**Project Manager Position**

**ELIMU**

May 2018-June 2019

**POSITION:** Project Manager  
**LOCATION:** Kianyaga, Mt. Kenya region, Kenya

**DESCRIPTION OF THE HOST ORGANIZATION:** Elimu is a Kenyan NGO founded by McGill Professor Matthieu Chemin in 2006, which undertakes the rigorous evaluation of development projects in order to identify the most effective ways to reduce poverty. Please see [http://elimu.lab.mcgill.ca/](http://elimu.lab.mcgill.ca/) for more details on our projects. We are conducting three projects:

**Access to the judiciary project**
From 2013 to 2016, Elimu implemented the first randomized experiment measuring the impact of access to the judiciary on economic growth. The goal of the project was to provide legal aid to the poor small-scale farmers of this rural community. Elimu was collaborating with Kituo Cha Sheria, a Kenyan legal aid NGO, which provided a paralegal training session to our fieldworkers, and started providing legal aid to community members. The hypothesis is that small scale farmers with a better access to the judiciary, and more secure property rights, will increase their agricultural productivity, and exit poverty. Following this project, we are now collaborating with the Kenyan judiciary on a reform implemented together with the World Bank. The project is collecting data from all courts of Kenya. We are building feedback reports based on this data to give back to the courts. The feedback reports will be distributed to a treatment group only, to test their efficacy. The project manager will be largely involved in this new project.

**Elimu Pamoja/Education Together**
In developing countries, especially in rural areas, the quality of education is low, and the youth often have no computers and after-school support system. On the other hand, in developed countries, many university students are willing to donate their time to assist these youth, but may not know how to go about it, or are unable to physically travel there due to their studies or cost issues.
Elimu has launched an innovative, yet simple, solution to connect both worlds, exploiting the recent improvement in communication technologies: a Skype-based tutoring program that would help bridge both this physical and digital divide. By receiving online tutoring from university students in developed countries, students in developing countries should increase their grades, learn how to use computers, and gain exposure to new people and environments. This may translate into better subsequent labor market outcomes, and ultimately economic development.
Thanks to a $4,000 fund-raising effort from the crowdfunding website Seeds of Change at McGill University, we successfully implemented a pilot in Raimu primary school in the summer of 2015. Since late 2015, we have phased up our research to the experimental stage and have providing weekly online tutoring sessions between McGill students and 25 randomly chosen grade 6 students via Skype. Every 3 months, a new wave of surveys measuring English oral comprehension, self-esteem, study habits, and career plans is administered by Elimu fieldworkers. After graduating grade 6 and leaving the program, annual surveys will continue to be collected. The goal is to create a rich data set spanning many years which captures the potentially long-term impact of giving primary school students access to the internet in a rural setting.

**Micro-Hydro Electricity**
Elimu is partnering with the Kiangurwe community, north of Kianyaga, to set up a micro-hydro turbine that would generate electricity for the community. With affordable electricity, farmers may use water pumps for irrigating high value crops, microentrepreneurs may create businesses that require light or powered machines, children may spend less time collecting firewood and more time studying at night under proper lighting, women may devote less time to household chores and more to other valuable things such as education.
Elimu’s goal is to rigorously evaluate the potential benefits of access to electricity and compare them to the costs of running such an operation, in order to inform decision makers and other African communities about the desirability of such a project.

**PROJECT MANAGER’S DUTIES & RESPONSIBILITIES:** The project manager’s main duties are to:

- Ensure the smooth implementation of the data collection by local fieldworkers gathering data in the field
- Clean and manage the datasets being collected
- Communicate with Prof. Matthieu Chemin on a regular basis on the evolution of the projects
- Analyse the data and write research papers

Additional tasks include:

- Writing grant proposals to fundraise for the project
- Supervise McGill student interns that participate in the project
- Working closely with partnering organizations to ensure the smooth implementation of the projects
- Undertaking qualitative interviews on relevant topics
- Providing basic computer training to local staff or partnering organizations

The precise duties will be determined depending on the organizational needs during that period and the interest.

**HOST ORGANIZATION REQUIREMENTS:** Suitable project managers should:

Have practical backgrounds/interests in one or more of the following areas: economics, law, computer science, international development.

Graduates or undergraduates are eligible

Have technical knowledge of STATA

Have good interpersonal skills and experience working in teams

Be excited to interact with local community members

Be someone who takes initiative

Demonstrated cultural sensitivity and interest

Have experience living abroad, specifically in a developing country, is an asset

**HOURS:** Full-time, normally 35-40 hours per week. Monday to Friday.

**REMUNERATION:** The project manager will be provided a stipend for the year. The project manager will be hosted for free in ELIMU’s offices in Kianyaga.

**HOW TO APPLY:** Candidates should send CV, letter of motivation (explaining 1) the motivation for this position, 2) grades in statistics courses and experience with STATA) to matthieu.chemin@mcgill.ca

**DATES:** The project manager will travel to Kenya in the beginning of May. It is important to be available in May since the previous project manager is in Kenya until June 1st. This month of interaction with the previous project manager is critical to get trained on our protocols. The position of project manager ends on June 1st of the next year.

**Please Note:** Only short-listed candidates will be contacted. At that time, you may be asked to come in for an interview.

**WORKSHOPS:**
Successful candidates are required to attend the following sessions:

- Faculty of Arts Interns Meeting
- Cross-Cultural Workshop
- International Travel Pre-Departure Session
- International Internship Debriefing Session
- Success in a Professional Environment