

in

Focus



SUMMER 2001

EDUCATION

edition

McGill



I am a part of all that I have met;
 Yet all experience is an arch wherethro'
 Gleams that untravell'd world,
 whose margin fades
 For ever and ever when I move.

TENNYSON

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**THE MCGILL JOURNAL OF
EDUCATION:
CELEBRATING 35 YEARS**

The McGill Journal of Education (MJE) brings new ideas and research in education to a broad local, national and international audience. It seeks to do so in a style accessible to readers from a wide variety of backgrounds, among them many people who have studied and worked in the Faculty over the past four decades.

Founded by Dr. Margaret Gillett in 1966, the MJE has gone through several design changes but has remained true to its initial mandate. In a recent affirmation of this continuity, Dr. Gillett has generously contributed funding that will support a prize of \$1,000 for the best article published in MJE each year. Articles currently being prepared for publication include studies and discussions on teacher education reform, international education, policy issues, and education in the arts.



Ratna Ghosh, Dean of the Faculty of Education, receiving the Order of Canada from the Rt. Hon. Adrienne Clarkson, Governor General of Canada

Dear Graduates and Friends,

Our society is undergoing great transformations both globally and locally. These changes have implications for the context, as well as the content, of education. Fortunately, the Faculty of Education at McGill University is well positioned to take up the challenges resulting from social upheavals and scientific and technological advances.

The most prominent example of major change in education is the implementation of the Quebec Reform in the school system. The Faculty has responded to this overhaul by taking a proactive role in providing teachers with opportunities to redefine their roles and update their skills. Furthermore, working with the Quebec Ministry of Education and the school boards, the Faculty has undertaken a major curriculum reform of its teacher education programs.

The Faculty is also eager to work with the community, particularly in areas of child development and education, and in that spirit, we revived the popular Parenting Conference, and our Centre for Youth Gambling Problems co-sponsored an international Think Tank with Harvard University.

We have also been active on the international front. We have been offering our expertise in South Africa, Mexico, Cuba and many other countries. As well, I traveled with Vice-Principal Luc Vinet and Associate Dean Glenn Cartwright to the Middle East at the invitation of universities in the United Arab Emirates and Jordan, and the Ministry of Higher Education in Oman, to discuss instructional technology and education issues. You can read more about our international initiatives on pages 8 and 9 of this newsletter.

The Student Societies in the Faculty continued to be active this past year, and special congratulations should be extended to the graduate students, who reestablished their society and created a durable structure for future graduate students in education.

This Newsletter is our way of keeping you aware of some of our activities and we hope that you will keep in touch with the Faculty. Your donations helped pay for graduate student participation in conferences all over North America and several graduate student services we could not provide without your generosity. We very much look forward to hearing from you and wish you every success.

Regards,

Ratna Ghosh
Dean, Faculty of Education

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Segal Gives Boost to Jewish Teacher Training

Leanor Segal has made an extraordinarily generous gift of \$1 million to McGill University to enhance the training of teachers for Jewish schools.

The Department of Jewish Studies is creating the Leonor Segal Chair in Jewish Studies, which will be a cornerstone of the projected McGill University Institute for Jewish Education. The Institute will provide Jewish teacher training and research into Jewish education at a more advanced level than is now available. The Chair of the Department of Jewish Studies, Gershon Hundert, comments, “The Institute will make McGill one of North America’s leading centres for the preparation of teachers of Jewish studies.”

The Faculty of Education’s Jewish teacher training program has graduated nearly 200 students, according to its Director, Eric Caplan. Virtually all of them have found employment in their profession and are teaching throughout Canada and the U.S., he adds.

Top right: At the announcement of Leonor Segal’s generous gift in support of Jewish teacher training: (L-R) Leonor Segal, Gershon Hundert, Chair, Dept. of Jewish Studies, McGill Principal Bernard Shapiro, Dean Ghosh, Eric Caplan, Director, Jewish Teaching Training Program.

Bottom left: The Community Members of the Faculty Advisory Board: (L-R) Shauna Kelly, Christine Hiller, Morna Flood Consedine, Moira Bell, Ratna Ghosh, Phyllis Shapiro, Susanne Lajoie, Brian Alters. Missing: Susan Stevenson, Roshni Chadha, Monique Dubois-Roy, Marianna McVey, James Robb, Marc Drolet.

Bottom right: The Faculty Members branch of the Faculty Advisory Board: (front row L-R) Helene Perrault, Lynn Butler-Kisber, Ratna Ghosh, Peter McNally; (back row) Spencer Boudreau, Valentina de Krom, Susanne Lajoie, Shauna Kelly, Brian Alters

Faculty Advisory Board

The Dean’s Faculty Advisory Board was reinstated this year. One branch is now composed of members of the community, and a second branch is composed of members of the faculty.

The Community Members branch of the Advisory Board has three main roles:

- Advisory
- Fundraising
- To ensure Board participation, growth and recruitment

The Faculty Members branch addresses the following areas:

- The profile of the Faculty of Education
- Interdepartmental awareness
- Connecting with students past and present

Both branches of the Board assist the Dean in promoting the mission, plans and priorities of the Faculty. As representatives of the communities the Faculty of Education seeks to serve, members of the Board of Advisors can be of invaluable assistance to the Dean by providing a link to external constituencies.



