



**TEACHING+  
TECHNOLOGY  
FAIR 2010**

**Cutting Edge, Campus Choices**

MAY 6th, 2010  
McGill Faculty Club  
3450 McTavish Street



**David Harpp, Fair Moderator & Lecture Recordings (Panel Discussion)**

Sir William Macdonald Professor of Chemistry David Harpp deals with courses ranging from a first-year seminar offering for new students to larger classes in the new learning space in the Faculty of Education. In addition, he teaches classes of 500 and more in Organic Chemistry as well as the four World of Chemistry offerings (1,800 students per year) with colleagues Drs. Ariel Fenster and Joe Schwarcz.



**Lloyd Bartlett, A Sampling from McGill's Teaching and Learning Toolbox**

Lloyd Bartlett is a project manager and trainer with broad experience on a national and international scale. He develops and applies project management techniques to meet the differing needs of the business environment. Lloyd teaches at the University's Centre for Continuing Education, where in 2008 he was presented the 'Distinguished Teaching Award' for his dedication, passion, and leadership in the area of project management. He is also Program Leader for project management at the McGill Executive Institute.



**Dietlind Stolle, A Sampling from McGill's Teaching and Learning Toolbox**

Dietlind Stolle is Associate Professor at the Department of Political Science, where she conducts research on ethnic and political diversity, social capital, political mobilization, and new forms of political participation. She has taught various sizes of political science classes, and in recent years has started to use new teaching technologies including clickers, WebCT blogs and op-eds, web-conferencing, Camtasia, and others. Dietlind has received an Award for the Excellence in Undergraduate Teaching by the McGill Political Science Student Association.



**Robin Canuel, A Sampling from McGill's Teaching and Learning Toolbox**

Robin Canuel is a Liaison Librarian for Psychology and French Language and Literature in the Humanities and Social Sciences Library at McGill University. He worked previously as a Research Librarian in the Centre for Nursing Research at the Jewish General Hospital in Montreal. He holds a B.A. and M.L.I.S. from McGill University. Canuel's interests include information literacy, e-librarianship, and mobile librarianship.



**Denyse Laniel, A Sampling from McGill's Teaching and Learning Toolbox**

A WebCT user since 2001, Denyse Laniel lectures full-time in French as a second language courses at McGill's English and French Language Centre, Faculty of Arts. Her research areas include acquisition of lexical competence, applied semantics, and information and communications technologies in the teaching and learning of vocabulary.



**Richard Donovan, Social Networking (Panel Discussion)**

A Professor of Practice at the Desautels Faculty of Management, Richard Donovan has won 15 outstanding teaching awards since his arrival at McGill in 1997. Donovan designs and teaches courses in the Information Systems and Strategy areas specializing in case analysis and presentation and the impact of Information Technology on organizations.



**Sam Bruzzese, Social Networking (Panel Discussion)**

Faculty of Education Lecturer Sam Bruzzese has enjoyed a long-established career in Quebec public school administration and is currently principal of Clearpoint Elementary School. This past term he taught the McGill course "Integrating Educational Technology in the Classroom." Bruzzese is also a member of the Implementation Design Committee at the Quebec Ministry of Education.



**Maureen Baron, Social Networking (Panel Discussion)**

A McGill instructor of Educational Media, Maureen Baron has worked as a pedagogical consultant for the CBC and NFB as well as an Educational Technology coordinator for the United Talmud Torahs Schools. Currently she is also an educational technology and media education pedagogical consultant with the English Montreal School Board. Baron acted as past President of AMTEC (Association for Media and Technology in Education in Canada) and won the AMTEC Leadership Award 2004. Currently she is President of the Canadian Network for Innovation in Education.



**Laura Winer, Lecture Recordings (Session Moderator)**

Laura Winer is the Associate Director of Teaching and Learning Services. She is currently responsible for a number of University-wide initiatives such as course evaluations, skills development for graduate students, and recommending guidelines for the appropriate use of mobile computing and communications devices by students in classrooms.



**Eugene Daniels, Lecture Records (Panel Discussion)**

Professor Daniels teaches embryology to first-year medical and dental students. He has extensive experience in teaching this subject, and was involved in integrating this subject into current curriculum changes emphasizing an integrated systemic study of the body.



**Paul Lasko, Lecture Recordings (Panel Discussion)**

Paul Lasko joined the Biology Department at McGill University in April 1990 and has served as Department Chair since June 2000. He is a founding member of McGill's Developmental Biology Research Initiative (DBRI). Lasko was a Research Scientist of the National Cancer Institute of Canada from 1992-98, won the Young Scientist Award of the Genetics Society of Canada in 1998 and its Award of Excellence in 2004, and is a contributor to the Faculty of 1000.



**Kenneth Ragan, Lecture Recordings (Panel Discussion)**

Professor Ragan is a member of the Physics Department where his research centres on astroparticle physics. He has taught at the graduate and undergraduate levels for 20 years. For the last several years he has taught large freshman introductory physics classes where he has explored new teaching technologies including clickers, tablet laptops, and class recordings.



**Jean-Paul Remillieux, Active Learning Classrooms (Panel Discussion)**

Jean-Paul Remillieux teaches in the field of computer networking at the Centre for Continuing Education. He is Director of Instructor Services and Educational Technologies at the Centre. His interests include educational technologies and instructional design in the context of continuing education programs.



**Tina Piper, Active Learning Classrooms (Panel Discussion)**

Tina Piper is an Assistant Professor in the Faculty of Law and Research Director of the Centre for Intellectual Property Policy. She teaches in the areas of property law, legal history, and intellectual property law.



**Carolyn Samuel, Active Learning Classrooms (Panel Discussion)**

Carolyn Samuel, Principal's Prize winner for Excellence in Teaching (2009), teaches English for Academic Purposes (EAP) at the English and French Language Centre in the Faculty of Arts and oral skills methodology in the Faculty of Education. She enjoys experimenting with technology to enhance student learning and has participated annually in McGill's Technology Fair since its inception.



**Nigel Roulet, Active Learning Classrooms (Panel Discussion)**

Nigel Roulet is a James McGill Professor of Biogeosciences in the Department of Geography. His research concentrates on ecosystem-to-global biogeochemical cycles and their influence on the chemical composition of the atmosphere and, hence, the climate of the Earth System. Roulet's courses on environmental systems modelling, held in both the Burnside Hall Active Learning Classroom and traditional lecture halls, aim to transform students into active systems thinkers.



**Cynthia Weston, Closing Speaker**

Cynthia Weston is a Professor in the Department of Educational and Counselling Psychology and Director of Teaching and Learning Services. Her teaching and research over the past 27 years at McGill have focused on teaching and learning in higher education. Current educational development efforts emphasize multi-unit initiatives designed to have a transformative impact on teaching and learning at McGill. Projects include enhancing student engagement in large classes, redesigning teaching and learning spaces based on pedagogical principles, fostering the nexus between teaching and research, and the pedagogical preparation of graduate students.