

11.30 Jewish Studies (135)

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Chair — Gershon Hundert

Professors

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(*Montreal Jewish Community Professor of Jewish Studies*)

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Associate Professors

David Aberbach; B.A.(Univ.Coll.,Lond.), M.Litt., D.Phil.(Oxon.)

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)

Eugene Orenstein; B.A.(C.C.N.Y.), M.A., Ph.D.(Col.)

Assistant Professors

Eric Caplan, B.A.(McG.), M.A.(Tor.), Ph.D.(McG.)

Yael Halevi-Wise, B.A.(Heb. U.), M.A.(Georgetown), Ph.D.(Prin.)

Lecturers

Lea Fima; B.Ed.(Beit Berl College), M.A.(McG.)

Esther Frank; B.A., M.A.(McG.)

Chava Gasch

Anna Gonshor; B.A., M.L.S., M.A.(McG.)

Adjunct Professor

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

The Department of Jewish Studies, established in 1968, offers an interdisciplinary approach to the study of Judaica. It includes:

- a selection of courses that will enable students not taking a Concentration in Jewish Studies to broaden their knowledge of Jewish history and culture;
- elementary, intermediate and advanced courses in Jewish languages – Hebrew, Yiddish, and Aramaic. In the case of the first two, this includes attention to both spoken idiom and written texts;
- specialized courses in the various disciplines that comprise Jewish Studies for students who have specific academic interests;
- a Minor Concentration for students who wish to add competence in Jewish Studies to their major field of study;
- a comprehensive Major Concentration, and an Honours program culminating in advanced seminars and tutorials for students contemplating careers in the various fields of Judaica. The Honours program in Jewish Studies will give students the necessary linguistic, textual and bibliographical knowledge to enable them to pursue graduate work in Jewish Studies.

The Graduate Program is described in the Faculty of Graduate Studies and Research Calendar.

MINOR CONCENTRATION IN JEWISH STUDIES (18 credits) (Expandable) [MARS Program Code 7-599900]

Adviser: Professor Gershon D. Hundert, (514) 398-6542

In order to permit students flexibility within their chosen area, all courses in the Jewish Studies Concentrations are placed into the category "Complementary Courses".

Complementary Courses (18 credits)

18 credits in Jewish Studies,

9 credits are normally taken at the 300 level and up.

At least 9 credits will normally be taken at the 300 level and above in a single area. (See the list of courses, divided by areas of study, at the end of the Department section.)

Consultation with the Adviser is strongly recommended.

MAJOR CONCENTRATION IN JEWISH STUDIES (36 credits) [MARS Program Code 8-599900]

Adviser: Professor Gershon D. Hundert, (514) 398-6542

In order to permit students flexibility within their chosen area, all courses in the Jewish Studies Concentrations are placed into the category "Complementary Courses".

Complementary Courses (36 credits)

36 credits in Jewish Studies, 24 of which are normally taken at the 300-level or above

6 credits (minimum) in the history of Jewish Civilization to be chosen from:

135-211	(3)	Jewish Studies I: The Biblical Period
135-216	(3)	Jewish Studies II: 400 B.C.E. to 1000
135-217	(3)	Jewish Studies III: 1000 - 2000
101-207	(3)	Jewish History: 400 B.C.E. to 1000
101-219	(3)	Jewish History: 1000 - 2000

24 credits in Jewish Studies of which at least 12 are devoted to a single area of study. (See the list of courses, divided by areas of study, at the end of the Department section.) Students without the background necessary to complete the advanced language requirement may substitute up to 12 credits in language.

6 credits reflecting an advanced level of competence in either Hebrew or Yiddish chosen from the following:

135-327/328/329/330; 135-331/332/333/340;

135-367/368/369/370 or any course at the 400 level (except 404 and 405).

Consultation with the Adviser is strongly recommended

HONOURS PROGRAM IN JEWISH STUDIES (60 credits)

[MARS Program Code 2-599900]

(Program revisions awaiting University approval)

Honours Adviser:

Professor Lawrence Kaplan, (514) 398-5008

An Honours program consists of 60 approved credits distributed as follows:

- 1) Each Honours student will complete at least one Jewish language at the third year level of instruction. (A student who can demonstrate competence in a Jewish language may be permitted to substitute other courses for all or part of the language requirement.)
- 2) Nine credits will be composed as follows:
Jewish Studies 135-211.
135-216 or History 101-207.
135-217 or History 101-219
- 3) The remaining credits will be planned in consultation with the adviser and will reflect the student's progress through successive stages from elementary to intermediate to advanced.
- 4) Each Honours student will prepare a senior thesis under the direction of a staff member usually in conjunction with a seminar or tutorial.
- 5) Honours students are expected to achieve a grade of B or higher in every Jewish Studies course.

Note: Major and Honours Students are encouraged to acquire a general background in Jewish Studies, fluency in at least one Jewish language, and expertise in one aspect of the field. While many areas of specialization exist, the groupings which follow the course descriptions represent Departmental strengths and are usually chosen by students.

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

Interdepartmental Programming

Many of the courses in Jewish Studies are related to other departments, e.g. History, Religious Studies. There are also related courses in other departments which students specializing in certain areas of Jewish Studies might be encouraged to include in their programs, e.g. Classical Greek, Arabic, Theories of Literature, etc.

JOINT HONOURS PROGRAM – JEWISH STUDIES

COMPONENT (36 credits) [MARS Program Code 0-599900]
(Program revisions awaiting University approval)

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

The Jewish Studies Department regularly accepts the following as its component of a Joint Honours program:

1. A total of 36 credits in Jewish Studies offered in the Jewish Studies Department or, with special approval, in other departments (e.g., The Religion of Ancient Israel, Arabic, Classical or Koine Greek, Politics of the Middle East).
2. Attainment of the level of proficiency in a Jewish language that is demonstrated by completion of third year level. This may be done by satisfactorily completing
 - 1) 135-340D Advanced Hebrew, or
 - 2) an advanced course in Hebrew texts or Hebrew literature that has as a prerequisite fluency in Hebrew (e.g., 135-327, 331, 333, 411, 438), or
 - 3) Third year Yiddish, or
 - 4) proof of attainment of advanced level of Hebrew or Yiddish language.

Depending on the student's previous preparation, this may require from 0 to 18 credits of work in the language.

3. The remaining credits, from 18-36, depending on the situation described in #2, will be chosen in consultation with the Departmental Majors and Honours adviser and will develop the breadth and depth needed to do advanced level work in Jewish Studies.
4. Normally one of the following streams will be recommended, but the Department is able to individualize programs of study to suit the interests of students and professors.

Biblical Studies: (135-211, 310, 327, 328, 456, 458, 573, etc.).

The History of Jewish Bible Interpretation: (135-310, 327, 328, 331, 332, 456, 458, 573, etc.).

Rabbinic Literature and Thought: (135-216, 217, 310, 333, 345, 358, 456, 458, 573, etc.).

Jewish Languages and Literatures: (135-367, 368, 369, 370, 381, 411, 412, 438, 485, etc.).

Modern Jewish Studies (135-217, 252, 305, 306, 307, 346, 347, 348, 349, 356, 358, 361, 362, 366, 371, 404, etc.).

The Jewish Studies Department is small, not all courses are offered every year, and student requirements vary. Accordingly, these lists are understood to be suggested models, not definitive programs. In all cases, students will be advised to consider the more advanced undergraduate courses and the graduate courses available to them.

5. Students must present an Honours thesis prepared under the direction of a professor in the Jewish Studies Department. Three credits of the 36 may be received for this work by registering for a tutorial offered at the 400 or 500 level. Approval for this part of the work must be received from the supervising professor prior to registering.

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

JEWISH TEACHER TRAINING PROGRAM

Established in 1973 in the Faculty of Education in conjunction with the Department of Jewish Studies, this program prepares students to teach at the elementary and secondary school levels.

Students are encouraged to acquire a strong general background in Bible, Jewish liturgy, traditions and history prior to registering in the program. Students lacking the ability to teach in Hebrew should consider spending a semester at an Israeli university.

Further information can be obtained by contacting the Director, Dr. Eric Caplan, at (514) 398-6544; by consulting the Faculty of Education section of this Calendar; and from the Web <http://www.education.mcgill.ca/jtpp>.

COURSE DESCRIPTIONS**All courses have limited enrolment.**

The names of course instructors are listed on the Course Timetable available on **infoMcGill** via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

Advanced courses have language and subject prerequisites. U0 and U1 students and students not taking a program in Jewish Studies should consult the professor before registering for any course above 399.

The following History Department courses may be used as Jewish Studies courses in the Department of Jewish Studies programs. Complete course descriptions will be found in the History section.

- 101-207A (3) Jewish History: 400 B.C.E. to 1000
- 101-219B (3) Jewish History: 1000 - 2000
- 101-307A (3) Jews in Poland
- 101-327A (3) Jews in the Orbit of Islam
- 101-427B (3) The Hasidic Movement
- 101-477D (6) Seminar In Jewish History

- **135-199A FYS: IMAGES OF JEWISH IDENTITIES.** (3) (For First Year students only, maximum enrolment 25.)

- **135-200D HEBREW LANGUAGE INTENSIVE.** (12) (Not open to students who have taken or are taking 135-220D or 320D.) (Normally offered in the summer.)

- **135-206B INTRO. TO YIDDISH LITERATURE.** (3) (Readings are in English.)

135-211A JEWISH STUDIES I: THE BIBLICAL PERIOD. (3) (All texts will be read in English.) The history, literature and beliefs of Judaism's formative period. Both Biblical and non-Biblical materials will be studied. The Bible in the context of cognate literatures of the Ancient Near East; non-Biblical documents will be analysed for their bearing on the Jewish tradition.

- **135-216A JEWISH STUDIES II: 400 B.C.E. TO 1000.** (3) (All texts and discussions will be in English.)

- **135-217B JEWISH STUDIES III: 1000 - 2000.** (3) (All texts will be read in English.)

135-220D INTRODUCTORY HEBREW. (6)

135-225A ISRAEL: LITERATURE AND SOCIETY. (3) (All texts will be read in English.) A panoramic analysis of Israeli society through poetry, fiction, essays, interviews and testimonial narratives reflecting the country's historical, ideological and ethnic complexity. In English translation, we will read Oz, Amichai, Habibi, Har-Even and Yehoshua, as well as new authors from divergent ethnic, religious and ideological positions. (Awaiting University approval)

- **135-240B THE HOLOCAUST.** (3) (Not open to students who have taken 135-252 "The Holocaust".)

135-252B INTERDISCIPLINARY LECTURES. (3) (All texts will be read in English.) Topic for 2001-02: Jewish Men, Women and Children.

135-261A STUDIES IN JEWISH THOUGHT I. (3) This course, organized around basic topics such as Reason versus Revelation, the problem of evil, the issue of creation, and the authority of the Law,

will also survey the treatment of such issues by Jewish thinkers from Philo to Maimonides.

135-262B STUDIES IN JEWISH THOUGHT II. (3) Thinkers and theologians from Maimonides to the present and the way they treated such basic topics as Reason versus Revelation, the problem of evil, the issue of creation, and the authority of the Law.

135-280D INTRODUCTORY YIDDISH. (6) Introduction to basic structures of standard Yiddish. Intensive practice in speech and written structures. Emphasis on grammar, reading and writing. Selected readings to introduce Yiddish culture.

- **135-300B CHARISMA AND SOCIAL CHANGE.** (3)

- **135-301B HEBREW, EMPIRE AND CRISIS.** (3) (All texts will be read in English.)

135-303B THE SOVIET JEWISH EXPERIENCE. (3) (Readings in English.) Sovietization both fueled the modernization of Russian Jewry and contributed to its eventual suppression. This experience will be examined from two perspectives: history and literature. The interrelationship between culture and politics and the effects of ideology and censorship on literature will be discussed.

135-305A AMER. JEWISH HIST./COLONIAL PER. TO W.W.I. (3) The interaction of Jewish and American historical traditions in forging the American Jewish experience. The themes of acculturation, immigration and political behaviour will be treated.

135-306B AMERICAN JEWISH COMMUNITY. (3) Issues affecting American Jewry in the post-World War I era until today and the American Jewish community's responses to those issues. Special emphasis on understanding the community responses and reactions to developments in both the American society and in the Jewish world.

- **135-309A JEWS IN FILM.** (3)

- **135-310B BELIEVERS, HERETICS AND CRITICS.** (3)

135-314A DENOMINATIONS IN NORTH AMERICAN JUDAISM. (3) A survey of Reform, Reconstructionist, Conservative and Orthodox Judaism in North America. Emphasis is placed on the ideology forwarded by the movements since their inception. (Awaiting University approval)

135-315B MODERN LIBERAL JEWISH THOUGHT. (3) After consideration of the work of Mordecai Kaplan, attention will be devoted to several contemporary authors following feminist, mystical and postmodernist tendencies. (Awaiting University approval)

135-316B SOCIAL AND ETHICAL ISSUES IN JEWISH LAW. (3) A brief introduction to the nature and history of Jewish law. Topics include: redemption of hostages; abortion; death and dying.

- **135-319B JUDAISM AND THE OCCULT.** (3)

135-320D INTERMEDIATE HEBREW. (6)

- **135-324A BIBLICAL INTERPRETATION – ANTIQUITY.** (3)

- **135-327A A BOOK OF THE BIBLE.** (3) (Prerequisite: Knowledge of Hebrew.)

135-328A A BOOK OF THE BIBLE. (3) (Prerequisite: Knowledge of Hebrew.) One book of the Bible will be studied in its entirety in Hebrew. Emphasis on the contributions of Ancient Near Eastern Studies (archaeology, comparative literature and Semitic linguistics) to understanding the text. Topic in 2001-02: TBA.

- **135-329A A BOOK OF THE BIBLE.** (3) (Prerequisite: Knowledge of Hebrew.)

- **135-330A A BOOK OF THE BIBLE.** (3) (Prerequisite: Knowledge of Hebrew.)

135-331A BIBLE INTERP/MEDIEVAL ASHKENAZ. (3) (Prerequisite: Knowledge of Hebrew.) An introduction to Jewish interpretation of the Bible in the Middle Ages. Readings from the Hebrew Bible and the commentaries of Rashi, Rashbam, the Tosafists, etc.

135-332B BIBLE INTERP./SEFARDIC. (3) (Prerequisite: Knowledge of Hebrew. Recommended: 135-331.) Readings from the Hebrew Bible and the commentaries of Ibn Ezra, Nachmanides, Abravanel, etc.

- **135-333A THE HEBREW LITURGY.** (3) (Prerequisite: Reading knowledge of Hebrew.)

135-337A ADVANCED JEWISH THOUGHT I. (3) The philosophical writings of Jewish thinkers between the first and the twelfth centuries. Particular attention will be devoted to comparison with contemporary Muslim and Christian theologians and philosophers.

135-338B ADVANCED JEWISH THOUGHT II. (3) A consideration of Jewish theology as it has evolved from the time of Maimonides to the present. The emphasis will be placed on the changing treatment of central themes and concerns of Jewish theology and on Jewish responses to contemporary trends in European thought.

135-340D ADVANCED HEBREW. (6) (Prerequisite: 135-200D or 135-320D or permission of the Hebrew Language Coordinator.)

135-345B INTRO. TO RABBINIC LITERATURE. (3) (All readings in English.) An introduction to the study of Rabbinic texts. Topic for 2001-02: TBA.

135-346A MODERN JEWISH STUDIES. (3) (Prerequisite: Permission of instructor.) Topics in Jewish Studies. Semesters will be devoted to specific issues and periods of the Jewish Experience since 1500 and the literature produced by Jews during this period. Topic for 2001-02: The revival of Jewish historiography under the impact of the Spanish Expulsion of 1492, the Renaissance and the Enlightenment.

135-347B MODERN JEWISH STUDIES. (3) (Prerequisite: Permission of instructor.) Topics in Jewish Studies. Semesters will be devoted to specific issues and periods of the Jewish Experience since 1500 and the literature produced by Jews during this period.

135-348A MODERN JEWISH STUDIES. (3) (Prerequisite: Permission of instructor.) Topics in Jewish Studies. Semesters will be devoted to specific issues and periods of the Jewish Experience since 1500 and the literature produced by Jews during this period.

- **135-349B MODERN JEWISH STUDIES.** (3) (Prerequisite: Permission of instructor.)

135-351B STUDIES IN MODERN JEWISH LITERATURE. (3) (All texts will be read in English.) Topic for 2001-02: Jewish women's writing. How sexual difference contributed to the shape and subject of specific literary works in their social and historical contexts. Issues discussed will include masculine and feminine character, and the competing realms of family and world.

- **135-353B INTERDISCIPLINARY LECTURES.** (3)

- **135-354B INTERDISCIPLINARY LECTURES.** (3)

- **135-355A THE YIDDISH CANON.** (3) (Prerequisite: Any literature course.)

135-356A JEWISH LABOR MOVEMENT IN EAST EUROPE. (3) The development of the Jewish labor and socialist movement in Eastern Europe from the last quarter of the 19th century to the Bolshevik Revolution.

135-357B JEWISH LABOR MOVEMENT IN NORTH AMERICA. (3) The development of the Jewish labor and socialist movement in North America from the last quarter of the 19th century to WWII.

135-358A TOPICS IN JEWISH PHILOSOPHY I. (3) (All texts in English.) Topic for 2001-02: The Jewish Political Tradition: Especially on the issue of authority, divine and human, ancient and modern.

- **135-359A TOPICS IN JEWISH PHILOSOPHY II.** (3) (All texts in English.)

- **135-361A THE SHTETL: 1500-1897.** (3)

- **135-362B THE SHTETL: 1897-1939.** (3) (Recommended: 135-361A)

- **135-365A HISTORY OF MODERN JEWISH IDEOLOGIES.** (3)

- **135-366B HISTORY OF ZIONISM.** (3) (Recommended: 135-365)

135-367A STUDIES IN HEBREW LANGUAGE & LIT. (3) To expand knowledge of grammar, and vocabulary and idioms in order to enhance reading comprehension and facility in writing and speaking. Of value to those interested in all aspects of Hebrew literature, classical and modern.

135-368B STUDIES IN HEBREW LANGUAGE & LIT. (3) To expand knowledge of grammar, and vocabulary and idioms in order to enhance reading comprehension and facility in writing and speaking. Of value to those interested in all aspects of Hebrew literature, classical and modern.

- **135-369A STUDIES IN HEBREW LANGUAGE & LIT.** (3)
- **135-370B STUDIES IN HEBREW LANGUAGE & LIT.** (3)
- **135-371D JEWS AND THE MODERN CITY.** (6)

135-380D INTERMEDIATE YIDDISH. (6) (Prerequisite: 135-280D or permission of instructor.) Intermediate level of study of structures of standard Yiddish. Emphasis on reading, composition and conversation. Selected readings and visual materials to expand knowledge of Yiddish culture.

- **135-383A HOLOCAUST LITERATURE.** (3) (Not open to students who have taken this topic under 135-381.)
- **135-386A AMERICAN JEWISH NOVEL.** (3) (Readings in English.)
- **135-387B MODERN JEWISH AUTHORS.** (3)

Note: Courses at the 400 level and above are not normally available to U1 students.

- **135-402B READINGS IN RABBINIC LITERATURE.** (3) (Prerequisite: A reading knowledge of Hebrew and an introductory course in Rabbinic Judaism or permission of instructor.)
- **135-404B LITERARY RESPONSE TO LOSS & SEPARATION.** (3) (Prerequisite: Some prior related university course at 300 level or higher, e.g. literature, psychology or social work. Permission of instructor required.)
- **135-411A TOPICS IN MODERN HEBREW LIT. (1881-1948).** (3) (Prerequisite: Knowledge of advanced Hebrew essential.)
- **135-412B TOPICS IN MOD. HEBREW LIT. (1948 TO PRESENT).** (3) (Prerequisite: Knowledge of advanced Hebrew essential.)

- **135-428A JEWISH INTERPRETATION OF THE BIBLE.** (3)
- **135-429B BIBLICAL POETRY.** (3)

● **135-438A TOPICS IN HEBREW LITERATURE.** (3) (Prerequisite: Advanced Hebrew or equivalent.)

● **135-439B TOPICS IN HEBREW LITERATURE.** (3) (Prerequisite: Advanced Hebrew or equivalent.)

- **135-445A THE POETRY OF NATIONALISM.** (3)

135-456A STUDIES IN THE HEBREW BIBLE. (3) (Prerequisite: Permission of instructor.) Supervised independent research in Hebrew scripture and its interpretation.

135-457B STUDIES IN THE HEBREW BIBLE. (3) (Prerequisite: Permission of instructor.) Supervised independent research in Hebrew scripture and its interpretation.

● **135-458A STUDIES IN THE HEBREW BIBLE.** (3) (Prerequisite: Permission of instructor.)

● **135-459B STUDIES IN THE HEBREW BIBLE.** (3) (Prerequisite: Permission of instructor.)

135-480A ADVANCED YIDDISH 1. (3) (Prerequisite: 135-380D or permission of the instructor.) (Not open to students who have taken 135-480D.) This course aims to develop advanced proficiency in Yiddish language skills and introduces the study of literary texts. (Title and credit weight change Awaiting University approval)

135-481B ADVANCED YIDDISH 2. (3) (Prerequisite: 135-380D or permission of the instructor.) (Not open to students who have taken 135-480D.) This course aims to develop advanced proficiency in Yiddish language skills and introduces the study of literary texts. (Awaiting University approval)

135-485A TUTORIAL IN YIDDISH LIT. (3)

135-486B TUTORIAL IN YIDDISH LIT. (3)

135-487A TUTORIAL IN YIDDISH LIT. (3)

135-488B TUTORIAL IN YIDDISH LIT. (3)

135-498D TUTORIAL IN YIDDISH LITERATURE. (6) (Prerequisite: Third year Yiddish or permission of instructor.)

135-499D STUDIES IN YIDDISH LITERATURE. (6) (Prerequisite: Third year Yiddish or permission of instructor.)

135-502B CONTEMPORARY HEBREW LITERATURE. (3) (Knowledge of Hebrew required.) Close reading of selected texts representative of Israeli Hebrew literature. Attention will be paid to stylistic and thematic innovations and in narrative. (Awaiting University approval)

135-510A JEWISH BIBLE INTERPRETATION I. (6) (Not open to students who have taken 135-512.) The issues, approaches, and texts of Jewish Bible interpretation between the Biblical and talmudic eras: Bible interpretation in the Bible; in Greco-Roman Jewish literature; in the Mishnah, Tosefta, Targumim, and Talmudim; early Samaritan interpretation, Bible interpretation in ancient synagogue art, and in the massoretic literature.

135-511B JEWISH BIBLE INTERPRETATION II. (3) (Not open to students who have taken 135-512.) The issues, problems, approaches, and texts of Jewish Bible interpretation in medieval, renaissance, early modern, and modern times. Interpretation in the Geonic, Ashkenazi, Sefardic, North African, Italian, European, Yemenite, North American and Israeli centres of Jewish Learning.

- **135-517B BIBLICAL POETRY.** (3)

135-523B ANCIENT BIBLE INTERPRETATION. (3) Advanced level work in one aspect of Jewish Bible interpretation in ancient times.

- **135-530A TOPICS IN YIDDISH LITERATURE.** (3)

- **135-531B TOPICS IN YIDDISH LITERATURE.** (3)

135-534A HOMILETICAL MIDRASH. (3) Studies on Leviticus Rabbah.

135-535A EXEGETICAL MIDRASH. (3)

- **135-543A MAIMONIDES AS PARSHAN.** (3)

135-544A NACHMANIDES AS PARSHAN. (3) Biblical interpretation in the writings of Nachmanides.

135-548B MEDIEVAL PARSHANUT. (3) Advanced level work in one aspect of Jewish Bible interpretation in medieval times. Topic in 2001-02: Zohar: Classic work of Jewish mysticism – emphasis on the interaction between mystical speculation and Biblical interpretation.

- **135-550B THE BIBLE IN HEBREW LITERATURE.** (3) (Readings in Hebrew.)

- **135-556A MODERN PARSHANUT I.** (3) (Not open to students who have taken 135-560.)

135-558A TOPICS IN MODERN JEWISH THOUGHT. (3) Topic for 2001-02: Moses Mendelsohn: The first “modern” Jewish thinker on Emancipation, Enlightenment and Biblical Interpretation.

- **135-558B TOPICS IN MODERN JEWISH THOUGHT.** (3)

- **135-573B HISTORY OF HEBREW BIBLE TEXT.** (3) (Prerequisite: permission of instructor.) (Not open to students who have taken 135-507.)

135-574B BIBLE IN RESPONSA LIT. (3) (Prerequisite: permission of instructor.) The interpretation of the Bible as it emerges from the treatment received in rabbinic responsa literature between early post-talmudic times and today. Great emphasis is placed on doing original work with the responsa, their texts and their sources.

135-575A TOPICS IN PARSHANUT. (3) Advanced level work in one aspect of Jewish Bible Interpretation that cuts across all historical periods.

- **135-581A ARAMAIC LANGUAGE.** (3) (Prerequisite: permission of instructor.) (Not open to students who have taken 135-506.)

135-585A TUTORIAL IN EAST EUROPEAN STUDIES I. (3)

135-586B TUTORIAL IN EAST EUROPEAN STUDIES II. (3)

135-589A SEMINAR IN JEWISH STUDIES. (3) Supervised research in Modern Jewish history.

135-590B SEMINAR IN JEWISH STUDIES. (3) Supervised research in Modern Jewish history.

AREAS OF STUDY

It is possible to group the course offerings in Jewish Studies into a number of areas of study. The following is a representative but not exhaustive list.

Biblical Studies

- 135-211 Jewish Studies 1: The Biblical Period
- 135-310 Believers, Heretics and Critics
- 135-324 Biblical Interpretation in Antiquity
- 135-327/28/29/30 A Book of the Bible
- 135-331 Interp. Of the Bible/Medieval Ashkenaz
- 135-332 Interp. Of the Bible/Sefarad
- 135-428 Jewish Interpretation of the Bible
- 135-429 Biblical Poetry
- 135-456/57/58/59 Studies in the Hebrew Bible
- 135-510 Jewish Bible Interpretation I
- 135-511 Jewish Bible Interpretation II
- 135-520 Bible Interpretation in Antiquity
- 135-521 The Bible in the Dead Sea Scrolls
- 135-523 Topics in Ancient Bible Interpretation
- 135-532 Narrative Midrash
- 135-533 Halakhic Midrash
- 135-534 Homiletical Midrash
- 135-535 Exegetical Midrash
- 135-536 Readings in Aramaic Bible Translations
- 135-537 The Bible in the Talmud Bavli
- 135-538 Early Rabbinic Parshanut
- 135-541 Medieval Ashkenazic Parshanut
- 135-542 Abraham ibn Ezra as Parshan
- 135-543 Maimonides as Parshan
- 135-544 Nachmanides as Parshan
- 135-545 Parshanut in Renaissance Italy
- 135-546 Innovative Medieval Parshanut
- 135-547 Mystical Biblical Interpretation
- 135-548 Medieval Parshanut
- 135-550 The Bible in Hebrew Literature
- 135-551 Twentieth-Century Parshanut
- 135-554 Modern Jewish Bible Scholars
- 135-555 The Bible in Jewish Philosophy
- 135-556 Modern Parshanut
- 135-571 Biblical Literature
- 135-572 Aggadah in Historical Scholarship
- 135-573 History of the Hebrew Bible Text
- 135-574 Bible in Responsa Literature
- 135-575 Topics in Parshanut
- 135-581 Aramaic Language
- 135-582 Hebrew and Aramaic Philology
- 260-307 Scriptural Interpretation

Rabbinic Studies

- 135-216 Jewish Studies II: 400 B.C.E. to 1000
- 135-217 Jewish Studies III: 1000-2000
- 135-316 Social and Ethical Issues in Jewish Law
- 135-319 Judaism and the Occult
- 135-333 The Hebrew Liturgy
- 135-345 Introduction to Rabbinic Literature
- 135-358 Topics in Jewish Philosophy I
- 135-359 Topics in Jewish Philosophy II
- 135-402 Readings in Rabbinic Literature
- 135-532 Narrative Midrash
- 135-533 Halakhic Midrash
- 135-534 Homiletical Midrash
- 135-535 Exegetical Midrash
- 135-537 The Bible in the Talmud Bavli
- 135-538 Early Rabbinic Parshanut
- 135-541 Medieval Ashkenazic Parshanut
- 135-542 Abraham ibn Ezra as Parshan
- 135-543 Maimonides as Parshan
- 135-544 Nachmanides as Parshan
- 135-572 Aggadah in Historical Scholarship
- 135-574 Bible in Responsa Literature
- 101-207 Jewish History: 400 B.C.E. to 1000
- 101-219 Jewish History: 1000 to 2000

Language and Literature**1. Hebrew Language and Literature**

- 135-199 Images of Jewish Identities
- 135-200 Hebrew Language Intensive
- 135-205 Survey of Hebrew Literature from the Bible to the present
- 135-220 Introductory Hebrew
- 135-225 Israel: Literature and Society (AUA)
- 135-300 Charisma and Social Change
- 135-301 Hebrew, Empire and Crisis
- 135-320 Intermediate Hebrew
- 135-340 Advanced Hebrew
- 135-367/68/69/70 Studies in Hebrew Language and Literature
- 135-383 Holocaust Literature
- 135-404 Literary Responses to Loss and Separation
- 135-411/412 Topics in Modern Hebrew Literature
- 135-429 Biblical Poetry
- 135-438/439 Topics in Hebrew Literature
- 135-445 The Poetry of Nationalism
- 135-502 Contemporary Hebrew Literature (AUA)
- 135-550 The Bible in Hebrew Literature
- 135-582 Hebrew and Aramaic Philology

2. Yiddish Language and Literature

- 135-355 The Yiddish Canon
- 135-206 Introduction to Yiddish Literature
- 135-280 Introductory Yiddish
- 135-351 Studies in Modern Jewish Literature
- 135-361 The Shtetl: 1500-1897
- 135-362 The Shtetl: 1897-1939
- 135-380 Intermediate Yiddish
- 135-381 Modern Yiddish Literature
- 135-383 Holocaust Literature
- 135-387 Modern Jewish Authors
- 135-480 Advanced Yiddish
- 135-485/86/87/88 Tutorial in Yiddish Literature
- 135-498/99 Studies in Yiddish Literature
- 135-530/531 Topics in Yiddish Literature
- 135-587 Seminar in Jewish Literature
- 135-588 Seminar in Jewish Literature

Jewish Thought

- 135-216 Jewish Studies II: 400 B.C.E. to 1000
- 135-217 Jewish Studies III: 1000-2000
- 135-261 Studies in Jewish Thought I
- 135-262 Studies in Jewish Thought II
- 135-301 Hebrew, Empire and Crisis
- 135-310 Believers, Heretics and Critics
- 135-314 Denominations in North American Judaism (AUA)
- 135-315 Modern Liberal Jewish Thought (AUA)
- 135-337 Jewish Thought: Advanced I
- 135-338 Jewish Thought: Advanced II
- 135-358 Topics in Jewish Philosophy I
- 135-359 Topics in Jewish Philosophy II
- 135-365 History of Modern Jewish Ideologies
- 135-366 History of Zionism
- 135-542 Abraham ibn Ezra as Parshan
- 135-543 Maimonides as Parshan
- 135-544 Nachmanides as Parshan
- 135-558 Topics in Modern Jewish Thought
- 101-207 Jewish History: 400 B.C.E. to 1000
- 101-219 Jewish History: 1000-2000
- 101-427 The Hasidic Movement
- 422-400 Teaching the Jewish Liturgy

Jewish History

- 135-211 Jewish Studies I: The Biblical Period
- 135-216 Jewish Studies II: 400 B.C.E. to 1000
- 135-217 Jewish Studies III: 1000-2000
- 135-240 The Holocaust
- 135-305 American Jewish History: Colonial Period to WW 1
- 135-306 American Jewish Community
- 135-314 Denominations in North American Judaism (AUA)
- 135-315 Modern Liberal Jewish Thought (AUA)
- 135-356 Jewish Labour Movement in Eastern Europe

135-357 Jewish Labour Movement in North America
 135-361 The Shtetl: 1500-1897
 135-362 The Shtetl: 1897-1939
 135-365 History of Modern Jewish Ideology
 135-366 History of Zionism
 135-371 Jews and the Modern City
 101-207 Jewish History: 400 B.C.E. to 1000
 101-219 Jewish History: 1000 to 2000
 101-307 Jews in Poland
 101-327 Jews in the Orbit of Islam
 101-427 The Hasidic Movement
 101-477 Seminar in Jewish History

Modern Jewish Studies

135-217 Jewish Studies III: 1000-2000
 135-240 The Holocaust
 135-301 Hebrew, Empire and Crisis
 135-346/47/48/49 Modern Jewish Studies
 135-351 Studies in Modern Jewish Literature
 135-356 Jewish Labour Movement in Eastern Europe
 135-357 Jewish Labour Movement in North America
 135-359 Topics in Jewish Philosophy
 135-361 The Shtetl: 1500-1897
 135-362 The Shtetl: 1897-1939
 135-365 History of Modern Jewish Ideologies
 135-366 History of Zionism
 135-371 Jews and the Modern City
 135-383 Holocaust Literature
 135-384 Images of Jewish Identities
 135-386 American Jewish Novel
 135-387 Modern Jewish Authors
 135-404 Literary Responses to Loss and Separation
 135-445 Poetry of Nationalism
 135-556 Modern Parshanut
 135-558 Topics in Modern Jewish Thought
 135-585 Tutorial in East European Studies I
 135-586 Tutorial in East European Studies II
 101-219 Jewish History: 1000 to 2000
 101-427 The Hasidic Movement
 101-477 Jewish History: Seminar
 160-347 Arab-Israel Conflict
 166-327 Sociology of Jews in North America
 422-421 Teaching the Holocaust

East European Studies

135-206 Introduction to Yiddish Literature
 135-217 Jewish Studies III: 1000-2000
 135-240 The Holocaust
 135-351 Studies in Modern Jewish Literature
 135-356 Jewish Labour Movement in Eastern Europe
 135-357 Jewish Labour Movement in North America
 135-361 The Shtetl: 1500-1897
 135-362 The Shtetl: 1897-1939
 135-365 History of Modern Jewish Ideologies
 135-366 History of Zionism
 135-371 Jews and the Modern City
 135-381 Modern Yiddish Literature
 135-383 Holocaust Literature
 135-384 Images of Jewish Identities
 135-404 Literary Responses to Loss and Separation
 135-411/412 Topics in Modern Hebrew Literature
 135-438/439 Topics in Hebrew Literature
 135-445 Poetry of Nationalism
 135-485/86/87/88 Tutorial in Yiddish Literature
 135-498/99 Studies in Yiddish Literature
 135-585 Tutorial in East European Studies I
 135-586 Tutorial in East European Studies II
 101-307 Jews in Poland
 101-427 The Hasidic Movement

11.31 Latin-American and Caribbean Studies

Advisory Committee Chair — TBA

Advisory Committee

D. Boruchoff (*Hispanic Studies*), R. Castro (*Architecture*),
 D. Cohn (*Hispanic Studies*), O. Coomes (*Geography*),
 M. Frankman (*Economics*), C. LeGrand (*History*),
 U. Locher (*Sociology*), T. Meredith (*Geography*),
 K. Norget (*Anthropology*), P. Oxhorn (*Political Science*),
 Student Members

Adviser — TBA

Established in 1971, the interdisciplinary Program in Latin-American and Caribbean Studies offers a comprehensive array of courses on the peoples, cultures, history, literature, politics, economy and geography of Latin America and the Caribbean, providing students with a broad-based understanding of this geographic region, and with the language and research skills required for advanced scholarship. The program in Latin-American and Caribbean Studies encourages the free exchange of ideas and perspectives in order to foster an environment suitable for serious reflection and critical analysis.

Students in the Program in Latin-American and Caribbean Studies are encouraged to consider the opportunities for foreign study and research made available by bilateral exchange agreements with the Universidad de Salamanca (Spain), the Universidad Nacional Autónoma de México, the Universidad de las Américas, Puebla (Mexico), the Universidad de los Andes (Columbia) and other leading universities in the Spanish and Portuguese-speaking world. These exchanges are open to all members of the McGill University community. Further information may be obtained from the Program Advisor. Application forms are available from the Student Exchange Officer in the Admissions, Recruitment and Registrar's Office, James Building Annex.

An agreement of cooperation with the Center for Latin American Studies at Georgetown University (Washington D.C.) permits Honours students in Latin-American and Caribbean Studies at McGill to count a portion of their undergraduate coursework toward the degree requirements for Georgetown's M.A. in Latin American Studies, thus permitting completion of the M.A. in one calendar year. See the Program Adviser for additional information.

UNDERGRADUATE DEGREE PROGRAMS

The program in Latin-American and Caribbean Studies offers an interdisciplinary Honours degree and an interdisciplinary Major Concentration as part of the Multi-track B.A. in Arts. Given the constraints of the Multi-track B.A. and our belief that an interdisciplinary program of area studies must include within it the language(s) used by the peoples and cultures under examination, there is at present no interdisciplinary Minor Concentration in Latin-American and Caribbean Studies. Students with more specialized interests may choose, however, to pursue the Minor Concentration in Spanish-American Literature and Culture offered by the Department of Hispanic Studies. This program can be expanded into the Major Concentration in Latin-American Studies with the addition of 18 credits from the Complementary Course List.

MAJOR CONCENTRATION IN LATIN-AMERICAN STUDIES

(36 credits) [MARS Program Code 8-601000]

Required Courses (18 credits)

138-497A,B	(3)	Research Seminar on Latin America and the Caribbean
101-309A,B	(3)	History of Latin America to 1825
101-360A,B	(3)	History of Latin America since 1825
144-243A*	(3)	Survey of Spanish-American Literature I
144-244B*	(3)	Survey of Spanish-American Literature II
160-319A,B	(3)	Politics of Latin America

* Please note that successful completion of Intermediate Spanish Language (144-220D, 144-219A/B or the equivalent) is required for admission to 144-243 and 144-244.

Complementary Courses (18 credits)

18 credits selected from the Complementary Course List in consultation with the Program Adviser.

Courses from at least two disciplines or departments must be included; at least 6 of the 18 credits must be at the 300 level or above.

No more than 6 credits in Spanish or Portuguese language (144-202, 144-204, 144-210, 144-218, 144-219, 144-220, 144-222) shall count for the Major Concentration

HONOURS IN LATIN-AMERICAN AND CARIBBEAN STUDIES

The Honours program in Latin-American and Caribbean Studies is designed to meet the needs of students who plan to attend graduate or professional school upon completion of the B.A. Both options provide a comprehensive interdisciplinary understanding of Latin America and the Caribbean, upon which more specialized coursework and research may be based.

Students pursuing Honours in Latin-American and Caribbean Studies must normally maintain a B+ (3.30) average in all Program courses, and must meet all additional Faculty of Arts requirements for graduation with Honours.

Please note that successful completion of Intermediate Spanish Language (144-220D or 144-219A/B or equivalent) is required for admission to 144-243A and 144-244B, courses required in both options.

HONOURS PROGRAM IN LATIN-AMERICAN AND CARIBBEAN STUDIES – AREA OPTION (60 credits)

[MARS Program Code 2-600601]

The Area Option, with its disciplinary clusters, is recommended for students who envision graduate study in a specific discipline, such as History or Political Science.

Required Courses (21 credits)

- 138-497A,B (3) Research Seminar on Latin America and the Caribbean
 138-498A,B (3) Independent Research Project – Honours Thesis
 101-309A,B (3) History of Latin America to 1825
 101-360A,B (3) History of Latin America since 1825
 144-243A (3) Survey of Spanish-American Literature I
 144-244B (3) Survey of Spanish-American Literature II
 160-319A,B (3) Politics of Latin America

Complementary Courses (39 credits)

12 credits in Spanish or Portuguese

27 additional credits on Latin America and the Caribbean, exclusive of language courses, selected from the Complementary Course List in consultation with the Program Adviser.

At least 15 of these 27 credits must be taken in one of the following disciplinary clusters, which may also include up to 6 credits of theoretical and/or methodological courses of particular relevance to the student's research interests:

- Literature and Culture;
- History, Economics and Political Science;
- Anthropology, Geography and Sociology.

HONOURS PROGRAM IN LATIN-AMERICAN AND CARIBBEAN STUDIES – THEMATIC OPTION (60 credits)

[MARS Program Code 2-600602]

This option permits highly motivated students to combine the study of Latin America and the Caribbean with a theme or intellectual focus whose roots extend beyond the geographic confines of this area, and for which a high level of methodological and/or theoretical expertise is required.

Themes of study may include, but are not limited to: ethnography and ethnohistory; the age of European expansion; transnationalism; the concepts and practice of law and justice; nationalism and nation-building; ecology and the management of human and natural resources.

Required Courses (21 credits)

- 138-497A,B (3) Research Seminar on Latin America and the Caribbean
 138-498A,B (3) Independent Research Project – Honours Thesis
 101-309A,B (3) History of Latin America to 1825
 101-360A,B (3) History of Latin America since 1825
 144-243A (3) Survey of Spanish-American Literature I
 144-244B (3) Survey of Spanish-American Literature II
 160-319A,B (3) Politics of Latin America

Complementary Courses (39 credits)

12 credits in Spanish or Portuguese

12 credits on Latin America and the Caribbean, exclusive of language courses, selected from the Complementary Course List in consultation with the Program Adviser.

15 credits from outside the Complementary Course List, within a coherent theme of specialization, selected in consultation with the Program Adviser

COMPLEMENTARY COURSE LIST

Consult departmental listings for course descriptions and information on prerequisites. Note that not all courses listed are available in any given year.