THE FACULTY RETOOLS AND RENOVATES

After 30 years, the Educational Media Centre (EMC) has been reinvented, redesigned, retooled and relocated. It has been brought into line with the requirements of teacher education programs for the new millennium – in particular, the fact that the MEQ now requires technologically savvy graduates for the classroom.

The retooling coincided with the Education Library’s need for more space, so the EMC had to be moved. Now on the second floor, it is more visible, emphasizing the accessibility of the service to students and staff. With the EMC move, the library was able to expand into a new, larger area. The Education Undergraduate Society invested in additional digital video equipment for the EMC as well as an enhancement of student hardware in the Computer Lab.

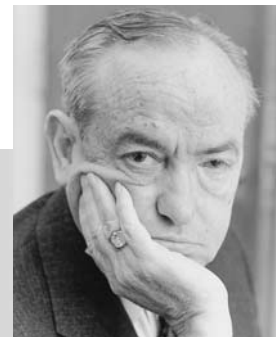
In other developments, Cram Auditorium is now renovated to permit an interior all-inclusive access to the front of the auditorium from the Education Front Foyer. The installation of the elevator for disabled users and the renovation of the washrooms on the first floor have turned the entire first floor and front Foyer of the Faculty of Education into a fully functioning all-inclusive area.



Faculty Highlights

Faculty Achievers

- **Joan Russell**, Director of the Music Education Program in the Department of Culture and Values in Education, has been appointed editor of the *Arts and Learning Research Journal*.
- **Carolyn Turner** was a co-recipient – with co-author, John Upshur of Concordia University – of the International Language Testing Association (ILTA) 1999 Best Article Award for their paper “Systematic Effects in the Rating of Second-language Speaking Ability: Test Method and Learner Discourse.”
- The *Canadian Review of Art Education* (CRAE) has appointed **Boyd White** as Editor.
- **Susanne Lajoie** has been nominated for Fellow Status in the American Psychological Association.
- **Spencer Boudreau** has been appointed by the Quebec Minister of Education, François Legault, to the Ministry of Education Advisory Committee on Religious Affairs.
- McGill’s Board of Governors has approved the nomination of **Brian Alters** as William Dawson Scholar for five years, effective January 1, 2000. The University grants this title to its outstanding researchers.
- **Winston Emery** was a recipient of the 2000 Magic Lantern Award, given out by the Association of Media and Technology Educators of Canada for outstanding achievement in the field of media literacy education in Canada. He was also named a member of the editorial board of the *International Journal of Media Education*.
- **Allan Patenaude**, Adjunct Professor with the Department of Educational Studies, was awarded the Médaille de l’assemblée nationale for life-long meritorious service to the Anglophone educational community. This prestigious medal was presented to him on behalf of the Quebec National Assembly by his former student, Thomas Mulcair, now MNA for Laval.
- **Peggy Downey** spent four months at the Zimbabwe Open University in Harare, assisting in the development of new BSc and MSc/MA Physical Education and Sport programs, and contributing to an internship handbook and the writing of a modular dance course. She is completing a research project involving 125 pre-service physical education students in Zimbabwe. She is also secretary of Dance and the Child International.
- The Faculty has three new Quarter Century Club Members, that is, individuals recognized for having been in the employ of the University for 25 years: **Carmen di Stefano**, **Sylvia Sklar** and **Jane Wardle**.
- Retired Professor **Jennifer Wall** has been named Fellow of the North American Society of Health, Physical Education, Recreation, Sport and Dance Professionals.
- **Alenoush Saroyan** will occupy the Chair of University Teaching at the Université catholique de Louvain in Louvain-la-Neuve, Belgium, for four weeks in the coming academic year. The official inauguration of this honorary Chair was held in Louvain on May 4. Professor Saroyan provided an overview of the major trends in university teaching and instruction in North America in the last two decades and some perspectives on the near future.
- McGill’s Board of Governors has appointed **Bruce Shore** Dean of Students for a five-year term commencing June 1, 2001. Professor Shore conducts research into inquiry as a teaching and learning experience, giftedness, and the interface between gifted and regular education. He is now completing his second term as Chair of the Department of Educational and Counselling Psychology; he has been the Chair for almost nine years. Professor Shore’s contributions to his department and to the Faculty of Education are numerous and span a 31-year career. He was serving as President of the McGill Association of University Teachers until April 2001.
- **Susanne Lajoie** has agreed to take on the position of Interim Chair of the Department of Educational and Counselling Psychology and **Frank Dumont** has agreed to serve as Interim Associate Chair. Both appointments are for one year.



FACULTY HONOURS EDWARD ZIGLER

The Faculty of Education awarded Edward Zigler an Honorary Degree at the 2001 spring convocation. Professor Zigler, a psychology professor and the director of the Bush Center in Child Development and Social Policy at Yale University, is a leading expert on the motivational determinants of children’s performance and the influence of life circumstances on children’s behaviour and development. His research, on subjects such as mental retardation, intervention programs for economically disadvantaged children, and the effects of out-of-home care on the children of working parents, has had a broad influence.



Bruce Shore,
McGill’s new Dean
of Students

A Transformation in Physical Education

The Department of Physical Education will change its name to the Department of Kinesiology and Physical Education, pending final approval by the University. This will better reflect the evolution of the academic programs, as well as the multidimensional nature of the research activities in the Department. The new name conveys a sense of the tradition and history of McGill's Physical Education program, while acknowledging the diversification in the scientific foundations of our discipline.

