Faculty of Education

School of Information Studies

Annual Report 2006-2007

France Bouthillier
Director

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Section I – Description of Unit

The **School of Information Studies** (SIS), formerly known as the Graduate School of Library and Information Studies, focuses on the identification, acquisition, organization, retrieval and dissemination of information to meet people's needs in diversified information, knowledge and learning environments. It currently offers four graduate programs: Master of Library and Information Studies (MLIS), Graduate Certificate and Graduate Diploma in Library and Information Studies, and Ph.D. (Ad Hoc). The MLIS is a 48-credit course-based program designed to train information professionals and has been continuously accredited every seven years by the American Library Association since 1927. SIS offers one of the seven accredited MLIS programs in Canada. The main goal of the MLIS program offered at McGill University is to provide the intellectual foundation for careers in archival studies, knowledge management and librarianship.

SIS comprises ten professors, an Administrative Assistant, a Student Affairs Coordinator, a Graduate Secretary, and a Professional Associate.

The research projects conducted by SIS professors and funded by various grant agencies fall under four clusters: study of information seeking behaviour of various groups; information resources in context; knowledge management and representation; and human computer interaction.

As stated in the School' Strategic Plan, the main goals and objectives for 2006-2007 were:
- To continue developing and reviewing our programs to adequately meet the needs of our constituencies;
- To establish an infrastructure for supporting our research areas such as human computer interaction, knowledge management and information seeking behaviour;
- To develop new research initiatives both at the national and international levels;
- To revamp the School's website.

Our proposal for a formal doctoral program was approved by all university bodies and reached the *Commission d'évaluation des projets de programmes* of CREPUQ by Spring 2007. A site visit is planned for Fall 2007. A laboratory for conducting research in human- computer interaction was installed in the Faculty of Education (with Prof. Guastavino CFI grant) and was inaugurated in May 2007. Further discussions for the creation of a Chair in Knowledge Management took place with DAUR. Following the approval of the name change in May 2006, a new website is under construction. Finally, a Forum on Human-Computer Interaction was organized by the School and a number of McGill professors from computer science, psychology, electrical and computer engineering, education and counselling psychology, integrated studies in education, and music met and discussed the possibility of developing a joint program in this area. The plans this year were somewhat diverted with the discussions about the physical move of

the School within the Faculty of Education as an ad hoc Space Committee was created at the School level in addition to a committee at the Faculty level, and both required significant time from SIS professors and students.

Section II. Past year's activities (2006-2007)

Highlights*:*

New Name
The academic year ended with an important change, a new name for the School, approved by the Board of Governors in May 2007. To better reflect the diversity of our teaching and research domains and The broad spectrum of issues that our students and professors address, we are now the School of Information Studies (SIS). With master students specializing in archival studies, knowledge management, and librarianship; with doctoral students receiving fellowships for examining information-related and library problems; with professors receiving research grants for studying collective learning, virtual environment, visualization of taxonomies, or metadata, to name a few topics, the SIS community is changing and expanding.

New Prize of Excellence
A new prize for our students in all programs, the Teresa Troide Prize of Excellence in Information Studies, was created this summer with the generosity of Professor Lars Troide, of the Department of English, in memory of his wife, Teresa, a MLIS graduate who worked as an information specialist with the Canadian National Railways.

New Research Grants
This year, $1 029 511in new research grants was awarded by various agencies directly to SIS professors and many other grants were received collaboratively. Among others, Professor Kimiz Dalkir received $123,000 from the *Centre francophone d'informatisation des organisations* for a two-year project to diagnose and evaluate the tools used to identify, promote and assess the effectiveness of collective learning processes at Oxfam-Québec. The project involves surveying practices of the not-for-profit organization in a number of countries in Asia Pacific, South and Central America, Europe, the Middle East and Africa.

Professor Catherine Guastavino, as a member of a network of 28 researchers from McGill University and the Université de Montréal, received $604,363 from the Canadian Foundation for Innovation for the project ***Laboratory for BRAin, Music and Sound (BRAMS): The Biological Foundations of Music***. Professor Guastavino's contribution involves the study of human interaction in an immersive virtual environment.

Professors Andrew Large & Jamshid Beheshti were granted $151,348 from the Social Sciences and Humanities Research Council of Canada (SSHRC) for their project on ***Visualization Models of a Hierarchical Taxonomy in Children's Web Portals.*** It will

investigate how a hierarchical taxonomy might best be visualized within a web portal to facilitate rapid and accurate retrieval of relevant web pages by young students. It will involve the active participation of elementary school students in the design process, using a model called "Bonded Design", developed by the researchers in an earlier project.

