THE INFORMATION CONTAINED IN THIS DOCUMENT SUPERCEDES WHAT WAS PRESENTED AT Cegep Orientation session on June 4th, 2015



NEW STUDENT REGISTRATION INFORMATION

Welcome to the School of Physical and Occupational Therapy 2015-2016 Cegep Orientation session

You have been accepted into the:

BSc Rehabilitation Science (Rehab Sci), Major in Physical Therapy (PT) degree program

What does this mean?

In Canada and the U.S., professional practice programs in physical therapy culminate with a minimum of a Master's degree. At McGill University preparation for the Master's program begins at the undergraduate level with the BSc (Rehab Sci), major in PT. This degree provides the foundational knowledge on which professional practice courses are built. Consequently when you enter our undergraduate program you will be taking core science courses and other fundamental courses in the first two years, followed by intensive professional courses in the final undergraduate year. This provides students with a solid knowledge base to undertake the 18 months of the Master's program and the skills to be self-directed, motivated clinicians in a rapidly expanding and complex workplace.

During the final year of your undergraduate degree you will be joined by the qualifying year (QY) students, who will be proceeding through the remainder of the program with you. Your bachelor's degree is a 3-year 90-credit program completed over 6 semesters. In order to obtain licensure to practice, however, you are then <u>required</u> to complete the MSc.A (PT) degree program. Students who graduate from the BSc (Rehab Sci), major in PT with a cGPA of 3.0 or better, will be accepted into the MSc.A.(PT) program.

From start to finish your sequence will be:

- 1. A BSc (Rehab Sci), major in PT degree completed over 3 years (6 semesters)
- 2. Followed by the MSc.A. (PT) degree completed over 5 consecutive semesters

All clinical courses will take place during the MSc.A.(PT) program. The first and second clinical courses will occur during the first summer semester. You will be completing your Master's research project during the second summer. Thus, the Master of Science program will be 5 consecutive terms without summer breaks.

This document provides you with the program information as well as the necessary guidance for course selection and registration. You are welcome to contact the Student Affairs Coordinator, Marlene Brettler (<u>undergrad.spot@mcgill.ca</u>), or myself for academic counseling and problems with respect to registration or for any other matters that you wish to discuss.

Dr. Judith Soicher Director, Physical Therapy Judith.soicher@mcgill.ca

Bachelor of Science (Rehabilitation Science) Physical Therapy Curriculum

B.Sc. REHABILITATION SCIENCE (PT) U1 CURRICULUM				
U1 FALL	CREDITS	U1 WINTER	CREDITS	
ANAT 315: Anatomy Regional, Limbs/back The regional human gross anatomy of the skeleton,	3	ANAT 316: Visceral Anatomy The gross anatomy of the various organ systems of the	3	
joints, muscles and neurovascular structures of the limbs and back		human body, with emphasis on those aspects of greatest relevance to physical and occupational therapists. Laboratories include studies of prepared specimens, use of the anatomical museum and audiovisual materials		
Lecture: Section 001 Lab: Section 003		Lecture: Section 001 Lab: Section 003		
<u>PHGY 209:</u> <u>Mammalian Physiology 1</u>		<u>PHGY 210:</u> <u>Mammalian Physiology 2</u>		
Physiology of body fluids, blood, body defense mechanisms, muscle, peripheral, central, and autonomic nervous systems.	3	Physiology of cardiovascular, respiratory, digestive, endocrine and renal systems	3	
Lecture section 001 PHTH 245:		Lecture: Section 002 POTH 225:		
PT Seminars Occupational therapy and its domains through promoting health and well-being of individuals across the life span	3	Introduction to Biomechanics in Rehabilitation Sciences The study of fundamentals of biomechanical analysis applied to the extremities and lumbar spine. The application of biomechanical principles to clinical and	3	
Lecture		research situations.		
Lecture		Lecture: Section 001 Lab: Section 002 or 003 (Choose and register for one lab section)		
2 complementary courses:		POTH 250: Introduction to Professional Practice		
POTH 204: Introduction to Psychological Statistics The statistical analysis of research data; frequency distributions; graphic representation; measures of central tendency and variability; elementary sampling theory and tests of significance.	3	This course addresses the fundamentals of professionalism and professional behavior, the principles of massage, professional touch, and basic profession- specific interviewing skills. Interviewing skills will be practiced with client-visits in the community. Cultural competence and its application to clinical practice, patient /therapist relationship, and web searching will be addressed.	3	
Lecture 1 additional complementary course (see section on Complementary classes page 4-6)		<i>Lecture, laboratory, clinical teaching</i> 1 complementary course:		
	3	PSYC 305: Statistics for Experimental Design An introduction to the design and analysis of experiments, including analysis of variance, planned and post hoc tests and a comparison of anova to correlational analysis.	3	
	3	Lecture		
*Students are not permitte	d to regis	ter for EDKP 206, EDKP 395, or EDKP 485		
Total	15	Total	15	