In addition to offering the traditional teacher-preparation program, the Department offers an innovative undergraduate program in kinesiology. This course of study integrates notions of basic exercise sciences, nutrition, and psychosocial and clinical applications as they relate to the role of exercise in disease prevention and health improvement. It is designed to allow graduates to meet the changing needs of the community.

Research in the Department

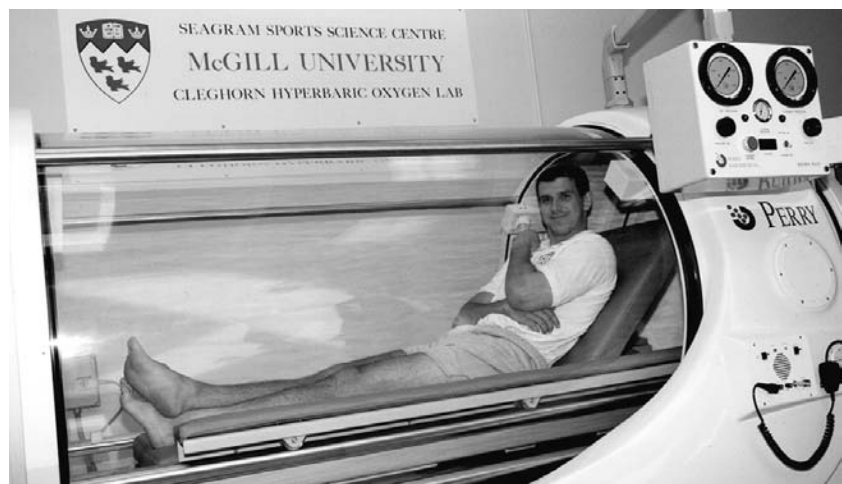
Over the past two decades, physiologists and biomechanicians have accumulated information that can assist with disease prevention and the maintenance of well-being. Much of the Department's research is collaborative, with faculty working with people in industry as well as other departments in the University.

Professors David Montgomery, David Pearsall and René Turcotte continue to examine the design and characteristics of hockey equipment and body protective equipment and assess the physiological determinants of hockey performance. This research is made possible by matching government-industry funding from the Natural Sciences and Engineering Research Council (NSERC) and Bauer-Nike. With colleagues from the McGill Sports Medicine Clinic, David Montgomery is examining the role of the hyperbaric chamber in the recovery from sports-related injuries.

Our new faculty member, Professor Gordon Bloom, is contributing to research in the psychology of sport and physical activity in a study with Dr. Karen Johnston, Director of Neurotrauma at the Montreal General Hospital.

Several student researchers are collaborating with the Montreal Heart Institute to examine the interaction of multiple medications and exercise tolerance in patients suffering from congestive heart failure.

Visit the Department at www.education.mcgill.ca/phys_ed/.



The hyperbaric oxygen chamber at the Seagram Sports Science Centre is meant to help cut the time required for tissue damage and sports injuries to heal.

MIXED MEDIA CREATES A RAINBOW OF DREAMS

Winston Emery of the Department of Integrated Studies in Education, working with Frank Tiseo and Leon Llewellyn from Laurier Macdonald High School in St. Leonard, helped students create *Rainbow of Dreams: Memories in Black and White*, a collection of photographs and writing.

The students researched and restored old family photographs, interviewing grandparents and relatives about the story behind the moment captured in time. They then wrote the story of the photograph in their own words. In each case, they turned their family story into a message over which they had creative control.

The students digitized their images, restored them using PhotoShop software, and designed the layout for the photograph and accompanying text. The students worked as editing teams and made decisions on every aspect of the publication of the book. The second part of the book is a Teacher's Guide in which Winston, Frank and Leon take the reader step-by-step through the process of implementing the project. The guide also explains the theory and research that underlie this kind of student-centred learning.

This year the students are taking the project one step further, publishing a magazine entitled *Memories in Black and White*. They research old photographs but also include information on the historical context of their parents' immigration.



*Opposite left:
Young Authors Conference*

*At the Parenting Conference, Dean
Ratna Ghosh with keynote speaker
George Mager*

Recurring conferences a success

Thirteenth Young Authors' Conference

At a time when the public often hears that children cannot read or write effectively, more than 17,000 children have attended the Young Authors' Conference since it first began in 1988.

A collaborative effort of the Faculty of Education and the Quebec Reading Association, the Montreal Reading Council, and the Chateauguay Valley Reading Council, the conference has annually attracted 1,200 students ages 8 to 16, from over 156 schools in the province.

The conference is a way to celebrate our many excellent Canadian and Quebec authors and illustrators, and a way to

introduce Quebec students to these authors and have them meet other young writers.

Parenting In the New Millennium Conference 2001

In May, parents and professionals attended the Faculty's 10th Parenting Conference. The event was originated by Professor Jeffrey Derevensky of the Department of Educational and Counselling Psychology.

This year's conference presented a select two dozen speakers. Topics like drug and alcohol dependency, power struggles, education, divorce, sibling rivalry, learning disabilities, and behavioural concerns and disorders were discussed. The day provided a forum in which

parents and professionals exchanged information, ideas and concerns that inspired and recharged those who face the challenge of parenting.

