

E) APPENDIX V: Publications

i) Calendar Year 2006

BURACK, JACOB

- Burack, J. A.**, Flanagan, T., Peled, T., Sutton, M., Zygmuntowicz, C., and Manly, J. T. (2006). Social perspective-taking skills in maltreated children and adolescents. *Developmental Psychology*, 42, 207-217.
- Burack, J. A.**, Russo, N., Matejka-Grivas, A., Bonnel, A., & Iarocci, G. (2006). Science in motion: The quest for coherence in emerging research on autism. *Current Psychology of Cognition*, 23, 84-93.
- Hodapp, R. M., & **Burack, J. A.** (2006). Mental retardation. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental psychopathology (Volume 3): Risk, disorder, and adaptation* (pp. 235-267). New York: Wiley.
- Iarocci, G., **Burack, J. A.**, Shore, D. I., Mottron, L., & Enns, J. T. (2006). Global-local visual processing in high functioning children with autism: Structural versus implicit task biases. *Journal of Autism and Developmental Disorders*, 36, 117-129.
- Mottron, L., & **Burack, J. A.** (2006). Perception in autism. *Journal of Autism and Developmental Disorders*, 36, Special Issue.
- Mottron, L., Dawson, M., Hubert, B., Soulieres, I., & **Burack, J. A.** (2006). The enhanced perceptual functioning model of autism. *Journal of Autism and Developmental Disorders*, 36, 27-43.
- Shore, D. I., **Burack, J. A.**, Miller, D., Joseph, S., & Enns, J. T. (2006). The development of change detection. *Developmental Science*, 490-497.

CARTWRIGHT, GLENN

- Cartwright, G. F.** (2006). Beyond Parental Alienation Syndrome: Reconciling the alienated child and the lost parent. In: Gardner, R., Sauber, R. and Lorandos, D. [Eds.] (2006) *The International Handbook of Parental Alienation Syndrome: Conceptual, Clinical and Legal Considerations*, Springfield, Illinois, Charles C. Thomas Publisher, Ltd.

CORNISH, KIM

- Cornish, K. M.**, & Wilding, J. (2006). Does cognitive performance increase or decrease across development in fragile X syndrome: Impact of verbal mental age and gender. In J. Malard (Ed.), *Advances in fragile X Research*. New York: Nova Publishing
- Cornish, K. M.**, Wilding, J., & Grant, C. (2006). Deconstructing working memory in developmental disorders of attention. In S. Pickering (Ed.), *Working Memory and Education* (pp.157-188). CA: Elsevier Science
- Cornish, K.**, Wilding, J., Burack, J., Ostfield, D., Rahman, A., Waxman, N., & Daniel, K. (2006). Learning to count and the role of sequential learning in typically developing children and children with Fragile X syndrome or Down syndrome: a neuroconstructivist perspective. *Journal of Cognitive Neuroscience*, F127 Suppl. S
- Hanck, J., **Cornish, K.**, Rochester, L., Chau, A., Yumang, M., & Lavigne, C. (2006). Typical trajectory of attentional functioning: differential profiles for selective attention, sustained attention and inhibitory attention. *Journal of Cognitive Neuroscience*, G32 Suppl. S.
- Moss, J., Oliver, C., Jephcott, L., Berg, K., Kaur, G. & **Cornish, K.** (2006). Prevalence of autistic spectrum phenomenology in Cornelia de Lange and Cri du Chat syndromes. *Journal of Intellectual Disability Research*, 50, 788

- Roy, S., Jemel, B., Langer, C., Coutya, J., & **Cornish, K.M.** (2006). Face processing in children with fragile X syndrome: An ERP feasibility study. *Journal of Cognitive Neuroscience*, D5 Suppl.S
- Savage, R., **Cornish, K. M.**, & Hollis, C.P. (2006). Cognitive processes in children's reading and attention: The role of working memory, divided attention, and response inhibition. *British Journal of Psychology*.Aug; 97(Pt 3):365-85.

DEREVENSKY, JEFF

- Bergevin, T., **Derevensky, J.**, Gupta, R., & Kaufman, F. (2006). Adolescent gambling: Understanding the role of stress and coping. *Journal of Gambling Studies*, 22(2), 195-208.
- Derevensky, J.**, & Gupta, R. (2006). Measuring gambling problems amongst adolescents: Current status and future directions. *International Gambling Studies*, 6(2), 201-215.
- Dickson, L., & **Derevensky, J.** (2006). Preventing adolescent problem gambling: Implications for school psychology. *Canadian Journal of School Psychology*, 21(1/2), 59-72.
- Gupta, R., **Derevensky, J.**, & Ellenbogen, S. (2006). Personality characteristics and risk-taking tendencies among adolescent gamblers. *Canadian Journal of Behavioural Science*, 38(2), 201-213.
- Messerlian, C., & **Derevensky, J.** (2006). Social marketing campaigns for youth gambling prevention: Lessons learned from youth. *International Journal of Mental Health*, 4, 294-306.
- Ste-Marie, C., Gupta, R., & **Derevensky, J.** (2006). Anxiety and social stress related to adolescent gambling behavior and substance use. *Journal of Child & Adolescent Substance Use*, 16(4), 55-74.
- Turchi, R. M., & **Derevensky, J.** (2006). Youth gambling: Not a safe bet. *Current Opinions in Pediatrics*, 18(4), 454-458.
- Wilson, D., Ross, N., Gilliland, J., **Derevensky, J.**, & Gupta, R. (2006). Neighbourhood contexts and opportunities for youth gambling in Montreal, Quebec. *Canadian Journal of Public Health*, 97(3), 202-206.

DRAPEAU, MARTIN

- Drapeau, M.** (2006). Repetition or reparation? An exploratory study of the relationship schemas of child molesters in treatment. *Journal of Interpersonal Violence*, 21, 9, 1224-1233.
- Körner, A., **Drapeau, M.**, & Geyer, M. (2006). The association between interpersonal relationships and health in representative population sample. *Archives of Psychiatry and Psychotherapy*, 8(2), 5-12.
- LeBloch, Y., de Roten, Y., **Drapeau, M.**, & Despland, J.N. (2006). New, But improved? Comparison between the first and revised version of the Helping Alliance Questionnaire. *Schweizer Archiv für Neurologie und Psychiatrie*, 157, 1, 23-28.

MARILYN FITZPATRICK

- Fitzpatrick, M.**, Janzen, J., Chamodraka, M., & Park, J. (2006). Client critical incidents in the process of early alliance development: A positive emotion-exploration spiral. *Psychotherapy Research*, 16, 486-498.

HEATH, NANCY

- Heath, N. L.,** McLean-Heywood, D., Rousseau, C., Petrakos, H., Finn, C., & Karagiannakis, A. (2006). Turf and tension: Psychiatric and inclusive communities servicing students referred for emotional and behavioural difficulties in the schools. *International Journal of Inclusive Education*, 10 (4-5), 335-346.
- Heath, N. L.,** Toste, J. R., & Beettam, E. (2006). "I am not well-equipped": High school teachers' perceptions of self-injury. *Canadian Journal of School Psychology*, 21(1), 73-92.
- Heath, N. L.,** Toste, J. R., & Holly, S. (2006). Depression in the schools: A hidden piece in the E/BD puzzle? *Exceptionality Education Canada*, 16(3), 129-148.
- Rinaldi, C. M., & **Heath, N. L.** (2006). An examination of the conflict resolution strategies and goals of children with depressive symptoms. *Emotional and Behavioural Difficulties*, 11(3), 187-204.
- Rinaldi, C. M., & **Heath, N. L.** (2006). Introduction to special issue: New perspectives on emotional/behavioural difficulties in the schools. *Exceptionality Education Canada*, 16(3), 101-106.
- Smith, T. E. C., Polloway, E. A., Dowdy, C. A., **Heath, N. L.,** McIntyre, L. J., & Francis, G. C. (2006). *Teaching students with special needs in inclusive settings, Second Canadian edition*. Toronto: Pearson Education.
- Stringer, R. W., & **Heath, N.L.** (2006). Possible relationships between depressive symptoms and reading. *Canadian Journal of School Psychology*, 21(1), 93-105.

LAJOIE, SUSANNE

- Chiarella, A. & **Lajoie, S.P.** (2006). Enabling the collective to assist the individual: CoREAD, a self-organising reading environment. In T. C. Reeves & S. F. Yamashita (Eds.), *Proceedings of E-Learn 2006: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education* (pp. 2753-2757). Norfolk, VA: Association for the Advancement of Computing in Education. Honolulu, Hawaii.
- Faremo, S., **Lajoie, S.P.,** Gauthier, G., & Wiseman, J. (2006). Supporting diagnostic problem solving in medical education using an integrated classroom - E-Learning model. In *Proceedings of E-Learn 2006: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education* (pp. 2788-2793). Norfolk, VA: Association for the Advancement of Computing in Education.
- Lajoie, S.P.** & Azevedo, R. (2006). Teaching and learning in technology-rich environments. In P. Alexander and P. Winne (Eds.), *Handbook of Educational Psychology (2nd ed.)* (pp. 803-821). Mahwah, NJ: Erlbaum.
- Lajoie, S.P.** & Berdugo, G. (2006). Ampliación de nuestras comunidades educativas disciplinares por medio de las culturas. In G. Mota (Ed.), *Educación Cívica Y Ciudadana: Una Visión Global* (pp.193-208). Mexico D.F.: Santillana.
- Lajoie, S.P.,** Faremo, S., Wiseman, J. & Gauthier, G. (2006). Promoting self-regulation in medical students through the use of technology. *Technology Instruction Cognition and Computing*, 3 (1-2), 81-87.
- Lajoie, S.P.,** Garcia, B. C., & Berdugo, G. C. & Marquez, L., Espíndola, S. & Nakamura, C. (2006). The creation of virtual and face-to-face learning communities: An international collaborative experience. *Journal of Educational Computing Research*, 35 (2), 163-180.
- Nakamura, C., & **Lajoie, S.P.** (2006). Can clinical reference tools support medical students during hypothesis generation? In T. C. Reeves & S. F. Yamashita (Eds.), *Proceedings of E-Learn 2006: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education* (pp. 2240-2244). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

- Winne, P. H., & The Learning Kit Project Team. (2006). The learning kit project: Advancing research on learning as learners learn in everyday settings. *Proceedings of the 6th IEEE International Conference on Advanced Learning Technologies*. Kerkrade, The Netherlands.
- Winne, P. H., Nesbit, J. C., Kumar, V., Hadwin, A. F., **Lajoie, S. P.**, Azevedo, R., Perry, N.E. (2006). Supporting self-regulated learning with Study software: The learning kit project, *Technology Instruction Cognition and Learning*, (3), 105-113.

MCALPINE, LYNN

- McAlpine, L.**, Weston, C., Timmermans, J., Berthiaume, D., & Fairbank-Roch, G. (2006). Zones of teacher thinking: A model of teacher thinking and action. *Studies in Higher Education*, 31(5), 601-616.
- McAlpine, L.**, Weston, C., Berthiaume, D., & Fairbank-Roch, G. (2006). How do professors explain their thinking when planning and teaching? *Higher Education*, 51, 125-155.
- McAlpine, L.**, & Norton, J. (2006). Reframing our approach to doctoral programs: A learning perspective. *Higher Education Research and Development*, 25(1), 3-17.
- Saroyan, A., Amundsen, C., **McAlpine, L.**, Weston, C., Winer, L., & Gandell, T. (2006). Un modèle de développement pédagogique pour l'enseignement universitaire. In N. Rege Colet and M. Romainville (Eds.), *La pratique enseignante en mutation dans l'enseignement supérieur* (pp. 171-184). Bruxelles: De Boeck & Larcier.

PARK, JEESEON

- Fitzpatrick, M., Janzen, J., Chamodraka, M., & **Park, J.** (2006). Client critical incidents in the process of early alliance development: A positive emotion-exploration spiral. *Psychotherapy Research*, 16, 486-498.

SAROYAN, ALENOUSH

- Bouchard, J., & **Saroyan, A.** (2006). Solving physics problems in a PBL environment for the first time. In A. Kolmos and E. de Graff (Eds.), *Management of change: Implementation of problem based and project based Learning in engineering* (pp. 147-160). The Netherlands: Sense.
- Salmi, J., & **Saroyan, A.** (2006). League as as policy instruments: The political economy of accountability. In B. Sanyal and M. Martin (Eds.), *Accreditation for Quality Assurance. What is at Stake?* (pp. 79-95). GUNI publication, Palgrave.
- Saroyan, A.**, Amundsen, C., McAlpine, L., Weston, C., Winer, L., & Gandell, T. (2006). Un modèle de développement pédagogique pour l'enseignement universitaire. In N. Rege Colet and M. Romainville (Eds.), *La pratique enseignante en mutation dans l'enseignement supérieur* (pp. 171-184). Bruxelles: De Boeck & Larcier.
- Saroyan, A.** (2006). *Quality in Malaysian universities: Analysis and recommendations*. (Technical Report prepared for the World Bank, 48 pages).

SAVAGE, ROBERT

- Blair, R., & **Savage, R. S.** (2006). Name writing but not environmental print recognition is related to letter-sound knowledge and phonological awareness in pre-readers. *Reading and Writing: An Interdisciplinary Journal*, 19, 991-1016.
- Rvachew, S., Olberg, M., & **Savage, R. S.** (2006). Young Children's response to maximum performance tasks: Preliminary data and recommendations. *Journal of Speech Language Pathology and Audiology*, 30, 1, 6-13.
- Rvachew, S., & **Savage, R. S.** (2006). Practitioner Review: Pre-school foundations of early reading acquisition. *Pediatrics and Child Health*, 11, 589-593.

- Savage, R. S.** (2006). Effective early reading instruction and inclusion: Some reflections on mutual dependence. *International Journal of Inclusive Education: Special Issue, 10*, 4-5, 347-361.
- Savage, R. S.** (2006) Reading comprehension is not always the product of decoding and listening comprehension: Evidence from teenagers who are very poor readers. *Scientific Studies of Reading, 10*, 2, 143-164.
- Savage, R. S., Blair, R., & Rvachew, S.** (2006). Rimes are not necessarily favored by pre-readers: Evidence from epi- and meta-linguistic phonological tasks. *Journal of Experimental Child Psychology, 94*, 183-205.
- Savage, R. S., Cornish, K., Manly, T., & Hollis, C.** (2006). Cognitive processes in children's reading and attention: The role of working memory, divided attention, and response inhibition. *British Journal of Psychology 97*, 365-385.
- Savage, R. S. & Frederickson, N.** (2006). Beyond phonology: What else is needed to describe the problems of poor readers and spellers? *Journal of Learning Disabilities 39*, 5, 399-413.
- Savage, R. S., & Stuart, M.** (2006). A developmental model of reading acquisition based upon early scaffolding errors and subsequent vowel inferences. *Educational Psychology, 26*, 1, 33 - 53.
- Savage, R. S.** (2006). Book review: Janik, D.S. A neurobiological theory and method of language acquisition. Munchen: Lincom studies in neurobiology. *English Quarterly* (Editor-requested review).

