Faculty Council Meeting
& Town Hall

December 6, 2016
Agenda

Section I
1. Chair’s welcoming remarks, VP-Dean Eidelman
2. Approval of agenda
3. In memoriam
4. Kudos
5. Remarks and Q&A, Provost Chris Manfredi
6. Report from the Steering Committee, Dean Eidelman
7. Consent agenda
8. Business arising from previous minutes
9. Other updates from the Dean

Section II
10. Research update, Vice-Dean Philippe Gros
11. Professionalism and promoting interdisciplinary practice, Kiesha Dhaliwal, Xin Mei Liu

Section III
12. Project Renaissance: Envisioning the Faculty’s future, Dean Eidelman

Section IV
13. Open Session/Town Hall
In Memoriam

Dr. Gus O’Gorman
Former Director of Radiology,
Montreal Children’s Hospital, MUHC
Former Associate Professor, Department of Radiology,
McGill
Remembering also...

The 14 women whose lives were so violently taken, as well as the 14 others who were injured, during the École Polytechnique de Montréal massacre, December 6, 1989
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13. Open Session/Town Hall
Kudos

2016 Prix Guy Rocher
Bernard Robaire

2016 Acfas Léo-Pariseau Prize
Gustavo Turecki

2016 Maude Abbott Prize
Jill Baumgartner

2016 Haile T. Debas Prize
Kent Saylor

2016 Rosemary Wedderburn Brown Prize
Sara Ahmed

Prix d’excellence from the Ordre professionnel de la physiothérapie du Québec (OPPQ)
Liliane Asseraf-Pasin
Kudos

Prix d’excellence from the Ordre des ergothérapeutes du Québec (OEQ)
Barbara Shankland

2016 Prix d’excellence en innovations des soins de santé from Quebec Federation of Medical Specialists
Donatella Tampieri

Prix Wilder Penfield
Alan Evans

Paediatric Chairs of Canada’s (PCC) Paediatric Academic Leadership – Clinician Educator Award
Farhan Bhanji

2016 Dr. David Sackett Senior Investigator Award
Susan Kahn
Kudos

Vic Neufeld Mentorship Award in Global Health Research
Theresa W Gyorkos

F. Estelle R. Simons Award for Research
Christine McCusker

Congratulations!
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6. Report from the Steering Committee, Dean Eidelman
7. Consent agenda
8. Business arising from previous minutes
9. Other updates from the Dean

Section II
10. Research update, Vice-Dean Philippe Gros
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Section IV
13. Open Session/Town Hall
Prof. Chris Manfredi
Provost
& Vice-Principal (Academic)
Agenda

Section I
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2. Approval of agenda
3. In memoriam
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5. Remarks and Q&A, Provost Chris Manfredi
6. Report from the Steering Committee, Dean Eidelman
7. Consent agenda
8. Business arising from previous minutes
9. Other updates from the Dean

Section II
10. Research update, Vice-Dean Philippe Gros
11. Professionalism and promoting interdisciplinary practice, Kiesha Dhaliwal, Xin Mei Liu

Section III
12. Project Renaissance: Envisioning the Faculty’s future, Dean Eidelman

Section IV
13. Open Session/Town Hall
Agenda

Section I
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2. Approval of agenda
3. In memoriam
4. Kudos
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6. Report from the Steering Committee, Dean Eidelman
7. Consent agenda
8. Business arising from previous minutes
9. Other updates from the Dean

Section II
10. Research update, Vice-Dean Philippe Gros
11. Professionalism and promoting interdisciplinary practice, Kiesha Dhaliwal, Xin Mei Liu

Section III
12. Project Renaissance: Envisioning the Faculty’s future, Dean Eidelman

Section IV
13. Open Session/Town Hall
Consent Agenda

Section I

7. Consent agenda
   i. Faculty Council Minutes (October 18, 2016)
   ii. UGME Governance Structure:
Agenda

Section I
1. Chair’s welcoming remarks, VP-Dean Eidelman
2. Approval of agenda
3. In memoriam
4. Kudos
5. Remarks and Q&A, Provost Chris Manfredi
6. Report from the Steering Committee, Dean Eidelman
7. Consent agenda
8. Business arising from previous minutes
9. Other updates from the Dean

Section II
10. Research update, Vice-Dean Philippe Gros
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Section III
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Section IV
13. Open Session/Town Hall
Nominating Committee

