

ECP

ANNUAL REPORT

Department of Educational and Counselling Psychology
Faculty of Education
McGill University

June 2006 to May 2007

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SECTION I: DESCRIPTION OF UNIT

The Department of Educational and Counselling Psychology (ECP) is a scholarly and professional community whose mandate is to advance scientific knowledge and practice in education and psychology from both a research perspective that advances theories in this field as well as an applied perspective that informs practice in the community. Strong interdisciplinary partnerships exist in this department that extend internationally. Our research and teaching themes fall under an umbrella of: Learning, cognition and development in typical and atypical populations across the lifespan. Within this theme we have 3 research areas:

1. Assessment and intervention
2. Cognitive processes and developmental neuroscience; and
3. Design and evaluation of learning environments and instructional practices.

The department serves graduate instruction primarily. It offers 1 Post Ph. D. Graduate Diploma, 3 Ph. D. programs, 2 M.A. programs with thesis options, one M. A. non-thesis, and an M. Ed. (non thesis) program. Two of the Ph.D. programs are accredited. The Ph.D. program in Counselling Psychology has received accreditation from the Canadian and American Psychological Associations (CPA/APA) as well as the Ordre des Psychologues du Québec (OPQ) and the Ph.D. program in School/Applied Child Psychology has received APA accreditation as well as accreditation from the OPQ. ECP also has offerings at the undergraduate level for B.Ed. students in inclusive education and a minor in the BA program. Certificate and diploma programs exist as well. Brief descriptions of major programs are provided below.

A) Programs:

• Post Ph. D. Graduate Diploma in School/Applied Child Psychology

This graduate diploma enables holders of a doctorate in Psychology to re-specialize in School/ Applied Child Psychology, and is adapted to the background of each student.

• M.A. and Ph.D. in School/Applied Child Psychology (accredited)

This integrated MA and PhD program combines theoretical, research, and clinical experiences. It is built on the Scientist-Practitioner (Boulder) model and prepares graduates for the practice of professional psychology and academic occupations. The goal is to develop competent and inquiring professionals who have the skills to improve the educational and psychological well-being of children, to use research to critically inform practice, and to be able to conceptualize and conduct applied and theoretical research arising from practice and the science of psychology, especially as it relates to issues in education.

- **Ph. D. in Counselling Psychology (accredited)**

Graduates of this program are prepared to assume careers in education and community settings, including faculty positions, counselling and psychological positions on the staff in universities and college mental health centres, and professional positions in psychological agencies offering preventative mental health services.

- **Ph. D. in Educational Psychology**

Students of this program acquire competencies in planning and implementing basic and applied research and developing and evaluating educational programs in various contexts. The Ph. D. is offered in several specializations including Applied Cognitive Psychology, Special Populations, Applied Developmental Psychology, and Instructional Psychology. Graduates typically pursue academic careers and professional positions such as researchers in academic, government, industry and medical settings, instructional designers, and consultants in educational matters.

- **M.A. in Counselling Psychology (Thesis Option)**

The aim of this program is to prepare graduates for research and teaching in the field of counselling psychology and to give them the foundation for doctoral studies that place emphasis on research.

- **M.A. in Counselling Psychology (Non-Thesis Option)**

The aim of this program is to produce graduates who are trained in the major areas of Counselling Psychology, are qualified to be counsellors in a variety of settings, have a knowledge of counselling in both the academic and applied aspects, and who have an extensive supervised internship.

- **M.A. in Educational Psychology (Thesis Option)**

Students of this program acquire competencies in a range of educational psychology specializations including Applied Cognitive Psychology, Applied Developmental Psychology, Health Sciences, Special Populations, Instructional Psychology, and School/Applied Child Psychology.

- **M.Ed. in Educational Psychology**

This program offers the opportunity to professionals to obtain advanced training in areas where psychology can make a practical contribution. These areas include General Educational Psychology, Inclusive Education, Family Life Education, and the Learning Sciences.

B) Objectives 2006-2007

1. The Department of Educational and Counselling Psychology interviewed for and filled three faculty positions in 2006. The new assistant faculty members include:
 - Professor **Panayiota Kendeou** joins us as the new Learning Sciences hire (formerly Cognition and Instruction). She recently completed her post-doctoral training at the University of Minnesota, where she was awarded a Ph.D. in May 2005. Her research interests focus on language and memory, cognitive processes in learning, reading comprehension, mental models, conceptual change in learning, and instructional interventions.
 - Professor **Tara Flanagan** joins the Special Populations of Learners / Inclusive Education program. She has three research themes, wellness research and resilience in Aboriginal youth; transitional lifelong learning goals of individuals with developmental disabilities who are transitioning into the community with a focus on increasing social inclusion; autism, attention and social cognition. She is a graduate of this department.
 - Professor **Krista Muis** was hired into the Educational Assessment position. She had formerly been working as an Assistant Professor in the Department of Educational Psychology at the University of Nevada – Las Vegas, and earned her doctoral degree in 2004 from Simon Fraser University. Her area of research is students' epistemic beliefs, motivation, self-regulation, explored in the context of mathematics learning.
2. The ECP administrative office went through many transitions this year. We hired a new Administrative Officer, Samantha Ryan, who has been instrumental in putting new procedures into place that have helped facilitate the financial management of the department. Our Undergraduate Program Coordinator, Barbara Koester, retired and was replaced by Dean Thomson, our former secretary. In the interim, we have had a casual employee filling the secretarial role, Ms. Helen Nowak who has been a great addition to our department but she leaves for Law school this fall. We have been fortunate to hire a new secretary, Mr. Alexander Nowak. There has been a learning curve for these new positions as well as an infusion of new ideas to make department life more effective and enjoyable.
3. ECP continued its high level of productivity with respect to publications and grant awards.
4. ECP underwent multiple reviews by professional organisations this year. These reviews are described below by program.

C) Objectives 2007-2008

- We will act on the recommendations from the APA, OPQ and CREPUQ reports to ensure that our programs remain vibrant, effective and tightly monitored. To remain vibrant we continue to seek approval for a new position in Counselling Psychology. The Counselling Psychology program had 2 retirees, Professor Frank Dumont and Ted Maroun in 2006, that have not been replaced. This program is accredited by the APA, CPA and most recently the OPQ. The OPQ only recommended a 2-year accreditation for this program. Part of their hesitancy in granting a longer accreditation was due to their belief that we needed more staff to serve the graduate student population.
- We will also seek approval for a position in the special populations of learners/inclusive education program to reach a critical teaching and research mass for this program.
- School Psychology will start the process of seeking accreditation from the Canadian Psychological Association.
- After much consultation a proposal for the Applied Developmental Program was considered and a decision to move forward with a new program titled “Human Development” will be proposed for academic approval in this upcoming year.

D) Program Updates

Cognition and Instruction program had a CREPUQ directed review of the Ph.D. programs majoring in Applied Cognitive Science and Instructional Psychology. This favourable review underscored the importance of merging the two streams of Applied Cognitive Science and Instructional Psychology into a common Learning Sciences Program. This process has commenced by unifying the two majors both at the Master’s and PhD level and removing the minor requirement from the PhD programs majoring in Applied Cognitive Science and Instructional Psychology. Formal approval was received this year for a new MEd stream in Learning Sciences. We will seek approval for a name change for the PhD/MA program to Learning Sciences in the coming academic year.

The School of Applied/Child Psychology program was examined from a range of perspectives: at the international (American Psychological Association-APA) and provincial levels (Ordre des Psychologues du Québec –OPQ and by the Conférence des recteurs et des principaux des universités du Québec-CREPUQ). The APA renewed the accreditation of this program for another 5 years. The OPQ reviewed the program for the first time and noted its uniqueness in terms of incorporating a wide range of perspective and theories on child development, accessibility to a diversity of research methodologies and opportunities provided by the program’s different research programs and labs, and its clinical program. OPQ also recommended a five-year accreditation period for the program. The CREPUQ external assessor was very positive as well.