Professor Eun Park also received $100,800 from SSHRC for her project *Giving Life (to data) to Save Life (in the age of AIDS): Meta-analyses through Digitization of Visual Data in the Social Sciences*. The study seeks to explore the most effective ways of managing data sets that draw on photo-voice data and to develop, test out, and implement protocols for meta-analysis. It should advance the study of the development of digital archives for health/education research particularly in the area of HIV and AIDS. The project will be done in collaboration with Professors Claudia Mitchell, McGill University, and Naydene de Lange, University of KwaZulu-Natal in South Africa.

Teaching Award
Professor Kimiz Dalkir was granted, at the May convocation, the Teaching Award of the Faculty of Education, McGill University, for her outstanding teaching in the area of Knowledge Management.

Honorary Degree
As recommended by the School, Ms. Lise Bissonnette, President and Director-General of the Bibliothèque et Archives nationales du Québec (BAnQ), was awarded the Honorary Degree of Doctor of Letters at the May convocation at McGill University, for her outstanding achievements in literature, journalism, and public library service.

New Student Fellowships
Three doctoral students were awarded fellowships: Ms. Lorie Kloda and Ms. Leanne Bowler received a FQRSC fellowship and Mr. Vincent Larivière was granted a SSHRC fellowship. Ms. Kloda works with Prof. Bartlett, Msl Bowler with Prof. Large, and Mr. Larivière works with Prof. Beheshti.

Other Student Accomplishments
Ms. Janis Dawson, first-year student, was selected as the 2007 awardee for the GSLIS Student representative to the Canadian Library Association Conference in St.John's, Newfounland, Labrador.

Ms. Tara Bambrick (MLIS' 07) received the Student Special Library Association (SLA) Award to attend the SLA Conference in Denver, Colorado.

Ms. Amy Buckland, second-year student, was appointed as the Editor-in-Chief of the Library Student Journal which is an international Open Acess peer-reviewed LIS journal founded by graduate students in the Department of Library and Information Studies at the University at Buffalo. Other SIS students volunteered to assist Amy: Trudi Wright as Section Editor, David Pickup, as Web Editor, and Lydia White, as Proofreader.

Mr. Tao Jin (PhD Candidate) was awarded a research grant of $2 000 from the Social Sciences and Humanities Research Grants Subcommittee, McGill University, to support his study on the Information Work of Competitive Intelligence Professionals: A Task and Activity Analysis Approach. Mr. Jin works under the supervision of Prof. Bouthillier.

Many students have presented papers at national and international conferences and were supported by the School. To name a few of them: Leanne Bowler, doctoral student, presented a paper at the International Conference on *Information Seeking in Context (Sydney, Australia)*; Xiaomen Bao, doctoral student, also presented paper at the *International Conference on Knowledge Sharing and Collaborative Engineering (St.Thomas, Virgin Islands)*; Tao Jin and Charles-Antoine Julien each presented a poster at the Annual Conference of the *American Society for Information Science & Technology (Austin, Texas)*; Tao Jin also presented a paper at the *Third International Conference on Knowledge Management (London, UK);* Erica Wiseman's paper, co-authored with Prof. Dalkir, presented at the *McMaster World Congress on Strategic Business Valuation* was awarded the Best paper in Strategic Business Valuation Stream; and nine doctoral students presented papers at the Annual Conference of the *Canadian Association for Information Science (Montreal).* Brenda Labelle, MLIS '07, presented a paper at the *Educating Women/Women's Education in the Post-Secondary Context Conference* in Nova Scotia, and Tania Aldred, MLIS' 07, presented a paper at the Annual Conference of the Association of Canadian Archivists.

International initiatives
Within the Indonesia Social Equity Project, for a third year, SIS organized an Institute on School Librarianship in May and June 2007. Fifteen Indonesian educators and librarians from Banda Ache (Sumatra), Banjarmasin (Borneo/Kalimantan) and Mataram (Lombok) attended courses and visited local libraries. The coordinator of the Institute was Leanne Bowler who also traveled to Indonesia to conduct two follow-up workshops on information literacy. Leanne was assisted by SIS Indonesian alumni, Marwiya, MLIS'04, Alfida, MLIS' 05 and Nur Yudi, MLIS' 05.

