No Longer Teething: Pediatric Dentistry at McGill
I 

will be two years in June since I took on the role of Dean. It certainly has been an interesting time, with challenges I was expecting and others I was not.

During this period, I have been involved with parts of the Faculty that I have not had the opportunity to interact with before, and I am even more convinced of what a great group of people we have here.

It has been personally fulfilling to be able to talk about ideas I have, engage in discussions about whether these ideas would work, and when we agree that something is actually a good idea – to be able to put it into place. This has been the case for each of the many new developments over the past year in our curriculum and in our services to the community.

This idea of service in the community is an area of great benefit to us. As a teaching and health care institution, we have a duty to contribute to the community.

That's why I'm so pleased that the Montreal Children's Hospital is offering the General Practice Residency Program. In order to support our dental students to bring routine dental care to people in need, we have created a new satellite clinic in partnership with the hospital to provide comprehensive care to the children.

In many ways, dentists are already doing this by suggesting fluoride or fissure sealants, however we hope to teach students to be more involved in understanding who their patients are and how they have developed – and can alter – habits that promote decay. This means becoming very proactive during the progression of the disease in order to stop or slow it.

In the future, we aim to bring this program to other clinics in the province, allowing us to serve a larger number of children in need.

The Faculty has been very supportive when I suggested that we find a way to make this happen. Now we have a new pediatric dentistry curriculum and I am very pleased that we have accomplished the Montreal Children's Hospital Dental Clinic. As one of our new satellite clinics, it provides a much-needed service to the community and it really is a great achievement. To read more about it, see page 4.

Curriculum-wise, we are looking into integrating more holistic approaches to dental care into our students’ clinical practice. This involves changing how we manage dental decay – from a more classic approach, where the focus is on mending holes in teeth created by the disease – to a more proactive approach, where the causes of dental decay are managed, along with the early lesions, before they become cavities.

LE MESSAGE DU DOYEN

E n juin, cela fera deux que j’occupe le poste de doyen. Passer de l’étude de concepts à leur mise en œuvre a été pour moi une source de grande satisfaction, par ailleurs renouvelée dans le cadre des nombreuses modifications apportées au cours de la dernière année à l’égard de nos programmes d’études et des services que nous offrons à la communauté.

Le concept de service à la communauté se situe au cœur de plusieurs des activités pédagogiques et de recherche menées par la Faculté, en ce qui a trait notamment aux services d’enseignement et de soins de santé offerts à la clinique de l’Hôpital général de Montréal.

Nous nous attacherons à mettre pied un programme soutenu par d’autres services liés à deux ou trois cliniques satellites, instaurer plus de statuts spécialisés et en desservir d’importants groupes, dont les jeunes patients, les personnes âgées et les familles démunies.

Dans le domaine des soins de santé, nous nous attacherons à offrir une approche globale et à la pratique clinique étudiante. Il faut pour cela s’engager dans la gestion de la carie dentaire, c’est-à-dire délibérer la méthode traditionnelle au profit d’une approche nettement plus proactive.

En dépit de la lourde charge de travail issue de cette mise à jour, nous avons fait des progrès considérables et je suis certain que nous aurons encore beaucoup plus à faire pour améliorer nos services.

En conclusion, je voudrais souligner l’importance de ces efforts et les remercier de leur contribution. Vous avez tous fait des progrès considérables et je suis certain que nous aurons encore beaucoup plus à faire pour améliorer nos services.

Finally, the General Practice Residency Program has new directors. It is the Faculty and the alumni, our extended Faculty, who will take these new programs forward.

In conclusion, I hope that these new developments will contribute to a stronger sense of identity within the Faculty and among the alumni, and that everyone will feel more connected to the Faculty and to each other.

In devenir, nous allons continuer à mener des activités de recherche et de service à la communauté, ainsi que de nouvelles initiatives pédagogiques.

En conclusion, je voudrais souligner l’importance de ces efforts et les remercier de leur contribution. Vous avez tous fait des progrès considérables et je suis certain que nous aurons encore beaucoup plus à faire pour améliorer nos services.

En conclusion, j’espère que ces nouveaux développements contribueront à une plus grande cohésion et à une identité plus forte au sein de la Faculté et des diplômés de la Faculté. Il est important de s’engager dans les activités de recherche et de service à la communauté, ainsi que de nouvelles initiatives pédagogiques.

In conclusion, I hope that these new developments will contribute to a stronger sense of identity within the Faculty and among the alumni, and that everyone will feel more connected to the Faculty and to each other.

En conclusion, j’espère que ces nouveaux développements contribueront à une plus grande cohésion et à une identité plus forte au sein de la Faculté et des diplômés de la Faculté. Il est important de s’engager dans les activités de recherche et de service à la communauté, ainsi que de nouvelles initiatives pédagogiques.
No Longer Teething: Pediatric Dentistry at McGill

Tooth decay is now the most common chronic childhood disease in Canada and it represents a growing problem. When it comes to dental care, too many young children do not see a dentist. Untreated cavities have a serious impact, including social stigma, pain, and of course, more dental and health problems down the road into adulthood.

"Most people would be surprised to know that a child's first dental visit should take place by the age of one year—or within six months after the first tooth appears," says Dr. Duy-Dat Vu, Director of the Department of Pediatric Dentistry at the Montreal Children's Hospital (MCH).

"It can be very traumatic for a child if the first visit to a dentist is to treat a broken tooth or serious decay, so getting a child in early, before there are any problems, is a good idea. There's no cavity, no pain, it's a place by the age of one year— or within six months after the first tooth appears," says Dr. Irwin Fried, Director of the Division of Pediatric Dentistry at McGill. "But my first time treating a young child was an entire new experience for fourth-year dental student Amin Salmasi. "The first day, I was pretty nervous," he admits, "but by the fourth, I was feeling comfortable." He now intends to specialize in pediatric dentistry and has been accepted into a program in British Columbia.

During his training in the new clinic, Amin found that working with younger children is more challenging. "After his two-week rotation, what advice can he offer? "Try singing. Entertain the child, be efficient, know what you are doing, and work fast but well."

By the end of their rotation, dental students will have put into practice the theories in behaviour management and routine pediatric dental care taught during their training. Yet this unique program already faces many challenges. "Unfortunately, there is no funding for treating children," Dr. Myers explains. "If students treat children, Medicare will not pay for the treatment and there is no special funding from the Minister of Education."

