

Curriculum Vitae

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Professional History

Degrees, Certificates, and Licenses:

Ph. D.	University of Florida (School Psychology)	December 1991
Ed. S.	University of Florida (School Psychology)	August 1988
M. Ed.	University of Florida (School Psychology)	August 1988
B. S.	University of Florida (Psychology)	May 1985
National Certified School Psychologist NASP Certification Board NCSP Number: #30158		Expires 4/30/16

Relevant Experiences:

Associate Professor. June 2011 to present. Department of Educational and Counselling Psychology. McGill University. Montreal, QC, Canada.

Graduate Program Director, School and Applied Child Psychology. September 2013-present.

Assistant Professor. August 2005 to May 2011. Department of Educational and Counselling Psychology. McGill University. Montreal, QC, Canada.

School Psychologist. August 2004 to July 2005. The School District of Greenville County. Greenville, SC.

Associate Professor of Pediatrics. April 2001 to July 2004. Medical University of South Carolina. Department of Pediatrics (Greenville).

Duties include supervision of pre- and post-doctoral interns in school psychology and training medical residents in the department of pediatrics.

Licensed School Psychologist. July 1997 to July 2004. Division of Developmental Pediatrics, The Children's Hospital, Greenville Hospital System. Greenville, SC

Duties included:

- Lead school psychologist from July 1997-October 2003
- Lead research program developer from October 2003-July 2004
- Development of clinical programs including
 - A clinic devoted to the individual and family needs of adolescents (Teen Team)
 - Family consultation and assessment of children with rare chromosomal disorders/seizure disorders in the Neurodevelopmental Genetics Team
 - Parent training programs for children with oppositional defiant issues, learning problems, and attention deficit hyperactivity disorder
 - School Problems Team, and the Clinic for Attention and School Problems (*CLASP*) for children suspected of learning disabilities and/or Attention Deficit/Hyperactivity Disorder
 - Consultation with pediatric oncology, hematology, neurology and nephrology
- Administration and development of budgets
- Assessment of children with mental retardation, severe behavior disorders, and children with rare genetic disorders
- Community outreach and conducting workshops
- Supervision of predoctoral and postdoctoral psychologists in this regional hospital setting.

School Psychologist. August 1996 to July 1997. The School District of Greenville County. Greenville, SC.

Assistant Professor. August 1991 to May 1996. Illinois State University. Normal, IL.

Predoctoral Internship in Clinical/School Psychology . (2000 contact hours). July 1990 to July 1991. University Medical Center, Department of Research and Psychological Services. Jacksonville, FL. J. Nicholas Prewett, Ph. D. (Licensed Psychologist) and Miguel Mandoki, M. D., supervisors.

Graduate Teaching Associate. August 1989 to May 1990. Introduction to Measurement and Evaluation. University of Florida. Gainesville, FL. James Algina, Ph. D. and M. David Miller, Ph. D., supervisors.

Assistant to the Editor. August 1988 to December 1989. *Journal of Educational Measurement.* James Algina, Ph.D., editor.

Internship in School Psychology. (1600 contact hours). August 1987 to May 1988. Lake County Schools. Leesburg, FL. Richard B. Griffith, Ed. D., (Licensed Psychologist), supervisor.

Graduate Research Assistant. August 1986 to July 1987. University of Florida and The Florida School for the Deaf and Blind. St. Augustine, FL. Jeffery P. Braden, Ph. D., supervisor.

Awards:

2012 National Association of School Psychologists President's Award for Contributions to the Profession

2010 Faculty of Education Distinguished Teaching Award. McGill University.

Selected as editor, *School Psychology Forum: Research in Practice.* Published by the National Association of School Psychologists. September 2009.

Editor-elect term January 2010-2011

Editorial term January 2011-2018

2008-2009 Distinguished Reviewer Award for contributions to the Mental Measurements Yearbook Series. From the Buros Institute of Mental Measurements. October 2008.

Named Steve #926 in the Project Steve List of the National Center for Science Education. September, 2008.
http://www.ncseweb.org/resources/articles/3697_the_list_2_16_2003.asp

Selected as an Early Career Scholar. School Psychology Research Collaboration Conference. Society for the Study of School Psychology/National Association of School Psychologists. March 25-26, 2007. New York, New York.

Recognized by the South Carolina Association of School Psychologists for "Outstanding Contributions in the Field of Education." 2000.

Recognized by the South Carolina Association of School Psychologists for "Excellence in regional representation." 1998-1999.

Professional Affiliations:

American Psychological Association (Member)
APA Division 16 (school)
Member, Society of Pediatric Psychology (APA Division 54)
International Neuropsychological Society
Canadian Psychological Association
National Association of School Psychologists
McGill Association of University Teachers (MAUT)

Research Activities

Peer-reviewed and Refereed Journal Articles:

Jankowska, A. M., Bogdanowicz, M., & Shaw, S. R. (2012). Strategies of memorization and their influence on the learning process among individual with borderline intellectual functioning. *Acta Neuropsychologica, 10*, 271-290.

Sharma, A., & Shaw, S. R. (2012). Efficacy of risperidone for managing maladaptive behaviors for children with autistic spectrum disorder: A meta analysis. *Journal of Pediatric Health Care, 26*, 291-299.
DOI: 10.1016/j.pedhc.2011.02.008

Ritzema, A., & Shaw, S. R. (2012). Grade retention and borderline intelligence: Social emotional costs. *School Psychology Forum, 6*, 1-14.

Shaw, S. R., Glaser, S., & Ouimet, T. (2011). Developing the medical liaison role in school settings. *Journal of Educational and Psychological Consultation, 21*, 106-117. DOI:10.1080/10474412.2011.571479

Shaw, S. R., & Brown, M. B. (2011). Keeping pace with changes in health care: Expanding educational and medical collaboration. *Journal of Educational and Psychological Consultation, 21*, 79-87. DOI: 10.1080/10474412.2011.571549

Glaser, S. E., & Shaw, S. R. (2011). Emotion regulation and development in children with autism and 22q13 deletion syndrome: Evidence for group differences. *Research in Autism Spectrum Disorders, 5*, 926-934
DOI: [10.1016/j.rasd.2010.11.001](https://doi.org/10.1016/j.rasd.2010.11.001)

Shaw, S. R., Rahman, A., & Sharma, A. (2011). Behavioural profiles in Phelan-McDermid Syndrome: Focus on mental health. *Journal of Mental Health Research in Intellectual Disabilities, 4*, 1-18. DOI: 10.1080/19315864.2011.554615

Shaw, S. R., & Glaser, S. (2010). School Psychology Forum: NASP's frontier for bridging research to practice. *School Psychology Forum, 4*, 50-56.

- Shaw, S. R., Glaser, S. E., Chiu, T., Khing, S., & Ouimet, T. (2010). Complementary and alternative medicine: Implications for special education policy and school psychology service delivery. *School Psychology Forum, 4*, 38-49.
- Shaw, S. R., & McCabe, P. (2009). The evolution of medication use and misuse for young children and infants: How the roles of early childhood specialists and educators are changing to meet new challenges and concerns. *Journal of Early Childhood and Infant Psychology, 5*, 1-11.
- Shaw, S. R., Bruce, J., Sharma, A., Ouimet, T., & Glaser, S. (2009). Children with autistic spectrum disorders and atypical anti-psychotic medications: Debate, differences and dual diagnosis. *Journal of Early Childhood and Infant Psychology, 5*, 37-55.
- Shaw, S. R., Khing, S., Chiu, T., Stern, M., & Rezazadeh, S. M. (2009). Misuse and abuse of prescription medications: Prevalence, risk, and effects. *Journal of Early Childhood and Infant Psychology, 5*, 101-120.
- Braden, J. P., & Shaw, S. R. (2009). Intervention validity of cognitive assessment: Knowns, unknowns, and unknowables. *Assessment for Effective Intervention, 34*, 106-115.
- Shaw, S. R. (2008). Borderline intellectual functioning: Rejecting an outmoded classification or ignoring critical challenges? *Revista Psihologie. Pedagogie specială. Asistentă socială (Journal of Psychology, Special Education, and Social Work), 3*, 53-78.
- Shaw, S. R. (2008). Complementary and alternative therapies: Introduction for school psychologists practicing in an evidence-based framework. *NASP Communiqué, 37*, 1, 27-29.
- Shaw, S. R. (2008). An educational programming framework for a subset of students with diverse learning needs: Borderline intellectual functioning. *Intervention in School and Clinic, 43*, 291-299.
- Shaw, S. R., & McCabe, P. (2008). Hospital to school transition for children with chronic illness: Meeting the new challenges of an evolving health care system. *Psychology in the Schools, 45*, 74-87. DOI:10.1002/pits.20280
- Shaw, S. R., & Paéz, D. (2007). Reactive attachment disorder: Recognition, action and considerations for school social workers. *Children & Schools, 29*, 69-75.
- Shaw, S. R. (2007). Autism, bipolar disorder and schizophrenia through the lens of the new genetics: Distinctions without differences? *NASP Communiqué, 35*, 29-32.
- Dawkins, T., & Shaw, S. R. (2006). Atypical antipsychotic use in children and adolescents with autism spectrum disorders: A review for school psychologists. *NASP Communiqué, 35*, 21-24.
- Shaw, S. R., Grimes, D., & Bulman, J. (2005). Educating slow learners: Are charter schools the last best hope for their educational success? *The Charter Schools Resource Journal, 1*, 10-19.
- Wilson, H. L., Wong, A. C. C., Shaw, S. R., Tse, W. Y., Stapleton, G. A., Phelan, M. C., Hu, S., Marshall, J., & McDermid, H. E. (2003). Molecular characterization of the 22q13 deletion syndrome supports the role of haploinsufficiency of SHANK3/PROSAP2 in the major neurological symptoms. *Journal of Medical Genetics, 40*, 575-584.
- Shaw, S. R. (2003). Professional preparation of pediatric school psychologists for school-based health centers. *Psychology in the Schools, 40*, 321-330.
- Phelan, M. C., Rogers, R. C., Saul, R. A., Stapleton, G. A., Sweet, K., McDermid, H., Shaw, S. R., Claytor, J., Willis J., & Kelly, D. P. (2001). 22q13 deletion syndrome. *American Journal of*

Medical Genetics, 101, 91-99.