• Elected members of the FC (x 3 yrs)

1. Mark Levental, Chief of Radiology, JGH
2. Xin Mei Liu, Executive President, Medical Student Society
3. Rene St-Arnaud, Professor, Department of Human Genetics
4. Evelyne Constantin, Associate Professor, Department of Pediatrics
5. Jill Baumgartner, Assistant Professor, Institute of Health and Social Policy
Nominating Committee

• Members appointed by the Dean (x 2 yrs):

1. Gordon Crelinsten, Associate Physician-in-Chief, MUHC, Physician representative
2. Susan Drouin, Associate Professor, Ingram School of Nursing, Health Professions representative
3. John Orlowski, Chair, Department of Physiology, Basic Scientist representative
4. Zachary Boychuk, Postgraduate student society, Student representative
MDCM Accreditation Update

We Are Here

- Oct. 20-21: Mock Visit 1
- Dec 6, 2016: DCI Submission
- Jan. 12-13: Mock Visit 2
- Feb. 5-7: CACMS Visit
MDCM Accreditation Update

• Key focus areas in the coming months:

- Launch Project Renaissance, close on Think Dangerously
- Implement Entrada™ to improve curriculum mapping, etc.
- Fair and timely summative assessments to eliminate unacceptable delays submitting grades for students
- Monitor time students spend in education and clinical activities to fully respect workload policy
- Launch Learning Environment Advisory Panel (LEAP) to ensure comprehensive oversight
- Ongoing improvements in communication with students.
MDCM Accreditation Update

• In summary:

- Ultimate goal is to exceed accreditation standards over time and continue to excel
- Most actions introduced in last 18 months are completed
- Ongoing initiatives working very well
- New MDCM is also resolving certain deficiencies
- Some improvements will take longer; it’s a question of time
- Major changes being incorporated into normal operations, based on a continuous quality improvement approach
- More robust governance now in place
- Improved educational experience for students
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6. Report from the Steering Committee, Dean Eidelman
7. Consent agenda
8. Business arising from previous minutes
9. Other updates from the Dean

Section II
10. Research update, Vice-Dean Philippe Gros
11. Professionalism and promoting interdisciplinary practice, Kiesha Dhaliwal, Xin Mei Liu

Section III
12. Project Renaissance: Envisioning the Faculty’s future, Dean Eidelman

Section IV
13. Open Session/Town Hall
Other Updates

Section I

9. Other updates from the Dean
   i. School of Population and Global Health
   ii. MUHC network merger proposals
Agenda

Section I
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5. Remarks and Q&A, Provost Chris Manfredi
6. Report from the Steering Committee, Dean Eidelman
7. Consent agenda
8. Business arising from previous minutes
9. Other updates from the Dean

Section II
10. Research update, Vice-Dean Philippe Gros
11. Professionalism and promoting interdisciplinary practice, Kiesha Dhaliwal, Xin Mei Liu

Section III
12. Project Renaissance: Envisioning the Faculty’s future, Dean Eidelman

Section IV
13. Open Session/Town Hall
Philippe Gros
Vice-Dean (Life Sciences)
Research Update

• Merck funding for translational research
• FoM funding for Technology platforms
• Upcoming CERC competition
• CFI-9 cohort
• CFREF Update
• McGill-RIKEN joint programs
• SRP Updates
Agenda

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5. Remarks and Q&A, **Provost Chris Manfredi**
6. Report from the Steering Committee, **Dean Eidelman**
7. Consent agenda
8. Business arising from previous minutes
9. Other updates from the Dean

Section II
10. Research update, **Vice-Dean Philippe Gros**
11. Professionalism and promoting interdisciplinary practice, Kiesha Dhaliwal, Xin Mei Liu

Section III
12. Project Renaissance: Envisioning the Faculty’s future, **Dean Eidelman**

Section IV
13. Open Session/Town Hall
Kiesha Dhaliwal
Graduate student, Ingram School of Nursing

Xin Mei Liu
Executive President, Medical Students’ Society of McGill
Promoting Professionalism in Interprofessional Practice

Kiesha Dhaliwal, MSc(A) Nursing Candidate
NGSA – VP Academic DE
Ingram School of Nursing
What comes to mind when you think of...?
Professionalism: An Exercise in Respect

• What happened?
• So What?
  – How were students affected?
    • A safe learning environment
    • Social media
    • Feeling valued and supported
  – What underlying issues does this speak to?