Counselling Psychology was reviewed and accredited by the OPQ this year for a 2 year period. The most significant recommendation by OPQ for the Counselling psychology program was to increase the critical mass of core faculty and to achieve a common vision for the direction of the program. The APA/CPA and OPQ accreditation process was used for the CREPUQ review for the PhD and the CREPUQ reviews for the MA program were submitted for a Fall 2007 visit.

Special Populations of Learners program was successfully reviewed by CREPUQ this year for its PhD, MA and MEd offerings.

SECTION II: PAST YEAR HIGHLIGHTS AND ACTIVITIES

A) Faculty Members Awards and Recognition

- Professor **Robert Bracewell** is the Associate Dean, Research and Graduate Studies in the Faculty of Education. He is responsible for facilitating the ongoing development of successful research programs, as well as the coordination of graduate student life across the Faculty.
- Professor **Jake Burack** was a visiting scholar at the University of Cambridge.
- Professor **Glenn Cartwright** continues his role as Associate Dean of Continuing Education
- Professor **Kim Cornish** was promoted to Full Professor. She was also awarded a Canadian Research Chair Tier 1 in Developmental Neuroscience and Education and won the Senior Scientist Award from the Wellcome Trust in the UK. She continues to be an Honorary Professor in Psychology, College of Education, Zhejiang Normal University, Jinhua, Zhejiang, China.
- Professor **Jeffrey Derevensky**, Gold and Silver Medal Winner at the Horizon International Interactive Media Productions Awards. He was a Visiting Professor, at University of Auckland.
- Professor **Martin Drapeau** was elected to the Ordre des Psychologues du Québec Board of Directors and Executive Committee and President of the Continuing Education Committee of the OPQ. He also chaired the FQRSC grant committee 8A. He holds an FRSQ Chercheur Boursier and was nominated for the Carrie Derrick Award in Graduate Supervision and for the Principal's Award for Excellence in Teaching. Additionally he was awarded a CFI to renovate our current psychoeducational and counselling clinic into a state-of-the-art facility. He has worked non-stop this year with the Director of the current clinic, **Professor Jack DeStefano** to complete the new facilities.
- Professor **Carl Frederiksen** serves on an International Advisory Board on Collaborative Efforts of Research on Learning, Helsinki. He was also invited to speak at La Sorbonne, University of Paris.
- Professor **Nancy Heath** was a guest editor for 2 journals, *Thalamus* and *Exceptionality Education Canada*. She is a William Dawson scholar in resilience and at-risk youth, and a Fellow in the International Society for Learning Disabilities.
- Professor **Susanne Lajoie** is the Co-Chair of the International Intelligent Tutoring Systems Conference. She is a scientific advisor to the European Commission Network of Excellence (Kaleidoscope), James McGill Professor in computers as cognitive tools and a Fellow of the American Psychological Society.
- Professor **Lynn McAlpine**, won the Canadian Society for Studies in Higher Education Research Award. She also chaired the organizing committee for an International conference on Challenging Research Pedagogies held in the faculty. She is currently a visiting professor at Oxford.

- Professor **Jeeseon Park** was the Co-Chair for the International Mentoring and Orientation committee of the International section of Div. 17 Society for Counselling Psychology.
- Professor **Alenoush Saroyan** was an Adjudication panel member for SSHRC.
- Professor **Robert Savage** was promoted to Associate Professor. He won 2 awards with his co-authors for best paper in the Pediatrics and Child Health journal and the Canadian Journal of Speech Language Pathology and Audiology.
- Professor **Victoria Talwar** won the President's New Researcher award from the Canadian Psychological Association.
- Professor **Cynthia Weston** continues as Director of Teaching and Learning Services.

B) Teaching and Learning

The department teaching evaluations are consistently high with overall department average for the year being 4/5. Several faculty members were nominated by their graduate students for teaching and supervision awards this year: Professors Robert Bracewell for the David Thompson award, Nancy Heath and Martin Drapeau for the Carrie Derrick Award and Jeeseon Park and Martin Drapeau for the Principal's Prize for Excellence in Teaching. The department will continue to support their nominations in upcoming years. We have acted on the APA/OPQ recommendations by directing more funds toward the psychological test library so that a bottleneck in the reservation process does not hamper student training. We have also implemented a more systematic record keeping of tests signed in and out, more detailed information on the tests available, and most importantly, a new and improved test ordering and return service. We have also updated the website regarding undergraduate admission requirements so that prospective students know at the time of application what the admission requirements are in terms of number and type of undergraduate courses needed as pre-requisites. The provincial agencies have recommended that more of the clinical core program team, especially those that teach the clinical practicum, should be licensed as OPQ members so that they can better address the needs of the francophone population. Clinical faculty members are pursuing licensure.

i) Program Modifications

As mentioned in our highlights all of our programs have been reviewed extensively this year. Two of our PhD programs, counselling psychology and special populations of learners, adapted their comprehensive exams this year making the process and procedures more in line with the other ECP PhD programs. A new MEd in Learning Sciences was approved. Discussions have begun about the sustainability of the MEd in Family Life. The cognition and instruction program has dropped the minor requirement for the PhD.

ii) Student Highlights

Thirty-six of our graduate students received major external awards. These awards were from the following agencies: SSHRC (including the prestigious Canada Graduate Scholarship); FQRSC (Doctoral and Masters awards) and the faculty's first ever CIHR Doctoral award. This is a remarkable achievement by our students given the competitiveness of each award. In addition, 6 students received the Canadian Psychological Association Certificate of Academic Excellence. In total, our department had 3 post-doctoral fellows, and 129 students were funded either as research assistants, graduate assistants, teaching assistants or course lecturers.

C) Research

ECP productivity places us at the forefront of Canadian departments in the same discipline with regard to research. The number of published items by ECP professors (Table II) has been consistently high over the last five years. The 2006 calculation is based on 25 active tenure track faculty members and the average number of publications per person is 3.12, with an additional 4.36 publications per person in press. See Appendix V for a detailed list of publications.

The research grant revenues for ECP are significant. Many of the grants are interuniversity, interdisciplinary and international. The granting agencies and foundations include: CIHR; Health Canada, NIH, Max Bell, FQRSC, FRSQ, SSHRC, CFI, Scotia Bank, MELS, CEFRIO and Wellcome Trust UK. Many of the researchers are working with international teams of researchers (see list of co-authors on publications to see international diversity – Appendix V, ix). Some of the collaborative projects that ECP faculty members are involved in within McGill are the McGill Centre for Research on Language, Mind and Brain (Carl Frederiksen, Janet Donin, Robert Savage), CIHR (Kim Cornish), Social Work, Psychiatry (Martin Drapeau) MNI, Psychology (Kim Cornish), and Centre for Medical Education (Susanne Lajoie, Cynthia Weston).

Collaborative projects outside of McGill are the Center for the Study of Learning and Performance (Mark Aulls, Lynn McAlpine, Cynthia Weston, Robert Savage, Bruce Shore), Ecole Eloignee en Reseau (MELS, CEFRIO) with Laval and Sherbrooke (Alain Breuleux); National Alliance for Autism Research, National Network for Aboriginal Mental Health Research (Jake Burack), Canadian Institutes of Health Research (Kim Cornish, Jake Burack), NIH (Kim Cornish, Carl Frederiksen), GRITI (Carl Frederiksen, Janet Donin, Susanne Lajoie), SSHRC INE (Susanne Lajoie), and MCRI (Nancy Heath).

Currently, ECP researchers have international collaborations with Australia, Belgium, Brazil, China, Germany, Greece, Israel, Indonesia, Japan, Mexico, the Netherlands, New Zealand, Norway, South Africa, South Korea, Switzerland, the United Kingdom and the United States.

D) Involvement in the Community

Researchers in ECP are greatly involved in the community in both educational and clinical settings. Many of the ECP faculty have transferred their research discoveries about childhood disabilities to parents, teachers, and the community.