SHORE, BRUCE

- Robinson, A., **Shore, B. M.**, & Enerson, D. L. (2006). *Best practices in gifted education: An evidence-based guide*. Waco, TX: Prufrock Press (and recognized as a Service Publication of the National Association for Gifted Children, Washington, DC).
- Shore, B. M.** (2006). Yogi Berra's Chevy truck: A report card on the state of research in the field of gifted education. *Gifted Child Quarterly, 50*, 351-353.
- Shore, B. M., Bramer, D. H. H., French, L. R., & Assouline, S. L. G.**, (2006). What can school psychologists do for gifted students? *Understanding our Gifted, 18*(2), 18-20. (Invited)

SINACORE, ADA

- Sinacore, A.L.** (2006). The Institution of Heterosexuality. In *Psychology of Women Quarterly, 30*(2), 233-234.

SLADDECZEK, INGRID

- Sladeczek, I. E., Dumont, F., Martel, C. A., & Karagiannakis, A.** (2006). Making sense of client data: Clinical experience and confirmationism revisited. *American Journal of Psychotherapy, 60*(4), 375-391.
- Sladeczek, I. E., Madden, L., Illsley, S. D., Finn, C., & August, P. J.** (2006). American and Canadian perceptions of the acceptability of conjoint behavioural consultation. *School Psychology International, 27*(1), 57-77.

STRINGER, RONALD

- Stringer, R., & Heath, N.** (2006). Possible relationships between depressive symptoms and Reading. *Canadian Journal of School Psychology, 21*, 93-105.

TALWAR, VICTORIA

- Bala, N., **Talwar, V** & Harris, J. (2006). Voices of the Children, *Canadian Family Law Quarterly, 24*, 221-279.

Global Deception Research Team. (2006). A world of lies. *Journal of Cross-Cultural Psychology*, 37, 60-74.

Talwar, V., Lee, K., Bala, N. & Lindsay, R. C. L. (2006) Adults' judgments of child witness credibility and veracity. *Law and Human Behavior*, 30, 561-570.

WESTON, CYNTHIA

McAlpine, L., **Weston, C.**, Timmermans, J., Berthiaume, D., & Fairbank-Roch, G. (2006). Zones: Reconceptualizing teacher thinking in relation to action. *Studies in Higher Education* 31(5), 601-615.

McAlpine, L., **C. Weston**, D. Berthiaume, and G. Fairbank-Roch (2006). How do professors explain their thinking when planning and teaching? *Higher Education*, 51(1), 125-155.

Saroyan, A., Amundsen, C., McAlpine, L., **Weston, C.**, Winer, L., & Gandell, T. (2006). Un modèle de développement pédagogique pour l'enseignement universitaire. In N. Rege Colet and M. Romainville (Eds.), *La pratique enseignante en mutation dans l'enseignement supérieur* (pp. 171-184). Bruxelles: De Boeck & Larcier.

ii) Between January and May 2007

CORNISH, KIM

Cornish, K.M., Turk, J., & Levitas, A. (2007). Fragile X syndrome and Autism: common developmental pathways? *Current Pediatrics Reviews*, 3, 61-68.

Cornish, K. M., Levitas, A., & Sudhalter, V. (2007). Fragile X syndrome: the journey from genes to behaviour. In M. M. Mazzocco (Ed.), *Neurogenetic Developmental Disorders: Manifestation and Identification in Childhood* (pp.1-50). New York: MIT Press.

Cornish, K. (2007). The DAT1 association with ADHD associated behaviour is mediated by reading ability. *The World Journal of Biological Psychiatry*, 8, 169

Kogan, C., & **Cornish, K.** (2007). Psychiatric features associated with the fragile X Mental Retardation 1 (FMR1) gene premutation condition. *The World Journal of Biological Psychiatry*, 8, 168

Scerif, G., **Cornish, K.M.**, Wilding, J., Driver, J., & Karmiloff-Smith, A. (2007). Delineation of early attentional control difficulties in fragile X syndrome: Focus on neurocomputational mechanisms. *Neuropsychologia*. 45(8):1889-98.

DEREVENSKY, JEFF

Derevensky, J., & Gupta, R. (2007). Internet gambling amongst adolescents: A growing concern. *International Journal of Mental Health and Addictions*, 5(2).

Ellenbogen, S., **Derevensky, J.**, & Gupta, R.. (2007). Gender differences among adolescents with Gambling related problems. *Journal of Gambling Studies*, 23, 133-143.

Ellenbogen, S., Gupta, R., & **Derevensky, J.** (2007). A cross-cultural study of gambling behavior among adolescents. *Journal of Gambling Studies*, 23, 25-39.

Gillespie, M., **Derevensky, J.**, & Gupta, R. (2007). The utility of outcome expectancies in the prediction of adolescent gambling behaviour. *Journal of Gambling Issues*, 19, 69-85.

Gillespie, M., **Derevensky, J.**, & Gupta, R. (2007). Adolescent problem gambling: Developing a gambling expectancy instrument. *Journal of Gambling Issues*, 19, 51-68.

Huang, J-H., Jacobs, D., **Derevensky, J.**, Gupta, R., & Paskus, T. (2007). Gambling and health risk behaviors among U.S. college student athletes: Findings from a national study. *Journal of Adolescent Health*, 40(5), 390-397.

Messerlian, C., Gillespie, M., & **Derevensky, J.** (2007). Beyond drugs and alcohol: Including gambling in our high-risk behavior framework. *Paediatrics and Child Health, 12*(3), 199-204.

DESTEFANO, JACK

De Stefano J., D'Iuso, N., Blake, E., Fitzpatrick, M., Drapeau, M., & Chamodraka, M. (2007). Trainees' experiences of impasses in counselling and the impact of group supervision on their resolution: A pilot study. *Counselling and Psychotherapy Research, 7*(1), 42-47.

DRAPEAU, MARTIN

Ambresin, G., Y. de Roten, **M. Drapeau**, & J.-N. Despland (2007). Early Change in Maladaptive Defense Style and Development of the Therapeutic Alliance. *Clinical Psychology and Psychotherapy, 14*(2), 89-95.

De Stefano J., D'Iuso, N., Blake, E., Fitzpatrick, M., **Drapeau, M.**, & Chamodraka, M. (2007). Trainees' experiences of impasses in counselling and the impact of group supervision on their resolution: A pilot study. *Counselling and Psychotherapy Research, 7*(1), 42-47.

Favre, N., Despland, J.N., de Roten, Y., **Drapeau, M.**, Bernard, M., & Stiefel, F (2007). Psychodynamic aspects of communication skills training: a pilot study. *Support Care Cancer, 13*, 333-337.

FITZPATRICK, MARILYN

De Stefano, J., D'Iuso, N. T., Blake, **Fitzpatrick, M.**, Drapeau, M., & Chamodraka, M. (2007). Trainees' experiences of impasses in counselling and the impact of group supervision on their resolution: A pilot study. *Counselling and Psychotherapy Research, 7*, 42-47.

SAROYAN, ALENOUSH

Salmi, J., & **Saroyan, A.** (2007). League tables as a policy instruments. *International Higher Education*, No. 47. Available from : http://www.bc.edu/bc_org/avp/soe/cihe/newsletter/Number47/p2_Salmi_Saroyan.htm

SHAW, STEVEN

Shaw, S. R., & Paéz, D. (2007). Reactive attachment disorder: Recognition, action and considerations for school social workers. *Children & Schools, 29*, 69-75.

Shaw, S. R., Woo, A. H., & Valo, S. (May, 2007). Tourette's Syndrome: A Primer for School Leaders. *Principal Leadership, 12*-15.

Shaw, S. R. (2007). Autism, bipolar disorder and schizophrenia through the lens of the new genetics: Distinctions without differences? *NASP Communiqué, 35*, 29-32.

Shaw, S. R. (2007). A hard look at school psychology: Surviving the present and making the future. *NASP Communiqué, 35*, 48.

iii) Published in 2005-2006, but excluded from annual report

BRACEWELL, ROBERT

Park, J. & **Bracewell, R. J.** (2005). Designing case-based teacher education modules to promote constructivist pedagogical activities with information technology: The GUIDE. *Proceedings of the Annual Conference of ED-MEDIA, Association for the Advancement of Computing in Education*, Montreal, Canada.

SAVAGE, ROBERT

Savage, R. S. (Winter 2005-2006). Contribution to 'Teaching Assistants: How effective are they?' *National Education Research Forum Evidence for Teaching and Learning Bulletin*, 4, 5-6. Website: www.nerf-uk.org/bulletin. Centre for the Use of Research and Evidence in Education. This is an extended review of our paper and other papers aimed that have explored evidence-based interventions delivered by classroom assistants. Retrieved: 21.10.2005.

iv) In Press**AULLS, MARK**

Aulls, M. W., & Shore, B. M. (in press). Inquiry in education: The conceptual foundations for research as a curriculum imperative. Mahwah, NJ: Erlbaum. Boca Raton, FL: Erlbaum-Routledge (to be released in September 2007)

Aulls M.W. & Lasry, N. (in press). The Effect of Multiple Internal Representations on Context Rich Instruction, *American Journal of Physics*

Aulls, M. W. (in press). Developing students' inquiry strategies: A case study of teaching history in the middle grades. In B. M. Shore, **M. W. Aulls**, & M. A. B. Delcourt (Eds.), *Inquiry in education: Overcoming barriers to successful implementation*. Mahwah, NJ: Erlbaum

Manconi, L., **Aulls, M. W.**, & Shore, B. M. (in press). Teachers' use and understanding of strategy in inquiry instruction. In B. M. Shore, **M.W. Aulls**, & M. A. B. Delcourt (Eds.), *Inquiry in education: Overcoming barriers to successful implementation*. Boca Raton, FL: Erlbaum-Routledge.

Redden, K., Simon, R., & **Aulls, M. W.** (in press). Alignment in teacher education: Identifying contextually dependent student presage factors and associated learning outcomes. *Teacher Educational Quarterly*.

Shore, B. M., **Aulls, M. W.**, & Delcourt, M. A. B. (Eds.). (in press). *Inquiry in education: Overcoming barriers to successful implementation*. Boca Raton, FL: Erlbaum-Routledge (to be released in September 2007)

BRACEWELL, ROBERT

Bracewell, R. J. & Witte, S. P. (in press). The implications of activity, practice, and semiotic theory for cognitive constructs of writing In J. Albright and A. Luke (Eds.), *Pierre Bourdieu and Literacy Education*. Mahwah, NJ: Lawrence Erlbaum Associates.

BREULEUX, ALAIN

Bracewell, R. J., Le Maistre, C., Lajoie, S. P., and **Breuleux, A.** (in press). The role of the teacher in opening worlds of inquiry learning with information and communication technology. In B. M. Shore, M. W. Aulls, M. A. B. Delcourt, & F. G. Rejskind (Eds.), *Inquiry: Where ideas come from and where they lead*. Mahwah, NJ: Lawrence Erlbaum Associates. (35 pages).

Lamon, M., & Laferrière, T., & **Breuleux, A.** (in press). Networked communities. In P. Resta, Ed., *Teacher development in an e-learning age: A policy and planning guide*, UNESCO.

Laferrière, T., **Breuleux, A.**, & Erickson, G.A. (in press). Web-supported University-School Partnerships: Models and Activities. *Canadian Journal of Education*. Volume 30 (1).

Laferrière, T., Lamon, M., & **Breuleux, A.** (in press). *Blended learning environments*. In P. Resta, Ed., *Teacher development in an e-learning age: A policy and planning guide*, UNESCO.

BURACK, JACOB

- Burack, J.A.**, Blidner, A., Flores, H.V., & Fitch, T.A. (in press). Constructions and deconstructions of risk, resilience and well-being: A model for understanding the development of Aboriginal adolescents. *Australasian Psychiatry*.
- Burack, J. A.** (Ed.) (under contract). *Development at risk*. New York: Oxford University Press.
- Burack, J. A.**, Hodapp, R. M., & Zigler, E. (under contract). *Handbook of mental retardation, 2nd edition*. New York: Oxford University Press.
- Burack, J. A.**, Russo, N, Bertone, A., & Bowler, D. M. (in press). The more we know, the less we know: Developmental implications for theory, methodology, and interpretation. In J. A. Burack, R. M. Hodapp, Iarocci, G., & Zigler, E. (Eds.), *Handbook of intellectual disabilities and development*. New York: Oxford University Press.
- Burack, J. A.** (under contract). *Development and psychopathology: The quest for an integrated science*. New York: Psychology Press.
- Flanagan, T., Enns, J., Russo, N., Randolph, B., Abedutto, L., Murphy, M., & **Burack, J. A.** (in press). Differences in visual orienting between persons with Down or Fragile X syndromes. *Brain and Cognition Special Issue*
- Hodapp, R. M., **Burack, J. A.**, & Zigler, E. (Eds.) (under contract). *Developmental approaches to mental retardation: A look to the future*. New York: Cambridge University Press.
- Iarocci, G., Porporino, M., & Burack, J.A. (in press). The development of attention: Issues of etiology and trajectory. In J. A. Burack, R. M. Hodapp, Iarocci, G., & Zigler, E. (Eds.), *Handbook of intellectual disabilities and development*. New York: Oxford University Press.
- Russo, N., **Burack, J. A.**, Flanagan, T., Berringer, D., Iarocci, G. & Zelazo, P. D. (in press). Deconstructing the executive function deficit in autism: Implications for cognitive neuroscience. *Brain and Cognition, Special Issue*.
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Bertone, A., **Cornish, K.M.**, Kogan, C., & Hanck, J. Perceptual signatures in developmental disorders: convergent or divergent etiologies? (Target article). *Developmental Science*.

Cornish, K. M., & Wilding, J.. *Genes, Brains and Attention*. Oxford: Oxford University Press.

Cornish, K.M., Kogan, C., Li, L., Jacquemont, S., Turk, J., & Hagerman, R.. Working memory deficits are associated with FMR1 premutation. *Behavioural Genetics*.

Cornish, K. M & Hanck, J.. The trajectory of attention in typical and atypical developing children. *Developmental Psychology*.

DESTEFANO, JACK

Rowat, R., **De Stefano, J.**, & Drapeau, M. The role of client-generated metaphors on in-session therapeutic processes. *Archives of Psychiatry and Psychotherapy*.

Kozina, K., Grabovari, N., **De Stefano, J.**, & Drapeau, M. Self-perceptions of Skills in Novice Counsellors and their Association with Training. *The Clinical Supervisor*.

Daniel, K. S., **De Stefano, J.**, & Cornish, K. Toward an integrated model for working with families where a member has a developmental disability. *Journal of Child and Youth Care Work*.

DONIN, JANET

Donin, J., Berdugo-Oviedo, G & Bauer, E. Learning to become a science writer in a second language.

