ISLA-533D1 Lower-Intermediate Turkish, Fall 2018

Monday, Wednesday, Friday, 10:35 -11:25

Burnside Hall, 934

Lecturer: Dr. Veysel Simsek, Institute of Islamic Studies, McGill University

Office Hours: Mondays 1:30pm - 2:30pm, Morrice Hall Room 313. But please email me for an appointment. We can also setup a meeting by appointment for another time slot on campus during the week.

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Course Description and Aims

ISLA-533D1 (and D2) aim at improving grammar, reading and conversational skills of students who have basic foundations in Turkish language. There will be some review of Turkish grammar and practice of rudimentary spoken Turkish. The courses' main goals are to enable the students to acquire new vocabulary, carry more complicated conversations, and prepare them for more advanced study of Turkish language, literature and history.

Required Textbooks

- Kurtuluş Öztopçu, *Elementary Turkish: A Complete Course for Beginners vol. 1-2*, **Revised 3rd edition** (2015)

http://www.elementaryturkish.com/

A 2009 (2nd edition) version of the textbook (which is very similar to the 3rd edition in terms of content and coverage) is available at Islamic Studies Library's course reserves

- Other additional material (texts, exercises etc) distributed in class and provided via email and/or MyCourse

Recommended Works

- F. Nihan Ketrez, *A Student Grammar of Turkish* (Cambridge University Press, 2012)

  ### *Available as a fully-accessible e-book from McGill University Library*

- Aslı Göksel and Celia Kerslake, *Turkish: An Essential Grammar* (Routledge 2011)

- Talat Sait Halman, *201 Turkish Verbs: Fully Conjugated in All the Tenses* (Barron's, 1981)

Dictionaries

There are a number of trustworthy English-Turkish and Turkish-English. You can consult those by Oxford, Cambridge, Redhouse, Collins, and Langenscheidt.

- For a simple online dictionary by Cambridge, see

https://dictionary.cambridge.org/dictionary/turkish/

- For an online, standard Turkish-only dictionary by Türk Dil Kurumu, see:

http://www.tdk.gov.tr/index.php?option=com_bts&view=bts

Course Requirements

It is *mandatory* for the students to attend the class, participate in in-class activities, and complete their assignments on a weekly basis. A weekly self-evaluation sheet may be used to keep a track of these for both the students and the instructor.

Absences & Accommodations

Students *must* inform the instructor of their absences by email. Extensions or other accommodations will be determined by the instructor and will only be considered if supported by appropriate documentation. In all cases, it is *your* responsibility to immediately follow up with the instructor, to see if an extension or other accommodation will be granted, and what form it will take. There are NO automatic extensions or accommodations.

Grading for ISLA-533D1-D2 (for Fall 2018 and Spring 2019)

Attendance and Participation: 10%
Presentations: 5%
Homework: 10%
Quizzes (3 per term, 6 over the academic year): 25%
Mid-term exam (December 2018): 20%
Final exam (April 2019): 30%

Course Plan

This outline is not final. The lecturer reserves the right to modify elements of the course/syllabus during the academic year. Changes will be announced via email and/or in the class. So please pay close attention to in-class announcements and emails from the instructor.

Week 1: 5, 7 September

- Review: Greetings, introductions in Turkish

Week 2: 10, 12, 14 September

- Review: *To be*; present progressive, past tense *-di*

Week 3: 17, 19, 21 September

- Accusative, ablative, dative cases; compound nouns, past tense *-miş*

Week 4: 24, 26, 28 September

- The definite past auxiliary for nonverbal predicates, the interrogative of the definite past tense

Week 5: 3, 5 October; no class on 1 October due to elections

- The comparative and superlative
- **QUIZ 1:** 5 October (Friday)

Week 6: 10, 12 October; no class on 8 October-Thanksgiving

- Primary postpositions *karşı, kadar,* "or" questions

Week 7: 15, 17, 19 October

- Adverbial suffix –(y)IncA, question words: review, -mAk için

Week 8: 22, 24, 26 October

- Counting words, the imperative mood
- **QUIZ 2:** 26 October (Friday)

Week 9: 29, 31 October, 2 November

- The aorist tense, as-soon-as clauses

Week 10: 5, 7, 9 November

- The non-future subject participle –(y)An, correlative conjunctions

Week 11: 12, 14, 16 November

- Simple, derived, and compound verbs, phrasal verbs

Week 12: 19, 21, 23 November

- The optative, Intensive adjectives
- **QUIZ 3** 23 November (Friday)

Week 13: 26, 28, 30 November

- Verbal nouns -mA, -(y)Iş, the relative suffix +*ki*
- **STUDENT PRESENTATIONS**

Week 14: 3 December (Monday)

- General review, preparation for the midterm

December 2018: MIDTERM for ISLA-533D1-D2

McGill Policy Statements:

1. "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information). (approved by Senate on 29 January 2003)

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/)."

2. "In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)

"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."