Springboards Conference

On April 20, more than 400 elementary and secondary classroom teachers and administrators, representing all Anglophone school boards, came together at the Faculty of Education for the annual Springboards Conference. Sponsored by the Association of Teachers of English of Quebec (ATEQ), this jam-packed one-day event featured 40 or so workshops appealing to a wide range of professional and pedagogical interests. The broad

range of subjects – all dealing with the teaching of English as a first language in elementary and secondary schools – and the exchange of ideas among those attending account for the ongoing success of this conference.

The keynote address, by the CBC's Eleanor Wachtel, and the six authors' workshops were highlights that participants will be remembering for some time to come.

In April of 2002, the ATEQ will join forces with the Canadian Council of Teachers of English Language Arts for a two-day national convention that the Faculty of Education will have the honour to co-host.

The Second International Think Tank on Youth Gambling as a Social and Public Health Issue

The International Centre for Youth Gambling Problems and High-Risk Behaviours, which is located in the Faculty of Education, and the Division on Addictions of Harvard Medical School hosted the Second International Think Tank on issues surrounding youth problem gambling.

This international symposium aimed to:

- Assess the current level of worldwide knowledge and understanding of youth gambling and risk-taking issues
- Identify areas of global concern, and discuss the future direction of youth gambling and risk-taking research
- Propose actions to minimize the negative impact of gambling on youth

Specific areas of focus included:

- Regulation, legislation and public policy
- Theory and research; current knowledge, dissemination of findings and future directions
- Education and prevention measures
- Treatment and intervention
- Resiliency (why some youths seem to have fewer protective mechanisms)
- The dissemination of information, media and public awareness campaigns
- Youth gambling and new technologies

The Think Tank produced a detailed and up-to-date agenda that can serve as the basis for a global health policy in this area. International committees were established to continue this work.

New Directions for Science and Math Teachers

Project Collaboration Professor Brian Alters, Director of the Evolution Education Research Centre in the Department of Educational Studies, was awarded a \$650,000 grant by Lucent Technologies to create teaching activities that mirror the MEQ Reform in the areas of science, math and technology. The resulting work is entitled Project Collaboration. McGill University was the only Canadian university funded in this worldwide grant competition.

Dr. Alters has 180 teachers working in teams made up of five members each. Three teachers from three different schools and one graduate student each from the Faculties of Education and Science make up the teams. The teams receive guidance and advice from MEQ resource persons, from math and science consultants from school boards, and from professors from the Faculties of Education and Science. The MEQ will distribute the finished activities created by the teams to all schools. The team members will become key resource people on the Reform for their schools.

New Accelerated Science / Math Teacher Program Spurred on by the current shortage of science teachers in Quebec, McGill University is launching new accelerated Science/Math Teacher Programs for Science graduates. As of this fall, the University will allow all science undergraduates to minor in Education. After graduation, Science students may then “fast-track” a BEd degree to potentially become science or math teachers within one year.

Under Quebec guidelines, even the most talented scientist must obtain a Bachelor of Education to teach chemistry or biology in high schools. For a McGill science student, procuring that second degree can mean an extra two years of courses. Through this new approach, the students will be able to complete both degrees in about four years, says Professor Brian Alters. Agostino Porchetta, a science consultant for the English Montreal School Board, applauds the McGill program, but adds that Quebec should consider loosening its teaching regulations.



*Above: Project Collaboration
Professor Brian Alters
demonstrating in his Science
Teaching Methods class.*

Associate Schools Pilot Project Off to a Good Start

The 2000-2001 academic year saw the birth of the Associate Schools Pilot Project, initiated by the Office of Student Teaching (we reported on the conception of the project in the last Faculty Newsletter).

One of the purposes of the project was to build a long-term partnership with Montreal-area schools dedicated to the mentoring of education students. The participants agreed to explore opportunities for collaboration that would be enriching for the student teachers, the cooperating teachers and the school's students. Fourteen Montreal-area schools signed a formal agreement with the Faculty and fully participated in the project.

This new association resulted in closer collaboration between the Faculty and the school communities, and an improvement in the placement process and the mentoring and evaluation of student teachers. A steering committee for the project has made several suggestions to enhance the partnership – for example, the creation of an associate schools newsletter, a formal recognition in the school community, a sharing of McGill and school expertise in particular areas, and so on. Participating schools have already been offered membership in the Faculty of Education Library.

The schools involved have demonstrated enthusiasm for the project and wish to continue building on this initiative in the next academic year. The hope is that this pilot project will result in a model of partnership for any school committed to the education of future teachers.

McGill Associate Schools:

Elementary:

Akiva, Bancroft,
Coronation, Dorset,
Elizabeth Ballantyne,
Good Shepherd,
Harmony, St. Paul's,
Souvenir, Thorndale,
Westmount Park,
St. Lambert Elementary

Secondary:

Centennial Reg.,
La Salle Catholic,
Lauren Hill,
Lindsay Place

Education Around the Globe

International Office Will Broaden Faculty's Reach

David Lysne, a former Foreign Service Officer with the federal Department of Foreign Affairs and International Trade, joins Paul Clark, Executive Director, Professor Socrates Rapagna, Director of International Projects, Professor Claudia Mitchell, Assistant Director of International Projects, Phyllis Brown, Research Associate and Maricruz Garcia-Rejon, Program Administrator, in the newly created International Office.

The Office seeks funding for international projects, and creates opportunities for students to learn about international educational projects. It also oversees special short-term programs for groups of international participants with collaboration from various departments within the Faculty.

