

# Centre for Research on Children and Families

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## 2016 ANNUAL REPORT

*Research for effective programs  
and policies for vulnerable children  
and youth and their families*

*September 7, 2017*

CENTRE FOR RESEARCH  
ON CHILDREN AND FAMILIES



CENTRE DE RECHERCHE  
SUR L'ENFANCE ET LA FAMILLE

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# 1. Director's Message

As the director of the McGill Centre for Research on Children and Families (CRCF), it is my immense pleasure to write this annual report to give evidence of the activities of CRCF members between May 2016 to April 2017.

The CRCF is, by all means, a centre that produces exemplary, cutting-edge social science research that addresses critical themes and a hub that brings together passionate and committed researchers, students and staff. What makes us so unique is our deep involvement and unceasing collaboration with practice and policy milieus allowing our research to make a true impact for children and families who live in vulnerable contexts. Our tremendous community engagement and connection certainly challenges the long-standing idea that academics remain in their ivory towers!

The CRCF brings together a thriving academic community with 29 faculty members, 14 associate members, 4 postdoctoral fellows, as well as 41 students involved in Centre activities as research assistants and trainees, participating in research seminars, journal clubs and research methods workshops. The Centre can also count on outstanding staff members that bring invaluable support to the Centre's activities.



2016 CRCF Team Photo



Originally established in 1985 through an endowment from the Alva Foundation as the *Centre for Study of Services to Vulnerable Families*<sup>1</sup>, the Centre's name and mandate were re-focused in 2005 with the mission to "conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families". This gift from the Alva Foundation has placed our centre at the forefront of child welfare research in Canada, and it continues to provide foundation funding for our centre's core activities, such as research meetings, seminars and staff. Thanks to this gift, the well-being of children and families has been and will remain our prime research focus, with strong emphasis on research with Indigenous children and their communities in Canada.

Support for community research projects and operating the Children's Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children's Services Research & Training Program and from the Gerald Schwartz and Heather Reisman Foundation. The work conducted using these funds have a direct impact on vulnerable children and their families as it allows the Centre to offer a unique platform to develop collaborations with non-academic milieus to help services providers, policy-makers, and governmental representatives access high-quality and sound evidence on which to base their decisions. CRCF members are actively committed to pursuing research that aims to significantly impact the lives of children, youth, and families in various areas.

Based on sustained collaborations, Centre researchers have continued working with many local service providers with which we have established fruitful partnerships over the years, including the Old Brewery Mission, Miriam Home, Ometz Agency, Kahnawake Shakotii'a'takenhas Community Services, Montreal City Mission, Agape Por Colombia, the African Canadian Development & Prevention Network, La Fondation du Dr. Julien, the Native Women's Shelter and Native Friendship Centre of Montreal, le Centre de recherche interdisciplinaire en readaptation du Montréal, Step-by-Step Child and Family Centre in Kahnawake, the Love of Reading Foundation, the Ste-Justine and Montreal Children's Hospitals, and numerous Quebec Child Protection agencies including CIUSSS Ouest de l'île de Montreal, CISSS Chaudière-Appalaches, CISSS de l'Abitibi-Témiscamingue, CISSS de l'Outaouais, CISSS de Lanaudière, CISSS de Laval, CISSS de l'Estrie, CISSS des Laurentides, CISSS du Bas-Saint-Laurent, CISSS du Saguenay-Lac-Saint-Jean CISSS Gaspésie/Les Îles, CISSS Montérégie, CIUSSS Capitale-Nationale, CIUSSS de la Mauricie et du Centre-du-Québec, CIUSSS du Centre-sud-de-l'île-de-Montréal and Centre de protection et de réadaptation de la Côte-Nord; with provincial organizations including the Ministry of Health and Social Services, the Institut national d'excellence en santé et en services sociaux, Ontario Association of Children's Aids Societies, and the First Nations Health and Social Services Commission of Quebec and Labrador; with various First Nations communities and social service agencies across Canada such as Pinaymootang First Nation and the Saskatchewan First Nations Community and Family Institute of Manitoba; and with national organizations ranging from Public Health Agency of Canada, the Assembly of First Nations, Aboriginal Affairs and Northern Development Canada, the First Nations Child and Family Caring Society and the Mental Health Commission of Canada.

Our activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, and leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian

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<sup>1</sup> The Centre's name was subsequently changed to the *Centre for Applied Family Studies* until it was renamed in 2005 the *Centre for Research on Children and Families*.



Incidence Study of Reported Child Abuse and Neglect, and a Quebec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to Federal agencies and NGOs.

This report covers research, training and dissemination activities from May 2016 to April 2017, and financial reports covering the 2016-2017 fiscal year (May 1 2016 to April 30 2017). Twenty-eight research projects were run through the Centre supported by a budget of \$1.2 million in research grants and contracts in 2016-2017.

The Centre's dissemination and knowledge mobilization activities include a monthly research seminar series, a monthly child welfare journal club and an indigenous child welfare research group as well as a range of research training workshops. The Centre's reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal ([cwrp.ca](http://cwrp.ca)), Canada's most extensive child welfare research and policy clearinghouse. Centre members published 63 articles in peer reviewed journals, 16 book chapters and 51 reports and other publications from May 2016 to April 2017.

Reflecting back on the research produced in CRCF this year and across the past decade, I am deeply proud and impressed by how meaningful and impactful our work has been within academia, our community and beyond. I am looking forward to productive and stimulating new endeavours that will further improve the well-being and strengths of children and families facing adversity and challenges. We hope our work can continue supporting prevention initiatives, early intervention, specialized services and effective policies to shift positively the trajectories of vulnerable populations.

## 2. Mission and Mandate

### Mission Statement

The Centre's mission is to *conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.*

*Vulnerability* is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. *Programs and policies* include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children's mental health, education, recreation, and health care.

### Mandate

The Centre Mandate is to:

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CENTRE FOR RESEARCH  
ON CHILDREN AND FAMILIES



CENTRE DE RECHERCHE  
SUR L'ENFANCE ET LA FAMILLE

- i. **conduct research** on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that effect program implementation;
- ii. **develop partnerships** between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with the Centres intégrés de santé et de services sociaux and other local health and social service agencies, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;
- iii. **provide research training** for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;
- iv. **ensure timely dissemination** of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.

### 3. Quick Facts

#### Membership\*

29 Faculty Members  
14 Associate Members  
4 Postdoctoral Members  
41 Student Members  
4 Staff Members  
Total: 92 members

\*See [Appendix A](#) for further details.

Members from: 10 universities  
McGill members: 2 Schools and 6 faculties

#### Research\*

Faculty Members grants (as PI): 27  
Value of grants: \$1,169,929.00 in 2016-2017  
\*See [section 4](#) and [Appendix B](#) for further details.



## Dissemination & Training

### Publications\*

Articles in peer reviewed journals: 63

Book chapters: 16

Reports and other publications: 51

\*See [Appendix C](#) for further details.

### Research seminars\*

2016-2017: 8 seminars

\*See [section 5](#) and [Appendix D](#) for further details.

### Training Events\*

3 training workshops

\*See [section 5](#) and [Appendix E](#) for further details.

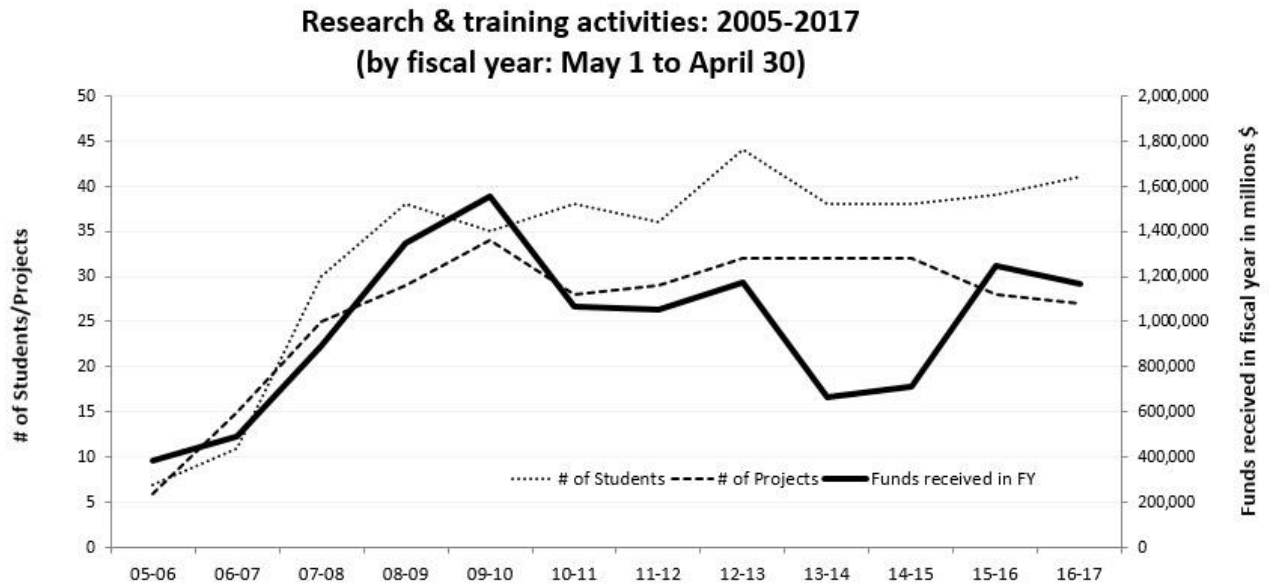
## Website

There have been a total of 35, 422 views to the CRCF website (<http://www.mcgill.ca/crcf/>) from May 1, 2016 to April 30, 2017. The Centre also supports the Canadian Child Welfare Research Portal ([www.cwrp.ca](http://www.cwrp.ca)), which serves as a clearinghouse for child welfare research and policy across Canada.