In addition, the School welcome three librarians from Padang State University (Sumatra) who did an independent study on Electronic Resources for academic libraries.

Prof. Large conducted workshops for UNESCO in Thailand. Prof. Guastavino is involved in a number of research projects in Europe such as *Perception of rhythmic similarity* with Paco Gomez (Universidad Politecnica de Madrid), Emilia Gomez and Perfecto Herrera (Universitat Pompea Fabra, Barcelona, Spain), *Voice categorization* with Prof. Pascal Belin (Glasgow University, Department of Psychology) and *Spatial auditory displays* with Brian Katz (Laboratoire d'Informatique et de Mécanique pour les Sciences de l'Ingénieur, Centre National de la Recherche Scientifique, France) and Etienne Cortee (Institut de Recherche et Coordination Acoustique et Musique).

Collaborative activities

The School hosted, in May, the annual conference of the Canadian Association for Information Science, co-chaired by Professors Kimiz Dalkir from McGill and Clément Arsenault, from the École de bibliothéconomie et des sciences de l'information (EBSI), Université de Montréal. The School sponsored the guest speaker, Dr. John L. King, Associate Provost for Academic Information, University of Michigan, who gave an excellent talk on *Epistemic infrastructure and the rise of the Knowledge Economy.* Next year,the same conference will be co-chaired again by two professors from SIS and EBSI. We had another opportunity to collaborate with our EBSI colleagues by participating in a Research Day, hosted at EBSI, where many professors from both Schools, for the first time, exchanged on their current research projects with the promise that further collaboration should follow. Our doctoral students also took the initiative of organizing a Research Colloquium with EBSI students which was held here at SIS.

Teaching and Learning

The number of applications for the MLIS degree is still high with 220 applications received for admission in Fall 2007. Half of this number represents applications coming from other provinces and forty international applications were received.

A new course was introduced in the MLIS program: GLIS 657, Database Design and Development.

The average of the MLIS course evaluations was again high this year and ranged from 3.9 to 4.7 out of 5 in Winter 2007.

Next Re-accreditation

The next re-accreditation of the MLIS program by the American Library Association is planned for 2010 and the site visit will take place in Fall 2009. Plans for the Program Review will be prepared during the upcoming year.

Graduate Students

Tables 1 and 2 show the headcount and WSUs for all the programs offered at SIS. The figures in these tables indicate that the total enrolment and the WSUs have increased significantly since 1999.

Table 1. Student Headcount Report

1999	2000	2001	2002	2003	2004	2005	2006
134	161	164	173	167	164	168	177

Table 2. WSU Report

1999	2000	2001	2002	2003	2004	2005	2006	2007
169	202	245	249	265	253	243	258	266

Ph.D. Program, Graduate Diploma and Certificate Programs

The Ph.D. (Ad Hoc) Program continues to attract applicants and this reflects the demand for doctoral studies in the LIS field. Currently, there are 23 students enrolled in the doctoral program. At the May Convocation, we had three new doctoral graduates. This brings our total number of doctoral graduates to ten students over a period of fifteen years since the program was introduced.

Student Funding
The results of the SIS survey among its master's and doctoral students are presented in table 3. They reveal that our students received more than $438 045 which represents a significant increase in comparison to the funding last year ($342 480). This increase is explained by additional research assistantships, fellowships, scholarships, Quebec government bursaries, and travel grants awarded to our students.

Table 3. Student Funding at GSLIS/SIS 2006-2007

Source of funding	Amount
Foreign Scholarships	$52 000
Research Assistantships	$80 132
SSHRC	$39 000
FQRSC	$40 000
McGill Fellowships	$27 500
GSLIS/SIS Scholarships & Prizes	$59 300
Fee waivers	$7 000
Teaching Assistantships	$9 168
Quebec Government Bursaries	$79 236

Lectureships	$17 507
Travel Grants	$ 7 000
Graduate Assistantships	$13 719
Indonesian Social Equity Project	$ 6 490
TOTAL	**$438 045**

Research

In 2006-2007, six SIS professors submitted 16 research grant proposals to various funding agencies, individually or collaboratively. Eight proposals have been approved and funded. Direct funding to professors reached $1 029 511 and the amount for collaborative grants total $727 324. Again this year, this represents a very good success rate and an increased involvement of SIS professors in various research teams. Major grants are provided by SSHRC, FQRSC, FQRNT, CFI, NSERC, CIHR and Heritage Canada.

