| **Unité d’embauche:** | Centre de Communication écrite  
McGill Writing Centre |
<table>
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<tbody>
<tr>
<td><strong>Titre de cours:</strong></td>
<td>Literature Review II: Establishing Scholarly Niches</td>
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<tr>
<td><strong>Sigle:</strong></td>
<td>CEAP 665 (Section 703)</td>
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| **Session:** | Hiver 2018  
Winter 2018 |
| **Endroit:** | McGill centre-ville  
McGill Downtown Campus |
| **Horaire:** | 10 janvier -21 mars. mercredis 10 :05am-11 :25am  
January 10-March 21. Wednesdays 10 :05am-11 :25am |

**Exigences de Qualification Pour L’Enseignement (EQE):**  
**Teaching Qualification Requirements (TQRs):**

**Éducation:**  
**Education:**
- Graduate Degree (PhD preferred) in Rhetoric, Composition, or a closely related field.  
- Evidence of having received training in the teaching of written communication for academic purposes.

**Expérience:**  
**Experience:**
- Experience teaching written communication at the post-secondary level.  
- Teaching experience related to course topics, such as how to synthesize scholarly literature with the aim of framing original research.

**Autre(s) Information(s):**  
**Other information:**
Applicants must:  
1. demonstrate an ability to design structured course materials, including learning activities, based on the course description and target audience;  
2. demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively;  
3. demonstrate an ability to communicate clearly and effectively in the language of the course, both orally and in writing;  
4. provide evidence of an ability to use a variety of technologies to support student learning;  
5. provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question;  
6. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner;  
7. demonstrate the ability to work with the School and University administration to address class management issues in a constructive and timely manner.

**Enseignement partagé:**  
**Team teaching:**  
☐ Oui / Yes  
☒ Non / No

**Si oui, nombre de crédits/CEUs:**  
If yes, number of credits/CEUs

**Mode de livraison:**  
**Method of Delivery**
☐ Présentiel / Face-to-Face  
☐ En Ligne Synchronisé / Online - Synchronous  
☐ En Ligne Non-Synchronisé / Online - Asynchronous  
☐ Hybride / Hybrid

**Deadline to apply:** Monday, October 23rd, 2017

**To apply:** Complete the web form at THIS LINK
Please note:

- Incomplete applications may not be considered.
- Applications sent via email will not be accepted.

Date limite pour postuler: Lundi, 23 octobre, 2017


Veuillez prendre note que :

- Toute soumission incomplète pourrait demeurer non traitée.
- Toute candidature soumise par courrier électronique sera refusée.