

Türkçe

Introductory Turkish

ISLA 532D1

Fall 2014

WF 10:05-11:25

Morrice Hall Room 313

Instructor:

Prof. Sinem Casale

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Morrice Hall Room 308

Office Hour: W 11.30-12.30 or by appointment

Objectives of the course:

This course is designed to help students develop elementary proficiency in listening, reading, writing and speaking. By the end of the course, successful students will have gained a foundation in the grammar and vocabulary of Modern Turkish. Students will be able to carry on a simple conversation with a native speaker of Turkish, and read simple passages from daily newspapers. The course will also introduce contemporary Turkish society and culture by drawing material from various forms of artistic expression.

Required textbook:

Kurtuluş Öztopçu, *Elementary Turkish: A Complete Course for Beginners*, 2nd edition, 2009.

Recommended sources:

http://www.umich.edu/~turkish/langres_tr.html

Redhouse English-Turkish Dictionary

Online Turkish-English, English Turkish dictionaries:

<http://www.turkishdictionary.net>

<http://www.wordreference.com/entr/>

Online Turkish dictionary:

http://www.tdk.gov.tr/index.php?option=com_bts

http://www.tdk.gov.tr/index.php?option=com_gts

Course evaluation:

Participation and Homework Assignments: 20%

Attendance: 10%

Essay and Presentation: 20%

Written Quizzes: 40% (4 quizzes)

Oral quiz: 10%

Class attendance is crucial; we will cover new material and go over homework assignments every class. Therefore, you are required to complete the homework assignments **before** they are due in class and you are expected to participate in exercises and other activities in class.

There will be four written quizzes and one oral quiz as outlined in the class schedule below. You will also do a presentation in class on a topic of your choice. You will need to discuss and clear the topic with me by the end of Week 9 (October 31).

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. / Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514-398-6009 before you do this.

Course Schedule:

This outline is tentative and subject to change depending on the pace and needs of the class. Please follow instructions about changes to the syllabus given in class or via email. You are required to check your McGill email regularly.

WEEK 1 (September 3 & 5)

Introduction to the course

Alphabet and pronunciation

WEEK 2 (September 10 & 12)

Meeting Someone New

Present tense, *var-yok*

WEEK 3 (September 17 & 19)

Greeting people, Months, Days, Seasons, Numbers

Present tense

WEEK 4 (September 24 & 26)

September 26- QUIZ#1

Shopping

Greeting people, Asking Yes-No Questions

WEEK 5 (October 1 & 3)

Nationalities, Countries, Colors

Possessive-Genitive

WEEK 6 (October 8 & 10)

Past tense

WEEK 7 (October 15 & 17)

October 17- Quiz #2

Relatives, Adjectives

Present Progressive Tense

WEEK 8 (October 22 & 24)

Relatives, Adjectives

Future tense

WEEK 9 (October 29 & 31)

Imperative

Ablative, Dative, Locative, Accusative

October 31-Last day to determine presentation topic

WEEK 10 (November 5 & 7)

November 7-Quiz #3

Family members, Present Progressive

WEEK 11 (November 12 & 14)

Expressing wishes

Date, time, units of time

WEEK 12 (November 19 & 21)

November 21-Oral Quiz

The accusative case, Definite and indefinite direct objects

Week 13 (November 26 & 28)

November 28-Quiz #4

Expressing rules

Week 14 (December 3)

Oral presentations (& essay on presentation due in class)