The productivity of SIS is also still very high. One book, one digital production, six book chapters, eight refereed articles and 21 refereed conference papers and posters have been published by 10 faculty members. In total, 44 publications are reported here. SIS faculty members have presented papers at various national and international conferences in Canada, the United States, the United Kingdom, France, India and Korea.

Table 4. Current Research Grants and Submitted Grant Proposals

Project Title	Principal	Co-Invest	Agency	Start Date/Application	Amount current year	Amount to Follow	End Year of Grant
A virtual interface for children's Web portals	Beheshti	Large	SSHRC	2004	$46 250		2007
AWALE	Beheshti, Large & Kee		Heritage Canada		$460 312		Not appr.
The use of competitive intelligence technology by CI practitioners: a comparison between the private and public sectors	Bouthillier	-	SSHRC	2005	$44 194		2008
Electronic knowledge resources in primary healthcare	P. Pluye & R.Grad	F. Bouthillier, C.Campbell, M. Dawes, B. A. Marlow, D.Tabatabai	CIHR	2007 NEW	$10 000		2008
Strategies for learning organizations: The International observatory for knowledge and intelligence management	Bouthillier	Dalkir	SSHRC - IOF		$24 400		Not appr.
Perceptual evaluation of Human Computer Interaction:	Guastavino		CFI - IOF	2006	$18 000	26 977	2012

Perception auditive de l'espace: qualité sonore et localisation	Guastavino		FQRNT	2006	$20 000		2007
Haptics, sound and interaction in the design of enactive interfaces	Wanderley	Guastavino MacAdams Depalle, Scavone, Hayward	NSERC / SRO	2006	$272559 Guast. 45 000	$2070 92 Guast. 34 000	2008
Perception of rhythmic similarity in flamenco	Guastavino	G. Toussaint, P. Gomez F. Marandola E. Gomez P. Herrera	CIRRM T McGill Innovati on Fund	2007 NEW	$10,000 Guast. 5 000		2008
Laboratory for BRAin, Music and Sound (BRAMS)L The Biological Foundations of Musci	I. Peretz	27 researchers from McGill, UdeM and Guastavino	CFI 5	2007 NEW	$13 278 445 Guast. 604 363	1 M	2012
Categorization of everyday sounds	Guastavino		N S E R C		$172425		Not appr.
Shared reality network: collaborative distributed interaction in responsive environments	Cooperstock	27 others including Guastavino	F C I		$5 948 795		Not appr.
Perception de la qualité audio: base pour la conservation de la culture et de l'histoire de la musique du Québec	Fujinaga	C. Guastavino, S. MacAdams, W. Martens, D. Levitin, W. Woszczyk	F Q R S C		$32 563		Not appr.

A children's web portal for Canadian history: From research prototype to classroom resource	Large	Beheshti	SSHRC	2006	$48 250		2007
Clefs pour l'histoir – Culture autochtones.	Nicole Vallières McCord Museum	Large Beheshti	Heritage Canada	2006 NEW	$499749		2007
Visualization models of a hierarchical taxonomy in children's Web portals	Large	Beheshti	SSHRC	2007 NEW	$151348		2010
	Large & Beheshti	Kee	Canadian Council on Learning		$68 000		Not appr.
Diagnosis and evaluative tools used to identify, promote and evaluate the effectiveness of collective learning processes within an organization: the case study of Oxfam-Québec	K Dalkir		CEFRIO	2007 NEW	$123 000		2009
Étude sur le développement et la formation de l'expertise professionnelle	R. Bracewell	K. Dalkir C. Frederickson A. Saroyan S. Lajoie	FQRSC –	$75,000			Not appr.
Digital knowledge resources in organizations: A longitudinal qualitative study	K. Dalkir	F. Bouthillier	SSHRC	$204,253			Not appr.

of four cases							
The impact of technology-enabled knowledge translation in health professionals: validity of new assessment method	P. Pluyé (Family Medecine)	K. Dalkir R. Grad J. Hanley B. Marlow A. Macauley	CIHR	2007 NEW	$217 575		2009
Giving life (to data) to save life (in the age of AIDS): Meta-analysis through digitization of visual Data in the Social Sciences	E. Park	C. Mitchell, N. de Lange	SSHRC	2007 NEW	$100 800		2010
Social uses of photograph on AIDS and HIV: Methods for digitization and datamining	E. Park		FQRSC	2006	$13,200	$13,200	2008

Academic Staff

The normal teaching load for professors is four courses per academic year. However, due to administrative responsibilities there are exceptions: the Director, who teaches two three-credit graduate courses; Prof. Beheshti who was Associate Dean (Administration) - recently appointed Interim Dean, Faculty of Education – taught one course last year; and Prof. Large who, as the CN-Pratt-Grinstad Chair in Information Studies, teaches two courses per year (Table 5). Prof. Bartlett was on maternity leave until December 2006, and Prof. McNally has a research stipend for his work on the History of McGill Project.