B.Sc. REHABILITATION SCIENCE (PT) U2 CURRICULUM

U2 FALL	CREDITS	U2 WINTER	CREDITS
ANAT 323: Neuroanatomy This course will focus on the structural and functional relationships of the central nervous system. The human neuroanatomy will be introduced via pathological cases and will be illustrated by use of new medical imaging techniques.	3	POTH 401: Research Methods A lecture and seminar course on the principles of and methods used in clinical and rehabilitation science research.	3
POTH 455: Neurophysiology A study of the neurophysiological principles of sensori- motor interaction as they relate to posture, motor control and cognition.	3	POTH 434: Musculoskeletal Biomechanics A lecture-based course covering the application of physics, engineering and technological principles of the study of the human body in health or disease at the behavioural and environmental level. The focus of this course will be on how these principles relate to clinical evaluation and rehabilitation.	3
PHTH 440: Clinical Exercise Physiology Safe and effective prescription of exercise as a preventive and therapeutic tool in patients suffering from clinical conditions.	3	PT : Introduction to Professional Skills (Subject to University approval)	3
1 complementary course	3	2 complementary courses	6
*Students are not permitted to reg	gister for E	DKP 206, EDKP 395, or EDKP 485	
Total	15		15

U3 FALL	CREDITS	U3 WINTER	CREDITS
PHTH 550 PT Orthopedic Management Evaluation and treatment of patients with musculoskeletal conditions. Basics of a physiotherapy assessment and intervention principles in orthopedics.	7	PHTH 552 Cardiorespiratory Rehab Theoretical knowledge pertaining to the pathophysiology of various medical and surgical cardiorespiratory conditions, including evaluation and treatment.	5
PHTH 551 PT Neuro Rehabilitation		PHTH 560 Integrated Ortho	
Principles of neurorehabilitation, motor learning and neuroplasticity including assessment and treatment.	4	Management Assessment and treatment of patients with multiple comorbidities or multiple injuries that require a multidisciplinary approach, integrated intervention strategies, life-style changes, integration into the work force and/or reintegration into the community. Introduction to mobilization techniques for limbs and spine.	6
POTH 563 Foundations of Professional Practice Study and analysis of foundations for professional practice and systems which impact the role of the occupational and physical therapy professional in health service delivery settings. This course includes sections on 1) healthcare environments and systems; 2) management, safety and quality assurance; and 3) professionalism and ethics.	3	PHTH 561 Integrated Neuro Rehab PT assessment and treatment of clients with complex neurological problems and/or multiple handicaps. 8.5 hrs per week including lecture, clinical reasoning workshops, practical labs and clinical site visits for TBI, SCI, pediatrics, acute neuro and rehab neuro.	5
Total	14	Total	16

COURSE SELECTION

TYPES OF COURSES

There are three types of courses that are taken over the course of your BSc Rehabilitation Science degree:

- Core
- Complementary (Required and Optional)
- Elective

1. CORE COURSES:

Required courses that must be completed in the designated semester and year (i.e. U1 fall)

- All the required courses for each year of the curriculum are set.
- You must register for each of your required courses, including any associated labs, workshops, tutorials, and/or seminars.
 - This must be completed on Minerva for both the Fall and Winter semesters

• Your U1 core courses are:

FALL 2015	WINTER 2016
ANAT 315: Anatomy Regional, Limbs/back	ANAT 316: Visceral Anatomy
PHGY 209: Mammalian Physiology 1	PHGY 210: Mammalian Physiology 2
PHTH 245: PT Seminars	POTH 225: Biomechanics: Rehab Science
POTH 204 Intro Statistics	POTH 250: Health Care Delivery

2. COMPLEMENTARY COURSES

Courses that you have some choice as to which to take. You have a group of subject areas from which to make your choice and this can be tailored to your program to acquire specific background knowledge and skills.