Anthropology

- 151-212A,B (3) Anthropology of Development
 151-326A,B (3) Peoples of Central and South America
 151-349A,B (3) Transformation of Developing Countries
 151-439A,B (3) Theories of Development

Economics

- 154-313D (6) Economic Development
 154-410A,B (3) Economic Development of Latin America

English

- 110-321A,B (3) Caribbean Fiction

Geography

- 183-310A,B (3) Geography of the Caribbean
 183-320A,B (3) Geography of Food Systems
 183-408A,B (3) Geography of Unequal Development
 183-410A,B (3) Geography of Underdevelopment: Current Problems
 183-510A,B (3) Humid Tropical Environments

Hispanic Studies

- 144-202D (6) Portuguese Language: Elementary
 144-204D (6) Portuguese Language: Intermediate
 144-210D (6) Spanish Language: Elementary
 144-218A,B (6) Spanish Language: Elementary – Intensive
 144-219A,B (6) Spanish Language: Intermediate – Intensive
 144-220D (6) Spanish Language: Intermediate
 144-222A,B (3) Advanced Oral and Written Expression
 144-225A (3) Hispanic Civilization I
 144-226B (3) Hispanic Civilization II
 144-243A (3) Survey of Spanish-American Literature I
 144-244B (3) Survey of Spanish-American Literature II
 144-302A,B (3) Hispanic Literature in English Translation
 144-328A,B (3) Literature of Ideas: Spanish America
 144-332A,B (3) Spanish-American Lit. of the 19th Century
 144-333A,B (3) Spanish-American Theatre
 144-351A,B (3) Spanish-American Novel of the 20th Century
 144-352A,B (3) The Contemporary Spanish-American Novel
 144-356A,B (3) Spanish-American Short Story
 144-358A,B (3) Women Writers of Fiction in Spanish America
 144-432A,B (3) Literature of Discovery and Exploration
 144-433A,B (3) Gaucho Literature
 144-434A,B (3) The Dictator in the Spanish-American Novel
 144-437A,B (3) Viceregal Spanish America
 144-442A,B (3) Modernismo
 144-453A,B (3) Spanish-American Poetry: Modernismo and After
 144-505A,B (3) Seminar in Hispanic Studies
 144-506A,B (3) Seminar in Hispanic Studies
 144-507A,B (3) Seminar in Hispanic Studies

History

- 101-197A,B (3) FYS: Race in Latin America
 101-217A,B (3) A Survey of Spanish History
 101-309A,B (3) History of Latin America to 1825
 101-360A,B (3) History of Latin America since 1825
 101-419A,B (3) Central America
 101-464D (6) Topics: Latin American History
 101-480D (6) Capitalism and Empire: the World in the Age of European Domination
 101-580D (6) Europeans and Native American Encounters

Political Science

- 160-227A,B (3) Developing Areas/Introduction
 160-300D (6) Developing Areas/Revolution
 160-319A,B (3) Politics of Latin America
 160-343A,B (3) Foreign Policy: Latin America
 160-471A,B (3) Democracy in the Modern World
 160-472A,B (3) Developing Areas/Social Movements
 160-473A,B (3) Democracy and the Market

Sociology

- 166-366A,B (3) Social Change in the Caribbean

LATIN-AMERICAN AND CARIBBEAN STUDIES COURSE DESCRIPTIONS**All courses have limited enrolment.**

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.
- **138-497A/B RESEARCH SEMINAR ON LATIN AMERICA AND THE CARIBBEAN.** (3) (Open to Program students and to others by written permission of the Program Adviser.) (Ordinarily offered in alternate years.)
- 138-498A,B INDEPENDENT RESEARCH PROJECT.** (3) (Prerequisite: 138-497A,B and written permission of the Program Adviser.) This course is designed to allow students to pursue interdisciplinary research projects under close supervision.

11.32 Linguistics (104)

1085 avenue Dr. Penfield
 Montreal, QC H3A 1A7

Telephone: (514) 398-4222

Website: <http://www.arts.mcgill.ca/programs/linguistics>

Chair — TBA

Emeritus Professors

C. Douglas Ellis; B.A.(Cantab), B.A.(McG.), M.A.(Tor.), M.A.(Yale), Ph.D.(McG.)
 Myrna Gopnik; M.A., Ph.D.(Penn.)
 Michel Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.), F.R.S.C.

Professor

Lydia White; M.A.(Cantab.), Ph.D.(McG.)

Associate Professors

Nigel G. Duffield; M.A.(Cantab), M.A.(Lond.), Ph.D.(U.S.C.)
 Brendan Gillon; B.A.(Mich.), M.A.(Mich.), M.A.(Tor.), Ph.D.(M.I.T.)
 Heather Goad; B.A.(U.B.C.), M.A., Ph.D.(U.S.C.)
 Glyne L. Piggott; B.A.(W.I.), M.A., Ph.D.(Tor.)
 Lisa de M. Travis; B.A.(Yale), Ph.D.(M.I.T.)

Assistant Professors

Jonathan D. Bobaljik; B.A.(McG.), Ph.D.(M.I.T.) (*William Dawson Scholar*)
 Charles Boberg; B.A.(Alta.), Ph.D.(Penn.)

The field of Linguistics deals with the study of language as a phenomenon of human behaviour. Courses in linguistics provide a useful background for those planning a career in language teaching, translation, child psychology, speech therapy, aphasiology, communication, speech recognition, speech synthesis, advertis-

ing, and teaching and research in Anthropology, Cognitive Science, Computer Science, Philosophy, and Psychology. The Department of Linguistics does not normally undertake the teaching of any specific language, especially where provision for such instruction is made elsewhere in the University. Many linguistics courses, however, serve as a useful basis for or adjunct to language learning.

For its undergraduate offerings, the Department of Linguistics provides two Minor Concentrations (one in Applied Linguistics and one in Theoretical Linguistics), a Major Concentration, an Honours program, and Joint Honours programs with other departments in the Faculty of Arts.

New Students

Students who are registering with the Department for the first time should attend the orientation meeting before seeing their adviser.

Requirements

Linguistics students must do at least two-thirds of their linguistics courses at McGill. Honours students must also do their Honours thesis at McGill.

MINOR CONCENTRATION IN APPLIED LINGUISTICS

(Expandable) (18 credits) [MAR SProgra mCode 7-615004]

Inquiries may be addressed to the departmental office or the advisers for undergraduate studies.

Required Course (3 credits)

- 104-201 (3) Introduction to Linguistics

Complementary Courses (15 credits)

6 credits to be selected from:

- 104-250 (3) Phonetics
 104-351 (3) Phonology I
 104-360 (3) Syntax I
 104-370 (3) Introduction to Semantics and Pragmatics
 104-440 (3) Morphology I

9 credits, 3 credits of which must be at the 400/500 level, to be selected from :

- 104-200 (3) Introduction to the Study of Language
 104-310 (3) History of Linguistics
 104-321 (3) Language Acquisition
 104-325 (3) Sociolinguistics
 104-350 (3) Linguistic Aspects of Bilingualism
 104-400 (3) Historical Linguistics
 104-491 (3) Linguistics Theory I
 104-520 (3) Topics in Sociolinguistics
 104-590 (3) Introduction to Neurolinguistics

MINOR CONCENTRATION IN THEORETICAL LINGUISTICS

(Expandable) (18 credits) [MAR SProgra mCode 7-615003]

Required Courses (9 credits)

- 104-201 (3) Introduction to Linguistics
 104-250 (3) Phonetics
 104-360 (3) Syntax I

Complementary Courses (9 credits)

3 credits to be selected from:

- 104-351 (3) Phonology I
 104-370 (3) Introduction to Semantics and Pragmatics
 104-440 (3) Morphology I

6 credits in other Linguistics courses, 3 credits of which must be above the 200-level (3 credits may be 107-210).

MAJOR CONCENTRATION IN LINGUISTICS (36 credits)

[MARS Program Code 8-615000]

Required Courses (21 credits)

- 104-201 (3) Introduction to Linguistics
 104-250 (3) Phonetics
 104-351 (3) Phonology I
 104-360 (3) Syntax I
 104-370 (3) Introduction to Semantics and Pragmatics

- 104-440 (3) Morphology I
107-210 (3) Logic

Complementary Courses (15 credits)

9 credits in Linguistics at the 400/500-level

6 credits in Linguistics (normally at the 200/300-level)

HONOURS PROGRAM IN LINGUISTICS (51 credits)

[MARS Program Code 2-615000]

(Program revisions Awaiting University Approval)

Required Courses (27 credits)

- 104-201 (3) Introduction to Linguistics
104-250 (3) Phonetics
104-351 (3) Phonology I
104-360 (3) Syntax I
104-370 (3) Intro. to Semantics and Pragmatics
104-440 (3) Morphology I
104-482 (6) Research Project
107-210 (3) Introduction to Deductive Logic

Complementary Courses (24 credits)

18 credits in Linguistics courses approved by the Department, at least 12 credits of which must be at the 400/500 level.

6 language course credits in one language other than French or English, or the student's native language.

A B⁺ average (program GPA 3.30) is required to maintain Honours standing in Linguistics and a minimum grade of B⁺ is normally required in each of the required Linguistics courses and as per Faculty of Arts rules, a minimum CGPA of 3.00. The normal requirement for First Class Honours is a CGPA of 3.60 and a high level of achievement in the research thesis (104-482). Inquiries may be addressed to the departmental office or to the advisers for undergraduate studies.

MINOR IN COGNITIVE SCIENCE

Students following Major or Honours programs in Linguistics with an interest in cognition may want to consider the Minor in Cognitive Science, described in the Faculty of Science section.

JOINT HONOURS PROGRAM – LINGUISTICS COMPONENT

(36 credits) [MARS Program Code 0-615000]

(Program revision awaiting University approval)

Required Courses (24 credits)

- 104-201 (3) Introduction to Linguistics
104-250 (3) Phonetics
104-351 (3) Phonology I
104-360 (3) Syntax I
104-370 (3) Intro. to Semantics and Pragmatics
104-440 (3) Morphology I
104-481 (3) Joint Honours Research Project
107-210 (3) Introduction to Deductive Logic

Complementary Courses (12 credits)

12 credits in Linguistics courses approved by the Department, at least nine credits of which must be at the 400/500 level.

A B⁺ average (program GPA 3.30) is required to maintain Honours standing in Linguistics and a minimum grade of B⁺ is normally required in each of the required Linguistics courses and as per Faculty of Arts rules, a minimum CGPA of 3.00. The normal requirement for First Class Honours is a CGPA of 3.60 and a high level of achievement in the research thesis (104-481). Inquiries may be addressed to the departmental office or to the advisers for undergraduate studies.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that

would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

COURSE DESCRIPTIONS

All courses have limited enrolment.

All courses have 104-201 as a prerequisite unless otherwise indicated. Students who were registered in 104-200 prior to Fall 1995 satisfy this requirement.

Courses marked with an asterisk (*) have no prerequisite.

The names of course instructors are listed on the Course Time-table available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

INTRODUCTORY LINGUISTICS**104-200A,B INTRODUCTION TO THE STUDY OF LANGUAGE.*** (3)

General interest course; intended for students in all fields. Topics include: linguistic competence vs performance, language and the brain, language acquisition, sociolinguistics, historical linguistics, language universals, pragmatics.

104-201A,B INTRODUCTION TO LINGUISTICS.* (3) (Note: This course is a prerequisite for all other courses in Linguistics except 104-200, 104-301 and 104-350.) Primarily for students intending to take further courses in linguistics. Topics include: phonetics, phonology, morphology, syntax, and semantics. Students will be introduced to techniques of linguistic analysis.

104-250B PHONETICS. (3) (Prerequisite: 104-201) Intensive training in the identification and production of speech sounds. Phonemic analysis. The investigation of how sounds function within a system.

104-301B STRUCTURE OF ENGLISH. (3) (Prerequisite: 104-200 or 104-201) (Students who have taken 104-360 are strongly encouraged not to take 104-301.) A linguistic investigation of the grammar of Modern English, focusing on the structural characteristics of English sentence types, words and sounds.

● **104-305A,B SELF-INSTRUCTIONAL LANGUAGE MODULE.** (3) (Given only by special arrangement with the Department to meet the needs of specific programs.)

● **104-306A,B SELF-INSTRUCTIONAL LANGUAGE MODULE.** (3) (Given only by special arrangement with the Department to meet the needs of specific programs.)

104-310A HISTORY OF LINGUISTICS. (3) (Prerequisite: 104-201) Exploration of various theories about language through time, starting with the Greek and Indian grammarians and ending with contemporary theories (Saussure, Bloomfield, and Chomsky).

104-321A LANGUAGE ACQUISITION. (3) (Prerequisite: 104-201) A critical study of the application of linguistic theory and description to first and second language learning. Topics include: the acquisition of sounds, syntax and word meanings; acquisition strategies; properties of the input; theories of first and second language acquisition.

104-325B SOCIOLINGUISTICS. (3) (Prerequisite: 104-201) A survey of language in its social context, including the social determinants of language use, choice, and birth and death. Focus on correlations between social and stylistic factors (age, gender, social class, formality) and linguistic variation.

104-350B LINGUISTIC ASPECTS OF BILINGUALISM. (3) (Prerequisite: 104-200 or 104-201) Linguistic competence and performance in bilinguals: the organization of the bilingual's grammar. Syntactic constraints on code mixing: How many grammars are involved? Unidirectional and bidirectional grammatical interference. Structural distance between genetically related and unrelated languages and its effect on the organization of the bilingual's grammar.

104-351A PHONOLOGY I. (3) (Prerequisite: 104-250) Introduction to phonological theory and analysis, focusing on the internal organization of speech sounds and their grouping into syllables and words.

104-360B SYNTAX I. (3) (Prerequisite: 104-201) Introduction to the study of generative syntax of natural languages, emphasizing basic concepts and formalism: phrase structure rules, transformations, and conditions on rules.

104-370A INTRODUCTION TO SEMANTICS AND PRAGMATICS. (3) (Prerequisite: 104-201. Prerequisite (preferably) or Corequisite: 107-210.) Introduction to the study of the meaning of sentences (through the application of rudimentary predicate logic), and the study of how meaning is modulated by use (pragmatics).

UPPER LEVEL LINGUISTICS COURSES

104-400A HISTORICAL LINGUISTICS. (3) (Prerequisite: 104-250) An examination of how languages change over time and the methods that allow us to study linguistic history. Topics include: types of language change (sound change, analogy, etc.) linguistic reconstruction, the origins of modern languages.

104-410A STRUCTURE OF A SPECIFIC LANGUAGE. (3) (Prerequisite: 104-250, 104-351, and 104-360, or permission of instructor.) Application and refinement of analytical methods in phonology, morphology, and syntax to phenomena from a specific language. One focus will be the identification of empirical generalizations which form the basis for the development of the theory. The language of study will vary from year to year.

104-440A MORPHOLOGY I. (3) (Prerequisite: 104-250 or 104-360, preferably both.) An introduction to the study of the internal structure of words. Topics will include the different ways words are formed in languages, how sound changes take place within words, how words are used in sentences.

104-460A PROSEMINAR I IN A SELECTED FIELD. (3) (Prerequisite: 104-351) Intensive study of a selected field or topic. Topic for 2001-02: acquisition of phonology.

● **104-462A,B PROSEMINAR II IN A SELECTED FIELD.** (3)

104-471B FIELD METHODS OF LINGUISTICS. (3) (Prerequisite: 104-250, 104-351, and 104-360) Elicitation, recording and analysis of linguistic data under simulated field conditions; consideration of typical problems confronting the field analyst, preparation of a descriptive statement.

104-481D JOINT HONOURS RESEARCH PROJECT. (3) Joint Honours Thesis.

104-482D RESEARCH PROJECT. (6) Honours thesis.

104-491B LINGUISTIC THEORY I. (3) (Prerequisite: two of 104-351, 104-360, 104-370, 104-440) This course looks at the nature and structure of linguistic theory.

104-520A TOPICS IN SOCIOLINGUISTICS I. (3) (Prerequisite: 104-325 or permission of instructor.) A seminar on variationist "micro-sociolinguistics", including a survey of the most important primary literature on sociolinguistic variation and introduction to sociolinguistic fieldwork.

● **104-521 DIALECTOLOGY.** (3) (Prerequisite: 104-250 and 104-325)

104-530B PHONOLOGY II. (3) (Prerequisite: 104-351 and permission of instructor.) Foundations of autosegmental and metrical phonology. Topics include the representation of tones, syllable structure and syllabification, stress assignment, feature geometry and the characterization of assimilation, an introduction to optimality theory.

● **104-539A ISSUES IN HISTORICAL LINGUISTICS I.** (3) (Prerequisite: 104-351, 104-400 and 104-530 which can be taken concurrently, or permission of instructor.)

● **104-541B ISSUES IN HISTORICAL LINGUISTICS II.** (3) (Prerequisite: 104-360 and 104-400 or permission of instructor.)

104-555A LINGUISTIC THEORY & LANGUAGE ACQUISITION. (3) (Prerequisites: 104-321 and 104-360 and permission of instructor.) A detailed overview of recent experimental work on first language acquisition of syntax within the principles and parameters framework, concentrating on both theoretical and methodological issues.

104-560B FORMAL METHODS IN LINGUISTICS. (3) (Prerequisite: 104-370 and permission of instructor.) This course presents the formal methods used in the study of language: (namely, the theories of sets, relations, functions, partial orders, and lattices as well as the principle of mathematical induction).

104-571A SYNTAX II. (3) (Prerequisite: 104-360 and permission of instructor.) This course extends and refines the theory of grammar developed in 104-360, while introducing some primary literature and developments (in certain modules of the grammar such as phrase structure, wh-movement, and binding).

104-590A INTRODUCTION TO NEUROLINGUISTICS. (3) (Prerequisite: 12 credits in Linguistics.) An introduction to issues in neurolinguistics and linguistic aphasiology: How language breaks down, and what the pattern of breakdown reveals about normal language and its processing; to what extent elements of language are correlated with particular parts and functions of the brain; the universal and language-specific aspects of deficits.

11.33 Mathematics and Statistics (189)

Burnside Hall, Room 1005

Telephone: (514) 398-3800

Website: <http://www.math.mcgill.ca>

The Department of Mathematics and Statistics offers programs in both Arts and Science. For a list of teaching staff, a full description of courses, and an outline of the nature of discipline, the student should consult Faculty of Science section 11.15. A Faculty of Management B.Com. degree with a Major in Mathematics, and a Faculty of Music B.Mus. degree with Honours in Theory with Mathematics option are also available.

Students entering a Mathematics program are normally expected to have completed 189-133, 189-139 or 189-140, 189-141, or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the program credits.

The programs specifically for Arts students are described in this section. The following programs, which are fully described in the Faculty of Science section may be taken by students in either Arts or Science.

Honours Program in Mathematics

Honours Program in Applied Mathematics

Honours Program in Probability and Statistics

Joint Honours Program in Mathematics and Computer Science

MINOR CONCENTRATION IN MATHEMATICS (18 credits)

(Expandable and Non-expandable Versions)

[MARS Program Code 7-630000]

Students entering the Minor Concentration in Mathematics are normally expected to have completed 189-133, 189-140 and 189-141 or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the 18 credits required by the program.

The Minor Concentration in Mathematics may be taken in conjunction with a Major Concentration in some other discipline under option A of the Multi-track Program, or together with a Major Concentration and a Minor Concentration in other disciplines under option C.

The Minor Concentration in Mathematics is offered in two versions. An expandable version, for students who wish to leave open the option of expanding the program into a Major Concentration in Mathematics, and a non-expandable version for students who know on entry into the Minor that they do not wish to expand it into a Major.

All courses counted towards the Minor Concentration must be passed with a grade of C or better.

No overlap is permitted with other programs.

Minor Concentration in Mathematics (Expandable) (18 credits)

Program prerequisites: 189-133, 189-140 and 189-141 or their equivalents.

Required Courses (12 credits)

- 189-222 (3) Calculus III
 189-235 (3) Algebra I
 189-236* (3) Linear Algebra I
 189-315 (3) Ordinary Differential Equations
 * credit cannot be received for both 189-223 and 189-236

Complementary courses (6 credits)

6 credits to be selected from the Complementary Course list below. (189-323 strongly recommended.)

Minor Concentration in Mathematics (Non-Expandable)
(18 credits)

Program prerequisites: 189-133, 189-140 and 189-141 or their equivalents.

Required Courses (9 credits)

- 189-222 (3) Calculus III
 189-223* (3) Linear Algebra
 189-315 (3) Ordinary Differential Equations
 * credit cannot be received for both 189-223 and 189-236

Complementary courses (9 credits)

9 credits to be selected from the Complementary Course list below. (189-323 strongly recommended.)

**Complementary Course List –
Mathematics Minor Concentrations**

- 189-314 (3) Advanced Calculus
 189-316 (3) Functions of a Complex Variable
 or 189-249 (3) Advanced Calculus II
 189-317 (3) Numerical Analysis
 189-318 (3) Mathematical Logic
 189-319 (3) Partial Differential Equations
 189-320 (3) Differential Geometry
 189-323* (3) Probability Theory
 189-324 (3) Statistics
 189-326 (3) Nonlinear Dynamics and Chaos
 189-327 (3) Matrix Numerical Analysis
 189-328 (3) Computability & Mathematical Linguistics
 189-339 (3) Topics in the Foundations of Mathematics
 189-343 (3) Discrete Mathematics & Applied Algebra
 189-346 (3) Number Theory
 189-348 (3) Topics in Geometry
 189-407 (3) Dynamic Programming
 189-417 (3) Mathematical Programming

* It is strongly recommended that students in this program take 189-323.

MINOR CONCENTRATION IN STATISTICS (Non-expandable)
(18 credits) [MARS Program Code 7-630200]
(Program revision awaiting University approval)

Students entering the Minor Concentration in Statistics are expected to have completed 189-133, 189-140 and 189-141 or their equivalents.

The Minor Concentration in Statistics may be taken in conjunction with a Major Concentration in some other discipline under option A of the Multi-track Program, or together with a Major Concentration (which may be in Mathematics or some other discipline) and a Minor Concentration (which must be in some other discipline) under option C.

It is not possible to combine this program with the Minor Concentration in Mathematics under option C. Students wishing to do this, should instead take the Major Concentration in Mathematics under option B and select a large number of Statistics complementaries.

The Minor Concentration in Statistics is offered only in a non-expandable version that is, one that cannot be expanded into the Major Concentration in Mathematics. While it is not possible to expand the Minor Concentration, it is possible for students taking the Major Concentration in Mathematics to adopt this program as one of their Minor Concentrations under option C.

Credit cannot be received for both 189-223 and 189-236.

All courses counted towards the Minor Concentration must be passed with a grade of C or better.

No overlap is permitted with other programs.

Program prerequisites: 189-133, 189-140 and 189-141 or their equivalents.

Required Courses (15 credits)

- 189-222 (3) Calculus III
 189-223* (3) Linear Algebra
 189-323 (3) Probability Theory
 189-324 (3) Statistics
 189-423 (3) Regression & Analysis of Variance

* credit cannot be received for both 189-223 and 189-236

Note: If this Minor Concentration is combined with the Major Concentration in Mathematics, the required courses 189-222, 189-223, and 189-323 must be replaced by courses on the list of Complementary Statistics courses.

Complementary Course (3 credits)

one of the following:

- 308-202 (3) Introduction to Computing I
 189-317 (3) Numerical Analysis
 189-447 (3) Stochastic Processes
 189-523 (4) Generalized Linear Models
 189-524 (4) Nonparametric Statistics
 189-525 (3) Sampling Theory & Applications

MAJOR CONCENTRATION IN MATHEMATICS (36 credits)

[MARS Program Code 8-630000]

Students entering the Major Concentration are normally expected to have completed 189-133, 189-140 and 189-141 or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the 36 credits required by the program. Students who have done well in 189-242 and 189-235 at the end of their first semester should consider, in consultation with their adviser and the instructors of the courses involved, the possibility of entering into an Honours program in Mathematics, in Applied Mathematics, in Probability and Statistics or a Joint Honours program in Mathematics and another discipline.

Guidelines for the selection of courses in the Major Concentration

Where appropriate, Honours level courses may be substituted for their Majors level counterparts. Students planning to undertake graduate studies in mathematics are urged to make such substitutions.

Students interested in computer science should consider the courses 189-317, 189-318, 189-327, 189-328, 189-343, 189-407, 189-417 and take a Minor Concentration in computer science.

Students interested in probability and statistics should consider either taking the Minor Concentration in statistics under option C, or else to include some or all of the courses 189-423, 189-447, 189-523, 189-524, and 189-525.

Students interested in applied mathematics should consider the courses 189-317, 189-319, 189-322, 189-324, 189-327, 189-407 and 189-417.

Students interested in careers in business, industry or government should consider the courses 189-317, 189-319, 189-327, 189-407, 189-417, 189-423, 189-447, 189-523, and 189-525.

Program prerequisites: 189-133, 189-140 and 189-141 or their equivalents.

Required Courses (21 credits)

- 189-222 (3) Calculus III
 189-235 (3) Algebra I
 189-236 (3) Linear Algebra I
 189-242 (3) Analysis I
 189-243 (3) Real Analysis
 189-314 (3) Advanced Calculus
 189-323 (3) Probability Theory

Complementary Courses (15 credits)

at least 9 credits selected from:

- 189-315 (3) Ordinary Differential Equations
- 189-316 (3) Functions of a Complex Variable
- or 189-249 (3) Advanced Calculus II
- 189-317 (3) Numerical Analysis
- 189-324 (3) Statistics
- 189-343 (3) Discrete Mathematics & Applied Algebra
- 189-423 (3) Regression & Analysis of Variance

the remaining credits to be selected from the following list:

- 189-318 (3) Mathematical Logic
- 189-319 (3) Partial Differential Equations
- 189-320 (3) Differential Geometry
- 189-326 (3) Nonlinear Dynamics and Chaos
- 189-327 (3) Matrix Numerical Analysis
- 189-328 (3) Computability & Mathematical Linguistics
- 189-339 (3) Topics in the Foundations of Mathematics
- 189-346 (3) Number Theory
- 189-348 (3) Topics in Geometry
- 189-407 (3) Dynamic Programming
- 189-417 (3) Mathematical Programming
- 189-447 (3) Stochastic Processes
- 189-523 (4) Generalized Linear Models
- 189-524 (4) Nonparametric Statistics
- 189-525 (3) Sampling Theory & Applications

Where appropriate, Honours courses may be substituted for their Majors Equivalents.

JOINT HONOURS PROGRAM – MATHEMATICS**COMPONENT** (36 credits) [MARS Program Code 0-630000]Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

A student who has not completed the equivalent of 189-222 will need to take that course in addition to the 36-credit program outlined below.

To remain in the Joint Honours program and receive the Joint Honours degree, a student must maintain the standards set by each discipline, as well as by the Faculty. In the Mathematics courses of the program a GPA of 3.00 must be maintained. Students who have difficulty in maintaining the required level should change to another program before entering their final year.

Required Courses (15 credits)

- 189-235 (3) Algebra I
- 189-242 (3) Analysis I
- 189-248 (3) Advanced Calculus I
- 189-251 (3) Algebra II
- 189-255 (3) Analysis II

Complementary Courses (21 credits)

at least 15 credits selected from the following:

- 189-325 (3) Ordinary Differential Equations
- 189-354 (3) Analysis III
- 189-355 (3) Analysis IV
- 189-356 (3) Probability
- 189-357 (3) Statistics
- 189-370 (3) Algebra III
- 189-371 (3) Algebra IV
- 189-380 (3) Differential Geometry
- 189-466 (3) Complex Analysis

the remaining credits to be chosen from the full list of available Honours courses in Mathematics and Statistics.

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

11.34 Middle East Studies Program (193)*Program Committee Chair* — P. Noble*Program Committee*S. Alvi (*Islamic Studies*), R. Brynen (*Political Science*), L. Kaplan (*Jewish Studies*), P. Noble (*Political Science*), E. Ormsby (*Islamic Studies*), P. Salzman (*Anthropology*), U. Turgay (*Islamic Studies*), Student Members

Program Adviser:

Professor Paul Noble, Department of Political Science
(514) 398-8960

The Middle East Studies Program is designed for students who wish to pursue an interdisciplinary program of study focusing on the Middle East since the rise of Islam. Courses offered include language, history, religion and philosophy, political science and anthropology. From these are drawn combinations which make up the Major and Minor Concentrations, Honours and Joint Honours in Middle East Studies.

Students wishing to pursue a program in Middle East Studies must consult a Program Adviser each year to devise a suitable program. Before doing so, students should read the leaflet "Middle East Studies: Program Descriptions". Failure to consult an adviser could lead to a delay in completing program requirements. Students wishing to have courses taken at other universities counted as satisfying program requirements must bring copies of their transcripts and course syllabi to the Program Adviser.

MINOR CONCENTRATION IN MIDDLE EAST STUDIES

(Expandable) (18 credits) [MAR SProgra mCode 7-650000]

Complementary Courses (18 credits)

6 credits selected from History core courses:

- 397-410A,B (3) History of the Middle East 1798-1918
- 397-411A,B (3) History of the Middle East 1918-1945
- 397-510D (6) History of Islamic Civilization: The Classical Period
- 397-511D (6) History of Islamic Civilization: The Medieval Period

6 credits in Religion and Philosophy

at least 3 credits from:

- 397-505A (3) Islam: Origin and Early Developments
- 397-506B (3) Islam: Later Developments
- 397-531D (6) Survey of the Development of Islamic Thought

the remaining credits, if any, from:

- 107-356A,B (3) Early Medieval Philosophy
- 260-204B* (3) Judaism, Christianity, and Islam
- * 260-204 can only be taken prior to 397-505 and 397-506

6 credits in Social Science selected from:

- 151-340A,B (3) Middle Eastern Society and Culture
- 160-340A,B (3) Developing Areas/Middle East
- 160-341A,B (3) Foreign Policy: The Middle East
- 160-347A,B (3) Arab-Israeli Conflict, Crisis, Peace
- 160-437A,B (3) Politics in Israel

For details, consult the leaflet "Middle East Studies: Program Descriptions"

MINOR CONCENTRATION IN MIDDLE EAST LANGUAGES

(Expandable) (18 credits) [MAR SProgra mCode 7-650001]

Complementary Courses (18 credits)

18 credits of Middle Eastern language (Arabic, Hebrew, Persian, Turkish), either:

- all 18 credits (3 levels) in one language
- or 12 credits (2 levels) in one language and 6 credits (1 level) in another language

For details, consult the leaflet "Middle East Studies: Program Descriptions"

MAJOR CONCENTRATION IN MIDDLE EAST STUDIES

(36 credits) [MARS Program Code 8-650000]

Complementary Courses (36 credits)

12 credits (2 levels) in one Middle East language – Arabic, Hebrew, Persian, Turkish.

(In the case of Arabic, the first two levels involve 15 credits. The extra 3 credits will be counted towards the remainder of the program requirements.)

24 credits in Middle East Studies (21 credits if Arabic has been chosen):

6 - 9 credits in History, a minimum of 6 credits from core courses,

6 - 9 credits in Religion and Philosophy, a minimum of 6 credits from core courses

6 - 9 credits in Social Science

For details, consult the leaflet "Middle East Studies: Program Descriptions"

HONOURS PROGRAM IN MIDDLE EAST STUDIES (60 credits)

[MARS Program Code 2-650000]

The Honours program involves 60 credits in Middle East Studies:

18 credits (3 levels) in one Middle Eastern language;

12 credits in Middle Eastern history, a minimum of 9 credits from Core courses;

6 credits in Middle Eastern religion and philosophy, a minimum of 3 credits from Core courses;

12 credits in Middle East social science courses;

12 credits in Middle East Studies electives.

Honours students must maintain a program GPA of 3.30 in their Middle East Studies courses.

For details, consult the leaflet "Middle East Studies: Program Descriptions"

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00.

JOINT HONOURS PROGRAM – MIDDLE EAST STUDIES COMPONENT (36 credits) [MARS Program Code 0-650000]Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

The Middle East Studies component consists of:

12 credits (2 levels) in one Middle Eastern language;

6 credits in Middle Eastern history, a minimum of 3 credits from Core courses;

6 credits in Middle Eastern religion and philosophy, a minimum of 3 credits from Core courses;

6 credits in Middle East social science courses;

6 credits in Middle East Studies electives.

Joint Honours students must maintain a program GPA of 3.30 in their Middle East Studies courses.

For details, consult the leaflet "Middle East Studies: Program and Descriptions"

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00.

COURSES**All courses have limited enrolment.**

Not all courses are offered in any given year. Consult departmental listings for more complete information. Students wishing to take upper-level courses in Anthropology and Political Science are expected to take the necessary prerequisites.

LANGUAGES**Arabic (Islamic Studies)**

- 397-521D (9) Introductory Arabic
 397-522D (6) Lower Intermediate Arabic
 397-623D (6) Higher Intermediate Arabic

Hebrew (Jewish Studies)

- 135-200D (12) Hebrew Language Intensive
 135-220D (6) Introductory Hebrew
 135-320D (6) Intermediate Hebrew
 135-340D (6) Advanced Hebrew
 135-367, 368, 369, 370 (3 credits each)
 135-411A,B (3) Topics in Modern Hebrew Literature I
 135-412A,B (3) Topics in Modern Hebrew Literature II
 135-438A,B (3) Topics in Hebrew Literature I
 135-439A,B (3) Topics in Hebrew Literature II

Persian (Islamic Studies)

- 397-541D (6) Introductory Persian
 397-542D (6) Lower Intermediate Persian
 397-643D (6) Upper Intermediate Persian

Turkish (Islamic Studies)

- 397-532D (6) Introductory Turkish
 397-533D (6) Lower Intermediate Turkish
 397-633D (6) Higher Intermediate Turkish

HISTORY**Islamic Studies (*Core Course)**

- 397-410B* (3) History of the Middle East 1798-1918
 397-411B* (3) History of the Middle East 1918-1945
 397-510D* (6) History of Islamic Civilization: The Classical Period
 397-511D* (6) History of Islamic Civilization: The Medieval Period

(500-level courses can only be taken in U2 or U3)

History

- 101-327A,B (3) Jews in the Orbit of Islam

Jewish Studies

- 135-366A,B (3) History of Zionism

RELIGION/PHILOSOPHY**Islamic Studies (*Core Course)**

- 397-505A* (3) Islam: Origin and Early Developments
 397-506B* (3) Islam: Later Developments
 397-531D* (6) Survey of the Development of Islamic Thought

(500-level courses can only be taken in U2 or U3)

Philosophy

- 107-356A (3) Early Medieval Philosophy

Religious Studies

- 260-204B** (3) Judaism, Christianity, and Islam
 260-256** (3) Women in Judaism and Islam

**260-204 and 260-256 can only be taken for program credit prior to any Core courses.

SOCIAL SCIENCES**Anthropology**

- 151-340A,B (3) Middle Eastern Society and Culture

Political Science

- 160-340A,B (3) Developing Areas/Middle East
 160-341A,B (3) Foreign Policy: The Middle East
 160-347A,B (3) Arab-Israeli Conflict, Crisis, Peace
 160-437A,B (3) Politics in Israel

MIDDLE EAST STUDIES

- 193-375A,B (3) Topics in Middle East Studies
 193-475A,B (3) Selected Problems in Middle East Studies
 193-495A,B (3) Middle East Studies Research Seminar
 193-496A,B (3) Independent Reading and Research

11.35 Music

Strathcona Music Building
555 Sherbrooke Street West
Montreal, QC H3A 1E3

Telephone: (514) 398-4535
Fax: (514) 398-8061

Website: <http://www.music.mcgill.ca>

Department of Theory — W. Woszczyk (Chair)

Department of Performance — G. Foote (Chair)

Adviser (B.A./B.Sc. Music programs) —

B. Minorgan (514) 398-4535, ext. 6333

MUSIC PROGRAMS IN ARTS

Available within the Faculty of Arts are a Major and a Minor Concentration in Music, and Minor Concentration in Music Technology.

Admission to the B.A. program is granted according to criteria established by the Faculty of Arts. Application forms for admission to Arts may be obtained from the Admissions, Recruitment and Registrar's Office of McGill University.

Students in the B.A. Freshman Program who are considering a Music Concentration should see the Freshman Adviser in the Arts Student Affairs Office in Dawson Hall. They should also see the Music Adviser in order to ensure that they include any necessary prerequisite Music courses (based on the results of placement examinations) in their first-year selection.

Students interested in a more intensive music program, including practical instruction on an instrument or in voice and additional ensemble participation, should consider the B.Mus. degree or the diplomas offered by the Faculty of Music, as described in the Faculty of Music section beginning on page 303.

MINOR CONCENTRATION IN MUSIC (18 credits) (Expandable)
[MARS Program Code 7-666500]

Required Courses (6 credits)

211-210A or B (3) Tonal Theory and Analysis I*

211-211A or B (3) Tonal Theory and Analysis II*

* Students must take a diagnostic placement examination before registering for this course. If the appropriate level is not achieved on the examination, students will be required to register for Melody and Counterpoint 211-110A (3 credits) and/or Elementary Harmony and Analysis 211-111B (3 credits). These courses may not be counted toward the 18-credit Music Minor Concentration.

Complementary Courses (12 credits)

9 credits in Music History, Literature or Performance Practice, from any courses with a 214- prefix at the 300-level – see list of courses in the Faculty of Music section; an historical performance practice course with a 215-prefix may be taken with Departmental permission.

3 credits in Music Theory, any course with a 211- prefix at the 300-level, see list of courses in the Faculty of Music section

MINOR CONCENTRATION IN MUSIC TECHNOLOGY

(18 credits) (Non-Expandable)

[Program registration cannot be done on MARS]

Enrolment in the Minor in Music Technology program is highly restricted. Application forms will be available from the Department of Theory Office of the Faculty of Music (Room E220, Strathcona Music Building, 555 Sherbrooke Street West) from February 1, 2001 and must be completed and returned to that office by May 15, 2001. No late applications will be accepted and no students will be admitted to the Minor in January.

Students will be selected on the basis of their previous background or experience in music technology and/or sound recording, their computer programming skills, their expressed interest in the program, and their Cumulative Grade Point Average. Successful applicants will be notified June 1, 2001.

Required Courses (18 credits)

214-342A or B (3) History of Electroacoustic Music

216-202A (3) Fundamentals of New Media

216-203B (3) Introduction to Digital Audio

216-301A or B (3) Music and the Internet

216-302A (3) New Media Production I

216-303B (3) New Media Production II

With permission of the Chair, Department of Theory, students with advanced programming skills may substitute more advanced 216-courses in Music Technology for 216-301, 216-302, and/or 216-303.

MAJOR CONCENTRATION IN MUSIC (36 credits)

[MARS Program Code 8-666500]

This Concentration studies music as a vital art form in contemporary society and in the history of Western civilization. Its central purpose emphasizes music within broader intellectual and cultural contexts; the Concentration's premise is that, as a product of culture, music must be considered in relation to the other humanistic disciplines. This degree could be an excellent preparation for graduate work in music (musicology, music theory, music librarianship, music journalism, arts administration) or for professional studies in other fields.

Students in the Major Concentration MUST consult the Adviser PRIOR to registration each year. Questions regarding the requirements of the B.A. Major Concentration and especially elective courses should be addressed to the Arts Student Affairs Office in Dawson Hall.

Required Courses (13 credits)

211-210A or B (3) Tonal Theory and Analysis I*

211-211A or B (3) Tonal Theory and Analysis II*

212-229A or B (2) Musicianship **

212-231A or B (2) Musicianship **

214-570A or B (3) Research Methods in Music

* Students must take a diagnostic placement examination before registering for this course. If the appropriate level is not achieved on the examination, students will be required to register for Melody and Counterpoint 211-110A (3 credits) and/or Elementary Harmony and Analysis 211-111B (3 credits). These courses may not be counted toward the 36-credit Music Major Concentration.

** Students must take a diagnostic placement examination in both Musicianship and Keyboard Proficiency before registering for this course. If the appropriate level is not achieved on these examinations, students will be required to register for Musicianship 212-129A (2 credits) and/or Musicianship 212-131B (2 credits) and/or Keyboard Proficiency 212-170A (1 credit) and/or Keyboard Lab 212-171B. These courses may not be counted toward the 36-credit Music Major Concentration.

Complementary Courses (23 credits)

9 credits in Music History, Literature or Performance Practice, from any courses with a 214- prefix at the 300-level – see list of courses in the Faculty of Music section; an historical performance practice course with a 215-prefix may be taken with Departmental permission.

6 credits in Music Theory from any course with a 211- prefix at the 300 level, see list of courses in the Faculty of Music section

8 credits selected from:

211-301A (3) Modal Counterpoint I

211-302B (3) Modal Counterpoint II

211-303A (3) Tonal Counterpoint I

211-304B (3) Tonal Counterpoint II

211-310A (3) Mid & Late 19th-C. Theory & Analysis

or 211-327D (4) 19th-Century Analysis

211-311B (3) 20th-Century Theory and Analysis

or 211-427D (4) 20th-Century Analysis

211-522D (6) Advanced Counterpoint

211-523D (6) Advanced Harmony

211-528A or B (3) Schenkerian Techniques

213-230D (4) The Art of Composition

213-260A (2) Instruments of the Orchestra

213-261B (2) Elementary Orchestration

214-220A or B (3) Women in Music

214-3xx Music History complementary
(maximum of 3 credits)

COURSES**All courses have limited enrolment.**

The following courses are offered by the Faculty of Music as electives for students in the Faculties of Arts, Science, and Education. They are also open to students from other faculties. For a complete listing of the offerings of the Faculty, consult the Faculty of Music section. Music courses not listed below may be taken by qualified students from other faculties providing they obtain permission from the relevant department in the Faculty of Music and from the Associate Dean of their own faculty.

Please consult the Faculty of Music for timetable information.

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

LIST I

No music prerequisites, other than those listed under a specific course, are required. **Courses in List I may not be credited toward the B.A. or B.Sc. Music programs.**

Students who have completed a course with a 211- teaching unit number from List II or who have Matriculation Music or McGill Conservatory Theory Secondary V or its equivalent may not register for 210-201 or 210-202.

210-201A,B BASIC MATERIALS OF WESTERN MUSIC I. (3) (3 hours) A combination of elementary theory and ear training (sightsinging and aural recognition), and basic piano skills. Topics include: notation of pitch and rhythm, intervals, scales and modes, concept of key, triads and seventh chords, introductory melody and accompaniment writing.

210-202A,B BASIC MATERIALS OF WESTERN MUSIC II. (3) (3 hours) (Prerequisite: 210-201A,B or permission of instructor.) Integrated course in music theory with creative applications of acquired skills. Analysis and writing: concepts of melodic organization, elementary harmonic progressions, two-part contrapuntal techniques, fundamental formal procedures, examination of popular song and jazz. Development of individual skills: intermediate sightsinging, aural recognition, keyboard techniques, small group performance in class.

210-211A,B THE ART OF LISTENING. (3) (3 hours) An introduction to the major forms and styles in Western music from the baroque to the present, with emphasis on guided listening in the classroom. The ability to read music is not a prerequisite.

Not all of the following courses in List I will be offered in 2001-02; for an up-to-date listing, please consult the final 2001-02 Faculty of Music timetable.

210-285D INTRODUCTION TO MUSICAL STYLES. (3) (2 hours) (Open to students registered in the B.A., Major in Music program, and to others with permission of instructor.) (Not open to students in B.Mus. or L.Mus. programs.) A survey of the major forms and styles in western music from the Middle Ages to the present incorporating score study and listening. A preparation for upper-level courses in music history in the 214-sequence.

Students who read music and have an instrumental or vocal background may proceed directly to courses at the 300 level.

210-374A OR B SPECIAL TOPICS IN MUSIC. (3) (3 hours) A course whose topics will correspond to special historical events and their associated musical, political, and cultural contexts.

● **210-384A OR B ROMANTICISM & THE PIANO.** (3) (3 hours) (Prerequisite: 210-201 or 210-211 or permission of instructor.)

210-385A OR B MUSIC OF THE AVANT-GARDE. (3) (3 hours) (Prerequisite: 210-201 or 210-211) Explorations into post-1945 sound environments; new timbres (Berio and Crumb); "technological" music (electronic and computer music); minimalism (Glass); new aesthetics (Cage); the World Soundscape Project (Schafer); global trends (cross-cultural influences; the New Romanticism; multimedia; protest music).