Alumni gifts and Faculty fundraising will go a long way to supporting this extraordinary program that can have a significant impact on students. "When I saw my first pediatric patient, I was terrified," admits Dr. Irwin Fried, Director of the Division of Pediatric Dentistry at McGill. "But really, the trick is to learn how to handle children when they are very nervous or not behaving." With this in mind, the Faculty began developing a new pediatric curriculum for its undergraduate students.

"In Quebec and across Canada, there certainly is a gap and practical training on two- to six-year-olds is definitely lacking," says Dr. Jeffrey Myers, Associate Dean for Clinical Affairs. By building on its excellent dental residency program, a new undergraduate course was created. In April of last year, preparations were underway. Thanks to the hard work of staff, in less than five months and equipped with operatories, the program was ready to start training. Fourth-year dental students now participate in a two-week rotation within the clinic at the MCH.

"From a curricular point of view, we want our students to be able to treat patients of all ages," explains Dr. Marie Dagenais, Associate Dean for Academic Affairs. "The patients at the McColl Undergraduate Teaching Clinic are bused in from their schools. We needed to find a way to expose our students to younger, pre-school children and we succeeded with the MCH program.

Supervised by Dr. Cynthia Wong and Dr. Geraldine Gorges-Gaid and under the guidance of Dr. Duy-Dat Vu, the program ensures a high quality of instruction and patient care, in large part due to the low ratio of staff to students.

Monitored by a staff member, each patient is treated by one student and a highly qualified dental assistant. Where a ratio of one supervisor to eight students is typical in other programs, at the MCH, it's one to three.

"More dentists are afraid of children than children are afraid of dentists."
—Dr. Stephane Schwartz

Last year, the Clinic had 14,000 visits, 447 hospital consultations, and 1,520 emergency appointments. The Shriners’ Hospital for Children, as well as dental and medical clinics throughout the world, refer patients with serious problems that private practitioners are either unable or unwilling to treat.

However, because parents are often unable to find a dentist to treat their toddlers, many younger children have appointments at the MCH for routine examinations. Unfortunately, by tying up the clinic with appointments for healthy, well-behaved children, it becomes more challenging to treat patients that really need special care.

Want to know more about how you can support the pediatric dentistry program? Contact Nathalia Porras for more details: nathalia.porras@mcgill.ca or 514.398.7203
Anne started at the Faculty of Dentistry in 1987. “There was an ad in the paper and the restaurant where I was working had just closed. The job didn’t require previous experience, so I applied.” Certainly the Faculty – and Anne’s life – has not been the same since! The position may not have required previous experience, but Anne’s talents, skill and charm have certainly been called on. “I’m a bit of a jack of all trades really; I do minor repairs on the dental chairs and other equipment, I do the sterilization of all student and clinical equipment; I am the clinical photographer; I am the main purchasing agent for the undergraduate clinic; I draw up chair schedules for students because our third-year class has four more students than the clinic has chairs, and I fill in for any staff who may be absent.”

The best part for Anne is working with the students. “I find them easy to get along with. Most are hardworking and dedicated to their profession.” In fact, she considers a good working ethic to be a highly underrated virtue. After over 20 years with the Faculty, Anne is most proud of how her contributions are recognized. “All the thanks and appreciation the students have accorded me in my years here. I see the benefits of my experiences at McGill when I see the smiling faces of the students I have helped along the way!”

When she’s not in the clinic, Anne can be found reading sci-fi or a good detective novel or doing a crossword while listening to anything by Led Zeppelin ("except Stairway to Heaven"). Her greatest extravagance? “Going out to eat. I love it!”

"To talk to you, you have to walk very fast!

Is there anything she can’t do? “There may be a few things I missed,” she quips.

Over the past year, she has also been involved in the Faculty of Dentistry’s Outreach Program and with Kindness in Action, a volunteer organization that provides dental care to people in South and Central America.

“The new clinic may seem simple enough, but it certainly faces challenges. Scheduling is one and recruiting another. “We have recruited two new professors who are very supportive of our philosophy,” says Dr. Abi-Nader. “Dr. Albuquerque and Dr. Tamimi enjoy teaching and are excited by presenting material in different ways.”

Now that the department has developed a new curriculum for recruiting new staff, what’s next? “We will always continue to develop and nurture excellence and innovation by pushing the envelope,” says Dr. Danily. This includes working on developing new technologies and teaching strategies.

Incorporating new technology and media within the classroom can be of enormous benefit for students and faculty. “It’s important to re-think how to use technology and not just to follow it,” says Dr. Abi-Nader. “It’s a strategy that reinforces technical learning.”

"There’s an app for that!": What’s new in prosthetic dentistry?

Brougth into the Faculty to bring life to a flagging department, Dr. Samer Abi-Nader came on board with new ideas for teaching prosthetic dentistry. “I am very young to be in this position and I owe a lot to Dr. Luis Albuquerque, he tells me when I didn’t know that I could be trusted.”

He and his team began by rebuilding portions of the program with a focus on educational strategies and the promotion of materials and blue sky thinking to only promote the technical aspect, we wanted to encourage the medical aspect as well,” he says. “It’s important to prescribe treatments not harmful forgetting about the disease and the patient.”

The department has looked at how to become more strategic with the curriculum. By creating targeted, bite-sized training programs. Followed by a simulation and then the clinical practice, it is now difficult for students to forget what they’ve learned. “It’s a strategy that reinforces technical learning,” Dr. Abi-Nader explains. “The idea is to provide information when they need it, so they don’t lose it!”

Another significant change has occurred in student evaluation. “Exams don’t have to be punitive. There is more humane way to evaluate – we are building relationships, not punishing students.” Two evaluations are scheduled: an exam and a remedial. All students do both, regardless of their grade. The purpose of the remedial is to help students identify mistakes and if they can remedy these, they can improve their grade.

FACULTY AWARDS & ACHIEVEMENTS

Here are the highlights of the honours and awards our faculty and staff have earned for their excellent work and dedication.

Dr. Veronique Benhamou was presented with the Howard Katz Award at the 2009 McGill University Health Sciences Convocation ceremony. Dr. Catherine Bushnell was named President-Elect of the Canadian Pain Society. Dr. Karim Chalaby received the American Academy of Periodontology 2009 Award for Outstanding Teaching and Mentoring in Periodontics. The W. W. Wood Award was presented to Dr. Peter Chauvin. Dr. Jocelyne Feine was elected a Fellow of the Canadian Academy of Health Sciences (CAHS). Dr. Jeffrey M. Myers was honoured with the 2009 Dr. Ralph Silverstone Teaching Award. Dr. Karen Samonds was awarded the 2009 National Geographic Committee for Research and Exploration Research Grant. Dr. Petra Schweinhardt was honoured with the Early Career Award of the Canadian Pain Society for 2010.

