**Department of Educational & Counselling Psychology**

**Date d’affichage (JJ/MM/AAAA) / Date posted (DD/MM/YYYY)**

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<thead>
<tr>
<th>Date d’affichage</th>
<th>1 / JUNE / 2017</th>
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**Les candidatures pour cette charge de cours seront reçues jusqu’au (JJ/MM/AAAA)**

Applications for this course will be accepted until (DD/MM/YYYY)

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<th>1 / JUNE / 2017</th>
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**15 / JUNE / 2017 at 11:59 p.m.**

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<tr>
<th>Course</th>
<th>Title</th>
<th>Session Term</th>
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<tbody>
<tr>
<td>EDPT 200</td>
<td>Integrating Educational Technology in Classrooms</td>
<td>2017-09; Fall 2017</td>
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<tr>
<th>Section(s)</th>
<th>CRN(s)</th>
<th>Crédits CC/CL Credits</th>
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<tr>
<td>001</td>
<td>5405</td>
<td>3.00</td>
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**Endroit Location**

EDUC 627

*Location subject to change*

**Horaire Schedule**

Mon. 6:05-8:55 p.m.; 05/SEP/2017-07/DEC/2017

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**Exigences de Qualification Pour L’Enseignement : Teaching Qualification Requirements :**

**Éducation Education**

- PhD in Educational Psychology, Educational Technology, Learning Sciences, or equivalent

**Expérience Experience**

- Knowledge of and demonstrated ability to apply principles of constructivism to the application of technology in teaching, learning, and assessment
- Relevant experience in the design, application, use and evaluation of uses of technology in an array of educational contexts
- Experience in college / university teaching or research on this subject or professional experience in this area

**Autre Other**

- If the applicant has taught this course exactly once previously, she/he must have had satisfactory teaching evaluations in this course that meet the Department’s expectations. This requirement does not apply to applicants who have taught the course at least twice
- If the applicant has not taught this course previously, but has taught in the hiring unit previously, she/he must have had satisfactory teaching evaluations that meet the Department’s expectations
- Adherence to evolving program requirements concerning course content and program-developed competencies; course content and references must reflect the most current advances in the field

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**Informations supplémentaires:**

**Additional Information:**

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