210-387A OR B THE OPERA. (3) (3 hours) (Prerequisite: 210-201 or 210-211) A survey of opera from c.1600 to the present. Opera as ritual, opera as spectacle, opera as catharsis, opera as business, opera and its literary models. The continuing relevance of the operatic experience today.

● **210-389B THE SYMPHONY AND CONCERTO.** (3) (3 hours) (Prerequisite: 210-201 or 210-211)

210-392A,B POPULAR MUSIC AFTER 1945. (3) (3 hours) (Prerequisite: 210-201 or 210-211 or permission of instructor.) An historical survey of major artists, genres, and styles in the most widespread traditions of postwar commercial music. The course will include practice in techniques of listening, discussion of the shaping institutions of commercial music, and consideration of the interaction of musical style and culture.

210-393B INTRODUCTION TO JAZZ. (3) (3 hours) (Prerequisite: 210-201 or 210-211 or permission of instructor. Open only to non-Music majors.) A survey of the development of jazz from its late 19th-century origins in America to the present day, with an introduction to musical concepts relevant to the genre and consideration of sociocultural issues.

List II

The courses in this list are intended for students who have at least high school matriculation music or the equivalent. Students who do not have the formal music prerequisites require the permission of the Chair of the Department of Theory to register for any of these courses.

THEORY

For course descriptions, please consult the Faculty of Music section 8.1.

Note: Students not in the B.A. or B.Sc. Music programs are not required to take the corequisites for the following courses. However, students intending later to enter B.A. or B.Sc. Music programs or the B.Mus. program would then be required to sit placement tests in Musicianship and Keyboard Proficiency and may be required to take these courses.

211-110A MELODY AND COUNTERPOINT. (3) (4 hours) (Prerequisite: Matriculation Music or McGill Conservatory Theory Secondary V or its equivalent. Corequisites: 212-129 and -170 or permission of co-ordinator or instructor.)

211-111B ELEMENTARY HARMONY AND ANALYSIS. (3) (4 hours) (Prerequisite: 211-110. Corequisites: 212-131 and 212-171)

211-210A,B TONAL THEORY AND ANALYSIS I. (3) (3 hours) (Prerequisites: 211-110 and 111. Corequisite: 212-229. Prerequisite or corequisite: 212-171)

211-211A,B TONAL THEORY AND ANALYSIS II. (3) (3 hours) (Prerequisite: 211-210. Corequisite: 212-231.)

Unless otherwise indicated the following courses are prerequisites to 300-, 400- and 500- level theory courses: 211-211 or 213-240 AND 212-231 AND 212-171.

211-310A MID & LATE 19TH-C. THEORY & ANALYSIS. (3) (3 hours)

211-311B 20TH-CENTURY THEORY AND ANALYSIS. (3) (3 hours) (Prerequisite: 211-310)

HISTORY

For course descriptions, please consult the Faculty of Music section 8.4.

214-184A HIST. SURVEY (MEDIÆVAL, RENAISS., BAROQ.). (3) (3 hours) (Corequisites: 211-110 and 212-129 OR permission of instructor)

214-185B HIST. SURVEY (CLASS., ROMANTIC, 20TH-C.). (3) (3 hours) (Corequisites: 211-111 and 212-131 OR permission of instructor)

● **214-220B WOMEN IN MUSIC.** (3) (3 hours) (Prerequisite: none)

Unless otherwise indicated the following courses are prerequisites to 300- and 400- level history courses: 214-184 and 214-185 AND 211-211 or 213-240 AND 212-231.

Not all history courses will be offered in 2001-02; for an up-to-date listing, please consult the final 2001-02 Faculty of Music timetable.

MUSIC TECHNOLOGY

216-202A,B FUNDAMENTALS OF NEW MEDIA. (3) (3 hours) (Prerequisites: none) (Open only to students in Music Technology, including those in Minor Programs, and students in Sound Recording, and Composition.) Combining theory and practice, the course covers the areas of MIDI, sound/image/MIDI sequencing, sampling, mixing, soundfile processing and editing, elementary music systems programming, and use of the Internet for sound/music/image.

216-203B INTRODUCTION TO DIGITAL AUDIO. (3) (3 hours) (Prerequisite: 216-202A) An introduction to the theory and practice of digital audio. Topics include: sampling theory; digital sound synthesis methods (additive, subtractive, summation series); sound processing (digital mixing, delay, filters, reverberation, sound localization); software-based samplers; real-time sound processing; interactive audio systems. Hands-on exercises are included.

216-301A OR B MUSIC AND THE INTERNET. (3) (3 hours) (Prerequisite: 216-201A OR 216-202A) (Not open to students in B.Mus. Honours in Music Technology.) Technologies and resources of the Internet (access tools, data formats and media) and Web authoring (HTML) for musicians; locating, retrieving and working with information; putting information online; tools for music research, music skills development, technology-enhanced learning, music productivity, and promotion of music and musicians. Evaluation of Internet music resources.

216-302A NEW MEDIA PRODUCTION I. (3) (3 hours) (Prerequisite: 216-201A OR 216-202A) (Not open to students in B.Mus. Honours in Music Technology.) Methods and techniques for producing and modifying musical and audiovisual content in new media applications. Media formats: audiovisual sequences (QuickTime), CD-ROMs and interactive CD-ROMs, DVD, surround sound audio. Also covered: software-based synthesis and sampling, techniques for image scanning, audio capture, content manipulation, media compression and format conversion.

216-303B NEW MEDIA PRODUCTION II. (3) (3 hours) (Prerequisite: 216-301A) (Not open to students in B. Mus. Honours in Music Technology.) A continuation of 216-302A. Students produce new media objects of increasing complexity and scope, integrating several types of content.

Music Ensembles

Arts students may, with the permission of the instructor and the Associate Dean of their own Faculty, participate in one of the following ensembles in a given year. Auditions are held starting the week prior to the beginning of classes in September and continuing during that first week and, in the case of the McGill Symphony Orchestra (243-497A,B), in early January for the winter term. The schedule and requirements for these auditions are available at the end of June from the Department of Performance office (514) 398-4542. Normally both the A and B sections of an ensemble are taken in the same academic year.

The deadline for withdrawing from ensembles is the end of the second week of classes in any term.

For ensemble policies and course descriptions, please consult the Faculty of Music [section 6.1](#) and [section 8.9](#).

243-489A,B WOODWIND ENSEMBLES. (1 plus 1 credit) (2-3 hours) (Prerequisite: audition)

243-490A,B MCGILL WINDS. (2 plus 2 credits) (4-6 hours) (Prerequisite: audition)

243-491A,B BRASS ENSEMBLES. (1 plus 1 credit) (2-3 hours) (Prerequisite: audition)

243-493A,B CHORAL ENSEMBLES. (2 plus 2 credits) (4 hours) (Prerequisite: audition) Students enrolling in Choral Ensembles will be assigned to one of the following groups:

Section 01 Chamber Singers
Section 02 Concert Choir

Section 03 University Chorus

Section 04 Women's Chorale

243-494A,B CONTEMPORARY MUSIC ENSEMBLE. (2 plus 2 credits) (4 hours) (Prerequisite: audition)

243-495A,B JAZZ ENSEMBLES. (2 plus 2 credits) (3-4 hours) (Prerequisite: audition)

243-496A,B OPERA STUDIO. (4 plus 4 credits) (3-6 hours) (Prerequisite: audition)

243-497A,B ORCHESTRA. (2 plus 2 credits) (6-7 hours) (Prerequisite: audition)

243-499A,B STRING ENSEMBLES. (1 plus 1 credit) (2-3 hours) (Prerequisite: audition) N.B. Guitar ensemble is restricted to Performance Majors only.

Section 01 Chamber Music

Section 02 Bass Ensemble

Section 03 Guitar Ensemble

11.36 North American Studies Program

Program Committee Chair — A.R. Riggs

Program Committee — A.R. Riggs, P. Gibian, L. Moore, P. Ohlin, G. Troy, T. Velk, H. Waller

The purpose of North American Studies is to provide a comprehensive view of civilization on this continent. Proceeding from the premise that similarities between North American peoples are greater than their differences, the first year in the program requires the traditional mix of history and literature, with the addition of political science and economics courses to underline differences that may be more substantial.

The introductory complementary credits in the first year are a prelude to a broader list of courses in Economics, Political Science, History, and Arts and Letters, where students are allowed greater freedom to direct their own study according to their personal needs and inclinations. Students must ENSURE they have fulfilled the 200-level prerequisites before registering for the advanced level courses listed below.

Students may choose to spend a semester on a student exchange program with Dartmouth, American University, Duke or Carleton. See Advisers for details – there is a competition.

Independent study, internships and university exchange arrangements can be worked into a student's program (a certain amount of flexibility is needed here, but in close conjunction with the program as outlined below).

Each Major Concentration student in third year must enrol in the required North American Studies Seminar offered by the Department of English. For more information concerning courses, please consult listings under departmental headings. Not all courses are available in any given year.

MINOR CONCENTRATION IN NORTH AMERICAN STUDIES
(18 credits) (Expandable) [MAR SProgra mCode 7-675500]

Complementary Courses (18 credits)

6 credits, two of the introductory complementary courses (in different categories) listed for the Major Concentration

12 credits of intermediate and senior level courses, 3 from each of the four categories

MAJOR CONCENTRATION IN NORTH AMERICAN STUDIES
(36 credits) [MARS Program Code 8-675500]

Required Course (3 credits)

110-529D (3) Interdisc. Seminar in N. American Studies

Complementary Courses (33 credits)

9 credits at the introductory level, normally taken in the first year of the program

3 credits in Canadian and American History, selected from:

101-202A	(3)	Canada to 1867
101-203B	(3)	Canada Since 1867
101-211A	(3)	The United States to 1865
101-221B	(3)	The United States Since 1865

3 credits in Canadian and American Literature, selected from:

- 110-225A (3) American Literature I
- 110-226B (3) American Literature II
- 110-228A (3) Canadian Literature I
- 110-229B (3) Canadian Literature II

3 credits in Canadian and American Political Science and Economics selected from:

- 106-200A (3) Introduction to the Study of Canada
- 154-208A,B (3) Microeconomic Analysis & Applications
- 154-209A,B (3) Macroeconomic Analysis & Applications
- 154-219B (3) Current Economic Problems: Topics
- 154-223B (3) The Political Economy of Trade Policy
- 160-221A (3) Government of Canada
- 160-222B (3) Political Process & Behavior in Canada
- 160-325D (6) Government and Politics of the United States

24 credits from courses at Intermediate and Senior Levels, 6 from each of the following groups: Canadian and American Economics, Canadian and American Political Science, Canadian and American History, Canadian and American Arts and Letters. In consultation with adviser, a maximum of 3 credits may be selected from the Miscellaneous grouping. Students should be aware that some courses listed below may have prerequisites at the introductory level, which may have to be taken as electives. No more than 18 credits can be taken outside of the Faculties of Arts and Science.

Economics

- 154-302D (6) Money and Banking
- 154-303D (6) Canadian Economic Policy
- 154-305A (3) Industrial Organization
- 154-306D (6) Labour Economics and Institutions
- 154-308B (3) Public Policies Toward Business
- 154-311A,B (3) United States Economic Development
- 154-321A,B (3) The Quebec Economy
- 154-326A (3) Ecological Economics
- 154-329A,B (3) The Economics of Confederation
- 154-344A (3) The International Economy 1830-1914.
- 154-345A,B (3) The International Economy Since 1914
- 154-404A,B (3) Transportation
- 154-406A (3) Topics in Economic Policy
- 154-408D (6) Public Sector Economics
- 154-426B (3) Labour Economics
- 154-434A,B (3) Current Economic Problems
- 154-440B (3) Health Economics
- 280-352 (3) Marketing Management I
- 275-354 (3) Marketing Management II
- 275-452 (3) Consumer Behavior
- 270-364 (3) Business law I
- 270-368 (3) Business law II

Political Science

- 160-318A,B (3) Comparative Local Government
- 160-320A (3) Issues in Canadian Democracy
- 160-321B (3) Issues in Canadian Public Policy
- 160-325D (6) Government and Politics of the United States
- 160-326A,B (3) Provincial Politics
- 160-336A,B (3) Le Québec et le Canada
- 160-337A (3) Canadian Public Administration
- 160-339B (3) Topics in the Politics of Developed Countries
- 160-342A,B (3) Canadian Foreign Policy
- 160-346B (3) American Foreign Policy
- 160-370B (3) Revolution tranquille et changements politiques au Québec depuis 1960
- 160-371B (3) Challenge of Canadian Federalism
- 160-378A (3) The Canadian Judicial Process
- 160-410A,B (3) Canadian Political Parties
- 160-411A,B (3) Immigration and Multiculturalism in Canada
- 160-416B (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-425A,B (3) Selected Topics in American Politics

- 160-427A (3) Selected Topics in Canadian Politics
- 160-446A (3) Les politiques publiques au Québec
- 160-469A,B (3) The Politics of Regulation
- 160-472B (3) Developing Areas/Social Movements
- 160-478B (3) The Canadian Constitution: Rights and Liberties

History

- 101-301A (3) U.S. Presidential Campaigning
- 101-303B (3) History of Quebec
- 101-311B (3) Theodore Roosevelt & Progressive Era
- 101-322A,B (3) Canada: American Presence Since 1939
- 101-323B (3) Le Québec contemporain
- 101-331B (3) F.D. Roosevelt & the New Deal
- 101-332A (3) Constitutional History: Canada -1867
- 101-333A,B (3) History of New France: Part I
- 101-334A,B (3) History of New France: Part II
- 101-341A (3) The New Nation: the U.S. 1800-1850
- 101-342A,B (3) Canada's External Relations, Since 1867
- 101-343A,B (3) Women in Post-Confederation Canada
- 101-351A,B (3) Themes in U.S. History Since 1865
- 101-353A,B (3) Canada: Work and Society, 1830-1919
- 101-357A (3) Religion and Canadian Society
- 101-361A (3) The Canadian West to 1905
- 101-362B (3) The Canadian West Since 1905
- 101-363A (3) Canada, 1870-1914
- 101-364A,B (3) Canada, 1914-1945
- 101-367A (3) Canada Since 1945
- 101-370A,B (3) Canada: 20th Century Political History
- 101-371A,B (3) Race & Ethnicity: 1877-1925
- 101-373B (3) Canada: Work and Society, 1919-1960
- 101-377A,B (3) The U.S. 1940-1965
- 101-392B (3) The U.S. Since 1965
- 101-393A (3) The Civil War & Reconstruction
- 101-403A,B (3) History of Quebec Institutions
- 101-423A,B (3) Canada: Ethnicity, Race, Migration
- 101-429B (3) Topics in Canadian Family History
- 101-432D (6) History of the Atlantic Provinces
- 106-401B (3) Canadian Studies Seminar I
- 106-405B (3) Canadian Studies Seminar V
- 135-306B (3) American Jewish Community
- 151-306A,B (3) Native People's History in Canada
- 151-336A,B (3) Ethnohistory of N.E. North America
- 151-338B (3) Native Peoples of North America

Arts and Letters

- 110-324A (3) 20th Century American Prose
- 110-325A (3) Modern American Fiction
- 110-326A,B (3) 19th Century American Prose
- 110-327D (6) The Development of Prose Fiction in Canadian Literature
- 110-328A (3) The Development of Canadian Poetry I
- 110-333A (3) The Development of Canadian Poetry II
- 110-408B (3) The 20th Century (See Program Adviser)
- 110-410A,B (3) Studies in a Theme or Movement in Canadian Literature
- 110-411B (3) Studies in Canadian Fiction
- 110-414A (3) Studies in 20th Century Literature I
- 110-415A,B (3) Studies in 20th Century Literature II
- 110-422B (3) Studies in 19th Century American Literature
- 110-423B (3) Studies in 19th Century Literature (see Program Adviser)
- 135-351A (3) Studies in Modern Jewish Literature
- 135-386A (3) American Jewish Novel

Miscellaneous

- 101-309A (3) History of Latin America to 1825
- 101-360B (3) History of Latin America Since 1825
- 101-419A,B (3) Mexico and Central America
- 160-319A (3) Politics of Latin America
- 160-343A (3) Foreign Policy: Latin America

- 154-410A (3) Economic Development: Latin America
 144-243A* (3) Survey of Spanish-American Literature
 144-244B* (3) Survey of Spanish-American Literature II
 144-302A* (3) Hispanic Literature in English
 144-432B (3) Literature of Discovery and Exploration
 158-471A/B (3) Topics in North American Studies

*Denotes courses in Spanish.

COURSE DESCRIPTIONS

All courses have limited enrolment.

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

110-529D INTERDISC. SEMINAR IN N. AMERICAN STUDIES. (3)
 American devotion to enlarging the scope of liberty versus the universal acquisition of equality in American Reform literature: the pragmatic, individualistic, Jeffersonian approach and the radical, statist, Hamiltonian one. Readings of Twain, Bellamy, Whitman, Jefferson, Hamilton, De Tocqueville, and others.

158-471A/B TOPICS IN NORTH AMERICAN STUDIES. (3) See Adviser.

11.37 Philosophy (107)

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Chair — R. Philip Buckley

Emeritus Professors

Raymond Klibansky; M.A.(Oxon.), D.Phil.(Heidel.), F.R.Hist., F.R.S.C. (*John Frothingham Emeritus Professor of Logic and Metaphysics*)

Alastair McKinnon; M.A.(Tor.), Ph.D.(Edin.), B.D.(McG.), F.R.S.C., R.D., D.H.L.(St.Olaf) (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

David Norton; M.A.(Claremont), Ph.D.(Calif.), F.R.S.C.

Charles Taylor; M.A., D.Phil.(Oxon.), F.R.S.C.

Professors

Mario A. Bunge; Ph.D.(LaPlata), F.R.S.C. (*John Frothingham Professor of Logic and Metaphysics*)

George Di Giovanni; B.A., M.A., S.T.B., Ph.D.(Tor.)

Storrs McCall; B.A.(McG.), B.Phil., D.Phil.(Oxon.)

Associate Professors

R. Philip Buckley; Ph.D.(Louvain)

David Davies; B.A.(Oxon), M.A.(Manit.) Ph.D.(W.Ont.)

Marguerite Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)

Michael Hallett; B.Sc., Ph.D.(Lond.)

Alison Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)

Eric Lewis; B.A.(C'nell), Ph.D.(Ill. at Chic.)

James McGilvray; B.A.(Carleton College), Ph.D.(Yale)

Stephen Menn; M.A., Ph.D.(Chic.), M.A., Ph.D.(Johns H.)

Sarah Stroud; A.B.(Harv.), Ph.D.(Prin.)

Assistant Professor

Emily Carson; M.A.(McG.), Ph.D.(Harv.)

Adjunct Professors

Steven Davis (*Simon Fraser University*)

Ian Gold (*Monash University*)

James Tully (*University of Victoria*)

Auxiliary Professor

Konstantinos Arvanitakis; B.Sc., M.A., M.D., C.M.(McG.), D.Psy., C.I.P.C., C.C.M.Q., F.R.C.P., R.S.M.A.(U.K.) (*Can. Institute of Psychoanalysis*)

Associate Members

Richard Hayes (*Religious Studies*)

Lawrence Kaplan (*Jewish Studies*)

Alan Patten (*Political Science*)

Visiting Professor

G.A. Cohen (*Chichele Professor of Social and Political Theory, University of Oxford*)

Broadly speaking, the principal aim of philosophy is to increase our understanding of ourselves, the world, and our place in it. Philosophy differs from the empirical and social sciences in important respects. We may characterise different areas of philosophy by (a) the sorts of questions it seeks to answer, and (b) the ways in which it seeks to answer them. Different areas of philosophy are characterised by the questions they address. For example, Epistemology inquires into the nature of knowledge; Metaphysics is concerned with the fundamental nature of the world and of the types of things that it contains; Ethics investigates the nature of moral judgment and moral reasoning, while Political Philosophy examines such matters as justice, freedom, rights, democracy, and power; and Logic is broadly the analysis of the structure of correct reasoning. In addition, there are the various "Philosophies of...". The Philosophy of Science, for instance, is concerned with the nature of scientific method and the structure of scientific explanations.

Some of the courses in the Department are explicitly devoted to these specific areas of philosophy, each exploring one or several ways of construing and answering the questions it poses. Other courses explore some period or individual figure in the history of philosophy, approaching philosophical questions through the work of past thinkers, and often exploring connections between the different areas of philosophy.

The discipline of Philosophy, as a particular way of thinking, emphasizes clarity in expression, both written and oral, and rigour in argument. Philosophical questions are intriguing and hard, and so philosophical method stresses thoroughness and intellectual generosity – the willingness and ability to grasp another's arguments and respond to them. The Department requires of all (and only) Honours and Joint Honours students that they take a special 3-credit course (107-301) the principal aim of which is to equip students with the distinctively philosophical skills required for advanced work in the field.

The B.A. in philosophy is not a professional qualification. It prepares students for graduate work in philosophy and for study in other disciplines, e.g. Law. As the interdisciplinary discipline par excellence, philosophy also maintains and encourages ties with other fields, so many students will find that certain classes in philosophy are directly relevant to their major area of study. The department has a strong commitment to providing an intensive yet broad based philosophical education. The research interests of members of the Department are wide-ranging.

See also the separate listing for History and Philosophy of Science, [section 11.24](#).

REQUIREMENTS FOR PROGRAMS IN PHILOSOPHY

MINOR CONCENTRATION IN PHILOSOPHY (18 credits)

[MARS Program Code 7-690000]

Complementary Courses (18 credits)

15 credits from Groups A - E, with one course from at least four of the five groups.

Group A

- 107-230 (3) Introduction to Moral Philosophy I
 107-237 (3) Contemporary Moral Issues
 107-242 (3) Introduction to Feminist Theory
 107-334 (3) Ethics I
 107-343 (3) Biomedical Ethics
 107-348 (3) Philosophy of Law I
 107-434 (3) Ethics II
 107-442 (3) Topics in Feminist Theory

Group B

- 107-210 (3) Introduction to Deductive Logic
 107-220 (3) Introduction to History and Philosophy of Science I

- 107-221 (3) Introduction to History and Philosophy of Science II
 107-304 (3) Chomsky
 107-306 (3) Philosophy of Mind
 107-310 (3) Intermediate Logic
 107-341 (3) Philosophy of Science I
 107-370 (3) Problems in Analytic Philosophy I
 107-410 (3) Advanced Topics in Logic I
 107-411 (3) Topics in the Philosophy of Logic and Mathematics
 107-415 (3) Philosophy of Language
 107-419 (3) Epistemology
 107-421 (3) Metaphysics
 107-441 (3) Philosophy of Science II
 107-470 (3) Topics in Contemporary Analytic Philosophy

Group C

- 107-375 (3) Existentialism
 107-474 (3) Phenomenology
 107-475 (3) Topics in Contemporary European Philosophy

Group D

- 107-344 (3) Medieval and Renaissance Political Theory
 107-345 (3) Greek Political Theory
 107-350 (3) History and Philosophy of Ancient Science
 107-353 (3) Presocratic Philosophers
 107-354 (3) Plato
 107-355 (3) Aristotle
 107-356 (3) Early Medieval Philosophy
 107-357 (3) Late Medieval and Renaissance Philosophy
 107-452 (3) Later Greek Philosophy
 107-453 (3) Ancient Metaphysics and Natural Philosophy
 107-454 (3) Ancient Moral Theory

Group E

- 107-360 (3) 17th Century Philosophy
 107-361 (3) 18th Century Philosophy
 107-366 (3) 18th and Early 19th Century German Philosophy
 107-367 (3) 19th Century Philosophy
 107-444 (3) Early Modern Political Theory
 107-445 (3) 19th Century Political Theory

3 additional credits from the lists above or from other Philosophy courses.

In total, no more than 9 credits may be at the 200-level, and at least 3 credits must be above the 300-level.

MAJOR CONCENTRATION IN PHILOSOPHY (36 credits)
 [MARS Program Code 8-690000]

Required Course (3 credits)

- 107-210 (3) Introduction to Deductive Logic

Complementary Courses (33 credits)

33 credits, of which no more than 9 may be at the 200-level, and at least 9 must be above the 300-level, distributed as follows:

6 credits, one course from *each* of Groups A and B:

Group A

- 107-304 (3) Chomsky
 107-306 (3) Philosophy of Mind
 107-310 (3) Intermediate Logic
 107-341 (3) Philosophy of Science I
 107-370 (3) Problems in Analytic Philosophy I
 107-410 (3) Advanced Topics in Logic I
 107-411 (3) Topics in the Philosophy of Logic and Mathematics
 107-415 (3) Philosophy of Language
 107-419 (3) Epistemology
 107-421 (3) Metaphysics
 107-441 (3) Philosophy of Science II
 107-470 (3) Topics in Contemporary Analytic Philosophy

Group B

- 107-375 (3) Existentialism
 107-474 (3) Phenomenology
 107-475 (3) Topics in Contemporary European Philosophy

6 credits, two courses from Group C *OR* two from Group D:
Group C

- 107-344 (3) Medieval and Renaissance Political Theory
 107-345 (3) Greek Political Theory
 107-350 (3) History and Philosophy of Ancient Science
 107-353 (3) Presocratic Philosophers
 107-354 (3) Plato
 107-355 (3) Aristotle
 107-356 (3) Early Medieval Philosophy
 107-357 (3) Late Medieval and Renaissance Philosophy
 107-452 (3) Later Greek Philosophy
 107-453 (3) Ancient Metaphysics and Natural Philosophy
 107-454 (3) Ancient Moral Theory

Group D

- 107-360 (3) 17th Century Philosophy
 107-361 (3) 18th Century Philosophy
 107-366 (3) 18th and Early 19th Century German Philosophy
 107-367 (3) 19th Century Philosophy
 107-444 (3) Early Modern Political Theory
 107-445 (3) 19th Century Political Theory

6 credits, one course from *each* of Groups E and F:

Group E

- 107-230 (3) Introduction to Moral Philosophy I
 107-237 (3) Contemporary Moral Issues
 107-242 (3) Introduction to Feminist Theory

Group F

- 107-334 (3) Ethics I
 107-343 (3) Biomedical Ethics
 107-348 (3) Philosophy of Law I
 107-434 (3) Ethics II
 107-442 (3) Topics in Feminist Theory

15 additional credits from the lists above or from other Philosophy courses. Only one of 107-200 and 107-201 can be included in the program.

HONOURS PROGRAM IN PHILOSOPHY (60 credits)
 [MARS Program Code 2-690000]

60 credits in Philosophy, to include:

- 107-210, or equivalent, and one of: 107-306, 310, 370, 410, 411, 415, 419, 421, 470
- 107-301
- 107-334, and one of: 107-230, 237, 240, 241, 242
- two of: 107-345, 350, 353, 354, 355, 452, 453, 454
- two of: 107-360, 361, 366, 367, 444, 445
- one of: 107-375, 474, 475
- 12 credits from 400-500 level courses (not including the honours tutorial), at least 3 of which must be 500-level
- 6 credits of Honours tutorial with thesis (107-499D)

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

JOINT HONOURS PROGRAM – PHILOSOPHY COMPONENT
 (36 credits) [MARS Program Code 0-690000]

36 credits in Philosophy, to include:

- 107-210, or equivalent, and one of 107-306, 310, 370, 410, 411, 415, 419, 421, 470
- 107-301
- 107-334, and one of 107-230, 237, 240, 241, 242
- two of: 107-345, 350, 353, 354, 355, 452, 453, 454
- OR two of: 107-360, 361, 366, 367, 444, 445
- one of: 107-375, 474, 475
- 9 credits from 400-500 level courses (not including the honours tutorial), at least 3 of which must be 500-level
- 3 credits of Honours tutorial with thesis, which can take either of two forms: a 6-credit interdisciplinary thesis, or a 3-credit thesis in philosophy.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 52](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

ADMISSION TO HONOURS AND JOINT HONOURS

3.00 CGPA. Students must attain a 3.00 CGPA and have a 3.00 GPA in Philosophy courses.

All Honours and Joint Honours students are bound by the following constraints:

- students may use a maximum of 15 credits from 200-level courses towards satisfaction of their program requirements in Philosophy;
- students cannot count both 107-200 and 107-201 towards satisfaction of their program requirements in Philosophy.

MINOR IN COGNITIVE SCIENCE

NOTE: Students following Major or Honours programs in Philosophy with an interest in cognition may consider the Minor in Cognitive Science, described in the Science section.

NOTES

1. Any 200-level course (A or B) can be taken without prerequisites.
2. 300-level courses without stated prerequisites may be taken without prior study of philosophy. Students should consult individual instructors.
3. The above rules apply to students in Philosophy programs as well as to those from other departments.

COURSE DESCRIPTIONS

All courses have limited enrolment.

Subject to modification. Please consult the up-to-date list at the Departmental Office or on the Philosophy Department website before registering.

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.
Some courses are given only in alternate years.

107-200A INTRODUCTION TO PHILOSOPHY I. (3) A course treating some of the central problems of philosophy: the mind-body problem, freedom, scepticism and certainty, fate, time, and the existence of God.

107-201B INTRODUCTION TO PHILOSOPHY II. (3) An introduction to some of the major problems of philosophy. This course does not duplicate 107-200.

Note: Philosophy students may use either 107-200 or 107-201 towards their program requirements, but not both. Students may, however, take both for credit (using the second as an elective), as the content in 107-201 does not overlap with 107-200.

107-210A INTRODUCTION TO DEDUCTIVE LOGIC. (3) (Not open to students who are taking or have taken 189-318A.) An introduction to propositional and predicate logic; formalization of arguments, truth tables, systems of deduction, elementary metaresults, and related topics.

107-220A INTRO. TO HIST. & PHIL. OF SCIENCE I. (3) A survey of the rise of the scientific outlook from the ancient Greeks to the Scientific Revolution in the Seventeenth Century.

- **107-221B INTRO. TO HIST. & PHIL. OF SCIENCE II.** (3)

107-230A INTRODUCTION TO MORAL PHILOSOPHY I. (3) A survey of a number of historically important and influential theories. Philosophers to be discussed may include Aristotle, Hume, Kant, Bentham, Mill, and Moore.

107-237B CONTEMPORARY MORAL ISSUES. (3) An introductory discussion of central ethical questions (the value of persons, or the relationship of rights and utilities, for example) through the investigation of currently disputed social and political issues. Specific issues to be discussed may include pornography and censorship, affirmative action, civil disobedience, punishment, abortion, and euthanasia.

107-242A INTRODUCTION TO FEMINIST THEORY. (3) An introduction to feminist theory as political theory. Emphasis is placed on the plurality of analyses and proposals that constitute contemporary feminist thought. Some of the following are considered: liberal feminism, marxist and socialist feminism, radical feminism, post-modern feminism, francophone feminism, and the contributions to feminist theory by women of colour and lesbians.

107-301A PHILOSOPHICAL FUNDAMENTALS. (3) (Prerequisites: two previous courses in philosophy, one of which must be 107-210 or written consent of the Department.) (Open only to and required of Philosophy Honours and Joint Honours students.) An intensive study of basic philosophical skills; reading, writing, analysis, and argumentation.

- **107-304B CHOMSKY.** (3)

107-306A PHILOSOPHY OF MIND. (3) A survey of major positions of the mind-body problem, focusing on such questions as: Do we have minds and bodies? Can minds affect bodies? Is mind identical to body? If so, in what sense "identical"? Can physical bodies be conscious?

107-310A INTERMEDIATE LOGIC. (3) (Prerequisite: 107-210 or equivalent.) A second course in Logic. NB. The course will be technical in nature, and some mathematical aptitude is essential. The emphasis is on the expressive properties of standard logical systems, including implications for the philosophy of mathematics. We will study the Completeness of First-Order Logic, then the 'limitative' theorems of Tarski and Gödel.

107-334A ETHICS I. (3) (Prerequisite: one of 107-230A, 237, 242, or written permission of the instructor.) A course focusing on such central questions of ethical theory as: Why be moral? Are moral judgments subjective? On what is morality based? What is the nature of the good?

- **107-336A AESTHETICS I.** (3)

- **107-340B PHILOSOPHY OF THE SOCIAL SCIENCES.** (3)

107-341A PHILOSOPHY OF SCIENCE I. (3) A discussion of philosophical problems as they arise in the context of scientific practice and enquiry. Such issues as the philosophical presuppositions of the physical and social sciences, the nature of scientific method and its epistemological implications will be addressed.

107-343B BIOMEDICAL ETHICS. (3) An investigation of ethical issues as they arise in the practice of medicine (informed consent, e.g.) or in the application of medical technology (in vitro fertilization, euthanasia, e.g.)

- **107-345A GREEK POLITICAL THEORY.** (3) (Not open to students who have taken 160-333.)

107-348A PHILOSOPHY OF LAW I. (3) (This course is intended for students with a non-professional interest in law, as well as for those considering law as a profession.) A discussion of the nature of justice and law, and of the relationship between them.

107-350A HISTORY & PHILOSOPHY OF ANCIENT SCIENCE. (3) Topics in ancient pure mathematics (geometry and number theory), "mixed mathematics" (astronomy, music theory, optics, mechanics), and/or natural science (including medicine), studied with a view to philosophical issues raised by the content of ancient science and/or by the logic of scientific argument.

107-353B PRESOCRATIC PHILOSOPHERS. (3) An examination of the surviving fragments of the presocratic philosophers and schools of philosophy, as well as later reports of their views.

107-354A PLATO. (3) An examination of some of the philosophical problems (those in logic, epistemology, metaphysics, and ethics, e.g.) found in a selection of Plato's dialogues.

107-355B ARISTOTLE. (3) An examination of selected works by Aristotle. The course considers issues in moral philosophy as well as those found in the logical treatises, the *Physics* and *Metaphysics*, and in the philosophy of mind.

107-356A EARLY MEDIEVAL PHILOSOPHY. (3) An examination of selected works in the Christian, Islamic and Jewish traditions. Topics in moral and political philosophy, logic and metaphysics, philosophical psychology and epistemology, philosophy of science, and philosophical theology may be discussed.

● **107-357B LATE MEDIEVAL AND RENAISSANCE PHILOSOPHY.** (3)

107-360B 17TH CENTURY PHILOSOPHY. (3) An examination of the work of such seventeenth-century philosophers as Descartes, Hobbes, Gassendi, Malebranche, Leibniz, and the Cambridge Platonists.

107-361A 18TH CENTURY PHILOSOPHY. (3) A survey of eighteenth century philosophy, especially British philosophy. Attention is given to fundamental metaphysical, epistemological, and moral issues as reflected in the work of such philosophers as Locke, Shaftesbury, Berkeley, Hutcheson, Butler, Hume and Reid.

107-366A 18TH AND EARLY 19TH CENTURY GERMAN PHILOSOPHY. (3) (Prerequisite: 107-360 or 361 is recommended.) An examination of the works of such philosophers as Kant, Fichte, Jacobi, Schelling, and Hegel.

107-367B 19TH CENTURY PHILOSOPHY. (3) (Prerequisite: A previous course in philosophy is recommended.) An examination of the works of such 19th century philosophers as Mach, Helmholtz, Dedekind, Frege, Marx, Kierkegaard, Schopenhauer, Nietzsche, Mill and Bradley.

107-370B PROBLEMS IN ANALYTIC PHILOSOPHY I. (3) An introduction to the central questions in the analytic tradition, through the works of important early figures in that tradition. Philosophers to be discussed may include: Frege, Russell, Wittgenstein, Ramsay, Carnap and the "logical positivists".

107-375A EXISTENTIALISM. (3) (Prerequisite: one course in philosophy.) This course will examine the nature of existentialist thought as represented in various philosophical and literary texts. Particular themes to be examined include freedom, alienation, responsibility and choice, and the nature of self.

107-397A AND B TUTORIALS. (3) (Open to second year Full Honours students in Philosophy and to other students, with consent of the Department.)

107-398A AND B TUTORIALS. (3) (Open to second year Full Honours students in Philosophy and to other students, with consent of the Department.)

107-410A ADVANCED TOPICS IN LOGIC I. (3) (Prerequisite: 107-310 or equivalent.) A course focusing on central results in logic that are of philosophical significance.

● **107-411B TOPICS IN THE PHILOSOPHY OF LOGIC AND MATHEMATICS.** (3) (Prerequisites: 107-210 or the equivalent, and one intermediate course in philosophy.)

107-415B PHILOSOPHY OF LANGUAGE. (3) (Prerequisites: 107-210 or equivalent and one intermediate course in philosophy.) An examination of central notions in the philosophy of language (reference, meaning, and truth, e.g.), the puzzles these notions give rise to, and the relevance of these notions to such questions as: What is language? How is communication possible? What is understanding? Is language rule-governed?

107-419B EPISTEMOLOGY. (3) (Prerequisite: 107-210 or equivalent and one intermediate course in philosophy.) A discussion of central topics in the theory of knowledge. The questions addressed in the course may include: What is knowledge? Do we have any knowledge? What is the relation between knowledge and belief? When is belief justified? Is all knowledge conscious knowledge?

● **107-421A METAPHYSICS.** (3) (Prerequisites: 107-210 or equivalent and one intermediate course in philosophy.)

107-434B ETHICS II. (3) (Prerequisite: 107-334 or written permission of the instructor.) Advanced discussion of one or more themes in ethics. Topics will vary from year to year but may include such issues as the nature of rights and duties, moral realism and anti-realism, or the place of reason in morality.

107-436A AESTHETICS II. (3) (Prerequisite: 107-336A or written permission of the instructor.) An advanced discussion of issues in aesthetics.

107-440B PHILOSOPHY OF THE SOCIAL SCIENCES II. (3) (Prerequisite: 107-340 or written permission of the instructor.) An advanced course on such topics as methodology of, or explanation, in the social sciences or models of rationality. Topics will vary from year to year.

● **107-441B PHILOSOPHY OF SCIENCE II.** (3) (Prerequisite: 107-341A or written permission of the instructor.)

107-442A TOPICS IN FEMINIST THEORY. (3) (Prerequisite: 107-242 and one intermediate course in philosophy.) Advanced discussion of topical and central themes in feminist theory.

● **107-444A EARLY MODERN POLITICAL THEORY.** (3) (Prerequisite: at least one course in political philosophy.)

● **107-445B 19TH CENTURY POLITICAL THEORY.** (3) (Prerequisite: at least one course in political philosophy.) (Not open to students who have taken 160-434.)

● **107-446A CURRENT ISSUES IN POLITICAL PHILOSOPHY.** (3) (Prerequisite: at least one course in political philosophy.)

107-450A MAJOR PHILOSOPHERS I. (3) (Prerequisite: one intermediate course in philosophy.) This seminar will give detailed attention to the work of one philosopher or to a single philosophical theme addressed by several philosophers. Emphasis will be placed on understanding how the metaphysical, epistemological, and moral views of a figure or figures are internally related. Topic will vary from year to year.

107-452B LATER GREEK PHILOSOPHY. (3) (Prerequisite: 107-354 or 355.) (Not open to students who have taken 107-351.) An examination of some of the major post-Aristotelian schools of philosophy. Texts from the Peripatetic, Stoic, Epicurean, Sceptical, Platonic, and medical traditions may be considered. Problems in logic, ethics, physics, epistemology, and metaphysics will be addressed.

107-453A ANCIENT METAPHYSICS & NATURAL PHILOSOPHY. (3) An examination of central themes of ancient metaphysics and/or natural philosophy as treated by two or more contrasting philosophers or philosophical traditions – probably including Plato and/or Aristotle, and possibly including some Hellenistic or post-Hellenistic schools.

107-454B ANCIENT MORAL THEORY. (3) An examination of central themes of ancient moral theory as treated by two or more contrasting philosophers or philosophical traditions – probably including Plato and/or Aristotle, and possibly some Hellenistic or post-Hellenistic schools.

107-460B MAJOR PHILOSOPHERS II. (3) This seminar will give detailed attention to the work of one philosopher or to a single philosophical theme addressed by several philosophers. Emphasis will be placed on understanding how the metaphysical, epistemological, and moral views of a figure or figures are internally related.

● **107-470A TOPICS IN CONTEMP. ANALYTIC PHIL.** (3) (Prerequisite: 107-370A, 415 or written permission of instructor.)

107-474B PHENOMENOLOGY. (3) (Prerequisite: one intermediate course in philosophy.) A study of phenomenology from a historical and thematic perspective. The course will typically involve the study of central thinkers such as Husserl, Heidegger, or Merleau-Ponty, with an examination of the nature and development of the phenomenological movement.

● **107-475A TOPICS IN CONTEMPORARY EUROPEAN PHIL.** (3) (Prerequisite: one intermediate course in philosophy.)

● **107-480A TOPICS IN THE HISTORY OF PHILOSOPHY.** (3) (Prerequisite: one intermediate course in philosophy.)

107-497A/B/N TUTORIALS. (3) Open to third year Full Honours students in Philosophy, and to other students, with consent of the Department.

107-498A/B/N TUTORIALS. (3) Open to third year Joint Honours students in Philosophy, and to other students, with consent of the Department.

107-499D TUTORIALS. (6) Open to third year Full Honours students in Philosophy, and to other students, with consent of the Department.

NOTE: Seminars are open only to graduate students and final year Philosophy Majors, Honours and Joint Honours students, except by written permission of the Department.

107-506A SEMINAR: PHILOSOPHY OF MIND. (3) (Prerequisite: 107-306. Open only to students as indicated above and to Cognitive Science Minors.) An advanced course devoted to specific topics in the philosophy of mind.

● **107-507B SEMINAR: COGNITIVE SCIENCE.** (3) (Prerequisites: 107-306, 107-415 or written permission of the instructor.)

● **107-510A SEMINAR: ADVANCED LOGIC II.** (3) (Prerequisite: 107-310 or written permission of the instructor.)

107-511B SEMINAR: PHILOSOPHY OF LOGIC & MATHEMATICS. (3)

● **107-515A SEMINAR: PHILOSOPHY OF LANGUAGE.** (3) (Prerequisite: 107-415 or written permission of the instructor.)

107-519B SEMINAR: EPISTEMOLOGY. (3) (Prerequisite: 107-420 or written permission of the instructor.) An advanced course devoted to a topic in the theory of knowledge. Subject varies from year to year.

● **107-521B SEMINAR: METAPHYSICS.** (3) (Prerequisite: 107-421 or written permission of the instructor.)

107-534B SEMINAR: ETHICS. (3) (Prerequisite: 107-334 or written permission of the instructor.)

107-541A SEMINAR: PHILOSOPHY OF SCIENCE. (3) (Prerequisite: 107-441 or other requirements specified by the instructor.) An advanced course devoted to a topic in the philosophy of science.

107-543B SEMINAR: MEDICAL ETHICS. (3) (Prerequisite: 107-343 or written permission of the instructor.) An advanced course devoted to a particular philosophical problem as it arises in the context of medical practice or the application of medical technology.

107-544A SEMINAR: POLITICAL THEORY. (3) Topic for 2001-02: Political Philosophy.

