



Complete the following Field Planning Form and return it to me along with a copy of your curriculum vitae (CV).

QUALIFYING YEAR (Q Yr) - FIELD PLANNING FORM

| | | |
|--------------------------------|--------|--------|
| Name: | | |
| Address : | | |
| City/Province: | | |
| Postal Code: | | |
| Phone No.: | (Home) | (Work) |
| Cellular and/or Pager No.: | | |
| Email: | | |
| Summer address (if it differs) | | |
| Telephone No. (if it differs) | | |

Do you have a driver's license? Yes No Do you have a car? Yes No

If yes, would you be able to use your own car for driving to and from placement? Yes No

If yes, would you be able to use your own car for agency business? Yes No

French - Spoken

| | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <input type="checkbox"/> |
| <i>Excellent</i> | | | | | <i>Not at all</i> | | | | |

French - Written

| | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <input type="checkbox"/> |
| <i>Excellent</i> | | | | | <i>Not at all</i> | | | | |

Other languages spoken: _____

List any skills and abilities that you have which will be useful in a field placement. (i.e. art therapy)

Include what you consider to be strong areas of skill or knowledge you possess which will be an asset in the field placement?

What are the skills or areas of practice that you want to develop in this placement?

LEARNING STYLE

All of you have been in a situation, paid or volunteer where you have had a supervisor. Individuals have different and /or preferred ways of learning. Knowing the student's learning style can facilitate a more compatible match between a field setting, a field instructor's teaching style and a student's learning style. Given what you know about yourself and how you learn, what types of assistance, guidance, or structure would be beneficial to you as a student? Write a few paragraphs, not exceeding one page, commenting on the following: (there is no right or wrong answer)

- personality of a potential field instructor best suited to you
- structured versus flexible learning environment, fast paced or slower paced environment
- whether you learn best by practical experiences (first doing and then discussing the results) or applying theories to hypothetical situations and preplanning (first talking about a situation and then doing)
- whether you learn best by trial and error or by planning ahead
- whether you tend to jump right in and do something new or prefer to think about possible outcomes before trying something new
- do you prefer multi tasking or working on one project at a time
- how best you receive feedback

What client populations would you prefer to work with?

What client populations would you prefer **NOT** to work with?

McGill works hard to create a learning environment free from discrimination both in the classroom and in the field. To this end we place great importance in the matching process. Are there any specific factors which could affect your experience in the field placement setting which would be important for the School to be aware of and which you would like to share? Please provide any information that you feel would be relevant or useful for the Field Education Office staff to know when assigning the placements.

***PLEASE ATTACH A COPY OF YOUR C.V. ***

CV should include education, work experience, volunteer experience, any specialized training, workshops you might have attended.

NB. Return this to me by mail or fax (514-398-4760).

Francine Granner
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