School programs at the Redpath Museum are designed to meet MELS (Ministère de l'Éducation, du Loisir et du Sport) Curriculum expectations. Achievements and Competencies are based on the Common Framework of Science Learning Outcomes (K-12) set by the Canadian Council of Ministers of Education (1997).

Guided group visits at the Redpath Museum give students the opportunity to interact with educators in a participatory learning environment, to gather information, to discuss ideas that pique curiosity, and to handle objects.

For the guided group visit teachers must use the on-line booking form and choose one or two of the following THEMES: (The educational competencies for different cycles are listed with each THEME.)

**Dinosaurs and Fossils**
Canada-wide: grades 10 to 12  
Quebec:  
Kindergarten: Competency 1; Competency 5; Competency 6  
Primary Cycle 1: Mathematics, Science and Technology; Competency 2 (*Living Things*)  
Secondary 1 & 2: Mathematics, Science and Technology; Competency 3 (*Communicates in the languages used in science*)

**Rocks and minerals**
Canada-wide: grades 2 and 5  
Quebec:  
Primary Cycle 1: Mathematics, Science and Technology; Competency 1 (*Material World*)  
Cycle 2: Mathematics, Science and Technology; Competency 2 (*Earth and Space*)  
Secondary 1 & 2: Applied General Education Path; Competency 1 (*Earth and Space*)  
Mathematics, Science and Technology; Competency 3 (*Communicates in the languages used in science*)

**Ancient Egypt and Mummies**
Canada-wide: Curriculum Area: Social Studies (Grades 1 to 6)  
Quebec:  
Primary Cycle 1: Geography, History and Citizenship Education; Competency 1  
Secondary Cycle 1: History and Citizenship; Competency 1, 2, 3

**Animal Biodiversity**
Canada-wide: grades 4 to 7  
Quebec:  
Primary Cycle 1: Mathematics, Science and Technology; Competency  
Secondary 1: Mathematics, Science and Technology; Competency 3  
Secondary 3, 4, 5: General Biology