107-544B SEMINAR: POLITICAL THEORY. (3) Topic for 2001-02: Feminist Theory.

107-548B SEMINAR: PHILOSOPHY OF LAW. (3) (Prerequisite: 107-348 or written permission of the instructor.) An advanced course devoted to a particular topic in the philosophy of law. Subject varies from year to year.

107-551B SEMINAR: ANCIENT PHILOSOPHY. (3) (Prerequisite: at least one course in ancient philosophy and the specific requirements of individual instructors.) An advanced course on a philosopher or philosophical issue articulated in antiquity.

● **107-556B SEMINAR: MEDIEVAL PHILOSOPHY.** (3) (Prerequisite: 107-345 or 107-357 or written permission of the instructor.)

● **107-560A SEMINAR: 17TH CENTURY PHILOSOPHY.** (3) (Prerequisite: 107-360 or written permission of the instructor.)

107-561A/B SEMINAR: 18TH CENTURY PHILOSOPHY. (3) (Prerequisite: 107-361 or written permission of the instructor.) An advanced course on an eighteenth-century philosopher or philosophical issue.

107-567A/B SEMINAR: 19TH CENTURY PHILOSOPHY. (3) (Prerequisite: 107-366 or 107-367 or written permissions of the instructor.) An advanced course on 19th-century philosophy or philosophical issue.

● **107-570B SEMINAR: CONTEMP. ANALYTIC PHILOSOPHY.** (3) (Prerequisite: 107-370 or 415 or written permission of the instructor.)

107-575A SEMINAR: CONTEMP. EUROPEAN PHILOSOPHY. (3) (Prerequisite: 107-475 or written permission of the instructor.) An advanced course on contemporary European philosophy or some important issue in the Continental tradition.

● **107-580A SEMINAR: PROBLEMS IN THE HIST. OF PHIL.** (3)

107-581A SEMINAR: PROBLEMS OF PHILOSOPHY. (3)

● **107-590A SEMINAR: SPECIAL TOPICS IN PHILOSOPHY.** (3) (Prerequisites: one course in philosophy.)

11.38 Political Science (160)

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Chair — Christopher Manfredi

Emeritus Professors

James Mallory; B.A.(New Br.), LL.B.(Edin.), M.A.(Dal.) (*R.B. Angus Emeritus Professor of Economics and Political Science*)
Baldev Raj Nayar; B.A., M.A.(Punjab), M.A., Ph.D.(Chic.)

Professors

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C.
(*R.B. Angus Professor of Economics and Political Science*)
(*on leave 2001-02*)

Mark R. Brawley; B.A.(Calif.), M.A., Ph.D.(UCLA)

Alain-G. Gagnon; B.A.(UQAR), M.A.(S.Fraser), Ph.D.(Car.)
(*on leave 2001-02*)

Elisabeth Gidengil; B.A.(London School of Econ.), M.A.(N.Y.),
Ph.D.(McG.)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)
T.V. Paul; B.A.(Kerala), M.Phil.(JNU), M.A., Ph.D.(U.C.L.A.)

Filippo Sabetti; B.A.(McM.), M.A., Ph.D.(Ind.) (*on leave 2001-02*)

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York)

Harold M. Waller; M.S.(Northwestern), Ph.D.(Georgetown)

Associate Professors

Jerome H. Black; B.A.(Tor.), M.A.(Kent & Roch.), Ph.D.(Roch.)
(*Professor of Canadian Ethnic Studies*)

Rex Brynen; B.A.(U.Vic.), M.A., Ph.D.(Calg.) (*on leave 2001-02*)

Barbara Haskel; A.M., Ph.D.(Harv.)

Antonia Maioni; M.A.(Carl.), Ph.D.(Northwestern) (*William Dawson Scholar*)

Hudson Meadwell; B.A.(Man.), M.A., Ph.D.(Duke)

Paul C. Noble; B.A.(Montr.), Ph.D.(McG.) (*on leave fall 2001*)

Samuel J. Noumoff; B.A.(Clark), M.A., Ph.D.(N.Y.U.)

Philip D. Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.)

Assistant Professors

Catherine Lu; B.A., M.A.(U.B.C.), Ph.D.(Tor.)

Alan Patten; B.A.(McG.), M.A., Ph.D.(Oxford) (*on leave 2001-02*)

Narendra Subramanian; B.A.(Prince.), M.A., Ph.D.(M.I.T.)

Students wishing to do an Honours degree or a Major or Minor Concentration in Political Science should consult with a Political Science Departmental Adviser each year in order to devise a suitable program. Proper selection of courses is required if a student wishes to graduate on time.

1. Procedure for NEW Students

All new students entering the Political Science Program (including Minor Concentrations) are strongly urged to attend an Information Meeting scheduled for *August 28, 2001, at 13:00, location TBA*. Attendance will help students prepare for their session with an adviser. It is the student's responsibility to be in Montreal for the meeting. The following brochures will be sent to all students who had indicated political science as their program of study on their McGill application: "Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses Offered 2001-2002". It is essential to read through these prior to attending the Information Meeting.

2. For all Political Science Students:

"Programs in Political Science", "Minor Programs in Political Science", and "List of Political Science Courses Offered 2001-2002" may be obtained from the Political Science Department. Course choice should be made only from the "List of Political Science Courses Offered 2001-2002". The Calendar provides course descriptions and should be used in conjunction with the "List of Political Science Courses Offered in 2001-2002". Students wishing to have courses taken at other universities counted as satisfying program requirements must bring copies of their transcripts and course syllabi to the Director of the Major or Honours Program or the Director of Undergraduate Studies. Students are not accepted into the Honours Program in Political Science until their second year in Political Science; an exception is made for those in Joint Honours Programs.

As course and personnel changes may occur after this Calendar has gone to press, students should not use it to plan their program of studies without first consulting the Department Office for updated information.

MINOR CONCENTRATION IN POLITICAL SCIENCE

(18 credits) (Expandable) [MAR SProgra mCode 7-780000]

Complementary Courses (18 credits)

6 - 9 credits at the 200 level, from at least two fields:

Canadian Politics Field

- 160-221 (3) Government of Canada
- 160-222 (3) Political Process and Behaviour in Canada
- 160-226 (3) La vie politique Québécoise

Comparative Politics Field

- 160-211 (3) Introduction to Comparative Politics
- 160-212 (3) Government and Politics - Developed World
- 160-227 (3) Developing Areas/Introduction

International Relations Field

- 160-243 (3) International Politics: Economic Relations
- 160-244 (3) International Politics: State Behaviour

Political Theory Field

- 160-231 (3) Intro to Political Theory (AUA)
- 160-232 (3) Modern Political Thought (AUA)

9 - 12 credits above the 200 level from at least two fields:

Canadian Politics Field

- 160-320 (3) Issues in Canadian Democracy
- 160-321 (3) Issues in Canadian Public Policy
- 160-326 (3) Provincial Politics
- 160-336 (3) Le Québec et le Canada
- 160-337 (3) Canadian Public Administration
- 160-342 (3) Canadian Foreign Policy
- 160-370 (3) Révolution tranquille et changements politiques
- 160-371 (3) The Challenge of Canadian Federalism
- 160-378 (3) The Canadian Judicial Process
- 160-410 (3) Canadian Political Parties
- 160-411 (3) Immigration & Multiculturalism in Canada
- 160-412 (3) Canadian Voting/Public Opinion (AUA)
- 160-416 (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-427 (3) Selected Topics in Canadian Politics
- 160-446 (3) Les politiques publiques au Québec
- 160-447 (3) Canadian Constitutional Politics (AUA)
- 160-469 (3) The Politics of Regulation
- 160-478 (3) Canadian Constitution: Rights and Liberties
- 157-440 (3) Aspects of Contemporary Québec/Aspects du Québec Contemporain

Comparative Field (Developed and Developing):

- 160-300 (6) Developing Areas/Revolution
- 160-315 (3) Approaches to Political Economy
- 160-318 (3) Comparative Local Government
- 160-319 (3) Politics of Latin America
- 160-322 (3) Political Change in South Asia
- 160-323 (3) Developing Areas/China and Japan
- 160-324 (3) Developing Areas/Africa (AUA)

- 160-325 (6) Government and Politics of the United States
- 160-328 (3) Modern Politics of Western Europe
- 160-329 (3) Soviet and Post-Soviet Politics
- 160-331 (3) Politics in East Central Europe
- 160-338 (3) Developing Areas/Topics I
- 160-339 (3) Comparative Developed: Topics I
- 160-340 (3) Developing Areas/Arab World
- 160-357 (3) Politics in Contemporary Europe
- 160-358 (3) Comparative State-Society Relations
- 160-411 (3) Immigration and Multiculturalism in Canada
- 160-414 (3) Society and Politics of Italy
- 160-419 (3) Transitions from Communism
- 160-422 (3) Developing Areas/Topics II
- 160-423 (3) Ethno-National Politics/Developing World
- 160-425 (3) Selected Topics in American Politics
- 160-431 (3) Nations and States/Developed World
- 160-437 (3) Politics of Israel
- 160-450 (3) Peacebuilding
- 160-451 (3) The European Union
- 160-464 (3) Comparative Political Economy
- 160-466 (3) Analysis of Public Policy
- 160-471 (3) Democracy in the Modern World
- 160-472 (3) Developing Areas/Social Movements
- 160-473 (3) Democracy and the Market

International Relations:

- 160-301 (3) The Modern International System
- 160-341 (3) Foreign Policy: The Middle East
- 160-342 (3) Canadian Foreign Policy
- 160-344 (3) Foreign Policy: Europe
- 160-345 (3) International Organization
- 160-346 (3) American Foreign Policy
- 160-347 (3) Arab-Israeli Conflict Crisis War Peace
- 160-349 (3) Foreign Policy: Asia
- 160-351 (3) Crisis, Conflict and War
- 160-354 (3) Approaches to International Political Economy
- 160-359 (3) Topics in International Politics
- 160-360 (3) Security: War and Peace
- 160-362 (3) Political Theory and IR (AUA)
- 160-441 (3) International Political Economy: North-North Relations
- 160-443 (3) Change in International Politics
- 160-444 (3) Selected Topics in International Politics
- 160-445 (3) International Political Economy: North-South Relations
- 160-450 (3) Peacebuilding
- 160-451 (3) The European Union

Political Theory:

- 160-333 (3) History of Western Political Theory I
- 160-334 (3) History of Western Political Theory II
- 160-362 (3) Political Theory and IR (AUA)
- 160-363 (3) Contemporary Political Theory
- 160-364 (3) Radical Political Thought
- 160-365 (3) Democratic Theory
- 160-366 (3) Topics in Political Theory
- 160-433 (3) History of Western Political Theory III
- 160-434 (3) History of Western Political Theory IV
- 160-459 (3) Selected Topics in Political Theory

other political science courses may be used to satisfy this minor subject to approval

MINOR CONCENTRATION IN POLITICAL SCIENCE:

CANADA/QUÉBEC (Non-expandable) (18 credits)

[MARS Program Code 7-780030]

Complementary Courses (18 credits)

6 credits at the introductory level from:

- 160-221 (3) Government of Canada
- 160-222 (3) Political Process and Behaviour in Canada
- 160-226* (3) La vie politique Québécoise

12 credits, 3 of which must be in Québec politics, from:

- 160-226* (3) La vie politique Québécoise
- 160-320 (3) Issues in Canadian Democracy
- 160-321 (3) Issues in Canadian Public Policy
- 160-326 (3) Provincial Politics
- 160-336* (3) Le Québec et le Canada
- 160-337 (3) Canadian Public Administration
- 160-342 (3) Canadian Foreign Policy
- 160-370* (3) Révolution tranquille et Changements politiques
- 160-371 (3) The Challenge of Canadian Federalism
- 160-378 (3) The Canadian Judicial Process
- 160-410 (3) Canadian Political Parties
- 160-411 (3) Immigration & Multiculturalism in Canada
- 160-412 (3) Canadian Voting/Public Opinion (AUA)
- 160-416 (3) The Political Economy of Canada
- 160-421 (3) Politics of Social Movements in Canada
- 160-427 (3) Selected Topics in Canadian Politics
- 160-446* (3) Les politiques publiques au Québec
- 160-447 (3) Canadian Constitutional Politics (AUA)
- 160-469 (3) The Politics of Regulation
- 160-478 (3) Canadian Constitution: Rights and Liberties
- 157-440* (3) Aspects of Contemporary Québec/
Aspects du Québec Contemporain

*Denotes Québec Politics

MINOR CONCENTRATION IN COMPARATIVE POLITICS

(Non-expandable) (18 credits) [MAR SProgra mCode 7-780031]

Required Course (3 credits)

- 160-211 (3) Introduction to Comparative Politics

Complementary Courses (15 credits)

3 credits selected from the following:

- 160-212 (3) Government and Politics - Developed World
- 160-227 (3) Developing Areas - Introduction

12 credits selected from the following:

- 160-300 (6) Developing Areas/Revolution
- 160-315 (3) Approaches to Political Economy
- 160-318 (3) Comparative Local Government
- 160-319 (3) Politics of Latin America
- 160-322 (3) Political Change in South Asia
- 160-323 (3) Developing Areas/China and Japan
- 160-324 (3) Developing Areas/Africa (AUA)
- 160-325 (6) Government and Politics of the United States
- 160-328 (3) Modern Politics of Western Europe
- 160-329 (3) Soviet and Post-Soviet Politics
- 160-331 (3) Politics in East Central Europe
- 160-338 (3) Developing Areas/Topics I
- 160-339 (3) Comparative Developed: Topics I
- 160-340 (3) Developing Areas/Arab World
- 160-357 (3) Politics in Contemporary Europe
- 160-358 (3) Comparative State-Society Relations
- 160-411 (3) Immigration and Multiculturalism in Canada
- 160-414 (3) Society and Politics of Italy
- 160-419 (3) Transitions from Communism
- 160-422 (3) Developing Areas/Topics II
- 160-423 (3) Ethno-National Politics/Developing World
- 160-425 (3) Selected Topics in American Politics
- 160-431 (3) Nations and States/Developed World
- 160-437 (3) Politics of Israel
- 160-450 (3) Peacebuilding
- 160-451 (3) The European Union
- 160-464 (3) Comparative Political Economy
- 160-466 (3) Analysis of Public Policy
- 160-471 (3) Democracy in the Modern World
- 160-472 (3) Developing Areas/Social Movements
- 160-473 (3) Democracy and the Market

MINOR CONCENTRATION IN INTERNATIONAL RELATIONS (Non-expandable) (18 credits) [MARS Program Code 7-780032]

Required Courses (6 credits)

- 160-243 (3) International Politics: Economic Relations
- 160-244 (3) International Politics: State Behaviour

Complementary Courses (12 credits)

12 credits of which 6 credits must be in thematic courses:

Thematic courses:

- 160-301 (3) The Modern International System
- 160-345 (3) International Organization
- 160-347 (3) Arab-Israeli Conflict Crisis War Peace
- 160-351 (3) Crisis, Conflict and War
- 160-354 (3) Approaches to International Political Economy
- 160-360 (3) Security: War and Peace
- 160-362 (3) Political Theory and IR (AUA)
- 160-441 (3) International Political Economy: North-North Relations
- 160-443 (3) Change in International Politics
- 160-445 (3) International Political Economy: North-South Relations
- 160-450 (3) Peacebuilding
- 160-451 (3) The European Union

Regional courses:

- 160-341 (3) Foreign Policy: The Middle East
- 160-342 (3) Canadian Foreign Policy
- 160-346 (3) American Foreign Policy
- 160-349 (3) Foreign Policy: Asia

MINOR CONCENTRATION IN POLITICAL ECONOMY

(Non-expandable) (18 credits) [MARS Program Code 7-780033]

Complementary Courses (18 credits)

3 credits selected from:

- 160-211 (3) Introduction to Comparative Politics
- 160-227 (3) Developing Areas/Introduction
- 160-243 (3) International Politics: Economic Relations

3 credits selected from:

- 154-208 (3) Microeconomic Analysis and Applications
 - 154-209 (3) Macroeconomic Analysis and Applications
- Students who take 154-230D or 154-250D are deemed to have fulfilled the economics requirement

12 credits selected from:

- 160-315 (3) Approaches to Political Economy
- 160-358 (3) Comparative State-Society Relations
- 160-464 (3) Comparative Political Economy
- 160-321 (3) Issues in Canadian Public Policy
- 160-416 (3) The Political Economy of Canada
- 160-469 (3) The Politics of Regulation
- 160-243 (3) International Politics: Economic Relations
- 160-354 (3) Approaches to International Political Economy
- 160-441 (3) International Political Economy: North-North Relations
- 160-445 (3) International Political Economy: North-South Relations
- 160-451 (3) The European Union
- 160-473 (3) Democracy and the Market

MINOR CONCENTRATION IN POLITICS, LAW AND SOCIETY

(Non-expandable) (18 credits) [MARS Program Code 7-780034]

Required Courses (6 credits)

- 160-211 (3) Introduction to Comparative Politics
- 160-378 (3) The Canadian Judicial Process

Complementary Courses (12 credits)

3 credits selected from:

- 160-221 (3) Government of Canada
- 160-222 (3) Political Process and Behaviour in Canada

9 credits, at least 6 of which must be non-political science credits selected from:

- 101-344 (3) The Rise of Police Institutions
- 107-348 (3) Philosophy of Law

- 135-316 (3) Social and Ethical Issues in Jewish Law
- 160-318 (3) Comparative Local Government
- 160-321 (3) Issues in Canadian Public Policy
- 160-337 (3) Canadian Public Administration
- 160-447 (3) Canadian Constitutional Politics (AUA)
- 160-466 (3) Public Policy Analysis
- 160-469 (3) Politics of Regulation
- 160-478 (3) Canadian Constitution: Rights and Liberties
- 166-388 (3) Crime
- 166-488 (3) Punishment and Prisons
- 486-456* Children and Law
- 486-482* Law and Poverty

* Procedure for taking Law courses: to take these courses, the student must apply as a special student through the Faculty of Law and provide the following: curriculum vitae, copy of academic record and reason for wanting to take the course.

MINOR CONCENTRATION IN SOUTH ASIA (Non-expandable) (18 credits) [MARS Program Code 7-780035]

Required Courses (6 credits)

- 160-227 (3) Developing Areas/Introduction
- 160-322 (3) Political Change in South Asia

Complementary Courses (12 credits)

3 - 6 credits selected from:

- 151-327 (3) Peoples of South Asia
- 260-252 (3) Hinduism and Buddhism
- 260-344 (3) Mahayana Buddhism
- 260-348 (3) Classical Hinduism
- 260-350 (3) Bhakti Hinduism
- 260-454 (3) Modern Hindu Thought
- 397-500 (6) History of Islamic India

6 - 9 credits selected from:

Anthropology

- 151-212 (3) Anthropology of Development

Islamic Studies

- 397-505 (3) Major Themes of Islamic Religious Expression
- 397-506 (3) Islam: Later Development

Religious Studies

- 260-339 (3) Hindu and Buddhist Images of the Feminine
- 260-342 (3) Theravada Buddhist Literature
- 260-371 (3) Ethics of Violence and Non-Violence

Sociology

- 166-254 (3) Development and Underdevelopment

MAJOR CONCENTRATION IN POLITICAL SCIENCE (36 credits) [MARS Program Code 8-780000]

Complementary Courses (36 credits)

36 credits of Political Science courses, as follows:

No more than one-half (18 credits) of the credits in a single field. (If the field in question is Comparative Politics, the maximum is 21 credits, provided courses are taken in both Developed Areas and Developing Areas.)

In the first year of the program, students are advised to select 12 - 15 credits from at least *three* of the four main fields (Comparative Government and Politics, Canadian and Québec Government and Politics, International Politics, Political Theory).

No more than 15 of the 36 credits may be at the 200-level

In the final year, no program courses may be taken below the 300 level.

The normal course load for a first-year student is 30 credits; a typical course distribution is given in the Departmental guidelines. First year students normally may take courses at the 200-level only. First year students in the second term of a 90-credit program may, with the approval of their adviser at Course Change period, transfer into one 300-level course provided that they have obtained an average of B⁺ in their first-term courses and that they have taken the prerequisite 200-level course. Second year stu-

dents in the third term of a 120-credit program may take one 300-level course provided they have taken the prerequisite course at the 200-level.

HONOURS PROGRAM IN POLITICAL SCIENCE (60 credits) [MARS Program Code 2-780000]

NOTE: The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Honours and potential Honours students must read it before seeing an adviser.

The Honours program in Political Science consists of 60 credits of which 48 must be in Political Science. The remaining 12 credits must be in related social studies disciplines and must be taken at the 300 or 400 level.

Students wishing to take Honours Political Science will be admitted to the program in their second year in Political Science. In their first year in political science, they should register as Major students and take 12-15 credits in Political Science spread over at least three of the four main fields offered by the Department (Comparative Politics, Canadian and Québec Politics, International Politics, Political Theory). Potential Honours students are also strongly encouraged to take one of the basic courses in economic analysis (154-208A/209B or 154-230D). The introductory course requirements in the various fields of Political Science are the same as those presented in the description of the Major program above.

Students in the Honours Political Science program are encouraged to concentrate in one or two of the major fields offered by the Department. While concentration is considered beneficial, excessive specialization is discouraged. Students will normally not be permitted to take more than half their Political Science credits in any one field. Honours students are required to take a 3-credit course in Methods (160-311A) and a 3-credit course in Political Theory (at any level). They are also required to take one-quarter of their Political Science credits (1 2credits) at the 400-level or higher, including at least one 500- or 600-level Seminar. Students can satisfy this one-quarter rule by taking one 400-, one 500-, and one 600-level course. (For the list of 500-level and 600-level courses, please consult the course description booklet which is available in the Department office.) Further information may be obtained from one of the Honours advisers.

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

JOINT HONOURS PROGRAM – POLITICAL SCIENCE COMPONENT (36 credits) [MARS Program Code 0-780000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

NOTE: The following provides only a summary view of the program. Detailed information is provided in the handout "Programs in Political Science", available from the Department; all Joint Honours and potential Joint Honours students must read it before seeing an adviser.

To meet the requirements for Joint Honours degrees, students must complete 3 6credits in Political Science and meet the requirements set forth by the other Department. Students wishing to follow a Joint Honours program will be admitted in their first year in political science. Joint Honours students normally take 12 credits in Political Science, 12 credits in the other Honours subject and 6 credits of other courses in each year of their program.

In the first year in political science, the 12 credits in Political Science should cover at least two (preferably three) of the four main

fields offered by the Department. While some concentration is encouraged, students will normally not be permitted to take more than half their Political Science credits in any one field. Joint Honours students are required to take a Political Science course in Methods (160-311A) unless they are authorized to take an equivalent social science methods course in another department (Sociology, Economics). In that case they are required to take a course (at any level) in Political Theory. They are also required to take one-quarter of their Political Science credits (i.e., 9 credits) at the 400 level or higher, including at least one 500- or 600-level Seminar. Students can satisfy the one-quarter rule by taking one 500- and one 600-level course.

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

HONOURS STANDARDS

To enter, remain and graduate in Honours, students must achieve/maintain a 75% (B+) average in their political science courses and more than half of the political science grades must be at the 75% level or higher. To be awarded first class Honours at graduation, in addition to a 3.50 CGPA, students must achieve an 80% (A-) average in their political science courses and more than half of political science grades must be at the 80% level or higher. All political science courses taken at McGill are counted in determining a student's standing. (The specific criteria are given in the brochure "Programs in Political Science".) To be awarded Honours at graduation, students must be registered in the Honours program in their final year. At graduation, students' Honours standing will be determined by their overall record in the Honours program.

Further information may be obtained from the Head of the Honours program.

COURSE DESCRIPTIONS

All courses have limited enrolment.

As this Calendar is prepared early in the year, changes to course offerings may occur before the academic year begins. A supplement is available in March and again in August in the Department office and should be consulted.

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

160-211A INTRODUCTION TO COMPARATIVE POLITICS. (3) Introduction to the study of comparative politics as it applies both to the developed world and developing countries. The course presents the basic concepts and approaches used in the field of comparative politics and it focuses on patterns of similarity and difference in a way political institutions and processes are structured in a wide variety of national contexts.

160-212B GOVERNMENT & POLITICS OF THE DEVELOPED WORLD. (3) The nature of politics in a few selected nations of the industrialized world, applying the concepts introduced in 160-211A to specific national contexts. Countries studied will be drawn principally from Europe and North America.

160-221A GOVERNMENT OF CANADA. (3) An examination of the central governmental institutions, including parliament, federalism, and the judiciary.

160-222B POLITICAL PROCESS & BEHAVIOUR IN CANADA. (3) (Not open to students who have taken 160-320A prior to 1996-97.) An introduction to contemporary political life in Canada that examines how demands are identified and transmitted through the political systems. Emphasis will be placed on: the Canadian political culture; socialization and political participation; the electoral system; elections and voting; the role and structure of political parties; and the influence of organized interests.

160-226B LA VIE POLITIQUE QUÉBÉCOISE. (3) (An ability to understand and read French is required; writing and speaking ability are not.) (This course is offered in English and French in alternate years. For 2001-02 it will be offered in English.) Une introduction à la vie politique québécoise à travers l'étude des institutions, des idéologies et des comportements politiques. Une attention particulière sera accordée à la structure et aux changements dans le système politique québécoise.

160-227B DEVELOPING AREAS/INTRODUCTION. (3) An introduction to Third World politics. A comparative examination of the legacies of colonialism, the achievement of independence, and contemporary dynamics of political and socio-economic development in Africa, Asia and Latin America. Topics include modernization, dependency, state-building and national integration, revolution, the role of the military, and democratization.

- **160-231A INTRO. TO POLITICAL THEORY.** (3)

160-232B MODERN POLITICAL THOUGHT. (3) The course introduces students to modern political thought through a critical examination of some of the key political ideologies and concepts of contemporary political discourse. Themes vary from year to year, and may include liberalism, conservatism, socialism, feminism, democracy, power, justice, and freedom. (Title and description revision awaiting University approval)

160-243B INTERNATIONAL POLITICS OF ECONOMIC RELATIONS. (3) An introduction to international relations, through examples drawn from international political economy. The emphasis will be on the politics of trade and international monetary relations.

160-244A INTERNATIONAL POLITICS: STATE BEHAVIOUR. (3) Offers a comprehensive introduction to the behaviour of nation states. Explores how states make foreign policy decisions and what motivates their behaviour. Other covered topics include the military and economic dimensions of state behaviour, conflict, cooperation, interdependence, integration, globalisation, and change in the international system.

160-300D DEVELOPING AREAS/REVOLUTION. (6) (Prerequisite: A basic course in Comparative Politics or written permission of the instructor.) The post WW II revolutionary process in the third world. Attention to the nature of the revolutionary process in the struggle for national liberation both where this approach succeeded and failed. Examples drawn from Asia, Africa and Latin America. Students will be required to do a thorough case study.

- **160-301A THE MODERN INTERNATIONAL SYSTEM.** (3) (Prerequisite: A 200-level course in International Relations. Not open to students who have taken 160-243 prior to 1997-98.)

160-311A TECHNIQUES OF EMPIRICAL RESEARCH. (3) An introduction to empirical political research. Among the topics considered are the formulation of research problems, the selection of samples, interviewing, questionnaire construction, and the analysis and interpretation of data.

160-315A APPROACHES TO POLITICAL ECONOMY. (3) (Prerequisite: 160-211A or 212B and one preferably university level economics course.) Influential traditions in political economy. Focus on how these attempted to integrate the economic and political. Application of economic analysis to social and political phenomena ("social choice"). Recent efforts to combine the deductive logic of economics with comparative empirical analysis of actors in different institutional settings. Extension to the international political economy.

- **160-318A COMPARATIVE LOCAL GOVERNMENT.** (3) (Prerequisite: 160-211A or 212B or written permission of instructor.)

160-319A POLITICS OF LATIN AMERICA. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) This course will deal with the dynamics of political change in Latin America today.

160-320A ISSUES IN CANADIAN DEMOCRACY. (3) (Prerequisite: At least one other course in Canadian or Comparative Government and Politics or permission of instructor.) Critical analysis of selected issues and debates in Canadian politics, including citizen participation, electoral system effects, party financing, office-seek-

ing, approaches to representation, and direct democracy and non-party alternatives. Topics are examined from both the perspective of the general population and the specific experience of women and ethno-racial minorities.

160-321B ISSUES IN CANADIAN PUBLIC POLICY. (3) (Prerequisite: at least one other course in Canadian or Comparative Politics.) The Canadian political process through an analysis of critical policy issues in community development, welfare state, education, and institutional reforms in public service delivery systems. Diagnostic and prescriptive interpretations of public choices in a federal-parliamentary regime.

160-322B DEVELOPING AREAS/SOUTH ASIA. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) Political change in South Asia in late colonial and post-colonial periods. Issues covered include social and cultural history; colonial rule, nationalism and state formation; democratic and authoritarian tendencies; economic policies and consequences; challenges to patterns of dominance and national boundaries; prospects for democracy, prosperity and equality.

160-323B DEVELOPING AREAS/CHINA AND JAPAN. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) A survey of traditional and modern political society in China and Japan. Special emphasis is placed on governmental policy and institutions in relation to ideology in the Peoples' Republic of China and post-1945 Japan.

160-324A DEVELOPING AREAS/AFRICA. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) The government and politics of African states south of the Sahara with reference to the ideological and institutional setting as influenced by the forces of tradition and the impact of Western colonialism.

160-325D GOVERNMENT AND POLITICS OF THE UNITED STATES. (6) (Prerequisite: 160-211A or 212B or written permission of the instructor.) A survey of the American political system, with emphasis on the constitutional and philosophical setting, the institutions and their interactions, the political process, public policy issues, and political change.

● **160-326A PROVINCIAL POLITICS.** (3) (Prerequisite: A basic course in Canadian Government or Politics or permission of the instructor.)

● **160-328B MODERN POLITICS IN WESTERN EUROPE.** (3) (Prerequisites: 160-211A or 212B, or 227A/B.)

160-329A SOVIET AND POST-SOVIET POLITICS. (3) (Prerequisite: 160-211A, 212B, or written consent of instructor; Soviet history helpful but not required.) This course explores the institutions of the Soviet system and pressures to reform this system. Examines specific changes made to the system through democratization and market reform. Compares these changes to similar transitions in other countries to assess possible twists in Russian's political future.

● **160-331A POLITICS IN EAST CENTRAL EUROPE.** (3) (Prerequisite: Some prior related course i.e. Comparative Politics or East European History or written consent of the instructor. Recommended 160-329A.)

● **160-333A HISTORY OF WESTERN POLITICAL THEORY (I).** (3) (Prerequisite: 160-231A or written permission of the instructor.)

● **160-334B HISTORY OF WESTERN POLITICAL THEORY (II).** (3) (Prerequisite: 160-333A or written permission of the instructor. 160-333A should be taken before this course and 160-433A after.)

● **160-336B LE QUÉBEC ET LE CANADA.** (3) (An ability to understand and read French is required; writing and speaking ability are not.) (Not open to students who have taken 157-336A/B.)

● **160-337A CANADIAN PUBLIC ADMINISTRATION.** (3) (Prerequisite: at least one other course in Canadian government or politics.)

● **160-338B DEVELOPING AREAS/TOPICS I.** (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.)

● **160-339B COMPARATIVE DEVELOPED: TOPICS I.** (3) (Prerequisite: a basic course in Comparative Politics or written permission of the instructor.)

160-340A DEVELOPING AREAS/ARAB WORLD. (3) (Prerequisite: A basic course in Comparative Politics or a course on the region or written permission of the instructor.) An examination of the societies, political forces and regimes of selected countries of the Eastern Arab world (Egypt, Syria, Lebanon, Jordan, Palestine, Saudi Arabia).

160-341B FOREIGN POLICY: THE MIDDLE EAST. (3) (Prerequisite: A 200- or 300- level course in International Relations or Middle East politics or permission of the instructor.) An examination of the changing regional security environment and the evolving foreign policies and relationships of Arab states in three areas – relations with non-Arab regional powers (Israel, Iran), inter-Arab relations, Great Power relations. The course will focus particularly on Egypt, Syria, Iraq and Saudi Arabia.

160-342A CANADIAN FOREIGN POLICY. (3) (Prerequisite: A basic course in Canadian Government and Politics or International Politics or written consent of instructor.) The development and articulation of Canadian foreign policy. Theoretical approaches. The environmental setting. Historical perspectives. Trans-Atlantic linkages. The American connection. The Common Market. The United Nations. Military security. Developing relations with Asia, Africa, Latin America. Canada in global society.

● **160-344B FOREIGN POLICY: EUROPE.** (3) (Prerequisite: A basic course in International or European Politics or written consent of instructor. 160-346A would be a helpful preparation for this course.)

160-345A INTERNATIONAL ORGANIZATION. (3) (Prerequisite: A basic course in International Politics or written consent of instructor.) Focus on the United Nations – its performance and problems. Emphasis on two of its roles: as an agent for conflict management and as a source of pressure to redistribute values, wealth and skills.

160-346B AMERICAN FOREIGN POLICY. (3) (Prerequisite: 160-244A or a course in American history.) An exploration of American foreign policy from 1945 to the present. Topics to be addressed are the origins of the Cold War, deterrence, strategy and arms control, American intervention in Latin America and Vietnam, U.S. policy in the Post Cold War era – Gulf War, Haiti, Somalia, Yugoslavia and relations with Japan.

● **160-347A ARAB-ISRAEL CONFLICT CRISIS WAR PEACE.** (3) (Prerequisite: 160-243 prior to 1997-98; or 160-244.)

160-349A FOREIGN POLICY: ASIA. (3) (Prerequisite: A basic course in International or Asian politics or written permission of instructor.) A study of foreign policies of three Asian states – China, Japan and India. Focuses on security and economic dimensions and internal and external sources. Also covers regional cooperation in Asia.

160-351B CRISIS, CONFLICT AND WAR. (3) (Prerequisite: A basic course in international politics or permission of the instructor.) Deals with causes and consequences of international conflict, and its two key manifestations – crisis and war. Synthesizes research from data-based and other analytical approaches.

160-354B APPROACHES TO INTERNAT'L POL. ECON. (3) (Prerequisite: A basic course in International Relations and an introductory course in Macro Economics.) The course presents theoretical approaches to understanding change in the international political economy.

160-357B POLITICS IN CONTEMPORARY EUROPE. (3) (Prerequisite: 160-212B or written permission of the instructor.) An examination of political institutions and processes in today's Europe, concentrating on the member-states of the European Union and on the Union itself. The course is organized thematically rather than on a country-by-country basis.

- **160-358A COMPARATIVE STATE-SOCIETY PERSPECTIVE.** (3) (Prerequisite: 160-211A or 212B.)
- 160-359A TOPICS IN INTERNAT'L POLITICS.** (3) (Prerequisites: A basic course in International Relations.) A specific problem area in International Relations.
- **160-360B SECURITY: WAR AND PEACE.** (3) (Prerequisite: A basic course in International Relations or written permission of the instructor.)
- 160-362A POLITICAL THEORY AND IR.** (3) (Prerequisites: 160-231A, or 160-232B and 160-243B or 160-244A) This course will explore some key contributions of political theory to the study and practice of international relations. Three prevailing theoretical traditions will be examined: realism, 'international society', and cosmopolitanism. Key practical issues to be explored from these perspectives include war, humanitarian intervention, economic globalization, environment, and gender. (Awaiting University approval).
- **160-363B FOUNDATIONS OF CONTEMPORARY POLITICAL THEORY.** (3) (Prerequisite: 160-231A or 232B.)
- **160-364B RADICAL POLITICAL THOUGHT.** (3) (Prerequisite: 160-231A or 232B or written permission of instructor.)
- 160-365A DEMOCRATIC THEORY.** (3) (Prerequisite: 160-231A or 232B or written permission of instructor.) A series of lectures and seminars on democratic theory.
- **160-366A TOPICS IN POLITICAL THEORY.** (3) (Prerequisites: A basic course in Political Theory.)
- **160-370B RÉVOLUTION TRANQUILLE ET CHANGEMENTS POLITIQUES AU QUÉBEC DEPUIS 1960.** (3) (Prerequisites: 160-226A or permission of the instructor.) (A reading knowledge and a minimal ability to understand spoken French are required; writing and speaking ability are not required.) (Not open to students who have taken 157-370A/B.)
- **160-371B CHALLENGE OF CANADIAN FEDERALISM.** (3) (Prerequisite: at least one course in Canadian politics.)
- 160-378A THE CANADIAN JUDICIAL PROCESS.** (3) (Prerequisite: 160-221A or 160-222B or permission of the instructor.) (Not open to students who took 160-379B (1990-91) or 160-427A (1989-90).) An examination of the structure of the judiciary and its role in the Canadian political process. Topics include the nature of judicial power and its constitutional framework in Canada, the structure and function of courts, judicial recruitment and personnel, judicial policy-making and the political role of the Supreme Court under the Charter of Rights and Freedoms. (Prerequisite change awaiting University approval)
- 160-379A TOPICS IN CANADIAN POLITICS.** (3) (Prerequisite: A basic course in Canadian Government and Politics.) Topics in Canadian politics.
- **160-410B CANADIAN POLITICAL PARTIES.** (3) (Prerequisite: At least one other course in Canadian Politics.)
- 160-411B IMMIGRATION AND MULTICULTURALISM IN CANADA.** (3) (Prerequisite: at least one course in Canadian politics, preferably at the 300 or 400 level, or permission of the instructor.) An examination of various aspects of Canadian politics that stems from the country's experience with immigration and ethnic and racial diversity.
- 160-412A CANADIAN VOTING/PUBLIC OPINION.** (3) (Prerequisite: at least one course in Canadian politics, preferably at the 300 or 400 level, or permission of the instructor.) A critical examination of major debates within the literature on Canadian voting behaviour and public opinion. (Title and description change awaiting University approval)
- **160-414B SOCIETY AND POLITICS IN ITALY.** (3) (Prerequisite: a basic course in Comparative Politics and preferably an upper level course or written permission of the Instructor.)
- **160-416B THE POLITICAL ECONOMY OF CANADA.** (3) (Prerequisite: an upper level course in Canadian Politics or in political economy or written permission of the instructor.)
- **160-419B TRANSITIONS FROM COMMUNISM.** (3) (Prerequisites: A previous History or Political Science course on the USSR, or Eastern Europe after WW II, or written permission of the instructor.)
- **160-421B POLITICS OF SOCIAL MOVEMENTS IN CANADA.** (3) (Prerequisite: 160-222B or 160-320A,B or permission of the instructor.)
- **160-422B DEVELOPING AREAS/TOPICS II.** (3) (Prerequisites: a basic course and preferably an upper level course in comparative politics.)
- 160-423B POLITICS OF ETHNO-NATIONALISM.** (3) (Prerequisites: one 300 or 400-level course in comparative politics; and one 300 or 400-level course on developing areas (any discipline.) The same course can fulfill both requirements.) Theories of ethno-nationalism examined in light of experience in Asia, Middle East and Africa. Topics include formation and mobilization of national, ethnic and religious identities in colonial and post-colonial societies; impact of ethno-nationalism on pluralism, democracy, class and gender relations; means to preserve tolerance in multicultural societies.
- **160-425A SELECTED TOPICS IN AMERICAN POLITICS.** (3) (Prerequisite: 160-325D.)
- **160-427A SELECTED TOPICS IN CANADIAN POLITICS.** (3) (Prerequisite: A basic course and preferably an upper level course as well in Canadian Government and Politics or permission of the instructor.)
- **160-428B POLITICS OF FRANCE.** (3) (Prerequisite: 160-211A or either 211A or 212B or 328A or 357B or written permission of the instructor.)
- 160-431B NATIONS AND STATES/DEVELOPED WORLD.** (3) (Prerequisite: 160-211A or 212B or 328A.) The role of nationalism in European and North American political development. Topics include: nationalism and state-formation, secession and sub-state nationalism, war and nationalism, federal and consociational arrangements in multi-national societies.
- **160-433A HISTORY OF WESTERN POLITICAL THEORY (III).** (3) (Prerequisite: 160-231A or written permission of instructor.) (160-334B should be taken before this course.)
- **160-434A HISTORY OF WESTERN POLITICAL THEORY (IV).** (3) (Recommended: 160-231A or 160-232B or written permission of instructor.)
- 160-437A POLITICS IN ISRAEL.** (3) (Prerequisite: 160-211A or 160-212B. Recommended 135-366A.) An analysis of the nature and development of the Israeli political system, including historical background, Zionist ideology, the electoral system, the political parties, the institutions of government, constitutional issues, and religion and politics. The relationship between domestic politics and foreign policy will also be explored.
- 160-441B IPE: NORTH-NORTH RELATIONS.** (3) (Prerequisites: At least one course in international politics.) A political economy course on political and economic changes which have blurred the domestic/international distinction, making domestic issues the subject of negotiation among states. The development of the EU which reinforces this as well as the politics of firms and states, trade, money, and regulation are studied.
- **160-443B CHANGE IN INTERNATIONAL POLITICS.** (3) (Prerequisite: 160-244 or 160-243 plus 160-301 or a 300- or 400-level course in International Relations.)
- **160-444B INTERNAT'L POLITICS.** (3) (Prerequisite: An upper level course in International Politics or written permission of the instructor.) A specific problem area in International Politics.
- **160-445B IPE: NORTH-SOUTH RELATIONS.** (3)
- 160-446A LES POLITIQUES PUBLIQUES AU QUÉBEC.** (3) (Prerequisites: 160-226A or 336A or permission of the instructor.) (An ability to understand and read French is required; writing and speaking ability are not.) (Not open to students who have taken 157-446B or 456B.) Analyses des principaux modèles explicatifs de la décision politique au Québec: la contribution des institutions, des idéologies et des processus. Le rôle du premier ministre et du Conseil

des ministres, le poids de la bureaucratie, le rôle des politiques dans la construction étatique, les contraintes du fédéralisme.

160-447B CANADIAN CONSTITUTIONAL POLITICS. (3) (Prerequisites: 160-221A or 160-222B or 160-226B and an upper-level Canadian politics course or permission of the instructor.) An analysis of the major constitutional conflicts since the adoption of the Constitution Act of 1982. The focus will be on the theories of federalism and conceptions of the political community informing the specific proposals, their objectives and details, and the politics of the outcomes. (Awaiting University approval)

● **160-450B PEACEBUILDING.** (3) (Prerequisites: previous courses in comparative politics/developing areas and international relations. Internet research skills are strongly recommended.)

160-451A THE EUROPEAN UNION. (3) (Prerequisite: one course each in International Relations and Comparative Politics). The emergence of the EU and its innovative institutions and policies will be studied through lectures, discussions, and a simulation (of a European Council or Parliament session). Emphasis upon current debates about the EU's developing identity, its internal political economy, its institutions of "multilevel" governance, and its external relation.

160-459B SELECTED TOPICS IN POLITICAL THEORY. (3) (Prerequisite: An upper level course in Political theory or written permission of the instructor.) This course will deal with a specific problem area in Political theory.

