical
HIST 369 Greek History: Archaic
HIST 375 History of the Early Roman Empire
HIST 376 History of the Later Roman Empire
HIST 378 Rome and the Barbarian Kingdoms
HIST 379 Classical Greek Democracy
HIST 391 History of the Roman Republic
HIST 404 Greek History: Hellenistic Period
HIST 422 Roman Greece

RELATED COURSES
The following are “related courses” for the purpose of programs in Classics. Requests for other courses should be addressed to the Adviser.

English
ENGL 348 Great Writings of Europe 2
ENGL 354 Issues in Interpretative Practice
ENGL 371 History of the Theatre 2

History
HIST 205 Ancient Greek History
HIST 209 Ancient Roman History
HIST 339 Writing of History in Antiquity
HIST 366 History of Roman Law
HIST 368 Greek History: Classical
HIST 369 Greek History: Archaic
HIST 375 History of the Early Roman Empire
HIST 376 History of the Later Roman Empire
HIST 378 Rome and the Barbarian Kingdoms
HIST 379 Classical Greek Democracy
HIST 391 History of the Roman Republic
HIST 404 Greek History: Hellenistic Period
HIST 422 Roman Greece

Linguistics
LING 200 Introduction to the Study of Language
LING 201 Introduction to Linguistics

Philosophy
PHIL 345 Greek Political Theory
PHIL 353 The Presocratic Philosophers
PHIL 354 Plato
PHIL 355 Aristotle
PHIL 452 Later Greek Philosophy
PHIL 453 Ancient Metaphysics and Natural Philosophy
PHIL 454 Ancient Moral Theory
PHIL 551 Seminar: Ancient Philosophy 2

Political Science
POLI 333 Western Political Theory 1

Religious Studies
RELG 280 Elementary New Testament Greek
RELG 381 Advanced New Testament Greek
12.10 Minor in Cognitive Science

Students with an interest in cognition may want to consider the Minor in Cognitive Science, see page 268, under Science.

Computing Course for Arts

See section 12.2.1 “Elementary Computing (ACOM)”.

12.11 Computer Science (COMP)

McConnell Engineering Building, Room 318
Telephone: (514) 398-7071
Fax: (514) 398-3883
E-mail: judy.kenigsberg@mcgill.ca
Website: www.cs.mcgill.ca

Students must have completed MATH 133, MATH 140, MATH 141 or equivalents in order to begin taking courses in these programs.

For a list of teaching staff, an outline of the nature of computer science and the opportunities for study in this discipline, see the Science entry “Computer Science (COMP)” on page 269. The School also offers programs in the Faculties of Engineering, Management and Music.

MINOR CONCENTRATION IN COMPUTER SCIENCE

(18 credits)

[Program revisions are under consideration for September 2003. Go to www.mcgill.ca (Course Calendars) in July for details.]

The Minor Concentration in Computer Science is offered in two streams:

• Stream I – Non-expandable.

• Stream II – Combinable, for students already registered in the Major Concentration in Foundations of Computing. (Taken together, these constitute a program very close to the Major in Computer Science offered by the Faculty of Science.)

MINOR CONCENTRATION IN COMPUTER SCIENCE - Stream I (Non-expandable) (18 credits)

Stream I may be taken in conjunction with any program in the Faculty of Arts with the approval of the Adviser of the student’s main program and the School of Computer Science. At the time of registration in the penultimate year, students must declare their intent to receive the Minor and approval must be given by the School for the particular sequence of courses the student wishes to use for the Minor Concentration.

Required Courses (12 credits)

COMP 202 (3) Introduction to Computing 1
COMP 203 (3) Introduction to Computing 2
COMP 206 (3) Introduction to Software Systems
COMP 302 (3) Programming Languages and Paradigms

Complementary Courses (6 credits)

selected from Group A, with the addition of COMP 273 (3) Introduction to Computer Systems or Group B of the Complementary Course List below, or courses outside of the School approved by the adviser.

Minor Concentration in Computer Science - Stream II (Combinable) (18 credits)

Stream II may be taken only by students registered in the Major Concentration in Foundations of Computing. Taken together, these constitute a program very close to the Major in Computer Science offered by the Faculty of Science. Students who are interested in a career as a computing professional should take this combination in order to match the traditional expectations of employers.

Students with two programs in the same department must have a third in a different discipline to be eligible to graduate. Please refer to the Faculty of Arts Degree Requirements, departmental programs.

Required Courses (9 credits)

COMP 206 (3) Introduction to Software Systems
COMP 273 (3) Introduction to Computer Systems
COMP 310 (3) Computer Systems and Organization

Complementary Courses (9 credits)

selected from Group A of the Complementary Course List below, with the addition of
COMP 531 (3) Theory of Computation

Complementary Course List – Minor Concentration in Computer Science

Group A:

COMP 335 (3) Software Engineering Methods
COMP 420 (3) Files and Databases
COMP 421 (3) Database Systems
COMP 424 (3) Topics: Artificial Intelligence 1
COMP 433 (3) Personal Software Engineering
COMP 435 (3) Basics of Computer Networks
COMP 505 (3) Advanced Computer Architecture
COMP 506 (3) Advanced Analysis of Algorithms
COMP 507 (3) Computational Geometry
COMP 520 (4) Compiler Design
COMP 524 (3) Theoretical Foundations of Programming Languages
COMP 534 (3) Team Software Engineering
COMP 535 (3) Computer Networks 1
COMP 537 (3) Internet Programming
COMP 547 (3) Cryptography and Data Security
COMP 557 (3) Computer Graphics
COMP 573 (3) Microcomputers
COMP 575 (3) Fundamentals of Distributed Algorithms

Group B:

COMP 310 (3) Computer Systems and Organization
COMP 350 (3) Numerical Computing
COMP 351 (3) Numerical Analysis
COMP 360 (3) Algorithm Design Techniques
COMP 426 (3) Automated Reasoning
COMP 538 (3) Person-Machine Communication
COMP 540 (3) Matrix Computations
COMP 560 (3) Graph Algorithms and Applications
COMP 566 (3) Discrete Optimization 1

MINOR CONCENTRATION IN FOUNDATIONS OF COMPUTING (Expandable) (18 credits)

Required Courses (18 credits)

COMP 202 (3) Introduction to Computing 1
COMP 250 (3) Introduction to Computer Science
COMP 251 (3) Data Structures and Algorithms
COMP 330 (3) Theoretical Aspects: Computer Science
MATH 222 (3) Calculus 3
MATH 240 (3) Discrete Structures 1

MAJOR CONCENTRATION IN FOUNDATIONS OF COMPUTING (36 credits)

Students with two programs in the same department must have a third in a different discipline to be eligible to graduate. Please refer to the Faculty of Arts Degree Requirements, departmental programs.

Required Courses (36 credits)

COMP 202 (3) Introduction to Computing 1
COMP 250 (3) Introduction to Computer Science
COMP 251 (3) Data Structures and Algorithms
COMP 302 (3) Programming Languages and Paradigms
COMP 330 (3) Theoretical Aspects: Computer Science
COMP 350 (3) Numerical Computing
COMP 360 (3) Algorithm Design Techniques
MATH 222 (3) Calculus 3
MATH 223 (3) Linear Algebra
MATH 240 (3) Discrete Structures 1
MATH 323 (3) Probability Theory
MATH 340 (3) Abstract Algebra and Computing
JOINT HONOURS PROGRAM IN MATHEMATICS AND COMPUTER SCIENCE, see page 283 under the Department of Mathematics and Statistics, Faculty of Science.

Admission to the program is based on a strong performance in CEGEP-level mathematics courses. Students must consult an Honours adviser in both departments.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

12.12 East Asian Studies (EAST)

3434 McTavish Street
Montreal, QC H3A 1X9
Telephone: (514) 398-6742
Fax: (514) 398-1882
E-mail: asian.studies@mcgill.ca
Website: www.arts.mcgill.ca/programs/eas

Chair — Thomas LaMarre

Professors
Kenneth Dean; B.A.(Brown), M.A., Ph.D.(Stan.)
Robin D.S. Yates; B.A., M.A.(Oxon.), M.A.(Calif.) Ph.D.(Harv.)

Associate Professors
Grace S. Fong; B.A., M.A.(Tor.), Ph.D.(U.B.C.)
Thomas LaMarre; B.A.(Georgetown), M.A., Ph.D.(Chic.),
D.Sc.(d'Aix-Marseille II)

Assistant Professors
Peter Button; B.A.(Col.), M.A., Ph.D.(C'nell)
Francesca DalLago; B.A.(Venice), M.A.(NYU)
Thomas Looser; B.A.(UC Santa Cruz), M.A., Ph.D.(Chic.)
Anne McKnight; B.A.(Wellesley), M.A., Ph.D.(UC Berkley)

Lecturers
Jennie Chang; B.A.(Taiwan), M.A.(Harv.)
Sumi Hasegawa; M.A.(Montr.)
Myung Hee Kim; B.A., M.A.(Montr.)
B. Wang; B.A.(Heilongjiang), M.A.(Calg.)

Associate Members
Laurel Bossen (Anthropology)
Sandra Hyde (Anthropology)
Victor Hori (Religious Studies)
Fumiko Ikawa-Smith (Anthropology)
Margaret Lock (Anthropology and Social Studies of Medicine)
Sam Noumoff (Political Science)
Yuzo Ota (History)

Heirs to ancient cultures and traditions that are rich, complex, and too little known in the West, East Asian societies are among the most dynamic and rapidly developing in the world today and are having an increasing impact on the international scene, both economically and politically. The study of the languages and cultures of East Asia, whether at the Major or Minor Concentration or Honours level, offers the student an intellectually challenging and personally stimulating educational experience. As well as offering a different perspective on the human condition, it provides excellent preparation for a future career in the professions, international business management, education, law, journalism and communications, in addition to the necessary training for advanced study at the graduate level.

For the courses in the East Asian field that may be used as complementary, please refer to the Departmental listing and the list of courses offered by other departments and in other faculties.

MINOR CONCENTRATION IN EAST ASIAN LANGUAGE AND LITERATURE (Expandable) (18 credits)

Complementary Courses (18 credits)
3 credits, one of the following introductory culture courses
EAST 211 (3) Introduction: East Asian Culture: China
EAST 212 (3) Introduction: East Asian Culture: Japan
EAST 213 (3) Introduction: East Asian Culture: Korea

9 credit Language Component:
Students may meet this requirement by passing with a grade of "C" the First Level language (EAST 220D1/EAST 220D2, EAST 230D1/EAST 230D2, EAST 240D1/EAST 240D2); students with prior knowledge of an Asian language may substitute a second level language (EAST 320D1/EAST 320D2, EAST 330D1/EAST 330D2, EAST 340D1/EAST 340D2); or with 6 credits of either Classical Chinese (EAST 433; EAST 434), or Classical Japanese (EAST 543; EAST 544); or with third or fourth level language (EAST 420D1/EAST 420D2; EAST 430D1/EAST 430D2; EAST 440D1/EAST 440D2; EAST 520D1/EAST 520D2; EAST 530D1/EAST 530D2; EAST 540D1/EAST 540D2); or with 6 credits of Chinese for Business (EAST 535; EAST 536) or China Today through Translation (EAST 537D1/EAST 537D2) and an additional 3-credit course in East Asian Area Studies. (Admission to language courses is subject to placement tests.)

6 credits in culture or literature at the 300-level or above taken from the list of courses offered by the Department or in other departments or faculties, or a substitute chosen in consultation with the Minors adviser.

MINOR CONCENTRATION IN EAST ASIAN CULTURAL STUDIES (Expandable) (18 credits)

Complementary Courses (18 credits)
6 credits in Introduction to East Asian Culture
3 credits in East Asian Culture and Literature
9 credits in East Asian Area Studies

MINOR CONCENTRATION IN ADVANCED EAST ASIAN STUDIES (Non-expandable) (18 credits)

Complementary Courses (18 credits)
18 credits in Second, Third or Fourth level language or a combination of advanced language and other courses in East Asian culture, literature, or area studies, at the 400-level or above chosen in consultation with the Minors adviser.

MAJOR CONCENTRATION IN EAST ASIAN STUDIES (36 credits)

Complementary Courses (36 credits)
6 credits, two of the following introductory East Asian courses
EAST 211 (3) Introduction: East Asian Culture: China
EAST 212 (3) Introduction: East Asian Culture: Japan
EAST 213 (3) Introduction: East Asian Culture: Korea

6 - 9 credits to be chosen from the following East Asian language courses:
EAST 220D1(4.5) First Level Korean
EAST 220D2(4.5) First Level Korean
EAST 230D1(4.5) First Level Chinese
EAST 230D2(4.5) First Level Chinese
EAST 240D1(4.5) First Level Japanese
EAST 240D2(4.5) First Level Japanese
EAST 320D1(4.5) Second Level Korean
EAST 320D2(4.5) Second Level Korean
EAST 330D1(4.5) Second Level Chinese
EAST 330D2(4.5) Second Level Chinese
EAST 340D1(4.5) Second Level Japanese
EAST 340D2(4.5) Second Level Japanese
EAST 420D1(3) Third Level Korean
EAST 420D2(3) Third Level Korean
EAST 430D1(3) Third Level Chinese
EAST 430D2(3) Third Level Chinese
EAST 433 (3) Classical Chinese 1
EAST 434 (3) Classical Chinese 2
EAST 440D1(3) Third Level Japanese
EAST 440D2(3) Third Level Japanese
EAST 520D1(3) Fourth Level Korean
EAST 520D2(3) Fourth Level Korean
EAST 530D1(3) Fourth Level Chinese
EAST 530D2(3) Fourth Level Chinese
EAST 535 (3) Chinese for Business 1
HIST 348 (3) China: Science-Medicine-Technology
EAST 536 (3) Chinese for Business 2
HIST 352 (3) Japanese Intellectual History 2
EAST 537D1 (3) China Today Through Translation
HIST 358 (3) Medieval to Early Modern China
EAST 537D2 (3) China Today Through Translation
HIST 359 (3) History of Japan 2
EAST 540D1 (3) Fourth Level Japanese
HIST 439 (3) History of Women in China
EAST 540D2 (3) Fourth Level Japanese
HIST 441 (3) Topics: Culture and Ritual in China
EAST 543 (3) Classical Japanese 1
HIST 442 (3) Asian Diaspora: Chinese Overseas
EAST 544 (3) Classical Japanese 2
HIST 443 (3) China in the Modern World
(E)AST 580, EAST 582, EAST 584; ANTH 329, ANTH 331,
ANTH 431; ECON 335, ECON 411; HIST 208, HIST 218,
HIST 308, HIST 318, HIST 328, HIST 337, HIST 338,
HIST 348, HIST 352, HIST 358, HIST 359, HIST 439,
HIST 441, HIST 442, HIST 443, HIST 445, HIST 485D1/
HIST 485D2, HIST 497D1/HIST 497D2, HIST 579, HIST 581;
ORGB 380; POLI 323, POLI 349; RELG 253, RELG 339,
RELG 344, RELG 352, RELG 354, RELG 442, RELG 451,
RELG 452 (3) East Asian Buddhism
RELG 549 (3) East Asian Buddhist Philosophy

HONOURS PROGRAM IN EAST ASIAN STUDIES (60 credits)

Required Courses (6 credits)
EAST 498D1 (3) Honours Thesis: East Asian Studies
EAST 498D2 (3) Honours Thesis: East Asian Studies

Complementary Courses (54 credits)
18 credits of an East Asian Language above the introductory level
chosen from the following:
EAST 320D1/EAST 320D2, or EAST 330D1/EAST 330D2, or
EAST 340D1/EAST 340D2; EAST 420D1/EAST 420D2, or
EAST 430D1/EAST 430D2, or EAST 440D1/EAST 440D2;
EAST 520D1/EAST 520D2, or EAST 530D1/EAST 530D2, or
EAST 540D1/EAST 540D2; EAST 433, EAST 434, EAST 535,
EAST 536, EAST 537D1/EAST 537D2, EAST 543, or
EAST 544 (or equivalent).

15 credits in East Asian culture and literature
6 credits, two of EAST 211, EAST 212, EAST 213;
plus 9 credits selected from EAST 214, EAST 315, EAST 351,
EAST 353, EAST 354, or equivalent.

12 credits in East Asian society
one of EAST 382 or EAST 385, EAST 388, EAST 389,
EAST 393, or equivalent.

9 credits of additional complementary East Asian Studies courses
selected from courses at the 300-level or above in East Asian
language, literature, culture, or society.
Honours students are required to maintain a CGPA of 3.00 or
above and a program GPA of 3.00 or above.
JOINT HONOURS PROGRAM – EAST ASIAN STUDIES

COMPONENT (36 credits)

Required Courses (3 credits)
EAST 495D1 (1.5) Joint Honours Thesis: East Asian Studies
EAST 495D2 (1.5) Joint Honours Thesis: East Asian Studies

Complementary Courses (33 credits)
6 credits of introductory courses, two of:
EAST 211 (3) Introduction to East Asian Culture: China
EAST 212 (3) Introduction to East Asian Culture: Japan
EAST 213 (3) Introduction to East Asian Culture: Korea

18 credits in an East Asian language above the introductory level.
9 credits of other East Asian Studies Department offerings.

Students who wish to study at the Honours level in two disciplines can combine Joint Honours Program components from any two Arts disciplines; see section 11.4 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

12.13 Economics (ECON)

Room 443, Stephen Leacock Building
855 Sherbrooke Street West
Montreal, QC H3A 2T7

Telephone: (514) 398-4850
Fax: (514) 398-4938
E-mail: undergraduate.economics@mcgill.ca
Website: www.mcgill.ca/economics

Chair — Christopher Green
Professors Emeritus
Irving Brecher; B.A.(McG.), M.A., Ph.D.(Harv.)
Kari Levitt; B.Sc.(Lond.), M.A.(Tor.)

Professors
Robert B. Cairns; B.Sc.(Tor.), Ph.D.(M.I.T.)
Russell Davidson; B.Sc., Ph.D.(Glas.), Ph.D.(U.B.C.) (Canada Research Chair)
Antal Deutsch; B.Com.(Sir G.Wms.), Ph.D.(McG.)
John Galbraith; B.A.(Qu.), M.Phil., D.Phil.(Oxon.) (James McGill Professor)
Christopher Green; M.A.(Conn.), Ph.D.(Wis.)
Joseph Greenberg; B.A., M.A., Ph.D.(Hebrew) (Dow Professor of Political Economy)
Jagdish Handa; B.Sc.(Lond.), Ph.D.(Johns H.)
Ngo Van Long; B.Ec.(LaT.), Ph.D.(A.N.U.) (James McGill Professor)
Robin Thomas Naylor; B.A.(Tor.), M.Sc.(Lond.), Ph.D.(Cantab.)
J.C. Robin Rowley; B.Sc., M.Sc., Ph.D.(Lond.)
Victoria Zinde-Walsh; M.A.(Wat.), M.Sc., Ph.D.(Moscow St.)

Associate Professors
Myron Frankman; B.Com., Ph.D.(Texas)
Franque Grimard; B.A.(York), Ph.D.(Princeton)
George Grantham; B.A.(Antioch), M.A., Ph.D.(Yale)
John Iton; B.A.(McG.), Ph.D.(Johns H.)
C. John Kuriën; B.A.(Kerala), M.A., Ph.D.(Vanderbilt)
Mary E. Mackinnon; B.A.(Queen’s), M.Phil., Ph.D.(Oxon.)
Christopher T.S. Ragan; B.A.(Vic.), M.A.(Queen’s), Ph.D.(M.I.T.)
Lee Soderstrom; B.A., Ph.D.(Calif.)
Thomas Velk; M.S., Ph.D.(Wis.)
Alexander Vicas; B.Com.(McG.), M.A., Ph.D.(Prin.)
William Watson; B.A.(McG.), Ph.D.(Yale)

Assistant Professors

Hassan Berchekroun; Diplôme d’ingénieur d’état(Ecole Mohamadia des Ingénieurs, Morocco), Ph.D.(Laval)
Daniel Parent; B.A., M.A.(Laval), Ph.D.(Montr.) (William Dawson Scholar)
Nurlan Turdaliev; B.Sc.(Moscow), M.A.(Ark.), Ph.D.(Minn.)

Faculty Lecturers
Paul Dickinson, Kenneth Mackenzie

GENERAL
For more up-to-date, detailed information about the Department and its programs, please visit our Website.

U0 students interested in economics should take ECON 208 and ECON 209. These courses provide good preparation for the Honours and Major Programs, although neither course is a prerequisite for either program.

The first year of microeconomics courses for the Honours Program (ECON 250D1/ECON 250D2) and for the Majors Program (ECON 230D1/ECON 230D2) should not be taken in the U0 year.

PROGRAMS IN ECONOMICS

MINOR CONCENTRATION IN ECONOMICS
The Minor Concentration in Economics is offered in four streams:
• Stream I – Expandable
• Stream II – Non-expandable
• Stream III – For Management students
• Stream IV – Combinable, for students already registered in a Major Concentration in Economics

In general, 200-level courses have no prerequisites. ECON 208 and ECON 209 (substitutable by the combination of MGCR 293 and ECON 295 or the more advanced course ECON 230D1/ECON 230D2 or ECON 250D1/ECON 250D2) are prerequisites for 300-level courses, ECON 230D1/ECON 230D2 or ECON 250D1/ECON 250D2 are prerequisite for 400-level courses.

MINOR CONCENTRATION IN ECONOMICS – STREAM I
(Expandable) (18 credits)

For students whose primary interest is in a field other than Economics but who wish to keep the option of upgrading to a Major Concentration in future.

Required Course (6 credits)
ECON 230D1 (3) Microeconomic Theory
ECON 230D2 (3) Microeconomic Theory

Complementary Courses (12 credits)
12 credits in Economics (with numbers above 209). At least 6 of these credits must be in 300- or 400-level courses.

MINOR CONCENTRATION IN ECONOMICS – STREAM II
(Non-expandable) (18 credits)

For students whose primary interest is in a field other than Economics but who wish to keep the option of upgrading to a Major Concentration in future.

Required Courses (6 credits)
ECON 208 (3) Microeconomic Analysis and Applications
ECON 209 (3) Macroeconomic Analysis and Applications

Complementary Courses (12 credits)
12 credits in Economics (with numbers above 209). At least 6 of these credits must be in 300- or 400-level courses.

MINOR CONCENTRATION IN ECONOMICS – STREAM III
For Management Students (18 credits)

Complementary Courses (18 credits)
18 credits in Economics (with numbers above 209). At least 6 of these credits must be in 300- or 400-level courses.

Note: ECON 295, ECON 227 and ECON 257D1/ECON 257D2 will not count as part of this Minor Concentration.
MINOR CONCENTRATION IN ECONOMICS – STREAM IV
(Combiable – for students already registered in a Major
Concentration in Economics) (18 credits)
Prerequisites: None
Students who are registered in a Major Concentration in
Economics and a Minor Concentration in another unit may com-
plete a second Minor Concentration in Economics with the follow-
ing structure.
Complementary Courses (18 credits)
18 credits of approved courses in Economics above 209 of which
at least 6 credits are of 400- or 500-level and of which not more
than 3 credits are at 200-level.
Students should also consult the section of Minor Concentration at
the beginning of the Faculty of Arts section for detailed rules on
Minor Concentrations.

 MANAGEMENT MINOR
A limited enrolment Management Minor is available to selected
Economics Majors and Honours students. Applications are enter-
tained only early in the calendar year, usually February. Students
intending to complete a Minor in Management should consult the
Department’s Website or the Economics Department adviser for
the Minor for further details and restrictions.

 MAJOR CONCENTRATION IN ECONOMICS (36 credits)
The Major Concentration in Economics is a planned sequence of
courses designed to permit the student a degree of specialization
in economics. It consists of 36 credits in courses approved by the
Economics Department.
All students who wish to begin (or continue) a Major Concentra-
tion in Economics should see a Majors adviser in the Department
of Economics before registering in Economics. Further information
may be obtained from the Department’s Website or the Economics Departmen
tal office for a list of advisers.
Students who are registering for the first time with the Depart-
ment should attend the orientation meeting before seeing an
adviser. It will be held on Wednesday, August 27th at 14:00, room
26 Leacock (see the Website).
A student choosing a Major Concentration in Economics must take
36 credits in Economics. The Economics courses will nor-
urally be taken at McGill and will be selected from the courses
shown below. Economics Major Concentration students entering
University at the U1 year in September should directly proceed to
ECON 230D1/ECON 230D2 without taking ECON 208 and
ECON 209.

 Required Courses (18 credits)
ECON 227D1 (3) Economic Statistics
ECON 227D2 (3) Economic Statistics
ECON 330D1 (3) Microeconomic Theory
ECON 330D2 (3) Microeconomic Theory
ECON 330D3 (3) Macroeconomic Theory

 Complementary Courses (18 credits)
18 credits in Economics selected from the following:

ECON 208
ECON 209
ECON 250D1/ECON 250D2
ECON 257D1/ECON 257D2
ECON 350D1/ECON 350D2
ECON 450D1/ECON 450D2
ECON 467D1/ECON 467D2

HONOURS PROGRAM
The Economics Honours program is offered to both B.A. and
B.Com. students. All Honours students should consult the handout
describing the Honours programs in Economics, available in the
Economics Department Office, 443 Leacock Building. All Honours
students must be registered by a Department Honours adviser in
each year of their Honours program.

 HONOURS PROGRAM IN ECONOMICS (42 credits)
The Honours program in Economics (B.A. and B.Com.) consists of
24 specified credits of Honours courses and a further 12 credits of
approved Economics courses. Honours students are also required
to complete courses in basic calculus and linear algebra.

 Required Courses (24 credits)
ECON 250D1 (3) Introduction to Economic Theory: Honours
ECON 250D2 (3) Introduction to Economic Theory: Honours
ECON 257D1 (3) Economic Statistics - Honours
ECON 257D2 (3) Economic Statistics - Honours
ECON 350D1 (3) Macroeconomics - Honours
ECON 350D2 (3) Macroeconomics - Honours
ECON 450D1 (3) Advanced Economic Theory - Honours
ECON 450D2 (3) Advanced Economic Theory - Honours

 Complementary Courses (18 credits)
6 credits selected from:
ECON 460 (3) History of Thought 1 - Honours
ECON 461 (3) History of Thought 2 - Honours
or ECON 467D1 (3) Econometrics - Honours
and ECON 467D2 (3) Econometrics - Honours

12 credits of Economics courses at the 300-, 400- or 500-level,
approved by an Honours adviser. Normally at least 9 of the 12 will
be at the 400- or 500-level. (NB: Honours students are not
permitted to register for general Economics courses where an
Honours course in the same field is offered.) ECON 450D1/
ECON 450D2 is the capstone course for the Honours program.

 Normally, ECON 250D1/ECON 250D2 is taken in the U1 year,
ECON 350D1/ECON 350D2 in U2, and ECON 450D1/
ECON 450D2 in U3. ECON 257D1/ECON 257D2 can be taken in
U1 or U2; ECON 460, ECON 461, ECON 467D1/ECON 467D2
can be taken in U2 or U3. Students who have taken an equivalent
statistics course prior to entering the program may be waived from
the ECON 257D1/ECON 257D2 requirement. These students will
normally be required to take ECON 467D1/ECON 467D2. The
remaining 12 credits of Economics courses are usually taken in U2
or U3.

 Mathematics Courses
All Honours students must complete the following courses
with a grade of C or higher (normally by the end of U1):
MATH 139 Calculus (students without high school calculus)
or MATH 140 Calculus 1 (students with high school calculus)
MATH 141 Calculus 2
MATH 133 Vectors, Matrices and Geometry

These requirements can be met by having passed equivalent
courses at CEGEP or elsewhere. Honours students are encour-
aged, but not required, to take MATH 222 Calculus 3.

 JOINT HONOURS PROGRAM – ECONOMICS COMPONENT
(30 credits)
The Economics Joint Honours programs offered with the Faculty of
Management are B.Com. Joint Honours in Economics and
Accounting; B.Com. Joint Honours in Economics and Finance
(these programs are available only to B.Com students); and a B.A.
Joint Honours in Economics and Finance (available only to B.A.
students).

 Students who wish to study at the Honours level in two Arts dis-
ciplines can combine Joint Honours Program components from
any two Arts disciplines, see section 11.4 "Joint Honours Pro-
grams" for a list of available programs.
Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

Joint Honours students are required to complete the 30 specified credits of Honours courses listed in the Honours Program as well as the mathematics courses. The additional requirements for the two B.Com. Joint Honours programs are described in the Faculty of Management section. The B.A. Joint Honours in Economics and Finance requires 30 credits in Management. These are also described in the booklet on the Honours programs available from the Department of Economics.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

**HONOURS STANDING**

To remain in Honours in the U2 year, students are expected to obtain at least a B- in ECON 230D1/ECON 230D2. Students who narrowly miss this grade may apply for "redemptive" status. They must make their application by July 15 to the Department of Economics. They will normally be required to write an examination in microeconomic theory, given by the Department in August, as part of their application.

Students who obtain an A in ECON 230D1/ECON 230D2 may enter the Honours program in their U2 year. Other students who have taken ECON 230D1/ECON 230D2 may sit an examination in microeconomic theory, comparable to the supplemental examination in ECON 250D1/ECON 250D2 given by the Department in August. They must register for this exam by July 15 in the Department of Economics. If they pass this examination with a grade of B-, they may enter the Honours program in their U2 year, and need not take ECON 250D1/ECON 250D2.

Normally, to be awarded an Honours degree a student must obtain a 3.00 program GPA in the 42 required and complementary credits in Economics including a 3.00 average GPA in the 30 specified credits of Honours level courses, and must also obtain an overall 3.00 CGPA. For a First Class Honours degree, the minimum requirements are normally a 3.50 average GPA in both the 42 program credits and the 30 specified credits of Honours level courses.

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### 12.15 English (ENGL)

Departmental Office: Room 155, Arts Building
853 Sherbrooke Street West
Montreal, QC H3A 216
Telephone: (514) 398-6550
Fax: (514) 398-8146
Website: www.arts.mcgill.ca/programs/english/english.html

**Chair** — M. Kilgour

**Emeritus Professors**

A. Lucas; M.A. (Queen’s.), A.M., Ph.D. (Harv.)
M. Fuhsel; B.A., M.A. (McG.), Ph.D. (Harv.)
J. Riple; B.A., M.A. (U.N.B.), Ph.D. (Birm.)
D. Suvin; B.A., M.Sc., Ph.D. (Zabreb), F.R.S.C.
W.C. Wees; B.A. (Northwestern), M.A. (Roch.), Ph.D. (Northwestern)

**Professors**

M.D. Bristol; A.B. (Yale), Ph.D. (Prin.) (David J. Greenshields Professor of English)
M. Dorsinville; B.A., M.A. (Sher.), Ph.D. (C.U.N.Y.)
M. R. Kilgour; B.A. (Tor.), Ph.D. (Yale)
R. Lecker; B.A., M.A., Ph.D. (York)
K. McSweeney; B.A., Ph.D. (Tor.) (Molson Professor of English)
P. H. Ohlin; Fil.Mag. (Stockholm), M.A., Ph.D. (New Mexico)
P. Sabor; B.A. (Cambridge), M.A. (Queen’s), Ph.D. (London)
M. Stenbaek; B.A. (Copen.), M.A., Ph.D. (Montr.)

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Students should consult section 3.5 “Program Requirements” for additional information on course restrictions, credit counting, etc.

For further information on the Department of Educational and Counselling Psychology, see page 144.

### MINOR CONCENTRATION IN EDUCATIONAL PSYCHOLOGY

(18 credits - Non-expandable)

**Required Course** (3 credits)

EDPE 335 (3) Instructional Psychology

This required course has a prerequisite of an introductory course in psychology taken at either CEGEP or university level (e.g., PSYC 100 or EDPE 300). Students who do not have this prerequisite prior to entry into this Minor Concentration, may take either PSYC 100 or EDPE 300 and count EDPE 300 as one of the complementary courses for this Minor Concentration.

**Complementary Courses** (15 credits)

3 credits (to be taken near the end of the sequence), one of:

- EDPE 355* (3) Cognition and Education
- EDPE 555 (3) Applied Cognitive Science

12 credits selected from

EDPI 309 (3) Exceptional Students
EDPI 526 (3) Talented and Gifted Students
EDPI 527 (3) Creativity and its Cultivation
EDPI 543 (3) Family, School and Community
EDPE 208 (3) Personality and Social Development
EDPE 304 (3) Measurement and Evaluation
EDPE 355 (3) Cognition and Education
EDPE 377 (3) Adolescence and Education
EDPE 510 (3) Learning and Technology
EDPE 515** (3) Gender Identity Development
EDPE 535 (3) Instructional Design
EDPE 555 (3) Applied Cognitive Science

* Students with a background in psychology should normally select EDPE 355. Note: EDPE 355 has a prerequisite, either PSYC 213 or permission of the instructor.

** Students may not receive credit for both EDPE 208 and PSYC 304. EDPE 208 is not open to students registered in a Major or Minor Concentration in Psychology.

*** EDPE 515 is also a complementary course in the B.A. Minor Concentration in Women’s Studies (Social Sciences Option).

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### 12.14 Educational Psychology Minor Concentration

**Program Director** — Professor Alenoush Saroyan
Department of Educational and Counselling Psychology
Faculty of Education
(514) 398-4248

**Program Coordinator** — Mrs. B. Koester
Faculty of Education, 3700 McDavish Street, Room 513
(524) 398-4248
Fax: (514) 398-6988
Website: www.mcgill.ca/ecp

Educational Psychology encompasses: (a) the theoretical and applied study of learning, cognition, and instruction in a variety of educational settings across ages and domains; (b) instructional technology and computers as cognitive tools in learning; (c) cognitive and social processes in learning; (d) evaluation and enhancement of learning and teaching; (e) education of learners with special needs or difficulties; (f) relationships of these or related phenomena to issues in human development, especially for children and adolescents; and (g) the impact of family and community on children’s learning and development.

Completion of this Minor Concentration does not qualify a student to enter the teaching profession. Students interested in a teaching career should consult the Faculty of Education, “Faculty Programs on page 137.

In respect of Faculty of Arts multi-track regulations, students registering for the Major Concentration in Psychology and the Minor Concentration in Educational Psychology must complete an additional Minor Concentration in Arts in a unit other than Psychology.
The Department of English offers a wide variety of courses covering three linked and overlapping areas: literature written in English; drama, including both courses in dramatic literature and courses that introduce the student to the basic elements of theatrical performance; and cultural studies, including analysis of a variety of visual media. These three areas are integrally related, and all students in English Department programs are invited to do work in all three, while concentrating in one of them.

The Literature option provides a grounding in the basic texts and methods of the discipline as well as wide acquaintance with substantial areas of the field.

The Drama and Theatre option tries to place its subject in as broad a social and philosophical context as possible. The Drama and Theatre program is not designed to provide professional theatre training. The aim is rather to encourage students to explore the subject as a liberal arts discipline.

The Cultural Studies option concentrates on analysis of forms of cultural expression and symbolic interaction, and of the various media through which these may be disseminated and transformed. Such study concerns symbolic form, aesthetically based forms of analysis, and the various modes of criticism and theory relevant to media which contain both verbal and non-verbal elements. The aim is above all to hone students’ analytical and interpretive skills while introducing them to specific critical approaches to cultural studies. This is not a major in journalism or communications; and while many of our graduates go on to do creative work in a variety of media, instruction in film and video production is not part of the curriculum.

Department Handbook on the Web
For the most up-to-date information on Department requirements and detailed course descriptions, please see the English Department Handbook on the Web at www.arts.mcgill.ca/programs/english/english.html.

MINOR CONCENTRATIONS
For the current lists of complementary courses in the categories referred to in the Minor Concentrations:

- Major Authors,
- pre-1800 courses,
- various drama courses, and
- cultural studies courses,

see the Department's Website or consult the Departmental Office.

MINOR CONCENTRATION IN ENGLISH – LITERATURE
(18 credits) (Expandable to the Major Concentration in English - Literature)

Required Courses (6 credits)
ENGL 202 (3) Departmental Survey of English Literature 1
ENGL 203 (3) Departmental Survey of English Literature 2

Complementary Courses (12 credits)
3 credits from a list of courses on Major Authors
3 credits from a list of pre-1800 courses
6 additional credits from the option's offerings

MINOR CONCENTRATION IN ENGLISH – DRAMA AND THEATRE
(18 credits) (Expandable to the Major Concentration in English - Drama and Theatre)

Required Courses (6 credits)
ENGL 230 (3) Introduction to Theatre Studies
ENGL 269 (3) Introduction to Performance

Complementary Courses (12 credits)
3 credits from a list of courses on Major Figures in Drama/Theatre
3 credits from a list of courses in Drama and/or Theatre with an historical dimension
6 additional credits from the option's offerings

MINOR CONCENTRATION IN ENGLISH – CULTURAL STUDIES
(18 credits) (Expandable to the Major Concentration in English - Cultural Studies)

Required Courses (6 credits)
ENGL 275 (3) Introduction to Cultural Studies
ENGL 276 (3) Methods of Cultural Analysis

Complementary Courses (12 credits)
3 credits from a list of courses on Major Figures in Cultural Studies
3 credits from a list of courses in Cultural Studies with an historical dimension
6 additional credits from the option's offerings

MAJOR CONCENTRATIONS
Major Concentration students are required to take a 36-credit program, the specific content of which differs in the three options available. Each student must choose one of these options.

Faculty policy states that, after or while taking a 36-credit Major Concentration in the English Department and an 18-credit Minor Concentration in another department, students may take an additional 18-credit Minor Concentration in English.

For the current lists of complementary courses referred to in the Major Concentrations:

- Major Authors,
- courses with Canadian content,
- pre-1800 courses,
- various drama courses, and
- cultural studies courses,

see the Department's Website or consult the Departmental Office.

MAJOR CONCENTRATION IN ENGLISH – LITERATURE
(36 credits)

Required Courses (9 credits)
ENGL 202* (3) Departmental Survey of English Literature 1
ENGL 203* (3) Departmental Survey of English Literature 2
ENGL 311* (3) Poetics

*to be taken in the first two terms of the program

Complementary Courses (27 credits)
3 credits from a list of courses on Major Authors
3 credits from a list of Canadian Literature courses
3 credits in Theory or Criticism
ENGL 317 (3) Theory of English Studies 1
or ENGL 318 (3) Theory of English Studies 2
or ENGL 319 (3) Theory of English Studies 3
6 credits from a list of pre-1800 courses
12 additional credits from the option's offerings
MAJOR CONCENTRATION IN ENGLISH – DRAMA AND THEATRE (36 credits)

**Required Courses** (9 credits)
ENGL 230* (3) Introduction to Theatre Studies
ENGL 269* (3) Introduction to Performance
ENGL 355* (3) The Poetics of Performance
* to be taken in the first two terms of the program.

**Complementary Courses** (27 credits)
3 credits from a list of courses on Major Figures in Drama and/or Theatre
3 credits from a list of courses in Drama and/or Theatre with a Canadian component
3 credits in Theory or Criticism:
ENGL 317 (3) Theory of English Studies 1
or ENGL 318 (3) Theory of English Studies 2
or ENGL 319 (3) Theory of English Studies 3
6 credits from a list of courses in Drama and/or Theatre with an historical dimension
12 additional credits from the option’s offerings

MAJOR CONCENTRATION IN ENGLISH – CULTURAL STUDIES (38 credits)

**Required Courses** (9 credits)
ENGL 275* (3) Introduction to Cultural Studies
ENGL 276* (3) Methods of Cultural Analysis
ENGL 359* (3) The Poetics of the Image
* to be taken in the first two terms of the program.

**Complementary Courses** (27 credits)
3 credits from a list of courses on Major Figures in Cultural Studies
3 credits from a list of courses in Cultural Studies with a Canadian component
3 credits in Theory or Criticism:
ENGL 317 (3) Theory of English Studies 1
or ENGL 318 (3) Theory of English Studies 2
or ENGL 319 (3) Theory of English Studies 3
6 credits from a list of courses in Cultural Studies with an historical dimension
12 additional credits from the option’s offerings

HONOURS PROGRAMS IN ENGLISH (each 60 credits)

Entry to Honours is by application, normally after two terms in a Departmental program, including at least 18 credits of English. Students intending to apply for Honours or already accepted should consult an Honours adviser regarding their course selections throughout their program. The Faculty of Arts now requires that all students admitted to Honours programs after 2000/2001 complete a second-program Minor in addition to their Honours program.

Admission to the Honours program is limited to a small number of students with excellent records. The minimum CGPA for application to the Honours program is 3.50; students meeting the 3.50 minimum in English Department courses alone (although not in CGPA) may also apply and make a case for their acceptance. In neither instance is admission guaranteed. After admission into the Honours program, the student is required to maintain a CGPA at a level set by the Faculty for graduation with Honours and a program GPA at the level set by the Department. (See requirements for graduation with Honours listed below.)

The Honours program in English requires 60 credits. Students intending to apply for Honours should plan to complete as many of the specific requirements of their option as possible within the first two years. With the written approval of an adviser, up to nine credits may be taken outside the department. All Honours students must complete at least 6 of their complementary credits at the 500 level. Ideally, 500-level seminars chosen will be relevant to the area of the student’s independent study in the Honours Essay course (ENGL 491D1/ENGL 491D2), taken without exception in the final year of the program. The Honours Essay is first planned in consultation with a supervisor at the time of application to the Honours program; it is then guided and evaluated by that supervisor during the completion of ENG 491. Graduation with Honours requires 60 credits of English, a minimum mark of B+ on the Honours Essay, a minimum CGPA of 3.00, and a minimum program GPA of 3.50. Graduation with First Class Honours currently requires a minimum mark of A- on the Honours Essay, a minimum CGPA of 3.50, and a minimum program GPA of 3.50.

HONOURS IN ENGLISH (LITERATURE) (60 credits)

**Required Courses** (18 credits)
ENGL 202* (3) Departmental Survey of English Literature 1
ENGL 203* (3) Departmental Survey of English Literature 2
ENGL 311* (3) Poetics
ENGL 360** (3) Literary Criticism
ENGL 491D1 (3) Honours Essay
ENGL 491D2 (3) Honours Essay
* to be taken in the first two terms of the program.
** normally taken in the second year of the program.

**Complementary Courses** (42 credits)
15 credits, 3 credits each, of Shakespeare, Canadian Literature, American Literature, Cultural Literature, Drama/Theatre.
3 credits of theory:
ENGL 317 (3) Theory of English Studies 1
or ENGL 318 (3) Theory of English Studies 2
or ENGL 319 (3) Theory of English Studies 3
15 credits in English Literature, chosen with the approval of the adviser, at least 9 credits of which must be in English Literature before 1800
9 credits chosen from among Department offerings.
At least 6 complementary credits must be at the 500 level.
A maximum of 9 credits may be from other departments with the signed permission of the adviser.

HONOURS IN ENGLISH (DRAMA AND THEATRE) (60 credits)

**Required Courses** (15 credits)
ENGL 230* (3) Introduction to Theatre Studies
ENGL 269* (3) Introduction to Performance
ENGL 355* (3) The Poetics of Performance
ENGL 491D1 (3) Honours Essay
ENGL 491D2 (3) Honours Essay
* must have been taken by the end of the first two terms of the program.

**Complementary Courses** (45 credits)
3 credits from a list of courses on Major Figures in Drama and/or Theatre.
3 credits from a list of courses in Drama and/or Theatre with a Canadian component.
6 credits from a list of courses in Drama and/or Theatre with an historical dimension.
3 credits of theory:
ENGL 317 (3) Theory of English Studies 1
or ENGL 318 (3) Theory of English Studies 2
or ENGL 319 (3) Theory of English Studies 3
3 credits from a list of courses with a theoretical component, from the option’s offerings at the 400 level or above.
9 credits from a list of performance-oriented courses.
6 credits chosen from Departmental offerings in English Literature and/or Cultural Studies.
12 credits in English selected in consultation with an academic adviser.
At least 6 complementary credits must be at the 500-level.
A maximum of 9 credits may be from other departments with the signed permission of the adviser.
HONOURS IN ENGLISH (CULTURAL STUDIES) (60 credits)

Required Courses (15 credits)
- ENGL 275* (3) Introduction to Cultural Studies
- ENGL 276* (3) Methods of Cultural Analysis
- ENGL 359* (3) The Poetics of the Image
- ENGL 491D1 (3) Honours Essay
- ENGL 491D2 (3) Honours Essay
* must have been taken by the end of the first two terms of the program

Complementary Courses (45 credits)
- 3 credits from a list of courses on Major Figures in Cultural Studies.
- 3 credits from a list of courses in Cultural Studies with a Canadian component.
- 6 credits from a list of courses in Cultural Studies with an historical dimension.
- 3 credits of theory:
  - ENGL 317 (3) Theory of English Studies 1
  - or ENGL 318 (3) Theory of English Studies 2
  - or ENGL 319 (3) Theory of English Studies 3
- 12 credits in English Literature and/or Drama and Theatre, of which 6 credits are at the 300 level or higher
- 15 credits in additional courses in Cultural Studies

At least 6 complementary credits must be at the 500-level.
A maximum of 9 credits may be from other departments with the signed permission of the adviser.

JOINT HONOURS PROGRAM – ENGLISH COMPONENT (36 credits)

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from two Arts disciplines; see section 11.4 “Joint Honours Programs” for a list of available programs.