- All complementary courses have limited enrolment. Register early for best availability.
- You can either take:
 - o 21 credits of complementary classes OR
 - 18 credits of complementary classes and 3 credits of elective courses.
- The credits can include transfer credits, and all credits must be recorded on your file
- Make sure you do not register for any complementary or other course that is in conflict with another required or complementary course Note:

All complementary courses must be taken and completed in U1 and U2, before starting U3

a. REQUIRED COMPLEMETARY

	Subject	Course Name	Year
\checkmark	POTH 204	Intro to Psychology Statistics	U1
		Not open to students who have passed a CEGEP statistics course(s) with a minimum grade of 75%	
		If you are granted an exemption (for PSYC 204), you are required to replace this course with a 3 credit university complementary class	
\checkmark	PSYC 305	Statistics for Experimental Design	U1

b. OPTIONAL COMPLEMENTARY

*As long as the required courses indicated above are complete

Subject	Course Name	Year
Sociology	Any course	U1 or U2
Psychology	Any course	U1 or U2
Professional Writing	Details available at: http://www.mcgill.ca/mwc/ CEAP 250: For native English Speakers No pre-placement test required CESL 300, 400, 500: For non-native English Speakers Pre-Placement test required	U1 or U2
French as a Second Language	Details available at: http://www.mcgill.ca/flc/	U1 or U2

Note: You can contact the department teaching the courses you are interested in to find out if they will open more seats or open a waitlist section

3. ELECTIVE COURSES

- Courses must be taken at the 200 level or higher.
- A maximum of 3 credits may be taken as electives
- Examples of possible electives include courses in Music, Languages (not including French and English), and Earth and Planetary Sciences.

200/300/400	A maximum of 1 (one) World of Chemistry course is	U1 or U2
Level course	permitted	

EXCEPTIONS TO THE 200 LEVEL RULE

- Introduction to Psychology: PSYC 100 which counts as a complementary psychology class AND/OR
- One (1) World of Chemistry course which counts as elective class.

THE FOLLOWING IS A REPRESENTATIVE LISTING OF RECOMMENDED COMPLEMENTARY COURSES AND SHOULD NOT BE CONSIDERED AS A COMPLETE LISTING

- These are suggested courses that fall within the required subject areas that provide foundational knowledge in preparation for the professional master's program.
- This list is not inclusive.
- Other courses in the required subject areas, not on this list, can be taken by a student with the advice of the PT Program Director (Prof. Judith Soicher) and the Undergraduate Student Affairs Coordinator (Marlene Brettler)
- Please be aware you are required to follow any course restrictions, which can include co- or pre-requisites and space limits. These restrictions can be found by entering the CRN for the course on the registration function.

	1	
Introduction to Psychology	EDKP 261 *	Motor Development
Perceptions	EDKP 292 *	Nutrition and Wellness.
Cognition	EDKP 330 *	Physical Activities and Health
Introduction to Psychology and	EDKP 396 *	Adapted Physical Activities
Social Psychology		
Child Development	EDKP 447 *	Motor Development 2
Human Cognition & the Brain	EDKP 448 *	Exercise and Health
		Psychology
Intergroup Relations	EDKP 498 *	Sports Psychology
Introduction to Personality	EDPE 208	Personality and Social
		Development
Personality and Social Psychology	EDPE 377	Adolescence and Education
Introduction: Abnormal	MGCR 222*	Introduction to
Psychology 1		Organizational Behaviour
Introduction: Abnormal	NUTR 200	Complementary Nutrition
Psychology 2		
Special Topics in Neuropsychology	ORGB 380*	Cross Cultural Management
Deviations: Child Development	SOC1 215	Social Psychology
Human Motivation	SOC1 225	Medicine & Health in Modern
		Society
Interpersonal Relationships	SOC1 230	Sociology of Ethnic Relations
Comparative Cultures	SOC1 309	Health & Illness
Environment and Culture	SOC1 310	Sociology of Mental Disease
Medical Anthropology	SOC1 390	Gender & Health
Foundations of Health and Social		* Sections offered through
Services		School of Continuing Studies
	PerceptionsCognitionIntroduction to Psychology and Social PsychologyChild DevelopmentHuman Cognition & the BrainIntergroup RelationsIntroduction to PersonalityPersonality and Social PsychologyIntroduction: Abnormal Psychology 1Introduction: Abnormal Psychology 2Special Topics in Neuropsychology Deviations: Child DevelopmentHuman MotivationInterpersonal Relationships Comparative Cultures Environment and Culture Medical AnthropologyFoundations of Health and Social	PerceptionsEDKP 292 *CognitionEDKP 330 *Introduction to Psychology and Social PsychologyEDKP 396 *Child DevelopmentEDKP 447 *Human Cognition & the BrainEDKP 448 *Intergroup RelationsEDKP 498 *Introduction to PersonalityEDPE 208Personality and Social PsychologyEDPE 377Introduction: Abnormal Psychology 1MGCR 222*Special Topics in NeuropsychologyORGB 380*Deviations: Child DevelopmentSOC1 215Human MotivationSOC1 230Comparative CulturesSOC1 309Environment and CultureSOC1 390Foundations of Health and SocialSocial 390

Kinesiology (EDKP COURSES) •

Spaces are <u>extremely</u> limited, and there are **no specific spots reserved for PT**. If you are able to register, go ahead. Otherwise you need to wait to determine if the Kinesiology department will open a Minerva waitlist section for the course. If so, this will be confirmed on Minerva and not by contacting the Kinesiology Department. http://www.mcgill.ca/students/courses/add/waitlisting/

MY MCGILL AND MINERVA REGISTRATION http://mcgill.ca/minerva

MY MCGILL (https://mymcgill.mcgill.ca/)

myMcGill is McGill's own portal which gives you single sign-on access to McGill systems i.e. Minerva, mycourses, library and e-mail among others. For complete information please refer to: http://www.mcgill.ca/it/

Minerva is McGill's user-friendly web interface to McGill's central database where students can view marks, fee information, class schedules, including course descriptions and spaces available in course sections.

The information contained in this document is in addition to the information featured in the Welcome to McGill Guide (<u>http://www.mcgill.ca/newstudents/</u>)

<u>Regular Registration Dates</u>: June 8th - August 14th 2015

Late registration dates (a late registration fee is assessed by McGill): August 15th - September 22nd 2015 NB: As long as you register on Minerva for at least 1 course by August 14th, 2015 changes can be made after August 15th, 2015 with no late registration fee.

> If you have any problems, please contact: Ms. Marlene Brettler, Undergraduate Student Affairs Coordinator Hosmer House, Room 100, 3630 Promenade Sir-William-Osler (upper Drummond). Telephone: (514)398-4500, Fax: (514)398-8193 Email: undergrad.spot@mcgill.ca

> > Service Point is also available during business hours: (514) 398-7878

DO	DON'T
Register early to get best availability as all complementary/elective courses have limited enrolment	 Register for any courses, or sections of courses that are in conflict with each other
Follow any course restrictions which can include:	
 Co-requisites or pre-requisites Space limits Program restrictions 	 Don't fill your schedule with complementary credits, and leave no room for the required courses.
Note which sections for the required courses are available to you	
Use Visual Schedule Builder	
If a course is full: Check back to see if wait lists have opened up 	
Reserve Closed: A specific portion (a reserved section) of the course is full. le Spaces in courses can be allotted (reserved) by the department that teaches the class. A course may still have seats available but spaces reserved for a specific group have already been taken le Psychology classes: The majority of spaces are reserved for students in the psychology program, and other spaces can be reserved for other McGill students in U1. If the other McGill U1 seats have been taken up, the message will say "reserved closed".	 Don't drop a complementary/elective class unless you are sure you want to do so, and/or have already registered for another course. Once the course is dropped chances are it will quickly be registered by another student.
Check back to see if spaces or a waitlist have opened up	

HOW TO REGISTER

• All students <u>must</u> complete their registration in the core as well as complementary courses for Fall 2015, and for Winter 2016, by adding all courses individually on Minerva.