● **160-464A COMPARATIVE POLITICAL ECONOMY.** (3) (Prerequisites: At least one course in comparative politics. A basic course in economics is advised.)

● **160-466B PUBLIC POLICY ANALYSIS.** (3)

160-469A POLITICS OF REGULATION. (3) (Prerequisite: 160-221 or 160-222 and at least one 300-level course or above in Canadian politics, or permission of instructor.) Issues arising from the use of regulation as a governing instrument including origins of regulation, costs and benefits, political accountability and regulatory change including deregulation. Issues will be explored through examination of broadcasting and telecommunications regulation and their convergence in the "Information Highway".

● **160-471B DEMOCRACY IN THE MODERN WORLD.** (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor.)

● **160-472B DEVELOPING AREAS/SOCIAL MOVEMENTS.** (3) (Prerequisites: 160-227B and an upper level course in the Politics of Developing Countries or permission of the instructor.)

160-473B DEMOCRACY AND THE MARKET. (3) (Prerequisite: A course in Comparative Politics or written permission of the instructor.) The course examines the relationship between economic and political change by focusing on dual processes of economic reform and democratization. The inter-play of societal, state-level and international actors, and the possible trade-offs involved, are explored using examples from Latin America, the former Soviet bloc, and other developing areas.

160-478B THE CANADIAN CONSTITUTION: RIGHTS AND LIBERTIES. (3) (Prerequisites: 160-378A or an upper level course in Canadian Politics or permission of the instructor.) (Not open to students who took 160-427A (1989-90 or 1991).) An examination of legislative and judicial protection of rights and liberties in Canada. Topics to be covered include civil rights and the division of powers; the implied bill of rights theory; the 1960 Bill of Rights; establishment and enforcement of human rights legislation; and the Charter of Rights and Freedoms.

160-490A,B INDEPENDENT READING AND RESEARCH. (3 credits each) Final year Honours students wishing to pursue a specialized interest will be allowed to undertake a program of independent reading and/or research in that area under the supervision of a member of staff. Such programs may be undertaken by students either individually or in small groups. It is the responsibility of the student to obtain the instructor's consent prior to registration.

160-499A,B HONOURS ESSAY. (3) (Open to Honours students only.) Regular meetings between students and professors, the

writing of a well researched essay and its oral defense. The essay should demonstrate some experience with primary sources, the ability to explore various theoretical perspectives as well as to organize and present a set of arguments in a systematic and thorough manner.

160-521B SEMINAR: CANADIAN POLITICS AND GOVERNMENT. (3) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor) (Prerequisite: At least one 300 or 400-level course in Canadian Politics.) Selected problems of Canadian socio-economic and political structures; political culture; constitutional development, and governmental structure. Topic for 2001-02: Social Policy in Canada.

160-522A SEMINAR: DEVELOPING AREAS. (3) (Prerequisite: At least one upper level course in the politics of developing areas.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor.) A research seminar dealing with experiences of various developing countries. Examines the intersections of visions of gender and community; the interactions between mobilization along gender and community lines; the gendered nature and cultural coding of various policy initiatives. Greater emphasis given to concerns and actions of women, and to visions of community based on religion and race. Students are expected to undertake a research project. Topic for 2001-02: Gender and Community.

160-524B SEMINAR: DEVELOPED AREAS. (3) (Prerequisite: At least one upper-level course in the politics of developed areas.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor.) Topic for 2001-02: TBA.

160-561B SEMINAR: POLITICAL THEORY. (3) (Prerequisite: At least one upper level course in political philosophy.) (Open to graduate students, final year Honours students, and other advanced undergraduates with the permission of the instructor.) A topic in political philosophy such as democracy, liberty, property or nationalism, or a political philosopher, is studied to enable students to research a topic in depth, to present their papers to the seminar, and to engage in and profit from discussion and debate. Topic for 2001-02: Justice and Reconciliation.

160-575A SEMINAR: INTERNATIONAL POLITICS. (3) (Open to graduate students and final year Honours students only.) A research seminar dealing with topics in the field of international politics. The topic for 2001-02 will be: The Politics of Nuclear Proliferation. Will cover themes such as incentives and disincentives for nuclear acquisition, case studies from all key regions, strategies for control, non-proliferation regime, and implications for international security.

160-599A,B INTERNSHIP IN POLITICAL SCIENCE. (3) (Open, with permission, to final year Honours and Joint Honours students, and graduate students. This course does not count as a 500-level seminar under the Honours requirements.) The internship shall consist of a minimum of 150 hours of work over a period of 12 weeks, plus a major research project based on the internship. The major project will ordinarily consist of a major research paper, plus a substantial written record of the work conducted during the internship.

11.39 Psychology (204)

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Website: www.psych.mcgill.ca

The Psychology Department offers programs in both Arts and Science. For a list of teaching staff, a full description of courses, and an outline of the nature of Psychology, the student should consult Faculty of Science section 11.27. Programs which may be taken by Arts students are described in this section, those listed under the Faculty of Science may be taken by Science students only.

Note: The B.A. (or B.Sc.) with a Major Concentration or Honours degree in psychology is not a professional qualification. It does not qualify the individual to carry on professional work in psychology.

INFORMATION MEETINGS FOR NEW STUDENTS

All new students entering the Psychology undergraduate program are required to attend an Information Meeting prior to registration. Students planning to pursue a Bachelor of Arts with a Major Concentration in Psychology must attend a meeting at 14:30 on August 29, 2001, in the Stewart Biological Sciences Building, Room S1/3. At this meeting, Nicole Allard, the Academic Adviser, will explain the requirements of the Department's programs. Incoming students will have an opportunity to ask questions and receive advice on how to plan their courses. After this meeting students in the Major Concentration in Psychology will make appointments for individual advising sessions and fill out their Study Plan form for registration.

For students entering the Psychology program in the winter term 2002, there will be an Information Meeting on December 18th at 14:00 in Room N2/2D of the Stewart Biology Building.

Entering students must bring their letter of acceptance and a copy of their collegial transcript(s). They will also need this Calendar and a preliminary Timetable. Students will also find the Psychology Department Handbook helpful. The Handbook contains more detailed descriptions of Psychology courses, as well as providing guidelines for how students might pursue particular areas of interest.

The Psychology Department Handbook can be purchased for \$3.00 (including tax) in Room N7/9, Stewart Biological Sciences Building. Out-of-town residents may have a copy mailed to them upon receipt of \$3.00. Requests should be mailed to the Department of Psychology Adviser's Office, 1205 Avenue Docteur Penfield, Montreal, QC, H3A 1B1. The Handbook is also available on the Department website: <http://www.psych.mcgill.ca/ugrad/ugrad.htm>.

Areas of Specialization:

The study of psychology covers many fields. To develop a breadth of understanding in psychology, students are expected to obtain knowledge beyond the introductory level in several areas of psychology. To ensure this requirement is met, Psychology courses are divided into six areas of specialization. Some courses are included in two or more areas of specialization. These courses may only be counted for credit in one area. The areas are listed below. (Awaiting University approval)

Cognitive Psychology

- 204-310 (3) Human Intelligence
- 204-311 (3) Human Cognition and the Brain
- 204-316 (3) Psychology of Deafness
- 204-341 (3) Psychology of Bilingualism
- 204-343 (3) Language Acquisition in Children
- 204-352 (3) Laboratory in Cognitive Psychology
- 204-353 (3) Laboratory in Human Perception
- 204-410 (3) Special Topics in Neuropsychology
- 204-413 (3) Cognitive Development

- 204-472 (3) Scientific Thinking and Reasoning
- 204-473 (3) Social Cognition and the Self
- 204-530 (3) Applied Topics in Deafness
- 204-532 (3) Cognitive Science

Health Psychology and Psychopathology

- 204-316 (3) Psychology of Deafness
- 204-332 (3) Introduction to Personality
- 204-337 (3) Intro: Abnormal Psychology 1
- 204-338 (3) Intro: Abnormal Psychology 2
- 204-408 (3) Principles of Cognitive Behaviour Therapy
- 204-412 (3) Deviations in Child Development
- 204-429 (3) Health Psychology
- 204-436 (3) Human Sexuality and its Problems
- 204-491 (6) Advanced Study in Behavioural Disorder
- 204-505 (3) The Psychology of Pain
- 204-530 (3) Applied Topics in Deafness
- 204-533 (3) International Health Psychology
- 204-534 (3) Community Psychology

Behavioural Neuroscience

- 204-308 (3) Behavioural Neuroscience 1
- 204-311 (3) Human Cognition and the Brain
- 204-318 (3) Behavioural Neuroscience 2
- 204-342 (3) Hormones and Behaviour
- 204-353 (3) Laboratory in Human Perception
- 204-410 (3) Special Topics in Neuropsychology
- 204-427 (3) Sensorimotor Behaviour
- 204-470 (3) Memory and Brain
- 204-505 (3) The Psychology of Pain
- 204-522 (3) Neurochemical Basis of Behaviour
- 204-526 (3) Advances in Visual Perception

Social and Personality

- 204-331 (3) Inter-Group Relations
- 204-332 (3) Introduction to Personality
- 204-333 (3) Personality and Social Psychology
- 204-351 (3) Research Methods in Social Psychology
- 204-414 (3) Social Development
- 204-471 (3) Human Motivation
- 204-473 (3) Social Cognition and the Self
- 204-474 (3) Interpersonal Relationships (AUA)
- 204-534 (3) Community Psychology
- 204-535 (3) Advanced Topics in Social Psychology

Developmental

- 204-304 (3) Child Development
- 204-343 (3) Language Acquisition in Children
- 204-412 (3) Deviations in Child Development
- 204-413 (3) Cognitive Development
- 204-414 (3) Social Development
- 204-416 (3) Advanced Topics in Child Development
- 204-511 (3) Infant Competence
- 204-561 (3) Methods in Developmental Psycholinguistics

Research and Measurement

- 204-310 (3) Human Intelligence
- 204-336 (3) Measurement of Psych. Processes
- 204-351 (3) Research Methods in Social Psychology
- 204-352 (3) Laboratory in Cognitive Psychology
- 204-353 (3) Laboratory in Human Perception
- 204-403 (3) Modern Psychology in Historical Perspective
- 204-406 (3) Psychological Tests and Measurements
- 204-450 (6) Research Project and Seminar
- 204-451 (3) Human Factors Research and Techniques
- 204-492 (3) Seminar in Special Topics
- 204-493 (3) Seminar in Special Topics
- 204-495 (3) Psychology Research Project
- 204-510 (3) Statistical Analysis of Tests
- 204-531 (3) Structural Equation Models
- 204-536 (3) Correlational Techniques

MINOR CONCENTRATION IN PSYCHOLOGY (18 credits)
(Expandable) [MARS Program Code 7-810000]

Students registered in a Bachelor of Arts Program in another department may pursue a Minor Concentration in Psychology. This Minor Concentration is expandable for students who may wish to transfer into a Major Concentration in Psychology at a later date.

Recommended background:

Students are advised to complete a course in Introductory Psychology at the collegial or freshman level. Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent are required to complete 204-100A during the first year of study at McGill.

Complementary Courses (18 credits)

6 credits selected from:

- 204-204 (3) Introduction to Psychological Statistics
- 204-211 (3) Intro. Behavioural Neuroscience (AUA)
- 204-212 (3) Perception
- 204-213 (3) Cognition
- 204-215 (3) Social Psychology

6 credits of Psychology courses selected from *one* of the six areas of specialization

6 credits of Psychology courses at the 300-level or higher

MINOR CONCENTRATION IN BEHAVIOURAL SCIENCE

(18 credits) (Non-expandable) (Open only to students registered in the Major Concentration In Psychology)
[MARS Program Code 7-810030]

Students who wish to go on to graduate training in Psychology, and those who may wish to apply for membership of the Ordre des Psychologues du Québec (once the additional graduate requirements of the Ordre have been completed), are advised to take the following supplementary Minor Concentration in Behavioural Science. Note that this counts as a *second* Minor Concentration, and is open only to students registered in the Major Concentration In Psychology. A first Minor Concentration must also be completed in a discipline other than Psychology.

Complementary Courses (18 credits)

6 credits of Psychology courses selected from *one* of the six areas of specialization (other than those used to fulfill the requirements of the Major Concentration)

3 credits, one Psychology course at the 400 or 500 level

9 credits at the 300 level or higher selected from courses in Psychology, Anthropology (151-), Linguistics (104-), or Sociology (166-)

MAJOR CONCENTRATION IN PSYCHOLOGY

(36 credits) [MARS Program Code 8-810000]

Students with a Major Concentration in Psychology must obtain a minimum grade of C in all 36 credits of the program. A grade lower than C may be made up by taking another equivalent course (if there is one), by successfully repeating the course, or by successfully writing a supplemental examination (if there is one).

A course can be considered to fulfil only one requirement. For example, if 204-413 is taken to satisfy the requirement for 6 complementary credits in Psychology at the 400 level, it may not also be counted towards the completion of 6 credits in the cognitive psychology area of specialization.

Recommended Background:

Students planning to pursue a Major Concentration or Honours program in Psychology are advised to complete courses in Introductory Psychology and Human Biology at the collegial level.

Students who have not previously completed CEGEP Psychology 350-101 or 350-102 or equivalent, will be required to register for 204-100A during their U1 year. Students who have not completed one acceptable Biology course in CEGEP (Human Biology I, Human Biology II, General Biology, General Biology II or

equivalent) will be required to complete Biology 177-115B (or if they prefer 177-111A or 177-112B) during their U1 year.

Students who have completed either Statistics (Mathematics) 201-307 or 201-337 or equivalent, or the combination of Quantitative Methods 360-300 *with* Mathematics 201-300, and who obtained a minimum grade of 75%, will be exempt from 204-204A. These students will replace this requirement with three credits at the 300 level in one of the following disciplines: psychology, anthropology, linguistics or sociology.

Required Courses (18 credits)

- 204-204 (3) Introduction to Psychological Statistics
- 204-211 (3) Intro. Behavioural Neuroscience (AUA)
- 204-212 (3) Perception
- 204-213 (3) Cognition
- 204-215 (3) Social Psychology
- 204-305 (3) Statistics for Experimental Design

Complementary Courses (18 credits)

12 credits of Psychology courses, 6 credits selected from each of two of the six areas of specialization

6 credits of 400- or 500-level Psychology courses.

Note: Students who wish to apply to the Honours Program in Psychology must complete the following courses in their U1 year to be eligible for admission: 204-204, 204-211, 204-212, 204-213, 204-215. Students who have been exempted from 204-204 are advised to complete 204-305 in U1. All students must complete a minimum of 27 graded credits in U1 to be eligible for admission to the Honours Program.

B.A. HONOURS PROGRAM IN PSYCHOLOGY (54 credits)

[MARS Program Code 2-810000]

Honours in Psychology prepares students for graduate study, and so emphasizes practice in the research techniques which are used in graduate school and professionally later on. Students are accepted into Honours at the beginning of their U2 year, and the two-year sequence of Honours courses continues through U3.

Admission to Honours is selective. There is normally room for 25-30 new Honours students each year. Students with a cumulative grade point average of 2.80 or better are eligible to apply; however during the past several years it has been possible to accept a maximum of 30 students with averages above 3.50 based on a 27-30 graded credit program over two terms. Students must complete the following courses in their U1 year to be eligible to apply to the Honours Program: 204-204, 204-211, 204-212, 204-213 and 204-215. Students who have been exempted from 204-204 due to previous courses completed in CEGEP are advised to complete 204-305 in their U1 year. Once in the Honours Program, the student must obtain a GPA of 3.00 in the U2 year in order to continue in the program for U3. Students in the Honours Program are required to complete a minimum of 27 graded credits per academic year.

Applications can be obtained from the Undergraduate Office of the Department of Psychology, Room N7/9A, Stewart Biological Sciences Building. The applications must be completed and returned to the Undergraduate Office by August 15, 2001. Candidates will be advised of the Department's decision through a notice posted in front of the Undergraduate Adviser's Office, N7/9, before classes begin in September.

Students should note that awarding of the Honours degree will depend on both cumulative grade point average and a minimum grade of B on 204-380D, 480D, 481D. "First Class Honours" is awarded to students who obtain a minimum cumulative grade point average of 3.50 and a minimum CGPA of 3.50 in the three Honours courses of which 12 out of 18 credits (2 courses) received at least an A- grade. "Honours" is awarded to students with a minimum cumulative grade point average of 3.00 and a minimum GPA of 3.00 on each of the three Honours courses. Moreover, the awarding of the Honours degree normally requires completion of two full years of study, U2 and U3, in the Psychology Department. Exceptionally good students may be admitted for the U3 year only on the basis of their marks and research experience, however

these students must complete 6 credits in each of three areas of specialization.

U1 Required Courses (15 credits)

- 204-204 (3) Introduction to Psychological Statistics
 204-211 (3) Intro. Behavioural Neuroscience (AUA)
 204-212 (3) Perception
 204-213 (3) Cognition
 204-215 (3) Social Psychology

Note: 204-100A may be taken as a co-requisite with these basic courses.

U1 or U2 Required Course (3 credits)

- 204-305 (3) Statistics for Experimental Design

U2 Required Course (6 credits)

- 204-380D(6) Honours Research Project and Seminar

U3 Required Courses (12 credits)

- 204-480D(6) Foundations of Modern Psychology
 204-481D(6) Honours Thesis Research

Complementary Courses (18 credits)

12 credits of Psychology courses; 6 credits selected from each of two areas of specialization

6 credits at the 300 level or higher selected from Psychology, Anthropology (151-), Linguistics (104-), or Sociology (166-)

11.40 Québec Studies / Études sur le Québec (157)

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Director — Alain-G. Gagnon (*Political Science*)

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Chantal Bouchard (*FRENCH LANGUAGE AND LITERATURE*),
 Jane Everett (*FRENCH LANGUAGE AND LITERATURE*),
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 Hélène Poulin - ~~English and French~~ *Language Centre*,
 Jacques Rebuffot (*Second Language Education*),
 Christine Ross (*Art History*), Michael Smith (*Sociology*),
 Brian Young (*History, Chair*)

Le Programme d'études sur le Québec veut favoriser les études et les échanges interdisciplinaires autour de la société québécoise.

Avec l'appui des départements, la concentration Mineur et la concentration Majeur en Études sur le Québec sont offerts. Constitués l'un et l'autre d'une suite agencée de cours ayant pour but de fournir un enseignement interdisciplinaire aussi complet que possible sur la société québécoise à l'intérieur d'un cadre canadien et international.

Sauf les cours de Études sur le Québec (157-300B), Travaux dirigés (157-472D) et le séminaire (157-440A/B), les cours compris dans la concentration Majeur ou la concentration Mineur ont la responsabilité des divers départements. Pour connaître la description de ces cours et, le cas échéant, les conditions d'admission, l'étudiant(e) est donc invité(e) à se reporter aux autres sections de l'Annuaire et, au besoin, à consulter les Départements concernés, d'autant plus que tous les cours ne se donnent pas nécessairement à chaque année. Veuillez noter que les conseillers pédagogiques ou les directeurs de programmes peuvent suggérer l'inscription à un cours sans toutefois imposer ce choix. La décision finale revient à l'étudiant(e) en ce qui concerne l'inscription à un cours en autant que l'étudiant(e) répond aux conditions d'admission pour ce cours.

Le titre de chaque cours indique s'il est donné en français ou en anglais, mais les travaux et examens peuvent toujours être rédigés dans l'une ou l'autre de ces deux langues (sauf au Département de langue et littérature françaises, où le français est de rigueur).

The Québec Studies Program is intended to stimulate interdisciplinary studies and exchanges on Québec society.

With departmental support, a Major Concentration and a Minor Concentration are offered, both of which consist of a coherent series of courses providing an interdisciplinary perspective on Québec society in a Canadian and an international context.

Except for general course (157-300B), the Tutorial (157-472D) and the seminar (157-440A/B), courses included in the Major Concentration or Minor Concentration are the responsibility of the departments. To obtain a complete description of these courses and the admission requirements where applicable, students should read the relevant departmental sections of the McGill Calendar, and if necessary, consult with the departments concerned, bearing in mind that not all courses are available in any given year. Please take note that an adviser or a director of a program can recommend to register to a course without imposing this choice. The final decision belongs to the student if the student has successfully completed the course prerequisites.

The title of each course indicates whether it is given in French or English, but term papers and exams can be written in either of these two languages (except in the French Language and Literature Department where French is the rule).

**LA CONCENTRATION MINEUR EN ÉTUDES SUR LE QUÉBEC
 MINOR CONCENTRATION IN QUÉBEC STUDIES** (18 credits)
 (Expandable) [MARS Program Code 7-371000]

La concentration Mineur en Études sur le Québec a pour but de donner à l'étudiant(e) une connaissance générale de la société québécoise à la fois interdisciplinaire et complémentaire à sa propre discipline de spécialisation.

On peut s'inscrire à la concentration Mineur en U2 ou en U3.

The goal of this Concentration is to give the student a general knowledge of Quebec society that will be both interdisciplinary and complementary to his/her own Major Concentration or Honours Program.

Students can enroll in the Minor Concentration either in U2 or U3. They must obtain permission to do so either from their academic adviser or the direction of their Department.

Cours Obligatoires / Required Courses (6 crédits/credits)

- 157-300B (3) Études sur le Québec
 157-440A (3) Aspects du Québec contemporain

Complémentaires / complementary (12 crédits/credits)

12 crédits, dont au moins 3 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

12 credits, at least 3 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

**LA CONCENTRATION MAJEUR EN ÉTUDES SUR LE QUÉBEC
 MAJOR CONCENTRATION IN QUÉBEC STUDIES**
 (36 credits) [MARS Program Code 8-371000]

La concentration Majeur en études sur le Québec s'adresse aussi bien aux étudiants(es) du Québec et du Canada qu'à ceux et celles de l'étranger. Ce programme veut offrir à chaque étudiant(e) une connaissance du Québec à la fois large et approfondie, tout en lui permettant de recevoir une bonne formation interdisciplinaire.

The Major Concentration in Québec Studies is intended for students from inside as well as outside Québec and Canada. Its goal is to provide the student with a wide and thorough knowledge of Québec, while allowing him/her to focus on several fields of study.

Cours Obligatoires / Required Courses (12 crédits/credits)

- 157-300B (3) Études sur le Québec
 157-440A (3) Aspects du Québec contemporain
 157-472D (6) Travaux dirigés

Complémentaires / complementary (24 crédits/credits)
24 crédits, dont au moins 6 doivent faire partie du tronc commun et les autres peuvent provenir de l'ensemble des cours.

Le choix de ces cours se fera en consultation avec le Directeur du programme et variera selon le domaine de spécialisation de chaque étudiant(e).

24 credits, at least 6 of which must be from Core courses, chosen from the Complementary Course lists below,

The selection of courses will be made in consultation with the Program Director and will vary depending on the Major Concentration or Honours program of each student.

Cours complémentaires / Complementary Course Lists

Cours inscrits au tronc commun, c'est-à-dire les cours portant plus spécifiquement sur le Québec sont marqués par un astérisque (*).

Core courses, courses with a specific focus on Québec are indicated by an asterisk (*)

Anglais / English

- 110-228A Canadian Literature I
- 110-229B Canadian Literature II
- 110-327D The Development of Prose Fiction in Canadian Literature
- 110-328D The Development of Canadian Poetry
- 110-335A The 20th Century Novel I
- 110-336A The 20th Century Novel II
- 110-361A Poetry of the 20th Century I
- 110-362B Poetry of the 20th Century II
- 110-393B Canadian Cinema I
- 110-394A Canadian Cinema II
- 110-409B Study of a Canadian Author
- 110-410B Studies in a Theme or Movement in Canadian Literature
- 110-411B Studies in Canadian Fiction

Anthropologie / Anthropology

- 151-306A Native Peoples' History in Canada
- 151-336A Ethnohistory of Northeastern North America
- 151-338B Native Peoples of North America
- 151-436B North American Native Peoples

Architecture

- 301-372A History of Architecture in Canada

École de travail social / Social Work

- 407-352A Public Social Services in Canada
- 407-357B Legal Problems of the Poor
- 407-535B Women and Social Policy in Canada

Études sur le Canada / Canadian Studies

- 106-200A Introduction to the Study of Canada
- 106-300A Topics in Canadian Studies I: Nationalisms in Canada
- 106-402A Canadian Studies Seminar II: Issues in Canadian Cultures

Études juives / Jewish Studies

- 135-354B Interdisciplinary Lectures

Études nordiques / Northern Studies

- 197-450B Circumpolar Perspectives in Northern Studies
- 197-490A Northern Field Studies and Research

Géographie / Geography (* Core Course)

- 183-311A Canada. A Geo-Economic Perspective
- 183-326B* Geography of Québec
- 183-499A* Subarctic Field Studies in Geography: Schefferville

Histoire / History (* Core Course)

- 101-202A Canada to 1867
- 101-203B Canada since 1867
- 101-303B* History of Québec
- 101-332A Constitutional History of Canada
- 101-333A* History of New France - Part I
- 101-334B* History of New France - Part II
- 101-342A Canada's External Relations since 1867
- 101-343B Women in Post-Confederation Canada
- 101-353A Canada: Work and Society, 1830-1919
- 101-357A Religion and Canadian Society
- 101-363A Canada, 1870-1914

- 101-364A Canada, 1914-1945
- 101-367A Canada since 1945
- 101-373B Canada: Work and Society, 1919-1960
- 101-403B* History of Québec Institutions
- 101-423B Canada: Ethnicity, Race, Migration
- 101-434B* British North America, 1760-1867
- 101-462D Topics: Canadian Conservatism
- 101-463D Topics: History of Women in Canada
- 101-469D Topics: Canadian Religious History
- 101-471D Topics: Canadian Immigration History
- 101-472D* Topics: British North America
- 101-483D* Seminar: History of Montreal
- 101-493D Topics: Canadian Social History

Histoire de l'art / Art History

- 123-301B Canadian Art
- 123-302B Aspects of Canadian Art

Langue et littérature françaises /

French Language and Literature (* Core Course)

- 125-207B* French and Québec literature
- 125-210A* Francophonie I
- 125-228A* Civilisation québécoise I
- 125-295B* Histoire littéraire française et québécoise
- 125-296B Travaux pratiques II
- 125-296B* Travaux pratiques II
- 125-315A* Le cinéma québécois
- 125-329B* Civilisation québécoise II
- 125-372B* Le roman québécois I
- 125-375A* Théâtre québécois I
- 125-382A* Le roman québécois
- 125-391A Histoire de la littérature française
- 125-392A Travaux pratiques I
- 125-470A* Poésie québécoise
- 125-480 Le roman québécois
- 125-487 L'essai québécois
- 125-495A* Séminaire de littérature québécoise I

Science économique / Economics (* Core Course)

- 154-211D Canadian Economic History
- 154-219B Current Economic Problems: Topics
- 154-303D Canadian Economic Policy
- 154-305A Industrial Organization
- 154-306D Labour Economics and Institutions
- 154-308B Public Policies toward Business
- 154-321A* The Québec Economy
- 154-329A The Economics of Confederation
- 154-404B Transportation
- 154-408D Public Sector Economics
- 154-434A Current Economic Problems
- 154-440B Health Economics

Science politique / Political Science (* Core Course)

- 160-221A Government of Canada
- 160-222B Political Process & Behaviour in Canada
- 160-226B* La vie politique québécoise/ Québec Politics
- 160-320B Issues in Canadian democracy
- 160-321A Issues in Canadian Public Policy
- 160-326B Provincial Politics
- 160-336A* Le Québec et le Canada
- 160-337A Canadian Public Administration
- 160-342A Canadian Foreign Policy
- 160-370B* Révolution tranquille et changements politiques au Québec depuis 1960
- 160-371B Challenge of Canadian Federalism
- 160-378A The Canadian Judicial Process
- 160-410B Canadian Political Parties
- 160-411A Immigration & Multiculturalism in Canada
- 160-416B The Political Economy of Canada
- 160-421B The Politics of Social Movements in Canada
- 160-427A Selected topics in Canadian politics
- 160-446A* Les politiques publiques au Québec
- 160-469A Politics of Regulation
- 160-478B The Canadian Constitution: Rights and Liberties

Sociologie / Sociology (* Core Course)

- 166-210A Sociological Perspectives
 166-211B Sociological Inquiry
 166-215A Introduction to Feminism
 166-217B Canadian Mass Communications
 166-220B* Introduction to Québec Society
 166-230B The Sociology of Ethnic Relations
 166-233A Canadian Society
 166-235A Technology and Society
 166-318B Television in Society
 166-320A* The Minorities in Québec
 166-327A Jews in North America
 166-333A Social Stratification
 166-444A The Sociology of the Labour Force
 166-475B Canadian Ethnic Studies Seminar

**ÉTUDES SUR LE QUÉBEC
QUÉBEC STUDIES COURSES**

**Le nombre d'inscriptions pour tous les cours est limité.
All courses have limited enrolment.**

Le nombre de crédits est indiqué entre parenthèses, après le titre du cours.

The course credit weight is given in parentheses after the title.

157-300B ÉTUDES SUR LE QUÉBEC. (3)

157-440A ASPECTS DU QUÉBEC CONTEMPORAIN / ASPECTS OF CONTEMPORARY QUÉBEC. (3) Cours obligatoire pour tous les étudiants(es) en Études sur le Québec. Également accessible aux étudiants(es) qui ont une connaissance de base de la société et culture québécoises, avec la permission du professeur. L'enseignement, les discussions, les exposés et les travaux peuvent se faire en français et en anglais. Le thème du séminaire change à chaque année, mais porte toujours sur une facette de la société québécoise moderne. Cours interdisciplinaire, on y étudie différents aspects: historique, sociologique, économique, politique, culturel, etc.

Required course for all students in Québec Studies. Open also to U2 and U3 students who have a basic knowledge of Québec society.) An interdisciplinary approach from a political science angle is comparing the topic's various dimensions: historical, sociological, economical, political, cultural, etc. This seminar has a different topic each year it is given, but all topics are directly related to some important problems or phenomena in modern Québec politics and society. Instruction, discussions, oral presentations and papers can be in French or English.

157-472D TRAVAUX DIRIGÉS/TUTORIAL. (6) (Obligatoire pour les étudiants(es) inscrit(e)s au concentration majeur en Études sur le Québec.) Sous la direction du Directeur du Programme d'études sur le Québec ou d'un professeur, l'étudiant(e) choisit un sujet sur lequel il (elle) travaille pendant une année et rédige un essai d'une cinquantaine de pages.

(Required for U3 students in completing a Major Concentration in Québec Studies.) Under the supervision of either the Director of Québec Studies Program or a professor, the student chooses a topic on which she/he works for a year and then submits an essay of approximately 50 pages.

11.41 Religious Studies (260)

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Website: <http://www.mcgill.ca/religion>

Dean — B. Barry Levy, B.A., M.A., B.R.E.(Yeshiva), Ph.D.(N.Y.U.)

Emeritus Professors

Gregory B. Baum; B.A.(McM.), M.A.(Ohio), D.Th.(Fribourg)
 Douglas J. Hall; B.A.(W.Ont.), M.Div., S.T.M., Th.D.(U.T.S., N.Y.),
 L.L.D.(Wat.), D.D.(Pres.Col), D.D.(Queen's)
 Joseph C. McLelland; B.A., (McM.), M.A.(Tor.), B.D.(Knox, Tor.),
 Ph.D.(Edin.), D.D.(Mtl. Dio. Coll.; Knox, Tor.)

Professors

Maurice Boutin; B.A., B.A., B.A.(Montr.), D.Th.(Munich)
 Robert C. Culley; B.D.(Knox, Tor.), M.A., Ph.D.(Tor.) (PT)
 Arvind Sharma; B.A.(Alld.), M.A.(Syr.), M.T.S., Ph.D.(Harv.)
 Frederick Wisse; Ing.(Utrecht), B.A., B.D.(Calvin, Mich.),
 Ph.D.(Claremont)
 Katherine K. Young; B.A.(Vt.), M.A.(Chic.), Ph.D.(McG.)

Associate Professors

Richard P. Hayes; B.A.(Car.), M.A., Ph.D.(Tor.)
 Ian H. Henderson; B.A.(Man.), B.D.(St. And.), M.A.(McM.)
 D.Phil.(Oxon.)
 G. Victor Hori; B.A.(York), M.A.(Tor.), Ph.D.(Stan.)
 Patricia G. Kirkpatrick; B.A.(McG.), M.T.(Lond.), D.Phil.(Oxon.)

Assistant Professors

Douglas B. Farrow; B.R.E.(Providence), M.Div.(Grace),
 M.Th.(Regent), Ph.D.(Lond.)
 W.J. Torrance Kirby; B.A., M.A.(King's, Halifax), D.Phil.(Oxon.)
 Leigh Turner; B.A.(Winn.), M.A.(Manit.), M.A., Ph.D.(Southern
 Calif.) (joint appt. with Biomedical Ethics)

Faculty Lecturers

Norman Cornett; A.B.(Calif.), M.A.(McG.) (PT)
 Barbara Galli; B.A.(Carlton), M.A.(Tor.), Dip.Ed., Ph.D.(McG.)
 Scott Kline; B.A.(Southeastern College), M.A.(Kansis)
 Natalie Polzer; B.A., Dip.Ed., M.A.(McG.), Ph.D.(Cantab.)
 John M. Simons; B.A.(Bishop's), S.T.B.(Trinity),
 Ph.D.(Georgetown) (PT)
 John Vissers; B.A.(Tor.), M.Div.(Knox, Tor.), Th.M.(Princeton),
 Th.D.(Knox, Tor.) (PT)

Religious Studies Programs in Arts

Available within the Faculty of Arts are a Major Concentration and a Minor Concentrations in World Religions, a Major Concentration in Scriptures and Their Interpretation, and a Minor Concentration in Scriptural Languages as well as an Honours Program with two options: Western Religions and Asian Religions. These programs are administered by the Faculty of Arts and the general rules, regulations and requirements of that Faculty apply to them.

Students interested in these Concentrations can obtain information from the Faculty of Arts website (<http://www.arts.mcgill.ca>) and the Religious Studies website or from the Religious Studies B.A. Adviser. For general information on Religious Studies programs, consult the Adviser. Appointments can be made by telephoning (514) 398-4878 or visiting the Reception office in the Birks Building.

Students in these programs must consult the Adviser prior to registration each year.

Admission to the B.A. program is granted according to criteria established by the Faculty of Arts.

Students who are interested in the Bachelor of Theology (B.Th.) or Master of Divinity (M.Div.) programs should refer to the Faculty of Religious Studies section on page 341.

MINOR CONCENTRATION IN WORLD RELIGIONS (18 credits)

(Expandable to Major Concentration in World Religions)
[MARS Program Code 7-830107]

The Minor concentration in World Religions introduces students to the major world religions and to the academic study of religion.

Complementary Courses (18 credits*)

12 credits in Religious Traditions, chosen from the following:

Judaism and Christianity:

- 260-201A (3) The Religions of the Ancient Near East
 260-202B (3) The Religion of Ancient Israel
 260-203A,B (3) Bible and Western Culture
 260-204B (3) Judaism, Christianity and Islam
 260-210A,B (3) Jesus of Nazareth
 260-302A (3) Literature of Ancient Israel I
 260-303B (3) Literature of Ancient Israel II
 260-306B (3) Rabbinic Judaism
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II

- 260-320A (3) History of Christian Thought I
- 260-327B (3) History of Christian Thought II
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-325B (3) Alternative Lifestyles in Christianity
- 260-326A,B (3) The Ancient Christian Church
- 260-330B (3) Reformed Theory
- 260-336B (3) Contemporary Theological Issues
- 260-338A (3) Women in the Christian Tradition
- 260-399B (3) Texts of Christian Spirituality (AUA)
- 260-420B (3) Canadian Church History
- 260-423A (3) Reformation Thought
- 260-470A,B (3) Theological Ethics

Hinduism and Buddhism:

- 260-252A,B (3) Hinduism and Buddhism
- 260-253A,B (3) The Religions of East Asia
- 260-337A,B (3) Themes in Buddhist Studies
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-342A,B (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahayana Buddhism
- 260-348A,B (3) Classical Hinduism
- 260-350A,B (3) Bhakti Hinduism
- 260-352A,B (3) Japanese Religions
- 260-354A,B (3) Chinese Religions
- 260-442A (3) Pure Land Buddhism
- 260-451A,B (3) Zen Maxims and Methods
- 260-452A,B (3) Topics in East Asian Religions
- 260-454B (3) Modern Hindu Thought
- 260-546A,B (3) Indian Philosophy
- 260-548A,B (3) Indian Buddhist Metaphysics
- 260-549A,B (3) Topics in East Asian Philosophy
- 260-552A (3) Advaita Vedanta
- 260-553A (3) Religions of South India I
- 260-554B (3) Religions of South India II
- 260-556A,B (3) Issues in Buddhist Studies
- 260-557B (3) Asian Ethical Systems

6 credits in Comparative Studies, chosen from the following:

- 260-207A (3) The Study of World Religions 1
- 260-256A (3) Women in Judaism and Islam
- 260-270A,B (3) Religious Ethics and the Environment
- 260-271A,B (3) Sexual Ethics
- 260-307A,B (3) Scriptural Interpretation
- 260-315A,B (3) Special Topics: World Religion (AUA)
- 260-316A,B (3) New Religious Movements (AUA)
- 260-341A (3) Introduction to the Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-370B (3) Justice, Human Rights and Religion
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-376A (3) Religious Ethics
- 260-555B (3) Honours Colloquium
- 260-571B (3) Bioethics and World Religions

* No more than 12 credits of the Minor may be taken at the 200 level.

MINOR CONCENTRATION IN SCRIPTURAL LANGUAGES
(18 credits) (Non-expandable) [MAR SProgra mCode 7-830108]

The Minor Concentration in Scriptural Languages is designed to provide students with the skills necessary to read Scriptural sources in their original languages. The Minor is recommended to be followed in conjunction with the Major in Scriptures and Their Interpretations.

Students will choose from one of two streams:

- Stream I: Biblical Languages or
- Stream II: Sanskrit.

Minor Concentration in Scriptural Languages**Stream I: Biblical Languages****Complementary Courses** (18 credits)

chosen from among the following:

Biblical Hebrew

- 260-390D* (6) Elementary Biblical Hebrew
- 260-491A,B (3) Hebrew Texts
- 260-492A,B
- 135-327 (3) Book of the Bible
- 135-328
- 135-329
- 135-330A,B

Biblical Greek

- 260-280D (6) Elementary New Testament Greek
- 260-381A (3) Advanced New Testament Greek
- 260-482B (3) Exegesis of the Greek New Testament

* Students with advanced standing in Hebrew may take Aramaic as part of their program.

Minor Concentration in Scriptural Languages**Stream II: Sanskrit**

Sanskrit is the language of classical Indian civilization and is recommended for students interested in gaining access to religious texts, philosophical works, academic treatises on all subjects and poetry written in classical and medieval India.

Required Courses (18 credits)

- 260-257D* (6) Sanskrit I
- 260-357D* (6) Sanskrit II
- 260-457D (6) Advanced Sanskrit

* Students with advanced standing in the language will substitute language courses with specially designed reading courses to count towards their 18 credits.

MAJOR CONCENTRATION IN WORLD RELIGIONS

(36 credits) [MARS Program Code 8-830107]

The Major Concentration in World Religions offers students a broad introduction to the study of the world's major religions, with the possibility for concentration in a student's specific areas of interest. Developing an understanding of methods and problems in comparative approaches to the academic study of religion will be encouraged.

Required Course (3 credits)

- 260-456A (3) Theories of Religion (Title revision AUA)

Complementary Courses (33 credits)

33 credits, no more than 12 of which be taken at the 200-level, 24 credits in World Religions chosen from the following, according to the student's area of interest:

Judaism and Christianity

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-203A,B (3) Bible and Western Culture
- 260-204B (3) Judaism, Christianity and Islam
- 260-210A,B (3) Jesus of Nazareth
- 260-302A (3) Literature of Ancient Israel I
- 260-303B (3) Literature of Ancient Israel II
- 260-306B (3) Rabbinic Judaism
- 260-311A (3) New Testament Studies I
- 260-312B (3) New Testament Studies II
- 260-320A (3) History of Christian Thought I
- 260-327B (3) History of Christian Thought II
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-325B (3) Alternative Lifestyles in Christianity
- 260-326A,B (3) The Ancient Christian Church
- 260-336B (3) Contemporary Theological Issues
- 260-338A (3) Women in the Christian Tradition
- 260-399B (3) Texts of Christian Spirituality (AUA)
- 260-420B (3) Canadian Church History

- 260-423A (3) Reformation Thought
 260-470A,B (3) Theological Ethics

Hinduism and Buddhism

- 260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-337A,B (3) Themes in Buddhist Studies
 260-339A (3) Hindu and Buddhist Images of the Feminine
 260-342A,B (3) Theravada Buddhist Literature
 260-344A,B (3) Mahayana Buddhism
 260-348A,B (3) Classical Hinduism
 260-350A,B (3) Bhakti Hinduism
 260-352A,B (3) Japanese Religions
 260-354A,B (3) Chinese Religions
 260-442A (3) Pure Land Buddhism
 260-451A,B (3) Zen Maxims and Methods
 260-452A,B (3) Topics in East Asian Religions
 260-454B (3) Modern Hindu Thought
 260-546A,B (3) Indian Philosophy
 260-548A,B (3) Indian Buddhist Metaphysics
 260-549A,B (3) Topics in East Asian Philosophy
 260-552A (3) Advaita Vedanta
 260-553A (3) Religions of South India I
 260-554B (3) Religions of South India II
 260-556A (3) Issues in Buddhist Studies
 260-557B (3) Asian Ethical Systems

9 credits in Comparative Studies, chosen from the following according to the student's area of interest:

- 260-207A (3) The Study of World Religions 1
 260-256A (3) Women in Judaism and Islam
 260-270A,B (3) Religious Ethics and the Environment
 260-271A,B (3) Sexual Ethics
 260-307A,B (3) Scriptural Interpretation
 260-315A,B (3) Special Topics: World Religion (AUA)
 260-316A,B (3) New Religious Movements (AUA)
 260-341A (3) Introduction to the Philosophy of Religion
 260-345A (3) Religion and the Arts
 260-361B (3) Religious Behaviour
 260-370B (3) Justice, Human Rights and Religion
 260-371B (3) Ethics of Violence and Non-Violence
 260-376A (3) Religious Ethics
 260-571B (3) Bioethics and World Religions
 260-555B (3) Honours Colloquium

MAJOR CONCENTRATION IN SCRIPTURES AND INTERPRETATIONS (36 credits)

[MARS Program Code 8-830106]

The Major Concentration in Scriptures and Their Interpretations is designed for students interested in understanding Scriptural literatures and their places in developing religious traditions. While students will be able to concentrate in the area of their choice (Jewish, Christian, or Hindu and Buddhist Scriptural Interpretation), they will study scriptures of at least two religious traditions, either in English translation, or if student's skills permit, in the original languages. The advanced seminar "Scriptures and Hermeneutics" (260-409A) will be taken in the final year of the program by students in all three sub-concentrations.

