



<b>1. Will this course revision affect a current program?</b> If "yes", has a Program Revision Form been submitted concurrently?		<input type="checkbox"/> Yes <input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No <input type="checkbox"/> No	
<b>2. Teaching Department:</b> <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;">Psychology</div>		<b>4. Campus</b> (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify) <div style="border: 1px solid black; padding: 2px; width: 100px; margin-top: 5px;">Downtown</div>		<b>5. Effective Term of Implementation</b> (Ex. Sept. 2004 = 200409)  Term: <div style="border: 1px solid black; padding: 2px; width: 80px; margin-top: 5px;">200509</div> <input type="checkbox"/> Retirement
<b>3. Administering Faculty/Unit:</b> <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;">Science</div>		<b>6. Responsible Instructor:</b> <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;">Athena Vouloumanos</div>		
<b>7. Credit Weight</b> (or CEU's for non-credit CE courses): <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;">3 credits</div> Old Credit Weight or CEU's (if applicable) <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;"></div>		<b>8. Course Number(s)</b> Indicate course number & the number of terms spanned: (tick all that apply)  Subject/course number: <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;">PSYC 304</div> <b>Course(s) Span:</b> <input checked="" type="checkbox"/> 1 term <input type="checkbox"/> 2 consecutive terms (D1, D2) <input type="checkbox"/> 2 non-consecutive terms (N1, N2) <input type="checkbox"/> 3 consecutive terms (J1, J2, J3)		
<b>9. Number Change From:</b> <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;"></div>		<b>10. Consolidation of Courses:</b> <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;"></div>		<b>11. Split of Multi-Term Course:</b> <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;"></div>
<b>12. Course Title (Limit 30 char.) - required for all courses.</b> <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;">Child Development</div> Old Course Title (if applicable) <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;"></div>		<b>13. Course Title to Appear in the Calendar (Optional)</b> (Limit 59 characters): Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title in Box 12. <div style="border: 1px solid black; padding: 2px; width: 150px; margin-top: 5px;"></div>		
<b>14. Rationale for revised course</b> <div style="border: 1px solid black; padding: 10px; min-height: 100px; margin-top: 5px;"><p>The course description has been re-written to be more precise than the old description. The current conception of developmental psychology includes development throughout the lifespan (prenatal to death). As the course title, Child Development reflects, this is a course that centres on development in children, a subset of the field of developmental psychology. As such the new description is more precise in describing the scope of development discussed. Secondly, the description is more precise in outlining the different elements of studying the psychology of children (adding "issues, theories, methods, and findings") rather than simply listing the content areas that will be covered. In sum, the new course description is more precise and more descriptive, giving undergraduate students more information.</p></div>				
<b>15. New Course Description</b> (as it will appear in the Calendar [maximum 50 words]): (N.B. Faculty of Medicine must append complete course outline) <div style="border: 1px solid black; padding: 10px; min-height: 40px; margin-top: 5px;"><p>Psychology of children, covering the issues, theories, methods, and findings in areas such as prenatal and infant development, perceptual, cognitive, language, emotional, and social development.</p></div>				
<b>16. Old Course Description</b> (may be found in the Calendar or Banner) <div style="border: 1px solid black; padding: 10px; min-height: 40px; margin-top: 5px;"><p>A basic introduction to developmental psychology. Various aspects of psychological development in children are considered, including prenatal development and infancy, perceptual and cognitive development, language acquisition, social and personality development and social interaction.</p></div>				

17. Supplementary information to appear in the Calendar in addition to the course description.  
Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc.  
**Please enter the information as it should appear in the calendar notes.**

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18. Schedule Types(s):  
(Enter all that apply – see course guidelines for a complete list.)

	Hours per Week		Hours per Week		Hours per Week
Lecture	<input type="text" value="3"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>
Total Hours per Week:					<input type="text" value="3"/>
Total Number of Weeks:					<input type="text" value="13"/>

19. Projected Enrolment:

<input type="text" value="300"/>
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20. Revised Prerequisite(s) (Courses or Tests) (in full)  
Specify course number(s) or name(s) of test(s):


If the student does not have a prerequisite  
should web registration be blocked?  
☐ Yes ☐ No

If "Yes" complete A and B:

A. Indicate minimum grade or test score(s) the student  
must attain in prerequisite course(s) or test(s):

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B. Can the prerequisite course(s) or test(s) be taken in the  
same term as this course?  
☐ Yes ☐ No

Old prerequisite course number(s)  
or test score title(s) (if applicable)


21. Revised Corequisite(s) Course Number(s) (in full):  
Specify course number(s):


If the student does not register for the corequisite  
in the same term should web registration be blocked?  
☐ Yes ☐ No

Old corequisite(s) course numbers (if applicable):


22. Revised Restriction(s):


Old Restriction(s):


23. Additional Course Charges (must be approved by the Fee Policy  
Committee)  
Description of Fee  
(e.g. screening fee)

Amount

<input type="text"/>	<input type="text"/>
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24. Requires Teaching, Physical, or Financial Resources  
Not Currently Available (attach explanation)

☐ Yes ☐ No

25. Consultation Reports Attached

☐ Yes ☒ N/A

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INFORMATION FOR ADMISSIONS, RECRUITMENT & REGISTRAR'S OFFICE

*To be completed by the Faculty*

Slot Course: ☐ Yes ☐ No

*To be completed by ARR*

CIP Code

*For Continuing Education Use*

CE Admin. Unit :

CE Non-Grant Courses:

Thesis Component: ☐ Yes ☐ No

Flat Rate: CdnFlat Rate: ☐ Yes ☐ N/A

26. Approvals:

Routing Sequence	Departmental Meeting	Departmental Chair	Other Faculty	Curric/Academic Committee	Faculty	SCTP
Name	Thomas Shultz	Keith Franklin	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Signature	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Date	April 4, 2005	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Departmental Contact Person (name/phone/email)	Mary Gauthier, Psychology, 6121, mary.gauthier@mcgill.ca					