Now what? How do we respond?
Professional Standards

• Codes of Ethics
  – responsibilities to the profession, society, patients

• Goal of Interprofessional Education:
  – Developing professionals who will transform health care delivery through interprofessional collaboration. (McGill Office of Interprofessional Education)
Attitudes and Interprofessional Practice

- **Interprofessional learning** - effective communication, collaboration and teamwork within healthcare settings
- Differences in attitudes reported amongst students in allied health towards interprofessional collaboration
- Student factors vary and influence IPE learning
  - social, economic and cultural backgrounds, as well as the stereotypes, expectations and attitudes that they bring to higher education
- **Lacking real-world practical experience** in working collaboratively with and having good relations among professionals (within and beyond medicine)

(Olson & Bialocerkowski, 2014; Rose et al., 2009)
Fostering respect

• **Interprofessional socialisation** - ‘the processes through which individual students learn to become members of a professional occupation...learning...knowledge and technical skills...and “craft” skills, norms, values and “professional” modes of conduct’.

• Faculty attitudes affect student attitudes and can be a barrier to successful IPE

• A commitment to interprofessional education and practice, positive role-modelling and a valuing of diversity and unique contributions are key competencies for interprofessional teaching

(Curran, Sharpe, & Forristall, 2007; Olson & Bialocerkowski, 2014)
How can they work together if they don’t learn together?
Coming Together: Faculty of Medicine Student Associations

McGill Students in Healthcare:
It is only through acting together that we can change the status quo and no longer perpetuate an environment that normalizes such behavior as acceptable.

We all believe an environment of mutual respect is essential for inter-professional communication and delivering high quality and safe patient care.

MASH will regroup student constituencies from healthcare related professions and student groups with an inter-professional healthcare interest. It offers these organizations a collaborative platform for student representation, knowledge sharing, and promotion of inter-professional education, advocacy, and more.

Let us all continue to strive to promote professionalism, equity, teamwork and respect amongst all our professions as students and as future healthcare professionals.
References

Introducing: The McGill Association of Students in Healthcare

Faculty Council December 6th

Xin Mei Liu, M.D., C.M. 2019 Candidate Medical Students’ Society President
Difficulty in bridging the gap between departments, schools, and especially faculties.

Example: IPEA 500 course

SSMU (undergraduate) and PGSS (graduate)
Two Driving Needs

Common representation of students in healthcare

Connect with different healthcare professions at the learner level
MASH: Planting the Seed

- Gathering student groups since Winter 2016
- Officially started in Fall 2016
- 3 meetings this fall, more to come in the Winter

Alex Magdzinski  Alison Kutcher  Vanessa D’Aquila  Xin Mei Liu
Current voting members

- Nursing Undergraduate Society
- Nursing Graduate Students' Association
- Medical Students' Society
- Nursing Graduate Students' Association
- Physio and Occupational Therapy Undergraduate Society
- School of Communication Sciences and Disorders Graduate Student Society
- Student Association of Physical Education and Kinesiology
- Social Work Student Society
- Epidemiology and Biostatistics Students’ Society
- Association of Residents of McGill
- Graduate Association of Students in Psychology
- School of Physical & Occupational Therapy PGSS
- Department of Educational and Counselling Psychology
MASH: an interprofessional mandate

Giving students a **platform to connect** with healthcare related professions

Combined voice for **advocacy**

Improving and raising awareness about **interprofessional education**

**Research** collaboration

A platform to **discuss issues** relevant to our professions

Ensuring **student representation** and voice at the university level and beyond
Some Distinguishing Characteristics

- Flat governance
- Official representatives from each student constituency
- Continuity
- Inclusivity
- An interprofessional hub
Concrete actions: it’s just the beginning

- IPEA issue letter to students in the Faculty of Medicine
- Student representation with the Office of Interprofessional Education
- Upcoming meeting with Dr. Majnemer (January)
- Consultation meeting with Dr. Arvind Joshi from the MSSS regarding the MUHC merger (December)
- Wine & Cheese with Medicine, Social Work, and Nursing students
Continuous Improvement

- Currently refining the Terms of Reference
- Seeking more relevant members
- Solidifying the team
- Developing ways to empower other interprofessional student groups
MASH: it’s potential for you

- An easily accessible platform to consult learners in healthcare professions
- Increased awareness about interprofessional education
- A new wave of change in healthcare culture!
Thank you!

