The Faculty Development Office

Direct Observation and Feedback in a Competency Based Educational Program: Doing it Better and Making It Easier!

Wednesday, October 25, 2017
New Residence Hall, (3625 Park Avenue)

Proposed Agenda

08:00 a.m.  REGISTRATION AND COFFEE
08:30 a.m.  ICE BREAKER EXERCISE
08:45 a.m.  PLENARY PRESENTATION: Direct Observation and Feedback
09:30 a.m.  SMALL GROUP PRACTICUM I: Analyzing Our Own Practice
10:00 a.m.  REFRESHMENT BREAK
10:15 a.m.  SMALL GROUP PRACTICUM II: Observing an Interaction
10:45 a.m.  SMALL GROUP PRACTICUM III: Exploring Case-Based Scenarios
11:45 a.m.  SUMMARY AND LESSONS LEARNED
12:00 p.m.  ADJOURNMENT

Workshop Goals

Following this workshop, participants will be able to: discuss the importance of deliberate observation to assess learners in the attainment of clinical competencies; understand how methods of assessment can be used to identify learners’ strengths and areas for improvement; develop and apply effective strategies to enhance direct observation and feedback in a competency-based educational program.

Please register online at http://www.mcgill.ca/medicinefacdev/
as soon as possible, but no later than October 13, 2017.

This workshop is an Accredited Group Learning Activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada (Section 1) and the College of Family Physicians of Canada (MAINPRO +).