LETS GET DIGITAL!

The McCall Undergraduate Teaching Clinic at the Montreal General is wired and the new digital radiography system has been fully integrated. Over the past three years, alumni and faculty have contributed generously to a special fund for this ambitious project.

For those unfamiliar with digital radiography, it is a type of X-ray imaging where digital X-ray sensors are used instead of film. The clinic facilitates two techniques for intraradial digital photography: direct digital sensors and phosphor plates.

There has been a notable rise in student enthusiasm for direct digital radiography, “Students love its immediacy,” says Dr. Marie Dagenais, who is the Associate Dean for Academic Affairs and an oral and maxillofacial radiologist. “They are able to view images quickly and easily and it saves them a lot of time.”

For example, Dr. Albuquerque explains, “Going digital means no more searching for lost films. Since we’ve switched over to digital radiography, including 3D images of each tooth, the department can be of enormous benefit for students and faculty. “It’s important to rethink how to use technology and not just to follow it,” says Dr. Abi-Nader. “It’s a strategy that reinforces technical learning.”

Dr. Abi-Nader and his team are now involved in an exciting project: the development of a diagnostic tool that guide the prognosis of a tooth.

“We hope to create something that can evolve with new technologies, risk factors and innovations,” he says. “We are also developing minor analytical programs for students that take advantage of what technology they are already using, live X-rays.”

What is the biggest challenge that any dental faculty faces? “Creating dentists that care about their patients,” confirms Dr. Abi-Nader. “Really, we cannot teach in – but we can teach students to be conscientious.”

To TOOTHTIMER

A learning tool for students with general information about the teeth and mouth, including 3D images of each tooth, the causes of dental caries and disease, and the benefits of implants.

FACULTY HIGHLIGHTS

FACULTY HIGHLIGHTS

SINK YOUR TEETH INTO THESE APPS!

ORASCREEN

With animated videos explaining routine dental procedures, this is a fun tool to show patients what you’re about to do.

3D TEETH [$.99]

A learning tool for students with general information about the teeth and mouth, including 3D images of each tooth, the causes of dental caries and disease, and the benefits of implants.

TOOTHTIMER [$.99]

With images showing where to brush during the count-down, this timer is a hit with kids who don’t like to brush their teeth!
GOING THE EXTRA MILE: PATRICIA BASSETT TAKES HER STUDENTS TO HEART

Admissions and Student Affairs Officer at the Strathcona Anatomy and Dentistry Building

M y first contact with the Faculty was with the Summer Dental Clinic in 1998. I was looking for a part-time position and thought it would be interesting. I especially liked the fact that it would only be for a few months.

However, as it happened, Dr. Dagenais’ assistant retired and so they were looking for someone to fill in at the Montreal General Hospital until they could find a permanent replacement. I agreed to help out, as long as it didn’t become permanent – and that was 12 years ago!

I just loved working with Dr. Dagenais and when I was offered my current position, I took me several months to decide whether to take it, since it meant I had to move from where I was perfectly content to a totally unknown area. Although I love my job, I still miss working with the MDH group.

My experience is much appreciated. I think it’s important not only to interview applicants, but also to let the applicants interview us. It ensures that they make the right decision in their choice of school, and the fact that we go the extra mile to make students feel comfortable and at ease rates very highly with potential students when making their final choice.

This year, I’ve been involved with the First People’s House High Performance Camp. It enables McGill to address a great need in Aboriginal society, introduces potential students to McGill, and shows that true success is achieving a balance of academics, family, health, culture and self-esteem. I’ve also been involved in the Community Outreach Project. It was established in 2003 to promote careers in health to CEGEP students and to educate children under the age of 12 about maintaining a healthy lifestyle. This year we had a large group of students tour our facilities. They had a chance to use some of the dental instruments and to carve teeth with playdough.

I enjoy working with the students and following their progress from the time they come in for their interview for the DMD Program until the time that I hand Dr. Allison their DMD diploma at Convocation. I also enjoy working with the support staff, who all show such strong devotion to the Faculty.
QUARTER CENTURY CLUB

Dr. Mary Ellen Macdonald
MA 1995 (Dalhousie) and PhD 2003 (McGill)

Dr. Faleh Tamimi
DDS 1983, Cert Pros 1985 and PhD 2006 (UdeM), Cert Geriatric Dent and Cert Pros 2007 (UMadrid)

Dr. Dr. Jean-Philippe Frechette
DMD 2001 (UJordan), PhD 2006, Cert Geriatric Dent and Cert Pros 2007 (UMadrid)

Dr. Michel Bonin
DDS 1979 (Karolinska Institute)

Dr. Simon Tran
DMD 2002 (UdeM), MDT I + II 2002-4 (McGill)

Dr. Fakhry is the new General Practice faculty, a position which he has held since 2009.

Dr. Paul J. Allison
OMFS Residency 2009 (McGill)

Dr. David Feine
DMD 1982 (UdeM), Cert Perio/Pros 1999 and MS Oral Biology 1999 (UPenn)

Dr. Stephen Miller
DMD 2005 and MSc 2008 (UdeM)

Dr. Harry Rajchgot
DMD 2007 (UdeM)

Dr. Jennifer Forsprecher
DMD 2002, (UdeM) and MBA 2003 (USherbrooke)

Dr. Arthur M. Rabinowitz
DMD 1989, BSc 1984 (Rockefeller University)

Dr. Jennifer Forsprecher
OMFS 2008 (McGill)

Dr. Simon Tran
DMD 2002 (UdeM), Cert Perio 2006 (ULaval)

Dr. Simon Tran
DMD 2001, MSc Dental Sciences 2004 and Cert Perio 2008 (ULaval)

Dr. Jocelyne Feine enjoys making research fun.
BIOMATERIALS, NANOBIOTECHNOLOGY, TISSUE ENGINEERING AND DENTISTRY

With outstanding new recruits and links to prestigious research centres, it's an emerging area of excellence for Dentistry – but what exactly are biomaterials, nanobiotechnology and tissue engineering, and what do they mean for dentistry?

“It really is science that holds the modern world together.”