Seminars presented by the International Office have included:

- The Internet: New tools for marketing education and training services internationally
- The Multicultural Curriculum: Toward Education for Peace and Development
- How to finance international education and training activities in the new millennium

See <http://www.mcgill.ca/edu-international>



Clockwise from top left:

Queen Rania of Jordan with Vice-Principal (Academic) Luc Vinet and Dean Ratna Ghosh;

Alumni Reception in Dubai, United Arab Emirates;

Teachers practice "moving body sculpture" technique led by Joan Russell at the Escuela Vocacional de Artes in Santa Clara, Cuba;

Jamell Robinson, the first graduate of British West Indies Collegiate to attend McGill, seen with his mother in the fall of 2000.

The Faculty of Education in the Middle East

At the invitation of the Jordan University of Science and Technology (JUST), McGill representatives travelled to Jordan to discuss setting up a measurement and evaluation centre in JUST. In face-to-face discussions, the concept was broadened to include aspects of University teaching and learning. Another highlight of the Jordan visit was a private meeting with Her Majesty Queen Rania.

McGill Vice-Principal (Academic) Luc Vinet, Dean Ratna Ghosh and Associate Dean of Information Technology Glenn F. Cartwright also traveled to the United Arab Emirates, where they met with McGill alumni hosting a reception at the Canadian Consulate attended by Roderick L. Bell, the Canadian Ambassador. While in the Emirates, Associate Dean Cartwright was invited to the Ajman University of Science and Technology to evaluate its educational technology program.

Dean Ghosh also met with Dr. Elaine Jarchow, Dean of the Faculty of Education, Zayed University (Women's College) Dubai Campus (the university has another campus in Abu Dhabi).

McGill-British West Indies Collegiate Partnership Project

As a result of conversations with Collette Coty-Kriebler, a Montrealer, a graduate student in Educational Studies, and a founder of the British West Indies Collegiate (BWIC) in Turks and Caicos, McGill has formed an interesting partnership with the BWIC.

Students from the elementary and secondary Bachelor of Education programs do their intensive, fourth-year field experience at BWIC, with the idea being that they can draw on the benefits of this international experience in their future teaching in Quebec. The partnership also encourages graduates of the BWIC to do their university studies at McGill. To date, seven students have spent time at the Collegiate, and in the fall of 2000, McGill welcomed its first graduate from BWIC into the Faculty of Science.

The Collegiate is a private school founded by the Kriebler family that serves a diverse international population, though its main aim is to provide a top education for islanders. To do this, the school





subsidizes students who would not otherwise be able to attend. Built in 1993, it now caters to 100 students from late elementary through secondary school, and plans are afoot to eventually include all the elementary levels.

The Collegiate generously provides living accommodations and a car for the students while they are there. Collette Coty-Kriebel provides the supervisory link with McGill, and the Principal, Sylvie Wigglesworth, and her staff go out of their way to integrate the students into the life of the school and the island, resulting in an experience that extends well beyond that of a classroom.

The program exposes McGill students to life in a professional community and local culture that is quite different from what they have known, and all participants return to Montreal excited, attesting to the professional growth they have experienced. The McGill students have, as well, impressed all involved with their talent and enthusiasm.



Music, Movement and Communication in Cuba

In February 2001, Professor Joan Russell gave a four-day intensive workshop in Music, Movement and Communication at the Escuela Vocacional de Artes Olga Alonso Gonzalez in Santa Clara, a city of about 200,000 people in central Cuba. Professor Russell was in Cuba as an invited guest of the Ministerio de Cultura, and both workshops were arranged by Professor Alina Ponsoda, who

is the national advisor for the Centro de Escuelas Nacional de Artes.

The 38 participants included teachers of music and dance who give classes at the Santa Clara branch of the national school. Admission to the school is by audition, there are no fees, and students who reside out of the city stay in the dormitories during the week. In addition to instruction on their instruments, participants take courses in theory, solfège, and music appreciation.

Although the Cuban teachers are skillful musicians and dancers, they have little training in pedagogy, and each day Professor Russell led them through a series of activities designed to allow them to experience what it means to teach and understand music using the body as an instrument, and how music must be conceptualized as sound moving through space.



VISITING SCHOLAR FROM SAUDI ARABIA BENEFITS FROM MCGILL EXPERIENCE

Dheya Al-Othmany is an Assistant Professor in the Nuclear Engineering Department in the Faculty of Engineering at King Abdulaziz University in Jeddah, Saudi Arabia. He has been at the Faculty of Education for one year as a Visiting Professor, with the Centre for the Study and Teaching of Writing, in order to learn technical report writing for Engineering students. Upon returning to Saudi Arabia, he will be teaching two courses in the revised curriculum of the Engineering College: Technical Report Writing and Engineering Learning Skills. Al-Othmany came to Montreal as a result of a visit by a delegation from Canadian universities—a group that included Dean Ratna Ghosh—to Saudi Arabia in 1999.

Al-Othmany believes that his experience will benefit his colleagues at his home university and encourage them to come to McGill University as visiting scholars. He thanks everyone in the Dean's Office at the Faculty of Education, the Department of Educational Studies, and the Office of International Research for their warm welcome, hospitality, and support in helping him and his family adapt to McGill and Montreal. He is also pleased to announce that his wife recently gave birth to a girl.

Pond Inlet could be the First School in Nunavut to staff entirely with Inuit teachers!

