The Fifth Joint World Conference on Social Work, Education and Social Development (SWSD) 2018 will explore the theme ‘Environmental and Community Sustainability: Human Solutions in Evolving Societies’.

We will be seeking abstracts relevant to the following themes:
1. Linking Environmental and Sustainable Development
2. Role of Social Workers in fulfilling the UN’s Sustainable Development Goals
3. Income, wellbeing, employment and poverty
4. Relationship-based practice: Promoting the Importance of Human Relationships
5. Evidence informed interventions
6. Strengthening education to meet the needs of communities
7. Identity, discrimination and social exclusion
8. Community development and social enterprise
9. Health, mental health and disability
10. Conflict, violence, migration and human trafficking
11. Engagement with people who use services
12. Rights of Families and Children
13. Life Span Perspectives and Issues
14. Ensuring the sustainable and ethical use of technology in human services*
15. Women’s Issues Focused Stream **
We would welcome abstract submissions that offer diverse / interactive presentation styles, for example, the use of social media, alternative visual aids, joint input with service users, etc. Abstracts can be submitted under different categories:

- Poster Presentation
- Short Presentation (‘Pecha-Kucha’ 6 slides per 6 minutes / 6 minute multimedia presentation/with themed interactive round table discussion)
- Full Oral Paper (15 minutes presentation/workshop)
- Symposium (4-6 papers under one theme)

* The technology-related theme will be organized by husITa and form part of the #husITa18 stream of human service technology presentations within the conference. If you wish your presentation to be made as part of #husITa18 please select theme No.14 when submitting your abstract. To find out more about #husITa18 and other human service technology related activities - please click here.

* The Women’s Issues Focused Stream will be organized by the Women’s Committee of the International Association of Schools of Social Work. If you wish your presentation to be made as part of this Stream select theme No.15 when submitting your abstract. Papers relating to gender, feminism and women’s issues are not restricted to this stream and can be submitted under any of the other themes as appropriate also. To find out more about the Women’s Issues Focused Stream please click here.

For more information about the conference, click here.

**Conferences & Trainings**

**Children in a World of Opportunities: Innovations in Research, Policy and Practice**

**June 28-30, 2017 in Montreal, QC**

The 6th Conference of the International Society for Child Indicators (ISCI)! is coming soon! Discounted registration rates are offered to ISCI members. To learn more about membership benefits and to become a member, please go to http://isci-haruv.org/.

To register and obtain updated information on the conference program, please visit the conference website at www.isci2017.org.

**Kempe Interdisciplinary Summer Research Institute**

**August 7 – 11 at the University of Colorado**

The Kempe Center is organizing an intensive summer session in child abuse and neglect research designed to educate graduate students in public health, social work and the social sciences in child abuse and neglect as a field of research. They will be simultaneously training clinicians in this field in research with a goal of interesting graduate students in the child abuse research field and in developing clinical and academic collaborations. The courses can carry
graduate credit and they have travel and housing money available to bring in 4 minority
graduate students. Click here for more information.

Events
Qualitative Data Analysis Group (QDAG)
Various dates & times in May
Center for Research on Children and Families, suite 106, 3506 rue University
The QDAG is a space for social work doctoral students to work independently with others
to be able to ask questions as they emerge
during data analysis. The QDAG is not a
discussion group. It is a work-focused group to
move students forward through the data
analysis phase of the dissertation with the
support of others. For more information and for the additional upcoming April meeting times,
please contact Gina Glidden or Jennifer Nutton.

Indigenous Child Welfare Research Group
June 1 12:00 – 14:00
July 6 12:00 – 14:00
CRCF conference room (suite 106), 3506 rue University
A monthly discussion group of graduate students, faculty and researchers as well as
professionals from university affiliated organizations. Aimed at building empirical knowledge on
topics related to Indigenous child welfare and to facilitate knowledge translation of Indigenous
child welfare research. Click here for more information.

Huddle for Action and Social Justice
June 1 14:00 – 15:00
July 6 14:00 – 15:00
CRCF conference room (suite 106), 3506 rue University
Some CRCF members decided to join together to create a Huddle - a gathering of people who
wish to define next steps, and envision how to transform the energy shown at the Women’s
Marches into local and national action. During monthly meetings held on the first Thursday of
the month from 2:00 to 3:00 pm at the Centre for Research on Children and Families, Huddlers
identify social issues they are concerned about and develop strategies to act on. Members can
also connect by videoconferencing or teleconferencing.
For more information or to join the Huddle, please contact Jennifer Nutton.