Applications to do a Joint Honours Program in English and another subject in the Faculty of Arts occur once a minimum of 9 credits, and no more that 18 credits, have been completed in English. There are normally two possible application dates for Joint Honours in English: either by the end of January (by which time first-term courses are completed and the grades are available), or at the same time as the Honours application date, typically in mid-April. (Only students who will have completed more than 18 credits in English by the end of January may apply in the Fall.)

Applications will be considered by the Department’s Honours Committee on the basis of the student’s GPA in English courses, at a minimum of 3.50; the application form available in the Department’s General Office (Arts 155); and the specific submissions described and required by that form. The latter will take some time to prepare, and allowance for that (at least several weeks) must be made in order to meet the application deadline. Incomplete applications will not be considered.

Acceptance into Joint Honours English may be conditional on particular revisions to the Program Course Proposal to be submitted with the application form, and which then goes on file in the General Office with the other submissions. Only course choices that are appropriate, given the nature of the Joint Honours program proposed, including the Honours Essay if applicable, will be approved. In order to graduate with Joint Honours, all subsequent course substitutions in the initially approved Joint Honours English program must be endorsed by the Joint Honours adviser at the point they are made (i.e. at the start of each term) and entered on the Program Course Proposal with the adviser’s initialed approval.

The maintenance of a 3.50 GPA in English courses is required for continuation in Joint Honours. (N.B. students already admitted to Joint Honours on the basis of a minimum CGPA of 3.40 must maintain a 3.40 program GPA for continuation and graduation in Joint Honours.)

Each academic year there is a special adviser for Joint Honours students, and the receptionist in the General Office can provide his or her name and contact information. The Department’s Website provides additional information on the Joint Honours program and applications, and that should also be consulted prior to contacting the adviser.

Joint Honours Program Descriptions

400 level: All Joint Honours students’ programs of study shall include 6 credits of study at the 400 level or above.

Advanced study: All Joint Honours students shall undertake at least 6 credits of advanced study, and in order of preference this consists of:
- ENGL 491D1/ENGL 491D2, an Honours Essay, or
- Two 500-level courses

(In very rare cases, a third alternative may be approved at the discretion of the Joint Honours adviser, but only when it is formally recommended for the joint subject according to the description of that Joint Honours program in the University Calendar, as for, e.g., Anthropology: 3 credits of essay work combined with 3 credits in the joint subject, to create a joint essay.)

JOINT HONOURS IN ENGLISH (LITERATURE) (36 credits)

Required Courses (6 credits)
- ENGL 311 (3) Poetics
- ENGL 360 (3) Literary Criticism

Complementary Courses (30 credits)
- 9 credits of pre-1800 English literature
- 3 credits of theory:
  - ENGL 317 (3) Theory of English Studies 1
  - or ENGL 318 (3) Theory of English Studies 2
  - or ENGL 319 (3) Theory of English Studies 3
- 3 credits of English courses at the 500 level.
- 6 credits of advanced study as specified above.
- 9 credits chosen from among Department offerings.

JOINT HONOURS IN ENGLISH (DRAMA AND THEATRE) (36 credits)

Required Courses (9 credits)
- ENGL 230 (3) Introduction to Theatre Studies
- ENGL 269 (3) Introduction to Performance
- ENGL 355 (3) The Poetics of Performance

Complementary Courses (27 credits)
- 3 credits of theory:
  - ENGL 317 (3) Theory of English Studies 1
  - or ENGL 318 (3) Theory of English Studies 2
  - or ENGL 319 (3) Theory of English Studies 3
- 3 credits in dramatic literature.
- 3 credits in history of the theatre.
- 6 credits of advanced study as specified above.
- 12 credits chosen from among Department offerings.

JOINT HONOURS IN ENGLISH (CULTURAL STUDIES) (36 credits)

Required Courses (9 credits)
- ENGL 275 (3) Introduction to Cultural Studies
- ENGL 276 (3) Methods of Cultural Analysis
- ENGL 359 (3) The Poetics of the Image

Complementary Courses (27 credits)
- 3 credits of theory:
  - ENGL 317 (3) Theory of English Studies 1
  - or ENGL 318 (3) Theory of English Studies 2
  - or ENGL 319 (3) Theory of English Studies 3
- 3 credits from a list of courses in Cultural Studies with an historical dimension.
- 3 credits from a list of courses on Major Figures in Cultural Studies.
- 6 credits of advanced study as specified above.
- 12 credits chosen from among Department offerings.
MAJOR CONCENTRATION AND HONOURS STUDENTS may choose courses from the following list as part of their programs; for further details see relevant pages of this Calendar.

CANS 410 (3) Canadian Studies Seminar 10
(Topic for 2003-04: Literary Montreal)

CATH 370 (3) Topics in Catholic Studies
(Topic 2003: Flannery O’Connor)

JWST 206 (3) Introduction to Yiddish Literature

JWST 351 (3) Studies in Modern Jewish Literature

JWST 361 (3) The Shtetl: 1500-1897

JWST 363 (3) Shetl Uprooted 1881-1920

JWST 364 (3) Shetl Uprooted 1920-1939

JWST 381 (3) Modern Yiddish Literature

JWST 383 (3) Holocaust Literature

JWST 386 (3) American Jewish Literature

JWST 387 (3) Modern Jewish Authors

JWST 587 (3) Tutorial in Yiddish Literature

JWST 588 (3) Tutorial in Yiddish Literature

Department of English Student Association (DESA)
DESA is the representative body for the students of the English Department at McGill. Any student taking one or more courses in the Department is automatically a member. For more information, please read the description on the Department’s Website.

12.16 English as a Second Language (ESLN)

English and French Language Centre
688 Sherbrooke Street West, 2nd Floor
Montreal, QC H3A 3R1

Telephone: (514) 398-4172
Fax: (514) 398-5449
Website: www.mcgill.ca/eflc

Director — Hélène Riel-Salvatore

Lecturers
Robert Myles; B.A., M.A.(Car.), Ph.D.(McG.)
Carolyn Samuel; B.A., Dip.Ed.(McG.), M.Ed.(OISE, Tor.)

Full-time, non-anglophone students whose secondary education (high school and CEGEP) has been in institutions where the primary language of instruction was not English, or who have attended English language secondary institutions (high school and CEGEP) for four years or less, are eligible to take up to 12 credits in English as a Second Language (ESL). All courses require Placement Tests and departmental permission.

Placement tests in 2003 will be held August 27, 28, 29 and September 2, 3, and 4, in the Arts Multimedia Language Facility in the basement of the McLenann-Redpath Library, 3459 McTavish Street. Tests begin at 9:00, 10:00, 11:00, 13:00, 14:00, 15:00 and 16:00. Registration is on a first come, first served basis.

Departmental permission will be given after Placement tests have been evaluated. All students are required to attend class without fail during the first two weeks, in order to retain their places.

12.17 English for Academic Purposes (EFRL)

English and French Language Centre
688 Sherbrooke Street West, 2nd Floor
Montreal, QC H3A 3R1

Telephone: (514) 398-4172
Fax: (514) 398-5449
Website: www.mcgill.ca/eflc

Director — Hélène Riel-Salvatore

Lecturers
Robert Myles; B.A., M.A.(Car.), Ph.D.(McG.)
Carolyn Samuel; B.A., Dip.Ed.(McG.), M.Ed.(OISE, Tor.)

The English for Academic Purposes (EAP) course, EFRL 250 Fundamentals of Academic Writing, develops academic writing and critical thinking skills.

The course is for native speakers of English. Near-native English speakers may also take the course, but students with less than advanced English Second Language (ESL) skills are advised to take the academic writing courses listed under ESLN (English as a Second Language) in this Calendar.

Entrance Test: Short composition first day of class. Students with less than advanced ESL skills and students with serious writing problems will be advised on other courses they might take.

12.18 Environment

Arts students who are interested in studying the environment should refer to the McGill School of Environment section where they will find information concerning the Minor Concentration in Environment and the B.A. Faculty Program in Environment on page 329.

12.19 French as a Second Language (FRSL)

English and French Language Centre
688 Sherbrooke Street West, 2nd Floor
Montreal, QC H3A 3R1

Telephone: (514) 398-4172
Fax: (514) 398-5449
Website: www.mcgill.ca/eflc

Director — Hélène Riel-Salvatore

Lecturers
Cécile Fay-Baulu; B.Ed., M.A.(Montr.)
Loretta Hyrat; B.A., M.A.(McG.)
Geneviève Leidelinger; Lέs L.(Nice), M.A.(VI)
Suzanne Pellerin; B.A., M.A.(Laval), D.E.A.(Metz)
Hélène Poulin-Mignault; B.A., M.A.(McG.)
Hélène Riel-Salvatore; B.A.(McG.), M.A.(Harv.)
Jean-Yves Richard; B.A., M.A.(Laval)

Courses in French as a Second Language are open to students in any program who need to develop their oral and written skills in the French language either for use in their future professional career or as preparation for more advanced studies in French linguistics, literature, civilization, translation or in Canadian studies. Arts Freshmen students enrolled in the Option 2: En français may select up to a maximum of 18 credits from FRSL courses.

ADMISSION AND REGISTRATION

A Placement Test is required before admission to any FRSL course, including Beginners’ French. All students should bring a photocopy of their transcript from high school or CEGEP. Departmental permission will be given after the student’s level has been determined by a placement test. Where students’ levels in French make admission to this Department inappropriate, they will be directed to the Département de langue et littérature françaises.

No auditors are accepted.

Placement tests and registration take place at 688 Sherbrooke Street West, 2nd floor at 09:00, 10:00, 11:00, 14:00 and 15:00 on August 27, 28, 29 and September 2. Only 30 students can be tested at a time, beginning each hour. It is important to arrive on the hour.

Registration is limited and Departmental permission is absolutely required. As numbers are limited in all courses, students who meet the required standard for any given course are admitted on a first come, first served basis.

The Department reserves the right to transfer a student to another course if the level is inappropriate. Any absence from class during the Course Change period may lead to losing one’s place to another student.
12.20 French Language and Literature (FREN)

Pavillon Peterson
3460, rue McTavish
Montréal, QC H3A 1X9

Secrétariat Général – Tél. (514) 398-6880
Études de 1er cycle – Tél. (514) 398-6885
Fax: (514) 398-8557
Website: www.arts.mcgill.ca/programs/french

Chair — François Ricard

Professors
Marc Angenot; L.Phil.& Lett., Dr.Phil.& Lett.(Brussels), F.R.S.C. (James McGill Professor)
Michel Biron; M.A.,(Montr.), Dr.Phil.& Lett.(Belgique)
Giuseppe Di Stefano; D.des L.(Turin), Dipl. Ecole Pratique Hautes Ét., Dr. 3rd Cy.(Paris-Sorbonne)
Jean-Pierre Duquette; L.ès. L.(Montr.), Dr. 3rd Cy.(Paris X)
Yvan Lamonde; B.A., M.A. Philo.(Montr.), M.A., Ph.D.(Laval)
François Ricard; B.A.(Laval), Dr. 3rd Cy.(Aix-Marseille), M.A.(McG.), F.R.S.C. (James McGill Professor)
Yvon Rivard; B.A.(Laval), Dr. 3rd Cy.(Aix-Marseille), M.A.(McG.)
Jean Terrasse; Lic. Philol. Romane, Dipl. Phil., Dr. Phil. et Lettres (Brussels)

Associate Professors
Chantal Bouchard; M.A.(Montr.), Dr. 3rd Cy.(Paris VII-Jussieu)
Jean-Pierre Boucher; B.A.(Montr.), Dr. 3rd Cy.(Besançon), M.A.(McG.)
Annick Chapdelaine; M.A., D.E.A., Dr. 3rd Cy.(Paris VII-Jussieu)
Diane Desrosiers-Bonin; M.A., Ph.D.(Montr.)
Normand Doiron; B.A., Ph.D.(Montr.)
Jane Everett; M.A.(Car.), Ph.D.(McG.)
Gillian Lane-Mercier; M.A.(Montpellier), Ph.D.(McG.)

Assistant Professor
Frédéric Charbonneau; M.A., Ph.D.(Montr.)

GÉNÉRALITÉS

Le Département de langue et littérature françaises offre un programme de cours qui couvre l'ensemble des littératures française et québécoise ainsi que d'autres aspects des études françaises: civilisation et langue (linguistique, stylistique, traduction).

Le français est la seule langue de travail à l'intérieur du Département. Tous les cours sont donnés en français à l'exception des cours FREN 206 et FREN 207 qui sont donnés en anglais. Les francophones constituent une proportion importante des étudiants, ce qui représente un avantage appréciable pour les étudiants qui ne sont pas de langue française, leur permettant de faire leurs études dans un milieu essentiellement français.

Pour ce qui est de la traduction, le programme offert à McGill a comme principale caractéristique de comporter un grand nombre de cours de culture générale.

La plupart des cours peuvent être suivis par tout étudiant ayant les connaissances et les capacités voulues: le professeur jugera en dernier ressort. Il existe toutefois quelques restrictions.

1. L'admission aux cours pratiques de langue (Composition 1 et 2, Grammaire avancée, Dissertation, Traduction) est subordonnée à la réussite d'un test. Le test a pour but de déterminer le niveau de connaissance de l'étudiant et d'assurer que celui-ci sera dirigé vers une classe correspondant à ses besoins. Si la préparation de l'étudiant s'avère insuffisante pour lui permettre de suivre un cours au Département, un cours au Centre d'enseignement du français et de l'anglais (French as a Second Language) lui sera conseillé.

2. L'admission au programme de Lettres et traduction (pour les étudiants en Spécialisation) est subordonnée à la réussite d'un test.

3. Les étudiants extérieurs au Département peuvent s'inscrire à tous les cours offerts au Département sauf exceptions indiquées dans le libellé des cours.

ASSOCIATION GÉNÉRALE DES ÉTUDIANTS DE LANGUE ET LITTÉRATURE FRANÇAISES (AGELF)

Association regroupant les étudiants de 1er cycle (inscrits à au moins 6 crédits en français) qui a pour but de promouvoir les intérêts de tous ses membres.

CONCENTRATION MINEURE LANGUE ET LITTÉRATURE FRANÇAISES – LANGUE FRANÇAISE (18 crédits)
(Ne peut être convertie en Concentration majeure)

Cours complémentaires (18 crédits)
6 à 12 crédits au Centre d'enseignement du français et de l'anglais parmi:
FRSL 321 (6) Oral and Written French 2
FRSL 325 (6) Oral and Written French 2 - Intensive
FRSL 431 (6) Français fonctionnel avancé
FRSL 445 (3) Français fonctionnel, écrit 1
FRSL 446 (3) Français fonctionnel, écrit 2
FRSL 449 (3) Le Français des médias
FRSL 455 (3) Grammaire et création
6 à 12 crédits au Département de langue et littérature françaises parmi:
FREN 201 (3) Composition 1
FREN 203 (3) Composition 2
FREN 239 (3) Stylistique comparée
FREN 245 (3) Grammaire avancée
FREN 247 (3) Dissertation
FREN 250 (3) Littérature française avant 1800
FREN 251 (3) Littérature française depuis 1800
ou autres cours au choix

CONCENTRATION MINEURE LANGUE ET LITTÉRATURE FRANÇAISES – LANGUE ET TRADUCTION (18 crédits)
(Ne peut pas être convertie en Concentration majeure)

Cours complémentaires (18 crédits)
9 crédits parmi:
FREN 201 (3) Composition 1
FREN 203 (3) Composition 2
FREN 239 (3) Stylistique comparée
FREN 245 (3) Grammaire avancée
FREN 247 (3) Dissertation
9 crédits parmi:
FREN 239 (3) Stylistique comparée
FREN 244 (3) Traduction 1
FREN 346 (3) Traduction 2
FREN 349 (3) Traduction 3
FREN 431 (3) Traduction 4
FREN 441 (3) Thème anglais

CONCENTRATION MINEURE LANGUE ET LITTÉRATURE FRANÇAISES – LETTRES (16 crédits)
(Convertible en Concentration majeure Lettres)

Cours obligatoires (9 crédits)
FREN 250 (3) Littérature française avant 1800
FREN 251 (3) Littérature française depuis 1800
FREN 252 (3) Littérature québécoise

Cours complémentaires (9 crédits)
9 crédits parmi les cours de littérature française, québécoise ou francophone offerts par le Département de langue et littérature françaises (de niveau 300 ou plus).

CONCENTRATION MINEURE LANGUE ET LITTÉRATURE FRANÇAISES – LETTRES ET TRADUCTION (18 crédits)
(Convertible en Concentration majeure Lettres et traduction)

Cours obligatoires (9 crédits)
FREN 250 (3) Littérature française avant 1800
FREN 251 (3) Littérature française depuis 1800
FREN 252 (3) Littérature québécoise
<table>
<thead>
<tr>
<th>Cours complémentaires (9 crédits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 239 (3) Stylistique comparée</td>
</tr>
<tr>
<td>FREN 244 (3) Traduction 1</td>
</tr>
<tr>
<td>FREN 346 (3) Traduction 2</td>
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<tr>
<td>FREN 349 (3) Traduction 3</td>
</tr>
<tr>
<td>FREN 431 (3) Traduction 4</td>
</tr>
<tr>
<td>FREN 441 (3) Thème anglais</td>
</tr>
<tr>
<td>FREN 443 (3) Version littéraire</td>
</tr>
<tr>
<td>FREN 444 (3) Séminaire: Traduction spécialisée</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONCENTRATION MAJEUPE LANGUE ET LITTÉRAURE FRANÇAISES – THÉORIE ET CRITIQU LITTÉRAIRES (18 crédits) (Convertible en Concentration majeure Lettres)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cours obligatoires (6 crédits)</td>
</tr>
<tr>
<td>FREN 394 (3) Théorie de la traduction</td>
</tr>
<tr>
<td>FREN 490 (3) Critique et théorie</td>
</tr>
<tr>
<td>Cours complémentaires (12 crédits)</td>
</tr>
<tr>
<td>3 crédits parmi:</td>
</tr>
<tr>
<td>FREN 250 (3) Littérature française avant 1800</td>
</tr>
<tr>
<td>FREN 251 (3) Littérature française depuis 1800</td>
</tr>
<tr>
<td>FREN 252 (3) Littérature québécoise</td>
</tr>
<tr>
<td>3 crédits parmi:</td>
</tr>
<tr>
<td>FREN 334 (3) Méthodes d'analyse des textes littéraires 1</td>
</tr>
<tr>
<td>FREN 335 (3) Méthodes d'analyse des textes littéraires 2</td>
</tr>
<tr>
<td>6 crédits parmi les cours de littérature française, québécoise ou francophone offerts par le Département de langue et littérature françaises (de niveau 300 ou plus).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONCENTRATION MAJEUPE LANGUE ET LITTÉRAURE FRANÇAISES – LETTRES ET TRADUCTION (36 crédits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cours obligatoires (9 crédits)</td>
</tr>
<tr>
<td>FREN 250 (3) Littérature française avant 1800</td>
</tr>
<tr>
<td>FREN 251 (3) Littérature française depuis 1800</td>
</tr>
<tr>
<td>FREN 252 (3) Littérature québécoise</td>
</tr>
<tr>
<td>Cours complémentaires (27 crédits)</td>
</tr>
<tr>
<td>3 crédits parmi:</td>
</tr>
<tr>
<td>FREN 334 (3) Méthodes d'analyse des textes littéraires 1</td>
</tr>
<tr>
<td>FREN 335 (3) Méthodes d'analyse des textes littéraires 2</td>
</tr>
<tr>
<td>6 crédits parmi:</td>
</tr>
<tr>
<td>FREN 201 (3) Composition 1</td>
</tr>
<tr>
<td>FREN 203 (3) Composition 2</td>
</tr>
<tr>
<td>FREN 245 (3) Grammaire avancée</td>
</tr>
<tr>
<td>FREN 247 (3) Dissertation</td>
</tr>
<tr>
<td>18 crédits parmi les cours de littérature française, québécoise ou francophone offerts par le Département de langue et littérature françaises (de niveau 300 ou plus).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONCENTRATION MAJEUPE LANGUE ET LITTÉRAURE FRANÇAISES – LINGUISTIQUE DU FRANÇAIS (36 crédits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cours obligatoires (21 crédits)</td>
</tr>
<tr>
<td>FREN 231 (3) Linguistique française</td>
</tr>
<tr>
<td>FREN 239 (3) Stylistique comparée</td>
</tr>
<tr>
<td>FREN 433 (3) Sémantique et lexicologie</td>
</tr>
<tr>
<td>FREN 434 (3) Sociolinguistique du français</td>
</tr>
<tr>
<td>LING 201 (3) Introduction to Linguistics</td>
</tr>
<tr>
<td>LING 230 (3) Phonetics</td>
</tr>
<tr>
<td>LING 371 (3) Syntax 1</td>
</tr>
<tr>
<td>Cours complémentaires (15 crédits)</td>
</tr>
<tr>
<td>(dont au moins trois cours au préfixe LING) parmi les groupes suivants:</td>
</tr>
<tr>
<td>un cours (3 crédits) parmi:</td>
</tr>
<tr>
<td>LING 200 (3) Introduction to the Study of Language</td>
</tr>
<tr>
<td>LING 320 (3) Sociolinguistics 1</td>
</tr>
<tr>
<td>LING 350 (3) Linguistic Aspects of Bilingualism</td>
</tr>
<tr>
<td>LING 355 (3) Language Acquisition 1</td>
</tr>
<tr>
<td>n’importe quel cours (3 crédits) parmi les autres cours de linguistique au niveau 400 ou 500</td>
</tr>
<tr>
<td>un ou deux cours (6 crédits) parmi:</td>
</tr>
<tr>
<td>FREN 245 (3) Grammaire avancée</td>
</tr>
<tr>
<td>FREN 336 (3) La langue française</td>
</tr>
<tr>
<td>FREN 347 (3) Terminologie générale</td>
</tr>
<tr>
<td>FRSL 431 (6) Français fonctionnel avancé</td>
</tr>
<tr>
<td>FRSL 445 (3) Français fonctionnel, écrit 1</td>
</tr>
<tr>
<td>FRSL 446 (3) Français fonctionnel, écrit 2</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>PROGRAMME DE SPÉCIALISATION (&quot;HONOURS&quot;) ET DE DOUBLE SPÉCIALISATION (&quot;JOINT HONOURS&quot;)</th>
</tr>
</thead>
<tbody>
<tr>
<td>L'obtention d'un baccalauréat avec Spécialisation ou Double Spécialisation est obligatoire pour l'admission dans les programmes de 2e et 3e cycles (maîtrise et doctorat).</td>
</tr>
<tr>
<td>En Spécialisation, les étudiants doivent conserver au minimum une moyenne de B pour l'ensemble du programme et maintenir un CGPA de 3.00.</td>
</tr>
<tr>
<td>Les étudiants qui souhaitent poursuivre leurs études en spécialisation dans deux domaines distincts peuvent s'inscrire dans deux départements de la Faculté des Arts (consulter l'Annuaire de la Faculté section 11.4 &quot;Joint Honours Programs&quot;). Ces étudiants devraient rencontrer un conseiller dans chacun des deux départements concernés, pour établir leur choix de cours et formuler leur projet de recherche interdisciplinaire, le cas échéant.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>PROGRAMME DE SPÉCIALISATION, OPTION LETTRES (60 crédits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cours obligatoires (42 crédits)</td>
</tr>
<tr>
<td>FREN 250 (3) Littérature française avant 1800</td>
</tr>
<tr>
<td>FREN 251 (3) Littérature française depuis 1800</td>
</tr>
<tr>
<td>FREN 252 (3) Littérature québécoise</td>
</tr>
<tr>
<td>FREN 352 (3) Lectures 1</td>
</tr>
<tr>
<td>FREN 353 (3) Lectures 2</td>
</tr>
<tr>
<td>FREN 374 (3) Lectures 3</td>
</tr>
<tr>
<td>FREN 395 (3) Travaux pratiques 1</td>
</tr>
<tr>
<td>FREN 396 (3) Travaux pratiques 2</td>
</tr>
<tr>
<td>FREN 397 (3) Travaux pratiques 3</td>
</tr>
<tr>
<td>FREN 464D1 (3) Mémoire de spécialisation</td>
</tr>
<tr>
<td>FREN 464D2 (3) Mémoire de spécialisation</td>
</tr>
<tr>
<td>FREN 490 (3) Critique et théorie</td>
</tr>
<tr>
<td>FREN 493 (3) Lectures 4</td>
</tr>
<tr>
<td>FREN 497 (3) Travaux pratiques 4</td>
</tr>
</tbody>
</table>
programme de Spécialisation, option Lettres.

En Spécialisation, les étudiants doivent conserver au minimum une moyenne de B pour l’ensemble du programme, et un CGPA de 3.00.

**PROGRAMME DE SPÉCIALISATION, OPTION LETTRES ET TRADUCTION (60 crédits)**

Cours obligatoires (48 crédits)
- FREN 231 (3) Linguistique française
- FREN 244 (3) Traduction 1
- FREN 250 (3) Littérature française avant 1800
- FREN 251 (3) Littérature française depuis 1800
- FREN 252 (3) Littérature québécoise
- FREN 346 (3) Traduction 2
- FREN 347 (3) Terminologie générale
- FREN 349 (3) Traduction 4
- FREN 352 (3) Lectures 1
- FREN 374 (3) Lectures 3
- FREN 431 (3) Traduction 4
- FREN 441 (3) Thème anglais
- FREN 490 (3) Critique et théorie
- FREN 493 (3) Lectures 4
- FREN 494 (3) Séminaire: Traduction spécialisé

Cours complémentaires (12 crédits)
- 6 crédits de littérature/civilisation française
- 3 crédits de littérature/civilisation québécoise
- 3 crédits de langue/traduction
- 3 crédits au choix

En plus des cours du programme de Spécialisation, les étudiants doivent faire une Concentration mineure (18 crédits) dans un département autre que celui de leur programme de Spécialisation.

En Spécialisation, les étudiants doivent conserver au minimum une moyenne de B pour l’ensemble du programme, et un CGPA de 3.00.

**DOUBLE SPÉCIALISATION, OPTION LETTRES ET TRADUCTION (36 crédits)**

Cours obligatoires (24 crédits)
- FREN 250 (3) Littérature française avant 1800
- FREN 252 (3) Littérature québécoise
- FREN 352 (3) Lectures 1
- FREN 353 (3) Lectures 2
- FREN 374 (3) Lectures 3
- FREN 490 (3) Critique et théorie
- FREN 493 (3) Lectures 4

Cours complémentaires (12 crédits)
- 3 crédits parmi les Travaux pratiques (T.P.) le FREN 395: T.P. I, est recommandé;
- 9 crédits de niveau 200, 300 ou 400 parmi les cours de littérature offerts par le Département.
- Les « cours de service » ne pourront être crédités comme cours complémentaires.

En Spécialisation, les étudiants doivent conserver au minimum une moyenne de B pour l’ensemble du programme, et un CGPA de 3.00.

**12.21 Geography (GEOG)**

Burnside Hall, Room 705
805 Sherbrooke Street West
Montreal, QC H3A 2K6

Telephone: (514) 398-4951 (or leave message 398-4111)
Fax: (514) 398-7437
Website: www.geog.mcgill.ca

The Geography Department offers programs in both Arts and Science. Consult the Science entry “Geography (GEOG)” on page 274 for B.Sc. Geography programs, a list of teaching staff, an outline of the nature of Geography and the opportunities for study in this discipline.

Students planning to enter a B.A. program in Geography or a Joint Honours program should telephone (514) 398-4951 (or leave a message at 398-4111) for an appointment with a departmental adviser. Students should consult the Department of Geography Undergraduate Handbook, which is available from the departmental office.

The World Commission on Environment and Development has identified the evidence and possible consequences of currently widespread land use practices which cannot be sustained. Geography is an integrative discipline concerned with the relations between culture systems and resource bases. Students interested in understanding, or working towards the resolution of, our environmental “crisis” should select courses which deal with (1) the dynamics of natural systems (courses in the physical geography of terrestrial, atmospheric and hydrological systems); (2) the dynamics of human systems (courses in cultural, social, economic, political and urban geography); (3) the context of development and land use changes; and (4) practical skills such as Geographical Information Science, remote sensing, image analysis, quantitative methods and resource management.

**Prerequisites**

There are no departmental prerequisites for entrance to the B.A. Major Concentrations or Honours programs in Geography. It is helpful for Arts students to include 6 credits of Mathematics in their CEGEP or pre-university programs. A student who has completed college or pre-university geography courses fully equivalent to those of first year university may, with an adviser’s approval, substitute other courses as part of the Major Concentrations or Hon-
ours programs. B.A. students in U0 are invited to take GEOG 205 for science credit, GEOG 200 for social science credit.

MINOR CONCENTRATION IN GEOGRAPHY (18 credits)
[Expandable into the Major Concentration in Geography, but not into the Major Concentration in Geography (Urban Systems).]
The Minor Concentration in Geography is designed to provide students in the Faculty of Arts with an overview of basic elements of human geography at the introductory and advanced level.

Complementary Courses (18 credits)
9 credits (3 courses) from:
GEOG 201 (3) Introductory Geo-Information Science
GEOG 203 (3) Environmental Systems
GEOG 210 (3) Global Places and Peoples
GEOG 216 (3) Geography of the World Economy
GEOG 217 (3) The Canadian City
GEOG 272 (3) Earth's Changing Surface
9 credits (3 courses) from any Geography courses at the 300- or 400-level.

MINOR CONCENTRATION IN GEOGRAPHIC INFORMATION SYSTEMS (18 credits)
[Expandable into the Major Concentration in Geography, but not into the Major Concentration in Geography (Urban Systems).]
This Minor is designed to provide students in the Faculty of Arts who have an interest in GIS with a basic, but comprehensive knowledge of concepts and methods relating to the analysis of geospatial data.

Required Courses (15 credits)
GEOG 201 (3) Introductory Geo-Information Science
GEOG 206 (3) Raster Geo-Information Science
GEOG 207 (3) Principles of Remote Sensing
GEOG 208 (3) Perspectives on Geographic Information Analysis

Complementary Courses (3 credits)
One course to be chosen from:
ATOC 414 (3) Applications of Remote Sensing
COMP 420 (3) Files and Databases
COMP 557 (3) Computer Graphics (Note prerequisites)
GEOG 535 (3) Remote Sensing and Interpretation
GEOG 551 (3) Environmental Decisions
URBP 505 (3) Geographic Information Systems

MINOR CONCENTRATION IN GEOGRAPHY (URBAN SYSTEMS) (18 credits)
[Expandable into the Major Concentration in Geography (Urban Systems).]
This Minor is designed to provide students in the Faculty of Arts with an overview of basic elements of human geography at the introductory and advanced level.

Complementary Courses (18 credits)
Group A (9 or 12 credits)
GEOG 217 (3) The Canadian City
GEOG 315 (3) Urban Transportation Geography
GEOG 331 (3) Urban Social Geography
GEOG 494 (3) Urban Field Studies

Group B (6 or 9 credits)
Architecture* (Faculty of Engineering)
ARCH 378 (3) Site Usage (U2)
ARCH 527 (3) Civic Design (U3)
ARCH 528 (3) History of Housing (U3)
ARCH 529 (3) Housing Theory (U3)
ARCH 550 (3) Urban Planning 1 (U3)

same course as CIVE 433
ARCH 551 (3) Urban Planning 2 (U3)
*Although Architecture courses have prerequisites, they are waived for Urban Systems students, but the course may not be taken before the year indicated.

Art History
ARTH 314 (3) The Medieval City

Civil Engineering
CIVE 433 (3) Urban Planning
Same course as ARCH 550
CIVE 540 (3) Urban Transportation Planning
Geography
GEOG 307 (3) Socioeconomic Applications of GIS
Jewish Studies
JWST 371D1 (3) Jews and the Modern City
JWST 371D2 (3) Jews and the Modern City
Law
PUB1 004 (3) Land Use Planning
Political Science
POLI 318 (3) Comparative Local Government
SOCI 222 (3) Urban Sociology
Urban Planning
URBP 501 (2) Principles and Practice 1

B.A. MAJOR CONCENTRATION IN GEOGRAPHY (36 credits)
This program is designed to cover the main elements of human geography.

Required Course (3 credits)
GEOG 201 (3) Introductory Geo-Information Science

Complementary Courses (33 credits)
12 credits of introductory courses, four of:
GEOG 203 (3) Environmental Systems
GEOG 210 (3) Global Places and Peoples
GEOG 216 (3) Geography of the World Economy
GEOG 217 (3) The Canadian City
GEOG 272 (3) Earth's Changing Surface
3 credits of statistics*, one of:
BIOL 373 (3) Biometry
GEOG 202 (3) Statistics and Spatial Analysis
MATH 203 (3) Principles of Statistics 1

* Credit given for statistics courses is subject to certain restrictions, see Faculty Degree Requirements, section 3.6.1

"Course Overlap":
3 credits from field courses (Field course availability is determined each year in February):
GEOG 290 (1) Local Geographical Excursion
(In 2003, reserve Sept. 19-21)
GEOG 398 (3) Field Studies in Human Geography
GEOG 494 (3) Urban Field Studies
GEOG 495 (3) Field Studies - Physical Geography
GEOG 496 (3) Geographical Excursion
GEOG 497 (3) Ecology of Coastal Waters
GEOG 499 (3) Subarctic Field Studies
3 credits from techniques and methodology:
GEOG 306 (3) Raster Geo-Information Science
GEOG 307 (3) Socioeconomic Applications of GIS
GEOG 308 (3) Principles of Remote Sensing
GEOG 351 (3) Quantitative Methods
GEOG 506 (3) Perspectives on Geographic Information Analysis
12 credits to be selected from offerings in cultural, social and development geography; economic and urban geography; regional geography; physical geography:
Cultural, Social and Development Geography
GEOG 300 (3) Human Ecology in Geography
GEOG 31 (3) Political Geography
GEOG 370 (3) Protected Areas
GEOG 381 (3) Geographic Thought and Practice
GEOG 408 (3) Geography of Development
GEOG 410 (3) Geography of Underdevelopment: Current Problems
**Economic and Urban Geography**

- GEOG 311 (3) Canada - A Geo-Economic Perspective
- GEOG 315 (3) Urban Transportation Geography
- GEOG 331 (3) Urban Social Geography
- GEOG 504 (3) Industrial Restructuring - Geographic Implications
- GEOG 513 (3) Behavioural Geography

**Regional Geography**

- GEOG 301 (3) Geography of Nunavut
- GEOG 309 (3) Geography of Canada

**Physical Geography**

- GEOG 302 (3) Environmental Management 1
- GEOG 305 (3) Soils and Environment
- GEOG 321 (3) Climatic Environments
- GEOG 322 (3) Environmental Hydrology
- GEOG 350 (3) Ecological Biogeography
- GEOG 372 (3) Running Water Environments
- GEOG 404 (3) Environmental Management 2
- GEOG 501 (3) Modelling Environmental Systems
- GEOG 505 (3) Global Biogeochemistry
- GEOG 522 (3) Advanced Environmental Hydrology
- GEOG 523 (3) Advanced Climatology
- GEOG 536 (3) Geocryology
- GEOG 537 (3) Advanced Fluvial Geomorphology
- GEOG 550 (3) Quaternary Paleoecology

**MAJOR CONCENTRATION IN GEOGRAPHY (URBAN SYSTEMS) (36 credits)**

This interdisciplinary Concentration exposes students to the various approaches to urban studies in many disciplines. Students who wish to retain the option of entering a Geography honours program should include GEOG 201, GEOG 203, GEOG 216, and GEOG 272 as well as the 9 credits of Required Courses listed below.

Students should observe the levels indicated by course numbers: 200-level are first year; 300-level, second year; 400 or 500-level, third year.

For further information on the Urban Systems Concentration contact Professor N. Ross, Department of Geography, Burnside Hall. Telephone (514) 398-4307. E-mail: nancy.ross@mcgill.ca

For Urban Systems Majors, the total number of credits permitted outside Arts and Science is 30, see section 3.6.2 "Courses outside the Faculties of Arts and of Science".

**Required Courses (6 credits)**

- GEOG 217 (3) The Canadian City
- GEOG 351 (3) Quantitative Methods

**Complementary Courses (30 credits)**

- 3 credits of statistics*, one of:
  - BIOL 373 (3) Biometry
  - GEOG 202 (3) Statistics and Spatial Analysis
  - MATH 203 (3) Principles of Statistics 1
  - PSYC 204 (3) Introduction to Psychological Statistics
  - SOCI 350 (3) Statistics in Social Research
- * Credit given for statistics courses is subject to certain restrictions, see Faculty Degree Requirements, section 3.6.1 "Course Overlap".

27 credits selected from the following courses:

- Geography
  - GEOG 307 (3) Socioeconomic Applications of GIS
  - GEOG 315 (3) Urban Transportation Geography
  - GEOG 331 (3) Urban Social Geography
  - GEOG 494 (3) Urban Field Studies

- Economics
  - ECON 301 (3) Microeconomic Principles
  - ECON 303 (3) Macroeconomic Principles
  - ECON 311 (3) International Economics

- Political Science
  - POLI 311 (3) Comparative Politics
  - POLI 319 (3) Canadian Politics

- Sociology
  - SOCI 221 (3) Social Statistics
  - SOCI 322 (3) Social Research Methods

- Law
  - PUB 104 (3) Land Use Planning

- Management (Faculty of Management)
  - FINE 445 (3) Real Estate Finance (prereq.)
  - FINE 446 (3) Real Estate Investment Analysis (prereq.)
  - FINE 447 (3) Real Estate Valuation (prereq.)
  - FINE 546 (3) Land Law (prereq.)

- Urban Planning (Faculty of Engineering)
  - ARCH 550** (3) Urban Planning 1 (U3)
  - ARCH 551 (3) Urban Planning 2 (U3)

*Although Architecture courses have prerequisites, they are waived for Urban Systems Majors, but the course may not be taken before the year indicated. Limited enrolment, early registration recommended.

**Alternative course to CIVE 433

**Art History**

- ARTH 314 (3) The Medieval City

**Civil Engineering**

- CIVE 551 (3) Urban Planning 2 (U3)
- CIVE 550** (3) Urban Planning 1 (U3)

**Anthropology**

- ANTH 323 (3) Urban Anthropology

**Architecture* (Faculty of Engineering)**

- ARCH 378 (3) Site Usage (U2)
- ARCH 527 (3) Civic Design (U3)
- ARCH 528 (3) History of Housing (U3)
- ARCH 529 (3) Housing Theory (U3)

**Economics**

- ECON 301 (3) Microeconomic Principles
- ECON 303 (3) Macroeconomic Principles
- ECON 311 (3) International Economics

**Jewish Studies**

- JWST 371D1 (3) Jews and the Modern City
- JWST 371D2 (3) Jews and the Modern City

**Political Science**

- POLI 318 (3) Comparative Local Government
- POLI 467 (3) Politique et société à Montréal

**Sociology**

- SOCI 222 (3) Urban Sociology

**Urban Planning (Faculty of Engineering)**

- URBP 501 (2) Principles and Practice 1 (6-week intensive)
- URBP 505 (3) Geographic Information Systems (permission)

**B.A. HONOURS PROGRAM IN GEOGRAPHY (60 credits)**

The B.A. Honours program is more concentrated and focused than the Major Concentration. Students must maintain a minimum program GPA of 3.00 and complete a 6-credit Honours thesis. Honours students are encouraged to participate in 500-level seminars with graduate students.

**Required Courses (15 credits)**

- GEOG 201 (3) Introductory Geo-Information Science
- GEOG 351 (3) Quantitative Methods
- GEOG 381 (3) Geographic Thought and Practice
- GEOG 491D1 (3) Honours Research
- GEOG 491D2 (3) Honours Research

**Complementary Courses (45 credits)**

- 12 credits of introductory courses, four of:
  - GEOG 203 (3) Environmental Systems
  - GEOG 210 (3) Global Places and Peoples
  - GEOG 216 (3) Geography of the World Economy
  - GEOG 217 (3) The Canadian City
  - GEOG 272 (3) Earth's Changing Surface

- 3 credits of statistics*, one of:
  - BIOL 373 (3) Biometry
  - GEOG 202 (3) Statistics and Spatial Analysis
  - MATH 203 (3) Principles of Statistics 1

- GEOG 491D1 (3) Honours Research
- GEOG 491D2 (3) Honours Research

*Although Architecture courses have prerequisites, they are waived for Urban Systems Majors, but the course may not be taken before the year indicated. Limited enrolment, early registration recommended.

**Alternative course to CIVE 433

**Art History**

- ARTH 314 (3) The Medieval City

**Civil Engineering**

- CIVE 551 (3) Urban Planning 2 (U3)
- CIVE 550** (3) Urban Planning 1 (U3)

**Anthropology**

- ANTH 323 (3) Urban Anthropology

**Architecture* (Faculty of Engineering)**

- ARCH 378 (3) Site Usage (U2)
- ARCH 527 (3) Civic Design (U3)
- ARCH 528 (3) History of Housing (U3)
- ARCH 529 (3) Housing Theory (U3)

**Economics**

- ECON 301 (3) Microeconomic Principles
- ECON 303 (3) Macroeconomic Principles
- ECON 311 (3) International Economics

**Jewish Studies**

- JWST 371D1 (3) Jews and the Modern City
- JWST 371D2 (3) Jews and the Modern City

**Political Science**

- POLI 318 (3) Comparative Local Government
- POLI 467 (3) Politique et société à Montréal

**Sociology**

- SOCI 222 (3) Urban Sociology

**Urban Planning (Faculty of Engineering)**

- URBP 501 (2) Principles and Practice 1 (6-week intensive)
- URBP 505 (3) Geographic Information Systems (permission)
PSYC 204 (3) Introduction to Psychological Statistics
SOCI 350 (3) Statistics in Social Research
* Credit given for statistics courses is subject to certain restrictions, see Faculty Degree Requirements, section 3.6.1 “Course Overlap”.

3 credits from field courses:
GEOG 290 (1) Local Geographical Excursion
(In 2003 reserve Sept. 19-21)
GEOG 398 (3) Field Studies in Human Geography
GEOG 494 (3) Urban Field Studies
GEOG 495 (3) Field Studies - Physical Geography
GEOG 496 (3) Geographical Excursion
GEOG 497 (3) Ecology of Coastal Waters
GEOG 499 (3) Subarctic Field Studies

18 additional credits in Geography in consultation with the adviser.

9 credits at the 300 or 400-level or above outside Geography. Courses outside Geography, at the 300-level or higher, are selected from the humanities, social and physical sciences, or engineering and approved by the adviser as related to the focus within Geography.

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

B.A. JOINT HONOURS PROGRAM – GEOGRAPHY

COMPONENT (36 credits)

Required Courses (9 credits)
GEOG 201 (3) Introductory Geo-Information Science
GEOG 351 (3) Quantitative Methods
GEOG 381 (3) Geographic Thought and Practice

Complementary Courses (27 credits)
12 credits of introductory courses, four of:
GEOG 203 (3) Environmental Systems
GEOG 210 (3) Global Places and Peoples
GEOG 216 (3) Geography of the World Economy
GEOG 217 (3) The Canadian City
GEOG 272 (3) Earth’s Changing Surface

3 credits of statistics*, one of:
BIOL 373 (3) Biometry
GEOG 202 (3) Statistics and Spatial Analysis
MATH 203 (3) Principles of Statistics 1
PSYC 204 (3) Introduction to Psychological Statistics
SOCI 350 (3) Statistics in Social Research
* Credit given for statistics courses is subject to certain restrictions, see Faculty Degree Requirements, section 3.6.1 “Course Overlap”.

6 to 9 credits from a coherent set of Geography courses approved by the student’s adviser. A field course is desirable.

3 or 6 credits:
GEOG 491D1*(3) Honours Research
GEOG 491D2*(3) Honours Research
or, for those who submit the thesis in the other department,
GEOG 492D1 (1.5) Joint Honours Research
GEOG 492D2 (1.5) Joint Honours Research
* Where both departments require an Honours Thesis, the student has the option of submitting the thesis to either department. If the thesis is submitted to the other department, then the student must register for GEOG 492D1/GEOG 492D2. In some cases, it is required that the thesis be jointly supervised by faculty of both departments.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

AFRICAN FIELD STUDY SEMESTER, see page 276 under the Department of Geography, Faculty of Science, for details of the 15-credit interdisciplinary AFSS. Note: The AFSS will only be offered in 2003-04 pending approval by the Dean of Science.