In the Department of Mining and Materials Engineering with a cross-appointment in the Faculty of Dentistry, Dr. Showan Nazhat, working with Drs. Mckee and Kaartinen, investigates the structure and properties of scaffolds developed for tissue engineering applications. His research could play an important role in the transportation of cells, nutrients, and, potentially, blood vessels through dense implants.

Other promising aspects of this research area include innovative approaches for the integration of prostheses with bone, such as new and improved oral implant designs and the cements fixing of orthopaedic implants. New regenerative strategies are also being developed for oral and skeletal hard and soft tissues to encourage healing and quicker recovery.

The overall objective of my research is the development of new interfaces for improved interaction of biomaterials with biological environments such as bone, blood or soft tissues,” explains Dr. Maryam Tabrizian, who often works with Dr. Hojjatollah Vaziri.

Her research has direct implications for dental implants, making them more effective by creating friendlier biological environments and decreasing the failure rates caused often by the non-compatibility of biomaterial interfaces with the biological environment.

“Our approach is simple and can be applied on any template,” she explains. “In the future, implant manufacturers can add our multifunctional coatings to release active components that promote tissue healing or neotissue formation and it should be possible for dentists to apply our method to create desirable biointerfaces in their clinics.”

Cell-based therapies are also being developed to encourage the restoration of salivary gland function, which can be damaged by irradiation therapy or is non-existent due to a disease called Sjogren’s Syndrome. In both cases, patients have difficulty swallowing and eating because of a lack of saliva.

Dr. Simon Tran’s research involves the development of treatments through the regeneration of artificial salivary glands using stem cells drawn from the patient’s own tissues.

“I use living tissues, not machineries,” says Dr. Tran, who holds the Canada Research Chair in Craniofacial Stem Cells and Tissue Engineering, “and I have yet to understand fully what signals the cells to change their function.” He grows salivary glands in a culture environment, which he plans to implant into a miniscule tube made of biodegradable material and then into an organism, where they will produce saliva. However, there is still much work to be done before these can be put into the cheek of a patient.

With numerous collaborations within other research centres and institutes at McGill, as well as a range of partners from multinational biotechnology, orthopaedic and pharma companies, to individual medical specialists, this outstanding group of researchers is well on its way to meeting its two most important goals: generating socially constructive knowledge with clinical applications and training future researchers.
generations, improving his French, and finishing the memories of his elderly relatives for future successors!

His goals for next year include digitally documenting the repair, cost and longevity of the repair,” he says, “and move the teaching to remote locations. "I am lucky to be studying dentistry because it's very personal and also makes it easier to feel understanding and meet the needs of my patients." The faculty and the quality of the teaching. "All of the professors and clinical demonstrators are incredibly knowledgeable and approachable. They've made learning dental medicine stimulating and fun – and that makes a big difference in such a demanding program." Jessica-Ann says her residency at the Royal Vic has been an amazing experience. "I'm confident it has better prepared me to begin my independent career on the right foot. I can walk away with a wealth of experience that will allow me to better understand and meet the needs of my patients." I'm not only it is truly impressive to watch, it makes the procedure extremely efficient. I'm still practicing and hoping to one day get it right!"

Michèle intends to complete the one-year General Practice Residency at the Royal Victoria Hospital after she graduates. "My goals are to take full advantage of my year as a dental resident and possibly decide on which specialty to pursue."

Jessica-Ann Pulla
Resident at the Royal Victoria Hospital
Dental Clinic.

David Bassett
PhD in Biomineralisation and Nanomaterials

Originally from Maidstone, England, David Bassett crossed the Atlantic for the first time to join his former lecturer who was building a laboratory and recruiting students at McGill’s Faculty of Dentistry.

David specializes in biomineralization — the way organisms form minerals and hard tissue — and his work attempts to apply this to the formation of synthetic materials, particularly on the nanoscale.

“Hopefully my research will go some way to help find better alternatives to currently used biomaterials by improving factors such as healing, cost and longevity of the repair,” he says, “biomaterials science is a ‘luxury science’ that only the richest nations can undertake, but from which the whole world will benefit.”

As with most research, there’s a lot of trial and error. “I would say about 90% of the experiments I perform do not work, so the fun is in the challenge to succeed!”

His goals for next year include digitally documenting the memories of his elderly relatives for future generations, improving his French, and finishing the repair.

What does she find most interesting about dentistry? “The fact that nothing is black and white, and that sometimes you really need to be creative and think outside the box.”

MD Accomplishment: Reaching the summit of Mount Everest (8,848 m) also known as “Death by Cold Pass” in Tibetan

FAVOURITE Song: Shaker from the Zooon by Bob Dylan

GREATEST EXTRAVAGANCE: On my salary? No, you kidding!

HISTORICAL FIGURE I’d MOST WANT TO MEET: Gandhi. He was a free thinker and not afraid to take a stand against religious dogma. As the father of modern science, I think he would be amazed at the scientific advances we’ve made over the last 400 years.

You can never have too many: Friends, books, and diamonds chandeliers

MOST UNDERRATED VIRTUE: Reliability

FAVOURITE BAND: I love Jay-Z’s new album

What she’ll miss most after McGill: Definitely my classmates.

Dr. Bruce Dobbie supervises Qian Lu and Timothy Cheung.
The purpose of the White Coat Ceremony is to welcome the passing of our incoming third-year dental students from their preclinical studies to their clinical work and to honour pride winners from last year’s first-, second- and third-year classes. Dr. Marie Daye was the students and conducted the presentation of awards.

**Dean’s Honour List**

- Melissa Carone, Faculty of Dentistry Award
- Nicholas R. Thorpe, Honour List in Dentistry
- Eric E. Watson, Faculty of Dentistry Award

**Dean’s Honour List**

- Heather Chance, Dr. Howard S. Katz Scholarship
- Quyen Su, Dr. Leanore K. Feine Prize
- Briza Silva, Dr. Maxwell and Betty L. Mira Wassef Dr. M. K. Lowry Prize
- Sylvia Balabanian, Dr. W. C. Bushell Prize

**Awards**

- Jessica E. Dobrinski, Dr. L. A. Cohn Prize
- Almson C. Cohen, International College of Dentists
- Kent Huynh, Dr. L. A. Cohn Prize
- Nick Miliotis, Dr. L. A. Cohn Prize
- Briza Silva, Dr. W. B. Bauft Scholarship in Dentistry

**ENTRANCE SCHOLARSHIPS**

- Mara Al-Halabi, Pong Kwan Lau Scholarship
- Azu Awan, Dr. Yu Ming Lam Scholarship
- Hannah Kaspar, Dr. Harry Rosen Entrance Scholarship

**GRADUATE AWARDS**

- William Addison, Dr. Lyman Bovrocht Memorial Award
- David Busset, McGill University Faculty of Dentistry Internal Scholarship
- Jennifer Fine, McGill University Faculty of Dentistry Internal Scholarship
- Dr. W. G. Leahy Prize
- Dr. A. G. Racey Prize
- Dr. K. J. Carver Award
- Dr. A. Gerald Racey Prize
- Dr. L. A. Cohn Prize
- Dr. Harry Rosen, Entrance Scholarship
- Dr. A. Gerald Racey Prize
- Dr. L. A. Cohn Prize

**STUDENTS’ IMPACT**

The traditional Convocation Champagne Branch is held every year to honour the graduating class. This year, we celebrated the many accomplishments of the fourth-year dentistry students at the New Residence Hall on May 26, 2009.