McGill Qualitative Health Research Group Meeting
June 6 15:00 – 17:00
Faculty of Dentistry (Room 547), 2001 McGill College Avenue
Two CRCF doctoral students will be presenting their projects
Gina Glidden, MSW, PhD(c), School of Social Work

Title: Help-Seeking: A constructivist grounded-theory study of mothers and fathers of children with neurodisabilities

Abstract: Seeking help is an ongoing process for mothers and fathers of children with neurodisabilities (ND), yet little research has explored help-seeking as it applies specifically to these mothers and fathers, both as individuals and as co-parents. My study aims to generate a theoretical understanding about help-seeking that stems from the experiences and voices of both mothers and fathers, highlighting not only the process of help-seeking but also the introspective nature of decision-making around help-seeking: how mothers and fathers determine who will seek, for what type of help, and under what circumstances. To date I have conducted 8 in-depth, semi-structured, individual interviews with 4 parenting dyads, each consisting of mothers and fathers. These are invoking rich discussions about family context, types of help sought, personal/structural characteristics of help-seeking, partner help-seeking, and help-seeking over time. Using Dedoose, I have engaged in line-by-line coding and have moved to more focused coding for 4 of 8 interviews. It is from this coding that I have begun to develop the initial conceptual map that I will share with you.

Feedback sought: I will complete the same coding procedure with the remaining 4 interviews I have not yet coded and I would like to engage the group in a discussion about moving from focused coding to theoretical coding so I am prepared for my next interview with parents.

Jennifer Nutton, MSW, PhD(c), School of Social Work

Title: For Kahnawa’kehró:non: Combining Indigenous research methodologies and participatory action research to explore the meaning of culturally appropriate practice in a Mohawk First Nation

This study uses Indigenous methodologies and principles of participatory action research to explore how service providers understand the meaning of culturally appropriate child welfare practice. Three questions guide this research: (1) How is culturally appropriate child welfare practice understood by KSCS service providers involved in child welfare? (2) How are cultural practices integrated into child welfare services at KSCS? (3) What are the barriers and facilitators of implementing the Community Approach Model? During the research process, I shifted from descriptive phenomenological data analysis to thematic analysis. This shift will be discussed as well a presentation of emerging themes on the definitions of culturally appropriate practice as well as the barriers and facilitators for service providers to be able to practice in a culturally appropriate way.

Feedback sought:
1. I have shifted methods of data analysis so I would like critical feedback on my use of thematic analysis.
2. I would also like any feedback on the use of PAR in this study.
3. If possible, any feedback on how well I am integrating Indigenous research methodologies and PAR.

Job/Scholarship Opportunities
RA position in the Department of Kinesiology and Physical Education
A researcher from the Department of Kinesiology and Physical Education, who’s research involves developing and testing educational videogames to help adolescents acquire the knowledge, motivation, behavioural skills, and behaviours required to avoid substance use, is looking to hire a research assistant. Click here for more information.

Research coordinator position at the Neuroethics research unit – Institut de recherches cliniques de Montréal (IRCM) / Montreal Clinical Research Institute
Deadline ASAP
Click here for more information.

Postdoctoral fellowship or graduate student scholarship – Institut de recherches cliniques de Montréal (IRCM) / Montreal Clinical Research Institute
Deadline ASAP
Click here for more information.

News & Notices
New General Guidelines for the Eligibility of Subject Matter at SSHRC
The Social Sciences and Humanities Research Council (SSHRC), the Natural Sciences and Engineering Research Council (NSERC) and the Canadian Institutes of Health Research (CIHR) support and promote high-quality research in a wide variety of disciplines and areas. Applications submitted to SSHRC that would be more appropriately evaluated by NSERC or CIHR will not be accepted. In such cases, applicants may be required to submit a new application to the appropriate agency. Click here for more information.