Geography courses of most interest to Arts students:
GEOG 199 FYS: Geo-Environments
GEOG 200 Geographical Perspectives: World Environmental Problems
GEOG 201 Introductory Geo-Information Science
GEOG 210 Global Places and Peoples
GEOG 216 Geography of the World Economy
GEOG 217 The Canadian City
GEOG 290 Local Geographical Excursion
GEOG 300 Human Ecology in Geography
GEOG 301 Geography of Nunavut
GEOG 302 Environmental Management 1
GEOG 303 Health Geography
GEOG 306 Raster Geo-Information Science
GEOG 307 Socioeconomic Applications of GIS
GEOG 308 Principles of Remote Sensing
GEOG 309 Geography of Canada
GEOG 311 Canada - A Geo-Economic Perspective
GEOG 315 Urban Transportation Geography
GEOG 316 Political Geography
GEOG 331 Urban Social Geography
GEOG 351 Quantitative Methods
GEOG 370 Protected Areas
GEOG 381 Geographic Thought and Practice
GEOG 398 Field Studies in Human Geography
GEOG 404 Environmental Management 2
GEOG 406 Resources, People, and Power
GEOG 407 Issues in Geography
GEOG 408 Geography of Development
GEOG 410 Geography of Underdevelopment: Current Problems
GEOG 416 Africa South of the Sahara
GEOG 424 Europe: Places and Peoples
GEOG 490 Geography: Independent Studies
GEOG 491D1 Honours Research
GEOG 491D2 Honours Research
GEOG 492D1 Joint Honours Research
GEOG 492D2 Joint Honours Research
GEOG 494 Urban Field Studies
GEOG 496 Geographical Excursion
GEOG 498 Humans in Tropical Environments
GEOG 500 Geography of Regional Identity
GEOG 501 Modelling Environmental Systems
GEOG 502 Geography of Northern Development
GEOG 504 Industrial Restructuring - Geographic Implications
GEOG 506 Perspectives on Geographic Information Analysis
GEOG 508 Resources, People, and Power
GEOG 510 Humid Tropical Environments
GEOG 513 Behavioural Geography
GEOG 551 Environmental Decisions
12.22 German Studies (GERM)

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Chair — Karin Bauer
Emeritus Professor
Peter M. Daly; B.A.(Brist.), Ph.D.(Zur.)

Professors
Adrian Hsia; Ph.D.(F.U.Berlin)
Josef Schmidt; Ph.D.(Zur.)

Associate Professors
Karin Bauer; M.A., Ph.D.(Wash.)
Trudis E. Goldsmith-Reber; Ph.D.(Cologne)
Paul Peters; B.A.(Man.), Ph.D.(F.U. Berlin) (on leave 2003-04)
Horst Richter; B.A., Ph.D.(Göttingen)

Lecturer
Hans Walter Frischkopf; B.A.(Louvain), M.A.(Bonn)

Note: Students may begin at the intermediate or advanced level in their first year if they have taken German courses in high school or in CEGEP or through McGill Summer Studies. The courses GERM 202 or GERM 307 may be offered through Summer Studies.

Non-program students
Adviser: Professor Josef Schmidt, (514) 398-5051

MINOR CONCENTRATION IN GERMAN LANGUAGE
(Expandable to the Major Concentration in German Language and Literature) (18 credits)
Adviser: Professor Adrian Hsia (514) 398-3646

Complementary Courses (18 credits)
chosen from:
GERM 200 (6) German Language, Intensive Beginners’
or GERM 202D1 (3) German Language, Beginners
and GERM 202D2 (3) German Language, Beginners

GERM 300 (6) German Language Intensive Intermediate
or GERM 307D1 (3) German Language - Intermediate
and GERM 307D2 (3) German Language - Intermediate

GERM 325 (6) German Language - Intensive Advanced

GERM 330 (3) Landeskunde

GERM 336 (3) German Grammar Review

GERM 341 (3) Essay Writing

GERM 342 (3) Translation

GERM 345 (3) Business German 1

GERM 346 (3) Business German 2

MINOR CONCENTRATION IN GERMAN LITERATURE
(Expandable to the Major Concentration in German Language and Literature) (18 credits)
Adviser: Professor Adrian Hsia (514) 398-3646

This is offered as a special program for students who already possess the necessary language skills before coming to McGill, or have acquired the competence by completing the intensive sequence (GERM 200 and GERM 300) as elective courses in their first year.

Required Course (6 credits)
GERM 325 (6) German Language - Intensive Advanced

Complementary Courses (12 credits)
12 credits of courses in German literature or culture, given in German, such as:

GERM 330 (3) Landeskunde

GERM 331 (3) Germany after Reunification

GERM 352 (3) German Literature - 19th Century 3

GERM 353 (3) 19th Century Literary Topics

GERM 356 (3) German Literature 1890 to 1918

GERM 361 (3) German Literature 1918 to 1945

GERM 362 (3) 20th Century Literature Topics

GERM 363 (3) German Postwar Literature

GERM 380 (3) 18th Century German Literature

GERM 400 (3) Interdisciplinary Seminar: Contemporary German Studies

GERM 412 (3) Heros, Lovers and Crusaders

GERM 450 (3) Classical Period in German Literature

GERM 451 (3) German Romanticism

GERM 455 (3) Women of the Romantic Era

GERM 511 (3) Middle High German Literature

GERM 561 (3) German Literature: Baroque

MINOR CONCENTRATION IN GERMAN LITERATURE AND CULTURE IN TRANSLATION (18 credits) (Non-expandable)
Adviser: Professor Adrian Hsia (514) 398-3646

Complementary Courses (18 credits)
18 credits chosen from courses in German literature or culture in translation, such as:

GERM 259 (3) Individual and Society in German Literature 1

GERM 260 (3) Individual and Society in German Literature 2

GERM 354 (3) Literary Approach to Song

GERM 355 (3) Nietzsche and Wagner

GERM 358 (3) Franz Kafka

GERM 359 (3) Bertolt Brecht

GERM 364 (3) German Culture: Gender and Society

GERM 366 (3) Postwar German Literature/Film

GERM 367 (3) Topics in German Thought

GERM 371 (3) Cultural Change and Evolution of German

GERM 382 (3) Faust in European Literature

MAJOR CONCENTRATION IN CONTEMPORARY GERMAN STUDIES (36 credits)
Adviser: Professor T. Goldsmith-Reber (514) 398-3649

The Major Concentration in Contemporary German Studies is open to students with a sound knowledge of German as acquired in GERM 325 or equivalent. Those students who do not have the required competence in German may take the Major Concentration in Contemporary German Studies only if they also take a Minor Concentration in German Language. Proficiency, equivalency and placement will be determined by the program adviser.

Required Courses (9 credits)

HIST 234 (3) German History to 1648

HIST 235 (3) German History since 1648

GERM 400 (3) Interdisciplinary Seminar: Contemporary German Studies

Complementary Courses (27 credits)
a) 6 credits in German Literature and Culture, chosen from:

GERM 330 (3) Landeskunde

GERM 331 (3) Germany after Reunification

GERM 362 (3) 20th Century Literature Topics

GERM 363 (3) German Postwar Literature

GERM 365 (3) Media Studies

GERM 366 (3) Postwar German Literature/Film

GERM 367 (3) Topics in German Thought

b) 12 credits in German Society chosen from three disciplines including History, or from two disciplines excluding History:

Economics:
ECON 340 (3) Ex-Socialist Economies

ECON 345 (3) The International Economy since 1914

ECON 423D1 (3) International Trade and Finance

ECON 423D2 (3) International Trade and Finance

History:

HIST 355D1 (3) Germany 1806-1918

HIST 355D2 (3) Germany 1806-1918
Availability of courses varies. At present the following courses are available:

**Management:**
- BUSA 391 (3) International Business Law
- MGCR 382 (3) International Business
- MGPO 383 (3) International Business Policy
- MRKT 483 (3) International Marketing Management
- ORGB 380 (3) Cross Cultural Management

**Political Science:**
- POLI 212 (3) Government and Politics - Developed World
- POLI 328 (3) Modern Politics in Western Europe
- POLI 331 (3) Politics in East Central Europe
- POLI 344 (3) Foreign Policy: Europe
- POLI 357 (3) Politics: Contemporary Europe
- POLI 358 (3) Comparative State-Society Relations
- POLI 431 (3) Nations and States/Developed World
- POLI 463 (3) Politics of Germany
- POLI 466 (3) Public Policy Analysis

**Sociology:**
- SOCI 330 (3) Classical Sociological Theory
- SOCI 354 (3) Dynamics of Industrial Societies

**German Studies:**
- GERM 345 (3) Business German 1
- GERM 346 (3) Business German 2
- Any advanced course in German language, German literature, German literature in translation.

**Jewish Studies:**
- JWST 371D1 (3) Jews and the Modern City
- JWST 371D2 (3) Jews and the Modern City
- JWST 383 (3) Holocaust Literature
- JWST 384 (3) Images of Jewish Identities

**Philosophy:**
- PHIL 367 (3) 19th Century Philosophy
- PHIL 474 (3) Phenomenology

**MAJOR CONCENTRATION IN GERMAN LANGUAGE AND LITERATURE (36 credits)**
Adviser: Professor Adrian Hsia (514) 398-3646

**Required Courses (18 credits)**

- GERM 200 (6) German Language, Intensive Beginners' Course
- GERM 202D (6) German Language, Beginners' Course
- GERM 202D (3) German Language, Beginners
- GERM 300 (6) German Language Intensive Intermediate
- GERM 307D1 (3) German Language - Intermediate
- GERM 307D2 (3) German Language - Intermediate
- GERM 325 (6) German Language - Intensive Advanced

* Students with advanced standing in the language will substitute language courses with more advanced courses in language, culture, or literature.

**Complementary Courses (18 credits)**

18 credits of courses in literature distributed across different periods chosen from the lists below:

at least one 3-credit course in 20th Century:
- GERM 331 (3) Germany after Reunification
- GERM 354 (3) Literary Approach to Song
- GERM 360 (3) German Literature 1890 to 1891
- GERM 361 (3) German Literature 1918 to 1945
- GERM 362 (3) 20th Century Literature Topics
- GERM 363 (3) German Postwar Literature
- GERM 364 (3) German Culture: Gender and Society
- GERM 365 (3) Media Studies in German
- GERM 366 (3) Postwar German Literature/Film
- GERM 367 (3) Topics in German Thought

at least one 3-credit course in Classicism or Romanticism:
- GERM 350 (3) Classical Period in German Literature
- GERM 351 (3) German Romanticism
- GERM 355 (3) Nietzsche and Wagner
- GERM 358 (3) Franz Kafka
- GERM 359 (3) Bertolt Brecht
- GERM 364 (3) German Culture: Gender and Society
- GERM 365 (3) Media Studies in German
- GERM 366 (3) Postwar German Literature/Film
- GERM 367 (3) Topics in German Thought
- GERM 367 (3) Topics in German Thought
- GERM 371 (3) Cultural Change and Evolution of German
- GERM 382 (3) Faust in European Literature
- GERM 400 (3) Interdisciplinary Seminar: Contemporary German Studies

9 credits selected from any of the literature courses above not already taken or from:
- GERM 330 (3) Landeskunde
- GERM 331 (3) Germany after Reunification
- GERM 400 (3) Interdisciplinary Seminar: Contemporary German Studies

* Courses on German literature or culture given in English may be substituted for any courses in the above lists, to a maximum of 6 credits.

**MAJOR CONCENTRATION IN GERMAN LITERATURE AND CULTURE (36 credits)**
Adviser: Professor Adrian Hsia (514) 398-3646

**Note:** All German literature courses given in German have as prerequisite a linguistic competence as acquired in GERM 325 or equivalent. Such equivalence will be established by the program adviser.

**Complementary Courses (36 credits)**

9 credits chosen from:
- GERM 331 (3) Germany after Reunification
- GERM 360 (3) German Literature 1890 to 1918
- GERM 361 (3) German Literature 1918 to 1945
- GERM 362 (3) 20th Century Literature Topics
- GERM 363 (3) German Postwar Literature

15 credits chosen from:
- GERM 352 (3) German Literature - 19th Century 3
- GERM 353 (3) 19th Century Literary Topics
- GERM 354 (3) Literary Approach to Song
- GERM 355 (3) Nietzsche and Wagner
- GERM 358 (3) Franz Kafka
- GERM 359 (3) Bertolt Brecht
- GERM 360 (3) German Literature 1890 to 1918
- GERM 361 (3) German Literature 1918 to 1945
- GERM 362 (3) 20th Century Literature Topics
- GERM 363 (3) German Postwar Literature

12 credits chosen from:
- GERM 259 (3) Individual and Society in German Literature 1
- GERM 260 (3) Individual and Society in German Literature 2
- GERM 354 (3) Literary Approach to Song
- GERM 355 (3) Nietzsche and Wagner
- GERM 358 (3) Franz Kafka
- GERM 359 (3) Bertolt Brecht
- GERM 364 (3) German Culture: Gender and Society
- GERM 365 (3) Media Studies in German
- GERM 366 (3) Postwar German Literature/Film
- GERM 367 (3) Topics in German Thought
- GERM 371 (3) Cultural Change and Evolution of German
- GERM 382 (3) Faust in European Literature
- GERM 400 (3) Interdisciplinary Seminar: Contemporary German Studies
### Required Courses (42 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 200</td>
<td>6</td>
<td>German Language, Intensive Beginners'</td>
</tr>
<tr>
<td>GERM 300</td>
<td>6</td>
<td>German Language Intensive Intermediate</td>
</tr>
<tr>
<td>GERM 358</td>
<td>3</td>
<td>Bertolt Brecht</td>
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<tr>
<td>GERM 397</td>
<td>3</td>
<td>Individual Reading Course</td>
</tr>
<tr>
<td>GERM 398</td>
<td>3</td>
<td>Individual Reading Course</td>
</tr>
<tr>
<td>GERM 325</td>
<td>6</td>
<td>German Language - Intensive Advanced</td>
</tr>
<tr>
<td>GERM 307</td>
<td>3</td>
<td>German Language - Intermediate</td>
</tr>
<tr>
<td>GERM 308</td>
<td>3</td>
<td>German Language - Intensive Intermediate</td>
</tr>
<tr>
<td>GERM 111</td>
<td>3</td>
<td>Middle High German Literature</td>
</tr>
<tr>
<td>GERM 575</td>
<td>6</td>
<td>Honours Thesis</td>
</tr>
</tbody>
</table>

With permission of the adviser, students with advanced standing in German language will replace language courses for more advanced courses in language, culture or literature.

### Complementary Courses (18 credits)

12 credits selected from:

- GERM 313 (3) Germany after Reunification
- GERM 352 (3) German Literature - 19th Century 3
- GERM 380 (3) 18th Century German Literature
- GERM 400 (3) Interdisciplinary Seminar: Contemporary German Studies

6 credits selected from:

- GERM 259 (3) Individual and Society in German Literature 1
- GERM 260 (3) Individual and Society in German Literature 2
- GERM 336 (3) German Grammar Review
- GERM 354 *3) Literary Approach to Song
- GERM 355 (3) Nietzsche and Wagner
- GERM 358 (3) Franz Kafka
- GERM 359 (3) Bertolt Brecht
- GERM 364 (3) German Culture: Gender and Society
- GERM 367 (3) Topics in German Thought
- GERM 397 (3) Individual Reading Course
- GERM 398 (3) Individual Reading Course
- GERM 561 (3) German Literature: Baroque

or other suitable courses in the Department or in other related disciplines and departments with the approval of the adviser.

### Joint Honours Program – German Studies Component (36 credits)

Adviser: Professor Horst Richter (514) 398-3648

Admission to the Joint Honours program in German Studies requires Departmental approval.

### Required Courses (21 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
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<tr>
<td>GERM 325</td>
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<td>German Language - Intensive Advanced</td>
</tr>
<tr>
<td>GERM 570</td>
<td>3</td>
<td>Joint Honours Thesis</td>
</tr>
</tbody>
</table>

### Complementary Courses (15 credits)

Selected from 400- to 500-level German literature and culture courses, from at least three centuries, with the approval of the adviser.

Joint Honours students must maintain a GPA of 3.30 in their program courses, and, according to Faculty regulations, a minimum CGPA of 3.00 in general.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

### Prerequisites for Literature Courses – The prerequisite for all literature courses taught in German is GERM 325, or equivalent, or permission of the Department.

### Topical Listings

#### Language

**a) General courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 200</td>
<td>German Language, Intensive Beginners'</td>
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<tr>
<td>GERM 202</td>
<td>German Language - Beginners 1</td>
</tr>
<tr>
<td>GERM 300</td>
<td>German Language Intensive Intermediate</td>
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<tr>
<td>GERM 307</td>
<td>German Language - Intermediate</td>
</tr>
<tr>
<td>GERM 325</td>
<td>German Language - Intensive Advanced</td>
</tr>
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</table>

**b) Special courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GERM 316</td>
<td>German: Analytic Study of Texts</td>
</tr>
<tr>
<td>GERM 330</td>
<td>Landeskunde</td>
</tr>
<tr>
<td>GERM 336</td>
<td>German Grammar Review</td>
</tr>
<tr>
<td>GERM 341</td>
<td>Essay Writing</td>
</tr>
<tr>
<td>GERM 342</td>
<td>Translation</td>
</tr>
<tr>
<td>GERM 345</td>
<td>Business German 1</td>
</tr>
<tr>
<td>GERM 346</td>
<td>Business German 2</td>
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</tbody>
</table>

#### Literature and Culture

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GERM 331</td>
<td>Germany after Reunification</td>
</tr>
<tr>
<td>GERM 349</td>
<td>Methods of Literary Analysis</td>
</tr>
<tr>
<td>GERM 352</td>
<td>German Literature in the 19th Century</td>
</tr>
<tr>
<td>GERM 353</td>
<td>19th Century Literary Topics</td>
</tr>
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<td>GERM 360</td>
<td>German Literature 1890 to 1918</td>
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<tr>
<td>GERM 361</td>
<td>German Literature 1890 to 1918</td>
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<tr>
<td>GERM 362</td>
<td>20th Century Literature Topics</td>
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<td>German Postwar Literature</td>
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<td>GERM 380</td>
<td>18th Century German Literature</td>
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<td>GERM 450</td>
<td>Classical Period in German Literature</td>
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<tr>
<td>GERM 451</td>
<td>German Romanticism</td>
</tr>
<tr>
<td>GERM 511</td>
<td>Middle High German Literature</td>
</tr>
<tr>
<td>GERM 561</td>
<td>German Literature: Baroque</td>
</tr>
</tbody>
</table>

#### Literature and Culture in Translation

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GERM 197</td>
<td>FYS: Images of Otherness</td>
</tr>
<tr>
<td>GERM 259</td>
<td>Individual and Society in German Literature 1</td>
</tr>
<tr>
<td>GERM 260</td>
<td>Individual and Society in German Literature 2</td>
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<tr>
<td>GERM 355</td>
<td>Nietzsche and Wagner</td>
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<tr>
<td>GERM 358</td>
<td>Franz Kafka</td>
</tr>
<tr>
<td>GERM 359</td>
<td>Bertolt Brecht</td>
</tr>
<tr>
<td>GERM 364</td>
<td>German Culture: Gender and Society</td>
</tr>
<tr>
<td>GERM 365</td>
<td>Media Studies in German</td>
</tr>
<tr>
<td>GERM 366</td>
<td>Postwar German Literature/Film</td>
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<td>GERM 367</td>
<td>Topics in German Thought</td>
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<td>GERM 371</td>
<td>Cultural Change and Evolution of German Literature</td>
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<tr>
<td>GERM 382</td>
<td>Faust in European Literature</td>
</tr>
<tr>
<td>GERM 400</td>
<td>Interdisciplinary Seminar: Contemporary German Studies</td>
</tr>
</tbody>
</table>
12.23 Hispanic Studies (HISP)

688 Sherbrooke Street West, Room 425
Montreal, QC H3A 3R1
Telephone: (514) 398-6683
Fax: (514) 398-1748
E-mail: hispanic.studies@mcgill.ca
Website: www.arts.mcgill.ca/programs/hispanic

Chair — J. Pérez-Magallón
Emeritus Professor
Solomon Lipp; M.S.(C.C.N.Y.), Ph.D.(Harv.)

Professors
K.M. Sibbald; M.A.(Cantab.), M.A.(Liv.), Ph.D.(McG.)
Jesús Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

Associate Professor
David A. Boruchoff; A.B., A.M., Ph.D.(Harv.)

Assistant Professor
Amanda Holmes; B.A.(McG.), M.A., Ph.D.(Oregon)

The Department of Hispanic Studies offers courses on literature, intellectual history and the civilization of Spain and Hispanic America, as well as in the Spanish and Portuguese languages. The Department and its programs are committed to expanding the liberal arts background of students by helping to develop the skills of communication and critical reasoning, and by providing insight into the culture of other regional, linguistic and national groups.

McGill University has bilateral exchange agreements with the Universidad de Salamanca (Spain), the Universidad Nacional Autónoma de México, and the Universidad de las Américas, Puebla (Mexico), as well as with other leading universities in the Spanish and Portuguese-speaking world which allow student and faculty exchanges, and other collaborative ventures. Further information about these exchanges may be obtained from the Department. Application forms are available from the Student Exchange Officer in the Admissions, Recruitment and Registrar's Office, James Building Annex.

The Department collaborates closely with the Program in Latin-American and Caribbean Studies, and students are encouraged to consult that program's listing.

UNDERGRADUATE PROGRAMS

The Department of Hispanic Studies offers the following undergraduate programs and concentrations, which permit students to pursue a variety of intellectual and pre-professional options:

Minor Concentration in Spanish Literature and Culture (Expandable)

Minor Concentration in Spanish-American Literature and Culture (Expandable)

Minor Concentration in Hispanic Languages (Expandable)

Major Concentration in Hispanic Literature and Culture

Major Concentration in Hispanic Languages

Honours Program in Hispanic Studies

Joint Honours Program in Hispanic Studies

Students who envision graduate studies upon completion of the B.A. are strongly advised to pursue a program of Honours or Joint Honours. Although the Major and Minor Concentrations form an important part of the multi-track B.A. in Arts, this general degree does not provide the specialized training called for by most graduate programs in the Humanities and Social Sciences.

Adviser: Professor A. Holmes, 688 Sherbrooke, Room 379, (514) 398-6657/6683.

MINOR CONCENTRATION IN SPANISH LITERATURE AND CULTURE (18 credits) (Expandable to the Major Concentration in Hispanic Literature and Culture)

Required Courses (6 credits)
HISP 241 (3) Survey of Spanish Literature 1
HISP 242 (3) Survey of Spanish Literature 2

Complementary Courses (12 credits)
6 credits selected from:
HISP 222 (3) Advanced Oral and Written Expression
HISP 225 (3) Hispanic Civilization 1
HISP 226 (3) Hispanic Civilization 2

6 credits in Spanish literature at the 300-level or above, selected from the following:
HISP 321 (3) Spanish Literature - 18th Century
HISP 324 (3) 20th Century Drama
HISP 325 (3) Spanish Novel of the 19th Century
HISP 326 (3) Spanish Romanticism
HISP 327 (3) Literature of Ideas: Spain
HISP 349 (3) Generation of 1898: Essay
HISP 350 (3) Generation - 1898: Creative Genres
HISP 421 (3) Golden Age Prose
HISP 423 (3) Modern Lyric Poetry
HISP 424 (3) Spanish Novel since Civil War
HISP 425 (3) The World of Pérez Galdós
HISP 451D1 (3) Cervantes
HISP 451D2 (3) Cervantes
HISP 457 (3) Medieval Literature
HISP 458 (3) Golden Age Drama
HISP 460 (3) Golden Age Poetry
HISP 501 (3) History of the Spanish Language
HISP 505 (3) Seminar in Hispanic Studies
HISP 506 (3) Seminar in Hispanic Studies
HISP 507 (3) Seminar in Hispanic Studies

MINOR CONCENTRATION IN SPANISH-AMERICAN LITERATURE AND CULTURE (18 credits) (Expandable to the Major Concentration in Hispanic Literature and Culture or the Major Concentration in Latin-American Studies)

Required Courses (6 credits)
HISP 243 (3) Survey of Spanish-American Literature 1
HISP 244 (3) Survey of Spanish-American Literature 2

Complementary Courses (12 credits)
6 credits selected from:
HISP 222 (3) Advanced Oral and Written Expression
HISP 225 (3) Hispanic Civilization 1
HISP 226 (3) Hispanic Civilization 2

6 credits in Spanish-American literature at the 300-level or above, selected from the following:
HISP 328 (3) Literature of Ideas: Spanish America
HISP 332 (3) Spanish-American Literature of 19th Century
HISP 333 (3) Spanish-American Theatre
HISP 351 (3) Spanish-American Novel: 1900 - 1950
HISP 352 (3) Contemporary Spanish-American Novel
HISP 356 (3) Spanish-American Short Story
HISP 358 (3) Women Writers Fiction Spanish-America
HISP 432 (3) Literature - Discovery and Exploration Spain New World
HISP 433 (3) Gaucheo Literature
HISP 434 (3) Dictatorship: Hispanic America
HISP 437 (3) Viceregal Spanish America
HISP 442 (3) Modernist Poetry
HISP 453 (3) Spanish-American Poetry: Modernismo and After
HISP 505 (3) Seminar in Hispanic Studies
HISP 506 (3) Seminar in Hispanic Studies
HISP 507 (3) Seminar in Hispanic Studies

MINOR CONCENTRATION IN HISPANIC LANGUAGES (18 credits) (Expandable to the Major Concentration in Hispanic Languages)

Complementary Courses (18 credits)
selected from:
HISP 202D1 (3) Portuguese Language: Beginners
HISP 202D2 (3) Portuguese Language: Beginners
MAJOR CONCENTRATION IN HISPANIC LITERATURE AND CULTURE (36 credits)

Required Courses (18 credits)
- HISP 241 (3) Survey of Spanish Literature 1
- HISP 242 (3) Survey of Spanish Literature 2
- HISP 243 (3) Survey of Spanish-American Literature 1
- HISP 244 (3) Survey of Spanish-American Literature 2
- HISP 451D1 (3) Cervantes
- HISP 451D2 (3) Cervantes

Complementary Courses (18 credits)
- 0 - 3 credits from:
  - HISP 250 (3) Reading Hispanic Literature
  - at least 15 credits in Hispanic literature at the 300-level or above,
  - at least 3 credits of which must be in literature of the pre-1700 period (courses marked with an asterisk *), selected from the following:
    - HISP 321 (3) Spanish Literature - 18th Century
    - HISP 324 (3) 20th Century Drama
    - HISP 325 (3) Spanish Novel of the 19th Century
    - HISP 326 (3) Spanish Romanticism
    - HISP 327 (3) Literature of Ideas: Spain
    - HISP 328 (3) Literature of Ideas: Spanish America
    - HISP 332 (3) Spanish-American Literature of 19th Century
    - HISP 333 (3) Spanish-American Drama
    - HISP 349 (3) Generation of 1898: Essay
    - HISP 350 (3) Generation - 1898: Creative Genres
    - HISP 351 (3) Spanish-American Novel: 1900 - 1950
    - HISP 352 (3) Contemporary Spanish-American Novel
    - HISP 356 (3) Spanish-American Short Story
    - HISP 358 (3) Women Writers Fiction Spanish-America
    - HISP 421* (3) Golden Age Prose
    - HISP 423* (3) Modern Lyric Poetry
    - HISP 424* (3) Spanish Novel since Civil War
    - HISP 425* (3) The World of Pérez Galdós
    - HISP 432* (3) Literature - Discovery and Exploration Spain New World
    - HISP 433 (3) Gauchito Literature
    - HISP 434 (3) Dictatorship: Hispanic America
    - HISP 437* (3) Viceregal Spanish America
    - HISP 442 (3) Modernist Poetry
    - HISP 453 (3) Spanish-American Poetry: Modernismo and After
    - HISP 457* (3) Medieval Literature
    - HISP 458* (3) Golden Age Drama
    - HISP 460* (3) Golden Age Poetry
    - HISP 501* (3) History of the Spanish Language
    - HISP 505 (3) Seminar in Hispanic Studies
    - HISP 506 (3) Seminar in Hispanic Studies
    - HISP 507 (3) Seminar in Hispanic Studies

MAJOR CONCENTRATION IN HISPANIC LANGUAGES (36 credits)

Required Courses (24 credits)
- HISP 241 (3) Survey of Spanish Literature 1
- HISP 242 (3) Survey of Spanish Literature 2
- HISP 243 (3) Survey of Spanish-American Literature 1
- HISP 244 (3) Survey of Spanish-American Literature 2
- HISP 451D1 (3) Cervantes
- HISP 451D2 (3) Cervantes
- HISP 490D1 (3) Honours Thesis
- HISP 490D2 (3) Honours Thesis

Complementary Courses (12 credits)
- 0 - 18 credits in language and civilization
- 6 credits in Survey of Literature
- 12 - 30 credits in Hispanic literature at the 300-level or above, at least 6 credits of which must be in literature of the pre-1700 period (courses marked with an asterisk *), selected from the Complementary course list given under the Major Concentration in Hispanic Literature and Culture.

HONOURS PROGRAM IN HISPANIC STUDIES (60 credits)
Prerequisite for admission into Honours: A first-year Spanish course with a final grade of B+. Honours students are expected to maintain a program GPA of 3.30 and an overall CGPA of 3.00.
Students must take an 18-credit Minor Concentration in another area.

Required Courses (24 credits)
- HISP 241 (3) Survey of Spanish Literature 1
- HISP 242 (3) Survey of Spanish Literature 2
- HISP 243 (3) Survey of Spanish-American Literature 1
- HISP 244 (3) Survey of Spanish-American Literature 2
- HISP 451D1 (3) Cervantes
- HISP 451D2 (3) Cervantes
- HISP 490D1 (3) Honours Thesis
- HISP 490D2 (3) Honours Thesis

Complementary Courses (36 credits)
-at least 6 credits selected from:
- HISP 421 (3) Golden Age Prose
- HISP 432 (3) Literature - Discovery and Exploration Spain New World
- HISP 437 (3) Viceregal Spanish America
- HISP 458 (3) Golden Age Drama
- HISP 460 (3) Golden Age Poetry

All remaining credits may be selected from courses given in the Department at or above the Intermediate Spanish language level (HISP 219 OR HISP 220D1/HISP 220D2).

JOINT HONOURS PROGRAM – HISPANIC STUDIES COMPONENT (36 credits)
Students who wish to study in two Honours levels in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines. See section 11.4 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).
Joint Honours students are expected to maintain a program GPA of 3.30 and an overall CGPA of 3.00.

Required Courses (12 credits)
- HISP 451D1 (3) Cervantes
- HISP 451D2 (3) Cervantes
- HISP 490D1 (3) Honours Thesis
- HISP 490D2 (3) Honours Thesis

Complementary Courses (24 credits)
- 6 credits selected from:
  - HISP 241 (3) Survey of Spanish Literature 1
  - HISP 242 (3) Survey of Spanish Literature 2
  - HISP 243 (3) Survey of Spanish-American Literature 1
  - HISP 244 (3) Survey of Spanish-American Literature 2
- at least 6 credits selected from:
  - HISP 421 (3) Golden Age Prose
  - HISP 432 (3) Literature - Discovery and Exploration Spain New World
  - HISP 437 (3) Viceregal Spanish America
  - HISP 458 (3) Golden Age Drama
  - HISP 460 (3) Golden Age Poetry

All remaining credits may be selected from courses given in Spanish in the Department above the Intermediate Spanish language level (HISP 219 OR HISP 220D1/HISP 220D2).

Undergraduate Programs Calendar – Front Page  McGill Home Page

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They move from the particular to the general and since historians usually begin with an open-ended question, they often find themselves borrowing from other disciplines to understand the problem.

PROGRAMS IN HISTORY

The Department offers three kinds of undergraduate programs: Honours, Major Concentration and Minor Concentration. In each case, students choose one of two options:

1. to specialize in one of the four following areas:
   - Africa/Asia/Latin America; Canada; Europe; North America;
2. to construct a program around a theme, such as Medical History, War and Society, Empire and Colonialism, etc.

Please see a Departmental Adviser for details.

The following tables are designed to help Major, Minor and Honours students to plan their programs within the framework of the Department's requirements, by showing which courses fall within the four areas.

AREA: AFRICA, ASIA, LATIN AMERICA
courses offered in 2003-04

Area: Africa/Asia/Latin America - AFRICAN HISTORY
Prerequisites for upper-level courses in African history:

HIST 200 Introduction to African History
HIST 201 Modern African History
HIST 382 History of South Africa
HIST 486D1 African Social History
HIST 486D2 African Social History

Area: Africa/Asia/Latin America - HISTORY OF EAST ASIA
Prerequisites for upper-level courses in Asian history:

HIST 208 Introduction to East Asian History
HIST 218 Modern East Asian History
HIST 328 China in Revolution 1: 1840-1921
HIST 359 History of Japan 2
HIST 445 Late Imperial China
HIST 485D1 Seminar in Japanese History
HIST 485D2 Seminar in Japanese History

Area: Africa/Asia/Latin America - LATIN AMERICAN HISTORY
HIST 197 FYS: Race in Latin America
HIST 309 History of Latin America to 1825
HIST 360 Latin America since 1825
HIST 419 Central America

AREA: CANADA
courses offered in 2003-04

Prerequisites for upper-level courses in Canadian History:

HIST 202 Survey: Canada to 1867
HIST 203 Survey: Canada since 1867
HIST 303 History of Quebec
HIST 322 Canada: American Presence since 1939
HIST 333 History of New France: Part 1
HIST 334 History of New France: Part 2
HIST 357 Religion and Canadian Society in Historical Perspective
HIST 362 The Canadian West since 1905
HIST 364 Canada: 1914-1945
HIST 387 Canada since 1845
HIST 370 Canada: 20th Century Political History
HIST 395 History of Canadian Military Experience
HIST 397 Canada: Ethnicity, Migration
HIST 403 History of Quebec Institutions
HIST 432 The Atlantic Provinces
HIST 469D1 Topics in Canadian Religious History
HIST 469D2 Topics in Canadian Religious History
HIST 493D1 Topics: Canadian Social History (Seminars)
HIST 493D2 Topics: Canadian Social History (Seminars)

AREA: EUROPE
courses offered in 2003-04

Area: Europe - GENERAL EUROPEAN HISTORY
Prerequisites for many upper-level courses in this area:

HIST 214 Introduction to European History
HIST 215 Modern European History
HIST 320 European Thought and Culture 1
HIST 333 History of New France: Part 1
HIST 334 History of New France: Part 2
HIST 349 Health and Healer in Western History
HIST 387 The First World War
HIST 388 The Second World War
HIST 457 Topics in Medical History
HIST 496 Research: Medieval Medicine
HIST 582 European Intellectual History
Prerequisites for many upper-level courses in this area:
HIST 214 Introduction to European History
HIST 215 Modern European History
HIST 204 History of Great Britain to 1688
HIST 225 History of France to 1789
HIST 314 Tudor England
HIST 325 Renaissance-Reformation Europe
HIST 365 17th - 18th C. Western Europe
HIST 380 Western Europe: The Middle Ages
HIST 384 Britain 1789-1870
HIST 386 Britain since 1935
HIST 387 The First World War
HIST 388 The Second World War
HIST 417 The Celtic Fringe
HIST 421 Topics in Early Modern Europe
HIST 470D1 Topics: Historical Interpretation (Seminar)
HIST 470D2 Topics: Historical Interpretation (Seminar)
HIST 489D1 Topics: Germany
HIST 489D2 Topics: Germany
Area: Europe - WESTERN EUROPE
Prerequisites for many upper-level courses in this area:
HIST 214 Introduction to European History
HIST 215 Modern European History
HIST 204 History of Great Britain to 1688
HIST 225 History of France to 1789
HIST 314 Tudor England
HIST 325 Renaissance-Reformation Europe
HIST 365 17th - 18th C. Western Europe
HIST 380 Western Europe: The Middle Ages
HIST 384 Britain 1789-1870
HIST 386 Britain since 1935
HIST 387 The First World War
HIST 388 The Second World War
HIST 417 The Celtic Fringe
HIST 421 Topics in Early Modern Europe
HIST 470D1 Topics: Historical Interpretation (Seminar)
HIST 470D2 Topics: Historical Interpretation (Seminar)
HIST 489D1 Topics: Germany
HIST 489D2 Topics: Germany
Area: Europe - EASTERN EUROPE
Prerequisites for many upper-level courses in this area:
HIST 214 Introduction to European History
HIST 215 Modern European History
HIST 204 History of Great Britain to 1688
HIST 225 History of France to 1789
HIST 314 Tudor England
HIST 325 Renaissance-Reformation Europe
HIST 365 17th - 18th C. Western Europe
HIST 380 Western Europe: The Middle Ages
HIST 384 Britain 1789-1870
HIST 386 Britain since 1935
HIST 387 The First World War
HIST 388 The Second World War
HIST 417 The Celtic Fringe
HIST 421 Topics in Early Modern Europe
HIST 470D1 Topics: Historical Interpretation (Seminar)
HIST 470D2 Topics: Historical Interpretation (Seminar)
HIST 489D1 Topics: Germany
HIST 489D2 Topics: Germany
Area: Europe - ANCIENT HISTORY
Prerequisites for upper-level courses in Ancient History:
HIST 205 Ancient Greek History
HIST 209 Ancient Roman History
HIST 378 Rome and the Barbarian Kingdoms
HIST 380 Western Europe: The Middle Ages
HIST 470D1 Topics: Historical Interpretation (Seminar)
HIST 470D2 Topics: Historical Interpretation (Seminar)
HIST 550 Roman History: Seminar
HIST 551 Roman History: Research
Area: NORTH AMERICA – UNITED STATES
courses offered in 2003-04
Prerequisite for upper-level courses in United States History:
HIST 211 United States to 1865
HIST 221 United States since 1865
HIST 301 U.S. Presidential Campaigning
HIST 351 Themes in U.S. History since 1865
HIST 371 Race/Ethnicity: U.S. since 1800
HIST 393 Civil War and Reconstruction
HIST 461D1 Topics in Modern U.S. History (Seminar)
HIST 461D2 Topics in Modern U.S. History (Seminar)
ADDITIONAL COURSE which may be counted into any of the above programs, with adviser's permission:
HIST 413 Independent Reading
Candidates entering University as U0 or U1 students may, during their first year, take all courses at the 200 level as well as courses at the 300 level for which they have prerequisites. First-Year Seminars are also available in History, see section 5.2.1 “Registration for First-Year Seminars”.
MINOR CONCENTRATION IN HISTORY (18 credits)
(Expandable)
Director: Professor Paula Clarke
In order to give students freedom to choose suitable concentrations, all courses in History programs are placed into the category “Complementary Courses”. These are to be chosen with an adviser.
Complementary Courses (18 credits)
18 credits in History, 12 credits (minimum) at the 300-level and up,
15 credits to be taken in one of the following areas:
African/Asia/Latin America; Canada; Europe; North America; or
in an approved theme such as History of Medicine, Jewish
History, Migration, War and Society.
MAJOR CONCENTRATION IN HISTORY (36 credits)
Director: Professor Myron Echenberg
In order to give students freedom to choose suitable thematic and geographic concentrations, all courses in History programs are placed into the category “Complementary Courses”. These are to be chosen with an adviser.
Complementary Courses (36 credits)
36 credits in History, 24 credits (minimum) at the 300-level or above,
with a minimum of 6 credits from at least two of the following
areas: Canada; North America (which may or may not include
Canada); Europe; Asia/Africa/Latin America;
3 credits in history of the pre-1800 period;
3 credits in history of the post-1800 period.
Students are strongly urged to distribute their history courses as follows:
Year 1 - 12 credits; Year 2 - 12 credits; Year 3 - 12 credits.
The History Major Concentration is designed to provide both flexi-
Bible and breadth for our students. Each student will pursue an
individually distinct program according to his or her interests and
intellectual concerns. Students who choose a Major Concentra-
in History should consult an adviser in the Department before
registering for their courses. Students are advised that no more than
12 credits taken at another university will be accepted within their
Major program.
HONOURS PROGRAM IN HISTORY (60 credits)
Director: Professor Elizabeth Digeser
In order to give students freedom to choose suitable concentra-
tions, all courses in History programs are placed into the category
“Complementary Courses”. These are to be chosen with an adviser.
Complementary Courses (60 credits)
60 credits in History distributed as follows, 42 credits (minimum)
at the 300 level or above:
42 credits in the student’s chosen concentration such as
African/Asia/Latin America, Canada, Europe, North America,
Ancient History; or in an approved theme such as Colonialism,
History of Medicine, War and Society; 6 credits (minimum) must
be seminar credits.
18 credits (maximum) outside the student’s chosen
concentration, 6 of which must be seminar credits.
Students must maintain a 3.30 grade point average in their
program courses and must have no less than a “B” in any
program course. In addition, and in accordance with Faculty of
Arts rules, students must maintain an overall CGPA of 3.00.
The purpose of the Honours program is to give students an oppor-
tunity to study an area or theme of history in some depth. Each
Honours student’s program is worked out to suit the student’s spe-
cific needs within the general framework of the program. The rules
of the program are designed to lead the student from introductory
courses to more advanced courses while, at the same time, ena-
The full Honours student normally takes 60 credits in History over a three-year period, 42 credits to be selected from within an area or theme including one of two seminars or the tutorial option. If a student must acquire a language or other ancillary skill, or if there is a strong case for taking a historically oriented course in another discipline, the history requirement may be diminished. (See note at the end of the statement.)

The first year of the program is devoted primarily to introductory history courses (12 - 18 credits) to obtain a general perspective on the past. These courses are important prerequisites for upper year courses.

In the second year students begin to specialize by taking a seminar or, if necessary, by beginning the two-year tutorial method. Note that the second seminar is normally taken in the third year. A seminar is a class composed of Honours students who pursue advanced studies in a specific area. A tutorial is a series of classes in which the student works individually or in small groups with a member of staff. The tutorial route is designed for those students who wish to concentrate on projects not accommodated by the seminar offerings. Students taking tutorials instead of seminars, work with one member of staff over a period of two years. As in other courses, evaluation and marks during each of the two years are based on the student's written and oral work. At the end of the second tutorial year, a project is presented which is usually a substantial piece of work based on primary sources.

Students may enter Honours as early as their U1 year.

JOINT HONOURS PROGRAM – HISTORY COMPONENT

(36 credits)

Complementary Courses (36 credits)

36 credits in History distributed as follows, 24 credits (minimum) at the 300 level or above.

24 credits (minimum) in History in the student's chosen concentration such as Africa/Asia/Latin America, Canada, Europe, North America, Ancient History, or in an approved theme such as Colonialism, History of Medicine, War and Society; 6 of these credits (minimum) must be seminar credits.

12 credits (maximum) in History outside the student's chosen concentration.

Students must maintain a 3.30 grade point average in their program courses and must have no less than a "B" in any program course. In addition, and in accordance with Faculty of Arts rules, students must maintain an overall CGPA of 3.00.

In a few cases Joint Honours students enter one of the two-year tutorials.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 "Joint Honours Programs" for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

NOTE: Not as an encouragement for deviation from the programs outlined above, but in recognition of compelling circumstances and academically legitimate wishes on the part of the students, the possibilities for deviation from the usual 60 credit requirement are defined as follows. No more than 12 historically oriented credits may be taken, in exceptional cases, outside the Department of History, or outside the University. A maximum of six credits, taken as a summer course may be accepted within the limits of the 12 credits outside the Department if strong academic reasons favour it. History courses taken at CEGEPs cannot be part of the 60 credit requirement. In Joint Honours programs, no more than six credits may be taken outside the Department. Full Honours Students may take one advanced language course in each of their U2 and U3 years and have them count in their 60 credit requirement, if these language courses are necessary and relevant to their program. Introductory language courses cannot be accepted as part of the Honours course requirements. Bilingual students will not be permitted to take language courses in one of their two languages as part of their Honours program requirements.

The following course(s) may be chosen by History Major Concentration and Honours students as part of their programs (for other possible courses, please see the general descriptions of the programs).

Anthropology

ANTH 306 (3) Native Peoples' History in Canada

Canadian Studies

Please consult with advisers.

Islamic Studies

Please consult with advisers.

Jewish Studies

JWST 305 (3) American Jewish History/Colonial Era to WWI

JWST 306 (3) The American Jewish Community

JWST 356 (3) Jewish Labour Movement/Eastern Europe

JWST 357 (3) Jewish Labour Movement/North America

12.25 History and Philosophy of Science (HPSC)

Stephen Leacock Building, Room 908

855 Sherbrooke Street West

Montreal, QC H3A 2T7

Telephone: (514) 398-6060

Website: www.arts.mcgill.ca/hpsp/hpsp.htm

Director — Eric Lewis (Philosophy)

Committee

Valentine Boss (History), Mario Bunge (Philosophy),

Emily Carson (Philosophy), Roger Krohn (Sociology),

J. Lambe (Mathematics and Statistics),

Starrs McCall (Philosophy)

History and Philosophy of Science at McGill is an interdisciplinary program that aims to provide students with an understanding of science through the study of both its historical development and of some of the fundamental philosophical principles upon which it rests.

MINOR CONCENTRATION IN HISTORY AND PHILOSOPHY OF SCIENCE (18 credits)

Complementary Courses (18 credits)

18 credits, with a maximum of 9 credits at the 200-level, distributed as follows:

GROUP A: PHILOSOPHY OF SCIENCE

6 - 12 credits, no more than 6 credits of which may be at the 200-level, chosen from the following:

History and Philosophy of Science

PHSP 300 (3) Independent Studies: History and Philosophy of Science

PHSP 500 (3) Interdisciplinary Seminar: History & Philosophy of Science

Philosophy

PHIL 210 (3) Introduction to Deductive Logic

PHIL 310 (3) Intermediate Logic

PHIL 220 (3) Introduction to History and Philosophy of Science

PHIL 221 (3) Introduction to History and Philosophy of Science

PHIL 306 (3) Philosophy of Mind

PHIL 340 (3) Philosophy of the Social Sciences

PHIL 341 (3) Philosophy of Science

PHIL 350 (3) History and Philosophy of Ancient Science

PHIL 411 (3) Topics in Philosophy of Logic and Mathematics

PHIL 440 (3) Philosophy of Social Sciences

PHIL 441 (3) Philosophy of Science

PHIL 453 (3) Ancient Metaphysics and Natural Philosophy

PHIL 511 (3) Seminar: Philosophy of Logic and Mathematics
human knowledge as acquired and developed in the university is cumulative and interconnected. A historical sense is crucial for an understanding of the continuity and changes in human thinking and other human activity. Students are encouraged to seek links between and among subjects in the arts – for example, literature, history, philosophy, religion, music, history of fine arts – the social sciences, and natural sciences.