## 4. Research

The CRCF activities chart tracks all ongoing funds, new funds received in the fiscal year as well as the number of students involved with Centre research activities (see [Appendix B](#) for further details). These do not include funds from the Centre's endowment nor do they include funds that Centre researchers have access to as collaborators or co-investigators on projects managed outside of the Centre.





### Salient Accomplishments

CRCF members continue to be successful in securing external funds. The amount of funds received in the fiscal year totals close to 1.2 million. The number of projects undertaken by CRCF members and of graduate members participating in the Centre’s activities has remained extremely high.

Please refer to [Appendix F](#) for a list of notable awards, prizes and fellowships received by CRCF members during the 2016-2017 fiscal year.

### RBC Children’s Services Research & Training Program

The generous ten year grant from the Royal Bank of Canada has permitted the creation of the RBC Children’s Services Research & Training Program at the CRCF which has supported two key initiatives. The first initiative is to provide technical support and research training to assist policy makers and community-based children’s mental health service providers in developing their research and program evaluation capacity. In addition, the fund is used to staff and maintain a data laboratory set up to extract and house administrative children services data from across the country. The second initiative is to support an RBC Internship Program that allows community professionals and students with research internship and training opportunities to develop their capacity to use research tools to evaluate the effectiveness of programs and services. This past year, Ms Mireille De La Sablonnière-Griffin, PhD candidate in McGill’s School of Social Work, was awarded the internship. Ms De La Sablonnière-Griffin has been a member of the CRCF since 2008, where she has, among others, coordinated two studies on disclosure of child sexual abuse. Her dissertation research explores the timing to and risk factors of child protection service episode recurrence for non-Indigenous and First Nations children in one region of the province of Quebec. She works in close collaboration with an advisory committee, composed of representatives from the local mandated youth protection agency and the delegated First Nations agencies, to ensure that the analyses and results have relevance for the partners and that they are situated within the appropriate local context. As the recipient of the



2016-17 RBC student fellowship, this funding provided her with more opportunities to meet in person with her advisory committee and has given her the possibility to enrich the quality of the data analysis pursued for her doctoral research.

In relation to the first initiative, the RBC Children's Services Research & Training Program has continued to expand and to respond to requests for research assistance from the community, leading the way to innovative and promising collaborations with various agencies and organizations in Quebec. Within these projects, agency staff, graduate students and researchers work hand in hand to promote the use of data within agencies so as to improve service efficiency and outcomes for children and families. In addition to using the RBC funds to provide researchers and trainees with wide-ranging administrative and statistical support, the RBC fund has allowed us to collaborate with and respond to requests from the following organizations.

**Gestion fondée sur les indicateurs de suivi clinique:** This project consists of a knowledge mobilization initiative that helps child protection organizations use clinical, administrative, and population data to plan, evaluate and improve their programs and services. This project has expanded to include new cross-sector research collaborations with organizations such as the First Nations of Quebec and Labrador Health and Social Services Commission leading to the first longitudinal examination of the child protection service trajectories of First Nations children across Quebec. The results of several studies published in the last year provide, for the first time in Canada, valuable longitudinal information on territorial variations in child protection service outcomes. For example, a recently published province-wide study examined the extent to which regional variations in poverty, and health and social services spending impact the risk of placement for 122,466 Quebec children investigated for maltreatment for the first time in the last decade. Multilevel longitudinal hazard results indicate that poverty, controlling for health and social services spending, contribute to the increased risk of placement. Specifically, poverty, and health and social services spending account for 57.1% of the variation in regional placement for younger children aged less than 5 years and 38.1% for children 5 to 11 years.

**Building research capacity with First Nations and mainstream youth protection services in Quebec:** Through the RBC Foundation's gift, as well as a Social Sciences and Humanities Research Council (SSHRC) partnership grant entitled "Building research capacity (BRC) with First Nations and mainstream youth protection services in Quebec", more than 15 projects are currently being conducted with various partners, including health and social services agencies in Quebec, community organizations such as La Fondation du Dr. Julien, as well as with the First Nations Health and Social Services Commission of Quebec and Labrador. Built on collaborative approaches in which all stakeholders play a significant role, these projects make use of quantitative and qualitative data to shed light on issues such as the trajectories of First Nations children and youth in the child protection system, the placement history of children in long term care, the use of administrative data to support program and policy decisions, and service delivery for children and youth in the child protection system. More recent projects developed under the BRC initiative include a training program in trauma-informed services for child welfare workers, a project documenting the views of caregivers, young people and professionals on child supervision across diverse cultural and socioeconomic groups of Quebec aimed at improving cultural sensitivity and appropriateness of services to families, as well as an initiative identifying at-risk neighborhoods where the implementation of social pediatrics clinics would be most beneficial to vulnerable children and families. Graduate students are



involved in many of these projects, making the BRC initiative a platform for high-quality training opportunities. Please see [Appendix G](#) for a full list of projects.

**6<sup>th</sup> Conference of the International Society for Child Indicators:** The CRCF proudly sponsored the 6<sup>th</sup> conference of the International Society for Child Indicators (ISCI) held in Montreal on June 28-30, 2017. By bringing together over 350 researchers, practitioners, policy-makers and child advocates from different sectors from more than 50 countries, the conference promoted the interdisciplinary exchange of ideas and new collaborations that are crucial to advance the field and address complex child well-being issues. ISCI 2017 raised awareness of the disparities that exist in children's lives around the world and highlighted excellence and innovation in the development and use of child indicators to contribute to positive social change. Projects that are run by CRCF members and funded by RBC were the focus of several research papers and symposiums over the three-day conference.

**Ometz:** The CRCF has partnered with Agence Ometz, a social services organization serving the Jewish community in Montreal, to provide research support in assessing how their GAP (Give Attention for Prevention) program was helping children from financially vulnerable families to access additional learning supports. Through this program, financial subsidies are provided to families for supplemental yet essential academic and therapeutic services such as speech therapy, occupational therapy, psycho-educational assessments, tutoring, and counselling. The RBC fund was used to hire a graduate student to undertake a careful analysis of 93 evaluation forms submitted by professionals hired in the past academic year to support children and youth facing learning and educational challenges. The analysis of the professionals' perspectives on services provided suggests that children and youth from the community accessed quality services that helped them improve their academic outcomes.

**Montreal Children's Hospital – Sexual Abuse Team:** The CRCF has collaborated with the Sexual Abuse team of the Montreal Children's Hospital (MCH) to extend the 2016 database of patients seen at the MCH for issues related to sexual abuse to new patients. The CRCF also took part in an evaluation that aimed to document the logic model of the services, from the perspective professionals that are directly implicated in service provision to sexually abused victims and their families. This evaluation – based on several interviews - was intended to provide a framework for documenting important questions and concerns expressed by the professionals, and to act as a tool to help them reflect on and redefine elements of their practice.

**Miriam Home and Services (Rehabilitation Centre):** Through an RBC Foundation gift, the CRCF has been collaborating with Miriam Home Services to evaluate the efficacy of their existing therapeutic intervention programs, more precisely the Clinical Consultation Model that aims at reducing service wait times for parents of children with neurodisabilities. This study is establishing an inter-establishment partnership between two McGill University schools/departments (the CRCF in the School of Social Work and the Department of Educational and Counseling Psychology) and Miriam Home Services. In collaboration with Miriam Home professional staff, a research protocol has been submitted to the CIUSSS-Centre-Ouest for approval. This protocol, which has undergone numerous revisions, allowed the team to tighten up various aspects of the design, to consider how confidentiality is maintained and to identify clear parameters for research projects and other service evaluation initiatives. This process has been a tremendous learning experience for the trainees



involved as they have learned about navigating the ethics approval process and the complexities associated with community-based research.