$100 raised for an LGBTQ bench and more coming!
Members of the CRCF Huddle for Action and Social Justice group have printed t-shirts to sell to help raise funds for social justice activities. So far, the group has raised $100 for an LGBTQ bench placed at a local Montreal school and have begun to collect funds to support one of their other initiatives. The image seen here appears on the front of a black, short sleeve t-shirt (see last image on p. 7 for photo of CRCFers wearing the t-shirt). T-shirts are $15. If you would like to purchase one, please ask Gina Glidden or Jennifer Nutton.

Congratulations Liam Curran!
On May 24th, CRCF member Liam Curran, INDI Ph.D. candidate successfully defended his research proposed study in Concordia University. Liam will now proceed to fieldwork data collection in Ireland this summer, where he was granted full site access and ethical approval from the Irish State Child Welfare agency – Tusla. Earlier in May, Liam was awarded one of three INDI department Travel Research Grants to the value of 5,000 CAD to support his field work research in Ireland.
Farewell Sacha :(
June 8    3:30
CRCF conference room
As you may know, or are about to find out, our very dear friend and colleague, Sacha, is moving to Vancouver! Aline and Gina are planning a gentle farewell get together in Sacha’s honour and invite you to please join us at Jeudi Gras, Thursday, June 8, starting at 3:30. There will be a card circulating and we will also be collecting contributions towards gift card(s) for Sacha that she will be able to use once in Vancouver. (When the card is not actually in circulation, it will be in Gina’s correspondence box in the CRCF for you to access when I am not around.) To make our planning more efficient, please email gina.glidden@mail.mcgill.ca if you think you will be able to join us.

Welcome to our many new CRCF members!

Eunyoung Lee is a doctoral candidate in the School of Social Work at McGill University. She has a Bachelor’s degree and two Master’s in Social Work from both Korea and Columbia University in the U.S. Before she started the social work PhD program, she worked in a variety of social work settings, creating quality of life programs for clients and providing counseling to elderly patients with chronic illness as well as their caregivers. Overall, Eunyoung’s research areas are societal stigmatization of older adults, caregivers of older adults with dementia, health and social care service utilization, psychological well-being in later life, and cultural competency. She hopes to continue to examine social exclusion, which has an immeasurable impact on the quality of life of older adults and their family caregivers.

Kathryn Chadwick will be working with Vandna and Luna this summer on the Alberta First Nations Health Consortium project. Kathryn completed the Social Work Qualifying Year for the MSW this spring, and she will begin the Joint Masters of Social Work/Bachelor of Law program in the fall. Her areas of interest include social policy, health and social inequalities impacting First Nations communities, and mental health and addictions.

Nicole Pelletier is a Psychology and International Development undergrad and will be working with Dr. Lucy Lach. In her free spare time, she loves to be outdoors, playing sports, reading, and trying new restaurants. Nicole is very excited to be working in the CRCF this summer!

Shannon Morrison is a master's candidate in the School of Social Work at McGill University and joined CRCF in May 2017 as a research assistant for Dr. Lucy Lach. Shannon is primarily involved in the Support Matters! and the Child Bright Strongest Families projects. Shannon holds a Bachelor of Arts with a double major in Psychology and International Development studies from McGill and a Master of Science in Abnormal and Clinical Psychology from Swansea University.
in Wales. Previously, Shannon worked supporting children on the autism spectrum in their homes, schools, and in the community.

Publications & Presentations

Understanding the Financial Knowledge Gap: A New Dimension of Inequality in Later Life
Mohammed N. Khan, David W. Rothwell, Katrina Cherney, Tamara Sussman
Click here for more information.

CRCF members creatively use technology to include colleague in presentation at the International Congress of Qualitative Inquiry!
In presenting our panel entitled Whose voice fills the (w)hole, at the International Congress of Qualitative Inquiry, we acknowledged our great privilege of being able to do so in person when many people, including our dear friend and colleague who we Skyped in for her presentations, do not have the same freedom to travel as we have, given the ever-looming travel ban threats. Solidarity, unity, tolerance, peace. -Gina Glidden

Pictured from left to right: Hagit Sinai Glazer, Gina Glidden, Nuha Shaer and Susan Mintzberg

CRCF member, Tonino Esposito, interviewed by La Press & Radio Canada

Tonino Esposito was interviewed by La Press.ca and ICI Radio Canada last week regarding his and Catherine Roy’s work with the Fondation Dr. Julien regarding social pediatrics. Click here to view the article and here to listen to the interview (L’Heure du monde, 25 mai 2017, 18h31).