Frederiksen, C.H., **Donin, J.**, Koschman, T., & Kelson, A.. Clinical discourse and diagnostic problem solving in medicine.

DRAPEAU, MARTIN

- D'Iuso, D., Blake, E., Fitzpatrick, M., & **Drapeau, M.** Cognitive errors, coping patterns, and the therapeutic alliance: a pilot study of in-session process.
- Drapeau, M.**, D'Iuso, D., & Bathia, M. (in prep.). Evaluer l'efficacité des psychothérapies: un guide de survie. *Psychologie Québec. By invitation from the Ordre des Psychologues du Québec (OPQ).*
- Drapeau, M.**, & Perry, J.C. Subtypes in patterns of borderline interpersonal functioning.
- Drapeau, M.**, de Roten, Y., Beretta, V., Strach, M., Koerner, A. & Despland, J.N. Flexibility in defense mechanisms and its relation to mental health. *Journal of Nervous and Mental Disease.*
- Drapeau, M.**, & Perry, J.C. Limitations of the DSM-IV: an empirical study of borderline personality disorder diagnostic criteria.
- Drapeau, M.**, & Perry, J.C. The Core Conflictual Relationship Themes (CCRT) in borderline personality disorder: An empirical examination of five models of interpersonal functioning.
- de Roten, Y., Despland, J.N., **Drapeau, M.**, Beretta, V., & Fischer, M. The significance of the first session: therapist expressive and supportive interventions and early alliance building.
- Kozina, K., Grabovari, N., DeStefano, J., & **Drapeau, M.** Self-perceptions of Skills in Novice Counsellors and their Association with Training. *Counselling and Psychotherapy Research.*
- Janzen, J., Fitzpatrick, M., & **Drapeau, M.** Client attachment to therapist, in-session exploration, and client adult attachment: Processes involved in client nominated alliance-building incidents
- Janzen, J., Fitzpatrick, M., & **Drapeau, M.** Client attachment as a predictor of therapist interventions and interpersonal skills: Do trainees contrast or complement client self-schemas in early alliance-building incidents?
- Lewandowski, M., D'Iuso, D., Blake, E., & **Drapeau, M.** Cognitive errors and coping strategies and their relation to client involvement and experiencing.
- Petraglia, J., Thygesen, K., Lecours, S., & **Drapeau, M.** Gender differences in self-reported defense mechanisms: a study using the new Defense Style Questionnaire-60.
- Rowat, R., DeStefano, J., & **Drapeau, M.** The role of client-generated metaphors on in-session therapeutic processes. *Archives of Psychiatry and Psychotherapy.*
- Tellides, C., Fitzpatrick, M., **Drapeau, M.**, Bracewell, R., Janzen, J., & Jaouich, A. The Manifestation of Transference in The Formation of the Therapeutic Relationship: Exploring an Alternate Data Source For Therapist Narratives in Transference Research

FREDERIKSEN, CARL

- Frederiksen, C.H.**, Roy, M., & Bedard, D. Tutorial discourse and the development of expertise in engineering. Paper being revised for publication.
- Frederiksen, C.H.**, Donin, J., Koschman, T., & Kelson, A. Investigating diagnostic problem-solving in medicine through cognitive analysis of clinical discourse. Paper being revised for publication. May be found at <http://www.mcgill.ca/edu-acsrgr/research/competence/>
- Frederiksen, C.H.**, Grouzet, F., & Alie, C. Analysis of correlated response frequencies in qualitative research using generalized linear models.
- Zhang, Z. & **Frederiksen, C.H.** Diagnostic cognitive assessment in complex domains of learning and performance: a Bayesian Belief Network approach.

HEATH, NANCY

- Heath, N. L.**, Toste, J. R., Charlebois, A., & Nedecheva, T. (in final preparation). Self-injury in young adults: The role of social factors.

- Heath, N. L.**, Zinck, L., & Borovay, L. (in final preparation). Parent, teacher, and self-perceptions of depressed and non-depressed children with behavioural difficulties.
- Popliger, M., Toste, J. R., & **Heath, N. L.** (in final preparation). Domain specificity and perceived social support across raters for children with emotional and behavioral difficulties.
- Soles, T., Bloom, E. L., **Heath, N. L.**, & Karagiannakis, A. (in final preparation). An exploration of teachers' current perspectives of children with emotional/behavioural disorders.
- Sladeczek, I. E., **Heath, N. L.**, Madden, L., & Karagiannakis, A. (under revision). Problem-solving consultation with children with developmental delays and behavior problems.
- Toste, J. R., **Heath, N. L.**, Fitzpatrick, M., Flores, R. D. C., & Macotela, S. (in final preparation). The role of relationship in tutorial interventions for adolescents with learning disabilities.

PARK, JEESEON

- Park, J.**, & Wada, K. Application of Buddhist psychology to grief counselling.
- Fowler, D., **Park, J.**, & Bhatia, N. Asian college students' expectations for counselling.

SAVAGE, ROBERT

- Comaskey, E., & **Savage, R. S.** Investigation of the ABRACADABRA reading system on literacy development in kindergarten children. Proposed Journal: *Journal of Educational Psychology*.
- Savage, R. S.**, Abrami, P., Hipps, G., & Wade, A. A randomized control study of the effectiveness of the ABRACADABRA program in grade 1.
- Savage, R. S.** & Rvachew, S.. The structure of phonological awareness and early reading acquisition in pre-school children. Proposed Journal: *Journal of Child Language*.
- Savage, R. S.** The relationship between classroom environment and attainment in grade 1: The role of teacher, observer, and pupil perceptions. Proposed journal: *Journal of Educational Psychology*.
- Savage, R. S.**, & Deault, L.. Orthographic analogies and early reading: Evidence from a multiple clue word paradigm.
- Savage, R. S.**, Sauve, L. M., & Comaskey, E. & Luu, A.. Pre-readers blending and segmentation of -VC and CV- syllables.

SHAW, STEVE

- Braden, J. P., & **Shaw, S. R.** (invited manuscript in preparation). Intervention validity of cognitive assessment: Knowns, unknowns, and unknowables. *Assessment for Effective Intervention*.
- Shaw, S. R.**, Woo, A. H., Rahman, A., Sauv  , L.-M., Valo, S., Morgan, J., Chiu, T., Lin, S., & Wang, B. (manuscript in preparation). Adaptive and Maladaptive Behaviour in Children with Phelan-McDermid Syndrome. To be submitted to the *Journal of Developmental & Behavioral Pediatrics*.

SHORE, BRUCE

- Schapiro, M., Schneider, B. H., **Shore, B. M.**, & Margison, J. A. (full draft completed). Competitive goal orientations and friendship quality and stability in gifted and nongifted adolescent friendship pairs.

SLADECZEK, INGRID

- Ford, M. A., Kratochwill, T. R., **Sladeczek, I. E.**, Karagiannakis, A., Miodrag, N., & Saracino, J.. Children with selective mutism, reluctant speech, and suppressed speech: A survey analysis.

- Grobe, P., & **Sladeczek, I. E.** Child-based consultation: Empirical findings.
- Martel, C. A., Haider, M., Karagiannakis, A., **Sladeczek, I. E.**, & Morganstein, T. Influence of intervention on self-perception of children with behaviour problems.
- Sladeczek, I. E.**, Blidner, A., Karagiannakis, A., Miodrag, N., & Saracino, J. Attrition from problem-solving consultation: Who drops out of treatment for children with conduct problems.
- Sladeczek, I. E.**, Grobe, P., Karagiannakis, A., Miodrag, N., & Saracino, J. Child-based problem solving consultation: Theoretical considerations.
- Sladeczek, I. E.**, Karagiannakis, A., Miodrag, N., Illsley, S., & Saracino, J.. Parent-teacher intervention project: The evaluation of three parent-teacher mediated interventions for children with behaviour problems.
- Sladeczek, I. E.**, Viola, T., Karagiannakis, A., Miodrag, N., & Saracino, J.. Remediating behaviour problems in children with developmental disabilities.
- Sladeczek, I. E.**, Wayland, L. A., August, P. J., Gotlieb, M., Madden, L., & Blidner, A.. Treatment of children with problem behaviors: The efficacy of conjoint behavioural consultation and the impact on parent and teacher collaboration.

STRINGER, RONALD

- Irranejad, S. & **Stringer, R.** Cerebellar deficit in dyslexia: Implications for practice in school psychology.
- Stringer, R.** Why fluency, not accuracy, may be the ultimate hallmark of dyslexia.

TALWAR, VICTORIA

- Talwar, V.** & Lee, K. The effects of punitive environment on lying in young children: a naturalistic study.
- Xu, F., Fu, G., **Talwar, V.**, Popliger, M., & Lee, K.. The emperor's new nose: Are children blunt truth-tellers?
- Rasmussen, C., **Talwar, V.**, & Wyper, K.. The relation between theory of mind and executive functions in children with Fetal Alcohol Spectrum Disorder.

vii) Other Scholarly Products

BRACEWELL, ROBERT

- Bracewell, R. J.** (2006, May). *Constructs of Cultural Historical Activity Theory*. Keynote address to the Technology and Teacher Education Pre-conference, 2006 Congress of the Humanities and Sciences, York University, Toronto.
- Tung, I-P., **Bracewell, R. J.**, & Patrick, T. (2006, April). *Digital portfolios for assessing academic achievement at the elementary level: Issues and reactions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco
- Zhou, W. & **Bracewell, R. J.** (2006, April). *The potential of video portfolios in preservice teacher training*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco.

BREULEUX, ALAIN

- Breuleux, A.** (2006, May). Key findings from a recent study of ICT in English Schools in Quebec. Presentation at the first meeting of Technology and Teacher Education (TATE), Canadian Society for the Study of Education (CSSE), York University, Toronto.

- Laferrière, T., **Breuleux, A.**, Allaire, S., Hamel, C. & Turcotte, S. (2006). Apprendre dans une école éloignée à l'ère des réseaux! Nouvelles CSQ.
- Turcotte, S., **Breuleux, A.**, Laferrière, T., Allaire, S., & Hamel, C. (2006, May). *Collaborer pour comprendre la résistance de l'air*. Paper presentation at the annual ACFAS conference, Montréal.
- Wall, A. E., **Breuleux, A.**, Tanguay, V. (2006). IT-Supported Learning and Networking in the Anglophone Educational Community of Québec: Addressing the Challenges of Distance in Education. Report to the MELs, Secteur des services à la communauté Anglophone.

BURACK, JACOB

- Dawkins, T., Flanagan, T., Brodeur, D., & **Burack, J. A.** (2006, June). *Filtering attention: The effects of onset asynchrony on target identification*. Poster presented at 67th Annual meeting of the Canadian Psychological Association, Calgary, Alberta.
- Institute for Advanced Studies, The Hebrew University of Jerusalem, *Symposium on Cognitive Neuroscience, Development and Psychopathology*, Convenor and Organizer (December, 2006)
- International Congress on Down Syndrome (Vancouver), Co-chair, Scientific Program Committee (August 2006)

CARTWRIGHT, GLENN

- Cartwright, G.F.** (2006). *Radio frequency identification chips in education*. Paper presented at the Shastri Indo-Canadian Conference on Bridging the Gap: Human Dimension of Science/Technology. New Delhi.

CORNISH, KIM

- Cornish, K.M.** (2006) What is so fragile about Fragile X syndrome? Article for *Exceptional Family Magazine*, Montreal.
- Cornish, K.M.** (2006, March) *Fragile X Syndrome and other developmental disorders*. Annual Meeting of the Learning Disability Association of Quebec, Montreal, Quebec
- Cornish, K.M.**, & Kogan, C. (June, 2006). *Trajectories of inhibitory control and selective working memory deficits in genetic disorders: the case of fragile X syndrome*. Canadian Society for Brain, Behaviour & Cognitive Science 16th Annual Meeting, Saskatoon, Saskatchewan, Canada
- Cornish, K.M.**, & Daniel, K. (May, 2006). *A survey of the health needs of adults with cri-du-chat syndrome*. The International Summit for the Alliance on Social Inclusion, Montreal, Quebec.
- Cornish, K.M.**, Wilding, J., Burack, J., Ostfield, D., Waxman, N., & Daniel, K. (2006, April). *Learning to count and the role of sequential learning in typically developing children and children with Fragile X syndrome or Down syndrome: a neuroconstructivist perspective*. Cognitive Neuroscience Meeting, San Francisco, CA.
- Daniel, K., **Cornish, K.M.**, Reisinger, L., & DeStefano, J. (May, 2006). *Educating children with different developmental disabilities within an inclusive classroom: the role of genes and environment*. The International Summit for the Alliance on Social Inclusion, Montreal, Quebec.
- Hanck, J., **Cornish, K.M.**, Rochester, L., Chau, A., Yumang, M., & Lavigne, C. (2006, April). *Typical trajectory of attentional functioning: differential profiles for selective attention, sustained attention and inhibitory attention*. Cognitive Neuroscience Meeting, San Francisco, CA.
- Rezazadeh, S., & **Cornish, K.M.** (June, 2006). *The developmental trajectory of behavioral inhibition in typically developing young boys*. Behaviour & Cognitive Science 16th Annual Meeting, Saskatoon, Saskatchewan, Canada

- Roy, S., Jemel, B., Langer, C., Coutya, J., & **Cornish, K.M.** (2006, April). *Face processing in children with fragile X syndrome: An ERP feasibility study*. Cognitive Neuroscience Meeting, San Francisco, CA.
- Waxman, N., **Cornish, K.M.**, Burack, J., Ostfield, D., & Daniel, K. (June, 2006). *Learning to count and sequential responding in typically developing boys*. Society for Brain, Behaviour & Cognitive Science 16th Annual Meeting, Saskatoon, Saskatchewan, Canada

DEREVENSKY, JEFF

- Dagher, A., Aulakh, H., Gupta, R., Sescousse, G., Aw, A., & **Derevensky, J.** (2006). *Brain activity during gambling: A functional MRI study comparing pathological gamblers to normal controls*. Poster presented at the Human Brain Mapping 2006 annual conference, Florence, Italy, June.
- Dane, A., McPheee, J., & **Derevensky, J.** (2006). *Parenting style and youth gambling: The moderating effect of temperament*. Paper presented at the 13th International Conference on Gambling and Risk-Taking, Lake Tahoe, May.
- Derevensky, J.** (2006). *Gambling problems in children and adolescents*. Invited address presented at the 10th NEFESH International network of orthodox mental health professionals annual conference. Lawrence, New York, December.
- Derevensky, J.** (2006). *Youth problem gambling: Past, present and future challenges*. Invited keynote address presented at the National Association for Gambling Studies annual conference. Sydney, Australia, November.
- Derevensky, J.** (2006). *Electronic gaming machines: A Canadian perspective*. Invited address presented at the symposium: Gambling and Problem Gambling in Norway: Lessons from National and International Research. Oslo, Norway, October.
- Derevensky, J.** (2006). *What we know about youth problem gambling: Myths, realities, and public policy challenges*. Invited keynote address presented at the Vermont Conference on Addictive Disorders annual conference, Fairlee, Vermont, October.
- Derevensky, J.**, Gupta, R., & McBride, J. (2006). *Internet gambling among youth: A cause for concern*. Invited paper presented at the Global Remote and E-Gambling Research Institute Conference, Amsterdam, Netherlands, August.
- Derevensky, J.** (2006). *What we know about youth problem gambling after two decades of research: Myths, realities, and future public policy challenges*. Invited keynote address presented at the National Council on Problem Gambling annual conference. St. Paul, Minnesota, June.
- Derevensky, J.**, Ste-Marie, C., & Gupta, R. (2006). *Parenting styles and family environment: Influences on youth problem gambling*. Invited paper presented at the Responsible Gambling Council (Ontario) annual conference, Toronto, Ontario, April.
- Derevensky, J.**, Gupta, R., Martin, I., & Ellenbogen, S. (2006). *Cultural differences in gambling behaviours among adolescents*. Paper presented at the 13th International Conference on Gambling and Risk-Taking, Lake Tahoe, May.
- Derevensky, J.**, Gupta, R., & Messerlian, C. (2006). *Can a social marketing approach to youth gambling work?* Paper presented at the 13th International Conference on Gambling and Risk-Taking, Lake Tahoe, May.
- Gillespie, M., **Derevensky, J.**, & Gupta, R. (2006). *Adolescent problem gambling: Evaluating the role of outcome expectancies*. Poster presented at the National Council on Problem Gambling annual conference. St. Paul, Minnesota, June.
- Gupta, R., **Derevensky, J.**, Pratt, L., & Nower, L. (2006). *Gambling binges amongst youth: A qualitative study*. Paper presented at the 13th International Conference on Gambling and Risk-Taking, Lake Tahoe, May.

