Conferences & Trainings

CRCF Workshop Series 2017: Data Organization and Management
Training with Biru Zhou
Sept 25 9:00-12:00
RSVP by Sept 14
If you are or will be dealing with research data, this workshop is for you! For more information, click here.

Events

Indigenous Child Welfare Research Group
Sept 7 12:00 – 14:00
Oct 5 12:00 – 14:00
CRCF conference room (suite 106), 3506 rue University
A monthly discussion group of graduate students, faculty and researchers as well as professionals from university affiliated organizations. Aimed at building empirical knowledge on topics related to Indigenous child welfare and to facilitate knowledge translation of Indigenous child welfare research. Click here for more information.

Huddle for Action and Social Justice
Sept 7 14:00 – 15:00
Oct 6 14:00 – 15:00
CRCF conference room (suite 106), 3506 rue University
Some CRCF members decided to join together to create a Huddle - a gathering of people who wish to define next steps, and envision how to transform the energy shown at the Women’s Marches into local and national action. During monthly meetings held on the first
Thursday of the month from 2:00 to 3:00 pm at the Centre for Research on Children and Families, Huddlers identify social issues they are concerned about and develop strategies to act on. Members can also connect by videoconferencing or teleconferencing. For more information or to join the Huddle, please contact Jennifer Nutton.

"You're Going to Die. How Would You Like To?" - Patients and Families Talk About When to Discuss End-of-Life Treatment Preferences by Dr. Jaclin Eliott
Sept 11 12:00 – 13:00
Glen Site of the MUHC - Room D02.1312
For more information, click here.

CRCF Annual General Meeting
RSVP with pamela.weightman@mcgill.ca by Sept 7th

Promoting Population Mental Health and Wellbeing for Children and Youth
Sep 13 12:00 – 13:00
Université de Montréal - 7101 avenue du Parc, Salle 3165-2
Click here for more information.

Research Seminar - How Do Adults Living with Symptoms of Depression and Anxiety in Halifax Regional Municipality Get Well? A Pilot Study of Treatment Preferences and Experiences of People with Lived Experience by Ingrid Waldron, Dalhousie University
Oct 11 12:00 – 13:00
Wendy Patrick room (room 118), 3506 rue University, Montreal
Despite the increasing emphasis on patient-centred care, and the significant potential for both positive and negative consequences associated with Complementary Therapies, very little is
known about the treatment preferences among people living with mental health symptoms in Canada. Variation of preferences and use of mental health care exists across and within cultures, with some cultural groups being less accepting of treatments offered by health care professionals, often with concerns related to medication. In particular, Aboriginal peoples would like to access traditional indigenous healing approaches, but they encounter barriers. Likewise, members of other cultural groups in North America who are indigenous to other continents use healing approaches that have been passed down through generations. In Nova Scotia’s provincial mental health and addictions strategy, improving mental health care for Aboriginal, African Nova Scotian, and new immigrant communities has been set as a priority based on a provincial needs assessment, which indicated that “many Nova Scotians who are members of specific communities have not been served sufficiently by the mental health and addictions care systems for generations.”

Dr. Ingrid Waldron’s presentation will describe the methodology she and her Dalhousie colleagues are using in their pilot study to understand these issues in Halifax Regional Municipality. This study explores the experiences and views among adults from Indigenous, Black Canadian, White European, and other culturally, racially and ethnically diverse backgrounds towards prescribed or self-directed treatments of depression or anxiety, including: conventional health care, complementary therapies, and traditional Indigenous approaches. She will explore the recruitment, data collection, and data analysis approaches and methods the study is employing to identify how treatment experiences, attitudes, and preferences are shaped by various aspects of race, cultural ancestry and cultural identity, age, gender, social class, education level, religion (spiritual or faith-based), and medical diagnosis. She will also discuss how the study is identifying barriers and facilitators to accessing preferred care for mental health symptoms, as well as the factors influencing patient/health care professional shared decision making regarding treatment plans. Finally, she will provide an overview of the multi-pronged knowledge translation strategy the team will be using to disseminate and mobilize data and knowledge from the study.