• <u>All class times, whether you are registered in them or not or not, can be viewed</u> on Minerva class schedule

 $_{\odot}$ To aid in scheduling, you can use Minerva, and Visual Schedule Builder, which allows you to create a manual and non-conflicting timetable.

• The order in which you register does not matter (i.e. core or complementary courses)

• However, since all courses have limited enrolment<u>it is advisable</u> to register for your complementary courses first to have the best options available.

• As well, except for the statistics classes, it does <u>not</u> matter in which order you complete the complementary courses as long as all the requirements are met <u>prior</u> to entering U3.

HOW TO USE THE CLASS SCHEDULE and REGISTERING FOR COURSES USING MINERVA

Access "Registering for Courses" to view a tutorial on using Minerva: http://www.mcgill.ca/students/courses/add

Access "Using Minerva to Register" for step-by-step registration instructions and tutorial at: <u>http://www.mcgill.ca/students/courses/add/register</u>

LOOK UP COURSES	REGISTER FOR COURSES
Enter the Course Number if you know it or any other additional criteria to limit your search results	Select Physical Therapy (PHTH) from the Subject pick-list
Search timetables for the term by selecting a Subject. From the Look Up Course Sections form, select at	Enter 245 in the Course Number field
least one Subject or at least one Faculty to narrow course sections available(ie.If you are searching for a	Click on Get Course Sections
Sociology class: Select "SOCI" under Subject)	• Put a check in the checkbox next to the CRN with Subject: PHTH and Course Number: 245
Go to bottom and Click Get Course Sections (without adding a course number) as this will then allow you to view all the Sociology classes offered during the	Click on Register
semester selected)	• Repeat these steps to add <u>each required course and all</u> associated sections, as well as your complementary/elective
From the course section results that appear, click on the CRN (Course Reference Number) to view the	selections for Fall 2015
course description of any course in your search results.	• Repeat these steps to add <u>each required courses and all,</u> <u>associated sections, as well as your complementary/elective</u>
Click on the hyperlinked course title to view Detailed Course Information, including potential enrollment	courses, for Winter 2016
restrictions (i. e. If you see spaces available but not to you, and/or receive a message that says Reserve Closed , this	• Remember : For a course that has more than one schedule type (eg. a course composed of lecture and laboratory), you will have to register separately for each type
means the seats allocated to your group (i.e. U1 students) have been filled.)	Click on exit icon at top right corner of your browser to exit

Note: You will NOT be able to register if you have any outstanding fee balance with the University If you have any holds that prevent you from registering, you will have to take care of them before you are able to register on Minerva.

Important: For a course that requires registration using a permit override, you can only use Quick Add or Drop Course Sections to register. If you are not registering using a permit override and there is no checkbox before the CRN, click HELP for more details. After viewing any registration error you encounter, click the MENU to try registering for another course.

9. <u>COURSES TO BE TAKEN AT OTHER UNIVERSITIES FOR ARTS & SCIENCE</u> <u>CREDITS BY INTER-UNIVERSITY TRANSFER (IUT) AGREEMENT</u> <u>http://www.mcgill.ca/students/transfercredit/current/iut/</u>

I) Is the course pre-approved?

Yes. A listing of approved courses is available**. If the course is on the list you can proceed with your IUT request.

<u>No.</u> You must go to the respective department at McGill University which teaches the course and they will determine if it is equivalent to a McGill course. If the course is determined to be equivalent, you need to submit a completed and signed Transfer/Credit Exemption Form to Hosmer House, room 100. The signed form must be brought to the Student Affairs Office in Hosmer House, room 100 so we have the required documentation to take a decision when you submit your request.

II) How to proceed:

• Students must initiate an on-line Inter-University Transfer (IUT) application to request the required authorizations.