- Professor Cornish has Quebec's first Fragile-X syndrome research and resource center and provides a parent and teacher conferences and 'virtual' resource initiatives to help translate research discoveries to the practical domain. She and Professor Slee have established an inclusive education resource tool that will facilitate classroom learning for all students with developmental disabilities from kindergarten onwards.
- Professor Heath is part of an International alliance to reduce self-injury in youth and she has established a resource website for parents, teachers and youth that provides information and support.
- Professor Sladeczek has developed a parent support group initiative for parents of children with behaviour difficulties. Many individual faculty members work closely with the Community to help inform parents and teachers about risk factors, be they genetic or otherwise, preventing learning problems and identifying appropriate interventions for addiction problems as well as behavior/emotional problems.

For further information about the research in our Department see Burack, Cornish, Derevensky, Heath, Shaw, Sladeczek, Talwar. In typical populations, much of the community involvement entails literacy as well as educational innovations that are being researched in schools from elementary to higher education (see Aulls, Bracewell, Breuleux, Donin, Frederiksen, Hoover, Lajoie, McAlpine, Saroyan, Savage, Shore, Stringer, Weston).

ECP researchers have also transferred their research to government action. Professor Talwar gave a Parliamentary Brief that led to Bill C-2, a law that improved the competency procedures for permitting children to testify while adopting suggested procedures for enhancing the likelihood of promoting truthful testimony from young children. Professor Derevensky has provided testimony before multiple government parliamentary commissions to reduce the harms associated with adolescent addictive behaviors.

SECTION III: TABLES

A) Table 1: Professional Consulting Outside Workload

Name	# days	Public / Private / Other
Glenn Cartwright	6	Other - World Bank
Jack DeStefano	1	Private
Jeffrey Derevensky	2.5 / 25	Private / Public
Martin Drapeau	12	Private
Marilyn Fitzpatrick	48	Private
Nancy Heath	4	Private
Alenoush Saroyan	10	UNESCO / World Bank
Steven Shaw	5	Public
Ada Sinacore	24	Private

Total days: 137.5

Table 2: Publications (5-year comparison)*

Form of Publication						In Press or Accepted					Under Review					In an advanced state of preparation				
	Year	02	03	04	05	06	02	03	04	05	06	02	03	04	05	06	02	03	04	05
Journal articles	35	52	73	66	57	30	45	52	58	61	45	57	59	70	52	28	47	59	94	55
Scholarly books and Monographs	3	2	5	0	2	3	2	0	8	9	1	1	0	1	2	4	2	1	1	1
Book Chapters	8	26	36	18	15	31	22	9	43	36	1	1	0	3	3	5	10	4	1	0
Conference Proceedings	1	2	5	4	1	0	0	0	1	0	2	2	0	0	0	2	0	0	0	0
Other Publications	0	0	5	2	2	0	0	0	0	3	0	0	0	3	1	0	0	0	0	2
TOTALS	47	82	124	99	78	64	69	61	90	109	49	61	59	77	58	39	59	64	96	58

*Note that the number of publications in most categories slightly decreased between 2005 and 2006 as the number of Faculty members in ECP decreased from 34 to 25.

SECTION IV: APPENDICES

A) APPENDIX I: Academic Staff

PROFESSOR EMERITUS

Donald, Janet
Pedersen, Eigil
Stutt, Howard

PROFESSOR

Aulls, Mark
Bracewell, Robert
Burack, Jacob
Cartwright, Glenn
Cornish, Kim
Derevensky, Jeffrey
Frederiksen, Carl
Lajoie, Susanne
McAlpine, Lynn
Saroyan, Alenoush
Shore, Bruce
Weston, Cynthia

ASSOCIATE PROFESSOR

Breuleux, Alain
Donin, Janet
Fitzpatrick, Marilyn
Heath, Nancy
Hoover, Nancy
Lusthaus, Evelyn (on leave)
Sinacore, Ada
Sladeczek, Ingrid

ASSISTANT PROFESSOR

Drapeau, Martin
Park, Jeeseon
Savage, Robert
Shaw, Steven
Stringer, Ronald
Talwar, Victoria

FACULTY LECTURER/PROFESSIONAL ASSOCIATE

DeStefano, Jack

ASSOCIATE PROFESSOR (PART-TIME)

Hum, Andrew; Stevens, Renee

ASSISTANT PROFESSOR (PART-TIME)

Bernardelli, Antonio; Gupta, Rina

PROFESSIONAL ASSOCIATE

Martin, Isabelle; Masserlian, Carmen; Pratt, Lana

ADJUNCT PROFESSORS

Allen, Harold; Benenson, Joyce; Butler, Susan; Dawang, Bertha; Delcourt, Marcia; Dixon, Michael; Doehring, Peter; Gradinger, Judith; Kalman, Calvin; Koerner, Annette; Lo, Elsa; Norton, Judith; Shenker, Leonard; Wynne, Harold

ASSOCIATE MEMBERS

Maguire, Mary; Rochford, Joseph; Srivastiva, Lalit; Walker, Claire Dominique; Winer, Laura

PART-TIME INSTRUCTORS

Atkins, Shawna; Baron, Maureen; Bateman, Dianne; Bennett, Andrew; Bergudo, Gloria; Berkovic, M; Bloom, Elana; Bruzzese, Sam; Chamodraka, Martha; Chiarella, Andrew; Chin, Kevin; Conrod, Scott; Crutchet, Dawn; DeSilva, Nilmini; Franz, Erica; Freedman, Sandy; Gardner, Tom; Gazith-Cohen, Karen; Jazvac-Martek, Myriam; Kleinberg-Bassel, Abby; McBride, Judith; Miodrag, Nancy; Mitelman, Stephanie; Nakaruma, Carlos; Nelham, Caroline; Norton, Judith; Oala, Monica; Pazzia-Guiducci, Olga; Reisinger, Lisa; Rogan, Kieron; Rudd, Christina; Zanni-Dansereau, Caroline.

NON-ACADEMIC STAFF

ACTING ADMINISTRATIVE SECRETARY	Nowak, Helen
ADMINISTRATIVE COORDINATOR	Weijers, Claudia
ADMINISTRATIVE OFFICER	Ryan, Samantha
PROGRAM COORDINATOR	Bernier, Diane
PROGRAM COORDINATOR	Koester, Barbara (Retired, Dec. 2005)
PROGRAM COORDINATOR	Thomson, Dean
PROGRAM COORDINATOR	Norton, Geri

B) APPENDIX II: Service**AULLS, MARK**Department

Cognition and Instruction Program Review Committee member – analyzed competitive university Graduate Programs and the design of websites.

BRACEWELL, ROBERTDepartment

Member, Search Committee for Mathematics Education Professor, DISE

Member, Applied Cognitive Science and Instructional Psychology Coordinating Committee

Faculty

Chair, Committee on Research and Graduate Students

Chair, Education Research Ethics Board

Chair, Faculty of Education ad hoc Committee on Academic Workload

Co-Chair, Committee on Doctoral Studies in Education

Member, Education Library Advisory Committee

University

Member, University Admissions Appeals Committee
Member, Research Policy Committee
Member, Council of Graduate and Postdoctoral Studies
Member, Advisory Council on Human Research Ethics
Member, Nominating Committee
Member, University Prizes and Awards Committee
Member, Senate

Administrative Offices

Associate Dean Research and Graduate Students, Faculty of Education

BREULEUX, ALAIN

Department

Chair, Counselling Psychology Group Meetings (September 2006-April 2007)

BURACK, JACOB

Department

Member, School Psychology Program Committee
Member, School Psychology Admissions Committee
Member, Applied Developmental Psychology Development Committee

CARTWRIGHT, GLENN

Faculty

Member, 150th Anniversary Committee

University

Member, Senate
Member, Senate Committee on Continuing Education
Member, Dean's working group