Required Courses (6 credits)

- 260-307A,B (3) Scriptural Interpretation
 260-409A (3) Scriptures and Hermeneutics

Complementary Courses (30 credits)

30 credits, no more than 12 of which may be taken at the 200-level. 18 credits to be chosen from one area of concentration and 12 credits from other areas.

(a) Jewish Scriptures and the History of Their Interpretation

- 260-202B (3) The Religion of Ancient Israel
 260-203A (3) The Bible and Western Culture
 260-300A,B (3) Post-Biblical Jewish Tradition
 260-302A (3) Literature of Ancient Israel I
 260-303B (3) Literature of Ancient Israel II

- 260-306B (3) Rabbinic Judaism
 260-390D (6) Elementary Biblical Hebrew
 260-407A (3) The Writings
 260-408B (3) The Prophets
 260-491A (3) Hebrew Texts
 260-492B (3) Hebrew Texts
 135-310B (3) Believers Heretics and Critics
 135-324A (3) Biblical Interpretation in Antiquity
 135-327A,B (3) A Book of the Bible
 135-328A,B
 135-329A,B
 135-330A,B
 135-331A (3) Biblical Interpretation in Medieval Ashkenaz
 135-332B (3) Biblical Interpretation in Medieval Sepharad
 135-510A (3) Jewish Biblical Interpretation I
 135-511B (3) Jewish Biblical Interpretation II

(b) Christian Scriptures and the History of Their Interpretation

- 260-203A (3) The Bible and Western Culture
 260-210A,B (3) Jesus of Nazareth
 260-302A (3) Literature of Ancient Israel I
 260-303B (3) Literature of Ancient Israel II
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II
 260-320A (3) History of Christian Thought I
 260-327B (3) History of Christian Thought II
 260-381A (3) Advanced New Testament Greek
 260-410A,B (3) Motifs in New Testament Theology
 260-411B (3) New Testament Exegesis
 260-412A,B (3) Moral Teaching in the New Testament
 260-482B (3) Exegesis of the Greek New Testament

(c) Hindu and Buddhist Scriptures and the Histories of Their Interpretations

- 260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-342A,B (3) Theravada Buddhist Literature
 260-344A,B (3) Mahayana Buddhism
 260-350A,B (3) Bhakti Hinduism
 260-352A,B (3) Japanese Religions
 260-354A,B (3) Chinese Religions
 260-442A (3) Pure Land Buddhism
 260-443B (3) Japanese Esoteric Buddhism
 260-451A,B (3) Zen Maxims and Methods
 260-454B (3) Modern Hindu Thought
 260-546A,B (3) Indian Philosophy
 260-548A,B (3) Indian Buddhist Metaphysics
 260-552A (3) Advaita Vedanta
 260-553A (3) Religions of South India I
 260-554B (3) Religions of South India II

HONOURS PROGRAM IN RELIGIOUS STUDIES (66 credits)

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

The Honours program in Religious Studies offers a degree of analysis and concentration beyond that of the Major program through course work, intensive research and discussion with peer groups.

There are no prerequisites for entry to the program. Students must, however, maintain a CGPA of 3.00, or 3.50 for First Class Honours, in addition to obtaining a B- or higher in each program course.

While gaining general knowledge of the study of religion, students also develop more concentrated expertise in either Western religious traditions or Asian religious traditions. Students must select and fulfil their program requirements under Option A (Western Religions) or Option B (Asian Religions).

HONOURS PROGRAM IN RELIGIOUS STUDIES –**OPTION A: WESTERN RELIGIONS** (66 credits)

[MARS Program Code 2-830101]

Required Courses (12 credits)

- 260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-456A (3) Theories of Religion (Title revision AUA)
 260-555B (3) Honours Colloquium

Complementary Courses (54 credits)

- 260-280D (6) Elementary New Testament Greek
 or 260-390D (6) Elementary Biblical Hebrew
 at least 9 credits, with at least 3 credits from each group, selected from the following two groups:

Sources of Western Religious Traditions

- 260-201A (3) The Religions of the Ancient Near East
 260-202B (3) The Religion of Ancient Israel
 260-204B (3) Judaism, Christianity, and Islam
 260-210A,B (3) Jesus of Nazareth
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II

History and Theology of the Christian Tradition

- 260-320A (3) History of Christian Thought I
 260-322A (3) The Church in History I
 260-323B (3) The Church in History II
 260-325B (3) Alternative Lifestyles: Varieties of Religious Experience in Christianity
 260-326A,B (3) The Ancient Christian Church (64-604 CE.).
 260-327B (3) History of Christian Thought II
 260-338A (3) Women in the Christian Tradition

at least 9 credits selected from Religion and Culture

- 260-256A (3) Women in Judaism and Islam
 260-271B (3) Sexual Ethics
 260-340B (3) Religion and the Sciences
 260-341A (3) Introduction to Philosophy of Religion
 260-345A (3) Religion and the Arts
 260-361B (3) Religious Behaviour
 260-370B (3) Justice, Human Rights and Religion
 260-371B (3) Ethics of Violence and Non-Violence
 260-375B (3) Religion and Society
 260-376A (3) Religious Ethics
 260-377A,B (3) Religious Controversies

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

HONOURS PROGRAM IN RELIGIOUS STUDIES –**OPTION B: ASIAN RELIGIONS** (66 credits)

[MARS Program Code 2-830102]

Required Courses (18 credits)

- 260-252A,B (3) Hinduism and Buddhism
 260-253A,B (3) The Religions of East Asia
 260-257D (6) Sanskrit I
 260-456A (3) Theories of Religion (Title revision AUA)
 260-555B (3) Honours Colloquium

Complementary Courses (48 credits)

at least 15 credits from Asian Religions:

- 260-337A,B (3) Themes in Buddhist Studies
 260-339A (3) Hindu and Buddhist Images of the Feminine
 260-342A,B (3) Theravada Buddhist Literature
 260-344A,B (3) Maháyána Buddhism
 260-348A,B (3) Classical Hinduism
 260-350A,B (3) Bhakti Hinduism
 260-352A,B (3) Japanese Religions
 260-354A,B (3) Chinese Religions
 260-357D (6) Sanskrit II
 260-442A (3) Pure Land Buddhism
 260-451A,B (3) Zen: Maxims and Methods
 260-452A,B (3) Topics in East Asian Religions

- 260-454B (3) Modern Hindu Thought
 260-457D (6) Advanced Sanskrit
 260-546A,B (3) Indian Philosophy
 260-548A,B (3) Indian Buddhist Metaphysics
 260-549A,B (3) Topics in East Asian Philosophy
 260-552A (3) Advaita Vedanta
 260-553 (3) Religions of South India I
 260-554B (3) Religions of South India II
 260-556A,B (3) Issues in Buddhist Studies
 117-354B (3) Taoist and Buddhist Apocalypses

at least 3 credits from Sources of Western Religious Traditions:

- 260-202B (3) The Religion of Ancient Israel
 260-204B (3) Judaism, Christianity, and Islam
 260-210A,B (3) Jesus of Nazareth
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II

at least 3 credits from History and Theology of the Christian Tradition:

- 260-320A (3) History of Christian Thought I
 260-322A (3) The Church in History I
 260-323B (3) The Church in History II
 260-327B (3) History of Christian Thought II

the remaining credits, selected in consultation with an adviser from: Religious Studies courses (B.A. and B.Th.) at the 300 level or above, language courses offered in Religious Studies, and no more than 12 credits of approved courses in other departments.

JOINT HONOURS PROGRAM – RELIGIOUS STUDIES**COMPONENT** (36 credits) [MARS Program Code 0-830100]

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

Students in Joint Honours must maintain a CGPA of 3.00 (3.50 for First Class Honours) and attain a B⁺ or higher in each program course. No overlap is allowed between the courses forming each segment of the Joint Honours program.

Required Courses (6 credits)

one course in Asian Religions:

- 260-252A,B (3) Hinduism and Buddhism
 or 260-253A,B (3) The Religions of East Asia

one course in Methodology:

- 260-456A (3) Theories of Religion (Title revision AUA)
 or 260-555B (3) Honours Colloquium

Complementary Courses (30 credits)

9 credits selected from the following, with at least 3 credits from each group

Sources of Western Religious Traditions:

- 260-201A (3) Religions of the Ancient Near East
 260-202B (3) Religion of Ancient Israel
 260-204B (3) Judaism, Christianity, and Islam
 260-311A (3) New Testament Studies I
 260-312B (3) New Testament Studies II

History and Theology of the Christian Tradition:

- 260-320A (3) History of Christian Thought I
 260-325B (3) Alternative Lifestyles in Christianity
 260-326B (3) The Ancient Christian Church
 260-327B (3) History of Christian Thought II
 260-338A (3) Women and the Christian Tradition

6 credits in Religion and Culture, selected from the following:

- 260-256A (3) Women in Judaism and Islam
- 260-271B (3) Sexual Ethics
- 260-340B (3) Religion and the Sciences
- 260-341A (3) Introduction to Philosophy of Religion
- 260-345A (3) Religion and the Arts
- 260-361B (3) Religious Behaviour
- 260-370B (3) Justice, Human Rights and Religion
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-375B (3) Religion and Society
- 260-376A (3) Religious Ethics
- 260-377A,B (3) Religious Controversies

15 credits, selected in consultation with an adviser, from Religious Studies courses (or approved related courses in other departments) at the 300 level or above.

RELIGIOUS STUDIES COURSES AVAILABLE TO ARTS STUDENTS

All courses have limited enrolment.

(See Faculty of Religious Studies section, [page 344](#) for course descriptions and information on availability of courses. Not all courses are given each year.)

- 260-201A (3) The Religions of the Ancient Near East
- 260-202B (3) The Religion of Ancient Israel
- 260-203A (3) The Bible and Western Culture
- 260-204B (3) Judaism, Christianity, and Islam
- 260-207A (3) The Study of World Religions 1
- 260-210A,B (3) Jesus of Nazareth
- 260-232B (3) Eastern Orthodox Mysticism and Contemporary Literature
- 260-252A,B (3) Hinduism and Buddhism
- 260-253A,B (3) The Religions of East Asia
- 260-256A,B (3) Women in Judaism and Islam
- 260-257D (6) Sanskrit I
- 260-270A,B (3) Religious Ethics and the Environment
- 260-271A,B (3) Sexual Ethics
- 260-280D (3) Elementary New Testament Greek
- 260-285B (3) The Gnostic Worldview
- 260-300A (3) Post-Biblical Jewish Tradition
- 260-301B (3) Jewish Sectarian Thought (200 B.C.E. – 200 C.E.).
- 260-302A (3) Literature of Ancient Israel I
- 260-303B (3) Literature of Ancient Israel II
- 260-306B (3) Rabbinic Judaism
- 260-307A,B (3) Scriptural Interpretation
- 260-311A (3) New Testament Studies I
- 260-312B (3) New Testament Studies II
- 260-315A,B (3) Special Topics: World Religion (AUA)
- 260-316A,B (3) New Religious Movements (AUA)
- 260-320A (3) History of Christian Thought I
- 260-322A (3) The Church in History I
- 260-323B (3) The Church in History II
- 260-325B (3) Alternative Lifestyles: Varieties of Religious Experience in Christianity
- 260-326A,B (3) The Ancient Christian Church (64-604 C.E.)
- 260-327B (3) History of Christian Thought II
- 260-330B (3) Reformed Theology
- 260-333B (3) Principles of Christian Theology I
- 260-336B (3) Contemporary Theological Issues
- 260-337A,B (3) Themes in Buddhist Studies
- 260-338A (3) Women in the Christian Tradition
- 260-339A (3) Hindu and Buddhist Images of the Feminine
- 260-340B (3) Religion and the Sciences
- 260-341A (3) Introduction to Philosophy of Religion
- 260-342A (3) Theravada Buddhist Literature
- 260-344A,B (3) Mahāyāna Buddhism
- 260-345A (3) Religion and the Arts
- 260-348B (3) Classical Hinduism
- 260-350A,B (3) Bhakti Hinduism
- 260-352B (3) Japanese Religions
- 260-354A,B (3) Chinese Religions
- 260-357D (6) Sanskrit II
- 260-361B (3) Religious Behaviour
- 260-362A (3) Contemporary Judaism
- 260-370B (3) Justice, Human Rights and Religion
- 260-371B (3) Ethics of Violence and Non-Violence
- 260-375A (3) Religion and Society
- 260-376A (3) Religious Ethics
- 260-377A,B (3) Religious Controversies
- 260-381A (3) Advanced New Testament Greek
- 260-390D (6) Elementary Biblical Hebrew
- 260-407B (3) The Writings
- 260-408A (3) The Prophets
- 260-409A (3) Scripture and Hermeneutics
- 260-410A (3) Major Motifs in New Testament Theology
- 260-411B (3) New Testament Exegesis
- 260-412A (3) Moral Teaching in the New Testament
- 260-420B (3) Canadian Church History
- 260-423A (3) Reformation Thought
- 260-434A (3) Principles of Christian Theology II
- 260-438B (3) Topics in Jewish Theology
- 260-442A (3) Pure Land Buddhism
- 260-443B (3) Japanese Esoteric Buddhism
- 260-451A (3) Zen: Maxims and Methods
- 260-452B (3) Topics in East Asian Religions
- 260-454B (3) Modern Hindu Thought
- 260-456A (3) Theories of Religion (Title revision AUA)
- 260-457D (6) Advanced Sanskrit
- 260-470A,B (3) Theological Ethics
- 260-479B (3) Christianity in Global Perspective
- 260-482B (3) Exegesis of the Greek New Testament
- 260-490D (6) Advanced Biblical Hebrew
- 260-491A (3) Hebrew Texts
- 260-492B (3) Hebrew Texts
- 260-496A,B (3) Special Studies
- 260-497A,B (3) Research Seminar
- 260-546B (3) Indian Philosophy
- 260-547A (3) Hindu Philosophy II
- 260-548A (3) Indian Buddhist Metaphysics
- 260-549A (3) Topics in East Asian Philosophy
- 260-552A (3) Advaita Vedanta
- 260-553 (3) Religions of South India I
- 260-554B (3) Religions of South India II
- 260-555B (3) Honours Colloquium
- 260-556A,B (3) Issues in Buddhist Studies
- 260-557B (3) Asian Ethical Systems
- 260-571A (3) Bioethics and World Religions

Approved Courses in Other Departments

In consultation with the Adviser, students may select courses in other departments to count towards Religious Studies programs. Generally no more than four such courses will be counted towards an Honours program and no more than two such courses towards a Joint Honours program. Listed below are some of the courses that have been approved in the past for inclusion in Religions Studies programs.

This list is NOT comprehensive: Students may take approved related courses in other departments of the Faculty of Arts, such as Philosophy, Sociology, Anthropology, Art History, Classics, Italian, English, History. Consult the adviser (514) 398-4126, for suggestions of appropriate courses.

Consult departmental listings for more complete descriptions. Please note that some of these courses have prerequisites that are not approved for Religious Studies programs. Note that not all courses are available in any given year.

Institute of Islamic Studies

- 397-410 (3) History of the Middle East 1798-1918
- 397-411 (3) History of the Middle East 1918-1945
- 397-505A (3) Major Themes of Islamic Religious Expression
- 397-510 (3) History of Islamic Civilization: the Classical Period

- 397-511 (3) History of Islamic Civilization: the Medieval Period
 397-531 (3) Survey of the Development of Islamic Thought

Jewish Studies

- 135-211A (3) Jewish Studies I: The Biblical Period (students may not take both 135-211 and 260-202 for core credit)
 135-213A (3) Jewish Studies III: The Medieval Period
 135-214B (3) Jewish Studies IV: The Modern Period
 135-252A (3) Interdisciplinary Lectures (this course will be allowed only when the topic is appropriate)
 135-316B (3) Social and Ethical Issues in Jewish Law
 135-359B (3) Jewish Philosophy: Maimonides and Spinoza
- courses requiring reading knowledge of Hebrew:
 135-330B (3) A Book of the Bible
 135-345A (3) Introduction to Rabbinic Literature
 135-510A (3) Jewish Biblical Interpretation I
 135-511B (3) Jewish Biblical Interpretation II
 135-535A (3) Exegetical Midrash: Biblical Interpretation in the Mishnah
 135-543A (3) Maimonides as Parshan
 135-550B (3) The Bible in Modern Literature
 135-556B (3) Modern Parshanut: Biblical Interpretation in 20th Century Jewish Thought
 135-573B (3) History of the Hebrew Bible Text

East Asian Studies

- 117-354B (3) Taoist and Buddhist Apocalypses
 117-551A Technologies of the Self in Early China

11.42 Russian and Slavic Studies (141)

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Chair — Paul M. Austin

Associate Professors

Paul M. Austin; M.A.(C'nell.), B.A., Ph.D.(Tor.)

Laura Beraha; B.A., M.A., Ph.D.(McG.)

Tatiana Patera; M.Sc.(Moscow), M.A., Ph.D.(McG.)

(on leave 2001-02)

Many opportunities are open to students with qualifications in Russian and other Slavic studies. Students may be interested in the organization of human society, comparative literature, linguistics – Russian studies are highly relevant to all of these. In addition, because of similar problems in geography, climate, industrial and economic growth Russian studies may have a particular fascination for the Canadian student. Besides being the language of the Russian Federation, Russian is still widely used in the countries of the former Soviet Union. In addition to Russian, the Department has facilities to offer courses in Armenian and Polish. Since most Eastern European countries have academic exchange programs with Canada, well-qualified students should encounter little difficulty in continuing their university studies in Russia or in Eastern Europe.

MINOR CONCENTRATION IN RUSSIAN (18 credits)

(Expandable) [MARS Program Code 7-840000]

The Minor Concentration in Russian includes complementary courses chosen from ONE of the following streams:

- Russian Language & Literature
- Russian Language & Culture
- Advanced Russian Literature
- Advanced Russian Language

Students who wish to follow the Advanced Russian Literature or Advanced Russian Language stream must receive departmental

permission; they are designed primarily for students also intending to complete a Major Concentration in Russian.

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (12 credits*)

- 141-210A (3) Elementary Russian Lang. I
 141-211B (3) Elementary Russian Lang. II
 141-310A (3) Intermediate Russian Lang. I
 141-311B (3) Intermediate Russian Lang. II

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Students must consult with the Department for passwords for language courses and are strongly urged to consult with the Department for advice/approval of their program plans.

Complementary Courses (6 - 18 credits)

6 - 18 credits to be selected from one of the following streams:

Stream 1: Russian Language & Literature

- 141-330A (3) Intro to Soviet Russian Lit. Before WW II
 141-331B (3) Intro to Soviet Russian Lit. After WW II
 141-400A (3) Advanced Russian Language I
 141-401B (3) Advanced Russian Language II

Stream 2: Russian Language & Culture

- 141-199A (3) FYS: Patterns in Russian Culture
 141-218B (3) Russian Literature in Revolution
 141-219B (3) Russian Literature in Recovery
 141-221A/B/C (3) Russian Prose of the 1980s & 1990s
 141-223A (3) Russian Writers of the 19th C.
 141-224B (3) From War to Revolution

*Stream 3: Advanced Russian Literature**

- 141-327A (3) Outlines of 19th C. Russian Lit: Romantic Period
 141-328B (3) Outlines of 19th C. Russian Lit: Russian Realism
 141-330A (3) Intro to Soviet Russian Lit Before WW II
 141-331B (3) Intro to Soviet Russian Lit After WW II
 141-410A (3) Drama in Russian Lit Before 1850
 141-411B (3) Drama in Russian Lit After 1850
 141-450A (3) 20th C Russian Lang & Lit Before WW II
 141-451B (3) 20th C Russian Lang & Lit After WW II
 141-458A (3) Development of the Russian Novel Before Turgenev
 141-459B (3) Russian Novel Pushkin – Gogol
 141-460A (3) Russian Novel from 1860-1900 I
 141-461B (3) Russian Novel from 1860-1900 II
 141-462A (3) Soviet Lit from the Thaw to Early 70s
 141-463B (3) Soviet Lit from Early 70s to Perestroika
 141-465A (3) Russian Modernism I
 141-466B (3) Russian Modernism II
 141-468A (3) Pushkin & his Contemporaries I
 141-469B (3) Pushkin & his Contemporaries II
 141-470A (3) Individual Reading
 141-471B (3) Independent Research
 141-510A/B (3) High Stalinist Culture (AUA)

* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

*Stream 4: Advanced Russian Language**

- 141-415A (6) Advanced Russian Lang Intensive I
 141-416B (6) Advanced Russian Lang Intensive II
 141-450A (3) 20th C. Russian Lang & Lit Before WW II
 141-451B (3) 20th C. Russian Lang & Lit After WW II
 141-452A (3) Advanced Russian Lang & Syntax I
 141-453B (3) Advanced Russian Lang & Syntax II
 141-455A (3) History of the Russian Lang I
 141-456B (3) History of the Russian Lang II

- 141-470A (3) Individual Reading
- 141-471B (3) Independent Research

* By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

MINOR CONCENTRATION IN RUSSIAN CIVILIZATION

(Non-expandable) (18 credits) [MAR SProgra mCo d e7-840003]

The Minor Concentration in Russian Civilization is designed primarily as an adjunct to area studies and/or programs in the humanities or social sciences. As there are no Russian language requirements, this is a non-expandable program.

There are no prerequisites for Departmental courses. For pre/co-requisites and availability of Economics, History, Jewish Studies and Political Science courses, students should refer to the departmental Calendar entry.

Required Courses (12 credits)

- 141-218B (3) Russian Literature in Revolution
- 141-219B (3) Russian Literature in Recovery
- 141-223A (3) Russian Writers of the 19th C.
- 141-224B (3) From War to Revolution

Complementary Courses (6 credits)

6 credits to be selected from the following:

- 141-199A (3) FYS: Patterns in Russian Culture
- 141-221A/B/C (3) Russian Prose of the 1980s & 1990s
- 141-510A/B (3) High Stalinist Culture (AUA)
- 101-216A/B (3) Russia to 1861
- 101-226A/B (3) 20th Century Eastern Europe
- 101-236A/B (3) Russia from 1801 to 1991
- 101-306A/B (3) East Central Europe Since 1944
- 101-312A (3) East-Central Europe 1453-1740
- 101-313A/B (3) East-Central Europe 1740-1914
- 101-316A/B (3) Russia/Soviet Union: 1861 - 1991
- 101-326A/B/L (3) Russia: 1905 to the Present
- 101-329A/B (3) East-Central Europe 330-1453
- 101-387A (3) The First World War
- 101-388B (3) The Second World War
- 101-406B (3) Petrine & Catherinian Russia
- 101-436A (3) Topics in East European History
- 101-446A (3) Russian Thought to 1805
- 101-456A/B (3) Russian Thought from 1825 to the Present
- 135-303B (3) Soviet Jewish Experience
- 154-331A (3) Economic Development: Russia & USSR
- 154-340B (3) Ex-Socialist Economies
- 160-329A (3) Soviet & Post-Soviet Politics

MAJOR CONCENTRATION IN RUSSIAN (36 credits)

[MARS Program Code 8-840000]

Enrolment in courses above the 200 level is by permission of the Department only.

Required Courses (18 credits*)

- 141-210A (3) Elementary Russian Lang. I
- 141-211B (3) Elementary Russian Lang. II
- 141-310A (3) Intermediate Russian Lang. I
- 141-311B (3) Intermediate Russian Lang. II
- 141-400A (3) Advanced Russian Language I
- 141-401B (3) Advanced Russian Language II

* The required courses are designed to give students a basic working knowledge of Russian. Students who can demonstrate to the Department that they have acquired the equivalent competence elsewhere will replace these credits with courses from the Complementary Course list.

Complementary Courses (18 credits)

12 credits to be selected from the following:

- 141-199A (3) FYS: Patterns in Russian Culture
- 141-218B (3) Russian Literature in Revolution
- 141-219B (3) Russian Literature in Recovery
- 141-221A/B/C (3) Russian Prose of the 1980s & 1990s
- 141-223A (3) Russian Writers of the 19th Century

- 141-224B (3) From War to Revolution
- 141-327A (3) Outlines of 19th C. Russian Lit: Romantic Period
- 141-328B (3) Outlines of 19th C. Russian Lit: Russian Realism
- 141-330A (3) Intro to Soviet Russian Lit Before WW II
- 141-331B (3) Intro to Soviet Russian Lit After WW II

6 credits to be selected from the following:

- 141-410A (3) Drama in Russian Lit Before 1850
- 141-411B (3) Drama in Russian Lit After 1850
- 141-450A (3) 20th C Russian Lang & Lit Before WW II
- 141-451B (3) 20th C Russian Lang & Lit After WW II
- 141-455A (3) History of the Russian Lang I
- 141-456B (3) History of the Russian Lang II
- 141-458A (3) Development of the Russian Novel Before Turgenev
- 141-459B (3) Russian Novel Pushkin – Gogol
- 141-460A (3) Russian Novel from 1860-1900 I
- 141-461B (3) Russian Novel from 1860-1900 II
- 141-462A (3) Soviet Lit from the Thaw to Early 70s
- 141-463B (3) Soviet Lit from Early 70s to Perestroika
- 141-465A (3) Russian Modernism I
- 141-466B (3) Russian Modernism II
- 141-468A (3) Pushkin & his Contemporaries I
- 141-469B (3) Pushkin & his Contemporaries II
- 141-510A/B (3) High Stalinist Culture (AUA)

By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs.

HONOURS PROGRAM IN RUSSIAN (60 credits)

[MARS Program Code 2-840000]

The Department offers a full Honours Program in Russian for students intending to pursue graduate studies or advanced careers in the field. Students must complete 60 credits in the Program, as well as maintaining a CGPA in accordance with Faculty requirements. All students applying for an Honours in Russian must consult with an academic advisor in the Department for approval of their program. Normally 200 level courses are taken in U1, 300 in U2 and 400 in U3. By arrangement with the Department and subject to University approval, transfer credits will be accepted from Department-approved exchange/immersion programs. Up to 9 credits, in total, can be taken toward a student's Honours program from courses offered in other Departments in the Faculty, listed at the end of this section.

In addition to the completion of the Honours requirements, students must also complete at least one Minor Concentration (18 credits) in an academic unit other than the one in which the Honours requirements are satisfied.

Students must consult with the Department for passwords for language courses.

For pre/co-requisites and availability of Economics, History, Jewish Studies and Political Science courses, students should refer to the departmental Calendar entry.

U1 Required Courses (12 credits)

- 141-215A (6) Elementary Russian Language Intensive I
- 141-316B (6) Intermediate Russian Language Intensive II

U1 Complementary Courses (6 credits)

selected from:

- 141-199A (3) FYS: Patterns in Russian Culture
- 141-218B (3) Russian Literature in Revolution
- 141-219B (3) Russian Literature in Recovery
- 141-223A (3) Russian Writers of the 19th Century
- 141-224B (3) From War to Revolution

U2 Required Courses (24 credits)

- 141-415A (6) Advanced Russian Language Intensive I
- 141-416B (6) Advanced Russian Language Intensive II
- 141-327A (3) Outlines 19C Russ Lit: Romantic Period
- 141-328B (3) Outlines 19C Russ Lit: Russ Realism
- 141-330A (3) Intro to Soviet Russ Lit Before WW II
- 141-331B (3) Intro to Soviet Russ Lit After WW II

U3 Required Courses (12 credits)

141-452A	(3)	Advanced Russian Language & Syntax I
141-453B	(3)	Advanced Russian Language & Syntax II
141-490A	(3)	Honours Seminar
141-491B	(3)	Honours Seminar

Additional Complementary Courses (6 credits)

selected from:

141-410A	(3)	Drama in Russian Lit Before 1850
141-411B	(3)	Drama in Russian Lit After 1850
141-450A	(3)	20th C. Russian Lang & Lit Before WW II
141-451B	(3)	20th C. Russian Lang & Lit After WW II
141-455A	(3)	History of the Russian Language I
141-456B	(3)	History of the Russian Language II
141-458A	(3)	Develop Russ Novel Before Turgenev
141-459B	(3)	Russian Novel Pushkin – Gogol
141-460A	(3)	The Russian Novel from 1860-1900 I
141-461B	(3)	The Russian Novel from 1860-1900 II
141-462A	(3)	Soviet Lit from Thaw to Early 1970s
141-463B	(3)	Soviet Lit from Early 1970s to Perestroika
141-465A	(3)	Russian Modernism I
141-466B	(3)	Russian Modernism II
141-468A	(3)	Pushkin and his Contemporaries I
141-469B	(3)	Pushkin and his Contemporaries II
141-470A	(3)	Individual Reading
141-471B	(3)	Independent Research
141-510A/B	(3)	High Stalinist Culture (AUA)
101-216A/B	(3)	Russia to 1861
101-226A/B	(3)	20th Century Eastern Europe
101-236A/B	(3)	Russia from 1801 to 1991
101-306A/B	(3)	East Central Europe Since 1944
101-312A	(3)	East-Central Europe 1453-1740
101-313A/B	(3)	East-Central Europe 1740-1914
101-316B	(3)	Russia/Soviet Union: 1861 - 1991
101-326A/B/L	(3)	Russia: 1905 to the Present
101-329A/B	(3)	East-Central Europe 330-1453
101-387A	(3)	The First World War
101-388B	(3)	The Second World War
101-406B	(3)	Petrine & Catherinian Russia
101-436A	(3)	Topics in East European History
101-446A	(3)	Russian Thought to 1805
101-456A/B	(3)	Russian Thought from 1825 to the Present
135-303B	(3)	Soviet Jewish Experience
154-331A	(3)	Economic Development: Russia & USSR
154-340B	(3)	Ex-Socialist Economies
160-329A	(3)	Soviet & Post-Soviet Politics

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

JOINT HONOURS PROGRAM – RUSSIAN COMPONENT

[MARS Program Code 0-840000]

Students must maintain a CGPA in accordance with Faculty requirements. 12 credits in Russian and 12 credits in the cooperating department are normally taken each year. For information telephone: (514) 398-3639.

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

COURSE DESCRIPTIONS**All courses have limited enrolment.**

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/infoMcGill) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

Note: students wishing to take any of the following courses:

141-210, 141-211, 141-215, 141-310, 141-311, 141-316, 141-415, 141-416 must see the Department for permission and a password card before registering. Preference will be given to students enrolled in programs requiring these courses.

141-199A FYS: PATTERNS IN RUSSIAN CULTURE. (3) (Prerequisites: None. For first year students only – maximum 25.) Exploration of cultural archetypes defining continuity and change from Peter the Great to the present; the Russian national identity, double-faith, Western and Slavophile influences, Mother Russia, superfluous men and the Eternal Feminine, anarchism, Stalinism. Interdisciplinary (literature, art, film, music, pop culture, applied arts, journalism). Research- and conference-technique seminar.

141-210A ELEMENTARY RUSSIAN LANGUAGE I. (3) (Not open to students who have taken 141-210C.) (Password card required.) Reading, grammar, translation, oral practice.

141-211B ELEMENTARY RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-210A/210C or equivalent.) (Password card required.) (Not open to students who have taken 141-211L.) Russian Language; continuation of 210A/210C.

141-215A ELEMENTARY RUSSIAN LANGUAGE INTENSIVE I. (6) (Password card required.) (Not open to students who are taking or have taken 141-210A, 211B, 210C, 211L or equivalent.) An intensive introduction to the Russian language which covers the first year of the normal level, i.e. 210A/211B in one semester. The basic grammatical structures are covered.

● **141-218B RUSSIAN LITERATURE IN REVOLUTION.** (3) (Prerequisite: None, but some background in Russian 20C history is helpful.) (Conducted in English.)

141-219B RUSSIAN LITERATURE IN RECOVERY. (3) (Prerequisite: None, but some background in Russian 20C history is helpful.) (Conducted in English.) Rediscovering the Russian literary heritage, both traditional and avant-garde, after Stalin's death (1953). The Thaw, Soviet beatniks, Solzhenitsyn-style dissidents against cultural iconoclasts, the challenge and decline of perestroika, raising the literary Iron Curtain to include women writers, emigres, Western influence and the angst of pluralism.

141-223A RUSSIAN WRITERS OF THE 19TH CENTURY. (3) (Conducted in English.) Designed for students interested in Russian literature and its authors. A broad overview acquainting them with the main Russian literary currents of the 19th century and with the lives and destinies of its writers.

141-224B FROM WAR TO REVOLUTION. (3) (Conducted in English.) Russian literature from the Crimean War (1856) to the revolutions of 1917. The classical novel through Symbolism to the end of the Empire. Literature in an age of uncertainty. There will be an examination of the works of Tolstoy, Dostoevsky, Chekhov, Bely, Gorky and other selected authors.

141-235 WESTERN ARMENIAN. (6) This is an introductory course designed to cover First and Second levels in two semesters. The course aims at developing skill in speaking, reading and writing Armenian. Selective readings will be used to provide information about the civilization and culture of Armenian people. Please consult Department prior to registration.

141-236 WESTERN ARMENIAN. (3) (Prerequisite: Knowledge corresponding to a first level course.) Designed to develop fluency and correctness in the spoken and written language. The course is for those who have already acquired a basic knowledge of the language as well as for those who have some familiarity with Armenian without ever having formally studied it. Selected readings will

be used to promote discussion on the civilization and culture of the Armenian people. Please consult Department prior to registration.

141-255 INTRODUCTION TO POLISH. (6) (Prerequisite: None.) An introduction to the study of Polish with emphasis on basic Polish grammar, conversation, reading and writing. Please consult Department prior to registration.

● **141-260A BEGINNERS CZECH I.** (3)

● **141-261B BEGINNERS CZECH II.** (3) (Prerequisite 141-260A or equivalent or permission of Department.)

141-310A INTERMEDIATE RUSSIAN LANGUAGE I. (3) (Prerequisite: 141-210A and 211B or equivalent.) (Password card required.) (Not open to students who are taking 141-316B.) Reading, translation, conversation.

141-311B INTERMEDIATE RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-310A or equivalent.) (Password card required.) (Not open to students who are taking or have taken 141-316B.) Reading, translation, conversation.

141-316B INTERMEDIATE RUSSIAN LANG INTENSIVE II. (6) (Prerequisite: 141-215A or equivalent.) (Password card required.) (Not open to students who have taken 141-310A/311B or are taking 141-311B.) Continuing the Intensive program of 215A this course covers the second year of the normal level, i.e. 310A/311B, in one semester. The basic grammatical structures are covered.

141-327A OUTLINES OF 19TH C RUSSIAN LIT: THE ROMANTIC PERIOD. (3) (Prerequisite: 141-215A or equivalent, or permission of the Department. The course will be conducted to some extent in Russian.) A general introduction to Russian prose, poetry and drama in the 19th Century. Selected texts will be read in the original and discussed.

141-328B OUTLINES OF 19TH C RUSSIAN LIT: RUSSIAN REALISM. (3) (Prerequisite: 141-327A or permission of the Department. The course will be conducted to some extent in Russian.) A general introduction to Russian prose, poetry and drama in the 19th Century. Selected texts will be read in the original and discussed.

141-330A INTRO. TO SOVIET RUSSIAN LIT BEFORE WWII. (3) (Prerequisite: 141-215A or equivalent, or permission of the Department.) (The course will be conducted mainly in Russian.) Selected texts will be read in the original and discussed.

141-331B INTRO. TO SOVIET RUSSIAN LIT AFTER WWII. (3) (Prerequisite: 141-330A or equivalent. The course will be conducted mainly in Russian.) Selected texts will be read in the original and discussed.

141-345 INTERMEDIATE POLISH STUDIES. (6) (Prerequisite: 141-255Z or permission of the Department.) Second level Polish studies. Please consult Department prior to registration.

141-400A ADVANCED RUSSIAN LANGUAGE I. (3) (Prerequisite: 141-310A and 311B or equivalent or permission of the Department.) (Conducted in Russian.) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.).

141-401B ADVANCED RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-400A or equivalent.) (Conducted in Russian.) Advanced practical Russian grammar and composition. May include reading a variety of texts and media from classical to contemporary (literature, newspapers, TV, film, etc.).

141-415A ADVANCED RUSSIAN LANGUAGE INTENSIVE I. (6) (Prerequisite: 215A/316B or 310A/311B.) (Password card required.) Continuing the Intensive program of 215A and 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems.

141-416B ADVANCED RUSSIAN LANGUAGE INTENSIVE II. (6) (Prerequisite: 141-415A.) (Password card required.) Continuing the Intensive program of 215A & 316B, students will complete their study of the fundamental structure of modern literary Russian, including the morphology and syntax of the nominal and verbal systems. Besides developing an oral facility in the language, this

course introduces the student to the study of literature by analysing literary texts of prerevolutionary and Soviet Russia to see the use and verbal systems, syntax, stylistic levels, historical changes.

141-450A 20TH C RUSSIAN LANG & LIT BEFORE WWII. (3) (Prerequisite: 141-415A and 141-416B or equivalent or permission of the Department. Corequisite: 141-452A or permission of the Department.) (Conducted in Russian.) Specific features of the style of modern literary Russian will be analysed. The origins and development of Soviet Russian literature will be studied in detail.

141-451B 20TH C RUSSIAN LANG & LIT AFTER WWII. (3) (Prerequisite: 141-450A or equivalent, or permission of the Department. Corequisite: 141-453B or permission of the Department.) (Conducted in Russian.) Specific features of the style of modern literary Russian will be analysed. The origins and development of Soviet Russian literature will be studied in detail.

141-452A ADVANCED RUSSIAN LANGUAGE AND SYNTAX I. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) Prose composition, translation, essay writing. An introduction to Russian stylistics.

141-453B ADVANCED RUSSIAN LANGUAGE AND SYNTAX II. (3) (Prerequisite: 141-452A or equivalent.) Prose composition, translation, essay writing. An introduction to Russian stylistics.

141-455A HISTORY OF THE RUSSIAN LANGUAGE I. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) (Course given principally in Russian.) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper.

141-456B HISTORY OF THE RUSSIAN LANGUAGE II. (3) (Prerequisite: 141-455A or equivalent.) (Course given principally in Russian.) An examination of the structure of modern Russian using a historical, comparative approach. Each student will prepare one original discussion paper.

141-458A DEVELOPMENT OF RUSS NOVEL BEFORE TURGENEV. (3) (Prerequisite: 141-415A and 416B or equivalent or permission of the Department.) (Conducted in Russian.) The development of the Russian novel before Turgenev. Reading texts will be chosen from the prose works of Karamzin, Bestuzhev, Pushkin, Lermontov, and Gogol.

141-459B RUSSIAN NOVEL PUSHKIN – GOGOL. (3) (Prerequisite: 141-458A or equivalent.) (Conducted in Russian.) The development of the Russian novel from Pushkin to Gogol. Reading texts will be chosen from the prose works of Pushkin and Gogol.

● **141-460A THE RUSSIAN NOVEL FROM 1860 TO 1900 I.** (3) (Prerequisite: 141-452A and 453B or equivalent or permission of the Department.)

● **141-461B THE RUSSIAN NOVEL FROM 1860 TO 1900 II.** (3) (Prerequisite: 141-460A.)

● **141-462A SOVIET LIT FROM THAW TO EARLY 1970S.** (3) (Prerequisite: 141-415A/416B or permission of Department.) (Conducted mainly in Russian.)

● **141-463B SOVIET LIT FROM EARLY 1970S TO PERESTROIKA.** (3) (Prerequisite: 141-415A/416B or Permission of Department.) (Conducted mainly in Russian.)

● **141-465A RUSSIAN MODERNISM I.** (3) (Prerequisite: Permission of the Department.) (Conducted mainly in Russian)

● **141-466B RUSSIAN MODERNISM II.** (3) (Prerequisite: Permission of the Department.) (Conducted mainly in Russian)

141-470A INDIVIDUAL READING COURSE. (3) (Prerequisite: Permission of instructor.) Supervised reading under the direction of a member of staff.

141-471B INDEPENDENT RESEARCH. (3) (Prerequisite: Permission of instructor.) Supervised research under the direction of a member of staff.

141-490A HONOURS SEMINAR. (3) (Prerequisite: Permission of the Department.) (Restricted to Honours or Joint Honours in Russian and Slavic Studies.) This course is intended to allow students to

bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence.

141-491B HONOURS SEMINAR. (3) (Prerequisite: 141-490A) This course is intended to allow students to bring together their knowledge of the general area of Russian & Slavic Studies and produce a synthesis appropriate to their level of development. The major exercise will consist of the writing of a research paper displaying their competence.

141-510A HIGH STALINIST CULTURE. (3) (Given in English.) Novels, films, art and architecture, the pageantry, rhetoric and routine of the Stalinist 1930s-40s. Issues include socialist realism as an aesthetic doctrine, utopian blueprint, target of parody, amalgam of a submerged avantgarde and state-controlled pop culture, precursor of the postmodernist simulacrum, self-proclaimed international style and/or uniquely Russian 20th-century project. (Awaiting University approval)

141 GRADUATE COURSES. Certain graduate courses are open to U2 and U3 students. Consult the Faculty of Graduate Studies and Research Calendar and the Department.

11.43 Science for Arts Students

Director — Professor Louis Lefebvre (*Biology*), (514) 398-6457

Committee Member — Kevin Dunbar (*Psychology*)

The following courses offered by the Faculty of Science may be of interest to Arts students. Consult departmental listings for complete descriptions. Not all courses are available in any given year.

All courses have limited enrolment.

Atmospheric and Oceanic Sciences

- 195-210A,B (3) Introduction to Atmospheric Science
195-220A (3) Introduction to Oceanic Sciences

Biology

- 177-115B (3) Essential Biology
177-210A (3) Perspectives of Science
177-373A (3) Biostatistical Analysis

Chemistry

- 180-150 (3) World of Chem: Food
180-160 (3) World of Chem: Technology
180-170 (3) World of Chem: Drugs

Computer Science

- 308-102A, (3) Computers and Computing

Earth and Planetary Sciences

- 186-200A (3) The Terrestrial Planets
186-201A (3) Understanding Planet Earth
186-210A (3) Introduction to Mineralogy
186-233A (3) Earth & Life History
186-243, (3) Environmental Geology
186-334 (3) Invertebrate Paleontology & Evolution

Geography

- 183-203A (3) Intro to Environmental Studies
183-205B (3) Global Change: Past, Present and Future

Physics

- 198-208A/B (1) Topics in Physics
198-209A/B (1) Topics in Physics
198-224A (3) Physics and Psychophysics of Music
198-225B (3) Musical Acoustics

198-200A SPACE, TIME AND MATTER. (3) (Not open to students in a Physics program.) A nonmathematical, conceptual look at physics, beginning with the idea of space and time, continuing with the historical development of Newtonian mechanics of celestial motion, electricity and magnetism, ether and light, Einstein's special theories of relativity, quantum mechanics, matter and antimatter, cosmology and the big bang.

