The past few months have been quite good for ISID. Megan Bradley, our second joint appointment (with Political Science and profiled below), began in September, and I am pleased to announce that Diana Allan (ISID/Anthropology) and Francesco Amodio (ISID/Economics) will be joining us next September. Our first Postdoctoral Fellows in Global Governance were also selected: Zinaida Miller will be working with Prof. Megan Bradley on a project titled “The Law and Policy of Post-Conflict Reconstruction: Interventions, Institutions, and Inequalities,” and Moyukh Chatterjee will be carrying out research on state sponsored mass violence in India under the supervision of Prof. Catherine Lemons (Anthro). We also appointed Maitrayee Chaudhuri (Jawaharlal Nehru University) as ISID’s first Visiting India Studies Chair, who will be working on gender this Fall.

All of this behind the scenes activity has been matched by ISID’s continued sponsorship of public activities reflecting our trademark mix of academics and practitioners. In November, we held our second McDonald Currie lecture (cosponsored by the Desautel’s Faculty of Management) given by former Diesel Jeans CEO Joey Adler. In March, ISID hosted our annual international conference on higher education in Africa (see below).

And these are only some of the highlights, shared as part of our efforts to inform the ISID community about what we are up to and give our members the recognition they deserve. Please E-mail us your feedback including announcements and suggestions for future issues. You can also find more about ISID by going to our website and Facebook Page.

Philip Oxhorn, Professor of Political Science and Founding Director
SPOTLIGHT ON DEVELOPMENT RESEARCH

MEGAN BRADLEY:
Resolving displacement crises and advancing accountability for human rights

There are now more people uprooted by conflict and human rights violations than at any time since World War II. How can refugee crises be resolved? How can we ensure accountability for the human rights violations that force people from their homes?

Megan Bradley’s research explores these questions, bringing together ethical and legal debates, and perspectives gained through fieldwork in countries including, most recently, Sri Lanka, Haiti, and the Philippines. Professor Bradley joined McGill in 2014 as an Assistant Professor cross-appointed to the Department of Political Science and the Institute for the Study of International Development (ISID). Before coming to McGill, she was an Assistant Professor of Conflict Studies at Saint Paul University in Ottawa, and a fellow at the Brookings Institution in Washington, DC, where she worked with the Brookings-LSE Project on Internal Displacement. She is currently a Non-Resident Fellow with the Foreign Policy Program at Brookings.

Professor Bradley received her doctorate in International Relations from St Antony’s College, University of Oxford, and is presently undertaking a SSHRC-funded study on the right of return. She has a strong commitment to bridging research and practice. Alongside her academic activities, Megan has worked with a range of organizations concerned with humanitarian, human rights and development issues including the Office of the United Nations High Commissioner for Refugees (UNHCR), the International Development Research Centre (IDRC), and the Canadian Department of Foreign Affairs, Trade and Development, where served as a Cadieux-Léger Fellow.

LINKS
Her website at McGill: https://www.mcgill.ca/politicalscience/faculty/megan-bradley
Her website at Brookings: http://www.brookings.edu/experts/bradleym

PUBLICATIONS
PROGRAMS & CONFERENCES

EXECUTIVE PROGRAMS

From October 27-31, 2014, ISID played host to 35 officials enrolled in the Executive Education Program on International Development. Held at McGill University, the Program brought together a diverse group of people, including practitioners and policy makers from the private sector, non-governmental organizations, the public sector, recent graduates and community representatives. Representatives from around the globe, including Canada, the United States, the Caribbean, Africa, Afghanistan and Qatar partook in five days of intensive, practical training which provided all with the requisite knowledge, skills and strategies required to work in the expanding field of international development.

The quality of the teaching team for the Executive Program was world class. Including Former National Chief Shawn Atleo, lead academics, and practitioners from NGOs, industry and government, the team challenged participants to expand their knowledge beyond the current challenges of international development, to identify emerging trends, and to develop the professional and organizational leadership required to deal with such trends.

The next Executive Education Program offered by ISID will take place in Lima, Peru from June 8-12, 2015. Offered in partnership with the Lima based Group for the Analysis of Development (GRADE), the Program will focus on Corporate Social Responsibility. In particular, the theme of creating value through sustainable collaborative development will be explored. Additional information on the Program can be found at: https://www.mcgill.ca/isid/executive
Every March, ISID sponsors a major international conference focusing on a particular aspect of development studies from the perspective of both academic researchers and development practitioners. This year’s conference, *Should I Stay or Should I Go? Maximizing the Contribution of Higher Education to Development in Africa*, was held March 19-21 and made possible by the generous support of the MasterCard Foundation. Over two dozen academics and people working on various aspects of higher education as it relates to Africa were invited to participate. As has become our general practice, the discussion took place in a public forum on the first two days, and was followed by a Chatham House rule, private workshop in which invited participants had a rich and frank discussion of the key challenges that need to be addressed, as well as future courses for collaboration and potential recommendations. For the first time, an effort was made to engage more with students, who were asked to present their own perspective on a panel in the public portion of the event and to participate in the closed door workshop. The positive importance of this innovation was clear.

The idea for the conference grew out of the observation that many of the programs dealing with higher education in Africa, particularly those that enabled promising students to attend institutions of higher education in the global North, trace their roots to the 1960s, yet the world has changed markedly since then. This raises an obvious question, which the conference took as its starting point: have such programs kept up with these changes? In particular, how can young educated Africans best contribute to their home country’s development and how can scarce funding be most effective in terms of linking higher education opportunities to national development outcomes? Do students necessarily need to study outside of Africa and, if they do, do the programs supporting this recognize how earlier concerns about “brain drain” need to be rethought in a rapidly globalizing world characterized by “multi-directional brain flows” between the global North and South, as well as within the Global South?

