

**McGill University Institute of Islamic Studies  
ISLA 532D1-001 – Lower Intermediate Turkish  
Fall Semester 2015**

**Instructor:** Engin Sezen

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**Office:** MOR 027

**Office Hours:** Monday 12:30-1.30, or by appointment only.

**Lecture date and time:** Monday, Tuesday and Wednesday 11: 30- 12: 30

**Lecture place:** MOR 328

This class is designed for students who have mastered basic vocabulary, grammar, and structures of Turkish Language. Throughout this course, successful students will have many learning opportunities for attaining Intermediate language skills in four areas – listening, speaking, reading and writing – and for increasing their knowledge of Turkish culture. At the end of the semester, students should expect to be able to communicate with others about their lives and interests, and understand level-appropriate oral and written materials. At the end of this two terms-long course, students will be able to read, write, understand and speak about a variety of literary, historical, and cultural topics.

**Required textbook:**

Yasar Esendal Kuzucu, *The Delights of Learning Turkish: A Self-Study Course Book For Learners of Turkish- Beginner to Intermediate*.

Textbook is available at Paragraphe bookstore.

**Recommended sources:**

[http://www.umich.edu/~turkish/langres\\_tr.html](http://www.umich.edu/~turkish/langres_tr.html)

Redhouse English-Turkish Dictionary

Online Turkish-English, English Turkish dictionaries:

<http://www.turkishdictionary.net>

<http://www.wordreference.com/entr/>

Online Turkish dictionary:

[http://www.tdk.gov.tr/index.php?option=com\\_bts](http://www.tdk.gov.tr/index.php?option=com_bts)

[http://www.tdk.gov.tr/index.php?option=com\\_gts](http://www.tdk.gov.tr/index.php?option=com_gts)

## Course evaluation:

Homework Assignments: 30%

Attendance: 10 %

Active participation: 10%

Written Quizzes: 30% (3 quizzes)

Oral presentation: 20 %

## Penalties:

10% of the value of any graded work will be subtracted for each day that the work is late, unless permission is obtained from the instructor before the due-date of the work. Under exceptional circumstances, alternative arrangements may be made.

## TENTATIVE SCHEDULE OF ASSIGNMENTS AND ACTIVITIES

Note that this schedule is subject to change depending on the needs of the class.

Weeks	Subjects	Dues, Textbook
Week 1 Sep 4	Introduction to the class Syllabus General information about Turkey The characteristics of Turkish Language.	Pronunciation practice Turkish Phonology  Unit 1-2
Week 2 Sep 7-11 Monday Sep 7 Labour Day	Vowel harmony Personal pronouns Present tense statements with the verb <i>to be</i> Introducing oneself Noun sentences and verb sentence in Turkish Vocabulary building	Role playing Pronunciation practice  Unit 3-4
Week 3 Sep 14-18	There is, There is not I have, I do not have I am, I am not I do, I do not	Grammar activities Unit 5-6  <b>Quiz 1</b>

Week 4 Sep 21-25	Forming questions in noun and verb sentences Making question sentences with question words. Asking personal questions Vocabulary building	Grammar activities Unit 7  <b>Homework 1 due</b>
Week 5 Sep 28-Oct 2	Suffixes in Turkish in general Noun and verb suffixes Asking addresses Vocabulary building	Grammar activities Unit 3  <b>Quiz 2</b>
Week 6 Oct 5-9	Possessive suffixes Personal suffixes Giving orders and making requests Vocabulary building	Role playing  Unit 8 <b>Homework 2 due</b>
Week 7 Oct 12-16 Monday Oct 12 Thanksgiving Day	Making compound tenses Asking about professions Vocabulary building	Grammar activities  Unit 9
Week 8 Oct 19-23	<b>General Review</b>	<b>Quiz 3</b>
Week 9 Oct 26-30	<i>-mali</i> <i>-ebilmek</i> Asking about likes, dislikes Vocabulary building	Role playing  Unit 10
Week 10 Nov 2-6	Adverbs: Noun and adjective adverbs Place and direction adverbs Vocabulary building	Pronunciation activities  Unit 5 <b>Homework 3 due</b>
Week 11 Nov 9-13	Suppose Agreeing and disagreeing ( <i>şüphesiz, elbette, mutlaka, asla, hiç, imkansız, mümkün değil</i> ) Vocabulary building	Grammar activities  Unit 11
Week 12 Nov 16-20	About <i>-abilir-im,abilir-dim</i> <i>-kendi zamiri</i> Vocabulary building	Listening small audio conversations  Unit 12-13

Week 13 Nov 23-27	Reported speech, 1 &2 Talking about time-related activities Vocabulary building	Grammar activities Unit 14-15
Week 14 Nov 30-Dec 4	The partitive and other similar structures ( <i>bazıları, birimiz, bir çoğumuz, hepimiz, kimimiz, tümümüz, yarımız..</i> ) Vocabulary building	<b>Oral Presentation week- 1</b> Unit 16-17
Week 15 Dec 7	<b>Review through the texts and the Units</b>	<b>Oral Presentation week-2</b>

## McGill Policy Statements

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/)).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

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As the instructor of this course I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me and the Office for Students with Disabilities, 514-398-6009.

End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

McGill has policies on sustainability, paper use and other initiatives to promote a culture of sustainability at McGill.” (See the Office of Sustainability.)

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Additional policies governing academic issues which affect students can be found in the McGill Charter of Students' Rights.