Topics in Communication Disorders 1: Augmentative and Alternative Communication  
SCSD-664-001  
Number of Credits: 3.0 Credits  
Course Time: Monday; 10:00am - 12:00 pm

Instructor:  
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Office:  
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COURSE CONTENT:  
This course will develop knowledge and skills for planning intervention with clients who would benefit from Augmentative and Alternative Communication (AAC) approaches. Key concepts related to characteristics of potential AAC users, components of AAC systems and strategies, assessment, and intervention will be explored. Students will have the opportunity to: (1) integrate and apply these concepts in planning intervention for case examples, and (2) interview & interact with a person who uses AAC.

LEARNING OUTCOMES:  
By the end of this course students will:  
1. Experience low tech and high tech AAC systems  
2. Understand variables that influence assessment and intervention decisions for individual clients within their environments  
3. Understand the characteristics of AAC users, their communication modes and the issues affecting them  
4. Plan AAC intervention to promote development of communication and of communicative competence for individual clients, within different environments

INSTRUCTIONAL METHOD:  
- Lectures. Readings, Discussions, Demonstrations, Presentations, AAC user interviews/observations

COURSE MATERIALS:  
- Articles posted on MyCourses
ASSIGNMENTS & EVALUATION

- **Assignment 1**: Vocabulary Selection task (due: January 26th, 2015) 15%
- **Assignment 2**: Book adaptation (February 23rd, 2015) 15%
- **Assignment 3**: Group report/presentation on meeting with AAC user (due March 16th, 2015) 40%
- **Assignment 4**: Take home exam, including case studies (due April 24th, 2015) 30%

**McGILL POLICY STATEMENTS:**

McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/hone.st/](http://www.mcgill.ca/students/srr/hone.st/) for more information).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

Refer to the following for further guidelines and for additional Policy Statements that can be added: