

Minutes of the meeting of the APPC Sub-committee on New and Revised Courses and Programs (NRCP) held on **Thursday, March 20, 1997**, at 3:00 p.m. in Room 508 of the James Administration Building.

PRESENT: N. de Takacsy (Chair), W. Hendershot, R. Neufeld, S. Rytina, L. White, K. Woodman, H. Smith-Watkins (Secretary).

REGRETS: A. Currie, A. Hamoui.

9.01 The **Agenda** was approved as circulated. Professor de Takacsy requested NRCP's permission to discuss two proposals (from Engineering and Medicine) at the end of the Agenda, with the understanding that, if after five minutes of discussion it appeared that more detailed information or more time to consider the proposals would be required, consideration be deferred.

9.02 The Minutes of the meeting of **March 6, 1997** were approved. .

9.03 There was no business arising from the Minutes.

9.04 Report from the Faculty of Education (97-NRCP-03-31)

Professor Hanrahan explained that the proposal was basically for a new program. Aboriginal schools experienced a high drop out rate in the transition from elementary schools, where students were taught in their own aboriginal languages to high schools, where teachers did not speak the language and were not familiar with the culture. The aboriginal communities wanted a middle school which would be staffed by aboriginal teachers in order to guarantee a smoother transition for students. The proposal does not require Ministry approval.

In response to questions, Professor Hanrahan said the program would be administered by the Office of First Nations in the Faculty of Education, which already runs programs for aboriginal peoples in Quebec and Nova Scotia. Communities pay for the programs with funds which they receive from the federal government. Staff hired are McGill instructors, and occasionally aboriginal teachers who have graduated from McGill. The Program Director is involved in reviewing all courses before they are given, and the same academic principles which are applied to the programs at the Faculty of Education are applied there, as well as the same number of contact hours. Professor Hanrahan expected that the program would be popular, and that it would be taught in several communities. He also expected that presentation of the program would be the same as in Montreal, but would anticipate that some adaptation might be necessary.

**The Certificate in Middle School Education in Aboriginal Communities was approved, as were supporting new courses, 455-245 Middle School Teaching, 455-246 Middle School Curriculum, and 435-210 Middle School Practicum.**

9.05 Report from the Faculty of Science (97-NRCP-03-32)

The **Minor in Pharmacology** and new course **177-413A/B/C/L/T Reading Project** were approved.

9.06 Report from the Faculty of Management (97-NRCP-03-33)

The course **272-435 Women as Global Leaders and Managers** was approved.

9.07 Report from the Faculty of Arts (97-NRCP-03-34)

The new courses **101-417A/B The Celtic Fringe**, **132-199A FYS: Italy's Literature in Context**, and **160-423B Politics of Ethno-nationalism**, were approved. Members requested that a copy of the proposal for the first-year seminar course be forwarded to Professor Janet Donald, Chair of the FYS Implementation Committee.

9.08 Report from the Faculty of Graduate Studies (97-NRCP-03-35)

Professor White said that the proposal for the Project Option in the Master's in Mathematics and Statistics was to add an option, not to drop the thesis option. It was noted that the program proposal forms do not allow for new options to existing programs, but it was thought that this might be worked into a redesigned form.

Brief discussion took place about how to deal with the revival of long-defunct programs; occasionally there are things

on the books which are not used and are resurrected for different purposes from what was originally planned. It was suggested that a list of all program might be reviewed for graduating figures for the past three years; programs which yielded no graduates should then be struck from the books. Professor de Takacsy said the issues was complicated because programs are identified by numbers and cannot be deleted while students are enrolled in them. Professor Rytina suggested allowing programs to “die” with due notice, with the exception of those that would require Ministry permission to reinstate.

The following programs and courses were approved:

**Master’s in Mathematics and Statistics (Project Option)**

**MA Music Non-Thesis**

**189-640A/B/C/L/T Project I**

**189-641A/B/C/L/T Project II**

**219-614A/B**

**Reading Course I**

**219-615A/B**

**Reading Course II**

**219-635A/B/D**

**Research Paper I**

**219-636A/B/D**

**Research Paper II**

**582-603A/B**

**Directed Practicum**

**582-661**

**Research Project I**

**582-662**

**Research Project II**

**431-631**

**SL Curriculum Development**

**431-632**

**SL Literacy Development**

**431-647**

**Developpement curriculaire**

9.09 Faculty of Engineering

Professor de Takacsy introduced the proposal to revise the **B.Eng, B.Sc., B.Arch, B.Sc. (Arch.): Internship Program**. Professor Neufeld said that the federal government had opened the door to permit federal agencies to hire interested students under certain conditions, one being that the internship program must be a mandated part of the undergraduate degree program. The proposal has been approved by the Faculty of Engineering; the Academic Committee of the Faculty of Science has agreed in principle and has left it to the departments to agree. It was suggested that NRCP approve the program, and allow Science to add its approval. The formal program designation (e.g. B.Sc. Chemistry (Internship) ) would carry not credit weight and would be mandatory if the student wished to be part of the program.

Professor de Takacsy said that Science has less experience in “plugging in” to the industry. He said in principle, Science units are part of the internship program, but the Departments have not yet completed their assessment of the proposal.

Revisions to the Internship Program were approved.

9.10 Physical and Occupational Therapy

Professor de Takacsy said that when the approval route for courses from the Faculty of Medicine had been discussed at an earlier meeting, he felt it had been clear in the minds of NRCP that the approval path applied only to courses which would appear in the Science calendar. His office had received proposals for new courses in P&OT, but had thought they were being forwarded for information. It became clear that P&OT expected formal approval at the University level, and quickly, since students were being registered by the end of April. Professor de Takacsy said that P&OT already had Years I & II approved by the University in 1996, and that the Year III package, which he had received, required relatively urgent attention.

The proposal for Year III and the attached courses were approved by NRCP.

9.11 There being no further business, the meeting adjourned at 4:30 p.m.