- Reeder, G. D., Maccow, G. C., Shaw, S. R., Swerdlik, M. E., Horton, C. B., & Foster, P. (1997). School psychologists and full service schools: Partnerships with medical, mental health, and social services. *School Psychology Review, 26, 603-621.*
- Shaw, S. R., Kelly, D. P., Joost, J. C., & Parker-Fisher, S. J. (1995). School-linked health services: A renewed call for collaboration between school psychologists and medical professionals. *Psychology in the Schools, 32, 190-201.*
- Shaw, S. R., Swerdlik, M. E., & Laurent, J. (1993). [Review of the *Wechsler Intelligence Scale for Children--Third Edition*]. *Journal of Psychoeducational Assessment, [WISC-III Monograph], 151-160.*
- Shaw, S. R., & Yingst, C. A. (1992). Assessing children with traumatic brain injuries: Integrating medical and educational issues. *Diagnostique, 17, 255-265.*
- Braden, J. P., Shaw, S. R., & Grecko, L. (1991). An evaluation of a computer-assisted instructional program for elementary hearing-impaired students. *The Volta Review, 93, 247-252.*
- Shaw, S. R., & Braden, J. P. (1990). Race and gender bias in the administration of corporal punishment. *School Psychology Review, 19, 377-382.*
- Braden, J. P., Booth, K. A., Shaw, S. R., Leach, J. M., & MacDonald, B. (1989). The effects of microcomputer telecommunication on hearing-impaired children's literacy and language. *The Volta Review, 91, 143-149.*
- Braden, J. P., & Shaw, S. R. (1987). Computer-assisted instruction for the deaf: Panacea, placebo, or poison? *American Annals of the Deaf, 132, 189-193.*

Books:

- McCabe, P., & Shaw, S. R. (Eds.), (2010). *Pediatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: NASP/Corwin Press. ISBN: 1412968739
- McCabe, P., & Shaw, S. R. (Eds.), (2010). *Genetic and acquired disorders: Current topics and interventions for educators*. Thousand Oaks, CA: NASP/Corwin Press. ISBN: 1412968712
- McCabe, P., & Shaw, S. R. (Eds.), (2010). *Psychiatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: NASP/Corwin Press. ISBN: 1412968755
- Canter, A. S., Paige, L., & Shaw, S. R. (Eds.). (2010). *Helping children at home and school III*: Bethesda, MD: National Association of School Psychologists. ISBN: 9780932955-73-9

Book chapters:

- Glaser, S. E., & Shaw, S. R. (in press). Best practices in collaborating with medical professionals. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology-VI*. Washington, DC: National Association of School Psychologists.
- Shaw, S. R. (2010). Academic Resilience: Supporting At-Risk Students (S3H3). In A. Canter, L. Paige, & S. R. Shaw (Eds.), *Helping children at home and at school* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
- Shaw, S. R. (2010). "Slow Learners": Supporting Children at Home and School (S2H23). In A. Canter, L. Paige, & S. R. Shaw (Eds.), *Helping children at home and at school* (3rd ed.). Bethesda, MD: National Association

of School Psychologists.

- Shaw, S. R. (2010). "Slow Learners": Supporting Children at Home and School (S11H24). In A. Canter, L. Paige, & S. R. Shaw (Eds.), *Helping children at home and at school* (3rd ed.). Bethesda, MD: National Association of School Psychologists. (Spanish language translation).
- Bruce, J., Solomon, M., & Shaw, S. R. (2010). Reintegration of students from hospital or homebound services (S6H27). In A. Canter, L. Paige, & S. R. Shaw (Eds.), *Helping children at home and at school* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
- Shaw, S. R. (2010). Academically at-risk students and mental health issues (S5H1). In A. Canter, L. Paige, & S. R. Shaw (Eds.), *Helping children at home and at school* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
- Weinstein, K., & Shaw, S. R. (2010). HIV/AIDS: Information for teens (S10H10). In A. Canter, L. Paige, & S. R. Shaw (Eds.), *Helping children at home and at school* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
- Shaw, S. R., & Dawkins, T. (2010). Atypical antipsychotics and autism (pp. 51-60). In P. McCabe, & S. R. Shaw (eds.), *Psychiatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- Bruce, J., Quirke, S., & Shaw, S. R. (2010). Families of children with genetics disorders (pp. 59-67). In P. McCabe, & S. R. Shaw (eds.), *Genetic and acquired disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- Shaw, S. R., Khing, S., & Chiu, T. (2010). Grief and bereavement: Roles for educators (pp. 7-17). In P. McCabe, & S. R. Shaw (eds.), *Pediatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- Glaser, S. E., Ouimet, T., & Shaw, S. R. (2010). Collaboration between educators and medical professionals: Models, barriers, and implications (pp. 8-21). In P. McCabe, & S. R. Shaw (eds.), *Pediatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- Rezazadeh, S. M., & Shaw, S. R. (2010). Rare chromosomal disorders (pp. 20-29). In P. McCabe, & S. R. Shaw (eds.), *Genetic and acquired disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- McCabe, P., & Shaw, S. R. (2010). Advances in Health Care and Medical Science: Presenting New Challenges for Schools (pp. 2-7). In P. McCabe & S. R. Shaw (eds.), *Genetic and acquired disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- McCabe, P., & Shaw, S. R. (2010). Developments in Neuropsychiatric Treatment: New Challenges and Old Problems (pp. 2-7). In P. McCabe & S. R. Shaw (eds.), *Psychiatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- McCabe, P., & Shaw, S. R. (2010). Trends in health care delivery: The increased burden on schools as health care providers (p. 2-7). In P. McCabe, & S. R. Shaw, (eds.), *Pediatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- Shaw, S. R., & Woo, A. (2008). Best practices in collaboration with medical professionals. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology-V* (pp. 1707-1719). Washington, DC: National Association of School Psychologists.
- Shaw, S. R. (2004). Slow learners and mental health problems: Over-represented and overlooked. In A.

- Canter, S. Carroll, L. Paige, & I. Romero (Eds.), *Helping children at home and at school: Handouts from your school psychologist* (Second Edition). Bethesda, MD: National Association of School Psychologists.
- Shaw, S. R., Clayton, M., Dodd, J., & Rigby, B. T. (2004). Collaborating with physicians. In A. Canter, S. Carroll, L. Paige, & I. Romero (Eds.), *Helping children at home and at school: Handouts from your school psychologist* (Second Edition). Bethesda, MD: National Association of School Psychologists.
- Shaw, S. R. (2004). Chromosomal abnormalities. In A. Canter, S. Carroll, L. Paige, & I. Romero (Eds.), *Helping children at home and at school: Handouts from your school psychologist* (Second Edition). Bethesda, MD: National Association of School Psychologists.
- Shaw, S. R., & Petosky, M. (2004). Childhood cancer. In A. Canter, S. Carroll, L. Paige, & I. Romero (Eds.), *Helping children at home and at school: Handouts from your school psychologist* (Second Edition). Bethesda, MD: National Association of School Psychologists.
- Shaw, S. R., & Páez, D. (2002). Best practices in interdisciplinary service delivery to children with chronic medical issues (pp. 1473-1484). In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology-IV*. Washington, DC: National Association of School Psychologists.
- Shaw, S. R., & Swerdlik, M. E. (1995). Best practices in facilitating team functioning. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology--III* (pp. 153-160). Washington, DC: National Association of School Psychologists.

Papers Under Review or In Late Stages of Preparation

- Stern, M., & Shaw, S. R. (2013). *Storm and Stress: An investigation of adolescents' use of behavioral and cognitive emotion regulation strategies and their engagement in risky behaviors*. Manuscript submitted for publication.
- Chalupa, A., Stern, M., Takagi, A., Goldberg, D., Keuroghlian, S., & Shaw, S. R. (in preparation). *Grief and bereavement in schools: A framework for intervention*.
- McCabe, P. C., & Shaw, S. R. (in preparation). *Medical crises and contagion in schools: Prevention, policies, and action*. Book proposal prepared for Guilford Press.
- Jankowska, A. M., Shaw, S. R., & Takagi, A. (in preparation). *Borderline intellectual functioning and mental health issues: Building resilience in a multisystem framework*.

Non-refereed Publications, Reviews, and Other Scholarly Published Material:

- Shaw, S. R. (in press). [Review of *PDD Screening Inventory—Screening Version*]. In J. F. Spies, J. F. Carlson, & K. F. Geiseinger (Eds.), *The nineteenth measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (in press). [Review of *Autism Spectrum Rating Scales*]. In J. F. Spies, J. F. Carlson, & K. F. Geiseinger (Eds.), *The nineteenth measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (2010). [Review of *Test of Memory and Learning: Second Edition*]. In J. F. Spies, J. F. Carlson, & K. F. Geiseinger (Eds.), *The eighteenth mental measurements yearbook* (pp. 647-649). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (2010). [Review of *Peabody Picture Vocabulary Test: Fourth Edition*]. In J. F. Spies, J. F. Carlson, & K. F. Geiseinger (Eds.), *The eighteenth mental measurements yearbook* (pp. 398-400). Lincoln, NE: Buros Institute of Mental Measurements.

- Shaw, S. R. (November, 2010). Preview of the fall 2010 *School Psychology Forum*. *NASP Communiqué*. 37-38.
- Shaw, S. R. (November, 2010). Selecting manuscripts for publication in *School Psychology Forum*. *NASP Communiqué*, 37.
- Shaw, S. R., Glaser, S. E., Stern, M., Sferdensch, C., & McCabe, P. (March, 2010). Responding to chronic illness in the schools: Keeping ahead of the curve. *Principal Leadership*, 32-36.
- Shaw, S. R. (February, 2010). Rescuing students from the slow learner trap. *Principal Leadership*, 12-16.
- Shaw, S. R., Clayton, M., Dodd, J., & Rigby, B. T. (May, 2009). Collaborating with physicians: A guide for school leaders. *NASP Communiqué*, reproducible handout.
- Shaw, S. R. (2007). [Review of *Kaufman Brief Intelligence Test, Second Edition*]. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook*. (pp. 459-461). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (2007). [Review of *Visual Patterns Test: A Test of Short-term Visual Recall*]. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook*. (pp. 844-846). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R., Woo, A. H., & Valo, S. (2007). Tourette's Syndrome: A Primer for School Leaders. *Principal Leadership*, 7, 12-15.
- Shaw, S. R. (2007). A hard look at school psychology: Surviving the present and making the future. *NASP Communiqué*, 35, 48.
- Shaw, S. R. (2006). [Review of *Tics and Tourette's: Breakthrough discoveries in natural treatments*]. *NASP Communiqué*, 35 (3), 16.
- Shaw, S. R. (2006). Can Slow Learners have school success in the era of high stakes testing? *New York School Psychologist*, 24, 15, 31.
- Shaw, S. R. (2005). The other side of multiculturalism. *NASP Communiqué*, 34(4), 31.
- Shaw, S. R. (March, 2005). Cognitive deterioration in children: Review and clinical issues. *NASP Communiqué*.
- Shaw, S. R. (October, 2004). Back to school and back home. *NASP Communiqué*.
- Shaw, S. R., Clayton, M., Dodd, J., & Rigby, B. T. (September, 2004). Collaborating with physicians: A guide for school leaders. *Principal Leadership*.
- Shaw, S. R. (2005). [Review of *Wordchains*]. In J. Close Conoley & J. C. Impara (Eds.), *The sixteenth mental measurements yearbook* (pp. 1165-1166). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (2005). [Review of the *Early Reading Diagnostic Assessment—Second Edition*]. In J. Close Conoley & J. C. Impara (Eds.), *The sixteenth mental measurements yearbook* (pp. 347-349). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (February, 2004). Disordered processing. *NASP Communiqué*, 33-34.
- Shaw, S. R. (December, 2003) Rare Chromosomal Disorders. *NASP Communiqué*, 37-39.
- Shaw, S. R. (December, 2003). Chromosomal Abnormalities: Information for Parents and Educators.

NASP Communiqué, Special Insert.

