

You

can

help

change

the

world.

In 1972, a scientist asked:

“Does the flap

of a butterfly’s wings

in Brazil set off a

tornado in Texas?”

This sparked

a debate

known as

the butterfly

effect. What it

really addresses is

this: A small and

seemingly insignificant

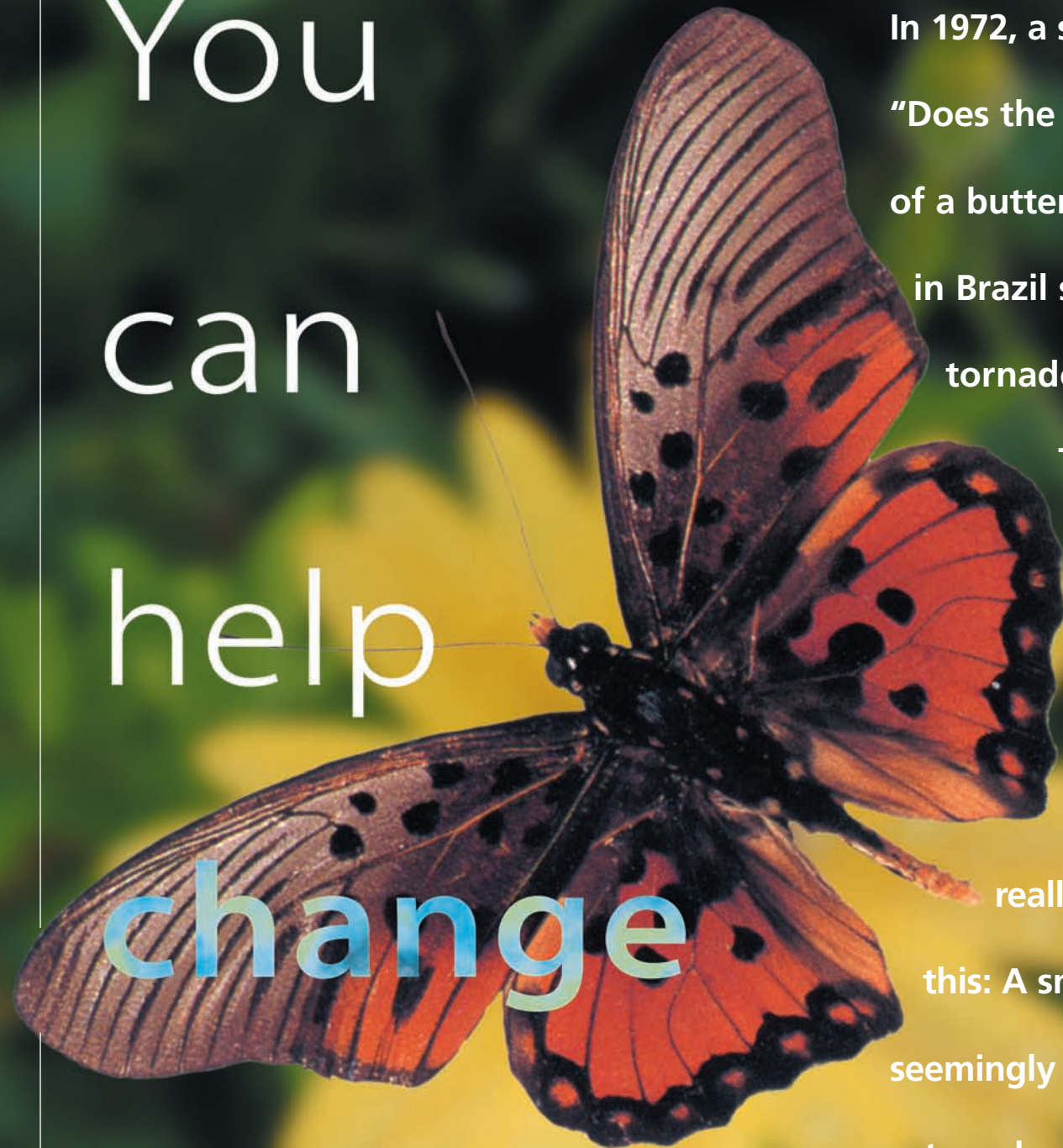
act can have a major

impact on a global scale.

So, too, can your

annual gift to the

Faculty of Education.



Your annual gift will directly support each and every one of these important initiatives.