198-204A,B PLANETS, STARS AND GALAXIES. (3) (3 hours lectures; 3 evening periods for star identification and use of telescopes.) (Students may not take both 198-204B and 214A,B for

credit.) Apparent motion of the stars and planets; the solar system. Stellar structure and evolution – atoms, nuclei and galaxies. Recent discoveries – pulsars, neutron stars, quasars and black holes – relativity.

MINOR CONCENTRATION IN SCIENCE FOR ARTS STUDENTS (18 credits) [MARS Program Code 7-146700]

Freshman students interested in this Minor Concentration should seek advice at the earliest opportunity, either through the Freshman Advisers or by contacting the Program Director. In general, students should declare their intention to obtain this Minor Concentration during their U1 year and consult the Program Director regarding approval of courses to meet the requirements.

This Minor Concentration is administered by the Department of Biology. For more information contact Ms. Anne Comeau in the departmental Undergraduate Affairs office, room W4/8 Stewart Biological Sciences Building, (514) 398-4109; or the Program Director, Professor Louis Lefebvre, room W6/10 Stewart Biological Sciences Building, (514) 398-6457.

Consult departmental listings in the Faculty of Science section of this Calendar for complete course descriptions. Not all courses are available in any given year.

Required Courses (6 credits)

- 177-210A (3) Perspectives of Science (in U1)
204-472B (3) Scientific Thinking and Reasoning (in U3)

Complementary Courses (12 credits)

12 credits taken in *one* of the disciplinary areas given below. Where suggested courses have prerequisites at the 200 or 300 level associated with them, credit for the associated prerequisites *may also be counted* as part of the 12 credits.

Prerequisites at the 100 level cannot be counted towards the Minor Concentration.

With the prior written approval of the Program Director, an appropriate alternative set of courses may be substituted.

DISCIPLINARY AREAS

Atmospheric and Oceanic Sciences

Students should note that 189-133A,B (or its CEGEP equivalent) is not essential as a prerequisite for these courses.

- 195-210A/B (3) Introduction to Atmospheric Science
195-214A (3) Intro to the Physics of the Atmosphere
195-215B (3) Weather Systems and Climate
195-220A (3) Introduction to Oceanic Sciences

Biochemistry

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

12 credits taken from the following courses and their associated 200 or 300-level prerequisites:

- 177-200A (3) Molecular Biology
180-212A,B (4) Organic Chemistry I
504-262B (3) Introductory Molecular & Cell Biology
507-212B (3) Molecular Mechanisms of Cell Function
(Prerequisite: 177-200)

Students who have completed 180-212 and 180-222 or their CEGEP equivalents may take one or both of the following:

- 507-311A (3) Metabolic Biochemistry
(Prerequisite: 177-200, 177-201 or 507-212, 180-222)
507-312B (3) Biochemistry of Macromolecules
(Prerequisite: 507-311, 177-200, 177-201 or 507-212)

Biology

Students interested in Biology can choose between two streams. One is oriented towards cell and molecular biology and leads to upper level courses in developmental biology, human genetics, molecular biology, or allied fields. The other is oriented more to organismal biology and leads to upper level courses in biodiversity, ecology, sociobiology, neurobiology, behaviour, or conservation biology. See the departmental Undergraduate Secretary to

arrange a session for counsel on choice of courses above the 200-level.

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

Cell and Molecular Stream:

Note: 180-212 or its CEGEP equivalent is prerequisite to this stream.

- 177-200A (3) Molecular Biology
- 177-201B (3) Cell Biology & Metabolism
(Prerequisite: 177-200)
- 177-202B (3) Basic Genetics
(Prerequisite: 177-200)

plus a selected subset of these or related upper level courses:

- 177-300A (3) Molecular Biology of the Gene
(Prerequisite: 177-200, 177-201)
- 177-303B (3) Developmental Biology
(Prerequisite: 177-200, 177-201)

Organismal Stream:

Students choosing this disciplinary area must obtain the permission of the instructors in 177-205B and additionally sit in on the 6 lectures in neurobiology given in 177-201B, which are coordinated with those in 177-205B.

Note: 180-212 or its CEGEP equivalent is prerequisite to this stream.

- 177-205B (3) Biology of Organisms
(Prerequisite: 177-200, 177-208)

- 177-304A (3) Evolution

plus a selected subset of these or related upper level courses:

- 177-208A (3) Introduction to Ecology
- 177-305A (3) Diversity of Life
- 177-306A (3) Neurobiology and Behaviour
(Prerequisite: 177-201, 177-205)
- 177-307A (3) Behavioural Ecology/Sociobiology
(Prerequisite: 177-204, 177-205 or permission)
- 177-365A (3) Conservation Biology

Chemistry

Prerequisites which cannot be counted towards the Minor Concentration: 180-120A (or 180-121A) or their CEGEP equivalents.

The Department also strongly encourages students to take one or more courses involving a laboratory because the science of chemistry is rooted in laboratory experience.

Note: 180-212 or its CEGEP equivalent is prerequisite to all 200-level or higher courses.

- 180-150B (3) World of Chem: Food
- or 180-160A (3) World of Chem: Technology
- or 180-170B (3) World of Chem: Drugs
- 180-201A (3) Modern Inorganic Chemistry I
- 180-203A (3) Survey of Physical Chemistry
- or 180-204A/B (3) Physical Chem./Biol. Sci. I
- 180-212A/B (4) Organic Chemistry I
- 180-222A/B (4) Organic Chemistry II (Prerequisite: 180-212)
- 180-257D (4) Analytical Chemistry
- 180-301B (3) Modern Inorganic Chemistry II
- 180-302AB (3) Organic Chemistry III (Prerequisite: 180-212, 180-222)
- 180-350A (3) Earth, Air, Fire, Water (Prerequisite: 180-212, 180-204)

Computer Science

[Students in any Minor or Major Concentration or Honours Program in Computer Science cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: 189-139 or 189-140, 189-141, and 189-133 and 308-102 or their CEGEP equivalents.

A selection of courses should be taken from:

- 308-202A/B (3) Introduction to Computing I
- 308-203A/B (3) Introduction to Computing II (Prerequisite: 308-202)
- 308-250A (3) Introduction to Computer Science (Major and Honours)
- 308-251A/B (3) Data Structures and Algorithms
(Prerequisite: 308-250 or 308-203)

plus some of the following courses:

- 308-273A/B (3) Introduction to Computer Systems
(Prerequisite: 308-202)
- 308-302A/B (3) Programming Languages and Paradigms
(Prerequisite: 308-203 or 308-250)
- 308-305A (3) Computer System Architecture (Prerequisite: 308-273)

Earth and Planetary Sciences

A combination of 186-210A, 186-212B, and one or more of 186-200AB, 186-201A/B, and 186-243A/B provides a grounding in these inter-related disciplines in preparation for more specialized courses which follow:

- 186-200A/B (3) The Terrestrial Planets
- 186-201A/B (3) Understanding Planet Earth
- 186-203B (3) Structural Geology I
- 183-205B (3) Astrobiology
- 186-210A (3) Introduction to Mineralogy
- 186-212B (3) Introductory Petrology
(Prerequisite: 186-210)
- 186-220A (3) Principles of Geochemistry
(Prerequisite: 186-201, 186-210)
- 186-231C (3) Field School I
(Prerequisite: 186-2203, 186-212)
- 186-233A (3) Earth and Life History
- 186-243A/B (3) Environmental Geology
- 186-320B (3) Elementary Earth Physics
- 186-334B (3) Invertebrate Paleontology and Evolution
- 186-425A (3) Depositional Environments & Sequence Stratigraphy (Prerequisite: 186-210, 186-212)

Geography

[Students in any Minor or Major Concentration or Honours Program in Geography cannot choose this disciplinary area.]

Geography advisers recommend including some preparation in chemistry, statistics and calculus for study in this area even if formal prerequisites are not in place. A selection of courses should be taken from:

- 183-203A (3) Intro to Environmental Studies
- 183-205B (3) Global Change: Past, Present and Future
- 183-272A (3) Landforms & Environmental Systems
- 183-305A (3) Soils and Environment (Prerequisite: 183-203)
- 183-321B (3) Climatic Environments (Prerequisite: 183-203 or 195-210 or permission.)
- 183-322B (3) Environmental Hydrology (Prerequisite: 183-203 or equivalent)
- 183-350A (3) Ecological Biogeography (Prerequisite: 183-302 or 177-205)
- 183-372A (3) Process Geomorphology (Prerequisite: 183-203 and 183-272 or MSE core courses.)

Mathematics and Statistics

[Students in any Minor or Major Concentration or Honours Program in Mathematics and Statistics cannot choose this disciplinary area.]

Suggested courses:

- 189-133A/B (3) Vectors, Matrices & Geometry
- 189-203A/B (3) Principles of Statistics I
- 189-204A/B (3) Principles of Statistics II (Prerequisite: 189-203 or equivalent)

- 189-222A/B (3) Calculus III
 189-338A/B (3) History and Philosophy of Mathematics

Microbiology and Immunology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B, 180-120A (180-121A) or their CEGEP equivalents.

Students can complete the 12 credits from the following courses and their associated prerequisites:

Note: 180-212 or its CEGEP equivalent is prerequisite, or co-requisite, to these courses.

- 528-211A (3) Biology of Microorganisms
 528-314B (3) Immunology (Prerequisite: 177-200 and 177-201 or 507-212)
 528-323A (3) Microbial Physiology (Prerequisite: 528-211)
 528-324A (3) Fundamental Virology (Prerequisite: 528-211, 177-200, 177-201 or 507-212)

Pathology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B plus 180-120A (or 180-121A) or their CEGEP equivalents.

This course, together with its associate prerequisites, is well suited to students with an interest in medicine.

Note: 180-212 or its CEGEP equivalent is also prerequisite, or co-requisite, to this course.

- 546-300B (3) Human Disease
 (Prerequisites: 177-200A, 177-201B or 507-212, 552-209A)

Physics

Prerequisites which cannot be counted towards the Minor Concentration: Most of the courses listed require at least CEGEP-level prerequisites or their equivalent in both Mathematics and Physics.

Exceptions are: 198-200, 198-204, 198-208, 198-209, 189-223. A possible 12-credit combination without such prerequisites is 198-200, 198-204, 198-224 and 198-225.

Honours courses may be substituted for their Major equivalents only with the permission of the Department.

- 198-200A (3) Space, Time and Matter
 198-204AB (3) Planets, Stars and Galaxies
 or 198-214A (3) Astrophysics
 198-208A (1) Topics in Physics
 198-209A (1) Topics in Physics
 198-217B (3) Physics and the Life Sciences
 198-224A (3) Physics and Psychophysics of Music
 198-225B (3) Musical Acoustics (Prerequisite: 198-224)
 198-230A (3) Dynamics of Simple Systems
 198-232B (2) Heat and Waves (Prerequisite: 198-230)
 198-240B (3) Computers for Physics
 (Prerequisite: 198-230 or 198-250)
 198-241B (2) Signal Processing
 198-242B (3) Electricity and Magnetism
 (Prerequisite: 189-222)
 198-259D (3) Laboratory in Mechanics, Heat & Optics

Physiology

Prerequisites which cannot be counted towards the Minor Concentration: 177-111A and 177-112B, 180-110B (or 180-111B), 198-101A (or 198-131A) and 198-102B (or 198-142B), 180-120A (or 180-121A) or their CEGEP equivalents.

Students should take either:

- 552-201A (3) Human Physiology: Control Systems
 (Prerequisite: 180-212)
 and 552-202B(3) Human Physiology: Body Functions
 (Prerequisite: 180-212)
 or 552-209A (3) Mammalian Physiology I (Prerequisite:
 180-212, 177-200, 177-201 or 507-212)
 and 552-210B(3) Mammalian Physiology II (Prerequisite:
 180-212, 177-200, 177-201 or 507-212)

and one or more of these higher level courses:

- 552-311A (3) Intermediate Physiology I
 (Prerequisite: 552-209, 552-210 or equivalent or permission.)
 552-312B (3) Intermediate Physiology II
 (Prerequisite: 552-209, 552-210 or equivalent, 552-311 or permission.)
 552-313B (3) Intermediate Physiology III
 (Prerequisite: 552-209, 552-210 or equivalent, 552-311 or permission.)

Psychology

[Students in any Minor or Major Concentration or Honours Program in Psychology cannot choose this disciplinary area.]

Prerequisites which cannot be counted towards the Minor Concentration: 204-100A plus 177-111A or 117-112B or 177-115B, (or their CEGEP equivalents).

Students in the Minor Concentration take two of the following courses:

Note: 204-204 is prerequisite to this area:

- 204-211B (3) Learning and Motivation
 204-212A (3) Perception
 204-213B (3) Cognition
 204-215A (3) Social Psychology

plus one or more Psychology courses at the 300-level or higher (excluding 204-305). Students are recommended to satisfy the upper level course requirement by taking 6 credits from one of the areas of specialization specified in the Psychology section.

11.44 Social Studies of Medicine (527)

Department of Social Studies of Medicine
 McIntyre Medical Sciences Building
 3655 Promenade Sir William Osler
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Chair — — Allan Young (on leave 2001-02)

Professors

Donald G. Bates; M.A., M.D. (W. Ont.), Ph.D. (Johns H.)
 Margaret Lock; B.Sc. (Leeds), M.A., Ph.D. (Calif.)
 George Weisz; M.A., Ph.D. (N.Y. St.), Dr. 3rd Cy (Paris)

Associate Professors

Alberto Cambrosio; M.A. (Sher.), Ph.D. (Montr.)
 Faith E. Wallis; M.A., M.L.S. (McG.), Ph.D. (Tor.)

The Minor Concentration in Social Studies of Medicine is an interdisciplinary concentration of courses designed to address the needs of (1) undergraduates preparing for one of the health professions, and (2) social sciences and humanities undergraduates who wish to gain a broader interdisciplinary understanding of medicine and health issues.

The courses present medicine as a complex network of institutions, cultures and political relations embedded in the institutions, cultures and political relations of the larger society. Courses are divided into three groups: History of Medicine, Anthropology of Medicine, and Medical Humanities and Social Sciences.

The Minor consists of 18 credits. Students are required to take six credits from each of the three groups. **Note: No overlap** is permitted with courses counting towards the student's Major Concentration. A maximum of 6 credits can be taken at another university; the approval of the student's advisor is required.

MINOR CONCENTRATION IN SOCIAL STUDIES OF MEDICINE (18 credits) [MARS Program Code 7-875000]**Complementary Courses** (18 credits)

6 credits from each of the following groups:

History of Medicine

101-349A	(3)	Health & Healer in Western History
101-356B	(3)	Medieval Science & Medicine
101-381A	(3)	Health & Disease in Colonial Africa
101-457B	(3)	Topics in Medical History
101-458A	(3)	Seminar: Modern Medicine Research
101-459B	(3)	Research: Modern Medicine
101-466A	(3)	Seminar: Medieval Medicine
101-496B	(3)	Research: Medieval Medicine

Anthropology of Medicine

151-227A	(3)	Medical Anthropology
151-407B	(3)	Anthropology of the Body
151-438A	(3)	Topics in Medical Anthropology
151-443A/B	(3)	Medical Anthropological Theory
151-480A, 481B, 482A, 483B, 484A, 485B		Special Topics (3 credits each)

Medical Humanities and Social Sciences

107-343B	(3)	Biomedical Ethics
107-543B	(3)	Seminar : Medical Ethics
154-440B	(3)	Health Economics
166-225A	(3)	Medicine & Health in Modern Society
166-515B	(3)	Medicine and Society
177-570B	(3)	Advanced Seminar in Evolution
527-199B	(3)	Mind-Body Medicine
576-308	(3)	Issues in Women's Health
576-309	(3)	Women's Reproductive Health

For complete course descriptions, refer to the departmental entries in the Faculty of Arts or Faculty of Science sections. Please note, not all courses are offered each year.

COURSE DESCRIPTION**All courses have limited enrolment.**

The course credit weight is given in parentheses after the title.

527-199B FYS: MIND-BODY MEDICINE. (3) (FYS - for first year students only. Limit 25 students) Health is influenced by biological, psychological and social factors. The interaction between these determinants in the onset, course and recovery from a variety of diseases (e.g. AIDS) will be highlighted. Students will select one phase of a particular illness (e.g. remission following breast cancer treatment) and explore the related biopsychosocial factors.

11.45 Social Work (407)

School of Social Work
Wilson Hall
3506 University Street
Montreal, QC H3A 2A7
Telephone: (514) 398-7070
Fax: (514) 398-4760
Website: <http://www.arts.mcgill.ca/programs/socialwork/>

Director — William Rowe

Emeritus Professor

David E. Woodsworth; B.A., Dipl.S.W.(Tor.), M.A.(Mich.), Ph.D.(Brandeis)

Professors

Peter Leonard; B.Sc., M.Sc., Dip. Mental Health (Lond.)
William Rowe; B.A.(Waterloo), M.S.W.(Geo.Wms.Coll.), D.S.W.(Adelphi)
James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)
Barry Trute; B.A.(Sask.), M.S.W.(McG.), Ph.D.(Calif.)(*Philip S. Fisher Professor of Social Work*)

Associate Professors

Ben Zion Dalfen; B.A., M.S.W., Dip.Adv.Soc.Wk.Pr.(McG.)
Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(North Lond.Poly.)

Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Work Practice, Ph.D.(McG.)

Estelle Hopmeyer; B.A., M.S.W.(McG.)

Carol Cumming Speirs; B.A.(Sir G.Wms.), M.S.W.(McG.)

Ingrid Thompson; B.A.(Sir G.Wms.), M.S.W.(McG.), Ph.D.(Can.)

Assistant Professors

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Lindsay John; B.A.(Guelph), M.S.W.(W. Laur.), M.Sc.(McM.), Ph.D.(Tor.)

Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)

Margaret-Ann Smith; B.A.(Montr.), M.S.W.(McG.)

Samantha Wehbi; B.A.(York), M.S.W.(Tor.); Ph.D.(McG.)

Robin Wright; B.A./B.S.W.(McM.), M.S.W., Ph.D.(Tor.)

Director of Field Education — Natalie Beauregard

BACHELOR OF SOCIAL WORK (B.S.W.)**Educational Objectives**

The Faculty of Arts, through the School of Social Work, offers an undergraduate program of professional studies in Social Work, leading to the degree of Bachelor of Social Work (B.S.W.). The B.S.W. degree course has the following principal educational objectives:

- 1) To prepare students for professional practice in any one of a range of social service positions. (The B.S.W. degree represents the point of admission into l'Ordre Professionnel des Travailleurs Sociaux du Québec* and the Canadian Association of Social Workers.)
- 2) To prepare students for entry into more specialized professional studies at the graduate level.

*Quebec law requires that candidates seeking admission to the provincially-recognized regulatory bodies possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to the General Information and Regulations section at the beginning of the Calendar.

The B.S.W. degree is offered in two ways: as a three-year undergraduate B.S.W. program and as a Special B.S.W. program for applicants who already have an undergraduate degree in another subject.

ADMISSION**1. THREE-YEAR UNDERGRADUATE B.S.W.**

Three categories of applicants are eligible to apply for admission to the three-year Bachelor of Social Work:

- i) Applicants who have completed a DEC from CEGEP, or have completed equivalent studies will be considered for admission to a minimum 90 credit program.
- ii) Transfer Students
Students who have begun undergraduate degree programs either at McGill or at other universities may apply to transfer to the School of Social Work. In order to qualify as a transfer student, applicants are expected to have a B average in their course work (minimum 3.00 CGPA). While previously taken credits may be accepted towards the B.S.W. program requirements, accepted applicants must be prepared to complete a minimum of 5 additional academic terms, 3 Fall terms and 2 Winter terms, in order to receive a B.S.W. degree (a minimum of 60 McGill credits is required in order to meet University degree requirements).
Students wishing to transfer after their Freshman year must have completed the minimum 24 credits required for the Arts Freshman Program. Completion of these credits does not exempt students from any of the course requirements for the B.S.W. degree. Those who have taken more than 24 credits may, however, have their social science course requirements decreased.
- iii) Mature Students
Residents of Canada who are 23 years of age or older, and who lack the academic background normally required for

admission, may apply for entrance as mature students. To be considered for the B.S.W. program, applicants must have had significant paid or volunteer community work experience in related fields and be able to produce satisfactory recommendations from community social agencies with which they have been affiliated.

Applicants must also have completed a minimum of two appropriate courses at the college or university level, each with a grade of B or better.

Enrolment is limited. Candidates, whether entering or transfer students, are expected to have better than average grades. Within the group of applicants who meet the academic requirements, preference is given to those who have had social work-related experience, paid or volunteer, and also to those who demonstrate personal suitability for the social work profession.

Please note that a course in statistics is not a requirement for the B.S.W. program. It is, however, a prerequisite for admission into the M.S.W. program. Students have not previously completed a course in statistics and are planning on completing a graduate degree are, therefore, strongly encouraged to take a statistics course during their undergraduate studies.

More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office website <http://www.aro.mcgill.ca>.

2. SPECIAL B.S.W.

A number of students with Bachelor's degrees are admitted into a Special B.S.W. program consisting of 48 Social Work credits of study over a 14-month period. This program offers an excellent opportunity for students to consolidate past experience related to social work or, for some, to change career directions.

The minimum requirements for admission to the Special B.S.W. are as follows:

1. Bachelor's degree with a high B average.
A Bachelor's degree is defined as being either a three-year degree following a CEGEP Diploma (or equivalent advanced standing) or a four-year degree following high school.
2. Completion of at least 5 half courses (15 credits) in the social sciences.
3. An introductory course in statistics (either CEGEP or university level).
4. Paid and/or volunteer work experience.

Normally candidates will not be considered unless their GPA is 3.00 or better. Within the group of applicants who meet this requirement, preference will be given to those who have had social work related experience, paid or volunteer, and also to those who demonstrate personal suitability for the profession of social work.

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional corporation after graduation but also to those who wish to maximize their field placement opportunities during their program. Students, however, have the option of completing their field requirements at an approved social service agency outside of Quebec.

The Special B.S.W. is usually a full-time program of study. Those wishing to pursue this program follow a prescribed pattern of study starting with the initial summer session in May-June (7 weeks), the academic session (September-April), and the second summer session (April-June of the following year). In some instances, part-time study can be arranged. More details on entrance requirements can be obtained from the Admissions, Recruitment and Registrar's Office. The deadline to apply is December 1st.

As it is the policy of the School of Social Work to ensure that social workers are as diverse as the communities they serve, applications for the undergraduate B.S.W. program are encouraged from persons of varied backgrounds, including members of minority groups and persons of low income.

PLAN OF STUDY

THREE-YEAR B.S.W.

The B.S.W. degree is awarded upon successful completion of 90 credits of study; it consists of a combination of professional social work courses, supervised field practice and related courses drawn principally from the social sciences.

The 90 credits of study are made up as follows:

- a minimum of 48 credits (and a maximum of 60) must be social work courses.
- a minimum of 18 credits must be social science courses.
- any remaining credits may be taken according to the student's own individual interests. If credits in French language are required, they will be taken from among the credits available after satisfaction of the minimum requirements of social work (48) and social science (18) credits.

The mix of these possible types of credits will vary according to each student's needs.

The distribution of the 48-60 credits of Social Work content over the three years will be approximately as follows:

- U1 – 12 credits
- U2 – 15-24 credits
- U3 – 18-24 credits

First Year Required Courses (12 credits)

- 407-240A (3) Introduction to Social Work
- 407-255B (3) Social Work Practicum
- 407-352A (3) Public Social Services in Canada
- 407-357B (3) Legal Problems of the Poor

First Year Complementary Courses (12 credits)

12 credits of approved courses in the social sciences

First Year Elective Courses (6 credits)

Second Year Required Courses (9 credits)

- 407-344B (3) Anti-Oppression S.W. Practice
- 407-355A (3) Field Practice I
- 407-356B (3) Field Practice II

Second Year Complementary Courses (6 credits)

selected from:

- 407-341B(3) Intro to Practice with Families
- 407-374A(3) Community Development/Social Action
- 407-376A(3) Social Work with Groups

Additional Second Year Courses (15 credits)

6 credits may be taken as complementary courses to complete the social Science minimum; or all 15 credits may be taken as electives, with the limitation that no more than 9 credits may be Social Work.

Third Year Required Courses (12 credits)

- 407-401B (3) Social Work Research
- 407-420A (3) Advanced Field Practice I
- 407-421B (3) Advanced Field Practice II
- 407-458A (3) Social Policy and Administration

Third Year Complementary Courses (6 credits)

6 credits from the 400- or 500-level Social Work practice courses.

Additional Third Year Courses (12 credits)

6 complementary credits of social science courses, unless completed in Second year; the remaining credits may be taken as electives, with the limitation that no more than 6 credits may be from Social Work.

Subject to the following conditions, U3 students may be permitted to take 600-level courses:

- a minimum CGPA of 3.30;
- written approval from the professor of the course and from the program adviser supporting the request; and
- a maximum of six (6) credits towards the B.S.W. program.

(Forms available from the Social Work General Office.)

Field Practicum

Students in the 3-year B.S.W. program complete a field practice during their second and third years, 2 days per week, in different settings. Students must have completed a minimum of 24 credits of the 90 credits of study before commencing their second year placement, and 54 credits before commencing their third year placement.

Grading Policy

Students are required to obtain a grade of C or better in all of their Social Work courses (48-60 credits) and also in their 18 social science credits. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement. Only in an elective course will the grade of D be counted for credit.

SPECIAL B.S.W.

The Special B.S.W., for those holding an undergraduate degree, will be offered in three time blocks: a summer session of 7 weeks, May - June, one regular academic year, and a summer session of 12 weeks, April - June. Students in this program will take 48 Social Work credits, including courses in social work practice, field practice, and policy.

Required Courses (33 credits)

- 407-350C (3) Social Work Skills Laboratory
- 407-353C (6) Introduction to Practice
- 407-352A (3) Public Social Services in Canada
- 407-355A (3) Field Practice I
- 407-344B (3) Anti-Oppression S.W. Practice
- 407-356B (3) Field Practice II
- 407-401B* (3) Social Work Research
- 407-420C (3) Advanced Field Practice I
- 407-421L (3) Advanced Field Practice II
- 407-458C (3) Social Policy and Administration

* Students who have successfully completed a research course during their undergraduate degree *may* be eligible for an exemption from this course. However, the 3 credits must be replaced by another Social Work course.

Complementary Courses (15 credits)

a minimum of 6 credits selected from the 400- or 500-level practice courses

9 credits to be selected from other courses offered at the B.S.W. level

Field Practicum

Field Practice takes place in one field setting 2½ days per week, September - April, and 3½ days per week, April - June, to meet the 800-hour requirement.

Grading Policy

Students are required to obtain a grade of C or better in all of their courses. If students receive a D in any of these courses, they must take additional courses to satisfy the program requirement.

COURSE DESCRIPTIONS

All courses have limited enrolment.

Please consult the School of Social Work for timetable information.

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

Several Social Work courses are open to non-Social Work students. An updated list is available from the Social Work General Office.

- **407-199A FYS: COMMUNITY AND SOCIAL WELFARE.** (3) (FYS - for first year students only, maximum 25)

407-240A INTRODUCTION TO SOCIAL WORK. (3) (Limited to B.S.W. U1 students.) Frameworks for understanding the personal and

subjective predicaments of selected client populations e.g. the elderly, the urban poor, single-parent families, children at risk, people with disabilities. Examination of social legislation and social services. Introduction to social work practice concepts and methods.

407-255B INTRODUCTION TO PRACTICUM. (3) (Limited to B.S.W. U1 students) (Prerequisite: 407-240A) A compulsory interviewing skills laboratory for all U1 social work students. Student participation essential. Communication exercises are built in. Held in conjunction with a 4-hour weekly volunteer assignment.

407-340D INTEGRATIVE SEMINAR. (3) (Prerequisite: 407-240A and 255B or 407-350 and 407-353. Corequisite: 407-355A.) (Limited to B.S.W. U2 students.) This course is designed to assist beginning social work students to take an active role in linking theoretical frameworks to problem situations and challenges encountered in field settings.

407-341B INTRO. TO PRACTICE WITH FAMILIES. (3) (Limited to B.S.W. students) An introduction to theories and techniques of family assessment and intervention using genograms, family systems and eco-systemic approaches and family life cycle theory. The effects of class, gender, race, culture; also diverse family forms (nuclear, extended, divorcing, reconstituted, substitute, lone parent, gay/lesbian) are considered. Illustrations using simulations and tapes.

- **407-343A YOUTH AND YOUNG ADULTS.** (3) (Not open to U1 level students.)

407-344B ANTI-OPPRESSION S.W. PRACTICE. (3) (Limited to B.S.W. students.) This course will examine alternative practice models based on the theoretical principles of anti-oppression social work, where oppressions such as racism, heterosexism/homophobia, classism, sexism and ableism, are understood to intersect at individual, institutional and systemic levels. Of special interest are issues of access and equity in human services.

Section 01 – Special B.S.W. students.

Section 02 – B.S.W. U2 students.

407-350C SOCIAL WORK SKILLS LABORATORY. (3) (Limited to Special B.S.W. Students.) A Compulsory Skills laboratory for all Special B.S.W. students which focuses on developing basic interviewing skills. Student participation is required.

407-352A PUBLIC SOCIAL SERVICES IN CANADA. (3) (Limited to B.S.W. U1 and Special B.S.W. students.) An introduction to public social services programs in effect in Canada, with emphasis on Quebec, in the fields of income and health care. Policy issues surrounding the programs are raised.

Section 01 – B.S.W. U1 students

Section 02 – Special B.S.W. students

407-353C INTRODUCTION TO PRACTICE. (6) (Corequisite: 407-350C) (Limited to Special B.S.W. students only.) Introduction to the principles and practice of social work. Examination of social legislation, social policy, and social services.

407-354A SOCIAL WORK IN THE HEALTH FIELD. (3) (Limited to Social Work students.) (Not open to B.S.W. U1 students.) An introduction to health and health institutions in the context of service delivery. Major themes will include: multidisciplinary teamwork in the hospital; crisis intervention; legal ethical issues; and emerging issues for social workers in health.

407-355A FIELD PRACTICE I. (3) (Prerequisite: Introductory U1 and Special B.S.W. courses.) (Limited to B.S.W. U2 and Special B.S.W. students.) Supervised educational experiences in social work practice designed to integrate practice and theory.

407-356B FIELD PRACTICE II. (3) (Prerequisite: 407-355A) (Limited to B.S.W. U2 and Special B.S.W. students.) Supervised educational experiences in social work practice designed to integrate practice with theoretical knowledge.

407-357B LEGAL PROBLEMS OF THE POOR. (3) (Limited to B.S.W. U1 students) Law and social welfare, with emphasis on the socio-legal problems and rights of the poor. Methods of legal protection and redress. Aspects of Canadian civil and criminal law.

- **407-361B CLINICAL CRIMINOLOGY.** (3) (Not open to U1 level students.)

407-374A COMMUNITY DEVELOPMENT/SOCIAL ACTION. (3) (Not Open To U1 Level Students. Non-social Work Students are expected to have relevant field experience.) The organizing process and development of direct organizing skills. Emphasis on organizational entities, community power and conflict, organizing strategies and their application, urban community development.
Section 01 – B.S.W. students.
Section 02 – Non-B.S.W. students.

407-376A SOCIAL WORK PRACTICE WITH GROUPS. (3) (Prerequisite: U1 required Social Work course.) (Limited to B.S.W. students only.) Theory and practice of work with groups. Emphasis on understanding group concepts and group dynamics and learning about various theoretical models of social group work practice. Focus on group development theory and the skills of the worker in a small group context. Small group participation, role playing and simulations will be utilized.

Section 01 – B.S.W. U2 students

Section 02 – B.S.W. U3 and Special B.S.W. students

407-377B WOMEN'S ISSUES IN PRACTICE. (3) (Limited to B.S.W. U2, B.S.W. U3, Special B.S.W. and U3 Women's Studies Major/Minor Concentration students.) Social work practice with women based on recent advances in understanding women's relationships to the structures and institutions of society. Issues which arise in the provision of social services: women and the family, mental and physical health, poverty and the welfare system, feminist counselling.

Section 01 – B.S.W. students.

Section 02 – U3 Women's Studies Major/Minor Concentration students.

407-400A POLICY & PRACTICE FOR REFUGEES. (3) (Limited to B.S.W. U2/U3 level students, and U3 non-Social Work students with permission of instructor.) Refugee-generating conflicts, international and national responses are considered. Canadian policy, history and response to refugees are analyzed. Theory-grounded practice with refugees is examined, including community organizing and direct service delivery to individuals and families.

Section 01 – B.S.W. students

Section 02 – Non-B.S.W. U3 students.

407-401B SOCIAL WORK RESEARCH. (3) (B.S.W. U3 and Special B.S.W. students only.) This course examines the kinds of research questions found in social work, the stages of the problem-solving process, and some methods commonly employed to address such questions. The course also aims to locate research, as a "way of knowing", into a broader debate on methodology.

407-402B DEVELOPMENTAL DISABILITIES. (3) (Limited to U2 and U3 level students.) This course provides an indepth analysis of social work's response to persons with a developmental disability. Students will review both the practice and the policy considerations that pertain to the field of developmental disabilities with a special emphasis on the effects of deinstitutionalization and the community response.

Section 01 - B.S.W. students.

Section 02 - Non-B.S.W. students.

407-403B ASSESSMENT - CLINICAL & COMMUNITY. (3) (Limited to B.S.W. U2 and U3 students only. Not open to B.S.W. U1 level students.) (Prerequisite: 407-240A) Social work assessment is the crucial professional activity on which all interventions, clinical and community, are based. This course will address relevant factors involved in the situations faced by social work practitioners and their clients as they attempt to collaboratively solve problems.

407-420A,C ADVANCED FIELD PRACTICE I. (3) (Prerequisite: 407-355A and 356B.) (Limited to B.S.W. U3 and Special B.S.W. students.) Supervised educational experience in social work practice at an advanced level.

407-421B,L ADVANCED FIELD PRACTICE II. (3) (Prerequisite: 407-420A/B.) (Limited to B.S.W. U3 and Special B.S.W. students.) Supervised educational experience in social work practice at an advanced level.

● **407-434B PRACTICE WITH INVOLUNTARY CLIENTS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.) (Not open to students who have taken 407-534.)

● **407-438B DRUG ADDICTION AND SOCIETY.** (3) (Limited to B.S.W. U3 and Special B.S.W. Students.) (Not open to students who have taken 407-538.)

407-451B RETHINKING CHILD WELFARE. (3) (Limited to B.S.W. U3 students) Seminar will develop an appraisal of contemporary trends in child welfare and examine the forces which bring families into contact with social services. Course is aimed at students who are interested in reflecting critically about these issues both at the organizational level and in terms of innovative practice.

407-458A,C SOCIAL POLICY AND ADMINISTRATION. (3) (Prerequisite: 407-352A) (Limited to B.S.W. U3 and Special B.S.W. students.) An analysis of the administrative structures and dynamics of social service organizations, with special attention to Québec policies and to the role of social workers. Examples are drawn from current field experiences of students.

407-459A ADULT/CHILDREN SEXUAL RELATIONS. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An examination of intra/extra-familial child sexual abuse with a focus on the individual and family psychodynamics, the legal systems that respond to the problem and on assessment and treatment skills.

407-463A SOCIAL WORK PRACTICE WITH THE ELDERLY. (3) (Not open to U1 level students. Not open to students who have taken 407-363.) An introduction to social services to the aged. The involvement of the social worker with respect to: institutionalizing the elderly, community care, economics and aging, widowhood, separation and loss, the family situation of the elderly, and the strengths of older people.

Section 01 – B.S.W. students.

Section 02 – Non-B.S.W. students.

407-465A SCHOOL SOCIAL SERVICES. (3) (Limited to B.S.W. students.) (Not open to students who have taken 407-365. Not open to U1 students.) Introduction to models of school social work practice. Diagnostic and practice approaches places emphasis on the relationships between the school, family, community and the pupil. Problems which affect the school social worker include: youth protection, children with special needs, drop-outs, conduct-disordered behaviour, integration of immigrants and violence.

● **407-467B APPROACHES TO COMMUNITY PRACTICE.** (3) (Limited to U3 level students. Non-Social Work students are expected to have relevant field experience.)

407-471A,B TUTORIAL IN SOCIAL WORK RESEARCH. (3) (Prerequisite: 407-401A,B or equivalent. Password Required.) (Limited to B.S.W. U3 and Special B.S.W. students.) Opportunity for interested students to conduct a small-scale practical research project, either individually or in a small group, with tutorial assistance from staff members and without the formal reporting requirements of the M.S.W. research project.

407-472A FAMILY ASSESSMENT. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An opportunity to participate in a seminar focusing on an integrative model of work with families. Concurrent field practice with families required.

● **407-473A INDIVIDUALS & FAMILIES IN CRISIS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

● **407-475B COMMUNITY ORGANIZATION.** (3) (Limited to U3 level students.)

● **407-478C PROFESSIONAL PRACTICE ISSUES.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

407-481A GOAL DIRECTED TIME LIMITED PRACTICE. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Principles of goal directed time limited casework with individuals, couples and families. Relevant theory will be examined and applied to practice drawing upon examples from the students' field experiences. Emphasis on goal setting, contracting, use of tasks, evaluation of practice.

407-482B MENTAL HEALTH AND ILLNESS. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) An overview of practice in the field of mental health and illness, as a base for practicums in related settings. Content includes basic understanding of mental illness, its impact on patients of all ages and their families, current approaches to prevention and treatment, cultural and ethical issues, and future orientations.

407-485A,B TUTORIAL: SOCIAL WORK PRACTICE. (3) (Limited to B.S.W. U3 and Special B.S.W. students. Password required.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization.

407-486A,B TUTORIAL IN SOCIAL POLICY. (3) (Limited to B.S.W. U3 and Special B.S.W. students. Password required.) An individual or small group tutorial in which students will work independently in conjunction with the instructor. The student will undertake a project related to the area of specialization.

● **407-488A CLINICAL PRACTICE WITH CHILDREN.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

● **407-491B WORK WITH ADOLESCENTS/YOUNG ADULTS.** (3) (Limited to B.S.W. U3 and Special B.S.W. students.)

407-492B VIOLENCE AGAINST WOMEN & CHILDREN. (3) (Limited to B.S.W. U3, Special B.S.W., and Women's Studies Major/Minor Concentration students.) Through a feminist theoretical lens, this course examines a range of male-perpetrated sexual and physical abuses of women and children. Such an examination includes critical appraisals of "common knowledge", research findings, dominant modes of intervention, and social welfare policies and legislation.

Section 01 – B.S.W. students

Section 02 – U3 Women's Studies Major/Minor Concentration students

407-493A SEMINAR ON CHILD PROTECTION. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) The field of child protection and the problems of physical and sexual abuse and neglect of children. The general characteristics of this vulnerable population group and their families as well as some models of intervention.

407-497A,B CLINICAL PRACTICE SEMINAR I. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Practice competence with various population groups: physically and mentally handicapped, terminally-ill, multi-problem families. Topics may change from year to year.

407-498A,B CLINICAL PRACTICE SEMINAR II. (3) (Limited to B.S.W. U3 and Special B.S.W. students.) Practice competence with various population groups. Topics may change from year to year.

COURSES OPEN TO UNDERGRADUATE AND GRADUATE STUDENTS

● **407-530A SOCIAL PERSPECTIVES ON AGING I.** (3) (Limited to U3 students.)

● **407-531B SOCIAL PERSPECTIVES ON AGING II.** (3) (Limited to U3 students.)

407-532B INTERNATIONAL SOCIAL WORK. (3) (Limited to U3 students.) Discussion based upon intensive study and reports on problems in selected countries. Emphasis on identifying major social problems, understanding the social forces bearing on those problems and considering appropriate professional approaches to aid in their solution. (Title change awaiting University approval)

Section 01 – B.S.W. students

Section 02 – Non-B.S.W. students

Section 03 – U3 Women's Studies Major/Minor Concentration students

Section 04 – U3 International Development Major/Minor Concentration students

● **407-539B CHRONIC AND TERMINAL ILLNESS.** (3) (Limited to B.S.W. U3 and Special B.S.W. Students.)

407-542B INTEGRATED STUDIES IN HIV. (3) An examination of HIV prevention, care and treatment with an interdisciplinary focus from health professions. (Awaiting University approval)

11.46 Sociology (166)

Stephen Leacock Building, Room 712
855 Sherbrooke Street West
Montreal, QC H3A 2T7

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Chair — TBA

Director, Undergraduate Studies — Prue Rains

Director, Graduate Studies — Suzanne Staggenborg

Emeritus Professor

Maurice Pinard, B.A., LL.L., M.A.(Montr.), Ph.D.(Johns H.), F.R.S.C.

Professors

John A. Hall; B.A.(Oxon.), M.A.(Penn.), Ph.D.(Lond.Sch. of Economics) (*James McGill Professor*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown)

Suzanne Staggenborg; B.A.(Miami), M.A.(Wash.), Ph.D.(Northwestern)

Axel P.M. van den Berg; Kand. Doc.(Amsterdam), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.)

(*Chair, Canadian Ethnic Studies Minor*)

Associate Professors

Lucia Benaquisto; B.A.(SUNY, Albany.), A.M., Ph.D.(Harv.)

Alberto Cambrosio; Diploma(Basel), M.A.(Sher.), Ph.D.(Montr.) (*Social Studies of Medicine*) (*on leave Fall, 2001*)

Uli Locher; VDM(Bern), S.T.M., Ph.D.(Yale) (*on leave 2001-02*)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown)

Prue Rains; B.A.(Lake Forest), M.A., Ph.D.(Northwestern)

Steven L. Rytina; B.G.S., Ph.D.(Mich.)

Donald Von Eschen; A.B.(Beloit), M.A.(Chic.), Ph.D.(Johns H.)

Assistant Professor

Jessie M. Tzeng; B.A.(Tunghai), M.Sc., Ph.D.(Wisc.-Madison)

(*on leave 2001-02*)

Associate Members

David Aberbach (*Jewish Studies*)

Gregory Baum (*Religious Studies*)

Adjunct Professors

Catherine Montgomery, B.A.(Carleton), M.Sc., Ph.D.(Montr.)

Rodney Nelson, B.A.(Regina), M.A.(Wash.), Ph.D.(Tor.)

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Orientation Session for New Students

The Sociology Department Orientation Sessions will be held on Wednesday, August 29, 2001. Two identical session will be offered: from 13:00 to 15:00, and from 15:00 – 17:00 in Leacock 738 (7th Floor of the Stephen Leacock Building directly opposite the elevators).

Sociology is commonly defined as the scientific study of society. It offers the student an educational experience which is both intellectually rewarding and practically useful as a preparation for future career opportunities. It provides the student with the theoretical and analytical tools to better understand the complex social forces which affect our lives, contributing in this way to personal enrichment and more effective citizenship. It is also valuable preparation for advanced study in the social sciences, as well as for careers in

the professions, management, education, law, medicine and health related areas, social work, and communications in both the public sector and private industry.