**CLASS OF 2009: CHAMPAGNE BRUNCH AND AWARDS**

The traditional Convocation Champagne Branch is held every year to honour the graduating class. This year, we celebrated the many accomplishments of the fourth-year dentistry students at the New Residence Hall on May 26, 2009.

**Joanne Chowinard, Clinic Manager at the McCall Undergraduate Clinic, wrote a funny and poetic send-up that brought tears of laughter to everyone’s eyes.**

**Tw as the Night of the Roast**

(With apologies to Clement Clarke Moore)

’Twas the night of the roast, and throughout the hall
The guests are all smiling, with a bell in hand.
The committee has found with great success
To try students, staff and professors the feast.
We’re all gunning up, locked and closed,
To enjoy Roasting, Dancing, Dinner and Wine.
’Twas the Night of the Roast

He’s born in the eighties, he’s got a wide nose,
And a brown face, with a big ‘ol nose.
He’s got glasses on his face, and a bit deaf.
(You think they could turn in a chit on time, right?)
You love them all dearly, though they’re sometimes a trial.
(Can’t you wait just one minute while I get your head tile?)
They’ve survived their tough patients, and some are no picnic.
They’ve survived storms and floods — and that’s in the clinic!
(To toast and congratulate you know who.
’Twas the night of the Roast, and throughout the hall
To give students, staff and profs only the best.
To enjoy Roasting, Dancing, Dinner and Wine.
’Twas the Night of the Roast

There’s Kinga off to France? Will she settle there?
And Nour with her cheeks always so rosy.
Don’t forget Genevieve, always looking so fine,
And Arif, the sportsman, with his love of hockey.
Also proud parents are Tall Timothy and Roy.
Oresta’s the mom of a sweet little boy.
There’s Stephanie and Ariane, that old married couple.
(Are you a dentist or a Russian spy?
Heba’s a chocaholic, just between you and me.
They’ve survived OSCEs and competencies, with the aid of much liquor.
(Why do you think they could turn in a chit on time, right?)
And Arif, the sportsman, with his love of hockey.
Don’t forget Genevieve, always looking so fine.
They’ve survived storms and floods — and that’s in the clinic!
(To toast and congratulate you know who.
’Twas the night of the Roast, and throughout the hall
To give students, staff and profs only the best.
To enjoy Roasting, Dancing, Dinner and Wine.
’Twas the Night of the Roast

The staff keeps on aging, we’re all turning grey.
They’ve survived storms and floods — and that’s in the clinic!
Survived OSCEs and competencies, with the aid of much liquor.
And all those exams (don’t forget your CEB)!
Ends not responsible, cancellations galore,
‘No speak English,’ crying babies and all, no mornin’ menu.
But they’ve gone through it all, and managed their stress.
(Why do you think they could turn in a chit on time, right?)
They’ve survived storms and floods — and that’s in the clinic!
(To toast and congratulate you know who.
’Twas the night of the Roast, and throughout the hall
To give students, staff and profs only the best.
To enjoy Roasting, Dancing, Dinner and Wine.
’Twas the Night of the Roast

The staff keeps on aging, we’re all turning grey.
They’ve survived storms and floods — and that’s in the clinic!
Survived OSCEs and competencies, with the aid of much liquor.
And all those exams (don’t forget your CEB)!
Ends not responsible, cancellations galore,
‘No speak English,’ crying babies and all, no mornin’ menu.
But they’ve gone through it all, and managed their stress.
(Why do you think they could turn in a chit on time, right?)
They’ve survived storms and floods — and that’s in the clinic!
(To toast and congratulate you know who.
’Twas the night of the Roast, and throughout the hall
To give students, staff and profs only the best.
To enjoy Roasting, Dancing, Dinner and Wine.
’Twas the Night of the Roast

There’s Leila, with that little, and Virgin in her hair.
(No wonder their names are so hard to remember.
And we only then their right side in December.
This is the sequel of cancellations you saw.
Habsho’s chaochel, just between you and me.
Is Aki a dentist or a fungus? is.
Liang is a dancer, or a dentist or computer guy? is.
This is Stephanie and Ariane, that old married couple.
And Sam Hsu and Winnie and also toll Russell.
Janhanna’s a girl, and Michelle a guy.
Beverly is spiked up with a “-,” only Marina knows why.
Ying Li, Class VP, in the kasuka queen.
Gordie and Quartel is lovely Laurnie.
Dorothy’s the more of a little boy.
Alaska proud parents are Tall Timothy and Roy.
There’s Alex with his glorious head of hair.
Is kinga off to france? will she settle there?
And Nour with her cheekes always so rosy.
And Arif, the sportsman, with his love of hockey.
Don’t forget Genevieve, always looking so fine.
They’ve survived storms and floods — and that’s in the clinic!
Survived OSCEs and competencies, with the aid of much liquor.
And all those exams (don’t forget your CEB)!
Ends not responsible, cancellations galore,
‘No speak English,’ crying babies and all, no mornin’ menu.
But they’ve gone through it all, and managed their stress.
(Why do you think they could turn in a chit on time, right?)
They’ve survived storms and floods — and that’s in the clinic!
(To toast and congratulate you know who.
’Twas the night of the Roast, and throughout the hall
To give students, staff and profs only the best.
To enjoy Roasting, Dancing, Dinner and Wine.
’Twas the Night of the Roast

Spring 2010 Faculty of Dentistry 17
HERB BORSUK doesn’t like to flaut the title Doctor. “I don’t use it!” he says with a smile. Modest, hardworking and kind are just a few of the words used to describe this dedicated endodontist and teacher. “When I was younger, I never expected to be the person that I am today,” he says. “My life has given me more than I anticipated and I have been blessed.” Fiercely proud of his Faculty, Dr. Borsuk has been a committed alumnus since he graduated in 1972. Aside from his professional practice, he is involved in the Faculty Advisory Board, he teaches senior students, and, following an eight-year stint as Chief Examiner for the Royal College of Dentists, he continues to work as an examiner.