Annual gifts provide the Faculty of Education with a consistent stream of flexible income that helps make the difference between a good education and one that is **great**. Thank you for supporting our outstanding students and Faculty.

How to make a gift: If you received this flyer with a copy of Education's In Focus newsletter, please fill out the form on page 21 and mail it in with a cheque. Alternatively, you can donate online at www.alumni.mcgill.ca/online-giving

In either case, we kindly ask that you direct your gift to the Faculty of Education.

If you have any questions about these priorities, please do not hesitate to contact Anita Nowak at 514-398-1666.

DEPARTMENT OF EDUCATIONAL AND COUNSELLING PSYCHOLOGY

Support groups for parents of children with behavioural difficulties

Numerous studies have indicated that behaviour problems are the most common reason for child mental health referrals, and it has been well established that **parents of children with behaviour problems experience significant difficulties** (e.g., stress) that can impact their own mental health, as well as their parenting skills, their relationships with their children, and their children's behaviour. Annual funds will be used to develop, run and evaluate support groups for parents of children with behavioural difficulties.



Enhancing the effectiveness of therapy

The Psychoeducational and Counselling Clinic is currently being renovated as a state-of-the-art research facility for studies on psychotherapy. Research has convincingly demonstrated that **psychotherapy is effective in improving the psychological functioning and well-being of individuals**. It also benefits

society at large by contributing to decreases in medical usage and to increased social contributions of those who function more effectively. While the effectiveness of therapy has been well-established, much less is known about the processes that contribute to its effectiveness and how it can be further improved. Annual funds will support

important research on the processes by which therapists and clients suffering from anxiety disorders work together.



Creating an audiovisual library for clinical training in psychotherapy

The McGill Psychotherapy Process Research Group (MPPRG) trains graduate students to become clinicians and conducts research in the area of psychotherapy/counselling process, as well as in the training of therapists. Annual funds will be used to **develop an audiovisual library for training** purposes. This will first involve collecting prototypical therapy sessions such as the ones produced by the American Psychological Association. More importantly, it will allow the MPPRG to develop new training material based on their research in psychotherapy process and the training of therapists.



Self-injurious behaviours in youth

Between 14 and 20 percent of North American adolescents admit to engaging in self-injury (e.g. cutting, burning) and parents and practitioners need access to reliable information that will teach them more about this phenomenon and its causes. Your donations will provide us with funding to create and distribute information packages to schools and parents. As our understanding of this behaviour improves, annual funds will also be used to finance regular updates of the information packages and to maintain a website at: www.education.mcgill.ca/healthresearchteam.



Putting an end to cyber-bullying

Annual funds will be used to learn how schools, parents, governments, technology corporations and community groups can work together to deal with **the emerging dangers of internet harassment, cyber-bullying, cyber-stalking and related violence** as they impact adolescents and children. Funds will also go towards the development of resources for educators and parents; teacher education programs; professional development courses and workshops; on-line interactive courses for children and adolescents on responsible use of the internet; and support networks for victims, schools, parents and law enforcement agencies.



Social change through visual participatory methodologies

Participatory methodologies means 'putting people in the picture' by ensuring that participants can 'see for themselves' through the use of photography, video documentary, performance and so on. Annual funds will be used to expand a **web-based visual methods tool to address prevention, treatment and care in HIV and AIDS**, safe schools, girlhood studies, gender, and poverty. For more information about the work currently underway internationally, visit www.ivmproject.ca.



Supporting adolescents in remote Northern communities

Annual funds will be used for a project that addresses academic success, social adaptation, cultural identity and emotional well-being among adolescents in Northern communities. The goal is to **facilitate collaboration with educators, elders and other community leaders** in the adaptation of traditional activities and priorities within the mandated educational curricula and to optimize the opportunities for academic, emotional, and social success. Successful models will be implemented in school curricula and community activities and shared across the participating communities.



The power of photography

"A Concrete Space" is an interdisciplinary research project aimed at **increasing awareness of and dialogue on** the spaces in which we learn. Using photography, it inquires into the physical and lived, contextual, and constructed nature of our diverse learning worlds, including the intellectual, emotional, socio-cultural, political, spiritual and the aesthetic. Annual funds will be used to purchase digital cameras for the project and to support space for exhibitions. The project will also involve a formal launch with keynote address, a symposium, a speaker series and a website.