**Abuse-related shame research project:** In a joint project with researchers and students from the School of Social Work at Memorial University, Newfoundland and Labrador, the CRCF is collaborating on ongoing research that seeks to better understand the damaging effects of abuse-related shame. The project uses the MAP Child Protection Youth Database, which comprises health information on a large sample of youth involved in child protection agencies in Ontario. The MAP dataset was made possible through collaboration with the Ontario Association of Children's Aids Societies (OACAS) and is available to CRCF members for secondary data analysis. The shame research supported by RBC is examining correlations between levels of physical and sexual abuse-related shame and diverse indicators of mental and physical health (e.g., substance use, depression). The RBC fund was used to hire graduate students to conduct data analysis and collaborate on scientific writing. The research team discovered that adolescents who feel ashamed as a result of their abuse are at high risk of a wide range of mental health problems. This ground-breaking research points to the need to treat emotional problems in victims as soon as possible, as a way of preventing serious health issues later in life. At the invitation of Université Ste. Anne, Nova Scotia, research findings were presented as part of a guest lecture series and used as course content in two social science courses. Results were also presented internationally at the European Society for Traumatic Stress Studies Conference in Odense, Denmark. Following this presentation, clinicians at the Center for Seksuelt Misbrugte (a treatment center for adults who have long term consequences from childhood sexual abuse) have requested the slides so that they may share it with colleagues. Finally, an article on this research was submitted to an international journal on child mental health.

**Poverty and Child Family Well Being:** In the Social Development Research Group (SDRG) at CRCF we study child and family poverty and inequality and how social policies can intervene to improve well-being. With funding from RBC and the Social Sciences and Humanities Research Council of Canada (SSHRC), several SDRG projects focused on understanding financial capability among disadvantaged Canadian families. Researchers and graduate students used the nationally-representative 2009 and 2014 Canadian Financial Capability (CFCFS) surveys to measure the levels financial knowledge, financial self-efficacy and their relationships with financial behaviours and practices. We demonstrated the mediating effect of financial self-efficacy in the relationship between financial knowledge and saving practices among low-income families in Canada (published in *Journal of Community Practice*). In another study, SDRG researchers showed a gap between objective and subjective financial knowledge across the life course (*Journal of Gerontological Social Work*). In addition to presenting findings at international conferences (Society for Social Work Research), SDRG student M. Khan received training on structural equation modeling from the Quebec Inter-University Centre for Social Statistics (QICSS).



## 5. Centre Activities

### Research Seminars

The 2016-2017 series of research seminars provided an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. One presentation was scheduled for each meeting. Presenters used the seminar to discuss preliminary results, data interpretation issues and methodological questions arising from their research. The CRCF hosted 8 seminars (see [Appendix D](#) for further details). These included:

- 1 visiting speaker from outside Canada
- 2 speakers from within McGill community
- 5 Centre members

For more information and presentation slides, visit <http://www.mcgill.ca/crcf/events/seminar>.

### Training

The Centre provided research training to approximately 45 students through a variety of programs including external graduate scholarships (FQRSC & SSHRC), research assistantships, a journal club, research groups, thesis research support and statistical consultation. In addition, the Centre hosted 3 training workshops (see [Appendix E](#) for further details). For more information, visit <http://www.mcgill.ca/crcf/events>.

## 6. Centre Development

### Governance

The Centre's Board met once in September 2016 to review and ratify the Centre's financial statement, receive the Director's Annual Report and review the planned activities and budget for 2016-2017. In addition, Sue Gallo was voted in as the new external member of the Board.

The Board includes:

Antonia Maioni (CRCF Board Chair; Dean of Arts)

Delphine Collin-Vézina (CRCF Director)

Nancy Ross (Associate Vice-Principal of Research and International Relations)

Nico Trocmé (Director of the School of Social Work)

Sue Gallo (External member; Director of Youth Protection/Provincial Director, le CIUSSS de l'Ouest-de-l'île-de-Montréal)

Vandna Sinha (Faculty Representative)

Tonino Esposito (Faculty Representative)

Melanie Doucet & Megan Simpson (Graduate Student Representatives)



Sydney Duder (Honorary)  
Michael Udy (Honorary)

During CRCF's Annual General Meeting (AGM) in September 2016, Vandna Sinha was voted in as a Board Faculty Representative to replace David Rothwell who had completed his 3 year term. Melanie Doucet and Megan Simpson were also voted in at the AGM to replace Lise Milne and Jaime Wegner-Lohin, who had completed their term as Graduate Student Representatives.

## 7. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Children's Services Research & Training Program fund. Annual financial reports for the two endowed funds and a summary of research funds are included in the appendices and are reported on a fiscal year basis. Financial reports specific to externally funded research projects and the RBC funds are filed separately.

### CRCF Operating Fund

The CRCF Operating Fund supports the Centre's administration and its research and dissemination infrastructure. Some operating costs for 2016-2017 are shared with the RBC Children's Services Research & Training Program fund and the Building Research Capacity fund.

### CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) produced an income of \$3,527.14 in 2016-2017. Three students received travel grants for a total expenditure of \$1,023.87.

### Funds

[Appendix B](#) summarizes research funds run through the Centre. Over \$1,169,929.00 in research grants and contracts were run through the Centre in 2016-2017. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.



## APPENDIX A: Membership

### Director

Delphine Collin-Vézina, McGill Social Work

### Faculty Members

Bree Akesson, Wilfrid Laurier Social Work

Cindy Blackstock, McGill Social Work

Sharon Bond, McGill Social Work

Angela Campbell, McGill Faculty of Law

Franco Carnevale, McGill School of Nursing

Myriam Denov, McGill Social Work

Lorraine Derocher, Sherbrooke Centre d'études du religieux contemporain

Sydney Duder, McGill Social Work

Stephen Ellenbogen, Newfoundland Social Work

Tonino Esposito, UdeM Social Work

Barbara Fallon, Toronto Social Work

Elizabeth Fast, Concordia Applied Human Sciences

Nicole Ives, McGill Social Work

Andreas Jud, Lucerne Social Work

Julia Krane, McGill Social Work

Lucyna Lach, McGill Social Work

Mary Ellen MacDonald, McGill Dentistry

Heather Macintosh, McGill Social Work

Katherine Maurer, McGill Social Work

Anne-Marie Piché, UQAM Social Work

Marjorie Rabiau, McGill Social Work

David Rothwell, Oregon State Public Health and Human Sciences

Catherine Roy, McGill Social Work

Monica Ruiz-Casares, McGill Social and Transcultural Psychiatry

Vandna Sinha, McGill Social Work

Wendy Thomson, McGill Social Work

Nico Trocmé, McGill Social Work

Argerie Tsimicalis, McGill School of Nursing

### Associate Members

Irene Beeman, Research Assistant

Tara Black, Toronto Social Work

Lorry Coughlin, Research Assistant

Linda Davies, Community

Ashleigh Delaye, Research Assistant

Annie Duchesne, Research Assistant

Crystal Noronha, Research Assistant

Sarah McNamee, Research Assistant



Crystal Noronha, Research Assistant  
Andrea Palmer, Research Assistant  
Stéphanie Pelletier, Research Assistant  
David Silva, Research Assistant  
Michael Udy, Consultant  
Soyoon Weon, Community

### **Postdoctoral Members**

Aline Bogossian  
Gail Teachman  
Melissa Van Wert  
Luna Vives

### **Student Members**

Sacha Bailey, PhD student  
Dominic Bell, Law student  
Anne Blumenthal, PhD student  
Alicia Boatswain-Kyte, PhD student  
Denise Brend, PhD student  
Meghan Brown, MSW student  
Eric Burnet, MSW student  
Kathryn Chadwick, MSW/ Bachelor of Laws student  
Katrina Cherney, PhD student  
Emmanuel Chilanga, PhD student  
Ye Ri Choi, PhD student  
Molly Churchill, MSW student  
Kim Coleman, PhD student  
Liam Curran, PhD student  
Mireille de la Sablonnière-Griffin, PhD student  
Christina Deller, Germany MSc student  
Melanie Doucet, PhD student  
Nicole D'souza, PhD student, Division of Social & Transcultural Psychiatry  
Kara Fletcher, PhD student  
Paulo Fumaneri, BSW student  
Gina Glidden, PhD student  
Mohammed Khan, PhD student  
Veronica Kost, MSW student  
Eunyoung Lee, PhD student  
Radha MacCulloch, PhD student  
Natalia Manay-Quian, PhD student  
Élodie Marion, PhD student  
Anna McIntosh, Law student  
Lise Milne, PhD student  
Susan Mintzberg, PhD student  
Jessica Mitchell, MSW student