These relatively simple questions generated a rich discussion and anything but simple answers. As this issue of *Latitude* goes to press, rapporteur’s reports are being prepared for both the public and private sessions. They will be available by the end of May on our [website](#), but in the meantime several preliminary conclusions stand out. First, while many educators and funders believe their programs have far more flexibility than implied by the “Should I Stay or Should I Go” conference title, for the students who actually study abroad, the reality is often quite different. On the one hand, there are unexpected pressures both to “stay” and to “go,” but students do not always have the necessary support to decide by themselves. On the other hand, being singled out to receive prestigious scholarships can create unexpected stress given the expectations this may create for the students, their families and their home communities. Second, there was much discussion of the importance of ensuring greater exchanges among African universities and, in particular, that more professors and students travel to African universities to teach and study.
NEWS & MISCELLANEA

FORMER DSO STUDENT? WE WANT TO HEAR FROM YOU!

Are you a former DSO Student? Are you in contact with any former DSO student? Then we want to hear from you! Please send us any information about where your DSO degree has taken you. Current DSO students, please keep in touch. You can reach us anytime at latitude.isid@mcgill.ca

ISID IN THE NEWS

☉ ISID Professor of Practice and International President of Médecins sans Frontières named among TIME magazine’s top 100 most influential people. To see her TIME profile click here.
☉ Professor Megan Bradley, joint ISID-Political Science and featured on Page 2 of this issue has been interviewed by Al Jazeera on the topic of Libya’s displaced people. You can read her interview here.

PROFESSORS OF PRACTICE

☉ Kim Samuel, President of the Samuel Family Foundation has joined the ranks of ISID Professor of Practice. She is recognized for her leadership, philanthropy and work in Corporate Social Responsibility.
☉ The distinguished Stephen Lewis was Professor of Practice in Global Governance in residence during the Fall of 2014. Many undergraduate students were fortunate to take his INTD597 course on “Global Health, Climate Change and the new Millennium Development Goals”. Mr. Lewis also gave the 2014 Raoul Wal lenberg Lecture on “United Nations Immunity versus Human Rights”.
☉ Michael Brown, Professor of Practice in Conflict Mediation, is Principal Contributing Author of the recently published Natural Resources and Conflict: A Guide for Mediation Practitioners, a publication by the United Nations Department of Political Affairs and the United Nations Environment Programme. The full report is available here, and the UN launch can be viewed here.

IDS STUDENT ACHIEVEMENTS

☉ INTD497 Professors Mark Berlin and Jaykumar Menon are very proud to report that 4 of their students have won 2nd, 3rd and 4th place in the Dobson Cup – McGill Entrepreneurship Competition, in recognition of projects that took root in INTD497 – 003 Research Seminar on International Development:
  ☉ 2nd place: The Soular Backpack (Salima Visram)
  ☉ 3rd place: Turning Point (Helen Kim)
  ☉ 4th place: Blossom (Sam Bowers and Giuliana Mazzetta)
☉ Marion Champoux-Pellegrin (joint honors, International Development Studies and Political Science), the recipient of the 2015 Albert O. Hirschman Prize for Best Undergraduate Research Essay in International Development Studies. Marion’s award winning essay, “Collapsing Social Responsibility: CSR and the garment industry’s reaction to the Rana Plaza factory scandal,” was written under the supervision of Professor Erik Kuhonta (Political Science). As the title suggests, the essay offered an original analysis of how the international garment sector reacted to the Rana Plaza factory collapse and its implications for Bangladesh.
PHOTO CONTEST!

Attention IDS undergrads and DSO graduate students! Are you heading out to the field for an internship or research project this summer? Do you plan on taking a camera? If so, this might be of interest to you. This year, we will run a photo contest and a selection will be presented in the Fall issue of Latitude and on our website, and the winning photo will be permanently displayed in the ISID office. Photo requirements: your photo must be related to international development. Please keep an eye out for our e-mail in early September for details on how to submit your entry.

Contest rules and disclaimers: The participant consents to, and authorizes the use of the photographs by McGill University (including authorized representatives and successors), and assigns for any purpose whatsoever including without limitation: publication, reproduction in any and all media, exhibition or any other form of promotion and/or publicity. The participant also consents to the use of any printed matter, titling or wording in conjunction therewith. The participant agrees the photographs may be used without compensation for an unlimited. Ownership rights in the photographs. The participant agrees that the photographs, the copyright in the photographs and all other rights in the photographs or copies or reproductions in medium are the sole property of McGill University. Release from liability: The participant releases McGill University and all other persons entitled from all liability for libel, invasion of privacy, and all causes of action whatsoever in relation to the photographs, their making and use. Disclaimer: All photos that are submitted to the 2015 ISID Photo Contest whether selected as a winning entry or not, become the exclusive property of McGill University. By sending us your photos for consideration for this Photo Contest, you declare your understanding of the contest rules. ISID is not responsible or liable for any submission problems. Incomplete submissions or photos that do not meet contest rules may not be eligible to win.

Fieldwork photos by Prof. Sonia Laszlo: left boat ferries awaiting passengers on the banks of the Essequibo River in Parika, Guyana; Right: beasts of burden in Panao District, Huanuco, Peru.