- Shaw, S. R. (March, 2003). A psychologist on the edge. *Communiqué*, 8.
- Brown, M. B., Shaw, S. R., & Trivette, P. S. (August, 2003). Roles for school psychologists in school based health centers. *Trainers' Forum*.
- Shaw, S. R. (2003). [Review of the Brief Test of Attention]. In J. Close Conoley & J. C. Impara (Eds.), *The fifteenth mental measurements yearbook* (pp. 143-144). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (2003). [Review of the Assessment of Language-related Functional Activities]. In J. Close Conoley & J. C. Impara (Eds.), *The fifteenth mental measurements yearbook* (pp. 70-72). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R., & Gouwens, D. A. (December, 2002). Chasing and catching slow learners in changing times. *NASP Communiqué*.
- Shaw, S. R. (October, 2002). A school psychologist investigates sensory integration therapies: Promise, possibility, and the art of placebo. *NASP Communiqué*, 5-6.
- Shaw, S. R. (Fall, 2002). Post-doctoral residency in school psychology: Perspectives and proposals. *Trainers' Forum*, 4-6.
- Shaw, S. R. (June, 2002). Slow learners and mental health issues. *The Guidance Channel*. Retrieved from http://www.guidancechannel.com/channel_detail_new.asp?index=796&cat=13>
- Shaw, S. R. (Summer, 2002). Benefits of sensory integration: A second look. *The Tennessee School Psychologist*, 19, 1, 8-10.
- Shaw, S. R. (May, 2002). Who is in charge here? Leadership and school psychology. *NASP Communiqué*, p. 16.
- Shaw, S. R. (February, 2002). Developmental assessment of children with 22q13 deletion. *Newsletter of the 22q13 Deletion Foundation*.
- Shaw, S. R. (December, 2001). Is there a free lunch? Pharmaceutical reps and pediatric school psychology. *NASP Communiqué*, 39.
- Shaw, S. R. (October, 2001). Meetings: A survivor's guide. *NASP Communiqué*, 12.
- Shaw, S. R. (September, 2001). [Review of Enhancing relationships between teachers and children]. *NASP Communiqué*, 44.
- Shaw, S. R. (2001). [Review of the Rey Auditory and Verbal Learning Test]. In J. Close Conoley & J. C. Impara (Eds.), *The fourteenth mental measurements yearbook* (pp. 1017-1018). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (2001). [Review of Cognistat: The Neurobehavioral Cognitive Status Examination]. In J. Close Conoley & J. C. Impara (Eds.), *The fourteenth mental measurements yearbook* (pp. 279-280). Lincoln, NE: Buros Institute of Mental Measurements.
- Shaw, S. R. (May 2001). Parting shots: A preview of the new new Redbook. *School Psych Scene*, 5, 10.
- Shaw, S. R. (May, 2001). Just say no: Issues in retesting. *WSPA Newsletter*, 2, 18.

- Shaw, S. R. (February, 2001). Burn out prevention: How to live to be an old, productive, and happy school psychologist. *NASP Communiqué*, 14.
- Shaw, S. R. (April, 2001). A guide to teaching slow learners. *Teaching for Excellence*.
- Shaw, S. R. (August, 2000). Burn out prevention: How to live to be an old, productive, and happy school psychologist. *School Psych Scene*.
- Shaw, S. R. (Summer, 2000). Slow learners: A call for advocacy, research, and changes in practice. *Trainers' Forum*, 18, 5, 8.
- Shaw, S. R. (March, 2000). Slow learners and mental health issues. *NASP Communiqué*, 4.
- Shaw, S. R. (February, 2000). Academic interventions for slow learners. *NASP Communiqué*, 16.
- Shaw, S. R. (December, 1999). IDEA 97 and slow learners. *NASP Communiqué*, 15.
- Shaw, S. R. (November, 1999). The devolution of interest in of slow learners: Can we continue to ignore? *NASP Communiqué*, p. 31.
- Shaw, S. R. (May, 2000). It's a wonderful profession: School psychology at the hospital setting. *School Psych Scene*.
- Shaw, S. R. (January, 2000). Why school psychologists should be outraged by the new Redbook. *School Psych Scene*.
- Shaw, S. R. (October, 1999). Advocacy, gun control, and school psychology. *School Psych Scene*.
- Shaw, S. R. (May, 1999). Reforming ourselves. *School Psych Scene*.
- Shaw, S. R. (March, 1999). Role expansion through report writing. *School Psych Scene*.
- Shaw, S. R. (January, 1999). Children with low average to borderline intelligence: The underserved underclass. *School Psych Scene*.
- Shaw, S. R. (August, 1998). Rorschach and tarot: Switched at birth? *School Psych Scene*.
- Shaw, S. R. (June, 1998). Do you know what I'm saying? Exact definitions for school psychologists. *School Psych Scene*, 32, 1,4.
- Shaw, S. R. (1998). [Review of the Kaufman Functional Academic Skills Test]. In J. Close Conoley & J. C. Impara (Eds.), *The thirteenth mental measurements yearbook* (pp. 568-570). Lincoln, NE: Buros Institute of Mental Measurements.
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- Shaw, S. R., & Swerdlik, M. E. (1995). [Review of the Slosson Oral Reading Test (Revised)]. In J. C. Impara & L. L. Murphy (Eds.), *The Buros desk reference: Psychological assessment in the schools* (pp. 94-96). Lincoln, NE: Buros Institute.
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- Shaw, S. R. (September, 1994). Guns and children: Another perspective. *NASP Communiqué*, p. 30.
- Shaw, S. R. (September, 1994). Is school psychology living in a house of cards? *School Psychology in Illinois*, 15, 4-5,13.
- Shaw, S. R. (February, 1994). Can we identify information-processing deficits in children with learning disabilities? *School Psychology in Illinois*, 15, 6-7,15.
- Shaw, S. R. (June, 1994). [Review of *Psychological perspectives on interventions*]. *Communiqué*, p. 17.
- Shaw, S. R. (May, 1994). [Review of *Single-case design and analysis*]. *Communiqué*, p. 25.
- Kelly, D. P., Morales, A., Winkler, D. S., Shaw, S. R., & Kelly, J. J. (1994). Children with somatosensory evoked EEG spike waves: Neurobehavioral profiles and performance during spike wave occurrence. *Archives of the Ambulatory Pediatric Association*, 148, 112 (Abstract).
- Shaw, S. R. (May, 1992). [Review of *Asian Americans: Achievement beyond IQ*]. *Communiqué*, p. 25.
- Shaw, S. R. (1992). Identifying processing deficits in learning-disabled children using reaction-time methodology (Doctoral dissertation at the University of Florida). *Dissertation Abstracts International*, 53, 450A.

Grant Activity:

Internal.

Paper presentation grant. To present two papers to the conventions of the American Psychological Association—Honolulu, HI. 2013. Budget: 1,500. Agency: McGill University. Funded.

Paper presentation grant. To present two papers to the biennial conventions of the Society for Research in Child Development—Denver, CO. 2009. Budget: 1,000. Agency: McGill University. Funded.

Longitudinal and Naturalistic Assessment of Early Language: Internet-based methodologies for studying rare chromosomal disorders. Budget: \$4,000. 2009. Agency: SSHRC Internal Grant—McGill University. Funded.

Neurodevelopmental phenotypes of 22q13 deletion syndrome. Budget: \$10,000. Agency: McGill internal start-up funds. Funded.

"Evaluating cognitive rehabilitation programs for children with closed head injuries: An interrupted time series analysis design." 1994. ISU--University Research Grant Program. Budget: \$4,000. Funded.

"An analysis of the clinical judgment of school psychologists." 1994. ISU--Small grant. Budget: \$1,000. Funded.

"Case method instruction in the preparation of school psychologists." 1993. S. R. Shaw (Principal Investigator). Co-authored with Connie Horton, Jeff Laurent, Steven Landau, Gloria Maccow, Maura Roberts, and Mark Swerdlik. ISU--Departmental Teaching Improvement Grant. Budget: \$12,000. Funded.

"The development of hardwired information-processing systems: A focus on efficiency." 1993. ISU--University Research Grant Program. Budget: \$4,000. Funded.

"Are school psychology training programs meeting the needs of K-12 schools?" 1993. University Small Grant. Budget: \$682. Funded.

"Speed of information processing as a measure of neuropsychological sequelae of bacterial meningitis: A focus on deafness." 1992. ISU--University Research Grant Program. Budget: \$3,656. Funded.

External.

Building resilience skills in high risk students using models of meta-academic skills and mentorship. October 7, 2011. Agency: SSHRC. Budget: \$262,111. Not funded.

Meta-academic skills coaching with students at high-risk for academic failure. Co-author: Dr. Christopher Fuzessy, Lester B. Pearson School Board. Programme de Soutien à la recherche et au développement en adaptation scolaire. Ministre Éducation, Loisir, et Sport. March 17, 2011. Budget : \$108,650. Not funded.

Development of non-speech communication and language skills in children with autism, developmental disabilities, and typical development. October 1, 2009. Agency: SSHRC. Budget: \$165,684. Not funded.

Longitudinal Assessment of Early Language for Children with Autism and Other Severe Language Disorders. Co-applicants: Jacob Burack & Tara Flanagan. Agency: SSHRC. Mechanism: Research Development Initiative. October 7, 2008. Budget: \$40,000. Not funded.

Language and Behaviour Development for Children with 22q13 Deletion Syndrome. Budget: \$4,800. Agency: 22q13 Deletion Foundation. July 28, 2008. Funded.

Phelan-McDermid Syndrome Project. Budget: \$3,370. Agency: Hamilton Masonic Districts' Board. April 1, 2008 to November 23, 2008. Funded.

Resilience for families raising children with genetic disorders: Support, skills and survival in the era of the human genome project. Budget: \$160,545. Agency: SSHRC. Not funded. October 15, 2007.

Homebound instruction: Improving educational services for children with chronic illness. Budget: \$68,000. Agency: Max Bell Foundation. Submitted: 15 March 2007. Not funded.

<<Phénotypes comportementaux du Syndrome Phelen-McDermid.>> Budget \$105,000. Agency : Fonds de recherche sur la société et la culture. Submitted : 27 September 2006. Not funded.

“Preschool special education parent training curriculum development and instruction.” Contract with Spartanburg School District #5 (SC). Budget: \$3,000. Funded: January 14, 2004

“Validity studies of the Wide Range Assessment of Memory and Learning-2” 2002. Research contract. Gary Robertson is the contact person from Wide Range. Budget: \$2,500. Funded: 9/15/02.

"21st Century Community Learning Centers." Partnership with The School District of Greenville County, Jack Blodgett, Grant Writer. Agency: U.S. Department of Education (R287A990528). Budget: \$903,848. Component of budget written by S. R. Shaw: \$100,200. Funded. 5/1/99.

“Kids in motion: A fitness program for obese children.” Co-authored with Anne Bonaface, M.D., Jenny Anderson, R. D., and Claire Palma, M. A. Agency: Greenville Hospital Foundation. Budget: \$13,000. Funded, 1/29/98.

"Developmental Partnerships for Children: A community-based early intervention and prevention program." Co-authored with Desmond Kelly, D.. Agency: Greenville Hospital Foundation. Budget: \$54,700. Submitted: 3/31/98. Funded.

"Dissemination of guidelines and procedures for effective prereferral teams." To address the problem of "Overrepresentation of students in special education" 1997. Agency: SC State Department of Education. Budget: \$2,286.62. Submitted: 5/15/97. Funded.

"The standardization of the Universal Non-verbal Intelligence Test." 1993. Research contract awarded by Riverside Publishing. Budget: \$2,176. Funded.

"Information processing in post-meningitic deaf children." 1993. Co-authored with Desmond Kelly, M. D. (Principal Investigator), Subhash Chaudhury, M. D., and Michael Jones, Ph.D. Agency: National Institute on Deafness and Communication Disorders/National Institute of Health. Funding mechanism: Small grant. Budget: \$49,780 (DC). Submitted 1/7/93. Not funded.

"Race and Gender Bias in the Administration of Corporal Punishment." 1988. Agency: Florida Association of School Psychologists. Budget: \$800. Funded.