Shannon Morrison, MSW student  
Jennifer Nutton, PhD student  
Brittany Orav-Lakaski, MSW student  
Soh Yon Park, BA student  
Nicole Pelletier, Bachelors student, Psychology & International Development  
Marie-Joëlle Robichaud, PhD student  
Megan Simpson, PhD student  
Nahid Sultana, PhD student  
Jaime Wegner-Lohin, PhD student  
Elif Wonders, Masters student, School and Applied Child Psychology

### **Staff Members**

Martin Chabot, Data Analyst  
Kelly Finnerty, Administrative Coordinator  
Pamela Weightman, Dissemination & Communication Coordinator  
Biru Zhou, Associate Director





## APPENDIX B: Project Funds Managed Through CRCF

Title	PI	Start Date	End Date	Granting Agency	Total Award	Amount FY17
Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency	F. Carnevale	March 15, 2014	March 31, 2020	SSHRC Insight Grants	\$439,231	\$121,903
Child and Family Centred Care (CFCC): famiglia e bambino centro di tutto il processo di cura	F. Carnevale	January 1, 2014	March 31, 2017	Universita degli Studi di Genova	\$35,092	\$0
Moral experiences of disabled children and their families: An ethnographic study of the intersection of best interests, children's agency and families-centered care in pediatric rehabilitation – Awarded to Dr. Gail Teachman	F. Carnevale	April 1, 2015	February 28, 2019	CIHR	\$165,000	\$55,000
Children's participation in health related decision in paediatric oncology setting in New Delhi, India (Intern : Behan, Justine)	F. Carnevale	September 5, 2016	February 20, 2017	MITACS Globalink	\$5,000	\$5,000



Advancing Indigenous Pedagogy on Childhood : Identifying priorities for professional education	F. Carnevale	December 15, 2016	February 14, 2018	SSHRC	\$24,821	\$24,821
Theories and models of nursing, ethics and qualitative research	F. Carnevale	January 1, 2017	December 31, 2017	Universita degli Studi di Genova	\$7,076	\$7,076
McGill-VPRIR Contributions for CRIPCAS	D. Collin-Vézina	May 1, 2014	April 30, 2020	McGill-VPRIR Contributions	\$30,000	\$5,000
Uncovering pathways and processes of child sexual abuse disclosures in youth	D. Collin-Vézina	March 15, 2014	March 31, 2018	SSHRC	\$315,805	\$98,972
Canadian Research Chair in Child Welfare Research Support Fund	D. Collin-Vézina	May 6, 2014	March 31, 2017	Canadian Research Chair	\$100,000	\$20,000
RBC Children's Services Research & Training Program	D. Collin-Vézina	June 1, 2008	May 31, 2018	Royal Bank of Canada	\$1,500,000	\$150,000
Understanding health risks and promoting resilience in male youth with sexual violence experience	D. Collin-Vézina	June 1, 2015	May 31, 2018	CIHR/McMaster	\$120,000	\$60,000
Régulation physiologique du stress: intervenir chez les enfants maltraités et négligés – awarded to Jessica Pearson	D. Collin-Vézina	November 1, 2015	October 31, 2018	CIHR	\$135,000	\$45,000
Research for Literacy Program	D. Collin-Vézina	May 1, 2015	April 30, 2018	The Gerald Schwartz and Heather Reisman Foundation	\$300,000	\$100,000



The Gerald Schwartz and Heather Reisman Postdoctoral Fellowship in Literacy	D. Collin-Vézina	May 1, 2015	April 30, 2018	The Gerald Schwartz and Heather Reisman Foundation	\$180,000	\$70,000
Services sociaux pour les enfants vulnérables - ISCI	D. Collin-Vézina	May 1, 2016	August 1, 2017	CRC- Tonino Esposito Université de Montréal	\$10,000	\$10,000
Health Economics & the Social Determinants of Health as a Framework for Understanding Socioeconomic and Quality of Life Outcomes among Children with Neurodevelopmental disorders and their caregivers	L.Lach	April 1, 2015	June 30, 2018	Tri-Council NeuroDevNet	\$304,300	\$125,800
Evaluation, Research and Improvement Project for Transition Services	K. Maurer	December 13, 2011	September 30, 2020	Old Brewery Mission	\$85,211	\$14,428
Planning and Engaging with First Nations Child Welfare Agencies	V. Sinha	March 31, 2015		Public Health Agency of Canada	\$71,910	\$29,410
ANCFSAO Performance Indicator Project	V. Sinha	March 1, 2016	August 31, 2017	ANCFSAO	\$16,000	\$3,000
Services communautaires de bien-être de l'enfance: combler l'écart entre les processus communautaires informels	V. Sinha	January 16, 2015	March 31, 2018	FRQ	\$36,000	\$13,200



et les mandats des réseaux de la protection de l'enfance au sein des communautés autochtones						
William Dawson	V.Sinha	May 31, 2016	April 30, 2021	University Allocation	\$125,000	\$15,000
Building Research Capacity with First Nations & Mainstream Youth protection services in Quebec	N. Trocmé	March 1, 2012234713	March 31, 2021	SSHRC	\$1,667,853	\$273,222
Building Research Capacity with First Nation and Mainstream Youth Protection services in Quebec VPRIR	N. Trocmé	March 1, 2012	March 21, 2020	McGill VPRIR SSHRC	\$100,000	\$20,000
CFI/IOF	N. Trocmé	January 1, 2008	March 31, 2017	McGill University	\$34,349	\$0
Supporting First Nations and Youth Protection Research in Quebec	N. Trocmé	April 1, 2015	March 31, 2018	CFI	\$10,659	\$0
Strengthening Black Families Program Evaluation	N. Trocmé	October 1, 2012	March 31, 2018	National Crime Prevention Centre/Black Community Association	\$52,500	\$0
Strengthening Families Program Phase II	N. Trocmé	November 18, 2016	March 31, 2018	National Crime Prevention Centre/CIUSS /Batshaw	\$22,500	\$12,500



Child Welfare Research Portal	N. Trocmé	October 11, 2011	October 11, 2011	Alberta Centre for Child, Family and Community Research	\$125,000	\$12,500
<b>Total</b>					<b>\$6,018,307</b>	<b>\$1,169,929</b>

## Research and Training Activities 2005-2016

Fiscal year	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Project funds	383,406	494,734	896,151	1,194,485	1,406,394	913,658	904,506	1,026,112	515,464	564,310	1,100,452	1,019,929
RBC Funds				150,000	150,000	150,000	150,000	150,000	150,000	150,000	150,000	150,000
<b>Total</b>	<b>383,406</b>	<b>494,734</b>	<b>896,151</b>	<b>1,344,485</b>	<b>1,556,394</b>	<b>1,063,658</b>	<b>1,054,506</b>	<b>1,176,112</b>	<b>665,464</b>	<b>714,310</b>	<b>1,250,452</b>	<b>1,169,929</b>



## APPENDIX C: Publications

### Journal Articles

1. Acai, A., **Akesson, B.**, Allen, M., Chen, V., Mathany, C., McCollum, B., Spencer, J., & Verwoord, R. (2017). Success in student-faculty/staff SoTL partnerships: Motivations, challenges, power, and definitions. *The Canadian Journal for the Scholarship of Teaching and Learning*, 8(2), Art. 8.
2. **Akesson, B.**, Basso, A., & **Denov, M.** (2016). The right to home: Domicide as a violation of child and family rights in the context of political violence. *Children and Society*, 30(5), 369-383.
3. **Akesson, B.** & Oba, O. (2017). Beyond words: Comics in the global social work classroom. *Journal of Social Work Education*, 1-12.
4. **Akesson, B.**, Burns, V., & **Hordyk, S-R.** (2017). The place of “place” in social work: Rethinking the person-in-environment model. *Journal of Social Work Education*, 1-12.
5. Alaggia, R., **Collin-Vézina, D.**, & Lateef, R. (2017). Facilitators and barriers to child sexual abuse (CSA) disclosures: A research update (2000-2016). *Trauma, Violence, & Abuse*, Advance online publication, 1-24.
6. Baiden, P., **Fallon, B.**, den Dunnen, W., & **Black, T.** (2016). Police charging decisions in child maltreatment investigations: Findings from the 2008 Ontario Incidence Study of Reported Child Abuse and Neglect. *Journal of Public Child Welfare*, 11(2), 211-230.
7. Baiden, P., Stewart, S. L., & **Fallon, B.** (2017). The mediating effect of depressive symptoms on the relationship between bullying victimization and non-suicidal self-injury among adolescents: Findings from community and inpatient mental health settings in Ontario, Canada. *Psychiatry Research*, 255, 238-247.
8. **Bailey, S.N.**, **Bogossian, A.**, & **Akesson, B.** (2016). Starting where we are at: Developing a student-led doctoral teaching group. *Transformations: The Journal of Inclusive Scholarship and Pedagogy*, 26(1), 74-88.
9. Benrimoh, D., Warsi, N., Hodgson, E., Demko, N., Chen, B.Y., Habte, R., Dandurand-Bolduc, C., Silverberg, S., Xia, S., Chu, L., Ruel-Laliberté, J., Harris, J., Pon, K., Singh, M., Agarwal, A., Kim, L., Whalen-Browne, M., Ali, E., Sahar, N., Wellmeier, L., Smith, L., Arora, N., Houde, R., Devlin, G., Zigby, J-A., Andermann, A., Rousseau, C., & **Ruiz-Casares, M.** (2016). An Advocacy and Leadership Curriculum to Train Socially Responsible Medical Learners. *AMEE MedEdPublish*.
10. Biesel, K., **Jud, A.**, Lätsch, D., Schär, C., Schnurr, S., Hauri, A., & Rosch, D. (2017). On the combination of two assessment approaches in child protection: The Bern-Luzern Assessment Tool in Child Protection and the Dialogic-Systemic Manual of Processes in the Assessment of Child Wellbeing. *Z Kindes- Erwachsenenenschutz*, 72(2), 139-155.
11. **Black, T.**, Saini, M., Deljavan, S., **Fallon, B.**, & Thoeduloz, R. (2016). The intersection of child custody disputes and child protection investigations: Secondary data analysis of the Canadian Incidence Study of Reported Child Abuse and Neglect. *International Journal of Child and Adolescent Resilience*, 4(1), 77-90.