Advising

Students are strongly encouraged to seek advising. Courses should be “clustered” so that different fields complement each other or are interconnected. Students are strongly advised to take this program in tandem with concentrations in language and literature.

Orientation Meeting

New students should attend the orientation meeting which will be held on Wednesday, August 27, 2003 at 11:30 in Arts 150. The general philosophy of the program will be discussed, sample clusters provided, and advising sessions scheduled.

MINOR CONCENTRATION IN HUMANISTIC STUDIES
(Expandable) (18 credits)

Required Courses (6 credits)
HMST 296 (3) Western Humanistic Tradition 1
HMST 297 (3) Western Humanistic Tradition 2

Complementary Courses (12 credits)
Courses from the list published on the Humanistic Studies Website will be taken in the following manner:
3 credits History of Fine Arts
3 credits Social Science

and 6 credits, all of which must be at the 300-level or above as follows:
(a) to acquire a more extensive knowledge of any ONE of the areas listed above;
(b) to be used to construct individual interdisciplinary concentrations with the permission of the Humanistic Studies Office.

It is strongly recommended that this Minor Concentration be accompanied by Major and/or Minor Concentrations in literature and/or languages.

MAJOR CONCENTRATION IN HUMANISTIC STUDIES
(36 credits)

Required Courses (6 credits)
HMST 296 (3) Western Humanistic Tradition 1
HMST 297 (3) Western Humanistic Tradition 2

Complementary Courses (30 credits)
Courses from the list published on the Humanistic Studies Website will be taken in the following manner:
6 credits from the Humanities
6 credits History of Fine Arts
3 credits Social Science
3 credits Natural Science

and 9 credits, all of which must be at the 300-level or above as follows:
(a) to be used to acquire a more extensive knowledge of any ONE of the areas listed above;
(b) to be used to construct individual interdisciplinary concentrations with the permission of the Humanistic Studies Office.

It is strongly recommended that this Major Concentration be accompanied by Major and/or Minor Concentrations in literature and/or languages.

12.26 Humanistic Studies (HMST)

Stephen Leacock Building, Room 309
855 Sherbrook Street West
Montreal, QC H3A 2T7
Telephone: (514) 398-4301
E-mail: faye.scrim@mcgill.ca
Website: www.arts.mcgill.ca/programs/humanistic

Director — Robert Myles (English and French Language Centre) Committee
Laura Beraha (Russian and Slavic Studies), Gershon Hundert (Jewish Studies), Elena Lombardi (Italian Studies), Storrs McCall (Philosophy), Josef Schmidt (German Studies), Myrna Watt Selkirk (English), Michael Silverthorne (Classics/History), David Williams (English)

Humanistic Studies provides a broad liberal arts education that is personally enriching. It is also practical in its goal of developing the analytical, critical, and contextual thinking skills that are vital for the creation, expression and transmission of ideas. Humanistic Studies is not a department, but a program wherein students are advised and guided by professors from each of the disciplines involved. It has been designed so that students can devise individual interdisciplinary concentrations or explore one of the core humanistic subjects in more depth. The fundamental assumption of Humanistic Studies is that human knowledge as acquired and developed in the university is cumulative and interconnected. A historical sense is crucial for an understanding of the continuity
12.27 Industrial Relations Faculty Program

Stephen Leacock Building, Room 309
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Telephone: (514) 398-4301
E-mail: faye.scrim@mcgill.ca
Website: www.arts.mcgill.ca/programs/industrial-relations

The Faculty of Arts Faculty Program in Industrial Relations provides students with a basic knowledge of industrial relations institutions and practices as well as the principal social and economic forces that underlie them. The program is composed of 54 credits of courses drawn from the Departments of Economics and Sociology within the Faculty of Arts and from labour-management relations within the Faculty of Management.

Further Information
Changes may be made in the program after this Calendar was prepared. For the most up-to-date information on the program, new and returning students should refer to the Website.

Advisers
For a list of advisers, new and returning students should refer to the Website.

Orientation Meeting for New Students
Students entering this program should attend the orientation meeting which will be held on Wednesday, August 27, 2003, at 10:00 in Arts 150. All new students should plan to attend.

Continuance in the Program
To remain in the program beyond the first year, students must take the six "U1 Required Courses" listed below during their first year and earn a 2.50 GPA in ECON 208, ECON 209, SOCI 235, SOCI 312 and INDR 294.

Continuing Education Courses
Courses in Continuing Education may not be used to fulfill IR program requirements. Similarly, courses in Continuing Education taken before entering the program may not be used to fulfill program requirements.

B.A. FACULTY PROGRAM IN INDUSTRIAL RELATIONS
(54 credits)

U1 Required Courses (18 credits)
ECON 208 (3) Microeconomic Analysis and Applications
ECON 209 (3) Macroeconomic Analysis and Applications
SOCI 235 (3) Technology and Society
SOCI 312 (3) Industrial Sociology
INDR 294 (3) Introduction to Labour-Management Relations
MGCR 222 (3) Introduction to Organizational Behaviour

U2 Required Courses (18 credits)
ECON 306D1 (3) Labour Economics and Institutions
ECON 306D2 (3) Labour Economics and Institutions
SOCI 420 (3) Organizations
SOCI 444 (3) The Sociology of Labour Force
INDR 494 (3) Labour Law
MGCR 320 (3) Managing Human Resources

U2 Complementary Courses (6 credits)
either Economics
ECON 227D1 (3) Economic Statistics
ECON 227D2 (3) Economic Statistics
or Sociology
SOCI 350 (3) Statistics in Social Research
SOCI 461 (3) Quantitative Data Analysis

U3 Required Courses (9 credits)
INDR 492 (3) Public Policy in Industrial Relations
INDR 496 (3) Collective Bargaining
INDR 497 (3) Contract Administration

U3 Complementary Courses (3 credits)
3 additional credits from approved courses. See the Program Website for a list of possible courses.

Credits outside Arts and Science
Students in the Faculty Program in Industrial Relations may take no more than 30 credits in courses outside of the Faculties of Arts and of Science. This total includes required and complementary courses taken for the IR Program and elective courses. Moreover, in the U1 year a student should take at most only one 3-credit elective course in the Faculty of Management in addition to the required courses, INDR 294 and MGCR 222.

12.28 International Development Studies (INTD)

Office of Interdisciplinary Programs
Stephen Leacock Building, Room 439
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Telephone: (514) 398-4804
Fax: (514) 398-1770
E-mail: ids@mcgill.ca
IDS Program Website: www.mcgill.ca/ids

Program Adviser — Ines Scharnowske
Program Chair — Myron Frankman, Economics, Leacock 536
Telephone: (514) 398-4829

Advisory Committee (2002-03)
Rosalind Boyd, Centre for Developing Area Studies, (514) 398-3507
Oliver Coomes, Geography, Burnside Hall, (514) 398-4943
C. Kull, Geography, Burnside Hall, (514) 398-4953
Myron Eichenberg, History, Leacock, (514) 398-4863
Franque Grimard, Economics, Leacock, (514) 398-4847
John Kurien, Economics, Leacock, (514) 398-4826
Kristin Norget, Anthropology, Leacock, (514) 398-4294

The International Development Studies (IDS) programs are designed for those students who wish to take advantage of the resources available at McGill to pursue an interdisciplinary program of study focusing on the problems of the developing countries.

Most courses above the 200 level have prerequisites. Although these may be waived by instructors in some cases, students are urged to confirm their eligibility for courses when they prepare their programs of study. Note that certain courses (especially those in Management) may not be available owing to space limitations. Students should check the Class Schedule for confirmation as to which term courses are offered.

For more up-to-date information consult the IDS Website.

MINOR CONCENTRATION IN INTERNATIONAL DEVELOPMENT STUDIES (18 credits) (Expandable)
[Program revisions are under consideration for September 2003. Go to www.mcgill.ca (Course Calendars) in July for details.]

Required Courses (6 credits)
ECON 208 (3) Microeconomic Analysis and Applications
ECON 313 (3) Economic Development 1

Complementary Courses (12 credits)
Group A – a minimum of 3 credits selected from:
ANTH 212 (3) Anthropology of Development
GEOG 216 (3) Geography of the World Economy
POLI 227 (3) Developing Areas/Introduction
SOCI 254 (3) Development and Underdevelopment

Group B – the remaining credits to be selected from the IDS Complementary Course list.
with the addition of ECON 314 Economic Development 2. At least 9 of the 18 credits must be at the 300 level or above.
MAJOR CONCENTRATION IN INTERNATIONAL DEVELOPMENT STUDIES (36 credits)

Program revisions are under consideration for September 2003. Go to www.mcgill.ca (Course Calendars) in July for details.

Required Courses (12 credits)
- ECON 208 (3) Microeconomic Analysis and Applications
- ECON 313 (3) Economic Development 1
- ECON 314 (3) Economic Development 2
- INTD 497 (3) Research Seminar on International Development

Complementary Courses (24 credits)
Group A – a minimum of 6 credits selected from:
- ANTH 212 (3) Anthropology of Development
- GEOG 216 (3) Geography of the World Economy
- POLI 227 (3) Developing Areas/Introduction
- SOCI 254 (3) Development and Underdevelopment

Group B – the remaining credits to be selected from the IDS Complementary Course list; at least 12 credits must be taken from one of the three categories.

At least 18 of the 36 credits must be at the 300 level or above.

HONOURS PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (57 credits)

Program revisions are under consideration for September 2003. Go to www.mcgill.ca (Course Calendars) in July for details.

Honours students must maintain a program GPA of 3.00 and an overall CGPA of 3.00.

Required Courses (18 credits)
- ECON 208 (3) Microeconomic Analysis and Applications
- ECON 313 (3) Economic Development 1
- ECON 314 (3) Economic Development 2
- INTD 492 (6) Honours Thesis
- INTD 497 (3) Research Seminar on International Development

Complementary Courses (39 credits)
No more than 21 credits can be taken in any one discipline.

Group A – at least 6 credits selected from:
- ANTH 212 (3) Anthropology of Development
- GEOG 216 (3) Geography of the World Economy
- POLI 227 (3) Developing Areas/Introduction
- SOCI 254 (3) Development and Underdevelopment

Group B – 24 to 33 credits to be selected from the IDS Complementary Course list; at least 12 credits must be taken from one of the three categories.

Group C – 0 to 9 credits of Introductory and/or Intermediate Language Training.

Students are strongly encouraged to master a language appropriate to an area of the developing world in which they have a particular interest.

Among the languages that are included in this option are Arabic, Chinese, French, Korean, Portuguese, Spanish, and Urdu. Other language options can be approved by the Honours Adviser.

Students who already have appropriate language capability, or who have distinct interests not likely to necessitate such training, may substitute an additional 9 credits from the Group B Complementary Courses.

At least 30 of the 57 credits must be at the 300 level or above. Nine credits at the 400 level are required.

JOINT HONOURS PROGRAM – INTERNATIONAL DEVELOPMENT STUDIES COMPONENT (36 credits)

Program revisions are under consideration for September 2003. Go to www.mcgill.ca (Course Calendars) in July for details.

Joint Honours students must maintain a program GPA of 3.00 and an overall CGPA of 3.00.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).
**AFRICAN FIELD STUDY SEMESTER**, see page 276 under the Department of Geography, Faculty of Science, for details of the 15-credit interdisciplinary AFSS. Note: The AFSS will only be offered in 2003-04 pending approval by the Dean of Science.

### 12.29 Islamic Studies (ISLA)

Morrice Hall, Room 319  
3485 McTavish Street  
Montreal, QC H3A 1Y1  
Telephone: (514) 398-6077  
Fax: (514) 398-6731  
E-mail: info.islamics@mcgill.ca  
Website: www.arts.mcgill.ca/programs/islamic

**Director** — A. Uner Turgay  
**Emeritus Professor**  
Donald P. Little; B.A. (Vanderbilt), M.A. (Stan.), Ph.D. (Calif.)

**Professors**  
Sajida S. Alvi; B.A., M.A., Ph.D. (Punj.)  
Wael B. Hallaq; B.A. (Haifa), Ph.D. (Wash.)  
Eric L. Ormsby; B.A. (Penn.), M.I.S. (Rutgers), M.A., Ph.D. (Prin.)

**Associate Professor**  
A. Uner Turgay; B.A. (Robert Coll., Istanbul), M.A., Ph.D. (Madison-Wis.)

**Assistant Professor**  
Michelle L. Hartman; B.A. (Col.), Ph.D. (Oxford)

**Lecturers (part-time)**  
Issa J. Boullata; B.A., Ph.D. (Lond.) (post-retirement)  
Henry Habib; Ph.D. (McG.)  
Faruq Hassan; Ph.D. (Leeds)  
Gabriel Karam; M.A. (McG.)  
Bilal Kuspinar; Ph.D. (McG.)

In addition to its graduate programs, the Institute of Islamic Studies offers courses in history, civilization and languages (Arabic, Turkish, Persian and Urdu) at the 400- and 500-level.

### 12.30 Italian Studies (ITAL)

688 Sherbrooke Street West, Room 425  
Montreal, QC H3A 3R1  
Telephone: (514) 398-3953  
Fax: (514) 398-1748  
E-mail: italian.studies@mcgill.ca  
Website: www.mcgill.ca/italian

**Chair** — Lucienne Kroha  
**Emeritus Professor**  
Pamela D. Stewart; B.A. (Montr.), M.A. (McG.), F.R.S.C.

**Professor**  
Maria Predelli; Lic.Cl., Dott.Lett. (Florence) (on leave 2003-04)

**Associate Professor**  
Lucienne Kroha; B.A., M.A. (McG.), Ph.D. (Harv.)

**Assistant Professor**  
Elena Lombardi; Dott. Lett. (Pavia), M.A., Ph.D. (NYU)

**Lecturers**  
Enrica Quaroni; B.A., Ph.D. (McG.)  
Jen Wienstein; B.A., M.A., Ph.D. (McG.)

**Associate Members**  
Paula Clarke (History)  
Anthony Masi (Sociology)  
Bronwen Wilson (Art History and Communication Studies)

### MINOR CONCENTRATION IN ITALIAN CIVILIZATION

(18 credits) (Expandable)  
Students with advanced standing in the language must substitute language courses with courses from groups B, C and D.

**Complementary Courses** (18 credits)  
0 - 12 credits chosen from Group A – Basic Language Courses.  
0 - 12 credits chosen from Group B – Courses taught in Italian.  
6 - 18 credits chosen from Group C – Courses taught in English.  
0 - 6 credits chosen from Group D – Courses offered in other departments.

### MINOR CONCENTRATION IN ITALIAN STUDIES

(18 credits) (Expandable)  
Students with advanced standing in the language must substitute language courses with courses from groups B and C.

**Complementary Courses** (18 credits) chosen from the following three groups:  
0 - 12 credits Group A – Basic Language Courses.  
6 - 18 credits Group B – Courses taught in Italian.  
0 - 6 credits Group C – Courses taught in English.
MAJOR CONCENTRATION IN ITALIAN LANGUAGE AND LITERATURE (36 credits)

Complementary Courses (36 credits)
0 - 12 credits chosen from Group A – Basic Language Courses.
18 - 36 credits chosen from courses at the 300-level or above as listed in Group B – Courses taught in Italian.
Note: ITAL 300 may not be taken by students who have taken 132-306.
0 - 18 credits chosen from courses at the 300-level or above as listed in Group C – Courses taught in English.
0 - 6 credits chosen from Group D – Courses offered in other departments.

MAJOR CONCENTRATION IN ITALIAN STUDIES (36 credits)
This program is designed to enable students with no previous knowledge of Italian to pursue a Major Concentration by allowing them to take some literature and culture courses in English translation while acquiring language competency in other courses (including some literature courses taught in the original). All students wishing to register for the Major Concentration in Italian Studies are strongly urged to meet regularly with a departmental adviser.

Complementary Courses (36 credits)
6 - 12 credits chosen from Group A – Basic Language Courses.
Students with no knowledge of the Italian language must take 12 credits.
Students arriving with some knowledge of the language may take 6 credits (ITAL 210D1/ITAL 210D2 or ITAL 215D1/ITAL 215D2).
Students arriving with competency in the language may substitute courses from Groups B, C, and D for Basic Language Courses.
All students with some background must consult with the Department for proper placement.
18 - 30 credits chosen from courses at the 300-level or above as listed in Group B – Courses taught in Italian and Group C – Courses taught in English.
0 - 6 credits chosen from Group D – Courses offered in other departments.

HONOURS PROGRAM IN ITALIAN STUDIES (54 credits)
Students with advanced standing in the language must substitute language courses with courses from groups B, C and D.

Required Courses (6 credits)
ITAL 341 (3) The Art of Essay Writing
ITAL 470 (3) Honours Thesis

Complementary Courses (48 credits)
48 credits, 9 of which must be at the 400 level or above.
0 - 12 credits from Group A – Basic Language Courses.
30 - 48 credits Group B – Courses taught in Italian.
0 - 9 credits combined from Group C – Courses taught in English, and Group D – Courses offered in other departments.

Students must maintain a minimum CGPA of 3.00 and a GPA of 3.30 in the program courses.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

Admission to Joint Honours requires departmental approval.
Students wishing to register in the program should consult with the Department as early as possible.
Students may register for Joint Honours in the first year, instead of the second year, if in the opinion of the departments they are found to be qualified.

Students with advanced standing in the language must substitute language courses with courses from groups B, C and D.

Required Courses (6 credits)
ITAL 341 (3) The Art of Essay Writing
ITAL 470 (3) Honours Thesis

Complementary Courses (30 credits)
30 credits, 6 of which must be at the 400 level or above:
0 - 12 credits from Group A – Basic Language Courses.
12 - 30 credits from Group B – Courses taught in Italian.
0 - 18 credits combined from Group C – Courses taught in English and Group D – Courses offered in other departments.

Students must maintain a minimum CGPA of 3.00 and a GPA of 3.30 in the program courses.

ITALIAN STUDIES COURSE GROUPS

Group A – Basic Language Courses:
ITAL 205D1 (3) Italian for Beginners
ITAL 205D2 (3) Italian for Beginners
ITAL 206 (6) Beginners’ Italian Intensive
ITAL 210D1 (3) Elementary Italian
ITAL 210D2 (3) Elementary Italian
ITAL 215D1 (3) Intermediate Italian
ITAL 215D2 (3) Intermediate Italian
ITAL 216 (6) Intermediate Italian Intensive

Group B – Courses taught in Italian:
ITAL 300* (3) Italian Literary Composition
ITAL 306* (6) Advanced Reading and Composition
* only one of ITAL 300 or ITAL 306 can count towards all programs
ITAL 307 (3) Topics in Italian Culture
ITAL 308 (3) Business Italian 1
ITAL 311 (3) Twentieth Century Texts
ITAL 320 (3) Manzoni: Novel and Nationhood
ITAL 325 (3) Masterpieces of Italian Literature 1
ITAL 326 (3) Masterpieces of Italian Literature 2
ITAL 330 (3) Commedia dell’Arte
ITAL 331 (3) Drama from Goldoni to Pirandello
ITAL 341 (3) The Art of Essay Writing
ITAL 356 (3) Medieval Discourses on Love
ITAL 360 (3) Contemporary Italian Prose
ITAL 368 (3) Literature of the Renaissance
ITAL 370 (3) Italian Poetry and Music
ITAL 376 (3) Medieval Romance in Italy
ITAL 380 (3) Verga: The Illusion of Reality
ITAL 383 (3) Women’s Writing since 1880
ITAL 410 (3) Modern Italian Literature
ITAL 411 (3) Pirandello
ITAL 415 (3) Italian Poetry 20th Century
ITAL 420 (3) Leopardi and Italian Romanticism
ITAL 435 (3) Ariosto’s “Orlando Furioso”
ITAL 436 (3) Tasso’s “Gerusalemme Liberata”
ITAL 461 (3) Dante: "The Divine Comedy"
ITAL 530 (3) 17th-18th Century Culture
ITAL 542 (3) History of Italian Language
ITAL 551 (3) Boccaccio and the Italian Novella
ITAL 562 (3) Petrarch and Petrarchism
ITAL 563 (3) 13th-16th Century Literature
ITAL 590 (3) Italian Literary Criticism

Group C – Courses taught in English:
ITAL 199 (3) FYS: Italy's Literature in Context
ITAL 355 (3) Dante and The Middle Ages
ITAL 361 (3) Italian Prose after 1945
ITAL 363 (3) Gender, Literature and Society
ITAL 365 (3) The Italian Renaissance
ITAL 375 (3) Cinema and Society in Modern Italy
ITAL 379 (3) Italy and European Romanticism
ITAL 385 (3) Italian Futurist Movement
ITAL 395 (3) Interdisciplinary Seminar
ITAL 412 (3) Pirandello and European Theatre
ITAL 416 (3) The Twentieth Century
ITAL 464 (3) Machiavelli
ITAL 477 (3) Italian Cinema and Video

Group D – Courses offered in other departments:
ANTH 337 (3) Mediterranean Society and Culture
ARTH 223 (3) Early Renaissance Art in Italy
ARTH 324 (3) High Renaissance Art in Italy
ARTH 325 (3) Venetian High Renaissance Painting
ARTH 332 (3) Italian Renaissance Architecture
CLAS 208 (3) Roman Literature and Society
CLAS 307 (3) Roman Comedy
CLAS 404 (3) Classical Tradition
ENGL 447 (3) Crosscurrents/English Literature and European Literature 1
HIST 345 (3) History of Italian Renaissance
HIST 380 (3) Western Europe: The Middle Ages
HIST 398 (3) Topics in Italian History
HIST 401 (3) Topics: Medieval Culture and Society
MUHL 387 (3) Opera from Mozart to Puccini
POLI 414 (3) Society and Politics in Italy
SOCI 485 (3) Society, Economy and Polity in Italy

12.31 Jewish Studies (JWST)

18 credits in Jewish Studies:
JWST 211 (3) Jewish Studies 1: Biblical Period
JWST 216 (3) Jewish Studies 2: 400 BCE - 1000
JWST 217 (3) Jewish Studies 3: 1000 to 2000
JWST 207 (3) Jewish History: 400 B.C.E. to 1000
JWST 219 (3) Jewish History: 1000-2000

6 credits (minimum) in the history of Jewish Civilization to be chosen from:
JWST 311 (3) Jewish Studies 1: Biblical Period
JWST 316 (3) Jewish Studies 2: 400 BCE - 1000
JWST 317 (3) Jewish Studies 3: 1000 to 2000
JWST 307 (3) Jewish History: 400 B.C.E. to 1000
JWST 319 (3) Jewish History: 1000-2000

24 credits in Jewish Studies of which at least 12 are devoted to a single area of study. (See the list of courses, divided by areas of study, at the end of the Department section.) Students without the necessary linguistic, textual and bibliographical knowledge to complete the advanced language requirement may substitute up to 12 credits in language.

6 credits reflecting an advanced level of competence in either Hebrew or Yiddish chosen from:
JWST 313, JWST 314, JWST 330, JWST 331, JWST 332, JWST 333, JWST 340D1/JWST 340D2, JWST 367, JWST 368, JWST 369, JWST 370 or any course at the 400 level (except JWST 404 and JWST 405).

Consultation with the Adviser is strongly recommended.
HONOURS PROGRAM IN JEWISH STUDIES (60 credits)
Honours Adviser: Professor Lawrence Kaplan (514) 398-5008

Required Courses (9 credits)
JWST 211 (3) Jewish Studies 1: Biblical Period
JWST 491 (3) Honours Thesis 1
JWST 492 (3) Honours Thesis 2

Complementary Courses (51 credits)
3 credits, one of:
JWST 216 (3) Jewish Studies 2: 400 BCE - 1000
HIST 207 (3) Jewish History: 400 B.C.E. - 1000

3 credits, one of:
JWST 217 (3) Jewish Studies 3: 1000 to 2000
HIST 219 (3) Jewish History: 1000-2000

0 - 18 credits: Language

Each Honours student will complete at least one Jewish language at the advanced level of instruction. A student who can demonstrate competence in a Jewish language may be permitted to substitute other courses for all or part of the language requirement.

JWST 220D1 (3) Introductory Hebrew
JWST 220D2 (3) Introductory Hebrew
JWST 320D1 (3) Intermediate Hebrew
JWST 320D2 (3) Intermediate Hebrew
JWST 340D1 (3) Advanced Hebrew
JWST 340D2 (3) Advanced Hebrew
JWST 280D1 (3) Introductory Yiddish
JWST 280D2 (3) Introductory Yiddish
JWST 380D1 (3) Intermediate Yiddish
JWST 380D2 (3) Intermediate Yiddish
JWST 480 (3) Advanced Yiddish 1
JWST 481 (3) Advanced Yiddish 2

27 - 45 credits, planned with an adviser and normally chosen to reflect progress to the advanced level in two of the Areas of Study: Biblical Studies, Rabbinic Studies, Literature, Jewish Thought, Jewish History, Modern Jewish Studies, and East European Studies.

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and a Program GPA of 3.0 or higher.

JOINT HONOURS PROGRAM – JEWISH STUDIES COMPONENT (36 credits)
Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.1 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

Required Courses (9 credits)
JWST 211 (3) Jewish Studies 1: Biblical Period
JWST 491 (3) Honours Thesis 1
JWST 492 (3) Honours Thesis 2

Complementary Courses (27 credits)
3 credits, one of:
JWST 216 (3) Jewish Studies 2: 400 BCE - 1000
HIST 207 (3) Jewish History: 400 B.C.E. - 1000

3 credits, one of:
JWST 217 (3) Jewish Studies 3: 1000 to 2000
HIST 219 (3) Jewish History: 1000-2000

0 - 6 credits: Language

Each Joint Honours student will complete at least one Jewish language at the advanced level of instruction. A student who can demonstrate competence in a Jewish language may be permitted to substitute other courses for all or part of the language requirement.

JWST 340D1 (3) Advanced Hebrew
JWST 340D2 (3) Advanced Hebrew
JWST 480 (3) Advanced Yiddish 1
JWST 481 (3) Advanced Yiddish 2

15 - 21 credits, planned with an adviser and normally chosen to reflect progress to the advanced level in one of the Areas of Study: Biblical Studies, Rabbinic Studies, Literature, Jewish Thought, Jewish History, Modern Jewish Studies, and East European Studies.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

JEWISH TEACHER TRAINING PROGRAM
Established in 1973 in the Faculty of Education in conjunction with the Department of Jewish Studies, this program prepares students to teach at the elementary and secondary school levels.

Students are encouraged to acquire a strong general background in Bible, Jewish liturgy, traditions and history prior to registering in the program. Students lacking the ability to teach in Hebrew should consider spending a term at an Israeli university.

Further information can be obtained by contacting the Director, Dr. Eric Caplan, at (514) 398-8544; by consulting the Faculty of Education “Bachelor of Education Kindergarten and Elementary Program (Jewish Studies Option)” on page 152; and from the Web www.education.mcgill.ca/jttp.

Interdepartmental Programming
Many of the courses in Jewish Studies are related to other departments, e.g. History, Religious Studies. There are also related courses in other departments which students specializing in certain areas of Jewish Studies might be encouraged to include in their programs, e.g., Classical Greek, Arabic, theories of literature, etc.

The following History Department courses may be used as Jewish Studies courses in the Department of Jewish Studies programs.

HIST 207 (3) Jewish History: 400 B.C.E. to 1000
HIST 219 (3) Jewish History: 1000-2000
HIST 307 (3) Jews in Poland
HIST 327 (3) Jews in the Orbit of Islam
HIST 427 (3) The Hasidic Movement
HIST 477D1 (3) Seminar In Jewish History
HIST 477D2 (3) Seminar In Jewish History

AREAS OF STUDY
It is possible to group the course offerings in Jewish Studies into a number of areas of study. The following is a representative but not exhaustive list.

Biblical Studies
JWST 211 Jewish Studies 1: Biblical Period
JWST 310 Believers, Heretics and Critics
JWST 324 Biblical Interpretation - Antiquity
JWST 327/328/329/330 A Book of the Bible
JWST 331 Bible Interpretation/Medieval Ashkenaz
JWST 332 Bible Interpretation/Sefardic Tradition
JWST 428 Jewish Interpretation of Bible
JWST 429 Biblical Poetry
JWST 456/457/458/459 Studies in the Hebrew Bible
JWST 510 Jewish Bible Interpretation 1
JWST 511 Jewish Bible Interpretation 2
JWST 520 Bible Interpretation in Antiquity
JWST 521 Bible in Dead Sea Scrolls
JWST 523 Ancient Bible Interpretation
JWST 532 Narrative Midrash
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>JWST 533</td>
<td>Halakhic Midrash</td>
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<tr>
<td>JWST 534</td>
<td>Homiletical Midrash</td>
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<tr>
<td>JWST 535</td>
<td>Exegetical Midrash</td>
</tr>
<tr>
<td>JWST 536</td>
<td>Readings: Aramaic Bible Translation</td>
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<tr>
<td>JWST 537</td>
<td>The Bible in the Talmud Bavli</td>
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<tr>
<td>JWST 538</td>
<td>Early Rabbinic Parshanut</td>
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<tr>
<td>JWST 541</td>
<td>Medieval Ashkenazi Parshanut</td>
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<tr>
<td>JWST 542</td>
<td>Abraham ibn Ezra as Parshan</td>
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<tr>
<td>JWST 543</td>
<td>Maimonides as Parshan</td>
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<tr>
<td>JWST 544</td>
<td>Nachmanides as Parshan</td>
</tr>
<tr>
<td>JWST 545</td>
<td>Parshanut in Renaissance Italy</td>
</tr>
<tr>
<td>JWST 546</td>
<td>Innovative Medieval Parshanut</td>
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<tr>
<td>JWST 547</td>
<td>Mystical Biblical Interpretation</td>
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<td>JWST 548</td>
<td>Medieval Parshanut</td>
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<tr>
<td>JWST 550</td>
<td>The Bible in Hebrew Literature</td>
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<tr>
<td>JWST 551</td>
<td>20th Century Parshanut</td>
</tr>
<tr>
<td>JWST 554</td>
<td>Modern Jewish Biblical Scholarship</td>
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<td>JWST 555</td>
<td>The Bible in Jewish Philosophy</td>
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<tr>
<td>JWST 556</td>
<td>Modern Parshanut 1</td>
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<tr>
<td>JWST 571</td>
<td>Biblical Literature</td>
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<tr>
<td>JWST 572</td>
<td>Aggadah in Modern Scholarship</td>
</tr>
<tr>
<td>JWST 573</td>
<td>History of Hebrew Bible Text</td>
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<tr>
<td>JWST 574</td>
<td>Bible in Responsa Literature</td>
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<tr>
<td>JWST 575</td>
<td>Topics in Parshanut</td>
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<td>JWST 581</td>
<td>Aramaic Language</td>
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<tr>
<td>JWST 582</td>
<td>Hebrew and Aramaic Philology</td>
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<td>RELG 307</td>
<td>Scriptural Interpretation</td>
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**Rabbinic Studies**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>JWST 216</td>
<td>Jewish Studies 2: 400 BCE - 1000</td>
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<tr>
<td>JWST 217</td>
<td>Jewish Studies 3: 1000 to 2000</td>
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<tr>
<td>JWST 316</td>
<td>Social and Ethical Issues in Jewish Law 1</td>
</tr>
<tr>
<td>JWST 319</td>
<td>Judaism and the Occult</td>
</tr>
<tr>
<td>JWST 333</td>
<td>The Hebrew Liturgy</td>
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<tr>
<td>JWST 345</td>
<td>Introduction to Rabbinic Literature</td>
</tr>
<tr>
<td>JWST 358</td>
<td>Topics in Jewish Philosophy 1</td>
</tr>
<tr>
<td>JWST 359</td>
<td>Topics in Jewish Philosophy 2</td>
</tr>
<tr>
<td>JWST 402</td>
<td>Readings in Rabbinic Literature</td>
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<tr>
<td>JWST 532</td>
<td>Narrative Midrash</td>
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<tr>
<td>JWST 533</td>
<td>Halakhic Midrash</td>
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<tr>
<td>JWST 534</td>
<td>Homiletical Midrash</td>
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<tr>
<td>JWST 535</td>
<td>Exegetical Midrash</td>
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<tr>
<td>JWST 537</td>
<td>The Bible in the Talmud Bavli</td>
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<tr>
<td>JWST 538</td>
<td>Early Rabbinic Parshanut</td>
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<tr>
<td>JWST 541</td>
<td>Medieval Ashkenazi Parshanut</td>
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<tr>
<td>JWST 542</td>
<td>Abraham ibn Ezra as Parshan</td>
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<tr>
<td>JWST 543</td>
<td>Maimonides as Parshan</td>
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<tr>
<td>JWST 544</td>
<td>Nachmanides as Parshan</td>
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<tr>
<td>JWST 574</td>
<td>Bible in Responsa Literature</td>
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<tr>
<td>HIST 207</td>
<td>Jewish History: 400 B.C.E. to 1000</td>
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<td>HIST 219</td>
<td>Jewish History: 1000-2000</td>
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**Language and Literature**

1. Hebrew Language and Literature

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<tr>
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<tbody>
<tr>
<td>JWST 199</td>
<td>Images - Jewish Identities</td>
</tr>
<tr>
<td>JWST 200</td>
<td>Hebrew Language (Intensive)</td>
</tr>
<tr>
<td>JWST 205</td>
<td>Survey of Hebrew Lit. from the Bible to the present</td>
</tr>
<tr>
<td>JWST 220D1</td>
<td>Introductory Hebrew</td>
</tr>
<tr>
<td>JWST 225</td>
<td>Literature and Society</td>
</tr>
<tr>
<td>JWST 300</td>
<td>Charisma and Social Change</td>
</tr>
<tr>
<td>JWST 301</td>
<td>Hebrew Empire and Crisis</td>
</tr>
<tr>
<td>JWST 310</td>
<td>Believers, Heretics and Critics</td>
</tr>
<tr>
<td>JWST 315</td>
<td>Modern Liberal Jewish Thought</td>
</tr>
<tr>
<td>JWST 316</td>
<td>Social and Ethical Issues in Jewish Law 1</td>
</tr>
<tr>
<td>JWST 319</td>
<td>Judaism and the Occult</td>
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<td>JWST 333</td>
<td>The Hebrew Liturgy</td>
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<tr>
<td>JWST 345</td>
<td>Introduction to Rabbinic Literature</td>
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<tr>
<td>JWST 358</td>
<td>Topics in Jewish Philosophy 1</td>
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<tr>
<td>JWST 359</td>
<td>Topics in Jewish Philosophy 2</td>
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<tr>
<td>JWST 402</td>
<td>Readings in Rabbinic Literature</td>
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<td>Maimonides as Parshan</td>
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<td>JWST 544</td>
<td>Nachmanides as Parshan</td>
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<td>JWST 574</td>
<td>Bible in Responsa Literature</td>
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<tr>
<td>HIST 207</td>
<td>Jewish History: 400 B.C.E. to 1000</td>
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<tr>
<td>HIST 219</td>
<td>Jewish History: 1000-2000</td>
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2. Yiddish Language and Literature

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<tbody>
<tr>
<td>JWST 216</td>
<td>Jewish Studies 2: 400 BCE - 1000</td>
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<tr>
<td>JWST 217</td>
<td>Jewish Studies 3: 1000 to 2000</td>
</tr>
<tr>
<td>JWST 218</td>
<td>Jewish Studies 4: 2000 to 2000</td>
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<tr>
<td>JWST 219</td>
<td>Jewish History: 1000-2000</td>
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<tr>
<td>JWST 220D1</td>
<td>Introductory Hebrew</td>
</tr>
<tr>
<td>JWST 225</td>
<td>Literature and Society</td>
</tr>
<tr>
<td>HIST 207</td>
<td>Jewish History: 400 B.C.E. to 1000</td>
</tr>
<tr>
<td>HIST 219</td>
<td>Jewish History: 1000-2000</td>
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**Jewish Thought**

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<td>JWST 216</td>
<td>Jewish Studies 2: 400 BCE - 1000</td>
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<tr>
<td>JWST 217</td>
<td>Jewish Studies 3: 1000 to 2000</td>
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<tr>
<td>JWST 265</td>
<td>History of Jewish Philosophy and Thought</td>
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<td>JWST 266</td>
<td>History of Zionism</td>
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<tr>
<td>JWST 345</td>
<td>Topics in Jewish Philosophy 2</td>
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<td>JWST 349</td>
<td>Topics in Jewish Philosophy 1</td>
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<tr>
<td>JWST 359</td>
<td>Topics in Jewish Philosophy 2</td>
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<tr>
<td>JWST 365</td>
<td>Modern Jewish Ideologies</td>
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<tr>
<td>JWST 366</td>
<td>History of Zionism</td>
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<td>JWST 427</td>
<td>The Hasidic Movement</td>
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**Jewish History**

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<tr>
<td>JWST 211</td>
<td>Jewish Studies 1: Biblical Period</td>
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<tr>
<td>JWST 216</td>
<td>Jewish Studies 2: 400 BCE - 1000</td>
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<tr>
<td>JWST 217</td>
<td>Jewish Studies 3: 1000 to 2000</td>
</tr>
<tr>
<td>JWST 240</td>
<td>The Holocaust</td>
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<tr>
<td>JWST 305</td>
<td>American Jewish History/Colonial Era to WWI</td>
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<tr>
<td>JWST 306</td>
<td>The American Jewish Community</td>
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<tr>
<td>JWST 314</td>
<td>Denominations in North American Judaism</td>
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<tr>
<td>JWST 356</td>
<td>Jewish Labour Movement/Eastern Europe</td>
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<tr>
<td>JWST 357</td>
<td>Jewish Labour Movement/North America</td>
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<tr>
<td>JWST 361</td>
<td>The Shtetl: 1500-1897</td>
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<tr>
<td>JWST 362</td>
<td>The Shtetl: 1897-1939</td>
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<td>JWST 364</td>
<td>Modern Jewish Ideologies</td>
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<tr>
<td>JWST 366</td>
<td>History of Zionism</td>
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<tr>
<td>JWST 371D1</td>
<td>Jews and the Modern City</td>
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<tr>
<td>HIST 207</td>
<td>Jewish History: 400 B.C.E. to 1000</td>
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<tr>
<td>HIST 219</td>
<td>Jewish History: 1000-2000</td>
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<tr>
<td>HIST 307</td>
<td>Jews in Poland</td>
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<tr>
<td>HIST 327</td>
<td>Jews in the Orbit of Islam</td>
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<tr>
<td>HIST 427</td>
<td>The Hasidic Movement</td>
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<tr>
<td>HIST 477D1</td>
<td>Seminar in Jewish History</td>
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**Modern Jewish Studies**

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<tr>
<td>JWST 217</td>
<td>Jewish Studies 3: 1000 to 2000</td>
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<tr>
<td>JWST 225</td>
<td>Literature and Society</td>
</tr>
<tr>
<td>JWST 240</td>
<td>The Holocaust</td>
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</tbody>
</table>
Established in 1971, the interdisciplinary Program in Latin-American and Caribbean Studies offers a comprehensive array of courses on the peoples, cultures, history, literature, politics, economy and geography of Latin America and the Caribbean, providing students with a broad-based understanding of this geographic region, and with the language and research skills required for advanced scholarship. The program in Latin-American and Caribbean Studies encourages the free exchange of ideas and perspectives in order to foster an environment suitable for serious reflection and critical analysis.

Students in the Program in Latin-American and Caribbean Studies are encouraged to consider the opportunities for foreign study and research made available by bilateral exchange agreements with the Universidad de Salamanca (Spain), the Universidad Nacional Autónoma de México, the Universidad de las Américas, Puebla (Mexico), the Universidad de los Andes (Columbia) and other leading universities in the Spanish and Portuguese-speaking world. These exchanges are open to all members of the McGill University community. Further information may be obtained from the Program Adviser. Application forms are available from the Student Exchange Officer in the Admissions, Recruitment and Registrar's Office, James Building Annex.

An agreement of cooperation with the Center for Latin American Studies at Georgetown University (Washington D.C.) permits Honours students in Latin-American and Caribbean Studies at McGill to count a portion of their undergraduate coursework toward the degree requirements for Georgetown's M.A. in Latin American Studies, thus permitting completion of the M.A. in one calendar year. See the Program Adviser for additional information.

Undergraduate Degree Programs

The program in Latin-American and Caribbean Studies offers an interdisciplinary Honours degree and an interdisciplinary Major Concentration as part of the Multi-track B.A. in Arts. Given the constraints of the Multi-track B.A. and our belief that an interdisciplinary program of area studies must include within it the language(s) used by the peoples and cultures under examination, there is at present no interdisciplinary Minor Concentration in Latin-American and Caribbean Studies. Students with more specialized interests may choose, however, to pursue the Minor Concentration in Spanish-American Literature and Culture offered by the Department of Hispanic Studies. This program can be expanded into the Major Concentration in Latin-American Studies with the addition of 18 credits from the Complementary Course List.

MAJOR CONCENTRATION IN LATIN-AMERICAN STUDIES

(36 credits)

Required Courses (18 credits)

HISP 243* (3) Survey of Spanish-American Literature 1
HISP 244* (3) Survey of Spanish-American Literature 2
HIST 309 (3) History of Latin America to 1825
HIST 360 (3) Latin America since 1825
LACS 497 (3) Research Seminar: Latin America and the Caribbean

POLI 319 (3) Politics of Latin America

* Please note that successful completion of Intermediate Spanish Language (HISP 202D1/HISP 202D2, HISP 219 or the equivalent) is required for admission to HISP 243 and HISP 244.

Complementary Courses (18 credits)

18 credits selected from the Complementary Course List in consultation with the Program Adviser.

Courses from at least two disciplines or departments must be included; at least 6 of the 18 credits must be at the 300 level or above.

No more than 6 credits in Spanish or Portuguese language (HISP 202D1/HISP 202D2, HISP 204D1/HISP 204D2, HISP 210D1/HISP 210D2, HISP 218, HISP 219, HISP 220D1/ HISP 220D2, HISP 222) shall count for the Major Concentration.
HONOURS IN LATIN-AMERICAN AND CARIBBEAN STUDIES

The Honours program in Latin-American and Caribbean Studies is designed to meet the needs of students who plan to attend graduate or professional school upon completion of the B.A. Both options provide a comprehensive interdisciplinary understanding of Latin America and the Caribbean, upon which more specialized coursework and research may be based.

Students pursuing Honours in Latin-American and Caribbean Studies must normally maintain a B+ (3.30) average in all Program courses, and must meet all additional Faculty of Arts requirements for graduation with Honours.

Please note that successful completion of Intermediate Spanish Language (HISP 220D1/HISP 220D2 or HISP 219 or equivalent) is required for admission to HISP 243 and HISP 244, courses required in both options.

HONOURS PROGRAM IN LATIN-AMERICAN AND CARIBBEAN STUDIES – AREA OPTION (60 credits)
The Area Option, with its disciplinary clusters, is recommended for students who envision graduate study in a specific discipline, such as History or Political Science.

Required Courses (21 credits)
- HISP 243 (3) Survey of Spanish-American Literature 1
- HISP 244 (3) Survey of Spanish-American Literature 2
- HIST 309 (3) History of Latin America to 1825
- HIST 360 (3) Latin America since 1825
- LACS 497 (3) Research Seminar: Latin America and the Caribbean
- LACS 498 (3) Independent Research Project
- POLI 319 (3) Politics of Latin America

Complementary Courses (39 credits)
12 credits in Spanish or Portuguese

27 additional credits on Latin America and the Caribbean, exclusive of language courses, selected from the Complementary Course List in consultation with the Program Adviser.

At least 15 of these 27 credits must be taken in one of the following disciplinary clusters, which may also include up to 6 credits of theoretical and/or methodological courses of particular relevance to the student's research interests:

- Literature and Culture
- History, Economics and Political Science
- Anthropology, Geography and Sociology

HONOURS PROGRAM IN LATIN-AMERICAN AND CARIBBEAN STUDIES – THEMATIC OPTION (60 credits)
This option permits highly motivated students to combine the study of Latin America and the Caribbean with a theme or intellectual focus whose roots extend beyond the geographic confines of this area, and for which a high level of methodological and/or theoretical expertise is required.

Themes of study may include, but are not limited to: ethnography and ethnohistory; the age of European expansion; transnationalism; the concepts and practice of law and justice; nationalism and nation-building; ecology and the management of human and natural resources.

Required Courses (21 credits)
- HISP 243 (3) Survey of Spanish-American Literature 1
- HISP 244 (3) Survey of Spanish-American Literature 2
- HIST 309 (3) History of Latin America to 1825
- HIST 360 (3) Latin America since 1825
- LACS 497 (3) Research Seminar: Latin America and the Caribbean
- LACS 498 (3) Independent Research Project
- POLI 319 (3) Politics of Latin America

Complementary Courses (39 credits)
12 credits in Spanish or Portuguese

12 credits on Latin America and the Caribbean, exclusive of language courses, selected from the Complementary Course List in consultation with the Program Adviser.