Pond Inlet certainly had reason to celebrate when another 13 students graduated on May 25 from McGill's Faculty of Education BEd program. This now brings the total of Inuit teachers with their BEd in Nunavut to 76.

Teacher training in what is now Nunavut began originally as the Eastern Arctic Teacher Education Program under the directorship of Jack Cram of the Faculty of Education, and David Wilman of Arctic College, in the early eighties.

Four years ago, Nunavut Arctic College partnered with our Office of First Nations in Inuit Education to create a full-time community-based teacher training program that would allow students to study in their own community. Prior to 1997, the only way to complete teacher training was to attend college in Iqaluit (a 3-hour flight south), Aurora College in Fort Smith, N.W.T., or a southern university.

Pond Inlet could be a model for other communities in Nunavut by being the first local school to be completely staffed by Inuit, allowing elementary children to learn in their first language, Inuktitut, with qualified Inuit teachers.



Transforming Education in Post-Apartheid South Africa

In January, a group of 14 South African educators from the provinces of Free State, Gauteng and Mpumalanga spent two weeks touring schools in western Quebec, Montreal and the Toronto area, as well as visiting organizations like the Canadian International Development Agency (CIDA) in Ottawa. The group visited Canada as a part of the Canada-South Africa Education Management Programme (CSAEMP), a partnership of CIDA, the South African National Department of Education, and McGill University's Faculty of Education.

A highlight of the group's visit to McGill included an afternoon of interactive presentations, addressing major issues like low matriculation results of learners and schools, the need for leadership and management skills at all levels of the educational system, gender-based violence, sexual harassment, escalating rates of HIV/AIDS, and the challenge faced by educators teaching multiple grade levels in a single classroom.

As the five-year, \$6.9 million program draws to an end, the transition towards a democratized South African education

system and the impact of the work of the McGill-South Africa team can be seen in the following areas:

- the strengthening of principals and school governing bodies
- the development and cross-country implementation of professional development materials for addressing gender-based violence
- the development and widespread distribution of a capacity building programme in Education Human Resources
- the strengthening of approaches to Whole School Development and School Improvement
- programmatic support to multi-graded schooling and youth leadership.

EDUCATIONAL COUNSELLING AND PSYCHOLOGY IS ACTIVE IN MEXICO

In October 2000, Professor Susanne Lajoie hosted a conference on Multicultural Perspectives on the use of Technology in Education (see <http://www.education.mcgill.ca/nafta/>). This conference included speakers from Canada, Mexico and the United States, who presented research papers addressing cross-cultural issues in education and technology, pedagogical competence, computer-based teacher training, and multicultural issues in international education.

The theme of Technology in Education is being pursued in a trilateral partnership of nine institutions – three Canadian, three American, and three Mexican – whose work will add to the existing graduate program in the Faculty of Education. In November 2000, Professor Alenoush Saroyan and Professor Lajoie were invited to Oaxaca, Mexico, to an international conference on Teacher Evaluation. These exchanges have led to new research and instructional initiatives for our Faculty.

At the conference on Multicultural Perspectives on the use of Technology in Education, held in Mexico in October 2000: left to right, Renée Stevens, Dean Ratna Chosh and Susanne Lajoie.



Student News

Right: The EGSS Executive: (L-R) Guillaume Gentil, Caroline Mueller, Samia Constandi, Nur Kazi, Ephie Onidaris, Paul Clark



Far right: The Executive of EdUS : (Back row) Ronnie de Castro. (Middle Row L-R) Jaclyn Seidman, Sabrina Jafralie, Naomi Barrett, Natasha Mentore, Karine Dessureault, Deborah Beran (First Row L-R) Julie Murtagh, Hyla Switzman, Michelle Chizick, Yael Sucher, Bianca Auciello

Top left: Pond Inlet's newest BEd graduates. They studied in a program co-created by the Office of First Nations in Inuit Education: (back row L-R) Therese Pelletier (instructor) Joanna Nutaraq, Joatta Arnakallak, Yvonne Kayotak, Elijah Tigullaraq, Carmen Kyak, Akoela Kautainuk, Geebowah Arreak, OFNIE Director Valentina de Krom, (front row L-R) Rhoda Atagootak, Susie Enook, Naomi Tigullaraq, Meeke Qamaniq, Tuqqasie Killiktee, April Kyak

Bottom right: (L-R) Phyllis Shapiro, Herschel Victor, Dean Ratna Ghosh, Christine Victor, Principal Bernard Shapiro, at the Reception announcing the Herschel and Christine Victor Fellowship in Education

Bottom far right: Readers' Theatre Puppeteers (L-R) Bram Caron, Rosa Ferrulli, Carolyn Eddy, Lindsay Caron

News from EGSS

The Graduate Students Society was revived through the efforts of Associate Dean Mary Maguire, after 10 years. Since its rebirth, EGSS has created a new web page that keeps students informed about faculty and university-wide issues and a listserv that sends weekly information to over 600 education graduate students.

Herschel and Christine Victor's contribution will bolster graduate students

A reception was held last May to announce the establishment of the Herschel and Christine Victor Fellowship in Education and to honour the generosity of the donors. This Fellowship is only the second one at the Faculty of Education, and it will recognize and promote academic achievements of graduate students in the Faculty.