12. Cameron, R., **Fast, E.**, Cameron, R., Helferty, A., Lewis, P. (Eds.) (2016). Special Issue: Indigenous knowledges as a mode of inquiry, *International Review of Qualitative Research*, 9(3), pp. 273-276.
13. **Carnevale, F.A.** (2016). ENGLISH: Recognizing the voice of the child: Developing a new paradigm for childhood ethics; SPANISH: Reconocer la voz del niño: Desarrollando un nuevo paradigma para la ética de la infancia. *Bioética Complutensa*, 26, English: 20-25, Spanish: 13-19.
14. **Carnevale, F.A.**, Farrell, C., Cremer, R., Séguret, S., Canoui, P., Leclerc, F., Lacroix, J., & Hubert, P. (2016). Communication in pediatric critical care: A proposal for an evidence-informed framework. *Journal of Child Health Care*, 20(1), 27-36.
15. **Collin-Vézina, D.**, Daignault, I., & Cyr, M. (2017). L'agression sexuelle commise sur les mineurs: les victimes, les auteurs. *Criminologie*, 50(1), 5-9.
16. **Collin-Vézina, D.** & Garrino, E.F. (2017). Current issues in child sexual abuse, gender and health outcomes: Shedding new lights to inform worldwide policy and practice. *Child Abuse & Neglect*, 63, 245-248.
17. Collins, T. M., Grover, S., **Ruiz-Casares, M.**, & Tisdall, E. K. M. (2017). Special Issue: Facilitating Child Participation in International Child Protection. *International Journal of Human Rights*, 21(1).
18. Cyr, K., Chamberland, C., Clément, M-È., Wemmers, J-A., **Collin-Vézina, D.**, Lessard, G., Gagné, M-H, & Damant, D. (2016). The impact of lifetime victimization and polyvictimization on adolescents in Quebec: mental health symptoms and gender differences. *Violence and Victims*, 32(1), 3-21.
19. Daigneault, I.; Vézina-Gagnon, P.; Bourgeois, C.; **Esposito, T.**; Hébert, M. (2017). Physical and mental health of sexually abuse youth: Gender comparisons from a matched-control cohort study. *Child Abuse & Neglect*, p.1-12.
20. Delaye, A. & **Sinha, V.** (2017) Community Sidelined: Where is the community in differential response? *Child and Family Social Work*. pp 1-10.
21. **Derocher, L.** (2017). Les sectes et l'État: Des représentons en conflit, dans Laflamme, S.W. et Milot, M. (dir), *SR Religious Studies*, numéro thématique, mai, p. 1-23.
22. **Duchesne, A.** & **Rothwell, D. W.** (2016). What leads to homeless shelter re-entry? An exploration of the psychosocial, health, contextual and demographic factors. *Canadian Journal of Public Health*, 107(1).
23. Durrant, J., **Fallon, B.**, Lefebvre, R., & Allan, K. (2017). Defining 'reasonable force': Does it advance child protection? *Child Abuse & Neglect*.
24. **Esposito, T.**, **Chabot, M.**, **Rothwell, D. W.**, **Trocme, N.**, & **Delaye, A.** (2017). Out-of-home placement and regional variations in poverty and health and social services spending: A multilevel analysis. *Children and Youth Services Review*, 72, 34-43.
25. **Esposito, T.**; **Delaye, A.**; **Chabot, M.**; **Trocme, N.**; **Collin-Vézina, D.** (2016). A comparative hazard analysis of the long-term placement trajectories of youth investigated for sexual abuse. *Journal of Child and Adolescent Trauma*.



26. **Esposito, T., Delaye, A., Chabot, M., Trocmé, N., Collin-Vézina, D. & Simpson, M.** (2016). The Placement Trajectories of Youth Served by Child Protection for Sexual Abuse. *Journal of Child & Adolescent Trauma*, 1-14.
27. **Fallon, B., Collin-Vézina, D.,** King, B., & Joh-Carnella, N. (2016). Clinical differences and outcomes of sexual abuse investigations by gender: Implications for policy and practice. *Journal of Child & Adolescent Trauma*, 10(1), 77–86.
28. **Fallon, B.,** Jenkins, J., Akbari, E., & Joh-Carnella, N. (2017). Abuse, neglect, and maltreatment of infants. *Reference Module in Neuroscience and Biobehavioral Psychology*.
29. **Fallon, B., Trocmé, N.,** Sanders, J., Sewell, K. & Houston, E. (2016). Examining the impact of policy and legislation on the identification of neglect in Ontario: Trends over time. *International Journal of Child and Adolescent Resilience*, (4)1.
30. **Fast, E.,** Bertrand, N., Bertrand, S., Mitchell, J., Ismail-Allouche, Z. (2017). Incorporating diverse understandings of Indigenous identity: Towards a broader definition of cultural safety for urban Indigenous youth. *AlterNative: An International Journal of Indigenous Peoples*.
31. **Fast, E.,** Cameron, R., Helferty, A., Lewis, P. (2016). Special Issue: Indigenous knowledges and a relational peer review process, *International Review of Qualitative Research*, 9(4), pp. 381-384.
32. **Fast, E., Nutton, J. De La Sablonnière-Griffin, M., Kozłowski, A.,** Bertrand, S., Bertrand, N. & Mitchell, J. (2016). Regard sur l'interaction de l'urbanisation, du traumatisme historique et de l'identité culturelle parmi la jeunesse autochtone au Canada, *Enfances Familles Générations*, 25.
33. Filippelli, J., **Fallon, B.,** Trocmé, N., & Fuller-Thomson, E. (2017). Infants and ongoing child welfare services. *Child and Adolescent Psychiatry and Mental Health*, 11(24), 1-15.
34. Gagnier, C., **Collin-Vézina, D. & De La Sablonnière-Griffin, M.** (2017). The journey of obtaining services: The reality of male survivors of childhood sexual abuse. *Journal of Child and Adolescent Trauma*.
35. Gerlach, A.J., Browne, A.J., **Sinha, V.,** and Elliot, D. (2017) Navigating structural violence with Indigenous families: The contested terrain of early childhood intervention and the child welfare system in Canada. *International Indigenous Policy Journal*.
36. Grenier, A., Barken, R., Sussman, T., **Rothwell, D. W.,** & Bourgeois-Guerin, V. (2016). Homelessness among older people: Assessing strategies and frameworks across Canada. *Canadian Review of Social Policy*, 74, 1-39.
37. Grenier, A., Barken, R., Sussman, T., **Rothwell, D. W.,** Bourgeois-Guerin, V., & Lavoie, J.-P. (2016). A literature review of homelessness and aging: Suggestions for a policy and practice-relevant research agenda. *Canadian Journal on Aging*, 35(1), 28-41.
38. Grenier, A., Sussman, T., Barken, R., Bourgeois-Guerin, V., & **Rothwell, D. W.** (2016). Growing old in shelters and on the street: Experiences of older homeless people. *Journal of Gerontological Social Work*, 59(6), 458-477.
39. Guay, A., Aunos, M., & **Collin-Vézina, D.** (2017). Mothering with an intellectual disability: A phenomenological exploration of making infant-feeding decisions. *Journal of Applied Research in Intellectual Disabilities*, 30, 511-520.
40. Ives, N. & **Sinha, V.** (2016). Exploring the intersection of education and Indigenous status from a social determinants of health perspective. *International Indigenous Policy Journal*, 7(4).