15 credits from outside the Complementary Course List, within a coherent theme of specialization, selected in consultation with the Program Adviser

LACS Complementary Course List

Consult the Courses section for course descriptions and information on prerequisites. Not all courses listed are offered in any given year. NB: no credit will be given for multi-term courses unless all components are successfully completed as specified, for example, D1 and D2 components must both be successfully completed in consecutive terms.

Anthropology
- ANTH 212 (3) Anthropology of Development
- ANTH 326 (3) Peoples of Central and South America
- ANTH 349 (3) Transformation of Third World Societies
- ANTH 439 (3) Theories of Development

Economics
- ECON 313 (3) Economic Development 1
- ECON 314 (3) Economic Development 2
- ECON 410 (3) Economic Development: Selected World Area

English
- ENGL 321 (3) Caribbean Fiction

Geography
- GEOG 310 (3) Geography of the Caribbean
- GEOG 320 (3) Geography of Food Systems
- GEOG 408 (3) Geography of Development
- GEOG 410 (3) Geography of Underdevelopment: Current Problems

Hispanic Studies
- HISP 202D1 (3) Portuguese Language: Beginners
- HISP 202D2 (3) Portuguese Language: Beginners
- HISP 204D1 (3) Portuguese Language: Intermediate
- HISP 204D2 (3) Portuguese Language: Intermediate
- HISP 210D1 (3) Spanish Language: Beginners
- HISP 210D2 (3) Spanish Language: Beginners
- HISP 218 (6) Spanish Language Intensive - Elementary
- HISP 219 (6) Spanish Language Intensive - Intermediate
- HISP 220D1 (3) Spanish Language: Intermediate
- HISP 220D2 (3) Spanish Language: Intermediate
- HISP 222 (3) Advanced Oral and Written Expression
- HISP 225 (3) Hispanic Civilization 1
- HISP 226 (3) Hispanic Civilization 2
- HISP 243 (3) Survey of Spanish-American Literature 1
- HISP 244 (3) Survey of Spanish-American Literature 2
- HISP 302 (3) Hispanic Literature - English Translation 2
- HISP 329 (3) Literature of Ideas: Spanish America
- HISP 332 (3) Spanish-American Literature of 19th Century
- HISP 333 (3) Spanish-American Drama
- HISP 351 (3) Spanish-American Novel: 1900 - 1950
- HISP 352 (3) Contemporary Spanish-American Novel
- HISP 356 (3) Spanish-American Short Story
- HISP 358 (3) Women Writers Fiction Spanish-America
- HISP 432 (3) Literature - Discovery and Exploration Spain New World
- HISP 433 (3) Gaucho Literature
- HISP 434 (3) Dictatorship: Hispanic America
- HISP 437 (3) Viceregal Spanish America
- HISP 442 (3) Modernist Poetry
- HISP 453 (3) Spanish-American Poetry: Modernismo and After

History
- HIST 197 (3) FYS: Race in Latin America
- HIST 217 (3) A Survey of Spanish History
- HIST 309 (3) History of Latin America to 1825
HIST 360 (3) Latin America since 1825
HIST 419 (3) Central America
HIST 464D1 (3) Topics: Latin American History
HIST 464D2 (3) Topics: Latin American History
HIST 480D1 (3) Capitalism and Empire: European Domination
HIST 480D2 (3) Capitalism and Empire: European Domination
HIST 580D1 (3) European and Native-American Encounters
HIST 580D2 (3) European and Native-American Encounters

Political Science
POLI 227 (3) Developing Areas/Introduction
POLI 300D1 (3) Developing Areas/Revolution
POLI 300D2 (3) Developing Areas/Revolution
POLI 319 (3) Politics of Latin America
POLI 343 (3) Foreign Policy: Latin America
POLI 471 (3) Democracy in the Modern World
POLI 472 (3) Developing Areas/Social Movements
POLI 473 (3) Democracy and the Market

Sociology
SOCI 366 (3) Social Change in the Caribbean

12.33 Linguistics (LING)

1085 avenue Dr. Penfield
Montreal, QC H3A 1A7
Telephone: (514) 398-4222
Website: www.arts.mcgill.ca/programs/linguistics

Chair — Lydia White
Emeritus Professors
C. Douglas Ellis; B.A.(Cantab), B.A.(McG.), M.A.(Tor.), M.A.(Yale), Ph.D.(McG.)
Myrna Gopnik; M.A., Ph.D.(Penn.)
Michel Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.), F.R.S.C.

Professors
Yosef Grodzinsky; B.Sc.(Hebrew U. of Jerusalem), Ph.D.(Brandeis) (Canada Research Chair)
Lydia White; M.A.(Cantab.), Ph.D.(McG.) (James McGill Professor)

Associate Professors
Jonathan D. Bobaljik; B.A.(McG.), Ph.D.(M.I.T.) (William Dawson Scholar)
Nigel G. Duffield; M.A.(Cantab), M.A.(Lond.), Ph.D.(U.S.C.)
Heather Goad; B.A.(U.B.C.), M.A., Ph.D.(U.S.C.)
Glyne L. Piggott; B.A.(W.I.), M.A., Ph.D.(Tor.)
Lisa de M. Travis; B.A.(Yale), Ph.D.(M.I.T.)

Assistant Professors
Charles Boberg; B.A.(Alta.), Ph.D.(Penn.)
Susanne Wurmbrand; M.A.(Vienna), Ph.D.(M.I.T.)

Linguistics is the scientific study of human language. Topics include: the structure of the world’s languages at the level of sounds (phonetics and phonology), words (morphology), sentences (syntax), and meaning (semantics); how people learn languages (acquisition); how people use two languages (bilingualism); how language is processed and represented in the brain (psycho- and neurolinguistics); how languages change over time (historical linguistics); and how languages vary in relation to region and social identity (dialectology and sociolinguistics). In addition to preparing students for advanced academic work in linguistics and related disciplines (e.g. anthropology, cognitive neuroscience, computer science, philosophy, or psychology), courses in linguistics provide a useful background for many careers, for example, language teaching, translation, child psychology, speech-language pathology, communication, and speech technology. The Linguistics Department offers two Minor Concentrations (Applied Linguistics or Theoretical Linguistics), a Major Concentration, an Honours program, and a Joint Honours program with other departments in the Faculty of Arts.

New Students
Students who are registering with the Department for the first time must attend the Department orientation meeting before seeing an adviser.

Requirements
Linguistics students must do at least two-thirds of their linguistics courses at McGill. Honours students must also do their Honours thesis at McGill.

MINOR CONCENTRATION IN APPLIED LINGUISTICS
(Expandable) (18 credits)

Inquiries may be addressed to the departmental office or the advisers for undergraduate studies.

Required Course (3 credits)
LING 201 (3) Introduction to Linguistics

Complementary Courses (15 credits)
6 credits to be selected from:
LING 230 (3) Phonetics
LING 301 (3) Structure of English
LING 331 (3) Phonology 1
LING 370 (3) Introduction to Semantics and Pragmatics
LING 371 (3) Syntax 1
LING 440 (3) Morphology

9 credits, 3 credits of which must be at the 400/500 level, to be selected from:
LING 200 (3) Introduction to the Study of Language
LING 320 (3) Sociolinguistics 1
LING 350 (3) Linguistic Aspects of Bilingualism
LING 355 (3) Language Acquisition 1
LING 419 (3) Linguistic Theory 1
LING 425 (3) Historical Linguistics
LING 520 (3) Sociolinguistics 2
LING 521 (3) Dialectology
LING 555 (3) Language Acquisition 2
LING 590 (3) Introduction to Neurolinguistics

MINOR CONCENTRATION IN THEORETICAL LINGUISTICS
(Expandable) (18 credits)

Required Courses (9 credits)
LING 201 (3) Introduction to Linguistics
LING 230 (3) Phonetics
LING 371 (3) Syntax 1

Complementary Courses (9 credits)
3 credits to be selected from:
LING 331 (3) Phonology 1
LING 370 (3) Introduction to Semantics and Pragmatics
LING 440 (3) Morphology

6 credits in other Linguistics courses, 3 credits of which must be above the 200-level (3 credits may be PHIL 210).

MAJOR CONCENTRATION IN LINGUISTICS (36 credits)

Required Courses (21 credits)
LING 201 (3) Introduction to Linguistics
LING 230 (3) Phonetics
LING 331 (3) Phonology 1
LING 370 (3) Introduction to Semantics and Pragmatics
LING 371 (3) Syntax 1
LING 440 (3) Morphology
PHIL 210 (3) Introduction to Deductive Logic 1

Complementary Courses (15 credits)
9 credits in Linguistics at the 400/500-level
6 credits in Linguistics (normally at the 200/300-level)
HONOURS PROGRAM IN LINGUISTICS (60 credits)

Required Courses (27 credits)
LING 201 (3) Introduction to Linguistics
LING 230 (3) Phonetics
LING 331 (3) Phonology 1
LING 370 (3) Introduction to Semantics and Pragmatics
LING 371 (3) Syntax 1
LING 440 (3) Morphology
LING 480D1 (3) Honours Thesis
LING 480D2 (3) Honours Thesis
PHIL 210 (3) Introduction to Deductive Logic 1

Complementary Courses (33 credits)
21 credits in Linguistics:
- 15 credits at the 400/500 level, 3 of which must be selected from:
  LING 425 (3) Historical Linguistics
  LING 450 (3) Linguistic Theory and Processing
  LING 451 (3) Acquisition of Phonology
  LING 455 (3) Second Language Syntax
  LING 520 (3) Sociolinguistics 2
  LING 521 (3) Dialectology
  LING 525 (3) Topics in Historical Linguistics
  LING 555 (3) Language Acquisition 2
  LING 590 (3) Introduction to Neurolinguistics

- 6 credits others, usually at the 200/300 level.

12 credits in related fields to be selected from the following list:
- Computer Science
  COMP 202 (3) Introduction to Computing 1
  COMP 203 (3) Introduction to Computing 2
- French Language and Literature
  FREN 231 (3) Linguistique française
  FREN 336 (3) La langue française
  FREN 434 (3) Sociolinguistique du français
- Language
  Any course in language (other than the student's native language)
  - literature courses are not acceptable.
- Philosophy
  MATH 240 (3) Discrete Structures 1
  MATH 328 (3) Computability and Mathematical Linguistics
  PHIL 304 (3) Chomsky
  PHIL 306 (3) Philosophy of Mind
  PHIL 415 (3) Philosophy of Language
  PHIL 515 (3) Seminar: Philosophy of Language
- Psychology
  PSYC 311 (3) Human Cognition and the Brain
  PSYC 316 (3) Psychology of Deafness
  PSYC 341 (3) The Psychology of Bilingualism
  PSYC 343 (3) Language Learning in Children
  PSYC 530 (3) Applied Topics in Deafness
  PSYC 532 (3) Cognitive Science
  PSYC 561 (3) Methods: Developmental Psycholinguistics
- Statistics
  Any course in statistics (from any department).
  A B+ average (program GPA 3.30) is required to maintain Honours standing in Linguistics and a minimum grade of B+ must be obtained in four out of five of the following courses LING 230, LING 331, LING 370, LING 371, LING 440, as well as in the Honours Thesis, LING 480D1/LING 480D2. As per Faculty of Arts rules, a minimum CGPA of 3.00 must be maintained. The requirement for First Class Honours is a CGPA of 3.50 and a minimum grade of A- in the Honours Thesis. Inquiries may be addressed to the departmental office or to the adviser for undergraduate studies.

Minor in Cognitive Science
Students following Major or Honours programs in Linguistics with an interest in cognition may want to consider the Minor in Cognitive Science, described in the Faculty of Science section.

JOINT HONOURS PROGRAM – LINGUISTICS COMPONENT (36 credits)

Required Courses (24 credits)
LING 201 (3) Introduction to Linguistics
LING 230 (3) Phonetics
LING 331 (3) Phonology 1
LING 370 (3) Introduction to Semantics and Pragmatics
LING 371 (3) Syntax 1
LING 440 (3) Morphology
LING 481D1 (1.5) Joint Honours Thesis
LING 481D2 (1.5) Joint Honours Thesis
PHIL 210 (3) Introduction to Deductive Logic 1

Complementary Courses (12 credits)
9 credits in Linguistics courses at the 400/500 level.
3 credits in Linguistics courses (normally at the 200/300 level).
A B+ average (program GPA 3.30) is required to maintain Joint Honours standing in Linguistics and a minimum grade of B+ must be obtained in four out of five of the following courses LING 230, LING 331, LING 370, LING 371, LING 440, as well as in the Joint Honours Thesis, LING 481D1/LING 481D2. As per Faculty of Arts rules, a minimum CGPA of 3.00 must be maintained. The requirement for First Class Honours is a CGPA of 3.50 and a minimum grade of A- in the Joint Honours Thesis. Inquiries may be addressed to the departmental office or to the adviser for undergraduate studies.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 "Joint Honours Programs" for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

12.34 Mathematics and Statistics (MATH)
Burnside Hall, Room 1005
Telephone: (514) 398-3800
Website: www.math.mcgill.ca

The Department of Mathematics and Statistics offers programs in both Arts and Science. For a list of teaching staff and an outline of the nature of discipline refer to the Science entry "Mathematics and Statistics (MATH)" on page 278. A Faculty of Management B.Com. degree with a Major in Mathematics, and a Faculty of Music B.Mus. degree with Honours in Theory with Mathematics option are also available.

Students entering a Mathematics program are normally expected to have completed MATH 133, MATH 139 or MATH 140, MATH 141, or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the program credits.

The programs specifically for Arts students are described in this section. The following programs, which are fully described in the Faculty of Science section may be taken by students in either Arts or Science.

Honours Program in Mathematics
Honours Program in Applied Mathematics
Honours Program in Probability and Statistics
Joint Honours Program in Mathematics and Computer Science

Students entering one of the Minor or Major Concentrations listed below who have successfully completed a course equivalent to MATH 222 (Calculus 3) prior to coming to McGill are given exemption from taking MATH 222, but must replace it with a Complementary Mathematics course in the program of at least 3 credits.
MINOR CONCENTRATION IN MATHEMATICS (18 credits)  
(Expandable and Non-expandable Versions)  
Students entering the Minor Concentration in Mathematics are normally expected to have completed MATH 133, MATH 140 and MATH 141 or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the 18 credits required by the program.  
The Minor Concentration in Mathematics may be taken in conjunction with a Major Concentration in some other discipline under option A of the Multi-track Program, or together with a Major Concentration and a Minor Concentration in other disciplines under option C.  
The Minor Concentration in Mathematics is offered in two versions. An expandable version, for students who wish to leave open the option of expanding the program into a Major Concentration in Mathematics, and a non-expandable version for students who know on entry into the Minor that they do not wish to expand it into a Major.  
All courses counted towards the Minor Concentration must be passed with a grade of C or better.  
No overlap is permitted with other programs.  

MINOR CONCENTRATION IN MATHEMATICS (Expandable) (18 credits)  
Program prerequisites: MATH 133, MATH 140 and MATH 141 or their equivalents.  
Required Courses (12 credits)  
MATH 222 (3) Calculus 3  
MATH 235 (3) Basic Algebra  
MATH 236 (3) Linear Algebra  
MATH 315 (3) Ordinary Differential Equations  
* credit cannot be received for both MATH 223 and MATH 236  
Complementary courses (6 credits)  
6 credits to be selected from the Complementary Course list below. (MATH 323 strongly recommended.)  

MINOR CONCENTRATION IN MATHEMATICS (Non-Expandable) (18 credits)  
Program prerequisites: MATH 133, MATH 140 and MATH 141 or their equivalents.  
Required Courses (9 credits)  
MATH 222 (3) Calculus 3  
MATH 223* (3) Linear Algebra  
MATH 315 (3) Ordinary Differential Equations  
* credit cannot be received for both MATH 223 and MATH 236  
Complementary courses (9 credits)  
9 credits to be selected from the Complementary Course list below. (MATH 323 strongly recommended.)  

Complementary Course List –  
Mathematics Minor Concentrations  
MATH 314 (3) Advanced Calculus  
MATH 316 (3) Functions of a Complex Variable  
or MATH 249 (3) Advanced Calculus 2  
MATH 317 (3) Numerical Analysis  
MATH 318 (3) Mathematical Logic  
MATH 319 (3) Partial Differential Equations  
MATH 320 (3) Differential Geometry  
MATH 323* (3) Probability Theory  
MATH 324 (3) Statistics  
MATH 326 (3) Nonlinear Dynamics and Chaos  
MATH 327 (3) Matrix Numerical Analysis  
MATH 328 (3) Computability and Mathematical Linguistics  
MATH 339 (3) Foundations of Mathematics  
MATH 343 (3) Discrete Mathematics and Applied Algebra  
MATH 346 (3) Number Theory  
MATH 348 (3) Topics in Geometry  
MATH 407 (3) Dynamic Programming  
MATH 417 (3) Mathematical Programming  
* It is strongly recommended that students in this program take MATH 323.  

MINOR CONCENTRATION IN STATISTICS (Non-expandable) (18 credits)  
Students entering the Minor Concentration in Statistics are expected to have completed MATH 133, MATH 140 and MATH 141 or their equivalents.  
The Minor Concentration in Statistics may be taken in conjunction with a Major Concentration in some other discipline under option A of the Multi-track Program, or together with a Major Concentration (which may be in Mathematics or some other discipline) and a Minor Concentration (which must be in some other discipline) under option C.  
It is not possible to combine this program with the Minor Concentration in Mathematics under option C. Students wishing to do this, should instead take the Major Concentration in Mathematics under option B and select a large number of Statistics complements.  
The Minor Concentration in Statistics is offered only in a non-expandable version that is, one that cannot be expanded into the Major Concentration in Mathematics. While it is not possible to expand the Minor Concentration, it is possible for students taking the Major Concentration in Mathematics to adopt this program as one of their Minor Concentrations under option C.  
Credit cannot be received for both MATH 223 and MATH 236.  
All courses counted towards the Minor Concentration must be passed with a grade of C or better.  
No overlap is permitted with other programs.  

Program prerequisites: MATH 133, MATH 140 and MATH 141 or their equivalents.  
Required Courses (15 credits)  
MATH 222 (3) Calculus 3  
MATH 223* (3) Linear Algebra  
MATH 323 (3) Probability Theory  
MATH 324 (3) Statistics  
MATH 423 (3) Regression and Analysis of Variance  
* credit cannot be received for both MATH 223 and MATH 236  
Note: If this Minor Concentration is combined with the Major Concentration in Mathematics, the required courses MATH 222, MATH 223, and MATH 323 must be replaced by courses on the list of Complementary Statistics courses.  

Complementary Course (3 credits)  
one of the following:  
COMP 202 (3) Introduction to Computing 1  
MATH 317 (3) Numerical Analysis  
MATH 447 (3) Stochastic Processes  
MATH 523 (4) Generalized Linear Models  
MATH 524 (4) Nonparametric Statistics  
MATH 525 (4) Sampling Theory and Applications  

MAJOR CONCENTRATION IN MATHEMATICS (36 credits)  
Students entering the Major Concentration are normally expected to have completed MATH 133, MATH 140 and MATH 141 or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the 36 credits required by the program. Students who have done well in MATH 242 and MATH 255 at the end of their first term should consider, in consultation with their adviser and the instructors of the courses involved, the possibility of entering into an Honours program in Mathematics, in Applied Mathematics, in Probability and Statistics or a Joint Honours program in Mathematics and another discipline.  

Guidelines for the selection of courses in the Major Concentration  
Where appropriate, Honours level courses may be substituted for their Majors level counterparts. Students planning to undertake graduate studies in mathematics are urged to make such substitutions.  
Students interested in computer science should consider the courses MATH 317, MATH 318, MATH 327, MATH 328, MATH 343, MATH 407, MATH 417 and take a Minor Concentration in computer science.
Students interested in probability and statistics should consider either taking the Minor Concentration in statistics under option C, or else to include some or all of the courses MATH 423, MATH 471, MATH 523, MATH 524, and MATH 525.

Students interested in applied mathematics should consider the courses MATH 517, MATH 519, MATH 522, MATH 524, MATH 527, MATH 407 and MATH 417.

Students interested in careers in business, industry or government should consider the courses MATH 517, MATH 519, MATH 327, MATH 407, MATH 417, MATH 423, MATH 447, MATH 523, and MATH 525.

Program prerequisites: MATH 133, MATH 140 and MATH 141 or their equivalents.

Required Courses (21 credits)
- MATH 222 (3) Calculus 3
- MATH 235 (3) Basic Algebra
- MATH 236 (3) Linear Algebra
- MATH 242 (3) Analysis 1
- MATH 243 (3) Real Analysis
- MATH 314 (3) Advanced Calculus
- MATH 323 (3) Probability Theory

Complementary Courses (15 credits) at least 9 credits selected from:
- MATH 315 (3) Ordinary Differential Equations
- MATH 316 (3) Functions of a Complex Variable
- MATH 249 (3) Advanced Calculus 2
- MATH 317 (3) Numerical Analysis
- MATH 324 (3) Statistics
- MATH 343 (3) Discrete Mathematics and Applied Algebra
- MATH 423 (3) Regression and Analysis of Variance

the remaining credits to be selected from the following list:
- MATH 318 (3) Mathematical Logic
- MATH 319 (3) Partial Differential Equations
- MATH 320 (3) Differential Geometry
- MATH 326 (3) Nonlinear Dynamics and Chaos
- MATH 327 (3) Matrix Numerical Analysis
- MATH 328 (3) Computability and Mathematical Linguistics
- MATH 339 (3) Foundations of Mathematics
- MATH 346 (3) Number Theory
- MATH 348 (3) Topics in Geometry
- MATH 407 (3) Dynamic Programming
- MATH 417 (3) Mathematical Programming
- MATH 447 (3) Stochastic Processes
- MATH 523 (4) Generalized Linear Models
- MATH 524 (4) Nonparametric Statistics
- MATH 525 (4) Sampling Theory and Applications

Where appropriate, Honours courses may be substituted for their Majors Equivalents.

JOINT HONOURS PROGRAM – MATHEMATICS COMPONENT (36 credits)

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

A student who has not completed the equivalent of MATH 222 will need to take that course in addition to the 36-credit program outlined below.

To remain in the Joint Honours program and receive the Joint Honours degree, a student must maintain the standards set by each discipline, as well as by the Faculty. In the Mathematics courses of the program a GPA of 3.00 and a CGPA of 3.00 must be maintained. Students who have difficulty in maintaining the required level should change to another program before entering their final year.

Required Courses (15 credits)
- MATH 235 (3) Basic Algebra
- MATH 242 (3) Analysis 1
- MATH 248 (3) Advanced Calculus 1
- MATH 251 (3) Algebra 2
- MATH 255 (3) Analysis 2

Complementary Courses (21 credits)
at least 15 credits selected from the following:
- MATH 325 (3) Ordinary Differential Equations
- MATH 354 (3) Analysis 3
- MATH 355 (3) Analysis 4
- MATH 356 (3) Probability
- MATH 357 (3) Statistics
- MATH 370 (3) Algebra 3
- MATH 371 (3) Algebra 4
- MATH 380 (3) Differential Geometry
- MATH 466 (3) Complex Analysis

the remaining credits to be chosen from the full list of available Honours courses in Mathematics and Statistics.

12.3.5 Middle East Studies Program (MEST)

Program Adviser — Professor Rex Brynen, Department of Political Science (514) 398-5075

Program Committee Chair — R. Brynen

Program Committee:
- S. Alvi (Islamic Studies), R. Bynen (Political Science), L. Kaplan (Jewish Studies), P. Noble (Political Science), E. Ormsby (Islamic Studies), P. Salzman (Anthropology), U. Turgay (Islamic Studies), Student Members

The Middle East Studies Program is designed for students who wish to pursue an interdisciplinary program of study focusing on the Middle East since the rise of Islam. Courses offered include language, history, religion and philosophy, political science and anthropology. From these are drawn combinations which make up the Major and Minor Concentrations, Honours and Joint Honours in Middle East Studies.

Students wishing to pursue a program in Middle East Studies must consult a Program Adviser each year to devise a suitable program. Before doing so, students should read the leaflet “Middle East Studies: Program Descriptions”. Failure to consult an adviser could lead to a delay in completing program requirements. Students wishing to have courses taken at other universities counted as satisfying program requirements must bring copies of their transcripts and course syllabi to the Program Adviser.

MINOR CONCENTRATION IN MIDDLE EAST STUDIES

(Expandable) (18 credits)

6 credits selected from History core courses:
- ISLA 410 (3) History: Middle-East 1798-1918
- ISLA 411 (3) History of the Middle East 1918-1945
- ISLA 510D1 (3) History: Islamic Civilization - Classical
- ISLA 510D2 (3) History: Islamic Civilization - Classical
- ISLA 511D1 (3) History: Islamic Civilization - Mediaeval Era
- ISLA 511D2 (3) History: Islamic Civilization - Mediaeval Era

6 credits in Religion and Philosophy at least 3 credits from:
- ISLA 505 (3) Islam: Origin and Early Developments
- ISLA 506 (3) Islam: Later Developments
- ISLA 531D1 (3) Survey Development of Islamic Thought
- ISLA 531D2 (3) Survey Development of Islamic Thought

the remaining credits, if any, from:
- PHIL 356 (3) Early Medieval Philosophy
- RELG 204* (3) Judaism, Christianity and Islam

RELG 204 can only be taken prior to ISLA 505 and ISLA 506
Honours students must maintain a program GPA of 3.30 in their program requirements.

Joint Honours students must maintain a program GPA of 3.60 in each program.

For details, consult the leaflet “Middle East Studies: Program Descriptions”.

MAJOR CONCENTRATION IN MIDDLE EAST STUDIES (36 credits)

Complementary Courses (36 credits)
12 credits in Middle East Studies electives.

Honours students must maintain a program GPA of 3.30 in their Middle East Studies courses.

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00.

For details, consult the leaflet “Middle East Studies: Program Descriptions”.

JOINT HONOURS PROGRAM – MIDDLE EAST STUDIES COMPONENT (36 credits)
Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

Complementary Courses (36 credits)
Language:
12 credits (2 levels) in one Middle East language (in the case of Arabic, the first two levels involve 15 credits. The extra 3 credits will be counted toward the remainder of the program.)

Middle East Studies:
24 credits (21 if Arabic has been chosen), distributed as follows:

6 - 9 credits, a minimum of 6 credits from the following courses:
- ISLA 410 (3) History: Middle East 1798-1918
- ISLA 411 (3) History of the Middle East 1918-1945
- ISLA 510D1 (3) History: Islamic Civilization - Classical
- ISLA 510D2 (3) History: Islamic Civilization - Medieval
- ISLA 511D1 (3) History: Islamic Civilization - Mediaeval Era
- ISLA 511D2 (3) History: Islamic Civilization - Mediaeval Era

Religion and Philosophy,
6 - 9 credits, a minimum of 6 credits from the following courses:
- ISLA 505 (3) Islam: Origin and Early Developments
- ISLA 506 (3) Islam: Later Developments
- ISLA 531D1 (3) Survey Development of Islamic Thought
- ISLA 531D2 (3) Survey Development of Islamic Thought

Social Science,
6 - 9 credits to be selected from:
- POLI 340 (3) Developing Areas/Middle East
- POLI 341 (3) Foreign Policy: The Middle East
- POLI 347 (3) Arab-Israel Conflict, Crisis, Peace
- POLI 437 (3) Politics in Israel
- or ANTH 340 (3) Middle Eastern Society and Culture

Independent Research/Honours Seminar,
3 credits selected from:
- MEST 495 (3) Middle East Studies: Research Seminar
- MEST 496 (3) Independent Reading and Research

Joint Honours students must maintain a program GPA of 3.30 in their Middle East Studies courses. According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00.

For details, consult the leaflet “Middle East Studies: Program and Descriptions”.

COURSES
Students wishing to take upper-level courses in Anthropology and Political Science are expected to take the necessary prerequisites.

Languages
Arabic (Islamic Studies)
- ISLA 521D1 (4.5) Introductory Arabic
- ISLA 521D2 (4.5) Introductory Arabic
- ISLA 522D1 (3) Lower Intermediate Arabic
- ISLA 522D2 (3) Lower Intermediate Arabic
- ISLA 523D1 (3) Higher Intermediate Arabic
- ISLA 523D2 (3) Higher Intermediate Arabic

Hebrew (Jewish Studies)
- JWST 200 (12) Hebrew Language (Intensive)
- JWST 220D1 (3) Introductory Hebrew
- JWST 220D2 (3) Introductory Hebrew
- JWST 320D1 (3) Intermediate Hebrew
- JWST 320D2 (3) Intermediate Hebrew
- JWST 340D1 (3) Advanced Hebrew
- JWST 340D2 (3) Advanced Hebrew
- JWST 367 (3) Studies in Hebrew Language and Literature
- JWST 368 (3) Studies in Hebrew Language and Literature
- JWST 369 (3) Studies in Hebrew Language and Literature
- JWST 370 (3) Studies in Hebrew Language and Literature
- JWST 411 (3) Topics: Modern Hebrew Literature 1881-1948
- JWST 412 (3) Topics: Modern Hebrew Literature 2
- JWST 438 (3) Topics in Hebrew Literature 1
- JWST 439 (3) Topics in Hebrew Literature 2

Persian (Islamic Studies)
- ISLA 541D1 (3) Introductory Persian
Music Programs in Arts

Available within the Faculty of Arts are a Major and a Minor Concentration in Music, and Minor Concentration in Music Technology.

Admission to the B.A. program is granted according to criteria established by the Faculty of Arts.

Students in the B.A. Freshman Program who are considering a Music Concentration should see the Freshman Adviser in the Arts Student Affairs Office in Dawson Hall. They should also see the Music Adviser in order to ensure that they include any necessary prerequisite Music courses (based on the results of placement examinations) in their first-year selection.

Students interested in a more intensive music program, including practical instruction on an instrument or in voice and additional ensemble participation, should consider the B.Mus. degree or the diplomas offered by the Faculty of Music, see “Degrees and Diplomas Offered” on page 213.

MINOR CONCENTRATION IN MUSIC (18 credits) (Expandable)

Required Courses (6 credits)

- MUTH 110 (3) Tonal Theory and Analysis 1
- MUTH 111 (3) Tonal Theory and Analysis 2
- MUTH 211 (3) Tonal Theory and Analysis 2

* Students must take a diagnostic placement examination before registering for this course. If the appropriate level is not achieved on the examination, students will be required to register for MUTH 110 and MUTH 111. These courses may not be counted toward the 18-credit Music Minor Concentration.

Complementary Courses (12 credits)

9 credits in Music History, Literature or Performance Practice, from any courses with a MUHL prefix at the 300 level – see list of courses in the Faculty of Music section; an historical performance practice course with a MUPP prefix may be taken with Departmental permission.

3 credits in Music Theory, any course with a MUTH prefix at the 300-level.

MINOR CONCENTRATION IN MUSIC TECHNOLOGY (18 credits) (Non-Expandable)

[Program registration cannot be done via Minerva.]

Enrolment in the Minor in Music Technology program is highly restricted. Application forms will be available from the Department of Theory Office of the Faculty of Music (Room E235, Strathcona Music Building, 555 Sherbrooke Street West) from February 1, 2003 and must be completed and returned to that office by May 15, 2003. No late applications will be accepted and no students will be admitted to the Minor in January.

Students will be selected on the basis of their previous background or experience in music technology and/or sound recording, their computer programming skills, their expressed interest in the program, and their Cumulative Grade Point Average. Successful applicants will be notified June 1, 2003.

Required Courses (18 credits)

- MUHL 342 (3) History of Electroacoustic Music
- MUMT 202 (3) Fundamentals of New Media
- MUMT 301 (3) Music and the Internet
- MUMT 302 (3) New Media Production 1
- MUMT 303 (3) New Media Production 2

With permission of the Chair, Department of Theory, students with advanced programming skills may substitute more advanced MUMT courses in Music Technology for MUMT 301, MUMT 302, and/or MUMT 303.

MAJOR CONCENTRATION IN MUSIC (36 credits)

This Concentration studies music as a vital art form in contemporary society and in the history of Western civilization. Its central purpose emphasizes music within broader intellectual and cultural contexts; the Concentration's premise is that, as a product of cul-
ture, music must be considered in relation to the other humanistic disciplines. This degree could be an excellent preparation for graduate work in music (musicology, music theory, music librarianship, music journalism, arts administration) or for professional studies in other fields.

Students in the Major Concentration MUST consult the Adviser PRIOR to registration each year. Questions regarding the requirements of the B.A. Major Concentration and especially elective courses should be addressed to the Arts Student Affairs Office in Dawson Hall.

Required Courses (13 credits)
MUTH 210 (3) Tonal Theory and Analysis 1*
MUTH 211 (3) Tonal Theory and Analysis 2*
MUSP 229 (2) Musicianship 3**
MUSP 231 (2) Musicianship 4**
MUHL 570 (3) Research Methods in Music
* Students must take a diagnostic placement examination before registering for this course. If the appropriate level is not achieved on the examination, students will be required to register for Melody and Counterpoint MUTH 110 (3 credits) and/or Elementary Harmony and Analysis MUTH 111 (3 credits). These courses may not be counted toward the 36-credit Music Major Concentration.

** Students must take a diagnostic placement examination in both Musicianship and Keyboard Proficiency before registering for this course. If the appropriate level is not achieved on these examinations, students will be required to register for Musicianship 1 MUSP 129 (2 credits) and/or Musicianship 2 MUSP 131 (2 credits) and/or Keyboard Proficiency MUSP 170 (1 credit) and/or Keyboard Lab MUSP 171 (1 credit). These courses may not be counted toward the 36-credit Music Major Concentration.

Complementary Courses (23 credits)
9 credits in Music History, Literature or Performance Practice, from any courses with a MUHL prefix at the 300 level; an historical performance practice course with a MUPP prefix may be taken with Departmental permission.
6 credits in Music Theory from any course with a MUTH prefix at the 300 level, see list of courses in the Faculty of Music section
8 credits selected from:
MUTH 301 (3) Modal Counterpoint 1
MUTH 302 (3) Modal Counterpoint 2
MUTH 303 (3) Tonal Counterpoint 1
MUTH 304 (3) Tonal Counterpoint 2
MUTH 310 (3) Mid and Late 19th-Century Theory and Analysis
or MUTH 327 (4) 19th-Century Analysis
MUTH 311 (3) 20th-Century Theory and Analysis
or MUTH 427D1 (3) 20th-Century Analysis
and MUTH 427D2 (3) 20th-Century Analysis
MUTH 522D1 (3) Advanced Counterpoint
MUTH 522D2 (3) Advanced Counterpoint
MUTH 523D1 (3) Advanced Harmony
MUTH 523D2 (3) Advanced Harmony
MUTH 528 (3) Schenkerian Techniques
MUCL 230D1 (2) The Art of Composition
MUCL 230D2 (2) The Art of Composition
MUCL 260 (2) Instruments of the Orchestra
MUCL 261 (2) Elementary Orchestration
MUHL 220 (3) Women in Music
MUHL 3xx Music History complementary (maximum of 3 credits)

MUSIC ENSEMBLES
Arts students may, with the permission of the instructor and the Associate Dean (Student Affairs) of the Faculty of Arts, participate in one of the following ensembles in a given year. Auditions are held starting the week prior to the beginning of classes in September and continuing during that first week and, in the case of the McGill Symphony Orchestra (MUEN 497), in early January for the winter term. The schedule and requirements for these auditions are available at the end of June from the Department of Performance office (514) 398-4542. Normally both the Fall and Winter sections of an ensemble are taken in the same academic year.

MUEN 489 Woodwind Ensembles
MUEN 490 McGill Winds
MUEN 491 Brass Ensembles
MUEN 493 Choral Ensembles
MUEN 494 Contemporary Music Ensemble
MUEN 495 Jazz Ensembles
MUEN 496 Opera Studio
MUEN 497 Orchestral Ensembles
MUEN 498 Percussion Ensembles
MUEN 499 String Ensembles

COURSES OFFERED BY THE FACULTY OF MUSIC AS ELECTIVES for students in the Faculties of Arts, Science, and Education.
The courses referred to below are also open to students from other faculties. Other Music courses may be taken by qualified students from other faculties providing they obtain permission from the relevant department in the Faculty of Music and from the Associate Dean of their own faculty.

All courses with the prefix MUAR. These are considered to be courses taught in the Faculty of Arts, but they cannot be credited toward the B.A. or B.Sc. Music programs.

The Music History and Literature (MUHL), Music Theory and Analysis (MUTH), and Music Technology (MUMT) courses listed below are considered by the Faculty of Arts as courses taught in the Faculty; however, the Faculty of Science considers them to be courses taught outside of the Faculty.

These courses are intended for students who have at least high school matriculation music or the equivalent. Students who do not have the formal music prerequisites require the permission of the Chair of the Department of Theory to register for any of these courses.

MUHL (Music History and Literature)
MUHL 184 History Survey - Medieval, Renaissance, Baroque
MUHL 185 History Survey - Classical, Romantic, 20th-C.
MUHL 220 Women in Music

MUTH (Music Theory and Analysis)
Students not in the B.A. or B.Sc. Music programs are not required to take the corequisites for the following MUTH courses.
However, students intending later to enter either the B.A. Major Concentration or the B.Mus. program would then be required to sit placement tests in Musicianship and Keyboard Proficiency and may be required to take the corequisite courses.

MUTH 110 Melody and Counterpoint
MUTH 111 Elementary Harmony and Analysis
MUTH 210 Tonal Theory and Analysis 1
MUTH 211 Tonal Theory and Analysis 2

MUMT (Music Technology)
MUMT 202 Fundamentals of New Media
MUMT 203 Introduction to Digital Audio
MUMT 301 Music and the Internet
MUMT 302 New Media Production 1
MUMT 303 New Media Production 2
12.37 North American Studies Program (NAST)

Office of Interdisciplinary Programs
Stephen Leacock Building, Room 439
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Telephone: (514) 398-4804
E-mail: ines.scharnweber@mcgill.ca
NAST Program Website: www.mcgill.ca/nast

Program Adviser — Ines Scharnweber

Program Committee Chair — Tom Velk (Economics)
Program Committee (2002-03):
C. Desbarats (History), L. Moore (History), P. Ohlin (English),
G. Troy (History), H. Waller (Political Science)

The purpose of North American Studies is to provide a comprehensive view of civilization on this continent. Proceeding from the premise that similarities between North American peoples are greater than their differences, the first year in the program requires the traditional mix of history and literature, with the addition of political science and economics courses to underline differences that may be more substantial.

The introductory complementary credits in the first year are a prelude to a broader list of courses in Economics, Political Science, History, and Arts and Letters, where students are allowed greater freedom to direct their own study according to their personal needs and inclinations. Students must ENSURE they have fulfilled the 200-level prerequisites before registering for the advanced level courses listed below.

Students may choose to spend a term on a student exchange program with Dartmouth, American University, Duke or Carleton. See Advisers for details – there is a competition.

Independent study, internships and university exchange arrangements can be worked into a student's program (a certain amount of flexibility is allowed here, but in close conjunction with the program as outlined below).

Each Major Concentration student in third year must enrol in the required North American Studies Seminar offered by the Department of English.

MINOR CONCENTRATION IN NORTH AMERICAN STUDIES
(18 credits) (Expandable)

Complementary Courses (18 credits)
6 credits, two of the introductory complementary courses (in different categories) listed for the Major Concentration
12 credits of intermediate and senior level courses, 3 from each of the four categories

MAJOR CONCENTRATION IN NORTH AMERICAN STUDIES
(36 credits)

Required Course (3 credits)
ENGL 529D1 (1.5) Interdisciplinary Seminar - North American Studies
ENGL 529D2 (1.5) Interdisciplinary Seminar - North American Studies

Complementary Courses (33 credits)
9 credits at the introductory level, normally taken in the first year of the program
3 credits in Canadian and American History, selected from:
HIST 202 (3) Survey: Canada to 1867
HIST 203 (3) Survey: Canada since 1867
HIST 211 (3) United States to 1865
HIST 221 (3) United States since 1865

3 credits in Canadian and American Literature, selected from:
ENGL 225 (3) American Literature 1
ENGL 226 (3) American Literature 2
ENGL 228 (3) Canadian Literature 1
ENGL 229 (3) Canadian Literature 2

3 credits in Canadian and American Political Science and Economics selected from:
CANS 200 (3) Introduction to the Study of Canada
ECON 208 (3) Microeconomic Analysis and Applications
ECON 209 (3) Macroeconomic Analysis and Applications
ECON 219 (3) Current Economic Problems: Topics
ECON 223 (3) Political Economy of Trade Policy
POLI 221 (3) Government of Canada
POLI 222 (3) Political Process and Behaviour in Canada
POLI 325D1 (3) Government and Politics: United States
POLI 325D2 (3) Government and Politics: United States

24 credits from courses at intermediate and senior levels, 6 from each of the following groups: Canadian and American Economics, Canadian and American Political Science, Canadian and American History, Canadian and American Arts and Letters. In consultation with an adviser, a maximum of 3 credits may be selected from the Miscellaneous grouping. Students should be aware that some courses listed below may have prerequisites at the introductory level, which may have to be taken as electives. No more than 12 credits can be taken outside of the Faculties of Arts and Science.

Economics
BUS 364 (3) Business Law 1
BUS 368 (3) Business Law 2
ECON 302D1 (3) Money and Banking
ECON 302D2 (3) Money and Banking
ECON 303D1 (3) Canadian Economic Policy
ECON 303D2 (3) Canadian Economic Policy
ECON 305 (3) Industrial Organization
ECON 306D1 (3) Labour Economics and Institutions
ECON 306D2 (3) Labour Economics and Institutions
ECON 308 (3) Governmental Policy Toward Business
ECON 311 (3) United States Economic Development
ECON 321 (3) The Quebec Economy
ECON 326 (3) Ecological Economics
ECON 329 (3) Economics of Confederation
ECON 344 (3) The International Economy 1830-1914
ECON 345 (3) The International Economy since 1914
ECON 404 (3) Transportation
ECON 406 (3) Topics in Economic Policy
ECON 408D1 (3) Public Sector Economics
ECON 408D2 (3) Public Sector Economics
ECON 426 (3) Labour Economics
ECON 434 (3) Current Economic Problems
ECON 440 (3) Health Economics
MGCR 352 (3) Marketing Management 1
MRKT 354 (3) Marketing Management 2
MRKT 452 (3) Consumer Behaviour

Political Science
POLI 318 (3) Comparative Local Government
POLI 320 (3) Issues in Canadian Democracy
POLI 321 (3) Issues: Canadian Public Policy
POLI 325D1 (3) Government and Politics: United States
POLI 325D2 (3) Government and Politics: United States
POLI 326 (3) Provincial Politics
POLI 336 (3) Le Québec et le Canada
POLI 337 (3) Canadian Public Administration
POLI 339 (3) Comparative Developed: Topics 1
POLI 342 (3) Canadian Foreign Policy
POLI 346 (3) American Foreign Policy
POLI 370 (3) Révolution tranquille/changements politiques/Québec de 1960
POLI 371 (3) Challenge of Canadian Federalism
POLI 378 (3) The Canadian Judicial Process
POLI 410 (3) Canadian Political Parties
POLI 411 (3) Immigration and Multiculturalism in Canada
POLI 416 (3) Political Economy of Canada
POLI 421 (3) Social Movements in Canada
POLI 425 (3) Topics in American Politics

McGill University, Undergraduate Programs 2003-2004

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*Denotes courses taught in Spanish.

**12.38 Philosophy (PHIL)**

Leacock Building, Room 908
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E-mail: info.philosophy@mcgill.ca
Website: www.arts.mcgill.ca/programs/philo

Chair — R. Philip Buckley

Emeritus Professors
Raymond Klionsky; M.A.(Oxon.), D.Phil.(Heidel.), F.R.Hist., F.R.S.C. (John Frothingham Emeritus Professor of Logic and Metaphysics)
Alastair McKinnon; M.A.(Tor.), Ph.D.(Edin.), B.D.(McG.), F.R.S.C., R.D., D.H.L.(St.Olaf) (William C. Macdonald Emeritus Professor of Moral Philosophy)

Professor of Logic and Metaphysics

Charles Taylor; M.A., D.Phil.(Oxon.), F.R.S.C.

Associate Professors

R. Philip Buckley; Ph.D.(Louvain)
David Davies; B.A.(Oxon.), M.A.(Manit.) Ph.D.(W.Ont.)
Marguerite Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)
Michael Hallett; B.Sc., Ph.D.(Lond.)
Alison Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)
Eric Lewis; B.A.(C'nell), Ph.D.(Ill. at Chic.)
James McGillivray; B.A.(Carleton College), Ph.D.(Yale)
Stephen Menn; M.A., Ph.D.(Chic.), M.A., Ph.D.(Johns H.)
Sarah Stroud; A.B.(Harv.), Ph.D.(Prin.)