The bonds between our alumni and Faculty are very strong, something he noticed while he was Chairman of the McGill Dentistry Centennial Committee in 2004. “Many people commented that this sort of event could never have happened in their faculties—they just don’t have the same cohesion and sense of support,” he notes. “The Faculty is really like a family.”

And family plays a considerable role in his life. As well as being a part of the extended Faculty family, his wife and three children are very important to him. This year was a particularly special time, as he welcomed a new addition, granddaughter Audrey Belle, with a second grandchild due in June. He is especially proud of the fact that he has been able to contribute to the education of not only his daughter (“she called me ‘Daddy’ only once in the clinic”), but also his son-in-law and daughter-in-law, as all three studied dentistry at McGill!

With his natural flair for teaching, it is something that he really enjoys. “I love interacting with the students,” he says. “They are very sharp and it’s a good challenge for me to stay ahead of them!”

Why is it important for him to stay involved with the Faculty? “It’s satisfying,” he smiles. “We have to help the school and, when I believe in the cause, I jump in with both feet.”

Dr. Borsuk certainly lives his motto: “Always give more than you get back.”

IT’S NOT A COLD OR WET PROFESSION
John V. Blunkel, DDS’74

Why did I become a dentist?
At first, I thought I’d tell you that I wanted to be a better dentist than those who had treated me as a youngster, whom I perceived to lack empathy and kindness, resulting in initially being quite a fearful patient. But then other, more compelling reasons came to mind as I thought back to my late teens and early twenties. There are so many things I am so glad that I did not become; an accountant or tax auditor comes to mind! There were jobs in my youth that looked so appealing and cool, but after I did them, they quickly lost their appeal. I tried being an abalone diver (dangerous at times, not to mention cold and wet), a ski instructor (dangerous, at times, not to mention cold and wet), a barman (dangerous, at times wet, but you’re not allowed to drink), and working in a woodworking factory (dangerous at times, particularly when bored).

For a young guy growing up in Australia, whose family were predominantly physicians, it seemed a wise choice to buck the trend. Blending modelling skills (I used to have a passion for making model aeroplanes and boats with engines from scaled plans) with mechanical skills (I used to fix motorbikes and cars) and health sciences, I decided to enrol in the five-year Dental Science program at the University of Melbourne. After graduating with a Bachelor of Dental Science (BDSc), I began general dental practice after one last summer back in the diving business.

Dentistry has satisfied my need for continuing enquiry (I have been known to ask students “Why is it so?”), and it challenges my building skills (I love home renovations). It is far from boring and is seldom wet or dangerous!

WHY I ♥ DENTISTRY!
“I love working with my mind and my hands.” — Dr. Robert J. David, DDS’62
“I like to eat and when I have a toothache, I can’t eat.” — Gerard Melki, DDS’93

Why I love dentistry!
“I love working with my mind and my hands.” — Dr. Robert J. David, DDS’62

“My brother was a dentist. He talked me into dentistry. It looked like a cool profession.” — Dr. Jean-Marc retinaux

“It is a stable, fulfilling good profession.” — Dr. Eric Schneiderman, DDS’86

“I wanted a career that integrated my creative and artistic sides.” — Dr. Jessica-Arn Pulla, DMD’09

“I like to eat and when I have a toothache, I can’t eat.” — Gerard Melki, DDS’93

“I believe in giving back to the institution that has enabled me to have the life that I’ve enjoyed.” — Dr. Jessica-Arn Pulla, DMD’09

“I believe in giving back to the institution that has enabled me to have the life that I’ve enjoyed.” — Dr. Jessica-Arn Pulla, DMD’09

Dr. Borsuk doesn’t like to flaunt the title Doctor. “I don’t use it!” he says with a smile. Modest, hardworking and kind are just a few of the words used to describe this dedicated endodontist and teacher. “When I was younger, I never expected to be the person that I am today,” he says. “My life has given me more than I anticipated and I have been blessed.” Fiercely proud of his Faculty, Dr. Borsuk has been a committed alumnus since he graduated in 1972. Aside from his professional practice, he is involved in the Faculty Advisory Board, he teaches senior students, and, following an eight-year stint as Chief Examiner for the Royal College of Dentists, he continues to work as an examiner.

The bonds between our alumni and Faculty are very strong, something he noticed while he was Chairman of the McGill Dentistry Centennial Committee in 2004. “Many people commented that this sort of event could never have happened in their faculties—they just don’t have the same cohesion and sense of support,” he notes. “The Faculty is really like a family.”

And family plays a considerable role in his life. As well as being a part of the extended Faculty family, his wife and three children are very important to him. This year was a particularly special time, as he welcomed a new addition, granddaughter Audrey Belle, with a second grandchild due in June. He is especially proud of the fact that he has been able to contribute to the education of not only his daughter (“she called me ‘Daddy’ only once in the clinic”), but also his son-in-law and daughter-in-law, as all three studied dentistry at McGill!

With his natural flair for teaching, it is something that he really enjoys. “I love interacting with the students,” he says. “They are very sharp and it’s a good challenge for me to stay ahead of them!”

Why is it important for him to stay involved with the Faculty? “It’s satisfying,” he smiles. “We have to help the school and, when I believe in the cause, I jump in with both feet.”

Dr. Borsuk certainly lives his motto: “Always give more than you get back.”

IT’S NOT A COLD OR WET PROFESSION
John V. Blunkel, DDS’74

Why did I become a dentist?
At first, I thought I’d tell you that I wanted to be a better dentist than those who had treated me as a youngster, whom I perceived to lack empathy and kindness, resulting in initially being quite a fearful patient. But then other, more compelling reasons came to mind as I thought back to my late teens and early twenties. There are so many things I am so glad that I did not become; an accountant or tax auditor comes to mind! There were jobs in my youth that looked so appealing and cool, but after I did them, they quickly lost their appeal. I tried being an abalone diver (dangerous at times, not to mention cold and wet), a ski instructor (dangerous, at times, not to mention cold and wet), a barman (dangerous, at times wet, but you’re not allowed to drink), and working in a woodworking factory (dangerous at times, particularly when bored).