Xin Mei Liu, M.D.,C.M. 2019 Candidate Medical Students’ Society President

Questions: President.mss@mail.mcgill.ca
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13. Open Session/Town Hall
“Think Dangerously” in Summary

New MDCM Curriculum:
• Graduation of first cohort - June 2017
• Outcomes review - June 2018
  – Report on internal survey of medical education experience (MEE)
  – Evaluate Graduates’ performance
  – Implement new program evaluation strategy
  – Implement cyclical course reviews
  – Implement plan to evaluate assessment
“Think Dangerously” cont’d

Strategic Research Plan (SRP):

• Revision - completed in 2014
• Creation of School of Population and Global Health – confirmed Dec. 2016
• Revision of MD-PhD program – completed Jan. 2016
• Creation of Institute of Computational Medicine - in progress
“Think Dangerously” cont’d

Faculty Life Cycle:
• New criteria for promotion of hospital-based faculty (CAS, Clinical) - completed
• Updated annual performance reviews for all faculty members – completed, monitored
• Update evaluation criteria for Chairs re UGME – in progress

Administrative Excellence:
• Implementation of Administrative Excellence Centres (AECs) - completed
Project Renaissance

- Education
- Research
- Academic Affairs
- Health Affairs
- Campus Outaouais
- Governance, Space & Administration
Education

• We need to be more student-centered
• Professional Education
  – Interprofessional teams
  – Rapidly changing technology
  – Changing role of the patient in health care
• Scientific Education
  – Interdisciplinary research
  – Prepare our learners for a wide variety of careers
Research

• Consolidate our success
  – Neuroscience (!!!)
  – School of Population and Global Health
  – Institute for Computational Medicine
  – MD/PhD program
  – Cancer
  – Complex Traits/Microbiome

• Develop emerging areas
  – Gene and Cell Therapy
  – Precision medicine
  – Knowledge translation
Academic Affairs

• Need to align our resources for optimal recruitment
• Need to honour clinical teachers
• Need to clearly define expectations and measures of performance
Health Affairs

• Outcome of the current reflection on the future of the MUHC is critical for McGill’s teaching and research success

• Need to reinforce our relationship with main health care partners, esp. MUHC

• Need to adapt to a changing system in which more and more of our training will occur in primary care settings instead of the hospitals
Campus médical satellite Outaouais

- Recently government approved creation of a satellite campus for MDCM in Outaouais
- 24 students X 4 years
- French language instruction
- Complements partnership with UQO (nursing)
- Reinforces McGill’s importance to Québec
- Helps protect the referral base for the MUHC
Governance, Space, Administration

• Develop a space plan aligned with the University Space Master Plan
• Identify new revenue sources
  – International
  – Innovation
  – Interdisciplinary programs
• Explore new financial agreements with hospital and research partners
• Work with UA in the creation of philanthropic opportunities
Space is our biggest challenge

• Teaching space
  – Capacity
  – Quality

• Research space
  – Dry lab
  – Wet lab

• Social interaction space
  – Need something like Stanford’s Bio-X (biox.stanford.edu)
Health Sciences Campus

• We need an alternative to the RVH site
• Major focus of the next campaign
• Opportunities
  – McIntyre neighborhood
    • Powell
    • Stewart
    • Other?
  – Shriner’s?
  – Strathcona renovation?
  – Repurpose Duff?
Our Identity

• “Faculty of Medicine” does not really describe what we are → Faculty of Health Sciences?

• Need to align our governance with our mission

• Need to exploit the advantages of interprofessionalism and interdisciplinarity in the context of 21st century clinical practice and research
A Federation of Schools?

• Current Schools
  – Ingram School of Nursing
  – Physical and Occupational Therapy
  – Communication Sciences and Disorders
  – Population and Global Health
  – School of Medicine

• School of Medicine
  – Undergraduate Medicine (MDCM)
  – Postgraduate Medicine (residents, etc.)
  – Continuing Professional Development

• What about a “School of Medical Sciences”?

• What is the correct governance model?
Open Discussion/Town Hall
We welcome your input!

Should you have a topic, comment or question you would like to submit to the Steering Committee for consideration at the next Faculty Council, please enter it below.

Name

Your Topic/Comment/Question
HAPPY HOLIDAYS & VERY BEST WISHES FOR A FRUITFUL AND PEACEFUL 2017.
Please hand in your name cards!