<table>
<thead>
<tr>
<th>EDPI 341</th>
<th>731</th>
<th>24841</th>
<th>Instruction in Inclusive Schools</th>
<th>September 7th to 9th and September 20th to 22nd</th>
<th>Cree School Board</th>
<th>Chisasibi</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Ed Psych &amp; Couns (Inclusive) : Developing, planning, implementing and evaluating effective learning programs for diverse learners, and consideration of their more general applicability. Adapting curriculum and instruction for learners with varying abilities, learning styles, and needs. Collaboration with students, families, and other educators (or stakeholders) in the instructional process. Application of adaptations at the classroom and school level for all students in inclusive schools. Travel and accommodation will be covered. Applications for this course will be accepted until July 19, 2017.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Requirements include:

**Degree(s) required:**
- Master's or PhD in Educational Psychology, Applied Cognitive Psychology, Learning Sciences, Human Development, or equivalent

**Experience required:**
- Knowledge of educational and psychological theories
- Knowledge of the application of educational and psychological theories to authentic settings
- Experience in college/university teaching in this subject or professional experience in teaching K-12
- Knowledge of Ministère de l’Éducation et de l’Enseignement supérieur (MELS) requirements

**Other requirements:**
- If the applicant has taught this course exactly once previously, she/he must have had satisfactory teaching evaluations in this course that meet the Department’s expectations. This requirement does not apply to applicants who have taught the course at least twice
- If the applicant has not taught this course previously, but has taught in the hiring unit previously, she/he must have had satisfactory teaching evaluations that meet the Department’s expectations
- Adherence to evolving program requirements concerning course content and program-developed competencies; course content and references must reflect the most current advances in the field

**NOTE:** Preferred candidate will have demonstrated cultural awareness of and sensitivity to Indigenous issues in First nations and Inuit contexts and connection to First Nations and Inuit communities.

Successful candidate must accept the living conditions offered by the Cree School Board.