For a young guy growing up in Australia, whose family were predominantly physicians, it seemed a wise choice to buck the trend. Blending modelling skills (I used to have a passion for making model aeroplanes and boats with engines from scaled plans) with mechanical skills (I used to fix motorbikes and cars) and health sciences, I decided to enrol in the five-year Dental Science program at the University of Melbourne. After graduating with a Bachelor of Dental Science (BDSc), I began general dental practice after one last summer back in the diving business.

Dentistry has satisfied my need for continuing enquiry (I have been known to ask students “Why is it so?”), and it challenges my building skills (I love home renovations). It is far from boring and is seldom wet or dangerous!
Dr. Harry Rosen has donated one of his beautiful stone sculptures to the Montreal Children’s Hospital, where it presides over the entrance. Named Little Hercules, it is graced with an inscription that reads: “I will be strong.”
A GIFT OF: $750 supports the Outreach Extended Care Program. Some clients who are initially seen in our mobile clinics require more care than can be delivered in that setting. The Outreach Extended Care Program allows these patients to receive the extensive treatment they require at the Montreal General Hospital Dental Clinic.

$1,500 pledged in a Reunion Class gift, buys one of 75 new $35,000 dental chairs needed for the new teaching clinic.

$3,000 subsidizes a visiting lecturership in Oral and Maxillofacial Surgery for our oral surgery students.

$4,000 per year for four years creates a funded scholarship.

THE FACULTY IS NOW ON FACEBOOK! In addition to checking out the Faculty website for regular news updates, we invite you to join us on Facebook at the Official Faculty of Dentistry Fan Page!

VIRTUAL GIVING

Of course, if you want to donate online, it’s very easy! Simply go to: www.mcgill.ca/alumnigiving

THE FACULTY HAS Successfully launched an undergraduate Pediatric Dental Program at the Montreal Children’s Hospital and in 2010, it plans to open its first satellite community clinic. The clinic, equipped with two or three dental chairs, will offer a chance to work among some of the most vulnerable members of the community.

ONE GREAT REASON TO support the Faculty is to share your success with others. All gifts enable us to continue to build on McGill’s tradition of innovation and to maintain a commitment to the highest standards of excellence in teaching, research and community outreach.

Nathalia Porras joined us in January of this year and she brings to the Faculty a strong business background, with experience in finance, investment management and marketing. After completing her BCom at McGill in 2005, she worked in Montreal and abroad. “I chose to work with the Faculty because I was very interested in working in such a tight-knit Faculty with such a loyal alumni base,” Nathalia explains. “I’m looking forward to hearing their stories and discovering what the Faculty of Dentistry means to them. I’m very excited to be working in the field of dentistry, as she gets to witness “the difference dentistry makes in the community.”

“I feel very lucky to be working in the field of dentistry and especially with the Faculty of Dentistry Fan page!” Nathalia continued. Her mandate consists primarily of fundraising for the Faculty. “My main role is to connect with alumni and to let them know about Faculty events across Canada and here in Montreal,” she says with a smile. “I’m also involved in everything that needs fundraising! Projects like the new underground teaching clinic, the new satellite clinics, the outreach programs and Dr. Lund’s Memorial Fund. We have so many amazing and ambitious projects. She feels very lucky to be working in the field of dentistry, as she gets to witness “the difference dentistry makes in the community.”

We are delighted to welcome Nathalia to the Faculty. We hope you will join us in wishing her great success in her new career at McGill.

you can never have too many Photos of the youngest ALUMNI CONNECTIONS students!

“I was very pleased to accept the special contributions from foundations, corporations, and endowments. I think every one of our gifts to the Faculty enables us to continue to build on McGill’s tradition of innovation and to maintain a commitment to the highest standards of excellence in teaching, research and community outreach.”

AMONG THE PASTDonors are listed.

Dr. Mark Gregory Sharon Shuen
Dr. Jessica Singh
Dr. James W. Sellings
Dr. John Russell Smith
Dr. Alex Spira
Margaret Nancy Steinberg
Dr. Howard Stein
Dr. Monica Stein
Dr. Mark Winberg
Dr. Michael Solomon
Sherry Steinberg
Dr. K. R. Van de Ven
Donna St. Germain
Dr. Charles W. Wiltfong
Dr. Karin M. Wiltfong
Dr. Robert Wissner
Barbara Whyn
Dr. Michael Wiseman
Donal Wong
Dr. Douglas S. Wong
Rosa Wong

Every effort has been made to include names of all donors, and any omissions or errors are unintentional.

A complete list of donors who have provided funds that will be included in our publication is available online at www.mcgill.ca/dentistry/donors.

Thank you for your continuing commitment to the Faculty. List of donations received between Jan. 1, 2008 and May 31, 2009

Please note that only those donors who have provided their permission to publish are listed.

Nathalia Porras joined us in January of this year and she brings to the Faculty a strong business background, with experience in finance, investment management and marketing. After completing her BCom at McGill in 2005, she worked in Montreal and abroad. “I chose to work with the Faculty because I was very interested in working in such a tight-knit Faculty with such a loyal alumni base,” Nathalia explains. “I’m looking forward to hearing their stories and discovering what the Faculty of Dentistry means to them. I’m very excited to be working in the field of dentistry, as she gets to witness “the difference dentistry makes in the community.”

“I feel very lucky to be working in the field of dentistry and especially with the Faculty of Dentistry Fan page!” Nathalia continued. Her mandate consists primarily of fundraising for the Faculty. “My main role is to connect with alumni and to let them know about Faculty events across Canada and here in Montreal,” she says with a smile. “I’m also involved in everything that needs fundraising! Projects like the new underground teaching clinic, the new satellite clinics, the outreach programs and Dr. Lund’s Memorial Fund. We have so many amazing and ambitious projects. She feels very lucky to be working in the field of dentistry, as she gets to witness “the difference dentistry makes in the community.”

“We are delighted to welcome Nathalia to the Faculty. We hope you will join us in wishing her great success in her new career at McGill.”

You can never have too many Photos of the youngest ALUMNI CONNECTIONS students!

“I was very pleased to accept the special contributions from foundations, corporations, and endowments. I think every one of our gifts to the Faculty enables us to continue to build on McGill’s tradition of innovation and to maintain a commitment to the highest standards of excellence in teaching, research and community outreach.”

AMONG THE PASTDonors are listed.