National and International Refereed Presentations:

Glaser, S., Shaw, S. R., & Jones-Mollerup, K., Zevy, S., & Yip, A. (2013, June). *Executive functioning in adolescents: Investigating non-academic factors that lead to school success*. Poster submitted to the Canadian Psychological Association convention. Quebec City, QC.

Glaser, S., Shaw, S. R., & Levy, B. (2013, June). *Emotion regulation and academic competence: Examining predictive relationships in adolescents*. Poster submitted to the Canadian Psychological Association convention. Quebec City, QC.

Shaw, S. R., Jankowska, A. M., & Claro, A. (2013, February). *Academic success for students at risk: Meta-academic interventions*. Mini-skills workshop to the National Association of School Psychologists. Seattle, WA.

Shaw, S. R., Chalupa, A., Claro, A., Stern, M., & Reid, D. (2013, February). *Building student leaders through a community-based mentorship program*. Poster presented to the National Association of School

Psychologists. Seattle, WA.

- Bao, V., Claro, A., Boulanger, M., Knoll, M., & Shaw, S. R. (2012, July). *Cognitive emotion regulation strategies as predictors for risky sexual behaviors in adolescents*. Poster to be presented at the annual conference of the International School Psychology Association, Montreal, Canada.
- Boulanger, M., Claro, A., Knoll, M., & Shaw, S. R. (2012, July). *The relationship between cognitive emotion regulation and executive function in adolescents at-risk for school failure*. Poster to be presented at the annual conference of the International School Psychology Association, Montreal, Canada.
- Knoll, M., Claro, A., Boulanger, M., & Shaw, S.R. (2012, July). *Deficits in executive function and cognitive emotion regulation as risk factors for self-injurious behaviour*. Poster to be presented at the annual conference of the International School Psychology Association, Montreal, Canada.
- Knoll, M., Claro, A., Boulanger, M., & Shaw, S.R. (2012, July). *Efficacy of CERTIFY (Cognitive Emotion Regulation Training Intended for Youth) in reducing self-injurious behaviour*. Poster to be presented at the annual conference of the International School Psychology Association, Montreal, Canada.
- Moumne, S., Claro, A., Boulanger, M., Knoll, M., & Shaw, S. R. (2012, July). *Relations of Self- and Other- Blame to Subtypes of Risky Behaviors in At-Risk Adolescents*. Poster to be presented at the annual conference of the International School Psychology Association, Montreal, Canada.
- Moumne, S., Claro, A., Knoll, M., Boulanger, M., & Shaw, S. R. (2012, July). *The relationship Between Inhibition, Cognitive Emotion Regulation, and Unsafe Sexual Practices in At-Risk Adolescents*. Poster to be presented at the annual conference of the International School Psychology Association, Montreal, Canada.
- Stern, M., Claro, A., & Shaw, S.R. (2012, July). *Understanding the influence of interpersonal and intrapersonal emotion regulation strategies on adolescents' engagement in risky behaviors*. Poster to be presented at the annual conference of the International School Psychology Association, Montreal, Canada.
- Chalupa, A. A., Goldberg, D., Stern, M., Zevy, S., & Shaw, S. R. (2012, June). *Listening to the kids: The adolescents' perspective of intervention programs*. Poster submitted to the Canadian Psychological Association annual conference. Halifax, NS.
- Glaser, S., Chalupa, A. A., & Shaw, S. R. (2012, June). *Self-regulation in autism and 22q13 deletion syndrome: Developmental trends*. Poster submitted to the Canadian Psychological Association annual convention 2012. Halifax, NS.
- Chalupa, A. A., Stern, M., Glaser, S., & Shaw, S. R. (2012, June). *Improving mentoring programs: An assessment of necessary considerations based on the mentors' perspective*. Poster submitted to the Canadian Psychological Association annual conference. Halifax, NS.
- Shaw, S. R., Jankowska, A. M., & Chalupa, A. A. (2012, February). *Emotional well-being creates academic performance*. The meta-academic model. Poster presented to the NASP Annual Convention. Philadelphia, PA.
- Shaw, S. R., & Jankowska, A. M. (2012, February). *International collaboration: Multicultural validation of social and emotional interventions*. Poster presented to the NASP Annual Convention. Philadelphia, PA.
- Takagi, A. & Shaw, S. (2012, August). *Functional and social imitation in children with autism spectrum disorder*. Poster session presented at the meeting of the American Psychological Association, Washington, DC.

- Chalupa, A. A., Goldberg, D., Shaw, S. R. (2012, June). *Fostering meta-academic skills for personal and academic achievement: An evidence based intervention for at-risk adolescents*. Poster presented at the Connecting Minds Undergraduate Research Conference. Vancouver, BC.
- Goldberg, D., Stern, M., & Shaw, S. R. (2012, June). *Understanding the academic emotions of high school students at-risk for academic failure*. Poster presented to the annual convention of the Canadian Psychological Association, Halifax, NS.
- Stern, M., Chalupa, A., Claro, A., & Shaw, S. R. (2012, June). *Emotion regulation in at-risk youth: Adaptive and maladaptive strategy use*. Poster presented to the annual convention of the Canadian Psychological Association, Halifax, NS.
- Stern, M., Goldberg, D., Adirim, Z., Claro, A., & Shaw, S. R. (2012, June). *Emotion regulation and risky behaviours: An investigation in at-risk youth*. Poster presented to the annual convention of the Canadian Psychological Association, Halifax, NS.
- Goldberg, D., Stern, M., Shaw, S., & Hall, N. (2012, February). *Investigating academic emotions in at-risk high school students*. Poster presented at the annual convention of the National Association of School Psychologists. Philadelphia, PA.
- Polotskaia, A., Aguilera, C., Chan V., Hébert, H., Shah, S., Wang, N. N., Shaw, S., Joobar, R., & Grizenko, N. (2012, August). *The Effects of Treatment on Learning in Children Diagnosed with Attention Deficit Hyperactivity Disorder*. 19th International Conference on Learning, London, UK
- Aguilera C. J., Polotskaia A., Bellingham, N., Nguen, P., Shah S., Shaw S., Joobar, R., & Grizenko, N. (2012, June). *Academic motivation in children treated for attention deficit/hyperactivity disorder*. Canadian Psychological Association, 73rd Annual Convention, Halifax, Canada.
- Stern, M., Goldberg, D., Ouimet, T., & Shaw, S. R. (2011, August). *Initiations of gestures among children with developmental disabilities: Evidence of gender differences*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.
- Stern, M., Glaser, S., Goldberg, D., Moumne, S., & Shaw, S. R. (2011, August). *Socio-emotional competence and gestures in children with developmental disabilities*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.
- Glaser, S., Ouimet, T., & Shaw, S. R. (2011, April). *Motor stereotyped behaviors among children with severe developmental disabilities: Evidence for differences between groups*. Poster presentation to the biennial conference of the Society for Research in Child Development. Montreal, QC.
- Jankowska, A. M., Bogdanowicz, M., & Shaw, S. R. (2011, April). *Parenting style, children's locus of control and school motivation in Polish students with borderline intellectual functioning*. Poster presented to the Biennial Meeting of the Society for Research in Child Development, Montreal, QC.
- Bradley-Klug, K., Shapiro, E., Power, T., Shaw, S. R., & Armstrong, K. (2011, February). *Pediatric school psychology: Contemporary issues in training and practice*. Symposium proposal presented to the annual convention of the National Association of School Psychologists. San Francisco, CA.
- Ritzema, A., & Shaw, S. R. (2011, February). *Grade retention and borderline IQ: The socio-emotional cost*. Paper proposal presented to the annual convention of the National Association of School Psychologists. San Francisco, CA.
- Ouimet, T., Glaser, S., & Shaw, S. R. (2011, February). *Gestures and expressive language skills in children with autism*. Poster presented to the annual convention of the National Association of School Psychologists. San Francisco, CA.

- Stern, M., & Shaw, S. R. (2011, February). *Socio-emotional competence and pretend play in children with developmental disabilities*. Poster presented to the annual convention of the National Association of School Psychologists. San Francisco, CA.
- Stern, M., & Shaw, S. R. (2010, November). *Socio-emotional competence and language abilities in children with autism spectrum disorder*. Poster session presented at the biennial convention of the Geneva Center for Autism, Toronto, ON.
- Jankowska, A., Bogdanowicz, M., & Shaw, S. R. (September, 2010). *Heterogeniczność grupy uczniów z inteligencją niższą niż przeciętna (Heterogeneity of cognitive profile of students with Borderline Intellectual functioning)*. Conference on Special Educational Needs: Diagnosis and Current Problems. Sopot, Poland.
- Ouimet, T., Glaser, S., Shaw, S. R., & Stern, M. (2010, August). *Development of gestures and language in children with autism and 22q13 Deletion Syndrome*. Poster presented at the annual convention of the American Psychological Association. San Diego, CA.
- Glaser, S., Ouimet, T., & Shaw, S. R. (2010, August). *Emotion regulation among children with autism and related conditions*. Poster presented at the annual convention of the American Psychological Association. San Diego, CA.
- Glaser, S., Chalupa, A., & Shaw, S. R. (May, 2010). *Impact of chronic medical issues on the developmental of children with autism*. Poster presented to the Association of Psychological Science annual convention. Boston, MA.
- Sharma, A., & Shaw, S. R. (March, 2010). *Effectiveness of risperidone treatment in autistic spectrum disorder: A meta analysis*. Poster presented to the annual convention of the National Association of School Psychologists. Chicago, IL.
- Ouimet, T., & Shaw, S. R. (March, 2010). *Creating capacity: Gestures and language in children with developmental disabilities*. Poster presented to the annual convention of the National Association of School Psychologists. Chicago, IL.
- Glaser, S. E., & Shaw, S. R. (March, 2010). *Emotion regulation in children with autism and 22q13 deletion syndrome*. Poster presented to the annual convention of the National Association of School Psychologists. Chicago, IL.
- Shaw, S. R., Sharma, A., Bruce, J., & Weinstein, K. (2009, August). *Differentiating autism and psychotic disorders: Issues in dual diagnosis*. Poster presented at the annual conference of the American Psychological Association. Toronto, ON, Canada.
- Shaw, S. R., Rezazadeh, S. M., Glaser, S., Ouimet, T., & Quirke, S. (2009, August). *Internet-based research: Methods for studying longitudinal development of rare disorders*. Poster presented at the annual conference of the American Psychological Association annual convention. Toronto, ON, Canada.
- Bruce, J., & Shaw, S. R. (2009, June). *The quality of life in families of children with Phelan McDermid Syndrome: A rare genetic disorder*. Poster presented to the Canadian Psychological Association annual conference. Montreal, QC, Canada.
- Sharma, A., & Shaw, S. R. (2009, June). *Emergence of psychotic disorders in 22q11 and 22q13 microdeletion syndromes: A description and comparison of risk factors*. Poster presented to the Canadian Psychological Association annual conference. Montreal, QC, Canada.
- Shaw, S. R., Rezazadeh, S. M., Glaser, S., & Ouimet, T. (2009, June). *Longitudinal assessment of early language and behaviour: Internet-based approaches to researching rare populations*. Poster presented to the

Canadian Psychological Association annual convention. Montreal, QC, Canada.