- Jacobs, D., **Derevensky, J.**, Paskus, T., Petr, T., & Gupta, R. (2006). *Prevalence rates of problem and pathological gambling amongst college athletes: A national study*. Paper presented at the National Council on Problem Gambling annual conference. St. Paul, Minnesota, June.
- Mansour, S., **Derevensky, J.** & Gupta, R. (2006). *A qualitative examination of adolescent perceptions on the effects of advertising on youth gambling behaviour*. Poster presented at the Canadian Psychological Association annual conference, Calgary, June.
- McBride, J., **Derevensky, J.**, & Gupta, R. (2006). *Internet gambling among youth: A preliminary examination*. Paper presented at the Responsible Gambling Council (Ontario) annual conference, Toronto, Ontario, April.
- Messerlian, C., **Derevensky, J.**, & Gupta, R. (2006). *A social marketing approach to youth gambling: An adolescent perspective*. Paper presented at the Responsible Gambling Council (Ontario) annual conference, Toronto, Ontario, April.

DESTEFANO, JACK

- Beettam, E., Toste, J. R., Bloom, E., **De Stefano, J.**, & Heath, N. L. (2006). *Counsellors in the schools: Experiences with adolescent self-injury*. Poster presented at the annual meeting of the Canadian Psychological Association, Calgary, June.
- Daniel, K., **De Stefano, J.**, Cornish, K., & Nesbitt, R. *Assessing early intervention tools and support systems for educators: working in an inclusive setting*. Poster presented at the annual convention of the Canadian Psychological Association, Ottawa, June.
- Daniel, K., **De Stefano, J.**, & Cornish, K., (2007). *Supporting children with different developmental disabilities: the role of the family*. In J. De Stefano (Chair), Family therapy and underserved families. Symposium presented at the annual convention of the Canadian Psychological Association, Ottawa, June.
- De Stefano, J.**, D'Iuso, N. T., Blake, E., Fitzpatrick, M., Drapeau, M., & Chamodraka, M. (2006). *Supervision and Impasses: A qualitative study of novices' experiences*. In N. Gazzola (Chair), Critical incidents in counsellor education and supervision. Symposium presented at the joint annual meetings of the American Counseling Association and the Canadian Counselling Association, Montreal, Canada, April.
- De Stefano, J.** (Chair) (2007). *Family therapy and underserved families*. Symposium presented at the annual convention of the Canadian Psychological Association, Ottawa, June.
- De Stefano, J.** (2006, November). *A crash course in counselling psychology*. Workshop presented in Prof Stringer's EDPE 624 – Practicum in School Psychology.
- De Stefano, J.** (2007, March). *Systems theory, family therapy and systemic practice*. Seminar presented in Prof Romano's EDPC 609 – Theories of Counselling.
- De Stefano, J.** (2007, January). *Doing ultrabrief, intermittent intervention in schools*. Seminar presented in Prof Stringer's EDPE 625 – Practicum in School Psychology.
- De Stefano, J.** (2006). [Review of the book *Treating self injury*]. Canadian Journal of Counselling, 40, 259-261.
- De Stefano, J.**, D'Iuso, D., & Drapeau, M. *Do counsellors mimic their clients?: A sequential analysis of cognitive errors and coping strategies*.
- D'Iuso, D., Blake, E., **De Stefano, J.**, & Drapeau, M. *A Pilot Study of the Cognitive Errors and Coping Action Patterns of Therapists in Training*.
- D'Iuso, N. T., **De Stefano, J.**, Blake, E., Fitzpatrick, M., Drapeau, M., & Chamodraka, M. (2006). *Novice counselor's experience of impasses and the impact of group supervision on their resolution*. Clinical Supervision Conference, Buffalo, NY, June.
- Gazzola, N. & **De Stefano, J.** *Impact of Providing and Receiving Supervision on the Professional Development of Counsellors*.

Oala, M. & **De Stefano, J.** (2007). *Single women and infidelity: Pilot data of narrative analysis of experiences following the end of an extramarital Relationship*. Poster presented at the annual convention of the Canadian Psychological Association, Ottawa, June.

Petraglia, J., Bhatia, M., M., **De Stefano, J.**, Fitzpatrick, M., & Drapeau, M. *How novice therapists deal with in-session anxiety: A study of defense mechanisms used by Master level trainees*.

DRAPEAU, MARTIN

Instruments & scales DEVELOPED

Despland, J.-N., Favre, N., **Drapeau, M.**, de Roten, Y., & Steifel, F. *Echelles d'évaluation des mécanismes de défense: Développement du manuel d'application au thérapeute (DMRS-T)*.

Drapeau, M., Perry, J.C., & Dunkley, D.. *The Cognitive Errors coding system - revised*.

Perry, J.C., **Drapeau, M.**, & Dunkley, D., & Blake, E. *The Coping Action Patterns coding system. - revised*

Conferences

Blake, E., **Drapeau, M.**, Perry, J.C., & Dunkley, D. (2007 accepted). *Presentation of the CECAP method: definitions, rating procedures, and clinical examples*. Canadian Psychological Association Annual Convention, Ottawa. June.

D'Iuso, D., Blake, E., **Drapeau, M.** (2007 accepted). *An Investigation of the Relationship of Cognitive Errors and Coping Action Patterns with the Therapeutic Alliance*. Canadian Psychological Association Annual Convention, Ottawa. June.

D'Iuso, N. T., De Stefano, J., Blake, E., Fitzpatrick, M., **Drapeau, M.**, & Chamodraka, M. (2006). *Novice counselor's experience of impasses and the impact of group supervision on their resolution*. Clinical Supervision Conference, Buffalo, NY, June.

D'Iuso, D., Blake, E., **Drapeau, M.**, & Lewandowski, M. (2007: submitted). *A pilot study of the relationship between cognitive errors, coping, therapeutic alliance, and in-session involvement in psychotherapy*. Student research day, Institute of Community and Family Psychiatry (peer-reviewed). June.

D'Iuso, D., Blake, E., Lewandowski, M., Fitzpatrick, M., Perry, J.C., & **Drapeau, M.** (2007: accepted poster). *An observer rated clinical and research method to assess cognitive errors and coping patterns in vivo: the CECAP systems*. Lady Davis Student Research Day, Montreal.

De Stefano, J., D'Iuso, N. T., Blake, E., Fitzpatrick, M., **Drapeau, M.**, & Chamodraka, M. (2006). *Supervision and Impasses: A qualitative study of novices' experiences*. In N. Gazzola (Chair), Critical incidents in counsellor education and supervision. Symposium presented at the joint annual meetings of the American Counseling Association and the Canadian Counselling Association, Montreal, Canada, April.

Drapeau, M., D'Iuso, D., Perry, J.C., & Blake, E. (2007). *Validation préliminaire de la première méthode de codage des erreurs cognitives par un observateur externe*. Guest speaker. Department of Clinical Psychology, Université de Montreal, May.

Drapeau, M., Perry, J.C., Blake, E., & D'Iuso, D. (2007 accepted). *A pilot study of the validity and reliability of the CECAP method*. Canadian Psychological Association Annual Convention, Ottawa. June.

Hunter, W., Blake, E., & **Drapeau, M.** (2006; presentation accepted but we had to decline). *The first observer-rated clinical and research method to assess cognitive errors and coping: Workshop on the use of the CECAP system*. International Congress of Applied Psychology, Athens, Greece, June.

- Kramer, U., **Drapeau, M.**, Perry, J.C., Bodenmann, G., Despland, J.N., & de Roten, Y. (2007 accepted). *Observer rater methodology for the assessment of adaptive processes in bipolar affective disorders*. Society for Psychotherapy Research Internal convention. Madison, USA, June.
- Lewandowski, M., D'Iuso, D., Blake, E., Fitzpatrick, M., & **Drapeau, M.** (2007 accepted). *A pilot study of the relationship between cognitive errors, coping, and in-session involvement in psychotherapy*. Canadian Psychological Association Annual Convention, Ottawa. June.
- Ogunfowora, B., & **Drapeau, M.** (2007 accepted). *A study on the relationship between personality traits and theoretical orientation preferences* (poster). Canadian Psychological Association. Ottawa, June. June.
- Ogunfowora, B., & **Drapeau, M.** (2007 accepted). *Comparing counselling and clinical psychology professionals: Similarities and differences on choice of theoretical orientation*. Canadian Psychological Association Annual Convention, Ottawa. June.
- Perry, J.C., **Drapeau, M.**, Dunkley, D., Foley, E., Blake, E., Banon, E. (2007 accepted). *Changes in cognitive errors and coping action patterns following 20 sessions of either dynamic psychotherapy or CBT for acute, recurrent major depression*. Society for Psychotherapy Research Internal convention. Madison, USA, June.
- Perry J.C., **Drapeau, M.**, & Semeniuk, T. (2006). *To every Change there is a Season: Recovery in Personality Disorders*. Invited lecture, Vinderen Psychiatric Institute, Department of Psychiatry, University of Oslo, Norway, March.
- Perry, J. C., **Drapeau, M.**, & Semeniuk, T. (2006). *Evidence for recovery in the psychotherapy of personality disorders*. American Psychiatric Association, Toronto, May.
- Petraglia J, Thygesen K L, Lecours S, & **Drapeau, M.** (2007; submitted). *Gender differences in self-reported defense mechanisms: a study using the new defense style questionnaire-60*. Student research day, Institute of Community and Family Psychiatry (peer-reviewed). June.
- Petraglia, J., Thygesen, K., Lecours, S., & **Drapeau, M.** (2007: accepted poster). *Gender and defense mechanism usage*. Lady Davis Student Research Day, Montreal.
- Semeniuk, T., Perry, J.C., **Drapeau, M.** (2006). *Sample, design and treatment characteristics as predictors of change in studies of psychotherapy for personality disorders: a systematic meta-analysis*. Society for Psychotherapy Research International Meeting, Edinburgh, June.

FITZPATRICK, MARILYN

- Blake, E. **Fitzpatrick, M.**, & Lewandowski, M. (2006, June). *In-session affect, involvement and explanatory style*. Poster presented at the Society for Psychotherapy Research, Edinburgh, Scotland.
- De Stefano, J., D'Iuso, N. T., Blake, **Fitzpatrick, M.**, Drapeau, M., & Chamodraka, M. (2006, April). *Supervision and Impasses: A qualitative study of novices' experiences*. In N. Gazzola (Chair), *Critical incidents in counsellor education and supervision*. Symposium presented at the joint annual meetings of the American Counseling Association and the Canadian Counselling Association, Montreal, Canada.
- D'Iuso, N. T., De Stefano, J., Blake, E., **Fitzpatrick, M.**, Drapeau, M., & Chamodraka, M. (2006, June). *Novice counselor's experience of impasses and the impact of group supervision on their resolution*. Paper presented at the Clinical Supervision Conference, Buffalo, NY.
- Fitzpatrick, M.**, Santa-Maria Barbagallo, L., & Bhatia, M. (2006, June) *An exploration of the relationship between adult attachment dimensions and dispositional optimism and pessimism within a therapeutic context*. Paper presented at the Society for Psychotherapy Research, Edinburgh, Scotland

- Kerner, E., **Fitzpatrick, M.**, & Gil Rodriguez, M. (2006, June) *Isolating emotion: Challenges for research and measurement in psychotherapy*. Paper presented at the Society for Psychotherapy Research, Edinburgh, Scotland
- Kerner, E., **Fitzpatrick, M.**, Gil Rodriguez, M. (2006, June) *The interest-exploration spiral: Development of a method for rating interest in therapy sessions*. Paper presented at the annual meeting of the Canadian Psychological Association, Calgary, Alberta.