41. **Jud, A.**, Fegert, J. M., & Finkelhor, D. (2016). On the incidence and prevalence of child maltreatment: a research agenda. *Child Adolesc Psychiatry Ment Health*, 10, 17.
42. Kerr, R. B., **Chilanga, E.**, Nyantakyi-Frimpong, H., Luginaah, I., & Lupafya, E. (2016). Integrated agriculture programs to address malnutrition in northern Malawi. *BMC Public Health*, 16(1), 1197.
43. Ketelaar, M., **Bogossian, A.**, Saini, M., Visser-Meily, A., Lach, L., (2017) Assessment of the 'family' in the context of practice and research: A state-of-the-art review of pediatric neurodisabilities. *Developmental Medicine and Child Neurology*. 59(3): 259-269
44. Lee, B., Fuller-Thomson, E., **Fallon, B.**, Black, T., & Trocmé, N. (2017). Examining child welfare decisions and services for Asian-Canadian versus White-Canadian households in the child welfare system. *Child Maltreatment*, 22(2), 132-144.
45. Lee, B., Fuller Thomson, E., **Trocmé, N., Fallon, B., & Black, T.** (2016). Delineating disproportionality and disparity of Asian-Canadian versus White-Canadian households in the child welfare system. *Child and Youth Service Review*, vol. 70, pp. 383-393.
46. Lefebvre, R., **Fallon, B.**, Van Wert, M., & Filippelli, J. (2017). Examining the relationship between economic hardship and child maltreatment using data from the Ontario Incidence Study of Reported Child Abuse and Neglect-2013 (OIS-2013). *Behavioral Sciences*, 7(1).
47. **MacIntosh, H. B.** (2016). Dyadic Traumatic Reenactment: An integration of repetition and enactment into the understanding of negative interaction cycles in childhood trauma survivors and their partners in couple therapy. *Clinical Social Work Journal*.
48. **MacIntosh, H. B.**, Cloitre, M., Kortis, K., & Peck, A., (2016). Implementation and Evaluation of the Skills Training in Affect and Interpersonal Regulation (STAIR) in a Community Setting in the context of Childhood Sexual Abuse. *Research on Social Work Practice*.
49. Maheux, J., **Collin-Vézina, D., MacIntosh, H. B.**, Berthelot, N., et Héту, S., (2016). Capacités De Mentalisation Spécifiques Au Trauma Auprès D'adultes Ayant Subi Des Agressions Sexuelles Durant L'enfance. *Revue Québécoise de Psychologie*. 37 (3), p.
50. Mian, M. & **Collin-Vézina, D.** (2017). Adopting a public health approach to addressing child sexual abuse and exploitation, *Child Abuse & Neglect*, 66, 152-154.
51. Proulx, M-C., Martinez, A-M., **Carnevale, F.A.**, & Legault, A. (2016). Fathers' Experience after the Death of their Child (Aged 1-17 years). *Omega: Journal of Death and Dying*, 73(4), 308-325.
52. **Rothwell, D. W., Khan, M., & Cherney, K.** (2016). Building financial knowledge is not enough: Financial self-efficacy as a mediator in the financial capability of low-income families. *Journal of Community Practice*, 24(4), 368-388.
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54. **Silva, D. & Collin-Vézina, D.** (2017). Étude sur les changements apportés aux processus de traitement des cas d'agression sexuelle. *Criminologie*, 50(1), 35-49.
55. Thurn, L., Besier, T., Ziegenhain, U., **Jud, A.**, Kindler, H., Fischer, D., . . . Künster, A. K. (2016). Risikoepidemiologie und Kinderschutzstatistik in der frühen Kindheit: Eine Pilotuntersuchung mit dem "Wahrnehmungsbogen für den Kinderschutz" [Epidemiology and surveillance in



- child protection for preschoolers: A pilot on the Child Protection Screening Tool]. *Z Kinder Jugendpsychiatr Psychother*, 1-8.
56. **Trocmé, N.** (2016). Still in Critical Demand? *Canadian Social Work Review*, vol. 33 (1), pp. 141-146.
  57. **Trocmé, N., Roy, C. & Esposito, T.** (2016). Building research capacity in child welfare in Canada. *Child and Adolescent Psychiatry and Mental Health*, 10(16).
  58. Van Wert, M., Mishna, F., **Fallon, B.**, Trocmé, N. (2017). Which maltreated children are at greatest risk of aggressive and criminal behavior? An examination of maltreatment dimensions and cumulative risk. *Child Abuse & Neglect*, 69, 49-61.
  59. **Vives, L.** and Vázquez Silva, I. (2017) Migration and transnational mothering: the Senegalese experience. *Journal of Ethnic and Migration Studies*, 43(3): 495-512.
  60. Weber, S., Landolt, M. A., Maier, T., Mohler-Kuo, M., Schnyder, U., & **Jud, A.** (2017). Psychotherapeutic care for sexually-victimized children – Do service providers meet the need? Multilevel analysis. *Child Youth Serv Rev*, 73, 165-172.
  61. Wekerle, C. & **Black, T.** (2017). Commentary: Gendered violence: Advancing evidence-informed research, practice and policy in addressing sex, gender, and child sexual abuse. *Child Abuse & Neglect* 66, 166–170.
  62. **Zhou, B.**, Guay, S., & Marchand, A. (2017). I see so I feel: coping with workplace violence among victims and witnesses. *Work*, 57(1), 125-135.
  63. **Zhou, B.**, Heather, D., Cesare, A. D., & Ryder, A. G. (2017). Ask and you might receive: The actor-partner interdependence model approach to estimating cultural and gender variations in social support. *European Journal of Social Psychology*.

### Book Chapters

1. **Akesson, B.** (2017). A baby to connect you with place and family: Childrearing advice from a Palestinian mother living under Israeli occupation. In A. Gottlieb and J. DeLoache (Eds.), *A world of babies: Imagined childcare guides for seven societies* (pp. 92-122). Cambridge, UK: Cambridge University Press.
2. **Derocher, L.** (2016). Pratiques illégales en milieu religieux: proposition d'un modèle d'intervention. In Koussens, D. et al (dir.), *La religion hors-la-loi: l'État libéral à l'épreuve des religions minoritaires*. (pp. 213-228). Belgique, Bruylant, coll.
3. **Duchesne, A., Rothwell, D. W.**, Ohana, G., & Grenier, A. (2016). Building research capacity to improve services for the homeless: An integrated community-academic partnership model. In N. Nichols & C. Doberstein (Eds.), *Exploring effective system responses to homelessness* (pp. 302-317). Toronto: The Homeless Hub Press.
4. **Fast, E.** (2016). Hello... We're Métis!! Promoting Métis Visibility in the Quebec Child Welfare System. In Carrière, J. & C. Richardson (Eds.), *Bringing our Families Home*. Vernon, BC: JCharlton Publishing Ltd.
5. Gibson B. E., **Teachman G.**, Hamdani Y. (2016). Development. In B. E. Gibson, *Rehabilitation: A post-critical approach* (pp. 75-88). Boca Raton, US: CRC Press.
6. Hébert, M., Daigneault, I., Langevin, R., & **Jud, A.** (2017). L'agression sexuelle envers les enfants et les adolescents In M. Hébert, M. Fernet & M. Blais (Eds.), *Le développement sexuel et psychosocial de l'enfant et de l'adolescent* (p. 137-178). Louvain-la-Neuve: De Boeck.