- Rahman, A., Rezaadeh, S., Ouimet, T., Glaser, S., Weinstein, K., & Shaw, S. R. (2009, April). *Phelan-McDermid Syndrome as a major subtype of autistic spectrum disorder*. Poster presented to the biennial conference of the Society for Research in Child Development. Denver, CO.
- Bruce, J., Sharma, A., & Shaw, S. R. (2009, March). *Grade retention and mental health issues: Making strides in policy*. Paper presented to the National Association of School Psychologists annual convention. Boston, MA.
- Shaw, S. R., & Rezaadeh, S. M. (2009, March). *Achieving full inclusion: Making strides for children with severe disabilities*. Paper presented to the National Association of School Psychologists annual convention. Boston, MA.
- Shaw, S. R., Rahman, A., Wang, B., Bruce, B., & Sharma, A. (2008, August). *Behavioural phenotype for 22q13 deletion syndrome: Autism or schizophrenia?* Poster presented at the annual convention of the American Psychological Association. Boston, MA.
- Shaw, S. R., Bruce, J., Sharma, A., Ouimet, T. & Wang, B. (2008, August). *Development and application of parental expertise: Advocacy and teaching roles*. Poster presented at the annual convention of the American Psychological Association. Boston, MA.
- Shaw, S. R., Saracino, J., Holly, S., & Schaub, K. (2008, February). *Academically Successful Children with Borderline Intelligence: Cases of Academic Resilience*. Poster presentation to the National Association of School Psychologists annual convention. New Orleans, LA.
- Woo, A. H., Shaw, S. R., Sauvé, L.-M., Rahman, A., Valo, S., Wang, B., & Morgan, J. (2007, June). *Describing the behavioural phenotype of a newly identified and rare genetic disorder: A step closer to identifying the genetic contribution to mental health issues*. Poster presented to the conference of the Canadian Psychological Association. Ottawa, ON.
- Dawkins, T., Freeman, L., & Shaw, S. R. (2007, June). *What are we teaching teachers about intelligence?* Poster presented to the conference of the Canadian Psychological Association. Ottawa, ON.
- Villiers, D., Blom-Hoffman, J., Leff, S., Lakin, R., & Shaw, S. R. (2007, March). *School-aged aggression, obesity, injury & illness: Prevention strategies to minimize risk*. Symposium presented to the National Association of School Psychologists annual convention. New York, NY.
- Woo, A., & Shaw, S. R. (2007, March). *Responding to siblings and families of children with severe disabilities: An empirical approach*. Presentation presented to the National Association of School Psychologists annual convention. New York, NY.
- Shaw, S. R. (2005, March). *Assessment, intervention, and service delivery issues for children experiencing cognitive skill deterioration*. Presentation to the National Association of School Psychologists annual convention. Atlanta, GA.
- Miller, D. N., Handler, M. W., Putnam, R. F., McDougal, J. L., Shaw, S. R., & Shapiro, E. S. (2003, April). *Expanding possibilities: Innovative predoctoral internships for school psychologists*. Symposium presented to the National Association of School Psychologists annual convention. Toronto, Ontario, Canada.
- Shaw, S. R. (2003, April) *Slow learners: Promoting academic resilience for all children*. Full day workshop presented to the National Association of School Psychologists annual convention. Toronto, Ontario, Canada.

- Shaw, S. R. (2002, February). *Academically successful slow learners: Another look at resilience*. Paper presented to the annual convention of the National Association of School Psychologists. Chicago, IL.
- Shaw, S. R., Powers, N. R., Abelkop, S., & Mullis, J. (2002, February). *Sensory integration therapy: Panacea, placebo, or poison?* Paper presented to the annual convention of the National Association of School Psychologists. Chicago, IL.
- Shaw, S. R. (2001, April). *Slow learners: Condemned to failure or failed by schools?* Paper presented to the convention of the National Association of School Psychologists. Washington, DC.
- Shaw, S. R., Páez, D. P., Powers, N. R., & Eggert, A. (2001, April). *Making homebound instruction work: Educating children who are medically fragile*. Poster for the convention of the National Association of School Psychologists. Washington, DC.
- Demers, S., Tharinger, D., Chandrasekhar, P., Dwyer, K., Shaw, S. R., Maccow, G. C., Swerdlik, M. E., Reeder, G. D., Bucy, J., Horton, C. B., & Foster, P. (1996, August). *The perceived needs of school-based and school-linked health services: Implications for the expanding role of the school psychologist*. Symposium presented to the Convention of the American Psychological Association. Toronto, Ontario, Canada.
- Shaw, S. R., Maccow, G. C., Swerdlik, M. E., Horton, C., Reeder, G. D., Foster, P., & Dwyer, K. P. (1996, March). *The role of school psychologists in full service schools: Expanded opportunities for prevention and intervention*. Paper presented to the convention of the National Association of School Psychologists. Atlanta, GA.
- Shaw, S. R., & Kreisler, T. A. (1995, March). *Evaluating the effectiveness of team meetings: Is togetherness always good?* Paper presented at the National Association of School Psychologists Convention. Chicago, IL.
- Shaw, S. R. (1995, March). *Is there a scientist-practitioner in the house?: Bringing science (and respect) to school psychology*. Paper presented at the National Association of School Psychologists Convention. Chicago, IL.
- Bracken, B., Braden, J. P., Elliott, C. (chair), Fagan, T., Shaw, S. R., & Swerdlik, M. E. (1994, March). *Changes in psychoeducational assessment: Evolution or revolution?* Symposium presented at the convention of the National Association of School Psychologists. Seattle, WA.
- Shaw, S. R., & Paez, D. (1994, March). *Infants with head injuries: Issues for school psychologists*. Paper presented to the convention of the National Association of School Psychologists. Seattle, WA.
- Morales, A., Kelly, D. P., Shaw, S. R., Winkler, D. S., Broughton, D. D., & Kelly, J. (1993, December). *Information processing during focal evoked electroencephalographic (EEG) epileptiform activity*. Paper presented at the convention of the American Epilepsy Society. Miami, FL.
- Shaw, S. R. (1993, August). *Dynamic neuropsychological assessment of children: New goals, new methodologies*. Poster presented at the convention of the American Psychological Association. Toronto, Ontario, Canada.
- Shaw, S. R., & Swerdlik, M. E. (1993, April). *The use of the WISC-III in an alternative assessment model: An anchor or wind in the sails?* Paper presented at the convention of the National Association of School Psychologists. Washington, DC.
- Shaw, S. R., & Richardson, K. K. (1993, April). *Assessment for intervention: A focus on children with*

traumatic brain injuries. Paper presented at the convention of the National Association of School Psychologists. Washington, DC.

Kranzler, J. H., & Shaw, S. R. (1992, March). *Application of techniques of mental chronometry to the study of learning disabilities*. Paper presented at the convention of the National Association of School Psychologists. Nashville, TN.

Shaw, S. R., & Braden, J. P. (1987, June). *Computer-assisted instruction for the deaf: Panacea, placebo, or poison?* Paper presented at the Convention of the American Instructors of the Deaf. Santa Fe, NM.

Regional and Non-refereed Presentations:

Glaser, S., Ouimet, T., & Shaw, S. R. (2011, March). *The unique characteristics and challenges faced by students with Borderline Intellectual Functioning*. Poster presented to the Learning Disabilities Association of Canada (Quebec Chapter) annual conference. Montreal, QC.

Rezazadeh, S., Glaser, S., & Shaw, S. R. (April 2009). *Genetics and medical factors in education: Controversial and critical aspects*. Presentation to the Research Exchange Forum, McGill University. Montreal, QC.

Shaw, S. R., & Woo, A. (March, 2007). *What all educators can learn from the study of children with rare disabilities: Applications of new research to general and special education*. Presentation to the Research Exchange Forum, McGill University. Montreal, QC.

Shaw, S. R., & Woo, A. (July, 2006). *What children with Phelan-McDermid Syndrome are teaching us: Educational, psychological and neuropsychological research*. Paper presented to the biennial Phelan-McDermid (22q13 deletion) Support Group Meeting. Greenville, SC.

Shaw, S. R., (May, 2006). *Microdeletion syndromes as natural experiments: the case of 22q13 deletion syndrome and schizophrenia*. Paper presented to the McGill/Montreal Children's Hospital Child Developmental Research Group. Montreal, QC.

Shaw, S. R. (September, 2004). *Pediatric Developmental Disorders*. Paper presented to the Nursing Research Council of the Greenville Hospital System. Greenville, SC.

Shaw, S. R. (July, 2004). *A neurological explanation for cognitive skill deterioration in children with 22q13 deletion syndrome*. Paper presented to The 4th Biennial Meeting of the 22q13 Deletion Syndrome Foundation. Greenville, SC.

Shaw, S. R. & Grimes, D. (March, 2004). *Rescuing children left behind: Slow learners and promoting academic resilience*. Paper presented to the 3rd Annual South Carolina Public Charter Schools Conference. Columbia, SC.

Shaw, S. R. (March, 2004). *Rescuing children left behind: Slow learners and promoting academic resilience*. Plenary session presented at the regional Continuing Medical Education conference entitled: Nurturing Developing Minds: Developmental Pediatric Update. Greenville, SC.

Shaw, S. R. & Williams, A. (March, 2004). *School Readiness/School Failure*. Breakout session presented at the regional Continuing Medical Education conference entitled: Nurturing Developing Minds: Developmental Pediatric Update. Greenville, SC.

Shaw, S. R. (July, 2002). *Summary of psychological studies*. Paper presented to The 3rd Biennial Meeting of the 22q13 Deletion Syndrome Foundation. Greenville, SC.

Shaw, S. R., Powers, N., Páez, D., & Eggert, A. (March, 2001). *Making homebound instruction work:*

- Educating children with medical and behavioral problems.* Paper presented to the convention of the South Carolina Association School Psychology. Charleston, SC.
- Shaw, S. R. (December, 2000). *Children and parents with low mental ability: Prognosis, communication, and treatment adherence.*
Pediatric Grand Rounds. The Greenville Hospital System. Greenville, SC.
- Shaw, S. R. (September, 2000). *Slow learners: When a handicap is not a disability.* Poster presented at The Greenville Hospital System's Research Recognition Day. Greenville, SC.
- Shaw, S. R. (December, 1999). *Educational and mental health interventions for slow learners.*
Presentation presented to the meeting of the Piedmont Association of School Psychologists. Spartanburg, SC.
- Shaw, S. R. (October, 1998). *Complicating the simple: Yet another look at learning disabilities.* Paper presented to the convention of the South Carolina Association School Psychology. Columbia, SC.
- Hensen, D., & Shaw, S. R. (October, 1997). *Educational and behavioral interventions for children with ADHD.* Paper presented to the Second Annual Developmental-Behavioral Pediatrics Conference. Greenville, SC.
- Shaw, S. R. (March, 1997). *Everything I learned in graduate school is now wrong!? Updating assessment practices.* Paper presented to the convention of the South Carolina Association of School Psychologists. Hilton Head Island, SC.
- Shaw, S. R. (March, 1997). *Neuropsychological assessment in the schools: Essential, complementary, or irrelevant?.* Paper presented to the convention of the South Carolina Association of School Psychologists. Hilton Head Island, SC.
- Swerdlik, M. E., Shaw, S. R., Florell, D., Cruise, T., Foster, P., & Pakonen, K. (July, 1996). *Full service schools: Roles and functions for school psychologists.* Symposium presented at the summer conference of the Illinois School Psychology Association. Ottawa, IL.
- Shaw, S. R., Maccow, G. C., Swerdlik, M. E., Reeder, G. D., Bucy, J., Horton, C. B., Foster, P., Pakonen, K., Cruise, T. K., Keelin, C., Hildreth, & Saunders, S. (February, 1996). *The role of the school psychologist in full service schools: Expanded opportunities for prevention and intervention.* Symposium presentation to the Convention of the Illinois School Psychology Association. Rockford, IL.
- Kreisler, T. A., & Shaw, S. R. (February, 1995). *The more the merrier? Evaluating team meetings.*
Paper presented to the Illinois School Psychology Association convention. Springfield, IL.
- Shaw, S. R. (February, 1995). *Genetics, intelligence, and education: Beyond the shouting and name calling.* Proposal presented to the Illinois School Psychology Association convention. Springfield, IL.
- Shaw, S. R., & Lopata, R. (1994, February). *Assessing cognitive ability of children who are deaf or have communication disorders: Options for school psychologists.* Paper presented at the convention of the Illinois School Psychologists Association. Decatur, IL.
- Horton, C., Laurent, J., Maccow, G., Roberts, M., Shaw, S., & Swerdlik, M. (1994, February). *Current topics in school psychology: Implications for field practitioners.* Paper presented to the convention of the Illinois School Psychologists Association. Decatur, IL.
- Shaw, S. R., & Swerdlik, M. E. (1993, February). *The WISC-III: Developing effective intervention strategies.* Workshop presented at the convention of the Illinois School Psychology Association. Rockford, IL.

