

What can I do with my studies in History

Depending on my interests and experience, possible job titles:

- Researcher
- Demographer
- Assistant Curator
- Tour Guide
- Educator
- Historic Site Interpreter
- Antique Dealer
- Museum Educator
- Nature Education Instructor
- Historic Inn Operator
- Surveyor
- Historic Site Technician
- Survey Statistician

The information in this handout will provide you with ideas as to some typical careers/jobs that are associated with your degree, along with alternative careers that may not be as directly related to what you have studied. This by no means implies that these jobs are the only options you have. These careers are just samples of what you can do if you have the appropriate skills and experience.

Try searching for the job titles shown on this page at either jobbank.gc.ca or careercruising.com, where you'll find career descriptions, profiles and job outlooks (login details for Career Cruising available by contacting CaPS).

Possible job titles outside my area of study:

Business

- Management Consultant
- Benefits Officer
- Marketing Specialist / Representative
- Insurance Agent
- Public Relations Consultant
- Market Researcher
- Human Resources Specialist
- Investment Advisor
- Entrepreneur / Venture Capitalist
- Job Analyst
- Salesperson

Communications

- Writer / Author / Columnist
- Editor
- Reporter / Correspondent / Journalist
- Broadcaster
- Interpreter
- Technical Writer
- Software Developer

Education

- Academic Advisor
- Educator / Trainer
- Coordinator for School and Youth Programs
- Education Specialist
- Education Programs Coordinator

Other

- Travel Agent
- Customer Service Manager
- Graphic Designer
- Costumer
- Auctioneer
- Information Specialist
- Political Analyst
- Park Ranger
- Classifier
- Urban Park Ranger
- Intelligence Officer
- Photograph Cataloger
- Records Information Manager
- Government Relations Specialist
- Caseworker
- Conference Coordinator

With additional education/ training or experience:

- Professor
- Historian, Corporate Historian
- Historic Artifact Conservator / Conservator
- Curator
- College Teacher
- Archaeologist
- Curator , Librarian
- Art Historian, Interpreter
- Restoration Architect
- Archivist
- Arborist
- Botanist
- Biographer
- Institutional Researcher
- Intelligence Research Specialist

Areas of Employment:

- Advertising Agencies
- Art Galleries & Art Conservation Laboratories
- Conservatories
- Federal Agencies & Government Agencies
- Historical Societies
- Libraries, Museums and Archives
- Nature Centres
- National Parks & Zoological Parks
- Newspapers / Magazines
- Non-Profit Organizations
- Publishers & Media
- Public Relations Departments
- Antiquarian and Landmark Societies
- Centres for Science and Industry
- Transportation Industry
- Travel and Tour Services
- Schools and Universities

Associations & Websites:

- Canadian Historical Association
<http://www.cha-shc.ca/>
- Canada's History
<https://www.canadahistory.ca/>
- Heritage Canada Foundation
<https://nationaltrustcanada.ca/>

If you're feeling a bit lost and you're curious about your future career options, we encourage undergrads to register for the [Undergrad Hive](#) career exploration program. Feel free to come by the CAPS office to make an appointment with a career advisor to discuss your career options and job search strategies.

Related Skills:

- A sense of "sequence" and interrelationship between events
- Ability to carry out tasks with thoroughness, precision, and attention to detail
- Ability to collect & organize historical data
- Ability to conduct & explain scientific research clearly
- Ability to develop systematic procedures for investigating a problem
- Ability to identify and evaluate records of past events, ideas, and facts accurately
- Ability to make keen observations, solve problems, and make appropriate decisions
- Ability to place events in context
- Ability to synthesize a large amount of information and draw conclusions based on that information
- Computer skills - word processing
- Experience in analysing multiple dimensions of a problem and picking out the most salient factors
- Exposure to different cultural environments, an appreciation and awareness of cultural difference through the influence of different historical factors
- Interdisciplinary perspective
- Knowledge of the history of various geographical areas and time periods
- Making of sound judgments based on research and analysis of data
- Proficiency for detailing information accurately
- Proficiency in reading comprehension, writing and speaking
- Understanding of the influence of "perspective" on facts
- Understanding of the relationship between historical and current events
- Explaining Ideas Interpreting events and ideas
- Writing and presenting information
- Examining evidence
- Analysing ideas and information
- Explaining the present by referring to the past
- Seeing relationships between factors