CAREER RESOURCES – QUICK FACTS BY REGION

Western Europe
Europe is one of the top choices among TESL teachers and job competition is fairly tough. Each country in Europe has different requirements. In general, Western Europe is largely dominated by the business community and North Americans with a business background or a professional background in language teaching (e.g. a degree in applied linguistics, ESL or some relevant experience). Teaching opportunities vary from country to country. For example, it is easier to find jobs in Germany than in Spain. The majority of teachers work as freelancers. For more info or facts by country: Transitions Abroad – Teaching English in Europe http://www.transitionsabroad.com/listings/work/esl/articles/teachineurope.shtml

Central and Eastern Europe
The transition to a market economy in Central and Eastern Europe has created numerous English teaching jobs. The demand for teachers in teaching Young Learners and Business English is high. However, to obtain a full-time job, many nations now look to hire qualified teachers with certification and/or experience. Nevertheless, the demand for native English speakers as teachers continues to be high in many former satellite republics of Russia. For more info: Transitions Abroad – Teaching English in Central and Eastern Europe http://www.transitionsabroad.com/listings/work/esl/centralandeasterneurope.shtml

Asia
The demand for English teachers is high in many Asian countries such as Korea, Taiwan, China, Japan and Thailand. Conditions and compensations vary wildly between these industrialized countries. Most teachers work for privately-run language institutes. The job market for hiring private English tutors is high and the pay is lucrative. However, only those who have considerable experience are employed as private tutors. In North America, dozens of recruiters and agencies mediate between language schools in Asia and job seekers. For more information: Transitions Abroad – Teaching English in Asia http://www.transitionsabroad.com/listings/work/esl/articles/workinasia.shtml

Middle East
As a result of the opening of many new colleges and universities in the Middle East, wealthy countries like Saudi Arabia, Oman and the Gulf states employ native English teachers with top qualifications. Teachers usually sign a contract for 2-3 years and can expect competitive wages and benefits. Casual teaching opportunities are very limited except in a few countries such as Jordan. Instead of hiring native English teachers, many language schools are also likely to employ non-native English speakers with high qualifications. For more information: Transitions Abroad – Teaching English Abroad in the Middle East http://www.transitionsabroad.com/listings/work/esl/egypt.shtml

Latin America
The countries of most interest to travelling teachers in Latin America are: Chile, Argentina, Colombia, Ecuador, Venezuela, Brazil and Mexico. The demand for English teaching nowadays is high in Latin America as many British or American-style bilingual schools look for teachers with full teacher accreditation to teach academic courses in English. Cultural Centers and Bi-National Centers also employ a lot of teachers. For more info: Transitions Abroad – Teach English in Latin America http://www.transitionsabroad.com/listings/work/esl/latinamerica.shtml

Africa
The drive towards English extends to most countries in Africa. English teaching is now mostly in demand in state schools in many British ex-colonies such as Ghana, Nigeria, Kenya, Zambia, Zimbabwe and Malawi. Also there is a demand for English speakers in secondary schools in those countries. Countries with a significant demand for teachers are the private language schools operated in the Mediterranean countries of Morocco, Tunisia and Egypt. For more info: Transitions Abroad – Teach English in Africa http://www.transitionsabroad.com/listings/work/esl/africa.shtml

For information by Country: Consult Oxford Seminars – Country Information http://www.oxfordseminars.ca/esl-info/

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