Administrative Offices

Dean (Interim), Centre for Continuing Education

CORNISH, KIM

Department

Chair, APA Accreditation Review Committee and Visit
Chair, OPQ Accreditation Committee and Visit
Chair, School Psychology Committee
Chair, Testing Library Committee
Co-chair, CREPUQ Program Review Committee - School Psychology
Facilitator, Executive Committee
Member, Faculty Mentoring Committee- Dr Victoria Talwar & Dr Steven Shaw

Faculty

Member, Space Committee

University

Member, Council of Graduate and Postdoctoral Studies (CGPS)
Member, Sub-Committee for PhD submission deadlines (CGPS)
Member, Pro-Dean (MacDonald Campus)

Administrative Offices

Program Director, School/Applied Child Psychology Program

DEREVENSKY, JEFFREY

Faculty

Member, Ethics Research Board

Administrative Offices

Co-Director, International Centre for Youth Gambling Problems and High-Risk Behaviour

DESTEFANO, JACK

Department

Chair, Psychoeducational and Counselling Clinic Advisory Committee Member, Counselling Psychology Program Committee

Member, MA/PhD Admissions Committee, Counselling Psychology

DONIN, JANET

Department

Chair, Cognition and Instruction Program Review

DRAPEAU, MARTIN

Department

Member, Counselling Psychology Program Committee

Member, Admissions Committee, Counselling Psychology Program

Member, Psychoeducational and Counselling Clinic Advisory Committee

Administrative Offices

Co-Director, McGill Psychotherapy Process Research Group

FITZPATRICK, MARILYN

Department

Chair, CREPUQ Self Study, Ph.D. in Counselling Psychology

Member, Counselling Psychology Program Committee

Member, Committee for OPQ Accreditation Review

Member, Advisory Committee, CFI Clinic Renovation

Member, Cognition and Instruction Hiring Committee

Member, Tenure and Promotion Committee

University

Member, Advisory Board, Counselling & Tutorial Services

FREDERIKSEN, CARL

Department

Department Tenure and Promotion Committee, 2005 to present

Faculty

Member, Canada Research Chair Hiring Committee, Fall Term 2005 to present

University Committees

Member, University Research Policy Committee, Representing Senate

Member, Tenure Review Committee, Faculty of Engineering,

Member, Combined Committee (CRC/JMP-WDS Internal Procedures)

HEATH, NANCY

Department

Member, CREPUQ Program Review, M.A./Ph.D. Special Populations, Chair, (2007)

Member, CREPUQ Program Review, M.Ed., General, Inclusive, Family Life, Chair (2007)

Member, Executive Committee

Member, Hiring Committee, Inclusive Ed./Special Populations, Chair (Fall 2006)

Member, Hiring Committee, Inclusive Ed./Special Populations, Chair (Spring 2006)

Member, Tenure and Promotion Committee

Faculty of Education Committees

Member, Faculty Undergraduate Student Affairs Committee

Member, Faculty Steering Committee

Member, Faculty Committee for Research and Graduate Studies

Member, Faculty Committee for McGill / Dawson Review

McGill University Committees

Member, SSHRC Travel Grant Committee

Member, Alternate Member for Senate Committee on Tenure

Administrative Offices held in the Department, Faculty, or University

Program Director, Special Populations and Inclusive Education

Program Director, M.A. / Ph.D. Special Populations of Learners

Program Director, M.Ed. Inclusive Education and General Educational Psychology

Program Director, Inclusive Education certificate and undergraduate programs

HOOVER, MICHAEL

Department

Member, Ad hoc Space Committee

Member, Search Committee

Member, Program Review of Cognitive and Instructional Programme

Faculty

Member, Ethics Review Committee of the Faculty of Education

University

Chair, Eccumenical Chaplaincy Support Committee (Brown Building)

Member, McGill Mental Health Service Review Committee (report deposited September 06)

Member, Occupational Health Masters Programme Curriculum Committee

Member, Ad hoc committee to review Food Services on campus (report submitted to residences, May 07)

Researcher, Surveys and focus groups with students and student leaders to determine direction of on-campus food services.

Administrative Offices

Director, McConnell Residence Hall (a zero salary position) -- service on 6 residence committees

Disciplinary Officer of the University

LAJOIE, SUSANNE P.

Department

Chair, Executive Committee

Chair, Tenure and Promotion Committee

Member, Cognition and Instruction Committee

Member, Inclusive Education Hiring committee

Faculty of Education

Member, Faculty Council

Member, Administrative Group

Administrative Offices

Chair, Department of Educational and Counselling Psychology

PARK, JEESEON

Department

Member, Counselling Psychology Program Committee

Faculty

Member, Continuing Education and Professional Development Committee

Member, Faculty of Education Library Committee

University

Affiliate Member, Teaching and Learning Service

SAROYAN, ALENOUSH

Department

Member, ECP Executive Committee

University

Chair, Mentoring Committee

Member, Senate

Member, McGill University Teachers' Association (MAUT)

Member, McGill Internal Seminar Grants

Member, Steering Committee, The McGill Educational Initiative on Interprofessional
Collaboration: Partnerships for Family-Centered Practice, Faculty of Medicine

Organizer, MAUT, Tenure and Mentoring Workshop for Faculty

Pro Dean, Department of Mathematics and Statistics, 2007

Pro Dean, Department of Biochemistry, 2006

Reader, Science and Education Convocation

Vice-Chair, Committee on Staff Grievances and Disciplinary Procedures

Administrative Offices

Program Director, Cognition and Instruction Program

Program Director, Undergraduate Minor Program

SAVAGE, ROBERT

Department

Member, Admissions Committee, School Psychology

Member, Admissions Committee, Special Populations

Faculty

Co-founder/Organiser, the faculty-wide Research Exchange Forum (REF) alongside colleagues
from all 4 sections of the faculty.

Representative, CSLP representative for CREPUQ.

University

Member, Selection Committee, McGill University Rhodes Scholarship.

SHAW, STEVEN

Department

Member, School Psychology Program Committee

Member, McGill Psychoeducational and Counselling Clinic Advisory Committee

Faculty

Member, Faculty of Education Website Advisory Committee

SHORE, BRUCE M.

Department

Member, School/Applied Child Psychology Program Committee

Faculty

Member, human Resources Management Development Committee (HRMD)

University

Past President, McGill Association of University Teachers, (May-December)

Pro-Dean List, Graduate and Post-Doctoral Studies Office

SINACORE, ADA

Department

Chair, Counselling Psychology Program Committee

Member, Executive Committee, ECP

Member, Mentoring Committee, Jeeseon Park

Administrative Offices

Program Director, Counselling Psychology Program

Program Director, Family Life Education Program

SLADECZEK, INGRID

Department

Member, Committee on Tenure and Promotion

Faculty

Member, Committee on Tenure and Promotion

STRINGER, RON

Department

Member, APA program accreditation committee

Member, OPQ program accreditation committee

Member, CREPUQ program accreditation committee

Faculty

Member, Education Faculty Research Ethics Board

TALWAR, VICTORIA

Department

Member, APA Renewal for School/Applied Child Psychology Program.

Member, CREPUQ Self-Study for School/Applied Child Psychology Program.

WESTON, CYNTHIA

University

Academic Planning Group (6 months)

Student Life and Learning Directors group (6 months)

Subcommittee on University Teaching and Learning

Graduate Attributes working group - chair

Nexus between teaching and research working group – co-chair

Course evaluations working group – chair

Teaching and Learning website working group

Academic Policy and Planning Committee

Teaching and Learning Space Working Group – co-chair

Teaching and Learning Space Priorities and Funding working group – co-chair

MAUT – Council

Learning Management System (WebCT) working group

Principal's Teaching Award Adjudication committee

McGill Teaching and Learning Improvement Fund adjudication committee

Administrative Offices

Director, Teaching and Learning Services

C) APPENDIX III: Faculty Honours, Awards and Prizes

AULLS, MARK

Appointed Member, Who's Who in Higher Education 2007-05-29 (new)
 Reviewer, American Educational Research Association Annual Meeting Program Committee,
 Chicago Convention (new)
 Theme Leader, Center for the Study of Learning and Performance (Sixth year)

BRACEWELL, ROBERT

Member, Editorial Board, *Pedagogies: An International Journal*, Lawrence Erlbaum
 Associates, Inc. (continuing)
 Member, Editorial Board, *Written Communication*, Sage Publishing (continuing).
 Reviewer: American Educational Research Association Annual Meeting Program Committee
 (continuing).