Adjunct Professors

Alia Al-Saji; M.A.(Louvain), Ph.D.(Emory)
Rachel Brown; B.A., M.Phil.(Camb.), Ph.D.(M.I.T.)
Emily Carson; M.A.(McG.), Ph.D.(Harv.)
Gregory Mikkelson; M.S., Ph.D.(Chic.) (joint appoint. with McGill School of Environment)

Consulting Professors

Steven Davis (Carleton University)
Ian Gold (Monash University)

Assistant Professors


Associate Members

Carlos Fraenkel (Jewish Studies)
Richard Hayes (Religious Studies)
Lawrence Kaplan (Jewish Studies)
Alan Patten (Political Science)

Broadly speaking, the principal aim of philosophy is to increase our understanding of ourselves, the world, and our place in it. Philosophy differs from the empirical and social sciences in important respects. One way to characterise philosophy is by the sorts of questions it seeks to answer, and the ways in which it seeks to answer them. Different areas of philosophy are characterised by the questions they address. For example, Epistemology inquires into the nature of knowledge; Metaphysics is concerned with the fundamental nature of the world and of the types of things that it is
contains; Ethics investigates the nature of moral judgment and moral reasoning, while Political Philosophy examines such matters as justice, freedom, rights, democracy, and power; and Logic is broadly the analysis of the structure of correct reasoning. In addition, there are the various “Philosophies of...”, e.g., Philosophy of Science, Philosophy of Language, Philosophy of Mind, Philosophy of Religion.

Some of the courses in the Department are explicitly devoted to these specific areas of philosophy, each exploring one or several ways of construing and answering the questions it poses. Other courses explore some period or individual figure in the history of philosophy, approaching philosophical questions through the work of past thinkers, and often exploring connections between the different areas of philosophy.

The discipline of Philosophy, as a particular way of thinking, emphasizes clarity in expression, both written and oral, and rigour in argument. Philosophical questions are intriguing and hard, and so philosophical method stresses thoroughness and intellectual generosity – the willingness and ability to grasp another's arguments and respond to them. The Department requires of all (and only) Honours and Joint Honours students that they take a special 3-credit course (PHIL 301) the principal aim of which is to equip students with the distinctively philosophical skills required for advanced work in the field.

The B.A. in philosophy is not a professional qualification. It prepares students for graduate work in philosophy and for study in other disciplines, e.g. Law. As the interdisciplinary discipline par excellence, philosophy also maintains and encourages ties with other fields, so many students will find that certain classes in philosophy are directly relevant to their major area of study. The department has a strong commitment to providing an intensive yet broad based philosophical education. The research interests of members of the Department are wide-ranging.

See also the separate listing for History and Philosophy of Science (HPSC), section 12.25.

Note: Philosophy students may use either PHIL 200 or PHIL 201 towards their program requirements, but not both. Students may, however, take both for credit (using the second as an elective), as the content in PHIL 201 does not overlap with PHIL 200.

MINOR CONCENTRATION IN PHILOSOPHY (18 credits)

Complementary Courses (18 credits)

15 credits from Groups A - E, with one course from at least four of the five groups.

Group A
PHIL 230 (3) Introduction to Moral Philosophy 1
PHIL 237 (3) Contemporary Moral Issues
PHIL 242 (3) Introduction to Feminist Theory
PHIL 334 (3) Ethics 1
PHIL 343 (3) Biomedical Ethics
PHIL 348 (3) Philosophy of Law 1
PHIL 434 (3) Ethics 2
PHIL 442 (3) Topics in Feminist Theory

Group B
PHIL 210 (3) Introduction to Deductive Logic 1
PHIL 220 (3) Introduction to History and Philosophy of Science 1

PHIL 221 (3) Introduction to History and Philosophy of Science 2
PHIL 304 (3) Chomsky
PHIL 306 (3) Philosophy of Mind
PHIL 310 (3) Intermediate Logic
PHIL 341 (3) Philosophy of Science 1
PHIL 370 (3) Problems in Analytic Philosophy
PHIL 410 (3) Advanced Topics in Logic 1
PHIL 411 (3) Topics in the Philosophy of Logic and Mathematics

PHIL 415 (3) Philosophy of Language
PHIL 419 (3) Epistemology
PHIL 421 (3) Metaphysics
PHIL 441 (3) Philosophy of Science 2

Group C
PHIL 375 (3) Existentialism
PHIL 474 (3) Phenomenology
PHIL 475 (3) Topics in Contemporary European Philosophy

Group D
PHIL 344 (3) Medieval and Renaissance Political Theory
PHIL 345 (3) Greek Political Theory
PHIL 350 (3) History and Philosophy of Ancient Science
PHIL 353 (3) The Presocratic Philosophers
PHIL 354 (3) Plato
PHIL 355 (3) Aristotle
PHIL 356 (3) Early Medieval Philosophy
PHIL 357 (3) Late Medieval and Renaissance Philosophy
PHIL 452 (3) Later Greek Philosophy
PHIL 453 (3) Ancient Metaphysics and Natural Philosophy
PHIL 454 (3) Ancient Moral Theory

PHIL 455 (3) 19th Century Philosophy
PHIL 456 (3) 18th Century Philosophy
PHIL 457 (3) 17th Century Philosophy
PHIL 458 (3) 16th Century Philosophy

Group E
PHIL 445 (3) 19th Century Political Theory
PHIL 444 (3) Early Modern Political Theory
PHIL 443 (3) Ancient Metaphysics and Natural Philosophy

3 additional credits from the lists above or from other Philosophy courses.

In total, no more than 9 credits may be at the 200-level, and at least 3 credits must be at the 400 or 500 level.

MAJOR CONCENTRATION IN PHILOSOPHY (36 credits)

Required Course (3 credits)
PHIL 210 (3) Introduction to Deductive Logic 1

Complementary Courses (33 credits)

33 credits, of which no more than 9 may be at the 200-level, and at least 9 must be at the 400 or 500 level, distributed as follows:

6 credits, one course from each of Groups A and B:

Group A
PHIL 304 (3) Chomsky
PHIL 306 (3) Philosophy of Mind
PHIL 310 (3) Intermediate Logic
PHIL 341 (3) Philosophy of Science 1
PHIL 370 (3) Problems in Analytic Philosophy
PHIL 410 (3) Advanced Topics in Logic 1
PHIL 411 (3) Topics in Philosophy of Logic and Mathematics

PHIL 415 (3) Philosophy of Language
PHIL 419 (3) Epistemology
PHIL 421 (3) Metaphysics
PHIL 441 (3) Philosophy of Science 2
PHIL 470 (3) Topics in Contemporary Analytic Philosophy

Group B
PHIL 375 (3) Existentialism
PHIL 474 (3) Phenomenology
PHIL 475 (3) Topics in Contemporary European Philosophy

6 credits, two courses from Group C OR two from Group D:

Group C
PHIL 344 (3) Medieval and Renaissance Political Theory
PHIL 345 (3) Greek Political Theory
PHIL 350 (3) History and Philosophy of Ancient Science
PHIL 353 (3) The Presocratic Philosophers
PHIL 354 (3) Plato
PHIL 355 (3) Aristotle
PHIL 356 (3) Early Medieval Philosophy
PHIL 357 (3) Late Medieval and Renaissance Philosophy

Group D
PHIL 452 (3) Later Greek Philosophy
PHIL 453 (3) Ancient Metaphysics and Natural Philosophy
PHIL 454 (3) Ancient Moral Theory

PHIL 455 (3) 19th Century Philosophy
PHIL 456 (3) 18th Century Philosophy
PHIL 457 (3) 17th Century Philosophy
PHIL 458 (3) 16th Century Philosophy

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JOINT HONOURS PROGRAM – PHILOSOPHY COMPONENT (36 credits)

60 credits in Philosophy, to include:
- PHIL 210, or equivalent, and one of: PHIL 306, PHIL 310, PHIL 370, PHIL 410, PHIL 411, PHIL 415, PHIL 419, PHIL 421, PHIL 470
- PHIL 301
- PHIL 334, and one of: PHIL 230, PHIL 237, PHIL 240, PHIL 241, PHIL 242
- two of: PHIL 345, PHIL 350, PHIL 353, PHIL 354, PHIL 355, PHIL 452, PHIL 453, PHIL 454
- two of: PHIL 360, PHIL 361, PHIL 366, PHIL 367, PHIL 444, PHIL 445
- one of: PHIL 375, PHIL 474, PHIL 475
- 12 credits from 400-500 level courses (not including the honours tutorial), at least 3 of which must be 500-level
- 6 credits of Honours tutorial with thesis (PHIL 499)

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

12.39 Political Science (POLI)

Stephen Leacock Building, Room 414
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Telephone: (514) 398-4800
Fax: (514) 398-1770
Website: www.arts.mcgill.ca/programs/polisci

Chair — Christopher Manfredi

Emeritus Professors
James Mallory; B.A.(New Br.), LL.B.(Edin.), M.A.(Dal.) (R.B. Angus Emeritus Professor of Economics and Political Science)
Baldev Raj Nayar; B.A., M.A.(Punjab), M.A., Ph.D.(Chic.)

Professors
Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (R.B. Angus Professor of Economics and Political Science) (on leave winter 2004)
Mark R. Brawley; B.A.(Calif.), M.A., Ph.D.(UCLA)
Rex Brynen; B.A.(U.Vic.), M.A., Ph.D.(Calg.)
Elisabeth Gidengil; B.A.(London School of Econ.), M.A.(N.Y.), Ph.D.(Mcg.)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont) (on leave 2003-04)

T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(U.C.L.A.) (James McGill Professor)

Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.)
Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York) (James McGill Professor)
Harold M. Waller; M.S.(Northwestern), Ph.D.(Georgetown) (on leave 2003-04)

Associate Professors
Arun Agrawal; B.A.(Delhi), M.A., Ph.D.(Duke) (William Dawson Scholar)
Jerome H. Black; B.A.(Tor.), M.A.(Kent & Roch.), Ph.D.(Roch.) (Professor of Canadian Ethnic Studies) (on leave winter 2004)
Barbara Haskel; A.M., Ph.D.(Harv.)
Antonia Maioni; M.A.(Carlo.), Ph.D.(Northwestern) (William Dawson Scholar)

Hudson Meadowell; B.A.(Man.), M.A., Ph.D.(Duke)
Samuel J. Noumoff; B.A.(Clark), M.A., Ph.D.(N.Y.U.)

Philip D. Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.) (on leave 2003-04)

Alan Patten; B.A.(McG.), M.A., Ph.D.(Oxford) (William Dawson Scholar)

Stephen Saideman; B.A.(Oberlin), M.A., Ph.D.(Calif. - San Diego) (Canada Research Chair)

Narendra Subramanian; B.A.(Prince.), M.A., Ph.D.(M.I.T.)

Assitant Professors
Catherine Lu; B.A., M.A.(U.B.C.), Ph.D.(Tor.)
Stuart Soroka; B.A.(Queen's), M.A.(Carleton), Ph.D.(U.B.C.)

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

ADMISSION TO HONOURS AND JOINT HONOURS

3.00 CGPA. Students must attain a 3.00 CGPA and have a 3.00 GPA in Philosophy courses.

All Honours and Joint Honours students are bound by the following constraints:
- students may use a maximum of 15 credits from 200-level courses towards satisfaction of their program requirements in Philosophy;
- students cannot count both PHIL 200 and PHIL 201 towards satisfaction of their program requirements in Philosophy.

Minor in Cognitive Science

Students following Major or Honours programs in Philosophy with an interest in cognition may consider the Minor in Cognitive Science, described in the Faculty of Science section.

110 2003-2004 Undergraduate Programs, McGill University
Students wishing to do an Honours degree or a Major or Minor Concentration in Political Science should consult with a Political Science Departmental Adviser each year in order to devise a suitable program. Proper selection of courses is required if a student wishes to graduate on time.

1. Procedure for NEW Students

All new students entering the Political Science Program (including Minor Concentrations) are strongly urged to attend an Information Meeting scheduled for August 25, 2003, at 13:00, location TBA. Attendance will help students prepare for their session with an adviser. It is the student's responsibility to be in Montreal for the meeting. The following brochures will be sent to all students who had indicated political science as their program of study on their McGill application: "Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses offered 2003-2004". It is essential to read through these prior to attending the Information Meeting.

2. For all Political Science Students:

"Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses offered 2003-2004" may be obtained from the Political Science Department. Course choice should be made only from the "List of Political Science Courses Offered 2003-2004". The Calendar provides course descriptions and should be used in conjunction with the "List of Political Science Courses Offered in 2003-2004". Students wishing to have courses taken at other universities counted as satisfying program requirements must bring copies of their transcripts and course syllabi to the Director of the Major or Honours Program or the Director of Undergraduate Studies. Students are not accepted into the Honours Program in Political Science until their second year in Political Science; an exception is made for those in Joint Honours Programs.

As course and personnel changes may occur after this Calendar has gone to press, students should not use it to plan their program of studies without first consulting the Department Office for updated information.

MINOR CONCENTRATION IN POLITICAL SCIENCE

(18 credits) (Expandable)

Complementary Courses (18 credits)

6 - 9 credits at the 200 level, from at least two fields:

Canadian Politics Field

POLI 221 (3) Government of Canada
POLI 222 (3) Political Process and Behaviour in Canada
POLI 226 (3) La vie politique Québécoise

Comparative Politics Field

POLI 211 (3) Comparative Government and Politics
POLI 212 (3) Government and Politics - Developed World
POLI 227 (3) Developing Areas/Introduction

International Relations Field

POLI 243 (3) International Politics of Economic Relations
POLI 244 (3) International Politics: State Behaviour

Political Theory Field

POLI 231 (3) Introduction to Political Theory
POLI 232 (3) Modern Political Thought

9 - 12 credits above the 200 level from at least two fields:

Canadian Politics Field

POLI 316 (3) Le Québec et l'Amérique du Nord
POLI 320 (3) Issues in Canadian Democracy
POLI 321 (3) Issues: Canadian Public Policy
POLI 326 (3) Provincial Politics
POLI 327 (3) Principles of Public Administration
POLI 336 (3) Le Québec et le Canada
POLI 337 (3) Canadian Public Administration
POLI 342 (3) Canadian Foreign Policy
POLI 355 (3) Idéologie et classes sociales au Québec
POLI 370 (3) Révolution tranquille/changements politiques/Québec de 1960
POLI 371 (3) Challenge of Canadian Federalism

POLI 378 (3) The Canadian Judicial Process
POLI 379 (3) Topics in Canadian Politics
POLI 410 (3) Canadian Political Parties
POLI 411 (3) Immigration and Multiculturalism in Canada
POLI 412 (3) Canadian Voting/Public Opinion
POLI 415 (3) Political Parties
POLI 416 (3) Political Economy of Canada
POLI 417 (3) Health Care in Canada
POLI 421 (3) Social Movements in Canada
POLI 426 (3) Partis politiques et comportements électoraux au Québec
POLI 427 (3) Selected Topics: Canadian Politics
POLI 446 (3) Les politiques publiques au Québec
POLI 447 (3) Canadian Constitutional Politics
POLI 467 (3) Politique et société à Montréal
POLI 469 (3) Politics of Regulation
POLI 477 (3) Business-Government Relations in Canada
POLI 478 (3) The Canadian Constitution

Comparative Field (Developed and Developing):

POLI 300D1 (3) Developing Areas/Revolution
POLI 300D2 (3) Developing Areas/Revolution
POLI 315 (3) Approaches to Political Economy
POLI 318 (3) Comparative Local Government
POLI 319 (3) Politics of Latin America
POLI 322 (3) Political Change in South Asia
POLI 323 (3) Developing Areas/China and Japan
POLI 324 (3) Developing Areas/Africa
POLI 325D1 (3) Government and Politics: United States
POLI 325D2 (3) Government and Politics: United States
POLI 328 (3) Modern Politics in Western Europe
POLI 329 (3) Post-Soviet Politics
POLI 331 (3) Politics in East Central Europe
POLI 332 (3) Politics of Former Soviet Republics
POLI 335 (3) State and Society - Southern Europe and South America

POLI 338 (3) Developing Areas/Topics 1
POLI 339 (3) Comparative Developed: Topics 1
POLI 340 (3) Developing Area/Middle East
POLI 353 (3) British Constitutional Thought
POLI 356 (3) Public Policy: Western Europe
POLI 357 (3) Politics: Contemporary Europe
POLI 358 (3) Comparative State-Society Relations
POLI 368 (3) Comparative Politics of Welfare
POLI 379 (3) Immigration and Multiculturalism in Canada
POLI 414 (3) Society and Politics in Italy
POLI 419 (3) Transitions from Communism
POLI 422 (3) Developing Areas/Topics 2
POLI 423 (3) Politics of Ethno-Nationalism
POLI 424 (3) Media and Politics
POLI 425 (3) Topics in American Politics
POLI 428 (3) Politics of France
POLI 429 (3) The Politics of South Africa
POLI 430 (3) The Politics of Scandinavia
POLI 431 (3) Nations and States/Developed World
POLI 432 (3) Selected Topics: Comparative Politics
POLI 437 (3) Politics in Israel
POLI 438 (3) British Politics
POLI 450 (3) Peacebuilding
POLI 451 (3) The European Union
POLI 454 (3) British Political Thought
POLI 463 (3) Politics of Germany
POLI 464 (3) Comparative Political Economy
POLI 466 (3) Public Policy Analysis
POLI 471 (3) Democracy in the Modern World
POLI 472 (3) Developing Areas/Social Movements
POLI 473 (3) Democracy and the Market
International Relations:
POLI 301 (3) The Modern International System
POLI 341 (3) Foreign Policy: The Middle East
POLI 342 (3) Canadian Foreign Policy
POLI 343 (3) Foreign Policy: Latin America
POLI 344 (3) Foreign Policy: Europe
POLI 345 (3) International Organization
POLI 346 (3) American Foreign Policy
POLI 347 (3) Arab-Israel Conflict, Crisis, Peace
POLI 349 (3) Foreign Policy: Asia
POLI 350 (3) Approaches to War Avoidance, War Limitation, and Peace
POLI 351 (3) Crisis, Conflict and War
POLI 354 (3) Approaches to International Political Economy
POLI 359 (3) Topics in International Politics
POLI 360 (3) Security: War and Peace
POLI 362 (3) Political Theory and International Relations
POLI 363 (3) Contemporary Political Theory
POLI 364 (3) Radical Political Thought
POLI 365 (3) Democratic Theory
POLI 366 (3) Topics in Political Theory
POLI 367 (3) History of Political Theory
POLI 368 (3) History of Political Theory
POLI 369 (3) Topics in Political Theory
POLI 411 (3) Immigration and Multiculturalism in Canada
POLI 370 (3) La vie politique Québécoise

Political Theory:
POLI 333 (3) Western Political Theory 1
POLI 334 (3) Western Political Theory 2
POLI 362 (3) Political Theory and International Relations
POLI 363 (3) Contemporary Political Theory
POLI 364 (3) Radical Political Thought
POLI 365 (3) Democratic Theory
POLI 366 (3) Topics in Political Theory
POLI 367 (3) History of Political Theory
POLI 368 (3) History of Political Theory
POLI 369 (3) Topics in Political Theory
POLI 400D1 (3) Developing Areas/Revolution
POLI 400D2 (3) Developing Areas/Revolution
POLI 400D3 (3) Approaches to Political Economy
POLI 358 (3) Comparative State-Society Relations
POLI 357 (3) Politics: Contemporary Europe
POLI 356 (3) Comparative State-Society Relations
POLI 355 (3) Immigration and Multiculturalism in Canada
POLI 354 (3) Society and Politics in Italy
POLI 353 (3) Transitions from Communism
POLI 352 (3) Developing Areas/Topics 2
POLI 351 (3) Politics in East Central Europe
POLI 350 (3) Developing Areas/Topics 1
POLI 349 (3) Politics in East Central Europe
POLI 348 (3) Developing Areas/Topics 1
POLI 347 (3) Developing Areas/Topics 1
POLI 346 (3) Developing Areas/Topics 1
POLI 345 (3) Developing Areas/Topics 1
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POLI 303 (3) Developing Areas/Topics 1
POLI 302 (3) Developing Areas/Topics 1
POLI 301 (3) Developing Areas/Topics 1
POLI 300 (3) Developing Areas/Topics 1

MINOR CONCENTRATION IN COMPARATIVE POLITICS
(Non-expandable) (18 credits)
Required Course (3 credits)
POLI 211 (3) Introduction to Comparative Politics
Complementary Courses (15 credits)
3 credits selected from the following:
POLI 212 (3) Government and Politics - Developed World
POLI 227 (3) Developing Areas - Introduction
12 credits selected from the following:
POLI 300D1 (3) Developing Areas/Revolution
POLI 300D2 (3) Developing Areas/Revolution
POLI 315 (3) Approaches to Political Economy
POLI 318 (3) Comparative Local Government
POLI 319 (3) Politics of Latin America
POLI 322 (3) Political Change in South Asia
POLI 323 (3) Developing Areas/China and Japan
POLI 324 (3) Developing Areas/Africa
POLI 325D1 (3) Government and Politics: United States
POLI 325D2 (3) Government and Politics: United States
POLI 328 (3) Modern Politics in Western Europe
POLI 329 (3) Post-Soviet Politics
POLI 331 (3) Politics in East Central Europe
POLI 333 (3) Developing Areas/Topics 1
POLI 339 (3) Comparative Developed: Topics 1
POLI 340 (3) Developing Areas/Middle East
POLI 357 (3) Politics: Contemporary Europe
POLI 358 (3) Comparative State-Society Relations
POLI 411 (3) Immigration and Multiculturalism in Canada
POLI 414 (3) Society and Politics in Italy
POLI 419 (3) Transitions from Communism
POLI 422 (3) Developing Areas/Topics 2
POLI 423 (3) Politics of Ethno-Nationalism
POLI 424 (3) Media and Politics
POLI 425 (3) Topics in American Politics
POLI 431 (3) Nations and States/Developed World
POLI 437 (3) Politics in Israel
POLI 450 (3) Peacebuilding
POLI 451 (3) The European Union
POLI 452 (3) The European Union
POLI 454 (3) Comparative Political Economy
POLI 455 (3) Public Policy Analysis
POLI 471 (3) Democracy in the Modern World
POLI 472 (3) Developing Areas/Social Movements
POLI 473 (3) Democracy and the Market

MINOR CONCENTRATION IN INTERNATIONAL RELATIONS
(Non-expandable) (18 credits)
Required Courses (6 credits)
POLI 243 (3) International Politics of Economic Relations
POLI 244 (3) International Politics: State Behaviour
Complementary Courses (12 credits)
12 credits of which 6 credits must be in thematic courses:
Thematic courses:
POLI 301 (3) The Modern International System
POLI 302 (3) International Organization
POLI 347 (3) Arab-Israel Conflict, Crisis, Peace
POLI 351 (3) Crisis, Conflict and War
POLI 354 (3) Approaches to International Political Economy
POLI 360 (3) Security: War and Peace
POLI 362 (3) Political Theory and International Relations
POLI 441 (3) IPE: North-North Relations
POLI 443 (3) Change in International Politics
POLI 445 (3) IPE: North-South Relations
POLI 450 (3) Peacebuilding
POLI 451 (3) The European Union

Regional courses:
POLI 341 (3) Foreign Policy: The Middle East
POLI 342 (3) Canadian Foreign Policy
POLI 346 (3) American Foreign Policy
POLI 349 (3) Foreign Policy: Asia

MINOR CONCENTRATION IN POLITICAL ECONOMY
(Non-expandable) (18 credits)

Complementary Courses (18 credits)
3 credits selected from:
POLI 211 (3) Comparative Government and Politics
POLI 227 (3) Developing Areas/Introduction
POLI 243 (3) International Politics of Economic Relations

3 credits selected from:
ECON 208 (3) Microeconomic Analysis and Applications
ECON 209 (3) Macroeconomic Analysis and Applications
Students who take ECON 230D1/ECON 230D2 or ECON 250D1/ECON 250D2 are deemed to have fulfilled the economics requirement;

12 credits selected from:
POLI 243 (3) International Politics of Economic Relations
POLI 315 (3) Approaches to Political Economy
POLI 321 (3) Issues: Canadian Public Policy
POLI 354 (3) Approaches to International Political Economy
POLI 358 (3) Comparative State-Society Relations
POLI 416 (3) Political Economy of Canada
POLI 441 (3) IPE: North-North Relations
POLI 445 (3) IPE: North-South Relations
POLI 451 (3) The European Union
POLI 464 (3) Comparative Political Economy
POLI 469 (3) Politics of Regulation
POLI 473 (3) Democracy and the Market

MINOR CONCENTRATION IN POLITICS, LAW AND SOCIETY
(Non-expandable) (18 credits)

Required Courses (6 credits)
POLI 211 (3) Comparative Government and Politics
POLI 378 3) The Canadian Judicial Process

Complementary Courses (12 credits)
3 credits selected from:
POLI 221 (3) Government of Canada
POLI 222 (3) Political Process and Behaviour in Canada

9 credits, at least 6 of which must be non-political science credits selected from:
HIST 344 (3) Police Institutions
JWST 316 (3) Social and Ethical Issues in Jewish Law 1
PHIL 348 (3) Philosophy of Law 1
POLI 318 (3) Comparative Local Government
POLI 321 (3) Issues: Canadian Public Policy
POLI 337 (3) Canadian Public Administration
POLI 417 (3) Health Care in Canada
POLI 447 (3) Canadian Constitutional Politics
POLI 466 (3) Public Policy Analysis
POLI 469 (3) Politics of Regulation
POLI 478 (3) The Canadian Constitution
PRV2 456* (3) Children and Law
PRV2 482* (3) Law and Poverty
SOCI 388 (3) Crime

SOCI 488 (3) Punishment and Prisons

* Procedure for taking Law courses: to take these courses, the student must apply as a special student through the Faculty of Law and provide the following: curriculum vitae, copy of academic record and reason for wanting to take the course.

MINOR CONCENTRATION IN SOUTH ASIA (Non-expandable) (18 credits)

Required Courses (6 credits)
POLI 227 (3) Developing Areas/Introduction
POLI 322 (3) Political Change in South Asia

Complementary Courses (12 credits)
6 - 9 credits selected from:
ANTH 327 (3) Peoples of South Asia
ISLA 500D1 (3) History of Islamic India
ISLA 500D2 (3) History of Islamic India
RELG 252 (3) Hinduism and Buddhism
RELG 344 (3) Maháyána Buddhism
RELG 348 (3) Classical Hinduism
RELG 350 (3) Bhakti Hinduism
RELG 454 (3) Modern Hindu Thought

3 credits selected from:
POLI 243 (3) International Politics of Economic Relations

6 - 9 credits selected from:
ANTH 212 (3) Anthropology of Development
ISLA 505 (3) Major Themes of Islamic Religious Expression
ISLA 506 (3) Islam: Later Development
RELG 339 (3) Hindu and Buddhist Images of Feminine
RELG 342 (3) Theravada Buddhist Literature
RELG 371 (3) Ethics of Violence/Non-Violence
SOCI 254 (3) Development and Underdevelopment

MAJOR CONCENTRATION IN POLITICAL SCIENCE
(36 credits)

Complementary Courses (36 credits)
36 credits of Political Science courses, as follows:

No more than one-half (18 credits) of the credits in a single field,
If the field in question is Comparative Politics, the maximum is
21 credits, provided courses are taken in both Developed Areas
and Developing Areas.

In the first year of the program, students are advised to select 12 - 15 credits from at least three of the four main fields
Comparative Government and Politics, Canadian and Quebec Government and Politics, International Politics, Political Theory).

No more than 15 of the 36 credits may be at the 200-level
In the final year, no program courses may be taken below the 300 level.

The normal course load for a first-year student is 30 credits; a typical course distribution is given in the Departmental guidelines. First year students normally may take courses at the 200-level only. First year students in the second term of a 90-credit program may, with the approval of their adviser at Course Change period, transfer into one 300-level course provided that they have obtained an average of B in their first-term courses and that they have taken the prerequisite 200-level course. Second year students in the third term of a 120-credit program may take one 300-level course provided they have taken the prerequisite course at the 200-level.

HONOURS PROGRAM IN POLITICAL SCIENCE (54 credits)

Note: The following provides only a summary view of the program.
Detailed information is provided in the handout “Programs in Political Science”, available from the Department; all Honours and potential Honours students must read it before seeing an adviser.

The Honours program in Political Science consists of 54 credits of which 48 must be in Political Science. The remaining 6 credits must be in related social studies disciplines and must be taken at the 300 or 400 level.
Students wishing to take Honours Political Science will be admitted to the program in their second year in Political Science. In their first year in political science, they should register as Major students and take 12-15 credits in Political Science spread over at least three of the four main fields offered by the Department (Comparative Politics, Canadian and Québec Politics, International Politics, Political Theory). Potential Honours students are also strongly encouraged to take one of the basic courses in economic analysis (ECON 208 and ECON 209 or ECON 230D1/ ECON 230D2). The introductory course requirements in the various fields of Political Science are the same as those presented in the description of the Major program above.

Students in the Honours Political Science program are encouraged to concentrate in one or two of the major fields offered by the Department. While concentration is considered beneficial, excessive specialization is discouraged. Students will normally not be permitted to take more than half their Political Science credits in any one field. Honours students are required to take a 3-credit course in Methods (POLI 311) and a 3-credit course in Political Theory (at any level). They are also required to take one-quarter of their Political Science credits (12 credits) at the 400-level or higher, including at least one 500- or 600-level Seminar. Students can satisfy this one-quarter rule by taking one 400-, one 500-, and one 600-level course. (For the list of 500-level and 600-level courses, please consult the course description booklet which is available in the Department office.) Further information may be obtained from one of the Honours advisors.

Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.30.

**JOINT HONOURS PROGRAM – POLITICAL SCIENCE COMPONENT (36 credits)**

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs. Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

**Note:** The following provides only a summary view of the program. Detailed information is provided in the handout “Programs in Political Science”, available from the Department; all Joint Honours and potential Joint Honours students must read it before seeing an adviser.

To meet the requirements for Joint Honours degrees, students must complete 36 credits in Political Science and meet the requirements set forth by the other Department. Students wishing to follow a Joint Honours program will be admitted in their first year in political science. Joint Honours students normally take 12 credits in Political Science, 12 credits in the other Honours subject and 6 credits of other courses in each year of their program.

In the first year in political science, the 12 credits in Political Science should cover at least two (preferably three) of the four main fields offered by the Department. While some concentration is encouraged, students will normally not be permitted to take more than half their Political Science credits in any one field. Joint Honours students are required to take a Political Science course in Methods (POLI 311) unless they are authorized to take an equivalent social science methods course in another department (Sociology, Economics). In that case they are required to take a course (at any level) in Political Theory. They are also required to take one-quarter of their Political Science credits (i.e., 9 credits) at the 400 level or higher, including at least one 500- or 600-level Seminar. Students can satisfy the one-quarter rule by taking one 500- and one 600-level course.

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.30.

**HONOURS STANDARDS**

To enter, remain and graduate in Honours, students must achieve/maintain a B+ average in their political science courses and more than half of the political science grades must be at the B+ level or higher. To be awarded first class Honours at graduation, in addition to a 3.50 CGPA, students must achieve an A-average in their political science courses and more than half of political science grades must be at the A-level or higher. All political science courses taken at McGill are counted in determining a student's standing. (The specific criteria are given in the brochure “Programs in Political Science.”) To be awarded Honours at graduation, students must be registered in the Honours program in their final year. At graduation, students' Honours standing will be determined by their overall record in the Honours program.

Further information may be obtained from the Head of the Honours program.

12.40 Psychology (PSYC)

Stewart Biological Sciences Building, Room W8/1
1205 Avenue Docteur Penfield
Montreal, QC H3A 1B1
Telephone: (514) 398-6100
Fax: (514) 398-4896
E-mail: info@psych.mcgill.ca
Website: www.psych.mcgill.ca

The Psychology Department offers programs in both Arts and Science. For a list of teaching staff and an outline of the nature of Psychology refer to the Science entry “Psychology (PSYC)” on page 294. Programs which may be taken by Arts students are described in this section; those listed under the Faculty of Science may be taken by Science students only.

**Note:** The B.A. (or B.Sc.) with a Major Concentration or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology.

**INFORMATION MEETINGS FOR NEW STUDENTS**

All new students entering the Psychology undergraduate program are required to attend an Information Meeting prior to registration. Students planning to pursue a Bachelor of Arts with a Major Concentration in Psychology must attend a meeting at 14:30 on August 25, 2003, in the Stewart Biological Sciences Building, Room S1/4. At this meeting, Nicole Allard, the Academic Adviser, will explain the requirements of the Department’s programs. Incoming students will have an opportunity to ask questions and receive advice on how to plan their courses. After this meeting students in the Major Concentration in Psychology will make appointments for individual advising sessions and fill out their Study Plan form for registration.

For students entering the Psychology program in the winter term 2004, there will be an Information Meeting on December 17th at 14:00 in Room N2/2D of the Stewart Biology Building. Entering students must bring their letter of acceptance and a copy of their collegial transcript(s). They will also need this Calendar and a preliminary Class Schedule. Students will also find the Psychology Department Handbook helpful. The Handbook contains more detailed descriptions of Psychology courses, as well as providing guidelines for how students might pursue particular areas of interest. The Handbook is available on the Department Website: www.psych.mcgill.ca/ugrad/ugrad.htm.

**COURSE GROUPS: LIST A AND LIST B**

The study of psychology covers many fields. To develop a breadth of understanding in psychology, students are expected to obtain knowledge beyond the introductory level in two or more areas of psychology. To ensure this requirement is met, Psychology courses are divided into two lists. List A covers the areas of behavioural neuroscience, cognition and quantitative methods. List B covers social, health and developmental psychology.

**List A (Behavioural Neuroscience, Cognition and Quantitative Methods)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 301</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 308</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 310</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning</td>
<td></td>
</tr>
<tr>
<td>Behavioural Neuroscience 1</td>
<td></td>
</tr>
<tr>
<td>Human Intelligence</td>
<td></td>
</tr>
</tbody>
</table>
MINOR CONCENTRATION IN PSYCHOLOGY (18 credits) (Non-expandable) (Open only to students registered in the Major Concentration in Psychology)

Students who wish to go on to graduate training in Psychology, and those who may wish to apply for membership of the Ordre des Psychologues du Québec (once the additional graduate requirements of the Ordre have been completed), are advised to take the following supplementary Minor Concentration in Behavioural Science. Note that this counts as a second Minor Concentration, and is open only to students registered in the Major Concentration in Psychology. A first Minor Concentration must also be completed in a discipline other than Psychology.

Complementary Courses (18 credits)

Recommended Background: Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete PSYC 100 during the first year of study at McGill.

Complementary Courses (18 credits)

Recommended background: Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete PSYC 100 during the first year of study at McGill.

Complementary Courses (18 credits)

Recommended background: Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete PSYC 100 during the first year of study at McGill.

Complementary Courses (18 credits)

Recommended background: Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete PSYC 100 during the first year of study at McGill.

Complementary Courses (18 credits)

Recommended background: Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete PSYC 100 during the first year of study at McGill.

Complementary Courses (18 credits)

Recommended background: Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete PSYC 100 during the first year of study at McGill.

Complementary Courses (18 credits)

Recommended background: Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete PSYC 100 during the first year of study at McGill.
Note: Students who wish to apply to the Honours Program in Psychology must complete the following courses in their U1 year to be eligible for admission: PSYC 204, PSYC 211, PSYC 212, PSYC 213, PSYC 215. Students who have been exempted from PSYC 204 are advised to complete PSYC 305 in U1. All students must complete a minimum of 27 graded credits in U1 to be eligible for admission to the Honours Program.

B.A. HONOURS PROGRAM IN PSYCHOLOGY (54 credits)
Honours in Psychology prepares students for graduate study, and so emphasizes practice in the research techniques which are used in graduate school and professionally later on. Students are accepted into Honours at the beginning of their U2 year, and the two-year sequence of Honours courses continues through U3.

Admission to Honours is selective. Students with a cumulative grade point average of 3.00 or better are eligible to apply; since enrolment is limited the usual GPA for admission to this program is 3.50 (based on a 27-30 graded credit program over two terms). Students must complete the following courses in their U1 year to be eligible to apply to the Honours Program: PSYC 204, PSYC 211, PSYC 212, PSYC 213 and PSYC 215. Students who have been exempted from PSYC 204 due to previous courses completed in CEGEP are advised to complete PSYC 305 in their U1 year. Once in the Honours Program, the student must obtain a GPA of 3.00 in the U2 year in order to continue in the program for U3. Students in the Honours Program are required to complete a minimum of 27 graded credits per academic year.

Applications can be obtained from the Undergraduate Office of the Department of Psychology, Room N7/3A, Stewart Biological Sciences Building. The applications must be completed and returned to the Undergraduate Office by August 15, 2003 for September admission and by December 1, 2004 for January admission. Candidates will be advised of the Department's decision through a notice posted in front of the Undergraduate Adviser's Office, N7/9, before classes begin in the relevant term.

Students should note that awarding of the Honours degree will depend on both cumulative grade point average and a minimum grade of B on PSYC 380D1/PSYC 380D2, PSYC 482, PSYC 483. “First Class Honours” is awarded to students who obtain a minimum cumulative grade point average of 3.50 and a minimum CGPA of 3.50 in the three Honours courses of which 9 out of 12 credits received at least an A- grade. “Honours” is awarded to students with a minimum cumulative grade point average of 3.00 and a minimum program GPA of 3.00 on each of the three Honours courses. Moreover, the awarding of the Honours degree normally requires completion of two full years of study, U2 and U3, in the Psychology Department. Students with particularly strong academic records may be admitted for the U3 year only on the basis of their marks and research experience. These students must complete all honours program requirements.

U1 Required Courses (15 credits)
- PSYC 204 (3) Introduction to Psychological Statistics
- PSYC 211 (3) Introductory Behavioural Neuroscience
- PSYC 212 (3) Perception
- PSYC 213 (3) Cognition
- PSYC 215 (3) Social Psychology

Note: PSYC 100 may be taken as a corequisite with these basic courses.

U1 or U2 Required Course (3 credits)
- PSYC 305 (3) Statistics for Experimental Design

U2 Required Courses (6 credits)
- PSYC 380D1 (3) Honours Research Project and Seminar
- PSYC 380D2 (3) Honours Research Project and Seminar

U3 Required Courses (6 credits)
- PSYC 482 (3) Advanced Honours Seminar 1
- PSYC 483 (3) Advanced Honours Seminar 2

Complementary Courses (24 credits)
6 credits to be selected from:
- PSYC 481D1 (3) Honours Thesis Research
- PSYC 481D2 (3) Honours Thesis Research
- PSYC 492 (3) Special Topics Seminar 1
- PSYC 493 (3) Seminar in Special Topics
- PSYC 495 (3) Special Topics Seminar 2
- PSYC 496 (3) Seniors Honours Research 1
- PSYC 497 (3) Seniors Honours Research 2
- PSYC 498D1 (3) Senior Honours Research
- PSYC 498D2 (3) Senior Honours Research

Any Psychology course at the 500 level.

6 credits in Psychology from List A
6 credits in Psychology from List B

6 credits at the 300 level or above in one of the following disciplines: Psychology (PSYC), Anthropology (ANTH), Linguistics (LING), or Sociology (SOCI)

12.41 Quebec Studies/Études sur le Québec (QCST)
3460 McTavish Street
Montreal, QC H3A 1X9
Telephone: (514) 398-3960
Fax: (514) 398-3989
Website: www.arts.mcgill.ca/programs/qs

Adviser —
Ines Scharfweber, Leacock 439,
Telephone: (514) 398-4804

Director — Alain-G. Gagnon (Political Science)
Coordinator — Stéphan Gervais (Quebec Studies)
Program Committee Chair —
Hélène Poulin-Mignault (English and French Language Centre)

Advisory Committee:
Chantal Bouchard (French Language and Literature),
Jane Everett (French Language and Literature), Raffaele Iacovino (Student Representative), Nicholas Kasirer (Law),
Sophie Lemoine-Dessaint (Student Representative), Andrée Lévesque (History), Jacques Rebuffot (Integrated Studies in Education), Christine Ross (Art History), Michael Smith (Sociology), Brian Young (History)

Le Programme d'études sur le Québec veut favoriser les études et les échanges interdisciplinaires autour de la société québécoise.

Avec l'appui des départements, la concentration Mineur et la concentration Majeur en Études sur le Québec sont offerts. Constitués l’un et l’autre d’une suite agencée de cours ayant pour but de fournir un enseignement interdisciplinaire aussi complet que possible sur la société québécoise à l’intérieur d’un cadre canadien et international.

N’oubliez pas de consulter le Département de Psychologie en ce qui concerne l’inscription à un cours sans toutefois imposer ce choix. La décision finale revient à l’étudiant(e) en ce qui concerne l’inscription à un cours en autant que l’étudiant(e) répond aux conditions d’admission pour ce cours.

Les cours de Études sur le Québec (QCST 300), Travaux dirigés (QCST 472D1/QCST 472D2) et le séminaire (QCST 440), les cours comptés dans la concentration Majeur ou la concentration Mineur ont la responsabilité des divers départements. Pour connaître la description de ces cours et, le cas échéant, les conditions d’admission, l’étudiant(e) est donc invité(e) à se reporter aux autres sections de l’Annuaire et, au besoin, à consulter les Départements concernés, d’autant plus que tous les cours ne sont pas nécessairement à chaque année. Veuillez noter que les conseillers pédagogiques ou les directeurs de programmes peuvent suggérer l’inscription à un cours sans toutefois imposer ce choix.
series of courses providing an interdisciplinary perspective on Québec society in a Canadian and an international context.

Except for general course (QCST 300), the Tutorial (QCST 472D1/QCST 472D2) and the seminar (QCST 440), courses included in the Major Concentration or Minor Concentration are the responsibility of the departments. To obtain a complete description of these courses and the admission requirements where applicable, students should read the relevant sections of the McGill Calendar, and if necessary, consult with the department concerned, bearing in mind that not all courses are available in any given year. Please take note that an adviser or a director of a program can recommend to register to a course without imposing this choice. The final decision belongs to the student if the student has successfully completed the course prerequisites.

The title of each course indicates whether it is given in French or English, but term papers and exams can be written in either of these two languages (except in the French Language and Literature Department where French is the rule).

**LA CONCENTRATION MINEUR EN ÉTUDES SUR LE QUÉBEC**

**MINOR CONCENTRATION IN QUÉBEC STUDIES** *(18 credits/credits)*

(Expandable)

La concentration Mineur en Études sur le Québec a pour but de donner à l’étudiant(e) une connaissance générale de la société québécoise à la fois interdisciplinaire et complémentaire à sa propre discipline de spécialisation.

On peut s’inscrire à la concentration Mineur en U2 ou en U3.

The goal of this Concentration is to give the student a general knowledge of Quebec society that will be both interdisciplinary and complementary to his/her own Major Concentration or Honours Program.

Students can enroll in the Minor Concentration either in U2 or U3. They must obtain permission to do so either from their academic adviser or the direction of their Department.

**Cours Obligatoires/Required Courses** *(6 crédits/credits)*

QCST 300 (3) Études sur le Québec

QCST 440 (3) Aspects du Québec contemporain/ Aspects of Contemp. Quebec

**Complémentaires/Complementary** *(12 crédits/credits)*

12 crédits, dont au moins 3 doivent faire partie du tronc commun et les autres peuvent provenir de l’ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

12 credits, at least 3 of which must be from Core courses, chosen from the Complementary Course lists below.

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

**LA CONCENTRATION MAJEUR EN ÉTUDES SUR LE QUÉBEC**

**MAJOR CONCENTRATION IN QUÉBEC STUDIES** *(36 credits/credits)*

La concentration Majeur en études sur le Québec s’adresse aussi bien aux étudiant(es) du Québec et du Canada qu’à ceux et celles de l’étranger. Ce programme veut offrir à chaque étudiant(e) une connaissance du Québec à la fois large et approfondie, tout en lui permettant de recevoir une bonne formation interdisciplinaire.

The Major Concentration in Québec Studies is intended for students from inside as well as outside Quebec and Canada. Its goal is to provide the student with a wide and thorough knowledge of Québec, while allowing him/her to focus on several fields of study.

**Cours Obligatoires/Required Courses** *(12 crédits/credits)*

QCST 300 (3) Études sur le Québec

QCST 440 (3) Aspects du Québec contemporain/ Aspects of Contemp. Quebec

QCST 472D1 (3) Tutorial/Travaux dirigés

QCST 472D2 (3) Tutorial/Travaux dirigés

**Complémentaires/complementary** *(24 crédits/credits)*

24 crédits, dont au moins 6 doivent faire partie du tronc commun et les autres peuvent provenir de l’ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

24 credits, at least 6 of which must be from Core courses, chosen from the Complementary Course lists below.