The Department offers a Minor Concentration, a Major Concentration, and an Honours Program in Sociology. The purpose of the Minor Concentration is to give the student a basic understanding of the field of Sociology, while the Major Concentration will provide a more comprehensive coverage of the field. The purpose of the Honours Program is to permit a student to study the field in depth, and to do an Honours Project – a research paper under the supervision of a faculty member, the topic and supervisor chosen by mutual agreement between the student and the professor.

SUBSTANTIVE AREAS OF STUDY

The Department offers four substantive areas of study:

- Institutions, Deviance, and Culture
- Politics and Social Change
- Social Stratification: Class, Ethnicity, and Gender
- Work, Organizations, and the Economy

The following lists indicate the courses which are included within each Substantive Area:

Institutions, Deviance, and Culture

- 166-216 (3) Social Psychology
 166-217 (3) Canadian Mass Communications
 166-218 (3) Psychological Sociology
 166-219 (3) Sociology of Culture
 166-225 (3) Medicine and Health in Modern Society
 166-247 (3) Family and Modern Society
 166-250 (3) Social Problems
 166-305 (3) Socialization
 166-309 (3) Sociology of Health and Illness
 166-310 (3) Sociology of Mental Disorder
 166-315 (3) Sociology of Religion
 166-318 (3) Television in Society
 166-338 (3) Sociology of Biomedical Knowledge
 166-377 (3) Deviance
 166-388 (3) Crime
 166-435 (3) Popular Culture
 166-460 (3) Responses to Social Problems
 166-477 (3) Reactions to Deviance
 166-488 (3) Punishment and Prisons
 166-489 (3) Women, Deviance and Social Control
 166-495 (3) Social Problems and Conflicts
 166-515 (3) Medicine and Society
 166-516 (3) Advanced Psychological Sociology
 166-535 (3) Seminar: Sociology of the Family
 166-538 (3) Selected Topics in the Sociology of Biomedical Knowledge
 166-571 (3) Seminar: Deviance and Social Control

Politics and Social Change

- 166-221 (3) Society and Politics in the United States
 166-222 (3) Urban Sociology
 166-234 (3) Population and Society
 166-254 (3) Development and Underdevelopment
 166-265 (3) War, States and Social Change
 166-326 (3) Political Sociology
 166-328 (3) Environmental Sociology
 166-354 (3) Dynamics of Industrial Societies
 166-366 (3) Social Change in the Caribbean
 166-386 (3) Contemporary Social Movements
 166-424 (3) Networks and Social Structures
 166-511 (3) Seminar: Social Movements/Collective Action
 166-529 (3) Seminar: Social Inequality and Public Policy
 166-550 (3) Seminar: Sociology of Developing Societies
 166-565 (3) Seminar: Social Change in Panama (AUA)

Social Stratification: Class, Ethnicity and Gender

- 166-215 (3) Introduction to Feminisms
 166-220 (3) Introduction to Quebec Society
 166-230 (3) The Sociology of Ethnic Relations
 166-233 (3) Canadian Society
 166-270 (3) Gender, Family and Social Change

- 166-320 (3) Minorities in Quebec
 166-327 (3) Jews in North America
 166-333 (3) Social Stratification
 166-353 (3) Inequality and Social Conflict
 166-475 (3) Canadian Ethnic Studies Seminar
 166-510 (3) Seminar: Social Stratification
 166-519 (3) Seminar: Sociology of Ethnic Conflict
 166-520 (3) Seminar: Migration and Immigrant Groups

Work, Organizations, and the Economy

- 166-235 (3) Technology and Society
 166-312 (3) Industrial Sociology
 166-321 (3) Women and Work
 166-420 (3) Organizations
 166-422 (3) Sociology of Health Care Providers
 166-444 (3) Sociology of the Labour Force
 166-470 (3) Topics in Economic Sociology
 166-485 (3) Society, Economy and Polity in Italy
 166-560 (3) Seminar: Gender and Organization

MINOR CONCENTRATION IN SOCIOLOGY (18 credits) (Expandable) [MARS Program Code 7-870000]

The purpose of the Minor Concentration is to give the student a basic understanding of the field of sociology.

U1 Required Courses (6 credits)

- 166-210 (3) Sociological Perspectives
 166-211 (3) Sociological Inquiry

Complementary Courses (12 credits)

3 credits, one of following courses to be taken in the second year.

- 166-330 (3) Sociological Theory
 166-350 (3) Statistics in Social Research

9 credits, 3 courses, to be chosen from any ONE of the four Substantive Areas. At least 3 credits, 1 course, must be taken at the 300-level or above.

500-level seminars are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

MAJOR CONCENTRATION IN SOCIOLOGY (36 credits) [MARS Program Code 8-870000]

The purpose of the Major Concentration is to give the student a comprehensive understanding of the field of sociology.

U1 Required Courses (6 credits)

- 166-210 (3) Sociological Perspectives
 166-211 (3) Sociological Inquiry

U2 Required Courses (6 credits)

- 166-330 (3) Sociological Theory
 166-350 (3) Statistics in Social Research

Complementary Courses (24 credits*)

12 credits, 4 courses from one of the four Substantive Areas.

6 credits, 2 courses from a second Substantive Area.

6 credits, 2 courses from a third Substantive Area.

*At least 12 credits, 4 courses, must be taken at the 300-level or above.

500-level seminars are open to Honours students and social science Major Concentration students in their final year, and Minor Concentration students only with permission of instructor.

HONOURS PROGRAM IN SOCIOLOGY (51 credits) [MARS Program Code 2-870000]

(Program revisions awaiting University approval)

Students normally register for the Honours Program at the beginning of the second year (U2). To enter, and continue in, the Honours Program, students must have a cumulative grade point average of 3.00.

Of the 51 credits required by the Honours Program in Sociology, at least 15 must be taken at the 300-level or above and 24 must be taken at the 400-level or above (for a total of at least 39 credits in Sociology at or above the 300-level).

Required Courses (21 credits)

166-210	(3)	Sociological Perspectives
166-211	(3)	Sociological Inquiry
166-330	(3)	Sociological Theory
166-350	(3)	Statistics in Social Research
166-461	(3)	Quantitative Data Analysis
166-540	(3)	Qualitative Research Methods
166-480	(3)	Honours Project

Complementary Courses (30 credits)

12 credits, 4 courses from one of the four Substantive Areas.

12 credits, 4 courses from a second Substantive Area.

6 credits, 1 course from each of the other two Substantive Areas.

Note: Any non-required sociological theory or methods course may be substituted for a substantive course.

Students should plan to take 166-210 and 166-211 in the first year, and 166-330 and 166-350 in the second year of their program. The Honours Project is taken in the third year. The remaining courses (166-461, 166-540) should be taken in the second and third years at the convenience of the student.

The Honours Project is a one-term project on a topic of interest to the student. The student should give some thought to this project BEFORE the term in which it is done. The student then seeks the agreement of a professor to supervise the project and a mutually agreeable plan is developed. Normally, the Honours Project can entail library research, field research, or analysis of quantitative data. In all cases, it requires writing a research paper.

Performance

To remain in the Honours Program and receive an Honours degree, students must maintain a cumulative grade point average (CGPA) of 3.00, as well as a GPA of 3.30 in all Sociology courses. Only courses with a grade of C or better will be credited toward the 51 credits for the Honours Degree.

In the case of the seven Required Courses, a student receiving a grade below C may, with the permission of the Department, take a supplemental exam, do extra work, or repeat the course.

For Complementary Courses, students receiving a grade below C have the additional option of substituting a new course (subject to approval by the Honours adviser) providing that their grade point average remains above 3.00.

First class Honours in Sociology will be granted based on a CGPA of 3.50 or above.

Faculty Guidelines on Honours Programs

For further information on Faculty of Arts Honours Programs, see [page 47](#).

JOINT HONOURS PROGRAM – SOCIOLOGY COMPONENT
(33 credits) [MARS Program Code 0-870000]

Students who wish to study at the Honours level in two Arts disciplines can combine Joint Honours Program components from any two Arts disciplines, see [page 53](#) for a list of available programs.

Prior to registering for each Joint Honours component, students must see advisers in the respective departments for approval of their selection. Departmental advisers will only approve combinations that are feasible, given the nature of the research project that would be involved. **Students who neglect to obtain prior approval may jeopardize their graduation.**

A student taking a Joint Honours program must take at least 33 credits in Sociology. These courses must include the 21 credits of Required Courses listed in the Sociology Honours Program. The remainder of the Sociology portion of any Joint Honours Program must be approved by the departmental Honours Adviser.

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

COURSE DESCRIPTIONS

All courses have limited enrolment.

As this Calendar is prepared early in the year, it is subject to change. All students are advised to check with the Department prior to registration. A final listing of course offerings will be made available in early April. Students should consult the website or pick up a copy of the latest update from the Department. The Department also offers several courses during the summer session; for further information consult the website, the Department, or the Summer Session Calendar.

Although students from outside the Department may take courses in the Department without having had 160-210 Sociological Perspectives (except where noted otherwise) nevertheless this course is recommended. The course is required for Sociology Minor Concentration, Major Concentration, and Honours students.

The names of course instructors are listed on the Course Timetable available on [infoMcGill](#) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not given in 2001-02.

166-199A FYS: TRANSITION FROM SCHOOL TO WORK. (3) (For first year students only, maximum 25.) An examination of the vocational preparation provided by various levels of the educational system (including adult education); the relationship between the preparation and subsequent labour market experience; and the organization of training with particular reference to government training policy. International comparisons are central to the content of this course.

166-210A SOCIOLOGICAL PERSPECTIVES. (3) Major theoretical perspectives and research methods in sociology. The linkages of theory and method in various substantive areas including: the family, community and urban life, religion, ethnicity, occupations and stratification, education, and social change.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-211B SOCIOLOGICAL INQUIRY. (3) (Prerequisite or Corequisite: 166-210A) An introductory review of methods of sociological research including research design, elementary quantitative data analysis, observation, and use of official statistics. Detailed examination of published examples of the use of each of the major techniques of data analysis and collection.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-215A INTRODUCTION TO FEMINISMS. (3) An introduction to feminisms from the point of view of the social sciences. The first part takes off from the nature of gendered inequality to discuss "tools for feminist analysis", i.e., feminist frameworks, specific theories and concepts, and feminist methodology. The second part addresses various issues of concern to feminisms. The main object of the course is to facilitate and evaluate a feminist analysis of women's lives.

166-216A SOCIAL PSYCHOLOGY. (3) (Not open to students who have taken 204-215A, 330A, or 280-221A/B.) Interaction of biology, culture, organization, and environment in cognition, emotion, and creativity; everyday experience, the public media, and interdisciplinary studies are used to study gender issues, the self, myths and rituals; verbal, written, printed, and electronic culture; relationships, groups, assemblies, and residential units; collective behavior and social change.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-217B CANADIAN MASS COMMUNICATIONS. (3) An introduction to the history, structure and functions of the mass media in Canada and the way ownership patterns affect message content. The focus is comparative, stressing differences between the U.S. and Canada and policy interrelationships resulting from overflow programming.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

● **166-218B PSYCHOLOGICAL SOCIOLOGY.** (3) (Prerequisite: 166-216A)

166-219A SOCIOLOGY OF CULTURE. (3) A survey of theoretical approaches and substantive topics in the culture. Topics include: norms and values in national cultures; negotiation of cross-cultural interpersonal exchanges; structural codes and cultural classifications; production constraints on cultural objects; the differential reception of cultural products.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-222A URBAN SOCIOLOGY. (3) Comparative analysis of the process of urbanization in Europe, North America and the Third World; effects of urbanization upon social institutions and individuals; theories of urbanization and urbanism; the Canadian urban system; urban problems in comparative view.

166-225B MEDICINE AND HEALTH IN MODERN SOCIETY. (3) Socio-medical problems and ways in which sociological analysis and research are being used to understand and deal with them. Canadian and Québec problems include: poverty and health; mental illness; aging; death and dying; professionalism; health service organization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-230B THE SOCIOLOGY OF ETHNIC RELATIONS. (3) (Prerequisite: 166-210A or permission of instructor.) An introduction to the sociological study of minority groups in Canada. The course will explore the themes of racism, prejudice, and discrimination, ethnic and racial inequalities, cultural identities, multiculturalism, immigration. Theoretical, empirical, and policy issues will be discussed. While the focus will be primarily on Canada, comparisons will be made with the United States.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-234A POPULATION AND SOCIETY. (3) An introduction to population studies and techniques of demographic analysis. Demographic processes and social structures and changes. Empirical findings and the theory of the demographic transition. World patterns, selected country case studies, and Canadian population issues. Population policies, political and economic controversies.

166-235A TECHNOLOGY AND SOCIETY. (3) An examination of the extent to which technological developments impose constraints on ways of arranging social relationships in bureaucratic organizations and in the wider society: the compatibility of current social structures with the effective utilization of technology.

166-247B FAMILY & MODERN SOCIETY. (3) (Course for the Women's Studies Concentrations.) Contrasting family in Canada and in the United States for the recent past. Examination of theories on family; changes and diversity of family life; complex relationships among marriage, work, and family; domestic violence; various types of family experience; and the future of the family.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-250B SOCIAL PROBLEMS. (3) Contrasting theoretical approaches to social problems. Among the topics examined are: the trend toward medical hegemony over problem populations, the decline in the use of custodial institutions, controversies generated by minority groups, especially the women's movement, and the rise and fall of the problem of crime.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-254A DEVELOPMENT AND UNDERDEVELOPMENT. (3) Competing theories about the causes of underdevelopment in the poor

countries. Topics include the impact of geography, the population explosion, culture and national character, economic and sexual inequalities, democracy and dictatorship. Western imperialism and multi-national corporations, reliance on the market, and development through local participation, cooperation, and appropriate technology.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-265B WAR, STATES AND SOCIAL CHANGE. (3) The impact of war on society in agrarian and industrial epochs. Particular attention is given to the relationship between war and economic development, social classes, nationalism, and democratization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-270A GENDER, FAMILY AND SOCIAL CHANGE. (3) This course explores gender and family relations from a sociological perspective, focusing on the impact of social, economic, and political changes. Topics include changing gender roles within the family and workplace, sexual relationships, gender-related child-rearing practices, youth culture, divorce, and political conflicts over gender and family related issues.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-305B SOCIALIZATION. (3) The effects of early childhood experiences upon adult personality, and the transmission of social roles and values. Topics include: social reinforcement theories, modeling theories, maternal deprivation, culture and personality studies, cognitive development and infantile sexuality. The processes of sexrole socialization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-309B HEALTH AND ILLNESS. (3) Health and illness as social rather than purely bio-medical phenomena. Topics include: studies of ill persons, health care occupations and organizations; poverty and health; inequalities in access to and use of health services; recent policies, ideologies, and problems in reform of health services organization.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-310A SOCIOLOGY OF MENTAL DISORDER. (3) Data and theories of mental disorders. Transcultural psychiatry, psychiatric epidemiology, stress, labelling, mental health care delivery, the family, positive mental health and the "sick" society in the framework of sociological theories of stratification, organization and social psychology.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-312B INDUSTRIAL SOCIOLOGY. (3) Focus on the responses of both workers and managers to changes in the organization and character of industrial work, taking into account the larger social and economic contexts within which those responses take place.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

● **166-315A SOCIOLOGY OF RELIGION.** (3)

166-318B TELEVISION IN SOCIETY. (3) TV in the social communication process: a surveyor of the environment, a socializer, a definer of "public" realities and a forum of debate. Topics include: TV reporting of political and international events, differences in French/English outlooks, and the portrayal of women.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-321B WOMEN AND WORK. (3) (Course for the Women's Studies Concentrations.) Focus on women's roles as workers within and outside the home. The socialization and preparation of women for adult work roles: work as housewives, labour force participation patterns, rewards within the labour force (e.g. income, status, job satisfaction), and forces which affect and change women's work role.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-327A JEWS IN NORTH AMERICA. (3) Understanding of contemporary North American Jewry using findings of sociology and other social sciences. Social, cultural, and political issues of concern to the Jewish community. Specific characteristics of Jewish life in Canada, and Québec in particular, in comparison to the American Jewish experience.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-328B ENVIRONMENTAL SOCIOLOGY. (3) Treats the environment as resources for and influences upon cultural products, from writing paper to high technology, and their consequences for social change; the consequences for the environment of our activities; the environmental movement and its dual involvement in technical and public debate; public policy alternatives.

166-330A SOCIOLOGICAL THEORY. (3) (Prerequisite: 166-210A or permission of instructor.) Major sociological theoretical traditions are seen in their historical contexts, as the background to current theoretical issues. Emphasis on Smith, Tocqueville, Marx, Durkheim, Weber and Parsons.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-333A SOCIAL STRATIFICATION. (3) The pattern, causes and consequences of social inequality. Among the inequalities considered are those of economic class, sex (gender), race, ethnicity and age. Competing theories of the causes of social inequalities and compared and assessed.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

166-335B SOCIOLOGY OF STATE REPRESSION. (3) Survey of central theories and case studies of state repression in the developing world and Western industrialized countries. Macro-sociological analysis of state structure as well as micro-level studies of soldiers and policemen engaged in repression action. (Awaiting University approval)

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other programs

● **166-338A INTRO. TO THE SOC. OF BIOMED. KNOWLEDGE.** (3) (Not open to U1 students.)

A student taking Major Concentration may take no more than 6 credits throughout the three-year program from the following: 166-340A/341B, 166-342A/343B, 166-440A/441B, 166-442A/443B.

An Honours student may take 12 credits but not more than 3 credits per term during the last two years. A student wishing to take a greater number than those specified above must petition the Undergraduate Committee for permission. It is the student's responsibility to obtain the instructor's written consent and to inform the Department prior to registration.

166-340A, 166-341B CURRENT PROBLEMS IN SOCIOLOGY.

(3 credits each) (Prerequisite: permission of instructor. Open to U2 and U3 students only.) Intended for students who are adequately prepared to undertake advanced work and have an explicit proposal to submit.

166-342A, 166-343B INDEPENDENT STUDY. (3 credits each) See description above for 166-340A, 166-341B.

● **166-345A,B TOPICS IN SOCIOLOGY: SOCIAL PROBLEMS.** (3) (Prerequisite: 166-210A)

166-350A STATISTICS IN SOCIAL RESEARCH. (3) (Prerequisite: 166-211B) (Not open to students who have taken 204-204A,B, 204-305A,B, or 154-227D.) (Note: Credit for other statistics courses may preclude credit for this course and conversely.

Please see regulations concerning statistics courses in the Faculty General Information [section 2.6.1.](#)) This is an introductory course in descriptive and inferential statistics. The course is designed to help students develop a critical attitude toward statistical argument. It serves as a background for further statistics courses, helping to provide the intuition which can sometimes be lost amid the formulas.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other Programs

166-353B INEQUALITY AND SOCIAL CONFLICT. (3) Investigation of causes, processes, and outcomes of large scale social strife particularly as related to stratification systems.

166-354B DYNAMICS OF INDUSTRIAL SOCIETIES. (3) (Prerequisite: 166-210 or any other introductory course in the social sciences.) Theories of social, economic, and political change in the industrialized societies. Causes of cycles in economic growth; imperialism and war; and in ethnic, religious, and industrial conflict. Causes of long run trends in social inequality, crime, family stability, and the position of women. Comparison of North America, Europe, Russia, and Japan.

● **166-366A SOCIAL CHANGE IN THE CARIBBEAN.** (3)

166-377A DEVIANCE. (3) Introduction to the sociological study of deviance. Emphasis on the "societal reaction" or "interactionist" approach to deviance. The correctional and causal approach towards deviance, its limitations and alternative ways to address the subject of deviance.

Section 01 – Open to students in Sociology Major, Honours, Joint Honours and Minor Programs

Section 02 – Open to students in other Programs

166-386A CONTEMPORARY SOCIAL MOVEMENTS. (3) This course will focus on contemporary social movements in Canada, the U.S., and Western Europe, such as the civil rights movement, the women's movement, and the environmental movement. Empirical studies of movements will be used to explore such general issues as how social movements emerge, grow, and decline.

166-418B HUMAN RIGHTS & HUMANITARIANISM. (3) (Prerequisites: 166-210A or 166-211A) Human rights and humanitarian actors are increasingly important players in transnational and local politics. This course will study their motivations, methods of operation, and effectiveness. Whose interest do they serve – victims of war and repression, or the interests of powerful Western nations? (Awaiting University approval)

166-420B ORGANIZATIONS. (3) (Prerequisites: 166-210A or 235A) A survey of theories of organization with particular reference to problems of growth, technology, centralization and decentralization, and organizational environments.

166-435B POPULAR CULTURE. (3) A seminar exploring the nature of popular culture, tracing historical beginnings and contemporary changes in film, TV, comics, magazines, and rock music content. Emphasis on developing theoretical perspectives and methodologies for analysing genres and themes, and for making distinctions between so-called folk and popular art.

166-440A, 166-441B CURRENT PROBLEMS. (3 credits each) See description for 166-340A, 166-341B.

166-442A, 166-443B INDEPENDENT READING AND RESEARCH. (3 credits each) See description for 166-340A, 166-341B.

166-444A THE SOCIOLOGY OF THE LABOUR FORCE. (3) (Prerequisite: 166-235 or 166-333 or 166-312 or 154-306, or permission of the instructor.) Competing sociological theories and empirical research on labour force functioning and the labour market. Neo-classical economics, Marxian analysis, and dual-segmented labour market approaches. Topics include: education and the job

market, occupational structures, income inequalities, the geographic mobility and the socio-political consequences of work structures. Canadian materials in comparative perspective.

166-445B ADVANCED SOCIOLOGICAL THEORY. (3) (Prerequisite: 166-330 or permission of instructor.) Specialist examination of key issues in sociological theory, either through treatment in depth of a single theorist or through concentration on analytic issues that form the centre of continuing debates in the philosophy of social science.

166-460B RESPONSES TO SOCIAL PROBLEMS. (3) (Prerequisite: permission of instructor. Password required.) This seminar focuses on attempts to resolve social problems. There will be discussion and debate concerning policies suggested and critical examination of their potential successes and failures. The course presupposes knowledge of social problems issues obtained in 166-250. Topics include: crime and prisons; discrimination and inequality; poverty; and drug use.

166-461B QUANTITATIVE DATA ANALYSIS. (3) (Prerequisite: 166-350A) (Note: Credit for other statistics courses may preclude credit for this course and conversely. Please see regulations concerning statistics courses in the Faculty General Information [section 2.6.1.](#)) This course blends theory and applications in regression analysis. It focuses on fitting a straight line regression using matrix algebra, extending models for multivariate analysis and discusses problems in the use of regression analysis, providing criteria for model building and selection, and using statistical software to apply statistics efficiently.

166-475B CANADIAN ETHNIC STUDIES SEMINAR. (3) (Open to students following the Minor Concentration in Canadian Ethnic Studies; or to students with at least nine credits, three at the 300 level, in the social sciences; or with permission of instructor.) An interdisciplinary seminar focusing on current social sciences research and public policies in areas relating to Canadian ethnic studies. Topics will include: ethnic and racial inequalities: prejudice and discrimination; ethnic identities and cultural expressions: the structure and organization of minority groups.

166-477B REACTIONS TO DEVIANCE. (3) (Prerequisite: 166-377) The nature and variety of agencies that exist for the control or treatment of persons designated as "deviant". The rise and conjectured fall of institutionalization as a response to deviance. Canadian materials bearing on these subjects.

166-480A,B HONOURS PROJECT. (3) (For Sociology U3 Honours and Joint Honours students only.) The Honours Project, normally in the form of a paper, provides every Honours student with the opportunity to work independently on a topic of special interest. The student works out the topic for the Honours Project through discussions with appropriate potential supervisors (aided by the Honours Adviser when necessary).

● **166-485B SOCIETY, ECONOMY AND POLITY IN ITALY.** (3) (Restriction: Open to U3 students or other students with permission of instructor.)

● **166-488A PUNISHMENT AND PRISONS.** (3) (Prerequisite: 166-210A)

166-489A GENDER, DEVIANCE AND SOCIAL CONTROL. (3) (Prerequisite: Permission of instructor.) (Restriction: open to U3 students concentrating on social problems. Password required.) (Course for Women's Studies Concentrations.) This seminar examines how the definition of deviance, reactions to deviance and explanations deviance are gendered. Specific topics vary from year to year.

166-495B SOCIAL PROBLEMS AND CONFLICTS. (3) (Prerequisite: permission of instructor.) This course explores the social construction of "social problems". It focuses on the social conflicts involved in the definition of social issues and on how and why "problems" change over time. Issues such as drinking, smoking, drug use, pornography, abortion, and homosexuality will be discussed.

166-504B QUANTITATIVE METHODS I. (3) (Prerequisites: 166-350 and 166-461 or equivalents.) Analysis of quantitative information, especially in large, survey-type, data sets. Use of computer programs such as SPSS and SAS. Topics include: cross tabulations

with an emphasis on multi-dimensional tables, multiple correlation and regression, and, the relationship between individual and aggregate level statistical analyses. Special reference to demographic techniques.

166-505B QUANTITATIVE METHODS II. (3) (Prerequisite: 166-504B) Topics include: problems – and solutions – in regression analysis, models for categorical dependent variables, including logit, log-linear, and linear probability models, measurement models, structural equation models with latent variables (LISREL), and time series and panel analysis.

166-510A SEMINAR IN SOCIAL STRATIFICATION. (3) (Prerequisites: 166-333 and 350 or equivalents.) Recent theoretical and empirical developments in social stratification and inequality. The study of social class, with attention to the anomalous findings on heterogeneity in labour markets and the labour process, status attainment processes, and the socio-political and industrial attitudes of the working class. Students will prepare quantitative analysis of Canadian survey material as well as critical qualitative reviews.

● **166-511A MOVEMENTS/COLLECTIVE ACTION.** (3)

166-515B MEDICINE AND SOCIETY. (3) (Prerequisite: Undergraduate students require permission of instructor.) The sociology of health and illness. Reading in areas of interest, such as: the sociology of illness, health services occupations, organizational settings of health care, the politics of change in national health service systems, and contemporary ethical issues in medical care and research.

● **166-516B ADVANCED PSYCHOLOGICAL SOCIOLOGY.** (3)

● **166-520B MIGRATION AND IMMIGRANT GROUPS.** (3) (Prerequisite: 15 credits in the Social Sciences.)

● **166-529B SOCIAL INEQUALITY & PUBLIC POLICY.** (3)

166-530B SEX AND GENDER. (3) (Restriction: Open to Honours Sociology students and to Sociology Majors with the permission of the instructor.) This seminar critically reviews theoretical perspectives and research on sex and gender in various domains of social life. It gives special emphasis to work which considers the meaning of gender and how it differs across time and place. Password is required.

● **166-535B SOCIOLOGY OF THE FAMILY.** (3) (Password required. Undergraduate students require permission of instructor.)

● **166-538B SELECTED TOPICS IN THE SOCIOLOGY OF BIOMEDICAL KNOWLEDGE.** (3)

166-540B QUALITATIVE RESEARCH METHODS. (3) (Restrictions: open to Sociology Honours students, and Sociology Major Concentration students with the instructor's permission.) Qualitative methodology, mainly participant observation, structured and unstructured interviewing. Students begin a research project using these techniques and submit field notes once a week.

Section 01: Sociology Honours, and Major Concentration students with instructor's permission

Section 02: Sociology graduate students.

● **166-545B SELECTED TOPICS.** (3) (Password required)

166-550B SOCIOLOGY OF DEVELOPING SOCIETIES. (3) (Password required) Comparison of alternative explanations of underdevelopment: the impact of social stratification, relations of domination and subordination between countries, state interference with the market. Alternative strategies of change: revolution, structural adjustment, community development and cooperatives. Students will write and present a research paper, and participate extensively in class discussion.

● **166-555A COMPARATIVE HISTORICAL SOCIOLOGY.** (3) (Restriction: Undergraduate students require permission of instructor.)

166-560A GENDER AND ORGANIZATION. (3) (Prerequisite: Permission of Instructor.) (Password required.) An account of feminist and pro-feminist critiques and development of the traditional literature on organizations. Both gender and sexuality are covered as well as the way sexuality is used to reinforce the gendered workplace. The core focus is the conceptualization of a gendered, sexualized workplace in organizational terms.

160-565B SOCIAL CHANGE IN PANAMA. (3) (Prerequisites: 166-218 and 166-350 or equivalents. Corequisites: 177-453, 170-451 and 336-450.) (Restriction: location in Panama. Students must register for a full term in Panama.) Analysis of social change in Panama, particularly during the 20th century: demography, social and economic structures, rural and urban activities and landscapes, indigenous peoples, the effects of the Canal and the Free Trade Zone. Focus throughout on the interaction of human society and the environment. Four field trips. (Awaiting University approval)

166-571A DEVIANCE AND SOCIAL CONTROL. (3) (Password required.) This seminar focuses on how social groups enforce rules (and maintain social order) through coercion and socialization. It reviews current research and critiques key theoretical approaches to social control. Included are discussions of regulating institutions such as prisons and mental asylums, and the roles of gossip, manners and etiquettes.

166-580A THE DESIGN & PRACTICE OF SOCIAL RESEARCH. (3) (Open to U3 and graduate students.) Asking researchable sociological questions and evaluation of different research designs used to answer such questions. Development of cogent research proposals, including data collection procedures. Principles, dynamics, strengths and practical limitations of research designs. Examples from recent publications.

166-590A ETHN. CONFLICT & STATE BREAKDOWN. (3) (Open to graduate students in Sociology, Political Science, Anthropology, and History. Students in other programs require premission of instructor.) Survey of central theories of ethnic conflict, state breakdown, and warlordism in the developing world. Emphasis on the conflicts of the 1990s in Africa, the former Soviet Union and the Balkans. (Awaiting University approval)

GRADUATE SEMINARS

Note: The following graduate seminars are open to final year Honours students with adequate preparation.

- **166-612B INDUSTRIAL SOCIOLOGY.** (3)
- 166-627A SEMINAR: POLITICAL SOCIOLOGY.** (3)
- 166-629B SEMINAR: ETHNICITY AND PUBLIC POLICY.** (3)
- 166-652A SEMINAR: CURRENT SOCIOLOGICAL THEORY.** (3)
- **166-661A SEMINAR: SOCIOLOGY OF KNOWLEDGE.** (3)

11.47 Women's Studies (163)

McGill Centre for Research and Teaching on Women
3487 Peel Street, Second Floor
Montreal, QC H3A 1W7
Telephone: (514) 398-3911

Chair, Women's Studies Advisory Committee —
Professor Grace Fong,
Telephone (514) 398-2006 or 398-5885

Women's Studies is a multi-disciplinary program that offers courses in a wide range of subject areas all of which have as their focus the study of critical and historical issues concerning women and gender relations. The program provides students with the opportunity to discover and examine the many different ways in which the intersections of gender with race, ethnicity, sexuality, religion, class, and culture all shape and define the individual's sense of reality. In addition, students are encouraged to explore feminist theoretical and empirical scholarship for understanding major social and intellectual issues, both past and present, and throughout the world.

The course distribution in three components aims at achieving intellectual breadth and coherence while recognizing the diversity of cultures and histories in Women's Studies, the significant contributions of women in literature and the arts, and the important roles that women play in science, technology, and society.

MINOR CONCENTRATION IN WOMEN'S STUDIES (18 credits)
(Expandable) [MARS Program Code 7-949700]
(Program revisions awaiting University approval)

Adviser: Monica Hotter, McGill Centre for Research and Teaching on Women, (514) 398-2006

Required Courses (6 credits)

163-200A/B (3) Introduction to Women's Studies
163-303B (3) Feminist Theory and Research

Complementary Courses (12 credits)

12 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

9 credits to be chosen from one group

3 credits to be chosen from a second group.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 6 credits.

MAJOR CONCENTRATION IN WOMEN'S STUDIES (36 credits)
[MARS Program Code 8-949700]

(Program revisions awaiting University approval)

Adviser: Chair, Women's Studies Advisory Committee

Required Courses (6 credits)

163-200A/B (3) Introduction to Women's Studies
163-303B (3) Feminist Theory and Research

Complementary Courses (30 credits)

30 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies. At least 6 of the 30 credits must be at the 400 or 500 level.

12 credits to be chosen from one group,

12 credits to be chosen from a second group,

6 credits to be chosen from the remaining group.

By arrangement with the Chair of the Women's Studies Advisory Committee and subject to University approval, transfer credits will be accepted from approved exchange programs for a total of no more than 12 credits.

HONOURS PROGRAM IN WOMEN'S STUDIES (57 credits)
[MARS Program Code TBA]

(awaiting University approval)

Adviser: Chair, Women's Studies Advisory Committee

Honours students are encouraged to take at least one course in a non-European tradition. Honours students must maintain a program GPA of 3.30.

It is suggested that students develop a theme or focus for their Honours thesis by concentrating in one component or by integrating two. Honours thesis proposals must be approved by the Women's Studies Thesis Committee.

Prerequisite Course (3 credits)

163-200A/B (3) Introduction to Women's Studies

Required Courses (9 credits)

163-303B (3) Feminist Theory and Research
163-495D (3) Honours/Joint Honours Colloquium
163-496D (3) Honours Thesis

Complementary Courses (48 credits)

48 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

At least 9 of the 48 credits must be at the 400 or 500 level; no more than 18 credits can be at the 200 level.

at least 15 credits to be chosen from one group,

at least 15 credits to be chosen from a second group,

at least 6 credits to be chosen from the remaining group.

According to the new Faculty regulations, Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

JOINT HONOURS PROGRAM IN WOMEN'S STUDIES

(36 credits) [MARS Program Code TBA]
(Awaiting University approval)

Adviser: Chair, Women's Studies Advisory Committee

Joint Honours students must maintain a program GPA of 3.30. They will develop their Joint Honours thesis within the framework of the Honours/Joint Honours Colloquium in conjunction with the requirements of the joint program or department. Joint Honours thesis proposals must be approved by the Women's Studies Honours Thesis Committee.

Prerequisite Course (3 credits)

163-200A/B (3) Introduction to Women's Studies

Required Courses (6 credits)

163-303B (3) Feminist Theory and Research
163-495D (3) Honours/Joint Honours Colloquium

Complementary Courses (30 credits)

30 credits from the three Women's Studies Complementary Course Groups: Historical and Non-European; Literature and the Arts; Science and Social Studies.

12 credits to be chosen from one group,

12 credits to be chosen from a second group,

6 credits to be chosen from the remaining group.

According to the new Faculty regulations, Joint Honours students must maintain a minimum CGPA of 3.00 and maintain a minimum program GPA of 3.00. Departments may require a higher program GPA.

COMPLEMENTARY COURSE LISTS

N.B. Courses that appear in more than one component may not be double counted.

Consult departmental listings concerning availability and for more complete descriptions.

(1) Historical and Non-European Group*Anthropology*

151-341 Women in Cross-Cultural Perspective

East Asian Studies

117-351A Women in Chinese Literature

117-466B Feminism and Japan

History

101-199 Medieval Women and Men

101-343 Women in Post-Confederation Canada

101-412A Women and Gender in Modern Britain

101-439B History of Women in China

101-463D Topics: History of Women in Canada

101-555D Women in the Western World Since 1860

Religious Studies

260-256B Women in Judaism and Islam

260-339B Hindu and Buddhist Images of the Feminine

260-369 Gender, Ethics and World Religions

Women's Studies

163-402 Special Topics II: Topic for 2001-02: Great Women and the Great War, 1914-1918

(2) Literature and the Arts Group*Art History and Communication Studies*

123-352 Feminism in Art and Art History

Classics

114-370 Women in Greek Drama

East Asian Studies

117-351A Women in Chinese Literature

English

110-335* The 20th Century Novel

110-345A Literature and Society: Women's Writing and the Ideology of Domesticity

110-391B* Special Topics in Cultural Studies I

110-396 Women in Film and Media I

110-397 Women in Film and Media II: Sex, Sexism and Sexuality: Is There a Feminist Text in this Class?

110-418B A Major Modernist Writer: Topic for 2001-02: Virginia Woolf

110-431* Studies in Drama II

110-443A Contemporary Women's Fiction

110-444 Studies in Women's Writing and Feminist Theory

110-480* Studies in the History of Film

110-490B Contemporary Culture and Critical Theory II: Feminist Textuality

110-527* Canadian Literature

110-530* Literary Forms

110-566B Special Studies in Drama I: Feminism and Theatre

110-585B Modes of Communication I: Gender and Film

* when topic is appropriate for Women's Studies

Hispanic Studies

144-302B* Hispanic Literature in English Translation II

144-358 Women Writers of Fiction in Spanish America

* when topic is appropriate for Women's Studies

Italian Studies

132-363 Gender, Literature and Society

132-383 Women's Writing Since 1880

Jewish Studies

135-351A Studies in Modern Jewish Literature: Jewish Women's Writing

Music

214-220 Women in Music

(3) Science and Social Studies Group*Anthropology*

151-341 Women in Cross-Cultural Perspective

151-342B Gender Inequality and the State

151-413B Gender in Archaeology

Art History and Communication Studies

109-613B Gender and Technology: Feminist Approaches to Communications Studies

Culture and Values In Education

423-409 Women and Education

423-410 Women in Higher Education

Educational and Counselling Psychology

416-515 Gender Identity Development

German Studies

129-364 German Culture: Gender and Society

Law

389-504A Feminist Legal Theory

Management

272-435 Women as Global Leaders and Managers

Nursing

576-308X Issues in Women's Health

576-309Y Women's Reproductive Health

Psychology

204-436A Human Sexuality and Its Problems

Philosophy

107-242A Introduction to Feminist Theory

107-442A Topics in Feminist Theory

107-544* Seminar: Political Theory

* when topic is appropriate for Women's Studies

Political Science

160-459B Selected Topics in Political Theory: Feminist Theory

160-522A Developing Areas: Honours Seminar: Topic for 2000-01: Gender & Community

Religious Studies

260-271A,B Sexual Ethics

260-338A Women in the Christian Tradition

260-369 Gender, Ethics and World Religions

Social Work

407-377B Women's Issues in Practice

407-492B Violence Against Women and Children

407-498A,B* Clinical Practice Seminar II

* when topic is appropriate for Women's Studies

Sociology

166-215A	Introduction to Feminisms
166-247B	Family and Modern Society
166-270A	Gender, Family & Social Change
166-321B	Women and Work
166-489A	Gender, Deviance and Social Control
166-530B	Sex and Gender
166-535	Sociology of the Family
166-560A	Gender and Organization

Women's Studies

163-513B	Gender, Race and Science
163-502B	Advanced Topics in Women's Studies II: Introduction to Gender-Based Analysis: Engendering Change

Additional Women's Studies Courses

(The component of the program into which these courses fall is dependent upon the topic and content of the course when offered):

163-301A	Current Topics I
163-302B	Current Topics II
163-401A	Special Topics I
163-461A	Tutorial in Women's Studies I
163-462B	Tutorial in Women's Studies II
163-498A	Seminar on Women's Studies I
163-499B	Seminar on Women's Studies II
163-501A	Advanced Topics in Women's Studies I

WOMEN'S STUDIES COURSE DESCRIPTIONS**All courses have limited enrolment.**

The names of course instructors are listed on the Course Timetable available on [infoMcGill](http://www.mcgill.ca/students/courses/) via the Web <http://www.mcgill.ca/students/courses/>.

The course credit weight is given in parentheses after the title.

- Denotes courses not offered in 2001-02.

163-200A INTRODUCTION TO WOMEN'S STUDIES. (3) An introduction to the interdisciplinary field of Women's Studies from historical and contemporary perspectives, this course will explore key concepts, issues and modes of analysis based on the intersection of gender with factors such as race, ethnicity, class, religion, and sexuality. (Awaiting University approval)

- **163-301A CURRENT TOPICS I.** (3) (Prerequisite: 163-200A or 107-242B or permission of instructor.)

- **163-302B CURRENT TOPICS II.** (3) (Prerequisite: 163-200A or 107-242B or permission of instructor.)

163-303B FEMINIST THEORY AND RESEARCH. (3) (Prerequisite: 163-200A) (Restriction: Open to Women's Studies students only.) This course explores contemporary feminist theories and critiques of approaches to knowledge developed in the humanities, social, natural, and applied sciences. Feminist contributions to research and critical practices will be examined in relation to course projects. (Awaiting University approval)

- **163-401A SPECIAL TOPICS I.** (3) (Prerequisite: 163-200A or 107-242B or permission of instructor.) (Restriction: Limited to Women's Studies students.)

163-402B SPECIAL TOPICS II. (3) (Prerequisite: 163-200A or 107-242B or permission of instructor.) (Restriction: Limited to Women's Studies students.) Advanced seminar in selected themes and issues in Women's Studies. Topics and theoretical or disciplinary approach will vary from year to year. Topic for 2001-02: Great Women and the Great War, 1914-1918. An exploration, in seminar format, of recent feminist writing on the First World War and of accounts by or about women who experienced the war. Topics to include feminism, pacifism, military nursing, paid employment, volunteer work, and the vote, using British and Canadian historical and literary sources. (Prerequisite change awaiting University approval)

- **163-461A TUTORIAL IN WOMEN'S STUDIES I.** (3) (Prerequisite: 163-303B or permission of instructor.) (Restriction: Majors, Honours and Joint Honours students in Women's Studies)

- **163-462B TUTORIAL IN WOMEN'S STUDIES II.** (3) (Prerequisite: 163-303B or permission of instructor.) (Restriction: Majors, Honours and Joint Honours students in Women's Studies)

163-495D HONOURS/JOINT HONOURS COLLOQUIUM. (3) (Prerequisite: 163-303B) (Restriction: Honours/Joint Honours students in Women's Studies.) Students will research, discuss, and present their thesis topics under the supervision of the coordinator. A required component of the colloquium will be participating in and reporting on lectures relevant to the student's thesis research in the Speakers Series of the McGill Centre for Research and Teaching on Women. (Awaiting University approval)

163-496D HONOURS THESIS. (3) (Prerequisite: 163-303, Corequisite 163-495D) (Restriction: Honours students in Women's Studies) Supervised reading and preparation of an Honours thesis under the direction of a member of staff. (Awaiting University approval)

- **163-501A ADVANCED TOPICS IN WOMEN'S STUDIES 1.** (3) (Prerequisite: 163-303B or permission of instructor.)

163-502B ADVANCED TOPICS IN WOMEN'S STUDIES 2. (3) (Prerequisite: 163-303B or permission of instructor.) Advanced topics in theory and methodology related to Women's Studies. Topics will vary from year to year. Topic for 2001-02: Introduction to Gender-based Analysis: Engendering Change. Students will explore the origins of gender-based analysis, the evolution of terminology and feminist critiques of the engagement of women with the state. Using case studies, students will learn to do and evaluate gender-based analysis in selected policy areas (including health, development, education etc.).

163-513B GENDER, RACE AND SCIENCE. (3) This course is a philosophical exploration of the nature of science concerning sex, gender, race and racial stereotypes, and the construction of "womanhood". The social history/biography of women and minorities in science will be studied to develop a critique of biological determinism and explore the meaning and possibility of a "feminist science".