Mapping Landscapes and Minding Gaps: The Road Towards Evidence Informed Health Professions Education

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16h00 to 17h30
Meakins Amphitheatre, 5th floor, room 521
McIntyre Medical Sciences Building

There is a growing and robust body of research in health professions education. Findings from this evidence base may be used to inform educational practice and policy decisions and ensure accountability to learners and society in providing meaningful and effective education.

The goals of the presentation are to: provide an overview of the evidence-informed health professions education movement, including key ongoing conversations and debates; address the urgency of ‘mapping’ existing educational practices; and highlight the factors that may influence educators’ use of research evidence.

The presentation will demonstrate how the emerging field of implementation science provides a useful lens through which to investigate the nature and impact of evidence-informed educational practices and policies in the health professions.

ALIKI THOMAS is an occupational therapist and graduate of McGill University. She earned a doctorate in educational psychology with a major in instructional psychology and a minor in applied cognitive science. She completed post-doctoral training in knowledge translation for evidence-based practice at McMaster University’s School of Rehabilitation Sciences and CanChild Center for Childhood Disability Research. Dr. Thomas teaches in the professional Master’s in Occupational Therapy program as well as in the graduate program. She is the founder and chair of the Research on Education Committee of the Association of Canadian Occupational Therapy University Programs and a board member of the Best Evidence Medical Education (BEME) Collaboration.

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