BREULEUX, ALAIN

Member, Review Committee, FQRSC, (Programme Bourses) (continuing)
 Member, Editorial Board, *Nordic Journal of Digital Literacy (Digital Kmpetanse)* (new)
 Reviewer, *Nordic Journal of Digital Literacy (Digital Kompetanse)* (new)
 Reviewer, *Canadian Journal of Communication* (new)

BURACK, JACOB

Editorial Board, *Journal of Autism and Developmental Disorders* (continuing);
 Editorial Board, *Development and Psychopathology* (continuing).
 Member, St. John's College, University of Cambridge (new)
 Visiting Overseas Scholar, St. John's College, University of Cambridge (continuing).
 Visiting Professor, Department of Experimental Psychology, University of Cambridge
 (continuing).

CORNISH, KIM

Adjunct Professor, Department of Psychology, College of Education, Zhejiang Normal
 University (continuing).
 Board Member, Clinical and Advisory Board, National Fragile X Foundation of North America
 (continuing).
 Canada Research Chair (Tier 1) 2007 – 2014 – (new)
 Editorial Board, *Journal of Intellectual and Disability Research (JIDR)* (continuing).
 Full Professor, Promotion, ECP, McGill University (new)
 Grant Reviewer, CFI- Leaders Opportunity Fund (new)
 Grant Reviewer, British Columbia Leading Edge Endowment Fund (new)
 Grant Reviewer, The Wellcome Trust, UK (Programme Grant) (new)
 Grant Reviewer, The Wellcome Trust, UK (Senior Scientist Award) (new)
 Journal Reviewer, *American Journal of Mental Retardation* (new)
 Journal Reviewer, *American Journal of Medical Genetics* (new)
 Journal Reviewer, *Part B: Neuropsychiatric Genetics* (new)
 Journal Reviewer, *Biological Psychiatry* (new)
 Journal Reviewer, *Brain* (3 papers) (new)
 Journal Reviewer, *British Journal of Developmental Psychology* (new)
 Journal Reviewer, *Cortex* (new)
 Journal Reviewer, *Journal of Intellectual Disability Research* (new)
 Journal Reviewer, *International Journal of Inclusive Education*

Journal Reviewer, *Neurology* (new)
 Journal Reviewer, *Trends in Genetics* (new)
 Mentor, CIHR Synapse (new)

DEREVENSKY, JEFFREY

Consulting Editor, *Exceptionality Education Canada*, 2003- (continuing)
 Contributing Editor, *Wellplace*, 2000- (continuing)
 Editorial Review Board, *BASIS: The Brief Addiction Science Information Source*, 2005- (continuing)
 Editorial Review Board, *Canadian Journal of School Psychology*, 2002- (continuing)
 Editorial Review Board, *International Journal of Gambling Studies*, 2000- (continuing)
 Editorial Review Board, *Journal of Gambling Issues*, 2004- (continuing)
 Editorial Review Board, *Journal of Gambling Studies*, 1996-1999, 2005- (continuing)
 Gold Medal winner, *Clean Break*, 6th annual Horizon International Interactive Media Productions Awards, 2007. (new)
 Gold Medal winner, *Hooked City*, 5th annual Horizon International Interactive Media Productions Awards, 2006. (new)
 Silver Medal winner, *The Amazing Chateau*, 5th annual Horizon International Interactive Media Productions Awards, 2006. (new)

DONIN, JANET

Reviewer, American Educational Research Association (new).
 Reviewer, *Canadian Modern Language Review* (continuing).

DRAPEAU, MARTIN

Associate member, Department of Psychiatry, McGill University (new).
 Adjunct professor, Department of Psychology, Université de Sherbrooke: (continuing).
 Chair, Fonds de Recherche sur la Société et la Culture (FQRSC): comité 08A, MA Grants (new).
 Chercheur boursier Junior I, Fonds de Recherche en Santé du Québec (continuing).
 Member, Editorial Board, Reviewer, *Psychotherapy Research* (new).
 Member, Executive Committee, Ordre de Psychologues du Québec (new)
 Nominee, Carrie Derrick Award for Excellence in Graduate Supervision, McGill University (new).
 Nominee, Principal's Award for Excellence in Teaching, McGill University (new).
 Project Director, Lady Davis Institute for Medical Research (continuing).
 Research Affiliate, Institute of Community and Family Psychiatry, Sir Mortimer B. Davis Jewish General Hospital (continuing).
 Reviewer, Fonds de Recherche en Santé du Québec (FRSQ): reviewer, doctoral grants (continuing).
 Reviewer, Fonds de Recherche sur la Société et la Culture (FQRSC): comité 08A, MA Grants (new).
 Reviewer, Douglas Utting Fellowship committee (continuing).
 Reviewer, *Transcultural Psychiatry* (new).
 Reviewer, *International Journal of Sports Psychology* (new).
 Reviewer, *Journal of Psychosomatic Research* (ongoing).
 Reviewer, *Canadian Journal of Psychoanalysis* (ongoing).

FITZPATRICK, MARILYN

Ad hoc reviewer, *Canadian Journal of Counseling* (continuing)
 Ad hoc reviewer, *Person-Centered and Experiential Psychotherapies* (continuing)

Ad hoc reviewer, *British Journal of Clinical Psychology* (continuing) Co-Editor, Special Issue
Journal of Psychotherapy Integration. Topic: positive emotions in Therapy (continuing)
 Member, Editorial Review Board, *Psychotherapy Research* (continuing)

FREDERIKSEN, CARL

Invited Presenter, Scientific Conference in Honor of Jean-François Le Ny: L'esprit et le sens
 des sciences cognitives: Journée scientifique d'Hommage à Jean-François Le Ny, la
 Sorbonne, Université de Paris, France. (see attached announcement) (new)
 Member, International Advisory Board, CICERO Learning (Cross-disciplinary Initiative for
 Collaborative Efforts of Research on Learning). University of Helsinki, Finland.
 (Member). (www.cicero.fi/who_int_board.html) (new)
 Member, Editorial Board, *Reading Research Quarterly* (new)
 Member (College of Reviewers, Canada Research Chairs). (continuing)
 Reviewer, SSHRC (continuing)
 Reviewer, ACFAS (continuing)
 Reviewer, AERA (continuing)
 Reviewer, RRE (continuing)

HEATH, NANCY

Editor, International Academy for Research in Learning Disabilities UPDATES (continued)
 Grant Reviewer, Economic and Social Research Council UK (continued)
 Grant Reviewer, Sick Kids Foundation, Toronto ON (continued)
 Grant Reviewer, Social Sciences and Humanities Research Council of Canada (continued)
 Guest Editor, Vol. 16 *Exceptionality Education Canada* (new)
 Guest Editor, Vol. 28 *Thalamus* (new)
 Member, Editorial Board, *Canadian Journal of School Psychology* (continued)
 Member, Editorial Board, *Learning Disabilities Research and Practice* (continued)
 Nominee, Carrie M. Derrick Award for Graduate Teaching and Supervision (new)
 Reviewer, *American Journal of Orthopsychiatry* (new)
 Reviewer, *Journal of Clinical Child and Adolescent Psychology* (continued)
 Reviewer, *Canadian Journal of Education* (continued)
 Reviewer, *McGill Journal of Education* (continued)
 Reviewer, *British Journal of Educational Psychology* (continued)
 Reviewer, *Group Dynamics* (continued)
 Reviewer, *International Journal of Inclusive Education* (continued)
 Reviewer, *Learning Disabilities Research and Practice* (continued)
 William Dawson Scholar (continuing)

LAJOIE, SUSANNE P.