- Shaw, S. R., & Richardson, K. K. (1993, February). *An educational/medical model for the assessment of children with traumatic brain injuries*. Paper presented at the convention of the Illinois School Psychology Association. Rockford, IL.
- Shaw, S. R., McCormack, C. M., & Shaw, C. L. (1992, February). *Educating the traumatically brain injured child: Issues and interventions*. Paper presented at the convention of the Illinois School Psychology Association. Decatur, IL.
- Shaw, S. R., & Jenkins, E. S. (1992, February). *Educating children with single gene defects: Focus on William's Syndrome*. Paper presented at the convention of the Illinois School Psychology Association. Decatur, IL.
- Shaw, S. R. (1990, November). *One more view on information processing and learning disabilities*. Paper presented at the convention of the Florida Association of School Psychologists. Ft. Lauderdale, FL.
- Shaw, S. R. (1990, November). *Expanding horizons: School psychology practice in hospital settings*. Paper presented at the convention of the Florida Association of School Psychologists. Ft. Lauderdale, FL.
- Shaw, S. R. (1990, April). *Intelligence, learning disabilities, and reaction time*. Paper presented at the Graduate Student Council Forum. Gainesville, FL. (Award Winner in the "Presentation/Lecture Format" category).
- Shaw, S. R. (1989, November). *The end of IQ: A look at intellectual assessment in the year 2000*. Paper presented at the convention of Florida Association of School Psychologists. Daytona Beach, FL.
- Shaw, S. R., Masters, A., & Muster, B. (1989, November). *Graduate students: The future of school psychology in Florida*. Paper presented at the convention of Florida Association of School Psychologists. Daytona Beach, FL.
- Shaw, S. R., Paez, D., Slattery, W., Carrothers, D., Irvine, C., & Neville, J. (1988, November). *The future of school psychology speaks: Graduate schools address the issues*. Paper presented at the convention of the Florida Association of School Psychologists. Tampa, FL.
- Shaw, S. R. (1988, November). *Race and gender bias in the administration of corporal punishment*. Paper presented at the convention of the Florida Association of School Psychologists. Tampa, FL.
- Shaw, S. R. (1987, November). *Teacher accountability and the school psychologist: Altering the goals of consultation*. Paper presented at the convention of the Florida Association of School Psychologists. West Palm Beach, FL.
- Griffith, R. B., & Shaw, S. R. (1987, November). *Changing criteria for SLD programs: VIQ-PIQ splits versus Full Scale scores*. Paper presented at the convention of the Florida Association of School Psychologists. West Palm Beach, FL.

Current Projects:

Investigation of school performance and mental health issues for children with medical issues

Educational and mental health issues for children with borderline intellectual development

Cognitive and language development for children with autism and rare genetic disorders

Service Activities:

Professional and Editorial Duties:

External thesis reviewer: for Ms. Sadia Batool at Quaid-i-Azam University in Islamabad, Pakistan. 2012.

Member, Board of Program Reviewers. National Council for Accreditation of Teacher Education. February 2011 - February 2014.

Editor-elect. *School Psychology Forum: Research in Practice*. Journal of the National Association of School Psychologists. January 2010-December 2010.

Editor, *School Psychology Forum: Research in Practice*. Journal of the National Association of School Psychologists. January 2011-2018.

University training program reviewer. National Association of School Psychologists. NASP program approval board. 2009-present.

University training program reviewer. National Association for Accreditation of Teacher Education (NCATE). 2009-present.

Member, Publications Committee, National Association of School Psychologists, 2010-present.

Member, Leadership of the National Association of School Psychologists, 2010-present.

Guest co-editor (with Paul McCabe), special issue of *Journal of Early Childhood and Infant Psychology* entitled, Updates and critical issues on medication use and misuse in children and infants. Publication date: December 2009.

Guest co-editor (with Michael Brown), special issue of *Journal of Educational and Psychological Consultation*. Pediatric/educational collaboration: Advances in consultation with medical professionals. Scheduled publication date: June 2011.

Co-editor with Dr. Paul McCabe—Pediatric School Psychology Column for the *NASP Communiqué*. 2003-present.

External thesis reviewer: for Ms. Najma Iqbal Malik at Quaid-i-Azam University in Islamabad, Pakistan. 2010.

Textbook reviewer. Pearson Publications. February 2007.

Founder and editor of the educators' newsletter, *Teaching Resilience*. And developer of the website www.shawpsych.com. 2005-2008.

Newsletter Editor, Piedmont Association of School Psychologists. 1999-2005.

Contributing Editor, *School Psych Scene*, The newsletter of the South Carolina Association of School Psychologists, 1997-2001.

Editor, *Special Education Bulletin and School Psychology News*, Limited Distribution Publication Available through the School District of Greenville County (SC), 1996- 1997.

Member, Paper Reading Committee for the National Association of School Psychologists 27th Annual Convention, 1994

Contributing Editor: *School Psychology in Illinois* - 1994 - 1996.

Editorial Board Member:

International Journal of School and Educational Psychology. Rik-Carl D'Amato, Editor. 2012-present.
Frontier Women's University Journal of Social Sciences. Mah Nazir Riaz, Editor. 2012-present.
Journal of Applied School Psychology, Mark Wodrich, Editor. 2009-present.
Pakistan Journal of Psychological Research (PJPR), Naeem Tariq, Editor. 2007-present.
NASP Communiqué, John Desrochers, Editor. 2001-present.
School Psychology Forum: Research in Practice (SPF). Ray Christner, Editor. 2007 – 2010.

Ad hoc reviewer:

Pediatrics -- 2012
Journal of Autism and Developmental Disorders – 2010, 2012
Postgraduate Medicine -- 2012
McGill Journal of Education -- 2010
Assessment for Effective Intervention – 2010-2011
Journal of Child Health Care – 2008/2009
Journal of School Health – 2008-2013
The American Journal of Orthopsychiatry: Interdisciplinary Perspectives on Mental Health and Social Justice -- 2008
Journal of Intellectual Disabilities Research – 2008
Journal of Applied School Psychology – 2008
School Psychology Quarterly – 1998
School Psychology Review -- 1991-1992, 2013

Department, Faculty, and University Duties:

Member, Adjudication Committee for the Arthur and Dawn Weston Fellowship in Teaching and Learning in Higher Education -- 2013. This fellowship will be awarded to an outstanding full-time graduate student in any faculty interested in conducting research on university teaching and learning.

Member, Thesis Challenge Committee, March 2011. Martin Kreisworth, Dean of Graduate and Post-Doctoral Studies, Chair.

Member, Assessment Library Committee, McGill University, 2010-present.

Presenter, Faculty of Education Alumni Relations Session Entitled, Atypical Developmental Trajectories and Well-Being. *Resilience, pediatric psychology, and neurogenetic connections lab: Investigating the nature of genetic disorders and autism in children*. December 14, 2009. Donna Henchey, Host.

Coordinator, McGill Mini-EdPsych Lecture Series 2009. With Susanne Lajoie.

Member, Adjudication Committee for the Arthur and Dawn Weston Fellowship in Teaching and Learning in Higher Education -- 2009. This fellowship will be awarded to an outstanding full-time graduate student in any faculty interested in conducting research on university teaching and learning.

Member, Adjudication Committee for the Arthur and Dawn Weston Fellowship in Teaching and Learning in Higher Education -- 2008. This fellowship will be awarded to an outstanding full-time graduate student in any Faculty interested in conducting research on university teaching and learning.

Member, Counselling Psychology Faculty Search Committee. McGill University – 2007-2008.

Interim Chair, Assessment Library Committee, McGill University, 2007 – 2008.

Member, Faculty of Education Website Advisory Committee, McGill University, August 2006 – 2009.

Member, McGill Psychoeducational and Counseling Clinic Advisory Committee, October 2006 – 2010.

School Psychology Program Committee. McGill University. 2006-present.

Human Development Program Committee, McGill University. 2008-present.

Community Service:

Member, Clinical Services Committee of the Miriam Home Board of Directors. June 2013-present.

Member, Local Organizing Committee and Scientific Committee. 2012 Conference of the International School Psychology Association. Montreal, QC.

Consultant, Montreal Alouettes of the Canadian Football League new mentorship program entitled, *Alouette Leadership Challenge: On Point*. Denburk Reid, Alouettes Coordinator of Community Affairs. 2010-2012.

Shaw, S. R. (May, 2009). *Resilience: Success against all odds*. McGill Mini-EdPsych. Montreal, QC.

President, School Board, Wohali Charter School. A K-12 school for children with severe emotional and behavioral disabilities. Travelers Rest, SC. 2004-2005.

President, Piedmont Association of School Psychologists. 2003-2004. Reelected for 2004-2005.
Also webmaster for the PASP website www.paspschoolpsy.org

Member, Planning Committee for Continuing Medical Education Conference at the Greenville Hospital System entitled: *Nurturing Developing Minds: Developmental Pediatric Update 2004*.

Chair, Research Committee, South Carolina Association of School Psychologists, 1999-2000.

Chair, Legislative Committee, South Carolina Association of School Psychologists, 1998-1999.

Representative, Piedmont Region, South Carolina Association of School Psychologists, 1998-1999.

Participant, National Association of School Psychologists Public Policy Institute, Washington, DC, February 1999.

Member, School Psychology Faculty Search Committee - University of Florida - 1990.

Member, Florida Association of School Psychologists Task Force on Alternatives to Corporal Punishment - 1989-1990.

Chair, Florida Association of School Psychologists ad hoc committee on graduate student concerns - 1988-1989.

Member, Florida Association of School Psychologists Executive Board – 1988-1989.

Crisis Counselor, Alachua County Crisis Center, 1984-1985. Marshall Knudsen, Ph. D., supervisor.

Numerous free community and professional workshops.

Media Interviews:

Interviewed by *CTV at Noon* concerning, “International School Psychology Association comes to McGill and Montreal” by Paul Karwatsky (July 2012).

Entre Nous with Steven Shaw, Dept. of Educational and Counselling Psychology for the *McGill Reporter* (July 2012). <http://publications.mcgill.ca/reporter/2012/07/steven-shaw-a-childs-mind-is-a-wonderful-thing-to-save/>

Entre Nous with Steven Shaw, Dept. of Educational and Counselling Psychology for the *McGill Reporter* (April 2012). <http://publications.mcgill.ca/reporter/2012/03/with-steven-shaw-dept-of-educational-and-counselling-psychology/>

Interviewed for the *NASP Communiqué* with Andrea Canter and Leslie Z. Paige concerning the release of our helping children at home and school book (March 2011) by John Desrochers.