HEATH, NANCY

- Beettam, E., Toste, J. R., Bloom, E., DeStefano, J., & **Heath, N. L.** (2006, June). *Counsellors in the schools: Experiences with adolescent self-injury*. Poster presented at the annual meeting of the Canadian Psychological Association, CPA, Calgary, Alberta.
- Bloom, E., **Heath, N. L.**, & Toste, J. R. (2006, August). *Accuracy of emotion regulation by adolescents with learning disability subtypes*. Poster presented at the American Psychological Association annual convention, APA, New Orleans, LA.
- Bloom, E., & **Heath, N. L.** (2006, July). *Recognition, expression, and understanding facial expressions of emotion in adolescents with non-verbal and general learning disabilities*. Poster presented at the International Academy of Research in Learning Disabilities annual conference, IARLD, Boulder, Colorado.
- DeStefano, J., Atkins, S., **Heath, N. L.**, Beettam, E., & Bloom, E. (2006, March). *Deliberate self injury: Myths, realities, and interventions*. Workshop presented at the annual conference of the Canadian Counselling Association, CCA, Montreal, QC.
- Finn, C., Petrakos, H., & **Heath, N. L.** (2006, March). *Preventing emotional/behavioral disorders using an ecologically-based intervention approach*. Paper presented at the National Association of School Psychologists annual convention, NASP, Anaheim, CA.
- Glen, T., & **Heath, N. L.** (2006, August). *Understanding self-perceptions and positive illusions in boys with ADHD*. Poster presented at the American Psychological Association annual convention, APA, New Orleans, LA.
- Heath, N. L.**, Chair (2006, March). *Personal interactions of adolescents with learning disabilities*. Panel presented at the Learning Disabilities Association of Quebec conference, LDAQ.
- Zinck, L. C., & **Heath, N. L.** (2006). *Family functioning and personal adjustment*.
 - Toste, J. R., & **Heath, N. L.** (2006). *Developing a working alliance with educators*.
 - Bloom, E. L., & **Heath, N. L.** (2006). *Emotion recognition and social functioning*.
- Heath, N. L.**, Toste, J. R., & Beettam, E., Bloom, E., Glen, T., Holly, S., Karagiannakis, A., Miodrag, N., Naeem, A., Nedecheva, T., Schaub, K., Wagner, C., Zinck, L. (2006, March). *Mechanisms of resilience and adaptive functioning in youth at-risk*. Poster colloquium presented at the Education Graduate Student Society conference, Montreal, QC.
- Heath, N. L.**, Toste, J. R., Nedecheva, T., & Holly, S. (2006, November). *Retrospective examination of risk factors for self-injurious behavior*. Poster session presented at the Association of Behavior and Cognitive Therapies annual meeting, ABCT, Chicago, IL.
- Heath, N. L.** (2006, July). *Building a field: Opportunities and challenges*. Invited speaker at International Research Meeting on Self-Injurious Behavior in Community Populations of Adolescents and Young Adults.
- Heath, N. L.**, Chair (2006, May). *Self-injury in the schools*. Round table presented at the Canadian Federation for the Humanities and Social Sciences Congress – Canadian Society for the Study of Education, Toronto, ON.
- Beettam, E., Wagner, C., Bloom, E., Toste, J. R., & **Heath, N. L.** (2006). *School professionals' attitudes toward adolescent self-injury*. McGill University.
 - Toste, J. R., Nedecheva, T., Holly, S., & **Heath, N. L.** (2006). *Retrospective development of self-injurious behaviour*. McGill University.
 - Zinck, L. C., Toste, J. R., Schaub, K., & **Heath, N. L.** (2006). *Self-injury from a resilience perspective: Guiding international interpretation*. McGill University.

- Heath, N. L., & Nixon, M. K.** (2006, October). *Adolescent self-injury: From current knowledge to future research through the development of a Canadian research network*. Psychiatry Rounds, Children's Hospital of Eastern Ontario, Ottawa, ON.
- Heath, N. L.** (2006, February). *Self-injury in the schools: Understanding, assessment, and school protocol*. Workshop presented to Jewish Family Services counsellor training.
- Heath, N. L.** (2006, January). *Self-injury in the community: Developing differential assessment and treatment*. Psychiatry Rounds, Jewish General Hospital – Institute of Community and Family Psychiatry.
- Karagiannakis, A., & **Heath, N. L.** (2006, May). *L'évaluation quantitative d'un modèle pour inclure les enfants avec des difficultés émotives, comportementales et d'apprentissage*. Paper presented at annual congress of the Association francophone pour le savoir, Acfas, Montreal, QC.
- Nedecheva, T., **Heath, N. L.**, Holly, S., & Zinck, L. (2006, May). *Stressors associated with self-injurious behaviour in young adults*. Poster presented to the Association for Psychological Science, APS, New York, NY.
- Nedecheva, T., **Heath, N. L.**, Holly, S., & Schaub, K. (2006, May). *La prévalence des comportements auto-blessants dans les écoles*. Paper presented at the annual congress of the Association francophone pour le savoir, Acfas, Montreal, Quebec.
- Petrakos, H., Finn, C., & **Heath, N. L.** (2006, March). *Family-school connections and their benefits for children with behavioral difficulties*. Paper presented at the National Association of School Psychologists annual convention, NASP, Anaheim, CA.
- Popliger, M. E., & **Heath, N. L.** (2006, June). *Inter-rater agreement of social support among children at-risk for emotional and behavioural difficulties*. Poster presented at the annual meeting of the Canadian Psychological Association, CPA, Calgary, Alberta.
- Schaub, K., Holly, S., Toste, J. R., & **Heath, N. L.** (2006, October). *Addictive properties of self-injurious behaviour in young adults*. Poster session presented to the New England Psychological Association annual meeting, NEPA, Manchester, NH.
- Toste, J. R., **Heath, N. L.**, Petrakos, H., Karagiannakis, A., Finn, C., McLean-Heywood, D., & Rousseau, C. (2006, November). *Provision of school services for students with exceptionalities*. Poster session presented at the Quebec Council for Children with Behavioral Disorders biennial conference, Quebec City, Quebec.
- Toste, J. R., Naeem, A., Miodrag, N., & **Heath, N. L.** (2006, November). *Relationship-building as a tool for school success*. Poster session presented at the Quebec Council for Children with Behavioral Disorders biennial conference, Quebec City, Quebec.
- Toste, J. R., Grouzet, F., **Heath, N. L.**, & Naeem, A. (2006, October). *A multidimensional exploration of self-injury as a coping strategy*. Paper presented at the New England Psychological Association annual meeting, NEPA, Manchester, NH.
- Toste, J. R., Wagner, C., **Heath, N. L.**, & Schaub, K. (2006, August). *Intervention in the schools: Teacher perceptions of adolescent self-injury*. Poster presented at the annual meeting of the American Psychological Association, APA, New Orleans, Louisiana.
- Toste, J. R., **Heath, N. L.**, & Dallaire, L. (2006, May). *How the classroom alliance relates to student performance*. Paper presented at the Canadian Federation for the Humanities and Social Sciences Congress – Canadian Society for the Study of Education, CSSE, Toronto, Ontario.
- Toste, J. R., & **Heath, N. L.** (2006, May). *Success through alliance-building: The role of relationship in working with students with LD*. Paper presented at the Ontario College Counsellors (OCC) and The College Committee on Disability Issues (CCDI) 35th Annual Conference, Toronto, Ontario.
- Toste, J. R., & **Heath, N. L.** (2006, May). *La valeur prédiction de l'alliance en salle de classe*. Poster presented at the annual congress of the Association francophone pour le savoir, Acfas, Montreal, Quebec.

Toste, J. R., & **Heath, N. L.** (2006, March). *Academic resilience in students with learning disabilities: The predictive value of the classroom working alliance*. Finalist presentation at the Quebec University Research Forum of the Fédération étudiante universitaire du Québec, FEUQ, Montreal, QC.

HOOVER, MICHAEL

Hoover, M.L. (2007). *Using Activity Theory to Improve On-Line Course Performance: A Case Study*. Paper presented at the annual meeting of the American Educational Research Association, Chicago (March 2007)

Lajoie, SUSANNE

Faremo, S., **Lajoie, S.**, Gauthier, G., & Wiseman, J. (2006, October). *Supporting diagnostic problem solving in medical education using an integrated classroom - E-Learning model*. Paper presented at E:Learn: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Honolulu.

Garcia, B., Marquez, L., **Lajoie, S. P.**, & Villasenor, M. (2006, June). *ESACS: Un programa multimedia para la enseñanza de la estadística y la metodología*. Presented at virtualeduca, Bilbao, Spain.

Lajoie, S. P. (2006, June). *Aligning theories with the practice of technology innovations in education*. Presented at the Psychological Insights into the Use of New Technologies in Education. British Journal of Educational Psychology, Psychological Aspects of Education Current Trends Conference, Nottingham, UK.

Lajoie, S. P. (2006, September). *Technology enriched environments for supporting diagnostic reasoning*. Presented at the McGill Clinical Informatics Rounds.

Lajoie, S. P., Gauthier, G., Lu, J., Nakamura, C. & Wiseman, J. (2006, May). *Cognitive tools to support teaching and learning in medicine*, Presented to the Centre for Medical Education, McGill University.

MCALPINE, LYNN

Barrington, J., **McAlpine, L.**, Ives, C. (June, 2006). *Learning teams: A communities-of-practice approach to academic development and university course design*. Paper presented at the conference of the International Consortium for Educational Development. Sheffield, UK.

Beauchamp, C., **McAlpine, L.**, Paré, A., Schwartz, M., Starke-Meyerring, D., d'Apollonia, S., Harris, D., Gonsalves, A., Asghar, A., & Jazvac-Martek, M., (May, 2006). *Uncovering the Invisible Curriculum of Disciplinary Knowledge Making: An Interdisciplinary Approach*. Paper presented at the Canadian Association of Teachers of Technical Writing, Toronto, Ont.

McAlpine, L., & Hopwood, N. (Dec, 2006). *Conceptualizing the research PhD: Towards an integrative perspective*. Society for Research in Higher Education. Brighton, UK.

McAlpine, L., & Asghar, A. (June, 2006). *Supporting doctoral students as their own faculty developers*. Paper presented at the conference of the International Consortium for Educational Development. Sheffield, UK.

McAlpine, L., Berthiaume, D., Timmermans, J., & Weston, C. (June, 2006). *Zones of teacher thinking in relation to action: A tool for designing, implementing and reviewing academic development programs/activities*. Paper presented at the conference of the International Consortium for Educational Development. Sheffield, UK.

McAlpine, L. (June, 2006). *After the innovation: The developers' role in sustaining educational change*. Paper presented at the conference of the International Consortium for Educational Development. Sheffield, UK.

- McAlpine, L.** (April, 2006). Chair. *Evaluating impact and situating our practice as faculty developers*. Symposium for the American Educational Research Association, San Francisco, USA.
- McAlpine, L.,** Paré, A., & Starke-Meyerring, D. (April, 2006). *Entering the text: Learning doctoral rhetoric*. Paper presented at the American Educational Research Association, San Francisco, USA.
- McAlpine, L.,** Paré, A., Schwartz, M., Starke-Meyerring, D., d'Apollonia, S., Beauchamp, C., Harris, D., Jazvac-Martek, M., Asghar, A., & Gonsalves, A. (May, 2006). *Unpacking the invisible curriculum across the post-secondary sectors: A framework for examining academic underachievement*. Paper presented at the Canadian Society for Studies in Higher Education, Toronto, Ontario.
- Starke-Meyerring, D., Paré, A., **McAlpine, L.,** & Amundsen, C. (May, 2006). *Engaging in Knowledge Making in Doctoral Education: Faculty and Student Perspectives across Disciplines*. Paper presented at the Canadian Association of Teachers of Technical Writing, Toronto, Ont.

PARK, JEESEON

- Lin, S-P., Bromley, J., & **Park, J.** (2006, August). *Supervision with international trainees: A journey of embracing multiculturalism and feminism*. Conversational hour Facilitated at the annual meeting of American Psychological Association. New Orleans, LA.
- Park, J.,** & Sinacore, A. (2006, August). *Multiculturalism and feminist pedagogy: Implications for working with international students*. Paper presented as part of a symposium titled "Multicultural critical incidents in the classroom: Interactive explorations of teaching," chaired by Byards-Winston, A. M. at the annual meeting of the American Psychological Association. New Orleans, LA.
- Irving, J., & **Park, J.** (2006, June). *The integration of Buddhism and psychotherapy for substance abuse: Mindfulness techniques for relapse prevention*. Workshop conducted at the annual meeting of the Canadian Psychological Association. Calgary, AB.

SAROYAN, ALENOUSH

- Bédard, D., Frenay, M., Rege Colet, N., & **Saroyan, A.** (2007, May). *Le projet FACDEV: Un cadre conceptuel pour comprendre, évaluer et pratiquer l'accompagnement pédagogique*. Paper presented at the 24th Congress of l'Association internationale de pédagogie universitaire, Montréal, QC, Canada.
- Bédard, D., Frenay, M., Rege Colet, N., & **Saroyan, A.** (2007, May). *L'accompagnement pédagogique au service de la qualité de l'enseignement et de l'apprentissage*. Paper presented at the 24th Congress of l'Association internationale de pédagogie universitaire, Montréal, QC, Canada.
- Clements, M., Frenay, M., **Saroyan, A.,** Bedard, D., Taylor, L., Paul, J. J. (2006, October). *Improving quality in teaching and learning through faculty development*. Paper/workshop presented at the 1st European Practice-Based and Practitioner Conference on Learning and Instruction in Leuven, Belgium.
- Frenay, M., **Saroyan, A.,** Paul, J. J., & Kolmos, A. (2007, August). *A comparative study of faculty development in Europe and North-America*. Paper accepted for presentation in symposium entitled Grounding faculty development in an evidence-based theory at the 12th European Conference for Research on Learning and Instruction, Budapest, Hungary.
- Saggers, R., & **Saroyan, A.** (2007, April). *Teaching and leadership effectiveness in the workplace: an exploratory field study*. Paper accepted for presentation at the 2007 the annual meeting of the American Educational Research Association, Chicago, USA.

- Salmi, J., & **Saroyan, A.** (2006, November). Invited presentation of final draft of paper entitled *League Tables as Policy Instruments: The political economy of accountability* in the 2nd International Barcelona Conference: Higher Education in the World 2007. Accreditation for Quality Assurance. What is at Stake?, Global University Network for Innovations (GUNI) and UNESCO, Barcelona, Spain.
- Salmi, J., & **Saroyan, A.** (2006, June). *League tables as policy instruments: The political economy of accountability in tertiary education*. Invited paper presented at the World Bank Learning Conference on Quality Assurance in Tertiary Education, Sèvres. France.
- Saroyan, A.** (2006, December). *Quality in higher education*. Invited presentation at Malaysia and the Knowledge Economy: Building a world-class higher education system, organized by The Economic Planning Unit and the Ministry of Higher Education of Malaysia and the World Bank in Putrajaya, Malaysia.
- Saroyan, A.** (2006, October). *Quality assurance: Concepts, trends, and practices*. Invited presentation in the Technical Workshop on Planning and Quality Assurance organized by UNESCO in Tbilisi, Georgia.
- Saroyan, A.** (2006, October). *Quality assurance and accreditation: An international perspective*. Invited presentation in the Technical Workshop on Planning and Quality Assurance organized by UNESCO in Tbilisi, Georgia.
- Saroyan, A.** (2006, June). *A typology of quality assurance systems*. Invited presentation at the World Bank Learning Conference on Quality Assurance in Tertiary Education, Sèvres. France.
- Saroyan, A.** (2007, August). *Formation for changing conceptions of teaching and learning*. Paper accepted for presentation in symposium entitled Research advances in professional formation: enhancing the quality of teaching and learning in higher education at the 12th European Conference for Research on Learning and Instruction, Budapest, Hungary.
- Saroyan, A.** (2007, June). Pre-Conference workshop entitled *The Course Design and Teaching Workshop: A Canadian educational development initiative* to be presented in the annual meeting of the Society for Teaching and Learning in Higher Education.
- Saroyan, A.** (2007, June). *The Course Design and Teaching Workshop: Multiple approaches to examination of impact*. Paper accepted for presentation in a symposium in the annual meeting of the Society for Teaching and Learning in Higher Education.
- Saroyan, A., Tabatabai, D., & Hua, Olivia** (2007, April). *Academic leadership from multiple theoretical perspectives: A pilot study*. Paper presented at the 2007 the annual meeting of the American Educational Research Association, Chicago, USA.
- Vokovic, B., & **Saroyan, A.** (2007, April). *UNESCO forum on open educational resources*. Paper presented at the 2007 the annual meeting of the American Educational Research Association, Chicago, USA.