• The electronic form is available on the Web at http://www.crepug.gc.ca/

• Go to « Autorisation d'études hors établissement dans le cadre de l'entente interuniversitaire » and follow the instructions. This form permits the student to obtain the required authorizations only.

** Please note:

There are correspondence courses offered in French through Télé-Université. There are several sociology/psychology courses that are on the pre-approved list: BIO1005 PSY3001 PSY3010, PSY4001 PSYC1200 SOC1013,SOC2005 SOC2006, SOC4001, SOC4002, (PSY2045 or equivalentSAM1045 -TELUQ(NOT BOTH))

III) Course Details:

NB: This form is only used for Quebec universities. The student is responsible for contacting the host university to determine the schedule of the course. Once the IUT application is approved by both the home and host universities, the student remains responsible for registering in the same course for which they have obtained electronic approval. The method of registration of the host university will vary (e.g., Web, in-person, phone, etc.). The student is advised to initiate the electronic application allowing enough time to meet the host university's registration deadlines.

Furthermore, the student is responsible for adhering to all registration deadlines of the host institution. The tuition fees will be paid to McGill University, and you will be assessed per credit. If the host university has other fees; ie material fees, registration fees etc., these are paid directly to the host university. For tuition fee information please consult the McGill student fee accounts website at: <u>http://www.mcgill.ca/student-accounts/.</u> Scholarship holders should consult with the Scholarships Coordinator concerning eligibility for continuation or renewal of their awards.

Students wishing to take advantage of this IUT agreement should understand that this agreement is subject to the following conditions:

• The other universities concerned may, at their discretion, refuse the registration of a student for any of their courses.

• Students must complete their program requirements.

• The student is responsible for ensuring that the McGill Class Schedule permits these courses to be taken without conflict. The universities concerned are not responsible for special arrangements in cases of examination or class schedule conflicts.

• Grades earned at the host university <u>will not</u> appear on McGill transcripts or be included in

McGill grade point average

IV) Adding the transfer credits to your transcript:

• Credits cannot be given until the official grade from the outside university has been received. <u>Students must make sure that the School receives the final grades</u>. This is **your** responsibility and not the School's. For universities outside of Quebec, it is the student's responsibility to ensure that an official transcript is sent from the host institution to the Student Affairs Office.

TERM	APPLICATION DEADLINE	DEADLINE TO RECEIVE FINAL GRADES
Fall courses	August 15 th	January 15 th
Winter courses	December 15 th	May 15 th
Summer courses	April 15 th	September 15 th

N.B. Students should be aware that late results received from host universities may delay their graduation. Grades not received by the appropriate deadlines will be considered for the next graduation period.

ACCEPTED GRADES FOR ARTS & SCIENCE, AND COMPLEMENTARY COURSES TAKEN BY INTER-UNIVERSITY TRANSFER (IUT) AGREEMENT

•Please note that courses taken at other universities must be passed with a letter grade of C or better.

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A grade of C- is NOT acceptable for transfer credit.

• The letter grades applied by the host university take precedence over the numerical

grade if both are provided. In order to be granted transfer credits, the final grades earned at the host university must meet the minimum requirements as set by the Physical Therapy program.

• Credits cannot be given until the official grade from the outside university has been received.

SUMMARY

- Have you looked at the U1 curriculum to find which courses and sections of courses are required? There are spaces for all students in the required classes. Refer to: Page 2
- Have you noted the differences between core, complementary, and elective classes? Keep checking for space in the complementary courses since students are adding and dropping classes from the opening of registration up to and including after the start of classes, in September.

Refer to: Pages 4-6

Have you looked at which complementary courses that interest you and will fit in your timetable? Remember, Visual Schedule Builder as well as Class Schedule on Minerva are available to help you plan your timetable.
Poter to: Dogo 6

Refer to: Page 6

 Have you noted the "Do's and Don'ts" table? Refer to: Page 8

We wish you a good summer.

Check out all the Orientation Week events at: http://www.mcgill.ca/firstyear/undergrad-students/week

We look forward to seeing you at <u>the compulsory orientation session</u> on: Tuesday September 1st, 2015