Faculty of Medicine
2017-2022

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Dean, Faculty of Medicine
Outline

• Governance

• Space

• Next steps
GOVERNANCE
VP/Dean Team

• Dean’s Operations Committee
  – Sam Benaroya, AVP&VD Health Affairs
  – Philippe Gros, VD Life Sciences
  – Mara Ludwig, VD Academic Affairs
  – Annette Majnemer, VD Education
  – Pascale Mongrain, Executive Director

• Support
  – Demetra Kafantaris, Senior Advisor
  – Fern Charles, Executive Assistant

• 41 Additional Direct Reports
Faculty of Medicine – Chairs & Directors
Unsustainable

• Too many direct reports
• Unable to support chairs and unit directors
• Not always clear what issues relate to the Faculty as a whole
• Medical education dominates the discussion
• Medical education does not always get the attention it deserves
We need to:

• Organize the Faculty into larger components that better support our missions
• Ensure that all educational programs have the resources they need for success
• Promote collaboration across disciplines in both research and education
• Promote interprofessional education
• Promote translational research
Independence Model

- Create separate faculties/Schools for each health profession:
  - Medicine +/- Dentistry
  - Nursing
  - Public Health
  - Other professions

- U of T, U of A, U de M
Hybrid Model

• Nursing and Public Health Separate
• P&OT, Communication in School of Medicine
• Possibly overseen by an *Executive Dean* or *Vice-President, Health Affairs*
• Sharing of resources when deemed necessary but functioning autonomously
• GW, University of Washington, Wash U
Unified Model

• Create overarching faculty with multiple schools:
  – Faculty of Health Sciences
  – Faculty of Medicine and Health Sciences
  – College of Health Sciences

• Manitoba, Hebrew, Liverpool, Sydney
What about McGill?

• Dentistry will remain apart for the present time
• Nursing in transition but on-track
• SPOT, SCSD are doing well
• Medical Education is fragmented
  – UGME, PGME, CPD
• Shared services starting to succeed:
  – Admissions, assessment and evaluation, accreditation, WELL, simulation, Centre for Med Ed
What about Research?

• Little relation between traditional governance structure and research success
  – Neuroscience
  – Innovation Centre
  – Goodman
  – Hospital research centres (RI-MUHC, LDI, Douglas)

• Do we need separate research governance?
Faculty of Health Sciences?

- Schools
  - Medicine
  - Ingram School of Nursing
  - SPOT
  - SCSD
  - SPGH

- Institutes
  - Medical Sciences
  - Neuroscience
  - Health Sciences Education
School of Medicine

- Dean of Medicine?
- UGME
- PGME
- CPD
- Clinical Departments responsible for UGME/PGME
School of Population and Global Health

- Associate Dean
- Epidemiology
- Biostatistics
- Occupational and Environmental Health
- Global Health
- Health Policy
Institute of Medical Sciences

• Director

• Anatomy and Cell Biology
• Biochemistry
• Biomedical Engineering
• Human Genetics
• Microbiology and Immunology
• Pharmacology
• Physiology
Space is our biggest challenge

• Teaching space
  – Capacity
  – Quality
• Research space
  – Dry lab
  – Wet lab
• Social interaction space
  – Need something like Stanford’s Bio-X (biox.stanford.edu)
Health Sciences Campus?

- We need an alternative to the RVH site
- Opportunities
  - McIntyre neighborhood
    - Powell
    - Other?
  - Strathcona renovation?
  - Repurpose Duff?
Urgent needs

• Basic Science
  – Anatomy and Cell Biology, Bioengineering, Microbiology and Immunology

• Education
  – Interprofessional education, group learning

• School of Population and Global Health
  – What to do until the RVH is ready?
Where to find space?

• Rental
  – 680 Sherbrooke
  – 2001 McGill College
  – Glen adjacent

• Renovation
  – Strathcona

• Construction
  – Powell

• Purchase
  – ?
QUESTIONS
Governance

• Does the unified governance model work for McGill?

• Do we need separate governance for research?

• How should the campus and the clinic be accommodated in our governance?
Space

• How should we decide on the use of scarce space resources?

• What can we do to increase the quality and amount of educational space?

• What can we do to increase the quality and amount of research space?