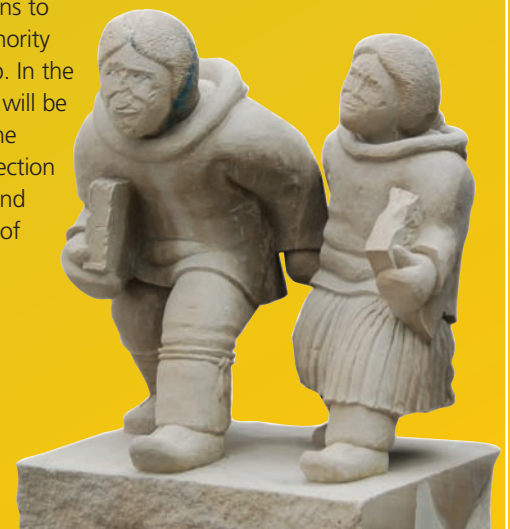
Youth and the media

Did you know that the typical North American teenager spends approximately 40 hours per week as a media consumer? Be it blogging, messaging, surfing, gaming – you name it – today's youth are highly engaged by the mass media and new communication technologies. We **need to better understand the media's role in their lives**. Annual funds will be used to acquire media material to conduct research about different media texts and to support research assistants.



Introducing an Indigenous speakers' series and enhancing the Native and Northern library collection

In best practice mainstream education, learning flows both ways: the dominant culture learns to "listen up", while the minority culture learns to speak up. In the same spirit, annual funds will be put towards enhancing the Native and Northern Collection in the Education Library and through the introduction of an Indigenous speakers' series.



DEPARTMENT OF KINESIOLOGY AND PHYSICAL EDUCATION

Adapted physical activity

A special school for children with intellectual disabilities visits McGill one morning a week during the winter semester. Those students are **paired on a one-to-one basis with our undergraduates in Kinesiology and Physical Education for two hours of physical activity**. Annual funds will pay for bus expenses and at least four teaching assistants to support this very important program.



Children's sport and physical activity study program

Annual funds will be used to introduce a program that will **expose participants to a range of developmentally appropriate educational activities**. At the same time research will be conducted by students in motor and psychosocial development and the effectiveness of different teaching strategies.



Research & teaching equipment

Annual funds will be used to purchase one high speed camera and two Force Platforms. The camera will be used for **motion analysis and biomechanical assessments** and the force platforms are used to measure forces while running, jumping or performing different skills.



International development activities

Annual funds will be used to support students' **participation in international development activities that involve physical activity and sport**, such as "Right to Play" and "Play around the World." Funds will also support Faculty participation in ongoing Canadian Association for Health, Physical Education, Recreation and Dance (CAHPERD) international development initiatives, such as the "Peace Education Project in El Salvador."



GRADUATE SCHOOL OF LIBRARY AND INFORMATION STUDIES

Summer institute on First Nations & Inuit school librarianship

Annual funds will be used to establish an Institute to promote library services in First Nations and Inuit communities. Participants will attend workshops given by GSLIS instructors on library services and information literacy, and will visit Montreal-area school libraries to learn about existing services and programs. The workshops will take place in the communities and/or at McGill. The main purpose of the Institute will be to develop a long-term relationship in capacity-building around information literacy in Indigenous communities.



FACULTY-WIDE INITIATIVES

Large-display technology

Annual funds will be used to acquire the **latest in large-display technology to facilitate information and knowledge transfer**, a keystone in education, to students, staff, and other members of the community. The latest announcements, news, and events will be broadcast in the lobby of the building, where many students gather to socialize. The display will also be used to broadcast live lectures from the main auditorium.



Student presentations

Our bright and talented students are involved in exciting research projects and we always encouraged them to present their work at prestigious, international conferences. At these events, they engage in intellectual exchanges and forge new collegial relationships – which is why conferences are invaluable to their academic and student experience. Annual funds will be used to support students whose papers have been accepted for presentation but who are unable to pay for the registration, travel, accommodation and other costs associated with conference attendance.



Enhancing learning

When it comes to keeping students highly engaged, anyone teaching today appreciates the importance of new technology in the classroom. Annual funds will therefore be used to purchase new technologies for teaching and learning. Moreover, the generosity of our donors will be applied to researching new ways of teaching and learning to enhance student outcomes.



McGill
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ANNUAL FUND PRIORITIES 2006/7