RAPPORT MI-ÉTAPE
PROJETS RÉALISÉS EN COLLABORATION AVEC

Année scolaire 2012 - 2013
ROBOTICS PROJECT
LCCHS, IN LASALLE
All of the students who joined this project did so because they were interested in learning about robotics and the skills required to build a functional, competitive machine. The team members have all learned many practical skills, as well as time management, and autonomy. They have grown together as a team and were very excited for the competitions at the Oshawa and Montreal regional events this spring.

- Organized a stand for the LCCHS Open House so the students could demonstrate last year’s robots to students and parents.
- Demonstrated the robot’s capabilities to distinguished alumni and current students at the LCCHS Make the Right Choice event.
- Worked with the administration to secure a better space for the robotics project.
- Students taking part in the program are noticeably more social and enthusiastic after a couple of weeks of attendance.
- Broadened students technical knowledge through involvement with the project and via interaction with mentors.
LEADERSHIP & HEALTHY LIVING PROJECT
WAAPHTIIWEWAN SCHOOL, OUIJÉ-BOUGOUMOU

This year, we consolidated and expanded our Leadership and Healthy Living project with the support of Québec en forme, and this project now integrates student council, nutrition and physical activity components, as well as a school-wide anti-bullying week. The project has benefited from increasing participation of various teachers in the extra-curricular activities including outdoor club, film club, art club, fitness sessions, and student council.

- Organization of Love is louder anti-bullying week for the elementary and high school.
- Student council members created and presented a video to educate their peers about bullying.
- 4 students, including 2 at-risk youth participated in a trip to “We Day” in Montreal.

TAYLOR RUSNAK
B.A. Political Science and Anthropology

- Election of the student council, including a president, vice president, executive committee, and 10 class representatives, and facilitation of weekly meetings.
- Student council has organized spirit days, Halloween activities, a charity penny, and a teacher recognition ceremony, and anti-bullying campaign.
- Weekly cooking classes, organized in collaboration with the local nutritionist, allow students to discover healthy snacks and meals and take home simple recipes.
- Fitness, yoga, and sports activities target teen girls with limited opportunities for physical activity in the community.
- 5 additional hours per week are spent on academic engagement activities with targeted elementary students who have low levels of literacy.

35 YOUTH INVOLVED IN THIS PROJECT

879 HOURS OF ENGAGEMENT
For the second year, Youth Fusion continued our Sports and Healthy Living projects at Badabin Eeyou School and Asimauttaq School, both located in Great Whale (Hudson Bay). As well as creating daily opportunities for physical activity, one objective is to create opportunities for the youth enrolled in the Cree and Inuit schools to interact through sports. Separate activities are organized for both elementary and high school students at each school.

- At Asimauttaq School, daily lunchtime sports activities help create a more welcoming school environment, which encourages students to stay throughout the day.
- At Badabin School, weekly healthy cooking classes, adapted to both elementary and high school levels, give students the chance to learn new skills in the kitchen and take home simple recipes.
- Amy and Beau collaborate to organize evening sports activities at the community gym, and create a setting for Cree and Inuit youth to interact.
- A number of students who are at-risk due to unstable home situations enjoy taking part in sports activities.
- Amy and Beau have successfully encouraged and accompanied students to community activities such as boxing, Zumba, bounce-fit, Rising Stars’ basketball activities, tryouts for the Arctic Winter Games, and youth council elections.

**HEALTHY LIVING, SPORTS AND COMMUNITY BUILDING PROJECT**

**BADABIN AND ASIMAUTTAQ SCHOOL, GREAT WHALE (WHAPMAGOOSTUI AND KUUJJUARAPIK)**

**AMY GRAHAM**  
B.Comm. Major in Psychology

**WILLIAM BEAU JOHNSON**  
B.A. Psychology, minor in Kinesiology

**YOUTH INVOLVED IN THIS PROJECT**

165

**HOURS OF ENGAGEMENT**

- 267 activities
- 24 Cree and Inuit students attended a sleep-over pool party.
- 12 students played in a floor hockey tournament at the Triple Gym.
- A variety of physical activities are offered at both schools on a daily basis.
Some VMS students already show signs of disengagement and even of potentially dropping out at the elementary level. In response, Youth Fusion’s Healthy Living and Sports project provides an incentive for kids to attend school and stay through the day. In addition to organizing daily after-school activities that promote nutrition and physical activity, Emma tutors grade 5 and 6 students who are targeted by their teachers due to low levels of literacy and numeracy.

- Weekly girls’ sports sessions attract upwards of 20 participants
- 165 tutoring sessions, involving 44 targeted grade 5 and 6 students
- High school “acti-leaders” are involved in animating after-school sports activities