Dean Ratna Ghosh and Professor Phyllis Shapiro spoke briefly, expressing their appreciation for the gift and the positive impact it will have on students. Professor Phyllis Shapiro was responsible for bringing this most generous gift to the Faculty.

Mr. and Mrs. Victor are loyal and generous supporters of McGill University. As well, Mr. Victor is a McGill graduate, having completed a Bachelor of Commerce degree in 1944.

The Fascinating World of Readers' Theatre

Readers' Theatre is an excellent way to engage children in oral reading. By combining the art of puppetry, Readers' Theatre enables children to "soar" in their ability to read. The idea is to instill in children a love for reading and, at the same time, improve their facility to use language and their ability to express themselves through a character's personality.

When shy children portray characters behind handmade puppets, they become someone else; thereby gaining the courage to speak. Not only do they grow in self-confidence through reading their scripts, but they have lots of fun! Readers' Theatre and puppetry are not just valuable for elementary school children. BEd students in Professor Helen Amoriggi's Language Arts and Curriculum courses discover how their own creativity can produce marvelous scripts and puppets that spark self-expression in unique ways.



Alumni News

Summer Course Helps Educators Keep up With Reform Changes

September 2000 marked the launch of a major reform of elementary and secondary education in Quebec. The Quebec Reform features:

- an emphasis on essential learning, that is, reading, writing and mathematics as well as a grounding in science and history
- the introduction of new teaching and learning methods, based on competencies – knowledge, skills and attitudes – in which students are actively involved in their own learning
- the development of cross-curricular and interdisciplinary approaches to teaching and learning
- a reorganization of the structure of schooling that is more in keeping with the stages of development of young people, and in keeping with the notion that all students can succeed in school.

The implementation of curriculum reform changes the way teachers need to think about how to teach and about what constitutes the essential curriculum. The Faculty of Education, in collaboration with the school milieu, has developed a leading-edge project that seeks to prepare teachers for this shift in thinking and the resulting changes in their teaching.

An instructional team composed of four educational leaders from the milieu and guest teaching innovators from schools designed and conducted an intensive summer course called Planning for Change in Public Education. The team attempted to model the planning process, the teaching approaches and the methodologies envisioned in the reform.

Two faculty members, Professor Sylvia Sklar and Professor Winston Emery, worked with the instructional team to bridge the gap between in-service training and university teaching, and to provide the theoretical support for the academic component of the course. The course can be applied to a program of graduate study should the teachers wish to pursue it. This pilot course and the process through which it was designed provides a working model for an annual summer school for educators, and a means by which we hope to enlarge the pool of instructors in pre-service teacher education courses.

A web-based follow up will provide ongoing collegial support and qualitative assessment of the experience. A qualitative assessment protocol will be set up to evaluate the impact of the course on classroom practice.



Quebec educators attended the Personal and Professional Renewal Retreat at Mont Gabriel Lodge, January 28-29, 2001

NEWS FROM THE OFFICE OF PROFESSIONAL DEVELOPMENT

We are at
<http://www.education.mcgill.ca/prodev> –
check us out!

OFF-CAMPUS COURSES:

Did you know that you can take courses toward a Certificate in Inclusive Education or a Graduate Certificate in Educational Leadership in a school board near you? Explore our web site for details on course topics, schedules and instructors.

PEDS SEMINAR SERIES:

In response to popular demand, we will repeat the two-day retreat Personal and Professional Renewal at Mont Gabriel Lodge. In addition, we are proud to announce the new PEDS seminar series. Themes include Instructional Intelligence; Discipline with Dignity; Seven Habits of Highly Effective Teachers; Differentiated Instruction; and more.

CONTINUING EDUCATION COURSES:

We offer a variety of courses for education professionals in pedagogy, culture and values, leadership and educational counselling and psychology. For more information call Yiota or Pat at (514) 398-7043.

Alumni Profiles



Morna Flood Consedine

The founder of Maracon & Associates International, Morna Flood Consedine is an experienced manager and educator in both the public and private sectors. She has 25 years of experience training and teaching in environments ranging from kindergarten to post-secondary levels, including the Quebec CEGEP and university systems, to the upper echelons of multinational corporations.

Consedine specializes in negotiations and conflict resolution. She is particularly respected for her work in international negotiations and her understanding of the influence of culture on management practices.

“I did three postgraduate programs at McGill: a Class 1 teaching certificate (the old IG) to get my teaching qualifications, then an MEd and DEd. The Masters in

Education, especially, stimulated me to explore different learning theories and teaching methodologies. I recall it as a period of considerable personal creative development, as innovation and professionalism were both encouraged by my professors.

Now a fundamental goal of mine is to pass on knowledge and skills to my students and clients. This is the gift given by McGill’s Faculty of Education: the ‘belief in self’ and one’s capacity to transform ideas into action. The Faculty helped me learn to seek, and contribute to, positive and productive change.”

Thomas B. Thompson

Thomas Thompson earned a BSc in Physical Education from McGill in 1958, a Teaching Diploma from Macdonald College in 1961 and a Masters in Education Administration in 1978. He launched his teaching career with the Protestant School Board of Greater Montreal in 1958. In 1962, he returned to McGill as a lecturer in Physical Education, eventually holding positions in the Department of Athletics, The Graduates’ Society of McGill University and McGill’s Development and Alumni Relations Office, where he is presently Director of Campaign Planning and Deputy Director of Development.

