<table>
<thead>
<tr>
<th>Unité d'embauche: Hiring Unit:</th>
<th>Centre de Communication écrite McGill Writing Centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>Titre de cours: Course Title:</td>
<td>Literature Review II: Establishing Scholarly Niches</td>
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<tr>
<td>Sigle: Subject Code:</td>
<td>CEAP 665 (Section 702)</td>
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<td>Session: Term:</td>
<td>Hiver 2018 Winter 2018</td>
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<tr>
<td>Endroit: Location:</td>
<td>McGill campus Macdonald McGill Macdonald Campus</td>
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**Exigences de Qualification Pour L’Enseignement (EQE): Teaching Qualification Requirements (TQRs):**

**Éducation: Education:**
- Graduate Degree (PhD preferred) in Rhetoric, Composition, or a closely related field.
- Evidence of having received training in the teaching of written communication for academic purposes.

**Expérience: Experience:**
- Experience teaching written communication at the post-secondary level.
- Teaching experience related to course topics, such as how to synthesize scholarly literature with the aim of framing original research.

**Autre(s) Information(s): Other information:**
Applicants must:
1. demonstrate an ability to design structured course materials, including learning activities, based on the course description and target audience;
2. demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively;
3. demonstrate an ability to communicate clearly and effectively in the language of the course, both orally and in writing;
4. provide evidence of an ability to use a variety of technologies to support student learning;
5. provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question;
6. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner;
7. demonstrate the ability to work with the School and University administration to address class management issues in a constructive and timely manner.

**Enseignement partagé : Team teaching:**
- ☐ Oui / Yes
- ☒ Non / No

**Si oui, nombre de crédits/CEUs If yes, number of credits/CEUs**
- ☒ Présentiel / Face-to-Face
- ☐ En Ligne Synchronisé / Online - Synchronous
- ☐ En Ligne Non-Synchronisé / Online - Asynchronous
- ☐ Hybride / Hybrid

**Deadline to apply:** Monday, October 23rd, 2017

**To apply:** Complete the web form at THIS LINK
Please note:

- Incomplete applications may not be considered.
- Applications sent via email will not be accepted.

Date limite pour postuler: Lundi, 23 octobre, 2017


Veuillez prendre note que:

- Toute soumission incomplète pourrait demeurer non traitée.
- Toute candidature soumise par courrier électronique sera refusée.