Qualitative Data Analysis Group (QDAG)
Center for Research on Children and Families, suite 106, 3506 rue University
The QDAG is a space for social work doctoral students to work independently with others to be able to ask questions as they emerge during data analysis. The QDAG is not a discussion group. It is a work-focused group to move students forward through the data analysis phase of the dissertation with the support of others. For more information and for the upcoming meeting times, please contact Gina Glidden or Jennifer Nutton.

Job/Scholarship Opportunities
The Centre for Innovation, founded by the Miriam Foundation, is hiring a Parent Coach for The See Things My Way Parent Coaching Services
Click here for more information.
The Department of Psychology at University of Victoria, Canada invites applications for a tenure-track appointment in the area of social psychology at the Assistant Professor level to begin July 1, 2018 or as soon as possible thereafter
Click [here](#) for more information.

Stage postdoctoral offert par la chaire de partenariat en prévention de la maltraitance
Université Laval
Click [here](#) for more information.

**News & Notices**

**Farewell Jaime**
As many of you already know, our dear colleague Jaime Wegner-Lohin has recently moved to Victoria, British Columbia to become the Research Officer at the Office of the Representative for Children and Youth. Having played such a big part in what makes the CRCF such a warm and inviting place, she will be greatly missed. As you move into a new venture may luck and success always be with you Jaime!

**18th World Fetal alcohol spectrum disorder (FASD) Day/Month**
Around the world, the month of September has been identified as FASD month – the ninth month of the year to raise awareness about FASD and the importance of alcohol free pregnancies for the nine months of pregnancy. Typically, events are held around the world on 9th day of the 9th month. There is no known safe amount of alcohol which can be consumed during pregnancy. Prevention of FASDs in our society is everybody’s business. Sadly, too many children still born with a neurodisability stemming prenatal alcohol exposure (PAE). You can access health promotion information here at the Public Health Agency of Canada [https://www.canada.ca/en/public-health/services/health-promotion/healthy-pregnancy/healthy-pregnancy-guide/alcohol-pregnancy.html](https://www.canada.ca/en/public-health/services/health-promotion/healthy-pregnancy/healthy-pregnancy-guide/alcohol-pregnancy.html)
Also, International FASD Day/Month is a time for social work practitioners to consider children living with an FASD in our foster care provision and our group homes. These children need to have their disability recognised so they may access appropriate resources to help them to successfully navigate their journey in care.

**Welcome to our new CRCF members!**

**Carolanne Brazeau** I just completed my second year within the school of social work at McGill University, and have a previous DEC in Youth and Adult Correctional Intervention. I have joined the CRCF as I am conducting research for Dr. Delphine Collin-Vézina through the Arts Research Internship Award (ARIA) in a study which aims to develop and implement trauma informed intervention plans for juvenile residential facilities using the Attachment, Self-Regulation and Competency (ARC) model. My particular interests include child welfare and mistreatment,
trauma and resilience, juvenile delinquency, and contemporary Indigenous issues particularly within the youth criminal justice department.

**Sol Park** is a first year Master’s student at McGill University in the department of Psychiatry. She graduated from Bachelor of Arts in Psychology, with double minors in Behavioural Science and Sociology this past May from McGill University. Sol is a research assistant for Dr. Mónica Ruiz-Casares, who is also supervising her Master’s project looking at the acculturation of parenting beliefs and practices among South Korean families in Ontario, as well as child supervision practices on the physical and mental health of children. She is excited to start this new chapter in her life!

**Publications & Presentations**

Sonia Hélie, Delphine Collin- Vézina, Daniel Turcotte, Nico Trocmé and Nadine Girouard
Click [here](#) to view a summary of the report. Click [here](#) to view the full report.

An alternative model of community service learning: Students, community, and instructors learning from each other
Stephen Ellenbogen
Click [here](#) to view the article.

(Unpacking) father involvement in the context of childhood neurodisability research: a scoping review
Aline Bogossian, Gillian King, Lucyna Lach, Melissa Currie, David Nicholas, Ted McNeill & Michael Saini
Click [here](#) to view the article.