SAVAGE, ROBERT

- Comaskey, E., & **Savage, R. S.** (2006). *The effects of ABRACADABRA on reading and phonological skills of kindergarten children*. Melbourne, Australia. National Technology Conference, 4th December 2006.
- Deault, L., & **Savage, R. S.** (2006). *Effective teaching of children at risk of reading and attention problems*. Melbourne, Australia. National Technology Conference, 4th December 2006.
- Pillay, V., & **Savage, R. S.** (2006). *The effects of wordlikeness on literacy and memory*. Poster presented at the annual Canadian Language and Literacy Research Network Conference, Charlottetown, Prince Edward Island 18th -20th June.
- Rvachew, S., Bernhardt, B., Hodge, M., Johnson, C., Pollock, K., **Savage, R.S., & Zhang, X.** (2006). *Maximizing the effectiveness of phonological therapy*. Poster presented at the annual Canadian Language and Literacy Research Network Conference, Charlottetown, Prince Edward Island 18th -20th June.

- Savage, R. S.** (2006). *ABRACADABRA: A web-based literacy resource*. Melbourne, Australia. National Technology Conference, 4th December 2006.
- Savage, R. S. & Deault, L.** (2006). *The spontaneous use of rime analogy from multiple clues*. Poster presented at the 5th International Conference: Mental Lexicon conference. Montreal, Québec. October 13th 2006.
- Savage, R. S. & Fraser, K.** (2006). *Expert lexical analogy use in a severely reading –disabled adolescent*. Poster presented at the 5th International Conference: Mental Lexicon conference. Montreal, Québec. October 13th 2006.
- Savage, R. S.** (2006). *Reading, writing, and the nature of phonological awareness*. Paper presented at the Scientific Studies of Reading annual conference symposium: International perspectives on literacy development. Department of Education, University of British Columbia, 5th July 2006.
- Savage, R. S.** (2006). *ABRACADABRA: A web-based literacy learning and research resource for all Canadians*. Workshop paper presented at the annual Canadian Language and Literacy Research Network Conference, Charlottetown, Prince Edward Island 19th June.
- Savage, R. S. & Rvachew, S.** (2006). *Epi-linguistic and meta-linguistic phonological knowledge of preschoolers*. Poster presented at the annual Canadian Language and Literacy Research Network Conference, Charlottetown, Prince Edward Island 18th -20th June.
- Savage, R. S.** (2006). *Current Issues in Educational Psychology*. Presentation to the graduate community. McGill University, November 2nd.
- Savage, R. S.** (2006). *Fighting illiteracy in Canadian backyards*. McGill University, Montreal, October 21st. Part of the homecoming ‘classes without quizzes’ program.
- Savage, R. S.** (2006). *The simple view of Reading: A two-day workshop for successful strategies to improve word reading and reading comprehension*. University of London, Institute of Education. May 23rd – 24th.
- Savage, R. S. & Slee, R.** (2006). *A model for researching movement toward Inclusion in New Frontiers School Board*. Presentation to the staff of New Frontiers School Board. March 23rd
- Savage, R. S.** (2006). *Recent research on effective early literacy interventions*. Presentation to the FQRSC mid-term evaluation committee international site visit team. March 2nd.
- Savage, R.S., Deault, L., Moskovic, B., & Comaskey, E.** (2006). *An independent evaluation of the ADOR reading program and other forms of effective teaching of reading in Level 1 Cycle 1*. Presentation to the Principals Development Meeting Sir Wilfred Laurier School Board, Rosemère, Québec. 11th January.
- Savage, R. S.** (2006). *Recent research on reading and spelling acquisition and interventions*. Presentation to the McGill University Faculty of Education Research Exchange Forum. January 25th.
- Savage, R. S.** (2006). *The structure of phonological awareness and its relationship with early reading and writing*. Applied Linguistics Research group, Concordia University. 31st January.
- Savage, R. S.** (2006). *Using WEBCT and the worldwide web in a graduate research methods class*. University–Wide Teaching and Technology Fair. Faculty Club, McGill University, 4th May 2006.
- Savage, R. S.** (2006). *ABRACADABRA: Evaluation of a balanced text and word-reading intervention*. Technical report for the Sir Wilfred Laurier and English Montreal school boards. June 15th 2006.
- Savage, R. S.** (2006). *The Abracadabra computer-based reading program intervention training day*. Workshop delivered to facilitators for the ABRACADABRA preventative intervention school program in English Montreal and Sir Wilfred Laurier School Boards. Concordia University. January 10th.

Savage, R. S. (2006). *Treatment integrity in the Abracadabra computer-based reading program interventio - A training day*. Workshop delivered to staff monitoring implementation fidelity in the ABRACADABRA preventative intervention school program in English Montreal and Sir Wilfred Laurier School Boards. Concordia University. January 12th.

SHAW, STEVEN

Dawkins, T., & **Shaw, S. R.** (2006). Atypical Antipsychotic Use in Children and Adolescents with Autism Spectrum Disorders: A Review for School Psychologists. *NASP Communiqué*, 35 (1), 21-24.

Shaw, S. R. (2006). [Review of *Tics and Tourette's: Breakthrough discoveries in natural treatments*]. *NASP Communiqué*, 34, 16.

Shaw, S. R. (2006). Can Slow Learners have school success in the era of high stakes testing? *New York School Psychologist*, 24, 15, 31.

Shaw, S. R., & Woo, A. (July, 2006). *What children with Phelan-McDermid Syndrome are teaching us: Educational, psychological and neuropsychological research*. Paper presented to the biennial Phalen-McDermid (22q13 deletion) Support Group Meeting. Greenville, SC.

Shaw, S. R. (November 2, 2006). *Improving academic resilience skills: Engagement, motivation, and understanding for slow learners*. Full day session to the educators of the Halton District School Board. Oakville, ON.

Shaw, S. R. (November 3, 2006). *Empowering families of children with borderline intellectual functioning: Mental health, health care, and education*. Full day session to Ontario Association of Psychological Associates. Burlington, ON.

Shaw, S. R. (January 18, 2006). *Improving academic motivation in the middle school setting: A systemic approach*. A two-hour session to the teachers of Beck Middle School. Greenville School District. Greenville, SC.

Shaw, S. R. (January 17, 2006). *Building academic resilience for slow learners at the elementary level*. Full day workshop presented to the teachers of Greenview Elementary School. Greenville County School District. Greenville, SC

SHORE, BRUCE

Morisano, D., Peterson, J. B., Pihl, R. O., & **Shore, B. M.** (2006, June). *Goal setting: Effects on executive function and academic achievement*. Poster session presented at the annual meeting of the Canadian Psychological Association (CPA), Calgary, AB.

O'Connell Ross, P., Robinson, A., **Shore, B. M.**, & Enerson, D. (2006, November). *Evidence-based practices for high ability learners: What educators want to know*. Paper to be presented (as a featured "Focus Session") at the annual meeting of the National Association for Gifted Children, Charlotte, NC, November 1-5, 2006.

Purden, M., Ezer, H., Fleischer, D. M., Strohschein, F., Asseraf Pasin, L., **Shore, B. M.**, Steinert, Y., Redden, K. C., & Birlean, C. (2006, April). *Conditions that foster interprofessional practice: A case study of two health care institutions*. Paper presented (by Redden, Birlean, & Purden) at the Conference entitled All Together Better Health III, London.

Redden, K. C., Chin, K., Birlean, C., Steinert, Y., **Shore, B. M.**, & Purden, M. (2006, April). *Health-care professionals' shared and divergent perspectives on interprofessional practice and interprofessional education*. Paper presented (by Redden, Birlean, & Purden) at the Conference entitled All Together Better Health III, London.

Robinson, A., **Shore, B. M.**, & Enerson, D. L. (2006, May). *Evidence-based practices for high ability learners: What educators want to know*. Paper presented at the Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development, Iowa City.

- Shore, B. M.** (2006, May). Invited participant in *The Templeton Summit on Acceleration*. Iowa City: University of Iowa, Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development.
- Shore, B. M.** (2006, November). *Who's afraid of gifted children? And why?* Robert Vogel Lecture to be presented (by invitation) to the McGill Alumni Society of Montreal.
- Shore, B. M., Birlean, C., Redden, K. C., Margison, J., Asseraf Pasin, L., Purden, M., Fleiszer, D. M., Posel, N., & Ezer, H.** (2006, November). *The evaluation component of McGill's initiative on interprofessional practice and education in health*. Poster to be presented (by invitation) at the *Working together on research workshop*, Canadian Interprofessional Health Collaborative, Toronto, ON, November 26, 2006.

SINACORE, ADA

- Blake, E., Oala, M. & **Sinacore, A.** (2006, February). *The merging of cultures: Negotiating Spirituality and Religion in Psychotherapy*. Paper presented at the annual meeting of the Association of Women in Psychology, Ypsilanti, Michigan.
- Guberman, A. & **Sinacore, A.** (2006, February). *Multicultural Feminist Therapy: Addressing Multiple Oppressions to Empower Adolescents*. Paper presented at the annual meeting of the Association of Women in Psychology, Ypsilanti, Michigan.
- Park, J. & **Sinacore, A.L.** (2006, August). Multicultural and feminist pedagogy: Implications for working with international students. In A. Byers-Winston (Chair), *Multicultural critical incidents in the classroom: Interactive explorations for teaching*, Symposium presented at the American Psychological Association Annual Convention, New Orleans, Louisiana.
- Sinacore, A., Kassan, A., Lerner, S., Cairns, K., & Mackinnon, C.** (2006, February). *Cultural Transitioning : Negotiating Immigrant, Ethnic and Religious Identities*. Paper presented at the annual meeting of the Association of Women in Psychology, Ypsilanti, Michigan.
- Sinacore, A., Kassan, A., Lerner, S., & Cairns, K.** (2006, June). *Cultural transitioning: Educational and societal barriers confronted by new immigrants*. Poster presented at the Annual Convention of the Canadian Psychological Association, Calgary, Alberta.
- Sinacore, A. & Perlin, J.** (2006, February). *Cultural Transition: Challenges faced by Adolescent Immigrants*. Paper presented at the annual meeting of the Association of Women in Psychology, Ypsilanti, Michigan.
- Sinacore, A.** (March, 2006). *Multicultural Competencies: Models and Tools for Working with Diverse Populations*. Two Day workshop given to agencies affiliated with Coordinated Access, Ottawa, Ontario.
- Sinacore, A.** (November, 2006). *Developing Organizational Multicultural Competencies*. Training session for CEO's of agencies affiliated with Coordinated Access, Ottawa, Ontario.
- Truscott, D., Alderson, K., & **Sinacore, A.** (2006, June). Toward counseling-specific accreditation criteria [Summary]. *Canadian Psychology*, 47(2A), 162, Conversation session presented at the Annual Convention of the Canadian Psychological Association, Calgary, Alberta.

SLADDECZEK, INGRID

- Karagiannakis, A., & **Sladeczek, I.** (2006, November). *Classwide Peer Tutoring: A classroom intervention program to enhance children's academics and behaviours*. Workshop presented at the Biennial Conference of the Quebec Council for Children with Behavioural Disorders: Practice, Professional Development and Research, Laval University, Ste-Foy, QC.
- Karagiannakis, A. & **Sladeczek, I.** (2006, November). *Classwide Peer Tutoring: An intervention program for children with behaviour problems*. Workshop presented at the Quebec Provincial Association of Teachers (QPAT) annual convention, Montreal, QC.

- Karagiannakis, A., **Sladeczek, I. E.**, Toste, J., & Rice, J. (2006, August). *Classwide Peer Tutoring: Social status of children with behaviour problems*. Poster session presented at the American Psychological Association annual convention, New Orleans, LA.
- Karagiannakis, A., & **Sladeczek, I. E.** (2006, July). *Effects of Classwide Peer Tutoring on the social functioning of boys with behaviour problems*. Poster session presented at the 26th International Congress of Applied Psychology, Athens, Greece.
- Karagiannakis, A., **Sladeczek, I. E.**, & Rice, J. (2006, May). *The efficacy of Classwide Peer Tutoring: An intervention program for children with behaviour problems*. Roundtable presented at the Canadian Society for the Study of Education 34th annual conference, York University, Toronto, ON.
- Karagiannakis, A., **Sladeczek, I. E.**, & Miodrag, N. (2006, May). *Problem-solving consultation for students with developmental delays and behaviour problems: Teacher perceptions, satisfaction, and knowledge of behavioural principles*. Paper presented at the American Association on Mental Retardation annual meeting, Montreal, QC.
- Karagiannakis, A., & **Sladeczek, I. E.** (2006, March). *Classwide Peer Tutoring: Preliminary findings on the academic achievement, on-task behaviour and self-concept of children with and without behaviour problems*. Paper presented at the Education Graduate Students Society 5th annual conference, McGill University, Montreal, QC.
- Miodrag, N., **Sladeczek, I. E.**, & Karagiannakis, A. (2006, May). *The efficacy of a problem-solving program with parents and consultants for children with developmental delays and behaviour problems*. Paper presented at the American Association on Mental Retardation Annual meeting, Montreal, QC.
- Sladeczek, I. E.**, Amar, D., & Karagiannakis, A. (2006, April). *A Dynamic Assessment of Early Intervention Models in Children with Developmental Delays: Creating a Paradigm Shift in Early Intervention Policy and Practice*. Report submitted to the Max Bell Foundation, Calgary, Alberta.

TALWAR, VICTORIA

- Arruda, C, Brunet, M., Popliger, M., & **Talwar, V.** (June, 2006) *Promoting Truth-telling in children*. Canadian Psychological Association Convention, Calgary, Alberta.
- Talwar, V.**, *Chair of Conference Presentations. Children's Disclosures: From the laboratory to the courtroom*. American Psychological Law Society Annual Conference, St. Petersburg, Florida, March 2006.
- Talwar, V.**, Lindsay, R. C. L., & Bala, N. (March, 2006). *Children's coached fabricated reports of stressful events: Verbal and non-verbal cues*. American Psychology Law Society Conference, St. Petersburg, Florida.
- Talwar, V.** (2006, June). *The development of prosocial lying in children*. The Canadian Psychological Association Annual Convention, Calgary, Alberta.