“I now realize that the hallmark of a good teacher, principal, or educator is to spot talent,” he says. “Then the next challenge is to encourage talented students to find their way through the education maze and develop to the best of their potential. The education system is the one consistent guide that individuals have determining a career.”

He adds “the lasting benefit of my education in the School of Physical Education at McGill has been the ability to handle many tasks, many decisions at the same time. The schoolteacher probably makes more decisions with a class in one hour than an executive will make in a week.”

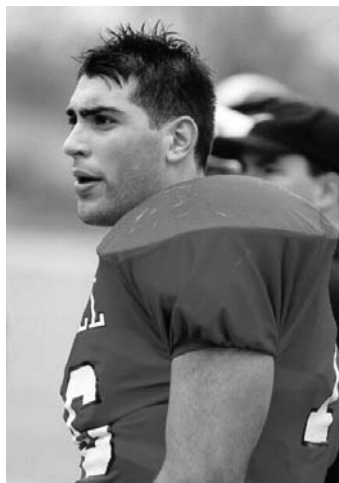
Alumnotes

RANDY CHEVRIER, BEd'00, (pictured at right) an All-Canadian defensive lineman and long snapper with the McGill Redmen, became only the second Quebec university player ever drafted in the annual National Football League draft.

CHUCK MCMANN, BEd (PE)'81, has been appointed successor to Charlie Baillie as Head Coach of the Redmen Football Team. He has been an assistant coach with the Calgary Stampeders since 1992, during which time they have won two Grey Cups.

GERALD ZAVORSKY, BEd (PE)'95, MA'98, is now at the Department of Experimental Medicine, University of British Columbia.

DENISE LAMARCH, BEd (PE)'94, is Head of Languages at Collingwood School in Vancouver, a private school of 1,200 students.



Denise's husband, **DAN PONTEFRACT, BEd (PE)'94**, is currently Director of an IT program at BCIT, an adult education centre. He has begun a two-year MBA program at Royal Roads University, Victoria. This involves online learning and several three-week residential sessions at the University.

JENNIFER DOUSETT, BEd (PE)'94, is also at Collingwood School, where she teaches Social Sciences.

KEITH DRISCOLL, BEd (PE)'94, teaches PE at St. Patrick's Secondary School in Vancouver.

In Memoriam

Doris (Mathews) Seath, Dip PE'17, January 1999
Alice (Roy) Amaron, BA'23, Dip PE'24, January 1999
Phyllis (Bobyk) Fasola, BSc.(PE)'50, February 1999
Doris Bain, DipPE'23, August 1999
Douglas Marsland, BSc.(PE)'49, November 2000



Dorothy Nichol, BSc.(PE)'49, January 2001

Dorothy Nichol was an Associate Professor in the Department of Physical Education until her retirement in 1989. She was considered a pioneer in Canadian women's sports. She was one of the first qualified female referees in basketball, volleyball, and hockey and one of the first female directors of women's athletics in a university, holding that position at McGill from 1955 to 1970. She was also a founding director of the Ontario-Quebec Women's Conference of Intercollegiate Athletics.

In 1999, she was inducted into the McGill Sports Hall of Fame in recognition of her contributions to sports programs for women. She will also be remembered through the student award she created in 2000, the Dorothy A. Nichol Scholarship for the Outstanding Female Student-Athlete at McGill University.

YOU'RE INVITED TO THE FACULTY OF EDUCATION'S HOMECOMING 2001 EVENT:

ISSUES FOR EDUCATORS

Friday, October 26, 2001 at 6:00 p.m., McGill Faculty Club, 3450 McTavish St. (2nd floor)
No charge. Sponsored by the Chadha Family Foundation

IN THE BEGINNING: PERSPECTIVES FROM SCIENCE AND RELIGIOUS EDUCATORS

Are we apes or angels? Does it matter? What should we teach about it?
Views about biological evolution from Science, Protestantism, Catholicism, and Judaism.

PROFESSORS BRIAN ALTERS, SPENCER BOUDREAU, AND ERIC CAPLAN, FACULTY OF EDUCATION.

Please R.S.V.P. to (514) 398-8545 or e-mail shauna.kelly@mcgill.ca

Reunions



▲ Diploma in Education 50th Reunion

On September 22, wondering whether they would recognize their fellow classmates after 50 years, the class of 1950 broke the ice over wine and cheese. The organizers, Isabel Bailey, Ruth Evans, and Audrey Laws, provided a weekend of events that brought back fond memories of friendship, accomplishment and pride. One of their teachers, Betty Jaques, came to celebrate, providing a glimpse of that new faculty at Macdonald back in 1949-50. Treasured photos and material brought by classmates have been placed in the McGill archives.

*Middle: PHYS.ED. THE CLASS OF '70
Physical Education Reunion brunch
October 2000 at Mon Village,
Hudson, Quebec: (Back Row L-R) Fraser
Likely, Bill Holt, Guy Cyr, Greg Reid,
(Front Row L-R) Judy Spafford Taylor,
Kathy McNab Cotnam, Linda Mason,
Marjorie Dickson, Fran Poole Holt, Sylvia
Campbell, Al Wood, Bucky Macdonald*

*Right: A Mini Physical Education Reunion
in February 2001 in Victoria, B.C.
(Back Row L-R) Mary (Vary) Wilkinson,
Jane Pratt, Jennifer Wall, Geoff Pratt
(seated L-R) Winona Wood (retired
Chair), Horst Rothfels*



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