Practicum and Seminar III
SCSD-683
Number of Credits: 1 Credits
Course Time: Friday, 10:00–12:00 unless otherwise indicated

Instructor: Kelly Root, M.Sc., S-LP (C)
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Office Hours: By appointment (set up by phone or email)
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COURSE CONTENT:

This is the third in a series of four practicum and seminar courses. This course will have a dual focus through which the students can learn through both seminar lectures and practicum experiences.

The seminars consist of:
- A focus on diversity, counselling, & telepractice
- A focus on building clinical and professional skills for future work in the field of Speech-Language Pathology
- Student presentations on counselling and a presentation of themselves in a clinical setting

The practicum consists of:
- 12 day practicum placement in either an adult or paediatric setting

LEARNING OUTCOMES:

Students will:
- Learn how differences in individuals and their backgrounds may interface with counselling, assessment and intervention
- Learn about Speech-Language Pathology and Telepractice; including benefits and limitations
- Increase independence with clinical skills in their practicum settings.
- Continue to improve self-evaluation skills
- Gain knowledge additional practical knowledge relating to issues in the field of Speech-Language Pathology
INSTRUCTIONAL METHOD:

Lectures, Seminars, Assignments, Presentations, Practicum Experience

COURSE MATERIALS:

- The NEW Clinical Training Manual available online
- All readings assigned by lecturers – see specific course dates for information

ASSIGNMENTS & EVALUATION:

Course Work:
- Diversity Presentation (Group)
- Video Presentation (Individual)
- Attendance at the Clinical Lecture Series October 27, 2013 (4:00-5:30)
- Attendance at the SCSD Research Day November 13, 2013 (all day)

Practicum:
- 12 day practicum placement

GRADING CRITERIA:

In order to receive a PASS in the SCSD 683 the students must receive a PASS in three areas:

Course Work:
- A PASS on all assignments
- A PASS on attendance. Students must attend all classes. If unable to attend for a valid reason they must inform the instructor and are responsible to obtaining information received in class. No more than one class can be missed without providing a medical note

Group Work:
- A PASS on group work. Effective intraprofessional and interprofessional teamwork is essential to the profession of Speech-Language Pathology and to the well-being of patients. To prepare you for the workplace, many of your practical experiences are conducted in pairs or teams. In order for these experiences to go smoothly and fairly, each student in the team must follow a set of established guidelines.

Students are expected to:
- Participate equally in group work;
- Communicate respectfully (both verbally and in writing);
- Respect personal and professional differences among team members;
- Support positive team dynamics;
- Collaborate effectively with other team members;
- Build consensus with your team;
- Respect deadlines and schedule;
- Be available for group work and planning;
- Consider working style and other obligations of team members;
- Communicate with the Coordinators of Clinical Education immediately when issues arise (well before due dates of assignments or evaluations);
- Be open to both positive and constructive feedback from your teammates. Feedback is essential to growth and professional development.

Consistent significant difficulty working in teams may result in FAILURE of the practicum or assignment.
Practicum:
• A PASS from the Coordinator of Clinical Education based on the CEs weekly feedback, mid and final evaluation, and weekly summaries
• A PASS on ALL Practicum Paperwork.

PASS on Practicum Paperwork will be achieved when the student submits weekly mandatory practicum paperwork according to the guidelines outlined in the Clinical Training Manual.
  o Documents must be submitted from the student's name@mail.mcgill.ca account to practicum.scsd@mcgill.ca by the Sunday at 11:59 the week of completion of the activity. Please note that documents not submitted from a name@mail.mcgill.ca will go to 'spam' and will not be retrieved from that box.
  o Documents may only be submitted in .doc(x) (Arial font) or .pdf format.
  o Documents may not be upside down and backwards and must be legible
  o Documents must be signed, dated, and complete.
  o Documents that the CE has signed must be CCed to the CE with a visible CC at the same time that they are submitted to practicum.scsd@mcgill.ca

Students will start with a Grade of 100 on Paperwork, and will lose 5 points each time a document submitted late or submitted incorrectly. If a student's grade reaches 65 or lower in this area, they will not receive a PASS on his/her Practicum Paperwork.