Co-Chair, International Conference on Intelligent Tutoring Systems (new)
 Fellow, American Psychological Association (continuing)
 James McGill Professor, Research Chair (continuing)
 Visiting Professor, Stanford University (continuing)
 Member, Editorial Board, *Anuario de Psicología*
 Member, Editorial Board Member, Research and Practice in Technology Enhanced
 Learning
 Member, Executive Committee, International Artificial Intelligence and Education Society
 Member, Program Committee, National Science Foundation,
 Member, Site Team, National Science of Learning Centers (Nat. Alliance for Expertise Ctr.)
 Member, Kaleidoscope International Scientific Committee, European Commission Network of
 Excellence

McALPINE, LYNN

Academic Consultant, Centre for Teaching Staff Development, Institute for Higher Education, Sunan Kalijaga, Yogyakarta, Indonesia (continuing)
 Award Recipient, 2006 Canadian Society for Studies in Higher Education Research Award (new)
 Award Recipient, 2005 American Educational Research Association W.J. McKeachie Career Achievement Award from SIG Faculty Teaching, Evaluation and Development (new)
 Chair, Organizing Committee, 2007 Challenging Research Pedagogies Conference, April, Montreal. (new)
 Council Member, International Consortium for Educational Development (continuing)
 Editor, International Journal for Academic Development (continuing)
 Member, Organizing Committee, 2007 EARLI Conference on Practice-based practitioner research, November, Maastricht, The Netherlands. (new)
 Member, International Advisory Board, Studies in Higher Education (Society for Research into Higher Education) (continuing)
 Member, Editorial Board, Teaching and Teacher Education (continuing)
 Member, Editorial Board, International Review of Research in Open and Distance Learning (continuing)
 Reviewer, UK Economic and Social Science Research Council (continuing)
 Reviewer, The UK Higher Education Academy (new)
 Reviewer, Adjudication committee, SSHRC (continuing)
 Reviewer, Research proposals, SSHRC (continuing)
 Reviewer, American Educational Research Association (continuing)
 Reviewer, Proposals and awards, Canadian Society for Studies in Higher Education
 Reviewer, *Studies in Higher Education* (continuing)
 Reviewer, *Higher Education Research and Development* (continuing)
 Reviewer, *Teaching in Higher Education* (continuing)
 Reviewer, *Active Learning in Higher Education* (continuing)
 Reviewer, *Learning and Instruction* (continuing)
 Reviewer, *European Journal of Engineering Education* (new)
 Reviewer, *International Journal of Inclusive Education* (continuing)
 Reviewer, *British Journal of Educational Psychology* (continuing)
 Reviewer, *Innovations in Education and Teaching International* (continuing)
 Reviewer, *International Journal of Qualitative Studies in Education* (continuing)
 Reviewer, *Asia-Pacific Journal of Teaching Education and Development* (continuing)
 Reviewer, *Teaching and Teacher Education* (continuing)
 Reviewer, *Canadian Journal of Higher Education* (continuing)

PARK, JEESEON

Reviewer, *Canadian Journal of Counselling* (continuing).

SAROYAN, ALENOUSH

Member, Adjudication panel, SSHRC (Standards Research Grants, Committee 17) (new)
 Reviewer, Fonds pour la Formation de Chercheurs et l'Aide à la Recherche - New Researcher Category (continuing)
 Reviewer, Canadian Journal of Higher Education (continuing)
 Reviewer, American Educational Research Association Division J and SIG-Faculty Teaching, Development and Evaluation (continuing)
 Reviewer, CSSHE Annual Conference (continuing)
 Peer reviewer, The World Bank (continuing)

SAVAGE, ROBERT

Assistant Professor, Promotion, ECP, McGill University (new)

Award Recipient, Noni-McDonald Editors Award for Best Paper of 2006-2007, with Professor Susan Rvachew in the Journal: *Paediatrics and Child Health*, Professional Journal of the Canadian Paediatrics Association (new).

Award Recipient, Editors Award for Best Paper of 2006-2007, with Professor Susan Rvachew in the journal: *Canadian Journal of Speech Language Pathology and Audiology*, Professional Journal of the Canadian Association of Speech Language Pathologists and Audiologists.

Member, Editorial Advisory Board, *Journal of Research in Reading* (continuing).

Member, Full Editorial Board Committee, Promotion, *Journal of Research in Reading* (new).

Member, Editorial Advisory Board, *International Journal of Inclusive Education*. (new)

Member, CSLP Literacy Executive. The mandate of this committee is to provide a bi-weekly forum for the exchange of information about the ABRACADABRA project.

Member, ABRACADABRA Steering Committee: This committee is composed of key stakeholders in the Canadian educational sector including researchers, policy-makers, practitioners, and language arts consultants, the committee's mandate is to help guide the design and development of ABRACADABRA.

Member, CSLP Advisory Board, The CSLP Advisory Board consists of representatives from the CSLP, all the nine Anglophone school boards, the MEQ, CEJEPs and various other educational organizations.

Reading Specialist, Various Committees of the Centre for the Study of Learning and Performance (CSLP), an inter-university research centre drawing staff from McGill University, Concordia University, Montreal:

SHAW, STEVEN

Contributing editor, *NASP Communiqué*. Andrea Canter, Editor. (continuing)

Co-editor, *Pediatric School Psychology Series* for the *NASP Communiqué*. 2003- (continuing).

Member, Editorial Advisory Board, *School Psychology Forum: Research in Practice*. Ray Christner, Editor. 2007- (new).

SHORE, BRUCE M.

Member, Editorial Board, *Exceptionality Education Canada*. (continuing)

Member, Editorial Board, *Gifted Education International* (UK). (continuing)

Member, Editorial Committee, *Gifted and Talented International* (published by the World Council for Gifted and Talented Children). (continuing)

Member, Editorial Review Board, *Journal of Advanced Academics*. (continuing)

Member, Review Board, *Canadian Journal of School Psychology*. (continuing)

Reviewer, *Gifted Child Quarterly* (published by the National Association for Gifted Children). (continuing)

Reviewer, *Journal for the Education of the Gifted* (published by the Council for Exceptional Children/The Association for the Gifted). (continuing)

Reviewer, *LEARNing Landscapes*, from the Leading English Education and Resource Network (LEARN), Quebec, 2007-2009. (continuing)

Reviewer, *Scholar-Practitioner Quarterly*. (continuing)

SLADCEK, INGRID

Member, Editorial Board, *Journal of Educational & Psychological Consultation* (continuing)

Member, Editorial Board, *Canadian Journal of School Psychology* (continuing)

Member, Montreal Children's Hospital Child Development Research Alliance (continuing)

Member, Centre for Research on Children and Families (continuing)

Member of the Consortium National de Recherche sur l'Integration Sociale (continuing)
Reviewer, *International Journal of Inclusive Education* (continuing)
Reviewer, American Educational Research Association (continuing)
Reviewer, Hearing, Speech and Language Services in Schools (new)

STRINGER, RON

Elected Member, International Academy for Research in Learning Disabilities
Reviewer for Journal of Research in Reading (new)
Reviewer, McGill Journal of Education (new)
Reviewer, International Journal of Inclusive Education (new)
Reviewer, Education and Early Development. (new)

TALWAR, VICTORIA

Award Recipient, Canadian Psychological Association President's New Researcher Award, 2006,
Awarded at the Canadian Psychology Association Conference June 2006 in Calgary.
(new)
Ad hoc Reviewer, *Developmental Psychology* (continuing)
Ad hoc Reviewer, *Social Forces*, (new)
Ad hoc Reviewer, *Applied Social Psychology* (continuing)
Ad hoc Reviewer, *Legal and Criminological Psychology* (new)
Ad hoc Reviewer, *Developmental Science* (new)

