**AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE)**

**COURSE POSTING, COURSE LECTURER/INSTRUCTOR**

<table>
<thead>
<tr>
<th>Unité d’embauche : Hiring Unit:</th>
<th>Langues et communication interculturelle (Anglais crédité - temps partiel) Language and Intercultural Communication (English credit part-time)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Titre de cours : Course Title:</td>
<td>English Oral Communication Contexts.</td>
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<tr>
<td>Sigle : Subject Code:</td>
<td>CEEN 422</td>
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<td>Section:</td>
<td>Section 711</td>
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<tr>
<td>Session : Term:</td>
<td>Fall 2017 / Automne 2017</td>
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<tr>
<td>Location:</td>
<td>McGill Centre Ville</td>
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<td>Horaire:</td>
<td>Saturday classes (13:30 - 16:30)</td>
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<td>Schedule:</td>
<td>September 9 - December 2</td>
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<tr>
<td>Éducation : Education:</td>
<td>Master’s Degree from a recognized university in TESL, TEFL, Applied Linguistics, or equivalent.</td>
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<tr>
<td>Expérience : Experience:</td>
<td>Recent and significant * experience teaching high-intermediate to advanced level ESL (speaking, listening, reading, &amp; writing/grammar) to adult learners in a university setting.</td>
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</tbody>
</table>

**Autre(s) Information(s) : Other information:**

- Applicants’ knowledge of the English language will be tested.
- Applicants must also:
  - demonstrate an ability to design structured course materials, including learning activities, based on the course description and target audience;
  - demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively;
  - demonstrate an ability to communicate clearly and effectively in the language of the course, both orally and in writing;
  - provide evidence of an ability to use a variety of technologies to support student learning;
  - provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question.
  - demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner.
  - demonstrate the ability to work with the School and University administration to address conflicts in a constructive and timely manner.

**Enseignement partagé : Team teaching:**

- Oui / Yes
- Non / No
- Si oui, nombre de crédits/CEUs If yes, number of credits/CEUs

**Mode de livraison Method of Delivery**

- Présentiel / Face-to-Face
- En Ligne Synchronisé / Online - Synchronous
- En Ligne Non-Synchronisé / Online - Asynchronous
- Hybride / Hybrid

*‘Significant experience’ usually refers to at least 3 years of on-going experience. Applicants with less experience may be considered.*

**Deadline to apply: July 21st, 2017**


**Please note:**

- Incomplete applications may not be considered.

We thank all applicants for their interest. The course shall be allocated as provided by the terms of the collective agreement governing the terms and conditions of this position. Only those applicants selected for an interview will be contacted. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, and persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification.

**Date limite pour postuler: Le 21 juillet 2017**


Veuillez prendre note que:

- Toute soumission incomplète pourrait demeurer non traitée.