## AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE)
### COURSE POSTING, COURSE LECTURER/INSTRUCTOR

<table>
<thead>
<tr>
<th>Unité d'embauche :</th>
<th>Langues et communication interculturelle (Anglais Intensive)</th>
<th>Titre de cours :</th>
<th>Elementary 2. (Morning)</th>
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<tbody>
<tr>
<td>Hiring Unit:</td>
<td>Language and Intercultural Communication (Intensive English)</td>
<td>Course Title:</td>
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<tr>
<td>Sigle :</td>
<td>CEGL 223</td>
<td>Section:</td>
<td>Section 711</td>
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<td>Subject Code:</td>
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<tr>
<td>Session :</td>
<td>Automne 2017</td>
<td>Term:</td>
<td>Fall 2017</td>
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<tr>
<td>Location:</td>
<td>McGill Centre Ville</td>
<td>Location:</td>
<td>McGill Downtown Campus</td>
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<td>Horaire:</td>
<td>October 30 to December 8 - Morning</td>
<td>Schedule:</td>
<td>M = 09:30 – 11:30 + 13:30 – 15:30, TWR = 09:30 – 11:30</td>
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<tr>
<td>Éducation :</td>
<td>Master's Degree in Teaching English as a Second/Foreign Language or Applied Linguistics or equivalent.</td>
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| Experience :       | • Recent and significant* experience teaching English as a second language in a post-secondary and multicultural context.  
  • Experience teaching English as a second language at the beginner level. | Autre(s) Information(s) : | \* Applicants' knowledge of the English language will be tested.  
  • Demonstrate an ability to design structured course materials, including learning activities, based on the course description and target audience;  
  • Demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively;  
  • Demonstrate an ability to communicate clearly and effectively in the language of the course, both orally and in writing;  
  • Provide evidence of an ability to use a variety of technologies to support student learning;  
  • Provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question;  
  • Demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner.  
  • Demonstrate the ability to work with the School and University administration to address classroom management issues in a constructive and timely manner. |
| Enseignement partagé : | Si oui, nombre de crédits/CEUs | Mode de livraison : | Présentiel / Face-to-Face |
| Team teaching:     | Oui / Yes                                                   | Method of Delivery: | En Ligne Synchronisé / Online - Synchronous  
  En Ligne Non-Synchronisé / Online - Asynchronous  
  Hybride / Hybrid |

*‘Significant experience’ usually refers to at least 3 years of on-going experience. Applicants with less experience may be considered.

**Deadline to apply:** October 9, 2017


**Please note:**
- Incomplete applications may not be considered.

We thank all applicants for their interest. The course shall be allocated as provided by the terms of the collective agreement governing the terms and conditions of this position. Only those applicants selected for an interview will be contacted. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, and persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification.

**Date limite pour postuler :** le 9 octobre, 2017


**Veuillez prendre note que:**
- Toute soumission incomplète pourrait demeurer non traitée.