Dr. Mark Gregory Sharon Shuen
Dr. Jessica Singh
Dr. James W. Sellings
Dr. John Russell Smith
Dr. Alex Spira
Margaret Nancy Steinberg
Dr. Howard Stein
Dr. Monica Stein
Dr. Mark Winberg
Dr. Michael Solomon
Sherry Steinberg
Dr. K. R. Van de Ven
Donna St. Germain
Dr. Charles W. Wiltfong
Dr. Karin M. Wiltfong
Dr. Robert Wissner
Barbara Whyn
Dr. Michael Wiseman
Donal Wong
Dr. Douglas S. Wong
Rosa Wong

Every effort has been made to include names of all donors, and any omissions or errors are unintentional.

A complete list of donors who have provided funds that will be included in our publication is available online at www.mcgill.ca/dentistry/donors.

Thank you for your continuing commitment to the Faculty. List of donations received between Jan. 1, 2008 and May 31, 2009

Please note that only those donors who have provided their permission to publish are listed.

Nathalia Porras joined us in January of this year and she brings to the Faculty a strong business background, with experience in finance, investment management and marketing. After completing her BCom at McGill in 2005, she worked in Montreal and abroad. “I chose to work with the Faculty because I was very interested in working in such a tight-knit Faculty with such a loyal alumni base,” Nathalia explains. “I’m looking forward to hearing their stories and discovering what the Faculty of Dentistry means to them. I’m very excited to be working in the field of dentistry, as she gets to witness “the difference dentistry makes in the community.”

“I feel very lucky to be working in the field of dentistry and especially with the Faculty of Dentistry Fan page!” Nathalia continued. Her mandate consists primarily of fundraising for the Faculty. “My main role is to connect with alumni and to let them know about Faculty events across Canada and here in Montreal,” she says with a smile. “I’m also involved in everything that needs fundraising! Projects like the new underground teaching clinic, the new satellite clinics, the outreach programs and Dr. Lund’s Memorial Fund. We have so many amazing and ambitious projects. She feels very lucky to be working in the field of dentistry, as she gets to witness “the difference dentistry makes in the community.”

“We are delighted to welcome Nathalia to the Faculty. We hope you will join us in wishing her great success in her new career at McGill.”

You can never have too many Photos of the youngest ALUMNI CONNECTIONS students!

“I was very pleased to accept the special contributions from foundations, corporations, and endowments. I think every one of our gifts to the Faculty enables us to continue to build on McGill’s tradition of innovation and to maintain a commitment to the highest standards of excellence in teaching, research and community outreach.”

AMONG THE PASTDonors are listed.

Dr. Mark Gregory Sharon Shuen
Dr. Jessica Singh
Dr. James W. Sellings
Dr. John Russell Smith
Dr. Alex Spira
Margaret Nancy Steinberg
Dr. Howard Stein
Dr. Monica Stein
Dr. Mark Winberg
Dr. Michael Solomon
Sherry Steinberg
Dr. K. R. Van de Ven
Donna St. Germain
Dr. Charles W. Wiltfong
Dr. Karin M. Wiltfong
Dr. Robert Wissner
Barbara Whyn
Dr. Michael Wiseman
Donal Wong
Dr. Douglas S. Wong
Rosa Wong

Every effort has been made to include names of all donors, and any omissions or errors are unintentional.

A complete list of donors who have provided funds that will be included in our publication is available online at www.mcgill.ca/dentistry/donors.

Thank you for your continuing commitment to the Faculty. List of donations received between Jan. 1, 2008 and May 31, 2009

Please note that only those donors who have provided their permission to publish are listed.
Dentistry is one of today's most rewarding professions. At A-dec, we create quality dental equipment that helps make your job even more rewarding, so you can experience the very best dentistry has to offer. We invite you to explore and discover what's possible as you examine the difference A-dec can make for your patients, your practice, and—ultimately—you.

To begin exploring the A-dec possibilities, contact your authorized A-dec dealer today.

Explore The Possibilities

Dentistry Newsletter
Volume 89, No. 1, 2009-2010
© 2010 Faculty of Dentistry, McGill University
www.mcgill.ca/dentistry
We are always delighted to hear from you. Please send your letters, comments, alumni news and photographs to Nathalia Porras.

Email: nathalia.porras@mcgill.ca
Telephone: 514-398-7203, ext. 00044
Mail: Room M-51, Strathcona Anatomy and Dentistry Building, 3640 University Street, Montreal (Quebec) H3A 2B2
If appropriate, please mark your letter “For Publication.” Letters may be edited for length.

CREDITS
Production of the Faculty of Dentistry Newsletter is funded in part through a generous bequest from Mervyn Allen Rogers, DDS’40.
Our sincere thanks to faculty, staff and alumni for their generous help and support.
EDITOR: Amanda Kelly
EDITORIAL ADVISORS: Diana Grier Ayton, Derek Cassoff, Nathalia Porras, Brigitte Quintal
WRITERS: Amanda Kelly, Dr. Marc McKee
PHOTOGRAPHY: Owen Egan, Roger Carlsten, and many other helpful staff and friends
GRAPHIC DESIGN: I-nan Chen
PRINTING: Quadcom

www.crhalrdesign.com
Q: 514.748.1276 1.888.748.1276 fax: 514.748.1768
401 boul. St-Croix St-Laurent, Québec H4N 2L3

©2007 A-dec Inc. All rights reserved.
www.a-dec.com

© 2010 Faculty of Dentistry, McGill University
www.mcgill.ca/dentistry

We are always delighted to hear from you.
Please send your letters, comments, alumni news and photographs to Nathalia Porras.

Email: nathalia.porras@mcgill.ca
Telephone: 514-398-7203, ext. 00044
Mail: Room M-51, Strathcona Anatomy and Dentistry Building, 3640 University Street, Montreal (Quebec) H3A 2B2
If appropriate, please mark your letter “For Publication.” Letters may be edited for length.

CREDITS
Production of the Faculty of Dentistry Newsletter is funded in part through a generous bequest from Mervyn Allen Rogers, DDS’40.
Our sincere thanks to faculty, staff and alumni for their generous help and support.
EDITOR: Amanda Kelly
EDITORIAL ADVISORS: Diana Grier Ayton, Derek Cassoff, Nathalia Porras, Brigitte Quintal
WRITERS: Amanda Kelly, Dr. Marc McKee
PHOTOGRAPHY: Owen Egan, Roger Carlsten, and many other helpful staff and friends
GRAPHIC DESIGN: I-nan Chen
PRINTING: Quadcom