Interviewed for *Montreal Families* for “How to motivate underachievers” (February 2011) by Liz Warwick.

Interviewed for the *NASP Communiqué* with Paul C. McCabe concerning the release of our pediatric school psychology book series (December 2010) by John Desrochers.

Interviewed for a story in *LeDevoir* for a “cahier special” on “Recherche sur l'autisme et les troubles du développement - Un nouveau laboratoire est mis en place” by Gwenaella Reyt (April 24, 2010).

Interviewed along with Paul McCabe by the National Association of School Psychologists concerning the publication of books on medical issues in children (March 2010). Podcast available at: <http://www.nasponline.org/resources/podcasts/pediatricdisorders.aspx>

Interviewed by *CBC Radio Noon*, “Resilience: Success against all odds” Catherine Cullen, producer (May 2009)

Interviewed by *CTV at Noon* concerning, “Resilience: Success against all odds” by Mutsumi Takahashi (March 2009)

Interviewed by *Pediatric News* for the article “Sensory processing disorder means responding strangely to stimuli” by Doug Brunk (November 2003)

Interviewed by the *Charlotte Observer* for the article “Sensory integration dysfunction, treatment remain controversial” by Pam Kelly. This article was picked up by Knight Ridder Newspapers and was published widely (January 2003)

Invited Professional Addresses and Workshops:

Shaw, S. R. (November 6, 2013). *Neuropsychology of resilience: Academic and pharmacological interventions*. Full day workshop to the British Columbia Association of School Psychologists. Vancouver, BC.

Shaw, S. R. (November 8, 2012). *Building resilience skills using the meta-academic model and mentoring*. Full day workshop to the British Columbia Association of School Psychologists. Vancouver, BC.

- Shaw, S. R. (October 25, 2012). *Promoting meta-academic skills: Academic resilience and rehabilitation*. Keynote address and full day workshop to the Nebraska School Psychology Association. Kearney, NE.
- Shaw, S. R. (October 17, 2012). *Promoting academic resilience for students with borderline intellectual functioning*. Full-day workshop to the Ottawa Catholic School Board. Ottawa, ON.
- Shaw, S. R. (October 11, 2012). *Grade retention and borderline intelligence: Social emotional costs*. One-hour webinar for the National Association of School Psychologists. Documented NASP-, APA-, and NBCC-approved CPD Credits.
- Shaw, S. R. (September 25, 2012). *Evaluating recovery from brain insult: Cases from traumatic head injury and central nervous system radiation*. Plenary session presented to the Congress of Neuropsychology. Gdansk, Poland.
- Shaw, S. R., & Jankowska, A. M. (July 9, 2012). *Building resilience for children with borderline intelligence: A meta-academic framework*. Full day workshop to the convention of the International School Psychology Association. Montreal, QC.
- Shaw, S. R. (May 25, 2012). *Improving the foundation of academic success for students at risk: Emotional regulation and impulse control*. Workshop presented to the Canadian Association of Principals. Montreal, QC.
- Shaw, S. R. (April 16, 2012). *Developing effective written communication skills for field placement students and interns: Role of supervisors*. One-half day workshop at CUPIP - Supervisor Workshop at Concordia University. Montreal, QC.
- Shaw, S. R. (January 19, 2012). *Neuropsychiatric advances for school children with mental issue issues*. Full-day workshop to the Illinois School Psychology Association. Itasca, IL.
- Shaw, S. R. (October 28, 2011). *Promoting academic resilience for students with borderline intellectual functioning*. Full-day workshop to the South East Ontario Psychological Association. Ottawa, ON.
- Shaw, S. R. (July 26-27, 2011). *School psychology and psychotropic medications*. Two half-day workshops. Annual National Association of School Psychologists Summer Conference. Atlantic City, NJ.
- Shaw, S. R. (May 14, 2011). *Children left behind: Teaching children with borderline intelligence*. (Problematyka inteligencji niższej niż przeciętna). Keynote address at the international conference entitled, Borderline intellectual functioning—Current problems and future perspectives. Sponsored by Uniwersytet Gdanski Instytut Psychologii and Szkoła Wyższa Psychologii Społecznej. Gdansk, Poland. (*pro bono*)
- Shaw, S. R. (May 14, 2011). *Promoting academic resilience for students with borderline intellectual functioning*. (Praktyczne działania na rzecz uczniów z inteligencją niższą niż przeciętna). Two-hour workshop presented international conference entitled, Borderline intellectual functioning—Current problems and future perspectives. Sponsored by Uniwersytet Gdanski Instytut Psychologii and Szkoła Wyższa Psychologii Społecznej. Gdansk, Poland. (*pro bono*)
- Shaw, S. R. (May 16, 2011). *Research and academic resilience for children with borderline intelligence*. Invited colloquium to students and faculty at Uniwersytet Gdanski. Gdansk, Poland. (*pro bono*)
- Shaw, S. R., & Glaser, S. E. (March 27, 2011). *Emotional regulation and development in children with autism and 22q13 deletion syndrome: Evidence for group differences*. 2011 Child Development Program Annual Steinberg Professional Development Day and Grand Rounds. Montreal, QC (*pro bono*)
- Shaw, S. R. (January 27, 2011). *Addressing behaviour problems and academic motivation for students with borderline intellectual functioning*. Two-hour presentation to the resource teachers of the L. B. Pearson

- School Board. Lachine, QC. (*pro bono*)
- Shaw, S. R. (January 24, 2011). *Promoting academic resilience for students with borderline intellectual functioning*. Full day presentation to the resource teachers of the L. B. Pearson School Board. Dorval, QC. (*pro bono*)
- Shaw, S. R. (July 28, 2010). *School psychology and psychotropic medications*. Two one-half day workshops presented at the Summer Institute of the National Association of School Psychologists. Nashville, TN.
- McCabe, P. C., & Shaw, S. R. (April 23, 2010). *Medication issues for preschool aged children: A workshop for educators and psychologists*. One-half-day workshop presented to the members of the Association of Early Childhood and Infant Psychology. New York, NY. (*pro bono*)
- Shaw, S. R. (February 25, 2010). *Fostering academic resilience for students with borderline intellectual functioning*. Two-hour presentation to the school psychologists of the L. B. Pearson School Board. Dorval, QC. (*pro bono*)
- Shaw, S. R. (April 22, 2009). *Promoting academic resilience for children with borderline intelligence in the era of RTI*. Full day workshop presented to the Ohio School Psychology Association. Cincinnati, OH.
- Shaw, S. R. (October 10, 2008). *Promoting academic resilience for children with borderline intelligence in the era of RTI*. Full day workshop presented to the South Carolina Association of School Psychologists. Columbia, SC.
- Shaw, S. R. (May 9, 2008). *On the other side of the bell curve*. Full day workshop presented to the educators of the Durham District School Board. Whitby, ON.
- Shaw, S. R. (September 19, 2007). *Academic resilience for children with borderline cognitive functioning*. Full day workshop presented to the Kentucky Association of School Psychologists. Lexington, KY.
- Shaw, S. R. (February 7-8, 2007). *Promoting academic resilience skills: Engagement, motivation, and understanding for slow learners*. Two-day session to the educators of the Waterloo Regional District School Board. Kitchener, ON.
- Shaw, S. R. (November 2, 2006). *Improving academic resilience skills: Engagement, motivation, and understanding for slow learners*. Full day session to the educators of the Halton District School Board. Oakville, ON.
- Shaw, S. R. (November 3, 2006). *Empowering families of children with borderline intellectual functioning: Mental health, health care, and education*. Full day session to Ontario Association of Psychological Associates. Burlington, ON.
- Shaw, S. R. (January 18, 2006). *Improving academic motivation in the middle school setting: A systemic approach*. A two-hour session to the teachers of Beck Middle School. Greenville School District. Greenville, SC.
- Shaw, S. R. (January 17, 2006). *Building academic resilience for slow learners at the elementary level*. Full day workshop presented to the teachers of Greenview Elementary School. Greenville County School District. Greenville, SC
- Shaw, S. R. (October 25, 2005). *Building academic resilience for slow learners*. One-half day session presented to the conference of the North Carolina School Psychology Association. Charlotte, NC.
- Shaw, S. R. (October 24, 2005). *Middle school interventions for the motivation and academic success of*

- slow learners*. A full day workshop presented to the teachers of Beck Middle School. Greenville School District. Greenville, SC.
- Shaw, S. R. (August 10, 2005). *Children left behind: The educational rescue of slow learners*. A full day workshop presented to the teachers of Indian River School District. Vero Beach, FL.
- Shaw, S. R. (November 2, 2004). *Academic interventions for slow learners*. A half day workshop to be presented to the educators of Rockdale School District, Conyers, GA.
- Shaw, S. R. (September 27, 2004). *Educating students in the juvenile justice system: Intervention and motivation strategies*. A full day workshop and consultation on program development with the North Carolina Department of Juvenile Justice and Delinquency Prevention. Raleigh, NC.
- Shaw, S. R. (July 26-27, 2004). *Rescuing children left behind: Structuring classrooms for slow learners*. A two-day series of workshops presented to the Wake County Public School System Continuous Improvement Conference. Raleigh, NC.
- Shaw, S. R. (June 7-8, 2004). *Children left behind: Life and Educational Rescue of Slow Learners*. A two-day workshop presented to the school psychologists of Southeast Georgia Learning Resources System and Liberty County School System. Hinesville, GA.
- Shaw, S. R. (December 19, 2003). *Children left behind: The life and education of slow learners*. A half-day workshop presented to the educators of the Fulton County Schools. Atlanta, GA.
- Shaw, S. R. (August 6, 2003). *Slow learners: Life and education on the wrong side of the bell curve*. A full day workshop presented to the educators of Indian River County Schools. Vero Beach, FL.
- Shaw, S. R. (July 30-31, 2003). *Facilitating academic resilience for slow learners*. A two-day series of workshops presented to the Wake County Public School System Continuous Improvement Conference. Raleigh, NC.
- Shaw, S. R. (April 24, 2003). *Mild Disabilities: Challenges, New Law, and Distinctions Without Differences*. Keynote address to the conference of the Nebraska Association of Special Education Supervisors. Kearney, NE.
- Shaw, S. R. (April 23, 2003). *Slow learners: Life and education on the wrong side of the bell curve*. Full day workshop presented to the educators of Educational Service Unit #3. Omaha, NE.
- Shaw, S. R. (February 27, 2003). *Facilitating academic resilience for slow learners*. Full day workshop presented to the Illinois School Psychology Association. Springfield, IL.
- Shaw, S. R. (January 21, 2003). *General education's response to children with borderline intelligence*. Full day workshop presented to the principals and administrators of the Hickman Mills School District. Kansas City, MO.
- Shaw, S. R. (January 7, 2003). *Facilitating academic resilience for slow learners*. Workshop presented to the educators of Gwinnett County, GA.
- Shaw, S. R. (November 21, 2002). *Making educational policies for facilitating academic resilience in slow learners*. Half-day workshop presented to educators and administrators of Clarke County, GA. Athens, GA.
- Shaw, S. R. (November 14-15, 2002). *Facilitating academic resilience for slow learners: Two years later*. Two-day workshop presented to the educators of the Halton District School Board. Burlington, ON, Canada.