The retirement of Prof. Mittermeyer, in January 2008, will have an impact on the teaching and advising workload of all professors.

Table 5. Number of students taught/supervised by faculty members 2006-2007

Instructor	1st term	2nd term	Total MLIS	Ph.D. supervision	Ph.D. committees	Master's projects
J. Bartlett	Mat. leave	6 +61	67	1	2	
J. Beheshti	77	-	77	5	7	-
F. Bouthillier	-	72 + 15	87	4	8	-
C. Guastavino	20	69 + 5	94	1	-	-
K. Dalkir	27 + 10	17 + 5	59	4	2	2
J. Large	12	25	37	3	9	-
J. Leide	53 + 8	18+ 14	93	2	8	-
P. McNally	58	18	76	-	1	1
D. Mittermeyer	15 + 11	14 + 18	58	-	3	2
E. Park	18 +24	14 + 6	62	1	1	8

Involvement in the community

Faculty members have been active attending meetings, chairing committees, and acting as external reviewers and members of boards of directors of various organizations. Apart from the School committees, faculty members were involved in many University committees including more than 20 committees in the Faculty of Education and other Faculties, and more than 15 committees in the University at large. Faculty members of SIS also acted as pro-deans for more than 10 doctoral oral examinations. SIS professors are equally involved in the community outside of McGill including many editorial boards of academic journals, referees for academic conferences and advisory boards and boards of directors of regional and national organizations and professional associations as listed in Appendix 1.

Colloquia, Conferences, and Workshops
This year, we hosted four colloquia, open to alumni, students, McGill faculty and staff, and the general public.

In Fall 2006, Andrew Dillon spoke on *Information as process and the architecture of information studies*. Dr. Dillon, who is Dean and Professor of the School of Information

at the University of Texas at Austin, discussed the meaning of information in a digital age.

Mr. Doug Rimmer, Assistant Deputy Minister at Library and Archives Canada, made a presentation on this new and unique knowledge institution which emerged from the merger of the National Library and National Archives of Canada.

The winter Colloquia series welcomed Dr. Tefko Saracevic, Professor at the School of Communication, Information & Library Studies, Rutgers University, who shared his perspectives on the evolution of information science, its future development and its ramifications with other disciplines with a talk entitled *Information Science: Where does it come from and where is it going?* Finally, Ms. Hélène Roussel, Directrice générale de la diffusion at the Bibliothèque et archives nationales du Québec (BAnQ), spoke on the successes and challenges experienced to date at La Grande Bibliothèque of Montreal.

Appendix I: Honours, Awards and Prizes

Bartlett, Joan
Member, McGill Centre for Bioinformatics (ongoing)
Reviewer, *Education for Information* (ongoing)
Reviewer, *American Society for Information Science and Technology Annual Conference* (ongoing)
Reviewer, Canadian Association for Information Science Annual Conference (new)
Vice-president/ President-Elect, Canadian Association for Information Science (new)

Beheshti, Jamshid
Member, Editorial Board, *Library and Information Science Research* (ongoing)
Reviewer, *The Canadian Journal of Information and Library Science* (ongoing)
Member, Program Committee 2007, Canadian Association for Information Science (new)
Reviewer, *Journal of the American Society for Information Science* (ongoing)
Reviewer, American Society for Information Science and Technology Annual Conference (ongoing)
Reviewer, European Science Foundation (new)
Member, International Conference on Asian Digital Libraries Program Committee (new)

Bouthillier, France
Member, Editorial Board, *Revue électronique suisse des sciences de l'information* (ongoing)
Member, Board of Directors, Corporation des bibliothécaires professionnels du Québec (ongoing)
Member, Advisory Committee, John Abbott College, Information and Library Technologies Program (ongoing)
Reviewer, Social Sciences and Humanities Research Council of Canada (ongoing)
Reviewer, *European Journal of Marketing* (new)
Reviewer, American Society for Information Science and Technology Annual Conference (ongoing)
Member, Program Committee 2007, Canadian Association for Information Science (new)
Reviewer, Library Research Seminar V (organized by the University of Western Ontario) (new)
President-elect, Canadian Council for Information Science (ongoing)

