



 Recommended for Teaching Assistants (TAs)

FEATURED EVENTS – Register for all events on the [SKILLSETS Calendar](#)

RESOURCES



Grad Career Series
Month of May

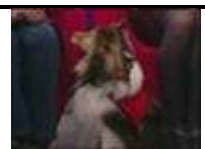
[Getting What You Want: The Art of Negotiation](#)
Thursday, May 1 | 10:00 am -11:30 am | Brown 5001
Have you ever wondered if you can negotiate your salary? Whether it's a salary negotiation, a promotion, acquiring a job, bargaining a deal, or learning how to work effectively in a team environment, you will be called upon to negotiate. Join us for this interactive, fun, and interesting seminar.


[Landing an non-academic job requires networking](#)
University Affairs



[Survival Skills for Scientists](#)
May 1 & 2, 8:30am-5:00pm
What are a researcher's responsibilities in the fields of science and engineering? [Register](#) today for this workshop to address key questions essential to the professional development of science and engineering students.

[Survival skills for scientists](#)
World Scientific




 [De-stress during Exams](#)
Through April 29
Do you feel stressed as the Winter semester winds down? Take time to relax with McGill's Counselling Service de-stress activities, including guided relaxation, yoga, and therapy dogs.

[Dealing with stress in grad school](#)
University of California, Berkeley

UPCOMING EVENTS



 [Leading Effective Discussions: Facilitations Skills for Graduate Students](#)
April 15 or 30, 10:00am-4:30pm
Want to improve your facilitation, leadership, and communication skills? Register today for this practical and highly participatory one day workshop.

[Center for Leadership Development and Research](#)
Stanford University



[Applying and Interviewing](#)
April 16 or 25, 3:00pm-4:30pm
Interested in exploring a career or finding work? [Register](#) today for this workshop, sponsored by McGill's Career and Planning Service (CaPS).

[Is there life after graduate school?](#)
The Chronicle of Higher Education



[Concept Mapping: Theory and Practice](#)

April 30 or May 12, various times

What is concept mapping and how can it help you with your research? Learn more and get hands-on experience with IHMC CmapTools, a software designed for concept mapping. Register today!

[The theory underlying concept maps and how to construct and use them](#)
Institute for Human and Machine Cognition



[Graphos – Summer Writing Courses](#)

Want to improve your writing skills? Take a summer writing course and improve your academic communication abilities.

[Writing resources for graduate students](#)
University of Maryland

- **CESL 641: Fundamentals of Academic Writing in English** (1 credit) - Key strategies for any graduate student whose first language is not English including structure of texts, vocabulary-building, self-editing techniques, and review of grammar, mechanics and syntax. Students will develop multiple drafts of texts and receive personalized audio feedback.
- **CEAP 652: Fundamentals of Academic Presentations** (1 credit)
How to develop and deliver academic presentations, with emphasis on structuring and critically evaluating content, and using rhetorical devices to enhance clarity. Students will practice oral presentations and various forms of feedback and assessment, such as instructor, peer, and self-assessment.

KEYS TO UNLOCKING YOUR POTENTIAL



[Supervision: Graduate And Postdoctoral Support](#)

Want to cultivate a positive relationship with your supervisor? The new supervision website offers research-based practical advice and guidance on the supervisory relationship.

[The all-important graduate student supervisor relationship](#)
University Affairs



[Course Evaluations](#)

- [Results Available To McGill Community](#)
Did you know that [previous course evaluation results](#) are available through Minerva? Numerical course evaluation results are accessible to the McGill community provided that the instructor has granted permission and the response rate criteria have been met.
- **[Open For Extended Period!](#) Through April 29**
All TAs have the possibility of getting [direct student feedback](#) once final grades have been submitted? Please [encourage your students](#) to provide feedback before the end of the extended evaluation period. Questions? Contact: mercury.info@mcgill.ca

[Mercury for Teaching Assistants](#)
McGill University



[The International Buddy Program: Call For Volunteers](#)

Starting a new life at McGill can be challenging and at times overwhelming. **YOU** can make a difference in the life of an international student by becoming a Buddy! We are looking for current graduate student volunteers - [Apply now!](#)

[International Student Services \(ISS\)](#)
McGill University

[Peer Support Network](#)

Wednesdays and Thursdays, 5:00pm-7:00pm

[Peer support and the learning experience of](#)



Need to talk? Come to the Peer Support Network - a free, confidential, drop-in space offering peer support and information, where students can talk one-on-one with trained Peer Supporters. Questions? Email mcgillpsn@gmail.com.

[postgraduate research](#)
University of Brighton

SKILLSETS Partners

[Dean of Students](#) / [McGill Library](#) / [McGill Writing Centre](#) / [Research and International Relations](#) / [Post Graduate Students' Society \(PGSS\)](#) / [Social Equity and Diversity Education \(SEDE\) Office](#) / [Student Services \(Campus Life and Engagement\)](#) / [Career Planning Service \(CaPS\)](#) / [McGill's Counselling Service](#) / [Office for Students with Disabilities \(OSD\)](#)

Contact us at skillsets@mcgill.ca or [\(514\) 398-6750](tel:5143986750) with feedback & suggestions or to explore volunteer opportunities.

Teaching and Learning Services, McLennan Library Building, MS 12