7. **Jud, A.** (2016). Data on services to support and protect neglected, maltreated and sexually abused children. In Berufsverband der Kinder- und Jugendärzte e.V. (Ed.), *Kinder- und Jugendschutz* (pp. 77-79). Köln: Autor.
8. **Lach, L.M., Bailey, S., Bogossian, A., & Rothwell, D. W.** (2016). Artifacts or catalysts? moving doctoral dissertations from the shelf to the community. In I. Taylor, M. Bogo, M. Lefevre, & B. Teater (Eds.), *International Handbook of Social Work Education* (pp. 331-340). New York: Routledge.
9. **Lach, L.M.** & Birnbaum, R. (2016). Obligation to Report Child Abuse/Neglect is More Complex Than It Seems. In P. Rosenbaum, G. Ronen, E. Racine, J. Johannesen & B. Dan (Eds.), *Ethics in Child Health: Principles and Cases in Neurodisability*. MacKeith Press.
10. Locklear, A.K., **Trocmé, N. & Sinha, V.** (2017). Foster Care. In Ned, J.D. & Frost, C.J. (Eds.) *Contemporary Issues in Child Welfare: American Indian and Canadian Aboriginal Contexts*. Vernon, B.C.: J Charlton Publishing.
11. **MacIntosh, H. B.**, (2017). Developmental Trauma, Couple Relationships and the Process of Couple Therapy, pp. In *Foundations for couples therapy: research for the real world*. Jennifer Fitzgerald Ed. Taylor Francis.
12. **Noronha C,** Macdonald ME. (2016) Oral Health Issues in Pediatric Cancer Survivors. In: *Treating Vulnerable Populations of Cancer Survivors: A Biopsychosocial Approach*, Fitzpatrick, T (ed.), Springer.
13. Rousseau C., Oulhote Y., **Ruiz-Casares M.**, Cleveland J. & Greenaway C. (2017). Encouraging understanding or increasing prejudices: A cross-sectional survey of institutional influence on health personnel attitudes about refugee claimants' access to health care. *PLoS ONE* 12(2).
14. **Ruiz-Casares, M.**, Collins, T. M., Tisdall, E. K. M., & Grover, S. (2017). Children's rights to participation and protection in international development and humanitarian interventions: nurturing a dialogue. *The International Journal of Human Rights*, 21(1), 1-13.
15. **Sinha, V.** & Carter, V. (2017). Child Protective Services. In Ned, J.D. & Frost, C.J. (Eds.) *Contemporary Issues in Child Welfare: American Indian and Canadian Aboriginal Contexts*. Vernon, B.C.: J Charlton Publishing.
16. **Sinha, V. & Trocmé, N.** (2017). Foster Care/Out-Of-Home Services: Canada. In Ned, J.D. & Frost, C.J. (Eds.) *Contemporary Issues in Child Welfare: American Indian and Canadian Aboriginal Contexts*. Canada: J. Charlton Publishing, Ltd., pp. 118-132.

## Reports & Other Publications

1. **Akesson, B.** & Badawi, D. (2017, January 31). *Experiences of Syrian refugee families living in northern Lebanon: Preliminary research brief*. Social Science Research Network.
2. **Akesson, B.** (2016, January). *The social service workforce as related to child protection in southeast Europe: A regional overview*. Budapest, Hungary: Child Protection Hub for Southeast Europe.
3. **Bailey, S. N.** (2016). *Recommendations for hopeful clinical practice*. On the Radar, 2(6). McGill University Centre for Research on Children and Families, Montreal, QC.
4. **Black, T.** & Joh-Carnella, N. (2017). Post-permanency discontinuity: A longitudinal examination of outcomes for foster youth after adoption or guardianship. Full review of Rolock, N., & White, K. (2016). Post-permanency discontinuity: A longitudinal examination of



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5. Blatt, D., **Black, T.**, & Fallon, B. (2016). The impact of childhood maltreatment on depressive and anxiety disorders: Examining personal characteristics, childhood maltreatment domains, and remission. Full review of Hovens, J. G. F. M., et al. (2016). Childhood maltreatment and the course of depressive and anxiety disorders: The contribution of personality characteristics. *Depression and Anxiety*, 33(1), 27-34. Toronto, ON: Canadian Child Welfare Research Portal.
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  10. **De La Sablonnière-Griffin, M., Esposito, E.,** Gallagher, M., Laberge, C., Paul, S. et Wapistan, L. (2017). *Bulletin #2 : Récurrence de la maltraitance sur la Côte-Nord*. Mamu-Ensemble : Pour de meilleurs services en jeunesse, CISSS de la Côte-Nord, Sept-Îles.
  11. **De La Sablonnière-Griffin, M., Esposito, E.,** Gallagher, M., Laberge, C., Paul, S. et Wapistan, L. (2017). *Bulletin #1 : Partenariat de recherche et de développement des meilleures pratiques en protection de la jeunesse : mise en contexte d'une initiative sur la Côte-Nord*. Mamu-Ensemble : Pour de meilleurs services en jeunesse, CISSS de la Côte-Nord, Sept-Îles.
  12. **De La Sablonnière-Griffin, M., Sinha, V., Esposito, E., Chabot, M., & Trocmé, N.** (2016). *Trajectories of First Nations youth subject to the Youth Protection Act (Component 3): Analysis of mainstream youth protection agencies administrative data*. Wendake, QC: FNQLHSSC.
  13. Deljavan, S., **Black, T.**, Saini, M., & **Fallon, B.** (2016). *Child custody/access disputes in child maltreatment-related investigations in Ontario in 2013*. Canadian Child Welfare Research Portal: Toronto, ON.
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## APPENDIX D: CRCF Research Seminars

Date	Speakers	Institution	Title of Talk
Oct 12	Aline Bogossian	CRCF, McGill University	Connecting: The experiences of fathers of children with neurodisabilities
Nov 09	Melissa Van Wert	CRCF, McGill University	The intersection of child maltreatment & behaviour problems: Implications for child welfare service providers
Dec 14	Lucyna Lach	CRCF, McGill University	The role of parenting in the lives of children with neurodisabilities
Jan 11	Nicole D'souza	Division of Social and Transcultural Psychiatry, McGill University	Everyday violence, cultural therapy, and the politics of childhood among inner-city children in Kingston, Jamaica
Feb 8	Vandna Sinha & Luna Vives	CRCF, McGill University	The impact of service disparities on First Nations children with complex needs living on reserves, their families, and their communities: a case study
Mar 8	Claudia Mitchell	Integrated Studies in Education, McGill University	"How we see it": Studying the well-being of girls and young women in the context of media making to addressing sexual violence
Apr 12	Jonathan Lai	Neuroscience, York University	Service receipt for individuals with autism across Canada: Findings from a Canadian national survey
May 10	Heather MacIntosh	CRCF, McGill University	Sex and survivors, lessons from the developmental couple therapy for complex trauma pilot study





## APPENDIX E: CRCF Training

Title	Duration	Description
Child Welfare Journal Club	1 1/2 hours; monthly	A monthly journal club for faculty and graduate students interested in child welfare research. The club reviews empirical studies published in the leading child welfare journals and select the most salient and rigorous studies to be summarized and distributed in monthly e-newsletters.
Indigenous Child Welfare Research Group	2 hours; monthly	A monthly discussion group of graduate students, faculty, researchers and professionals who aim to build empirical knowledge on topics related to Indigenous child welfare and to facilitate knowledge translation of Indigenous child welfare research.
Qualitative Data Analysis Group (QDAG)	Meetings are scheduled as per needs of students	The QDAG is a space for social work doctoral students to work independently with others to be able to ask questions as they emerge during data analysis. It is a work-focused group to move students forward through the data analysis phase of the dissertation with the support of others.
Huddle for Action and Social Justice	1 hour; monthly	The Huddle is a gathering of people who collaborate to envision how to transform the energy shown at the Women's Marches into local and national action. Huddlers identify social issues they are concerned about and develop strategies to act on.
Open Access for Journal Publications	1 hour	This workshop introduced participants to a step-by-step procedure to make journal articles freely accessible in compliance with the Tri-Agency Open Access Policy.
Introduction to Mediation and Moderation Analysis	2 days	This two-day workshop focused on two closely related and often confused topics in statistical analysis - moderation and mediation. Moderation occurs when the strength of the relationship between X and Y is dependent on the level of a moderator, whereas mediation occurs when the relationship between X and Y is being explained or influenced through a mediator. In this workshop, participants learned about the basic concepts of moderation and mediation, and the use of a computational tool - "PROCESS" in SPSS to analyze simple moderation and mediation models.
Regression Refresher	2 days	This workshop was designed for social work students who do not specialize in statistics but who need significant familiarity with the most commonly applied statistical techniques. The workshop provided students with an introduction to several key multivariate statistical techniques. Conceptual material was presented along with opportunities for practical hands-on analysis.