D) APPENDIX IV: Research Grants

BRACEWELL, ROBERT

Principal Investigator: **R. Bracewell**
Title: Activity, tasks, and workgroups as constructs for understanding teachers' use of information technologies for instruction
Agency: SSHRC

Principal Investigator: **R. Bracewell**
Title: Partnership for Leadership in Learning
Agency: ScotiaBank

BREULEUX, ALAIN

Principal Investigator: T. Laferriere, **A. Breuleux**
Co-Investigstors: S. Allaire
Title: L'ecole eloignee en reseau
Agency: MELS & CEFRIO

BURACK, JAKE

Principal Investigator: B. Jemel
Co-Investigators: L. Mottron, **J.A. Burack**, F. Gosselin
Title: Interaction between levels of processing in autism: Cognitive EEG synchrony studies
Agency: CIHR

Principal Investigator: **J.A. Burack**
Title: Attention filtering and integration with visual stimuli by persons with autism
Agency: SSHRC

Principal Investigator: K. Cornish
 Co-Investigator: **J.A. Burack**
 Project Title: Sequential processing and arithmetic abilities in children with fragile X and Down Syndrome, and typically developing children.
 Agency: SSHRC

Principal Investigator: Lawrence Kirmayer
 Co-Investigator: **J.A. Burack**
 Agency: CIHR and Health Research Council of New Zealand

Principal Investigator: E. Fombonne
 Co investigator (s): M. Boyle, S.e. Bryson, **J.A. Burack**, A. Evans, G. Iarocci, L.Mottron, G. Rouleau, S. W. Scherer, P. Szatmari
 Title: Strategic Initiative Research Training Collaborative Indigenous Health Research Partnership
 Agency: CIHR and Health Research Council of New Zealand

CORNISH, KIM

Principal Investigator: **K. Cornish**
 Co-Investigator: J. Burack
 Agency: SSHRC
 Title: Numerical Processing in children with Fragile X and Down syndrome

Principal Investigator: **K. Cornish**
 Agency: SSHRC – Canada Research Chair
 Title: Tracing syndrome specific trajectories of cognitive deficit in developmental disorders

Principal Investigators: Avi Chaudhur and **K. Cornish**
 Agency: CIHR
 Title: Visual perceptual and cognitive deficits in fragile X syndrome

Principal Investigator: **K. Cornish** & Annette Karmilof-Smith
 Agency: The Wellcome Trust
 Title: Visual perception and cognitive deficits in Fragile X syndrome

Principal Investigator: A. Majnemer
 Co-Investigators: **K. Cornish**, J Atkinson (McGill, Neurology); E Fombonne (McGill, Psychiatry); S Ghosh (Paediatrics, McGill); E Kehayia (Physical and Occupational Therapy); L Lach (Social Work, McGill); M Shevell (Neurology, McGill)
 Agency: REPAR
 Title: Childhood-Disability-LINK: Linking Information and New Knowledge to Service Providers and Families

DEREVENSKY, JEFFREY

Co-Investigators: **Derevensky, J.**, & Gupta, R.
 Title: Youth and adolescent high-risk behaviours.
 Agency: Max Bell Foundation

Co-Investigators: Gupta, R., **Derevensky, J.**, Nower, L. & Blaszczynski, A.
Title: Problem gambling in adolescents: An examination of the pathways model.
Agency: Ontario Problem Gambling Research Centre

Co-Investigators: Gupta, R., **Derevensky, J.**, Pratt, L., & Nower, L.
Title: Binging behaviour in youth: An exploratory study of gambling and alcohol use.
Agency: Ontario Problem Gambling Research Centre

Co-Investigators: Martin, I., Gupta, R., & **Derevensky, J.**
Title: Jeu pathologique et criminalité: The development of a docudrama DVD/video to raise awareness amongst youth about problem gambling.
Agency: Ministry of Justice, Government of Canada and Ministry of Public Security (Quebec)

Co-Investigators: **Derevensky, J.**, & Gupta, R.
Title: International Centre for Youth Gambling Problems and High-Risk Behaviors (Centre internationale d'étude sur le jeu et les comportements à risque chez les jeunes).
Agency: FQRSC, Ministry of Health and Social Services, Québec

Co-Investigators: **Derevensky, J.**, & Gupta, R.
Title: Helping youth with gambling problems through online interventions.
Agency: Max Bell Foundation

Co-Investigators: Martin, I., Gupta, R., & **Derevensky, J.**
Title: Attitude et comportements entourant la vente de produits de loterie (Attitudes and behaviors of the sale of lottery products to youth).
Agency: Fonds de recherche sur la société et la culture, Ministry of Health and Social Services, Québec

Co-Investigators: **Derevensky, J.** Laroche, M., & Gupta, R.
Title: Les effets de la publicité sur les attitudes et les comportements de jeu (The effects of gambling advertisements on child and adolescent gambling attitudes and behaviors).
Agency: Fonds de recherche sur la société et la culture, Ministry of Health and Social Services, Québec.

Co-Investigators: Bergevin, T., **Derevensky, J.**, Gupta, R., & Vallerand, R.
Title: Le jeu problématique chez les adolescents: évaluation de l'impact des résultats anticipés (perceptions des risques et des bénéfices). (Youth problem gambling: An evaluation of perceived risks and benefits).
Agency: Fonds de recherche sur la société et la culture, Ministry of Health and Social Services, Québec

Co-Investigators: Pagani, L. **Derevensky, J.** L., Côté, S., & Japel, C.
Title: What are the sources of parental influence on gambling and related high-risk activities in children from the poorest neighborhoods in Montreal?
Agency: Social Sciences and Humanities Research Council of Canada

Co-Investigators: Dane, A., Lawrence, K-A., **Derevensky, J.**, McPhee, J., & Root, L.
Title: Preventing youth problem gambling and high-risk behavior: A longitudinal study of parenting as a protective factor.
Agency: Ontario Problem Gambling Research Centre

DRAPEAU, MARTIN

Principal Investigator: **M. Drapeau**

Agency: Canadian Foundation for Innovation

Title: Creation of a multidisciplinary research facility and technical platform for the study of psychotherapy, counselling and interpersonal processes in mental health

Principal Investigator: **M. Drapeau**

Agency: Fonds de Recherche en Santé du Québec (FRSQ)

Program: Chercheur boursier

Principal Investigator: **M. Drapeau**

Agency: Fonds de Recherche en Santé du Québec (FRSQ)

Program: Etablissement de Jeunes Checheurs

Principal Investigator: **M. Drapeau**

Co-Investigators: Baucom, D., Lecours, S., & Robertson, B.

Agency: Psychoanalytic Research Fund

Title: Technique in Psychoanalysis

Principal Investigator: Körner, A.

Collaborator: **M. Drapeau**, M.Fitzpatrick

Agency: Deutsche Forschungsgemeinschaft (DFG)

Principal Investigator: **M. Drapeau**

Agency: Social Sciences and Humanities Research Council (SSRHC) - Internal

Title: The Cognitive Errors and Coping Action Patterns method

FITZPATRICK, MARILYN

Principal Investigator: **M. Fitzpatrick**

Title: Les émotions positives et élargissement de perspectives dans le développement de l'alliance, Alliance formation: The impact of participants' behaviours and involvement

Agency: FQRSC

Principal Investigator: Körner, A.,

Co-Investigators: Drapeau, M., & **Fitzpatrick, M.**

Agency:Deutsche Forschungsgemeinschaft:

FREDERIKSEN, CARL

Principal Investigator: Dr. Timothy D. Koschmann, SIU Medical School.

Co-Investigators: Dr. Richard Frankel, Indiana University; Dr. **C. Frederiksen**, McGill University; Dr. Max Louwerse, Univ. of Memphis; Dr. Colleen Seifert, Univ. of Michigan.