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

**Cours complémentaires/Complementary Course Lists**

Cours inscrits au tronc commun, c’est-à-dire les cours portant plus spécifiquement sur le Québec sont marqués par un astérisque (*). Core courses, courses with a specific focus on Quebec are indicated by an asterisk (*)

**Anglais/English**

ENGL 228 Canadian Literature 1

ENGL 229 Canadian Literature 2

ENGL 327 Canadian Prose Fiction 1

ENGL 328 Development of Canadian Poetry 1

ENGL 335 The 20th Century Novel 1

ENGL 336 The 20th Century Novel 2

ENGL 361 Poetry of the 20th Century 1

ENGL 362 Poetry of the 20th Century 2

ENGL 393 Canadian Cinema 1

ENGL 394 Canadian Cinema 2

ENGL 409 Studies in a Canadian Author

ENGL 410 Theme or Movement Canadian Literature

ENGL 411 Studies in Canadian Fiction

**Anthropologie/Anthropology**

ANTH 306 Native Peoples’ History in Canada

ANTH 336 Ethnology: North Eastern North America

ANTH 338 Native Peoples of North America

ANTH 436 North American Native Peoples

**Architecture**

ARCH 372 History of Architecture in Canada

**Centre d’enseignement du français et de l’anglais/ English and French Language Centre**

FRSL 326 Découvrions le Québec en français

**École de travail social/Social Work**

SWSK 352 Public Social Services in Canada

SWSK 357 Legal Problems of the Poor

SWSK 535 Women and Social Policy in Canada

**Études sur le Canada/Canadian Studies**

CANS 200 Introduction to the Study of Canada

CANS 300 Topics in Canadian Studies 1

CANS 402 Canadian Studies Seminar 2

**Études juives/Jewish Studies**

JWST 354 Interdisciplinary Lectures 2

**Géographie/Geography** (* Core Course*)

GEOG 311 Canada - A Geo-Economic Perspective

GEOG 326* Geography of Québec

GEOG 499* Subarctic Field Studies

**Histoire/History** (* Core Course*)

HIST 202 Survey: Canada to 1867

HIST 203 Survey: Canada since 1867

HIST 303* History of Quebec

HIST 332 Constitutional History: Canada - 1867

HIST 333* History of New France: Part 1

HIST 334* History of New France: Part 2

HIST 342 Canada: External Relations since 1867

HIST 343 Women in Post-Confederation Canada

HIST 353 Canada: Work and Society, 1830-1919

HIST 357 Religion and Canadian Society in Historical Perspective

HIST 363 Canada 1870-1914

HIST 364 Canada, 1914-1945
POLI 342  Canadian Foreign Policy
POLI 370*  Révolution tranquille/changements politiques/Québec de 1960
POLI 371  Challenge of Canadian Federalism
POLI 378  The Canadian Judicial Process
POLI 410  Canadian Political Parties
POLI 411  Immigration and Multiculturalism in Canada
POLI 416  Political Economy of Canada
POLI 421  Social Movements in Canada
POLI 427  Selected Topics: Canadian politics
POLI 446*  Les politiques publiques au Québec
POLI 469  Politics of Regulation
POLI 478  The Canadian Constitution

Sociologie/Sociology  (* Core Course)

SOCI 210  Sociological Perspectives
SOCI 211  Sociological Inquiry
SOCI 215  Gender Family and Social Change
SOCI 217  Canadian Mass Communications
SOCI 220*  Introduction to Québec Society
SOCI 230  Sociology of Ethnic Relations
SOCI 233  Canadian Society
SOCI 235  Technology and Society
SOCI 318  Television in Society
SOCI 320*  The Minorities in Quebec
SOCI 327  Jews in North America
SOCI 333  Social Stratification
SOCI 444  The Sociology of Labour Force
SOCI 475  Canadian Ethnic Studies Seminar

12.42 Religious Studies (RELG)

William and Henry Birks Building
3520 University Street
Montreal, QC H3A 2A7
Telephone: (514) 398-4121
Website: www.mcgill.ca/religion

Emeritus Professors
Gregory B. Baum; B.A., M.A., Th.D.(Fribourg)

Post-Retirement
Robert C. Culley, B.D.(Knox, Tor.), M.A., Ph.D.(Tor.)

Professors
Maurice Boutin; B.A., B.A., B.A.(Montr.), D.Th.(Munich)
J.W. McConnell Professor of Philosophy of Religion
Arvind Sharma; B.A.(Allld.), M.A., M.T.S., Ph.D.(Harv.)
Henry Birks Professor of Comparative Religion
Frederik Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.), Ph.D.(Claremont)

Emeritus Professors

J.W. McConnell Professor of Philosophy of Religion

Frederik Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.), Ph.D.(Claremont)

Emeritus Professors

J.W. McConnell Professor of Philosophy of Religion

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Emeritus Professors

J.W. McConnell Professor of Philosophy of Religion

Frederik Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.), Ph.D.(Claremont)

Emeritus Professors

J.W. McConnell Professor of Philosophy of Religion

Frederik Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.), Ph.D.(Claremont)
**MINOR CONCENTRATION IN WORLD RELIGIONS** (18 credits)

(Expandable to Major Concentration in World Religions)

The Minor concentration in World Religions introduces students to the major world religions and to the academic study of religion.

**Complementary Courses** (18 credits*)

12 credits in Religious Traditions, chosen from the following:

- Judaism and Christianity:
  - RELG 201 (3) Religions/Ancient Near East
  - RELG 202 (3) Religion of Ancient Israel
  - RELG 203 (3) Bible and Western Culture
  - RELG 204 (3) Judaism, Christianity and Islam
  - RELG 210 (3) Jesus of Nazareth
  - RELG 302 (3) Old Testament Studies 1
  - RELG 303 (3) Literature of Ancient Israel 2
  - RELG 306 (3) Rabbinic Judaism
  - RELG 311 (3) New Testament Studies 1
  - RELG 312 (3) New Testament Studies 2
  - RELG 320 (3) History of Christian Thought 1
  - RELG 322 (3) The Church in History 1
  - RELG 323 (3) The Church in History 2
  - RELG 325 (3) Varieties Religious Experience in Christianity
  - RELG 326 (3) Ancient Christian Church AD54 - AD604
  - RELG 327 (3) History of Christian Thought 2
  - RELG 330 (3) Reformed Theology
  - RELG 336 (3) Contemporary Theological Issues
  - RELG 338 (3) Women and the Christian Tradition
  - RELG 399 (3) Christian Spirituality
  - RELG 420 (3) Canadian Church History
  - RELG 423 (3) Reformation Thought
  - RELG 470 (3) Theological Ethics

- Hinduism and Buddhism:
  - RELG 252 (3) Hinduism and Buddhism
  - RELG 253 (3) Religions of East Asia
  - RELG 337 (3) Themes in Buddhist Studies
  - RELG 339 (3) Hindu and Buddhist Images of Feminine

- Classical Hinduism
- Classical Hinduism
- Hindu and Buddhist Images of Feminine

* No more than 12 credits of the Minor may be taken at the 200 level.

**MINOR CONCENTRATION IN SCRIPTURAL LANGUAGES** (18 credits) (Non-expandable)

The Minor Concentration in Scriptural Languages is designed to provide students with the skills necessary to read Scriptural sources in their original languages. The Minor is recommended to be followed in conjunction with the Major Concentration in Scriptures and Interpretations.

Students will choose from one of two streams:

- **Stream I: Biblical Languages**
  - RELG 201 (3) Religions/Ancient Near East
  - RELG 202 (3) Religion of Ancient Israel
  - RELG 203 (3) Bible and Western Culture
  - RELG 204 (3) Judaism, Christianity and Islam
  - RELG 210 (3) Jesus of Nazareth
  - RELG 280 (6) Elementary New Testament Greek
  - JWST 328 (3) A Book of the Bible
  - JWST 329 (3) A Book of the Bible
  - JWST 330 (3) A Book of the Bible

- **Stream II: Sanskrit**
  - RELG 210 (3) Jesus of Nazareth
  - RELG 252 (3) Hinduism and Buddhism
  - RELG 302 (3) Old Testament Studies 1
  - RELG 303 (3) Literature of Ancient Israel 2
  - RELG 336 (3) Contemporary Theological Issues
  - RELG 338 (3) Women and the Christian Tradition
  - RELG 399 (3) Christian Spirituality
  - RELG 420 (3) Canadian Church History
  - RELG 423 (3) Reformation Thought
  - RELG 470 (3) Theological Ethics

* Students with advanced standing in Hebrew may take Aramaic as part of their program.
Minor Concentration in Scriptural Languages

Stream II: Sanskrit

Sanskrit is the language of classical Indian civilization and is recommended for students interested in gaining access to religious texts, philosophical works, academic treatises on all subjects and poetry written in classical and medieval India.

Required Courses (18 credits)
RELG 257D1*(3) Introductory Sanskrit
RELG 257D2*(3) Introductory Sanskrit
RELG 357D1*(3) Sanskrit 2
RELG 357D2*(3) Sanskrit 2
RELG 457D1 (3) Advanced Sanskrit
RELG 457D2 (3) Advanced Sanskrit

* Students with advanced standing in the language will substitute language courses with specially designed reading courses to count towards their 18 credits.

MAJOR CONCENTRATION IN WORLD RELIGIONS
(36 credits)

The Major Concentration in World Religions offers students a broad introduction to the study of the world's major religions, with the possibility for concentration in a student's specific areas of interest. Developing an understanding of methods and problems in comparative approaches to the academic study of religion will be encouraged.

Required Course (3 credits)
RELG 456 (3) Theories of Religion

Complementary Courses (33 credits)
33 credits, no more than 12 of which can be taken at the 200-level.

24 credits in World Religions chosen from the following, according to the student's area of interest:

Hinduism and Buddhism
RELG 252 (3) Hinduism and Buddhism
RELG 253 (3) Religions of East Asia
RELG 337 (3) Themes in Buddhist Studies
RELG 339 (3) Hindu and Buddhist Images of Feminine
RELG 342 (3) Theravada Buddhist Literature
RELG 344 (3) Mahâyâna Buddhism
RELG 348 (3) Classical Hinduism
RELG 350 (3) Bhakti Hinduism
RELG 352 (3) Japanese Religions
RELG 354 (3) Chinese Religions
RELG 442 (3) Pure Land Buddhism
RELG 451 (3) Zen: Maxims and Methods
RELG 452 (3) East Asian Buddhism

Judaism and Christianity
RELG 201 (3) Religions/Ancient Near East
RELG 202 (3) Religion of Ancient Israel
RELG 203 (3) Bible and Western Culture
RELG 204 (3) Judaism, Christianity and Islam
RELG 210 (3) Jesus of Nazareth
RELG 302 (3) Old Testament Studies 1
RELG 303 (3) Literature of Ancient Israel 2
RELG 306 (3) Rabbinic Judaism
RELG 311 (3) New Testament Studies 1
RELG 312 (3) New Testament Studies 2
RELG 320 (3) History of Christian Thought 1
RELG 327 (3) History of Christian Thought 2
RELG 322 (3) The Church in History 1
RELG 323 (3) The Church in History 2
RELG 325 (3) Varieties Religious Experience in Christianity
RELG 326 (3) Ancient Christian Church ADS4 - AD604
RELG 336 (3) Contemporary Theological Issues
RELG 338 (3) Women and the Christian Tradition
RELG 399 (3) Christian Spirituality
RELG 420 (3) Canadian Church History
RELG 423 (3) Reformation Thought
RELG 470 (3) Theological Ethics

Scriptural Interpretations
RELG 456 (3) Theories of Religion

MAJOR CONCENTRATION IN SCRIPTURES AND INTERPRETATIONS
(36 credits)

The Major Concentration in Scriptures and Interpretations is designed for students interested in understanding scriptural literatures and their places in developing religious traditions. While students will be able to concentrate in the area of their choice (Jewish, Christian, or Hindu and Buddhist Scriptures and Interpretations), they will study scriptures of at least two religious traditions, either in English translation, or if their skills permit, in the original languages.

Required Courses (6 credits)
RELG 307 (3) Scriptural Interpretation
RELG 456 (3) Theories of Religion

Complementary Courses (30 credits)
30 credits, a minimum of 18 credits from one area of specialization and a minimum of 6 credits from a second area. No more than 12 credits of complementary courses may be taken at the 200-level.

(a) Jewish Scripts and the History of Their Interpretation
JWST 310 (3) Believers, Heretics and Critics
JWST 324 (3) Biblical Interpretation - Antiquity
JWST 327 (3) A Book of the Bible
JWST 328 (3) A Book of the Bible
JWST 329 (3) A Book of the Bible
JWST 330 (3) A Book of the Bible
JWST 331 (3) Bible Interpretation/Medieval Ashkenaz
JWST 332 (3) Bivel Interpretation/Sefardic Tradition
JWST 510 (3) Jewish Biblical Interpretation 1
JWST 511 (3) Jewish Biblical Interpretation 2

(b) Hindu Scriptures
RELG 202 (3) Religion of Ancient Israel
RELG 203 (3) Bible and Western Culture
RELG 300 (3) Post-Biblical Jewish Tradition
RELG 302 (3) Old Testament Studies 1
RELG 303 (3) Literature of Ancient Israel 2
RELG 306 (3) Rabbinic Judaism
RELG 308 (3) Ancient Bible Translations
RELG 390D1 (3) Elementary Biblical Hebrew
RELG 390D2 (3) Elementary Biblical Hebrew

(c) Buddhist Scriptures
RELG 407 (3) The Writings
RELG 408 (3) The Prophets
RELG 491 (3) Hebrew Texts
RELG 492 (3) Hebrew Texts
HONOURS PROGRAM IN RELIGIOUS STUDIES (60 credits)

The Honours program in Religious Studies offers a degree of analysis and concentration beyond that of the Major program through course work, intensive research and discussion with peer groups.

There are no prerequisites for entry to the program. Students must, however, maintain a program GPA and a CGPA of 3.00 (or 3.50 for First Class Honours).

While gaining general knowledge of the study of religion, students also develop more concentrated expertise in either Western religious traditions (Option 1) or Asian religious traditions (Option 2).

Required Courses (9 credits)
RELG 204 (3) Judaism, Christianity and Islam
RELG 456 (3) Theories of Religion
RELG 555 (3) Honours Seminar

Complementary Courses (51 credits)
3 credits, one of:
RELG 252 (3) Hinduism and Buddhism
RELG 253 (3) Religions of East Asia
6 credits of scriptural languages (Biblical Greek, Biblical Hebrew, or Sanskrit), related to the specialization Option and chosen in consultation with the adviser.
9 credits, religion and culture, chosen from:
RELG 256 (3) Women in Judaism and Islam
RELG 411 (3) Religious Ethics and the Environment
RELG 271 (3) Sexual Ethics
RELG 338 (3) Women and the Christian Tradition

(b) Christian Scriptures and the History of Their Interpretation
RELG 203 (3) Bible and Western Culture
RELG 210 (3) Jesus of Nazareth
RELG 280 (6) Elementary New Testament Greek
RELG 302 (3) Old Testament Studies 1
RELG 303 (3) Literature of Ancient Israel 2
RELG 308 (3) Ancient Bible Translations
RELG 311 (3) New Testament Studies 1
RELG 312 (3) New Testament Studies 2
RELG 381 (3) Advanced New Testament Greek
RELG 411 (3) New Testament Exegesis
RELG 482 (3) Exegesis of Greek New Testament

(c) Hindu and Buddhist Scriptures and the Histories of Their Interpretations
RELG 252 (3) Hinduism and Buddhism
RELG 253 (3) Religions of East Asia
RELG 254 (3) Introduction to Sikhism
RELG 257D1 (3) Introductory Sanskrit
RELG 257D2 (3) Introductory Sanskrit
RELG 337 (3) Themes in Buddhist Studies
RELG 342 (3) Theravada Buddhist Literature
RELG 344 (3) Mahayana Buddhism
RELG 348 (3) Classical Hinduism
RELG 350 (3) Bhakti Hinduism
RELG 352 (3) Japanese Religions
RELG 354 (3) Chinese Religions
RELG 357D1 (3) Sanskrit 2
RELG 357D2 (3) Sanskrit 2
RELG 442 (3) Pure Land Buddhism
RELG 443 (3) Japanese Esoteric Buddhism
RELG 451 (3) Zen: Maximu Methods
RELG 452 (3) East Asian Buddhism
RELG 454 (3) Modern Hindu Thought
RELG 457D1 (3) Advanced Sanskrit
RELG 457D2 (3) Advanced Sanskrit
RELG 546 (3) Indian Philosophy
RELG 548 (3) Indian Buddhist Philosophy
RELG 552 (3) Advaita Vedanta
RELG 553 (3) Religions of South India 1
RELG 554 (3) Religions of South India 2

Option 1: Western Religions
RELG 300 (3) Post-Biblical Jewish Tradition
RELG 301 (3) Jewish Thought 200 B.C.E.-200 C.E.
RELG 306 (3) Rabbinic Judaism
RELG 308 (3) Ancient Bible Translations
RELG 311 (3) New Testament Studies 1
RELG 312 (3) New Testament Studies 2
RELG 322 (3) The Church in History 1
RELG 323 (3) The Church in History 2
RELG 326 (3) Ancient Christian Church AD54-AD604
RELG 334 (3) The Christian Faith
RELG 336 (3) Contemporary Theological Issues
RELG 381 (3) Advanced New Testament Greek
RELG 399 (3) Christian Spirituality
RELG 423 (3) Reformation Thought
RELG 438 (3) Topics in Jewish Theology
RELG 482 (3) Exegesis of Greek New Testament
RELG 491 (3) Hebrew Texts
RELG 492 (3) Hebrew Texts
RELG 532 (3) History of Christian Thought 1
RELG 533 (3) History of Christian Thought 2

Option 2: Asian Religions:
RELG 337 (3) Themes in Buddhist Studies
RELG 339 (3) Hindu and Buddhist Images of Feminine
RELG 342 (3) Theravada Buddhist Literature
RELG 344 (3) Mahayana Buddhism
RELG 348 (3) Classical Hinduism
RELG 350 (3) Bhakti Hinduism
RELG 352 (3) Japanese Religions
RELG 354 (3) Chinese Religions
RELG 442 (3) Pure Land Buddhism
RELG 451 (3) Zen: Maximu Methods
RELG 452 (3) East Asian Buddhism
RELG 454 (3) Modern Hindu Thought
RELG 546 (3) Indian Philosophy
RELG 548 (3) Indian Buddhist Philosophy
RELG 549 (3) East Asian Buddhist Philosophy
RELG 552 (3) Advaita Vedanta
RELG 553 (3) Religions of South India 1
RELG 554 (3) Religions of South India 2
RELG 556 (3) Issues in Buddhist Studies
EAST 354 (3) Taoist and Buddhist Apocalypses
JOINT HONOURS PROGRAM – RELIGIOUS STUDIES

COMPONENT (36 credits)

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

Students in Joint Honours must maintain a program GPA and a CGPA of 3.00 (3.50 for First Class Honours) and attain a B+ or higher in each program course. No overlap is allowed between the courses forming each segment of the Joint Honours program.

Required Courses (6 credits)

one course in Asian Religions:
RELG 252 (3) Hinduism and Buddhism
or RELG 253 (3) Religions of East Asia

one course in Methodology:
RELG 456 (3) Theories of Religion
or RELG 555 (3) Honours Seminar

Complementary Courses (30 credits)

9 credits selected from the following, with at least 3 credits from each group

Sources of Western Religious Traditions:
RELG 201 (3) Religions/Ancient Near East
RELG 202 (3) Religion of Ancient Israel
RELG 204 (3) Judaism, Christianity and Islam
RELG 311 (3) New Testament Studies 1
RELG 312 (3) New Testament Studies 2

History and Theology of the Christian Tradition:
RELG 320 (3) History of Christian Thought 1
RELG 325 (3) Varieties Religious Experience in Christianity
RELG 326 (3) Ancient Christian Church ADS4 - AD604
RELG 327 (3) History of Christian Thought 2
RELG 338 (3) Women and the Christian Tradition

6 credits in Religion and Culture, selected from the following:
RELG 256 (3) Women in Judaism and Islam
RELG 271 (3) Sexual Ethics
RELG 340 (3) Religion and the Sciences
RELG 341 (3) Introduction: Philosophy of Religion
RELG 345 (3) Religion and the Arts
RELG 361 (3) Religious Behaviour
RELG 370 (3) Human Condition
RELG 371 (3) Ethics of Violence/Non-Violence
RELG 375 (3) Religion and Society
RELG 376 (3) Religious Ethics
RELG 377 (3) Religious Controversies

15 credits, selected in consultation with an adviser, from Religious Studies courses (or approved related courses in other departments) at the 300 level or above.

APPROVED COURSES IN OTHER DEPARTMENTS

In consultation with the Adviser, students may select courses in other departments to count towards Religious Studies programs.

Generally no more than four such courses will be counted towards an Honours program; no more than two such courses towards a Joint Honours program; no more than two such courses towards a Minor program. Listed below are some of the course that have been approved in the past for inclusion in Religious Studies programs.

This list is NOT comprehensive: Students may take approved related courses in other departments of the Faculty of Arts, such as Anthropology, Art History, Classics, English, History, Italian Studies, Philosophy, Sociology. Contact the Religious Studies Office at (514) 398-4121 to speak with an adviser.

Please note that some of these courses have prerequisites that are not approved for Religious Studies programs.

Institute of Islamic Studies
ISLA 410 (3) History: Middle-East 1798-1918
ISLA 411 (3) History of the Middle East 1918-1945
ISLA 505 (3) Major Themes of Islamic Religious Expression
ISLA 510D1 (3) History: Islamic Civilization - Classical
ISLA 510D2 (3) History: Islamic Civilization - Classical
ISLA 511D1 (3) History: Islamic Civilization - Medieval Era
ISLA 511D2 (3) History: Islamic Civilization - Medieval Era
ISLA 515 (3) Survey of the Development of Islamic Thought

Jewish Studies

JWST 211 (3) Jewish Studies 1: Biblical Period (students may not take both JWST 211 and RELG 202 for core credit)
JWST 213 (3) Jewish Studies 3: The Medieval Period
JWST 214 (3) Jewish Studies 4: The Modern Period
JWST 252 (3) Interdisciplinary Lectures (this course will be allowed only when the topic is appropriate)
JWST 316 (3) Social and Ethical Issues in Jewish Law 1
JWST 359 (3) Topics in Jewish Philosophy 2
courses requiring reading knowledge of Hebrew:
JWST 330 (3) A Book of the Bible
JWST 345 (3) Introduction to Rabbinic Literature
JWST 510 (3) Jewish Biblical Interpretation 1
JWST 511 (3) Jewish Biblical Interpretation 2
JWST 535 (3) Exegetical Midrash
JWST 543 (3) Maimonides as Parshan
JWST 550 (3) The Bible in Hebrew Literature
JWST 556 (3) Modern Parshanut 1
JWST 573 (3) History of Hebrew Bible Text

East Asian Studies

EAST 354 (3) Taoist and Buddhist Apocalypses
EAST 551 (3) Technologies of Self in Early China

RELIGIOUS STUDIES COURSES AVAILABLE TO ARTS AND SCIENCE STUDENTS

RELG 201 Religions/Ancient Near East. (3) (Fall)
RELG 202 Religion of Ancient Israel. (3) (Winter)
RELG 203 Bible and Western Culture. (3) (Fall/Winter)
RELG 204 Judaism, Christianity and Islam. (3) (Winter)
RELG 207 The Study of World Religions 1. (3) (Winter)
RELG 210 Jesus of Nazareth. (3) (Fall)
RELG 232 Eastern Orthodox Mysticism and Contemporary Literature. (3) (Winter)
RELG 250D1 Introduction to Hindi. (3)
RELG 250D2 Introduction to Hindi. (3)
RELG 252 Hinduism and Buddhism. (3) (Fall)
RELG 253 Religions of East Asia. (3) (Winter)
RELG 254 Introduction to Sikhism. (3) (Winter)
RELG 252 Hinduism and Buddhism. (3) (Fall)
RELG 253 Religions of East Asia. (3) (Winter)
RELG 254 Introduction to Sikhism. (3) (Winter)
RELG 256 Women in Judaism and Islam. (3) (Winter)
RELG 257D1 Introductory Sanskrit. (3)
RELG 257D2 Introductory Sanskrit. (3)
RELG 270 Religious Ethics and the Environment. (3) (Fall: Macdonald Campus. Winter: Downtown.)
RELG 271 Sexual Ethics. (3) (Fall and Winter)
RELG 280D1 Elementary New Testament Greek. (3)
RELG 280D2 Elementary New Testament Greek. (3)
RELG 285 The Gnostic Worldview. (3)
RELG 300 Post-Biblical Jewish Tradition. (3) (Fall)
RELG 301 Jewish Thought 200 B.C.E - 200 C.E. (3)
RELG 302 Old Testament Studies 1. (3) (Fall)
RELG 303 Literature of Ancient Israel 2. (3) (Winter)
RELG 306 Rabbinic Judaism. (3) (Fall)
RELG 308 Ancient Bible Translations. (3)
RELG 307 Scriptural Interpretation. (3) (Winter)
RELG 311 New Testament Studies 1. (3) (Fall)
RELG 312 New Testament Studies 2. (3) (Winter)
RELG 314 Topics in Biblical Studies. (3) (Summer)
RELG 320 History of Christian Thought 1. (3) (Fall)
RELG 322 The Church in History 1. (3) (Fall)
RELG 323 The Church in History 2. (3) (Winter)
RELG 326 Ancient Christian Church AD54 - AD604. (3) (Fall)
RELG 327 History of Christian Thought 2. (3)
RELG 330 Reformed Theology. (3) (Fall)
RELG 333 Principles of Christian Theology 1. (3) (Winter)
RELG 334 The Christian Faith. (3)
RELG 336 Contemporary Theological Issues. (3) (Winter and Summer)
RELG 337 Themes in Buddhist Studies. (3) (Winter)
RELG 338 Women and the Christian Tradition. (3) (Fall)
RELG 339 Hindu and Buddhist Images of Feminine. (3) (Winter and Summer)
RELG 340 Religion and the Sciences. (3) (Winter and Summer)
RELG 341 Introduction: Philosophy of Religion. (3) (Fall)
RELG 342 Theravada Buddhist Literature. (3) (Fall)
RELG 344 Mahayāna Buddhism. (3) (Fall)
RELG 345 Religion and the Arts. (3) (Fall and Summer)
RELG 346 Indian Logic. (3)
RELG 347 Classical Hinduism. (3) (Winter)
RELG 350 Bhakti Hinduism. (3) (Fall)
RELG 352 Japanese Religions. (3) (Winter)
RELG 354 Chinese Religions. (3) (Winter)
RELG 357D1 Sanskrit 2. (3)
RELG 357D2 Sanskrit 2. (3)
RELG 361 Religious Behaviour. (3) (Winter)
RELG 363 Religion and the Arts in India. (3) (Summer)
RELG 370 Human Condition. (3) (Winter)
RELG 371 Ethics of Violence/Non-Violence. (3) (Winter)
RELG 372 Hindu Goddesses. (3) (Fall)
RELG 375 Religion and Society. (3)
RELG 376 Religious Ethics. (3) (Fall)
RELG 377 Religious Controversies. (3) (Fall)
RELG 381 Advanced New Testament Greek. (3) (Fall)
RELG 389 Introduction to the Bahá’í Faith. (3) (Fall)
RELG 390D1 Elementary Biblical Hebrew. (3)
RELG 390D2 Elementary Biblical Hebrew. (3)
RELG 399 Christian Spirituality. (3) (Winter)
RELG 407 The Writings. (3)
RELG 408 The Prophets. (3) (Fall)
RELG 411 New Testament Exegesis. (3) (Winter)
RELG 420 Canadian Church History. (3) (Winter)
RELG 423 Reformation Thought. (3) (Fall)
RELG 434 Principles of Christian Theology 2. (3) (Fall)
RELG 438 Topics in Jewish Theology. (3) (Winter)
RELG 439 Religious Dialogues. (3) (Winter)
RELG 442 Pure Land Buddhism. (3) (Fall)
RELG 443 Japanese Esoteric Buddhism. (3)
RELG 451 Zen: Maxims and Methods. (3) (Fall)
RELG 452 East Asian Buddhism. (3) (Winter)
RELG 454 Modern Hindu Thought. (3)
RELG 456 Theories of Religion. (3) (Fall and Winter)
RELG 457D1 Advanced Sanskrit. (3)
RELG 457D2 Advanced Sanskrit. (3)
RELG 470 Theological Ethics. (3) (Winter)
RELG 479 Christianity in Global Perspective. (3)
RELG 482 Exegesis of Greek New Testament. (3) (Winter)
RELG 491 Hebrew Texts. (3) (Fall)
RELG 492 Hebrew Texts. (3) (Winter)
RELG 497 Research Seminar. (3) (Fall and Winter)
RELG 498 Special Studies. (3) (Fall and Winter)
RELG 499 Research Seminar. (3)
RELG 546 Indian Philosophy. (3)
RELG 547 Hindu Philosophy 2. (3)
RELG 548 Indian Buddhist Philosophy. (3)
RELG 549 East Asian Buddhist Philosophy. (3)
RELG 551 Indian Logic 1. (3)
RELG 552 Advaita Vedanta. (3) (Fall)
RELG 553 Religions of South India 1. (3) (Winter)
RELG 554 Religions of South India 2. (3) (Winter)
RELG 555 Honours Seminar. (3) (Winter)
RELG 556 Issues in Buddhist Studies. (3) (Winter)
RELG 557 Asian Ethical Systems. (3)
RELG 571 Religion and Medicine. (3) (Winter)
RUSS 331 (3) Introduction to Soviet Russian Literature after WWII
RUSS 400 (3) Advanced Russian Language 1
RUSS 401 (3) Advanced Russian Language 2

Stream 2: Russian Language & Culture

RUSS 199 (3) FYS: Patterns - Russian Culture
RUSS 218 (3) Russian Literature in Revolution
RUSS 219 (3) Russian Literature in Recovery
RUSS 221 (3) Russian Prose: 1980s and 1990s
RUSS 223 (3) Russian Writers - 19th Century
RUSS 224 (3) From War to Revolution

Stream 3: Advanced Russian Literature*

RUSS 327 (3) Outlines 19th Century Russian Literature: Romantic Period
RUSS 328 (3) Outlines 19th Century Russian Literature: Russian Realism
RUSS 330 (3) Introduction to Soviet Russian Literature before WWII
RUSS 331 (3) Introduction to Soviet Russian Literature after WWII
RUSS 410 (3) Drama in Russian Literature before 1850
RUSS 411 (3) Drama in Russian Literature after 1850
RUSS 416 (6) Advanced Russian Language Intensive 2
RUSS 450 (3) 20th-Century Russian Language and Literature before WWII
RUSS 451 (3) 20th-Century Russian Language and Literature after WWII
RUSS 453 (3) Advanced Russian Language and Syntax
RUSS 455 (3) History of the Russian Language 1
RUSS 456 (3) History of the Russian Language 2
RUSS 458 (3) Development Russian Novel before Turgenev
RUSS 459 (3) Russian Novel Pushkin - Gogol
RUSS 460 (3) Intermediate Russian Language 1
RUSS 461 (3) Intermediate Russian Language 2
RUSS 462 (3) Soviet Literature: Thaw - Early 70s
RUSS 463 (3) Soviet Literature: Early 70s - Perestroika
RUSS 465 (3) Russian Modernist Prose 1
RUSS 466 (3) Russian Modernist Prose 2
RUSS 468 (3) Pushkin and Contemporaries 1
RUSS 469 (3) Pushkin and Contemporaries 2
RUSS 470 (3) Individual Reading Course
RUSS 471 (3) Independent Research
RUSS 510 (3) High Stalinist Culture
* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

Stream 4: Advanced Russian Language*

RUSS 415 (6) Advanced Russian Language Intensive 1
RUSS 416 (6) Advanced Russian Language Intensive 2
RUSS 469 (3) Pushkin and Contemporaries 2
RUSS 470 (3) Individual Reading Course
RUSS 471 (3) Independent Research
* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

MINOR CONCENTRATION IN RUSSIAN CIVILIZATION

The Minor Concentration in Russian Civilization is designed primarily as an adjunct to area studies and/or programs in the humanities or social sciences. As there are no Russian language requirements, this is a non-expandable program.

There are no prerequisites for Departmental courses. For pre/co-requisites and availability of Economics, History, Jewish Studies and Political Science courses, students should refer to the departmental Calendar entry.

Required Courses (12 credits)

RUSS 218 (3) Russian Literature in Revolution
RUSS 219 (3) Russian Literature in Recovery
RUSS 223 (3) Russian Writers - 19th Century
RUSS 224 (3) From War to Revolution

Complementary Courses (6 credits)

6 credits to be selected from the following:

- ECON 331 (3) Economic Development: Russia and USSR
- ECON 340 (3) Ex-Socialist Economies
- HIST 216 (3) History of Russia to 1801
- HIST 226 (3) Eastern Europe in 20th Century
- HIST 236 (3) Russia from 1801 to 1991
- HIST 306 (3) East Central Europe since 1944
- HIST 312 (3) East-Central Europe: 1453-1740
- HIST 313 (3) East-Central Europe: 1740-1914
- HIST 316 (3) Russia: Revolutions 1905 and 1917
- HIST 326 (3) Russia from 1905 to Present
- HIST 329 (3) Eastern Europe: 4th Century - 1453
- HIST 387 (3) The First World War
- HIST 388 (3) The Second World War
- HIST 406 (3) Petrine and Catherinean Russia
- HIST 436 (3) Topics: East European History
- HIST 446 (3) Russian Thought to 1825
- HIST 456 (3) Russian Intellectual History 1825-1917
- JWST 303 (3) The Soviet Jewish Experience
- POLI 329 (3) Post-Soviet Politics
- RUSS 199 (3) FYS: Patterns - Russian Culture
- RUSS 217 (3) Russia's Eternal Questions
- RUSS 221 (3) Russian Prose: 1980s and 1990s
- RUSS 510 (3) High Stalinist Culture

MAJOR CONCENTRATION IN RUSSIAN

(36 credits)

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (18 credits*)

RUSS 210 (3) Elementary Russian Language 1
RUSS 211 (3) Elementary Russian Language 2
RUSS 310 (3) Intermediate Russian Language 1
RUSS 311 (3) Intermediate Russian Language 2
RUSS 400 (3) Advanced Russian Language 1
RUSS 401 (3) Advanced Russian Language 2

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Complementary Courses (18 credits)

12 credits to be selected from the following:

- RUSS 199 (3) FYS: Patterns - Russian Culture
- RUSS 217 (3) Russia's Eternal Questions
- RUSS 218 (3) Russian Literature in Revolution
- RUSS 219 (3) Russian Literature in Recovery
- RUSS 223 (3) Russian Writers - 19th Century
- RUSS 224 (3) From War to Revolution
- RUSS 327 (3) Outlines 19th Century Russian Literature: Romantic Period
- RUSS 328 (3) Outlines 19th Century Russian Literature: Russian Realism
- RUSS 330 (3) Introduction to Soviet Russian Literature before WWII
- RUSS 331 (3) Introduction to Soviet Russian Literature after WWII

6 credits to be selected from the following:

- RUSS 410 (3) Drama in Russian Literature before 1850
- RUSS 411 (3) Drama in Russian Literature after 1850
- RUSS 450 (3) 20th-Century Russian Language and Literature before WWII
HONOURS PROGRAM IN RUSSIAN (60 credits)

The Department offers a full Honours Program in Russian for students intending to pursue graduate studies or advanced careers in the field. Students must complete 60 credits in the Program, as well as maintaining a CGPA in accordance with Faculty requirements. All students applying for an Honours in Russian must consult with an academic adviser in the Department for approval of their program. Normally 200-level courses are taken in U1, 300 in U2 and 400 in U3. By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

U1 Required Courses (12 credits)

RUSS 215 (6) Elementary Russian Language Intensive 1

RUSS 316 (6) Intermediate Russian Language Intensive 2

U1 Complementary Courses (6 credits) selected from:

RUSS 199 (3) FY'S: Patterns - Russian Culture
RUSS 218 (3) Russian Literature in Revolution
RUSS 219 (3) Russian Literature in Recovery
RUSS 221 (3) Russian Prose: 1980s and 1990s
RUSS 223 (3) Russian Writers - 19th Century
RUSS 224 (3) From War to Revolution

U2 Required Courses (24 credits)

RUSS 415 (6) Advanced Russian Language Intensive 1
RUSS 416 (6) Advanced Russian Language Intensive 2
RUSS 327 (3) Outlines 19th Century Russian Literature: Romantic Period
RUSS 328 (3) Outlines 19th Century Russian Literature: Russian Realism
RUSS 330 (3) Introduction to Soviet Russian Literature before WWII
RUSS 331 (3) Introduction to Soviet Russian Literature after WWII

U3 Required Courses (12 credits)

RUSS 452 (3) Advanced Russian Language and Syntax 1
RUSS 453 (3) Advanced Russian Language and Syntax 2
RUSS 490 (3) Honours Seminar
RUSS 491 (3) Honours Seminar

Additional Complementary Courses (6 credits) selected from:

RUSS 217 (3) Russia's Eternal Questions
RUSS 410 (3) Drama in Russian Literature before 1850
RUSS 411 (3) Drama in Russian Literature after 1850
RUSS 450 (3) 20th-Century Russian Language and Literature after WWII
RUSS 451 (3) 20th-Century Russian Language and Literature after WWII
RUSS 455 (3) History of the Russian Language 1
RUSS 456 (3) History of the Russian Language 2
RUSS 458 (3) Development Russian Novel before Turgeniev
RUSS 459 (3) Russian Novel Pushkin - Gogol
RUSS 460 (3) Russian Novel 1860-1900
RUSS 461 (3) Russian Novel 1860-1900 2
RUSS 462 (3) Soviet Literature: Thaw - Early 1970s
RUSS 463 (3) Soviet Literature: Early 1970s - Perestroika
RUSS 465 (3) Russian Modernist Prose 1
RUSS 466 (3) Russian Modernist Prose 2
RUSS 468 (3) Pushkin and Contemporaries 1
RUSS 469 (3) Pushkin and Contemporaries 2
RUSS 470 (3) Individual Reading Course
RUSS 471 (3) Independent Research

Please contact the department(s) in question for pre/co-requisites and availability of the following courses:

ECON 331 (3) Economic Development: Russia and USSR
ECON 340 (3) Ex-Socialist Economies
HIST 216 (3) History of Russia to 1801
HIST 226 (3) Eastern Europe in 20th Century
HIST 236 (3) Russia from 1801 to 1991
HIST 306 (3) East Central Europe since 1944
HIST 316 (3) Russia: Revolutions 1905 and 1917
HIST 326 (3) Russia from 1905 to Present
HIST 387 (3) The First World War
HIST 388 (3) The Second World War
HIST 406 (3) Petrine and Catherinean Russia
HIST 436 (3) Topics: East European History
HIST 446 (3) Russian Thought to 1825
HIST 456 (3) Russian Intellectual History 1825-1917
JWST 303 (3) The Soviet Jewish Experience
POLI 329 (3) Post-Soviet Politics

According to Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.

JOINT HONOURS PROGRAM – RUSSIAN COMPONENT (36 credits)

Students must maintain a CGPA in accordance with Faculty requirements. 12 credits in Russian and 12 credits in the cooperating department are normally taken each year. For information telephone: (514) 398-3639.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

According to Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00.
12.44 Science for Arts Students

**Director** —
Professor Louis Lefebvre (Biology) (514) 398-6457

The following courses offered by the Faculty of Science may be of interest to Arts students. Not all courses are available in any given year.

### Atmospheric and Oceanic Sciences
- **A TOC 210 (3)** Introduction to Atmospheric Science
- **A TOC 220 (3)** Introduction to Oceanic Sciences

### Biology
- **BIOL 115 (3)** Essential Biology
- **BIOL 210 (3)** Perspectives of Science
- **BIOL 373 (3)** Biometry

### Chemistry
- **CHEM 150 (3)** World of Chemistry: Food
- **CHEM 160 (3)** World of Chemistry: Technology
- **CHEM 170 (3)** World of Chemistry: Drugs

### Computer Science
- **COMP 102 (3)** Computers and Computing

### Earth and Planetary Sciences
- **EPSC 200 (3)** The Terrestrial Planets
- **EPSC 201 (3)** Understanding Planet Earth
- **EPSC 210 (3)** Introductory Mineralogy
- **EPSC 233 (3)** Earth and Life History
- **EPSC 243 (3)** Environmental Geology
- **EPSC 334 (3)** Invertebrate Paleontology

### Geography
- **GEOG 203 (3)** Environmental Systems
- **GEOG 205 (3)** Global Change: Past, Present and Future

### Physics
- **PHYS 208 (1)** Introduction to Selected Topics in Physics
- **PHYS 209 (1)** Topics in Physics
- **PHYS 224 (3)** Physics and Psychophysics of Music
- **PHYS 225 (3)** Musical Acoustics

### MINOR CONCENTRATION IN SCIENCE FOR ARTS

**STUDENTS** (18 credits)

Freshman students interested in this Minor Concentration should seek advice at the earliest opportunity, either through the Freshman Advisers or by contacting the Program Director. In general, students should declare their intention to obtain this Minor Concentration during their U1 year and consult the Program Director regarding approval of courses to meet the requirements.

This Minor Concentration is administered by the Department of Biology. For more information contact Ms. Anne Comeau in the departmental Undergraduate Affairs office, room W4/8 Stewart Biological Sciences Building, (514) 398-4109; or the Program Director, Professor Louis Lefebvre, room W6/10 Stewart Biological Sciences Building, (514) 398-6457.

### Required Courses (6 credits)
- **BIOL 210 (3)** Perspectives of Science (in U1)
- **PSYC 472 (3)** Scientific Thinking and Reasoning (in U3)

### Complementary Courses (12 credits)
12 credits taken in one of the disciplinary areas given below. Where suggested courses have prerequisites at the 200 or 300 level associated with them, credit for the associated prerequisites may also be counted as part of the 12 credits.

Prerequisites at the 100 level cannot be counted towards the Minor Concentration.

With the prior written approval of the Program Director, an appropriate alternative set of courses may be substituted.

### DISCIPLINARY AREAS

#### Atmospheric and Oceanic Sciences
Students should note that MATH 133 (or its CEGEP equivalent) is not essential as a prerequisite for these courses.
- **A TOC 210 (3)** Introduction to Atmospheric Science
- **A TOC 214 (3)** Intro to the Physics of the Atmosphere
- **A TOC 215 (3)** Weather Systems and Climate
- **A TOC 220 (3)** Introduction to Oceanic Sciences

#### Biochemistry
Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112 plus CHEM 120 (or CHEM 121) or their CEGEP equivalents.
12 credits taken from the following courses and their associated prerequisites:
- **ANAT 262 (3)** Introductory Molecular and Cell Biology
- **BIOC 212 (3)** Molecular Mechanisms of Cell Function (Prerequisite: BIOL 200)
- **BIOL 200 (3)** Molecular Biology
- **CHEM 212 (4)** Introductory Organic Chemistry 1

Students who have completed CHEM 212 and CHEM 222 or their CEGEP equivalents may take one or both of the following:
- **BIOC 311 (3)** Metabolic Biochemistry (Prerequisite: BIOL 200, BIOL 201 or BIOC 212, CHEM 222)
- **BIOC 312 (3)** Biochemistry of Macromolecules (Prerequisite: BIOC 311, BIOL 200, BIOL 201 or BIOC 212)

#### Biology
Students interested in Biology can choose between two streams.

One is oriented towards cell and molecular biology and leads to upper level courses in developmental biology, human genetics, molecular biology, or allied fields. The other is oriented more to organismal biology and leads to upper level courses in biodiversity, ecology, sociobiology, neurobiology, behaviour, or conservation biology. See the departmental Undergraduate Secretary to arrange a session for counsel on choice of courses above the 200-level.

Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112 plus CHEM 120 (or CHEM 121) or their CEGEP equivalents.

#### Cell and Molecular Stream:
Note: CHEM 212 or its CEGEP equivalent is prerequisite to this stream.
- **BIOL 200 (3)** Molecular Biology
- **BIOL 201 (3)** Cell Biology and Metabolism (Prerequisite: BIOL 200)
- **BIOL 202 (3)** Basic Genetics (Prerequisite: BIOL 200)
- **BIOL 300 (3)** Molecular Biology of the Gene (Prerequisite: BIOL 200, BIOL 201)
- **BIOL 303 (3)** Developmental Biology (Prerequisite: BIOL 200, BIOL 201)

#### Organismal Stream:
Students choosing this disciplinary area must obtain the permission of the instructors in BIOL 205 and additionally sit in on the six lectures in neurobiology given in BIOL 201, which are coordinated with those in BIOL 205.

Note: CHEM 212 or its CEGEP equivalent is prerequisite to this stream.
- **BIOL 205 (3)** Biology of Organisms (Prerequisite: BIOL 200, BIOL 208)
- **BIOL 304 (3)** Evolution (Prerequisite: BIOL 205 or BIOL 208 or ENVR 202)

plus a selected subset of these or related upper level courses:
- **BIOL 208 (3)** Introduction to Ecology
- **BIOL 305 (3)** Diversity of Life (Prerequisite: BIOL 205 or BIOL 208 or ENVR 202)
- **BIOL 306 (3)** Neurobiology and Behaviour (Prerequisite: BIOL 201, BIOL 205)
BIOL 307 (3) Behavioural Ecology/Sociobiology
(Prerequisite: BIOL 205, BIOL 208 or permission)
BIOL 465 (3) Conservation Biology

Chemistry
Prerequisites which cannot be counted towards the Minor Concentration: CHEM 120 (or CHEM 121) or their equivalents.
The Department also strongly encourages students to take one or more courses involving a laboratory because the science of chemistry is rooted in laboratory experience.
Note: CHEM 212 or its CEGEP equivalent is prerequisite to all 200-level or higher courses.
CHEM 150 (3) World of Chemistry: Food
or CHEM 160 (3) World of Chemistry: Technology
or CHEM 170 (3) World of Chemistry: Drugs
or CHEM 180 (3) World of Chemistry: Environment
CHEM 201 (3) Modern Inorganic Chemistry 1
or CHEM 281 (3) Inorganic Chemistry 1
CHEM 203 (3) Survey of Physical Chemistry
or CHEM 204 (3) Physical Chemistry/Biological Sciences 1
CHEM 212 (4) Introductory Organic Chemistry 1
CHEM 222 (4) Introductory Organic Chemistry 2
(Prerequisite: CHEM 212)
CHEM 257D1 (2) Introductory Analytical Chemistry
CHEM 257D2 (2) Introductory Analytical Chemistry
CHEM 301 (3) Modern Inorganic Chemistry 2
or CHEM 381 (3) Inorganic Chemistry 1 (Prerequisite: CHEM 201 or CHEM 281)
CHEM 302 (3) Introductory Organic Chemistry 3
(Prerequisite: CHEM 212, CHEM 222)
CHEM 334 (3) Advanced Materials (Prerequisites: CHEM 110/120 or CHEM 111/121 and PHYS 101/102 or PHYS 111/112 or CEGP Physics and Chemistry)
or CHEM 307 (3) Analytical Chemistry of Pollutants (Prerequisite: one course in analytical chemistry.)