It is the student's responsibility to check that the documents they are submitting are complete and in the correct format.

The instructor or secretary team may, at times, alert a student as a courtesy that a document has been submitted incorrectly or not been received; however, it is not their mandate to do so. Please respond immediately (within 24 hours) to such alerts.

LAB HOURS
Additionally, students must submit Lab Hours acquired in other courses to practicum.scsd@mcgill.ca once they have received them from the other instructors, as these hours must be tracked and recorded by the practicum team.

REMINDER: Students are responsible to keep original copies of signed LAB HOURS and signed CLINICAL HOURS FORMS. Losing them could affect graduation and/or acquiring a license in a regulatory body following graduation.

USE OF SMART PHONES, TABLETS AND LAPTOPS:

Students are permitted to use Smartphones, tablets, and computers in class for academic purposes e.g. taking notes, researching relevant information, calendar functions etc. They may not be used for social reasons e.g. texting, Facebook, Twitter, Instagram etc. If students are using technology for non-academic purposes in class they may lose the privilege of using these items in class.

McGILL POLICY STATEMENTS:

McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honesty/) for more information).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.
Seminar and Practicum III
SCSD - 683
Lecture Topics and Readings

Please note:
Classes are 2 hours unless otherwise indicated.
Classes are Friday from 10:00 to 12:00 unless otherwise indicated.

September 5, 2014

Topic: Looking back and looking Ahead: Sharing Spring Practicum Experiences & Thinking about What is to come.

Topic: Overview of Semester & Assignments
Assignments handed out and explained
  i) Diversity Presentations - handed out; dates selected
  ii) Video tape assignment – handed out and dates selected

Topic: New Clinical Training Manual

September 12, 2014
Topic: Counselling and diversity in S-LP
Lecturer: Kelly Root
Readings: To be distributed

September 19, 2014 - No Class – Time to work in groups on narrowing down your topic for your diversity presentation

Monday September 22, 2014 – Proposal due for Diversity Presentation

September 26, 2014
Topic: Counselling and diversity
Readings: To be distributed

October 3, 2014
Topic: Telepractice in S-LP
Lecturer: Kelly Root

October 10, 2014
Topic: Diversity Presentations (Presentations by the Class)

October 17, 2014 – Class From 2:30-4:30 due to Voice Lab in AM
Topic: Intergenerational Workplace
Lecturer: Kelly Root

Topic 2: Interprofessional Workplace
Lecturer: To be confirmed
Readings: To be Confirmed

October 24, 2014
Topic: Diversity Presentations (Presentations by the Class)

Monday October 27, 2014 – Clinical Lecture Series 16:00-17:30 Meakin’s Hall
October 31, 2014
Topic: Counselling & Supported Conversation in the field of Aphasia*
Lecturer: Ariana Fraid, S-LP
Readings: Provided by Ariana Fraid

*Tentative date and lecturer; guest lecturer to confirm

November 7, 2014 9:00-12:00
Topic: Cree Culture
Lecturer: Adelina Feo, OT
Director of Professional Services and Quality Assurance - Allied Health
Cree Board of Health and Social Services of James Bay

Thursday November 13, 2014 SCSD Research Day, ALL DAY, no practicum this day

November 14, 2014 9:30-11:30
Class will be held in the Goodman Cancer Research Centre 1160 Pine Avenue West, Karp
Conference Room #501

Topic: Student Video Presentations
1st year students are also going to be present for these video presentations

November 21, 2014 9:30-11:30
Class will be held in the Goodman Cancer Research Centre 1160 Pine Avenue West, Karp
Conference Room #501

Topic: Student Video Presentations
1st year students are also going to be present for these video presentations.

November 28, 2014 9:30-11:30
Class will be held in the Dean’s Conference Room, McIntyre Medical Building, #519

Topic: Student Video Presentations
1st year students are also going to be present for these video presentations.