- Shaw, S. R. (November 9, 2002). *Facilitating academic resilience for slow learners*. Half day workshop presented to the Florida Association of School Psychologists. Jacksonville, FL.
- Shaw, S. R. (October 10, 2002). *Facilitating academic resilience for slow learners*. Full day workshop Georgia Association of School Psychologists. Pine Mountain, GA.
- Shaw, S. R. (October 1, 2002). *Facilitating academic resilience for slow learners*. Half day workshop presented to the North Carolina School Psychology Association. Charlotte, NC.
- Shaw, S. R. (October 1, 2002). *Program evaluation of sensory integration therapy*. Workshop presented to the North Carolina School Psychology Association. Charlotte, NC.
- Shaw, S. R. (September 27, 2002). *Facilitating academic resilience for slow learners*. Full day workshop presented to the educators of the Hickman Mills School District. Kansas City, MO.
- Shaw, S. R. (September 13, 2002). *Predicting student violence: Beyond profiling*. Afternoon workshop presented to educators from Greenville, Anderson, and Spartanburg counties. Mauldin, SC. (*pro bono*)
- Shaw, S. R. (January 16, 2002). *The teacher's role in facilitating academic resilience for slow learners*. Half day workshop presented to the faculty and staff of the Bowling Green, MO school district. Bowling Green, MO.
- Shaw, S. R. (October 11, 2001). *Slow learners: Life and education on the wrong side of the bell curve*. Full day workshop presented to the conference of the Missouri Association of School Psychologists. Columbia, MO.
- Shaw, S. R. (March 30, 2001). *Slow learners: Life and education on the wrong side of the bell curve*. Full day workshop presented to the conference of the Nebraska School Psychologists Association. Grand Island, NE.
- Shaw, S. R. (February 26, 2001). *Developing programs and interventions for children with borderline intelligence*. Full day workshop presented to the educators of Athens, GA.
- Shaw, S. R. (November 2-3, 2000). *Slow learners: Improving assessment, intervention, and educational policies for 2000 and beyond*. Two-day workshop presented to the educators on the Halton District School Board. Burlington, Ontario, Canada.
- Shaw, S. R. (October 26, 2000). *The other side of overshadowing: Addressing mental health issues for slow learners*. Invited presentation to the conference of the Wisconsin School Psychologists Association. Milwaukee, WI.
- Shaw, S. R. (October 25, 2000). *Slow learners: Life and education on the wrong side of the bell curve*. Full day workshop presented to the conference of the Wisconsin School Psychologists Association. Milwaukee, WI.
- Shaw, S. R. (October 5-6, 2000). *Slow learners: Life and education on the wrong side of the bell curve*. Full day workshop presented to the conference of the Idaho School Psychology Association. Boise, ID.
- Shaw, S. R. (April 13, 2000). *Slow learners: Life and education on the wrong side of the bell curve*. Full day workshop presented at the in-service seminar of Pasco County (FL) Public Schools.
- Shaw, S. R. (April 3, 2000). *Subtle effects of chemotherapy and radiation on attention and memory in a sample of pediatric patients surviving acute lymphocytic leukemia*. Invited colloquium presented to the faculty of East Carolina University. Greenville, NC.

Shaw, S. R. (October 8, 1999). *Slow learners: Life and education on the wrong side of the bell curve*. Full day workshop presented to the conference of the Oregon School Psychology Association. Wilsonville, OR.

Teaching and Supervision Activities

University Courses Taught:

2012	Research Methods McGill University
2011	Social and Emotional Development McGill University
2010-2012	Special Topics in Educational Psychology (co-instructor and course coordinator) McGill University
2008-2009	Psychological Testing I – School Psychology Section McGill University
2008	Uses of Research Findings in Education McGill University
2005-2012	Practicum in Assessment – School Psychology Section McGill University
2005-2008, 2010	Exceptional Students (undergraduate) McGill University
1999-2004	Field Work Internship/Post-doctoral Resident Supervisor Greenville Hospital System
1995	Advanced Seminar in Assessment of Children and Adolescents Illinois State University
1995	Advanced Doctoral Level Fieldwork in Consultation Illinois State University
1992-1996	School Psychology Practicum Supervision Illinois State University
1994-1995	Mental Health Consultation in the Schools Illinois State University
1992-1993	Theory and Practice of School Psychology Illinois State University
1991-1995	Statistics I (undergraduate) Illinois State University
1991-1995	Diagnostic Procedures (assessment of academic achievement) Illinois State University
1990	Intellectual Assessment I University of Florida
1989-1990	Introduction to Psychological Testing and Measurement (undergraduate) University of Florida

Teaching Improvement and University Leadership

Invited speaker: *Learning to teach: A professional development workshop for graduate students at McGill*.
March 15, 2009. Sponsored by Teaching and Learning Services.

Co-instructor, *Course Design and Teaching Workshop*. Teaching and Learning Services. McGill University. Mariela Tovar and Cynthia Weston, Instructors. December 2008.

Invited speaker: *Learning to teach: A professional development workshop for graduate students at McGill*.
November 8, 2008. Sponsored by Teaching and Learning Services.

Invited Demonstrator, Instructional Media Services Teaching Technology Fair. McGill University, May 7, 2007.

Member, McGill University Teaching Circle. Teaching and Learning Services. Mariela Tovar, coordinator. 2007-2008.

Co-instructor, *Course Design and Teaching Workshop*. Teaching and Learning Services. McGill University. Mariela Tovar and Marcy Slapcoff, Instructors. May 2007.

Co-instructor, *Course Design and Teaching Workshop*. Teaching and Learning Services. McGill University. Cynthia Weston, Alenoush Saroyan, and Mariela Tovar, Instructors. December 2006.

Co-instructor, *Course Design and Teaching Workshop*. Teaching and Learning Services. McGill University. Cynthia Weston and Mariela Tovar, Instructors. August 2006.

Participant, *Course Design and Teaching Workshop*. Teaching and Learning Services. McGill University. Mariela Tovar, Instructor. December 2005.

Students Currently Supervised

Primary Research and Laboratory Supervision

- 2012-present Sarah Khayutin
Master's student
- 2011-present Samira Moumne (Master's level SSHRC Award Holder)
Master's student
- 2011-present Shalaka Shah (Master's level SSHRC Award Holder)
Master's student
- 2011-present Bianca Levy (Doctoral Level SSHRC CGS Award Holder)
Doctoral student
- 2010-present Anthony Claro (FQRSC Award Holder)
Doctoral student
- 2009-present Anna Takagi, M. A. (Master's level SSHRC Award winner)
Doctoral student
Master's Thesis – *Functional Imitation for Children with Autism: Social and Linguistic Issues*
- 2009-present Anna Polotskaia (CIHR Vanier Award Holder)
Doctoral student (co-supervised with Natalie Grizenko [Douglas Hospital])
- 2008-present Sarah E. Glaser, M. A. (SSHRC Vanier Award Holder)
Doctoral student
Master's Thesis -- *The Relationship Between Stereotyped Behaviours and Emotion Regulation in Children with Autism and 22q13 Deletion Syndrome.*
- 2008-present Tia Ouimet, M. A. (SSHRC CGS Doctoral Award Holder)
Doctoral student (co-supervised with Krista Hyde [MNI])
Master's Thesis – *The Relationship Between Gestures and Language Skills in Children with Autism and 22q13 Deletion Syndrome.*
- 2007-present Akanksha Sharma, M. A.
Doctoral student (co-supervised with Jacob Burack)
Master's Thesis – *Dual Diagnosis in 22q13 Deletion Syndrome: An Examination of Mental Health Issues.*

Former Students

Doctorate Degree

- 2011 Amira Rahman, Ph.D. (FQRSC Award Holder)
Doctoral student
Doctoral thesis: *Behavioral Features of Individuals with Phelan McDermid (22q13.3 Deletion) Syndrome: An Examination of Autistic Behavior, Adaptive Functioning and Psychiatric Symptoms*

Master's Degree

- 2007 Amelia H. Woo, M. A.

- 2009 **Master's Thesis** – *Siblings of Children with Disabilities: Examining Sibling Well-Being and Sibling Relationship Quality*
Jennifer Bruce, M. A.
- 2011 **Master's Thesis** -- *Family Quality of Life in Families of Children with Phelan-McDermid Syndrome: A Rare Genetic Disability*
Laura McGill, M. A.
- 2012 **Master's Thesis** – *Functional Play in Autism: An Examination of Qualities and Characteristics*
Daniella Goldberg, M. A. (co-supervised with Nathan Hall) (Master's level SSHRC Award Holder)
- 2013 **Master's Thesis** -- *The Importance of Understanding the Academic Emotions of High School Students At-risk for Academic Failure*
Jessica Ganten, M. A.
- 2013 **Master's Thesis** – *Alternative and Augmentative Communication Devices for Children with Developmental Disabilities: A Survey of Usage and Effectiveness*
Melissa Stern (FQRSC Award Holder)
- Master's Thesis** -- *Storm and stress: An investigation of adolescents' use of behavioral and cognitive emotion regulation strategies and their engagement in risky behaviours*

Hosted:

- 2010, 2012 Anna Jankowska
Visiting Scholar (University of Warmia and Mazury at Olsztyn [Poland])

Information on current laboratory, undergraduate, and graduate lab members can be found at <http://www.mcgill.ca/connections/connectionslab/>

Doctoral Thesis Committee Membership

2007	Lindsay Borovay	- Department Chair Representative
2007	Cassidy Syer	- Department Reader
2007	Catherine Zygmuntowicz	- Department Reader
2007	Alexia Jaouich	- Department Reader
2007	Deanne Sauvé	- Department Reader
2007	Tara Flanagan	- Department Reader
2007	Shahrazad Irannejad	- Thesis Committee Member
2007	Thomas Doniol-Valcroze	- Pro-Dean
2008	Benaouda Bensaïd	- Pro-Dean
2009	Marc Lanouz	-Thesis Committee Member
2009	Marina Ter-Stepanian	-Thesis Committee Member
2009	Danielle Ostfield	-Thesis Committee Member
2009	Xiaowen Bao	-Pro-Dean
2009	Anna Bonnell	-Thesis Committee Member
2009	Anna Grivas	-Department Reader
2009	Jessica McBride	-Thesis Committee Member
2010	Karen K. Yam	-Pro-Dean
2010	Meredith Gillespie	-Department Reader
2011	Kimberly Lane	-Department Chair Representative
2011	Shareen Holly	-Department Reader
2011	Mina Popliger	-Department Reader
2012	JaeHoon Han	-Internal Reader
2012	Danial Alizadeh	-Pro-Dean
2012	Sadia Batool	-External Member, Quaid-i-Azam University, Islamabad – Pakistan
2013	Timothy Johnston	-External Member, University of Windsor
2013	Jaime Wegner-Lohin	-Doctoral Committee Member
2013	Jamie Duggan	-Doctoral Committee Member

Clinical Supervision at the Department of Developmental and Behavioral Pediatrics

Greenville Hospital System

2003.2004 Anna Williams—Pre-doctoral Intern—UNC-Chapel Hill
2003.2004 Caroline McKnight—Pre-doctoral Intern—University of South Carolina
2003 Martha Petowski—Post-doctoral Resident—University of Georgia
2002.2003 Alan Eggert—Pre-doctoral Intern/Post-doctoral resident—University of Tennessee
2001 Ben Rigby—Post-doctoral Resident—University of Tennessee
2000 Shayne Abelkop—Post-doctoral Resident—University of Georgia
1999 Caroline McKnight—Master’s level intern—University of Kansas