Computer Science
[Students in any Minor or Major Concentration or Honours Program in Computer Science cannot choose this disciplinary area.]
Prerequisites which cannot be counted towards the Minor Concentration: MATH 139 or MATH 140, MATH 141, and MATH 133 and COMP 102 or their CEGEP equivalents.
A selection of courses should be taken from:
COMP 202 (3) Introduction to Computing 1
COMP 203 (3) Introduction to Computing 2
(Prerequisite: COMP 202)
COMP 250 (3) Introduction to Computer Science (Major and Honours)
COMP 251 (3) Data Structures and Algorithms (Prerequisite: COMP 250 or COMP 203)
plus some of the following courses:
COMP 273 (3) Introduction to Computer Systems
(Prerequisite: COMP 202)
COMP 302 (3) Programming Languages and Paradigms
(Prerequisite: COMP 203 or COMP 250)

Earth and Planetary Sciences
A combination of EPSC 210, EPSC 212, and one or more of EPSC 200, EPSC 201, and EPSC 243 provides a grounding in these inter-related disciplines in preparation for more specialized courses which follow:
EPSC 200 (3) The Terrestrial Planets
EPSC 201 (3) Understanding Planet Earth
EPSC 203 (3) Structural Geology 1
EPSC 205 or (3) Astrobiology
ANAT 205
EPSC 210 (3) Introductory Mineralogy
EPSC 212 (4) Introductory Petrology (Prerequisite: EPSC 210)
EPSC 220 (3) Principles of Geochemistry (Prerequisite: EPSC 201, EPSC 210)
EPSC 231 (2) Field School 1 (Prerequisite: EPSC 222)
EPSC 233 (3) Earth and Life History
EPSC 243 (3) Environmental Geology
EPSC 320 (3) Elementary Earth Physics (Prerequisite: EPSC 222)
EPSC 334 (3) Invertebrate Paleontology
EPSC 425 (3) Sediments to Sequences (Prerequisite: EPSC 210, EPSC 212)

Geography
[Students in any Minor or Major Concentration or Honours Program in Geography cannot choose this disciplinary area.]
Geography advisers recommend including some preparation in chemistry, statistics and calculus for study in this area even if formal prerequisites are not in place. A selection of courses should be taken from:
GEOG 203 (3) Environmental Systems
GEOG 205 (3) Global Change: Past, Present and Future
GEOG 272 (3) Earth’s Changing Surface
GEOG 305 (3) Soils and Environment (Prerequisite: GEOG 203)
GEOG 321 (3) Climatic Environments (Prerequisite: GEOG 203 or ATOC 210 or permission.)
GEOG 322 (3) Environmental Hydrology (Prerequisite: GEOG 203 or equivalent)
GEOG 350 (3) Ecological Biogeography (Prerequisite: GEOG 302 or BIOL 205)
GEOG 372 (3) Running Water Environments (Prerequisite: GEOG 203 and GEOG 272 or ENVR 200 and ENVR 202.)

Mathematics and Statistics
[Students in any Minor or Major Concentration or Honours Program in Mathematics and Statistics cannot choose this disciplinary area.]
Suggested courses:
MATH 133 (3) Vectors, Matrices and Geometry
MATH 203 (3) Principles of Statistics 1
MATH 204 (3) Principles of Statistics 2 (Prerequisite: MATH 203 or equivalent)
MATH 222 (3) Calculus 3
MATH 338 (3) History and Philosophy of Mathematics

Microbiology and Immunology
Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112, CHEM 120 (CHEM 121) or their CEGEP equivalents.
Students can complete the 12 credits from the following courses and their associated prerequisites:
Note: CHEM 212 or its CEGEP equivalent is prerequisite, or corequisite, to these courses.
MIMM 211 (3) Introductory Microbiology
MIMM 314 (3) Immunology (Prerequisite: BIOL 200 and BIOL 201 or BIOC 212)
MIMM 323 (3) Microbial Physiology (Prerequisite: MIMM 211)
MIMM 324 (3) Fundamental Virology (Prerequisite: MIMM 211, BIOL 200, BIOL 201 or BIOC 212)

Pathology
Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOL 112 plus CHEM 120 (or CHEM 121) or their CEGEP equivalents.
This course, together with its associate prerequisites, is well suited to students with an interest in medicine.
Note: CHEM 212 or its CEGEP equivalent is also prerequisite, or corequisite, to this course.

McGill University, Undergraduate Programs 2003-2004
PATH 300 (3) Human Disease (Prerequisites: BIOL 200, BIOL 201 or BIOC 212, PHGY 209. Pre- or corequisite PHGY 210)

Physics
Prerequisites which cannot be counted towards the Minor Concentration: Most of the courses listed require at least CEGEP-level prerequisites or their equivalent in both Mathematics and Physics.

Exceptions are: PHYS 200, PHYS 204, PHYS 208, PHYS 209, MATH 223. A possible 12-credit combination without such prerequisites is PHYS 200, PHYS 204, PHYS 224 and PHYS 225.

Honours courses may be substituted for their Major equivalents only with the permission of the Department.

PHYS 200 (3) Space, Time and Matter
PHYS 204 (3) Planets, Stars and Galaxies
or PHYS 214 (3) Introductory Astrophysics
PHYS 208 (1) Introduction to Selected Topics in Physics
PHYS 224 (3) Physics and Music
PHYS 225 (3) Musical Acoustics (Prerequisite: PHYS 224)
PHYS 230 (3) Dynamics of Simple Systems
PHYS 232 (2) Heat and Waves (Prerequisite: PHYS 230)
PHYS 241 (2) Signal Processing
PHYS 242 (3) Electricity and Magnetism (Prerequisite: MATH 222)
PHYS 257 (3) Experimental Methods 1 (Prerequisite: PHYS 230 or PHYS 250)
PHYS 258 (3) Experimental Methods 2 (Prerequisite: PHYS 257)

Physiology
Prerequisites which cannot be counted towards the Minor Concentration: BIOL 111 and BIOC 112, CHEM 119 (or CHEM 111), PHYS 101 (or PHYS 131) and PHYS 102 (or PHYS 142), CHEM 120 (or CHEM 121) or their CEGEP equivalents.

Students should take either:

PHGY 201 (3) Human Physiology: Control Systems (Prerequisite: CHEM 212) and PHGY 202 (3) Human Physiology: Body Functions (Prerequisite: CHEM 212) or PHGY 209 (3) Mammalian Physiology 1 (Prerequisite: CHEM 212, BIOL 200, BIOL 201 or BIOC 212) and PHGY 210 (3) Mammalian Physiology 2 (Prerequisite: CHEM 212, BIOL 200, BIOL 201 or BIOC 212)

and one or more of these higher level courses:

PHGY 311 (3) Intermediate Physiology 1 (Prerequisite: PHGY 209, PHGY 210 or equivalent or permission.)
PHGY 312 (3) Intermediate Physiology 2 (Prerequisite: PHGY 209, PHGY 210 or equivalent, PHGY 311 or permission.)
PHGY 313 (3) Intermediate Physiology 3 (Prerequisite: PHGY 209, PHGY 210 or equivalent, PHGY 311 or permission.)

Psychology
[Students in any Minor or Major Concentration or Honours Program in Psychology cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: PSYC 100 plus BIOL 111 or BIOL 112 or BIOL 115, (or their CEGEP equivalents).

Students in the Minor Concentration take two of the following courses:

Note: PSYC 204 is prerequisite to this area:

PSYC 211 (3) Introductory Behavioral Neuroscience
PSYC 212 (3) Perception
PSYC 213 (3) Cognition
PSYC 215 (3) Social Psychology

plus one or more Psychology courses at the 300-level or higher (excluding PSYC 305). Students are recommended to satisfy the upper level course requirement by taking 6 credits from one of the areas of specialization specified in the Psychology section.

12.45 Social Studies of Medicine (SSMD)

Department of Social Studies of Medicine
3647 Peel Street, 2nd floor
Montreal, QC H3A 1X1
Telephone: (514) 398-6033
Fax: (514) 388-1498
E-mail: ssom@mcgill.ca

Chair — Allan Young

Professors
Margaret Lock; B.Sc. (Leeds), M.A., Ph.D. (Calif.) (Marjorie Bronfman Professor of Social Studies in Medicine)
George Weisz; M.A., Ph.D. (SUNY), Dr. 3rd Cy (Paris) (Cotton-Hannah Professor of the History of Medicine)
Allan Young; M.A. (Wash.), B.A., Ph.D. (Penn.)

Associate Professors
Alberto Cambrosio; M.A. (Sher.), Ph.D. (Montr.)
Faith E. Wallis; M.A., M.L.S. (McG.), Ph.D. (Tor.)

Assistant Professor
Thomas Schlich; M.D. (Marburg), Ph.D. (Freiburg)

The Minor Concentration in Social Studies of Medicine is an interdisciplinary concentration of courses designed to address the needs of (1) undergraduates preparing for one of the health professions, and (2) social sciences and humanities undergraduates who wish to gain a broader interdisciplinary understanding of medicine and health issues.

The courses present medicine as a complex network of institutions, cultures and political relations embedded in the institutions, cultures and political relations of the larger society. Courses are divided into three groups: History of Medicine, Anthropology of Medicine, and Medical Humanities and Social Sciences.

The Minor consists of 18 credits. Students are required to take six credits from each of the three groups. Note: No overlap is permitted with courses counting towards the student's Major Concentration. A maximum of 6 credits can be taken at another university; the approval of the student’s adviser is required.

MINOR CONCENTRATION IN SOCIAL STUDIES OF MEDICINE (18 credits)

Complementary Courses (18 credits)
6 credits from each of the following groups:

History of Medicine
HIST 319 (3) The Scientific Revolution
HIST 335 (3) Science from Greeks to Newton
HIST 348 (3) China: Science-Medicine-Technology
HIST 349 (3) Health and Healer in Western History
HIST 356 (3) Medieval Science and Medicine
HIST 381 (3) Colonial Africa: Health/Disease
HIST 457 (3) Topics in Medical History
HIST 458 (3) Modern Medicine: Seminar
HIST 459 (3) Modern Medicine: Research
HIST 466 (3) Seminar: Medieval Medicine
HIST 496 (3) Research: Medieval Medicine

Anthropology of Medicine
ANTH 227 (3) Medical Anthropology
ANTH 314 (3) Psychological Anthropology
ANTH 407 (3) Anthropology of the Body
ANTH 438 (3) Topics in Medical Anthropology
ANTH 439 (3) Theories of Development
ANTH 443 (3) Medical Anthropological Theory
ANTH 480, 481, 482, 483, 484, 485
Special Topics (3 credits each)
Medical Humanities and Social Sciences

BIOL 570 (3) Advanced Seminar in Evolution
ECON 440 (3) Health Economics
HSEL 308 (3) Issues in Women's Health
HSEL 309 (3) Women's Reproductive Health
PHIL 343 (3) Biomedical Ethics
PHIL 543 (3) Seminar: Medical Ethics
SOCI 225 (3) Medicine and Health in Modern Society
SOCI 309 (3) Health and Illness
SOCI 310 (3) Sociology of Mental Disorder
SOCI 338 (3) Introduction to Biomedical Knowledge
SOCI 515 (3) Medicine and Society
SOCI 538 (3) Selected Topics in Sociology of Biomedical Knowledge
SSMD 199 (3) Mind-Body Medicine
WMST 513 (3) Gender, Race and Science

12.46 Social Work (SWRK)

School of Social Work
Wilson Hall
3506 University Street
Montreal, QC H3A 2A7
Telephone: (514) 398-7070
Fax: (514) 398-4760
Website: www.mcgill.ca/socialwork/

Director — Estelle Hopmeyer
Emeritus Professor
David E. Woodsworth; B.A., Dipl.S.W.(Tor.), M.A.(Mich.), Ph.D.(Brandeis)
Professors
Peter Leonard; B.Sc., M.Sc., Dip. Mental Health (Lond.)
William Rowe; B.A.(Waterloo), M.S.W.(Geo.Wms.Coll.), D.S.W.(Adelphi)
James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)
Barry True; B.A.(Sask.), M.S.W.(McG.), Ph.D.(Calif.) (Philip S. Fisher Professor of Social Work)

Associate Professors
Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(North Lond.Poly.)
Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Work Practice, Ph.D.(McG.)
Estelle Hopmeyer; B.A., M.S.W.(McG.)
Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)
Carol Cumming Spears; B.A.(Sir G.Wms.), M.S.W.(McG.)
Ingrid Thompson; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Can.)

Assistant Professors
Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)
Amanda Grenier; B.S.W.(Windsor), M.S.W., Ph.D.(McG.)
Lindsay John; B.A.(Guelph), M.S.W.(W. Laur.), M.Sc.(McM.), Ph.D.(Tor.)
Lucyna Lach; B.A., M.S.W.(Tor.)
Margaret-Ann Smith; B.A.(Montr.), M.S.W.(McG.)
Samantha Webhi; B.A.(York); M.S.W.(Tor.); Ph.D.(McG.)
Robin Wright; B.A./B.S.W.(McM.), M.S.W., Ph.D.(Tor.)

Director of Field Education (Interim) — Francine Granner

The Faculty of Arts, through the School of Social Work, offers an undergraduate program of professional studies in Social Work, leading to the degree of Bachelor of Social Work (B.S.W.). The B.S.W. degree course has the following principal educational objectives:

1. To prepare students for professional practice in any one of a range of social service positions. (The B.S.W. degree represents the point of admission into l'Ordre Professionnel des Travailleurs Sociaux du Québec and the Canadian Association of Social Workers.)

2. To prepare students for entry into more specialized professional studies at the graduate level.

*Quebec law requires that candidates seeking admission to the provincially-recognized regulatory bodies possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to “Language Requirements for Professions” on page 39.

As it is the policy of the School of Social Work to ensure that social workers are as diverse as the communities they serve, applications for the undergraduate B.S.W. program are encouraged from persons of varied backgrounds, including members of minority groups and persons of low income.

The B.S.W. degree is offered in two ways:

1. as a three-year undergraduate B.S.W. program, and
2. as a Special B.S.W. program for applicants who already have an undergraduate degree in another subject.

BACHELOR OF SOCIAL WORK (B.S.W.) - THREE-YEAR PROGRAM - ADMISSION

Three categories of applicants are eligible to apply for admission to the three-year Bachelor of Social Work:

1. Applicants who have completed a DEC from CEGEP, or have completed equivalent studies will be considered for admission to a minimum 90 credit program.

2. Transfer Students

   Students who have begun undergraduate degree programs either at McGill or at other universities may apply to transfer to the School of Social Work. In order to qualify as a transfer student, applicants are expected to have a B average in their course work (minimum 3.00 CGPA). While previously taken credits may be accepted towards the B.S.W. program requirements, accepted applicants must be prepared to complete a minimum of five additional academic terms, three Fall terms and two Winter terms, in order to receive a B.S.W. degree (a minimum of 60 McGill credits is required in order to meet University degree requirements).

   Students wishing to transfer after their Freshman year must have completed the minimum 24 credits required for the Arts Freshman Program. Completion of these credits does not exempt students from any of the course requirements for the B.S.W. degree. Those who have taken more than 24 credits may, however, have their social science course requirements decreased.

   Students who hold a general B.A. degree (minimum 3.00 CGPA) but have not completed a DEC from CEGEP, may also apply as a Transfer Student. Accepted applicants will be required to complete a minimum of 60 McGill credits over five academic terms (three Fall terms and two Winter terms).

3. Mature Students

   Residents of Canada who are 23 years of age or older, and who lack the academic background normally required for admission, may apply for entrance as mature students. To be considered for the B.S.W. program, applicants must have had significant paid or volunteer community work experience in related fields and be able to produce satisfactory recommendations from community social agencies with which they have been affiliated.

   Applicants must also have completed a minimum of two appropriate courses at the college or university level, each with a grade of B or better.

Enrolment is limited. Candidates, whether entering or transfer students, are expected to have better than average grades. Within the group of applicants who meet the academic requirements, preference is given to those who have had social work-related experience, paid or volunteer, and also to those who demonstrate personal suitability for the social work profession.

Please note that a course in statistics is not a requirement for the B.S.W. program. It is, however, a prerequisite for admission into the M.S.W. program. Students who have not previously completed a course in statistics and are planning on completing a graduate degree are, therefore, strongly encouraged to take a statistics
course during their undergraduate studies.

More details on entrance requirements can be found on the Web at www.mcgill.ca/applying.

BACHELOR OF SOCIAL WORK (B.S.W.)
THREE-YEAR PROGRAM – PLAN OF STUDY

The B.S.W. degree is awarded upon successful completion of 90 credits of study; it consists of a combination of professional social work courses, supervised field practice and related courses drawn principally from the social sciences.

The 90 credits of study are made up as follows:
- a minimum of 48 credits (and a maximum of 60) must be social work courses.
- a minimum of 18 credits must be social science courses.
- any remaining credits may be taken according to the student's own individual interests. If credits in French language are required, they will be taken from among the credits available after satisfaction of the minimum requirements of social work (48) and social science (18) credits.

The mix of these possible types of credits will vary according to each student's needs.

The distribution of the 48-60 credits of Social Work content over the three years will be approximately as follows:

**First Year Required Courses (12 credits)**
- SWRK 240 (3) Introduction to Social Work
- SWRK 255 (3) Introduction to Practicum
- SWRK 352 (3) Public Social Services in Canada
- SWRK 357 (3) Legal Problems of the Poor

**First Year Complementary Courses (12 credits)**
- 12 credits of approved courses in the social sciences

**First Year Elective Courses (6 credits)**

**Second Year Required Courses (9 credits)**
- SWRK 344 (3) Anti-Oppression Social Work Practice
- SWRK 355 (3) Field Practice 1
- SWRK 356 (3) Field Practice 2

**Second Year Complementary Courses (6 credits)**
selected from:
- SWRK 341 (3) Introduction: Practice with Families
- SWRK 374 (3) Community Development/Social Action
- SWRK 376 (3) Social Work Practice with Groups

**Additional Second Year Courses (15 credits)**
6 credits may be taken as complementary courses to complete the social Science minimum; or all 15 credits may be taken as electives, with the limitation that no more than 9 credits may be Social Work.

**Third Year Required Courses (12 credits)**
- SWRK 401 (3) Social Work Research
- SWRK 420 (3) Advanced Field Practice 1
- SWRK 421 (3) Advanced Field Practice 2
- SWRK 458 (3) Social Policy and Administration

**Third Year Complementary Courses (6 credits)**
6 credits from the 400- or 500-level Social Work practice courses.

**Additional Third Year Courses (12 credits)**
6 complementary credits of social science courses, unless completed in Second year; the remaining credits may be taken as electives, with the limitation that no more than 6 credits may be from Social Work.

Subject to the following conditions, U3 students may be permitted to take 600-level courses:
- a minimum CGPA of 3.30;
- written approval from the professor of the course and from the program adviser supporting the request; and
- a maximum of six (6) credits towards the B.S.W. program.

(Forms are available from the Social Work General Office.)

Field Practicum
Students in the 3-year B.S.W. program complete a field practice during their second and third years, 2 days per week, in different settings. Students must have completed a minimum of 24 credits of the 90 credits of study before commencing their second year placement, and 54 credits before commencing their third year placement.

Grading Policy
Students are required to obtain a grade of C or better in all of their Social Work courses (48-60 credits) and also in their 18 social science credits. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement. Only in an elective course will the grade of D be counted for credit.

**SPECIAL B.S.W. (BACHELOR OF SOCIAL WORK) – ADMISSION**

A number of students with Bachelor’s degrees are admitted into a Special B.S.W. program consisting of 48 Social Work credits of study over a 14-month period. This program offers an excellent opportunity for students to consolidate past experience related to social work or, for some, to change career directions.

The minimum requirements for admission to the Special B.S.W. are as follows:

1. Bachelor’s degree with a high B average.
A Bachelor’s degree is defined as being either a three-year degree following a CEGEP Diploma (or equivalent advanced standing) or a four-year degree following high school.

2. Completion of at least five courses (15 credits) in the social sciences.

3. An introductory course in statistics (either CEGEP or university level).

4. Paid and/or volunteer work experience.

Normally candidates will not be considered unless their GPA is 3.00 or better. Within the group of applicants who meet this requirement, preference will be given to those who have had social work related experience, paid or volunteer, and also to those who demonstrate personal suitability for the profession of social work.

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional corporation after graduation but also to those who wish to maximize their field placement opportunities during their program. Students, however, have the option of completing their field requirements at an approved social service agency outside of Quebec.

The Special B.S.W. is usually a full-time program of study. Those wishing to pursue this program follow a prescribed pattern of study starting with the initial summer session in May-June (7 weeks), the academic session (September-April), and the second summer session (April-June of the following year). In some instances, part-time study can be arranged.

More details on entrance requirements are available on the Web, www.mcgill.ca/applying. The application deadline is December 1st.

**SPECIAL B.S.W. (BACHELOR OF SOCIAL WORK) – PLAN OF STUDY**

The Special B.S.W., for those holding an undergraduate degree, will be offered in three time blocks: a summer session of 7 weeks, May - June, one regular academic year, and a summer session of 12 weeks, April - June. Students in this program will take 48 Social Work credits, including courses in social work practice, field practice, and policy.

**Required Courses (33 credits)**

*Initial Summer Term*
- SWRK 350 (3) Social Work Skills Laboratory
- SWRK 353 (6) Introduction to Practice

*Fall and Winter Terms*
- SWRK 344 (3) Anti-Oppression Social Work Practice
- SWRK 352 (3) Public Social Services in Canada
Sociology (SOCI)

Stephen Leacock Building, Room 712
855 Sherbrooke Street West
Montreal, QC H3A 2T7

Undergraduate Program Information: (514) 398-6848
Fax: (514) 398-3403
E-mail: giovanna.terrasi@mcgill.ca
Website: www.mcgill.ca/sociology

Chair — John A. Hall
Director, Undergraduate Studies — Uli Locher
Director, Graduate Studies — Suzanne Staggenborg
Emeritus Professor
Maurice Pinard, B.A., L.L.L., M.A.(Montr.), Ph.D.(Johns H.), F.R.S.C.

Professors
Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown)
Suzanne Staggenborg; B.A.(Miami), M.A.(Wash.), Ph.D.(Northwestern)
Axel P.M. van den Berg; Kand. Doc.(Amsterdam), Ph.D.(McG.)
Morton Weinfield; B.A.(McG.), Ed.M., Ph.D.(Harv.)

(Chair, Canadian Ethnic Studies Minor)

Associate Professors
Lucia Benaquisto; B.A.(SUNY, Albany.), A.M., Ph.D.(Harv.)
Alberto Cambrosio; Diploma(Basel), M.A.(Sher.), Ph.D.(Montr.)

(Social Studies of Medicine)
Uli Locher; Ph.D.(Yale)
Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown)
Steven L. Rytina; B.G.S., Ph.D.(Mich.)
Donald Von Eschen; A.B.(Beloit), M.A.(Chic.), Ph.D.(Johns H.)

Assistant Professors
Giovan Burgos; B.A.(SUNY Albany), M.A., Ph.D.(Indiana)
Kathleen Fallon; B.A.(Calif.), M.A., Ph.D.(Indiana)
James Ron; B.A.(Stanford), M.A., Ph.D.(Berkley) (Canada Research Chair in Conflict and Human Rights) (on leave Winter 2004)
John Sandberg; B.A.(Hunter), Ph.D.(Michigan)

Adjunct Professors
Catherine Montgomery, B.A.(Carleton), M.Sc., Ph.D.(Montr.)
Rodney Nelson, B.A.(Regina), M.A.(Wash.), Ph.D.(Tor.)

Sociology is commonly defined as the scientific study of society. It offers the student an educational experience which is both intellectually rewarding and practically useful as a preparation for future career opportunities. It provides the student with the theoretical and analytical tools to better understand the complex social forces which affect our lives, contributing in this way to personal enrichment and more effective citizenship. It is also valuable preparation for advanced study in the social sciences, as well as for careers in the professions, management, education, law, medicine and health related areas, social work, and communications in both the public sector and private industry.

The Department offers a Minor Concentration, a Major Concentration, and an Honours Program in Sociology. Although students from outside the Department may take courses in the Department without having had SOCI 210 Sociological Perspectives (except where noted otherwise) nevertheless the course is recommended. The purpose of the Minor Concentration is to give the student a basic understanding of the field of Sociology, while the Major Concentration will provide a more comprehensive coverage of the field. The purpose of the Honours Program is to permit a student to study the field in depth, and to do an Honours Project – a research paper under the supervision of a faculty member, the topic and supervisor chosen by mutual agreement between the student and the professor.

Undergraduate Program Director:
Professor Uli Locher, Leacock 729
Telephone: (514) 398-6848
E-mail: uli.locher@mcgill.ca

Honours Undergraduate Adviser:
Lucia Benaquisto
E-mail: lucia.benaquisto@mcgill.ca

General Program Inquiries:
Joanne Terrasi, Undergraduate Program Coordinator,
Telephone: 398-6848,
E-mail: giovanna.terrasi@mcgill.ca

Orientation Session for New Students
The Sociology Department Orientation Session will be held on Wednesday, August 27, 2003 from 15:00 to 17:00 in Leacock 738 (7th Floor of the Stephen Leacock Building directly opposite the elevators).

SUBSTANTIVE AREAS OF STUDY
The Department offers four substantive areas of study:

• Institutions, Deviance, and Culture
• Politics and Social Change
• Social Stratification: Class, Ethnicity, and Gender
• Work, Organizations, and the Economy

The following lists indicate the courses which are included within each Substantive Area:

Institutions, Deviance, and Culture

SOCI 217 (3) Canadian Mass Communications
SOCI 218 (3) Psychological Sociology
SOCI 219 (3) Sociology of Culture
SOCI 225 (3) Medicine and Health in Modern Society
SOCI 247 (3) Family and Modern Society
SOCI 250 (3) Social Problems
SOCI 305 (3) Socialization
SOCI 309 (3) Health and Illness
SOCI 310 (3) Sociology of Mental Disorder
SOCI 315 (3) Sociology of Religion
SOCI 318 (3) Television in Society
SOCI 338 (3) Introduction to Biomedical Knowledge
SOCI 377 (3) Deviance
SOCI 388 (3) Crime
SOCI 435 (3) Popular Culture
SOCI 460 (3) Responses to Social Problems
MINOR CONCENTRATION IN SOCIOLOGY (18 credits)

The purpose of the Minor Concentration is to give the student a basic understanding of the field of sociology.

U1 Required Courses (6 credits)
SOCI 210 (3) Sociological Perspectives
SOCI 211 (3) Sociological Inquiry

Complementary Courses (12 credits)
3 credits, one of following courses to be taken in the second year.
SOCI 330 (3) Classical Sociological Theory
SOCI 350 (3) Statistics in Social Research

Politics and Social Change
SOCI 211 (3) Sociological Inquiry
SOCI 210 (3) Sociological Perspectives
SOCI 234 (3) Population and Society
SOCI 254 (3) Development and Underdevelopment
SOCI 265 (3) War, States and Social Change
SOCI 326 (3) Political Sociology
SOCI 328 (3) Environmental Sociology
SOCI 335 (3) Sociology of State Repression
SOCI 345 (3) Selected Topics
SOCI 354 (3) Dynamics of Industrial Societies
SOCI 366 (3) Social Change in the Caribbean
SOCI 386 (3) Contemporary Social Movements
SOCI 424 (3) Networks and Social Structures
SOCI 495 (3) Social Problems and Conflicts
SOCI 511 (3) Movements/Collective Action
SOCI 529 (3) Social Inequality and Public Policy
SOCI 545 (3) Selected Topics
SOCI 550 (3) Developing Societies
SOCI 565 (3) Social Change in Panama
SOCI 590 (3) Conflict and State Breakdown

Social Stratification: Class, Ethnicity and Gender
SOCI 215 (3) Gender Family and Social Change
SOCI 220 (3) Introduction to Quebec Society
SOCI 230 (3) Sociology of Ethnic Relations
SOCI 233 (3) Canadian Society
SOCI 270 (3) Gender, Family and Social Change
SOCI 320 (3) The Minorities in Quebec
SOCI 327 (3) Jews in North America
SOCI 333 (3) Social Stratification
SOCI 353 (3) Inequality and Social Conflict
SOCI 475 (3) Canadian Ethnic Studies Seminar
SOCI 510 (3) Seminar in Social Stratification
SOCI 519 (3) Sociology of Ethnic Conflict
SOCI 520 (3) Migration and Immigrant Groups
SOCI 530 (3) Sex and Gender

Work, Organizations, and the Economy
SOCI 235 (3) Technology and Society
SOCI 312 (3) Industrial Sociology
SOCI 321 (3) Women and Work
SOCI 420 (3) Organizations
SOCI 422 (3) Health Care Providers
SOCI 444 (3) The Sociology of Labour Force
SOCI 470 (3) Topics in Economic Sociology
SOCI 485 (3) Society, Economy and Polity in Italy
SOCI 560 (3) Gender and Organization

MINOR CONCENTRATION IN SOCIOLOGY (18 credits)
(Expandable)

The purpose of the Minor Concentration is to give the student a basic understanding of the field of sociology.

U1 Required Courses (6 credits)
SOCI 210 (3) Sociological Perspectives
SOCI 211 (3) Sociological Inquiry

Complementary Courses (12 credits)
3 credits, one of following courses to be taken in the second year.
SOCI 330 (3) Classical Sociological Theory
SOCI 350 (3) Statistics in Social Research

Politics and Social Change
SOCI 211 (3) Sociological Inquiry
SOCI 210 (3) Sociological Perspectives
SOCI 234 (3) Population and Society
SOCI 254 (3) Development and Underdevelopment
SOCI 265 (3) War, States and Social Change
SOCI 326 (3) Political Sociology
SOCI 328 (3) Environmental Sociology
SOCI 335 (3) Sociology of State Repression
SOCI 345 (3) Selected Topics
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SOCI 519 (3) Sociology of Ethnic Conflict
SOCI 520 (3) Migration and Immigrant Groups
SOCI 530 (3) Sex and Gender

Work, Organizations, and the Economy
SOCI 235 (3) Technology and Society
SOCI 312 (3) Industrial Sociology
SOCI 321 (3) Women and Work
SOCI 420 (3) Organizations
SOCI 422 (3) Health Care Providers
SOCI 444 (3) The Sociology of Labour Force
SOCI 470 (3) Topics in Economic Sociology
SOCI 485 (3) Society, Economy and Polity in Italy
SOCI 560 (3) Gender and Organization

MAJOR CONCENTRATION IN SOCIOLOGY (36 credits)
The purpose of the Major Concentration is to give the student a comprehensive understanding of the field of sociology.

U1 Required Courses (6 credits)
SOCI 210 (3) Sociological Perspectives
SOCI 211 (3) Sociological Inquiry

U2 Required Courses (6 credits)
SOCI 330 (3) Classical Sociological Theory
SOCI 350 (3) Statistics in Social Research

Complementary Courses (24 credits*)
12 credits, 4 courses from one of the four Substantive Areas.
6 credits, 2 courses from a second Substantive Area.
6 credits, 2 courses from a third Substantive Area.

*At least 12 credits, 4 courses, must be taken at the 300-level or above.
A student taking the Major Concentration may take no more than 6 credits throughout the three-year program from the following:
SOCI 340/SOCI 341, SOCI 342/SOCI 343, SOCI 440/SOCI 441, SOCI 442/SOCI 443.

Seminars at the 500-level are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

Graduate Seminars listed below are open to final year Honours students with adequate preparation:
SOCI 612 Industrial Sociology
SOCI 627 Political Sociology
SOCI 629 Ethnicity and Public Policy
SOCI 652 Current Sociological Theory
SOCI 661 Seminar: Sociology of Knowledge.

HONOURS PROGRAM IN SOCIOLOGY (51 credits)

Students may register for the Honours Program at the beginning of their second year (U2).
To remain in the Honours Program and receive an Honours degree, students must maintain a cumulative grade point average (CGPA) of 3.00, as well as a program GPA of 3.30. For more information see section 3.5 “Program Requirements”.
A Minor Concentration outside Sociology must be taken.

Required Courses (18 credits)
SOCI 210 (3) Sociological Perspectives
SOCI 211 (3) Sociological Inquiry
SOCI 330 (3) Classical Sociological Theory
SOCI 350 (3) Statistics in Social Research
SOCI 461 (3) Quantitative Data Analysis
SOCI 480 (3) Honours Project

Complementary Courses (33 credits*)
12 credits from one of the four Substantive Areas.
12 credits from a second Substantive Area.
9 credits from the two remaining Substantive Areas, a minimum of 3 credits from each.

*At least 15 of the credits in Sociology must be taken at the 300-level or above, and 24 credits must be taken at the 400-level or above (for a total of at least 39 credits at or above the 300-level).

JOINT HONOURS PROGRAM – SOCIOLOGY COMPONENT (36 credits)

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see section 11.4 “Joint Honours Programs” for a list of available programs.
Students may register for the Joint Honours Program at the beginning of their second year (U2).

Joint Honours students should consult an adviser in each department to discuss their course selection and their interdisciplinary research project (if applicable).

Joint Honours students must maintain a minimum CGPA of 3.00 as well as a minimum GPA of 3.30 in this component.

**Required Courses (18 credits)**
- SOC1 210 (3) Sociological Perspectives
- SOC1 211 (3) Sociological Inquiry
- SOC1 330 (3) Classical Sociological Theory
- SOC1 350 (3) Statistics in Social Research
- SOC1 461 (3) Quantitative Data Analysis
- SOC1 480 (3) Honours Project

**Complementary Courses (18 credits)**
18 credits of Sociology courses approved by the Departmental Honours Advisor.

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**12.48 Women's Studies (WMST)**

McGill Centre for Research and Teaching on Women
3487 Peel Street, Second Floor
Montreal, QC H3A 1W7

Telephone: (514) 398-3911

Chair, Women's Studies Advisory Committee — TBA
Telephone (514) 398-2006

Women's Studies is a multi-disciplinary program that offers courses in a wide range of subject areas all of which have as their focus the study of critical and historical issues concerning women and gender relations. The program provides students with the opportunity to discover and examine the many different ways in which the intersections of gender with race, ethnicity, sexuality, religion, class, and culture all shape and define the individual's sense of reality. In addition, students are encouraged to explore feminist theoretical and empirical scholarship for understanding major social and intellectual issues, both past and present, and throughout the world.

The course distribution in three components aims at achieving intellectual breadth and coherence while recognizing the diversity of cultures and histories in Women's Studies, the significant intellectual breadth and coherence while recognizing the diversity throughout the world.

At least 6 of the 27 credits must be at the 400 or 500 level; no more than 18 credits can be at the 200 level.

- at least 15 credits to be chosen from one group,
- at least 15 credits to be chosen from a second group,
- at least 6 credits to be chosen from the remaining group.

**MINOR CONCENTRATION IN WOMEN'S STUDIES (18 credits)**

(Expandable)

Adviser: Chair, Women's Studies Advisory Committee

**Required Courses (6 credits)**
- WMST 200 (3) Introduction to Women's Studies
- WMST 303 (3) Feminist Theory and Research

**Complementary Courses (12 credits)**

12 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

- 9 credits to be chosen from one group,
- 3 credits to be chosen from a second group.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 6 credits.

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**MAJOR CONCENTRATION IN WOMEN'S STUDIES (36 credits)**

Adviser: Chair, Women's Studies Advisory Committee

**Required Courses (6 credits)**
- WMST 200 (3) Introduction to Women's Studies
- WMST 303 (3) Feminist Theory and Research

**Complementary Courses (30 credits)**

30 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 12 credits.

**HONOURS PROGRAM IN WOMEN'S STUDIES (57 credits)**

Adviser: Chair, Women's Studies Advisory Committee

Honours students are encouraged to take at least one course in a non-European tradition. Honours students must maintain a program GPA of 3.30 and a CGPA of 3.00.

It is suggested that students develop a theme or focus for their Honours thesis by concentrating in one component or by integrating two. Honours thesis proposals must be approved by the Women's Studies Thesis Committee.

**Required Courses (12 credits)**
- WMST 303 (3) Feminist Theory and Research
- WMST 495D1 (1.5) Honours/Joint Honours Colloquium
- WMST 495D2 (1.5) Honours/Joint Honours Colloquium
- WMST 496D1 (3) Honours Thesis
- WMST 496D2 (3) Honours Thesis

**Complementary Courses (45 credits)**

45 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

- at least 9 of the 45 credits must be at the 400 or 500 level; no more than 18 credits can be at the 200 level.
- at least 15 credits to be chosen from one group,
- at least 15 credits to be chosen from a second group,
- at least 6 credits to be chosen from the remaining group.

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**JOINT HONOURS PROGRAM IN WOMEN'S STUDIES (36 credits)**

Adviser: Chair, Women's Studies Advisory Committee

Joint Honours students must maintain a program GPA of 3.30 and a CGPA of 3.00. They will develop their Joint Honours thesis within the framework of the Honours/Joint Honours Colloquium in conjunction with the requirements of the joint program or department. Joint Honours thesis proposals must be approved by the Women's Studies Honours Thesis Committee.

**Required Courses (9 credits)**
- WMST 303 (3) Feminist Theory and Research
- WMST 495D1 (1.5) Honours/Joint Honours Colloquium
- WMST 495D2 (1.5) Honours/Joint Honours Colloquium
- WMST 497D1 (1.5) Joint Honours Thesis
- WMST 497D2 (1.5) Joint Honours Thesis

**Complementary Courses (27 credits)**

27 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

- at least 6 of the 27 credits must be at the 400 or 500 level; no more than 9 credits can be at the 200 level.
- at least 15 credits to be chosen from one group,
- at least 15 credits to be chosen from a second group,
- at least 3 credits to be chosen from the remaining group.
### COMPLEMENTARY COURSE LISTS

**Note:** Courses that appear in more than one component may not be double counted.

(1) **Historical and Non-European Group**

<table>
<thead>
<tr>
<th>Component</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Anthropology</td>
<td>ANTH 341 Women in Cross-Cultural Perspective</td>
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<tr>
<td>East Asian Studies</td>
<td>East 351 Women in Chinese Literature</td>
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<tr>
<td>East 466 Feminism and Japan</td>
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<tr>
<td>History</td>
<td>HIST 199 FYS: Medieval Women and Men</td>
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<tr>
<td>HIST 343 Women in Post-Confederation Canada</td>
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<td>HIST 412 Women and Gender in Modern Britain</td>
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<tr>
<td>HIST 439 History of Women in China</td>
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<tr>
<td>HIST 555D1 Women in the Western World Since 1860</td>
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<tr>
<td>HIST 555D2 Women in the Western World Since 1860</td>
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<tr>
<td>Religious Studies</td>
<td>RELG 256 Women in Judaism and Islam</td>
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<tr>
<td>RELG 339 Hindu and Buddhist Images of Feminine</td>
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(2) **Literature and the Arts Group**

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<tr>
<th>Component</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Art History and Communication Studies</td>
<td>ARTH 352 Feminism in Art and Art History</td>
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<tr>
<td>Classics</td>
<td>CLAS 370 Women in Greek Drama</td>
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<tr>
<td>East Asian Studies</td>
<td>East 351 Women in Chinese Literature</td>
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<tr>
<td>English</td>
<td>ENGL 335* The 20th Century Novel</td>
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<td>ENGL 345* Literature and Society</td>
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<tr>
<td>ENGL 391* Special Topics: Cultural Studies 1</td>
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<tr>
<td>ENGL 411 Studies in Canadian Fiction (Topic for 2003-04: Contemporary Canadian Novels by Women)</td>
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<tr>
<td>ENGL 418* A Major Modernist Writer</td>
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<tr>
<td>ENGL 431* Studies in Drama</td>
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<td>ENGL 443 Contemporary Women's Fiction</td>
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<td>ENGL 480* Studies in History of Film 1</td>
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<tr>
<td>ENGL 490 Contemporary Culture and Critical Theory 2 (Topic for 2003-04: The Body in Cultural Studies)</td>
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<tr>
<td>ENGL 500 Middle English (Topic for 2003-04: Women and the Body in the Middle Ages)</td>
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<td>ENGL 527* Canadian Literature</td>
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<td>ENGL 566* Special Studies in Drama 1</td>
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<tr>
<td>ENGL 568* Modes of Communication 1</td>
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<td>* when topic is appropriate for Women's Studies</td>
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<tr>
<td>Hispanic Studies</td>
<td>HISP 302* Hispanic Literature - English Translation 2</td>
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<tr>
<td>HISP 358 Women Writers Fiction Spanish-America</td>
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<td>* when topic is appropriate for Women's Studies</td>
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<tr>
<td>Italian Studies</td>
<td>ITAL 363 Gender, Literature and Society</td>
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<td>ITAL 383 Women's Writing Since 1880</td>
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<tr>
<td>Jewish Studies</td>
<td>JWST 351* Studies in Modern Jewish Literature</td>
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<td>* when topic is appropriate for Women's Studies</td>
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<tr>
<td>Music</td>
<td>MUHL 220 Women in Music</td>
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(3) **Science and Social Studies Group**

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<tr>
<th>Component</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Anthropology</td>
<td>ANTH 341 Women in Cross-Cultural Perspective</td>
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<td>ANTH 342 Gender Inequality and the State</td>
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<tr>
<td>ANTH 413 Gender in Archaeology</td>
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<tr>
<td>Art History and Communication Studies</td>
<td>ENGC 613 Gender and Technology</td>
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<tr>
<td>Integrated Studies in Education</td>
<td>EDER 409 Women and Education</td>
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<td>EDER 410 Women in Higher Education</td>
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<td>EDER 643 Women, Education and Development</td>
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### Educational and Counselling Psychology

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<th>Component</th>
<th>Courses</th>
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<tbody>
<tr>
<td>EDPE 515 Gender Identity Development</td>
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<tr>
<td>German Studies</td>
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<td>GERM 364 German Culture: Gender and Society</td>
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<tr>
<td>Law</td>
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<td>CMPL 504 Feminist Legal Theory</td>
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<td>Management</td>
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<td>ORGB 435 Women as Global Leaders and Managers</td>
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<td>Nursing</td>
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<tr>
<td>HSEL 308 Issues in Women's Health</td>
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<td>HSEL 309 Women's Reproductive Health</td>
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<tr>
<td>Psychology</td>
<td>PSYC 436 Human Sexuality and Its Problems</td>
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<tr>
<td>Philosophy</td>
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<tr>
<td>PHIL 242 Introduction to Feminist Theory</td>
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<tr>
<td>PHIL 442 Topics in Feminist Theory</td>
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<tr>
<td>PHIL 544* Political Theory</td>
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<tr>
<td>* when topic is appropriate for Women's Studies</td>
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### Political Science

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<tr>
<th>Component</th>
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<tbody>
<tr>
<td>POLI 459 Topics in Political Theory</td>
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<tr>
<td>POLI 522 Seminar: Developing Areas (Topic for 2003-04: Power, Marginality and Resistance)</td>
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<tr>
<td>Religious Studies</td>
<td>RELG 271 Sexual Ethics</td>
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<td>RELG 338 Women and the Christian Tradition</td>
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<td>Social Work</td>
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<td>SWRK 377 Women's Issues in Practice</td>
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<tr>
<td>SWRK 492 Violence Against Women and Children</td>
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<tr>
<td>Sociology</td>
<td>SOCI 215 Gender Family and Social Change</td>
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<tr>
<td>SOCI 247 Family and Modern Society</td>
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<td>SOCI 270 Gender, Family and Social Change</td>
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<td>SOCI 321 Women and Work</td>
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<td>SOCI 489 Gender, Deviance and Social Control</td>
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<td>SOCI 530 Sex and Gender</td>
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<td>SOCI 535 Sociology of the Family</td>
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<td>SOCI 560 Gender and Organization</td>
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<tr>
<td>Women's Studies</td>
<td>WMST 502 Advanced Topics 2</td>
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<tr>
<td>WMST 513 Gender, Race and Science</td>
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### Additional Women's Studies Courses

(Additional component of the program into which these courses fall is dependent upon the topic and content of the course when offered):

<table>
<thead>
<tr>
<th>Component</th>
<th>Courses</th>
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<tbody>
<tr>
<td>WMST 301 Women's Studies Current Topics 1</td>
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<td>WMST 401 Women's Studies Special Topics 1</td>
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