WESTON, CYNTHIA

- Laflamme, E. & **Weston, C.** (June 2006). *Do professors find sustained engagement in a long-term collaborative faculty development intervention helpful?* STLHE, Toronto.
- Laflamme, E. & **Weston, C.** (April 2006). *Moving beyond satisfaction ratings in faculty development: Evidence of participant use of workshop concepts*. AERA, San Francisco.
- McAlpine, L., Berthiaume, D., Timmermans, J. and **Weston, C.** (June 2006). *Zones of teacher thinking in relation to action: A tool for designing, implementing and reviewing academic development programs/activities*. ICED, Sheffield, UK.
- Weston, C.** & Winer, L. (June 2006). *The teaching portfolio and course evaluations*. Invited presentation for IAIN Indonesian conference, McGill University.
- Weston, C.** (March 2006). *E-learning: What does the 'e' bring to learning?* Keynote speech, Korean Society for Educational Technology, Seoul, Korea.

viii) Other important achievements not covered by the above categories

DESTEFANO, JACK

Medical reports interview, CBC (with Nancy Heath and Shawna Atkins) – Topic: Self Harm, May 30, 2007.

HEATH, NANCY

Medical reports interview, CBC (with Jack DeStefano and Shawna Atkins) – Topic: Self Harm, May 30, 2007.

Host of the 2nd Annual Research Meeting of the *International Network for Self-injury Intervention, Prevention, Research, and Education* (INSPIRE) at McGill in June 2007.

SAVAGE, ROBERT

Savage, R. S. (2006). Our research work (Savage & Stuart, 2001) and our applied projects (e.g. Savage, 2005c for review) used to raise reading standards in the United Kingdom were cited in the **Rose Report**. Rose, J. (2006): *Independent review of the teaching of early reading*. DFES. <http://www.standards.dfes.gov.uk/rosereview/report.pdf>

Savage, R. S. (2007). *What would an evidence-based Canadian National Literacy Strategy look like?* I was asked to write a review of what is known about effective reading instruction by Professor Don Jamieson head of the Canadian Language and Literacy Research Network.

TALWAR, VICTORIA

Instructor for on-line course “Psychology of Exceptional Students” for Baha’i Institute of Higher Education starting April 2006.

Media Interview, CBC Television News at 6, August 2006

Media Interview, Montreal CJAD Radio, Kim Fraser Show, August 2006

ix) Information about co-authors

Abbeduto, Leonard	Professor, University of Illinois, Chicago, USA
Abrami, Phil	Professor/Director of the Centre for the Study of Learning and Performance, Concordia University, Montreal, Canada.
Alie, Claude	Ph.D. Student, ECP, McGill University
Allaire, S.	Université du Québec à Chicoutimi, Assistant Professor
Amar, D.	Research Director, Yaldei Developmental Center, Toronto, Canada
Amundsen, Cheryl	Associate Professor, Simon Fraser University, Vancouver, B.C., Canada
Andrew, G.	Medical Director of Preschool Services and FASD Clinical, Glenrose Rehabilitation Hospital, Edmonton, Canada
Atkinson, Jeff	Assistant Professor, Department of Neurology, McGill University, Montreal, Canada
Asghar, A.	Post-doctoral fellow, McGill University, Montreal, Canada
Asseraf Pasin, Liliane	Faculty Lecturer, School of Physical and Occupational Therapy, McGill University, Montreal, Canada
Assouline, Susan L. G.	Associate Director, Center for Gifted Education and Talent Development; Clinical Associate Professor, School Psychology, University of Iowa, Iowa City, IA, USA.
Atkins, Shawna	Counsellor, Private Practice, Montreal, Canada

Arruda, C.	M.Ed. graduate student, McGill University
August, P. J.	PhD Student, McGill University, Montreal, Canada
Aulls, Mark W.	Professor, Educational Psychology, McGill University, Montreal, Canada.
Azevedo, R.	Associate Professor, University of Memphis
Bala, N.	Professor, Law Faculty, Queen's University.
Balchin, Thomas D.	Researcher, Brunel University, West London, United Kingdom.
Barfurth, Marion A.	Associate Professor, University of Ottawa, Canada.
Barrington, J.	PhD candidate, Concordia University, Montreal, Canada
Bao, X.	MA student, Zhejiang University
Bauer, Ernest	Ph.D. student, Second Language Education, McGill University, Montreal
Beauchamp, C.	Associate Professor, Bishop's University, Montreal, Canada
Bédard, Denis	Associate Professor, Faculty of Education, University of Sherbrooke
Beettam, Erin	PhD Student, McGill University, Montreal, Canada
Berdugo Orviedo, G.	Post-doctoral fellow, McGill University, Montreal, Canada
Bergevin, Tanya	Professional Associate, McGill University, Montreal, Canada
Berthiaume, D.	PhD graduate, McGill University, Montreal, Canada
Bertone, Armando	Post Doc Fellow, McGill University, Montreal, Canada
Bhatia, Maneet	PhD Student, McGill University, Montreal, Canada
Bieschke, Kathleen J.	Associate Professor, Pennsylvania State University, USA
Birlean, Camelia	PhD student in Educational Psychology, McGill University, Montreal, QC, Canada.
Blair, Rebecca	MA graduate, Inclusive Education, McGill University, Montreal, Canada
Blake, Emily	PhD Student, McGill University, Montreal, Canada
Blidner, A.	PhD. Student, McGill University, Montreal, Canada
Blom-Hoffman, J.	Associate professor, Northeastern University, USA
Bloom, Elana	PhD, McGill University, Montreal, Canada (graduated 2005)
Bonnel, Anna	PhD Student, McGill University Montreal, Canada
Borovay, Lindsay	PhD Student, McGill University, Montreal, Canada
Bouchard, Josee	Lennoxville, , Canada
Bowler, Dermot	Professor, City University, London, England
Braden, Jeffrey P.	Full professor/Associate Dean, North Carolina State University, USA
Bramer, Dawn H. H.	PhD student in School Psychology, The University of Iowa, Iowa City, IA, USA.
Bray, Professor	McGill University,
Breuleux, Alain	Associate Professor, McGill University, Montreal, Canada
Brodeur, Darlene	Professor, Acadia University, Wolfville, Canada
Bromley, Jamie	Counsellor, University of Pittsburg, Pittsburg, USA
Brown, Michael	Full professor, East Carolina University, USA
Brunet, M.	BA student, McGill University
Burnhill, David	PhD student, University of Maryland, College Park, USA
Burack, Jacob	Professor, McGill University, Montreal, Canada
Callahan, Carolyn	Professor of Education, Curry School of Education, University of Virginia, Charlottesville, VA, USA.
Campos, Ruth	Researcher, Neurocognitive Development Unit, Institute of Child Health, University College London, UK
Carless, Sue	Director, Learning Support team, London Borough of Sutton, UK.
Casey, Kerry M. A.	School psychologist, St. John's, NB, Canada.
Charlebois, Alison	BA student, Psychology, McGill University, Montreal, Canada
Chaudhuri, Avi	Professor, Department of Psychology, McGill University

Chiarella, A.,	Doctoral Student, ECP, McGill University, Montreal
Chin, Kevin	PhD student, Educational Psychology, McGill University, Montreal
Chiu, Tiffany	BA student, McGill University, Montreal, Canada
Clement, Mieke	Faculty Developer, KUL, Belgium
Comaskey, Erin	MA graduate, McGill University, Montreal, Canada. Project Coordinator, Centre for the Study of Learning and Performance, Concordia University, Montreal, Canada.
Cornish, Kim	Associate Professor, CRC, McGill University, Montreal, Canada
Crossman, A.	Assistant Professor, John Jay College of Criminal Justice
d'Apollonia, S.	Professor, Dawson College, Montreal, College
D'Iuso, Debra	PhD Student, McGill University, Montreal, Canada
Dallaire, Lynn	MA student, McGill University, Montreal, Canada
Dalton, Ann	Molecular Biologist, University of Sheffield, UK
Daniel, Kim	PhD Student, McGill University, Montreal, Canada
Dawkins, Tamara	PhD. Student, McGill University, Montreal, Canada
Deault, Louise	MA student, McGill University, Montreal, Canada
Delcourt, Marcia A. B.	Professor, Western Connecticut State University, Danbury, CT, USA.
DeStefano, Jack	Clinic Director, Psycho-Educational and Counselling Clinic, McGill University, Montreal, Canada
Dickson, Laurie	Ph.D., Loma Linda University, California, USA
Donin, Janet	Associate Professor, ECP and DISE, McGill University
Dore, Robert	Professor, Department of Education, UQAM, Montreal
Dowdy, Carol	Professor, University of Alabama at Birmingham, USA
Drapeau, Martin	Assistant Professor, McGill University, Montreal, Canada
Driver, Jon	Professor, Institute of Cognitive Neuroscience, University College London, UK
Dumont, F.	Professor, McGill University
Duvall-Antonacopoulos	LL.B student, Law Faculty, Queen's University
Ellenbogen, Stephen	Research Assistant, McGill University, Montreal, Canada
Elsabbag, Mayada	Researcher, Neurocognitive Development Unit, Institute of Child Health, University College London, UK
Enerson, Donna L.	Continuing Lecturer, Department of Curriculum and Instruction, Purdue University, West Lafayette, IN, USA.
Enns, James T.	Professor, University of British Columbia, Vancouver, Canada
Erickson, Gaalen	UBC, Professor
Erten, Ozlem	MA student, McGill University, Montreal, Canada
Espíndola, S.	Doctoral Student, Universidad Nacional Autónoma de México (UNAM)
Ezer, Hélène	Professor/Director, School of Nursing, McGill University, Montreal, QC, Canada.
Fairbank-Roch, G.	MA student, McGill University, Montreal, Canada
Faremo, S.,	Research Scientist, McGill University, Montreal
Faubert, Jocelyn	Professor and Director, Visual Psychophysics and Perception Laboratory, Ecole d'Optométrie, University of Montreal, Montreal, Canada
Fleischer, David M.	Associate Professor, Director of the Molson Informatics Unit, Faculty of Medicine, McGill University, Montreal, QC, Canada
Ferrero, Vittoria	MA graduate, McGill University, Montreal, Canada.
Fitch, Tamara	MD, McGill University, Montreal, Canada
Finn, C.	Director of Student Services, Lester B. Pearson School Board
Fitzpatrick, Marilyn	Associate Professor, ECP McGill University, Montreal, Canada
Flanagan, Tara	Assistant Professor, McGill University, Montreal, Canada

Flores, Heidi	BSc, McGill University, Montreal, Canada
Flores Macias, R.	Professor, Universidad Nacional Autonoma de Mexico, Mexico
Fombonne, Eric	Professor, Department of Psychiatry, McGill University, Montreal, Canada
Ford, M. A.	School Psychologist, Madison, Wisconsin
Fowler, Darren	MA student, McGill University, Montreal, Canada
Frederiksen, Carl	Professor, McGill University, Montreal, Canada
Frederickson, Norah	Professor/Director, Professional Educational Psychology, University College London, UK.
Freeman, L.	Undergraduate student, McGill University, Montreal, Quebec
Frenay, Mariane	Professor, UCL, Belgium
French, Lisa R.	PhD student, McGill University, Montreal, QC
Gandell, T.	Adjunct Professor, McGill University, Montreal, Canada
Garcia, B. C.,	Associate Professor, UNAM
Gauthier, G.	McGill University, PhD Student
Gazzola, Nicola	Assistant Professor, Educational Counselling, University of Ottawa
Ghosh, Shuvo	Assistant Professor, Dept of Paediatrics, McGill University, Montreal, Canada
Gillespie, Meredith	Ph.D. student, McGill University, Montreal, Canada
Gilliland, J.	Assistant Professor, University of Western Ontario, Canada
Gisel, E.	Professor, Occupational Therapy, McGill.
Gonsalves, A.	PhD candidate, McGill University, Montreal, Canada
Gordon, H.	MA student, Dept. of Psychology, Simon Fraser University
Gotlieb, M.	Educational Consultant, Montreal
Gouwens, Donald	Assistant professor, University of Missouri-St. Louis, USA
Grabovari, Nadja	MA Student, McGill University, Montreal, Canada
Grobe, P.	School Psychologist, Oral School for the Deaf
Grouzet, Frederick	Assistant Professor, University of Victoria, Canada
Gupta, Rina	Associate Professor, McGill University, Montreal, Canada
Hadwin, A. F.	Assistant Professor, University of Victoria, BC
Hagerman, Randi	Professor, M.I.N.D Institute, UC Davis Medical Centre, USA
Hagerman, Paul	Professor, Department of Molecular Biology, UC Davis, USA
Haider, Mariam	PhD. Student, McGill University, Montreal, Canada
Hamel, C.	Ph.D. Candidate U. Laval.
Hannah, C. Lynne	Associate Professor, Department of Education, Shepherd University, Shepherdstown, WV, USA.
Harris, D.	Professor, McGill University, Montreal, Canada
Harris, J.	LL.B. student, Faculty of Law, Queen's University
Heath, Nancy	Associate Professor, McGill University, Montreal, Canada
Hodapp, Robert	Professor, Vanderbilt Peabody College, Nashville, USA
Hollis, Chris	Professor and Clinician, Developmental Psychiatry, University of Nottingham, UK
Holly, Shareen	PhD. Student, McGill University, Montreal, Canada
Hopwood, N.	Research Officer, Oxford University UK
Hua, Olivia	BA graduate, Faculty of Education, McGill University, Montreal, Canada.
Huang, Jiun-Hau	Post-Doc, McGill University, Montreal, Canada
Hymer, Barry	Educational consultant and educational (school) psychologist, Still Thinking (UK) Inc., North Yorkshire, UK.
Iarocci, Grace	Assistant Professor, Simon Fraser University, Burnaby, Canada
Illsley, S. D.	Psychologist, Vancouver, BC