## APPENDIX F: CRCF Awards & Prizes

Name	Awards & Prizes
<b>Faculty</b>	
Bree Akesson	Merit Award, Wilfrid Laurier University
Delphine Collin-Vézina	Nicolas Steinmetz and Gilles Julien Chair in Social Pediatrics, Department of Pediatrics
Barbara Fallon	Tier II Canada Research Chair in Child Welfare
<b>Students and Post-Doctoral Trainees</b>	
Denise Brend	Arts Graduate Student Travel Award
Mireille de la Sablonnière-Griffin	Royal Bank of Canada RBC Internship Program
Mohammed Khan	Entrance scholarship & research contribution grant, Quebec Inter-University Social Statistics
Gail Teachman	Joan Eakin Award for Methodological Excellence in a Qualitative Doctoral Dissertation: Second Place "Honourable Mention"; Centre for Critical Qualitative Health Research, University of Toronto
Gail Teachman	Governor General's Gold Medal ; School of Graduate Studies, University of Toronto
Gail Teachman	Peer Mentorship Award; Rehabilitation Science Institute, Faculty of Medicine, University of Toronto
Name	External Fellowships
Mireille de la Sablonnière-Griffin	Bourse de fin d'études, Centre de recherche et d'expertise – Jeunes en difficulté
Luna Vives	Banting Postdoctoral Fellowship
<b>Building Research Capacity Fellowships during the reporting period</b>	
Katrina Cherney, Denise Brend, Megan Simpson	



## APPENDIX G: RBC & BRC supported projects

Project	Description	Partner	Start date	End date
<b>1. Exploring differential processes of service provision for non-Aboriginal and status First Nations children</b>	The goal of this project is to describe the processes for accessing and providing services that differ for non-Aboriginal children and status First Nations children living on-reserve, and the enumeration of cases in which process differences resulted in status First Nations children experiencing service delays/disruptions that would not ordinarily be experienced by non-Aboriginal children. Research activities include a literature review, interviews and data analysis. One agency representative from AFN is involved in this project as well as two graduate students and a researcher.	Assembly of First Nations	June 2013	Ongoing
<b>2. Tracking clinical outcome indicators</b>	All 16 mandated child protection jurisdictions in Quebec use a common clinical administrative information system. The goal of this project is to use the common clinical-administrative information system to track services children receive in order to help agencies set measurable targets for service improvements. As of now, 6 indicators have been developed: recurrence of child maltreatment, placement rate, moves in care, time in care, court appearances and request for youth criminal justice services.	Association des Centres jeunesse du Québec	July 2013	Ongoing
<b>3. Regional variations</b>	Using the Quebec common clinical administrative information system, this project is aimed at analyzing regional variations in child protection service trajectories using a neighbourhood socioeconomic disadvantage index.	Association des Centres jeunesse du Québec	October 2013	Ongoing
<b>4. In the know</b>	The goal of this project is to assist BYFS in contextualizing the results of agency specific analysis on children’s service trajectories and publishing an internal infosheet ( <i>In-the-Know</i> ) designed to make this information available to clinical	Batshaw Youth and Family Services	Existed in an earlier version prior to the start of the	Ongoing



	personnel and partners. This is a highly collaborative process between the agency representatives and a graduate student who work together on the literature review and writing of the infosheet.		BRC initiative. Has since been improved.	
<b>5. Clinical integration group on sexual abuse</b>	The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Batshaw Youth and Family Services	The group was already in place when BRC initiative started. Improvements and adjustments have been made since then.	Ongoing
<b>6. Clinical integration group on interpersonal violence</b>	The goal of this project is to inform child welfare agency staff of the latest research findings on interpersonal violence and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Batshaw Youth and Family Services	January 2014	Ongoing
<b>7. Neglect implementation program</b>	The goal of this project is to assist with the evaluation of the implementation of a new assessment format for families under the new BYFS Neglect Program. The aim is to assess the consistency and efficacy of the new assessment measures. Research activities include a literature review, interviews, file reviews and data analysis. BYFS developed the interview guide and the students have to date assisted with conducting individual interviews over the phone and file reviews at the agency.	Batshaw Youth and Family Services	October 2012	Ongoing
<b>8. Understanding trajectories of children in long-term care</b>	To assist BYFS to understand the trajectories of children in long-term care by comparing BYFS children in long-term care outcomes with provincial children in long-term care outcomes.	Batshaw Youth and Family Services	October 2014	Ongoing



<b>9. Knowledge integration for Aboriginal team</b>	Assist BYFS with integrating clinical and research knowledge on Aboriginal issues by providing recent empirical studies for review by group members, supporting BYFS Aboriginal research and clinical activities, providing research review workshops, recording and distributing meeting minutes.	Batshaw Youth and Family Services	June 2013	Ongoing
<b>10. Client satisfaction survey</b>	Assist BYFS with the development of a survey, and the analysis of its data, that measures client satisfaction of child welfare services in order to target areas in which BYFS can improve.	Batshaw Youth and Family Services	October 2013	Ongoing
<b>11. Development of codebook for administrative data</b>	Development of a codebook to support a better understanding and a greater use of the “Gestion Fondée sur les Indicateurs de Suivi Clinique” (GFISC) data set by students, researchers and agency staff.	Batshaw Youth and Family Services	December 2014	Ongoing
<b>12. Joint project for development of a guide for clinical integration groups on sexual abuse</b>	Joint initiative between Batshaw Youth and Family Services and Centre jeunesse Outaouais to produce clinical guidelines for at-risk cases of sexual abuse.	Joint initiative Batshaw Youth and Family Services & Centre jeunesse Outaouais	September 2014	Ongoing
<b>13. Analysis of the trajectories of First Nations children and youth in the child protection system</b>	The goal of this project is to conduct a literature review and comparative analysis of the trajectory of two cohorts of First Nations children and youth through the system of child protection. A collaborative Regional Health Survey analysis will also be conducted by one of the graduate students and the Manager of Research at the agency.	First Nations of Quebec and Labrador Health and Social Services Commission	October 2012	Ongoing
<b>14. First Nations regional health survey</b>	The goal of this project is to assist in the data analysis of the results of the Regional Health Survey to deepen the themes that have been found to date.	First Nations of Quebec and Labrador Health and Social Services Commission	December 2014	Ongoing



<b>15. Project governance health and social services of Quebec First Nations</b>	The goal of this project is to conduct a comprehensive literature review and analysis of governance for First Nations in connection with the health system.	First Nations of Quebec and Labrador Health and Social Services Commission	September 2013	Ongoing
<b>16. Kahnawake Shakotia'takehnhas Community Services data Support project</b>	The goal of this project is to explore the possibility of developing agency specific clinical outcome indicators by assisting in the extraction and analysis of clinical administrative data using their current information system.	Kahnawake Shakotia'takehnhas Community Services	October 2012	Ongoing
<b>17. Analysis of administrative data to improve clinical decision-making</b>	Assist in validation of COGNOS data (administrative data set). Secondary analysis to understand who is most likely to experience a recurrence of maltreatment.	Centre jeunesse Outaouais	April 2013	Ongoing
<b>18. Clinical Integration group on Sexual Abuse</b>	The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Centre jeunesse Outaouais	December 2013	Ongoing
<b>19. Implementation of "Attachment, Self-Regulation and Competency" (ARC) program in a readaptation unit</b>	Implementation of the ARC Model, a flexible framework that supports the creation and implementation of trauma-informed services based on three dimensions that are central to healing from psychological trauma: Attachment, Self-Regulation, and Competency.	Centre jeunesse Outaouais	September 2014	Ongoing
<b>20. Service trajectories for children 0-5 and comparison of services for First Nations and non First Nations children</b>	Assist CPRCN and First nation child welfare agencies in the Côte-Nord region with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.	Centre de protection et de réadaptation Côte-Nord	September 2013	Ongoing



<b>21. Comparison of services for First Nations and non First Nations children</b>	Assist CJAT and First nation partners with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.	Centre jeunesse Abitibi-Témiscamingue	September 2013	Ongoing
<b>22. Native women's shelter of Montreal data support project</b>	Assist the native women's shelter of Montreal to further their understanding of the problem, by improving data collection within the shelter and help the agency better understand and use their current statistics.	Native women's shelter of Montreal	January 2015	Ongoing
<b>23. Relationship between economic hardship and child maltreatment</b>	Secondary analyses using data from the 2008 Canadian incidence study of reported child abuse and neglect to investigate further the links between economic hardship, child maltreatment and welfare outcomes.	University driven project to support understanding of data analysis with various partners	September 2014	Ongoing
<b>24. Implantation de nouvelles cliniques de pédiatrie sociale au Québec : identification des communautés à risque</b>	Provincial analysis aimed at identifying at-risk neighborhoods using various health and social indicators of vulnerability. The analysis is conducted using the smallest geographical unit available so that neighborhoods where social pediatrics clinics should be implemented can be identified.	La Fondation du Dr. Julien	January 2016	Ongoing
<b>25. Alternative program for young offenders : a project evaluation</b>	Evaluation of the program entitled "Alternative programs for young offenders: Supporting reintegration and smart choices" and currently implemented at CIUSSS Ouest de l'île (previously Batshaw Youth and Family Centers). The program involves delivery of a variety of recreational and skill-building activities delivered to adolescents in locked and open settings.	CIUSSS Ouest de l'île (previously BYFC)	September 2015	Ongoing
<b>26. Geographies of care</b>	Project aimed at documenting the views of caregivers, young people, and professionals' on Child supervision across diverse cultural and socioeconomic groups in Quebec. The main objective is to improve the cultural sensitivity and appropriateness of services to families in Quebec through	Various Anglophone, francophone, allophone and aboriginal	September 2015	Ongoing



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	documenting the extent to which professionals' assessment of lack of supervision reflects diverse cultural norms.	communities in Quebec		
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