Dalkir, Kim
Faculty of Education Distinguished Teaching Award (new)
Reviewer, *Education for Information* (ongoing)
Reviewer, *Connections* (ongoing)
Reviewer, *Journal of Knowledge, Culture and Change Management* (ongoing)
Reviewer, *McGill Journal of Education* (new)

Reviewer, *E-Service Journal* (new)
Member, Advisory Board, CAPLA (Canadian Association for Prior Learning Assessment)
Secretary, Board, Canadian Association for Information Science (ongoing)
Co-Chair, Program Committee 2006, Canadian Association for Information Science (new)
External expert, Management Committee, SSHRC (ongoing

Guastavino, Catherine
Member, Executive Committee, Centre for Interdisciplinary Research for Music Media and Technology. McGill University
Reviewer, *Journal of the Acoustical Society of America* (new)
Reviewer, *Interacting with Computers* (new)
Reviewer, *Acustica united with Acta Acustica* (new)
Reviewer, *Education for Information* (new)
Reviewer, DAfx 2006 (Digital Audio Effect Conference), McGill University (new)
Reviewer, CHI 2007 Conference (new)
Reviewer, Canadian Association for Information Science Annual Conference (new)

Large, Andrew
Chair, CN-Pratt-Grinstad Chair in Information Studies (ongoing)
Co-Editor, *Education for Information* (ongoing)
Member, Editorial Board, *Journal of Librarianship and Information Science* (ongoing)
Member, Editorial Board, *Canadian Journal of Information and Library Science* (ongoing)
Member, Editorial Committee, *Journal of Universal Langu*age (ongoing)
Member, Editorial Advisory Board, *South African Journal of Libraries and Information Sciences* (ongoing)
Member, American Society for Information Science and Technology, ProQuest Doctoral Dissertation Award Jury (new)
External Reviewer, Promotion to full Professor, University of Tennessee (new)
Member, Program Committee, Canadian Association for Information Science (ongoing)
Reviewer, *Journal of the American Society for Information Science* (ongoing)
Reviewer, *Journal of Librarianship and Information Science* (ongoing)
Who's Who in Canada
Who's Who in America
Who's Who in American Education
Who's Who in the World
Who's Who in the East

Leide, John
Reviewer, SSHRC (ongoing)
Reviewer, FQRSC (ongoing)
Reviewer, *Journal of the American Society for Information Science and Technology* (ongoing)
Referee, *Canadian Journal of Information and Library Science* (ongoing)
Member, Board of Governors, Fraser-Hickson Library (ongoing)
Member, Tour Guides, Montreal Shriners' Hospital (ongoing)
Member, Senate Committee on Continuing Education (new)
Member, McLennan Library Advisory Committee (ongoing)

McNally, Peter
Member, Editorial Committee, *Libraries and Culture: the Journal of Library History* (ongoing)
Member, Editorial Committee, *Epilogue, Canadian Bulletin for the History of Books,* Libraries, and Archives (ongoing)
Member, Editorial Committee, *History of the Book in Canada* (ongoing)
Director, History of McGill Project (ongoing)
Past President, Board of Directors, Newman Association of Montreal, The Roman Catholic Chaplaincy to McGill University (ongoing)

Mittermeyer, Diane
Reviewer, Canadian Association for Information Science, Annual Conference (ongoing)
Reviewer, *Education for Information* (ongoing)
Reviewer, Fonds de recherche sur la société et la culture (FQRSC), and Présidente du Comité A2 – Bourses de réintégration à la recherche (Maîtrise et Doctorat) (ongoing)
Governor, Board of Governors, Fraser-Hickson Institute (ongoing)
Member, Board of Administrators, Provincial Council of Woman of Quebec (ongoing)

Park, Eun
Member, Editorial Board, *Korean Society of Archives and Records Management* (ongoing)
Member, International Relation Committee of the Korean Society of Archives and Records Management (ongoing)
Official translator, Program Committee, Korean Information Professionals Education Program (new)
Reviewer and Moderator, Canadian Association for Information Science Annual Conference (new)
Reviewer, *American Archivist* (Journal of the Society of American Archivists) (ongoing)
Reviewer, *Information Resources Management Journal (*ongoing)
Reviewer, *Canadian Journal of Information and Library Science* (ongoing)
Reviewer, *Encyclopedia of Information Ethics and Security* (new)

Appendix II: Publications for 2006 calendar year (Jan. 1st – Dec. 31st, 2006 – available at http://www.mcgill.ca/sis/people/publications/2006)

Book

Large, A. (ed.). 2006. *Empowering Information Professionals: A Training Programme on Information and Communications Technology*. Bangkok: UNESCO.