Irannejad, Shahrzad	PhD. student, McGill University, Montreal, Canada
Irving, Julie	PhD student, McGill University, Montreal, Canada
Ives, C.	Associate Director, ICS, McGill University, Montreal, Canada
Jacobs, Durand	Professor Emeritus, Loma Linda University, California, USA
Jazvac-Martek, M.	PhD candidate, McGill University, Montreal, Canada
Jemel, Bouthenia	Senior Researcher, Clinique Specialisee des Troubles Envahissants du Developpement, Hopital Riviere-des-Prairies, Montreal, Canada
Joober, Ridha	Associate Professor, Dept of Psychiatry, McGill University, Montreal, Canada
Joseph, Shari	PhD, McGill University, Montreal, Canada
Karagiannakis, A.	PhD Student, McGill University, Montreal, Canada
Karmiloff-Smith, A.	Head of the Developmental Cognitive Unit, Institute of Child Health, University of London, UK
Kaufman, Felicia	Ph.D.
Kehayia, E.	Assistant Professor, Dept of Physical and Occupational Therapy, McGill University, Montreal, Canada
Kelson, Anne	Associate Professor, Department of Medical Education, Southern Illinois University School of Medicine
Kilgour, M.	Professor, McGill University, Montreal, Canada
Kogan, Cary	Department of Psychology, University of Ottawa, Ottawa, Canada
Kolmos, Anette	Professor, U of Aalborg, Denmark
Konstantinopoulos, E.	Tutoring Services Coordinator, Learning Associates of Montreal, Canada
Koschman, Timothy	Associate Professor, Department of Medical Education, Southern Illinois University School of Medicine
Kozina, Katherine	MA Student, McGill University, Montreal, Canada
Kumar, V.	Assistant Professor, Institute of Information Sciences and Technology (WL) Wellington Campus, Massey University, New Zealand
Lach, Lucy	Assistant Professor, Department of Social Work, McGill University, Montreal, Canada
Laferrière, Thérèse	Faculté d'éducation, Université Laval, Professor
Laflamme, Elaine	PhD student, Educational Psychology, McGill University, Montreal, QC, Canada.
Lajoie, Susanne	Professor, McGill University, Montreal, Canada
Lamon, M.	Educational Consultant, Toronto.
Lavers, Natalie	MA graduate, McGill University, Montreal, Canada.
Lavigne, N	Assistant Professor, University of Delaware
Leach, A.	PhD student, Dept. of Psychology, Queen's University
Lee, K.	Associate Professor, Dept. of Psychology, University of California, San Diego.
Lee, Kang	Professor, Department of Education, University of Toronto, Canada
Lee, J.	Manager, Victim Witness Program, Ministry of the Attorney General, Kingston, Ontario
Le Maistre, C.	Associate Professor, McGill University, Montreal, Canada
Levitas, Andrew	Associate Professor Medical Director, Division of Prevention and Treatment of Developmental Disorders/Department of Psychiatry, UMDNJ/SOM, USA
Lieberman, Richard	Suicide Prevention Unit Coordinator, Los Angeles unified School District, USA
Li, Lexin	Assistant Professor, Department of Statistics, North Carolina State University, Raleigh, USA

Lin, Shu-Ping	Assistant Professor, University of Alaska, Fairbanks, USA
Lin, Su	BA student, McGill University, Montreal, Canada
Linn, Brenda M.	<i>Ad personam</i> PhD student, Education and Psychology of Reading, McGill University, Montreal, QC, Canada.
Lindsay, RCL.	Professor, Dept. of Psychology, Queen's University
Loomes, C.	Student, University of Alberta
Lu, J.	Doctoral student, McGill University, Montreal.
Luciano, Rina	MA graduate, McGill University, Montreal, Canada.
Lussier, Isabelle	Ph.D. student, McGill University, Montreal, Canada
Lyon, T.D.	Professor, Law School, University of Southern California
Macotela, Silvia	Professor, Universidad Nacional Autónoma de México, Mexico
Madden, Lisa Marie	Doctoral student, McGill University, Montreal, Canada
Magoon, Maggie	Ph.D., Research Associate, USA
Majnemer, Annette	Professor, Dept of Physical and Occupational Therapy, McGill University
Maker, C. June	Professor, Department of Special Education, Rehabilitation, and School Psychology, The University of Arizona, Tucson, AZ, USA.
Malloy, L.C.	PhD student, University of California, Irvine
Manconi, Lynn	PhD student, Educational Psychology, McGill University, Montreal, Canada.
Mandour, T.	Central Quebec School Board
Manly, J.T.	University of Rochester
Manly, Tom	Senior Researcher, Medical Research Council's Cognition and Brain Sciences Unit, Cambridge University, UK.
Margison, Judith A.	PhD student, School/Applied Child Psychology, McGill University, Montreal, QC, Canada.
Marquez, L	Assistant Professor, UNAM
Martel, C. A.	Psychologist, Montreal Children's Hospital, Montreal, Canada
Martini, Rose	Assistant Professor, Occupational Therapy Program, School of Rehabilitation Studies, University of Ottawa, ON, Canada.
Matejka-Grivas, Anna	PhD Student, McGill University, Montreal Canada
Matthews, Dona J.	Associate Professor, Director of the Center for Gifted Studies and Education, Hunter College School of Education, City University of New York, New York, NY, USA.
McAlpine, Lynn	Professor, McGill University, Canada
McBride, Jessica	M.A. student, McGill University, Montreal, Canada
McCabe, Paul	Associate professor, CCNY Brooklyn College, USA
McDermid, Heather	Full professor, University of Alberta, Canada
McCoubrey, Gail	PhD. Student, McGill University, Montreal, Canada
McLean-Heywood, D.	Director of Student Services (retired), Lester B. Pearson School Board, Montreal, Canada
Melidona, Santo	MA graduate, McGill University, Montreal, Canada.
Mercier, Julien	Assistant Professor, Département d'éducation et formation spécialisées, Université du Québec à Montréal
Messerlian, Carmen	Professional Associate, McGill University, Montreal, Canada
Mills, Debbie	Assistant Professor, Department of Psychology, Emory University, USA
Miodrag, Nancy	PhD student student, McGill University, Montreal, Canada
Morgan Jessica	BA student, McGill University, Montreal, Canada
Morganstein, T.	School Psychologist, Montreal, Quebec
Morisano, Dominique	PhD student, School/Applied Child Psychology, McGill University, Montreal, QC, Canada.

Mottron, Laurent	Professor, Universite de Montreal, Montreal, Canada
Murphy, S.	PhD student, Dept. of Psychology, University of New Brunswick.
Naeem, Anika	MA student, McGill University, Canada
Nakamura, C.	Doctoral Student, McGill University, Montreal
Nedecheva, Tatiana	BA student, Psychology, McGill University, Montreal, Canada
Nesbit, J. C.	Assistant Professor, Simon Fraser University, BC
Nesbitt, Robin	BA Student, McGill University, Montreal, Canada
Nixon, Mary Kay	Assistant Professor, University of Victoria, Canada
Norton, Judith	PhD graduate, McGill university, Montreal, Canada
Oala, Monica	PhD Student, McGill University, Montreal, Canada
O'Connell Ross, P.	Team Leader, Mathematics and Science Partnerships, U.S. Department of Education, Washington, DC, USA.
Olberg, M.	MA student, Faculty of Medicine, McGill University, Montreal, Canada.
Paéz, Doris	Cambridge University, UK.
Pare, Anthony	Director, Metropolitan Studies, University of South Carolina-Upstate, USA
Paris, Joel	Professor, McGill University, Montreal, Canada
	Professor, Department of Psychiatry, McGill University, Montreal, Canada
Park, J.	Graduate Student, McGill University, Montreal, Canada
Paskus, Tom	Research Director, NCAA, Indianapolis, USA
Patrick, T.	Graduate Student, McGill University, Montreal, Canada
Paul, Jean Jacques	Professor, U. de Bourgogne, France
Perlman, C.	Former Master's student, ECP, McGill University
Perry, N.E.	Associate Professor, University of British Columbia
Peterson, Jordan B.	Clinical Psychologist and Associate Professor, Department of Psychology, University of Toronto, Canada.
Petr, T.	Director of Research, NCAA, Indianapolis, USA
Petraglia, Jonathon	PhD Student, McGill University, Montreal, Canada
Petrakos, Harriett	Associate Professor, Concordia University, Canada
Phelan, Katy	Clinical professor, University of Tennessee-Chattanooga/Thompson Center, USA
Pihl, Robert O.	Professor, Department of Psychology, McGill University, Montreal, Canada.
Pillay, Vanitha	MA graduate, McGill University, Montreal, Canada.
Plucker, Jonathan	Director, Center for Evaluation and Education Policy, Indian University, Bloomington, IN, USA.
Polloway, Edward	Professor, Lynchburg College, Virginia, USA
<u>Popliger</u> , Mina	PhD graduate student, McGill University
Porporino, Mafalda	PhD, McGill University, Montreal, Canada
Posel, Nancy	Project Administrator, McGill Molson Medical Informatics Project, Faculty of Medicine, McGill University, Montreal, QC, Canada.
Purden, Margaret	Assistant Professor, School of Nursing, and Director of Nursing Research, Jewish General Hospital, McGill University, Montreal, QC, Canada.
Quas, J.	Associate Professor, School of Social Ecology, University of California, Irvine.
Rahman, Amina	Graduate Student, McGill University, Montreal, Canada
Randolph, Beth	PhD, McGill University, Montreal, Canada
Rasmussen, C	Assistant Professor, University of Alberta
Redden, Krista C.	PhD student, Educational Psychology, McGill University, Montreal,

Rege-Colet, Nicole	Responsable du Secteur Formation et Evaluation, U. de Geneve, Suisse
Renaud, S.J.	MA student, McGill University
Rice, J.	MA Student, McGill University
Rinaldi, Christina	Associate Professor, University of Alberta, Canada
Roberts, Elizabeth	MA student, McGill University, Canada
Robinson, Ann E.	Professor, Department of Educational Leadership, University of Arkansas at Little Rock, Little Rock, AR, USA.
Rogers, Curtis	Clinical professor, Greenwood Genetics Center/Medical University of South Carolina, USA
Ross, Nancy	Professor, McGill University, Montreal, Canada
Rousseau, Cecile	Psychiatrist, Montreal Children's Hospital, Canada
Rowat, Ronda	M.A., McGill University, Montreal, Canada (graduated 2006)
Roy, Marguerite	Post-doctoral Fellow, Learning Research and Development Center, University of Pittsburgh
Russo, Natalie	MA, McGill University, Montreal, Canada
Rvachew, Susan	Associate Professor, Faculty of Medicine, McGill University, Montreal, Canada.
Saggers, Robert	Doctoral Student under supervision, McGill University, Canada
Salmi, Jamil	Coordinator of the World Bank's Tertiary Education Thematic Group, The World Bank, Washington, D.C., USA.
Saroyan, Alenoush	Professor, ECP, McGill University, Montreal, Canada
Savage, Robert	Associate Professor, Department of Educational and Counseling psychology, McGill University, Montreal, Canada
Sauve, Lisa-Marie	Graduate Student, McGill university, Montreal, Canada
Scerif, Gaia	Lecturer and Fellow of St Catherine's College, Department of Psychology, University of Oxford, UK
Schaub, Kristin	MA student, McGill University, Montreal, Canada
Schapiro, Michèle	Psychologist, Montreal, Canada.
Schiever, Shirley W.	Director of DISCOVER Projects, Department of Special Education, Rehabilitation, and School Psychology, University of Arizona, Tucson, AZ, USA.
Schneider, Barry H.	Professor, School of Psychology, University of Ottawa, Canada.
Schwartz, M	Assistant Professor, McGill University, Montreal, Canada
Shavinina, Larisa V.	Professor, Département des sciences administratives, Université du Québec en Outaouais, Gatineau, QC, and Adjunct Research Professor, Sprott School of Business, Carleton University, Ottawa, ON, Canada.
Shevell, Michael	Professor, Department of Neurology, McGill University, Montreal, Canada
Shore, David	Assistant Professor, McMaster University, Kingston, Canada
Sinacore, Ada	Associate Professor, ECP, McGill University, Montreal, Canada
Sladeczek, Ingrid	Associate Professor, McGill University, Montreal, Canada
Smith, Tom	Professor, University of Arkansas at Little Rock, USA
Soles, Tamara	Psychologist, Children's Hospital of Los Angeles, USA
Soulieres, I.	Université de Montreal, Montreal, Canada
Starke-Meyerring, D.	Assistant Professor, McGill University, Montreal, Canada
Steinert, Yvonne	Clinical Psychologist, Professor of Family Medicine, Faculty of Medicine, McGill University, Montreal, QC.
Ste-Marie, Chantal	Child Psychologist, Jewish General Hospital, Montreal, Canada
Stringer, Ronald	Assistant Professor, McGill University, Canada
Strohschein, Fay	Clinical Nurse Specialist, Oncology Department, Jewish General Hospital, Montreal, Canada.

Stuart, Morag	Reader, Educational Psychology, Institute of Education, University of London, UK.
Syer, Cassidy Ann	PhD student, in School/Applied Child Psychology, McGill University, Montreal, Canada.
Tabatabai, Diana	Research Associate, McGill University, Canada
Takahashi, Susan	Clinical Nurse Specialist, Interprofessional Clinical Placement Program Coordinator, Shriners' Hospital for Children, Montreal, Canada.
Tanguay, V.	Directeur de projet, Recherche, Transfert et Valorisation. CEFRIQ
Tannock, Rosemary	Professor and CRC (Tier 1), Professor of Psychiatry at the University of Toronto and a Professor of Special Education & Adaptive Instruction at the Ontario Institute for Studies in Education, University of Toronto
Tassebaji, May	Senior Scientist, Department of Molecular Genetics, University of Manchester, UK
Taylor, Lynn	Director of Teaching and Learning Services, Dalhousie University, Halifax, Canada
Timmermans, Julie	PhD student, McGill University, Montreal, Canada
Toste, Jessica	PhD Student, McGill University, Montreal, Canada
Tung, I Pei	PhD. Student, McGill University, Montreal, Canada
Turchi, R.M.	M.D.
Turk, Jeremy	Professor, Department of Clinical Developmental Sciences, St Georges Hospital Medical School, London, UK
Ungar, Michael	Associate Professor, Dalhousie University, Halifax, Canada
Valo, Shana	BA. Student, McGill University, Montreal, Canada
vanHamel, A.	Research Assistant
Villasenor, M.	Associate Professor, UNAM
Vukovic, Boris	Doctoral Student under supervision, McGill University, Canada
Wada, Kaori	PhD student, McGill University, Montreal, Canada
Wagner, Clara	Research Assistant, McGill University, Montreal, Canada
Wall, A. E.	Retired McGill professor and Dean of Education.
Wang, Betty	BA Student, McGill University, Montreal, Canada
Wayland, L.A.	Psychologist, Toronto, Ontario
Weston, Cynthia	Professor/Director TLS, McGill University, Montreal, Canada
Whitley, Jessica	Post-Doctoral fellow, University of Alberta, Canada
Wilding, John	Professor, Department of Psychology, Royal Holloway College, London, UK
Wilson, Dana	M.A., Doctoral Candidate, Geography, McGill University, Canada
Winer, Laura	Provost's Office, McGill University, Montreal, Canada
Winne, P. H.	Professor, Simon Fraser University, BC
Wiseman, J.	Undergraduate Medical School Coordinator, McGill University
Witte, S. P.	Professor, Kent State University, Kent, Ohio, USA
Woo, Amelia	Graduate Student, McGill University, Montreal, Canada
Wyper, K	Student, University of Alberta
Xu, F	Professor, Beijing Normal University
Yachnin, P.	Professor, McGill University, Montreal, Canada
Yeh, Christine	Associate Professor, University of San Francisco, San Francisco, USA
Zelazo, Philip	Associate Professor, University of Toronto, Toronto, Canada
Zigler, Edward	Professor, Yale University, New Haven, CT, USA
Zinck, Lana	Doctoral student, McGill University, Canada
Zhang, Zhidong	Ph.D. Graduate, ECP, McGill University
Zhou, W.	Graduate Student, McGill University, Montreal, Canada
Zygmuntowicz, C.	PhD, McGill University, Montreal, Canada