Title: Les émotions positives et élargissement de perspectives dans le développement de l'alliance, Alliance formation: The impact of participants' behaviours and involvement

Agency: NIH

HEATH, NANCY

Principal Investigators: **N. L. Heath**

Title: Depression, positive illusions and the self-protective hypothesis in children and adolescents with learning disabilities

Agency: SSHRC, Standard Research Grant

Principal Investigator: Missiuna, C.

Co-Investigators: Cairney, J., Hanna, S., Russell, D., **Heath, N. L.**, MacDonald, K., Pollock, N., Law, M., Petrenchik, T., & Schmidt, L.

Title: Examining the co-occurrence of psychological problems in a population-based sample of children with developmental coordination disorder.

Agency: CIHR, Operating Grant

Principal Investigator: Mary-Kay Nixon

Co-Investigators: **N. L. Heath**, E. Banister, P. Cloutier, G. Payne, E. Osuch, M. Steele

Title: Understanding, prevention, early intervention, and treatment of self-injurious behaviour in adolescents

Agency: SSHRC

HOOVER, MICHAEL

Principal Investigator: **M. Hoover**

Title: Project Title: The Suitability of French Immersion Education for Students with Reading Disability

Agency: Internal SSHRC

Lajoie, SUSANNE P.

Co-investigators: **S.P. Lajoie**, Claude Frasson (Principal Investigator), Roger Nkymbou, Esma Aimeur

Title: Soutien aux équipes de recherche

Agency: Fonds Québécois de Recherche en Sciences et Culture

Co-investigators: **S.P. Lajoie**, Phil Winne (Principal Investigator), John Nesbitt, Deborah Butler, Roger Azevedo, Nancy Perry, Allysn Hadwin, Vive Kumar Soutien aux équipes de recherche

Title: The Learning Kit: Theory and Cognitive Tools to enhance Learning skills and lifelong Learning.

Agency: SSHRC, INE Collaborative Research Initiative

Principle Investigator: **S.P. Lajoie**

Title: Computers as cognitive tools

Agency: James McGill Research Fund

MCALPINE, LYNN

Principal Investigator: **L. McAlpine**

Co-Investigators: Pare., A., Amundsen, C., & Starke-Meyerring, D.

Title: Reframing social sciences and humanities doctoral programs: A learning perspective

Agency: SSHRC

Principal Investigator: P. Abrami

Co-Investigators: Segalowitz, N., Aulls, M., Bernard, R., Fichten, C., **McAlpine, L.**, & von Grunau, M.

Title: Centre d'études sur l'apprentissage et la performance- CEAP/CSLP

Agency : FQRSC

Principal Investigators: **L. McAlpine**

Co-Investigators : Amsel, R., Aulls, M., Gandell, T., Harris, D., Koestner, R., Lyster, R., Shore, B., Weston, C., & Winer, L.

Agency: Matching Funds from the VP-Research to complement the FQRSC regroupement stratégique award

PARK, JEESEON

Principal Investigator: Ada Sinacore

Co-Investigator: **J. Park**

Title: Career services and mentoring: Creating access for immigrant post-secondary students

Agency: SSHRC

SAROYAN, ALENOUSH

Principal Investigator: **A. Saroyan**

Title: Academic leadership for teaching and learning

Agency: SSHRC

Principal Investigator: **A. Saroyan**

Title: University teaching: Meeting challenges and demands

Agency: Max Bell Foundation

SAVAGE, ROBERT

Principal Investigator: **R. Savage**

Title: Children's use of analogies in reading and spelling acquisition.

Agency: SSHRC

Principal Investigator: **R. Savage**

Co-Investigators: Phil Abrami, Anne Wade & Rod Slavin

Title: Using technology to coordinate core and supplementary reading instruction in Success for All schools.

Agency: US Department of Education

Principal Investigator: **R. Savage**

Co-Investigators: Phil Abrami, Anne Wade, Geoff Hipps et al

Title: Evaluating technology-based learning environments.

Agency: FQRSC

Principal Investigator: Phil Abrami

Co-Investigators: Anne Wade, Geoff Hipps, **R. Savage** et al

Title: ABRACADABRA: Un système Web équilibré d'intervention en lecture à l'échelle du mot et du texte.

Agency : Le Centre de Transfert pour la réussite éducative de Québec.

Principal Investigator: Fred Genesee

Co-Investigators: **R. Savage** & Roy Lyster

Title: Bilingual Education in Canada's official languages: Meeting the needs of all students.

Agency: SSHRC

Principal Investigator: Fred Genesee
 Co-Investigators: **R. Savage** & Roy Lyster
 Title: Technical Support: A proposal to the Centre for Research on Language Brain and Mind.
 Agency: The Centre for Research on Language Brain and Mind, McGill University

Principal Investigator: Susan Rvachew
 Co-Investigator: **R. Savage**
 Title: Maximising the effectiveness of phonological therapy
 Agency: Canadian Language and Literacy Research Network team grant.

Principal Investigator: Valerie Ford (Educational Consultant: Riverside School Board as lead practitioner).
 Co-Investigator: **R. Savage**
 Title: Transitioning to high school: Connecting and belonging

Principal Investigator: Karen Zey (Educational Consultant: New Frontiers School Board). Co-Investigator: **R. Savage**
 Title: Supporting Inclusive Practice in New Frontiers School Board \$52,000 team grant awarded.
 Agency: Ministere de L'education, Loisir et du Sport.

Principal: Investigator: Philip Abrami
 Co-Investigators: **R. Savage**, Anne Wade
 Title: Soutiens des écoles utilisant l'e-portfolio et ABRACADABRA.
 Agency: Ministere de L'education, Loisir et du Sport.

Principal Investigators: **R. Savage**
 Title: The nature of effective teaching in Level 1 Cycle 1
 Subject: Sir Wilfred Laurier School Board

SHORE, BRUCE M.

Principal Investigators: Margaret Purden & David F. Fleischer
 Co-Investigators: H. Ezer, J. Wiseman, Y. Steinert, **B. M. Shore**, A. Thomas, L. Aseraf Pasin, K. Carnaghan-Sherrard, L. Snell, N. Posel.
 Title: The McGill educational initiative on interprofessional collaboration: Partnerships for patient and family-centred practice
 Agency: Health Canada, Pan-Canadian Health Human Resource Strategy, Health Care Strategies and Policy Contribution Program

Principal investigator: **B.M. Shore**
 Co Investigator: Camelia Birlean
 Title: The use of content and pedagogical knowledge in evaluating science-fair inquiry projects.
 Agency: McGill (Social Sciences and Humanities Research Grants Subcommittee)

Principal Investigators: **B. M. Shore**
 Co-Investigators: L. Borovay, L. R. French
 Title: Motivation, learning preferences, and inquiry with gifted students
 Agency: American Psychological Foundation of the American Psychological Association

SINACORE, ADA

Principal Investigators: **A. Sinacore**

Title: The Immigrant Experience; Education, Employment and Integration

Agency: Jewish Community Foundation

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Title: Career Services and Mentoring: Creating Access for Immigrant Post-secondary Students

Agency: SSHRC

SLADECZEK, INGRID

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Title: A Dynamic Assessment of Early Intervention Models in Children with Developmental Delays: Creating a Paradigm Shift in Early Intervention Policy and Practice

Agency: Max Bell Foundation.

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Title: Parent Support Groups: Impact on Parental Adjustment and Perceptions of Children

Agency: Internal McGill SSHRC

STRINGER, RONALD

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Title: Relationships between RAN and other reading-related processes.

Agency: SSHRC

TALWAR, VICTORIA

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Title: Children's Reports of Stressful Events: Bridging Psychological and Legal Perspectives

Agency: SSHRC

Principal Investigator: **V. Talwar**

Title: Little Liars: The development of children's lie-telling behaviour

Agency: SSHRC

Principal Investigator: **V. Talwar**

Title: The Effectiveness of Truth Promotion Methods in Children

Title: FQRSC