Digital Production

Beheshti, J., Large, A. & Kee, K. (2006). *A Journey to the Past: A Quebec Village in the 1890s.*
Http://www.virtuelage.com/ENVI/en/download.htm

Book Chapters

Dalkir, K. & Wiseman, E. 2006. Knowledge elicitation, organization and dissemination in a knowledge network: The role of knowledge brokers. In Guerrero-Bote, V. (Ed) *Current Research in Information Sciences and Technologies. Multidisciplinary Approaches to Global Information Systems.* University of Extremadura and the Open Institute of Knowledge. Volume I, 471-475.

Mittermeyer, D. 2006. Educating for marketing of information services in Canada: an elective course in five graduate LIS programs +1. In D.K. Gupta et al. (Ed) *Marketing Library and Information Services: International Perspectives*. IFLA, Germany, K.G. Saur, 247-259.

Park, Eun G.2006. Survey tracker e-mail/Web survey software. *Encyclopedia of Electronic Surveys and Measurements.* Hershey, PA: Idea Group Reference, 269-272.

Park, Eun G.2006. Sources of trust in virtual communities. *Encyclopedia of Virtual Communities and Technologies*. Hershey, PA: Idea Group Reference, 449-451.

Refereed Journal Articles

Bowler, L. & Mittermeyer. 2006. Être bibliothécaire au XXIième sciècle : comment donner un sens à l'information? *Documentation et bibliothèques*. 52 (3), 197-199.

Dubois, D., Guastavino, C., & Raimbault, M. 2006. A cognitive approach to soundscape: using verbal data to access everyday life auditory categories. *Acta Acustica united with Acustica*. 92(6), 865-974.

Guastavino, C.2006. The ideal urban soundscape: Investigating the sound quality of French cities. *Acta Acustica united with Acustica*. 92(6), 945-951.

Large, A., Nesset, V., Beheshti, J. & Bowler, L. 2006. 'Bonded Design': A novel approach to intergenerational information technology design. *Library and Information Science Research*. 28 (1), 64-82.

Mittermeyer, D.2006. La compétence informationnelle en milieu postsecondaire : une coopération multidisciplinaire en émergence. *Documentation et bibliothèques*. 52 (3), 171-172.

Park, Eun G. & Choi, Ho Nam. 2006. At the sharp end, Korean electronic site license initiative: Archiving of electronic journals. *Online Information Review*. 30 (6), 731-736.

Park, Eun G. 2006. Conservational conditions of wood-block printing plates in Korea: Damage and treatment. *Restaurator.* 27 (4), 178-185.

Yi, K., Beheshti, J., Cole, C., Leide, J. & Large, A. 2006. User search behavior of domain-specific IR systems: An snalysis of the query logs from PsycINFO and ABC-Clio's Historical Abstracts/America: History and Life. *Journal of the American Society for Information Science and Technology*. 57 (9), 1208-1220.

Refereed Conference Papers, Posters and Abstracts

Affa'a, F.-M. and Dalkir, K., 2006. Linking university research to production systems within the context of a poverty reduction strategy: Case study of Cameroon. *Paper presented at Triple Helix Ethiopia Special Conference, The University and Development*, May.

Bao, X. & F. Bouthillier. 2006. IT-mediated information sharing in supply chains: A formative measurement model. *Proceedings of the Fourth IASTED International Conference on Knowledge Sharing and Collaborative Engineering*. St. Thomas US Virgin Islands, 132-137.

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Appendix III: Consulting activities

Table 6 shows the number of days of professional consulting by individual faculty members.

Table 6. Consulting in 2006-2007

	Number of days			
Name of Faculty Member	Private Sector Consulting	Public Sector Consulting	Other (please explain)	Total
A. Large		15 UNESCO		15
E. Park		1 (Grand Council of Cree)		1